



WINTER QUARTERLY MEETING

Nashville Room, 3rd Floor
William R. Snodgrass Tennessee Tower

January 25, 2024

Tennessee Higher Education Commission



AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Winter Quarterly Meeting
Nashville Room - Third Floor, William R. Snodgrass Tennessee Tower
January 25, 2024, 9:00 a.m. CST

Call to Order

Adoption of Agenda

Public Comment

Approval of Minutes: November 16, 2023, Fall Quarterly Meeting

Chair's Report

Executive Director's Report

Consent Calendar

CCI. Postsecondary State Authorization (*Action Item*)

A. Authorization of New Institutions

B. Optional Expedited Authorization

CCII. Transmission of 2023-24 Revised Operating Budgets (*Action Item*)

Regular Calendar

RCI. Academic Policies (*Action Item*)

A. Academic Policy A1.0 – New Academic Programs: Approval Process

B. Academic Policy A1.6 – Expedited Academic Programs: Approval Process

RCII. Rule Repeal: 1540-01-03 Regulations for Apportioning Funds Under the Agricultural and Home Economic Endowment Trust Fund (*Action Item*)

RCIII. Institution Report (*Information Only*)

RCIV. Council of State Governments Presentation (*Information Only*)

RCV. Food Insecurity Report (*Information Only*)

RCVI. Reconnect Re-Entry Program (*Information Only*)

RCVII. Other Business



AGENDA

**Access, Academics, and Student Success Committee
Conference Room O, William Snodgrass TN Tower, Nashville
January 24, 2024, 10:00 a.m. CST**

Committee Members: Secretary Hargett, Jacob Knight, Sara Morrison, Tara Scarlett, AC Wharton, and Dakasha Winton

Call to Order

Statement of Necessity

Adoption of Agenda

Public Comment

Approval of Minutes: November 15, 2023 Meeting

Regular Calendar

Binder

Tab

- I. Postsecondary Education Authorization (*Action Item*)
 - CCI.A. A. Authorization of New Institutions
 - CCI.B. B. Optional Expedited Authorization

- II. Academic Policies (*Action Item*)
 - RCI.A. A. Academic Policy A1.0 – New Academic Programs: Approval Process
 - RCI.B. B. Academic Policy A1.6 – Expedited Academic Programs: Approval Process

- III. Discussion of Potential Changes to Academic Program Approval Process (*Information Item*)

- IV. Other Business

TENNESSEE HIGHER EDUCATION COMMISSION
Access, Academics, and Student Success Committee

Minutes of the Access, Academics, and Student Success Committee

Conference Room O, Tennessee Tower Office Building

312 Rosa L. Parks Ave.

Nashville, TN

November 15, 2023

Chairwoman Scarlett called the meeting to order at 10:02 a.m.

Member	PRESENT	ABSENT
Chairwoman Tara Scarlett	X	
Secretary Tre Hargett	X	
Commissioner Jacob Knight	X	
Commissioner A.C. Wharton	X	
Commissioner Dakasha Winton		X

At the start of the meeting there were three (3) voting members physically present, constituting a quorum. Commissioner Wharton entered the meeting at 10:24 a.m. and participated virtually. At all times that voting occurred, there was physical quorum present at the meeting.

Adoption of Agenda

Secretary Hargett made a motion to adopt the agenda. Commissioner Knight seconded the motion. A roll call vote was taken, and the motion passed with three (3) ayes.

Public Comment

There were no public comments.

AGENDA ITEMS

I. Election of Chair (*Action Item*)

Secretary Hargett made a motion to nominate Commissioner Winton as Chair of the Committee. Commissioner Knight seconded the motion. A roll call vote was taken, and the motion passed with three (3) ayes. As Commissioner Winton was absent, Chairwoman Scarlett acted as Chair for the remainder of the meeting.

II. Postsecondary Education Authorization (*Action Item*)

Chairwoman Scarlett stated that if there were no objections, she would like the Committee to vote on these items as a slate. Dr. Stephanie Bellard-Chase, Senior

Director of Postsecondary State Authorization, provided an overview of the Department of Postsecondary Education Authorization. Dr. Ballard-Chase reported the difference between regular authorization and optional expedited authorization. Regular authorizations are usually for smaller programs, and the optional expedited are programs that are accredited.

Commissioner Knight made a motion to approve the Postsecondary Education Authorization. Secretary Hargett seconded the motion. A roll call vote was taken, and the motion passed with three (3) ayes.

III. Institution Mission Profiles (*Action Item*)

Dr. Julie Roberts, Chief Academic Officer, provided an overview of the state statute governing institution mission profile requirements and the changes to institution mission profiles, including enrollment and new program updates. Committee members asked questions, and a discussion was held.

Commissioner Knight made a motion to approve the Institution Mission Profiles. Secretary Hargett seconded the motion. A roll call vote was taken, and the motion passed with four (4) ayes.

IV. Off-Campus Centers (*Action Item*)

Ms. Angelica Jones, THEC Director of Academic Affairs, provided an overview of off-campus center and the criteria under which they are evaluated. Dr. Jothany Reed, Vice Chancellor for Academic Affairs representing the Tennessee Board of Regents (TBR), provided additional feedback on programmatic needs for Somerville Center and Arlington High School. Committee members asked questions, and a discussion was held.

Secretary Hargett made a motion to approve the Off-Campus Centers. Commissioner Knight seconded the motion. A roll call vote was taken, and the motion passed with four (4) ayes.

V. Academic Programs

A. East Tennessee State University, Mechatronics Engineering, Bachelor of Science (B.S.)

Dr. Katherine Brackett, THEC Director of Academic Affairs, gave a brief overview of the Mechatronics Engineering program and then introduced Dr. Kimberly McCorkle, Provost and Senior Vice President for Academic Affairs at East Tennessee State University.

Dr. McCorkle provided information on the interdisciplinary branch of mechatronics engineering and highlighted that the program consisted of 128 credits and the workforce need in multiple areas. The program is aligned

with ABET accreditation and the process for accrediting this program will begin after the first cohort graduates. Committee members asked questions, and a discussion was held.

Secretary Hargett made a motion to approve the Mechatronic Engineering Program. Commissioner Knight seconded the motion. A roll call vote was taken, and the motion passed with four (4) ayes.

B. Middle Tennessee State University, Cybersecurity Management, Bachelor of Science (B.S.)

Ms. Jones provided an overview of the Cybersecurity Management program and introduced Dr. Joyce Heames, Dean of Jennings A. Jones College of Business at Middle Tennessee State University. Dr. Heames provided additional information on Cybersecurity Management program consisting of 46 hours, including many hours devoted to real work application of cybersecurity management. Dr. Heames highlighted how the institution was engaging industry experts in supporting the student learning experience. Committee members asked questions, and a discussion was held.

Commissioner Knight made a motion to approve the Cybersecurity Management program. Secretary Hargett seconded the motion. A roll call vote was taken, and the motion passed with four (4) ayes.

C. Motlow State Community College, Distilled Spirits, Associate of Applied Science (A.A.S.)

Ms. Jones gave an overview of the Distilled Spirits program and introduced Dr. Reed. Dr. Reed provided information on the program consisting of 60 credit hours and its alignment with current workforce demands. Dr. Reed stated that the program implementation is not until Fall of 2024 as Tenn. Code Ann. § 57-4-109, Tasting of Alcohol by Qualified Students, needs to be amended to include an associate's level degree. Dr. Alisha Fox, Vice Chancellor of Finance for TBR, provided information on the costs and revenue projects of the program. Committee members asked questions, and a discussion was held.

Commissioner Knight made a motion to approve the Distilled Spirits program. Chairwoman Scarlett seconded the motion. A roll call vote was taken, and the motion passed with four (4) ayes.

VI. Post Approval Monitoring Report (*Informational Only*)

Dr. Roberts provided information on the Post-Approval Monitoring Report, including: associate degrees and certificates being monitored on a three (3) year cycle; bachelor and master level degrees being monitored on a five (5) year cycle;

and doctoral level degrees being monitored on a seven (7) year cycle. Dr. Roberts provided an overview of the pilot post-approval monitoring metrics initiative that focuses on programmatic alignment of student success and outcomes, program efficiency, and workforce alignment and demand. Dr. Victoria Harpool, THEC Senior Director of Policy and Effectiveness, provided information on Quality Assurance Funding. Dr. Roberts provided information on potential next steps to improve post-approval monitoring. Committee members asked questions, and a discussion was held.

VII. Academic Affairs Program Approval Process (*Informational Only*)

Dr. Roberts provided an overview of the Academic Affairs Program Approval Process, including: the letter of notification and the allowance of public comments; the new academic program proposal; external review; board approval; and commission approval. Dr. Roberts noted that the institutional board approval could happen at any point during the process as THEC does not require it at any specific time as long as it is before commission approval. Dr. Roberts provided information regarding the statewide Chief Academic Officers meeting, including what was discussed and next steps to move forward with potential changes to the approval process with guidance from the Committee and the Commission. Committee members asked questions and a discussion was held.

VIII. Other Business

Chairwoman Scarlett asked if there was any other business. Committee members discussed operational procedures for future Committee meetings and the Commission meeting being held on November 16, 2023.

Chairwoman Scarlett adjourned the meeting at 12:40 p.m.

Chairwoman Dakasha Winton



AGENDA

Finance and Operations Committee

Conference Room O, 3rd Floor, William Snodgrass TN Tower, Nashville

January 24, 2024, 1:00 p.m. CST

Committee Members: Evan Cope, Pam Koban, Treasurer Lillard, Jimmy Matlock, Jay Moser, Comptroller Mumpower, and Vernon Stafford

Call to Order

Statement of Necessity

Adoption of Agenda

Public Comment

Approval of Minutes: November 15, 2023 Meeting

Regular Calendar

Binder

Tab

- CCII. I. Transmission of 2023-24 Revised Operating Budgets (*Action Item*)
- RCII. II. Rule Repeal: 1540-01-03 Regulations for Apportioning Funds Under the Agricultural and Home Economic Endowment Trust Fund (*Action Item*)
- III. Capital Maintenance Presentation (*Information Item*)
- IV. Other Business

TENNESSEE HIGHER EDUCATION COMMISSION

Finance and Operations Committee

Minutes of the Finance and Operations Committee

Conference Room O, Tennessee Tower Office Building

312 Rosa L. Parks Ave.

Nashville, TN

November 15, 2023

Commissioner Koban called the meeting to order at 2:10 p.m.

Member	PRESENT	ABSENT
Commissioner Evan Cope		X
Chairman David H. Lillard, Jr.	X	
Commissioner Pam Koban	X	
Commissioner Jimmy Matlock		X
Commissioner Jay Moser		X
Comptroller Jason Mumpower	X	
Commissioner Vernon Stafford, Jr.	X	

At the start of the meeting there were four (4) voting members physically present, constituting a quorum. Comptroller Mumpower left the meeting at 3:03 p.m., after which a quorum was no longer present. At all times that voting occurred, there was a physical quorum present at the meeting.

Adoption of Agenda

Comptroller Mumpower made a motion to approve the agenda. Commissioner Stafford seconded the motion. A voice vote was taken, and the motion passed unanimously.

Public Comment

There were no public comments.

I. ELECTION OF CHAIR

Commissioner Stafford made a motion to elect Treasurer Lillard as Chair. Comptroller Mumpower seconded the motion. A voice vote was taken, and the motion passed unanimously.

Chairman Lillard led the remainder of the meeting.

II. 2024-25 OPERATING STATE APPROPRIATION RECOMMENDATIONS (Action Item)

Mr. Russell VanZomeren, Senior Director of Fiscal Policy, provided an overview of

the State Operating Appropriation recommendations of \$17 million to fund the outcomes formula units and Tennessee Colleges of Applied Technology (TCATs), \$7.6 million to address growth in cost drivers at the specialized units, \$50.9 million to invest in statewide system priorities, \$35.9 million to meet increased demands for the Tennessee Student Assistance Award, and \$10.3 million to fund agency requests. Mr. VanZomeren also requested that the Committee consider an amendment to requests by TBR for the Student Support Network and Creating a Multi-Generational Workforce Pipeline.

Committee members asked questions, and a discussion was held. Comptroller Lillard made a motion to approve the budget as amended, with the request for the Tennessee Board of Regent's Student Support Network to be amended from \$1.6 million to \$1.8 million and the request for the Tennessee Board of Regent's Creating a Multi-Generational Pipeline to be amended from \$3.3 million to \$3.8 million. A voice vote was taken, and the motion passed unanimously.

Comptroller Mumpower exited the meeting at 3:03 p.m.

III. 2024-25 GUIDING TUITION AND FEES RANGES RECOMMENDATION
(Informational Only)

Mr. VanZomeren provided an overview of the Guiding Tuition and Fees Ranges Recommendations. Committee members asked questions, and a discussion was held. Commissioner Koban suggested a guiding range of zero to four percent (0-4%). Commissioner Stafford concurred. No vote took place.

IV. 2024-25 CAPITAL PROJECTS RECOMMENDATIONS *(Informational Only)*

Mr. Paul Marshall, Senior Director of Facilities Planning and Preparedness, provided an overview of the lifecycle of capital projects, the twelve recommended capital projects for 2024-25, and the capital outlay budget of \$861.6 million dollars, and the \$5.5 million request outside the capital outlay budget for demolitions. Committee members asked questions, and a discussion was held. No vote took place.

V. FINANCIAL AND STATISTICAL REPORTING POLICY AMENDMENT *(Informational Only)*

Dr. Jacob Kamer, Data Strategist, provided an overview of the policy amendments to both clarify the language to align with historical practices, and to establish a data governance steering committee to standardize agency procedures on data acquisition, management, usage, reporting, and sharing. No vote took place.

VI. OTHER BUSINESS

There was no other business discussed.

The meeting adjourned at 4:05 p.m.

NEXT THEC COMMITTEE MEETING:

TBD

Chairman David H. Lillard, Jr.

TENNESSEE HIGHER EDUCATION COMMISSION

Minutes of the Fall Quarterly Commission Meeting

Nashville Room, 3rd Floor

Tennessee Tower

312 Rosa L. Parks Ave.

Nashville, TN 37243

November 16, 2023

Link to recording: [THEC Fall 2023 Commission Meeting 11/16/2023](#)

Chairwoman Scarlett called the meeting to order at 9:00 a.m. CST.

Member	PRESENT	ABSENT
Chairwoman Tara Scarlett	X	
Commissioner Whitney Allmon	X	
Commissioner Evan Cope		X
Commissioner Jacob Knight	X	
Commissioner Pam Koban	X	
Commissioner Jimmy Matlock	X	
Commissioner Jay Moser		X
Commissioner Vernon Stafford, Jr.	X	
Commissioner AC Wharton	X	
Commissioner Dakasha Winton		X
Secretary Tre Hargett	X	
Treasurer David H. Lillard, Jr.	X	
Commissioner Sara Morrison		X
Comptroller Jason Mumpower	X	

At the start of the meeting there were eight (8) voting members physically present and one (1) voting member participating electronically, constituting a quorum. Commissioner Wharton participated electronically. At approximately 11:00 a.m., Commissioner Jimmy Matlock entered the meeting electronically. Comptroller Mumpower physically left the meeting at approximately 11:07 a.m. and then participated electronically starting at 12:33 p.m. Treasurer Lillard left the meeting at 12:50 p.m. A statement of necessity was adopted at 12:50 p.m. as a physical quorum was no longer present.

