

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 15, 2025 5:28 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	69.167.234.141
Unique ID:	1371712546
Location:	35.6854, -88.8281

<b>Name</b>	Andreea Temple
<b>Email</b>	anatemple@netzero.com
<b>Phone</b>	(731) 696-7955
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>I believe the Jackson Museum School will bring a much needed public alternative to students who aren't able to get in the local Montessori School that is part of Jackson-Madison County School System to provide a new way of learning to students. After waiting years on long waiting lists for Montessori School many parents don't have any other option outside of private school.</p> <p>Dr. Little is passionate about bringing the Museum School model to our area and I fully support her efforts! Her special training to meet the needs of those in economically challenged and minority neighborhoods will be a tremendous asset to the school and open the door of thinking in both school systems.</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 23, 2025 12:50 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1374085224
Location:	36.0711, -86.7196

<b>Name</b>	Chere Walker
<b>Email</b>	chere_38305@yahoo.com
<b>Phone</b>	(731) 225-7515
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p> <p>Regards, Chere Walker Jackson, TN 38305</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 9:17 am
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1375133902
Location:	36.2949, -88.6973

<b>Name</b>	Jean Little
<b>Email</b>	jean.little@jacksonmuseumschool.org
<b>Phone</b>	17313320225
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Weakley
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>I am excited to be a part of an innovative educational project that will bring a free, public, non-zoned and much-needed high quality choice to all families of Jackson, TN, and especially for those who may not be able to afford private school or ever make it off of the long waiting lists for magnet schools. While the population, especially amongst school-age children, continues to grow, the district schools are not seeing the same growth. Parents are choosing private school, homeschooling, and even paying the property taxes to take their children to Gibson County Schools as they have lost faith in the district schools. This is indicative of the fact that families within the community are searching for other options. I believe we can provide that option!</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 11:37 am
Browser:	Chrome Mobile 139.0.0.0 / Android
IP Address:	35.151.143.135
Unique ID:	1375191996
Location:	35.6096, -88.8143

<b>Name</b>	Monola Patterson
<b>Email</b>	monola.patterson@gmail.com
<b>Phone</b>	(731) 695-2950
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	N/A

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 6:53 pm
Browser:	Mobile Safari 18.5 / iOS
IP Address:	166.194.132.49
Unique ID:	1375340437
Location:	41.85, -87.7165

<b>Name</b>	Connie Simmons
<b>Email</b>	conniesimmons277@gmail.com
<b>Phone</b>	(618) 316-3463
<b>Resident District Status</b>	Non-district Resident
<b>Relationship to Application/District</b>	Other
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	All children deserve to receive a quality education. Many children strive with hands on activities.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 7:00 pm
Browser:	Mobile Safari 18.5 / iOS
IP Address:	12.75.143.25
Unique ID:	1375341872
Location:	45.5248, -122.6789

<b>Name</b>	Hagen Little
<b>Email</b>	hagenlittle1996@gmail.com
<b>Phone</b>	(731) 332-1526
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	Would love to see the community serviced by this school. Jackson needs this!

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 7:04 pm
Browser:	Mobile Safari 18.6 / iOS
IP Address:	24.107.139.200
Unique ID:	1375342867
Location:	38.5793, -90.422

<b>Name</b>	Peggy Arnett
<b>Email</b>	prggysrnett46@gmail.com
<b>Phone</b>	(314) 623-2950
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	
<b>Relationship to Application/District</b>	Other
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I support the scholl

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 7:53 pm
Browser:	Chrome Mobile 139.0.0.0 / Android
IP Address:	35.151.138.106
Unique ID:	1375353002
Location:	36.006, -88.4252

<b>Name</b>	Barbara Arnett
<b>Email</b>	agypsytoo24@gmail.com
<b>Phone</b>	16187310103
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Weakley
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Advocate
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I think be great assess to Jackson for future. Children need safe n informative education. Place look forward to education and parents feel that their children are in safe and learning environment.



Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 9:23 pm
Browser:	Safari 18.6 / OS X
IP Address:	23.175.144.181
Unique ID:	1375368325
Location:	37.751, -97.822

<b>Name</b>	Lily Little
<b>Email</b>	lilykalitt@gmail.com
<b>Phone</b>	(731) 332-1040
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Community member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I think we need change in our school systems to better education and should never be content with how things are. There is always area for improvement and should value innovative ideas and want more for our children and our future. What we have now is just not close to where it should be. Especially in comparison nation wide and world wide. But realistic change starts local and I believe that's what this is

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 9:53 pm
Browser:	Mobile Safari 18.5 / iOS
IP Address:	209.76.51.32
Unique ID:	1375373289
Location:	38.6287, -90.1988

<b>Name</b>	Michelle Simmons
<b>Email</b>	mlsimmons2@yahoo.com
<b>Phone</b>	(618) 520-0877
<b>Resident District Status</b>	Non-district Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I support Jackson Museum School.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 27, 2025 9:55 pm
Browser:	Chrome Mobile 139.0.0.0 / Android
IP Address:	99.173.180.24
Unique ID:	1375373617
Location:	36.1052, -86.6591

<b>Name</b>	Tanjaræ Porter
<b>Email</b>	tanjaraeweddle@gmail.com
<b>Phone</b>	19016490643
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Davidson County
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Supporter
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I am so pleased to speak on the behalf of the launch of the Jackson Museum School. I think it is critical for students to learn through inquiry and creativity while also receiving academic rigor.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 28, 2025 10:31 am
Browser:	Chrome Mobile 139.0.0.0 / Android
IP Address:	166.198.157.62
Unique ID:	1375525179
Location:	28.4538, -81.4674

<b>Name</b>	Mike Peery
<b>Email</b>	peery01@gmail.com
<b>Phone</b>	17316952451
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>As lay-pastor of the school facility, we are all highly encouraged at seeing the Jackson Museum School being rooted in the Lamuth community. This school would add to property values, intellectual values, spiritual values and self-worth of our citizens. If you have any questions feel free to contact me.</p> <p>Mike Peery Lay-Pastor, Lambuth Memorial UMC</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 28, 2025 10:38 am
Browser:	Mobile Safari 18.6 / iOS
IP Address:	97.64.75.18
Unique ID:	1375528710
Location:	35.6096, -88.8143

<b>Name</b>	Betsy Kuper
<b>Email</b>	kupermama@eplus.net
<b>Phone</b>	(731) 668-6036
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>Not all students learn the same way. This museum school is innovative, multi-sensory and presents curriculum in a unique way.</p> <p>I do not believe the uniqueness of the school will draw from the public school community but from those families who are already seeking an alternative.</p> <p>I would humbly ask you to consider this school as an option for Jackson/Madison County.</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 28, 2025 12:41 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	50.93.177.142
Unique ID:	1375583165
Location:	35.6854, -88.8281

<b>Name</b>	Dian Brown
<b>Email</b>	dianhbrown@gmail.com
<b>Phone</b>	17319672157
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

## Written Comment

My name is Dian Brown.

