

Grants Committee-20251013_110855-Meeting Recording

October 13, 2025, 4:08PM

54m 15s

● **Elizabeth Lemieux** started transcription

E **Eileen** 0:08

Alrighty.

Well, welcome new members.

Thanks so much for joining us and volunteering to join the the Grants Committee.

We really appreciate it.

So it seems to me that the agenda the agenda for today.

Is to take look.

Take a look at the state Service plan framework.

And I guess.

Make any additions or comments that that we might have.

Kim worked with the executive Committee to develop this.

So thank you, Kim for all your work on.

On this.

And.

So as we as we can see, can we pull it up?

EL **Elizabeth Lemieux** 1:05

Yes. So this is the one with the staff input.

E **Eileen** 1:09

Yeah, yeah, it's the one that you sent us with the final meeting reminder.

EL **Elizabeth Lemieux** 1:13

Yeah.

JS **Jim Snell** 1:16

And and, Lizzie, if you'll, if you'll take notes within the document and and then save it to that.

EL **Elizabeth Lemieux** 1:24

Yes, it's already ready for that.

JS **Jim Snell** 1:27

OK.

Good, good. OK.

E **Eileen** 1:31

Yeah, so I am.

This.

This document approaches.

The.

The state Service plan.

In in a different way than than our previous state service plans did.

And it's kind of broken up into.

One area that is focused on volunteers and the and that the second area.

We have focuses on.

The organizations that need volunteers or recruit volunteers.

And the third section I've now forgotten what the third section focuses on.

JS **Jim Snell** 2:28

It's communications, yeah.

E **Eileen** 2:28

Communication.

EL **Elizabeth Lemieux** 2:28

Oh, sorry.

E **Eileen** 2:30

Yeah. The third section focuses on communication and storytelling and letting the world know.

What? What is going on in the first two areas?

And then the 4th area is it's called operating with excellence.

And so it's kind of AI would say kind of an infrastructure type.

Section and that has to do.

With it has to do with work plans and.

Donations and that kind of stuff.

And.

JS **Jim Snell** 3:12

And. And Eileen, if I could, if I could add, we also you know there there's another section that we added which is stuff that specifically required under federal statute related to program performance.

E **Eileen** 3:27

Right, right.

JS **Jim Snell** 3:28

And so that I mean that that part isn't really open to.

You know, thoughtful.

Deliberation by the by the Commission.

So we haven't included that bit in yet, but now we're getting close to the end of the process. And so we've included those requirements.

In a.

In a fifth section.

E **Eileen** 3:56

OK.

And so do you feel like we should?

Discuss them at all or or just know what they are or.

JS **Jim Snell** 4:06

I would say if you if you if you have time and can get to it, I would say yes.

E **Eileen** 4:12

OK.

JS **Jim Snell** 4:13

But the the other four are probably gonna take up most of the time anyway, so I would say focus on those first four areas.

E **Eileen** 4:16

Great.

Yeah. OK. All right, that sounds good.

One thing I was gonna ask.

Is on the first page.

There's a lengthy comment.

From Anthony.

And.

I don't really know what he's.

Talking about.

There.

So.

Lucy or or Jim, can you?

Can you kind of fill us in?

I mean, it sounds like he's referring back to a spreadsheet of some kind or database or something like that, but yeah.

JS **Jim Snell** 4:57

Yeah.

Yeah, right.

Well, so that under that first kind of major focus area, those proposed outputs, those are outputs that the Commission developed at the August meeting and staff went in and did a little bit of editing.

Because the the Commission wanted the staff to kind of give its input on this stuff, and Anthony's note is specifically related to.

To the Tennessee serves.

Portal.

E **Eileen** 5:38

OK.

JS **Jim Snell** 5:39

And what we can and can't do related to the types of reports that we can generate from that portal.

So it's it's not as straightforward as we had hoped in terms of, for example, that that first one, the number of individuals that volunteer more than one time a year.

E **Eileen** 5:59
Mm-hmm.

