



TENNESSEE
PUBLIC CHARTER SCHOOL COMMISSION

Charter School Data Landscape

July 24, 2026

Agenda

- Who attends charter schools in Tennessee?
- How do charter schools compare to other public schools:
 - In accountability metrics,
 - In growth,
 - In proficiency, and
 - In the student experience?
- What are the initial outcomes for Commission schools from school year (SY) 2025-26?



Terminology

- All schools referenced throughout this presentation are **public schools**.
- Non-charter schools: public schools that are not charter schools
- Geographic district: a school district with geographic border (e.g., Hamilton County)
- Subgroup: classifications of students, students may belong to multiple subgroups



Sources and Data Context

- While most data is available publicly on its website, some data is from a data request to the Tennessee Department of Education (“TDOE” or “department”).
 - Enrollment percentages greater than 95% are suppressed. The data request avoids suppressions like this.
 - Accountability data by school type to avoid school-level suppression - greater than 95% and less than 5%. As are data without sufficient n counts.
- Enrollment data is a snapshot of enrollment on October 1 of the specified school year.
- This presentation focuses on the 2024-25 school year.

Who attends charter schools in Tennessee?



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Public School Market Share

During SY24-25, charter schools served:

- 4.6% of all public school students, and
- 12.9% of public school students in geographic districts with charters.

Non-Charter
Schools in
Tennessee

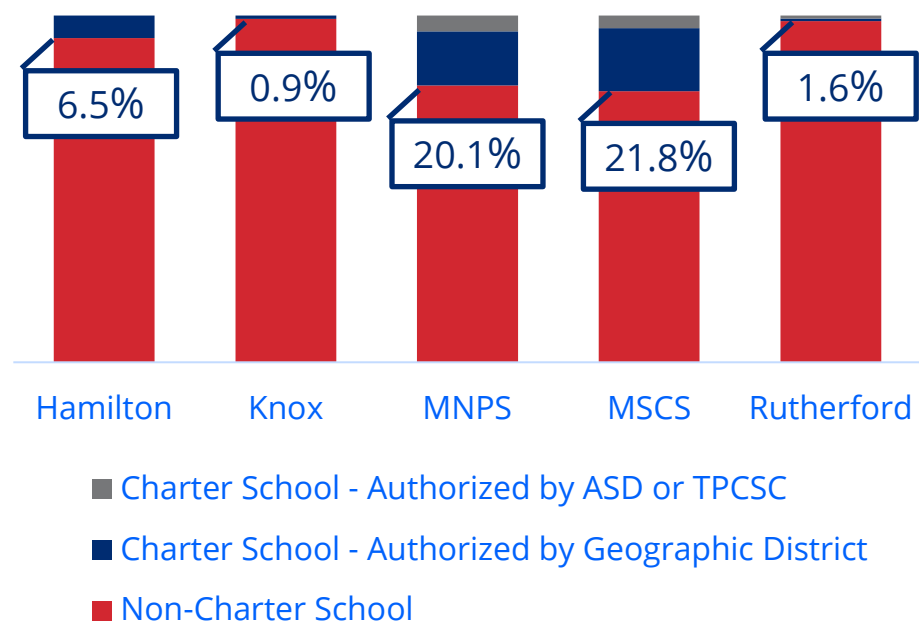
- 925,613 students
- 1,710 schools

Charter Schools
in Tennessee

- 44,689 students
- 114 schools
- 7 authorizing districts

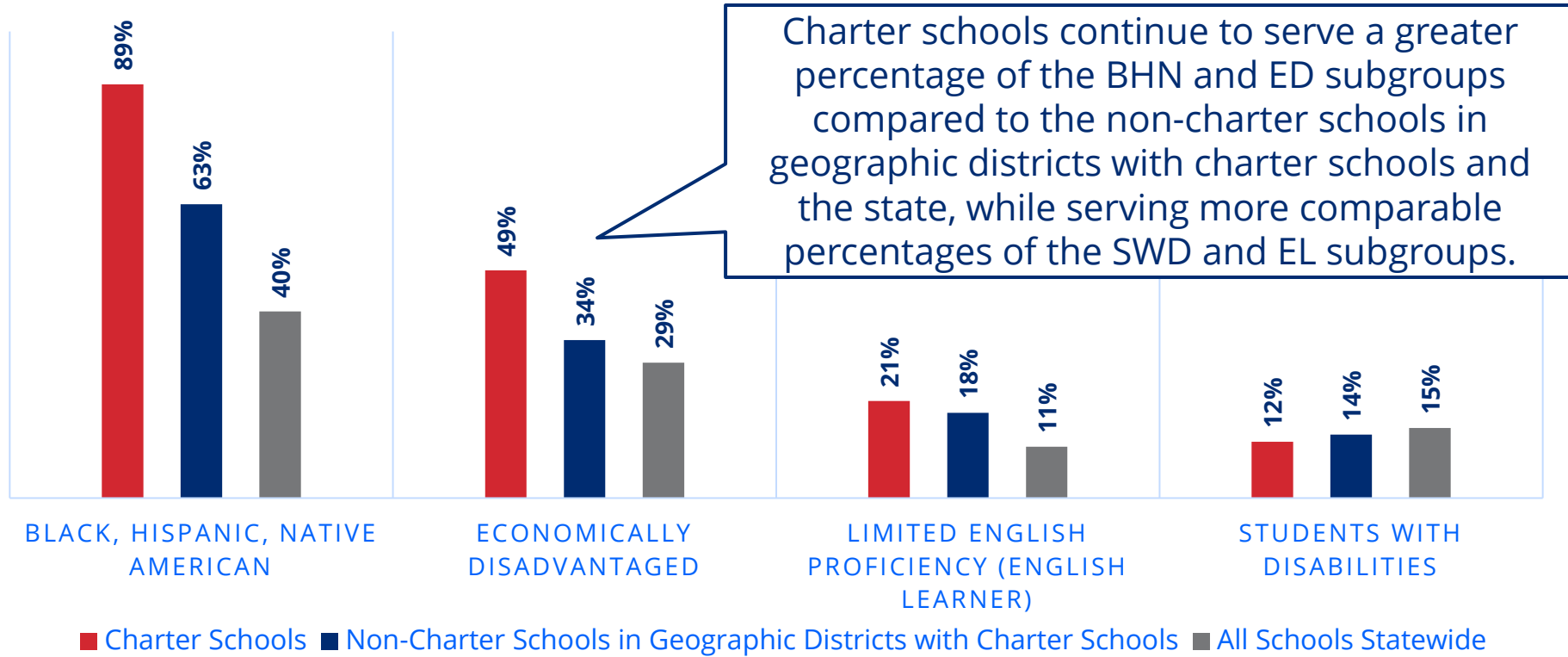
Overall Geographic District Market Share

SY24-25 Enrollment Percentages by Geographic District



	SY23-24 Number of Charter Schools Authorized	SY24-25 Number of Charter Schools Authorized
ASD	13	3
HCS	8	9
KCS	1	2
MNPS	27	26
MSCS	53	55
RCS	0	2
TPCSC	13	17

Who attends charter schools?