I have lived in Jackson, TN for more than ten years. My two grandchildren were born in Jackson and were educated entirely in the Jackson Madison County School System. Both are in college now, the youngest having graduated high school, just this past May.

I care deeply about the success of our schools and the opportunities available to every student. I believe successful public schools are the most important key to ensure the overall quality of life in our community.

I strongly support the Jackson Museum School and encourage the Tennessee Public Charter School Commission to approve its application. My support for this school is not in opposition to the Jackson Madison County School System which has made continuing and consistent improvements in recent years. Instead, I believe the Jackson Museum School will strengthen the district by offering a unique, research-based option that complements existing programs. When families have more high-quality choices, all students benefit.

The Jackson Museum School will be a Public School, open to every family in our community. Admission will be first-come, first-served with no entrance exams or academic prerequisites. This is not a voucher school and not a private magnet school. Funding will follow the student, as it does for every public school, ensuring public dollars stay within the public system.

The Jackson Museum School will introduce a museum school model that connects students with the cultural and educational resources of West Tennessee. Through hands-on, project-based learning, students will explore history, science, art and innovation in real-world settings, from Pinson Mounds State Archaeological Park, The Carnegie Art and History Center, to Discovery Park of America. making education engaging, relevant and lasting.

The school will open with kindergarten through second grade and add one grade each year until reaching K-6 capacity. This gradual growth ensures smooth, quality integration, and minimal disruption to existing schools.

JMS is committed to diversity and inclusion, bringing students from different backgrounds together to learn, collaborate, and build understanding. It also addresses urgent academic needs in our community by prioritizing integrated literacy, project-based learning, and a balanced curriculum combining core academics, fine arts, and STEM.

It is unfortunate that political pressure has entered into the approval process. I too have personal civic preferences, but I know that strong, successful public schools ensure a well-educated population and benefit every citizen throughout Jackson and the state of Tennessee. For this reason, the process of approval should be a bi-partisan endeavor.

The Jackson Museum School is designed to complement, not

compete with, the Jackson Madison County School System, expanding opportunities without reducing resources.

Approving the Jackson Museum School means The Tennessee Public Charter School Commission is investing in our children, our community, and our future. The Commission will be offering families a choice, and a strengthening of public education, and will help prepare the next generation of leaders right here in Jackson.

I urge the Commission to approve the Jackson Museum School application.

Respectfully,

Dian H. Brown

Jackson, Tennessee



Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	August 28, 2025 6:49 pm
Browser:	Chrome 138.0.0.0 / OS X
IP Address:	71.114.65.39
Unique ID:	1375719804
Location:	38.8976, -77.5109

<b>Name</b>	Donique Nobles Muhammad
<b>Email</b>	dmuhammad@chartergrowthfund.org
<b>Phone</b>	(662) 312-7003
<b>Resident District Status</b>	Non-district Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Current funder for Jackson Museum School
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>On behalf of the Charter School Growth Fund ("CSGF"), I am writing to express our support for the goals and vision of Jackson Museum School, an incoming member of the CSGF Portfolio. CSGF is a non-profit venture capital fund that invests philanthropic funds in the nation's highest-performing charter school operators to dramatically expand their impact on underserved students. To date, we have made direct investments in more than 200 non-profit charter school networks to help grow and scale over 1,600 high-performing schools that serve over 725,000 students across 32 states, DC, and Puerto Rico. The organizations in CSGF's portfolio serve a student population that is approximately 75% low-income, over 90% students of color, and includes some of the most successful public school networks in the United States.</p> <p>To support Jackson Museum School's start-up and growth, CSGF has committed a \$250,000 planning grant. This grant will be disbursed upon charter authorization.</p> <p>We are excited about the Jackson Museum School's innovative vision to prepare children to thrive academically.</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 1:01 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	69.167.234.141
Unique ID:	1376516125
Location:	35.6854, -88.8281

<b>Name</b>	Andreea Temple
<b>Email</b>	anatemple@netzero.com
<b>Phone</b>	(731) 696-7955
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>I believe the proposed school will be an asset to the district and community offering a learning model that can address families seeking a different learning style for their students. Although our proposed school leader is not African American, she has devoted herself educationally to studying and reaching minority communities.</p> <p>We are open to all students but target minority and economically disadvantaged students to improve their educational outcomes when blending with other student populations. We ask for your support. The community is hungry for a new option and we would LOVE to be YOUR choice to provide that chance for students and families!</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 9:49 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376611219
Location:	36.0711, -86.7196

<b>Name</b>	Caitlin Goodman
<b>Email</b>	goodmancaitlinl@outlook.com
<b>Phone</b>	(731) 267-1834
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 9:50 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376611360
Location:	36.0711, -86.7196

<b>Name</b>	Anthony Johnson
<b>Email</b>	blessman316@gmail.com
<b>Phone</b>	(731) 395-0503
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 9:51 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376611477
Location:	36.0711, -86.7196

<b>Name</b>	Dr. Delita Johnson
<b>Email</b>	johnson@731arts.com
<b>Phone</b>	(731) 422-1385
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 9:51 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376611574
Location:	36.0711, -86.7196

<b>Name</b>	Jean Little
<b>Email</b>	jlittle@fellow.bes.org
<b>Phone</b>	(731) 332-0225
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School

**Written Comment**

We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.

Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.

Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 9:52 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376611703
Location:	36.0711, -86.7196

<b>Name</b>	Kevin McGann
<b>Email</b>	meredithkevinmcgann@gmail.com
<b>Phone</b>	(763) 772-3176
<b>Resident District Status</b>	Non-district Resident
<b>Relationship to Application/District</b>	Other
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 9:53 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376611778
Location:	36.0711, -86.7196

<b>Name</b>	Chere Walker
<b>Email</b>	chere_38305@yahoo.com
<b>Phone</b>	(731) 225-7515
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 1, 2025 9:53 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376611864
Location:	36.0711, -86.7196

<b>Name</b>	Katie Williams
<b>Email</b>	katelynne.nichole@gmail.com
<b>Phone</b>	(615) 627-7200
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 11:43 am
Browser:	Chrome Mobile 139.0.7258.76 / iOS
IP Address:	174.202.196.120
Unique ID:	1376796061
Location:	35.0452, -90.073

<b>Name</b>	Brent Bowker
<b>Email</b>	bowker81@gmail.com
<b>Phone</b>	14798991888
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I believe this school will provide a valuable option for Jackson TN residents.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 11:48 am
Browser:	Mobile Safari 18.5 / iOS
IP Address:	96.4.166.3
Unique ID:	1376800326
Location:	35.0761, -89.8547

<b>Name</b>	Stacie Freeman
<b>Email</b>	freemans@bethelu.edu
<b>Phone</b>	(731) 636-1348
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Weakley County
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	The Jackson Museum School will make a great addition to the community. Happy to offer my support.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 1:55 pm
Browser:	Chrome Mobile 139.0.7258.76 / iOS
IP Address:	174.202.196.120
Unique ID:	1376859832
Location:	35.0452, -90.073

<b>Name</b>	Brent Bowker
<b>Email</b>	bowker81@gmail.com
<b>Phone</b>	14798991888
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I believe this school will provide a valuable option for Jackson TN residents.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 2:22 pm
Browser:	Chrome 138.0.0.0 / OS X
IP Address:	47.226.64.132
Unique ID:	1376872416
Location:	36.1228, -88.5069

<b>Name</b>	Jordan Long
<b>Email</b>	jordan@jordanlonglaw.com
<b>Phone</b>	(731) 238-1534
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Weakley County
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I am writing in strong support of Jackson Museum School. The school will provide students with a rigorous, well-rounded education that equips them with the knowledge and skills they need to succeed academically and beyond. Its commitment to high standards, strong instruction, and student growth makes it an essential part of the public education system. Continued support for Jackson Museum School is a critical investment in student achievement and the long-term strength of our community.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 2:25 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376873735
Location:	36.0711, -86.7196

<b>Name</b>	Elizabeth Hayes
<b>Email</b>	ehause22@icloud.com
<b>Phone</b>	(731) 225-7795
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 2:26 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376874258
Location:	36.0711, -86.7196

<b>Name</b>	Richkela Reed
<b>Email</b>	riccreed@ut.utm.edu
<b>Phone</b>	(731) 780-6793
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 2:26 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376874577
Location:	36.0711, -86.7196

<b>Name</b>	Kisha Williams
<b>Email</b>	kisjon28@gmail.com
<b>Phone</b>	(731) 217-7905
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Name	Steve Law
Email	stevelaw13@yahoo.com
Phone	(731) 616-3299
Resident District Status	District Resident
Relationship to Application/District	Community Member
I wish to comment in support of	Jackson Museum School

Written Comment

We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.

Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.

Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 2, 2025 2:28 pm
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.254.149.73
Unique ID:	1376875134
Location:	36.0711, -86.7196

<b>Name</b>	Cindy Burden
<b>Email</b>	cindyburden@yahoo.com
<b>Phone</b>	(731) 298-1690
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 3, 2025 9:58 am
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	68.52.244.85
Unique ID:	1377152436
Location:	36.0048, -86.7886

<b>Name</b>	Trish Weddle
<b>Email</b>	simplytrish17@yahoo.com
<b>Phone</b>	(731) 203-2354
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 3, 2025 10:00 am
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	68.52.244.85
Unique ID:	1377152970
Location:	36.0048, -86.7886

<b>Name</b>	Flannery Johnson
<b>Email</b>	flanneryrose67@gmail.com
<b>Phone</b>	(941) 705-4971
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>We support Jackson Museum School and urge the TN Public Charter Commission to approve the opening of a new, innovative option for Jackson families.</p> <p>Utilizing the museum school model, Jackson Museum School will uniquely add to the Jackson-Madison County education landscape by creating an innovative public school driven by community and designed to foster strong connections with families, educators, and community leaders.</p> <p>Students in Jackson and across Madison County deserve high-quality public school options that support learning and promote exploration. These opportunities should be promoted by our state, and I urge you to vote to authorize Jackson Museum School in order to do just that.</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 3, 2025 11:31 am
Browser:	Mobile Safari 18.6 / iOS
IP Address:	146.75.232.145
Unique ID:	1377193378
Location:	34.2319, -84.1627

<b>Name</b>	Dion Thornton
<b>Email</b>	aasportnet@gmail.com
<b>Phone</b>	(731) 868-6313
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I support

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 3, 2025 12:32 pm
Browser:	Chrome Mobile 139.0.0.0 / Android
IP Address:	135.84.226.208
Unique ID:	1377225678
Location:	35.6096, -88.8143

<b>Name</b>	Steve Law
<b>Email</b>	stevelaw13@yahoo.com
<b>Phone</b>	(731) 616-3299
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	Thank you.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 3, 2025 10:03 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	172.59.91.61
Unique ID:	1377398124
Location:	38.1405, -85.6936

<b>Name</b>	George Stephens
<b>Email</b>	StephensGR118@Gmail.com
<b>Phone</b>	(336) 501-2353
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>Dr. Little,</p> <p>Please see the attached letter that I have typed up and signed for my full support of the Jackson Museum School. Should there be any questions, please feel free to contact me, and I'll answer what I can. Again, my apologies for not being able to attend the meeting on Friday, 5 September 2025, but know that you have my full support on this endeavor to get the Jackson Museum School up and going.</p> <p>Should this meeting go as well as I hope it does, I am looking forward to having the opportunity to enroll both my kiddos in order for them to experience a unique schooling and have the ability to challenge themselves academically to become leaders in the world.</p>
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18462369616">https://www.formstack.com/admin/download/file/18462369616</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 4, 2025 4:32 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	71.88.122.189
Unique ID:	1377751779
Location:	35.6854, -88.8281

<b>Name</b>	Sue Ann Barnes
<b>Email</b>	barnes-s@charter.net
<b>Phone</b>	17314991396
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson-Madison County School System
<b>Written Comment</b>	attaching a file
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18466755444">https://www.formstack.com/admin/download/file/18466755444</a>



Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 9, 2025 2:10 pm
Browser:	Mobile Safari 18.6 / iOS
IP Address:	104.28.32.102
Unique ID:	1379077039
Location:	41.8835, -87.6305

