



## 2019 Tennessee Conference on Volunteerism and Service-Learning Preliminary Agenda

Please note: All events and times are subject to change - check back regularly for the latest schedule and details about conference events.

### Sunday, February 10, 2019

1:00-3:00 p.m.	11 <sup>th</sup> Annual Governor's Volunteer Stars Awards (ticketed event)
3:30-4:00 p.m.	Student Track Registration
4:00-6:00 p.m.	Student Track Conference
4:00-5:30 p.m.	Main Conference Registration Open / Exhibit booth set up

### Monday, February 11, 2019

7:00-8:30 a.m.	Showcase & Exhibit Booth Set-Up
7:00-9:00 a.m.	Registration Open
8:30-9:00 a.m.	Showcase Exhibits
8:30-9:00 a.m.	Breakfast
8:30a.m.-4:00 p.m.	Corporate Social Responsibility Track (Closed)
9:00-9:45 a.m.	<b>Opening Plenary with Christine Williamson, Miss Tennessee 2018</b>
9:45-10:30 a.m.	<b>Higher Education Faculty Track Session #1</b>
	A Decade of Using Service Learning Across a Departmental Curriculum: What Worked
10:00-11:15 a.m.	<b>Workshop Session #1</b>
	Start It Up With A Bang!
	Navigating the Maze of Community Change*
	Volunteerism: Finding your Passion and Purpose Through Service
10:45-11:30 a.m.	<b>Higher Education Faculty Track Session #2</b>
	No Allergies to "Dot Com" for These Cyber Seniors
11:15-11:45 a.m.	Showcase Exhibits
11:45a.m.-12:45 p.m.	<b>Lunch Plenary with Daniel Horgan</b>
	2018 School Seal of Approval Honorees
12:30-4:00 p.m.	Volunteer Tennessee AmeriCorps Program Director Meeting (Closed)
1:00-1:45pm	<b>Higher Education Faculty Track Session #3</b>
	Getting Over the Hump
1:00-2:15 p.m.	<b>Workshop Session #2</b>
	No More Boring Debriefs <b>and Reflections!</b>
	"Make a Date": Interactive Games to Get to Know Your Volunteers, Staff, and Co-Workers
	Cultural Arts & Community Development: Does it Matter? *
2:00-2:30 p.m.	Coffee Break & Showcase Exhibits

<b>2:30-3:45 p.m.</b>	<b>Workshop Session #3</b>
	Collaboration & Partnership Matters! How to have a successful and impactful National Day of Service
	Service-Learning + Social and Emotional Learning = Responsible, Concerned and Civically Engaged Young People
	Change the Culture of Your School and Community through Volunteerism*
<b>2:40-3:40 p.m.</b>	Developing Strong Corporate-Nonprofit Partnerships
<b>2:45-3:30 p.m.</b>	<b>Higher Education Faculty Track Session #4</b>
	MurALL: Bringing Color and Creativity with Wall Murals in the Nashville Community
<b>3:30-4:00 p.m.</b>	Showcase Exhibits
<b>4:05-4:30 p.m.</b>	<b>Student Track Closing*</b>

\* Denotes the workshop as part of the Student Track

## Tuesday, February 12, 2019

<b>7:30-8:00 a.m.</b>	Breakfast
<b>8:00-9:00 a.m.</b>	Showcase Exhibits
<b>8:00-8:45 a.m.</b>	<b>Morning Plenary with Service Project</b>
<b>9:00-9:45 a.m.</b>	Tennessee Service-Learning Consortium Meeting
<b>9:00-10:15 a.m.</b>	<b>Workshop Session #4</b>
	Making Community Issues Real
	Consistency in Content: Getting Your Organization Noticed Through Social Media and Branding
	Challenge Based Learning: A Paradigm Shift
<b>10:00am-10:45am</b>	<b>Higher Education Faculty Track Session #5</b>
	Carson-Newman's "c-nvolved" Service Learning QEP: What We've Learned Over the Last 5 Years
<b>10:30-11:45 a.m.</b>	<b>Workshop Session #5</b>
	Why Certify? Certified in Volunteer Administration vs. Certified Administrator of Volunteer Services
	High Impact Practice For Whom?
	The R.A.R.E. Model: A Strategic Action Plan for Building Sustainable Communities for the 21st Century
<b>11:00-11:45am</b>	<b>Higher Education Faculty Track Session #6</b>
	Service Learning and Community Engagement: A Solution for Meeting Community Need
<b>12:00-1:00 p.m.</b>	<b>Closing Lunch Plenary with Dr. Sharon Shields</b>
<b>12:30-1:00 p.m.</b>	Showcase Exhibits

