



TENNESSEE

PUBLIC CHARTER SCHOOL COMMISSION

**CHARTER SCHOOL
DATA LANDSCAPE**

JULY 25, 2025

AGENDA

Charter Landscape

- Who attends charter schools in Tennessee?
- How do charter schools compare to other public schools:
 - in proficiency, and
 - in growth?

Preview on SY24-25 Outcomes

- What are the initial outcomes for Commission schools from SY24-25?



WHO ATTENDS CHARTER SCHOOLS IN TENNESSEE?



TERMINOLOGY

- Geographic LEA refers to a district or LEA with a geographical boundary (e.g., Hamilton County).
- Non-geographic LEA refers to a district or LEA without a geographical boundary (e.g., the Commission).
 - Resident District refers to districts that have charter schools within the geographical area of the district (e.g., Libertas's resident district is Memphis-Shelby County School, while its authorizing district is the Commission.)
- Subgroup refers to specific classifications of students. Students may be represented in multiple subgroups.



DATA CONTEXT

- While most data is available publicly on its website, some data is from a data request to the Tennessee Department of Education (“TDOE” or “department”).
 - Enrollment percentages greater than 95% are suppressed. The data request avoids suppressions like this.
 - Accountability data by school type to avoid school-level suppression - greater than 95% and less than 5%. As are data without sufficient n counts.
- Enrollment data is a snapshot of enrollment on October 1 of the specified school year.
- Most data in this section is based on SY23-24.



CHARTER SCHOOL SECTOR

- In SY23-24, charter school students made up **4.6%** of all Tennessee public school students.
- In SY23-24, **15.1%** of students in districts with charter schools attend charter schools.
 - Memphis-Shelby County Schools
 - Metro Nashville Public Schools
 - Hamilton County
 - Knox County

Based on SY23-24 Data

Source: SY23-24 TDOE Data Downloads and Enrollment Data Request



CHARTER SCHOOL SECTOR

Geographic LEA	MNPS	MSCS	Knox	Hamilton
Number of charter schools authorized by the geographic LEA	27	53	1	8
Percent of district students attending a charter school authorized by the geographic LEA	17.2%	17.9%	0.8%	5.6%
Percent of district students attending a charter school authorized by the geographic LEA <u>or</u> authorized by the ASD or TPCSC in that geographic district.	20.2%	22.6%	--	--

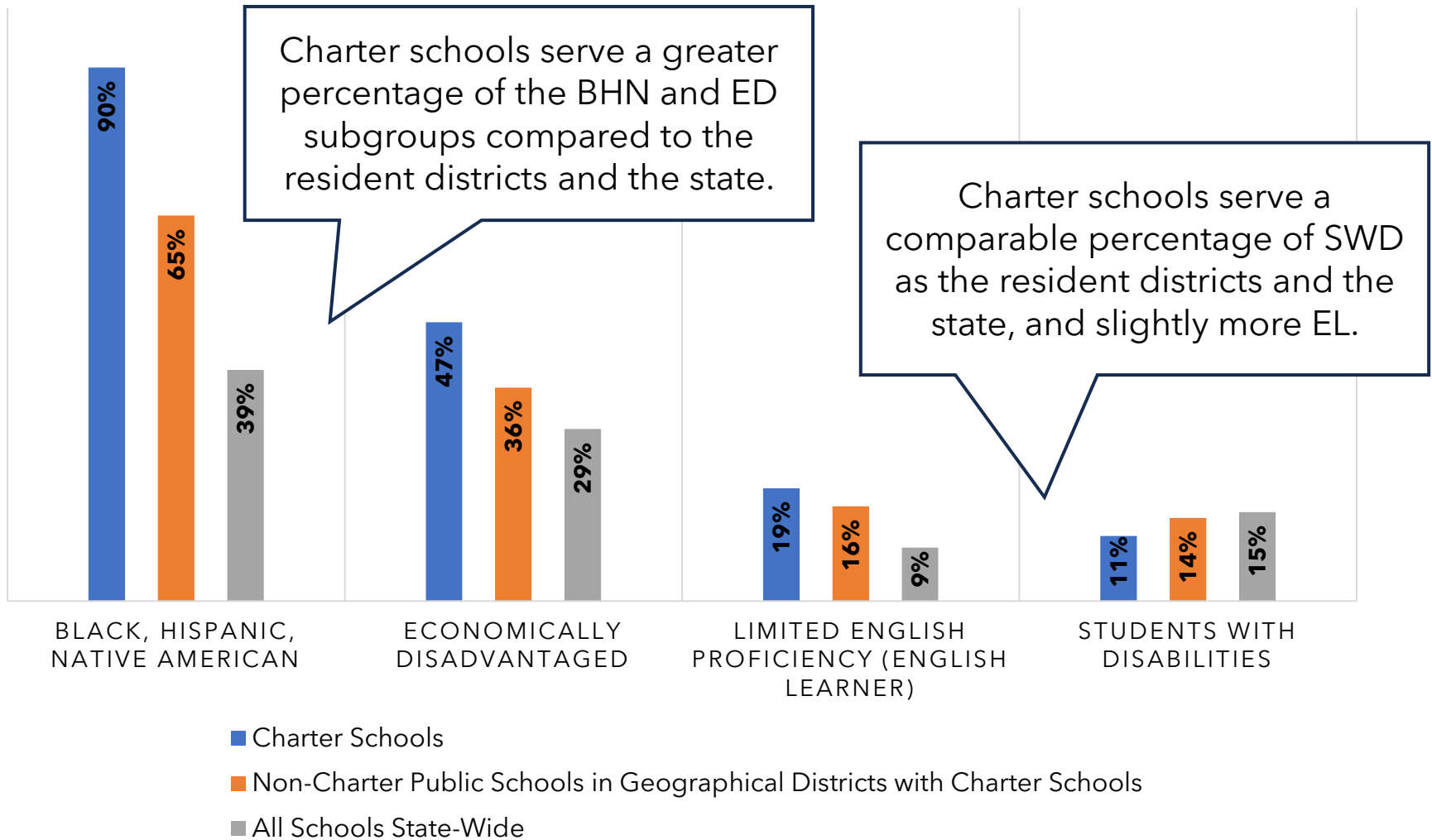
Non-Geographic LEA	Number of Schools	Location
TPCSC	13	Nashville and Memphis
ASD	13	Nashville and Memphis

Based on SY23-24 Data

Source: Tennessee School Directory, Data Downloads, Enrollment Data Request



WHO ATTENDS CHARTER SCHOOLS?



Based on SY23-24 Data

Source: Tennessee School Directory, Data Downloads, Enrollment Data Request



WHO ATTENDS CHARTER SCHOOLS?

- Charter schools generally serve higher percentages of the BHN subgroup and the economically disadvantaged subgroup than the overall district in which they are located.
- Charter schools service of SWD/EL students are more mixed by district.

	Hamilton	Hamilton	Knox	Knox	MNPS	MNPS	MSCS	MSCS	ASD	TPCSC
	Charter	District	Charter	District	Charter	District	Charter	District	Charter	Charter
BHN	74%	50%	86%	31%	81%	70%	98%	93%	99%	83%
ED	49%	33%	47%	20%	33%	31%	53%	53%	69%	42%
LEP/EL	17%	12%	9%	9%	27%	30%	15%	13%	8%	22%
SWD	15%	14%	18%	16%	13%	14%	9%	12%	13%	13%

BHN - Black, Hispanic, Native American **ED** - Economically Disadvantaged
SWD - Students with Disabilities **LEP/EL** - Limited English Proficiency/English Learner

Source: SY23-24 Enrollment Data Request; District Profile Data Downloads



HOW DO CHARTER SCHOOLS COMPARE IN PERFORMANCE?