<b>Name</b>	Kimberly Bills
<b>Email</b>	kimrbills@aol.com
<b>Phone</b>	(731) 616-7699
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I support the Jackson Museum School because our students need another option for their learning endeavors.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 9, 2025 2:59 pm
Browser:	Mobile Safari 18.5 / iOS
IP Address:	166.196.54.87
Unique ID:	1379096898
Location:	36.0711, -86.7196

<b>Name</b>	Mark Cancia
<b>Email</b>	markcancia@gmail.com
<b>Phone</b>	(731) 499-4236
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I respect the vision and dedication behind the Jackson Museum School. Dr. Jean Little's professionalism and perseverance in leading this endeavor is inspiring. Her commitment to expanding educational opportunities for our community deserves to be celebrated and supported.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 10, 2025 6:23 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379572777
Location:	36.2949, -88.6973

<b>Name</b>	Jackson Arts Council
<b>Email</b>	johnson@731arts.com
<b>Phone</b>	(731) 422-1385
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	See attached.
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18491756437">https://www.formstack.com/admin/download/file/18491756437</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 10, 2025 6:28 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379573683
Location:	36.2949, -88.6973

<b>Name</b>	Carnegie Center Art & History Museum
<b>Email</b>	aaronhardin@jacksontn.gov
<b>Phone</b>	(731) 410-8621
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	See attached.
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18491769812">https://www.formstack.com/admin/download/file/18491769812</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 10, 2025 6:32 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379574759
Location:	36.2949, -88.6973

<b>Name</b>	Global Citizens Adventure Corp
<b>Email</b>	freemans@bethelu.edu
<b>Phone</b>	(731) 636-1348
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Mckenzie, TN
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	See attached.
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18491784875">https://www.formstack.com/admin/download/file/18491784875</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 10, 2025 6:36 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379575445
Location:	36.2949, -88.6973

<b>Name</b>	CHSAA Community Garden
<b>Email</b>	monola.patterson@gmail.com
<b>Phone</b>	(731) 695-2950
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	See attached.
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18491795412">https://www.formstack.com/admin/download/file/18491795412</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 10, 2025 7:51 pm
Browser:	Chrome Mobile 139.0.7258.164 / Android
IP Address:	35.151.138.106
Unique ID:	1379590256
Location:	36.006, -88.4252

<b>Name</b>	Barbara Arnett
<b>Email</b>	agypsytoo24@gmail.com
<b>Phone</b>	618-731-0103
<b>Resident District Status</b>	Non-district Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Museum support
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	Positive caring for kids

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 10, 2025 7:57 pm
Browser:	Safari 18.6 / OS X
IP Address:	162.154.200.176
Unique ID:	1379591391
Location:	36.5009, -88.8753

<b>Name</b>	Austin Ferrell
<b>Email</b>	aferre10@utm.edu
<b>Phone</b>	(270) 804-5196
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	N/A
<b>Relationship to Application/District</b>	Application Staff or Board Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	To Whom It May Concern,

I am writing to express my strong support for the Jackson Museum School. This innovative model of education provides students with opportunities to learn in dynamic and engaging ways that extend far beyond traditional classroom instruction. By integrating the rich resources of the museum setting into the academic program, students are able to connect their learning to real-world experiences that foster creativity, critical thinking, and problem-solving skills.

Equally important, the Jackson Museum School is guided by a team with a diverse background that ensures the school is operated both effectively and efficiently. This team brings a wealth of knowledge and perspectives, and is both confident and competent in leading a school that prioritizes student success. With this strong foundation, the Jackson Museum School is uniquely positioned to make a lasting impact on students, families, and the broader community. I am proud to support its mission and vision.

Sincerely,

Dr. Austin Ferrell



Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 10, 2025 8:15 pm
Browser:	Mobile Safari 18.6 / iOS
IP Address:	174.230.146.74
Unique ID:	1379594841
Location:	35.1567, -89.9274

<b>Name</b>	Charity Holliman
<b>Email</b>	charityholliman30@gmail.com
<b>Phone</b>	(731) 819-0402
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Prospective Parent
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	A teacher possible interested in a job

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 10:53 am
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379794388
Location:	36.2949, -88.6973

<b>Name</b>	Ben Jakubowski West TN Ag Museum
<b>Email</b>	bjakubow@utk.edu
<b>Phone</b>	(731) 686-8067
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Milan, TN
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	<p>Good Morning,</p> <p>As we discussed last week here is all we have to offer: Host museum tours and educational activities, including those designed for our students when applicable. Organize field trips or special events that may include visits to the exhibits and outdoor spaces for our students' learning experiences. Facilitate participation of our students in programs, workshops, or demonstrations offered at the museum. Coordinate and support outdoor or indoor activities involving our students, as appropriate, to enhance their understanding of agriculture and history. Promote opportunities for our students to engage in museum-led programs or events, when possible, to enrich their educational experience.</p> <p>I hope this email finds you well, Ben Jakubowski West Tennessee Agricultural Museum</p>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 11:14 am
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379805413
Location:	36.2949, -88.6973

<b>Name</b>	Darius Mullin Cypress Grove Nature
<b>Email</b>	dariusmullin@jacksontn.gov
<b>Phone</b>	(731) 425-8364
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School

## Written Comment

Hi Mr. Mullin,

Thank you for getting back to me and providing valuable information about the Cypress Grove Nature Park & Museum. It sounds like your team offers numerous educational opportunities for the Jackson community, particularly for the students and faculty at Jackson Museum School. Here are the offerings for JMS students that you mentioned:

Guided nature walks

Access to the Nature Studies Building (classroom, lab, owl pellet dissection)

Access to the Aerie Raptor Center

Targeted hands-on learning opportunities on the land

I wanted to inquire if your team also offers outreach education to area schools. When we collaborate with community groups, they often visit schools to provide educational presentations and labs.

Looking forward to your response.

Best regards, Dr. Little

Darius Mullin <dariusmullin@jacksontn.gov>

Thu, Apr 10, 3:49 PM

to me

Sorry for the delayed response. We have had flooding in the park the past week, so I've been extra busy.

