



Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, [T.C.A. § 49-3-112](#) requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to [T.C.A. § 49-3-114](#) to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION

District Name		Tennessee Public Charter School Commission
Director of Schools Name		Tess Stovall
District Point of Contact for TISA Accountability Report	Name	Tess Stovall
	Phone Number	615-532-6245
	Email Address	Tess.Stovall@tn.gov
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		27.5%

DISTRICT GOAL STATEMENT(S)

Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2030 year
Goal Statement 2:	Less than 12% of students will be chronically absent in the K-8th grade band by 2030. Less than 20% of students will be chronically absent in the 9th-12th grade band by 2030
Goal Statement 3:	70% of students will score proficient on the 3rd-8th grade Math TCAP by 2030. 70% of students will score proficient on the 3rd-8th grade ELA TCAP by 2030.
Goal Statement 4:	By 2026, 100% of schools authorized by the Tennessee Public Charter School Commission will earn an average rating of "Meets Standard" on Comparative Performance (3a and 3b) of the Academic Section of the School Performance Framework.
Goal Statement 5:	The Tennessee Public Charter School Commission will maintain a TVAAS Composite Score of Level 4+ every year.

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal Statement 1 (3rd grade ELA proficiency): 70% of students will score proficient on the 3rd grade ELA TCAP by 2030

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	27.5%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 2: 2024-2025 school year	36.6%	
Year 3: 2025-2026 school year	44.5%	
Year 4: 2026-2027 school year	51.4%	
Year 5: 2027-2028 school year	57.5%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>		<p>The Charter Commission's district did not meet the Year 1 outcomes target for 3rd grade proficiency. However, the charter schools within the Charter Commission's portfolio in 2022-23 and 2023-24 saw a significant improvement in proficiency rates from 3rd grade to 4th grade ELA, demonstrating that their additional supports for students are leading to increases in proficiency.</p> <p>The Charter Commission will continue to hold schools accountable against its school performance framework which includes student proficiency and student academic growth. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Commission.</p>
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>		<p>In accordance with T.C.A. § 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes student proficiency and growth metrics.</p>

Goal Statement 1 (3rd grade ELA proficiency): 70% of students will score proficient on the 3rd grade ELA TCAP by 2030

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TCAP performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Pursuant to T.C.A. § 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal Statement 2: Less than 12% of students will be chronically absent in the K-8th grade band by 2030. Less than 20% of students will be chronically absent in the 9th-12th grade band by 2030.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	K-8: 24.5% 9-12: 46.4%	Each individual charter school uses its own internal data to track chronic absenteeism, and the Commission staff monitors absenteeism data via PowerSchool and EIS.
Year 2: 2024-2025 school year	K-8: 19.8% 9-12: 43.1%	
Year 3: 2025-2026 school year	K-8: 16.1% 9-12: 38.4%	
Year 4: 2026-2027 school year	K-8: 12.3% 9-12: 32.0%	
Year 5: 2027-2028 school year	K-8: <12% 9-12: 26.6%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>The Charter Commission's district did not meet the Year 1 outcomes target for chronic absenteeism. However, the charter schools within the Charter Commission's portfolio in continue to improvements in chronic absenteeism year over year. For schools where chronic absenteeism increased, the Charter Commission staff discusses strategies with the schools during site visits and end of year meetings.</p> <p>The Charter Commission will continue to hold schools accountable against its school performance framework which includes tracking and evaluating schools based on student attendance rates and chronic absenteeism rates. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>In accordance with T.C.A. § 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes student attendance and chronic absenteeism rates.</p>	

Goal Statement 2: Less than 12% of students will be chronically absent in the K-8th grade band by 2030. Less than 20% of students will be chronically absent in the 9th-12th grade band by 2030.

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Charter Commission staff will review internal absenteeism data of charter schools during their annual site visit and discuss strategies to decrease the percentage. Charter Commission staff also discusses data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Pursuant to T.C.A. § 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal Statement 3: 70% of students will score proficient on the 3rd-8th grade Math TCAP by 2030. 70% of students will score proficient on the 3rd-8th grade ELA TCAP by 2030.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	3 rd -8 th ELA: 28.2% 3 rd -8 th Math: 28.8%	Each individual charter school uses its own internal assessment data and approved universal screeners to track student progress throughout the year in advance of TCAP.
Year 2: 2024-2025 school year	3 rd -8 th ELA: 37.2% 3 rd -8 th Math: 37.7%	
Year 3: 2025-2026 school year	3 rd -8 th ELA: 45.0% 3 rd -8 th Math: 45.5%	
Year 4: 2026-2027 school year	3 rd -8 th ELA: 51.9% 3 rd -8 th Math: 52.3%	
Year 5: 2027-2028 school year	3 rd -8 th ELA: 57.9% 3 rd -8 th Math: 58.3%	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>The Charter Commission's district did not meet the Year 1 outcomes target for overall academic proficiency growth in grades 3rd-8th. However, the Charter Commission will continue to hold schools accountable against its school performance framework which includes student proficiency and student academic growth. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.</p> <p>Based on feedback from the School Performance and Accountability Committee of the Commission, the Commission staff also analyzed how the current benchmarks compare to the overall performance of the state as well as the geographic school districts the Commission schools operate in. The Commission staff projects that the Commission district will meet or exceed the trajectory of its geographic districts by Year 2 and the state by Year 5 if the Commission schools meet these benchmarks.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>In accordance with T.C.A. § 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes student proficiency and growth metrics.</p>	

Goal Statement 3: 70% of students will score proficient on the 3rd-8th grade Math TCAP by 2030. 70% of students will score proficient on the 3rd-8th grade ELA TCAP by 2030.

