



TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**COMMISSION SCHOOL
INTERVENTION AND
NEXT STEPS**

JANUARY 22, 2026

DESIGNATIONS

- Priority/CSI Schools are schools who fell within the bottom 5% in performance.
 - Lester Prep - Capstone Education Group
 - Wooddale Middle - IOTA Community Schools
- TSI Schools are schools who had chronically low performing subgroups when compared to overall performance.
 - Nashville Collegiate Prep - Black or African American subgroup performance



PUBLIC CHAPTER No. 464

- Beginning with the list of priority schools generated in the 2025-26 school year, the LEA shall develop and implement a comprehensive support and improvement plan for each school in the LEA identified as a priority school to improve student outcomes.
- This legislation was created upon sunset of the Achievement School District.



PUBLIC CHAPTER No. 464

- Schools identified as priority schools are subject to a progressive tiered intervention system.
- The TDOE assigns schools which tiered intervention they are to receive. TDOE works with the LEA to implement the outlined interventions.
 - Lester Prep - Tier 1
 - Wooddale Middle - Tier 2



TIER 1 – LESTER PREP

- Tier 1 includes the following intervention options:
 - **(a) The LEA implements an LEA-led, evidence-based, school turnaround intervention approved by the department;**
 - (b) The LEA contracts with an independent school turnaround expert approved by the department; or
 - (c) The LEA implements one of the intervention options from Tier 2 or Tier 3 approved by the department.



TIER 2 – WOODDALE MIDDLE

- Tier 2 includes the following intervention options:
 - **(a) Implement an intervention program in conjunction with an independent school turnaround expert;**
 - (b) Replace some or all of the school's leadership and specific instructional staff;
 - (c) Transfer the operation of the priority school to a public institution of higher education;
 - (d) Convert the priority school to a public charter school; or
 - (e) Implement one of the intervention options in Tier 3.



TIER 2 – WOODDALE MIDDLE

- The LEA implements at the priority school an intervention program approved by the department and includes:
 - (1) An intervention committee for the priority school that is made up of school board members, school employees, and parents of students attending the school;
 - (2) A contract with an independent school turnaround expert; and
 - (3) A written intervention plan developed by the independent school turnaround expert.



NEW INTERVENTION REQUIREMENTS

- LEA-led, on-site learning walks to monitor implementation and effectiveness
 - Tier 1, Lester Prep - Quarterly
 - Tier 2, Wooddale Middle - Monthly
- Department-led, bi-annual on-site visits to monitor implementation and effectiveness
- Data submission
 - Tier 1, Lester Prep - Three times per year
 - Tier 2, Wooddale Middle - Monthly
- Department-led monthly support meetings with LEA



TIMELINE

- November 21, 2025 - State Board of Education approval of priority schools and federal designations
- December 2025 - Notification of Tier placement
- January 2026 -
 - Implementation Procedure Timeline submitted to the Department
 - Allocations awarded for TAG 6.0 and SSIG 3.0
- February 13, 2026 - Intervention choice for each priority school
- Spring 2026 - Schools complete needs assessment, engaging with stakeholders



ALIGNMENT TO COMMISSION INTERVENTION POLICY 3.400

- Recommendation to place both Lester Prep and Wooddale Middle School on Level 3 Intervention per Commission Policy 3.400.
 - This is considered probationary status for academic underperformance.
 - Per T.C.A. § 49-13-122, a charter school on the priority list for two consecutive cycles shall be revoked.
 - Academic performance must be improved to ensure the school is not identified within the next three-year cycle.



NEXT STEPS

- Schools who receive placement on Level 3 Intervention in alignment with Commission Policy 3.400 will receive an official notice.
- The Authorizing and LEA team will begin working with the school to develop a plan of correction and a cadence of meetings for regular updates. This will align as much as possible to the TDOE requirements.
- Updates on progress within the plans of correction will be provided to Commissioners at the July 2026 meeting.