Yes, those are all things that we can arrange. We don't do outreach "on the road" super often, but it's something we've done in the past and I'd like to add more. By the time you are up and running, I'm sure that will be no problem at all to arrange.  
Thanks,

Darius Mullin

Recreation Coordinator, Cypress Grove Nature Park

City of Jackson Parks and Recreation

Email: [dariusmullin@jacksontn.gov](mailto:dariusmullin@jacksontn.gov)

Work Cell: 731-234-3733

Park Office: 731-425-8364

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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 11:18 am
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379807463
Location:	36.2949, -88.6973

<b>Name</b>	Michael Larkin Discovery Park
<b>Email</b>	mlarkin@discoveryparkofamerica.com
<b>Phone</b>	(731) 885-5455
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Kirkland Foundation is West TN (Discovery Park is Union City, TN)
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School

## Written Comment

Michael Larkin <mlarkin@discoveryparkofamerica.com>  
Sun, Jun 8, 7:38 PM  
to me

Dr. Little,

I hope you have been well since our meeting with Scott. Many apologies for the delay on our part, but I've put together some of the opportunities students could experience here at the park through our education team. Some of them are one-time event specific things, some can be done multiple times a year, on top of regular field trip visits.

### Canstruction Jr. Competition/Awards

This is an event we host once a year through the month of February wherein student groups - given a monetary stipend by Discovery Park - build freestanding structures completely out of nonperishable goods. These builds are then judged by an outside panel of judges and awarded based on their creativity/structural ingenuity/etc. After the builds are torn down at the end of February, the goods are distributed to various charities/food banks around the area.

### Cardboard Boat Regatta

This event happens in May and involves student and adult groups constructing boats out of cardboard and duct tape. These boats then set sail onto our South Lake in a series of races. It's a very fun event with a variety of creatively designed boats and exciting crashes/sinks.

### STEAM Saturday Coordination

Once per month, Discovery Park hosts a "STEAM Saturday" event, taking over our Tennessee Room and turning it into a hub of STEAM-based activities for families to participate in. My program specialist and I have talked about potentially partnering with a school to have their students design the activities themselves, acting as both learners and instructors. Logistically, we have some flexibility with this one, and I believe it can be an exciting opportunity.

### Visits during Fall and Spring semesters with coordinated lessons/tours

We've actually had a few of our local schools do something like this recently, many of them partaking in special lessons at our education greenhouse. Obviously, Discovery Park has a wide range of exhibits and galleries to base lessons and tours around, and I think my staff can work with instructors to craft a specialized experience.

Let me know if these sound promising or if there are some that you've seen on our calendar that you have any questions about. Of course, if there are standard experiences/opportunities that

museum schools usually engage in that I haven't listed, do let me know! We're excited to see where this takes us!

Thank you,

Facebook

LinkedIn

YouTube

Michael Larkin

Director of Education and Museum Experience

Discovery Park of America

830 Everett Blvd.

Union City,

Tennessee

38261

Tel:

731-885-5455

Web:

[discoveryparkofamerica.com](http://discoveryparkofamerica.com)

The mission of Discovery Park of America is to inspire children and adults to SEE BEYOND.

Discovery Park of America is a 501(c)(3) public charity funded by generous individuals, corporations and foundations,

including its principal funder, the Robert E. and Jenny D. Kirkland Foundation.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 2:02 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379882926
Location:	36.2949, -88.6973

<b>Name</b>	NewSchools Venture Fund
<b>Email</b>	grants@newschools.org
<b>Phone</b>	(415) 615-6860
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	National
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Charter School Support
<b>I wish to comment in support of</b>	Jackson Museum School



## Written Comment

Dear Jean,

On behalf of the Innovative Schools team, we are delighted to inform you that we will be making an investment of \$200,000.00 in Jackson Museum School. We are excited about your team and plans to reimagine learning, and we look forward to partnering with you during your planning year. Please note that this recommendation is pending final internal approval. We should have final approval by mid-July, so please keep this information confidential for now.

### Overview of Grants Process

Please read the following information carefully and complete each next step:

Review this one-pager so you become familiar with our investment process and timeline.

Submit your communications and disbursement information using the link provided. This link is specific to your record and should not be shared: [Grantee Additional Info Form](#)

After we receive your information, we will send a grant letter via DocuSign and then payment will be disbursed.

[Management Assistance Overview and Save the Dates](#)

NewSchools will support you across the critical stages of developing and operating your school through our management assistance, which includes individual coaching, communities of practice, deep dives to develop critical skills, and connections to our national network. Management assistance will kick off with a virtual Planner Onboarding in August, followed by monthly relationship management check-ins beginning in September. Please note the important dates and opportunities below where you will learn more about our partnership, engage in professional development, and connect with other founders. Your attendance is required at all three convenings. Shortly following this notification, our team will send calendar invites and more detailed information about these convenings.

Please keep your grant notification confidential until our formal announcement in October. We will follow up with additional guidance and resources for you to share the grant award externally.

□□□□□□□□□□□□□□□□ If you have questions or need support related to the grant process, please reach out to us at [grants@newschools.org](mailto:grants@newschools.org). If you have questions about management assistance, please reach out to [invent@newschools.org](mailto:invent@newschools.org). Congratulations and we look forward

to working together!

████████████████████

████████████████████ Warmly,  
The NewSchools Team

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 2:57 pm
Browser:	Mobile Safari 18.6 / iOS
IP Address:	104.28.39.147
Unique ID:	1379903926
Location:	40.7126, -74.0066

<b>Name</b>	Francella Morgan
<b>Email</b>	francella.morgan@aol.com
<b>Phone</b>	(731) 616-3897
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	Our students deserve more learning options.

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 4:39 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379940213
Location:	36.2949, -88.6973

<b>Name</b>	Cindy Melton Jackson Regional Air
<b>Email</b>	cindy@mckellarsipes.com
<b>Phone</b>	(731) 423-0995
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School

**Written Comment**

We are still awaiting the final signatures on our MOU, but I am providing the email correspondence to show we have a verbal agreement.

Jean Little <jlittle@fellow.bes.org>

Tue, Apr 1, 11:01 AM

to cindy@mckellarsipes.com

Hi Ms. Melton,

I hope this message finds you well. I wanted to express my gratitude for our conversation yesterday regarding potential collaborations between Jackson Museum School and Jackson Regional Airport. Your enthusiasm for showcasing student art and science projects within the airport is truly inspiring, and we are excited about the opportunity.

I also appreciate your proactive suggestions on how we could work together, such as organizing field trips to view historical aircraft and automobiles, as well as inviting our students to participate in state aviation art contests. Your dedication to supporting community students is greatly appreciated.