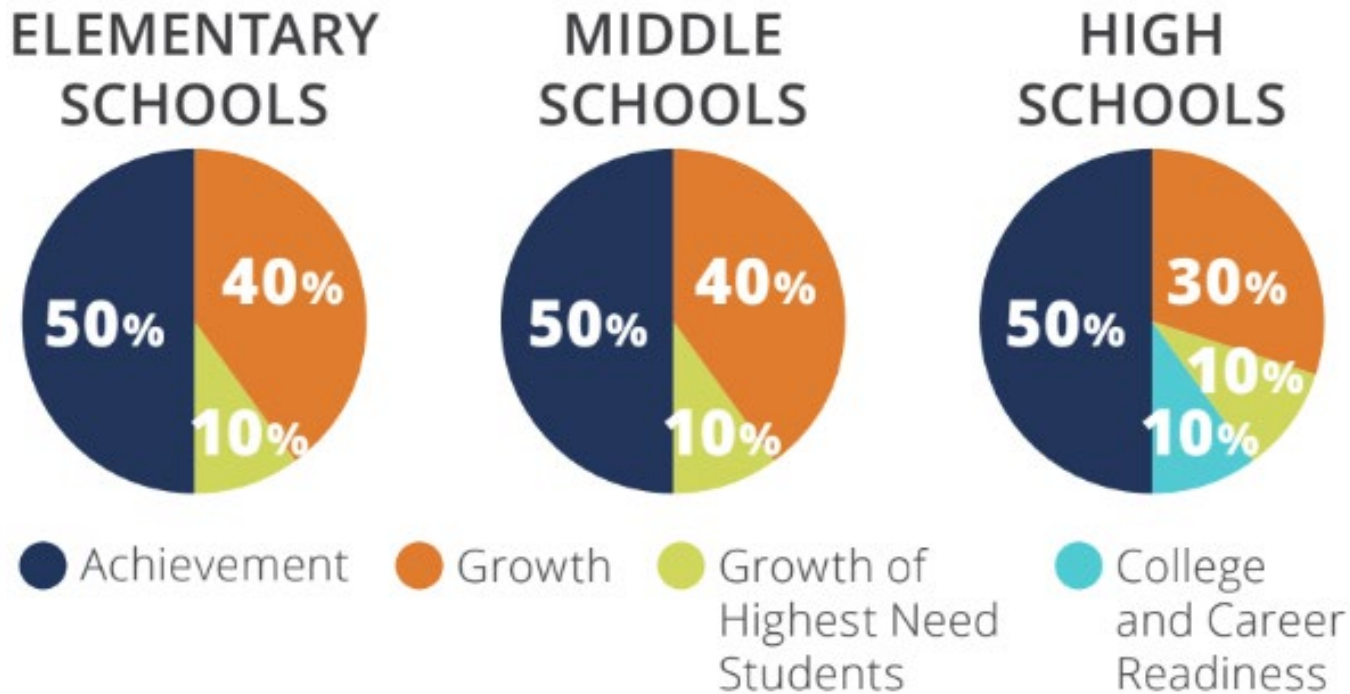
PERFORMANCE DATA NOTES

- The focus of this presentation is on the state-wide charter school landscape, not just the schools authorized by the Tennessee Public Charter School Commission.
 - Data points within this presentation reflect the charter sector as a whole and compares to state averages and districts with charter schools.
 - The data in this presentation are from SY18-19, SY21-22, SY22-23, and SY23-24.
- Given the criteria required for designation and the turnaround nature of an ASD school, its data has been excluded from charter school performance data within this presentation. Additionally, the ASD is in the process of dissolving by the end of SY25-26.



STATE-LEVEL ACCOUNTABILITY

- In 2023, the TDOE issued the first letter grades for state accountability. The factors leading to a school's letter grade depends on the grade span served.

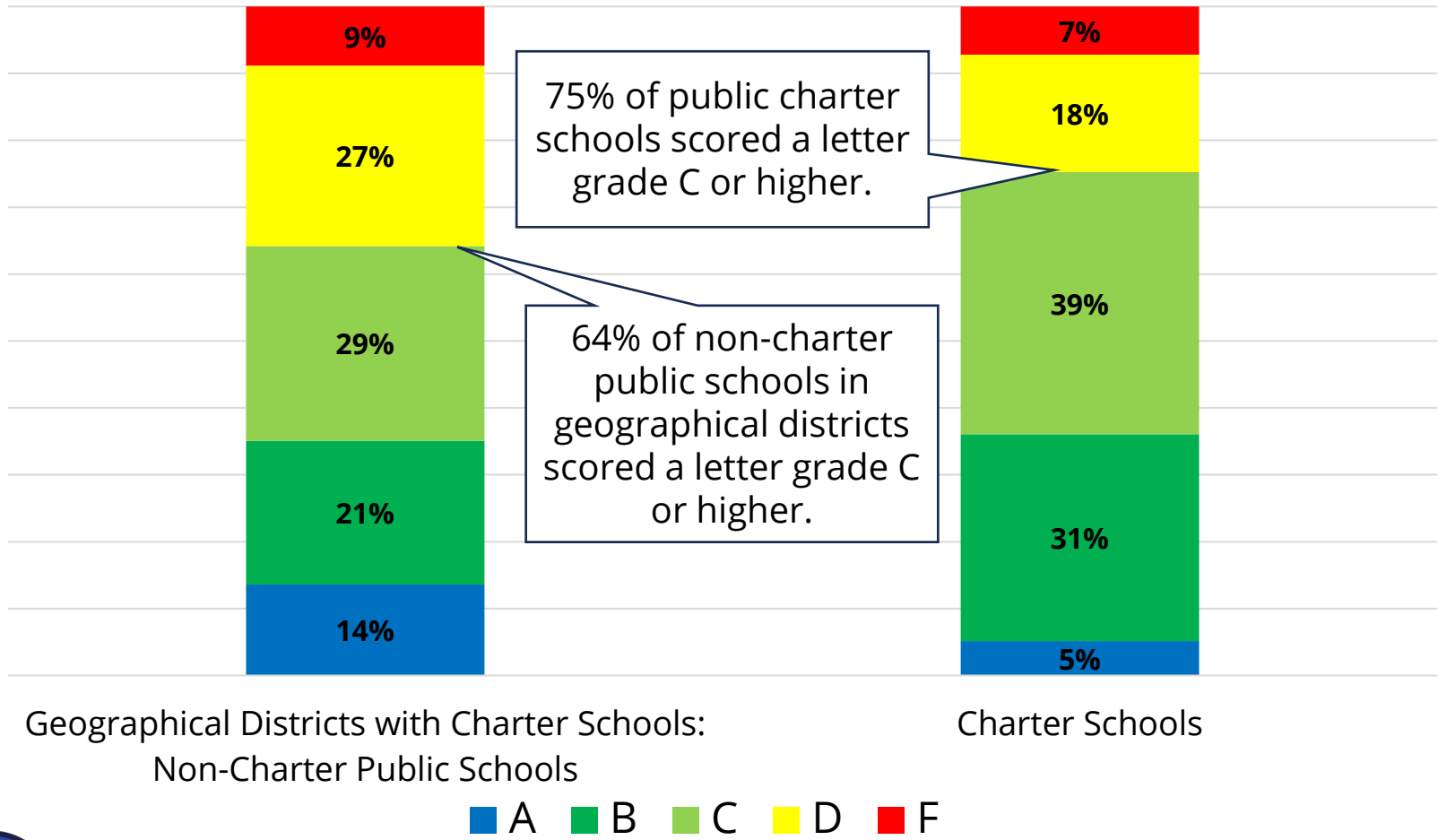


Source: TDOE School Letter Grades Website



SY23-24 LETTER GRADES

What percentage of each school type earned A-F for SY23-24?



Source: TDOE SY23-24 Letter Grade File. Accessed via Data Downloads

WHAT IS SUCCESS RATE?

- Success Rate = Overall Proficiency on TCAP
 - Success rate calculates the total number of valid TCAP tests with a performance level of met expectations or exceeded expectations divided by the total number of valid TCAP tests.
- The federal and state accountability protocols calculate success rate by combining different content areas. This presentation will show English language arts ("ELA") and math success rates, which include grades 3-12.