JS **Jim Snell** 6:00
We're working on it, we.
I think it's possible to get that data, but we're not 100% sure that it's gonna be exactly what we want.
So anyway that that note that Anthony has put in there is related specifically to the types of reports that he is able to run on the Tennessee service portal.

E **Eileen** 6:24
OK.
OK. And and so it appears that.
Like under the the the first bullet there.
It refers to the repeat volunteer is amuser list and then the user data Explorer. So is that like?
Two possible ways of gathering the information that we need.
Is that what he is?

JS **Jim Snell** 6:56
Yeah, I think so.
Yeah, sorry, it's it's still a little bit small for me to be able to read it easily, but that's OK.

E **Eileen** 7:07
Yeah.

EL **Elizabeth Lemieux** 7:08
Sorry.

JS **Jim Snell** 7:10
Yeah, that. Yeah, well, that.

EL **Elizabeth Lemieux** 7:11
How's that?

E **Eileen** 7:11
Oh, that's better. Yeah.

JS **Jim Snell** 7:12
Yeah, that's better. Yeah.
Yeah. So.
The the problem that we were having when he initially was looking at it is that that repeat volunteers and user list.

E **Eileen** 7:26
Mm-hmm.

JS **Jim Snell** 7:27
Didn't didn't allow a didn't allow to set a time range.
But but that second one.

E **Eileen** 7:35
Oh.

JS **Jim Snell** 7:40
The second one, the user data Explorer does allow you to set a a date range.
But it's not again.
Then you have to compare the users to see if they're. If they've volunteered more than once.
So it's not as straightforward as that first one.

E **Eileen** 7:59
Mm-hmm.

JS **Jim Snell** 8:01

The repeat list, but again the repeat list.

At least we don't think allows you to set a date range.

Change.

E **Eileen** 8:10

OK.

Huh.

JS **Jim Snell** 8:14

So anyway, I I wouldn't, I wouldn't.

E **Eileen** 8:15

OK. Yeah.

JS **Jim Snell** 8:17

I wouldn't get too bogged down in the notes.

E **Eileen** 8:19

OK.

JS **Jim Snell** 8:19

I mean, I I would say focus on the wording of the outputs and the percentages and numbers are are kind of the things that we're starting to that we can try and get some additional clarity before the retreat.

E **Eileen** 8:36

Right, right.

OK.

Well.

Yes. So does anybody have any questions or or comments about the proposed outputs in this first section?

JS **Jim Snell** 8:52

Oh, now Ellen, can I also add.

So this first goal is the only one that the Commission developed actual outputs for. At the August meeting.

Then. So that's the only one that's going to have proposed outputs from 8825, then the staff under each one has staff developed proposed outputs, and then through our public comment sessions.

There are some that have been recommended by the public.

E **Eileen** 9:28
Hmm.

JS **Jim Snell** 9:29
And then.
Below below that it looks like maybe Lizzie had to step away for a second.
Below that is another section of.

EL **Elizabeth Lemieux** 9:41
Sorry.

JS **Jim Snell** 9:43
Yeah, that's OK those.
So the sample outputs.
Those are outputs from previous state plans that.
May not be an exact fit, but are close to that focus area.
And so that's, that's those groupings of those outputs for you all to consider.
It's, you know, as an example, using this first one, there's too many outputs here, so you all need to kind of winnow out the ones that you don't think should be included. And I guess kind of check mark off the ones that you think should be included and.

E **Eileen** 10:11
Mm-hmm.

JS **Jim Snell** 10:22
Again.
We don't necessarily have to figure out the exact numbers or percentages and that

kind of thing right at this moment.

The the main goal I think for the committee right now is to talk about which of these outputs do you think should be included in the final version of the plan now? That doesn't mean it is because the all the other committees are doing the same thing and.

Then the Commission at its retreat will then take all of that input and make a final decision on what should be included.

But this committee should make that recommendation.

And Jessica's asked how many.

I would.

For each major goal area, probably 4:00 to 5:00.

You know, you can certainly do more than that.

But if you're starting to do more than four or five outputs per goal area.

