



# TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**LEA PLAN OVERVIEW**

**FEBRUARY 4, 2021**

# LEA PLAN OVERVIEW

- All districts and schools in Tennessee are required to create an annual comprehensive improvement plan (called the LEA Plan).
- The process includes the creation of a planning team and stakeholder engagement.
- The Commission is in a unique situation as a district of charter schools - our charge is to identify and address district needs while maximizing school autonomy.

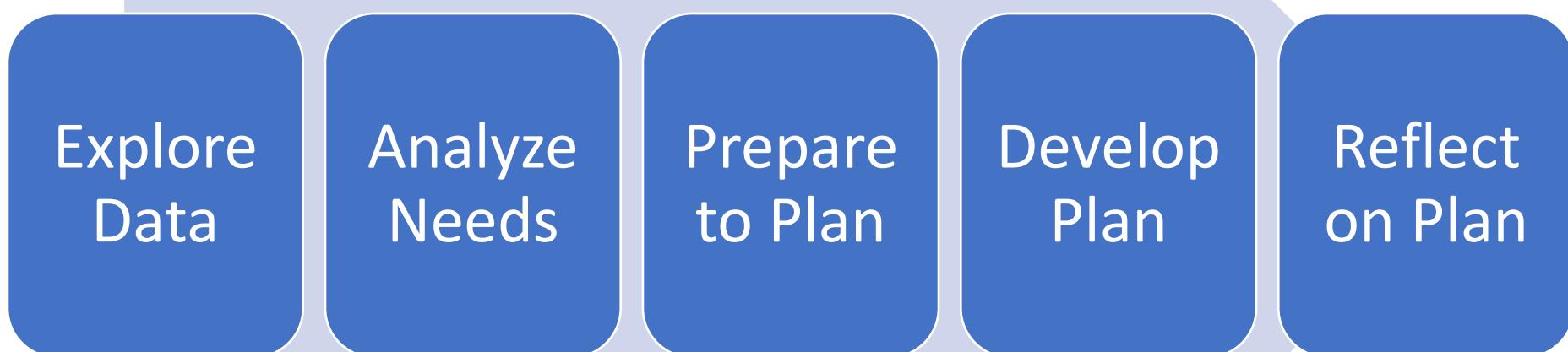


# LEA PLAN OVERVIEW

- The goals outlined in the LEA plan will then populate for school individual plans that the schools submit to the TN Department of Education.
- School goals and benchmarks drive our site visits and ongoing monitoring conversations.
- LEA plan information is used to inform our Consolidated Funding Application (the CFA). The CFA is the application used to apply for federal funds such as Title I, II, III, IV, and IDEA.



# LEA PLANNING PROCESS



# COVID-19 ADJUSTMENTS

- Plans for last year will be rolled over in their entirety to be updated as needed.
- Local data can be uploaded given the suspension of statewide testing for 2020.
- Additional information required about COVID response.



# **LEA PLAN GOALS**

- Decrease achievement gaps
- Graduate college and career ready students
- Improve academic achievement in Mathematics
- Improve academic achievement in Reading/Language Arts
- Provide safe and supportive schools staffed by highly effective educators



# LEA PLAN GOALS

## Decrease Achievement Gaps

- Academic performance and growth will be comparable across all subgroups
- SWD will show growth in meeting IEP goals
- EL students will meet expectations in their individualized learning plans

## Graduate College and Career Ready Students

- All students participate in opportunities that support a well rounded education
- HS students have four-year plans that support their desired college and career pathways and are on track to graduate in on time



# **LEA PLAN GOALS**

## **Improve Academic Achievement: Mathematics and Reading/Language Arts**

- Students meet grade-level proficiency standards for Mathematics and Reading/Language Arts
- The district demonstrates above average growth in Mathematics and Reading/Language Arts

## **Provide safe and supportive schools staffed by highly effective educators**

- Students have equal access to a safe learning environment that promotes academic achievement, maximizes instructional time, and engages families
- Students have highly effective educators



# NEXT STEPS

- Incorporate planning team and stakeholder feedback and review for alignment.
- Engage schools in discussions around specific benchmarks, metrics, and school context.
- Final LEA plan must be submitted to the TDOE by March 1.





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