KEY TERMS

- Charter Schools: the calculated success rate of all charter schools in Tennessee regardless of authorizer, excluding ASD charter schools.
 - Source: Data Request from TDOE, School Level Accountability Data files from TDOE's Data Downloads
- State Average: the calculated success rate of all students in Tennessee regardless of type of public school.
 - Source: State Level Accountability files from TDOE's Data Downloads
- Districts with Charter Schools Average: the calculated success rate of all students in geographic LEAs with charter schools, regardless of type of public school.
 - Source: Data Request from TDOE, District Level Accountability files from TDOE's Data Downloads



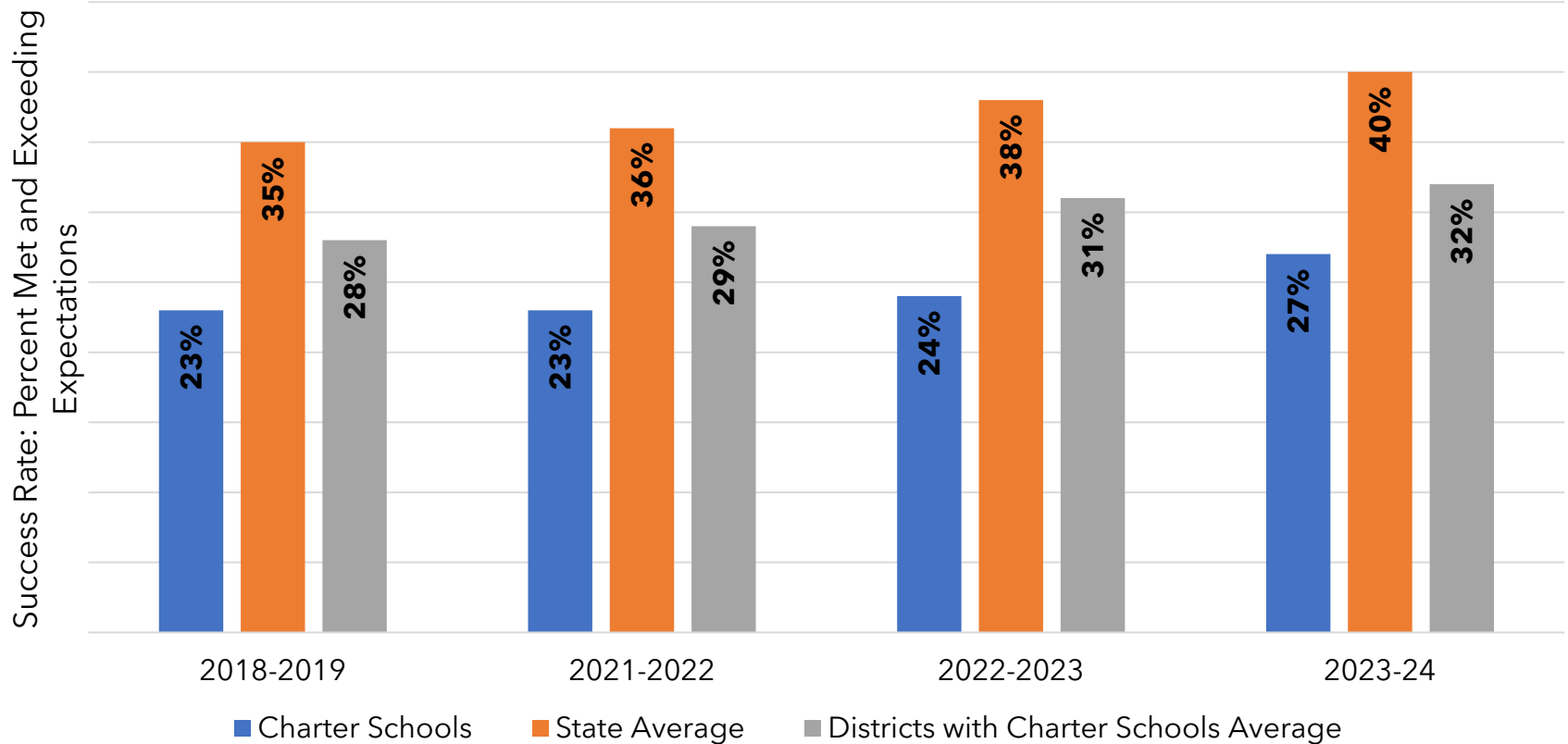
TAKEAWAYS

- The state averages for success rate are mostly greater than both charter schools and districts with charter schools.
- In the included years, most success rates for subgroups in charter schools are either similar to or greater than the success rates of subgroups of the geographic districts.



SUCCESS RATE: ALL STUDENTS

English Language Arts

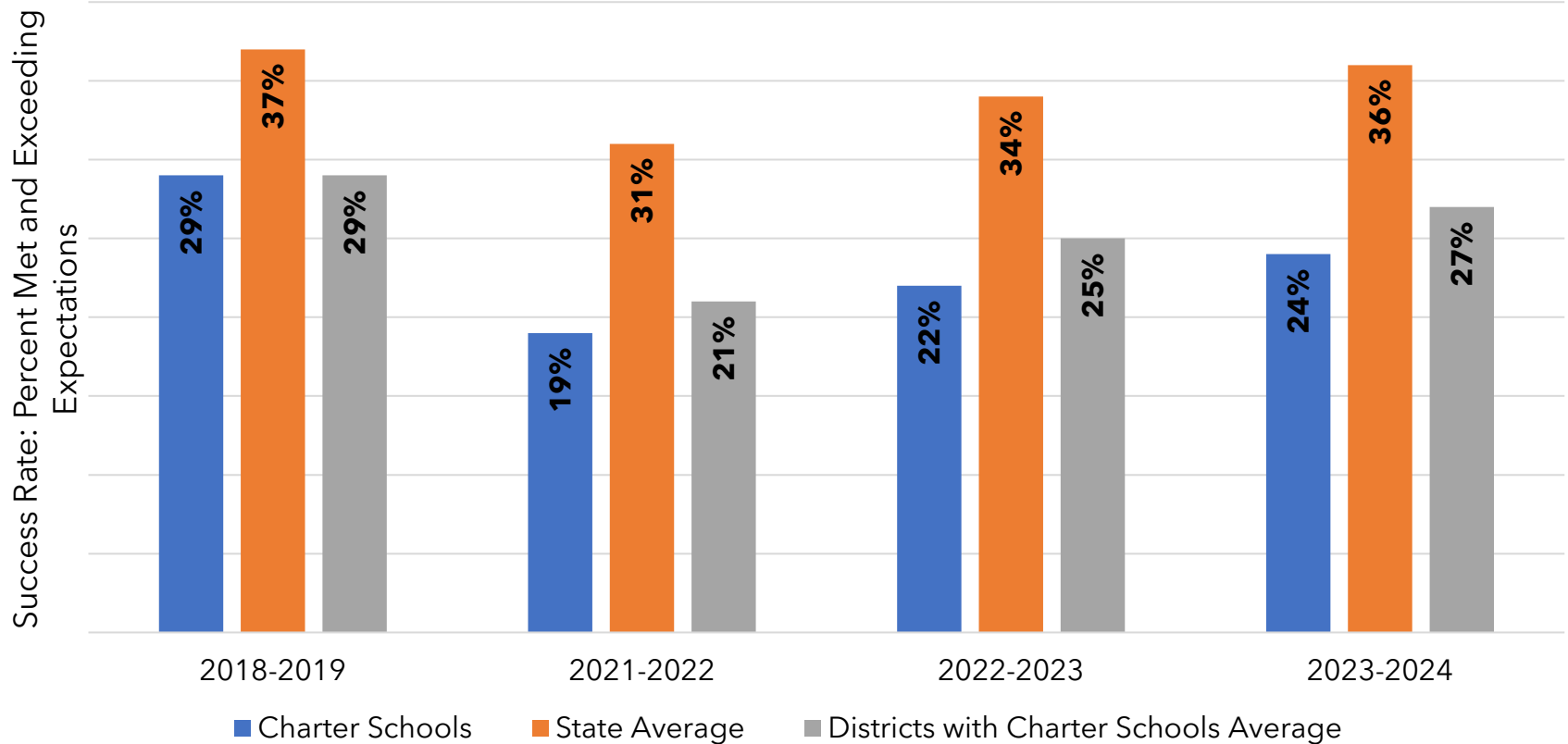


Source: TDOE SY18-19, SY21-22, SY22-23, SY23-24 Accountability Files. Accessed via Data Downloads. Data Request to TDOE.