Then you're probably gonna.

You might might be having mixing up.

Activities with outputs and then the other thing is below. The outputs are the outcomes.

That the Commission.

Worked on at the August meeting and and the Commission did finalize an outcome for each.

Goal area, but I I don't think any of them have any kind of specifics tied to in terms of like a target like that engaged in consistent Tennessee volunteers members participation.

There's not really any way of measuring that because it's not tied to any kind of specific.

Target if that makes sense.

E Eileen 12:03
Right.

JS Jim Snell 12:04

So that's the other thing to consider is are are there specific targets for those outcomes or or? And again, you don't have to come up with the exact numbers. But if you have an idea of what that specific target might be, now would be the time to discuss that as well.

E Eileen 12:25

So the outcomes.

By, you know, by saying target.

I'm I'm assuming that you mean it needs to be measurable in some way.

JS Jim Snell 12:37

Yeah. Yeah. So your your outcome is the thing that you're ultimately going for and that typically is some sort of change, an improvement of something, a decrease of something, but something that is measurable.

E Eileen 12:38

OK.

JS Jim Snell 12:55

The outputs are just things that you count like the number of people trained.

It doesn't say what happens as a result of that training.

That's the outcome.

The output is just numbers like number of volunteers, number of hours.

Or is number of you know trainings number of programs, those kinds of things go under the outputs.

But if you're doing, ideally the output should then lead into the accomplishment of the outcome.

E Eileen 13:24

OK.

And should the output.

Should the output.

Measure improvement? Or should it just be strict numbers?

So for example, you know in in 2026.

JS Jim Snell 13:41

Yeah.

E Eileen 13:47

We had this many volunteers who.

Or our tart. Our target is to have, you know, X number of volunteers who signed up through the portal, or should it say in 2026.

JS **Jim Snell** 13:58
Mm-hmm.

E **Eileen** 14:04
10% more volunteers signed up than the year before.
Saying is is just a straight number or is it the comparison?

JS **Jim Snell** 14:10
Yeah, yeah.
Yeah, well.
The.
So.
That both of those are examples of outputs.
I mean, even though it, it would be an increase.
Really an increase in a number of volunteers is still just an output because what are the volunteers doing? You know what?
What's the result of that?
Volunteering is what the outcome is. So.
You can have an output.
That says that you're gonna have an increase of volunteers by 10%, but that still really is just an output because you're counting the number of people who are volunteering and not the results of what that volunteering leads to. And that would be the outcome is, you know.

E **Eileen** 15:01
OK.

JS **Jim Snell** 15:01
Kind of. The results of the volunteering.

E Eileen 15:03
OK, so output can be a straight number or it can be an increase.

JS Jim Snell 15:07
Mm-hmm.
Yes, yeah, yeah.

E Eileen 15:10
OK output.

+16***92** 15:11
Eileen Eileen.

E Eileen 15:12
Yeah.

+16***92** 15:12
The best example I can give between an output and an outcome that's always really helpful for me is think about it like.
In a classroom setting.
An output might be how many days that student showed up for class.
US.

E Eileen 15:35
OK.

+16***92** 15:37
And we want it higher rather than lower, right?
So we still want to have a comparison. So we may say our goal is for that child to be there 90% of the time.
That would be a great output to measure the outcome we want to measure is whether they learned anything while they were there.

E Eileen 15:49

OK.

Mm-hmm.

 +16*****92 15:56

So that's why they still get tested on the material, because just knowing they showed up.

Doesn't tell us whether they learned anything.

 Eileen 16:04

Yeah.

 +16*****92 16:06

So I don't know if that helps, but that's always helpful for me to think showing up is one thing and then what happens after you show up is kind of the next step.

 Eileen 16:08

It does, yeah.

OK.

Yeah, that sounds good. Thank you.

OK.

I I think that Jessica put something in the chat.

OK. Jessica says she likes the likes the proposed outputs.

Staff and the three listed under sample.

OK.

Hey.

And.

Yeah. Can we? Yeah. There we go.

So.

Staff.