Who attends charter schools, by district?

Similar to the statewide data, generally charter schools serve higher percentages (bolded values have >5 point difference) of the BHN and ED subgroups and similar percentages of the EL and SWD subgroups compared to the non-charter district schools.

	HCS		KCS		MNPS		MSCS		RCS		ASD	TPCSC
	Charter	Non-Charter	Charter	Non-Charter	Charter	Non-Charter	Charter	Non-Charter	Charter	Non-Charter	Charter	Charter
BHN	73%	50%	86%	32%	81%	71%	98%	94%	45%	46%	99%	83%
ED	37%	31%	41%	19%	35%	33%	63%	57%	9%	15%	56%	40%
LEP/EL	18%	14%	7%	11%	29%	33%	16%	15%	20%	18%	20%	23%
SWD	15%	15%	20%	17%	14%	14%	10%	13%	10%	10%	10%	14%

How does charter school performance compare?



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Performance Data Notes

- The focus of this presentation is on the statewide charter school landscape, not just the schools authorized by the Tennessee Public Charter School Commission.
 - Data points within this presentation reflect the charter sector as a whole and compares to state averages and districts with charter schools.
 - The data in this presentation are from SY22-23, SY23-24, and SY24-25.
- Given the criteria required for designation and the turnaround nature of an ASD school, its data has been excluded from charter school performance data within this presentation. Also, the ASD is in the process of dissolving after the end of SY25-26.

State-Level Accountability

In 2023, the TDOE issued the first letter grades for state accountability. The categories included in a school's letter grade depends on the grade span served. Schools earn a letter grade overall and by category that are published on the [State Report Card](#) webpage.

ELEMENTARY
SCHOOLS



MIDDLE
SCHOOLS



HIGH
SCHOOLS



● Achievement

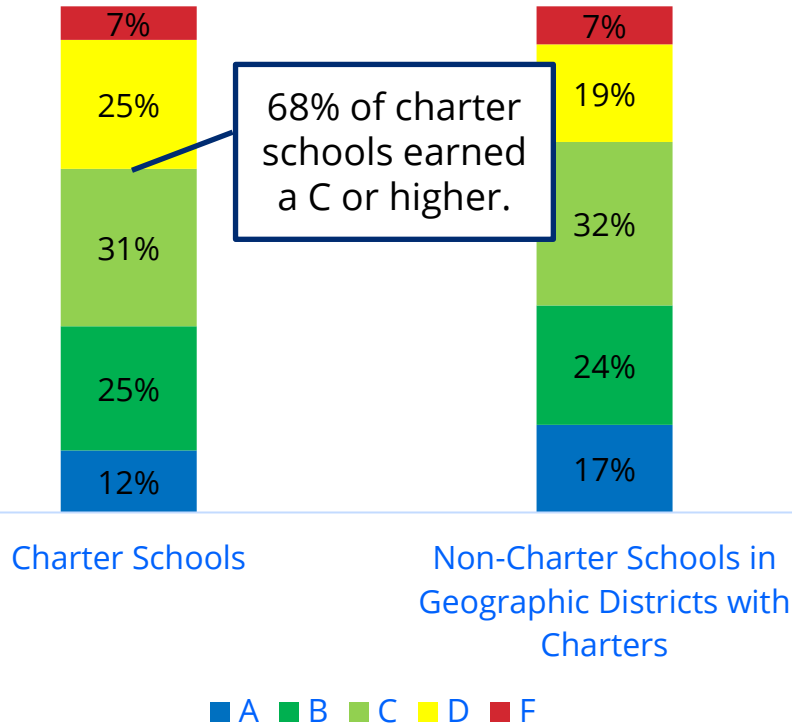
● Growth

● Growth of
Highest Need
Students

● College
and Career
Readiness



SY24-25 Letter Grade



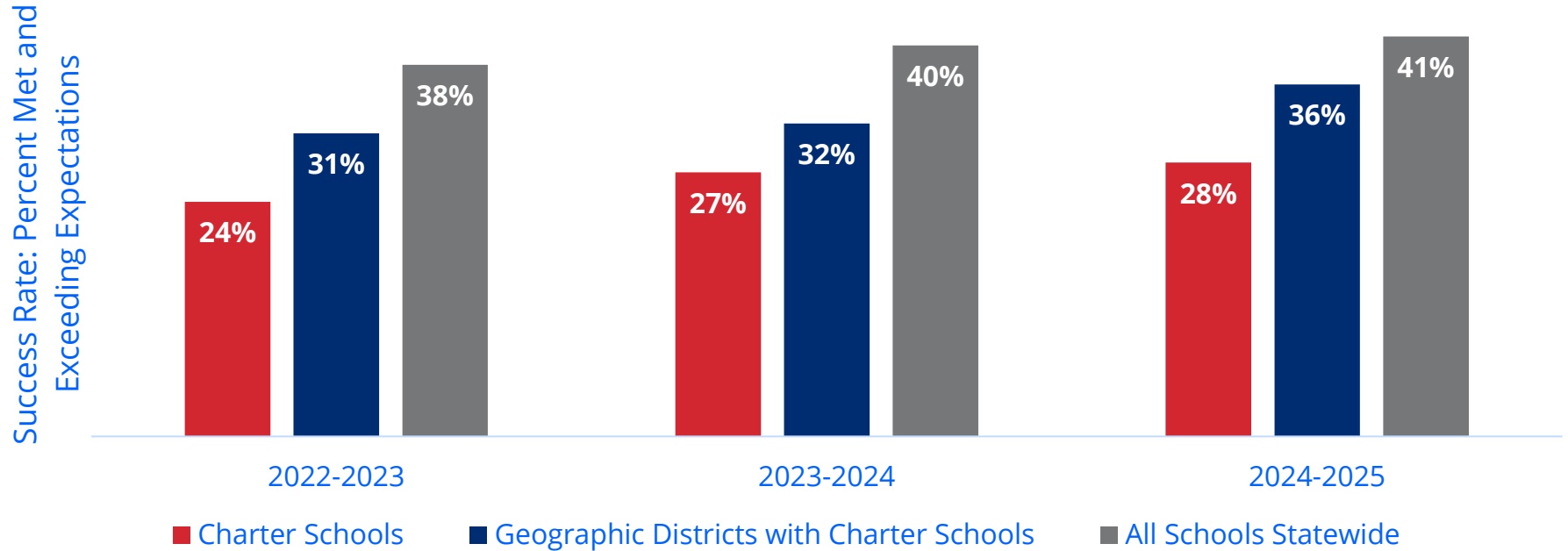
- SY24-25 is the first year non-charter schools have had a greater percentage of schools at C or higher (73%) than charter schools.
- Since SY22-23, charter schools have:
 - Increased the percentage of schools earning an achievement letter grade of C or higher by 13%, and
 - Decreased the percentage earning an achievement letter grade of F by half.