Adoption of Agenda

Comptroller Mumpower made a motion to adopt the agenda. Treasurer Lillard seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes.

Public Comments

There were no public comments.

Approval of Minutes: August 15, 2023, Summer Quarterly Meeting

Commissioner Stafford made a motion to approve the August 15, 2023, Summer Quarterly Meeting Minutes. Comptroller Mumpower seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes.

Approval of Minutes: October 3, 2023, Special Called Meeting

Commissioner Koban made a motion to approve the October 3, 2023, Special Called Meeting Minutes. Commissioner Stafford seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes.

Regular Calendar I

I. Interviews of Executive Director Candidates (*Informational Only*)

At approximately 9:15 a.m., Chairwoman Scarlett commenced the interview of Dr. Robert Donley. Dr. Donley gave an overview of his background, the Commission members asked questions, and a discussion was held.

At approximately 10:06 a.m., Chairwoman Scarlett commenced the interview of Dr. Steven Gentile. Dr. Gentile gave an overview of his background, the Commission members asked questions, and a discussion was held.

II. Selection of Executive Director (*Action Item*)

Chairwoman Scarlett provided an overview of the search for the new Executive Director and made a motion to hire Dr. Gentile as the new Executive Director with a starting salary of \$265,000 annually. Comptroller Mumpower made a motion to amend Chairwoman Scarlett’s motion and to hire Dr. Gentile as the new Executive Director with a starting salary of \$240,450. Secretary Hargett seconded the motion to amend. Commissioner members asked questions, and a discussion was held. After legal advice was given by counsel, the Commission decided to vote on the Executive Director selection and salary separately.

Chairwoman Scarlett made a motion to hire Dr. Gentile as the new Executive Director. Secretary Hargett seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

Chairwoman Scarlett made a motion to approve a yearly salary of \$265,000 for Dr. Gentile. Comptroller Mumpower made a motion to amend Chairwoman Scarlett’s motion to approve a yearly salary of \$240,450 for Dr. Gentile. Secretary Hargett seconded the motion to amend. A roll call vote was taken on the amendment, and the amendment failed with four (4) ayes and six (6) nays.

Chairwoman Scarlett made a motion to approve a yearly salary of \$265,000 for Dr. Gentile. Commissioner Koban seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

Dr. Gentile was brought back into the meeting and officially offered the position of Executive Director at the yearly salary of \$265,000. Dr. Gentile accepted the offer.

Chairwoman Scarlett thanked everyone who participated in the Executive Search Committee and AGB Search. Treasurer Lillard also thanked Dr. Donley for his interest in the position.

Lunch Break

The Commission meeting was called back to order at 11:48 a.m.

Chair’s Report

Chairwoman Scarlett provided her report with an overview of THEC activities since the last quarterly meeting. Chairwoman Scarlett highlighted staff work, including a new THEC newsletter and the convening of institutional leadership to discuss THEC's academic program approval process. Additionally, Chairwoman Scarlett discussed THEC's new committee structure. Chairwoman Scarlett discussed the recent concerns related to THEC and stated that she had met with legislative leadership as well as the Governor's office. As a result, she offered suggestions for how THEC could provide and prove its value to the state of Tennessee.

Executive Director's Report

Dr. Gentile, Executive Director, gave his report. Dr. Gentile then introduced Paige Elliott, Research and Strategy Analyst, who gave an update on postsecondary enrollment and the college-going rate. Commission members asked questions and a discussion was held. Dr. Julie Roberts, Chief Academic Officer, gave an overview of the Access, Academics, and Student Success Committee Meeting. Mr. Jason Cavender, Chief Financial Officer, gave an overview of the Finance and Operations Committee Meeting.

Agenda Items

Chairwoman Scarlett stated there were three (3) items on the consent calendar and that without objection, the Commission would vote on these items as a set. Commissioner Stafford made a motion to approve the items on the consent calendar. Commissioner Allmon seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes.

I. 2024-2025 Operating State Appropriation Recommendations (*Action Item*)

Mr. Russell VanZomeran, Senior Director of Fiscal Policy, provided an overview of the 2024-25 Operating State Appropriation Recommendations.

Mr. VanZomeran stated that the Finance and Operation Committee voted to recommend the request for the Tennessee Board of Regent's Student Support Network be amended from \$1.6 million to \$1.8 million and the request for the Tennessee Board of Regent's Creating a Multi-Generational Pipeline be amended from \$3.3 million to \$3.8 million.

Treasurer Lillard made a motion to approve the 2024-25 Operating State Appropriation recommendations with the amendment by the Finance and Operations Committee. Chairwoman Scarlett seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

II. 2024-2025 Guiding Tuition and Fees Ranges (*Action Item*)

Mr. Russell VanZomeran, Senior Director of Fiscal Policy, provided an overview of the Guiding Tuition and Fees Ranges Recommendations. Commission members asked questions, and a discussion was held.

Treasurer Lillard made a motion to approve guiding tuition and fees ranges of zero to four percent (0-4%). Commissioner Stafford seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

III. 2024-25 Capital Projects (*Action Item*)

Mr. Paul Marshall, Senior Director of Facilities Planning and Preparedness, provided an overview of the lifecycle of capital projects, the twelve recommended capital projects for 2024-25, the capital outlay budget of \$861.6 million dollars, and the additional \$5.5 million request outside the capital outlay budget for demolitions. Commission members asked questions, and a discussion was held.

Treasurer Lillard made a motion to approve the 2024-25 Capital Projects. Commissioner Stafford seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes and one (1) nay from Secretary Hargett.

IV. New Academic Programs (Action Item)

Chairwoman Scarlett stated there were three (3) new academic programs and that without objection, the Commission would vote on these items as a set. Secretary Hargett made a motion to approve all three (3) new academic programs. Treasurer Lillard seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

Statement of Necessity

Board Secretary Rachel Hitt read the following:

Commission Members,

A quorum of members are participating electronically today. As such, Tenn. Code Ann. § 8-44-108(b)(2), requires that the Commission make a determination that a necessity exists in order for a quorum of members to participate by electronic or other means of communication.

A “necessity” means that the matters to be considered by a public body at a meeting require timely action by the body, that physical presence by a quorum of the members is not practical within the period of time requiring action, and that participation by a quorum of the members by electronic or other means of communication is necessary.

In this case, two facts support a determination of necessity:

First, today’s agenda items require timely action by this commission to provide information for the upcoming legislative session and institutional board meetings and needs. Second, scheduling conflicts and other commitments prevent a quorum of members from being physically present today.

Secretary Hargett made a motion to approve the statement of necessity. Commissioner Koban seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes.

V. Financial and Statistical Reporting Policy Amendment (Action Item)

Dr. Jacob Kamer, Data Strategist, provided an overview of the policy amendments to both clarify the language to align with historical practices and establish a data governance steering committee to standardize agency procedures on data acquisition, management, usage, reporting, and sharing.

Secretary Hargett made a motion to approve the Financial and Statistical Reporting Policy Amendment. Commissioner Stafford seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes.

VI. Post-Approval Monitoring Report (Information Only)

Dr. Julie Roberts provided an overview of the Post-Approval Monitoring Report including associate degrees and certificates being monitored on a three (3) year cycle, bachelor and master level degrees being monitored on a five (5) year cycle, and doctoral level degrees being monitored on a seven (7) year cycle. Dr. Roberts provided an overview of the new Pilot Post-Approval Monitoring Metrics initiative that focuses on programmatic alignment of student success and outcomes, program efficiency, and workforce alignment and demand. Commission members asked questions, and a discussion was held.

VII. Systems Report (*Information Only*)

Dr. Michael Licari, President of Austin Peay State University (APSU), provided an overview of the structure and programs at APSU, as well as the collaboration that APSU has with other higher education institutions. Commission members asked questions, and a discussion was held.

VIII. Other Business

Chairwoman Scarlett stated that the only other business was for the commission members to consider moving the Summer 2025 Quarterly Commission meeting from July to August.

Chairwoman Scarlett adjourned the meeting at 1:24 p.m. CST.

NEXT THEC COMMISSION MEETING:

Thursday, January 25, 2024, in Nashville

THEC Chairwoman Tara Scarlett

THEC Secretary Whitney Allmon



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: I.A.

MEETING DATE: January 25, 2024
SUBJECT: Postsecondary State Authorization
Authorization of New Institutions
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

The Commission, under the Tennessee Higher Education Authorization Act of 2016, as amended, has the “power and duty” to act upon applications for authorization of postsecondary educational institutions. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. In accordance with Rule 1540-01-02-.07(2)(d), the Executive Director granted these institutions provisional initial authorization subject to review and ratification by the Commission. These institutions are being recommended for Regular Authorization.

A. Capital Truck Driving Institute Inc. **Hampshire, TN**
4315 Biffle Lane, Hampshire, Tennessee 38461

Corporate Structure: S-Corporation
Accreditation: None
Title IV Funding: No

Capital Truck Driving Institute Inc. is seeking to register one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Hampshire, Tennessee.

1. Program: Truck Driving for Experienced Drivers
Credential Awarded: Certificate of Completion
Length of Program: 20 Contact Hours
2 Days

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security

B. Serenity Academy of Massage **Henderson, TN**
549 West Park Place, Henderson, Tennessee 38340

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Serenity Academy of Massage is seeking to register one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Henderson, Tennessee.

- 1. Program:** Massage Therapy Training
Credential Awarded: Certificate
Length of Program: 652 Contact Hours
5 Months Full-Time
10 Months Part-Time

License/Certification Required for Employment: Licensed Massage Therapist
Licensing Board/Agency: Tennessee Board of Massage Licensure



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: I.B.

MEETING DATE: January 25, 2024

SUBJECT: Postsecondary State Authorization
Optional Expedited Authorization

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

The Commission, under the Tennessee Higher Education Authorization Act of 2016, as amended, has the “power and duty” to act upon applications for authorization of postsecondary educational institutions. For the institutions listed below, applications have been reviewed and staff has determined that all necessary documentation and bonds have been secured. In accordance with Rule 1540-01-02-.07(2)(d), the Executive Director granted these institutions provisional optional expedited authorization subject to review and ratification by the Commission. These institutions are being recommended for Optional Expedited Authorization.

OPTIONAL EXPEDITED AUTHORIZED LOCATIONS (2)

- | | | |
|---|-------------------------|-----------------|
| 1 | North Central Institute | Clarksville, TN |
| 2 | Remington College | Dallas, TX |



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: II.

MEETING DATE: January 25, 2024
SUBJECT: Transmission of 2023-24 Revised Operating Budgets
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

The General Appropriations Act requires that the operating budgets for all higher education units be submitted by the respective governing boards to the Tennessee Higher Education Commission. Each higher education board submits two operating budget estimates each year: the proposed (July 1) and revised (October 31) estimates. These estimates are compared throughout the enclosed materials. The budgets are then submitted to the Department of Finance and Administration for review.

SUMMARY OF OPERATING BUDGETS

The FY2023-24 revised operating budgets for higher education are uniform across institutions for all categories of revenues and expenditures. Campuses will direct the majority of their resources to the academic and teaching functions. Additionally, auxiliary expenditures are not expected to exceed revenues plus unallocated auxiliary fund balances.

Total educational and general revenues for higher education institutions in FY2023-24 are expected to be over \$3 billion. Tuition and fee revenue is expected to account for 45.3 percent of total revenue, while state appropriations will account for 44.3 percent. In FY2022-23, tuition and fees accounted for 45.0 percent of overall revenue, and state appropriations accounted for 45.3 percent.

Revenue from tuition and fees in FY2023-24 is estimated to increase 5.5 percent for universities, community colleges, and colleges of applied technology, while state appropriation revenue is expected to increase 4.8 percent compared to FY2022-23 revised budgets.

Over the last decade, institutions have steadily devoted the majority of their expenditures to instructional activities. The teaching functions on campus—instruction, research, public service, and academic support—account for 60.4 percent of overall expenditures in FY2023-24, as compared to 63.1 percent ten years ago. Funding to scholarships has increased from 4.8 percent to 7.3 percent over that same time.

RECOMMENDATION

The FY2023-24 October 31 revised operating budgets have been analyzed by Commission staff and are presented with the recommendation that the Executive Director transmit the budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration for review.

Table 1 Higher Education Recurring Appropriations

Academic Formula Units	FY2019-20 Appropriation ¹	FY2020-21 Appropriation ¹	FY2021-22 Appropriation ¹	FY2022-23 Appropriation ¹	FY2023-24 Appropriation ¹	1 YR Change
LGI Universities						
Austin Peay	\$50,503,100	\$51,097,700	\$58,069,700	\$66,773,300	\$74,622,000	\$7,848,700
East Tennessee ²	69,479,000	70,556,300	77,155,200	88,313,300	98,348,300	10,035,000
Middle Tennessee	107,399,400	106,483,000	112,926,200	126,537,400	138,312,300	11,774,900
Tennessee State	41,795,200	41,365,200	43,192,500	47,671,200	53,322,300	5,651,100
Tennessee Tech ²	56,597,500	57,428,600	61,329,000	71,695,300	78,488,500	6,793,200
University of Memphis	123,370,700	123,734,100	133,589,000	151,179,000	167,759,900	16,580,900
Subtotal	\$449,144,900	\$450,664,900	\$486,261,600	\$552,169,500	\$610,853,300	\$58,683,800
Two-Year Colleges						
Chattanooga	\$33,669,500	\$33,084,400	\$35,357,600	\$38,480,200	\$41,642,800	\$3,162,600
Cleveland	12,302,400	11,937,900	12,983,800	14,638,800	16,411,400	1,772,600
Columbia	16,836,200	17,615,800	19,529,800	22,011,600	23,461,900	1,450,300
Dyersburg	10,516,000	10,717,100	11,574,200	12,900,400	14,301,100	1,400,700
Jackson	15,102,200	14,879,600	16,234,400	17,835,300	19,154,000	1,318,700
Motlow	17,565,300	19,334,000	22,731,900	25,764,300	27,332,500	1,568,200
Nashville	23,374,700	22,732,000	23,863,600	26,991,000	29,145,600	2,154,600
Northeast	21,089,900	23,013,900	24,770,700	26,952,800	28,477,700	1,524,900
Pellissippi	34,934,000	35,442,700	38,335,600	43,071,500	46,028,800	2,957,300
Roane	24,110,700	24,116,500	26,138,700	28,434,700	30,143,100	1,708,400
Southwest	30,253,800	29,938,100	31,503,300	34,496,100	36,726,400	2,230,300
Volunteer	26,331,900	27,806,100	30,892,500	34,821,200	37,072,300	2,251,100
Walters	25,527,400	25,474,600	27,113,400	31,017,600	34,315,000	3,297,400
Subtotal	\$291,614,000	\$296,092,700	\$321,029,500	\$357,415,500	\$384,212,600	\$26,797,100
UT Universities						
UT Chattanooga	\$58,905,900	\$59,510,200	\$63,908,400	\$71,977,100	\$78,862,000	\$6,884,900
UT Knoxville ²	244,059,300	244,566,300	262,574,900	300,375,800	334,108,900	33,733,100
UT Martin ²	35,108,200	34,025,400	36,028,900	40,729,400	45,455,700	4,726,300
Subtotal	\$338,073,400	\$338,101,900	\$362,512,200	\$413,082,300	\$458,426,600	\$45,344,300
Total Colleges and Universities	\$1,078,832,300	\$1,084,859,500	\$1,169,803,300	\$1,322,667,300	\$1,453,492,500	\$130,825,200
TN Colleges of Applied Technology²	\$75,301,400	\$75,196,700	\$80,045,700	\$96,604,600	\$103,670,700	\$16,558,900
Total Academic Formula Units	\$1,154,133,700	\$1,160,056,200	\$1,249,849,000	\$1,419,271,900	\$1,557,163,200	\$147,384,100

1 - Recurring appropriations.

