



TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**OVERVIEW OF
APPLICATIONS FROM
THE ASD**

JANUARY 27, 2023

CHARGE OF COMMISSION

- Pursuant to T.C.A. § 49-1-614(k) higher-performing ASD charters schools may exit the ASD prior to the end of its original ten-year agreement and apply directly to the Commission.
- There are two potential direct pathways:
 1. Commissioner Authority
 - The Commissioner of Education may determine that a school may exit the ASD.
 2. School earns priority exit status
 - Schools meets the criteria for priority exit as outlined within the state's accountability framework.



ASD APPLICATION PROCESS

- Commission Rule 1185-01-03 defines the process for considering these types of applications.
 - In accordance with the rule, the Commission staff develops the application and rubric that will be used for these schools.
 - Last year, the Commission developed and implemented an application/rubric that was used in the 2021 cycle.
- After the 2021 cycle, the Commission committed to a review of the application and rubric and garnered feedback from review committee members, school operators, TDOE colleagues, and internal staff.
- An updated application and rubric was reviewed at the July 2022 Commission meeting and posted on the website.



APPLICATIONS RECEIVED

School	Geographic LEA	Category
Promise Academy Spring Hill	Memphis- Shelby County	2 - Priority Exit Status
LEAD Neely's Bend	Metro Nashville Public Schools	2 - Priority Exit Status

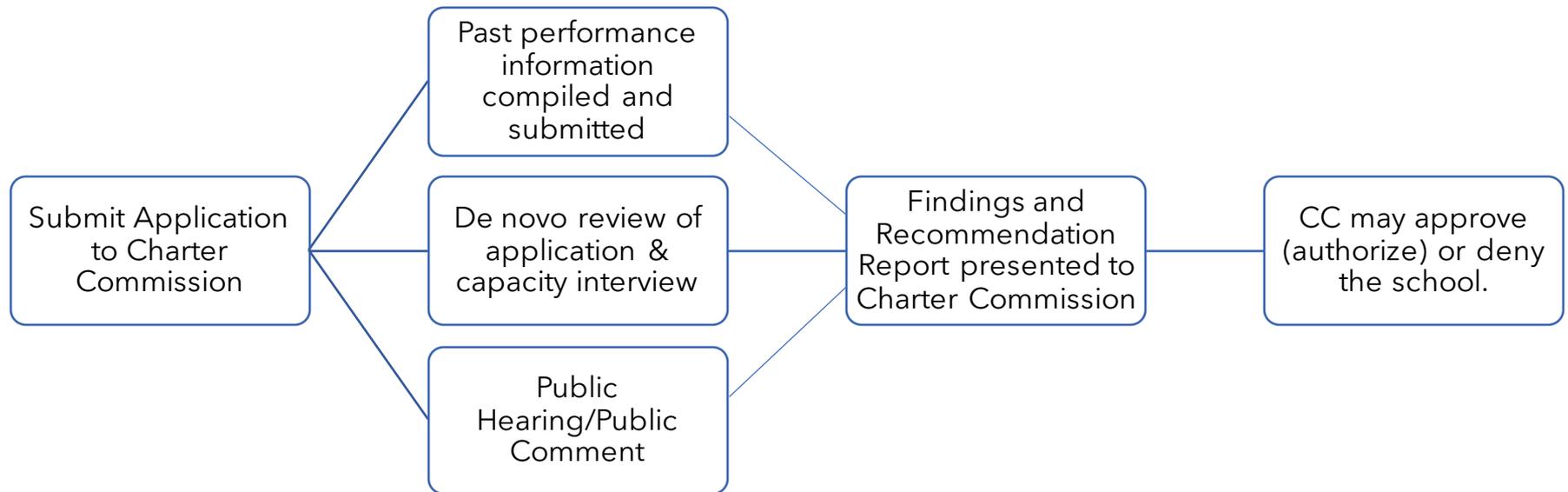


ASD APPLICATION TIMELINE

Action	Timeframe
Letters of Intent Due to Charter Commission	October 15, 2022
Applications Due to Charter Commission	November 15, 2022
Review Committees Convened	Week of November 21, 2022
Public Hearings in Local Districts	Week of December 12, 2022
Review Committee Concludes	Week of January 9, 2023
Executive Director's Recommendation Released	Week of January 16, 2023
Charter Commission Decision on Applications	January 27, 2023
Charter Commission Votes on Charter Agreements for Approved ASD Application	March 24, 2023



ASD APPLICATION FLOWCHART



REVIEW COMMITTEE

- The Commission assembles a review committee of experts with a variety of background and expertise to independently review the amended application
- Ensures there is a balance of expertise, no potential or real conflicts, and geographical/community considerations
- Reviews are conducted in alignment with the Commission's ASD application scoring rubric
- Holds a capacity interview with the school leadership and governing board
- The committee's report is included in the Executive Director's Recommendation as Exhibit A



PUBLIC HEARING

- In accordance with Commission rule, the Executive Director presides over a public hearing at the school
- The school has opportunities to present on the application and answer questions from Commission staff
- There is an opportunity for both in-person comment and written comment which is included the Commission's record
- A summary of the public hearing is included in the Executive Director's Recommendation and the video recording is contained in the record



COMMISSIONER REVIEW OF THE RECORD

- Commissioners conduct an on the record review of the application and subsequent materials
- Commissioners' record includes:
 - Correspondence from the Commission staff to parties
 - Letter of Intent from the school, submitted application, and attachments
 - Recording of Capacity Interview
 - Recording of Public Hearing and Public Comment
 - Executive Director's Recommendation inclusive of the review committee report
 - Written statements in response to the recommendation





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