Success Rates: Key Terminology

- Charter Schools: the calculated success rate of all charter schools in Tennessee regardless of authorizer, excluding ASD charter schools.
 - Source: Data request from TDOE, School Level Accountability Data files from TDOE's Data Downloads
- Geographic Districts with Charter Schools: the calculated success rate of all students in geographic LEAs with charter schools, regardless of type of public school.
 - Source: Data request from TDOE, District Level Accountability files from TDOE's Data Downloads
- All Schools Statewide: the calculated success rate of all students in Tennessee regardless of type of public school.
 - Source: State Level Accountability files from TDOE's Data Downloads

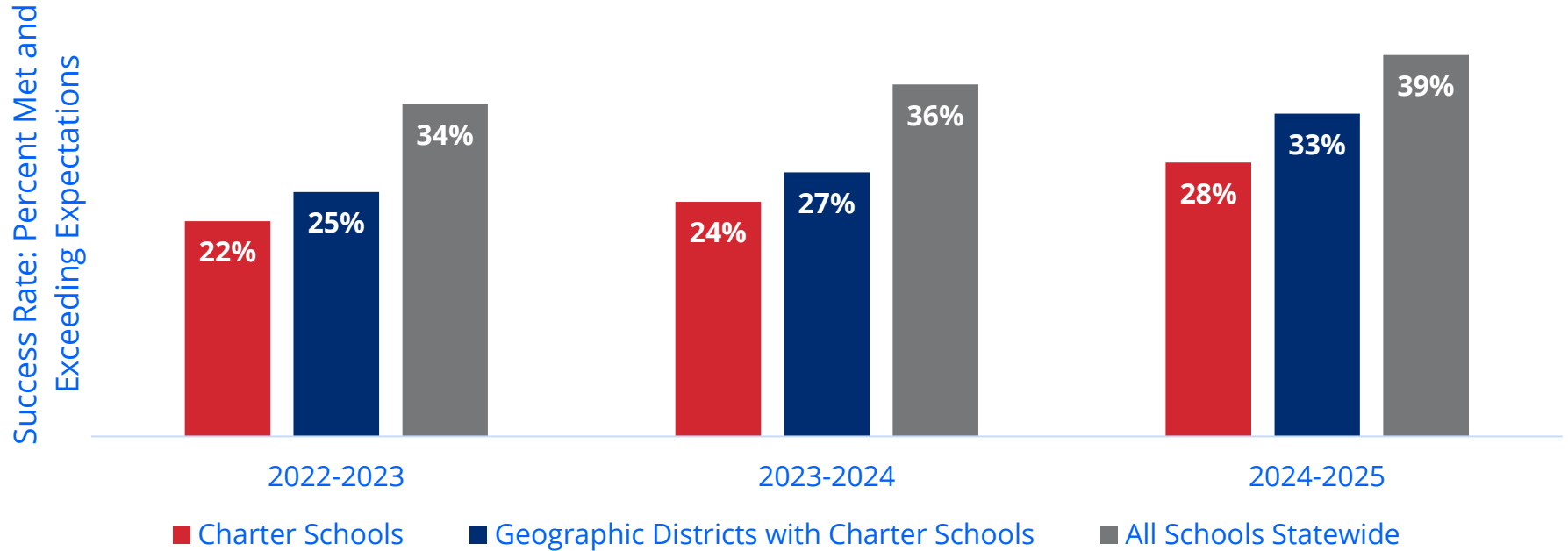
Success Rate: ELA

ELA: All Students



Success Rate: Math

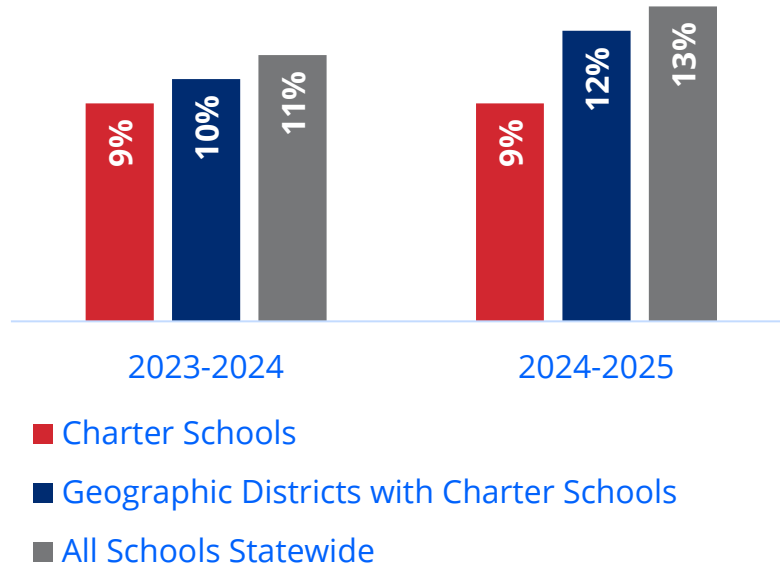
Math: All Students



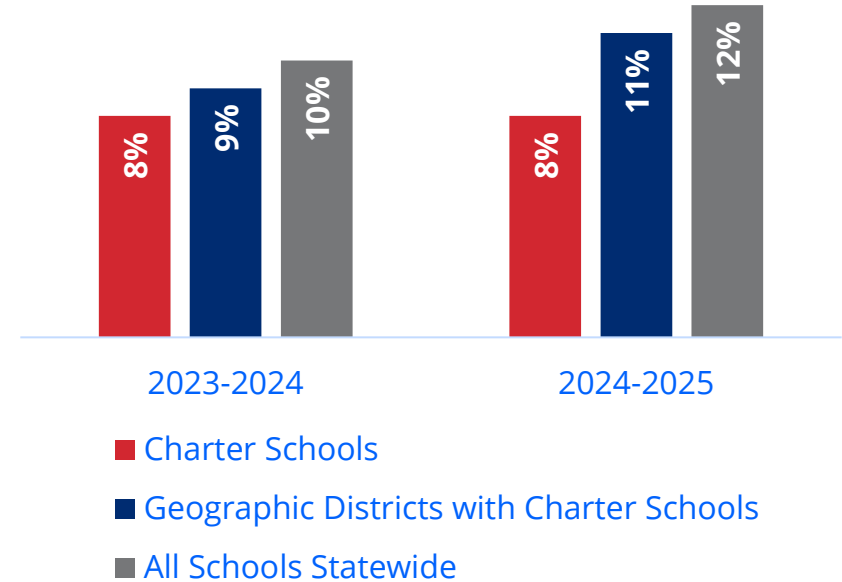
Success Rate: Students with Disabilities

