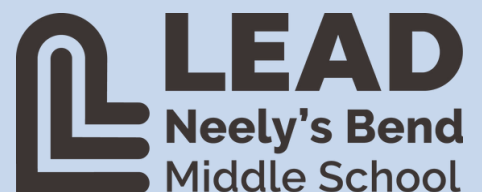


2023
2024

LEAD NEELY'S BEND MIDDLE SCHOOL ANNUAL REPORT



TENNESSEE
PUBLIC CHARTER SCHOOL COMMISSION





TENNESSEE
PUBLIC CHARTER SCHOOL COMMISSION



LEAD Neely's Bend

General Information		
School Name	LEAD Neely's Bend	
Governing Board	LEAD Public Schools	
Contracted Services	N/A	
Address	1251 Neely's Bend Rd. Madison, TN 37115	
Phone	(615) 465-6461	
Website	https://leadpublicschools.org/our-schools/lead-neelys-bend/	
School Leader	Dominique Smith, dominique.smith@leadpublicschools.org	
Model	College Preparatory	
Operating Status	Open and operating	
Year Opened	2015	
Grades Served in 2023-24	5-8	
Enrollment in 2023-24	288 students	
Approved Waivers	Under Exhibits in Charter Agreement	
Other Information		
Population	School	Metro Nashville Public Schools
Black/Hispanic/Native American	86%	72%
Economically Disadvantaged	36%	31%
Students with Disabilities	16%	14%
English Learners with Transitional 1 – 4	34%	29%
School Performance		
Academic Performance	Meets Standard	
Financial Performance	Pending	
Organizational Performance	Meets Standard	



A Message from LEAD Neely's Bend

Since its founding in 2015, LEAD Neely's Bend (LNB) has made significant progress toward achieving its mission to ensure students are equipped with the knowledge and skills to succeed in college and in life. When LEAD Public Schools first began its partnership with LNB, it was one of the lowest-performing schools in the state of Tennessee. Today, LNB has transitioned to the Tennessee Public Charter School Commission (TPCSC) and offers a strong middle school option for families in the Madison area.

The mission of LNB is to prepare all students for college and life. Our mission reflects our emphasis on all-means-all; every student who comes to LNB, no matter what their needs or educational level, will leave the school prepared for the rigors of life and equipped with the social/emotional skills to succeed in and out of school. LNB's core values are embodied in the school's student values: learn and grow, practice discipline, encourage others, take ownership, and build community. All of the school's programming—both academic and cultural—is built on the LEAD Student Values.

At LNB, effective teaching means facilitating data-driven, student-centered work that is balanced by both rigor and love and supported by a strong classroom culture and high expectations. Students learn rigorous, standards-aligned content based on research-proven curricula designed to enhance problem-solving and critical thinking skills necessary for college and career readiness.

An effective educational environment is not limited to academics; LNB emphasizes the social and emotional development of every student as well. The foundation for this growth begins with the strong relationships that our teachers build with our students to create the space for social-emotional growth. In addition to the relationships that our teachers build with their students in our core content classes, we have a specific focus on social-emotional development through our Crew structure in which a small group of students is paired with one teacher for lessons on character traits, recent events, executive functioning skills, and real-life reflection. We have also focused on creating a learning space that is respectful of student backgrounds, culturally responsive, and supportive of all student needs.

After a successful first year as a TPCSC school, LNB looks forward to continued growth and success as a school option for families in the Madison community.

