

Transcript

April 23, 2025, 3:05PM

□ **Candace Taylor** started transcription

JS Jim Snell 0:04

Anthony. Yeah, there we go.
I just need to start the recording.

D Destiny 0:08

Yeah.

JS Jim Snell 0:09

Sorry about that.

D Destiny 0:10

No, you're fine.

Thanks for the staff who have helped put this together.

I don't know if you all know this, but without staff this is not possible.

So I get to show up and pretend that I wrote this document and put it all together, but really I just say this is what I like to discuss.

So thanks for the staff who puts this together, sends out the Microsoft Teams invite.

So just thank you all for that.

It's really appreciate it today as you look at the agenda.

For the next 25 minutes, we're gonna really talk about our current objectives, opportunities of the committee in its alignment and what we're doing as a committee talking about our roles and responsibilities. And then our workshop updates that we've been having with Kim. And then give you a.

Time to have any questions or concerns. The reasoning for this is because honestly, as we got new committee members, they asked like, hey, what is the purpose of foundation of service? And I thought that is a great question.

So we brought that question back to the committee and all of us kind of had different thoughts, ideas, historical perspectives, but nothing.

That we all thought, hey, we have to go for it this way. And so that led to us also

bringing that up on our Commission meeting, which led to us meeting with Kim as we were fleshing out that state Service plan.

So for those who are just on board for the foundation of service, it started off as we were focusing on youth because we considered.

That the foundation of the service, bringing them in, getting them ingrained to what service looks like in service learning, it was really beneficial as Betty was a chair in a part of the committee. Betty had a lot of input and insight from service learning from her previous employ.

Role as we are transitioning and making changes, we really want to take a step back and identify what does foundational service mean to us now where we are currently in this world and in the state.

I think we all made it very clear that we were willing.

Bring it open to seeing different ideas of what we can do with this committee.

So that's kinda what we've been working at behind the scenes from the information you all have provided. This information provided through the assessment for lack of better term, the words I don't know the specific name of the assessment, but I do know that Lachen had provided a lot.

Of valuable information through that previously and then we resubmitted it and others add it to that which kinda gave us our North Star where we wanted to go.

We have taken that information and shared it with Kim.

Carpenter Davis, who is another committee Commissioner on the board and what we've used that with, is to really dive out deeper into our definition of foundation of service.

There is no solid definition just yet, because we will not officially make that decision without your input, but we do have a little bit of starting understanding of where we're going.

And what?

That looks like is really broadening out our scope from just focusing on youth, but still identifying service as a key part of our committee.

And how do we do that?

We're identifying areas that may not be in our scope of work.

By scope of work, I mean in our area of expertise that we need to be focusing on and how can we hand that off or collaborate with the other committees?

And so again, it is a still a work in progress.

Jim, I wanted to know if it's.

If we kind of gave them a brief definition of where we landed at the last meeting with Kim and then just let them know that we're gonna be diving deeper into that during our Commission meeting.

JS Jim Snell 3:43
Yeah, sure.

D Destiny 3:45
OK, if you all give me one second to pull that up, I can get that to you.
But as I pull that up, I want to know if there's any questions and also open space for lashan if she had any additional comments that she would like to add to the meetings that we've been having with Kim.

LD LaShan Dixon 4:06
No additional comments, but just wanted to say thank you for allowing me the opportunity to share as a new Member coming in.
I I was very curious as to as you as you mentioned earlier, destiny to you know what, what this committee does. But then also as Volunteer Tennessee, you know what? What we're supposed to do as well.
And so I'm very grateful that you all have been receptive to the feedback and the information that was shared as well.

D Destiny 4:35
Thanks lashay.
Appreciate that.
I am unable to find the exact document and that is simply because we have been doing.
Some discussion on this individually, like looking at it ourselves.
And so I want to make sure I pull up the exact information that.
Gives you what you need.
And by the way, the assessment that I was discussing with y'all is a theory of change.
So we all completed the theory of change or had a chance to complete the theory of change.

JS Jim Snell 5:19

Destiny, are you? Are you looking for the the final document that came out of that last meeting?

D **Destiny** 5:20

OK.

Yes.

JS **Jim Snell** 5:26

OK.

I I just pulled that up.

I can share it if you'd like.

D **Destiny** 5:29

Yes, if you could, that'd be so much appreciated.

JS **Jim Snell** 5:32

Yeah.

I think I think this is the one you're talking about.

D **Destiny** 5:38

Yes, this is the one.

And then we did. Excuse me.

So we focused on our core areas of work, encouraging, celebrating, supporting volunteerism, building capacity, promoting volunteerism in our operations. And we really realized again, some things are a part of our foundation of service and some things are not a part of our foundation of service. Jim, would you?

Mind to Scroll down just a little bit.

To see what's underneath of that.

OK.

So the notes.

JS **Jim Snell** 6:14

Yeah. Sorry, that's the that's the end of the document.

Just the next steps notes.

D Destiny 6:17

Oh.

OK, perfect.

So I think we kinda landed and.