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TCAP performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Pursuant to T.C.A. § 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal Statement 4: By 2026, 100% of schools authorized by the Tennessee Public Charter School Commission will earn an average rating of "Meets Standard" on Comparative Performance (3a and 3b) of the Academic Section of the School Performance Framework.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	75% of schools (estimated)	Each individual charter school uses its own internal assessment data to track student progress prior to TCAP. The Commission uses annual TCAP data for schools and residential school districts (including all students and subgroups of students) to track and evaluate school quality and academic performance.
Year 2: 2024-2025 school year	85% of schools	
Year 3: 2025-2026 school year	100% of schools	
Year 4: 2026-2027 school year	100% of schools	
Year 5: 2027-2028 school year	100% of schools	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Since the full 2023-24 accountability files have not been released by the Tennessee Department of Education yet, this outcome is not finalized. However, based on the assessment files, 75% of the Charter Commission's portfolio of charter schools will meet standard on the comparative performance section of the performance framework. The Year 1 target for this goal was 80% of schools receiving a meets standard on this portion of the performance framework.</p> <p>The Charter Commission will continue to hold schools accountable against its school performance framework which includes comparative academic performance. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>In accordance with T.C.A. § 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with includes comparative performance.</p>	

Goal Statement 4: By 2026, 100% of schools authorized by the Tennessee Public Charter School Commission will earn an average rating of "Meets Standard" on Comparative Performance (3a and 3b) of the Academic Section of the School Performance Framework.

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TCAP performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Pursuant to T.C.A. § 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Goal Statement 5: The Tennessee Public Charter School Commission will maintain a TVAAS Composite Score of Level 4+ every year.

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Use actuals)	SY22-23: Level 5 SY21-22: Level 5	Each individual charter school uses internal assessment data to track student performance in advance of TCAP. The school/Commission then evaluates TVAAS data on a subject/grade/school level to annually evaluate schools.
Year 2: 2024-2025 school year	District Composite: Level 4+	
Year 3: 2025-2026 school year	District Composite: Level 4+	
Year 4: 2026-2027 school year	District Composite: Level 4+	
Year 5: 2027-2028 school year	District Composite: Level 4+	
<p>Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>	<p>Since district-level TVAAS composite scores have not been released yet, the Charter Commission is unable to determine if this Year 1 outcome was met. However, preliminary data suggest that it is likely to be met with the composite scores are released.</p> <p>The Charter Commission will continue to hold schools accountable against its school performance framework which includes school TVAAS composite rates. The Charter Commission's schools are evaluated on this framework annually, and an annual report is provided to the school and the Charter Commission.</p>	
<p>Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>In accordance with T.C.A. § 49-13-112 and State Board of Education rule, the Charter Commission allocates 100% of state and local funding to its authorized charter schools, and the charter schools have the autonomy to budget their funds on what their identified needs and priorities. The Charter Commission, in turn, holds its charter schools accountable for their academic outcomes based on the Charter Commission's performance framework with school TVAAS composite rates.</p>	

Goal Statement 5: The Tennessee Public Charter School Commission will maintain a TVAAS Composite Score of Level 4+ every year.

Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

Charter Commission staff will review internal data of charter schools during their annual site visit and review TVAAS performance data with each school at the annual end-of-year meeting. Additionally, schools will receive an annual performance review on the Charter Commission's performance framework which is publicly shared and posted on the Charter Commission's website.

Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.

Pursuant to T.C.A. § 49-13-112, the Charter Commission, as a charter school authorizer and district, shall allocate 100% of state and local funds generated by member students to the charter school. Charter schools have the flexibility and autonomy to use their allocated funds in alignment with their school's needs. The Charter Commission then holds its charter schools accountable through its school performance framework.

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.

Date(s) of opportunity for local public comment.	September 27, 2024 – School Newsletter October 2, 2024 – School Performance and Accountability Committee Meeting October 17/18, 2024 – Charter Commission Meeting
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The school newsletter is shared with school-based personnel within the Charter Commission’s authorized charter schools. The October 2 nd Committee meeting is open to the public, and the report was posted on the Charter Commission’s website and discussed with Commissioners’ during a public meeting. The October 17/18 is open to the public, and there is up to 30 minutes of public comment allowed. The Charter Commission also accepts written statements on its agenda.
Summary of public comment received, if any.	The Commission staff received feedback from the School Performance and Accountability Committee to update the chronic absenteeism targets to set a more rigorous benchmark for declines in Years 3 through 5.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	Based on feedback from the School Performance and Accountability Committee, the chronic absenteeism targets were updated in advance of the October 17/18, 2024 Commission meeting.