

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 17, 2023 9:20 am
Browser: Mobile Safari 16.6 / iOS
IP Address: 166.205.101.36
Unique ID: 1132561117
Location: 29.7138, -95.2787

Name	Shar Teal
Email	sharlotte.johnson@yahoo.com
Phone	(901) 677-5726
Resident District Status	District Resident
Relationship to Application	Prospective Parent
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Pathways was a wonderful school when I ran out of options for my child this school was there and great the staff and all there was no being ashamed of being behind by age and it made him comfortable please allow this program to continue to help those who wanna be helped there are some

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 17, 2023 11:19 am
Browser: Mobile Safari / iOS
IP Address: 166.196.86.54
Unique ID: 1132612406
Location: 33.5226, -86.8033

Name	Lizbet Gomez
Email	lizbetelenagomez@gmail.com
Phone	(901) 407-4017
Resident District Status	District Resident
Relationship to Application	Community Member
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	<p>I believe that Pathways in Education-Memphis should be allowed to reopen. I attended this school before it closed down in 2022. When i was in a "normal high school" i got pregnant and unfortunately i had to choose between going to school or raising my baby. As my due date approached i was sure i was going to have to drop out of school and raise my baby as it is not easy but one day my mom had a friend over and she suggested we check out Pathways in Education-Memphis so i would not have to drop out of school. My mom and i went and registered me to attend this school and thanks to Pathways i did not have to dropout of school. The schedule they offer to students allowed me to go to school and to take care of my baby. The teachers at Pathways were amazing and super helpful. I believe Pathways helps many other kids who are in positions like i was. I believe Pathways helps drop the drop-out rate we have in Memphis. That is why i 100% believe Pathways in Education-Memphis should be allowed to reopen their doors to help out more students who struggle in a "normal high school".</p>

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 17, 2023 3:31 pm
Browser: Chrome Mobile 115.0.5790.160 / iOS
IP Address: 76.107.200.217
Unique ID: 1132727803
Location: 35.1499, -90.0558

Name	Edgar Gomez
Email	edgargomez6@gmail.com
Phone	(901) 747-8411
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Ex student
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	I went to pathways in education around 1-2 years ago, I wasn't able to graduate before the school closed down. I believe it should be opened again to help kids who are struggling to get a diploma and become ready for life.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 22, 2023 10:40 am
Browser: Chrome Mobile 116.0.0.0 / Android
IP Address: 75.64.40.164
Unique ID: 1134161064
Location: 35.1431, -90.0492

Name	Jerricka Sharp
Email	kiwi7strawberri81@gmail.com
Phone	(901) 306-0706
Resident District Status	District Resident
Relationship to Application	Prospective Parent
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Um verri happy wit da program dat dey have at pathways many children are in need of pathway so please be so kind is to reopen dey doors so dey can continue to help our children Tank ju Ms Sharp

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 22, 2023 4:56 pm
Browser: Mobile Safari 16.6 / iOS
IP Address: 174.230.136.241
Unique ID: 1134339987
Location: 35.1431, -90.0492

Name	Marquayvuis Hale
Email	marquayvuis04@gmail.com
Phone	(901) 513-5627
Resident District Status	District Resident
Relationship to Application	Other
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Pathways in Education can be utilized as a positive alternative for students in the future

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 22, 2023 6:09 pm
Browser: Mobile Safari 16.6 / iOS
IP Address: 166.196.82.66
Unique ID: 1134362098
Location: 33.5226, -86.8033

Name	Stantranett Walker
Email	stantranettwalker1@gmail.com
Phone	(901) 570-2880
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	I've graduated from Pathways
I wish to comment in support of	Pathways in Education-Memphis

Written Comment

I graduated from Pathways in 2021. I wanted to speak on my behalf because I got pregnant and was finna drop out of high school. I use to go to Fayette Ware High school and tried to transfer to Memphis school in frayser and Raleigh but they didn't account all my credits and was going to make retake classes I I've already done instead of letting me finish school early but then I found out about pathways , they took all my credits and I actually got done with all my work early . If it wasn't for pathways I would have been a drop out . Pathways is more then just a school to me . All the high schools and or middle schools will just let people like myself be drop out . Pathway's actually care about they students, we not just students, we are a family . They help us find homes , plan our futures and never judge any of us .