SUCCESS RATE: ALL STUDENTS

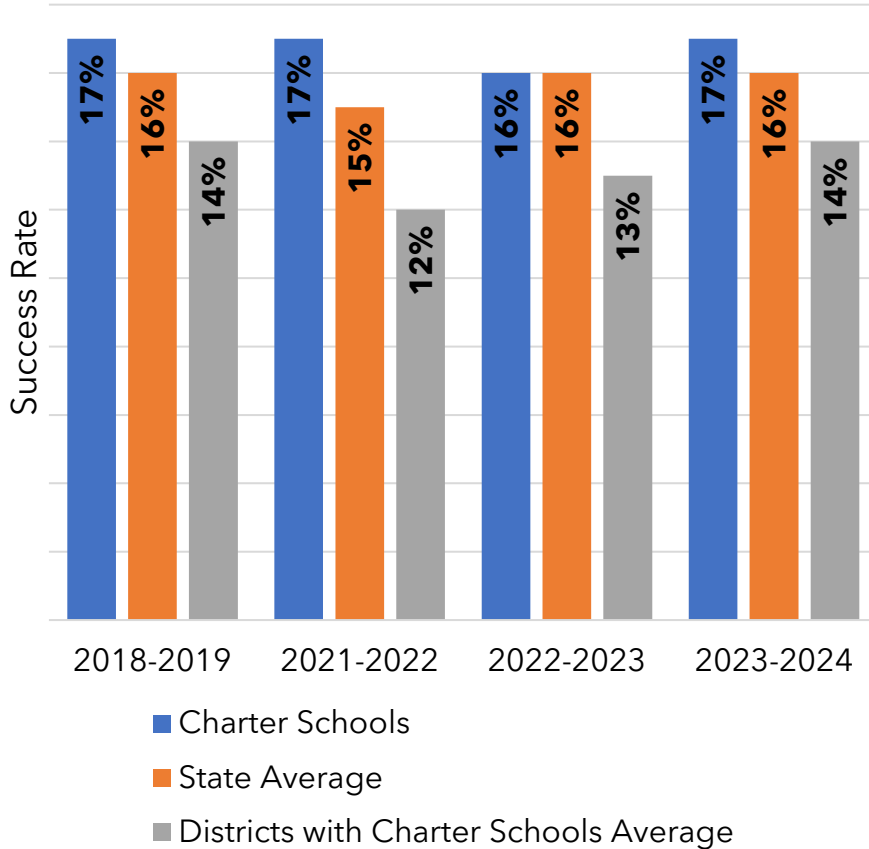
Mathematics



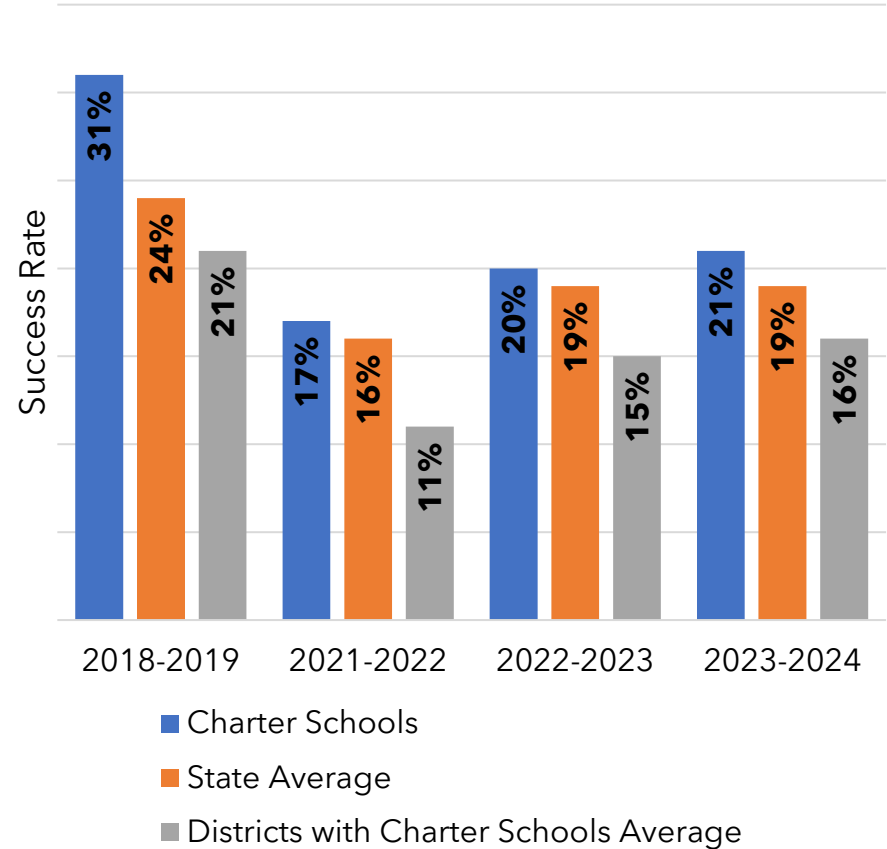
Source: TDOE SY18-19, SY21-22, SY22-23, SY23-24 Accountability Files. Accessed via Data Downloads. Data Request to TDOE.

SUCCESS RATE: ENGLISH LEARNERS

English Learners (ELA)



English Learners (Math)



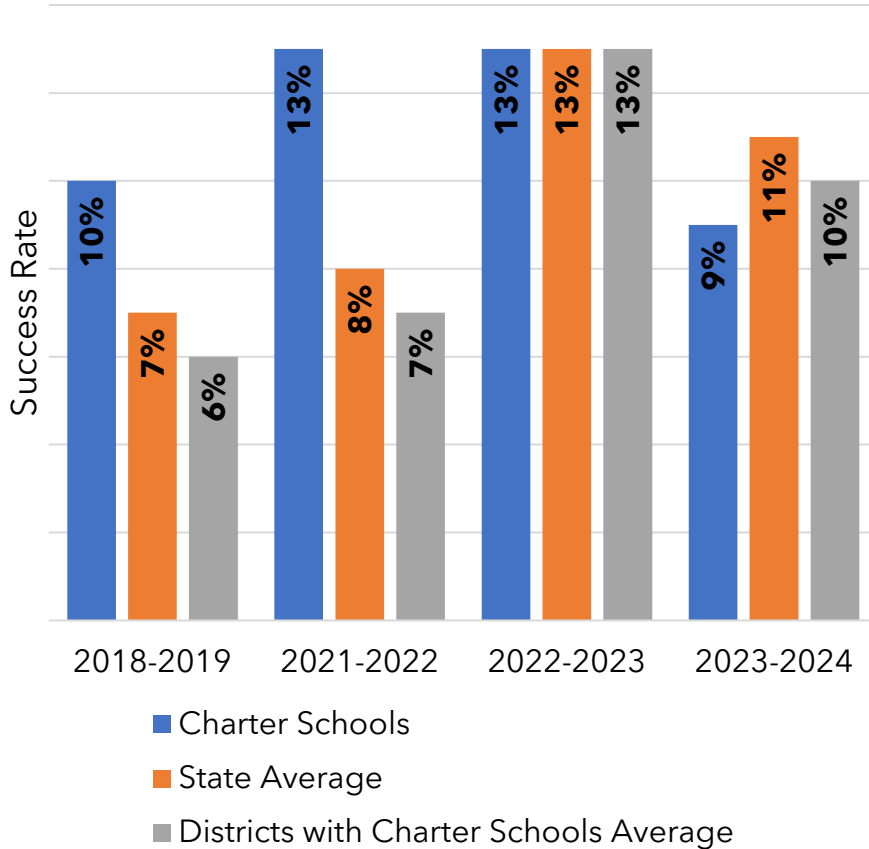
Source: TDOE SY18-19, SY21-22, SY22-23, SY23-24 Accountability Files. Accessed via Data Downloads. Data Request to TDOE.

Note: English Learners in Accountability Files include active English Learners and Transitional Students.

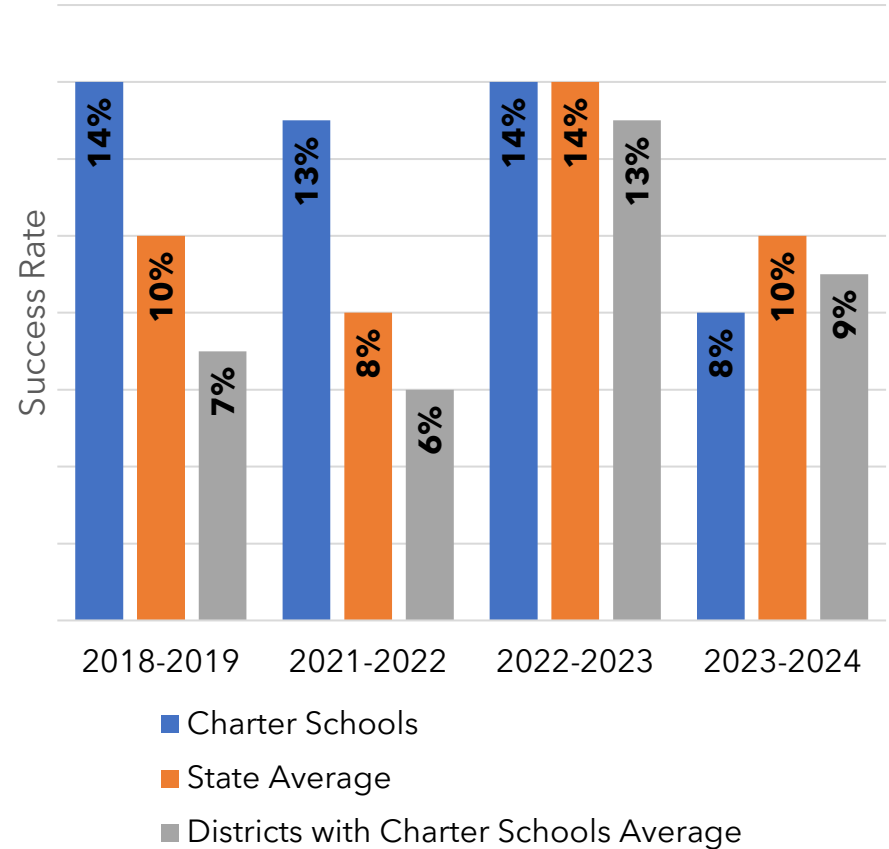


SUCCESS RATE: STUDENTS WITH DISABILITIES

Students with Disabilities (ELA)



