



TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

ESSER 3.0 UPDATE

JULY 12, 2021

ALLOCATION OVERVIEW

- \$3.8MM Total Allocation
- Based on feedback from TDOE, Charter Commission is withholding the recommended <5% for administration, oversight, and monitoring
- Holding an additional ~100k at the district level to fulfill our LEA obligations related to summer programming



PUBLIC FACING LEA PLAN

- Since our last Committee meeting, the TDOE released additional information, templates, and guidance regarding a comprehensive LEA ESSER plan. This plan must be based on a comprehensive needs assessment.
- Plan includes the following required elements:
 - 1. Health and Safety Plan
 - Prevention and mitigation strategies in order to continuously operate for in person learning
 - Plan must be updated every 6 months
 - 2. ESSER Plan
 - Overall strategy
 - Academic Impact of Lost Instructional Time: How the district will address this impact
 - Intervention: How interventions will address the needs of students across all student groups
 - 3. Spending Plan



REQUIRED SCHOOL PLANNING

- Since the TPCSC is composed entirely of charter schools, we are asking them to plan their ESSER spending around their unique student needs. We are requesting school codify these plans in the following way:
 - Plan includes the following required elements:
 - 1. School Needs Assessment
 - 2. School Health and Safety Plan
 - 3. School Spending Plan
 - Each school's plans will be included in the TPCSC's ESSER 3.0 district plan and application



COMMUNITY ENGAGEMENT REQUIREMENT

- There are strict community and stakeholder engagement requirements attached to ESSER 3.0 funds. Schools and LEAs receiving these funds must document the stakeholder groups engaged and how feedback was meaningfully considered
- Stakeholders must include families, students, teachers, principals, school and network admins (incl. special populations), school leaders, and advocacy organization
- The TPCSC conducted two LEA-level engagement surveys and will share feedback gained with authorized charter schools
- Schools may share this survey with additional community members to include as part of their school-level engagement requirements, however this alone is not sufficient to fulfill engagement requirements



SUPPORTS FROM TPCSC

- Since the ESSER 3.0 application is more intensive than other grant applications, the staff has:
 - Provided templates and guidance for all schools to assist their planning processing
 - Recorded webinar as a resource
 - Will review Preliminary Budgets/Plan Documents
 - We will review preliminary plans/budget to check for allowability, alignment with legal requirements, and to provide individualized feedback to each school on their planning
 - Holding Office Hours



REPORTING REQUIREMENTS

- While final reporting requirements have not been released, we know there will be at a minimum requirements around the following:
 - Academic Data
 - Ex.: Benchmark, Summer Programming, and Tutoring Data
 - Student Readiness Data
 - Ex.: Nursing access, mental health needs, high school engagement, special populations, post-secondary data
 - Educators Data
 - Ex.: Staffing shortage, retention incentives and outcome, professional development,
 - Health and Safety Data
 - Ex. Strategy and implementation around PPE, physical distancing, diagnostic testing
 - Other Data
 - Ex: Attendance and chronic absenteeism, student discipline, technology access, PPA



TIMELINE

- Preliminary school plans due to the TPCSC by no later than July 23, 2021
- Final school plans submitted by August 13
- Final LEA Plan due to TDOE by August 27





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