

SCHOOL PERFORMANCE FRAMEWORK

JANUARY 26, 2023

SCHOOL PERFORMANCE FRAMEWORK — FINAL READING

- We began the process of refreshing our school performance framework in March 2022.
- Today, the framework in front of you is for final read.
- This framework, once adopted, will serve as an appendix to each school's charter agreement and will be what schools are held accountable, effective immediately.
- Thank you to all stakeholders who took part in this refresh process.



STUDENT OUTCOMES ADJUSTMENTS

- In the last few months, there was uncertainty regarding implementation of the state's accountability model.
- In October the framework was approved on final read except for the "Student Outcomes" section that directly aligns to the state accountability model.
- This section of the framework has been updated to be:
 - Flexible, yet aligned
 - Incorporate a concrete contingency plan should any pause or changes happen again



STUDENT OUTCOMES ADJUSTMENTS

- Within the redlined document you will see the following:
 - Removal of specific components of the letter grade calculation. These are available within the state's accountability protocol and do not need to be restated in our framework.
 - Updated language to specify that section 1.a. of the framework directly aligns to the state's accountability framework and any future adjustments to the model within the protocol will be reflected to ensure alignment.
 - Contingency plans should the issuance of letter grades be paused again in the future.



STUDENT OUTCOMES ADJUSTMENTS

- The contingency plan if letter grades are paused is:
 - Schools will be held accountable to their chronic absenteeism rates and ELPA data in alignment with the thresholds within the state's accountability protocol at 5% each within the student outcomes section, totaling 10%.
 - The remainder of the weight of the student outcomes section will be redistribute across the rest of the academic section of the framework.

Contingency Weighting in Event of Pause or Interruption in State's Accountability System	
Student Outcomes	Total Weight: 10%
	• ELPA – 5%
	Chronic Absenteeism – 5%
Mission-Specific Goal	15%
Comparative Performance	Total Weight – 50%
	 Overall Resident District Comparison – 25%
	Subgroup Comparison – 25%
TVAAS Composite Score	25%



MISSION-SPECIFIC GOALS

- Each school in the Commission's portfolio has written and submitted their finalized mission-specific goal.
 - These goals are included within the School Performance Framework that is an appendix to each school's charter agreement.
 - A summary of each goal has been provided within the record to Commissioners.





PUBLIC CHARTER SCHOOL COMMISSION