Encouraging, celebrating and supporting volunteerism for foundation of service.

And so essentials of volunteerism.

So building, educating, supporting a robust, robust network of volunteers and service learning from youth to older Americans, from rural to urban communities, from corporations to individuals, and following award.

So that is #1.

That is kind of where we are leaning towards for foundation of surface. What that does is allow us to broaden but also.

Structure and put ourselves in a guide rails of what we do.

On the foundation of service team.

So really our areas to build, educate and support volunteers in service learners, but we wanted to broaden it a little bit and reach out to more than just youth because as we discussed previously is that we are in a generation where people are retiring and they're looking for.

Ways to get back to their communities.

Or they may not be able to fully retire, but they might want to move into another service area instead of maybe corporate America. And what that looks like.

And so we want to focus from rural to urban communities. So we don't want to focus solely on one and give only resources for one, simply because volunteering could look different at the end of the day depending on if you're trying to, if you're trying to volunteer in.

Rural America or urban America? So as we provide opportunities, we want to provide some for both to make sure we reach everyone and then also including corporations. Because corporations are huge part of volunteerism.

You all know that everyone's always trying to look like trying to figure out how can they do their service and that's actually something that volunteer Tennessee is working on as well. Additionally, and then individuals again those one offs who are just passionate about serving and looking for.

Something to do in their community.

So as you read number one, I know that's a lot to process, but I want you to take that

in and we can circle back to that if there's no additional questions on this right now because you need some time to think that over.

I know that was a lot. I've been looking at this for awhile so it seems simple to me.

But I do wanna give you your space to to Mull that over.

All right, Jim.

Thank you for sharing that.

And again, there is no expectations for you to have questions or concerns.

That's really was just an overview and update. If you hadn't been aware or been able to rewatch the recordings that we have or anything like that and that's going to prep you for our next board meeting, please come ready with thoughts, questions that will help us move forward.

With what we're going to do in the state Service plan.

Again on the agenda.

Anthony, would you mind to put that one back up for me?

Appreciate you.

Those are where we are with that service. With that foundation of service. Once we have that definition again, that will impact how we move forward with our Service plan.

And then for those who are new to the committee or the board in general, our state Service plan is our North Star is is our guiding factor to our North Star for the remainder of the four years. And then we break it down year by year.

And so that's why this is really important that we get this down because this is what we're going to be focusing on for the next four years. If we have an opportunity to do so.

So again, before we move on, I know we're a bit early.

Are there any questions immediately that we have?

LD LaShan Dixon 10:08

Destiny, as you were talking about build, educate and support.

D Destiny 10:12

Mm hmm.

LD LaShan Dixon 10:13

And to just trying as as a trying to remember what that is.

I love a good acronym because it's what we do in Tdh is we make everything. Acronyms is really best if we look at it. Build, educate, support in Tennessee so that acronym is best. So we're doing our best to serve our citizens of Tennessee.

D **Destiny** 10:32

Oh, OK.

Lucan, listen, that is good.

I was processing information still and you done came out the whole acronym.

That's really good.

So what I hear is Lashan has solidified.

We are sticking to this because we now have an acronym that can move forward with it.

Alright, thanks lashan.

OK. With that in mind that we're doing our best for Tennessee, let's dive into our award of excellence.

So that is something that we also addressed in our last committee meeting for those who are new to again this committee, that is another area that we focus on, the awards of excellence and the short version of that is we are giving awards to people who are doing.

Excellent work in service service project service learning.

There are some difficulty in that, right, because.

'Cause that requires them to fill out a application. The barriers could be people don't feel like what they're doing.

Maybe consider excellence.

People don't have the time or people may not know how to do it, and you may think, well, we can do workshops. We have done workshops and they have been beneficial, but sometimes it's hard to get people to be able to come to those workshops.

Just depending on time commitment, other duties assigned, let's be honest, a lot of youth who are doing things are doing 10,000 other things on top of what they're doing.

The bar was already high.

I when we were in high school, it's even higher now.

And less just.

The world is heavy and so to find opportunities in time.

Mental capacity, not just physical capacity, but the mental capacity filled application can be a little tedious for people.

And so, though we know that we offer great things, we're also looking at, OK.

How do we offer it in a way that's even better?

How can we, as a committee, support the staff to do what they need to do?

To be able to reach out to those who we want to recognize for their service and the great work that they're doing within the state.

And so.

PP **Patricia Powell** 12:32

Actually that gives me an idea as you were talking about that.

D **Destiny** 12:33

What?

PP **Patricia Powell** 12:38

I like 'cause. I thought, well, you could always partner with a lot with libraries, but what if you were to take this to schools?

Like what if you were to have while students are are like at some point within the school system like?

Whilst you're like, well, the school year is going, you provide applications and you provide that information.

In the school.

D **Destiny** 13:05

Yeah, I think that.

PP **Patricia Powell** 13:06

If that makes sense.

D **Destiny** 13:07

Yeah, that makes sense.

I think that's a great idea.

I really do.