Oh, OK, I see you already gathered them in there.

So.

Tennessee's volunteerism rate will increase by 32.2% or whatever whatever number we want to put in there.

The number of volunteers will increase by a certain number.

All 95 counties will participate in the GBS.

And then number of volunteers activated via the corporate social purpose network.
So do we think that we, we should have one that that refers to Tennessee serves?
Or are we assuming the first few refer to that?

JS **Jim Snell** 18:31

Well, yeah, those.

Yeah, the first, the first few that the Commission already kind of decided to include are at the top under that first kind of underlying section.

Yeah, that that one with the note.

E **Eileen** 18:48

Hmm.

JS **Jim Snell** 18:49

Those.

Those.

All kind of refer back to Tennessee serves.

E **Eileen** 19:01

Right. So should we?

Say Tennessee serves in there.

For those.

Or just, you know, have.

I don't know.

Have something in in parentheses that says Tennessee serves.

I suppose that I mean, it doesn't hurt to have that.

Clear.

There.

EL **Elizabeth Lemieux** 19:44

Does this second one refer only to the Tennessee sheriff's portal?

JS **Jim Snell** 19:53

Yeah, well, I don't remember.

I don't remember the Commission really getting into the details at the August meeting.

EL **Elizabeth Lemieux** 20:00
Yeah.

JS **Jim Snell** 20:01
But I think it's fine for the.

EL **Elizabeth Lemieux** 20:09
Gotcha. Gotcha.

JS **Jim Snell** 20:11
'Cause we do?
We do have, in addition to the Tennessee serves portal volunteers.
We've got.
Oh, it's yeah, we've got the the people who volunteer through the AmeriCorps program.
So that that would be another thing that we could count.
For the you know the 2nd.
2nd, 3rd and 4th 1:00 if you wanted to, but I think the general intent from the August meeting was that these would all these all kind of related to the portal.

EL **Elizabeth Lemieux** 21:00
OK.
Well, I put taking note of that suggestion.

E **Eileen** 21:04
When we do.
When we get to the action plan phase.
I believe there is a column called inputs.
And so I suppose that we could could specify in that input section in that action plan, you know data.
Data received from Tennessee serves data received from AmeriCorps programs.

Could those be considered inputs?
Am I jumping ahead of myself?

JS **Jim Snell** 21:42

But those could be considered inputs.

E **Eileen** 21:45

Yeah. So that'd be the way to capture that.

JS **Jim Snell** 21:45

But I think.

Yeah. Well, I think I think if you want to, if the Grants committee wants to specify that these should be specifically related to the portal, I think that's a fine recommendation.

As opposed to because again, there are other programs specific.

Outputs at the on that fifth one that.

If you wanted to.

If you wanted to look at some of these things related to programs that they would, that would probably be a better fit there.

Than than that top one.

E **Eileen** 22:24

OK.

JS **Jim Snell** 22:25

And there are there are some.

That there are a few things in there that are related to.

Members themselves.

E **Eileen** 22:36

Oh, OK.

JS **Jim Snell** 22:38

Yeah, but you know that that I think, I think it's, I think it's good to have the first one kind of focus on the portal.

And have it distinct rather than trying to combine a bunch of data.
That because the data is not collected in the same way.
And you know, the miracle program is limited to people who actually join the miracle program.

E **Eileen** 22:56
Yeah.

JS **Jim Snell** 23:03
And so that, you know, and there's a there's a.
Minimum. Yeah, there's a minimum age limit, so.
There, there are just some some things that structurally that make the AmeriCorps program different than than the portal.

E **Eileen** 23:22
Yeah.
OK.
Well, I'm fine with this section.
Just focusing.
You know primarily on on the portal, if that's OK with.
Other folks on city.

EL **Elizabeth Lemieux** 23:39
Yeah. Did I?
I know somebody had mentioned these other outcomes.
Outputs were of interest.
Did we want to discuss these?
There was this one that was from.
The staff and these were just sample outputs.