ELA: SWD

Success Rate: Percent Met and Exceeding Expectations



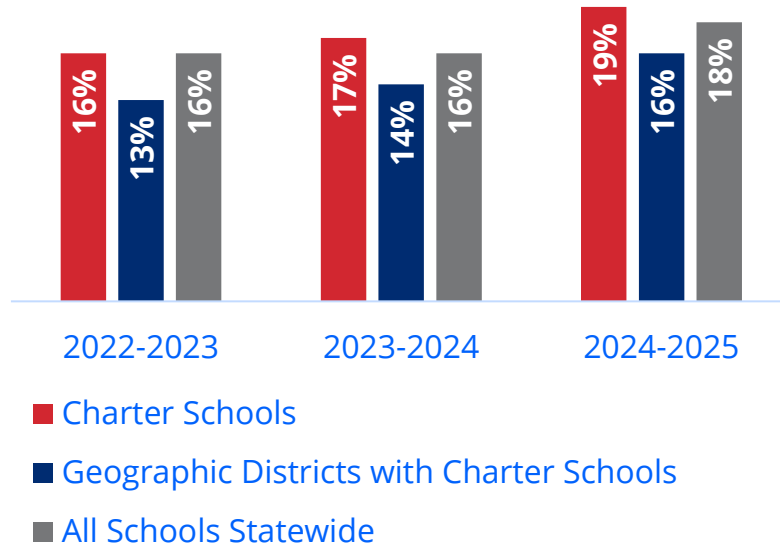
Math: SWD



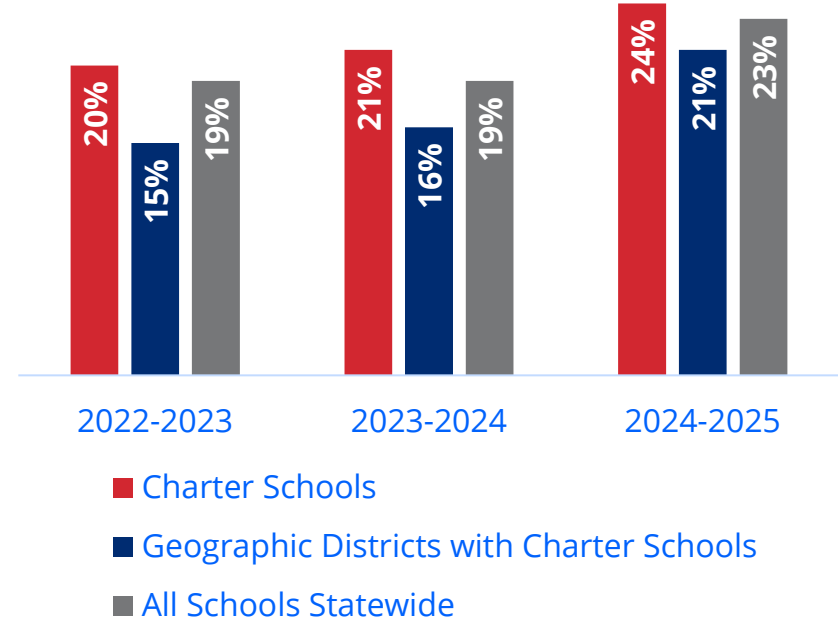
Success Rate: English Learners

ELA: EL

Success Rate: Percent Met and Exceeding Expectations



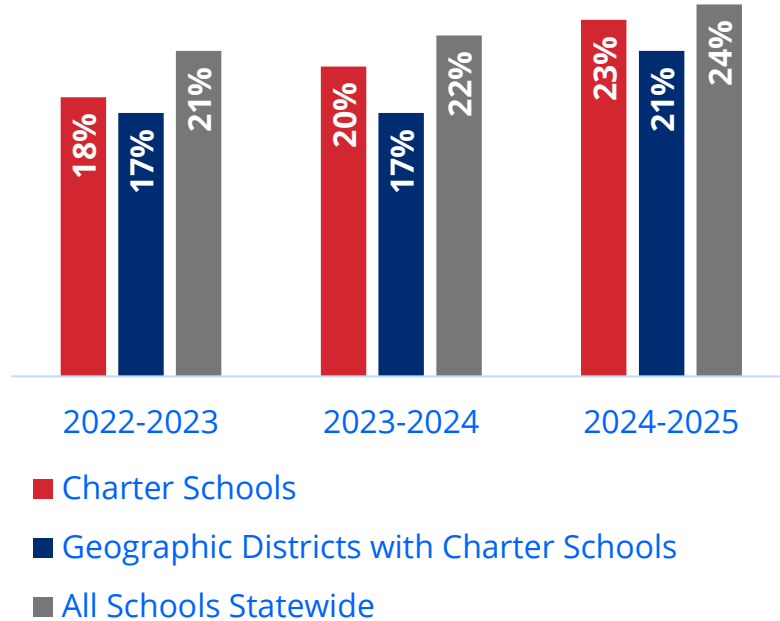