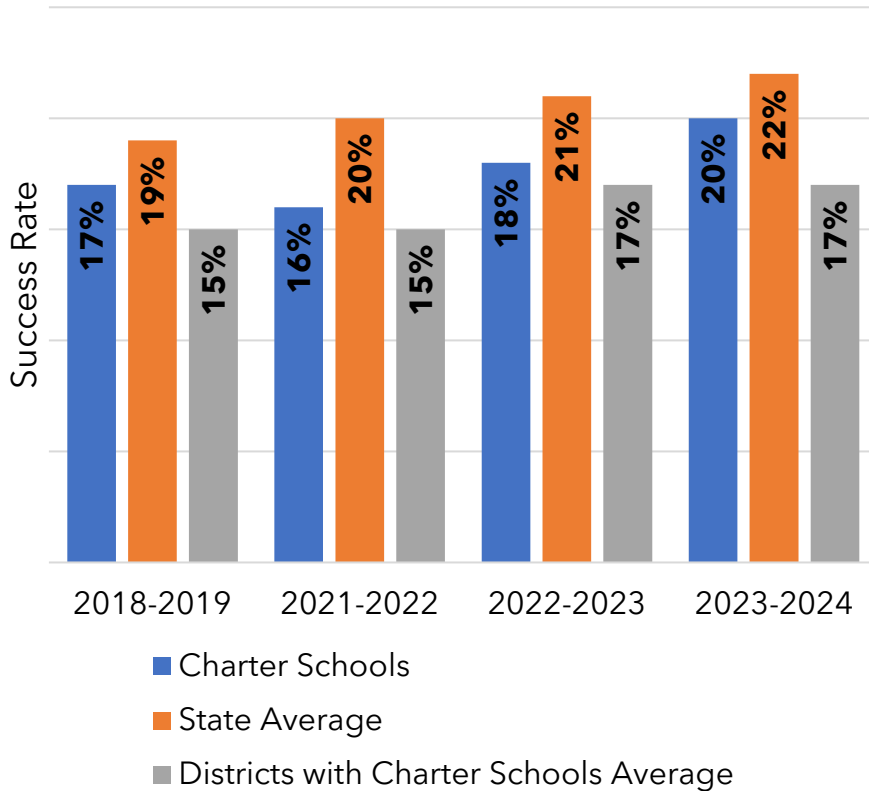
Students with Disabilities (Math)



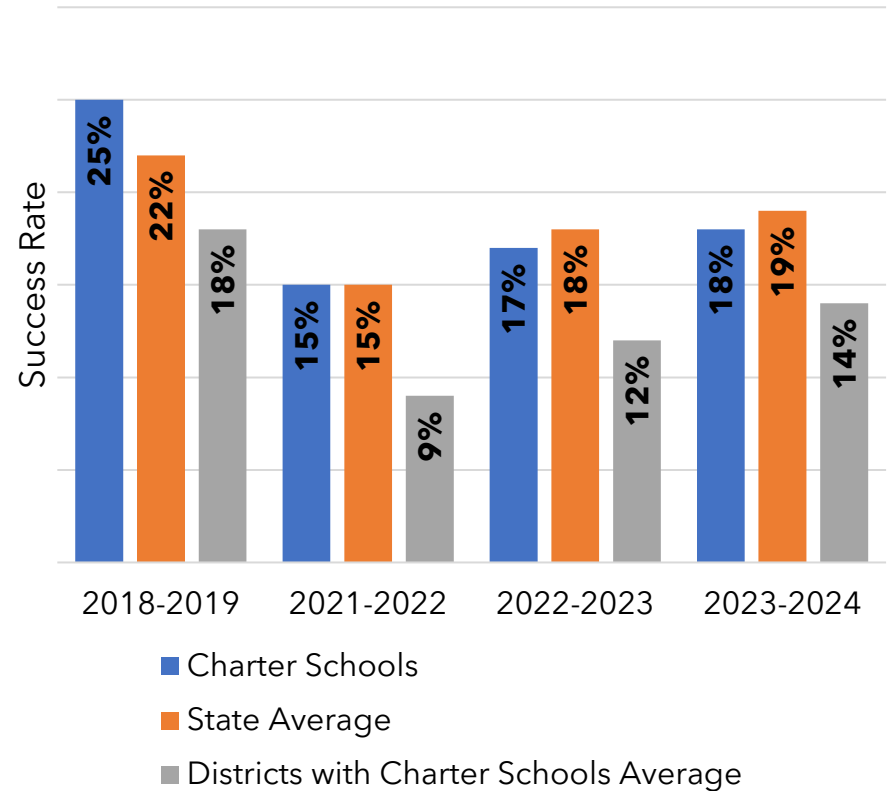
Source: TDOE SY18-19, SY21-22, SY22-23 Accountability Files. Accessed via Data Downloads

SUCCESS RATE: ECONOMICALLY DISADVANTAGED

Economically Disadvantaged (ELA)



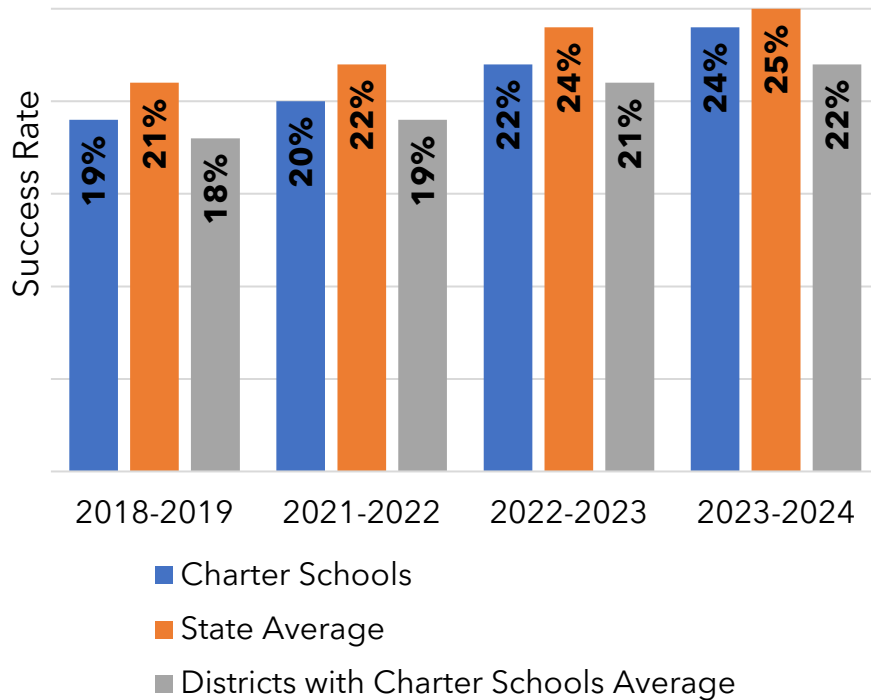
Economically Disadvantaged (Math)



