



Dr. Eve Carney | Chief of Districts and Schools

October 2021

Strategic Plan Overview



ACADEMICS: All Tennessee students will have access to a high-quality education... *by learning to read and reading to learn with high-quality materials.*



STUDENT READINESS: Tennessee schools will be equipped to serve the academic and non-academic needs of all students... *by developing robust career pathway opportunities and connecting students to real-time support.*



EDUCATORS: Tennessee will set a new path for the education profession... *by becoming a teacher for free.*



Agenda

- School accountability
- Public Chapter 2
- Fall 2021 schools earning exit
- Other Provisions
 - Parent petition
 - Commissioner designation
 - Transition plans
- Looking ahead



School Accountability in ESSA and Public Chapter 2 of the First Extraordinary Session of the 112th General Assembly



Level-setting: Definitions



Priority/CSI: schools performing in the lowest five percent based on the approved school accountability system.

- Priority – state designation
- Comprehensive support and improvement – federal designation

Typically, there are 85-90 schools identified each cycle and most are served by LEAs

- Priority/CSI publicly identified every three years;
- Schools may exit each year

All ASD schools are CSI as they are in the state's most intensive intervention

Focus Schools: schools with underperforming student groups; state designation which encompasses TSI and ATSI

- Targeted support and improvement (TSI)– federal designation in which school has a student group scoring in the bottom 5% of that same student group statewide.
- Additional targeted support and improvement (ATSI) – federal designation in which a school has any subgroup of students, on its own, scoring such that if it the student group were a school, it would be identified as a priority school.

School Accountability in ESSA: Priority Exit Criteria



- As described in Tennessee's approved ESSA Plan, schools may exit Priority or CSI status annually by meeting one of the following exit criteria:
 - The school's one-year success rate for the all students group exceeds the 10th percentile in the state in both of the two most recent years;
 - The school's one-year success rate for the all students group exceeds the 15th percentile in the state in the most recent year;
 - The school earns a TVAAS level of 4 or 5 in all accountability subjects/content areas for both of the two most recent years;
 - If the school was identified for graduating less than 67 percent of its students, the school can exit by graduating at least 67 percent of its students in both of the two most recent years;
- Priority schools are identified publicly every three years. Schools may also exit priority list by not being identified on the subsequent public priority list.

Public Chapter 2 of the First Extraordinary Session of the 112th General Assembly



- Revises teacher evaluation and tenure process;
- Prohibits ACT data from 2020-2021 from being used to set AMOs unless including the data results in a higher performance designation for the school or LEA;
- Authorizes local boards to set impact of TCAP on student grades from 0-25%
- For LEAs having at least an 80% TCAP participation rate in the 2020-2021 or receiving a waiver from the commissioner, the following limitations on the use of TCAP:
 - Student performance and student growth data generated from the TCAP administered in 2020-2021 shall not be used to assign a letter grade to a school.
 - Student performance and student growth data from TCAP administered in 2020- 2021 shall not be used to identify a school as a priority school or to assign a school to the ASD but the use of the data may be used to determine priority exit status for schools identified as priority schools.
 - The department shall not issue letter grades or any other summative ratings in the state report card for the 2020-2021 school year

Public Chapter 2 of the First Extraordinary Session of the 112th General Assembly



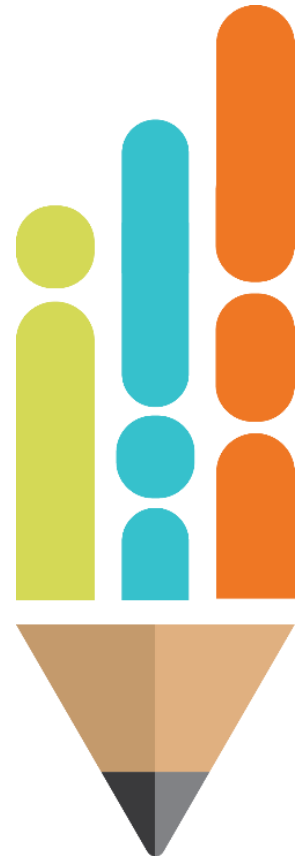
- TCAP tests administered in 2020- 2021 shall not be used to identify a school as a priority school or to assign a school to the ASD but the data may be used to determine priority exit status for schools identified as priority schools.
- ASD charter schools earning priority and CSI exit:
 - Libertas School
 - Cornerstone Prep Denver
 - Lester Prep (2019)

Other Provisions



Parent Petition

- Pursuant to T.C.A. § 49-1-614(k)(1)(C), if the LEA is identified as an LEA earning the lowest accountability determination pursuant to § 49-1-602(a) and the parents of at least sixty percent (60%) of the students currently enrolled at the school demonstrate support for remaining in the Achievement School District by signing a petition, then the school may remain in the ASD beyond the initial ten-year period.
- Superintendent Lisa Settle has shared information regarding this petition with eligible operators.