Math: EL



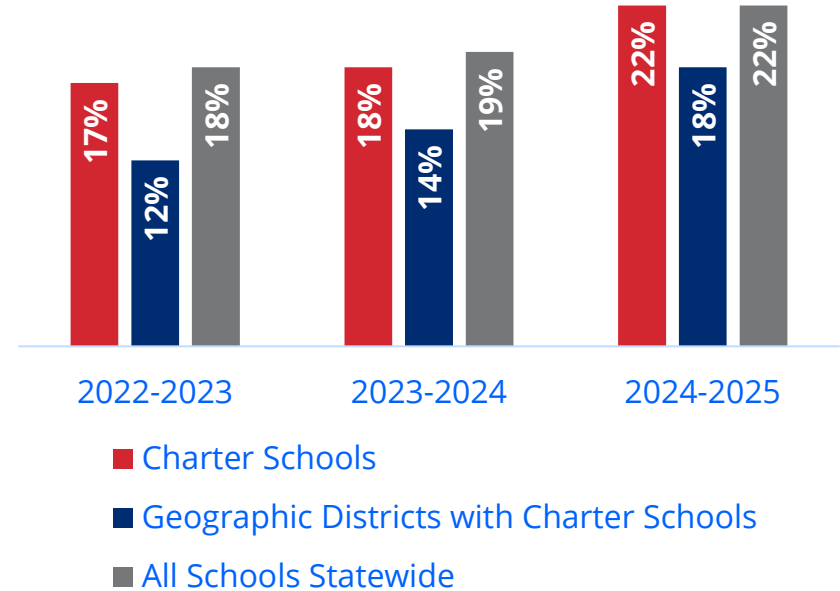
Success Rate: Economically Disadvantaged

ELA: ED

Success Rate: Percent Met and Exceeding Expectations



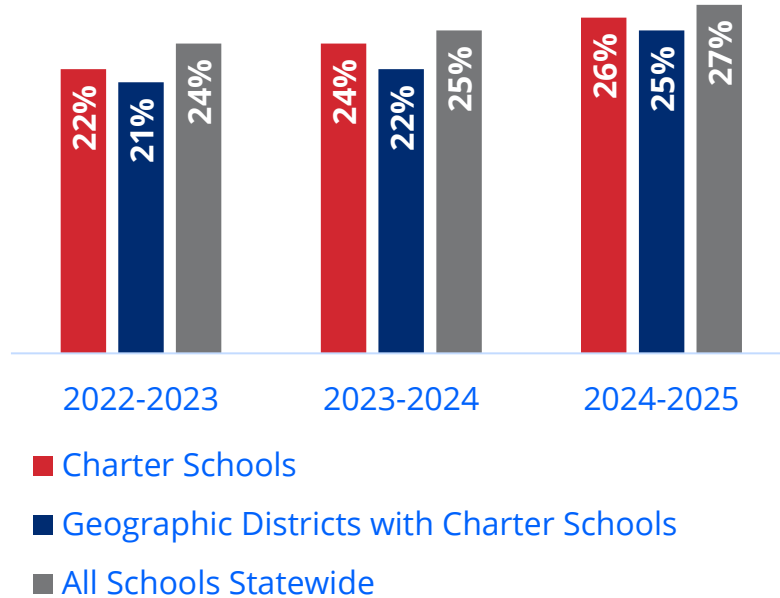
Math: ED



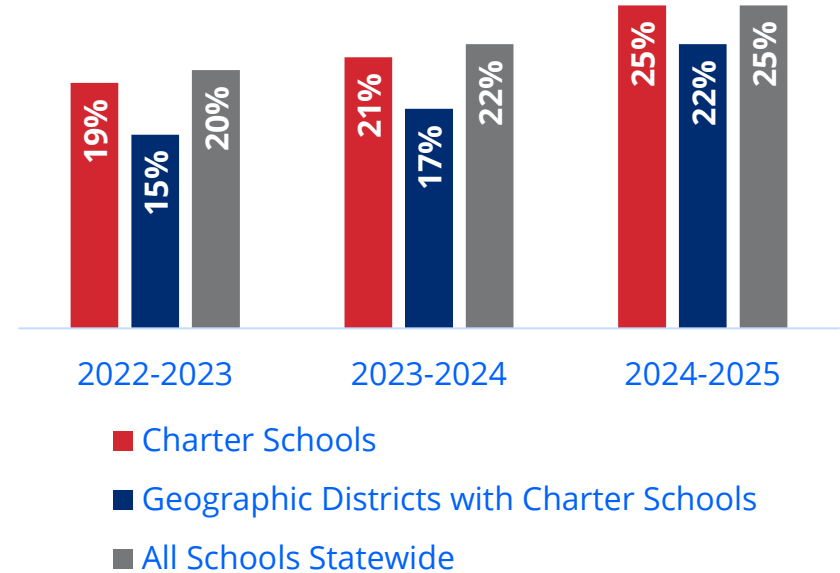
Success Rate: Black, Hispanic, Native American