2 - Does not include recurring funds appropriated to the ETSU Gray Fossil Site (\$350K), ETSU Rural Public Health Project (\$750K), TTU College of Engineering (\$3M), TTU Wind Tunnel (\$2M), TTU Cybersecurity Center (\$1M), UT Knoxville College of Engineering (\$3M), UT Martin Parsons Center (\$200K), UT Martin Selmer Center (\$190K), UT Martin Somerville Center (\$250K), TCATs Correctional Education Investment Initiative (\$426K), and TCAT Staffing Capacity (\$8M). These appropriations are included as Program Initiatives.

**Table 1 (cont.)
Higher Education Recurring Appropriations**

Specialized Units	FY2019-20 Appropriation ¹	FY2020-21 Appropriation ¹	FY2021-22 Appropriation ¹	FY2022-23 Appropriation ¹	FY2023-24 Appropriation ¹	1 YR Change
Medical Education						
ETSU College of Medicine	\$35,543,300	36,717,300	\$40,577,400	\$43,928,600	\$48,163,800	\$4,235,200
ETSU Family Practice	7,816,500	7,835,800	8,577,200	9,275,600	10,233,100	957,500
ETSU College of Pharmacy	-	-	-	-	2,500,000	2,500,000
UT College of Veterinary Medicine	22,192,700	22,280,200	24,129,000	29,130,000	32,419,700	3,289,700
UT Health Science Center	162,001,500	162,748,000	177,089,400	191,150,900	216,196,900	25,046,000
Subtotal	\$227,554,000	229,581,300	\$250,373,000	\$273,485,100	\$309,513,500	\$36,028,400
Research and Public Service						
UT Agricultural Experiment Station	\$31,092,900	31,160,800	\$32,488,900	\$33,945,100	\$36,042,300	\$2,097,200
UT Agricultural Extension Service	38,276,100	38,428,800	42,280,600	44,418,800	47,606,000	3,187,200
TSU McMinville Center	1,429,200	1,429,900	1,466,200	1,506,700	1,547,200	40,500
TSU Institute of Ag. and Environmental Research	4,771,800	4,771,600	4,858,100	4,982,200	5,003,400	21,200
TSU Cooperative Extension	3,703,500	3,705,200	5,865,100	6,070,200	6,156,100	85,900
TSU McIntire-Stennis Forestry Research	198,900	198,900	207,800	215,400	223,400	8,000
UT Space Institute	9,290,800	9,301,200	9,668,700	10,101,600	10,703,900	602,300
UT Institute for Public Service ²	6,823,000	6,837,800	7,120,500	7,429,900	7,909,000	479,100
Tennessee Language Center	712,300	720,600	802,400	878,100	986,300	108,200
Institute for Public Service: Other Agencies	6,110,700	6,117,200	6,318,100	6,551,800	6,922,700	370,900
UT County Technical Assistance Service	3,203,900	3,221,000	3,396,000	3,625,300	4,112,100	486,800
UT Municipal Technical Advisory Service	3,713,700	3,731,200	3,970,600	4,241,500	4,604,600	363,100
Subtotal	\$102,503,800	102,786,400	\$111,322,500	\$116,536,700	\$123,908,000	\$7,371,300
Other Specialized Units						
UT Southern	\$0	\$0	\$5,230,000	\$5,656,700	\$6,079,500	\$422,800
UT University-Wide Administration	6,032,100	6,064,200	6,270,600	5,829,000	6,341,200	512,200
TN Board of Regents Administration	8,444,700	12,775,800	14,177,100	29,534,300	31,381,800	1,847,500
TN Student Assistance Corporation	116,177,100	116,195,200	116,386,300	116,473,600	117,161,000	687,400
Tennessee Student Assistance Awards	113,262,500	113,262,500	113,262,500	113,262,500	113,262,500	-
Tennessee Student Assistance Corporation Loan/Scholarships Program	2,136,400	2,154,500	2,345,600	2,432,900	2,997,700	564,800
	778,200	778,200	778,200	778,200	900,800	122,600
TN Higher Education Commission	5,757,200	5,588,500	5,888,100	6,337,700	7,228,600	890,900
TN Foreign Language Institute ²	-	-	-	-	-	-
Contract Education	2,249,900	2,249,900	2,577,000	2,577,000	2,577,000	-
Subtotal	\$138,661,000	\$142,873,600	\$150,529,100	\$166,408,300	\$170,769,100	\$4,360,800
Total Specialized Units	\$468,718,800	\$475,241,300	\$512,224,600	\$556,430,100	\$604,190,600	\$47,760,500
Total Formula and Specialized Units	\$1,622,852,500	\$1,635,297,500	\$1,762,073,600	\$1,975,702,000	\$2,161,353,800	\$185,651,800
Program Initiatives						
Campus Centers of Excellence	\$18,363,900	18,379,300	\$19,045,000	\$19,728,600	\$20,518,500	\$789,900
Campus Centers of Emphasis	1,338,100	1,340,000	1,381,700	1,431,300	1,490,100	58,800
Ned McWherter Scholars Program	1,211,800	1,211,800	1,211,800	1,211,800	1,211,800	-
UT Access and Diversity Initiative	5,806,700	5,806,700	5,806,700	5,806,700	5,806,700	-
TBR Access and Diversity Initiative	10,256,900	10,256,900	10,256,900	10,256,900	10,256,900	-
Research Initiatives - UT	5,852,900	5,852,900	5,852,900	5,852,900	5,852,900	-
THEC Grants	11,089,000	11,089,000	15,417,200	8,661,200	10,586,200	1,925,000
ETSU Rural Public Health Project ³	750,000	750,000	750,000	750,000	750,000	-
ETSU Gray Fossil Site ³	350,000	350,000	350,000	350,000	350,000	-
TTU Carnegie Classification Change ⁴	-	-	-	-	-	-
TTU College of Engineering ³	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	-
TTU Wind Tunnel	-	-	-	-	2,000,000	-
TTU Cybersecurity Education, Research, and Outreach Center	-	-	-	-	1,000,000	-
UT Knoxville College of Engineering ³	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	-
UT Martin Parsons, Somerville & Selmer Centers ³	640,000	640,000	640,000	640,000	640,000	-
TCAT Correctional Education Investment Initiative ³	426,000	426,000	426,000	426,000	426,000	-
TCAT Waitlist Expansion Funding ³	-	-	8,000,000	8,000,000	8,000,000	-
Subtotal	\$62,085,300	\$62,102,600	\$75,138,200	\$69,115,400	\$74,889,100	\$5,773,700
Total Operating	\$1,684,937,800	\$1,697,400,100	\$1,837,211,800	\$2,044,817,400	\$2,236,242,900	\$191,425,500

1 - Recurring appropriations.

2 - In 2018-19, the Tennessee Foreign Language Institute was reorganized as the Tennessee Language Center, a part of the UT Institute of Public Service.

3 - Recurring funds appropriated to ETSU (\$1.1M), TTU (\$3M), UT Knoxville (\$3M), UT Martin (\$640K), and the TCATs (\$8.43M).

4 - TTU Carnegie Classification Change Program Initiative moved into the general operating appropriation for TTU in 2019-20.

Total Operating	\$1,684,937,800	\$1,697,400,100	\$1,837,211,800	\$2,044,817,400	\$2,236,242,900	\$ 191,425,500
Lottery for Education Account	374,800,000	389,500,000	369,000,000	463,318,000	443,100,000	(20,218,000)
Higher Education Capital Maintenance	40,000,000	40,000,000	50,000,000	50,000,000	50,000,000	-
GRAND TOTAL	\$2,099,737,800	\$2,126,900,100	\$2,256,211,800	\$2,558,135,400	\$ 2,729,342,900	\$ 171,207,500

Table 2
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2023-24

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Subtotal	MTSU	TSU	TSU McMinnville Center
Tuition & Fees									
Jul 1 - Dollar	\$77,895,000	\$146,671,300	\$11,570,400	\$0	\$7,131,800	\$165,373,500	\$207,928,700	\$95,950,900	\$0
Jul 1 - Percent	47.53%	54.53%	14.36%	0.00%	90.17%	43.83%	56.93%	61.08%	0.00%
Oct 31 - Dollar	\$82,870,900	\$143,316,800	\$12,028,800	\$0	\$5,305,800	\$160,651,400	\$203,607,900	\$99,191,500	\$0
Oct 31 - Percent	48.76%	52.90%	15.70%	0.00%	61.74%	42.63%	55.54%	61.03%	0.00%
State Appropriation									
Jul 1 - Dollar	\$74,582,800	\$97,592,700	\$48,115,700	\$10,130,300	\$0	\$155,838,700	\$135,845,500	\$51,421,300	\$1,547,200
Jul 1 - Percent	45.51%	36.28%	59.71%	51.16%	0.00%	41.31%	37.19%	32.73%	100.00%
Oct 31 - Dollar	\$75,652,600	\$99,909,800	\$48,489,000	\$10,320,300	\$2,500,000	\$161,219,100	\$140,511,400	\$52,584,600	\$1,551,900
Oct 31 - Percent	44.51%	36.88%	63.28%	49.75%	29.09%	42.78%	38.33%	32.36%	100.00%
Sales & Service									
Jul 1 - Dollar	\$361,500	\$300,800	\$18,521,500	\$9,002,400	\$0	\$27,824,700	\$646,700	\$39,300	\$0
Jul 1 - Percent	0.22%	0.11%	22.99%	45.46%	0.00%	7.38%	0.18%	0.03%	0.00%
Oct 31 - Dollar	\$365,400	\$348,000	\$13,727,700	\$9,652,400	\$0	\$23,728,100	\$646,700	\$39,300	\$0
Oct 31 - Percent	0.21%	0.13%	17.91%	46.53%	0.00%	6.30%	0.18%	0.02%	0.00%
Other Sources									
Jul 1 - Dollar	\$11,046,000	\$24,418,400	\$2,371,900	\$670,000	\$777,300	\$28,237,600	\$20,840,600	\$9,680,500	\$0
Jul 1 - Percent	6.74%	9.08%	2.94%	3.38%	9.83%	7.48%	5.71%	6.16%	0.00%
Oct 31 - Dollar	\$11,068,800	\$27,350,000	\$2,384,300	\$770,000	\$787,700	\$31,292,000	\$21,840,600	\$10,700,500	\$0
Oct 31 - Percent	6.51%	10.10%	3.11%	3.71%	9.17%	8.30%	5.96%	6.58%	0.00%
Total Educational & General									
Jul 1 - Dollar	\$163,885,300	\$268,983,200	\$80,579,500	\$19,802,700	\$7,909,100	\$377,274,500	\$365,261,500	\$157,092,000	\$1,547,200
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$169,957,700	\$270,924,600	\$76,629,800	\$20,742,700	\$8,593,500	\$376,890,600	\$366,606,600	\$162,515,900	\$1,551,900
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2023-24

	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. & Env. Research	TSU Cooperative Extension	TSU Subtotal	TTU	UM	TOTAL LGIs	Chattanooga	Cleveland
Tuition & Fees									
Jul 1 - Dollar	\$0	\$0	\$0	\$95,950,900	\$105,062,800	\$209,503,500	\$861,714,400	\$26,596,100	\$10,879,900
Jul 1 - Percent	0.00%	0.00%	0.00%	56.44%	52.44%	46.57%	49.91%	38.77%	39.18%
Oct 31 - Dollar	\$0	\$0	\$0	\$99,191,500	\$104,803,000	\$210,531,100	\$861,655,800	\$27,031,800	\$10,991,500
Oct 31 - Percent	0.00%	0.00%	0.00%	56.53%	51.41%	45.73%	49.15%	38.38%	38.87%
State Appropriation									
Jul 1 - Dollar	\$223,400	\$5,000,700	\$6,151,200	\$64,343,800	\$82,153,800	\$171,065,600	\$683,830,200	\$41,303,000	\$16,149,100
Jul 1 - Percent	100.00%	100.00%	100.00%	37.85%	41.00%	38.03%	39.60%	60.20%	58.15%
Oct 31 - Dollar	\$224,600	\$5,004,000	\$6,162,600	\$65,527,700	\$85,439,700	\$173,959,500	\$702,310,000	\$41,781,400	\$16,462,700
Oct 31 - Percent	100.00%	100.00%	100.00%	37.35%	41.91%	37.79%	40.06%	59.32%	58.21%
Sales & Service									
Jul 1 - Dollar	\$0	\$0	\$0	\$39,300	\$913,700	\$2,651,300	\$32,437,200	\$260,000	\$33,000
Jul 1 - Percent	0.00%	0.00%	0.00%	0.02%	0.46%	0.59%	1.88%	0.38%	0.12%
Oct 31 - Dollar	\$0	\$0	\$0	\$39,300	\$1,226,700	\$3,746,500	\$29,752,700	\$265,000	\$25,000
Oct 31 - Percent	0.00%	0.00%	0.00%	0.02%	0.60%	0.81%	1.70%	0.38%	0.09%
Other Sources									
Jul 1 - Dollar	\$0	\$0	\$0	\$9,680,500	\$12,223,100	\$66,617,800	\$148,645,600	\$445,400	\$709,200
Jul 1 - Percent	0.00%	0.00%	0.00%	5.69%	6.10%	14.81%	8.61%	0.65%	2.55%
Oct 31 - Dollar	\$0	\$0	\$0	\$10,700,500	\$12,389,800	\$72,116,600	\$159,408,300	\$1,359,900	\$800,700
Oct 31 - Percent	0.00%	0.00%	0.00%	6.10%	6.08%	15.67%	9.09%	1.93%	2.83%
Total Educational & General									
Jul 1 - Dollar	\$223,400	\$5,000,700	\$6,151,200	\$170,014,500	\$200,353,400	\$449,838,200	\$1,726,627,400	\$68,604,500	\$27,771,200
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$224,600	\$5,004,000	\$6,162,600	\$175,459,000	\$203,859,200	\$460,353,700	\$1,753,126,800	\$70,438,100	\$28,279,900
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2023-24

