



TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**SY2023-24
UPDATES**

MARCH 21, 2024

OVERVIEW

- KIPP Antioch Middle Interim Review
- Site Visits
- Pre-Opening
- Bluff City High School Intervention Update
- 23-24 TCAP Assessment
- School Programs and Supports Updates



KACPM INTERIM REVIEW

- KIPP Antioch College Prep Middle (KACPM) submitted an interim review report to the Commission on December 1, 2023.
- Commission staff completed a site visit on February 21, 2024.
- KACPM is **ON TRACK** for renewal in 5 years.
 - Consistently met and exceeded standards for academic performance for comparative performance, TVAAS, and academic proficiency.
 - Consistently met organizational performance and financial standards.
 - Concerns with teacher licensure are outlined within the report.



SITE VISIT UPDATE

- Commission staff completed site visits for all 13 schools in the Commission's portfolio.
 - Site visits were broken up between fall and spring semesters.
 - As determined by Commission's site visit protocol, schools received either a half- or full-day visit.
 - Commission staff is meeting in the coming weeks to begin preparations for the next school year's visits.



SITE VISIT TRENDS

- Strengths seen at Commission Schools:
 - All schools have positive behavior intervention systems in place to promote a positive school culture.
 - Parents and families spoke positively of how schools engage families and communities.
 - Commission schools are committed to data-driven practices. Schools have internal assessment systems and data analysis practices.
 - Facility walkthroughs and security reviews are a part of all site visits. School buildings are clean, well-maintained, and secure.



SITE VISIT TRENDS

- Challenges cited at Commission Schools:
 - Chronic absenteeism
 - While improvements are being made, chronic absenteeism rates remain higher than pre-pandemic rates.
 - Staffing
 - Some schools faced midyear departures.
 - With the updates to the State Board's EL Rule, some schools are not compliant with ratios and/or are having to make staffing adjustments to provide appropriate services.



PRE-OPENING UPDATES

- Invictus Nashville
 - School is working through securing financing necessary for tenant improvements to the identified facility.
 - If sufficient financing cannot be secured by early April, school leader and governing board will decide if they need to exercise the ability to delay for one academic year.
- Empower Memphis
 - School is weighing two facility options, one of which that has a potential renovation timeline that would allow the school to open in SY24-25.
 - School leader and governing board are working together to decide on facility plan by early April, and based on decision may exercise the ability to delay for one academic year.



PRE-OPENING UPDATES

- Additionally, there are four schools from existing operators in the Commission in the pre-opening process. These schools remain on track for SY24-25:
 - Cornerstone Prep Lester Campus *
 - KIPP Antioch Global Middle School
 - Rocketship Nashville Northeast Elementary *
 - Rutherford Collegiate Prep

*Existing school transitioning to the Commission



BLUFF CITY HIGH SCHOOL INTERVENTION UPDATE

- In accordance with Commission Policy 3.400, Bluff City was placed on probationary status for SY23-24 due to lack of adequate marginal improvement across improvement objectives.
- The most recent plan of correction meeting took place at the annual site visit on March 5, 2024.
- Bi-monthly meetings will continue with Bluff City's team to review progress towards goals and to track progress related to amendment petition



BLUFF CITY HIGH SCHOOL INTERVENTION UPDATE

- Strengths towards meeting improvement objective:
 - **Chronic Absenteeism:** School has decreased rate from SY22-23 to 48%.
 - **Postsecondary Success:** Current estimated Ready Graduate rate has substantially increased from SY22-23.
- Challenges toward improvement objective:
 - **Enrollment:** Enrollment as of March 4, 2024 is 446, which is below the ADM goal.
 - **Suspensions:** Bluff City currently has 35 suspensions, which is the maximum for the goal in the plan of correction.
- Other Trends:
 - **Pending Data:** Spring internal data will provide context for progress towards increasing academic achievement and growth. The site visit report will provide an update with internal data.



