

6504 – MIGRANT STUDENTS

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REVISED:

MONITORING: Annually

All eligible students who submit a timely application shall be enrolled in an authorized charter school, unless the number of applications exceeds the capacity of the program, in which case enrollment preferences and a lottery shall be instituted pursuant to state law.¹ A student's migratory status shall not preclude a student from enrolling in a school.

Each authorized charter school shall develop written procedures for ensuring that migrant students receive services for which they are eligible. The procedures shall include the following:²

1. Identify potential migrant students using the Occupational Survey, and assess the educational and related health and social needs of each student;
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted and talented education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.;
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all students are expected to meet;
4. To the extent feasible, provide advocacy and outreach programs to migratory students and their families and professional development for school staff; and
5. Provide parents/guardians an opportunity to participate in the programs.

If a potential migrant student is identified by a school, the school leader or designee shall notify the Commission. The Commission shall notify the Department of Education through the Migrant Education Program and request assistance if needed.

Legal References:

¹ T.C.A. § 49-13-113

² 20 U.S.C. § 6318, 20 U.S.C. § 6391, 20 U.S.C. § 6399

Cross References:

Migrant Student Procedures

LEA Policy 1801 Special Education

LEA Policy 1802 ADA and Section

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