

CHARTER SCHOOLS

HISTORICAL AND LANDSCAPE OVERVIEW IN TENNESSEE JANUARY 30, 2020

AGENDA

- Overview of T.C.A. Title 49, Chapter 13, Tennessee Public Charter Schools Act of 2002
- State Board's Role in Charter School Appeals
- Overview of the State Board's Charter School Portfolio
- Overview of Charter School Authorizing and LEA Responsibilities
- Public Chapter 219 Creation of the Public Charter School Commission
- Overview of Timeline through September 2021

OVERVIEW OF TITLE 49, CHAPTER 13

HISTORY OF TENNESSEE PUBLIC CHARTER SCHOOLS ACT OF 2002

- In 2002, the law allowing charter schools to open in Tennessee was passed. The only students allowed to attend charter schools were students from schools failing to meet adequate yearly progress.
- In 2003, the first charter schools opened in Tennessee.
- In 2005, the charter law was amended to expand the students who could attend charter schools.
- In 2009, the cap on the number of charter schools allowed in the state was increased to 90, and the characteristics of the students that could attend charter schools was further expanded.
- In 2011, the charter law was amended to open charter schools up to all students and removed the cap on the number of charter schools that could operate in the state.
- In 2014, the charter law was amended to allow the State Board of Education to be an appellate authorizer of charter schools.
- In 2019, the charter law was amended to create the Tennessee Public Charter School Commission.

CURRENT TENNESSEE CHARTER SCHOOL LAW

- In accordance with Tennessee state law, charter schools:
 - Must be not-for-profit entities
 - Have ten-year charter terms
 - Are open to all students
 - Cannot be converted from private schools
 - Cannot be virtual or cyber-based
 - Must participate in all state assessments
 - Must have licensed teachers
 - Are under the LEA of their authorizer
 - Are subjected to the same performance accountability standards as traditional public schools
 - Can receive waivers from certain laws, State Board rules, and State Board policies

STATE LANDSCAPE

- Number of open and operating charter schools in 2019-20
 - Shelby County: 55
 - Metro Nashville Public Schools: 28
 - Achievement School District: 26
 - Hamilton County: 5
 - Knox County: 1
 - State Board of Education: 3
- Total: 118 schools

THE APPLICATION TIMELINE

Letters of Intent
December

1 st

LEAs Vote on Original Applications May 1st LEAs Vote on Amended Applications Within 60 days of receipt













