

Tennessee Public Charter School Commission (987) Public District - FY 2026 - TISA Accountability Report - Rev 0

Cover Page

* District Name

Tennessee Public Charter School Commission

* Director of Schools Name

Tess Stovall

* District Point of Contact for TISA Accountability Report Name

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32.4 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

Documents

Type

Document Template

Document/Link

(TISA) Previous Year Report

N/A

Resources

[Click here to open the guide.](#)

District Goal Statements

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Goal Statement 1: - 3rd Grade ELA Proficiency

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	Less than 12% of students will be chronically absent in the K-8th grade band by 2030. Less than 20% of students will be chronically absent in the 9th-12th grade band by 2030.
Goal 3	70% of students will score proficient on the 3rd-8th grade Math TCAP by 2030. 70% of students will score proficient on the 3rd-8th grade ELA TCAP by 2030.
Goal 4	By 2026, 100% of schools authorized by the Tennessee Public Charter School Commission will earn an average rating of "Meets Standard" on Comparative Performance (3a and 3b) of the Academic Section of the School Performance Framework.
Goal 5	The Tennessee Public Charter School Commission will maintain a TVAAS Composite Score of Level 4+ every year.
Goal 6	

Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

Tennessee Public Charter School Commission (987) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 1: 3rd Grade ELA Proficiency

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	27.9%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 2: 2024-2025 school year (Use actual outcome)	32.4%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 3: 2025-2026 school year	44.5%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 4: 2026-2027 school year	51.4%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 5: 2027-2028 school year	57.5%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward target
- End of year outcome data for 2024-25 is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

The Charter Commission's district did not meet the Year 2 outcomes target for 3rd grade proficiency, as the previous report had an annual target of 34.6% for SY24-25. However, the charter schools within the Charter Commission's portfolio saw a significant improvement from Year 1 to Year 2, demonstrating that their additional supports for students are leading to increases in proficiency.

The Charter Commission will continue to hold schools accountable against its school performance framework which includes student proficiency and student

academic growth. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Commission.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
100% of state and local funding	\$ <input type="text"/>	In accordance with T.C.A. - 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes student proficiency and growth metrics.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TCAP performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Pursuant to T.C.A. - 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal #2

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Goal Statement 2:

Less than 12% of students will be chronically absent in the K-8th grade band by 2030.
 Less than 20% of students will be chronically absent in the 9th-12th grade band by 2030.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	K-8: 24.5% 9-12: 46.4%	Each individual charter school uses its own internal data to track chronic absenteeism, and the Commission staff monitors absenteeism data via PowerSchool and EIS.
Year 2: 2024-2025 school year (Use actual outcome)	K-8: 23.4% 9-12: 38.2%	Each individual charter school uses its own internal data to track chronic absenteeism, and the Commission staff monitors absenteeism data via PowerSchool and EIS.
Year 3: 2025-2026 school year	K-8: 16.1% 9-12: 35.0%	Each individual charter school uses its own internal data to track chronic absenteeism, and the Commission staff monitors absenteeism data via PowerSchool and EIS.
Year 4: 2026-2027 school year	K-8: 12.3% 9-12: 32.0%	Each individual charter school uses its own internal data to track chronic absenteeism, and the Commission staff monitors absenteeism data via PowerSchool and EIS.
Year 5: 2027-2028 school year	K-8: <12% 9-12: 26.6%	Each individual charter school uses its own internal data to track chronic absenteeism, and the Commission staff monitors absenteeism data via PowerSchool and EIS.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

The Charter Commission's outcome target for SY24-25 was 19.8% in grades K-8 and 43.1% in grades 9-12. Although the district did not meet the Year 2 outcomes target for K-8, the Commission met the target in 9-12 for chronic absenteeism. The charter schools within the Charter Commission's portfolio in continue to improvements in chronic absenteeism year over year. For schools where chronic absenteeism increased, the Charter Commission staff discusses strategies with the schools during site visits and end of year meetings.

The Charter Commission will continue to hold schools accountable against its school performance framework which includes tracking and evaluating schools

based on student attendance rates and chronic absenteeism rates. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
100% of state and local funding	\$ <input type="text"/>	In accordance with T.C.A. - 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes student attendance and chronic absenteeism rates.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Charter Commission staff will review internal absenteeism data of charter schools during their annual site visit and discuss strategies to decrease the percentage. Charter Commission staff also discusses data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Pursuant to T.C.A. - 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal #3

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This goal not established.

Goal Statement 3:

70% of students will score proficient on the 3rd-8th grade Math TCAP by 2030.
 70% of students will score proficient on the 3rd-8th grade ELA TCAP by 2030.

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ELA 28.2% Math 28.8%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 2: 2024-2025 school year (Use actual outcome)	ELA 30.8% Math 31.5%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 3: 2025-2026 school year	ELA 41.4% Math 42%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 4: 2026-2027 school year	ELA 50.5% Math 51%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 5: 2027-2028 school year	ELA 58.1% Math 58.5	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

The Charter Commission's district did not meet the Year 2 outcomes target for overall academic proficiency growth in grades 3-8. However, the Charter Commission's outcomes increased in SY24-25 and the Commission will continue to hold schools accountable against its school performance framework which includes student proficiency and student academic growth. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
100% of state and local funding	\$ <input type="text"/>	In accordance with T.C.A. - 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes student proficiency and growth metrics.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TCAP performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Pursuant to T.C.A. - 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal #4

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This goal not established.