Please keep us in mind for any other educational opportunities that may arise. We are eager to explore all possibilities that can enrich our students' learning experiences.

Thank you once again for your enthusiasm and support.

Best regards,

Jean A. Little, Ed. D.

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**Written Comment**

<https://www.formstack.com/admin/download/file/18496389048>

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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 6:11 pm
Browser:	Chrome 140.0.0.0 / Windows
IP Address:	99.106.88.181
Unique ID:	1379964557
Location:	33.1976, -96.6178

<b>Name</b>	Beth Jain
<b>Email</b>	<a href="mailto:bjain@yourcfotogo.com">bjain@yourcfotogo.com</a>
<b>Phone</b>	14136871400
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Williamson County School District
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Back Office Service Provider - Accounting, HR, Payroll, Tax, Budgeting & CFO Advisory
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	Letter is attached in file.
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18496724518">https://www.formstack.com/admin/download/file/18496724518</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 7:07 pm
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1379976612
Location:	36.2949, -88.6973

<b>Name</b>	Memphis Zoo
<b>Email</b>	educationinfo@memphiszoo.org
<b>Phone</b>	(901) 333-6600
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Memphis, TN
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	As I mentioned in the public hearing, we are at various stages in formalizing the education partnerships and this is one that has more levels to go through at the Memphis Zoo. I have attached the MOU that I am awaiting a signature, although I have received a verbal agreement from the education department to partner.
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18496894717">https://www.formstack.com/admin/download/file/18496894717</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 11, 2025 10:22 pm
Browser:	Chrome Mobile 140.0.0.0 / Android
IP Address:	104.183.184.20
Unique ID:	1380014972
Location:	35.6854, -88.8281

<b>Name</b>	Tracie Adams
<b>Email</b>	queensugar31@hotmail.com
<b>Phone</b>	17315130238
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Community Member
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	I think it would be good for students to have another option when they don't all learn the same way.



Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 12, 2025 7:37 am
Browser:	Mobile Safari 18.6 / iOS
IP Address:	107.127.28.52
Unique ID:	1380083232
Location:	33.7485, -84.3871

<b>Name</b>	Rachel Crisman
<b>Email</b>	rachel_crisman@yahoo.com
<b>Phone</b>	(270) 727-2353
<b>Resident District Status</b>	Non-district Resident
<b>Relationship to Application/District</b>	Prospective Parent
<b>I wish to comment in support of</b>	Jackson Museum School

<b>Written Comment</b>	<p>Having worked closely with Dr. Little at Carr Elementary, I witnessed firsthand her dedication and extraordinary leadership. When she became principal, our school was 94% low socio-economic and 70% minority students. Over three years, she implemented a plan that raised achievement scores from the bottom 5% in the state to the average within two years. She also dramatically improved teacher retention from under 50% to over 90%. Her hard work and success earned her the West Kentucky Administrator of the Year award.</p> <p>I personally started as the school secretary and later became assistant director of AmeriCorps, working with Dr. Little to turn around the school. I have witnessed her work ethic, determination, and proven results and it inspires me. In fact, I plan to follow her to Jackson Museum School and am willing to move here with my daughter to be part of this exciting new program.</p> <p>I believe JMS has the potential to make a lasting positive impact on this community, and I fully support its development and its leadership. Thank you for hearing why I support Jackson Museum School and respectfully ask you to vote YES.</p>
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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 12, 2025 8:26 am
Browser:	Chrome 139.0.0.0 / OS X
IP Address:	108.28.184.229
Unique ID:	1380095451
Location:	38.9816, -77.0044

<b>Name</b>	Aasimah Navlakhi
<b>Email</b>	anavlakhi@bes.org
<b>Phone</b>	(617) 981-0570
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Non-Tennessee Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Leadership Development Organization Supporting Jackson Museum School CEO/Lead Founder
<b>I wish to comment in support of</b>	Jackson Museum School
<b>Written Comment</b>	See attached letter.
<b>Written Comment</b>	<a href="https://www.formstack.com/admin/download/file/18498494376">https://www.formstack.com/admin/download/file/18498494376</a>

Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 12, 2025 8:56 am
Browser:	Chrome 140.0.0.0 / OS X
IP Address:	98.13.186.118
Unique ID:	1380104197
Location:	40.6375, -74.0216

<b>Name</b>	Emily Kim
<b>Email</b>	zcombinator@zetaschools.org
<b>Phone</b>	(412) 977-4983
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	New York City
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	CEO, Zeta Charter Schools
<b>I wish to comment in support of</b>	Jackson Museum School

## Written Comment

Dear Tennessee Charter School Commission:

As the founder and CEO of Zeta Charter Schools, I am honored to write this letter of support for Jackson Museum School's charter application. Zeta Charter Schools is a next-generation charter school network located in New York City, currently serving nearly 4,000 elementary and middle school children from Pre-K through 8th grade. We also operate Z Combinator, a charter startup school that empowers school leaders, operators, and educators with resources, tools, and support to build high-quality schools.

This year, Z Combinator selected Jackson Museum School founder Dr. Jean Little to participate in the 2025-26 Z Combinator Fellowship program, which supported a cohort of promising charter founders/leaders from across the nation through an intensive, hands-on learning experience at Zeta schools in NYC. Through this program, we learned about the extraordinary vision of the Jackson Museum School and believe it will provide much-needed access to excellent education to students in Tennessee.

I urge you to approve Jackson Museum School's charter application to provide more high-quality seats and expanded learning opportunities to Tennessee students. We are particularly excited about the Jackson Museum School's innovative vision to prepare children to thrive academically in a dynamic museum school setting. We believe this model has the potential to provide students with a rich, engaging, and rigorous education that equips them for long-term success.

At Zeta, we believe that all students, not just those with means, should have access to cutting-edge, self-actualizing next-generation schools. Through Z Combinator, I have had the privilege of watching the Jackson Museum school model come into greater clarity, and believe that Dr. Little has the tenacity, passion, and experience to execute this important work at an exemplary level.

For these reasons, I strongly support and urge approval of the charter for the Jackson Museum School.