E **Eileen** 24:05
Well the the, I mean the the.
The GVSA number, that's that's quite easy to capture, right?
We know that every year, how many? How many counties have participated?
And I don't know very much about the corporate social purpose network yet, other

than that it's, you know, it exists.

It's just starting out.

Umm.

So I, you know, I don't know.

If if we should.

Include that as one of the outputs.

I mean, I suppose we could just put a note, you know, just to say should this be included here?

And see what the other.

Committees. Think about it. When we get to the retreat.

 **+16*****92** 25:15

My question is always going to be rather whether collecting that piece of information.

Adds value to our ability to make decisions.

Because they can be incredibly time consuming.

To collect and it's I I have found when I'm doing this kind of work that it's it's easy to get interested in what we'd be curious to know.

As opposed to focusing more specifically on if we have this information, how will we change what we do next?

 **E Eileen** 25:58

Hmm.

 **+16*****92** 25:58

Or how does it tell us how we should spend money differently?

Or how does it tell us that we're overstaffed or understaffed somewhere?

That kind of thing.

So that might be, you know, a helpful thing to think about in terms of are we ready to collect that?

Where would we go get that?

That kind of thing.

Will we change how we do something?

Because we have that piece of information.

E **Eileen** 26:26

So I guess.

A question for Latifah.

Or.

Whoever else you know, on the Commission or on staff?

Is involved with the corporate social purpose network.

If that you know if that's if number of volunteers is information.

Data that.

The network is going to be collecting and they can just turn over those numbers to us. That makes it easy for us.

If they're not collecting it.

And and and and we would have to.

That would be quite difficult.

Umm.

EL **Elizabeth Lemieux** 27:20

That sounds good for this last one.

What about these other three? Like this first one?

Can we apply like the same logic?

Sorry, I'm not exactly sure who's speaking because I'm not looking at the screen with names, but you know.

E **Eileen** 27:36

Oh, it was like Eileen was speaking, and Kim was also.

EL **Elizabeth Lemieux** 27:42

Right. So as maybe Kim had said, you know, are we ready to collect this data?

And is it actually going to be useful for us?

Besides just, it would be great to know.

E **Eileen** 27:54

Mm-hmm.

EL **Elizabeth Lemieux** 27:55

What about these other three?

E **Eileen** 28:02

Well.

JY **Jessica Youngblom** 28:02

I mean, I I know I'm the one that put those in the chat.

Umm, I'm fine letting those first 2GO.

I'm looking at the.

What the goal is and trying to make sure that we have outputs that relate back to that.

So that we could say that we met that goal.

So I guess the proposed outputs with staff edits kind of attribute to those. I do think we need to keep the GPSA one though, because we mentioned that in the.

Call.

EL **Elizabeth Lemieux** 28:34

Alright, so maybe I'll take these two out.

JY **Jessica Youngblom** 28:38

Yeah.

EL **Elizabeth Lemieux** 28:47

So that gives us if we go with there already.

Is this 4?

Is this 4 outcome outputs?

And then this would give us 6.

So do you think that is we're reaching kind of the Max outputs for the first one if we wanted to move on to the second?

Or yeah.

E **Eileen** 29:12

I I do have a question since I'm not that familiar with with the portal.

With regard to the age distribution of volunteers.

Does the portal capture that information when people sign up to volunteer? Do they have to put their age or date of birth?

EL **Elizabeth Lemieux** 29:31

Great question.

The answer is it could capture that, but we're not necessarily capturing that.

It's based on each individual organization has to capture that by setting up their opportunity to capture that information and based on their contract, they should be collecting that we have not necessarily been enforcing that.

They're collecting that information so we don't have.

Necessarily the full picture.

But we could, you know.

Like I said, it's in the contracts.

We could enforce it.

We could get a baseline beyond the kind of incomplete baseline that we currently have.

E **Eileen** 30:18

So it seems like it seems like to me that at that age, you know it should be.

A.

A mandatory field right when people sign up to volunteer, because if it's not mandatory and we're not, that we're only capturing some some ages, then we're not getting inaccurate picture.