	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest
Tuition & Fees									
Jul 1 - Dollar	\$17,783,500	\$10,917,100	\$12,173,400	\$19,595,200	\$22,738,000	\$18,019,200	\$31,353,400	\$17,771,300	\$22,868,700
Jul 1 - Percent	43.18%	42.88%	38.27%	40.85%	43.05%	37.93%	38.86%	35.20%	36.33%
Oct 31 - Dollar	\$18,841,900	\$11,331,400	\$11,813,100	\$20,803,300	\$23,833,700	\$18,990,800	\$32,313,400	\$18,696,400	\$25,117,000
Oct 31 - Percent	43.13%	43.46%	36.59%	41.17%	43.55%	38.90%	39.29%	36.33%	37.80%
State Appropriation									
Jul 1 - Dollar	\$23,234,300	\$14,165,500	\$18,994,100	\$27,025,800	\$28,806,000	\$28,226,900	\$45,463,200	\$28,174,700	\$36,467,300
Jul 1 - Percent	56.42%	55.64%	59.71%	56.35%	54.54%	59.41%	56.35%	55.81%	57.93%
Oct 31 - Dollar	\$23,455,900	\$14,354,500	\$19,286,800	\$27,403,100	\$29,234,900	\$28,567,400	\$46,167,000	\$30,074,500	\$36,863,200
Oct 31 - Percent	53.69%	55.05%	59.74%	54.23%	53.42%	58.51%	56.14%	58.45%	55.48%
Sales & Service									
Jul 1 - Dollar	\$12,500	\$3,200	\$63,200	\$76,600	\$7,900	\$45,000	\$45,000	\$33,600	\$62,800
Jul 1 - Percent	0.03%	0.01%	0.20%	0.16%	0.01%	0.09%	0.06%	0.07%	0.10%
Oct 31 - Dollar	\$12,500	\$13,800	\$62,400	\$88,100	\$8,800	\$13,000	\$45,000	\$23,100	\$129,300
Oct 31 - Percent	0.03%	0.05%	0.19%	0.17%	0.02%	0.03%	0.05%	0.04%	0.19%
Other Sources									
Jul 1 - Dollar	\$149,800	\$372,100	\$580,800	\$1,266,900	\$1,267,200	\$1,218,600	\$3,822,700	\$4,499,900	\$3,556,300
Jul 1 - Percent	0.36%	1.46%	1.83%	2.64%	2.40%	2.56%	4.74%	8.91%	5.65%
Oct 31 - Dollar	\$1,377,200	\$376,200	\$1,121,600	\$2,237,200	\$1,653,500	\$1,250,600	\$3,716,600	\$2,661,800	\$4,335,600
Oct 31 - Percent	3.15%	1.44%	3.47%	4.43%	3.02%	2.56%	4.52%	5.17%	6.53%
Total Educational & General									
Jul 1 - Dollar	\$41,180,100	\$25,457,900	\$31,811,500	\$47,964,500	\$52,819,100	\$47,509,700	\$80,684,300	\$50,479,500	\$62,955,100
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$43,687,500	\$26,075,900	\$32,283,900	\$50,531,700	\$54,730,900	\$48,821,800	\$82,242,000	\$51,455,800	\$66,445,100
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2023-24

	Volunteer	Walters	Comm. Colleges Subtotal	TN Colleges of Applied Technology	TBR Administration	TOTAL TBR SYSTEM	UTC	UTK	UTM
Tuition & Fees									
Jul 1 - Dollar	\$23,919,800	\$20,003,700	\$254,619,300	\$48,684,100	\$0	\$303,303,400	\$131,540,761	\$645,442,459	\$66,633,594
Jul 1 - Percent	38.60%	36.18%	38.90%	32.16%	0.00%	34.02%	60.03%	62.40%	56.20%
Oct 31 - Dollar	\$24,146,600	\$22,078,200	\$265,989,100	\$50,586,900	\$0	\$316,576,000	\$133,079,912	\$646,380,493	\$67,003,267
Oct 31 - Percent	38.07%	37.80%	39.30%	32.36%	0.00%	34.37%	59.81%	62.03%	55.58%
State Appropriation									
Jul 1 - Dollar	\$36,738,800	\$34,035,100	\$378,783,800	\$93,921,500	\$62,598,800	\$535,304,100	\$78,697,205	\$335,304,455	\$46,131,497
Jul 1 - Percent	59.29%	61.55%	57.87%	62.05%	72.96%	60.03%	35.91%	32.41%	38.91%
Oct 31 - Dollar	\$37,182,100	\$34,414,600	\$385,248,100	\$95,200,700	\$62,925,100	\$543,373,900	\$80,047,905	\$341,451,055	\$46,994,297
Oct 31 - Percent	58.62%	58.93%	56.92%	60.91%	71.47%	58.99%	35.98%	32.77%	38.98%
Sales & Service									
Jul 1 - Dollar	\$30,500	\$60,500	\$733,800	\$1,041,800	\$19,844,200	\$21,619,800	\$4,852,138	\$5,707,473	\$3,738,830
Jul 1 - Percent	0.05%	0.11%	0.11%	0.69%	23.13%	2.42%	2.21%	0.55%	3.15%
Oct 31 - Dollar	\$30,500	\$68,700	\$785,200	\$1,051,800	\$20,233,500	\$22,070,500	\$5,172,084	\$5,877,956	\$4,397,011
Oct 31 - Percent	0.05%	0.12%	0.12%	0.67%	22.98%	2.40%	2.32%	0.56%	3.65%
Other Sources									
Jul 1 - Dollar	\$1,275,000	\$1,195,200	\$20,359,100	\$7,723,200	\$3,355,600	\$31,437,900	\$4,044,965	\$47,972,987	\$2,056,162
Jul 1 - Percent	2.06%	2.16%	3.11%	5.10%	3.91%	3.53%	1.85%	4.64%	1.73%
Oct 31 - Dollar	\$2,075,000	\$1,839,100	\$24,805,000	\$9,468,200	\$4,881,700	\$39,154,900	\$4,203,247	\$48,394,767	\$2,155,789
Oct 31 - Percent	3.27%	3.15%	3.66%	6.06%	5.54%	4.25%	1.89%	4.64%	1.79%
Total Educational & General									
Jul 1 - Dollar	\$61,964,100	\$55,294,500	\$654,496,000	\$151,370,600	\$85,798,600	\$891,665,200	\$219,135,069	\$1,034,427,374	\$118,560,083
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$63,434,200	\$58,400,600	\$676,827,400	\$156,307,600	\$88,040,300	\$921,175,300	\$222,503,148	\$1,042,104,271	\$120,550,364
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2023-24

	UTS	UT Univ. Subtotal	UT Space Institute	UT Health Science Center	UT Agri. Exp. Station	UT Ext. Service	UT College of Vet. Medicine	Institute for Public Service: TN Language Ctr	Institute for Public Service: Other Agencies
Tuition & Fees									
Jul 1 - Dollar	\$9,521,821	\$853,138,635	\$1,200,918	\$89,935,735	\$0	\$0	\$13,083,816	\$0	\$0
Jul 1 - Percent	59.19%	61.46%	9.35%	25.21%	0.00%	0.00%	18.05%	0.00%	0.00%
Oct 31 - Dollar	\$9,521,821	\$855,985,493	\$1,200,918	\$89,935,735	\$0	\$0	\$13,083,816	\$0	\$0
Oct 31 - Percent	58.68%	61.08%	9.24%	24.90%	0.00%	0.00%	17.90%	0.00%	0.00%
State Appropriation									
Jul 1 - Dollar	\$5,981,100	\$466,114,257	\$10,696,903	\$214,318,924	\$35,789,388	\$47,194,817	\$32,424,259	\$987,500	\$6,852,885
Jul 1 - Percent	37.18%	33.58%	83.27%	60.08%	73.87%	66.70%	44.72%	25.62%	65.80%
Oct 31 - Dollar	\$6,104,300	\$474,597,557	\$10,841,803	\$217,690,324	\$36,307,688	\$47,959,017	\$32,987,059	\$1,003,300	\$6,962,585
Oct 31 - Percent	37.62%	33.87%	83.40%	60.28%	74.09%	66.48%	45.13%	25.91%	66.30%
Sales & Service									
Jul 1 - Dollar	\$66,500	\$14,364,941	\$0	\$20,823,342	\$2,507,000	\$9,225,127	\$24,598,039	\$0	\$0
Jul 1 - Percent	0.41%	1.03%	0.00%	5.84%	5.17%	13.04%	33.93%	0.00%	0.00%
Oct 31 - Dollar	\$84,538	\$15,531,589	\$0	\$21,169,400	\$2,507,000	\$9,679,469	\$24,598,039	\$0	\$0
Oct 31 - Percent	0.52%	1.11%	0.00%	5.86%	5.12%	13.42%	33.65%	0.00%	0.00%
Other Sources									
Jul 1 - Dollar	\$516,600	\$54,590,714	\$948,205	\$31,673,455	\$10,155,700	\$14,334,210	\$2,397,595	\$2,867,182	\$3,561,076
Jul 1 - Percent	3.21%	3.93%	7.38%	8.88%	20.96%	20.26%	3.31%	74.38%	34.20%
Oct 31 - Dollar	\$516,600	\$55,270,403	\$956,655	\$32,351,232	\$10,193,089	\$14,506,113	\$2,430,860	\$2,869,046	\$3,538,405
Oct 31 - Percent	3.18%	3.94%	7.36%	8.96%	20.80%	20.11%	3.33%	74.09%	33.70%
Total Educational & General									
Jul 1 - Dollar	\$16,086,021	\$1,388,208,547	\$12,846,026	\$356,751,456	\$48,452,088	\$70,754,154	\$72,503,709	\$3,854,682	\$10,413,961
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$16,227,259	\$1,401,385,042	\$12,999,376	\$361,146,691	\$49,007,777	\$72,144,599	\$73,099,774	\$3,872,346	\$10,500,990
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2023-24