ELA: BHN

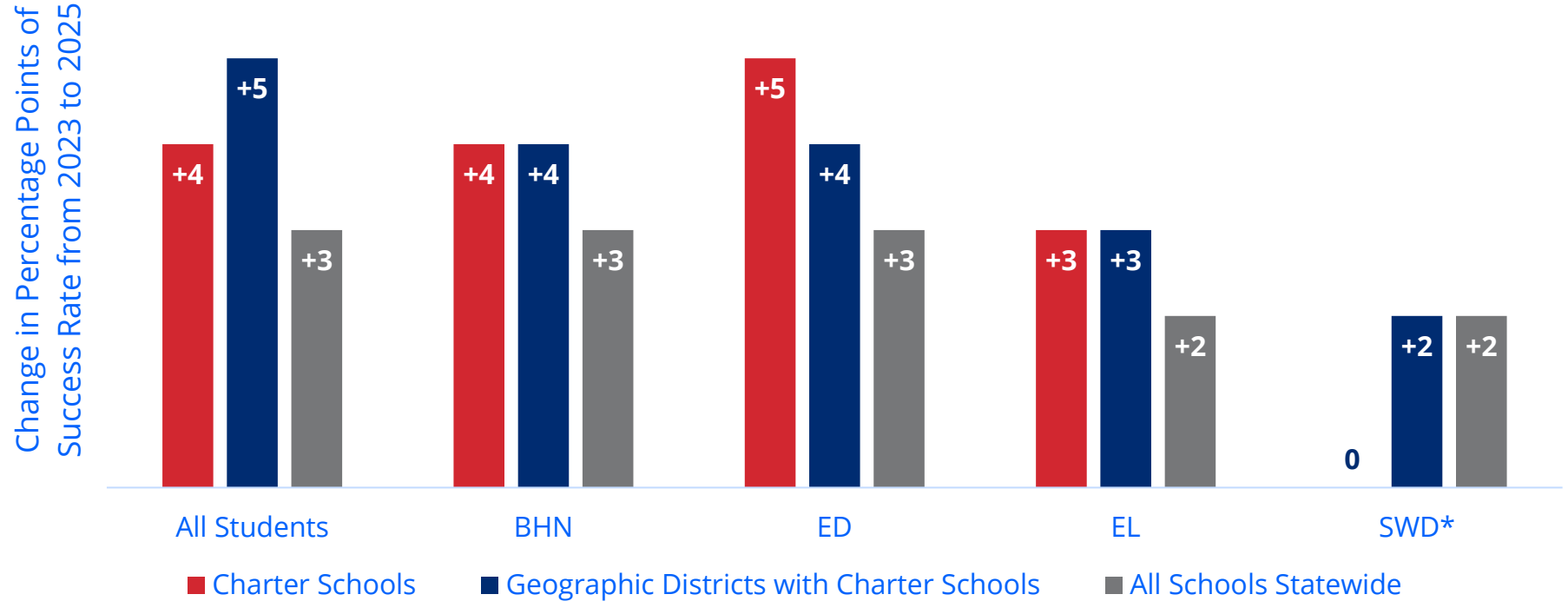
Success Rate: Percent Met and Exceeding Expectations