And I think from a staff capacity, I think it's a very small team.

So I don't know if staff can do it, but I can't see opportunities where it's like we use other organizations.

I always throw out 4H because they're already in 95 counties and maybe reaching out to them and providing them with some resources that they could possibly bring to the school.

I don't know what that collaboration could look like.

I think that's a great idea that we can keep in like a brainstorm bubble of like, OK, if we did this, what are the resources available for us to do this?

I just know it's really difficult to get into schools specifically with the time commitment it takes.

Of our staff, but also the teachers having to have that time for any curriculum development that they must be doing.

PP **Patricia Powell** 13:59

Right. So for example, oops. Sorry. Like Nashville has their academies.

So instead of just having Tennessee like the staff, you could train volunteers and then maybe through academies or different things.

D **Destiny** 14:04

Hmm.

PP **Patricia Powell** 14:16

That's how you get the information out to people so that you're not just having to depend on the small staff or any of that stuff.

So it can be worked out.

But it's that's what comes to mind.

I used to work in a school.

And so it's kind of more of just.

The more collaboration you have in that way, the less like the more hands. Like. Yeah, more hands make light work all that stuff.

D **Destiny** 14:40

Yeah, no, I agree.

I think that's a great idea.

We'll just need to find volunteers who are already in the schools, just the school systems are really hard to, which is very understandable.

PP **Patricia Powell** 14:46

Mm hmm.

D **Destiny** 14:50

They love their students.

They're not gonna just let you or I, even though we're highly qualified people who worked in schools to be there.

So I'm just curious on what that process would look like.

So I think we can definitely take that if you wanna.

I'm not saying contact any school or anything like that, but think of all the pros and cons possibilities.

Of what that would look like, I think it'd be something that we could definitely bring back to the table.

PP **Patricia Powell** 15:12

Mm hmm.

D **Destiny** 15:13

If if are you able to do that, would you be willing to to flush that out a little?

PP **Patricia Powell** 15:18

I mean I can research which metro schools have academies and like there's.

The nonprofit community in schools.

And so it's contacting and seeing how they can help in whatever way.

D **Destiny** 15:28

Yeah, if you could.

Yeah, I think that if you could provide a list of people who would be a good source for us to contact to figure out how we could collaborate them to get in schools, that would be beneficial.

PP **Patricia Powell** 15:40
Mm hmm.

D **Destiny** 15:43
I wouldn't call them, but I would just see what's available.

PP **Patricia Powell** 15:44
Oh.
Yeah.

D **Destiny** 15:47
Just we don't want to give false hope and then see what that the possibility and realisticness of that could be.
That'd be great.
So if we could have that.
Obviously not by our next board meeting, but our next committee meeting.
Which will be in a couple months.
I can.
I can give you specific date after this meeting if that works for you.

PP **Patricia Powell** 16:08
Yeah, that's fine.

D **Destiny** 16:09
Awesome. Thank you.
That's a really good idea.

PP **Patricia Powell** 16:11
Yep.

D **Destiny** 16:12
Any other ideas that come top of mind before we continue discussion on ale?
Awesome. So on here we say three months out from the 2526 school year start and that's when we start.

Sharing information about the awards. However, I think for this discussion I think I know on another board that I get to serve on.

We more.

We're more of a governance board and less of an operations board and So what that means is that we govern what happens and our staff is the one who's in there doing the operations.

Day-to-day and I kind of feel like that's what we do here. And so for us to be able to do our job well as a board member, we always seek the input of our staff because we don't know because we're not in the role and so.

I personally I don't want to put you, Candace or Anthony on the spot, but I would love to know what your vision is like and what your ideal timeline, your vision, what this would look like and how we could support you to get to where you need to.

Go.

Again, because you all know your internal bandwidth and capacity and what happens.

To put this award ceremony together.

And so I think it would give us an idea of how we can support you in those efforts.

CT Candace Taylor 17:35

I'll go ahead and jump in first. Good morning everybody. So.

I think with award of excellence, you know it's a ever growing ceremony, right?

Like every year, we just want to try to grow it as much as possible. And I think that has a couple of different pockets. But if we're starting from the beginning, it's.

The truth, let me just lay some truths out. Like, you know, we have the same schools that submit an application every year.

Here we have.

You know, we sort of have the same audience that we are, that we're getting to every single year from the different modalities. How we reach them right from emails to newsletters to social media, but from the past couple of years that I've been here, I would love a.

Wish list of mine would love to see that grow on who we're actually reaching versus.

The you know those same so that we could increase it. So the same schools, of course they're always welcome.

To apply.

But how do we reach a grander audience? So that would probably be some of my

first wish list of of items, and I know that we, and I'll just say this one, and then I'll stop for.

A moment. But I know that.

Last season of Award of Excellence, we talked about also expanding.

The award of excellence to maybe.

Groups that support.

Children, I was talking to Anthony about this yesterday, just kind of as an example.

You know, boys and Girls Club deal with kids and boys and girls in school, but is there something that we would want to?

Expand to different groups that our volunteer groups that involve children that are in this age range.