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 22, 2023 9:40 pm
Browser: Mobile Safari 16.6 / iOS
IP Address: 174.202.202.249
Unique ID: 1134412824
Location: 35.1431, -90.0492

Name	Yvettee Cooks
Email	yvettecooks@bellsouth.net
Phone	(901) 859-9407
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Parent of Former Student
I wish to comment in support of	Pathways in Education-Memphis

Written Comment

Pathways came at a time when I was desperate to help my child graduate. My daughter attended Central High School for the first three years and the principal did not renew her choice transfer after she decided not to play basketball any more. My daughter suffers from anxieties and was having some behavioral problems but I don't think we received adequate assistance. We went to Cordova and she was expelled in December of her senior year. I had heard about Pathways and we made an appointment. An analysis of her transcript was done and it was determined she needed 2 credits to graduate. That was four .5 classes. Wow. She had done the work and although she was experiencing difficulties she was still willing to go and wanted to graduate. We enrolled 2/2019 and she had until 4/2019 to complete her courses in order to graduate with the upcoming class. She did it and as a result of the program Pathways, my daughter did not fall through the cracks and is a high school graduate. So, I write in support of Pathways because our your people need alternative programs to achieve their goals.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 28, 2023 12:51 pm
Browser: Chrome 116.0.0.0 / Windows
IP Address: 50.246.152.205
Unique ID: 1136171573
Location: 32.3895, -89.9562

Name	Larissa Gregory
Email	larissa@litememphis.org
Phone	(901) 482-0213
Resident District Status	District Resident
Relationship to Application	Community Member
I wish to comment in support of	Pathways in Education-Memphis

Written Comment

Subject: Letter of Support for Pathways in Education

Dear Members of the Commission,

I am writing this letter on behalf of LITE Memphis to express our unwavering support for the Pathways in Education model. After learning about the recent denial by Memphis Shelby County Schools, we believe it is crucial to lend our voice to the discussion and advocate for the consideration of this innovative and impactful educational approach.

At LITE Memphis, we are dedicated to our mission and vision of closing the racial wealth gap in Memphis. We firmly believe that education is a pivotal factor in achieving this goal. Unfortunately, the current educational landscape often fails to adequately serve non-traditional students, particularly those from marginalized communities. Pathways in Education's thoughtful and inclusive model addresses this gap, offering an alternative day structure that is tailored to the unique needs of these students.

The vision of Pathways in Education aligns with our values and mission. By incorporating social-emotional learning, small group environments, and experiential learning, this model aims to provide students with the tools they need to thrive both academically and personally. This is more than just education; it is an opportunity to break the cycle of limited opportunities that Black and Brown youth in our city often face.

We firmly believe that educational attainment is a key contributor to creating upward mobility for the youth in our city. By offering an alternative path that recognizes the diverse learning styles and challenges of non-traditional students, Pathways in Education has the potential to mitigate the factors that contribute to the classroom-to-prison pipeline. This initiative offers access and opportunity for these students to create physical, mental, and emotional wealth, fostering a brighter future for themselves and their communities.

By supporting the Pathways in Education model, we are investing not only in the education of the youth in our city but also in their overall well-being and future prosperity. As an organization that has been championing positive change and growth for the last 10 years with great results, we recognize the potential of this model to positively impact the lives of countless students. By giving them the tools they need to succeed, we are sowing the seeds of progress that will benefit our city for generations to come.

In conclusion, we urge the Tennessee Charter Commission to reconsider the denial and thoroughly examine the merits of the Pathways in Education model. It has the potential to be a transformative force in our education system and contribute significantly to the realization of our shared goal of closing the racial wealth gap.

Thank you for your time and consideration. We stand ready to support any initiatives that have the potential to bring positive change to the lives of our youth and our community.

Sincerely,

Larissa Gregory
Executive Director
LITE Memphis
650 New York Street
Memphis, TN 38104

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 9:27 am
Browser: Chrome 116.0.0.0 / Windows
IP Address: 108.231.182.18
Unique ID: 1136901781
Location: 35.2752, -89.7295

Name	Christen Wilson
Email	christen.wilson@outlook.com
Phone	(818) 571-3510
Resident District Status	Non-district Resident
What is your resident district?	Arlington Community Schools
Relationship to Application	Prospective Parent
I wish to comment in support of	Pathways in Education-Memphis

Written Comment

As a parent of a High school student with limited options within Memphis to chose schools that best suite my son, I am in support of Pathways in Education-Memphis.

