

Mission-Specific Goals Overview

Each school authorized by the Commission defined a mission-specific goal within their charter agreement to be evaluated within the School Performance Framework. Each mission-specific goal is unique and pre-determined in collaboration with Commission staff. The inclusion of this goal offers an opportunity:

1. For schools to showcase what makes them unique based on the model described within their charter application.
2. For elementary schools who may be missing state student outcomes data due to the majority of their students being in non-tested grade levels, this goal can track growth and achievement for students who do not take state testing through nationally normed assessments.
3. To include supplemental data for schools who are staggering their opening by grade level.
4. To capture additional important data aligned with their mission that schools believe are beneficial and are outside the scope of what is measured within the academic portion of the framework. This can include items such as ACT scores, nationally normed internal assessment data, and curriculum rubrics.

School	Metric for Meeting Standard	Goal's Connection to Mission
Bluff City High School	>25% of students meet typical growth goals on i-Ready Diagnostic	Growth on iReady benchmark assessments measures student growth. Often, our students enter multiple grade levels below their current grade level. While they may not achieve a Tier I (grade level) status during one school year, they can make significant strides toward closing existing gaps. This is true for all students, regardless of entering proficiency level, EL status, etc.
Cornerstone Prep Denver, Cornerstone Prep School, and Lester Prep, Cornerstone Prep Lester	1.0+ School-Average Grade Level Equivalency (GLE) Growth on NWEA MAP	The mission of Cornerstone schools is to equip all students with the wisdom and knowledge necessary to succeed in college and become leaders in their community. Cornerstone schools seek to close student academic gaps while moving them closer to grade level. Because most students enter our schools behind academically, we seek to grow students at a rate higher than annual typical growth, effectively reducing academic gaps and moving closer to grade level. Therefore, reducing academic gaps by growing a student more than 1 GLE each year while moving a student towards grade level reflects our school mission.
KIPP Antioch College Prep Elementary, Middle, and High School, KIPP Antioch Global High School, KIPP Antioch Global Middle School	>93% Average Daily Attendance rate	At KIPP Nashville, we believe that more time at KIPP is essential to providing our students with the skills and confidence necessary to pursue the paths they choose—college, career, and beyond—so they can lead fulfilling lives and build a more just world. Consistent daily attendance is one of the drivers that ensure our students receive excellent instruction and attain the academic excellence necessary for college, career and beyond. When attendance is inconsistent, learning may be lost or delayed.



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Libertas School of Memphis	1+ level of student growth on Tennessee's PreK-K Portfolio assessment	<p>Studies show that Montessori's personalized, content-rich, rigorous learning method helps to close educational opportunity gaps correlated with socio-economic status. Our model leads "from the hand to the mind" and academic success is built on foundational skills such as development of fine and gross motor skills, sensory discrimination, phonetic blending and segmenting, social and emotional / character development, and other aspects not easily captured on typical assessments. Tennessee's PreK-K Portfolio assesses growth over time in the academic skills described in our state early learning standards, by using authentic student work products.</p> <p>In short, counting Portfolio gives value to both the performance and the whole-child development of a large portion of our student body not otherwise counted in the SPF.</p>
Nashville Collegiate Prep and Rutherford Collegiate Prep	>50% of students meet typical growth goals on i-Ready Diagnostic	An integral part of fulfilling our mission is the implementation of the Learning Community Model where every teacher in a grade-level collaborates, fielding content expertise, to accelerate student learning. The model provides every student access to the strongest subject-area teacher in the grade-level community. Moreover, reading and math are critical to life-long success.
Rocketship Dream Community Prep and Rocketship Nashville Northeast	1.25+ average years growth on NWEA MAP Reading Spring Assessment	The current reading levels of low-income students of color have been a national challenge and research is clear if these students exit elementary school without learning how to read well, they are less likely to graduate from high school, enter college or post-secondary career training, or experience success in life. We intend this ambitious goal to help address some of the catch-up growth our students need and to focus our time and resources to help realize our mission of providing a high-quality, tuition-free public-school education to our families.
Tennessee Nature Academy	Students demonstrate mastery (70%) on performance tasks in alignment with the mission.	Tennessee Nature Academy provides a nature-based, project-based program which supports students' academic success and emphasizes college and career readiness. Tennessee Nature Academy assigns performance tasks throughout the year that include formal written products, presentations, portfolios, and other artifacts of student work that are assessed on a general rubric. While the focus and format of performance tasks vary widely, performance tasks align to Tennessee Academic Standards, support the development of disciplinary or industry-related skills, and require engagement with the community.



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LEAD Neely's Bend	55-60%+ students showing one year of growth in math and ELA as determined by NWEA MAP.	We believe that if we can grow our students at least one year on MAP per year that this will result in increased performance scores and the knowledge and skills to succeed in college and in life. While MAP is an imperfect measure of success the resulting score does give our network a sense of two things 1) GRIT and ability to show what you know 2) Performance over time. With improved MAP growth we can target key areas for improvement through our MTSS programs and gauge the effectiveness of said MTSS programs. The growth not only shows that core content is working but that MTSS is also targeted appropriately.
Promise Academy Spring Hill	<ol style="list-style-type: none">1. At least 40% of students will meet their growth goal in ELA by the end of the school year on the iReady assessment.2. At least 30% of students will meet their growth goal in Math by the end of the school year on the iReady assessment.3. At least 50% of all scholars in K-5th grades will grow at least 1 Step each cycle.	We educate, develop, and nurture the mind, body, and spirit of children so that they emerge as life-long learners and world-ready leaders. We believe that in order of our mission to be realized, our scholars must at minimum, demonstrate growth each consecutive year. Our data must indicate a statistically significant increase in key categories each year, i.e., reading, math, science, chronic absenteeism.