	Institute for Public Service Subtotal	MTAS	CTAS	UT Univ.-Wide Admin.	TOTAL UT System	GRAND TOTAL
Tuition & Fees						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$957,359,104	\$2,122,376,904
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	47.73%	45.90%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$960,205,962	\$2,138,437,762
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	47.02%	45.34%
State Appropriation						
Jul 1 - Dollar	\$7,840,385	\$4,568,751	\$4,084,951	\$6,171,817	\$829,204,452	\$2,048,338,752
Jul 1 - Percent	54.95%	44.90%	52.55%	25.82%	41.34%	44.30%
Oct 31 - Dollar	\$7,965,885	\$4,639,251	\$4,140,051	\$6,433,517	\$843,562,152	\$2,089,246,052
Oct 31 - Percent	55.42%	45.26%	52.86%	16.10%	41.31%	44.30%
Sales & Service						
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$71,518,449	\$125,575,449
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	3.57%	2.72%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$73,485,497	\$125,308,697
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	3.60%	2.66%
Other Sources						
Jul 1 - Dollar	\$6,428,257	\$5,606,399	\$3,687,843	\$17,728,162	\$147,550,541	\$327,634,041
Jul 1 - Percent	45.05%	55.10%	47.45%	74.18%	7.36%	7.09%
Oct 31 - Dollar	\$6,407,451	\$5,610,719	\$3,691,364	\$33,513,935	\$164,931,821	\$363,495,021
Oct 31 - Percent	44.58%	54.74%	47.14%	83.90%	8.08%	7.71%
Total Educational & General						
Jul 1 - Dollar	\$14,268,642	\$10,175,150	\$7,772,794	\$23,899,979	\$2,005,632,546	\$4,623,925,146
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$14,373,336	\$10,249,970	\$7,831,415	\$39,947,452	\$2,042,185,432	\$4,716,487,532
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Subtotal	MTSU
Instruction							
Jul 1 - Dollar	\$77,757,100	\$120,293,000	\$64,668,000	\$14,187,400	\$4,316,500	\$203,464,900	\$175,593,100
Jul 1 - Percent	48.37%	46.31%	68.30%	68.90%	52.23%	53.08%	49.46%
Oct 31 - Dollar	\$78,847,300	\$134,658,700	\$56,613,100	\$15,938,500	\$3,865,500	\$211,075,800	\$194,109,700
Oct 31 - Percent	46.34%	42.97%	64.56%	69.39%	43.36%	48.75%	48.51%
Research							
Jul 1 - Dollar	\$696,900	\$6,154,900	\$4,908,300	\$312,100	\$57,000	\$11,432,300	\$6,840,400
Jul 1 - Percent	0.43%	2.37%	5.18%	1.52%	0.69%	2.98%	1.93%
Oct 31 - Dollar	\$1,023,000	\$11,593,300	\$6,223,600	\$351,100	\$564,400	\$18,732,400	\$12,384,800
Oct 31 - Percent	0.60%	3.70%	7.10%	1.53%	6.33%	4.33%	3.10%
Public Service							
Jul 1 - Dollar	\$303,500	\$3,969,300	\$0	\$0	\$470,000	\$4,439,300	\$4,981,500
Jul 1 - Percent	0.19%	1.53%	0.00%	0.00%	5.69%	1.16%	1.40%
Oct 31 - Dollar	\$299,700	\$5,275,000	\$0	\$0	\$655,800	\$5,930,800	\$9,373,400
Oct 31 - Percent	0.18%	1.68%	0.00%	0.00%	7.36%	1.37%	2.34%
Academic Support							
Jul 1 - Dollar	\$11,998,500	\$26,561,000	\$9,867,200	\$3,914,100	\$1,579,700	\$41,922,000	\$36,645,100
Jul 1 - Percent	7.46%	10.23%	10.42%	19.01%	19.11%	10.94%	10.32%
Oct 31 - Dollar	\$12,561,900	\$32,297,200	\$9,259,800	\$4,142,700	\$1,738,600	\$47,438,300	\$37,776,000
Oct 31 - Percent	7.38%	10.31%	10.56%	18.04%	19.50%	10.96%	9.44%
Subtotal							
Jul 1 - Dollar	\$90,756,000	\$156,978,200	\$79,443,500	\$18,413,600	\$6,423,200	\$261,258,500	\$224,060,100
Jul 1 - Percent	56.45%	60.43%	83.90%	89.42%	77.72%	68.16%	63.11%
Oct 31 - Dollar	\$92,731,900	\$183,824,200	\$72,096,500	\$20,432,300	\$6,824,300	\$283,177,300	\$253,643,900
Oct 31 - Percent	54.50%	58.66%	82.22%	88.95%	76.55%	65.41%	63.39%
Student Services							
Jul 1 - Dollar	\$25,856,700	\$30,407,900	\$3,618,600	\$0	\$887,400	\$34,913,900	\$40,264,200
Jul 1 - Percent	16.08%	11.71%	3.82%	0.00%	10.74%	9.11%	11.34%
Oct 31 - Dollar	\$27,125,100	\$33,069,800	\$3,894,500	\$0	\$919,900	\$37,884,200	\$43,921,700
Oct 31 - Percent	15.94%	10.55%	4.44%	0.00%	10.32%	8.75%	10.98%
Institutional Support							
Jul 1 - Dollar	\$14,982,600	\$20,815,400	\$3,962,800	\$1,691,200	\$537,800	\$27,007,200	\$28,219,200
Jul 1 - Percent	9.32%	8.01%	4.19%	8.21%	6.51%	7.05%	7.95%
Oct 31 - Dollar	\$16,037,000	\$43,648,500	\$4,067,500	\$1,586,600	\$557,700	\$49,860,300	\$30,513,300
Oct 31 - Percent	9.43%	13.93%	4.64%	6.91%	6.26%	11.52%	7.63%
Operation & Maintenance							
Jul 1 - Dollar	\$15,081,600	\$21,335,300	\$7,400,300	\$487,500	\$403,600	\$29,626,700	\$31,593,300
Jul 1 - Percent	9.38%	8.21%	7.82%	2.37%	4.88%	7.73%	8.90%
Oct 31 - Dollar	\$15,807,200	\$23,153,100	\$7,369,500	\$950,600	\$414,900	\$31,888,100	\$33,660,000
Oct 31 - Percent	9.29%	7.39%	8.40%	4.14%	4.65%	7.37%	8.41%
Scholarships & Fellowships							
Jul 1 - Dollar	\$14,089,200	\$30,221,800	\$260,000	\$0	\$13,000	\$30,494,800	\$30,874,100
Jul 1 - Percent	8.76%	11.63%	0.27%	0.00%	0.16%	7.96%	8.70%
Oct 31 - Dollar	\$18,451,700	\$29,685,900	\$260,000	\$0	\$197,700	\$30,143,600	\$38,387,200
Oct 31 - Percent	10.84%	9.47%	0.30%	0.00%	2.22%	6.96%	9.59%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$160,766,100	\$259,758,600	\$94,685,200	\$20,592,300	\$8,265,000	\$383,301,100	\$355,010,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$170,152,900	\$313,381,500	\$87,688,000	\$22,969,500	\$8,914,500	\$432,953,500	\$400,126,100
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	TSU	TSU McMinnville Center	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. and Env. Research	TSU Cooperative Education	TSU Subtotal	TTU
Instruction							
Jul 1 - Dollar	\$67,871,600	\$0	\$0	\$0	\$0	\$67,871,600	\$82,786,000
Jul 1 - Percent	41.03%	0.00%	0.00%	0.00%	0.00%	38.03%	44.05%
Oct 31 - Dollar	\$73,155,800	\$0	\$0	\$0	\$0	\$73,155,800	\$92,840,800
Oct 31 - Percent	42.30%	0.00%	0.00%	0.00%	0.00%	34.26%	42.99%
Research							
Jul 1 - Dollar	\$2,716,200	\$1,542,700	\$223,100	\$4,987,500	\$0	\$9,469,500	\$3,162,900
Jul 1 - Percent	1.64%	100.00%	100.00%	100.00%	0.00%	5.31%	1.68%
Oct 31 - Dollar	\$2,636,300	\$2,405,500	\$1,194,000	\$19,375,100	\$0	\$25,610,900	\$8,286,900
Oct 31 - Percent	1.52%	100.00%	100.00%	100.00%	0.00%	12.00%	3.84%
Public Service							
Jul 1 - Dollar	\$2,611,400	\$0	\$0	\$0	\$6,296,800	\$8,908,200	\$2,056,400
Jul 1 - Percent	1.58%	0.00%	0.00%	0.00%	100.00%	4.99%	1.09%
Oct 31 - Dollar	\$2,630,900	\$0	\$0	\$0	\$17,600,900	\$20,231,800	\$3,768,800
Oct 31 - Percent	1.52%	0.00%	0.00%	0.00%	100.00%	9.48%	1.75%
Academic Support							
Jul 1 - Dollar	\$11,459,100	\$0	\$0	\$0	\$0	\$11,459,100	\$15,728,000
Jul 1 - Percent	6.93%	0.00%	0.00%	0.00%	0.00%	6.42%	8.37%
Oct 31 - Dollar	\$11,405,500	\$0	\$0	\$0	\$0	\$11,405,500	\$19,422,600
Oct 31 - Percent	6.60%	0.00%	0.00%	0.00%	0.00%	5.34%	8.99%
Subtotal							
Jul 1 - Dollar	\$84,658,300	\$1,542,700	\$223,100	\$4,987,500	\$6,296,800	\$97,708,400	\$103,733,300
Jul 1 - Percent	51.17%	100.00%	100.00%	100.00%	100.00%	54.74%	55.20%
Oct 31 - Dollar	\$89,828,500	\$2,405,500	\$1,194,000	\$19,375,100	\$17,600,900	\$130,404,000	\$124,319,100
Oct 31 - Percent	51.95%	100.00%	100.00%	100.00%	100.00%	61.08%	57.57%
Student Services							
Jul 1 - Dollar	\$24,209,600	\$0	\$0	\$0	\$0	\$24,209,600	\$24,140,900
Jul 1 - Percent	14.63%	0.00%	0.00%	0.00%	0.00%	13.56%	12.85%
Oct 31 - Dollar	\$24,796,600	\$0	\$0	\$0	\$0	\$24,796,600	\$26,365,400
Oct 31 - Percent	14.34%	0.00%	0.00%	0.00%	0.00%	11.61%	12.21%
Institutional Support							
Jul 1 - Dollar	\$16,439,500	\$0	\$0	\$0	\$0	\$16,439,500	\$20,367,400
Jul 1 - Percent	9.94%	0.00%	0.00%	0.00%	0.00%	9.21%	10.84%
Oct 31 - Dollar	\$18,093,800	\$0	\$0	\$0	\$0	\$18,093,800	\$21,560,300
Oct 31 - Percent	10.46%	0.00%	0.00%	0.00%	0.00%	8.47%	9.98%
Operation & Maintenance							
Jul 1 - Dollar	\$21,129,600	\$0	\$0	\$0	\$0	\$21,129,600	\$19,049,300
Jul 1 - Percent	12.77%	0.00%	0.00%	0.00%	0.00%	11.84%	10.14%
Oct 31 - Dollar	\$21,009,900	\$0	\$0	\$0	\$0	\$21,009,900	\$22,299,700
Oct 31 - Percent	12.15%	0.00%	0.00%	0.00%	0.00%	9.84%	10.33%
Scholarships & Fellowships							
Jul 1 - Dollar	\$19,000,000	\$0	\$0	\$0	\$0	\$19,000,000	\$20,628,000
Jul 1 - Percent	11.48%	0.00%	0.00%	0.00%	0.00%	10.65%	10.98%
Oct 31 - Dollar	\$19,200,000	\$0	\$0	\$0	\$0	\$19,200,000	\$21,393,100
Oct 31 - Percent	11.10%	0.00%	0.00%	0.00%	0.00%	8.99%	9.91%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$165,437,000	\$1,542,700	\$223,100	\$4,987,500	\$6,296,800	\$178,487,100	\$187,918,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$172,928,800	\$2,405,500	\$1,194,000	\$19,375,100	\$17,600,900	\$213,504,300	\$215,937,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	UM	TOTAL LGIs	Chattanooga	Cleveland	Columbia	Dyersburg	Jackson
Instruction							
Jul 1 - Dollar	\$157,954,600	\$765,427,300	\$36,069,900	\$13,119,200	\$19,087,800	\$12,326,800	\$13,252,900
Jul 1 - Percent	36.15%	44.96%	52.61%	47.51%	48.01%	48.43%	43.26%
Oct 31 - Dollar	\$181,296,700	\$831,326,100	\$37,838,000	\$13,104,800	\$20,019,000	\$12,607,500	\$13,058,900
Oct 31 - Percent	34.83%	42.56%	52.58%	45.87%	48.81%	48.41%	42.50%
Research							
Jul 1 - Dollar	\$52,371,700	\$83,973,700	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	11.99%	4.93%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$81,749,200	\$147,787,200	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	15.71%	7.57%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service							
Jul 1 - Dollar	\$4,691,300	\$25,380,200	\$85,000	\$97,700	\$154,900	\$26,200	\$57,000
Jul 1 - Percent	1.07%	1.49%	0.12%	0.35%	0.39%	0.10%	0.19%
Oct 31 - Dollar	\$6,655,200	\$46,259,700	\$94,900	\$93,500	\$158,100	\$40,600	\$48,000
Oct 31 - Percent	1.28%	2.37%	0.13%	0.33%	0.39%	0.16%	0.16%
Academic Support							
Jul 1 - Dollar	\$43,850,100	\$161,602,800	\$6,572,900	\$1,493,000	\$2,519,800	\$822,500	\$3,556,600
Jul 1 - Percent	10.04%	9.49%	9.59%	5.41%	6.34%	3.23%	11.61%
Oct 31 - Dollar	\$47,135,400	\$175,739,700	\$6,569,100	\$2,229,200	\$2,408,900	\$876,300	\$3,744,900
Oct 31 - Percent	9.06%	9.00%	9.13%	7.80%	5.87%	3.36%	12.19%
Subtotal							
Jul 1 - Dollar	\$258,867,700	\$1,036,384,000	\$42,727,800	\$14,709,900	\$21,762,500	\$13,175,500	\$16,866,500
Jul 1 - Percent	59.25%	60.88%	62.32%	53.27%	54.74%	51.76%	55.06%
Oct 31 - Dollar	\$316,836,500	\$1,201,112,700	\$44,502,000	\$15,427,500	\$22,586,000	\$13,524,400	\$16,851,800
Oct 31 - Percent	60.87%	61.50%	61.84%	54.00%	55.07%	51.93%	54.84%
Student Services							
Jul 1 - Dollar	\$58,663,800	\$208,049,100	\$7,224,900	\$3,915,500	\$5,356,600	\$4,369,200	\$2,651,500
Jul 1 - Percent	13.43%	12.22%	10.54%	14.18%	13.47%	17.16%	8.65%
Oct 31 - Dollar	\$81,328,600	\$241,421,600	\$7,391,000	\$3,868,000	\$5,404,100	\$4,434,600	\$2,891,600
Oct 31 - Percent	15.62%	12.36%	10.27%	13.54%	13.18%	17.03%	9.41%
Institutional Support							
Jul 1 - Dollar	\$35,580,500	\$142,596,400	\$9,168,000	\$5,091,900	\$6,435,600	\$4,146,200	\$7,060,800
Jul 1 - Percent	8.14%	8.38%	13.37%	18.44%	16.19%	16.29%	23.05%
Oct 31 - Dollar	\$40,226,700	\$176,291,400	\$10,699,900	\$5,451,800	\$6,309,200	\$4,324,600	\$6,864,800
Oct 31 - Percent	7.73%	9.03%	14.87%	19.08%	15.38%	16.61%	22.34%
Operation & Maintenance							
Jul 1 - Dollar	\$48,969,900	\$165,450,400	\$7,535,600	\$3,419,200	\$5,175,800	\$3,023,700	\$3,533,300
Jul 1 - Percent	11.21%	9.72%	10.99%	12.38%	13.02%	11.88%	11.53%
Oct 31 - Dollar	\$45,450,100	\$170,115,000	\$7,377,200	\$3,347,600	\$5,439,700	\$3,040,500	\$3,645,500
Oct 31 - Percent	8.73%	8.71%	10.25%	11.72%	13.26%	11.67%	11.86%
Scholarships & Fellowships							
Jul 1 - Dollar	\$34,845,900	\$149,932,000	\$1,908,200	\$475,700	\$1,026,600	\$740,100	\$523,600
Jul 1 - Percent	7.98%	8.81%	2.78%	1.72%	2.58%	2.91%	1.71%
Oct 31 - Dollar	\$36,669,000	\$164,244,600	\$1,991,500	\$473,000	\$1,276,600	\$719,100	\$473,600
Oct 31 - Percent	7.04%	8.41%	2.77%	1.66%	3.11%	2.76%	1.54%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$436,927,800	\$1,702,411,900	\$68,564,500	\$27,612,200	\$39,757,100	\$25,454,700	\$30,635,700
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$520,510,900	\$1,953,185,300	\$71,961,600	\$28,567,900	\$41,015,600	\$26,043,200	\$30,727,300
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest	Volunteer
Instruction							
Jul 1 - Dollar	\$22,286,300	\$23,361,300	\$22,503,300	\$45,913,300	\$25,697,100	\$26,132,800	\$32,488,700
Jul 1 - Percent	46.08%	44.35%	48.47%	52.55%	50.76%	40.77%	51.60%
Oct 31 - Dollar	\$22,996,900	\$23,973,000	\$22,699,900	\$45,071,400	\$26,882,000	\$26,307,500	\$33,810,300
Oct 31 - Percent	46.01%	43.95%	47.53%	51.69%	49.15%	39.69%	51.85%
Research							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service							
Jul 1 - Dollar	\$851,300	\$0	\$19,000	\$537,300	\$933,900	\$356,300	\$845,800
Jul 1 - Percent	1.76%	0.00%	0.04%	0.61%	1.84%	0.56%	1.34%
Oct 31 - Dollar	\$928,400	\$0	\$19,100	\$497,300	\$1,143,000	\$409,200	\$860,100
Oct 31 - Percent	1.86%	0.00%	0.04%	0.57%	2.09%	0.62%	1.32%
Academic Support							
Jul 1 - Dollar	\$4,761,300	\$6,608,600	\$5,011,700	\$7,507,100	\$2,833,800	\$7,097,000	\$3,782,000
Jul 1 - Percent	9.84%	12.55%	10.79%	8.59%	5.60%	11.07%	6.01%
Oct 31 - Dollar	\$4,844,800	\$7,243,900	\$5,289,200	\$7,439,400	\$3,063,000	\$7,315,500	\$3,872,000
Oct 31 - Percent	9.69%	13.28%	11.07%	8.53%	5.60%	11.04%	5.94%
Subtotal							
Jul 1 - Dollar	\$27,898,900	\$29,969,900	\$27,534,000	\$53,957,700	\$29,464,800	\$33,586,100	\$37,116,500
Jul 1 - Percent	57.68%	56.90%	59.30%	61.75%	58.21%	52.40%	58.95%
Oct 31 - Dollar	\$28,770,100	\$31,216,900	\$28,008,200	\$53,008,100	\$31,088,000	\$34,032,200	\$38,542,400
Oct 31 - Percent	57.56%	57.23%	58.64%	60.79%	56.85%	51.34%	59.11%
Student Services							
Jul 1 - Dollar	\$5,559,500	\$7,318,600	\$5,880,700	\$11,819,900	\$7,384,100	\$7,620,200	\$5,602,200
Jul 1 - Percent	11.49%	13.89%	12.67%	13.53%	14.59%	11.89%	8.90%
Oct 31 - Dollar	\$5,794,100	\$7,343,500	\$6,151,200	\$12,055,400	\$8,463,000	\$8,093,400	\$5,865,400
Oct 31 - Percent	11.59%	13.46%	12.88%	13.83%	15.47%	12.21%	9.00%
Institutional Support							
Jul 1 - Dollar	\$7,652,600	\$7,467,400	\$6,185,700	\$10,441,700	\$6,523,500	\$11,290,400	\$10,502,400
Jul 1 - Percent	15.82%	14.18%	13.32%	11.95%	12.89%	17.61%	16.68%
Oct 31 - Dollar	\$7,834,000	\$7,644,700	\$6,530,800	\$10,603,500	\$7,393,000	\$11,519,700	\$10,836,000
Oct 31 - Percent	15.67%	14.02%	13.67%	12.16%	13.52%	17.38%	16.62%
Operation & Maintenance							
Jul 1 - Dollar	\$5,952,800	\$7,260,600	\$6,677,500	\$9,123,500	\$6,226,000	\$9,382,400	\$8,179,300
Jul 1 - Percent	12.31%	13.78%	14.38%	10.44%	12.30%	14.64%	12.99%
Oct 31 - Dollar	\$6,273,500	\$7,661,800	\$6,920,200	\$9,468,300	\$6,834,000	\$10,426,500	\$8,389,800
Oct 31 - Percent	12.55%	14.05%	14.49%	10.86%	12.50%	15.73%	12.87%
Scholarships & Fellowships							
Jul 1 - Dollar	\$1,303,500	\$658,600	\$150,000	\$2,034,000	\$1,023,200	\$2,218,000	\$1,566,400
Jul 1 - Percent	2.70%	1.25%	0.32%	2.33%	2.02%	3.46%	2.49%
Oct 31 - Dollar	\$1,308,500	\$679,600	\$150,000	\$2,064,000	\$911,000	\$2,218,000	\$1,569,400
Oct 31 - Percent	2.62%	1.25%	0.31%	2.37%	1.67%	3.35%	2.41%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$48,367,300	\$52,675,100	\$46,427,900	\$87,376,800	\$50,621,600	\$64,097,100	\$62,966,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$49,980,200	\$54,546,500	\$47,760,400	\$87,199,300	\$54,689,000	\$66,289,800	\$65,203,000
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	Walters	Comm. Colleges Subtotal	TN Colleges of Applied Technology	TBR Admin.	TOTAL TBR SYSTEM	UTC	UTK
Instruction							
Jul 1 - Dollar	\$26,945,500	\$319,184,900	\$82,461,700	\$0	\$401,646,600	\$96,830,900	\$348,461,300
Jul 1 - Percent	49.82%	48.46%	56.08%	0.00%	45.04%	43.25%	34.52%
Oct 31 - Dollar	\$27,680,900	\$326,050,100	\$88,735,200	\$0	\$414,785,300	\$97,832,700	\$361,473,700
Oct 31 - Percent	49.58%	47.96%	56.52%	0.00%	44.85%	42.70%	35.27%
Research							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$7,111,900	\$86,834,800
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	3.18%	8.60%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$5,756,800	\$94,489,000
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	2.51%	9.22%
Public Service							
Jul 1 - Dollar	\$538,200	\$4,502,600	\$30,300	\$0	\$4,532,900	\$2,781,700	\$10,802,900
Jul 1 - Percent	1.00%	0.68%	0.02%	0.00%	0.51%	1.24%	1.07%
Oct 31 - Dollar	\$584,800	\$4,877,000	\$38,200	\$0	\$4,915,200	\$3,062,500	\$17,087,700
Oct 31 - Percent	1.05%	0.72%	0.02%	0.00%	0.53%	1.34%	1.67%
Academic Support							
Jul 1 - Dollar	\$2,454,300	\$55,020,600	\$1,606,900	\$0	\$56,627,500	\$21,776,100	\$164,546,300
Jul 1 - Percent	4.54%	8.35%	1.09%	0.00%	6.35%	9.73%	16.30%
Oct 31 - Dollar	\$2,637,400	\$57,533,600	\$1,679,600	\$0	\$59,213,200	\$24,182,700	\$146,944,100
Oct 31 - Percent	4.72%	8.46%	1.07%	0.00%	6.40%	10.55%	14.34%
Subtotal							
Jul 1 - Dollar	\$29,938,000	\$378,708,100	\$84,098,900	\$0	\$462,807,000	\$128,500,600	\$610,645,300
Jul 1 - Percent	55.35%	57.50%	57.19%	0.00%	51.90%	57.39%	60.50%
Oct 31 - Dollar	\$30,903,100	\$388,460,700	\$90,453,000	\$0	\$478,913,700	\$130,834,700	\$619,994,500
Oct 31 - Percent	55.35%	57.14%	57.61%	0.00%	51.78%	57.10%	60.49%
Student Services							
Jul 1 - Dollar	\$9,276,200	\$83,979,100	\$15,559,300	\$0	\$99,538,400	\$31,849,500	\$72,637,900
Jul 1 - Percent	17.15%	12.75%	10.58%	0.00%	11.16%	14.23%	7.20%
Oct 31 - Dollar	\$9,653,100	\$87,408,400	\$16,503,700	\$0	\$103,912,100	\$34,089,500	\$74,980,500
Oct 31 - Percent	17.29%	12.86%	10.51%	0.00%	11.23%	14.88%	7.32%
Institutional Support							
Jul 1 - Dollar	\$5,953,500	\$97,919,700	\$27,036,100	\$85,966,700	\$210,922,500	\$21,386,100	\$101,223,400
Jul 1 - Percent	11.01%	14.87%	18.39%	99.99%	23.65%	9.55%	10.03%
Oct 31 - Dollar	\$6,275,500	\$102,287,500	\$28,088,300	\$88,103,600	\$218,479,400	\$21,928,100	\$105,326,600
Oct 31 - Percent	11.24%	15.05%	17.89%	99.99%	23.62%	9.57%	10.28%
Operation & Maintenance							
Jul 1 - Dollar	\$7,667,200	\$83,156,900	\$18,335,500	\$0	\$101,492,400	\$22,641,800	\$107,516,800
Jul 1 - Percent	14.17%	12.63%	12.47%	0.00%	11.38%	10.11%	10.65%
Oct 31 - Dollar	\$7,742,000	\$86,566,600	\$19,617,800	\$0	\$106,184,400	\$22,758,200	\$107,249,200
Oct 31 - Percent	13.87%	12.73%	12.50%	0.00%	11.48%	9.93%	10.46%
Scholarships & Fellowships							
Jul 1 - Dollar	\$1,255,300	\$14,883,200	\$2,021,200	\$5,000	\$16,909,400	\$19,512,200	\$117,289,500
Jul 1 - Percent	2.32%	2.26%	1.37%	0.01%	1.90%	8.72%	11.62%
Oct 31 - Dollar	\$1,255,300	\$15,089,600	\$2,340,200	\$5,000	\$17,434,800	\$19,512,200	\$117,394,500
Oct 31 - Percent	2.25%	2.22%	1.49%	0.01%	1.88%	8.52%	11.45%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$54,090,200	\$658,647,000	\$147,051,000	\$85,971,700	\$891,669,700	\$223,890,200	\$1,009,312,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$55,829,000	\$679,812,800	\$157,003,000	\$88,108,600	\$924,924,400	\$229,122,700	\$1,024,945,300
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	UTM	UTS	UT UT Univ. Subtotal	UT Space Institute	UT Health Science Center	UT Agri. Exp. Station	UT Ext. Service
Instruction							
Jul 1 - Dollar	\$49,424,800	\$4,485,600	\$499,202,600	\$3,681,400	\$148,436,300	\$0	\$26,100
Jul 1 - Percent	42.33%	22.72%	36.45%	28.49%	42.45%	0.00%	0.04%
Oct 31 - Dollar	\$50,889,700	\$4,623,200	\$514,819,300	\$3,774,200	\$155,052,400	\$0	\$27,100
Oct 31 - Percent	41.47%	23.25%	36.86%	26.03%	39.92%	0.00%	0.04%
Research							
Jul 1 - Dollar	\$86,300	\$0	\$94,033,000	\$3,277,200	\$13,950,100	\$43,374,400	\$0
Jul 1 - Percent	0.07%	0.00%	6.87%	25.36%	3.99%	89.52%	0.00%
Oct 31 - Dollar	\$93,000	\$0	\$100,338,800	\$4,721,000	\$40,716,800	\$43,794,900	\$0
Oct 31 - Percent	0.08%	0.00%	7.18%	32.57%	10.48%	89.36%	0.00%
Public Service							
Jul 1 - Dollar	\$864,500	\$85,400	\$14,534,500	\$0	\$624,200	\$0	\$66,644,200
Jul 1 - Percent	0.74%	0.43%	1.06%	0.00%	0.18%	0.00%	94.49%
Oct 31 - Dollar	\$1,017,000	\$59,300	\$21,226,500	\$0	\$1,054,000	\$0	\$67,994,400
Oct 31 - Percent	0.83%	0.30%	1.52%	0.00%	0.27%	0.00%	94.54%
Academic Support							
Jul 1 - Dollar	\$11,327,200	\$2,279,200	\$199,928,800	\$356,800	\$64,971,100	\$1,966,700	\$1,149,200
Jul 1 - Percent	9.70%	0.17%	14.60%	2.76%	18.58%	4.06%	1.63%
Oct 31 - Dollar	\$13,338,500	\$2,314,900	\$186,780,200	\$411,700	\$71,898,600	\$2,063,600	\$1,191,800
Oct 31 - Percent	10.87%	0.17%	13.37%	2.84%	18.51%	4.21%	1.66%
Subtotal							
Jul 1 - Dollar	\$61,702,800	\$6,850,200	\$807,698,900	\$7,315,400	\$227,981,700	\$45,341,100	\$67,819,500
Jul 1 - Percent	52.85%	34.69%	58.97%	56.62%	65.19%	93.58%	96.16%
Oct 31 - Dollar	\$65,338,200	\$6,997,400	\$823,164,800	\$8,906,900	\$268,721,800	\$45,858,500	\$69,213,300
Oct 31 - Percent	53.24%	35.19%	58.94%	61.44%	69.19%	93.57%	96.24%
Student Services							
Jul 1 - Dollar	\$15,137,200	\$4,936,000	\$124,560,600	\$151,500	\$7,775,100	\$0	\$0
Jul 1 - Percent	12.97%	25.00%	9.09%	1.17%	2.22%	0.00%	0.00%
Oct 31 - Dollar	\$16,301,000	\$5,205,600	\$130,576,600	\$151,500	\$8,025,500	\$0	\$0
Oct 31 - Percent	13.28%	26.18%	9.35%	1.05%	2.07%	0.00%	0.00%
Institutional Support							
Jul 1 - Dollar	\$12,436,000	\$2,708,400	\$137,753,900	\$2,457,300	\$53,703,700	\$2,692,500	\$2,709,600
Jul 1 - Percent	10.65%	13.72%	10.06%	19.02%	15.36%	5.56%	3.84%
Oct 31 - Dollar	\$12,662,900	\$2,446,100	\$142,363,700	\$2,446,400	\$50,300,200	\$2,741,400	\$2,706,300
Oct 31 - Percent	10.32%	12.30%	10.19%	16.88%	12.95%	5.59%	3.76%
Operation & Maintenance							
Jul 1 - Dollar	\$12,715,400	\$2,218,600	\$145,092,600	\$2,814,800	\$53,070,400	\$418,400	\$0
Jul 1 - Percent	10.89%	11.24%	10.59%	21.79%	15.18%	0.86%	0.00%
Oct 31 - Dollar	\$13,331,100	\$2,204,600	\$145,543,100	\$2,810,900	\$53,729,400	\$407,900	\$0
Oct 31 - Percent	10.86%	11.09%	10.42%	19.39%	13.83%	0.83%	0.00%
Scholarships & Fellowships							
Jul 1 - Dollar	\$14,761,000	\$3,033,000	\$154,595,700	\$181,300	\$7,164,800	\$0	\$0
Jul 1 - Percent	12.64%	15.36%	11.29%	1.40%	2.05%	0.00%	0.00%
Oct 31 - Dollar	\$15,086,200	\$3,033,000	\$155,025,900	\$181,300	\$7,620,900	\$0	\$0
Oct 31 - Percent	12.29%	15.25%	11.10%	1.25%	1.96%	0.00%	0.00%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$116,752,400	\$19,746,200	\$1,369,701,700	\$12,920,300	\$349,695,700	\$48,452,000	\$70,529,100
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$122,719,400	\$19,886,700	\$1,396,674,100	\$14,497,000	\$388,397,800	\$49,007,800	\$71,919,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	UT College of Vet. Medicine	Institute for Public Service: TN Language Ctr	Institute for Public Service: Other Agencies	Institute for Public Service Subtotal	MTAS	CTAS	UT Univ.-Wide Admin.
Instruction							
Jul 1 - Dollar	\$54,591,000	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	75.34%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$55,093,300	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	72.46%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Research							
Jul 1 - Dollar	\$3,987,700	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	5.50%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$6,528,400	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	8.59%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service							
Jul 1 - Dollar	\$64,400	\$3,629,500	\$8,785,600	\$12,415,100	\$9,149,300	\$7,585,600	\$0
Jul 1 - Percent	0.09%	98.43%	90.14%	92.42%	95.11%	98.52%	0.00%
Oct 31 - Dollar	\$139,200	\$3,679,600	\$9,134,400	\$12,814,000	\$8,822,100	\$7,540,700	\$0
Oct 31 - Percent	0.18%	98.41%	90.19%	92.41%	94.89%	98.46%	0.00%
Academic Support							
Jul 1 - Dollar	\$7,918,500	\$0	\$0	\$0	\$336,000	\$0	\$0
Jul 1 - Percent	10.93%	0.00%	0.00%	0.00%	3.49%	0.00%	0.00%
Oct 31 - Dollar	\$8,250,800	\$0	\$0	\$0	\$336,700	\$0	\$0
Oct 31 - Percent	10.85%	0.00%	0.00%	0.00%	3.62%	0.00%	0.00%
Subtotal							
Jul 1 - Dollar	\$66,561,600	\$3,629,500	\$8,785,600	\$12,415,100	\$9,485,300	\$7,585,600	\$0
Jul 1 - Percent	91.86%	98.43%	90.14%	92.42%	98.61%	98.52%	0.00%
Oct 31 - Dollar	\$70,011,700	\$3,679,600	\$9,134,400	\$12,814,000	\$9,158,800	\$7,540,700	\$0
Oct 31 - Percent	92.08%	98.41%	90.19%	92.41%	98.51%	98.46%	0.00%
Student Services							
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Institutional Support							
Jul 1 - Dollar	\$2,038,200	\$57,800	\$960,600	\$1,018,400	\$133,900	\$114,000	\$27,911,700
Jul 1 - Percent	2.81%	1.57%	9.86%	7.58%	1.39%	1.48%	94.77%
Oct 31 - Dollar	\$2,029,400	\$59,600	\$993,000	\$1,052,600	\$138,200	\$117,600	\$53,138,600
Oct 31 - Percent	2.67%	1.59%	9.81%	7.59%	1.49%	1.54%	97.18%
Operation & Maintenance							
Jul 1 - Dollar	\$3,678,200	\$0	\$0	\$0	\$0	\$0	\$1,540,000
Jul 1 - Percent	5.08%	0.00%	0.00%	0.00%	0.00%	0.00%	5.23%
Oct 31 - Dollar	\$3,815,500	\$0	\$0	\$0	\$0	\$0	\$1,540,000
Oct 31 - Percent	5.02%	0.00%	0.00%	0.00%	0.00%	0.00%	2.82%
Scholarships & Fellowships							
Jul 1 - Dollar	\$180,000	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.25%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$180,000	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.24%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total Educational & General Expenditures							
Jul 1 - Dollar	\$72,458,000	\$3,687,300	\$9,746,200	\$13,433,500	\$9,619,200	\$7,699,600	\$29,451,700
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$76,036,600	\$3,739,200	\$10,127,400	\$13,866,600	\$9,297,000	\$7,658,300	\$54,678,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2023-24