We have tried the traditional school route and even a few of the local online options and have continuously been hit with roadblocks. With hard to navigate online curriculum to larger class sizes, we have struggled to find the right fit for my son.

I believe having Pathways in Education-Memphis gives students the opportunity to try something that brings a different approach to education. Unfortunately ,my son does not fit into the traditional mold and it would be wonderful as a parent to find what works for him, and to be given another option to help him thrive to Graduate.

There is plenty of room for other types of schools opportunities within Memphis , and we should welcome them into our communities with open arms to give our families the opportunity a choice in where they want their children to receive an education and to also help our cities grow with educated well rounded individuals.

Please consider letting Pathways in Education back into our communities, there is a real need for this type of school.

Thank you.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 4:33 pm
Browser: Mobile Safari 16.6 / iOS
IP Address: 73.5.64.222
Unique ID: 1137092958
Location: 35.1499, -90.0558

Name	Wendy Bernal
Email	dahhliaxo@gmail.com
Phone	(331) 255-7674
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Alumni
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	<p>I wish to comment in support of Pathways In Education. Thanks to this school I was able to get my high school diploma through a better alternative for myself during that time. When I enrolled to pathways it was because I was helping my parents pay for rent as well as I was paying for my own car. My family was not in a good financial state so I decided to help. I looked for other alternatives in order to do both things while be able to graduate, and PIE was the solution for me. Everyone was always nice to me and I will always be thankful. It was like a second home for me and I was able to get that stress off of my shoulders. Now I am pursuing a certification in Medical Interpretation and hopefully soon I will be able to work in the medical field.</p>

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 4:54 pm
Browser: Safari 13.1.2 / OS X
IP Address: 97.128.92.53
Unique ID: 1137100447
Location: 35.0848, -92.4242

Name	Ariel Williams
Email	whitewarii@icloud.com
Phone	(901) 513-4419
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Student
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Through pathways in Education, I was able to obtain my high school diploma and also achieve an honors badge at graduation, which I strived for throughout all my high school career. They helped me raise my gpa to a 4.5, and most importantly I was the first high school graduate in my family. All of my success is owed to Pathways in Education, Frayser.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 5:22 pm
Browser: Chrome 115.0.0.0 / Chrome OS
IP Address: 76.107.97.226
Unique ID: 1137110009
Location: 35.1499, -90.0558

Name	Rikeia Avant
Email	rikeiaavant@gmail.com
Phone	(901) 246-1354
Resident District Status	District Resident
Relationship to Application	Community Member
I wish to comment in support of	Pathways in Education-Memphis

Written Comment

Anyone who reads this, please re-open the doors. Pathways prevented me from dropping out of high school entirely. I had stopped going to school after my freshman year and wanted to make some changes, so I went there in search of assistance. I was still young, so starting over in a traditional school setting would have been humiliating. But because everyone is on their own route at Pathways, it's impossible to tell what grade somebody is in. After I became familiar with the course materials, I breezed through them and graduated early. In a nutshell, I was rescued by pathways. I don't know what I would be doing right now if my aunt hadn't suggested this school. Both my cousin and I have graduated from high school thanks to Pathways. Please know how much I appreciate your help and how much I wish you'd reopen those doors so they can serve other students in need.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 6:02 pm
Browser: Chrome 116.0.0.0 / Windows
IP Address: 73.2.173.173
Unique ID: 1137123469
Location: 35.1499, -90.0558

Name	Teri Lindsey
Email	terilindsey04@gmail.com
Phone	(931) 801-7604
Resident District Status	Non-district Resident
What is your resident district?	Bartlett Schools
Relationship to Application	Community Member
I wish to comment in support of	Pathways in Education-Memphis

Written Comment

My name is Teri Lindsey. I am a resident of Shelby County and a former teacher at Pathways in Education. I am writing today to encourage you to grant a charter for Pathways in Education-Memphis. There truly is no other place like Pathways and it meets a great need in our community.

I'd like to take a moment to share my heart about Pathways because the heart of Pathways is its most defining feature. When Pathways closed its doors in June 2022, I had just completed my 40th year as an educator. I spent the last 5 years of my career as a teacher at Pathways and I can say without a doubt that those were the best 5 years of my professional life.