EL **Elizabeth Lemieux** 30:48

Yes, we would definitely have to enforce that in a way that we haven't done.

E **Eileen** 30:48

That's it, yeah.

Yeah.

Yeah, right.

EL **Elizabeth Lemieux** 30:58

I can make a note, although I'm I'm pretty sure.

E Eileen 30:59
Yeah, make a note about that, because that's something that we might want to discuss.

EL Elizabeth Lemieux 31:01
Yeah. OK.
OK.

E Eileen 31:05
When, when at at the retreat?

EL Elizabeth Lemieux 31:09
Wait, that was the geographic.

E Eileen 31:10
Yeah.
OK. And the item after that?
Let's.

EL Elizabeth Lemieux 31:53
This one the online 1/2.

E Eileen 31:53
I yeah. I wonder if that if that belongs in the second section, 'cause we're we're talking about volunteer opportunities in each county.

JS Jim Snell 32:06
Yeah. Well, I I think the the point of that one.
From the discussion at the August meeting is that rural to urban communities?
And so trying to get volunteers kind of across that spread.

E Eileen 32:19
Mm-hmm.
Right.

JS Jim Snell 32:28

So it's it's it is.

You're correct that it is tied to opportunities that are available.

But it also is tied to like, are those people in those areas actually volunteering?

E Eileen 32:43

Right. OK.

JY Jessica Youngblom 32:44

Yeah. And I think that goes back to what Kim was saying is like, what are the purpose of these if we don't have a lot of rural opportunities, what are we doing as a board and as staff to make sure that we're marketing marketing to those areas to.

Get more opportunities and volunteers in those areas.

E Eileen 33:04

Yeah.

JS Jim Snell 33:06

Right now, I think the general the general sense.

When that kind of smaller group was working on developing these overall goals is that.

You know, again it's it's about expanding the reach to all Tennesseans that we may not be there right now, but that that's the goal.

Is that volunteer?

Tennessee can make it easier for people to volunteer.

You know, young people, old people, urban, rural.

You know all of those kinds of different folks that that would be one of the goals over this three-year period is for volunteer tendency to work to get more of those people involved in volunteering.

It was kind of how, which is why those Roman numerals under number a are there because those were kind of some of the specifics that came out of that, that planning group.

E Eileen 34:00

Yeah.

OK.

So we just have to make sure that there's.

A partner.

For this I this output in in the second section as well.

EL Elizabeth Lemieux 34:18

Yeah, there's. Do you want to move on to the second section?

E Eileen 34:25

I'm I'm OK to move on.

Anybody else have any comments on the first section? There is a comment in the in the chat.

And I'm not exactly.

Umm.

It's it's not exactly clear to me.

What the what? The Commons driving at?

Jim, can we if this is a comment from from the public, so do we address that later when we're almost done with everything else?

JS Jim Snell 35:16

Yeah, you could certainly do it there. I mean, it looks like the suggestion was related to inputs for the action plan, but we're we're not there just yet.

E Eileen 35:27

Yeah, right.

JS Jim Snell 35:28

I mean, we can record that that comment for later on, but the input stuff it's too early to focus too much on that.

E Eileen 35:31

Thank you.

OK.

OK.

OK.

Well, then, let's move on to the second section.

EL **Elizabeth Lemieux** 36:08

So this looks like the final outcome.
Is this approved by the board?

JS **Jim Snell** 36:19

The the outcomes that are in there were ones that the Commission discussed at that August meeting and determined because there there were a couple of possibilities for outcomes and the Commission decided.

EL **Elizabeth Lemieux** 36:32

Thank you.

JS **Jim Snell** 36:33

On the ones that are in this version.
As ones they wanted to focus on.

E **Eileen** 36:47

OK.

JS **Jim Snell** 36:58

And again, that the Commission only developed outputs for the first goal.
So under this goal, there are staff recommendations, public comment recommendations, and then versions of outputs from previous plans.

E **Eileen** 37:05

Mm-hmm.
OK.

JS **Jim Snell** 37:38

And the, you know, the the number of counties is repeated here because.