TCAP ASSESSMENT TIMELINE

TCAP Assessment Timeline	
April 15, 2024	ACH 2-5, ACH 6-8, EOC Administration Window Opens
April 22, 2024	Deadline ALL ELA Tests Complete and Shipped
April 26, 2024	Deadline TCAP - Alt Complete and Shipped
April 30, 2024	Deadline ACH 2-5 Complete and Shipped (including Make-Up)
May 3, 2024	Deadline ACH 6-8/EOC Complete and Shipped (Included Make-Up)
May 3, 2024	Deadline Last Day to Mark SNTs and RIs in PANext
May 3, 2024	Deadline Last Day to Mark Testing Complete
May 3, 2024	Deadline TCAP - Alt Non-Scorables Shipped
May 10, 2024	Deadline ACH and EOC: All Non-Scorables Shipped
May 17, 2024	DLM Window Closes



TCAP ASSESSMENT

- Major changes from SY22-23
 - Location Secured with DIDD for Memphis deliveries and pick-ups
 - Dynamic Learning Maps (DLM) Portal has replaced MSAA
 - Grades 3-8 and 11 ELA and Math Alternate Assessments
 - Schools have the option of testing fall and/or spring
 - Grade 3 Retake Window has moved to May 22-31
 - All ELA materials should be shipped by April 26 to allow time for grading and retake validation
 - Administrator Scripts and Training Documents are available now



3RD GRADE ELA RETAKE

Retake and Summer Programming Timeline	
April 15 - 22, 2024	ELA Assessment Window
May 13, 2024	Summer Camp Pre-test opens
May 20, 2024	ELA TCAP Raw Scores and Proficiency Determinations Released
May 22 - 31, 2024	Grade 3 Retake Window
May 28 - June 28, 2024	Appeals Window
June 10, 2024	Post-test for Summer Programming opens
July 26, 2024	Post-test for Summer Programming closes

**Retention Notifications must be provided at least 30 calendar days before the first day of school for students who did not participate in intervention pathways and at least 10 days for participants.*



SCHOOL PROGRAMS & SUPPORTS



STUDENTS WITH DISABILITIES UPDATES

- Quarterly and annual monitoring has been ongoing led by Commission staff and TDOE.
- Key takeaways from TDOE IEP monitoring:
 - Inadequate re-evaluation reports, mostly from previous schools
 - Measurable Annual Goals: Missing components (i.e., frequency of measurement)
 - Adverse Impact Statement: Not specific enough or did not address all disabilities in IEP
 - Small fixes: Missing a signature on a form, an unchecked box, etc.



ENGLISH LEARNER UPDATES

- Katie Bridges was selected to participate in TDOE's EL working group, which will meet bimonthly from March-May.
- TDOE announced that the state is transitioning from WIDA to a new EL screener and new EL standards beginning July 1; we will learn more about the transition this spring and will keep schools updated.
- TDOE announced in February that only EL students with a completed ILP in TN Pulse will receive TISA funding in FY25.
 - The Commission is continuing to provide support to schools to get 100% of Individual Learning Plan (ILPs) completed and corrected in TN Pulse.



SPECIAL POPULATIONS: EL

- ESL Staffing Ratio Update
 - Following changes to SBE Rule, the Commission self-reported on the annual LEA Compliance Report in the fall that the LEA staffing ratio did not meet the 1:35 teacher-EL student requirement.
 - The Commission has communicated and trained each school on the new SBE Rule and how to calculate its ESL staffing ratio moving forward.
 - The Commission is currently at a 1:37 ratio and is submitting a staffing plan for next year as a corrective action from the LEA results-based monitoring process.
 - Based on our projections, the Commission is expecting a 1:32 ESL ratio for SY24-25.



FEDERAL PROGRAMS

- LEA Plan
 - The Commission submitted its school year 2024-25 LEA Plan for TDOE review in February.
 - After TDOE review, the Commission will address any necessary revisions and submit final plan in April.
 - The LEA Plan includes the same five goals as prior year, with updates to align with the SPF as well as changes in law regarding ILPs and ILP-Ds.
 - The approved final LEA Plan will provide the framework for the School Improvement Plan process which will kick off in May.



FEDERAL PROGRAMS

- School-Level Monitoring
 - The Commission began its annual school-level results-based monitoring in March which reviews each school's compliance with federal and state laws.
 - Commission staff have worked to streamline our monitoring instrument in response to our monitoring results and LEA Planning process.
 - We have also ensured the instrument provide baseline data to support our new risk assessment process for next school year.
 - We also created a unique instrument for KACPM and Lester Prep to remove any questions already addressed as part of their participation in the LEA RBM process.





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