Throughout my career, I have taught in two states, several districts and various grade levels. I have been a high school math teacher, an instructor at a community college, a Kindergarten teacher and literally everything in between. I have been an instructional coach and a district Teacher of the Year recipient. I have had a wide variety of experiences in many different schools. Taking all of that into consideration, I can truthfully say that of all the schools I have ever been associated with, Pathways had the biggest impact on me, and I believe it also had the biggest impact on the students who attended.

The culture of Pathways is one of love, patience, acceptance, and inclusion. You can feel it when you walk in the door. I have never been in an environment that promotes such meaningful relationships between the adults and the students. I say the adults, rather than the teachers, because it was true of all adults in the building-the front desk staff, the records-keepers, the enrollment specialist, the administration, the tutors, the counseling staff-every adult took a personal interest in the students and made a point to learn about them and encourage them to do their best and reach their goals. Students were happy and open to relationships. It was obvious that they felt safe, noticed, and loved.

In addition to the relationship aspect of Pathways, there were many other positive attributes that contributed to students' growth and development. The independent study format compels students to develop responsibility. Students see the cause/effect relationship between effort and success. A student's progress is in direct proportion to the amount of time and effort devoted to their work. Since each student is assigned only 2-3 classes at a time, they can focus more attention on each of those courses and see their progress more quickly than in a traditional setting. Each time a student earns a credit and sees their list of courses needed to graduate dwindle, they are motivated to keep on going to reach the goal. For many students, this ability to finish a class and move to the next at their own pace gives them the momentum they need to reach the finish line.

Because the teacher to student ratio is so small, teachers are able to meet individual needs to help students who need extra support. In the hearing, it sounded like some had the impression that students were stuck on a computer working in isolation. I'd like to correct that misunderstanding by

saying that each student has dedicated time with their teacher to go over the material they are working on. Most of their work is completed in modules with textbooks and workbooks. Students and teachers go over their work together to check for understanding and monitor the quality of the work. Students are required to produce work that earns at least a grade of C, or better. If their work is deficient, they must go back and make corrections to reach the minimum score. Students are held accountable for their work and have to perform in order to be allowed to move on. The self-paced nature of the program allows the flexibility for teachers to require students to spend a bit more time on something they don't understand until they get it. Students are also required to pass all assessments with at least a grade of C, or better. Students quickly learn that they must turn in quality work and actually learn the material that is presented to them. As a result, they learn to ask questions and seek help in a way that they likely have never done before.

In my five years at Pathways, I saw some students who were teen-aged moms, some who were in foster care, others who had been in the juvenile system, many who struggled with basic skills and needed support to accomplish grade level work, students who were raising themselves, many from severe financial poverty and also emotional poverty. Each one of them had a story. Each one of them desperately needed someone to walk with them through the process to make it to graduation. Many of them came from homes that did not value education. Many would become the first in their family to earn a high school diploma. All of them just needed someone to love them and show them the way. The small enrollment and nurturing culture of Pathways provided the environment they needed to grow and thrive.

One might think that a population made up of the situations described above would be prone to severe discipline issues and disruptive behaviors. I was amazed to find that it was just the opposite. Our students took pride in our school and their accomplishments. For the most part, they had a tremendous respect for the atmosphere and climate that we promoted. As with any situation involving groups of people, there were occasional flare ups. They were very few and quickly brought under control. In all the years I was at Pathways, I never witnessed a situation that I felt was out of control. The students did not flock to an altercation like I've seen in other situations. Other than the ones involved, the mainstream just kept doing whatever they were doing while the adults took care of the problem.

Unlike my experience in other situations, I have kept in personal contact with several of the students I have served at Pathways. I can tell you without a doubt that they are different people than they would have been without Pathways. I am convinced that there are more than a hundred high school graduates in Shelby County today who would not have attained that goal had they not walked in the door of Pathways and found a home.

Please give other students this chance. For some, Pathways will be the

one and only place that meets them where they are and walks with them across the finish line.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 6:07 pm
Browser: Mobile Safari 16.6 / iOS
IP Address: 172.59.89.64
Unique ID: 1137125031
Location: 35.1499, -90.0558

Name	Jo'Marrah Narcisse
Email	jomarrahnarcisse4@gmail.com
Phone	(909) 246-0350
Resident District Status	District Resident
Relationship to Application	Community Member
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Pathways in education was a phenomenal school. It was a very supportive school and everything i was looking for. The staff members are friendly, encouraging you to get pushing forward. I really wish for the school to come back.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 6:10 pm
Browser: Mobile Safari 16.2 / iOS
IP Address: 8.48.7.251
Unique ID: 1137126165
Location: 33.4987, -80.8466

Name	Aniah Sanders
Email	niahmarie099@gmail.com
Phone	(901) 218-2564
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Self
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Im a former student of pathways and they abruptly closed before I could complete my senior year . It would mean so much to me to have the opportunity to complete out my year with them as I started .