# Sunday, February 10

## Student Track

*Volunteer Tennessee is proud to present the 2019 Tennessee Conference on Volunteerism and Service-Learning Student Track. Planned by students, the track features workshops specifically by and for middle, high school, and college students. Monday's Student Track workshops are open to all conference attendees.*

### **Community Action: Progressing Toward Real Change**

Haley Harris, Clayton Jelsma, Shriya Karam, Hannah Laibinis, Cyntasia Palmer, Katelyn Starks, Aerial Towles, University School of Nashville

How can you fix a problem in your community that seems too big just for you? This interactive presentation will focus on tackling the big issues and on creating an initiative to raise awareness. In this workshop, you will learn how to create a community-oriented initiative beyond the 'everyday service program' to create a meaningful societal impact.

These pressing issues often cannot be solved in a single service project; instead, they require several steps and lots of people to be taken to accomplish change. Participants will identify challenges that their communities face and will brainstorm solutions to these challenges -- participants will be encouraged to think of their solutions not as "band-aids" to the problems, but as solutions that fix the root of the problem.

**Level:** Introductory

# Monday, February 11

## Workshops

**9:00-9:45 a.m.**

**Kick-Off Plenary with Christine Williamson, Miss Tennessee 2018**

*Champion Ballroom*

**9:45-10:30 a.m.**

**HIGHER EDUCATION FACULTY TRACK SESSION 1**

**A Decade of Using Service-Learning Across a Departmental Curriculum: What Worked**

Robert Baron, Karen Bullis, Kakali Chakrabarti, Christina Hicks-Goldston, Austin Peay State University

In the spring 2018 semester, APSU's Department of Communication celebrated ten years of applying Service-Learning across the Communication curriculum. In those ten years, faculty used Service-Learning in courses at the Freshman through Graduate level, for Honors courses, in Study Abroad, and online. They are currently engaged in a joint Service-Learning project that assists a single community partner across four courses in different concentrations. Faculty members will share their methods for adapting Service-Learning techniques within a specific curriculum, at different developmental learning levels, in a Study Abroad format, and online. The key takeaway in the presentation is that Service-Learning remains a flexible, adaptable learning strategy for courses that would seem to be unlikely choices for that educational strategy.

**Level:** Intermediate

## **10:00-11:15 a.m.**

### **WORKSHOP SESSION 1**

#### **Start it Up with a Bang!**

Chip Harris, Educational Consultant

Terry Silver, University of Tennessee -- Martin

Come to this exciting and interactive session to design a Service-Learning class! Participants will come away with a plan to implement Service-Learning for a K-12 or Higher Ed classroom. Attendees are welcome to bring a syllabus from a class they are teaching to use as a model

**Level:** Introductory

#### **Navigating the Maze of Community Change**

Ann Saylor, Susan Ragsdale, Write Creations Group, LLC

How can we teach our young people about social justice, community change, and making an impact? How can we help youth and adults better examine the root causes of community issues, including the privileges, prejudices and powers of various people groups? This session will revolve around an in-depth experiential activity about community change and the tripwires individuals and groups face as they navigate the complexity of life and community systems. We will identify and explore methods to disarm tripwires. Together we will discover how we can truly make a lasting impact through our intentional work in civic engagement.

**Level:** Intermediate

#### **Volunteerism: Finding your Passion and Purpose Through Service**

Christine Williamson, Miss Tennessee 2018

Join Miss Tennessee, Christine Williamson, as she leads a discussion and workshop session about what led her to find her purpose through volunteering and service projects. Christine began volunteering in her community during her childhood, long before she was crowned Miss Tennessee, and fostered her love of helping others through finding ways to serve that are personal to her and her family. This year, she travels 80,000 miles as the Governor's Character Education Spokesperson, visiting more than 50,000 school children, in addition to promoting her personal platform of Alzheimer's Awareness and serving as the State Goodwill Ambassador for Children's Miracle Network Hospitals. Join Christine to learn more about what led her to a service based year as Miss Tennessee, how this journey has shaped her life's mission, and how you can find your passion and purpose by serving your community.