Goal Statement 4:

By 2026, 100% of schools authorized by the Tennessee Public Charter School Commission will earn an average rating of "Meets Standard" on Comparative Performance (3a and 3b) of the Academic Section of the School Performance Framework.

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	83%	Each individual charter school uses its own internal assessment data to track student progress prior to TCAP. The Commission uses annual TCAP data for schools and residential school districts (including all students and subgroups of students) to track and evaluate quality and academic performance.
Year 2: 2024-2025 school year (Use actual outcome)	63% (estimated)	Each individual charter school uses its own internal assessment data to track student progress prior to TCAP. The Commission uses annual TCAP data for schools and residential school districts (including all students and subgroups of students) to track and evaluate quality and academic performance.
Year 3: 2025-2026 school year	100%	Each individual charter school uses its own internal assessment data to track student progress prior to TCAP. The Commission uses annual TCAP data for schools and residential school districts (including all students and subgroups of students) to track and evaluate quality and academic performance.
Year 4: 2026-2027 school year	100%	Each individual charter school uses its own internal assessment data to track student progress prior to TCAP. The Commission uses annual TCAP data for schools and residential school districts (including all students and subgroups of students) to track and evaluate quality and academic performance.
Year 5: 2027-2028 school year	100%	Each individual charter school uses its own internal assessment data to track student progress prior to TCAP. The Commission uses annual TCAP data for schools and residential school districts (including all students and subgroups of students) to track and evaluate quality and academic performance.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 4.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Since the full SY24-25 accountability files have not yet been released by the Tennessee Department of Education, this outcome is not finalized. However, based on the assessment files, 63% of the Charter Commission's portfolio of charter schools will meet standard on the comparative performance section of the performance framework. The Year 2 target was 85% of schools receiving a meets standard on this portion of the performance framework.

The Charter Commission will continue to hold schools accountable against its school performance framework which includes comparative academic performance. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
100% of state and local funding	\$ <input type="text"/>	In accordance with T.C.A. - 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes comparative performance.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TCAP performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Pursuant to T.C.A. - 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal #5

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This goal not established.

Goal Statement 5:

The Tennessee Public Charter School Commission will maintain a TVAAS Composite Score of Level 4+ every year.

District Goal 5

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	Level 5	Each individual charter school uses internal assessment data to track student performance in advance of TCAP. The school/Commission then evaluates TVAAS data on a subject/grade/school level to annually evaluate schools.
Year 2: 2024-2025 school year (Use actual outcome)	Level 5	Each individual charter school uses internal assessment data to track student performance in advance of TCAP. The school/Commission then evaluates TVAAS data on a subject/grade/school level to annually evaluate schools.
Year 3: 2025-2026 school year	District Composite: Level 4+	Each individual charter school uses internal assessment data to track student performance in advance of TCAP. The school/Commission then evaluates TVAAS data on a subject/grade/school level to annually evaluate schools.
Year 4: 2026-2027 school year	District Composite: Level 4+	Each individual charter school uses internal assessment data to track student performance in advance of TCAP. The school/Commission then evaluates TVAAS data on a subject/grade/school level to annually evaluate schools.
Year 5: 2027-2028 school year	District Composite: Level 4+	Each individual charter school uses internal assessment data to track student performance in advance of TCAP. The school/Commission then evaluates TVAAS data on a subject/grade/school level to annually evaluate schools.

* Check the response that best describes the progress made on the 2024-25 target toward Goal 5.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

The Charter Commission exceeded the outcome target for SY24-25.

The Charter Commission will continue to hold schools accountable against its school performance framework which includes school TVAAS composite rates. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.

Goal 5 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
100% of state and local funding	\$ <input type="text"/>	In accordance with T.C.A. - 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with school TVAAS composite rates.

Action Plan: List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TVAAS performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Pursuant to T.C.A.- 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

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Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Details	Answer
Date(s) of opportunity for local public comment	October 6, 2025 - School Newsletter October 7, 2025 - School Performance and Accountability Committee Meeting October 16/17, 2025 - Charter Commission Meeting
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The school newsletter is shared with school-based personnel within the Charter Commission's authorized charter schools. The October 7th Committee meeting is open to the public, and the report will be posted on the Charter Commission's website and discussed with Commissioners' during a public meeting. The October 16/17 is open to the public, and there is up to 30 minutes of public comment allowed. The Charter Commission also accepts written statements on its agenda
Summary of public comment received. If no comments were received, state, "None received."	At this time, no public comments have been received.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	At this time, the Commission has not received public comment or feedback. Following the dates of opportunity for local public comment, the Commission will review feedback and update targets as necessary.

Board Approval

TISA accountability reports should be presented to the local school board for approval prior to its submission to the department by November 1. Please select the option that best describes the board approval status when submitting the TISA accountability Report to the department.

- Board approval received. Minutes documenting board approval have been uploaded to the 'Related Documents' section.
- Board approval to be received after Nov. 1. The board agenda for the upcoming meeting or a memo referencing the board meeting date for which the TISA accountability will be on the agenda has been uploaded to the 'Related Documents' section. Immediately upon approval, my district will upload the minutes documenting board approval to the 'Related Documents' section and adjust the response to this question.