□□□□

Sincerely,

Emily A. Kim  
Founder & CEO  
Zeta Charter Schools

## Z Combinator



Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 12, 2025 9:02 am
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1380105784
Location:	36.2949, -88.6973

<b>Name</b>	Casey Jones Village & Museum
<b>Email</b>	jmumfordocs@gmail.com
<b>Phone</b>	(731) 668-1222
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School

## Written Comment

### Collaborating Partnership Agreement Memorandum of Understanding (MOU)

#### Purpose:

This memorandum of understanding (MOU) aims to enhance support and coordinate efforts among educational partners for the benefit of students connected with Jackson Museum School. Upon authorization from Jackson Museum School, both parties express their commitment to fostering an innovative, student-centered learning environment that promotes academic excellence, character development, and adaptive thinking.

#### Collaboration Commitment:

We agree to work together and actively engage in the following activities to create meaningful, inquiry-based educational experiences for our diverse student body. This agreement allows for services to be offered within the financial range of school and group rates where applicable.

#### Description of Services and Support from Education Partner:

Casey Jones Village & Museum

Offer guided tours of the museum, including exhibits on Casey Jones, local history, and the railroad heritage.

Provide access to outdoor spaces for events, picnics, or outdoor activities.

Support educational programs and demonstrations related to railroad history, engineering, and transportation.

Facilitate opportunities for students to learn about train operation, engineering, and historical significance through interactive activities or hands-on experiences.

Include our students in special events, festivals, or educational sessions held at the village and museum.

Promote opportunities for students to explore careers in engineering, transportation, and railroad industries through any available programs or guest speakers.

Collaborate on field trips, teacher-led activities, or project-based learning focused on railroad history, engineering, and community development.

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Collaborating Contact Person's Name & Digital Signature: Josh Mumford

Collaborating Partner Organization's Name: Casey Jones Village & Museum

Organization Address: 30 Casey Jones Lane, Jackson, TN 38305

Organization Phone Number: 731-668-1222

Date of MOU: 9/3/2025

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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 12, 2025 9:03 am
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	69.167.206.153
Unique ID:	1380106215
Location:	35.6854, -88.8281

<b>Name</b>	Teresa McSweeney
<b>Email</b>	tlmcsweeney@jmcass.org
<b>Phone</b>	17316950277
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	LEA Staff Member
<b>I wish to comment in support of</b>	Jackson-Madison County School System

September 11, 2025

Tennessee Charter School Commission

This notification is submitted on behalf of the Jackson Madison County School System District Charter Review Committee in opposition to the approval of the amended Jackson Museum School Charter Application. The amended application was submitted to the Jackson Madison County School System on Thursday, May 29, 2025.

We request a reasonable and fair charter authorization decision based on the current state board policy. The procedural guidance regarding the amended application indicated that the LEA was to review all components of the amended application, which was the process followed by the school district in making its recommendation. Although we found that Jackson Museum School met many of the rubric indicators, critical areas of deficiency were noted.

We found that new information was presented by the Charter School CEO, Dr. Jean Little, during the Public Hearing on Friday, September 5, 2025, which was not included in the Charter School Amended Application that was submitted to the LEA. Information shared during opening and closing comments at the public hearing was not reflective of the amended application and did not include many of the changes suggested by the LEA. For instance, Dr. Little referenced new developments that she indicated reflected increased momentum, external validation, and strengthened capacity for Jackson Museum School, all of which supported approval for local authorization and readiness for implementation. Dr. Little also mentioned additional funding sources that the charter had received, a Charter School Growth School Award Grant of \$250,000.00, a Nashville Charter Incubator Partnership, and new partnerships that were not evaluated by the LEA because this information was not included in the amended application. According to the TN Charter School ACT, the charter school application and any renewal application under § 49-13-121 shall include a disclosure of all donations of private funding, if any, including, not limited to, gifts received from foreign governments, foreign legal entities and, when reasonably known, domestic entities affiliated with either foreign governments or foreign legal entities. The LEA was charged with

evaluating the amended application. It is important to note that throughout the review of the charter school amended application, the district review committee followed the guidelines of state status.

Dr. Little also referred to a new reading curriculum that was not included in the amended application. Dr. Little's rebuttal statement during the closing remarks alleged that the reading curriculum, Heggerty's Phonics for Reading, was not a reading curriculum that they were going to use. However, page 27, 30, and 31 of the amended application mention the Heggerty curriculum indicated that it is a component of the academic curriculum plan for the teaching of foundational skills. In fact, p. 166 of the Daily Schedule mentions a 120 minute "Heggerty Lesson" as part of the daily schedule under the heading "Reading/Literacy."

The extremely limited number of staff that are described within the Jackson Museum School's amended application raised concern with the Jackson-Madison County Schools. On page, 29\_ and in the "W" appendix, only six classroom teachers are listed, one special services teacher, and one ESL teacher in year one. The application states that RTI will occur in 20-minute intervals throughout the day with one person designated to serve the intervention and enrichment students. In addition, within the funding appendix, it indicates 20% of the students will receive specialized services. Forty-five students are expected to receive services, and there is only one SPED teacher providing interventions, inclusion, and facilitating IEPs. It is unreasonable to assume that all 150 students would receive intervention three times a day in 20-minute rotations in accordance with the TN RTI squared suggested group of 1:3 or 1:5 with the one staff as mentioned in the application or if all staff were involved as Dr. Little alluded to in the closing statements. At best the groupings would be 1:20 if the ESL and SPED teacher are involved. JMCSS scored the application based on the written plan for intervention and enrichment.

During the closing remarks, Dr. Little stated, as a rebuttal to JMCSS, that PBE (Place-based Education) was not an instructional strategy listed in the academic plan. However, on page 24 of the amended application, a paragraph describing the strategy is listed along with inquiry-based and project-based instructional strategies.

Dr. Little stated at the public hearing that she had a teacher salary scale that included both education and experience.

However, information included in the amended application indicated a flat salary rate with no additional compensation for education or experience.

A JMCSS committee member (Tiffany Spight), stated in the opening comments that 2 out of 3 of the museum schools in Tennessee have an achievement score of 1. Dr. Little stated that there were only two museum schools in Tennessee, and they were achieving well above the state. However, Robert Churchwell Elementary School, John Early Middle School, and Norma Park Museum School are all museum schools in Tennessee. According to the TN Report Card website most recent data, two out of the three schools have an overall achievement score of 1.

Further, TN Code § 49-13-108 (2024) states that an authorizer shall not base the authorizer's approval of a public charter school application on conditions or contingencies.

Tennessee Code § 49-13-108 (2024) - Approval or denial of public charter school application by public charter school authorizers::  
2024 Tennessee Code :: U.S. Codes and Statutes :: U.S. Law ::  
Justia

The CEO/Lead Founder introduced the board members present at the public hearing as Dr. Austin Ferrell from the University of TN at Martin and Andrea Temple from West TN Healthcare. Neither of these organizations formally endorsed or partnered with Jackson Museum School.