**Level:** Introductory

## **10:45-11:30 a.m.**

### **HIGHER EDUCATION FACULTY TRACK SESSION 2**

#### **No Allergies to "Dot Com" For These Cyber Seniors**

Savitha Pinnepalli, Chattanooga State Community College

In an age where computers, tablets, and phones are commonplace, there is still a segment of the population who remains cautious about the use of technology and the Internet because they came in on the tail end of the computer revolution. The mission of the Cyber Seniors program at Chattanooga State Community College is to target this gap by creating a service-learning project where student mentors work one-on-one with senior participants.

Cyber Seniors Computer Skills Workshop is a free 3 hour workshop designed to help seniors feel more at ease when using technology. The IT students will interview each participant to identify their current technology skills and then provide customized computer skills training based on their needs. The Cyber Seniors Service-Learning project is community service where students enrich their academic learning experience, soft skills, and team work. Service-learning can transform students into life-long learners and change-agents.

**Level:** Intermediate

**11:45 a.m.-12:45 p.m.**

## **Lunch Plenary with Daniel Horgan, MENTOR: The National Mentoring Partnership**

## **Followed by the announcement of the 2018 Seal of Approval Honorees**

*The Volunteer Tennessee Seal of Approval program provides an opportunity for K-12 schools to be recognized for outstanding work in the area of service, service-learning, and volunteerism. Join us as we recognize the 2018 Seal of Approval recipients.*

**1:00-1:45 p.m.**

## **HIGHER EDUCATION FACULTY TRACK SESSION 3**

### **Getting over the Hump: Service-Learning for Faculty Advancement**

Carole de Casal, Linda Guthrie, John Mark Hunter, Bill Johnson, Nicole Kendall-Arrighi, John David Tiller, Eric L. Vogel, Tennessee State University

Moderated by Chip Harris, Ed. D.

Learn how new college faculty can use Service-Learning to improve their classes, provide topics for publication, and about the team at Tennessee State University (TSU) that assists with the process. This panel consists of TSU faculty/administration that have and will continue to serve new faculty as they work toward advancement.

**Level:** Intermediate

**1:00-2:15 p.m.**

## **WORKSHOP SESSION 2**

### **“Make a Date” – Interactive Games to Get to Know Your Volunteers, Staff and Co-Workers**

Sidney Schuttrow, Tennessee Commission on Aging and Disability

This session will explore fun and unique games to get your volunteers, staff, and co-workers to know each other better. Many of these games are ice breakers that help when a training or meeting is getting a little stale. We will discuss the importance of getting to know the people you are working with on a slightly deeper level, but nothing too personal. Games are a great way to energize a crowd, but sometimes smaller groups work better. This workshop will demonstrate a simple, cheap and creative way to break a large group into smaller groups with ease. The biggest lesson to take away from this session is to have fun while getting to know the people around you.

**Level:** Intermediate

## **No More Boring Debriefs and Reflections!**

Jackie Hansom, Ann Saylor, Write Creations Group, LLC

Would you like to learn innovative ways to process activities with your group? How can you meaningfully reflect on what you've been doing--beyond simple conversations and journaling? After experiencing new methods as a group, participants will jump in to lead their own dynamic reflections and leave with activities they can immediately take back to their own organizations.

**Level:** Intermediate

## **Cultural Arts & Community Development: Does it Matter?**

Mary Margaret Randall, One Voice Nashville

This workshop introduces participants to community development through a creative lens. Mary Margaret Randall, Director of One Voice Nashville, will present concrete examples and techniques in using art as a platform for mobilizing communities to create positive change. Participants will receive handouts describing these techniques in detail.

The workshop contains three sections in which participants will take a closer look at a variety of art events and projects throughout history designed with a holistic approach to develop community and encourage critical thinking; an in-depth look at One Voice Nashville restorative justice and educational projects; a creative think tank to allow participants to brainstorm ideas in their own organizations.

