

Achievement School District

School Transition Framework Overview

A decade ago, the Achievement School District (ASD) was created. It was intended to serve as the most intensive intervention for the state's lowest performing schools. Currently, the ASD is comprised of 27 schools serving over 9,200 students, with four schools being operated directly by the ASD (known as the Achievement Schools) and the remainder being operated by local and national charter partners.

The Tennessee Department of Education drafted the *ASD School Transition Framework* in response to a state law that was passed in the summer of 2020 (<u>Tennessee Code Annotated § 49-1-614(k)(4)</u>). This law requires the commissioner of the Tennessee Department of Education to develop a transition plan for schools to exit the ASD. According to this law, no school can exit the ASD earlier than the 2024-25 school year.

Because moving a school from one district to another is a complicated process, the *ASD School Transition Framework* provides important guidance. We know that it is important for multiple stakeholders to be involved in this process, so a key part of the guidance is that every school that exits the ASD will have its own transition team. This transition team will be responsible for using the *ASD School Transition Framework* to create a school specific *ASD School Exit Plan*, which will outline the specific logistics and responsibilities of how and when the transition will occur.

ASD School Transition Framework Outline	
Section I: Introduction	This section includes background information and the purpose of the document.
Section II: Regulatory Context	This section includes applicable state and federal laws that inform the framework's creation.
Section III: Transition Options for School Exit Plan	This section provides the options of how a school transitions out of the ASD and to its new authorizing agency.
Section IV: School Exit Plan Template	The School Exit Plan Template includes prompts and questions for the school transition team to complete around operations, finances, academics, communications, and engagement.