Original
Application
Submission
February 1st

Submission of Amended Applications Within 30 days Appeal to State Board

Within 10 days of vote

Post-Approval Process

Pre-Opening Fall through July

Interim Review 5th Year

Renewal Evaluation 9th Year













Annual Progress Monitoring Every Year

Renewal Performance Report 8th Year Renewal or Closure 10th Year

QUESTIONS

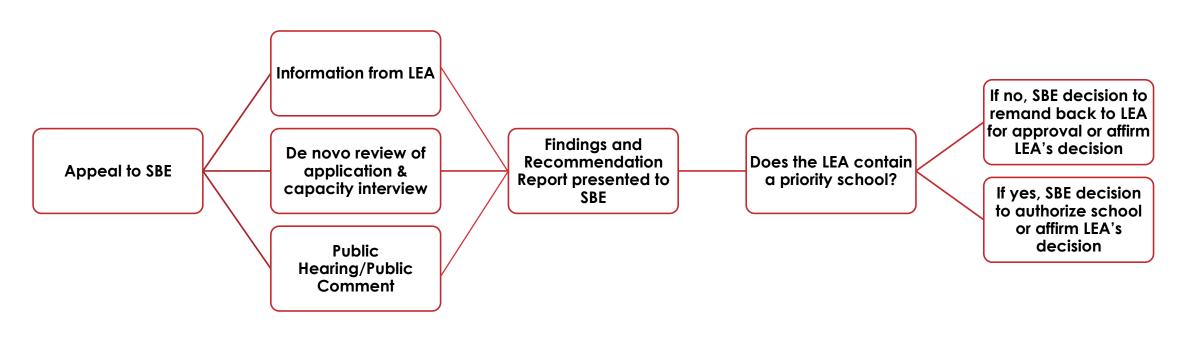
ROLE OF THE STATE BOARD

ROLE OF STATE BOARD NEW START APPEALS

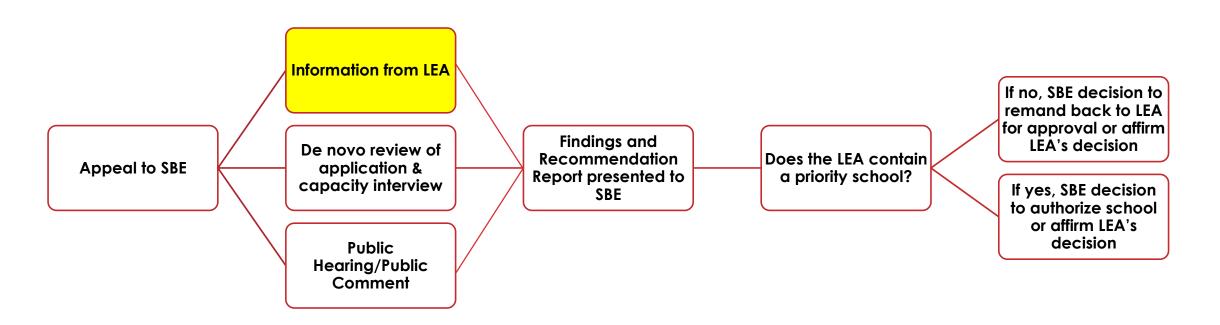
- From 2002 to 2014, the State Board heard appeals of charter school applications that were denied by local boards of education.
 - No requirement to adopt a review process that aligned with national best practices.
 - Decision of the State Board either to uphold the denial of the application or to authorize and open the school – was sent back to the local board of education to implement.
- From 2003 to 2014
 - Received 60 new start appeals
 - Overturned the local district's decision in 35% of appeals (21 out of 60)

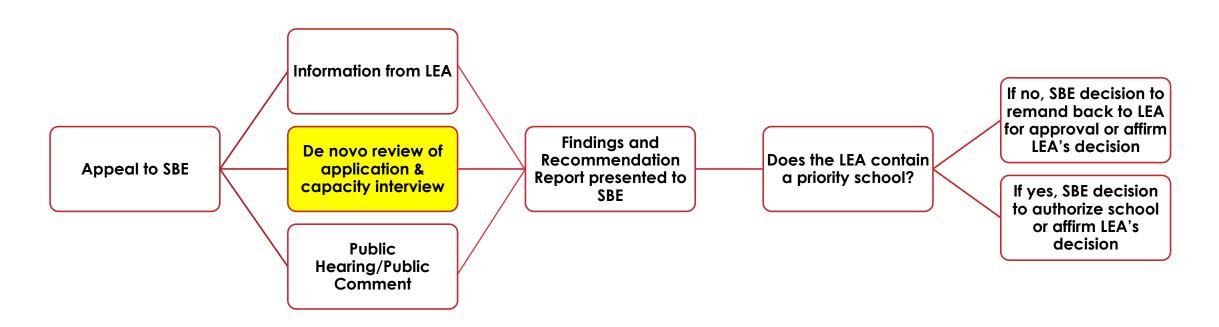
ROLE OF STATE BOARD NEW START APPEALS

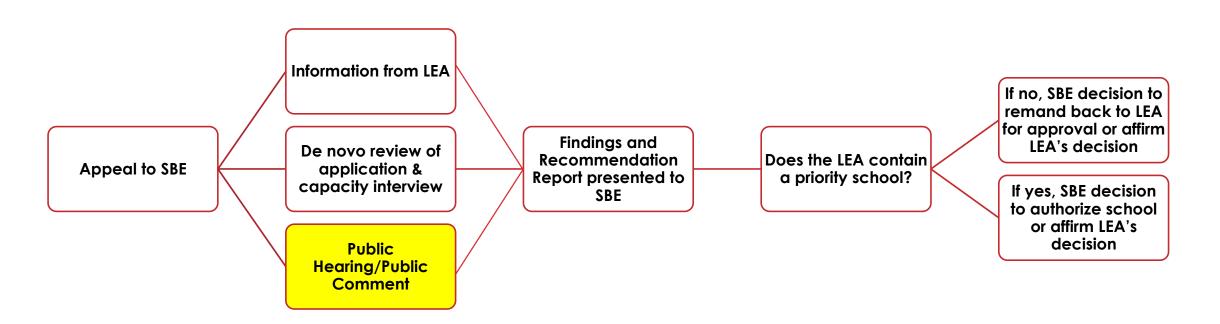
- In 2014, State Board became an appellate authorizer of charter schools under Public Chapter 850 of the 108th General Assembly.
 - Required to adopt national authorizing standards.
 - Within local school districts that have a priority school, State Board can authorize a charter school upon appeal.
- Since 2014
 - Received 27 new start appeals
 - Approved 5 applications (18%)

