

Meeting Takeaways and Recommendations

Student Engagement

1. GENERAL INFORMATION

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| Date: | December 9, 2021 | Time: | 5:00 pm - 6:00 pm |
| Location: | Microsoft TEAMS | | |
| Chair: | Elizabeth Brown | | |
| Members in Attendance: | Elizabeth Brown Garren Hamby Ella Palido Haley Durrett Cali VanCleve Tettybea Addo Steven Mitchell Kevin Hu Harrison Falcofsky Senator Becky Massey Representative Michele Carringer Zoe Tripp Mansi Patel Comfort Markewei ** Bold indicates present | | |

2. DIRECTIONS

Topic

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Please list specific resources that you would like to see incorporated into the funding formula. (In other words, what resources do you think are most important so that the cost of those resources can be included. It does not mean a district **MUST** spend money in a certain way, only that they would be funded to do so). Please indicate whether each resource is a:

- **Must Have:** Those resources required as a result of federal and/or state law, for safety, or similar.
- **Should Have:** Those resources that may not be mandatory but are essential to ensure the student or student group receives access to a quality education.
- **Nice to Have:** Those resources that are not mandatory and not essential, but (1) may provide a clear and added benefit to students and (2) have a clear return on the investment related to student achievement and future success.
- **Long Shot:** All other resource ideas.

For each resource, please assign a cost to the resource, if you have it. Subcommittees may assign those amounts, but please also know that resource values will also be reviewed with additional input submitted by LEAs, national experts, and research.

Public Feedback Comments

| Subcommittee Comments | |
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| Base | <ul style="list-style-type: none"> • Committee agreed that school psychologists, counselors, nurses(in most of their schools the line in the nurse's office is out the door), teacher salary and benefits all need to remain in the base. They commented that teachers need additional pay for extra curricular activities and high test scores. They recommend national ratio. • • • • • • |
| Weights | <ul style="list-style-type: none"> • Committee agreed that Student with Disabilities and English Learners need additional weight. They commented on gifted students: They said gifted students are being identified too early and that elementary and middle school students don't want to be pulled out of class away from their peers. |

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| | <ul style="list-style-type: none"> • • They would like to add dyslexia and economically disadvantaged students need additional weight. • • • • |
| Direct Funding | <ul style="list-style-type: none"> • Committee agreed that financial learning, middle school CTE, high dosage tutoring and CTE should receive direct funding. One committee member commented that she heard someone in a town hall meeting say that not all students are college bound and CTE should be a priority. • • They would like to add career exploration in middle school and CTE concentrators. • • • • • |
| Outcomes | <ul style="list-style-type: none"> • One committee member would like to add additional opportunities for younger students in work based learning. • • • • • • |
| Other | <ul style="list-style-type: none"> • • • • • • • |

Resource Feedback

MUST HAVE

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SHOULD HAVE

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NICE TO HAVE

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LONG SHOT

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4. FINAL THOUGHTS