**Level:** Introductory

**2:30-3:45 p.m.**

## **WORKSHOP SESSION 3**

### **Service-Learning + Social and Emotional Learning = Responsible, Concerned and Civically Engaged Young People**

Penny Willis, Lions Quest Lions Clubs International

Out-of-School and After-School programs in the 21st century have the opportunity to nurture both the social and emotional development of young people and foster responsible citizenship skills that contribute to safe and sustainable communities. In this interactive workshop participants will explore how social and emotional learning and service-learning create the perfect opportunity for students to develop social and emotional competence through acts of service that have local and global impact.

Participants attending this high engagement and informative workshop will: articulate an understanding of Social and Emotional Learning and the Five Phases of Service-Learning; explore how service-learning facilitates social and emotional learning; and learn strategies for fostering social and emotional competence in young people through service-learning.

**Level:** Introductory

## **Change the Culture of Your School and Community through Volunteerism**

RePublic High School Students

This workshop will give an inside look at how volunteerism changed the culture of RePublic High School. Students will share their own experiences, and how volunteerism has impacted their lives and others in the school and community. Attendees will be introduced to different aspects of volunteerism

and given guidance on how to start this movement in their schools. They will also watch videos and have panel discussions with the scholars that implemented the projects in their communities.

**Level:** Introductory

## **Collaboration & Partnership Matters! How to Have a Successful and Impactful National Day of Service**

Andrea Hill, Leadership Memphis

Angela Hill, Shelby County Government

Collaboration and partnership truly make a difference. In this session, participants will learn how to develop the best partnerships and the best service project outline necessary to make their National Day of Service a success.

**Level:** Introductory

## **2:40-3:40 p.m.**

### **Developing Strong Corporate-Nonprofit Partnerships**

Strong partnerships enable both nonprofits and businesses to achieve their goals and make a greater impact. This presentation will share info on giving strategies, what is important in community partnerships, how to maximize your current partnerships and examples of successful partnerships.

*This CSR Track session is open to all conference attendees, providing an opportunity for both business and nonprofit attendees to come together and learn about this topic.*

## **2:45-3:30 p.m.**

### **HIGHER EDUCATION FACULTY TRACK SESSION 4**

#### **MurALL: Bringing Color and Creativity with Wall Murals in the Nashville Community**

Dr. Michelle Corvette, Clinton Hamilton, Caitlyn Henneberry, Montana Johnson, Bethany Long, Anna Raunikar, Salem Spicka, Belmont University

Murals help build a sense of community which can have lasting effects on all who encounter them and often last 30 years or longer. They help spaces become more welcoming, walkable, and can inspire future generations to explore creativity and color. This service-learning project focused on partnering with St. Thomas Hospital in Nashville to develop, design, and create a series of seven wall murals. The hospital reached out to Belmont's Kappa Pi – Eta Phi Art Honor Society chapter to help promote wellness and health within the hospital walls.

As a result of this workshop presentation audience members will be able to understand the background of developing such a collaboration, the designing and implementation of the project, and how the students were impacted by participating in a service-learning opportunity. Activities include hands-on demonstrations of InDesign, Illustrator, and working with wall mural paint processes

**Level:** Advanced

# Tuesday, February 12

## Workshops

**9:00-10:15 a.m.**

### **WORKSHOP SESSION 4**

#### **Consistency in Content: Getting Your Organization Noticed Through Social Media and Branding**

Matthew Gabb, CAC Beardsley Community Farm

Farm to Tennessee -- an organization that works to put the fruits & vegetables of financially stressed farmers into local school lunches -- needs your help! Through this hands-on workshop, participants will develop a new branding and graphics campaign for this pretend organization.

The nonprofit and service world is becoming increasingly digital and social. Getting noticed through all the noise -- by funders, volunteers, clients -- takes time and effort many organizations don't think they have. This workshop aims to show that with just a little time dedicated to developing and maintaining a consistent "brand," your organization can increase engagement with very little effort. By being able to apply the theoretical to the real world, participants in this scenario-based workshop will gain a deeper understanding of how to maintain consistency in both their printed and digital worlds.

**Level:** Intermediate

#### **Making Community Issues Real**

Jackie Hansom, Susan Ragsdale, Write Creations Group, LLC

Come learn new ways to tackle a community issue from an experiential angle. Participants will engage in a simulation, and then dig into how the issue impacts others using two different approaches.