	TOTAL UT System	GRAND TOTAL
Instruction		
Jul 1 - Dollar	\$705,937,400	\$1,873,011,300
Jul 1 - Percent	35.58%	40.91%
Oct 31 - Dollar	\$728,766,300	\$1,974,877,700
Oct 31 - Percent	35.00%	39.81%
Research		
Jul 1 - Dollar	\$158,622,400	\$242,596,100
Jul 1 - Percent	8.00%	5.30%
Oct 31 - Dollar	\$196,099,900	\$343,887,100
Oct 31 - Percent	9.42%	6.93%
Public Service		
Jul 1 - Dollar	\$111,017,300	\$140,930,400
Jul 1 - Percent	5.60%	3.08%
Oct 31 - Dollar	\$119,590,900	\$170,765,800
Oct 31 - Percent	5.74%	3.44%
Academic Support		
Jul 1 - Dollar	\$276,627,100	\$494,857,400
Jul 1 - Percent	13.94%	10.81%
Oct 31 - Dollar	\$270,933,400	\$505,886,300
Oct 31 - Percent	13.01%	10.20%
Subtotal		
Jul 1 - Dollar	\$1,252,204,200	\$2,751,395,200
Jul 1 - Percent	63.12%	60.10%
Oct 31 - Dollar	\$1,315,390,500	\$2,995,416,900
Oct 31 - Percent	63.18%	60.39%
Student Services		
Jul 1 - Dollar	\$132,487,200	\$440,074,700
Jul 1 - Percent	6.68%	9.61%
Oct 31 - Dollar	\$138,753,600	\$484,087,300
Oct 31 - Percent	6.66%	9.76%
Institutional Support		
Jul 1 - Dollar	\$230,533,200	\$584,052,100
Jul 1 - Percent	11.62%	12.76%
Oct 31 - Dollar	\$257,034,400	\$651,805,200
Oct 31 - Percent	12.35%	13.14%
Operation & Maintenance		
Jul 1 - Dollar	\$206,614,400	\$473,557,200
Jul 1 - Percent	10.41%	10.34%
Oct 31 - Dollar	\$207,846,800	\$484,146,200
Oct 31 - Percent	9.98%	9.76%
Scholarships & Fellowships		
Jul 1 - Dollar	\$162,121,800	\$328,963,200
Jul 1 - Percent	8.17%	7.19%
Oct 31 - Dollar	\$163,008,100	\$344,687,500
Oct 31 - Percent	7.83%	6.95%
Total Educational & General Expenditures		
Jul 1 - Dollar	\$1,983,960,800	\$4,578,042,400
Jul 1 - Percent	100.00%	100.00%
Oct 31 - Dollar	\$2,082,033,400	\$4,960,143,100
Oct 31 - Percent	100.00%	100.00%