So just thinking of a couple of ways that we can make the actual award of excellence bigger, just kind of get the word out there.

And a couple of you know those things before we actually moved to the ceremony itself.

But just off the top of the Dome, those are probably a couple of things.

That one thing that is my wish list, and something else that we discussed before the end of the award of excellence season four this past year.

So just kind of throwing that out there.

AB **Anthony Bennett** 20:03

If there's also some opportunity to connect with the Department of the, I know we had Taylor Raythel this past year. He wasn't able to make the ceremony, but he did. He was interested in kind of connecting with this as well.

CT **Candace Taylor** 20:20

For the past couple of years, the Department of Education has actually agreed, even though he wasn't able to this year.

But they've agreed to come to the ceremony to be a part of the ceremony, which is, you know, which is an excellent first start.

But how do we expand it?

You know what?

What does? What does this look like?

I don't want to say let's get a side committee going and see where we can. Do you know, I don't know if that's the answer, but you know, we just, what does this is such

a great program.

So how do we get it to the ears of the of the people?

Cool like you were mentioning earlier. Destiny that are out here doing the work and may not know if you know and they just need that opportunity to to get their work out there and to and to connect. And I think that it also you know with this it.

Connects to a couple of different avenues as far as the student track, which isn't this discussion, but it just has the possibility to connect so you know.

Do we keep a ward of excellence? How it is until we get it seamless or do we start go ahead and adding those small layers?

To the award of excellence to make it bigger year after year.

D **Destiny** 21:24

Thank you both.

So what I'm hearing is that if we could spread the word about the awards, that's like your biggest wish list right now is to get the word out and through that word out collaborating with education.

That can bring that.

CT **Candace Taylor** 21:41

Yes and yes.

D **Destiny** 21:43

Yes, OK.

So just hearing you say that.

I don't know if you all know this, but routinely I don't know how often education meets with the superintendents across the state.

Sometimes it's in person, sometimes it's virtually. They have a really.

High level individual who is all hands on deck.

She's like the utility player for their department.

And she would be a great resource to be connected with on how you can attend those Superintendent meetings, because from what I'm hearing, guess maybe if we could reach out to the superintendents and bring them awareness of it, they can then level up and share that and it.

Could go back to what Patty had said about getting into those schools as if they're aware of it. You can give them a way to contact you if we already have that list from

Patty.

Of who we can get, you know what, AG?

Sees not agencies. I'm sorry, what?

Unit. What schools?

Not universities.

What schools can you contact?

You know that can help you network a little bit better, specifically knowing who's in the room and how you need to build those networking opportunities. And so I could see some use out of that.

Is that beneficial for you as a first start?

CT **Candace Taylor** 23:04

Is an excellent first start because there's no way that any of us can reach every school, right?

Like it's just not.

D **Destiny** 23:10

Mm hmm.

CT **Candace Taylor** 23:11

It's just not.

I'm not going to say it's not possible, but we don't have enough boots on the ground to reach every school with, you know, with the volunteer presence in every school.

Not, you know, not on April 23rd of 2025, right, so.

D **Destiny** 23:26

Yeah.

CT **Candace Taylor** 23:28

So I, you know, like I said, just coming up with those strategic those strategic and intentional.

Spaces. You know, it's it can be something as small as the superintendent's.

Just sharing the information with their monthly emails, you know? But I don't want to speak for them and say that 'cause, I don't know what every Superintendent resources have right. But I think that would be a great start.

D **Destiny** 23:53

OK.

So after this meeting, what I can do is I can send you the contact information of the individual that comes to my mind.

CT **Candace Taylor** 23:59

OK.

D **Destiny** 24:01

In committee, this is a question.

This is not me deciding for us as a committee.

I think it'd be a great idea not a question, a statement of if you all could connect and maybe virtually, or meet those in the superintendents. And then when it comes time so well in advance, explain to them what we do for volunteer Tennessee and the opportunity for.

Their for their school.

For AOE in Lance and then when it comes time, the three months out that you all decide to submit those share those applications. You then build that e-mail list and include all of them and ask them and share that information with them.

About how they can sign up or what their what their school needs to do.

Xy and Zi think that might be a good way and that allows you to get involved with everyone across the state and not just in Middle Tennessee, which is obviously so much easier for us as we're headquartered in Nashville, right?

But what about those in Upper East are far, far West, and so that might be a good way for you all.

Committee. I don't know what you feel about that. If that's a good, go ahead. A direction we would like to see happen.

Shanzi in.

Karen Patty. Not thoughts.

When I hear no disagreement, I just assume people think I'm right and I don't know if that's a good thing or a bad thing.

CT **Candace Taylor** 25:31

Well, I think you're right, destiny.

D **Destiny** 25:33

OK.

All right, so.

If that works for you, I think that that might be a good starting for aoes.

I also would love Candice if you can share with us again the packet that you all send out regarding AOE.

The entire packet.

I think every year we say we need more information, we need this, we need that.

