



TENNESSEE
PUBLIC CHARTER SCHOOL COMMISSION

BLUFF CITY HIGH SCHOOL

Annual Report

JANUARY 1, 2024





Bluff City High School

General Information		
School Name	Bluff City High School	
Governing Board	Green Dot Public Schools Tennessee	
Contracted Services	N/A	
Address	4100 Ross Road, Memphis, TN 38115	
Phone	(901) 881-7375	
Website	https://tn.greendot.org/bchs/	
School Leader	Chad Everett, chad.everett@greendot.org	
Model	College Preparatory	
Operating Status	Open and operating	
Year Opened	2017	
Grades Served in 2022-23	9-12	
Enrollment in 2022-23	494 students	
Approved Waivers	View here	
Other Information		
Population	School	Memphis-Shelby County Schools
Black/Hispanic/Native American	>95%	93%
Economically Disadvantaged	61%	55%
Students with Disabilities	12%	11%
English Learners	8%	11%
English Learners with Transitional 1 – 4	11%	13%



Green Dot Public schools

A Message from Bluff City High School

Bluff City High School is an intimately-sized charter school serving families in the Hickory Hill community of Memphis. Bluff City is relentlessly committed to the Belief that every student can experience academic and social-emotional success when they are provided with the necessary support and resources. Due to such, we continue to focus on providing students with rigorous instruction and behavioral support that prepares them for college, leadership, and life.

In addition to the work of classroom teachers and administrative team, we are pleased to provide students and families with support via our Student and Family Engagement Specialist and Social Workers. Our Student and Family Engagement Specialist focuses their time on building strong relationships with families to help identify and overcome barriers to students being present daily. Our School Social Workers support the social-emotional needs of students. They also serve as liaisons between families and community partners to ensure all students receive wrap-around supports. This has led to an increase in our Average Daily Attendance and a reduction in overall discipline concerns.

We are excited to see the continued improvement from transitioning our bell schedule to a modified block schedule, as well as revamping our Response-to-Intervention programming. Teachers meet regularly with their peers from across the Green Dot Public Schools Tennessee Network to analyze trends and co-plan.

We are excited about the opportunity this year brings and the bright future ahead.

With Pack Pride,

Chad Everett

Chad Everett
Principal

**COLLEGE.
LEADERSHIP.
LIFE.**

DOES NOT MEET
I. Academic Performance

The academic performance for Bluff City High School in 2022-23 based on the Commission's School Performance Framework is as follows:

INDICATORS AND MEASURES	SCHOOL PERFORMANCE	RATING
STUDENT OUTCOMES		
School academic performance, as measured by the Tennessee Department of Education	State Letter Grade: F	Falls Far Below
MISSION-SPECIFIC GOAL		
Mission-Specific Goal	School reported meeting their mission-specific goal.	Meets Standard
COMPARATIVE PERFORMANCE		
Comparative Performance to Resident District		
School comparative performance to Memphis Shelby County Schools ("MSCS") in ELA	BCHS 14.4%, MSCS 27.0%	Does Not Meet
School comparative performance to MSCS in Math	BCHS **%, MSCS 10.5%	Does Not Meet
School comparative performance to MSCS in Science	BCHS 10.0%, MSCS 23.4%	Does Not Meet
School comparative performance to MSCS in Social Studies	BCHS **%, MSCS 25.6%	Falls Far Below
Comparative Subgroup Performance to Resident District		
Students with Disabilities comparative performance to MSCS in ELA	suppressed due to n count	--
Students with Disabilities comparative performance to MSCS in Math	suppressed due to n count	--
English Learners comparative performance to MSCS in ELA	suppressed due to n count	--
English Learners comparative performance to MSCS in Math	suppressed due to n count	--
Economically disadvantaged students comparative performance to MSCS in ELA	BCHS 10.9%, MSCS 18.7%	Does Not Meet
Economically disadvantaged students comparative performance to MSCS in Math	BCHS **%, MSCS 6.4%	Does Not Meet
Black, Hispanic, Native American students comparative performance to MSCS in ELA	BCHS 14.6%, MSCS 24.8%	Does Not Meet
Black, Hispanic, Native American students comparative performance to MSCS in Math	BCHS **%, MSCS 8.9%	Does Not Meet
TENNESSEE VALUE-ADDED ASSESSMENT SYSTEM ("TVAAS") COMPOSITE INDEX		
Overall Tennessee Value-Added Assessment System ("TVAAS") Composite Index	School-Wide Composite: 1	Falls Far Below

Suppression noted by **% indicates school proficiency level less than 5%.

Probationary Status and Corrective Action Plan

In accordance with Commission [Policy 3.400 – Charter School Intervention](#), Bluff City High School was placed on probationary status for “Continued failure to meet performance targets (state accountability, charter contract, or performance frameworks)” in July 2022, and the status was in effect for the 2022-23 school year. This probationary status was extended to remain in effect during the 2023-24 school year as a result of the school not making adequate progress toward improvement objectives. Commission staff is conducting bi-monthly check-ins with the Executive Director of Green Dot and the school leadership team to monitor progress through the plan of correction.

II. Financial Performance

DOES NOT MEET

The financial performance for Bluff City High School in 2022-23 is as follows:

INDICATORS AND MEASURES	RATING
NEAR TERM FINANCIAL HEALTH	
Current Ratio	Meets Standard
Unrestricted Days Cash	Does Not Meet
Enrollment Variance	Does Not Meet
Debt Default	Falls Far Below
FINANCIAL SUSTAINABILITY	
Total Margin	Meets Standard
Debt to Asset Ratio	Meets Standard
Debt Service Coverage Ratio	Meets Standard
Unrestricted Net Position	Meets Standard
Total Margin by School	Meets Standard

III. Organizational Performance

DOES NOT MEET

The organizational performance for Bluff City High School in 2022-23 is as follows:

INDICATORS AND MEASURES	RATING
EDUCATION PROGRAM COMPLIANCE	
Charter Terms	Does Not Meet
Compliance with Education Requirements	Meets Standard
Enrollment in Alignment with the Charter Agreement	Does Not Meet
Student Retention Rates	n/a: baseline year
Student Retention Rates by Subgroup	n/a: baseline year
Students with Disabilities Rights	Meets Standard
English Learner Rights	Meets Standard
FINANCIAL MANAGEMENT AND OVERSIGHT	
Financial Reporting and Compliance Reporting	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

INDICATORS AND MEASURES	RATING
GOVERNANCE AND REPORTING	
Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard
STUDENTS AND EMPLOYEES	
Rights of Students	Meets Standard
Suspension Rate Goals	n/a: new reporting system
Attendance	Does Not Meet
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard
Teacher Retention	Does Not Meet
SCHOOL ENVIRONMENT	
Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard
ADDITIONAL OBLIGATIONS	
All Other Obligations	Meets Standard