E Eileen 37:43

Mm-hmm.

JS Jim Snell 37:45

The.

We were. The staff approached this from kind of a clean slate, and so we didn't. We didn't.

We didn't assume.

That that previous.

Goal that sample output would be accepted so.

I think that the question.

That the Commission will have to address.

I mean, you all can certainly talk about it is it, is that county participation?

Is it more appropriate here or under the individual?

The individual goal, because again, the first goal is related to individuals.

The second one is related to organizations and the support that volunteer Tennessee provides to those organizations.

If, if the committee wants to include that again, those are just suggested outputs from the staff. You don't have to take any of those.

E Eileen 38:52

Yeah.

Mm-hmm.

I I think it does fit better here.

Right 'cause, it has to do with.

The.

Volunteer Tennessee reaching out to the counties.

Giving them guidance on how to.

Fine. Well, you know, volunteers who might be deserving of the honors and.

EL Elizabeth Lemieux 39:38

Should I then I could get rid of it from the first one. If we're gonna approve it here.

E Eileen 39:44

Yeah, well, well, what?

What do the rest of you think?

I mean.

If yeah.

JY **Jessica Youngblom** 40:04

I I kind of I kind of think it goes better with the first one because the goal is importing a robust network of volunteers, whereas the second goal is about capacity for volunteers.

So I feel like.

Those two different things, but I mean, I don't feel strongly one way or the other.

I just wanted to point that out.

EL **Elizabeth Lemieux** 40:29

OK.

Well, we could leave it in both places and discuss as a larger group.

E **Eileen** 40:32

You can leave it in both renounce, see what everybody else says.

So the the the 1st.

Out staff output.

Has to do the number of trainings provided by Volunteer Tennessee sub grantees.

Will increase.

I don't know.

I don't know if that's.

As relevant as the other other ones that are listed here.

Like the informational events to promote.

Tennessee serves.

That's.

That is pretty important, and that's definitely something that we can.

Assist with.

EL **Elizabeth Lemieux** 42:08

Hmm.

Yes.

E **Eileen** 42:17

Any comments from anybody else on this staff?

Suggestions for outputs?

Can we go down a little bit and look at the ones that the sample ones that we're bringing from last year?

JY **Jessica Youngblom** 43:01

So.

I do like the the first proposed output by staff. The number of trainings provided 'cause that looks at how are we building that volunteer success and getting them engaged.

I also really like the first proposed output from the public.

'Cause, if we're talking about capacity, we have to make sure that we're tracking what's actually being filled versus not. And then.

In the sample outputs, I do like the 4th one down because again, I think that talks about again that capacity building but also how are we promoting engaging other industries to kind of be a part of that but.

EL **Elizabeth Lemieux** 43:48

That was this one.

JY **Jessica Youngblom** 43:51

Then.

EL **Elizabeth Lemieux** 43:51

No, the 4th 1:00.

JY **Jessica Youngblom** 43:55

Under sample.

Outputs. Yeah. Increase nonprofit government, business and educational institution.

Those are the three that stood out to me just reading through them.

EL **Elizabeth Lemieux** 44:15

So there was this 4th 1:00.

There was this first one that you liked.
Sorry, what was the middle one?

JY **Jessica Youngblom** 44:27
Sorry, the first public one.

EL **Elizabeth Lemieux** 44:30
Ah yes.

E **Eileen** 44:32
I like that one a lot.

EL **Elizabeth Lemieux** 44:52
So.
If you don't mind, I think staff did talk about this.
There was the concern that.
They might be filling, then they might be meeting the need.
You know, just because an opportunity is listed and isn't filled through Tennessee serves doesn't mean it wasn't filled or met.
If that makes any sense.

E **Eileen** 45:26
Yeah, but it might reflect it.
It might reflect on.
If there's an opportunity listed that.
It wasn't clear.
You know what the need was.
Was that opportunity?
Not worded the right way or or should it maybe not have been an opportunity at all.
Umm.