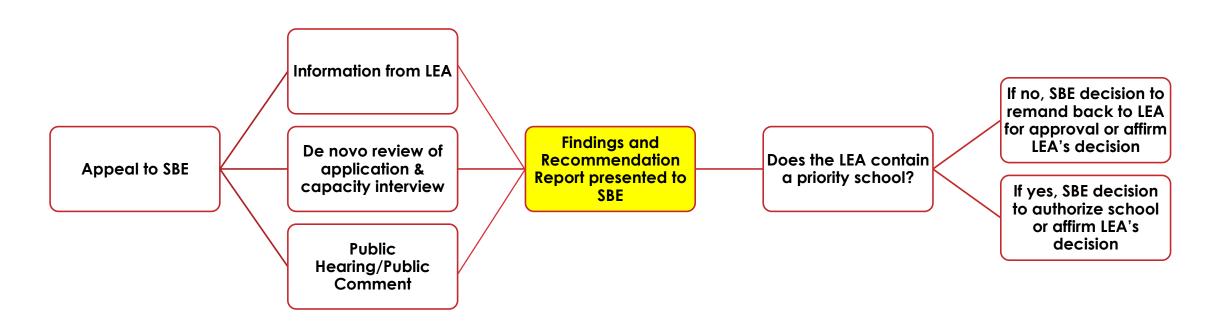


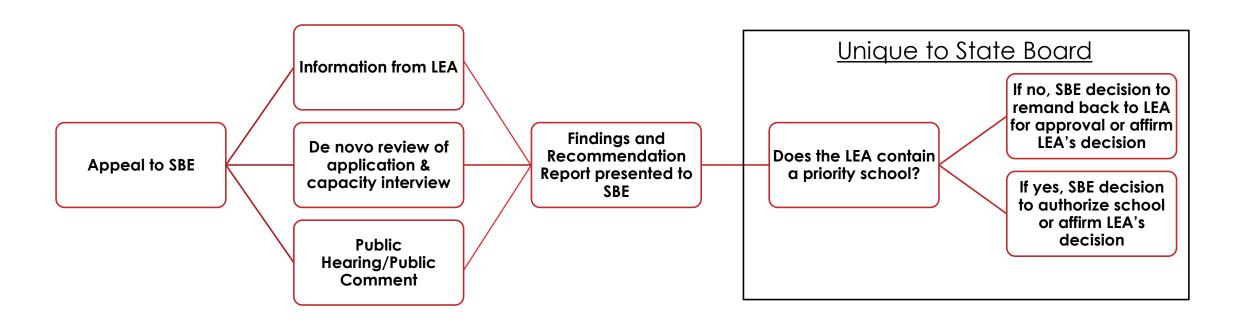
State Board has 60 calendar days to complete this process.











ROLE OF STATE BOARD REVOCATION APPEALS

- Pursuant to T.C.A. § 49-13-122, a charter school can appeal the revocation of their charter agreement to the State Board.
- In order to overturn a local board of education's decision to revoke a charter agreement, the State Board must find that the local board of education's decision was contrary to T.C.A. § 49-13-122.
- In revocation appeals, the State Board does not become the authorizer of the charter school if it overturns the local board's decision.
- Since 2002, the State Board has received 9 revocation appeals.
 - Upheld the local board's decision in 6 appeals.
 - Overturned the local board's decision in 3 appeals.

ROLE OF STATE BOARD RENEWAL APPEALS

- Pursuant to T.C.A. § 49-13-121, a charter school can appeal a local board's decision not to renew their charter agreement to the State Board.
- In order to overturn a local board of education's decision to not renew a charter agreement, the State Board must find it is in the best interests of the students, LEA, or community to renew the charter agreement.
- In renewal appeals, the State Board can become the authorizer of the charter school if it overturns the local board's decision.
- Since 2002, the State Board has received 1 renewal appeal.
 - Upheld the local board's decision in 1 appeal.

ROLE OF STATE BOARD AMENDMENT APPEALS

- Pursuant to T.C.A. § 49-13-110, a charter school can appeal the denial of their petition to amend their charter agreement to the State Board.
- In order to overturn a local board of education's decision to deny the amendment petition, the State Board must find it is in the best interests of the students, LEA, or community to amend the charter agreement.
- In amendment appeals, the State Board cannot become the authorizer of the charter school if it overturns the local board's decision.
- Since 2002, the State Board has received 1 amendment appeal.
 - The State Board will make a decision on the current amendment appeal at its February 7, 2020 board meeting.