Investigation, empathy and critical thinking all come into play as the experience shapes the learning. Learn how you can make the investigation phase of service-learning more impactful, as participants connect with an issue in a hands-on way before they dive into fact-finding and action steps.

**Level:** Introductory

#### **Challenge Based Learning: A Paradigm Shift**

Joanne Askew, Clarksville Academy

Challenge Based Learning (CBL) is a collaborative, hands-on inquiry-based learning style that encourages the development of 21st century skills, helping students achieve success in the workplace and society. The CBL framework poses a Big Idea, investigates an Essential Question, researches the question utilizing community leaders as Guiding Resources acting as experts in their field and Guiding Activities that revolve around the essential question. Students establish a Challenge and implement a sustainable Solution. CBL inspires critical thinking and creativity. The format of the Challenge Based Learning model provides students the opportunity to utilize personal life experiences, and helps them to implement their formal educational background thus far, in real life situations. It transforms the typical classroom by incorporating community locations offering them as "classrooms for the day". The result is hands on learning, collaborative working with community leaders and students, engagement in a Challenge, and yielding a Sustainable solution

**Level:** Introductory

**10:00-10:45 a.m.**

## **HIGHER EDUCATION FACULTY TRACK SESSION 5**

### **Carson-Newman's "c-nvolved" Service Learning QEP: What We've Learned Over the Last 5 Years**

Matt Bryant Cheney, Carson-Newman University

In this session, the presenters will give an overview of Carson-Newman University's SACS Quality Enhancement Plan (QEP) c-nvolved, which focused on building service learning opportunities across campus. The presentation will include testimonials from faculty, assessment figures, and discussion of how Carson-Newman will continue to promote service learning through its Bonner Center for Service Learning and Civic Engagement, designated service learning courses in every department, the Community Service & Service Learning Committee, financial support of community agencies, Operation InAsMuch Day of Service, and Social Entrepreneurship Program.

**Level:** Intermediate

**10:30-11:45 a.m.**

## **WORKSHOP SESSION 5**

### **High Impact Practice For Whom?**

Terry Silver, University of Tennessee -- Martin

Chip Harris, Educational Consultant

This workshop will seek to provide participants with a working knowledge of why service-learning is a high impact instructional strategy for early learners, elementary, middle, & high school students and college students. Students and teachers need to understand how utilizing service-learning can impact the learning of course objectives, but also values, beliefs, critical thinking-skills, problem-solving skills, personal and professional attributes and skills. In this workshop, participants will gain resources for service-learning implementation, actively develop service-learning initiatives for their school and review the basics of the best practices for service-learning.

**Level:** Intermediate

### **Why Certify? Certified in Volunteer Administration vs. Certified Administrator of Volunteer Services**

Andrea Hill, Leadership Memphis

Professional certification signals a commitment to excellence. It confirms that individuals have the knowledge needed to competently attract, onboard and support volunteers. Certification promotes personal confidence, and helps employers hire, verify and reward relevant expertise. (Council for Certification in Volunteer Administration)

**Level:** Advanced

### **The R.A.R.E. Model: A Strategic Action Plan for Building Sustainable Communities for the 21st Century**

Audrey Ramsey, Tech Town Chattanooga

This workshop examines the process for developing a sustainable community through collaboration and volunteerism with business, non-profits, education, parents and students. R.A.R.E. is an acronym for research, action, resources and evaluation. The workshop's focus is on RESEARCH that examines the needs of a community and develops an ACTION plan for meeting those needs.

By examining the existing RESOURCES a culture of collaboration is formed to measure or EVALUATE and ensure successful outcomes.

**Level:** Introductory

**11:00-11:45 a.m.**

## **HIGHER EDUCATION FACULTY TRACK SESSION 6**

### **Service-Learning and Community Engagement: A Solution for Meeting Community Needs**

Carmelita Dotson, Sasha Fallon, Ariana Postlethwait, Middle Tennessee State University

Presenters will describe how they have moved learning out of the classroom into the community by utilizing a service-learning approach. Learning within a service-learning context provides a multitude of benefits for students. Additionally, students' work can serve as a solution, by addressing community/organization needs. Presenters will discuss how such community needs have been met in a variety of ways. By the end of this workshop participants will understand (1) how to implement student-led community-based research projects, (2) how to build partnerships with diverse stakeholders/agency settings, (3) the benefits and challenges of student-led research within a community-based agency, (4) how to utilize projects to support agency change, and (5) future directions in service-learning and community engagement.