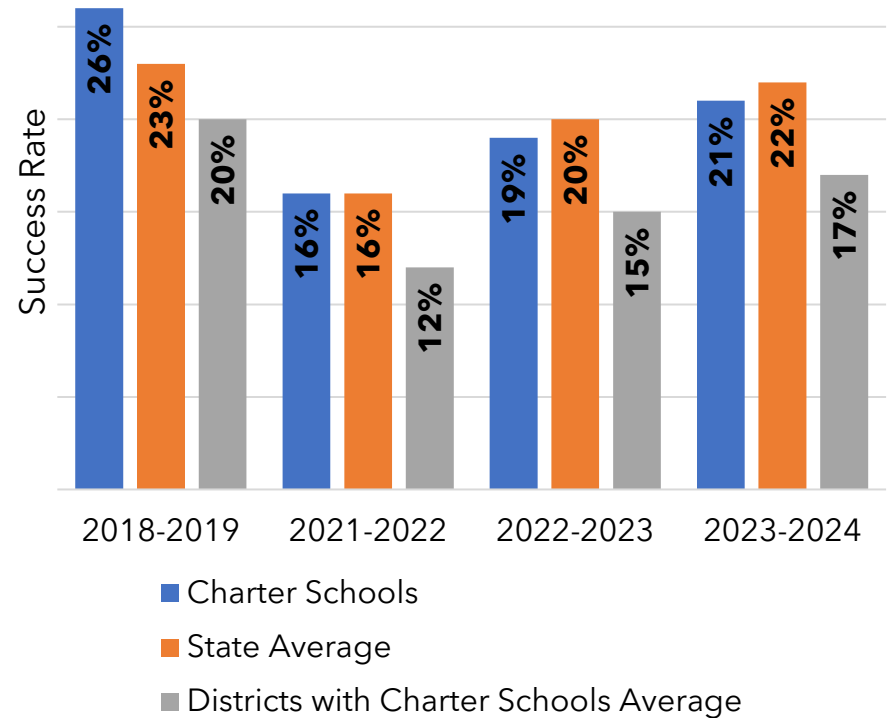
Source: TDOE SY18-19, SY21-22, SY22-23, SY23-24 Accountability Files. Accessed via Data Downloads. Data Request to TDOE.

SUCCESS RATE: BLACK, HISPANIC, NATIVE AMERICAN

Black, Hispanic, and Native American (ELA)

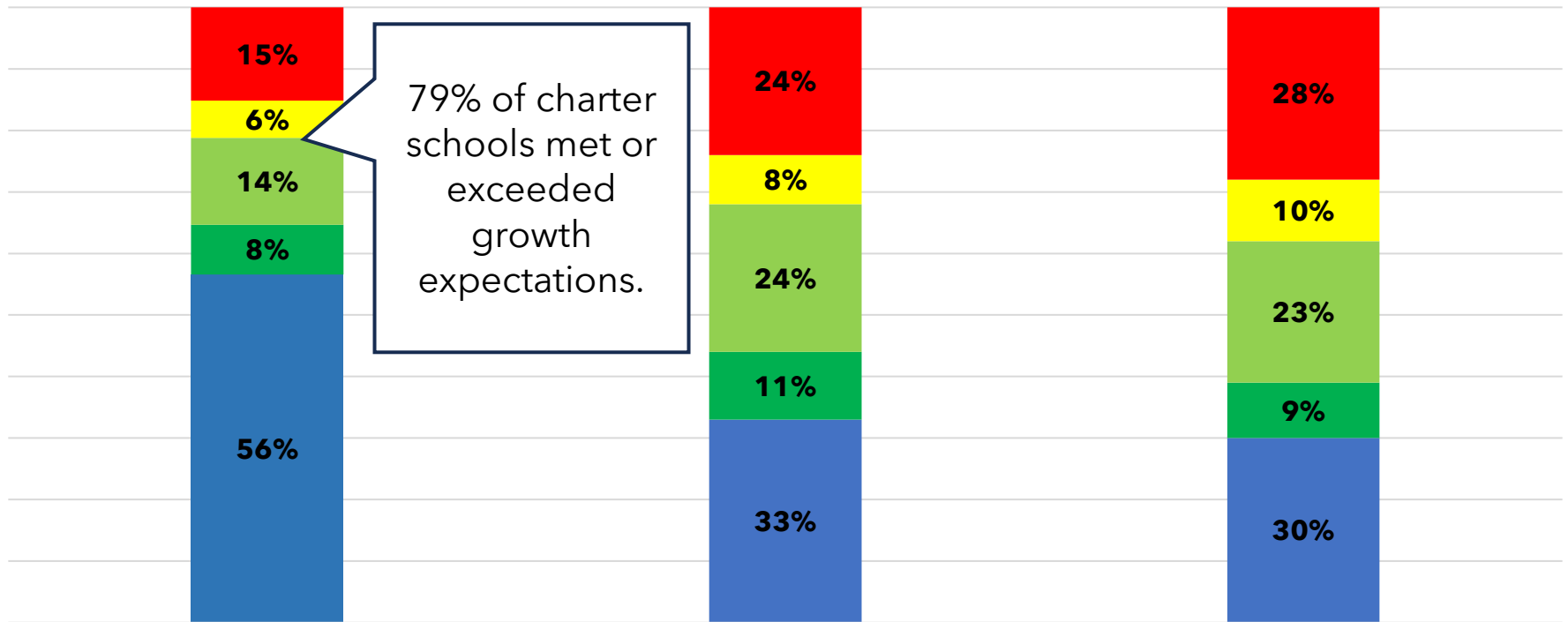


Black, Hispanic, and Native American (Math)



Source: TDOE SY18-19, SY21-22, SY22-23, SY23-24 Accountability Files. Accessed via Data Downloads. Data Request to TDOE.

STUDENT GROWTH: TVAAS COMPOSITE



Public Charter Schools Statewide

Geographical Districts with Charter Schools: Non-Charter Public Schools

All Public Schools Statewide

- Level 5: Significantly More Growth than Expected
- Level 4: Moderately More Growth than Expected
- Level 3: Growth as Expected
- Level 2: Moderately Less Growth than Expected
- Level 1: Significantly Less Growth than Expected