Additionally, the Jackson Museum School mentioned partnerships in their PowerPoint who have not signed Memorandums of Agreement or other formal endorsements or partnerships. These partnerships were not mentioned in the amended application and should not be considered as partners. For example, neither Cypress Grove Nature Park nor Jackson Regional Airport are mentioned in the application and have not signed agreements with Jackson Museum School, despite the applicants' claim during the public hearing.

The CEO/Lead Founder mentioned the year 0, Jackson Museum School team to include herself as principal, an office coordinator, and a finance officer. Dr. Little mentioned that she had contracted with CFO Business Strategies to provide financial support; however, CFO Business Strategies is not listed in the amended application.

Funding grants the Jackson Museum School claimed to have secured are not mentioned in the amended application and should not be considered as part of the approval process. New

School Venture and BES grant are not mentioned in the amended application and should not be considered.

Dr. Little also commented at the public hearing that she had a teacher salary scale that included both education and experience. However, information in the amended application included a flat teacher salary rate with no additional compensation for education or experience.

Finally, the application states: Covering approximately 559 square miles, Madison County is the second most populous county in West Tennessee, with a total population of 98,823 according to the latest U.S. Census (2020) data. Within this population, there are 14,923 children between the ages of 5-17 (15.1%) and 5,929 children (6%) under the age of 5, indicating that approximately 21.1% of Madison County's residents are under the age of 18, closely aligning with the national average of 22.1%. In the year of the census, JMCSS enrolled approximately 12,000 students. If the numbers listed in the application are accurate. Dr. Little's statement during the appeal interview that 1 out of 4 students in Madison County are choosing a different option cannot be substantiated by facts.

In conclusion, we hope the Tennessee Charter School Commission will not consider additional information included in the opening and closing statements by Jackson Museum Charter School at the public hearing, that was not included in the amended application.



Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 12, 2025 9:24 am
Browser:	Chrome 138.0.0.0 / OS X
IP Address:	68.52.40.61
Unique ID:	1380112650
Location:	35.9828, -86.5186

<b>Name</b>	Cindy Minnis
<b>Email</b>	cindy.minnis@projectplaytherapy.com
<b>Phone</b>	(615) 294-2780
<b>Resident District Status</b>	Non-district Resident
<b>What is your resident district?</b>	Currently have services in Middle and West TN (Memphis); this would be a partnership within the Jackson area if the school is authorized
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Potential provider of special education related services
<b>I wish to comment in support of</b>	Jackson Museum School

## Written Comment

To Whom it May Concern,

I am writing to offer support for the authorization of Jackson Museum School. We have been in communication with Dr. Jean Little since last spring, and are excited at the opportunity to serve this unique school while expanding our West TN impact. Project Play Therapy is not simply a staffing agency. We believe that all learners can meet their fullest potential with the right supports. We are owned and operated by therapists and school-based service providers who understand the significance of IEP services and supports. Because this is a new location for our company, we have been working with Dr. Little to establish contingency plans in the event that staffing proves to be a challenge. Our first choice would be to hire local providers for in-person services. If that is delayed, we have a plan for remote offerings until we can either hire in Jackson, or draw from our Memphis providers due to the commute being not much further than that of many of our Nashville providers who serve in other counties within Middle TN (Wilson, Williamson, Cheatham, Robertson, Rutherford). Personally, the partnership is meaningful to me, because I grew up in Jackson and my family lives there. I would love for Project Play to be part of something special for students in the Jackson area. I wholeheartedly support the approval of Dr. Little's plan for the school's special education related services, including her primary and contingency plans.

Best,

Dr. Cindy Minnis, NCSP  
Chief Operating Officer  
Nationally Certified School Psychologist  
Project Play Therapy

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Form Name:	New Start Public Hearing Form - Written - Jackson Museum School/Jackson-Madison
Submission Time:	September 12, 2025 9:57 am
Browser:	Chrome 139.0.0.0 / Windows
IP Address:	216.122.228.120
Unique ID:	1380123631
Location:	36.2949, -88.6973

<b>Name</b>	Pinson Mounds State Archeological
<b>Email</b>	dedra.ekberg@tn.gov
<b>Phone</b>	(731) 988-5614
<b>Resident District Status</b>	District Resident
<b>Relationship to Application/District</b>	Other
<b>What is your relationship to the application?</b>	Education Partner
<b>I wish to comment in support of</b>	Jackson Museum School

## Written Comment

My original conversations and agreements were with Mr. Tim Poole, who suddenly passed away, and the new managing ranger is reviewing the agreement for signature. She assures me they are still interested in partnering with us, but needs time to review the agreement.

### Collaborating Partnership Agreement Memorandum of Understanding (MOU)

#### Purpose:

This memorandum of understanding (MOU) aims to enhance support and coordinate efforts among educational partners for the benefit of students connected with Jackson Museum School. Upon authorization from Jackson Museum School, both parties express their commitment to fostering an innovative, student-centered learning environment that promotes academic excellence, character development, and adaptive thinking.

#### Collaboration Commitment:

We agree to work together and actively engage in the following activities to create meaningful, inquiry-based educational experiences for our diverse student body.

#### Description of Services and Support from Education Partner: Pinson Mounds State Archeological Park

- Offer guided tours of Pinson Mounds State Archeological Park, including the mounds, exhibits, and educational displays.
- Provide opportunities for students to learn about Native American history, archaeology, and mound-building techniques.
- Support mini archaeological digs for elementary students, allowing them hands-on experience in excavation and artifact discovery.
- Facilitate outdoor exploration and nature walks around the park to connect students with local history and environment.
- Host educational programs or demonstrations on archeology, ancient cultures, and cultural preservation.
- Include our students in special events or seasonal programs hosted at the park.
- Promote awareness of archaeology careers and native history through presentations or guest speakers when possible.
- Organize field trips, classes, or project-based activities focused on archeology, history, and cultural heritage.
- \_\_\_\_\_

Collaborating Contact Person's Name & Digital Signature:  
Dedra Ekberg

Collaborating Partner Organization's Name: Pinson Mounds State Archeological Park

Organization Address: 460 Ozier Road, Pinson, TN 38366

Organization Phone Number: 731-988-5614

Date of MOU: 3/25/25

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