**Level:** Intermediate

**12:00-1:00 p.m.**

### **Closing Lunch Plenary with Sharon Shields, Vanderbilt University**

# Meet the Conference Plenary Speakers

## Christine Williamson, Miss Tennessee 2018

Christine Williamson was crowned Miss Tennessee on June 23, 2018, at the Carl Perkins Civic Center in Jackson, Tennessee.

As the newly crowned Miss Tennessee, FTB Advisors sponsors Christine as she serves as Governor Haslam's Official Spokesperson for Character Education and travels over 80,000 miles speaking to 50,000 schoolchildren about Character Education.

Throughout her year of travels, Christine also serves as Tennessee's Goodwill Ambassador for the five Children's Miracle Network (CMN) hospitals across the state. She also holds positions as a National Spokesperson for the Alzheimer's Association, an Ambassador for the Tennessee Brain Games in partnership with the Tennessee Commission on Aging and Disability, Honorary Board Member of the Tennessee Respite Coalition Board of Directors, Official Friends of Monroe Carell Jr. Children's Hospital at Vanderbilt Board Intern and as Volunteer Tennessee's Honorary Board Chair.



Christine is a Graduate Student at the University of Tennessee at Chattanooga College of Business, pursuing her Master's Degree, as well as an additional certification in Data Analytics. Christine is a graduate of The University of Mississippi with a Bachelor of Arts degree in Broadcast Journalism, with an emphasis in Public Relations and a minor in Political Science.

## Daniel Horgan, Senior Director of Corporate Engagement for MENTOR: The National Mentoring Partnership



Daniel Horgan is the Senior Director of Corporate Engagement for MENTOR: The National Mentoring Partnership. In this role, he is responsible for building and managing corporate partnerships that help close the youth mentoring gap in America while meeting business goals. A volunteer role with a YMCA summer camp at the age of 12 sparked Daniel's passion for service. At the age of 18, Daniel pioneered the first youth-led Community of Promise in Pittsburgh under Retired General Colin Powell's national America's Promise movement, landing him a seat on the national board of directors and recognition from President George W. Bush.

Daniel has over 20 years of experience working in the business and nonprofit sectors having served as the Executive Director at generationOn, the Vice President of Development at The Heart of America Foundation, the Senior Director of Community Affairs at Capital One, the Youth Program Officer at the Three Rivers Workforce Investment Board, and the Executive Director of Pittsburgh Cares. Daniel has extensive experience training, consulting and coaching in the areas of leadership, management, organizational development and public/private partnerships.

He has worked with Fortune 100 and 500 companies (Starbucks, LinkedIn, Nike, Intel, Deloitte, Bank of America), national and local nonprofit organizations (Communities In Schools, Coro, DonorsChoose.org, Youth Philanthropy Connect), school districts (Fairfax County Public Schools, NYC Department of Education) and government agencies (NYPD, NYC City Council, City of Pittsburgh). Daniel is the author of Tell Me I Can't...and I Will and resides in New York City.

## Dr. Sharon Shields, Associate Dean of Professional Education

## Peabody College of Education and Human Development Vanderbilt University

Dr. Sharon Shields has been a Professor at Peabody College for 43 years and currently serves as the Associate Dean for Professional Education. She has served in the past as the Assistant Provost for Service-Learning and has been an engaged scholar and teacher in the field of Service-Learning.

Sharon has significant experience in presenting workshops, training programs, and curriculum workshops. Previously, she was a member of Vice-President Al Gore's team to develop curriculum for his professorship at Fisk University. She has made extensive presentations at regional, national and international conferences. Through a Learn and Serve grant she provided community college workshops throughout TN on service-learning. She has been an invited speaker on service-learning internationally, most recently in Australia and South Africa.

Previously, Sharon served as a curriculum evaluator on children's health projects with Cal Poly University, PBS, YMCA of Middle Tennessee, and in the Dominican Republic with Children's Hospital of Philadelphia. Currently, she is serving on a HRSA grant focused on the enhancement of pedagogical approaches that will enhance training presentations and programming for professionals in the field of HIV-AIDS treatment and care.