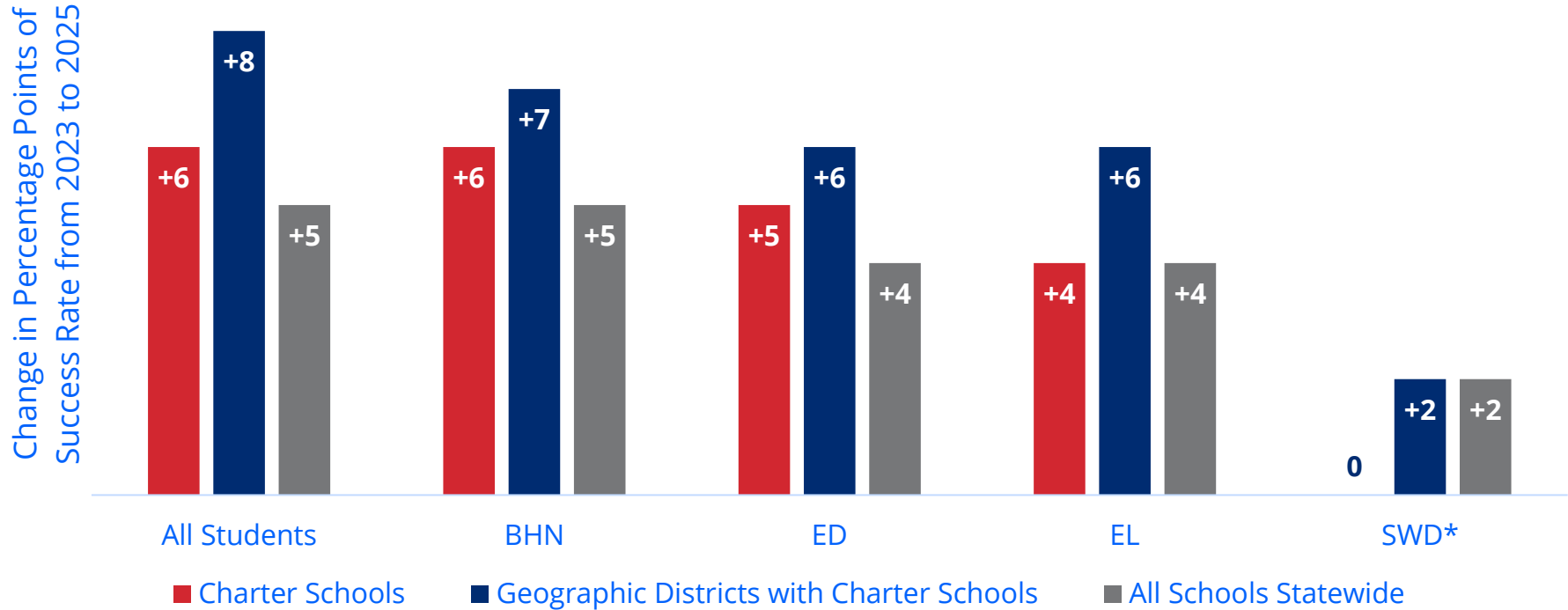
Math: BHN



ELA: Growth in Success Rate SY22-23 to SY24-25



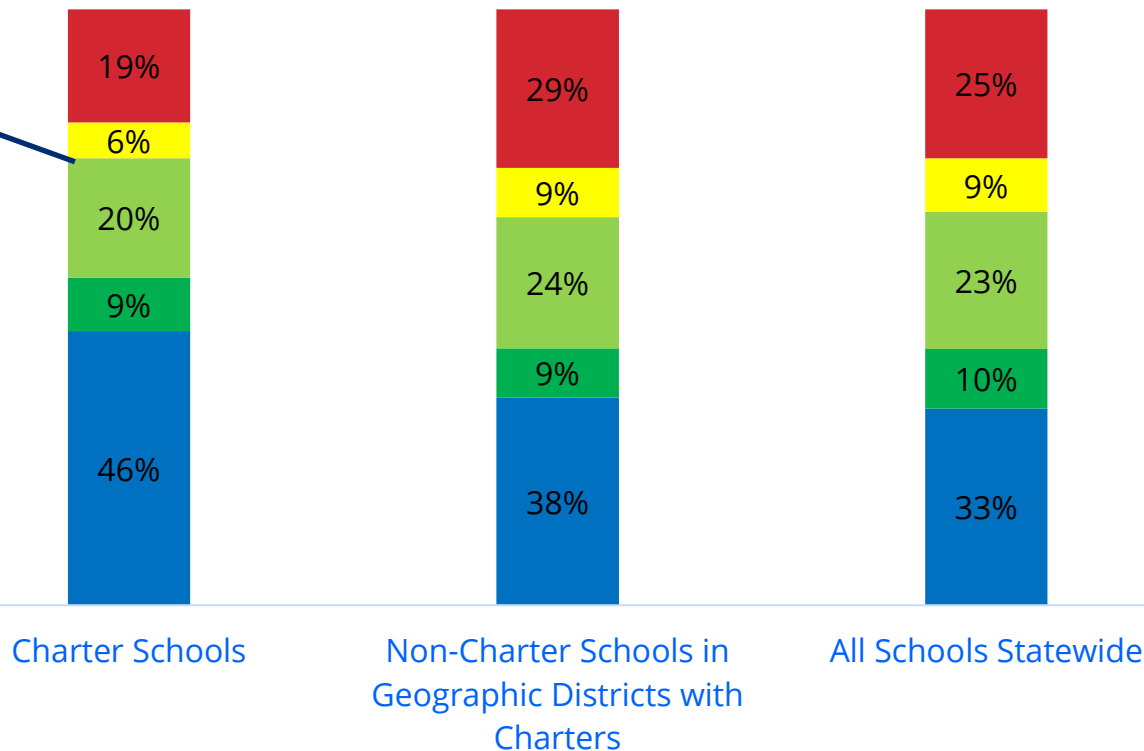
Math: Growth in Success Rate SY22-23 to SY24-25



SY24-25 TVAAS: Overall Growth Composite

75% of charter schools met or exceeded growth expectations.

- Level 5: Significantly More Growth than Expected
- Level 4: Moderately More Growth than Expected
- Level 3: Growth as Expected
- Level 2: Moderately Less Growth than Expected
- Level 1: Significantly Less Growth than Expected



What is the student experience?

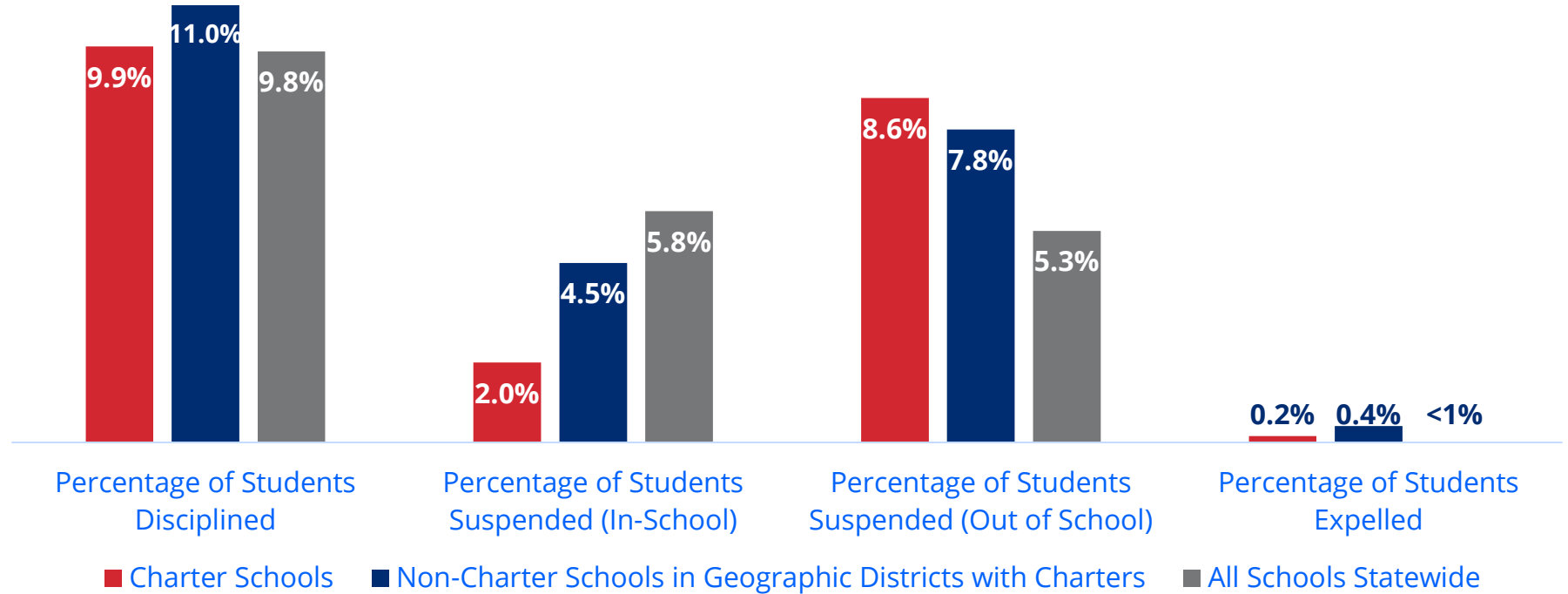


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Student Discipline: Terminology and Context

- The overall discipline rate is the percentage of students enrolled who received at least one instance of a disciplinary incident, regardless of type.
 - The rates for in-school suspensions, out-of-school suspensions, and expulsions are defined as the number of students enrolled who received at least one instance of the specific type of disciplinary incident divided by the total number of students enrolled in the school at any given point during the school year.