Parent Petition – Eligibility and Process

Schools must be in year 10 of original 10-year agreement



Parent signatures for the petition are to be collected October 1 – October 31 in the last year of the original charter agreement, on a form provided by the Tennessee Department of Education.

- The sixty percent 60% shall be calculated to allow a parent's signature to count for each child they have enrolled in the school during that school year.



A complete and valid petition must be submitted by the ASD to the commissioner of education or with the required minimum sixty percent 60% of parent signatures of enrolled students on or before November 1 of the tenth year of the original charter agreement.



NOTE: parent petition may only be used once by a school

Parent Petition – Submission and Review

- Pursuant to T.C.A. § 49-1-614(k)(6), which authorizes the commissioner to remove any school from the jurisdiction of the ASD at any time, the commissioner may approve or deny a school's petition to remain in the ASD.
- No later than fifteen business days after the commissioner's or the commissioner's designee's receipt of a petition, the commissioner or commissioner's designee will respond to the school's petition by:
 - a. approving the petition;
 - b. deeming the petition incomplete or invalid; or
 - c. denying the petition.
- If the commissioner deems a petition incomplete or invalid, the school shall have an additional 10 business days to submit a revised petition.
- If the commissioner approves a school's petition, the school may remain in the ASD for two additional school years, after which the school shall follow established, viable ASD exit options, including referral to charter commission or application to home LEA.



Commissioner Designation

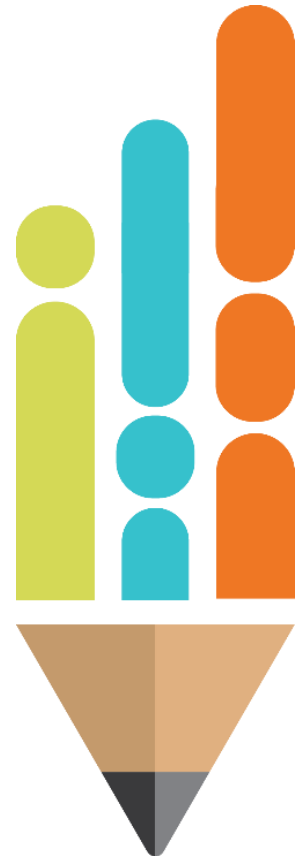
[T.C.A. § 49-1-614](#)

▪ **School Eligibility:**

- ASD school in at least year 8 of its initial 10-year agreement
- School must be a charter school
- School must have met state participation rate on annual assessments

▪ **Weighting**

- Accountability: 40% (TVAAS three-year trend) 40%
- ASD School Performance Framework (SPF) summative score: 40%
- School culture data: 20%



Commissioner Designation

In the school culture indicator, we attempted to capture items that were either not represented (or under-represented) in accountability or SPF.

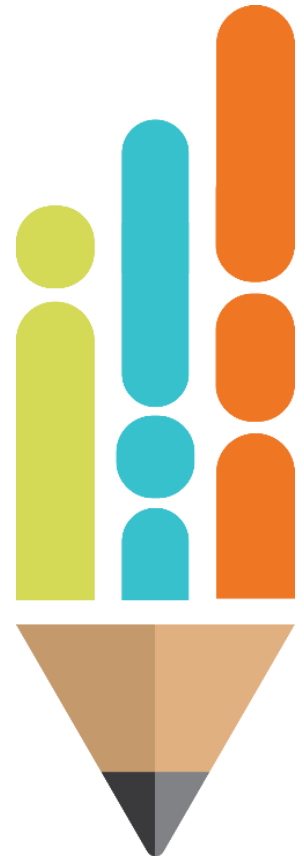
The School Culture indicator is comprised of the following data:

- Leader stability
- Teacher mobility
- Chronic absenteeism
- Discipline
- Remand
- Financial stability/forecasted viability of school



Transition Plans – ASD Exit

- Pursuant to T.C.A. § 49-1-614(k) (4), a school placed in the ASD shall remain in the ASD until the school is authorized to return to the school's LEA according to the transition plan approved by the Commissioner.
- TDOE submitted initial transition plan to education committees by January 1, 2021 as required in statute.
- Plan was updated in summer 2021 to address legislation regarding the Tennessee State Charter Commission
- Updated transition plan can be found [here](#).
- NOTE: requirements of the transition plan may be met either through the plan template or with district/TSCC application combined.



Looking Ahead



2021-22 School Year

- Transition plans are developed for schools exiting ASD
- State Turnaround Superintendent search underway
 - Expected onboarding date Feb. 1, 2022
 - Spring 2022 listening tour
- School turnaround framework
 - Re-engaging stakeholders and communities
- ASD 2.0 planning continues





Questions?

Thank you!

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