And so I would just love to see what that is, because if anybody has any insight on that, like oh, maybe we can only send one, like maybe that might be more digestible for new people.

You know what I mean?

Like something like that. I would just love to see what that packet is. You share it with us every year because you share it with us to share with other people, right?

CT **Candace Taylor** 26:14

Yeah, it's really not a packet per southeast.

D **Destiny** 26:17

Mm hmm.

CT **Candace Taylor** 26:18

It's more of the link with that, you know, just sort of takes you back to the website to give you an overview of what a ward of excellence is and just little and just talking points like emails and things like that.

So I don't wanna get everybody's expectations up that it's a packet, but you know, hearing you say that maybe that is something that we need.

It's just like a cute little one sheet or that you know.

Just sort of gives it but.

The thought process behind it over the past couple of years is just to drive people to our website to get them more engaged with what all the initiatives and what everything is that's going on with with award of excellence and not just sort of bog them down with.

Packets and one sheeters they can just go to the website, see what it is, submit the application.

D **Destiny** 27:07
Yeah.

CT **Candace Taylor** 27:08

So I'm open to.

If you guys think that and I know that we're using packet loosely, packet could mean one sheet or three sheets, right?

But if you guys think that a packet is better served, then you know I'm open to to receive that.

It's just that, you know, we just didn't want to get into the, oh, another attachment and oh, you know something else that I have to keep up with and just sort of make sure that people are funneling towards the website.

D **Destiny** 27:28
Hmm.
Yeah.

CT **Candace Taylor** 27:37

But I don't know what you think.

D **Destiny** 27:37

I think I.

I'm gonna speak first, y'all, and it's not 'cause. I think I own the space. Simply, I know for me. I hate a packet.

Don't send me 3-4 pages, but if you send me a good one pager, I love a good one. Pager.

Tell me what I need to know where I need to know it and if it's attached it makes it easier for me because what I don't like to do is have to then go to another website and then divvy out where I need to go. Just tell me.

What I need where I need it it's just.

I don't know that I don't think things are important, but I don't always have the time. To dive into something deep.

But if you give me a one pager.
Tell me what I need to do, how I need to get there?
What my take away is?

CT **Candace Taylor** 28:18

Right.
And that and that's kind of the thought process that we were thinking about destiny,
just like if we keep it in the e-mail, you know keep it short or keep it on the website
that it's less confusion with things.

D **Destiny** 28:31

Mm hmm.

CT **Candace Taylor** 28:32

So I I see in the chat that you know Shann agrees.
Oh, oh, OK, master Sergeant.

D **Destiny** 28:40

Can also be, yeah.

CT **Candace Taylor** 28:40

Can, but you know, I just think that.
And then, like I said, it makes the information easier to also.
Send off to people so.
So.

D **Destiny** 28:54

Oh yeah, I just still think on one page it would be great if we could one page
something as an attachment 'cause I see multiple areas of that that one pager can be
something we can print and hand out in the community we can give to folks as.

CT **Candace Taylor** 28:57

OK.

D **Destiny** 29:05

You know, not everybody is on the Internet like we would. You know, there are some people who.

CT **Candace Taylor** 29:10

That we love and think, yeah.

D **Destiny** 29:11

Still Will Rock with A1 pager. You know what I mean?

So we can do A1 pager, put it as an attachment and then keep the e-mail too. So in it, because even if it's in the e-mail, when a Superintendent or the point of contact has it.

They can go right on ahead and forward that e-mail.

CT **Candace Taylor** 29:26

OK.

D **Destiny** 29:26

And from my personal experiences, both of them work well because when teachers get that right, they might print off that one pager because they can't send that e-mail to parents, but they can print that one pager, send it home with the kids, throw it in a backpack call.

CT **Candace Taylor** 29:36

MMM.

D **Destiny** 29:40

It a day.

But Billy and Sally might not get that e-mail to mom and dad.

Does that make sense?

CT **Candace Taylor** 29:49

It does.

It does. It does.

D **Destiny** 29:51

Sorry, Patty.

I see you come off mute too.

CT **Candace Taylor** 29:52
And.

PP **Patricia Powell** 29:53
Yeah, I was going to say it also depends on what's on the one pager of or whatever you put out because depending on like.
I don't know how disabilities or any of that stuff will go into it, but it's like well like so for example, I'm not on social media really. Like I have some pages, but I think that's where the best thing to do is always like, which is kind of funny.
Money for me to say 'cause. I'm like the I'm not a huge technology person, but that's where you have the QR code stuff to where it's like you just put a QR code and that whatever information you need.

CT **Candace Taylor** 30:23
Yes.

PP **Patricia Powell** 30:29
Put that attached to that link and then that way whatever you put in, the thing, you make it as simple as possible, so that way you're not overloading people with information they know exactly what you wanna, what you want them to do.
And so depending on how like 'cause, you don't ever want anything sensory overload. And that's what a lot of what it sounds like.
Write ups are different things and so it all just depends on what you want to have on or included in the packet and how you want that information to be presented.

