

LEA RESULTS BASED MONITORING UPDATE

MARCH 21, 2024

RBM: RECAP

- September 2023: The Commission was selected for Level 3 RBM by TDOE for FY24; this required additional prework and LEA and school site visits.
- October 2023: Commission and school staff were trained on the RBM process, timelines, and deliverables.
- January 2024: The Commission submitted all monitoring prework for TDOE review.
- February 2024: TDOE conducted a daylong site visit at the Commission's office and half day site visits at Lester Prep and KIPP Antioch Middle.
- March 2024: TDOE debriefed the Commission on the conclusion of their monitoring and reviewed next steps to address findings.



RBM: HIGHLIGHTS

- TDOE praised the Commission for its organization and leadership and willingness to work with department staff as they navigated monitoring of our unique LEA.
- TDOE specifically praised KACPM's ESL program and staff for their knowledge and alignment of program implementation.
- Of the 25 relevant monitoring indicators, 16 indicators (two-thirds) had no findings.
- In total, 9 indicators had a combined 15 findings in the following areas: ESSA (6), IDEA (6), and Fiscal (3).
- Of the 15 findings, about half were minor, school-level implementation revisions to the uploaded documentation.
- No LEA level policy updates or major program changes are necessary.



RBM: FINDINGS OVERVIEW

Met Requirements	11
Improvements Recommended	5
Corrections Needed (State)	2
Findings of Non-Compliance (Federal)	7



ESSA FINDINGS

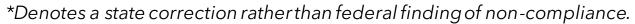
Finding Topic	Finding Action	Finding Level	Finding Impact	
Title I: Family Engagement	 Develop district level family engagement plan with parent input 	LEA	High	
Title III: ESL Staffing Ratio*	 Submit staffing plan for 1:35 ESL teacher-student ratio 	LEA	High	
Title III: EL Direct Services*	 Review and revise ESL school schedules submitted for RBM documentation 	School	Medium	
Title III: ILP Completion*	 Review and revise school ILPs submitted for RBM documentation 	School	Medium	
Title III: WIDA Procedures*	 Update KIPP's family handbook to remove "W-APT" reference 	School	Low	$\overline{\Sigma}$
Title IX: Homeless Resource	 Update KIPP's homeless posters with TPCSC contact information 	School	Low	$\overline{\mathbf{r}}$



*Denotes a state correction rather than federal finding of non-compliance.

IDEA FINDINGS

Finding Topic	Finding Action	Finding Level	Finding Impact
RTI2 Procedures & Implementation*	 Develop LEA RTI2 procedures, provide training, and submit evidence of implementation 	LEA	High
Extended School Year (ESY)	 Revise IEP monitoring procedures to clarify process to determine ESY and provide training 	LEA	Medium
Child Find Process	 Revise child find procedures to clarify timelines and provide training 	LEA	Medium
Isolation & Restraint*	 Update procedures to align with changes to TCA and SBE Rule and provide training 	LEA	Medium
SWD Confidentiality*	 Revise IEP procedures to clarify SWD- specific confidentiality and provide training 	LEA	Low
Behavior Plan Process*	 Update procedures to clarify parent role in development of Behavior Intervention Plans (BIPs) 	LEA	Low





FISCAL FINDINGS

Finding Topic	Finding Action	Finding Level	Finding Impact	
General Fiscal	 Upload KIPP Nashville's HR policy handbook for TDOE review 	School	Low	Ŀ
Compensation	 Revise and submit two school semi-annual certifications 	School	Low	
Equipment	 Revise and submit three school inventory lists with necessary updates 	School	Medium	



RBM: NEXT STEPS

- Early March 2024: Communicated finding action items, deliverables, and timeline to LEA and school teams.
- Late March 2024: Revise all necessary procedures and plans and submit to TDOE for review and approval.
- April 2024: Post approved procedures to Commission website and train all schools on changes.
- May 2024: Collect (1) parent input on newly developed LEA
 Family Engagement Plan and (2) RTI2 implementation evidence.
- June 2024: Post Family Engagement Plan to Commission website and close out FY24 RBM process with TDOE.
- Fall 2024: Monitor schools for implementation of ESL Staffing Plan; and collect RTI2 evidence, if needed.



RBM: Lessons Learned

- The Commission has strong policies and procedures aligned to state and federal law which are updated on an annual basis.
- Our existing means of monitoring and oversight effectively manage program implementation overall, but tension to preserve school autonomy will likely lead to small findings.
- The LEA team is examining existing systems to build in additional checks for compliance without increasing the burden on schools (e.g., school-level monitoring, site visits, etc.).
- The fiscal team has identified several areas to streamline processes for procurement reporting, inventory tracking, and reimbursement schedules as a result of the RBM process.





PUBLIC CHARTER SCHOOL COMMISSION