



TENNESSEE
PUBLIC CHARTER SCHOOL COMMISSION

NASHVILLE COLLEGIATE PREP

Annual Report

JANUARY 1, 2024



NASHVILLE
COLLEGIATE PREP



Nashville Collegiate Prep

General Information		
School Name	Nashville Collegiate Prep	
Governing Board	ReThink Forward, Inc.	
Charter Management Organization	Noble Education Initiative	
Contracted Services	N/A	
Address	1638 Bell Road, Nashville, TN 37211	
Phone	(615) 747-6059	
Website	https://www.nashvillecollegiate.org/	
School Leader	Teresa Brown, NCPPrincipal@NashvilleCollegiate.org	
Model	Learning Community Model	
Operating Status	Open and operating	
Year Opened	2021	
Grades Served in 2022-23	K-6 (expanding to K-8)	
Enrollment in 2022-23	431 students	
Approved Waivers	View here	
Other Information		
Population	School	Metro Nashville Public Schools
Black/Hispanic/Native American	65%	71%
Economically Disadvantaged	30%	37%
Students with Disabilities	7%	13%
English Learners	33%	23%
English Learners with Transitional 1 – 4	35%	28%



The 2022-2023 school year was the second year of operation for Nashville Collegiate Prep (NCP) and proved to be a successful year of growth as we serve the Southeast Nashville community. We are proud to have welcomed our first class of sixth graders as we continue to build out our K-8 model. The engaged, supportive, and rigorous instruction and community model pushed students to exceed growth targets and staff saw increased teacher efficacy through the feedback provided to teachers in the community model.

In our second year, NCP continued the effort to make our school a second “home” in the community for teachers, leaders, students, and families. Parents engaged in Title I meetings to learn more about community engagement and the school parent compact; attended Open House nights to connect virtually and have visibility into their students’ schoolwork; brought their students to Math and Literacy Family Nights; and celebrated their students with end-of-the-year Awards Ceremonies. We are proud to partner with our parents to support the WHOLE child, and were consistently impressed by parent engagement in our second year.

NCP continued to reach new students by engaging with the community through regularly scheduled enrollment events and outreach through local businesses and partners. Throughout the school year, NCP hosted eight information sessions, a kindergarten enrollment event, and took part in events hosted by the Southeast Community Center, Plaza Mariachi, and the Smyrna Air Show.

We are thrilled to continue serving Southeast Nashville and the surrounding area by providing a high quality, supportive, personalized education to all students. Next year, we will welcome seventh graders as we again expand the number of students we serve. A permanent site for the NCP Upper School has been secured less than two miles from the current elementary site with a groundbreaking scheduled for June 8, 2023. We are excited for all the future holds for Nashville Collegiate Prep.

DOES NOT MEET
I. Academic Performance

The academic performance for Nashville Collegiate Prep in 2022-23 based on the Commission's School Performance Framework is as follows:

INDICATORS AND MEASURES	SCHOOL PERFORMANCE	RATING
STUDENT OUTCOMES		
School academic performance, as measured by the Tennessee Department of Education	State Letter Grade: D	Falls Far Below
MISSION-SPECIFIC GOAL		
Mission-Specific Goal	School reports exceeding mission-specific goal.	Exceeds
COMPARATIVE PERFORMANCE		
Comparative Performance to Resident District		
School comparative performance to Metro Nashville Public Schools ("MNPS") in ELA	NCP 24.2%, MNPS Grades 3-6 30.0%	Does Not Meet
School comparative performance to MNPS in Math	NCP 20.5%, MNPS Grades 3-6 28.4%	Does Not Meet
School comparative performance to MNPS in Science	NCP 20.0%, MNPS Grades 3-6 31.6%	Does Not Meet
School comparative performance to MNPS in Social Studies	NCP 9.5%, MNPS Grades 3-6 30.7%	Falls Far Below
Comparative Subgroup Performance to Resident District		
Students with Disabilities comparative performance to MNPS in ELA	suppressed due to n count	--
Students with Disabilities comparative performance to MNPS in Math	suppressed due to n count	--
English Learners comparative performance to MNPS in ELA	NCP 27.1%, MNPS Grades 3-6 8.3%	Exceeds
English Learners comparative performance to MNPS in Math	NCP 18.8%, MNPS Grades 3-6 12.0%	Exceeds
Economically disadvantaged students comparative performance to MNPS in ELA	NCP 21.1%, MNPS Grades 3-6 16.2%	Exceeds
Economically disadvantaged students comparative performance to MNPS in Math	NCP 17.2%, MNPS Grades 3-6 17.3%	Meets Standard
Black, Hispanic, Native American students comparative performance to MNPS in ELA	NCP 22.0%, MNPS Grades 3-6 20.5%	Meets Standard
Black, Hispanic, Native American students comparative performance to MNPS in Math	NCP 19.3%, MNPS Grades 3-6 18.9%	Meets Standard
TENNESSEE VALUE-ADDED ASSESSMENT SYSTEM ("TVAAS") COMPOSITE INDEX		
Overall Tennessee Value-Added Assessment System ("TVAAS") Composite Index	School-Wide Composite: 2	Does Not Meet

II. Financial Performance
PENDING

The financial performance for Nashville Collegiate Prep in 2022-23 is as follows:

INDICATORS AND MEASURES	RATING
NEAR TERM FINANCIAL HEALTH	
Current Ratio	Pending
Unrestricted Days Cash	Pending
Enrollment Variance	Meets Standard
Debt Default	Pending
FINANCIAL SUSTAINABILITY	
Total Margin	Pending
Debt to Asset Ratio	Pending
Debt Service Coverage Ratio	Pending
Unrestricted Net Position	Pending
Total Margin by School	n/a: single site operator

III. Organizational Performance
MEETS STANDARD

The organizational performance for Nashville Collegiate Prep in 2022-23 is as follows:

INDICATORS AND MEASURES	RATING
EDUCATION PROGRAM COMPLIANCE	
Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Enrollment in Alignment with the Charter Agreement	Meets Standard
Student Retention Rates	n/a: baseline year
Student Retention Rates by Subgroup	n/a: baseline year
Students with Disabilities Rights	Meets Standard
English Learner Rights	Meets Standard
FINANCIAL MANAGEMENT AND OVERSIGHT	
Financial Reporting and Compliance Reporting	Pending
Generally Accepted Accounting Principles	Pending
GOVERNANCE AND REPORTING	
Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard
STUDENTS AND EMPLOYEES	
Rights of Students	Meets Standard
Suspension Rate Goals	n/a: new reporting system
Attendance	Meets Standard
Credentialing	Meets Standard



INDICATORS AND MEASURES	RATING
Employment Rights	Meets Standard
Background Checks	Meets Standard
Teacher Retention	Does Not Meet
SCHOOL ENVIRONMENT	
Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard
ADDITIONAL OBLIGATIONS	
All Other Obligations	Meets Standard