



TENNESSEE
STATE BOARD OF EDUCATION

CHARTER SCHOOL ANNUAL REPORT

STATE BOARD OF EDUCATION WORKSHOP

FEBRUARY 4, 2021

THE PURPOSE

- Pursuant to T.C.A. § 49-13-120, each chartering authority shall submit to the TDOE an annual authorizing report by January 1 of each year.
- State Board Policy 6.111 – Quality Charter Authorizing Standards
 - A quality authorizer provides an annual written report to each school.
 - A quality authorizer produces an annual public report that provides clear and accurate performance data for its charter schools.

STATE BOARD AUTHORIZED CHARTER SCHOOLS

- **Bluff City High School (BCHS)**
 - Operated by Green Dot Public Schools Tennessee in Memphis
 - Opened in August 2017
 - Currently serving 560 students in grades 9-12
- **KIPP Antioch College Prep Elementary (KACPE)**
 - Operated by KIPP Nashville in Nashville
 - Opened in August 2018
 - Currently serving 415 students in grades K-2
- **KIPP Antioch College Prep Middle (KACPM)**
 - Operated by KIPP Nashville in Nashville
 - Opened in August 2019
 - Currently serving 270 students in grades 5-6

APPROVED CHARTER SCHOOL APPLICATIONS

- **Rocketship Nashville #3**
 - Approved in November 2019
 - Opening in August 2022 under the Public Charter School Commission
- **Cornerstone Prep**
 - Approved in September 2020
 - Opening in August 2021 under the Public Charter School Commission
- **KIPP Antioch College Prep High School**
 - Approved in September 2020
 - Opening in August 2023 under the Public Charter School Commission
- **Memphis School of Excellence – Cordova**
 - Approved in September 2020
 - Opening in August 2021 under Shelby County Schools
- **Nashville Collegiate Prep**
 - Approved in September 2020
 - Opening in August 2021 under the Public Charter School Commission

PERFORMANCE FRAMEWORK

- Annually, the State Board evaluates its charter schools based on the performance framework, which is an exhibit of the charter agreement.
- The State Board adopted its performance framework in January 2018 and its current version was updated in February 2020.
- The performance framework covers three distinct areas of charter school performance:
 - Academic Performance
 - Financial Performance
 - Organizational Performance
- For SY2019-20, the State Board evaluated all three of its operating charter schools.

ACADEMIC PERFORMANCE FRAMEWORK

- The State Board's charter schools are evaluated in the following academic and school culture areas; however, due to the impact of COVID-19, this section of the framework is not applicable.

Student Academic Achievement

- Proficiency
- Growth
- Chronic Absenteeism

(50%)

Comparative Performance

- School's proficiency compared to resident district

(30%)

School Culture

- Suspension Rate
- Student Attrition Rate
- Teacher Retention Rate

(20%)

AVAILABLE DATA FOR BCHS

INDICATOR	BLUFF CITY HIGH SCHOOL	RATING	CHANGE FROM SY18-19
Chronic Absenteeism	34.7%	Falls Far Below	+4.8%
Out of School Suspension	9%	Does Not Meet	-3.2%
Student Attrition	15.2%	Meets Standard	-8.8%
Teacher Retention	75%	Meets Standard	+4%

AVAILABLE DATA FOR KACPE

INDICATOR	KIPP ANTIOCH COLLEGE PREP ELEMENTARY	RATING	CHANGE FROM SY18-19
Chronic Absenteeism	5.5%	Exceeds Standard	+2.6%
Out of School Suspension	2%	Exceeds Standard	-1.3%
Student Attrition	8.6%	Exceeds Standard	-3.2%
Teacher Retention	72%	Does Not Meet	+3%

AVAILABLE DATA FOR KACPM

INDICATOR	KIPP ANTIOCH COLLEGE PREP MIDDLE	RATING
Chronic Absenteeism	3.3%	Exceeds Standard
Out of School Suspension	4.6%	Exceeds Standard
Student Attrition	7%	Exceeds Standard
Teacher Retention	89%	Exceeds Standard

FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE FRAMEWORK – ALL SCHOOLS

INDICATORS	RATING
Current Ratio	TBD
Unrestricted Days Cash	TBD
Enrollment Variance	Meets Standard
Debt Default	TBD
Total Margin	TBD
Debt to Asset Ratio	TBD
Cash Flow	TBD
Debt Service Coverage Ratio	TBD

ORGANIZATIONAL PERFORMANCE FRAMEWORK

ORGANIZATIONAL PERFORMANCE FRAMEWORK

INDICATORS	BCHS	KACPE	KACPM
Charter Terms	Meets Standard	Meets Standard	Meets Standard
Compliance with Education Requirements	Meets Standard	Meets Standard	Meets Standard
Students with Disabilities Rights	Does Not Meet	Meets Standard	Meets Standard
English Language Learner Rights	Meets Standard	Meets Standard	Meets Standard
Financial Reporting and Compliance Reporting	TBD	TBD	TBD
Generally Accepted Accounting Principles	TBD	TBD	TBD
Governance Requirements	Meets Standard	Meets Standard	Meets Standard
Accountability of Management	N/A	N/A	N/A

ORGANIZATIONAL PERFORMANCE FRAMEWORK

INDICATOR	BCHS	KACPE	KACPM
Reporting Requirements	Meets Standard	Meets Standard	Meets Standard
Rights of Students	Meets Standard	Meets Standard	Meets Standard
Attendance	Meets Standard	Meets Standard	Meets Standard
Credentialing	Does Not Meet	Meets Standard	Meets Standard
Employment Rights	Meets Standard	Meets Standard	Meets Standard
Background Checks	Meets Standard	Meets Standard	Meets Standard
Facilities and Transportation	Meets Standard	Meets Standard	Meets Standard
Health and Safety	Meets Standard	Meets Standard	Meets Standard
Information Handling	Meets Standard	Meets Standard	Meets Standard
All Other Obligations	Meets Standard	Meets Standard	Meets Standard

NEXT STEPS

- Finalize the annual report with financial performance ratings this spring
- Implement intervention, if necessary, in accordance with State Board Policy 6.700 – Intervention, for any performance deficiencies
- Conduct annual school site visits this month for 2020-21 reporting
- Transition schools to the Commission by June 30, 2021
- Support the Commission in hosting the annual end of year school performance meeting with each school in July 2021



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