QUESTIONS

STATE BOARD PORTFOLIO AND RESPONSIBILITIES

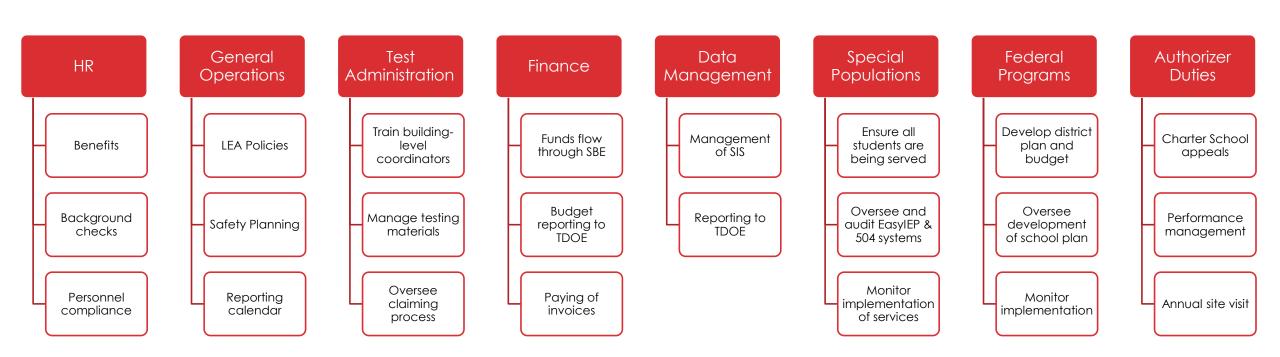
CURRENT STATE BOARD AUTHORIZED CHARTER SCHOOLS

- Bluff City High School
 - Opened in 2017-18 in Memphis
 - Operated by Green Dot Public Schools
 - Currently serving 9th-11th grades, 416 students
 - Will be up for renewal in 2027
- KIPP Antioch College Prep Elementary School
 - Opened in 2018-19 in Nashville
 - Operated by KIPP Nashville
 - Currently serving kindergarten and 1st grades, 287 students
 - Will be up for renewal in 2028

CURRENT STATE BOARD AUTHORIZED CHARTER SCHOOLS

- KIPP Antioch College Prep Middle School
 - Opened in 2019-20 in Nashville
 - Operated by KIPP Nashville
 - Currently serving 5th grade, 132 students
 - Will be up for renewal in 2029
- Rocketship Nashville #3
 - Will open in 2021-2022 in Nashville
 - Operated by Rocketship Public Schools
 - Will serve grades K-4, 560 students
 - Will be up for renewal in 2031

LEA & AUTHORIZING RESPONSIBILITIES



STATE BOARD STAFFING

Director of Charter Schools

Board Members/Stakeholder Engagement, Finance/Budgets, Personnel, Transportation

Deputy Director of Charter Schools

Data, Performance Framework, Assessments, Site Visits, Pre-Opening, Reporting Calendar, Appeal-Lead

Policy and Federal Programs Coordinator

> Federal Programs Monitoring and Compliance, LEA Policy/Procedures, School Policy Audits

Operations and Special Populations Coordinator

Team Operations, EL, SPED, 504, Foster Care, and Migrant

SBE STAFFING/FUNDING

Funding Sources	Staffing/Functions by Source
SBE General Operating Budget	 Director of Charter Schools Salary + Benefits Travel Equipment Support of Executive Director, General Counsel, Legislative Affairs, Communications
 General Purpose Authorizing Funds \$125,000/year 	 Deputy Director of Charter Schools Salary + Benefits Travel Equipment Charter School Appeals Charter Authorization
 Up to 3% authorizer fee In 2019-20, the current projection of authorizer fee revenue is \$251,000. 	 Federal Programs Coordinator & Special Populations Coordinator Salary + Benefits Travel Equipment Charter School Authorization