Table 4
MANDATORY STUDENT FEE CHARGES
2022-23 & 2023-24

	2022-23			2023-24			Percent Increase		
	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident
Austin Peay	\$1,615	\$7,146	\$8,761	\$1,667	\$7,356	\$9,023	3.2%	2.9%	3.0%
East Tennessee	1,952	7,722	9,674	2,000	7,950	9,950	2.5%	3.0%	2.9%
Middle Tennessee	1,888	7,704	9,592	1,970	7,908	9,878	4.3%	2.6%	3.0%
Tennessee State	1,207	7,128	8,335	1,247	7,324	8,571	3.3%	2.8%	2.8%
Tennessee Tech (Admitted prior to Fall 2020)	1,282	8,196	9,478	1,320	8,436	9,756	3.0%	2.9%	2.9%
Tennessee Tech (Flat Rate Model) ¹	1,282	9,240	10,522	1,320	9,510	10,830	3.0%	2.9%	2.9%
University of Memphis	1,704	8,352	10,056	1,824	8,520	10,344	7.0%	2.0%	2.9%
UT Chattanooga	1,856	7,992	9,848	1,912	8,232	10,144	3.0%	3.0%	3.0%
UT Knoxville	1,912	11,332	13,244	2,152	11,332	13,484	12.6%	0.0%	1.8%
UT Martin	1,534	8,378	9,912	1,662	8,546	10,208	8.3%	2.0%	3.0%
UT Southern	1,200	9,000	10,200	1,236	9,270	10,506	3.0%	3.0%	3.0%
Chattanooga	\$326	\$4,326	\$4,652	\$326	\$4,452	\$4,778	0.0%	2.9%	2.7%
Cleveland	306	4,326	4,632	306	4,452	4,758	0.0%	2.9%	2.7%
Columbia	340	4,326	4,666	340	4,452	4,792	0.0%	2.9%	2.7%
Dyersburg	306	4,326	4,632	316	4,452	4,768	3.3%	2.9%	2.9%
Jackson	292	4,326	4,618	292	4,452	4,744	0.0%	2.9%	2.7%
Motlow	312	4,326	4,638	312	4,452	4,764	0.0%	2.9%	2.7%
Nashville	268	4,326	4,594	274	4,452	4,726	2.2%	2.9%	2.9%
Northeast	318	4,326	4,644	318	4,452	4,770	0.0%	2.9%	2.7%
Pellissippi	352	4,326	4,678	352	4,452	4,804	0.0%	2.9%	2.7%
Roane	310	4,326	4,636	310	4,452	4,762	0.0%	2.9%	2.7%
Southwest	326	4,326	4,652	326	4,452	4,778	0.0%	2.9%	2.7%
Volunteer	300	4,326	4,626	300	4,452	4,752	0.0%	2.9%	2.7%
Walters	295	4,326	4,621	295	4,452	4,747	0.0%	2.9%	2.7%
TN Colleges of Applied Technology	\$249	\$3,759	\$4,008	\$249	\$3,870	\$4,119	0.0%	3.0%	2.8%

1 - Full-time students admitted in Fall 2020 or after at Tennessee Technological University pay a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Full-time students admitted prior to Fall 2020 and part-time students are charged a per credit hour rate for the first 12 credit hours and a discounted per credit hour rate for additional hours.

Table 5

**COMPARISON OF MAJOR AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS
FOR THE LGIs, TBR AND UT SYSTEMS**

	Actual 2022-23			Revised 2023-24		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
Austin Peay	\$13,296,400	\$13,296,400	\$0	\$14,127,400	\$14,127,400	\$0
East Tennessee	28,884,161	28,884,161	-	32,176,960	32,176,960	-
Middle Tennessee	33,565,338	33,565,338	-	33,694,272	33,694,272	-
Tennessee State	46,338,775	46,338,775	-	48,847,300	48,847,300	-
Tennessee Tech	22,893,671	22,893,671	-	20,564,262	20,564,262	-
University of Memphis	40,931,989	40,931,989	-	38,473,500	38,473,500	-
subtotal	\$185,910,334	\$185,910,334	\$0	\$187,883,694	\$187,883,694	\$0
Chattanooga	\$1,015,813 *	\$1,015,813	\$0	\$925,000	\$925,000	\$0
Cleveland	107,702	107,702	-	113,500	113,500	-
Columbia	151,803	151,803	-	90,500 *	90,500	-
Dyersburg	83,257	83,257	-	40,000	40,000	-
Jackson	78,127	78,127	-	70,000	70,000	-
Motlow	127,186	127,186	-	150,000	150,000	-
Nashville	221,195	221,195	-	215,800	215,800	-
Northeast	97,937	97,937	-	106,000	106,000	-
Pellissippi	249,332	249,332	-	400,000 *	400,000	-
Roane	133,140 *	133,140	-	152,000	152,000	-
Southwest	244,405 *	244,405	-	240,000 *	240,000	-
Volunteer	165,017	165,017	-	200,000	200,000	-
Walters	88,556	88,556	-	84,500	84,500	-
subtotal	\$2,763,470	\$2,763,470	\$0	\$2,787,300 *	\$2,787,300	\$0
UT Chattanooga	\$22,593,124	\$22,593,124	\$0	\$25,004,196	\$25,004,196	\$0
UT Knoxville	324,519,187 *	324,519,187	-	311,928,715	311,928,715	-
UT Martin	10,779,475	10,779,475	-	10,900,412	10,900,412	-
UT Southern	2,824,359	2,824,359	-	2,497,000	2,497,000	-
subtotal	\$360,716,145	\$360,716,145	\$0	\$350,330,323	\$350,330,323	\$0
UT Space Institute	\$110,951	\$110,951	\$0	\$147,733	\$147,733	\$0
UT Health Science Center	3,392,882 *	3,392,882	-	4,125,312	4,125,312	-
TN Colleges of Applied Tech	4,692,410	4,692,410	-	4,531,600	4,531,600	-
subtotal	\$8,196,243	\$8,196,243	\$0	\$8,804,645	\$8,804,645	\$0
TOTAL	\$557,586,192	\$557,586,192	\$0	\$549,805,962	\$549,805,962	\$0

*Revenues may include transfers from Auxiliary Fund Balance in order to balance Auxiliary Enterprises.

**Table 6
Athletics Data
2022-23 & 2023-24**

	2022-23				
	General Fund Support	Athletics as Percent of E&G	Student Athletics Fee	Athletics Fee Revenue	Athletics Budget
APSU	\$11,693,800	7.8%	\$472	\$3,184,800	\$20,727,100
ETSU	6,203,400	2.6%	450	5,676,200	15,976,100
MTSU	11,902,400	3.4%	480	8,400,800	36,351,700
TSU	10,517,500	5.8%	458	3,384,900	49,128,000
TTU	7,904,200	4.6%	496	5,165,700	16,548,500
UM	15,320,600	3.7%	439	7,722,500	69,240,800
UTC	10,114,800	5.0%	514	5,300,700	21,475,800
UTM	6,792,600	6.2%	408	2,060,000	12,887,500
UTK ¹	-	0.0%	-	1,000,000	185,481,100
UTS	4,176,500	22.2%	-	-	4,570,500
Subtotal	\$84,625,800			\$41,895,600	\$432,387,100
Chattanooga					
Chattanooga	\$1,017,200	1.7%	\$0	\$0	\$1,435,600
Cleveland	622,800	2.5%	-	-	1,132,700
Columbia	753,700	2.0%	-	-	1,061,500
Dyersburg	957,600	4.1%	-	-	1,535,100
Jackson	597,700	2.6%	-	-	628,600
Motlow	698,000	1.8%	-	-	968,100
Pellissippi	149,200	NA	-	-	149,200
Roane	1,115,300	2.6%	-	-	1,690,400
Southwest	865,700	1.5%	-	-	1,089,600
Volunteer	602,900	1.2%	-	-	749,500
Walters	1,032,900	2.1%	-	-	1,692,600
Subtotal	\$8,413,000			\$0	\$12,132,900
Total	\$93,038,800			\$41,895,600	\$444,520,000

	2023-24				
	General Fund Support	Athletics as Percent of E&G	Student Athletics Fee	Athletics Fee Revenue	Athletics Budget
APSU	\$10,446,800	6.1%	\$503	\$3,500,000	\$17,692,100
ETSU	6,388,600	2.0%	490	6,199,500	16,387,800
MTSU	10,031,700	2.5%	556	9,091,600	28,348,500
TSU	10,213,100	5.9%	458	3,111,800	16,389,900
TTU	9,490,200	4.4%	496	4,784,700	16,520,500
UM	16,222,200	3.1%	426	7,700,000	58,167,200
UTC	10,304,700	4.5%	514	5,334,700	20,454,400
UTM	7,590,800	6.2%	408	2,060,000	13,319,900
UTK ¹	-	0.0%	-	1,000,000	188,842,600
UTS	4,244,500	21.3%	-	-	4,492,300
Subtotal	\$84,932,600			\$42,782,300	\$380,615,200
Chattanooga					
Chattanooga	\$1,047,500	1.5%	\$0	\$0	\$1,536,100
Cleveland	755,100	2.6%	-	-	1,080,800
Columbia	790,000	1.9%	-	-	1,315,700
Dyersburg	1,063,300	4.1%	-	-	1,610,000
Jackson	696,200	2.3%	-	-	765,400
Motlow	832,100	1.7%	-	-	1,146,100
Pellissippi	1,337,000	2.1%	-	-	1,337,000
Roane	1,216,400	2.2%	-	-	1,578,100
Southwest	1,028,700	1.6%	-	-	1,291,200
Volunteer	723,500	1.1%	-	-	905,500
Walters	1,172,500	2.1%	-	-	1,821,600
Subtotal	\$10,662,300			\$0	\$14,387,500
Total	\$95,594,900			\$42,782,300	\$395,002,700

1 - Athletics at UTK are self supporting.

Note: Nashville and Northeast do not provide any General Fund Support to Athletics and are excluded.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: I.A.

MEETING DATE: January 25, 2024

SUBJECT: Academic Policies
Academic Policy A1.0 – New Academic Programs: Approval Process

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

Pursuant to Tennessee Code Annotated § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission (THEC) has the statutory responsibility to review and approve new degree programs for public institutions of higher education in the state of Tennessee. THEC Academic Policy A1.0 – New Academic Programs: Approval Process delineates the requirements for the approval of new academic programs.

In an effort to further streamline the process and provide flexibility for campuses, several changes are being proposed to the existing policy. Over the past six months, THEC has engaged with multiple stakeholders regarding the current approval process for new academic programs including, the Commission, Chief Academic Officers, and other campus representatives. Based on feedback from these groups, THEC staff are recommending several changes to THEC Academic Policy A1.0 – New Academic Programs: Approval Process as outlined in the following documents. The most significant change involves providing flexibility for when the external review takes place. Based on the proposed changes, institutions will be able to determine when in the process they conduct an external review. Additionally, language was clarified regarding the selection of external reviewers.

Attachment A provides a redlined version of the policy. Attachment B provides a clean version of the proposed changes.

Attachment A: Redlined Version of Proposed Changes

Section Title: Academic Policies

Policy Title: New Academic Programs: Approval Process

Policy Number: A 1.0

1.0.1A

Purpose. Pursuant to Tennessee Code Annotated § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission has the statutory responsibility to review and approve new academic programs for public institutions of higher education in the State of Tennessee. These responsibilities shall be exercised so as to:

- promote academic quality;
- maximize cost effectiveness and efficiency to ensure the benefits to the state outweigh the costs and that existing programs are adequately supported;
- fulfill student demand, employer need, societal, and economic requirements;
- avoid unnecessary duplication and ensure that proposed academic programs cannot be delivered more efficiently through collaboration or alternative arrangements; and
- encourage cooperation among all institutions, both public and private.

These expectations for program quality and viability are underscored by Tennessee Code Annotated § 49-7-202(d)(4)(A)-(C). This statute directs public higher education to:

- address the state's economic development, workforce development and research needs;
- ensure increased degree production within the state's capacity to support higher education; and
- use institutional mission differentiation to realize statewide efficiencies through institutional collaboration and minimized redundancy in degree offerings, instructional locations, and competitive research.

1.0.2A

New Academic Programs Subject to Approval. Programs subject to approval, per this policy, are associate degree programs, baccalaureate degree programs, master's degree programs, and doctoral degree programs.

1.0.2B

Joint Degree Academic Programs. For purposes of this policy, a joint degree academic program is whereby two (2) or more institutions grant a single academic award for completion of an academic program.

For new joint programs that involve the development of a new academic program, a Memorandum of Understanding that clearly outlines program responsibilities and fiscal arrangements among participating institutions must be developed and approved concurrently with the program proposal at each institution.

If any partner institution does not currently offer the academic program for the joint degree, the joint degree program must undergo the new academic program approval process as outlined in this policy.

If two (2) or more institutions create a joint degree program with academic programs that have already been approved at each institution, then the new joint degree program does not need to undergo the new academic program process and would be subject to the Academic Policy A 1.1 – Academic Program Modifications.

1.0.3A1

Criteria for Review. THEC staff consider the following criteria in order to maximize state resources in evaluating academic programs:

- Alignment with the state master plan for higher education and institutional mission – An institution must provide evidence that the proposed academic program aligns with the state’s master plan for higher education and institutional mission, with a focus on leveraging differentiation to realize statewide efficiency of degree offerings, instructional locations, and competitive research.
- Feasibility – An institution must provide documentation that demonstrates the need for the new academic program including student interest, local and regional demand, industry support, and workforce need.
- Institutional capacity to deliver the proposed academic program – Supporting documentation must be included that confirms an institution can deliver the proposed program within existing and projected resources.
- Program costs/revenues – An institution must provide documentation of all new anticipated costs and revenues

associated with the academic program.