EL **Elizabeth Lemieux** 46:02
Yes, I mean, we can certainly go ahead with it.
I was just sharing stuff, I think a little bit more info.

E Eileen 46:08

Yeah, yeah.

Yeah.

I mean 'cause, if you if you know the the if if you know which opportunities weren't filled then then the nonprofit could invest investigate, you know, like well, why weren't these filmed at all?

And we could give them guidance on how to do that.

So I do like that one.

I like the.

I actually like the second one under public as well about repeat volunteers.

But we I mean, we do have that item in in the first section as well about volunteers who are.

Volunteer more than one time.

But if if people.

If volunteers sign up for an ongoing opportunity, let's say a weekly opportunity.

And they only come once or twice, and then they drop out.

What? You know what kind of support does the can can volunteer?

Tennessee gives the nonprofit to.

Retain those volunteers.

So I don't.

I don't know if I like the way that's worded, but I like the concept.

Any any thoughts?

We're down to just three minutes left.

We can get very far.

JS Jim Snell 48:31

Well, it was good.

That was a good discussion.

So I I wouldn't worry too much about that because we'll, you know, the other committees are doing kind of the same thing, so.

E Eileen 48:35

Yeah.

Yeah.

JS Jim Snell 48:44

Probably time to move on to the public comment part, but but we didn't.

E Eileen 48:48

Yeah.

JS Jim Snell 48:49

We didn't receive a request to do public comment.

E Eileen 48:50

Oh.

+16***92** 48:56

Eileen, I have one question just as we're wrapping that up.

E Eileen 48:57

Sure.

+16***92** 49:01

Thinking about your history and experience working with the the grant making program.

Is there anything that we're missing when we look at ways that you'd like to measure and learn there specifically, I feel like I hate for that expertise to possibly be lost because we were looking at the big picture.

Is there something that you've been thinking about?

Because this part of it's new for me and I'd be very curious to know if there's if there's something that sparks that curiosity for you.

E Eileen 49:34

Right, right.

Well it, I mean it seems like.

From what?

We've, you know, talked about so far that we're very much focusing on.

The the the volunteer is in peace, you know, like, as opposed to the AmeriCorps and

the and the grant.

You know the the work that the Grant committee does.

Has been historically focused on AmeriCorps.

You know, but it doesn't.

I mean I I I think it doesn't hurt for for Grant's committee to to think a little more broadly.

And you know, figure out how can we be involved in.

More than just AmeriCorps.

Yeah.

I know that.

Grant. Well, it's it's AmeriCorps also.

But Grant's committee is, you know, been quite involved in site visits.

I know it's been a a goal of the Grants Committee for a long time as well.

EL

Elizabeth Lemieux 51:01

Yes, I if you don't mind with only one minute. I do think that's a a good point, Kim, that there might be some things that grants committee does beyond the AmeriCorps outputs that are in that final one that are just like required by statute.

Like you know how our review process goes.

How many reviewers are involved? Although those might also be inputs.

Although now it's also 12O clock, so I know we'll continue this conversation.

At the the Commission meeting, so certainly good that we have things to continue thinking about.

Yes, let me pass it back to Eileen to wrap it up.

E

Eileen 51:45

Are we breaking?

OK.

Sure. I was just gonna ask Jim.

Or does the agenda for the retreat call for?

Breakouts for committees at all.

JS

Jim Snell 51:58

Yes. Yeah.

E **Eileen** 52:00

OK, good.

OK.

So we'll we'll have chance to talk as a committee about this some more at the retreat.

So does anybody else have?

Umm. Anything else to talk about?

Does the does the member of the public?

Want to say something about the the comment in the chat.

OK, well.

Will we'll. We'll keep the comment.

In our minds, as we do the rest of our review, thank you.

OK.

EL **Elizabeth Lemieux** 52:52

Thanks everybody.

E **Eileen** 52:53

Thank you.

We'll adjourn until next time.

JS **Jim Snell** 52:57

Thanks everyone.

E **Eileen** 52:59

Thank you.

Bye bye.

● **Elizabeth Lemieux** stopped transcription