QUESTIONS

PUBLIC CHAPTER 219 AND TIMELINE THROUGH 2021

PUBLIC CHAPTER 219

- Shifted timeline for application process to allow more time in the pre-opening stage.
- Created the Tennessee Public Charter School Commission to serve as appellate authorizer of charter schools.
 - National best practice to have an independent statewide authorizing body.
 - State Board is already responsible for numerous important workstreams (e.g. academic standards, policies and rulemaking, educator preparation program report card and approval, teacher licensure discipline, etc.) in addition to serving as an appellate authorizer and LEA.
- Charged the State Board with authorizer evaluations. The following authorizers will be evaluated:
 - Metro Nashville Public Schools, Shelby County, Hamilton County, and Knox County
 - Achievement School District and Tennessee Public Charter School Commission

JANUARY - MARCH 2020

January

- Charter Landscape Webinar

March

- Commission Executive Director Recruitment







- Commission Members
 Confirmed by General
 Assembly
- Commission Organizing
 Session

APRIL - JUNE 2020

<u>April</u>

- Begin Developing
 Commission's Charter
 School Appeals Process
 - Executive Director
 Interview Process

June

- Training on Quality Authorizing Standards
- Begin hiring process for General Counsel and appeals staff







- Executive Director is hired

JULY - SEPTEMBER 2020

<u>July</u>

 Establish District Number with TDOE

Begin Developing
 Commission's LEA &
 Authorizer Policies

<u>September</u>

- Establish District in ePlan
- Participate in SBE Appeals
 Process
 - District-focused staff recruitment/hiring



<u>August</u>

Establish District with
 Finance & Administration
 for LEA Benefits

- Establish/Refine Communications Platforms

OCTOBER - DECEMBER 2020

October

- Attend NACSA Conference
- Attend SBE Workshop and Meeting on Appeals

December

- Finalize Commission's Appeals Process







November

- Approve LEA and Authorizer Policies and Performance Framework on First Reading

JANUARY - MARCH 2021

<u>January</u>

- Begin Receiving Appeals
 - Determine District SIS
- District Planning & Budgeting
- Begin Pre-Opening Process

March

- BEP & Enrollment Estimates
 - Consolidated Funding Application
 - Establish Charter Agreements



<u>February</u>

- Commission's LEA & Authorizer Policies on Final Reading
- Performance Framework on Final Reading
- SIS Training & Set Up

APRIL - JUNE 2021

<u>April</u>

- Develop Reporting Calendar
- BEP & Enrollment Estimates
- Finalize transfer of SBE Charter Agreements to Commission

<u>June</u>

- School Planning
- State Funds Budget for District
- SBE Schools transfer on July 1, 2021





- Begin Background Checks
- Finalize Authorizer
 Budget
- Begin Safety Planning

JULY - OCTOBER 2021

<u>July</u>

- Finalize pre-opening process
- Prepare for new start appeals

<u>September</u>

- Re-budget federal funds
- Continue appeal process
 - Monitor special populations







<u>August</u>

- New start appeals begin
- Support schools in opening schools
 - Process first BEP payments

QUESTIONS

THANK YOU!

- Contact Information:
 - Tess Stovall, Director of Charter Schools, State Board of Education
 - Tess.Stovall@tn.gov or (615) 770-1190
- Links to State Board websites
 - State Board of Education main website: tn.gov/sbe
 - State Board of Education Schools website: tn.gov/sbeschools



The Charter Commission and ASD Schools





ASD Schools Timeline

- All current ASD schools will transition out of the ASD no later than the fall of 2022.
- This timeline gives schools two and a half years to apply to their district for charter authorization (including time to exercise appeal options if needed).
 - 2020-21: Planning
 - 2021-22: Charter application/appeals
 - 2022-23: Operating or closed
- We will collaborate with charter operators and host discussions with districts to develop individual transition plans.