CT **Candace Taylor** 31:02
I hear you, Patricia.
And I hear you 'cause we also wanna make sure that we meet everybody.
What I'm hearing is that we want to meet everybody where they are to make sure that they have access to it, right?
Everybody may not be social media, but everybody has a cell phone.
People that you know may want to print things out, so just being prepared to make

sure that everybody has, you know, can have the information at their fingertips.
So I appreciate your input. Thank you.

PP Patricia Powell 31:24

Yep.

CT Candace Taylor 31:32

Gary Silver for the for the Superintendent directory that you put in the chat.
Appreciate that.

TS Terry Silver 31:40

Absolutely.

D Destiny 31:42

Thank you all.

And then.

Let me know this this is about.

I don't know.

Is there?

I know we do workshops on how to complete the award.

The applications is that recorded in online.

CT Candace Taylor 31:58

So we don't do workshops.

D Destiny 32:00

Oh, I thought we had a workshop, OK.

CT Candace Taylor 32:02

I just if people wanted to meet with me specifically, or if they had questions, I'm
always available, but like a one stop shop for work like for that, working like that
work group on virtual.

I personally have never done it.

Now I have to refer to Janice to know if it's been done like in the past, but I think so.

But that is something to consider.

I know that we had talked about it.

Just to sort of go over.

The I know Miss Betty.

Had mentioned, you know, maybe inviting one of our schools that has won before to come and you know, just sort of talk about it.

But we never really flushed out the idea of is it better to just record something which I think it is, or if it's better to host like a a destiny, your pixelation on your picture is kind of just throwing me off, but 'cause anyway the if it's better.

To just record something, or if it's better to have a live virtual meeting to answer the questions.

That's something that we can throw on the table.

D **Destiny** 33:02

Hmm.

CT **Candace Taylor** 33:03

As well, but I've I've personally never done a workshop for award of excellence.

D **Destiny** 33:09

OK, Terry, I saw your hand raised.

TS **Terry Silver** 33:11

Well, I'd like to bounce off of what Candace said. I was honored to be able to speak briefly with the honorees that were awarded.

Our last conference, and I remember the one guy.

I can't remember his name, but I can go look, look back and see.

But he was so excited about what his school had done and so energetic talking about it, describing some of the things that had happened.

So whether we do it, you know with the video or you know in person.

And I think that that stories always touch people and are meaningful and continue to reach well beyond when they're told.

D **Destiny** 33:52

That's good insight too, Terry.

So I have a question and I'm about to drop a link.

To a fellowship FAQ that we have.

At the bottom there is a presentation right where we do an overview of what this program is. And so I was just curious to be possible for us to do both.

So maybe do a virtual space where you invite the attendees who had attend, who have one.

Do a little interview with them.

Record this like how we're recording this meeting.

Asking those questions, Terry allowed them to share their story.

What they learned from it, et cetera, et cetera for the first five to 10 minutes.

So people get over you what? It was the next 20 minutes walking people through what should be on the application.

And so that way it's always on the website and so people can continue go back to that.

Cause for me? I'm a 2:00 AM kind of girly. I'm a do something at 2:00 AM. Then I'm should be sleeping and I'm procrastinating. What else? I need to be doing. And so that gives someone opportunity to always fill out the application.

Because, Candace, I'm sure you don't want a 2:00 AM call about how do I fill out this application?

And it just gives people a chance to refer to it and constantly going back.

Also, I know this might be a little crunchy.

Not everyone loves get on a phone call or sending an e-mail, and so if they can omit that extra step, they have all the resources they need.

But also you're giving a chance to highlight the winners again, and the success that they've had in representing their school.

Also, I'm looking at it from a marketing standpoint as well. If you let Billy Joe do an interview.

And then send it back out like I say. Oh, Billy, this is, you know, whatever. He can then share that on his social media, their schools will share it.

And then more people become involved.

So it's a two in one kind of situation.

We're highlighting their success.

We're allowing them to share their success and then we're also sharing it as an encouragement for other people to be a part of the success after that interview of the 10 minutes overview of what's great about this, we give an overview of how to fill out that applic.

What are we asking for in this?

Because some of this information may be difficult.

For people to understand, again, if we're in this, it's simple.

If we're not, it might be like, well, what are you asking me?

Why do I need to do this question?

I ain't baby question B, but actually internally we're looking for something different.

This is why we care about this.

So I would just see if that's an opportunity for us.

CT Candace Taylor 36:22

I agree.

TS Terry Silver 36:23

I put into the chat window. You know we're talking about this road show and it just came to me that when we're in the county of previous awardees, we could invite them to be a part of the road show and maybe share their story from whatever, wherever we.

Planning to stop and have you know a meeting or AI.

Don't know what we're going to call it.

A summit, whatever. But we could include it in the road show.

D Destiny 36:51

Yeah.

And team I know I've been talking a lot, so if anyone else has any additional things. I know. Patty, you got to share.

Major surgery can have got to share lashan you shared a little bit too, but if you all want to add more to it, please do.

Go ahead, y'all never have to raise your hand.

That's.