## Showcase Exhibits

### **AmeriCorps Alums**

*Learn more about AmeriCorps Alums in Tennessee and how you can get involved with the local chapter in Nashville. We meet regularly to provide professional development, social networking, and service-learning.*

### **RePublic High School Student Projects**

*Students from RePublic High school will showcase information on the following service-learning projects: The State of Nashville- Community Development, Me Without You: an Exploration of Mental Health, and Adolescent Brain Development in Relation to the Juvenile Court System: Needed Change.*

### **Service Learning and Community Outreach at Oklahoma State**

Jessie Spencer, Manny Rubio, Residential Life: Oklahoma State University

*This exhibit will showcase the many service-focused programs and initiatives that Residential Life at Oklahoma State executes. One is Service Saturdays, where students and staff join together to serve the surrounding community. Another is the Alternative Spring Break trip where the department develops and executes a service centered spring break trip. The trip is accessible to all students and is promoted throughout the fall semester. The trip continues to grow in recognition and focuses on a different area of service each year. This March the committee is taking students to serve in Memphis, Nashville, and the Knoxville area.*

### **Tennessee Service-Learning Consortium**

Consortium Members

*The Tennessee Service Learning Consortium (TN-SLC) is a non-profit membership association of colleges and universities committed to promoting active citizenship as an aim of higher education. The TN-SLC will serve as a key partner to other state efforts in creating solutions for higher education challenges of access, equity, and accountability while promoting engaged citizenship.*

*Founded by institutional service learning representatives across the state, the TN-SLC provides leadership in advocating, supporting, and increasing student involvement in academic and co-curricular-based public service.*

## **The Tennessee Suicide Prevention Network Mani Hull**

*The Tennessee Suicide Prevention Network (TSPN) is the statewide organization responsible for implementing the Tennessee Strategy for Suicide Prevention as defined by the National Strategy for Suicide Prevention.*

*TSPN is a grass-roots association which includes counselors, mental health professionals, physicians, clergy, journalists, social workers, and law enforcement personnel, as well as survivors of suicide and suicide attempts. TSPN works across the state to eliminate the stigma of suicide and educate communities about the warning signs of suicide, with the ultimate intention of reducing suicide rates across Tennessee.*

## **tnAchieves Tyler Ford**

*tnAchieves is the non-profit partnering organization to the TN Promise Scholarship in 83 counties. The program's mission is to increase higher education opportunities for Tennessee high school students by providing last-dollar scholarships with mentor guidance. tnAchieves students are required to complete community service hours to receive the scholarship and have contributed more than 2 million hours of community service since the launch of the program in 2008. tnAchieves also recruits more than 9,000 volunteer mentors annually that work to support students in their pursuit of a post-secondary credential.*

## **The Village: Cultivating Active Citizenship among Undergraduate Social Work Students**

Augusta E. Hyberger, Chasidy Lauderdale, Kaylee Lindgren, Penelope Storm, Carmelita Dotson, V. Nikki Jones, and Donna M. Dopwell, Middle Tennessee State University

*According to Banks (2009), transformative citizen education supports students' deliberate interactions with peers, the community, and society. Transformative citizen education also assists students' decision making and social action skills to identify, clarify, and critically think about problems. The Department of Social Work at Middle Tennessee State University (MTSU) prepares BSW students for active citizenship through transformative citizen education. This approach includes academic knowledge and service learning activities through further inquiry and advocacy against sociopolitical inequality and privilege. This presentation will address (a) characteristics of active citizenship and transformative citizen education; (b) service learning pedagogies relations to social work practice and the University's strategic goals, and (c) identify indicators of active citizenship and transformative citizen across multiple systems, ranging from the classroom to the larger community. In particular, this presentation will describe how a culture of faculty-student engagement and collaborative discourse foster a culture of transformative citizenship education.*

## **Volunteer Tennessee**

Volunteer Tennessee Board Members

*Come speak to board members from Volunteer Tennessee, the Governor's Commission on Volunteerism and Service, to learn about opportunities to be involved with Volunteer Tennessee and how to apply to become a board member.*