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 30, 2023 6:30 pm
Browser: Mobile Safari 16.5.1 / iOS
IP Address: 76.198.178.10
Unique ID: 1137132151
Location: 35.1499, -90.0558

Name Melisha Green

Email greenmelisha9@gmail.com

Phone (901) 463-5987

Resident District Status District Resident

Relationship to Application Other

What is your relationship to the application? Graduating student

I wish to comment in support of Pathways in Education-Memphis

Written Comment

If it wasn't for this school and the teachers that where placed in it I wouldn't have graduated. There are a lot of stereotypes when it comes to black kids graduating but nobody really talks about why. There where many times my teachers fed me gave me money to help pay for necessities and also talked to me outside of school they created a relationship with me I looked at them more like mothers instead of a teachers . I thank the staff for giving me the opportunity to excel and finish the program in such a short period of time . I feel like most kids don't graduate because they aren't able to afford half the things teachers and schools make u pay for school isn't just about the books and the teaching bullying because some kids have more then other kids but at this school it wasn't like that everybody was cool everyone was relatable and comfortable it was like a second home I loved coming to school there it was like a get away becoming I knew I had someone there I could just simply talk to I love pathways

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 31, 2023 7:28 am
Browser: Chrome Mobile 116.0.5845.118 / iOS
IP Address: 174.230.146.209
Unique ID: 1137260527
Location: 35.1567, -89.9274

Name	Alisha Malone
Email	malonealisha18@gmail.com
Phone	(901) 302-0068
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Graduated student
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	When I could no longer go to my school ,Pathways was there for me .They helped me grow as a student and person with their passion for teaching. I want to show gratitude to the staff for creating a safe and solace environment.They should go on enriching young minds. I support the choice to reopen.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 31, 2023 10:36 am
Browser: Mobile Safari 16.0 / iOS
IP Address: 76.17.122.155
Unique ID: 1137330925
Location: 33.7474, -84.3747

Name	Diamond Williams
Email	diamondw533@gmail.com
Phone	(901) 437-9056
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	STUDENT
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Pathways in education is very much needed especially in my community. Pathways always was there for me when my own family wasn't. It's not just a school, it's a home! Please bring pathways in education back so I can finish furthering my education. -Diamond

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 31, 2023 2:02 pm
Browser: Silk 114.4.6 / Android
IP Address: 73.177.96.198
Unique ID: 1137423830
Location: 35.1387, -90.0095

Name	Zharia thomas
Email	zharia915@gmail.com
Phone	(901) 633-8061
Resident District Status	Non-district Resident
What is your resident district?	Memphis tn
Relationship to Application	Other
What is your relationship to the application?	Student
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	I prefer pathways in education not to be shut down for multiple purposes. It is a great school with great teachers and fast learning

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: August 31, 2023 6:08 pm
Browser: Mobile Safari 16.6 / iOS
IP Address: 172.59.88.202
Unique ID: 1137517034
Location: 35.1499, -90.0558

Name Tymishia Scullark

Email seaylashae@gmail.com

Phone (901) 464-1193

Resident District Status District Resident

Relationship to Application Other

What is your relationship to the application? Student

I wish to comment in support of Pathways in Education-Memphis

Written Comment I hope this school can continue to serve students who can't find the right school for them, as it is an excellent program for students to learn from home. The staff is outstanding and encouraging.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: September 2, 2023 10:03 am
Browser: Chrome Mobile 116.0.5845.118 / iOS
IP Address: 174.161.137.84
Unique ID: 1138004313
Location: 35.1856, -90.0209

Name	Alisha Malone
Email	malonealisha18@gmail.com
Phone	(901) 302-0068
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Graduated student
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	When I could no longer go to my school ,Pathways was there for me .They helped me grow as a student and person with their passion for teaching. I want to show gratitude to the staff for creating a safe and solace environment.They should go on enriching young minds. I support the choice to reopen.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: September 4, 2023 12:07 am
Browser: Mobile Safari 16.6 / iOS
IP Address: 98.50.190.134
Unique ID: 1138298376
Location: 35.1499, -90.0558