CT Candace Taylor 37:20

I was just trying to be polite.

D Destiny 37:21

I appreciate it.

CT Candace Taylor 37:22

You know, I want to skip a friend.

Just a question.

And if we're OK with the questions, then that's fine.

But.

I know we reevaluated the questions like a year or two ago, but before I move forward with this, I just want to make sure that we are all OK with the questionnaire.

D Destiny 37:44

And for clarification for those who are new, when you say questionnaire, you mean the questions in the application.

CT Candace Taylor 37:49

Oh, sorry.

Yes, the application.

D Destiny 37:51

OK.

This is a legitimate question.

Who in this committee has actually seen this application?

Besides myself, that's here right now.

CT Candace Taylor 38:01

Leshan think that's it that is present on this call today.

D Destiny 38:05

OK.

LD LaShan Dixon 38:07

Hence.

D Destiny 38:09

I'm sorry, leshan. What you say?

LD LaShan Dixon 38:10

Yes. As I was saying, I have.

D Destiny 38:12

OK.

I guess that 'cause candy, would you mind to send those that application back out again for everyone to have their eyes on it before we confirm?

CT Candace Taylor 38:22

Yeah, absolutely. Absolutely.

D Destiny 38:26

And then can you give us a date on when you would like our response?

CT Candace Taylor 38:30

Mm hmm.

D Destiny 38:36

And then if you can also include an overview of what you hope to get out of that application like, these are the reasons why we ask this question.

CT Candace Taylor 38:43

Gosh, destiny, one more thing.

One more thing.

No, I got.

D Destiny 38:49

Thank you.

I just want people have a very clear understanding of why the questions are what they are.

CT Candace Taylor 38:50

And then and then no.

No, I got you. I got you.

D **Destiny** 38:56

And like this is the outcome of that we hope to get from this application 'cause some people might have better questions to ask and that would be also if they can think of something awesome.

CT **Candace Taylor** 39:05

Nope, I got you. I will.

D **Destiny** 39:07

Thank you.

CT **Candace Taylor** 39:08

I'll send that over after the meeting today.

Are you?

Do you want to send it out with your recap of the meeting, or do you just want me to just send it to everybody or Anthony?

D **Destiny** 39:18

Uh.

We can send it in one e-mail, so whenever you just get it, we'll send the recap of the e-mail.

CT **Candace Taylor** 39:24

OK.

D **Destiny** 39:26

We'll we'll limit emails and do it all at same time.

CT **Candace Taylor** 39:29

OK, I got you.

D **Destiny** 39:30

That works.

Thank you.

CT **Candace Taylor** 39:32

That's certainly you're welcome.

D **Destiny** 39:34

Staff, is there anything else for the AOE that we would like to discuss right now?

That can help you, I know.

It seems crazy because it's only April, but you know before time comes.

It's it's time to start all over again so.

I just want to make sure we're supporting you in the ways that we can at the moment.

CT **Candace Taylor** 39:57

I think that wraps up what we can do. You know, for now, between now and like the board meeting in our next our next committee meeting, I think that this that's that's all for me.

D **Destiny** 40:07

OK.

Perfect. So what?

I'm here in our takeaways are are for our committee members.

Y'all what are what we need to do is review this application and provide candidates feedback on these questions by the date that she assigns us.

And then from staff, if you can send out those application questions for us to review, we I will also.

But we also, as a committee, would expect that once we have those questions answered for you of like yes, go forward with that you all would then schedule a time to do some kind of virtual situation that can be recorded with winners of the awards, give them a.

Overview An interview.

Pretend however many minutes you all feel that works for you, and then give an overview on how to complete the application that could go.

Live on the website and can be shared out.

The link can be shared out for people to watch.

At all times.

CT **Candace Taylor** 41:08

Nope, heard, heard, heard. And since you know, if we could use the help with anybody who is communication savvy that is able to, you know, put together if you guys are good in Canva or putting things together.

While we are in process of finding our new professional to join us, that would help because I am pretty good, but I'm not that good at putting together videos so it would be you know it would be helpful if anybody would like to work on that.

Particular project with me to make sure that you know we can do it then that would be helpful.

D **Destiny** 41:46

Before I volunteer, is anyone else interested?

CT **Candace Taylor** 41:48

Oh, that's OK.

Then we can put this out to the group as well, right?

'Cause this isn't the entire sample unless you want to help me.

D **Destiny** 41:56

I.

I.

Candice, I truly, I do make videos, but I want to make sure no one else in this group would like to take on something.

PP **Patricia Powell** 41:59

Good.

Say I'm not volunteering for it. 'cause the video thing is not my thing, but just I don't know if you've seen that Canva actually came out with a new.

What was it like? Canva 2.0 or something. They had a whole launch reveal, and that may actually be helpful. Like, I don't know how it is for making videos on there, but it may actually make things easier, possibly because it's supposed to be all in one.

Place now and all that.

Yeah, you have to just click on like a banner or something to finally get or to get the whole thing.

But it's it may make make creating videos easier for you is what I'm saying. All of that so.