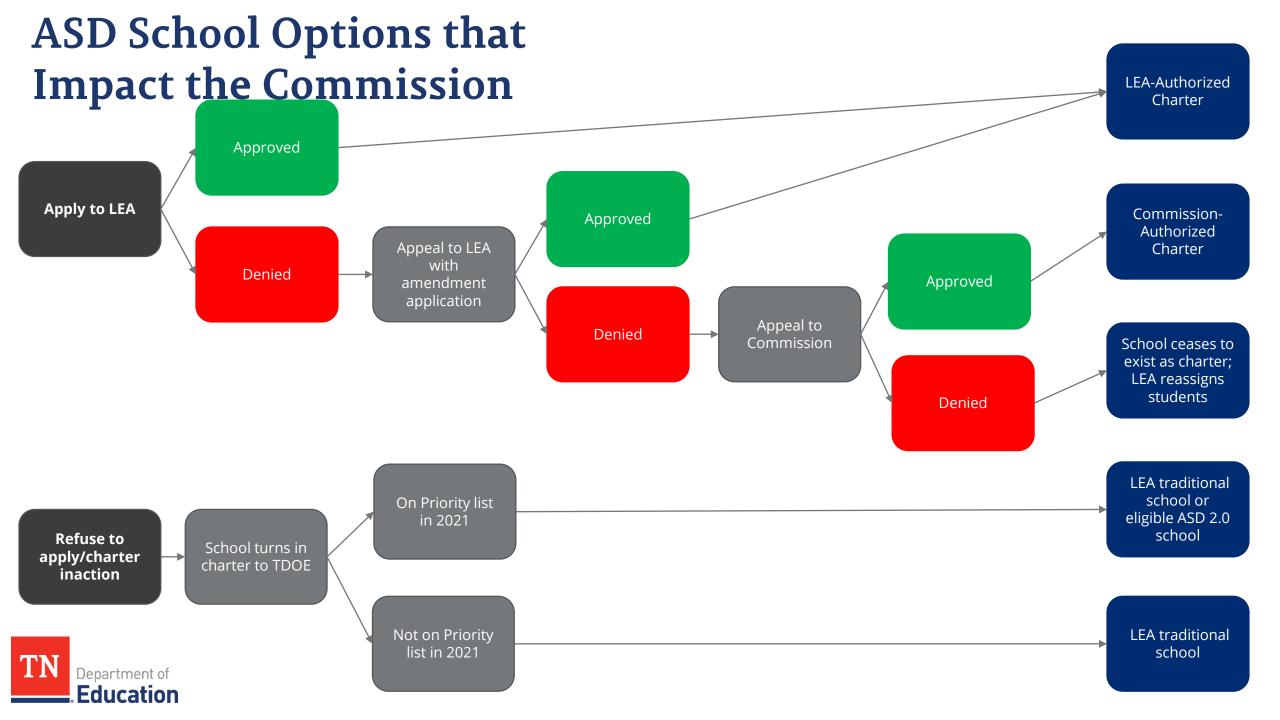


Authorization Process

All charter schools must first apply and appeal to LEA before appealing to the charter commission.

- By Dec. 3, 2020, ASD charter operators must submit a letter of intent to submit an application.
- By Feb. 1, 2021, charter operators will prepare and file an application.
- The local board of education issues decision within 90-days (late April 2021).
- If denied, the operator (sponsor) has 30 calendar days to submit an amended application to the local board of education (late May 2021).
- The local board of education must issue decision within 60 calendar days of receipt of amended application (late July 2021)
- If denied, an operator (sponsor) may appeal to the State Charter Commission no later than ten calendar days after the date of the local board of education's decision (early August 2021)
- The State Charter Commission appeal decision is made within 75 days (mid-October 2021).
- The State Charter Commission's decision is final. Schools approved by the commission will become part of the state LEA.





ASD School Options

	Scenario 1	Scenario 2	Scenario 3	Scenario 4	Scenario 5
2020-21	Planning,	Planning,	Planning,	Planning,	Planning,
	application	application	application	application	application
	development,	development,	development,	development,	development,
	and feedback	and feedback	and feedback	and feedback	and feedback
	Operating as	Operating as	Operating as	Operating as	Operating as ASD
	ASD school	ASD school	ASD school	ASD school	school
2021-22	Apply to LEA	Apply to LEA	Apply to LEA	Apply to LEA	Refuse to apply or
	(approved)	(denied)	(denied)	(denied)	charter inaction
		Appeal to LEA w	Appeal to LEA	Appeal to LEA w	School turns in
		amended	w amended	amended	charter to TDOE.
		application	application	application	
		(approved)	(denied)	(denied)	
			Appeal to	Appeal to	On Priority List
			Commission	Commission	released in fall of
			(approved)	(denied)	2021
2022-23	Operating (LEA-	Operating (LEA-	Operating	School ceases	Operating (either LEA
	authorized	authorized	(Commission-	to exist as	traditional school or
	charter)	charter)	authorized	charter; LEA	eligible ASD 2.0
			charter)	reassigns	pending final model)
				students*	
Facilities	Re-negotiate	Re-negotiate	TDOE	No facility	Either no facility
implications	lease with LEA	lease with LEA	provides	implications for	implications (if
			incentive for	this scenario.	traditional LEA
			either LEA	Students would	school) or if ASD –
			lease or	be served in	current statute
			outright	traditional LEA	applies
			purchase	school.	