Name	Jakia Terry
Email	jakiaterry15@gmail.com
Phone	(901) 672-9720
Resident District Status	District Resident
Relationship to Application	Community Member
I wish to comment in support of	Pathways in Education-Memphis

Written Comment

I Graduated Valedictorian from Pathways In Education in 2019. Originally I didn't know exactly what kind of school I was attending. To my surprise my experience here was much better than what I expected. All teachers were passionate and loving, to the point where no student was left behind or outcasted. Traditional Shelby county schools that I've attended definitely had teachers that cared besides the few that seemed to only be there for a paycheck. Teachers here were like extended family members. Pathways was honestly exactly what I needed, they offered virtual and self paced schooling, there was a great teacher student ratio that allowed much more hands on attention to ensure every student knew how to understand each lesson. During that time in life pathways was the only reason I graduated my correct year. Pathways is needed within the Memphis community. Every student from different backgrounds deserves to graduate, and have teachers who are willing to ensure success. My life circumstance caused me to temporarily leave school after only completing the first semester, without pathways I wouldn't have been able to graduate on time. I truly believe that without this school in the community there will be much more kids who are forced to be drop outs. This school provides brighter futures and paths to those who otherwise would have been discarded by other schools. I was in all AP Honors classes before this school, and it was absolutely heartbreaking to be discarded after all of my hard work, by other Shelby county schools due to family emergency reasons. I could have went to another school but none would amount to my Pathways experience by a long shot. The learning experience was truly unlike what is normally provided at other schools, everything was broken down to be easily understood, and to ensure passing scores with an understanding of the curriculum instead of just a passing grade only enough to get by. Lastly, I ask that this school would please be brung back for future generations. No child should be left behind, and this community does not need more uneducated people who slipped through the cracks. Pathways would definitely be one of the reasons for success in the Memphis education community, this school was a second home and this school is a community necessity. I truly pray that this message does not be ignored, or discarded like some of the students would have been if they had not had the honor of attending this school. Thank you for your time.

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: September 4, 2023 10:01 am
Browser: Mobile Safari 16.0 / iOS
IP Address: 73.5.101.194
Unique ID: 1138379710
Location: 35.1499, -90.0558

Name	Diamond Williams
Email	diamondw533@gmail.com
Phone	(901) 437-9056
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	STUDENT
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Pathways in education is very much needed especially in my community. Pathways always was there for me when my own family wasn't. It's not just a school, it's a home! Please bring pathways in education back so I can finish furthering my education. -Diamond

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: September 4, 2023 10:21 am
Browser: Mobile Safari 16.6 / iOS
IP Address: 108.236.48.112
Unique ID: 1138384307
Location: 35.1274, -90.0403

Name	Alquida Brown
Email	alquida_brown@hotmail.com
Phone	(662) 719-9109
Resident District Status	District Resident
Relationship to Application	Other
What is your relationship to the application?	Former Employee
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	<p>Pathways In Education is a much needed Educational Institutions. The school's model allow students a second chance at a quality education. The flexible model impacts students' academic success. Pathways in Education is a safe and family-oriented educational setting where all students can thrive. Students in Memphis need alternative settings like Pathways in Education when other educational settings do not meet their challenging needs. Pathways was a safe haven for many of it former students. I hope the best decision is made. Thanks!</p>

Form Name: New Start Public Hearing Form - Written - Pathways Memphis/MSCS
Submission Time: September 5, 2023 9:59 am
Browser: Chrome 116.0.0.0 / Windows
IP Address: 69.194.186.75
Unique ID: 1138656558
Location: 32.3904, -93.7117

Name	Geronimo Vallecera
Email	geronimo_vallecera@yahoo.com
Phone	(318) 771-1598
Resident District Status	Non-district Resident
What is your resident district?	Caddo Parish Public Schools
Relationship to Application	Other
What is your relationship to the application?	Former Employee
I wish to comment in support of	Pathways in Education-Memphis
Written Comment	Pathways In Education will be a beneficial to your district because of the flexibility of its program. Pathways In Education has given students who were at risk of dropping out and students who were struggling in the traditional setting another opportunity to finish High School.