CT **Candace Taylor** 42:47

We we don't.

We don't try and figure this out, but let's but.

PP **Patricia Powell** 42:49

Yeah. No, I'm just giving you the FYI, because I had signed up for this big launch and apparently it was more of all these people who use Canva.

D **Destiny** 42:50

Yeah.

CT **Candace Taylor** 42:53

I appreciate it.

PP **Patricia Powell** 42:58

They wanted to.

They had all these wishes and so they wanted to answer, like respond to the wishes.

And so it was basically putting every all the little applications all in one place.

So yeah, you'll see when you go on there, if you get get to that point.

That was it.

D **Destiny** 43:16

OK.

Thanks, Patty. That's really good information.

Anyone else had anything to add?

Regarding the video.

All right, Candace, it's you and I seem so I already.

CT **Candace Taylor** 43:32

Oh wow.

Oh crap.

D **Destiny** 43:36

What we can do, we want to connect offline about what that looks like. Realistically, a time frame that you can get that set up.

I know it's final time for students.

I know it's about to go in summer.

You got to get ahold of folk, so realistically, if you and I can connect after this meeting, if you wouldn't mind to send me some optional dates for you, I will flex towards what your availability is.

And what that looks like.

CT **Candace Taylor** 44:00

OK.

D **Destiny** 44:02

And then we can connect and I can give you all the steps on how we can make this video happen.

It doesn't need to be the next.

CT **Candace Taylor** 44:10

Like the next Academy Award.

D **Destiny** 44:11

Yeah, it's not.

CT **Candace Taylor** 44:12

Like the next Oscar walleye.

D **Destiny** 44:13

It's not a \$90 million video, right?

We just need something.

CT **Candace Taylor** 44:15

It might be.

D **Destiny** 44:17

I mean, we're great, but I don't you know, I'm not knocking us, but we'll see and then we can get that off the tracks and get that going.

The goal is really to just give us realistic low hanging things that we can accomplish. And I think all these are very realistic right now.

CT **Candace Taylor** 44:32

I agree.

D **Destiny** 44:33

And then also team I will follow up with notes from this meeting.

I also know that Terry gets the AI recording, so that's very helpful.

Anthony's behind the scenes, taking notes as well.

So we have a dream team right now.

What we're going to be doing in this committee.

CT **Candace Taylor** 44:47

Yeah, I love it.

Thank you all.

Thank you.

D **Destiny** 44:50

So that's where we're going and moving forward with with OE, Oei AOE.

I do want to remind us that we have our next Commission meeting on May 2nd.

I actually will not be in attendance during that.

That is actually primetime right now for my department.

And what I do so I will not be there in person.

But you all have had an inside overview at this committee meeting of what we're doing with the state Service plan.

And so I don't think you have any additional questions for me.

I also know I'm not the end all be all.

Leshan was also a part of the committee.

Uh, the conversation so you can ask lashhan.

Jim, is there Anthony's there, et cetera, et cetera?

But I did just wanna make you aware that I will not be there.
And then give you all space as set on the agenda for the last 10 minutes for any questions that you may have regarding the future of this committee and anything that we just discussed.

Jim, you have anything for us?

JS **Jim Snell** 45:55

No, I don't think so.

I think it's been a really good discussion.

D **Destiny** 46:04

All right friends.

I'm sorry, Terry. You got something?

TS **Terry Silver** 46:07

Yeah, I do.

And thank you, Desi.

You've done such an amazing job leading this discussion.

It really good discussion, but I do want to ask everyone to make sure you read over the documents that come out before our next meeting, our Commission meeting, a particular I'd really love everyone to read over the MOU and give me some input.

We're going to talk about.

That at our meeting and and I just can really use.

The input of each and everyone of you as to where we go.

In the direction of this MOU. So thank you for letting me say that.

D **Destiny** 46:39

Appreciate it.

Also, Terry, I may not be there for that discussion.

So if you want to connect before, we definitely can.

TS **Terry Silver** 46:45

Absolutely. Oh, I'd love to. Thank you.

D **Destiny** 46:47

OK, sounds good. You're welcome.

Anyone else for the betterment of the group?

I don't believe in holding people just to make the time.

OK friends.

Well, y'all have a blessed day. It's been great.

I hope you all are just as excited about what's to come for 08, AOE and then Candice.

I'll follow up with you and Anthony regarding the point of contact at education.

CT **Candace Taylor** 47:17

All right, that sounds good.

Thank you.

D **Destiny** 47:19

Alright.

CT **Candace Taylor** 47:20

Thank you everybody.

TS **Terry Silver** 47:21

Bye. Bye everybody. Thank you.

JS **Jim Snell** 47:21

Thanks everybody.

D **Destiny** 47:22

The.

AB **Anthony Bennett** 47:22

It's a room.

CT **Candace Taylor** 47:22

Bye y'all bye.

JS **Jim Snell** 47:23

Bye.

AB **Anthony Bennett** 47:25
Right.

□ **Candace Taylor** stopped transcription