ADDITIONAL INTERVENTION ACTIONS

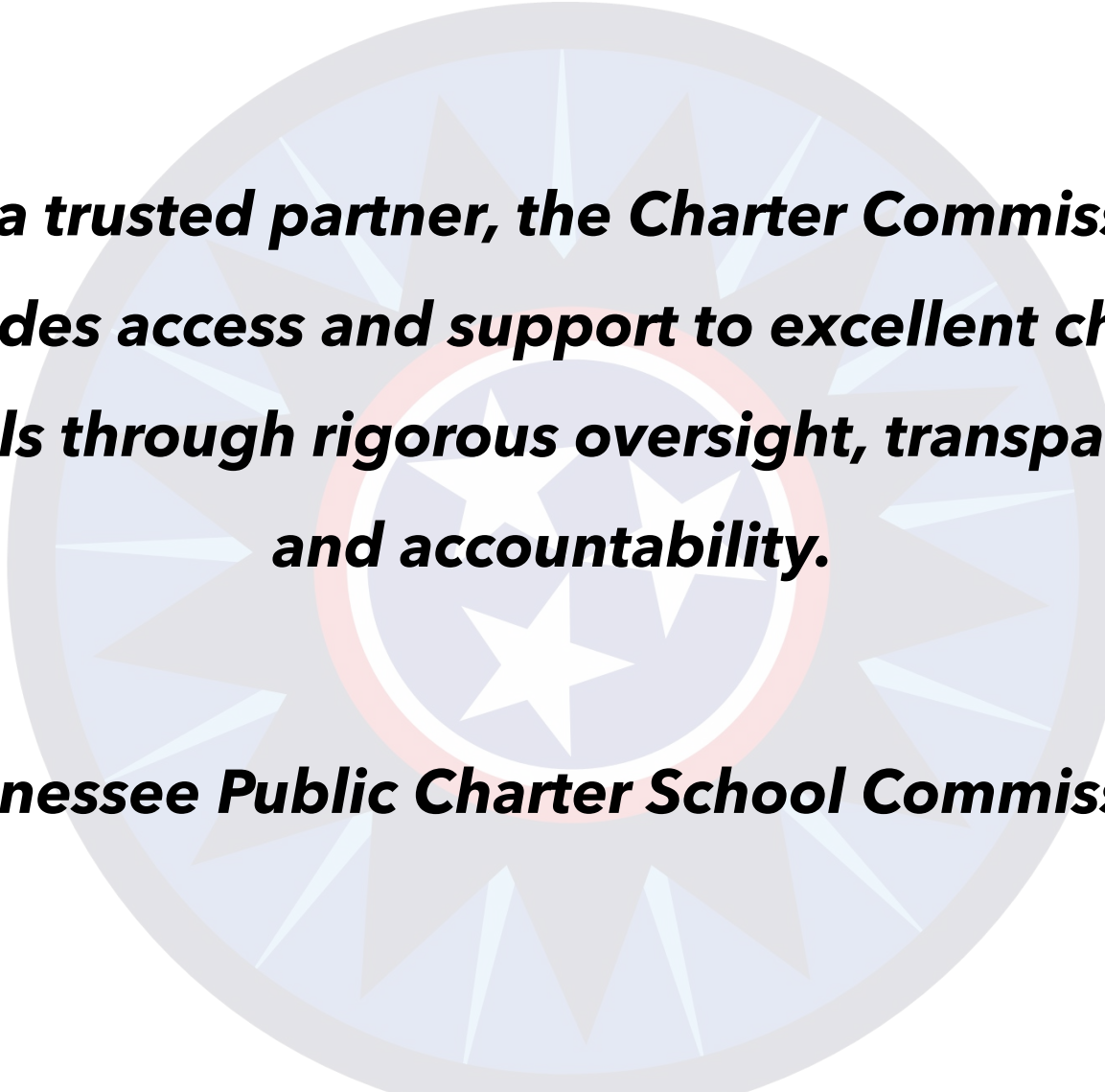
- As a result of finalizing of SY24-25 academic data, the following interventions have been issued by Commission staff:
 - Level 1 - Notice of Concern for Academic Underperformance:
 - Tennessee Nature Academy
 - Rocketship Nashville Northeast
 - Level 2 - Plan of Correction for Academic Underperformance
 - Bluff City High School (continuation from previous year)



NASHVILLE COLLEGIATE PREP INTERIM REVIEW

- Nashville Collegiate Prep is currently undergoing the interim review process.
- The school has submitted its interim report, and its interim site visit is January 27, 2026.
- Commission staff will hold an additional meeting with leadership and network once financial audit is available (February 6, 2026).
- The outcomes of the interim review will be provided to the Commission at the April 2026 meeting, and any subsequent intervention will be recommended at that time.





***“As a trusted partner, the Charter Commission provides access and support to excellent charter schools through rigorous oversight, transparency, and accountability.*”**

-Tennessee Public Charter School Commission





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