SY24-25: Student Discipline

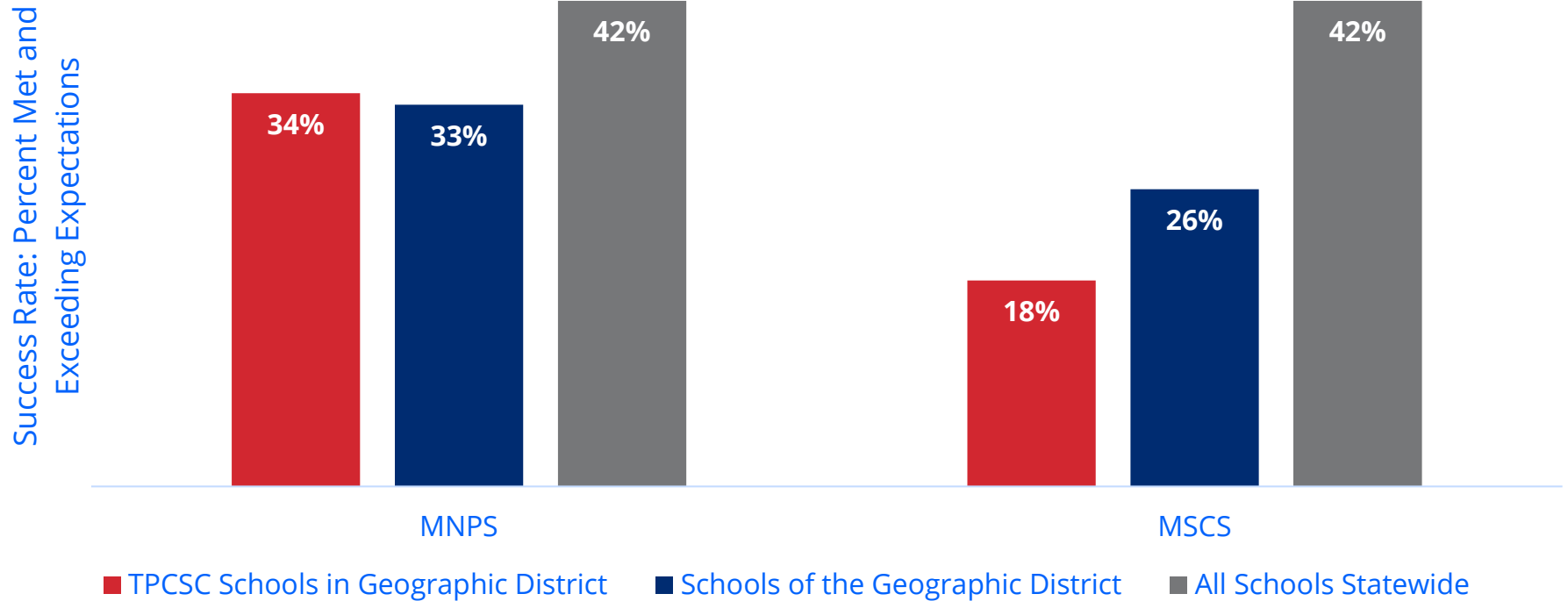


SY25-26 Preview

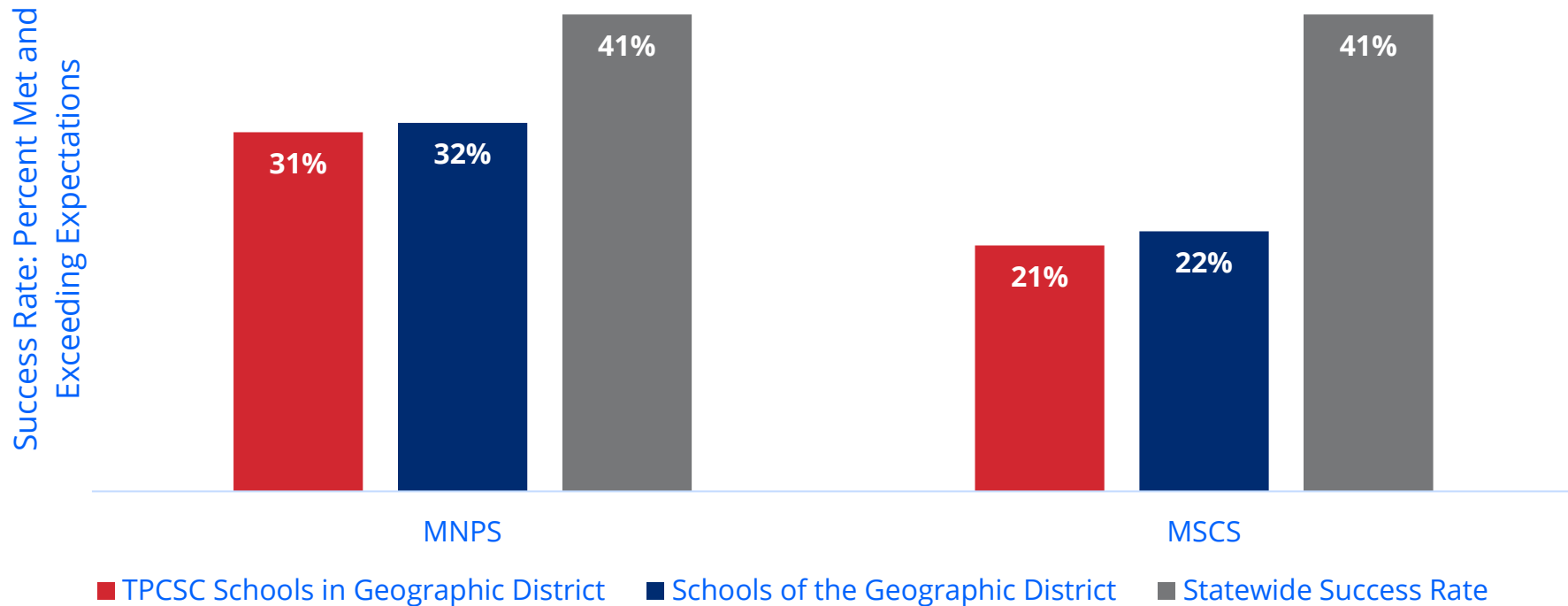


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Estimated Success Rate for All Students: ELA



Estimated Success Rate for All Students: Math



Forward Looking

- Commission staff will continue to monitor and share trends and outcomes with the Commission
- Additional SY25-26 data releases next month. TDOE's full public release is planned for late January 2027.



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