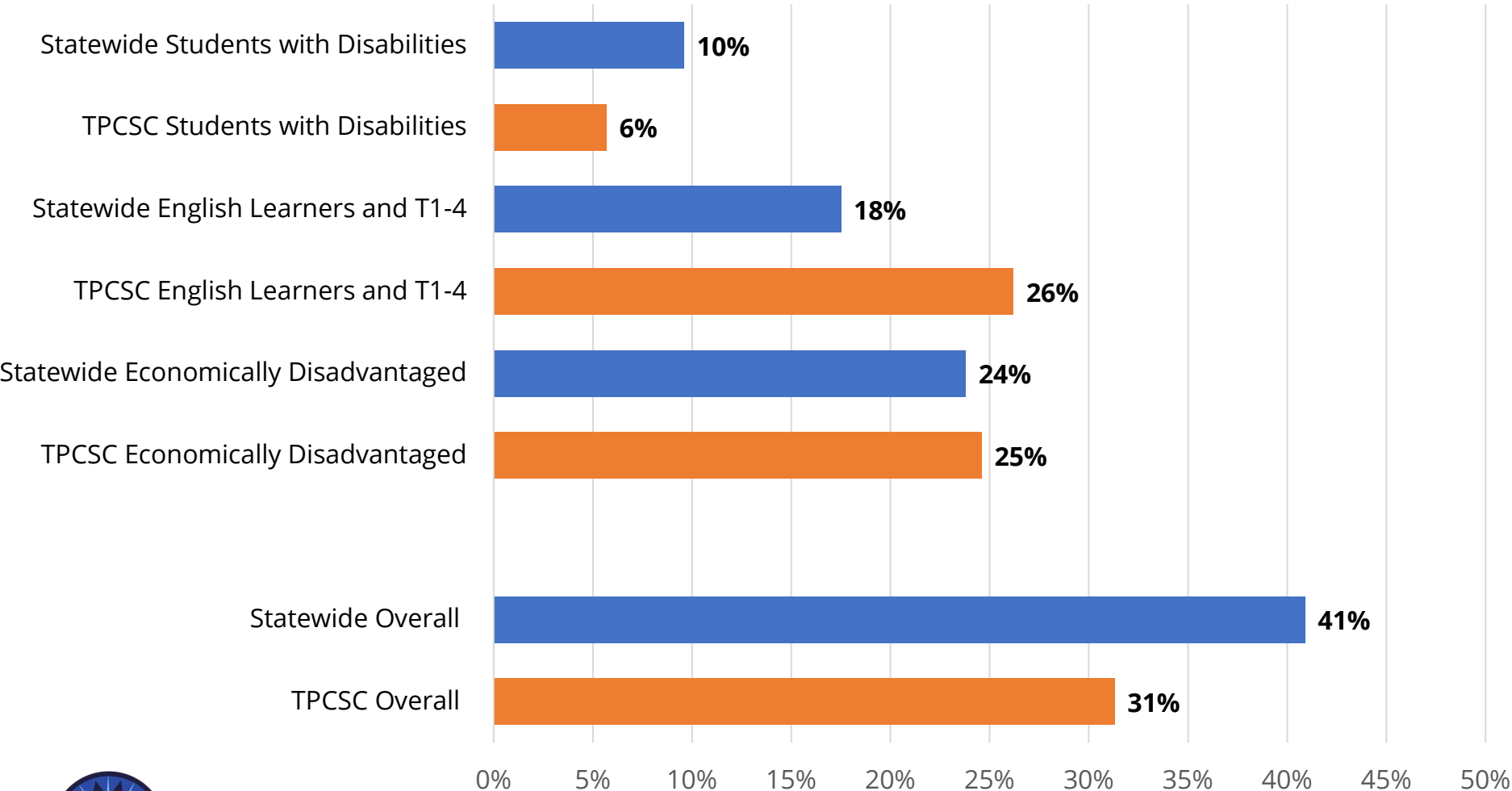


Source: TDOE SY23-24 TVAAS Composite File. Accessed via Data Downloads

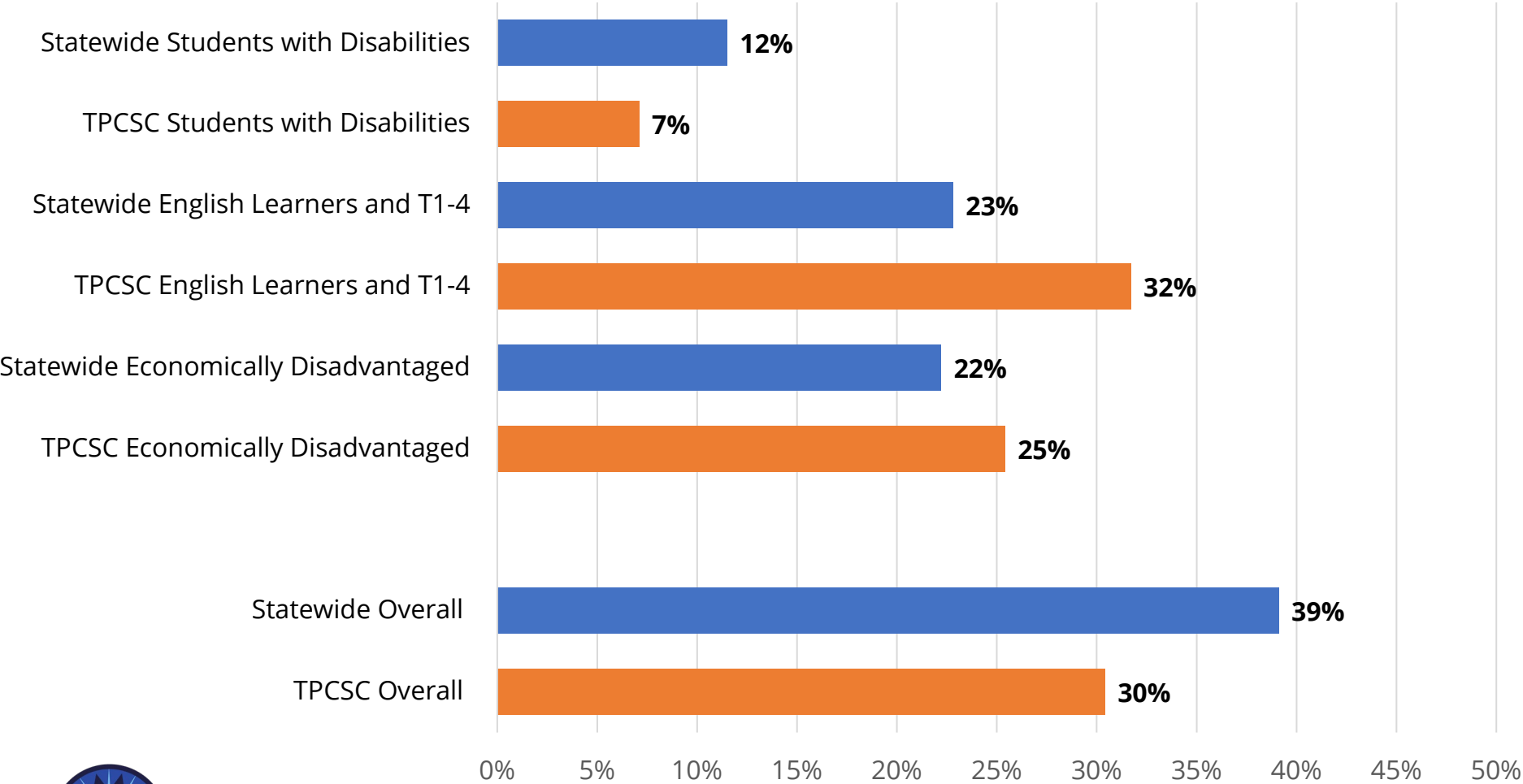
SY24-25 ASSESSMENT DATA PREVIEW



ESTIMATED PROFICIENCY RATES OF SY24-25: ELA



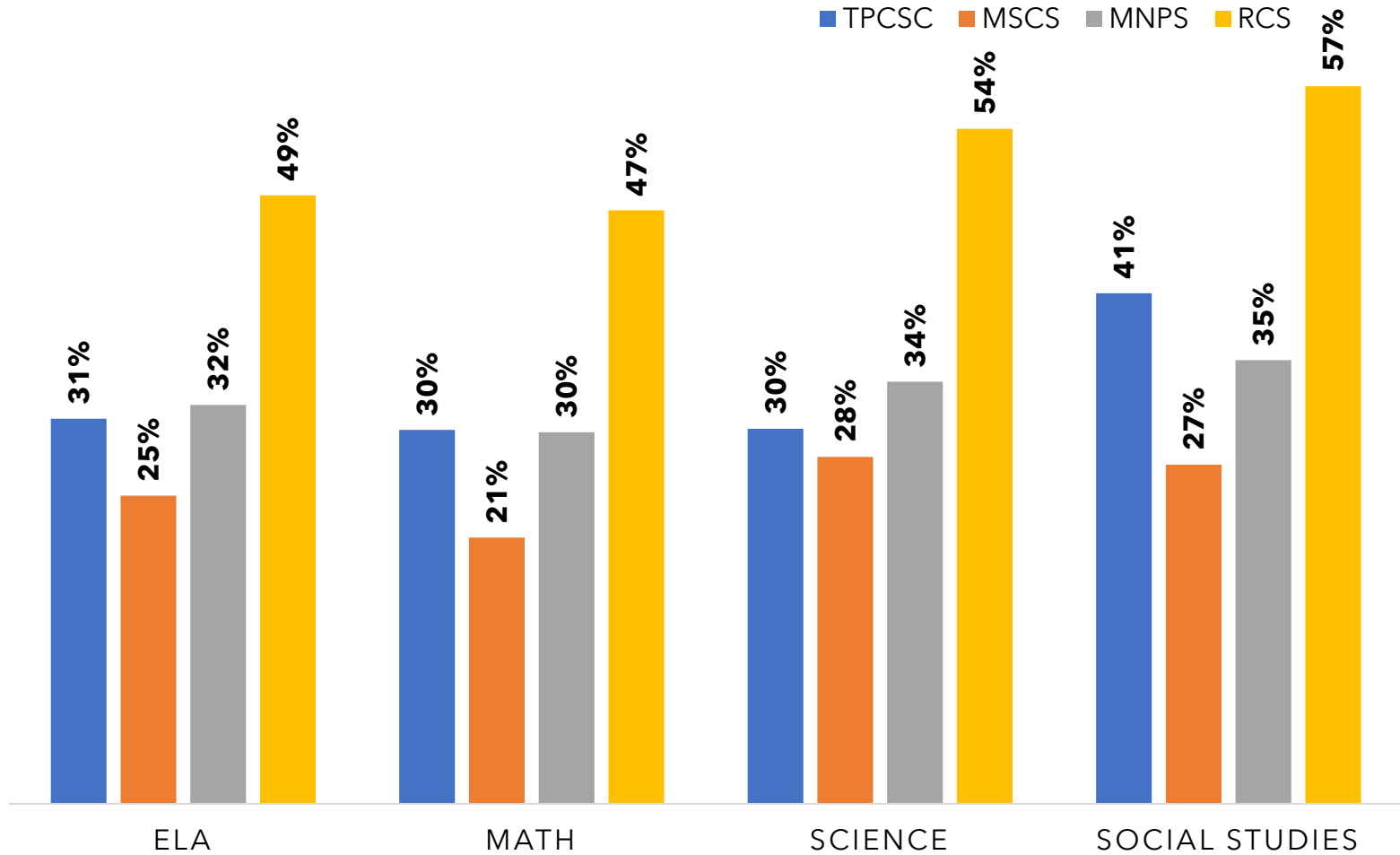
ESTIMATED PROFICIENCY RATES OF SY24-25: MATH