Sincerely,

Dominique Smith
Principal
LEAD Neely's Bend

MEETS STANDARD
VII. Academic Performance

The academic performance for LEAD Neely's Bend in 2023-24 based on the Commission's School Performance Framework is as follows:

INDICATORS AND MEASURES	SCHOOL PERFORMANCE	RATING
STUDENT OUTCOMES		
School academic performance, as measured by the Tennessee Department of Education	State Letter Grade: B	Meets Standard
MISSION-SPECIFIC GOAL		
Mission-Specific Goal	School reports exceeding mission-specific goal.	Exceeds
COMPARATIVE PERFORMANCE		
Comparative Performance to Resident District		
School comparative performance to Metro Nashville Public Schools ("MNPS") in ELA	LNB 15.0%, MNPS Grades 5-8 26.9%	Does Not Meet
School comparative performance to MNPS in Math	LNB 17.9%, MNPS Grades 5-8 28.0%	Does Not Meet
School comparative performance to MNPS in Science	LNB 20.2%, MNPS Grades 5-8 30.5%	Does Not Meet
School comparative performance to MNPS in Social Studies	LNB 23.8%, MNPS Grades 5-8 34.1%	Does Not Meet
Comparative Subgroup Performance to Resident District		
Students with Disabilities comparative performance to MNPS in ELA	LNB 12.2%, MNPS Grades 5-8 8.7%	Exceeds
Students with Disabilities comparative performance to MNPS in Math	LNB 15.0%, MNPS Grades 5-8 7.2%	Exceeds
English Learners comparative performance to MNPS in ELA	LNB **%, MNPS Grades 5-8 2.7%	Meets Standard
English Learners comparative performance to MNPS in Math	LNB **%, MNPS Grades 5-8 5.7%	Meets Standard
Economically disadvantaged students comparative performance to MNPS in ELA	LNB 14.1%, MNPS Grades 5-8 14.0%	Meets Standard
Economically disadvantaged students comparative performance to MNPS in Math	LNB 8.7%, MNPS Grades 5-8 13.8%	Does Not Meet
Black, Hispanic, Native American students comparative performance to MNPS in ELA	LNB 13.6%, MNPS Grades 5-8 18.5%	Does Not Meet
Black, Hispanic, Native American students comparative performance to MNPS in Math	LNB 18.3%, MNPS Grades 5-8 19.2%	Meets Standard
TENNESSEE VALUE-ADDED ASSESSMENT SYSTEM ("TVAAS") COMPOSITE INDEX		
Overall Tennessee Value-Added Assessment System ("TVAAS") Composite Index	School-Wide Composite: 5	Exceeds

Suppression noted by **% indicates school proficiency level less than 5%.

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VIII. Financial Performance
PENDING

The financial performance for LEAD Neely's Bend in 2023-24 is as follows:

INDICATORS AND MEASURES	RATING
NEAR TERM FINANCIAL HEALTH	
Current Ratio	
Unrestricted Days Cash	
Enrollment Variance	
Debt Default	
FINANCIAL SUSTAINABILITY	
Total Margin	
Debt to Asset Ratio	
Debt Service Coverage Ratio	
Unrestricted Net Position	
Total Margin by School	

IX. Organizational Performance
MEETS STANDARD

The organizational performance for LEAD Neely's Bend in 2023-24 is as follows:

INDICATORS AND MEASURES	RATING
EDUCATION PROGRAM COMPLIANCE	
Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Enrollment in Alignment with the Charter Agreement	Hold Harmless
Student Retention Rates	Meets Standard
Student Retention Rates by Subgroup	Meets Standard
Students with Disabilities Rights	Meets Standard
English Learner Rights	Meets Standard
FINANCIAL MANAGEMENT AND OVERSIGHT	
Financial Reporting and Compliance Reporting	Pending
Generally Accepted Accounting Principles	Pending
GOVERNANCE AND REPORTING	
Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard
STUDENTS AND EMPLOYEES	
Rights of Students	Meets Standard
Suspension Rate Goals	Hold Harmless
Attendance	Meets Standard
Credentialing	Meets Standard

INDICATORS AND MEASURES	RATING
Employment Rights	Meets Standard
Background Checks	Meets Standard
Teacher Retention	Does Not Meet
SCHOOL ENVIRONMENT	
Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard
ADDITIONAL OBLIGATIONS	
All Other Obligations	Meets Standard