POINTS GROWTH IN ASSESSMENT PROFICIENCY RATES FROM PREVIOUS SCHOOL YEAR



PRELIMINARY ASSESSMENT DATA FOR SY24-25: RESIDENT DISTRICTS



Source: TDOE SY24-25 Assessment Files. Accessed via Data Downloads

THIRD AND FOURTH GRADE PROMOTION PATHWAYS



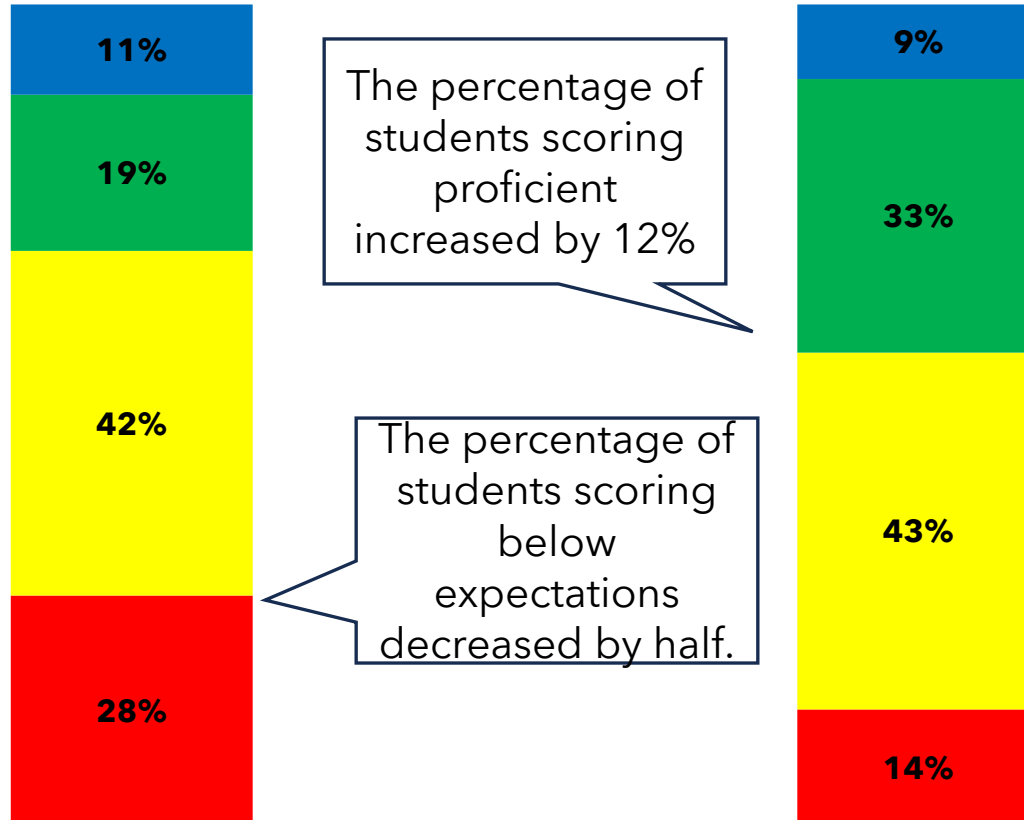
TERMS

- Proficiency vs. Performance Level:
 - The performance levels met expectations and exceeded expectations are considered proficient.
 - There are different pathways for students based on their performance level.
- There will also be references to a cohort, meaning students who were in one grade level during one school year and in the next grade level the next year.



COHORT COMPARISON: GRADE 3 TO GRADE 4 ELA

■ Below Expectations ■ Approaching Expectations ■ Met Expectations ■ Exceeded Expectations



SY23-24 THIRD GRADE ELA

SY24-25 FOURTH GRADE ELA



PATHWAY OUTCOMES



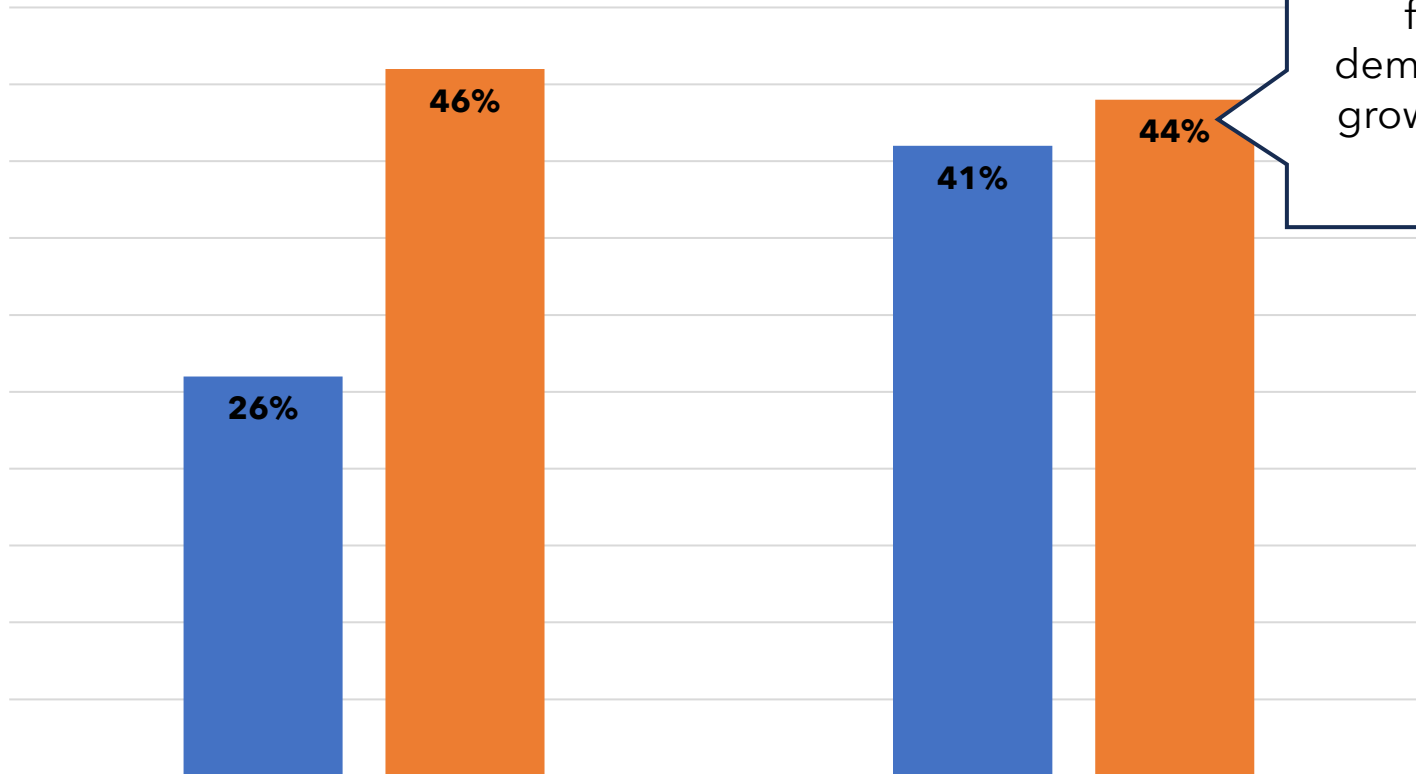
WHAT WERE THE OUTCOMES FROM SY23-24 TO SY24-25?

- About 27% of the fourth-grade students in Commission schools were promoted to fourth grade on the adequate growth pathway.
 - These students are required to meet adequate growth at the end of fourth grade to be promoted to fifth grade.
- For students on the adequate growth pathway during SY24-25:
 - 37% met their adequate growth target or reached proficiency
 - 63% did not meet their adequate growth target



WHAT WERE THE OUTCOMES FOR STUDENTS WHO RECEIVED ADDITIONAL TUTORING?

■ Students receiving no additional supports ■ Students receiving additional tutoring



Students who received additional tutoring in fourth grade demonstrated more growth on available indicators.

Percentage of Students Increasing Their Performance Level

Percentage of Students Meeting Adequate Growth Target



FORWARD LOOKING

- Commission staff is working with schools on third and fourth grade promotion pathways determinations.
- Pathways will be finalized later this summer.





TENNESSEE

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