1.0.3A2

No Unnecessary Duplication. The THEC Academic Program Inventory provides the initial indication of apparent duplication or undue proliferation of programs in the state. When other similarly titled existing programs may serve the same potential student population, an institution seeking to develop potentially duplicative programs should consult THEC with evidence to demonstrate that a newly proposed academic program is:

- in accord with the institution's distinct mission as approved by the Commission;
- sufficiently different from all related existing programs in the geographical region in quality and/or rigor, costs of degree completion, student success and completion rates, etc.; and
- more cost effective or otherwise in the best interests of the State to initiate a new academic program rather than meet the demand through other arrangements (e.g., collaborative means with other institutions, distance education technologies, and consortia).

1.0.4A

Steps to Establish a New Academic Program. The process in developing a new academic program is multi-staged and includes the following essential steps:

- (1) Letter of Notification (LON)
- (2) New Academic Program Proposal (NAPP)
- (3) External Review
- (4) Institutional Governing Board Approval
- (5) Commission Action

1.0.5 A

Letter of Notification (LON). The LON must address the criteria for review as outlined previously in Sections 1.0.3A1 and 1.0.3A2. The LON should provide clear, supporting documentation that the proposed academic program contributes to meeting the priorities and goals of the institution's academic or master plan; why the institution needs the academic program; and why the state needs graduates from that particular academic program. The submission of the LON must also include a letter from the President or Chancellor signifying support for development of the proposed academic program.

1.0.5B

Evaluation of Letter of Notification (LON). The LON will be posted on the THEC website for a ~~fifteen (15)~~-calendar day period for comment by interested parties. Evaluation of the LON will be

conducted by THEC

staff and will include consideration of any public comments. The ~~fifteen (15)~~-calendar day public comment period may be extended to a maximum of ~~thirty (30)~~-calendar days at the discretion of THEC staff.

THEC staff ~~has~~ has the authority to request additional information for the proposed program including, but not limited to, an external, independent feasibility study.

Based on the assessment of the LON both internally, and in relation to external comments, THEC staff will make one of the following determinations and notify the institution within ~~thirty (30)~~-calendar days after the close of the public comment period:

- to support;
- not to support; or,
- to defer a decision based on revision of the LON.

Furthermore, the THEC Executive Director has the authority to refer action on the LON to the Commission for determination if deemed appropriate and/or at the request of the Chairman of the Commission.

1.0.5C

Letter of Notification (LON) Expiration. All approved LONs are valid for two (2) years from the date a determination of support is made. If the Commission has not approved the academic program for implementation within two (2) years from the date a determination of support is made, the LON is no longer valid. An institution can request an extension in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

LONs that have been submitted, but not approved, are valid for up to two (2) years based on the original submission date. An institution can request an exception in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

1.0.6A

New Academic Program Proposal (NAPP). Institutions are responsible for quality academic program development and THEC encourages the use of external consultants in development of new programs. The NAPP is to be submitted in entirety to THEC in accordance with requirements outlined in the NAPP checklist on the THEC website. ~~at the time the campus seeks to request an external review and should complement the LON by addressing criteria such as curriculum, academic standards, assessment, and needed~~

~~resources.~~

1.0.7A

External Review. External reviewers will be required to serve as expert evaluators for all proposed new academic programs. For doctoral programs, two (2) external reviewers will be required to evaluate the proposed academic program.

THEC will select reviewers from the proposed institutional external reviewer list. Individuals used in the development stage as external consultants may not serve as external reviewers. External reviewers should be selected in keeping alignment with criteria outlined in the Ethical Obligations of Evaluators policy statement for the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). ~~external reviewers should ideally:~~

- ~~▪ be a subject matter expert in the proposed field;~~
- ~~▪ be a tenured faculty member with associate or higher academic rank, teaching and a record of research experience;~~
- ~~▪ have no prior relationship with either the institution or close personal or familial relationship with the potential faculty involved in the proposed academic program;~~
- ~~▪ not be employed within the state of Tennessee;~~
- ~~▪ not have been a consultant or a board member at the institution within the last ten (10) years;~~
- ~~▪ not have been a candidate for employment at the institution within the last seven (7) years;~~
- ~~▪ not be a graduate of the institution; and~~
- ~~▪ not have any other relationship that could serve as an impediment to rendering an impartial, objective professional judgment regarding the merits of the proposed academic program.~~

In the event no external reviewers proposed by the institution are available or acceptable, THEC staff reserve the right to approve an exception or propose alternative external reviewers and may opt, when appropriate, to authorize a paper review of the proposed academic program rather than a visit to the campus by the external reviewer.

The institution or system office will be notified of the selected reviewers, the review modality, dates of availability of THEC staff, and provide a list of questions for the external reviewer to address during the course of the review. Institutions may add additional questions to the THEC review questions. The external reviewer must provide a written report in response to the questions concurrently to the institution/system office

and THEC staff within ~~thirty (30)~~ calendar days of the conclusion of the site visit.

The institution will be responsible for inviting the external reviewer, all scheduling, expenses and contracting with the external reviewer. THEC will provide a summary of the required agenda sessions for the site visit.

1.0.7B

Post-External Review. ~~Within thirty (30) calendar days of~~After receipt of the external reviewer's report, an institution must propose solutions to THEC ~~solutions~~ in keeping with best practices for all issues identified by the reviewer, ~~and submit an updated NAPP. THEC staff will review the updated NAPP to determine if the institution has satisfied all of the requirements of the multi-step approval process. Once all requirements have been satisfied, THEC staff will put the proposed academic program on the next Commission agenda and notify the institution.~~

1.0.91.0.8

A Institutional Governing Board Approval. Prior to inclusion on the Commission agenda, an institution must have received institutional governing board approval in alignment with institutional/system policies regarding new program approval. Approval from the institutional governing board can be attained at any time in the development of the proposed program but documentation of approval must be provided prior to Commission consideration.

1.0.101.0.9

A Request for Inclusion on Commission Agenda. Once all requirements of the multi-stage process have been satisfied, THEC staff will notify the institution/system that they are able to request inclusion on the next Commission agenda.

1.0.111.0.10

A Commission Action. Proposed academic programs supported by THEC staff and approved by the institutional governing board will be presented to the Commission for action at the earliest possible scheduled meeting.

Commission action on a given academic program may take one (1) of four (4) actions:

- approval
- disapproval
- conditional approval
- deferral

Conditional approval may be granted in special cases. This type of approval is reserved for academic programs for which the need is temporary.

Conditional approvals will identify a date that the academic program must be terminated.

1.0.10B

Advertisement of New Academic Program. New academic programs may not be advertised by any public institution prior to approval by the Commission unless exceptional circumstances require special consideration. Requests for special consideration shall be submitted in writing after a determination of support has been made following post-external review. Requests for special consideration must be approved by the THEC Executive Director. Students may not apply or be admitted to any program prior to final approval by the Commission.

1.0.10C

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Action. If a new program requires SACSCOC approval, the institution must notify the THEC Chief Academic Officer in writing within ninety (90) days of receipt of the approval or denial from SACSCOC.

If SACSCOC denies approval for the new academic program, the institution must notify the THEC Chief Academic Officer that it will appeal the SACSCOC decision or withdraw the program within ~~ninety~~ (90) days from SACSCOC's denial.

1.0.11A

Approval of New Tennessee Board of Regents (TBR) Community College Programs. New TBR community college associate degree programs are subject to the criteria for review and accountability set forth in Section 1.0.3A1 of this policy. These guidelines must be the basis for TBR staff review and governing board approval.

After final approval by TBR of a new associate degree program, TBR must submit a written request for the program to be included on the next Commission agenda for approval. The request must include documentation of governing board approval and all new academic program approval materials. Prior to inclusion on the Commission agenda, THEC staff will review new program approval materials to ensure completeness and alignment with Section 1.0.3A1 of this policy. Those new degree programs that are submitted with complete documentation and are confirmed to be in alignment with Section 1.0.3A1 will be included on the next Commission meeting agenda.

While new certificates and replicated associate degree programs at TBR community colleges are not subject to this policy, they are subject to academic program inventory notification as outlined in Section 1.0.10B and

post-approval monitoring requirements as outlined in Section 1.0.11A. Academic program replication is defined as the addition of an associate degree program at a TBR community college that has already been approved and is active at one (1) or more TBR community colleges.

1.0.11B **TBR Academic Program Inventory Notification.** TBR will provide a monthly summary report to THEC of all community college program actions approved by TBR, including those programs not subject to this policy. THEC will list all approved community college and certificate programs and reported changes on the THEC Academic Program Inventory.

1.0.12A **Post-Approval Monitoring.** Post-approval monitoring is an annual process by which academic programs are evaluated and is initiated when a new program receives approval by the Commission or is reported through TBR academic program inventory notification. Performance of academic programs, based on goals established in program approval documentation, will be evaluated by THEC annually. The monitoring period will be three (3) years for pre-baccalaureate programs, five (5) years for baccalaureate and master’s programs, and seven (7) years for doctoral programs. While the program is in post- approval monitoring, any changes that would affect the academic program inventory related to the approved program will need to be submitted in writing to THEC staff for consideration.

THEC staff may choose to extend the monitoring period if additional time is needed for the program to demonstrate success on program benchmarks. Annually, the Commission will review post-approval monitoring reports on academic programs that are currently being monitored, including information on those programs not meeting program benchmarks. Additionally, pursuant to Tennessee Code Annotated § 49-7-202(q)(1)(B), the Commission may recommend to the President/Chancellor that a program be terminated if it is deemed unnecessarily duplicative. Copies of such recommendations will be forwarded to the Education Committees of the General Assembly.

Upon completion of post-approval monitoring, academic programs will be evaluated via Quality Assurance Funding, which is a statewide supplemental funding incentive to encourage continuous improvement of academic programs.

Sources: THEC Meetings: April 22, 1988; January 29, 1997; November 14, 2002; January 27,

2011; July 28, 2011; January 29, 2015; January 26, 2017; January 25, 2019; July 28, 2022; and January 27, 2023; and January 25, 2024.

Attachment B: Clean Version of Proposed Changes

Section Title: Academic Policies

Policy Title: New Academic Programs: Approval Process

Policy Number: A 1.0

1.0.1A

Purpose. Pursuant to Tennessee Code Annotated § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission has the statutory responsibility to review and approve new academic programs for public institutions of higher education in the State of Tennessee. These responsibilities shall be exercised so as to:

- promote academic quality;
- maximize cost effectiveness and efficiency to ensure the benefits to the state outweigh the costs and that existing programs are adequately supported;
- fulfill student demand, employer need, societal, and economic requirements;
- avoid unnecessary duplication and ensure that proposed academic programs cannot be delivered more efficiently through collaboration or alternative arrangements; and
- encourage cooperation among all institutions, both public and private.

These expectations for program quality and viability are underscored by Tennessee Code Annotated § 49-7-202(d)(4)(A)-(C). This statute directs public higher education to:

- address the state's economic development, workforce development and research needs;
- ensure increased degree production within the state's capacity to support higher education; and
- use institutional mission differentiation to realize statewide efficiencies through institutional collaboration and minimized redundancy in degree offerings, instructional locations, and competitive research.

1.0.2A

New Academic Programs Subject to Approval. Programs subject to approval, per this policy, are associate degree programs, baccalaureate degree programs, master's degree programs, and doctoral degree programs.

1.0.2B

Joint Degree Academic Programs. For purposes of this policy, a joint degree academic program is whereby two (2) or more institutions grant a single academic award for completion of an academic program.

For new joint programs that involve the development of a new academic program, a Memorandum of Understanding that clearly outlines program responsibilities and fiscal arrangements among participating institutions must be developed and approved concurrently with the program proposal at each institution.

If any partner institution does not currently offer the academic program for the joint degree, the joint degree program must undergo the new academic program approval process as outlined in this policy.

If two (2) or more institutions create a joint degree program with academic programs that have already been approved at each institution, then the new joint degree program does not need to undergo the new academic program process and would be subject to the Academic Policy A 1.1 – Academic Program Modifications.

1.0.3A1

Criteria for Review. THEC staff consider the following criteria in order to maximize state resources in evaluating academic programs:

- Alignment with the state master plan for higher education and institutional mission – An institution must provide evidence that the proposed academic program aligns with the state’s master plan for higher education and institutional mission, with a focus on leveraging differentiation to realize statewide efficiency of degree offerings, instructional locations, and competitive research.
- Feasibility – An institution must provide documentation that demonstrates the need for the new academic program including student interest, local and regional demand, industry support, and workforce need.
- Institutional capacity to deliver the proposed academic program – Supporting documentation must be included that confirms an institution can deliver the proposed program within existing and projected resources.
- Program costs/revenues – An institution must provide documentation of all new anticipated costs and revenues

associated with the academic program.

1.0.3A2

No Unnecessary Duplication. The THEC Academic Program Inventory provides the initial indication of apparent duplication or undue proliferation of programs in the state. When other similarly titled existing programs may serve the same potential student population, an institution seeking to develop potentially duplicative programs should consult THEC with evidence to demonstrate that a newly proposed academic program is:

- in accord with the institution's distinct mission as approved by the Commission;
- sufficiently different from all related existing programs in the geographical region in quality and/or rigor, costs of degree completion, student success and completion rates, etc.; and
- more cost effective or otherwise in the best interests of the State to initiate a new academic program rather than meet the demand through other arrangements (e.g., collaborative means with other institutions, distance education technologies, and consortia).

1.0.4A

Steps to Establish a New Academic Program. The process in developing a new academic program is multi-staged and includes the following essential steps:

- Letter of Notification (LON)
- New Academic Program Proposal (NAPP)
- External Review
- Institutional Governing Board Approval
- Commission Action

1.0.5 A

Letter of Notification (LON). The LON must address the criteria for review as outlined previously in Sections 1.0.3A1 and 1.0.3A2. The LON should provide clear, supporting documentation that the proposed academic program contributes to meeting the priorities and goals of the institution's academic or master plan; why the institution needs the academic program; and why the state needs graduates from that particular academic program. The submission of the LON must also include a letter from the President or Chancellor signifying support for development of the proposed academic program.

1.0.5B

Evaluation of Letter of Notification (LON). The LON will be posted on the THEC website for a 15 calendar day period for comment by interested parties. Evaluation of the LON will be conducted by THEC

staff and will include consideration of any public comments. The 15 calendar day public comment period may be extended to a maximum of 30 calendar days at the discretion of THEC staff.

THEC staff have the authority to request additional information for the proposed program including, but not limited to, an external, independent feasibility study.

Based on the assessment of the LON both internally, and in relation to external comments, THEC staff will make one of the following determinations and notify the institution within 30 calendar days after the close of the public comment period:

- to support;
- not to support; or,
- to defer a decision based on revision of the LON.

Furthermore, the THEC Executive Director has the authority to refer action on the LON to the Commission for determination if deemed appropriate and/or at the request of the Chairman of the Commission.

1.0.5C

Letter of Notification (LON) Expiration. All approved LONs are valid for two (2) years from the date a determination of support is made. If the Commission has not approved the academic program for implementation within two (2) years from the date a determination of support is made, the LON is no longer valid. An institution can request an extension in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

LONs that have been submitted, but not approved, are valid for up to two (2) years based on the original submission date. An institution can request an exception in writing to the THEC Executive Director if extenuating circumstances have delayed the proposed academic program.

1.0.6A

New Academic Program Proposal (NAPP). Institutions are responsible for quality academic program development and THEC encourages the use of external consultants in development of new programs. The NAPP is to be submitted in entirety to THEC in accordance with requirements outlined in the NAPP checklist on the THEC website.

1.0.7A

External Review. External reviewers will be required to serve as expert evaluators for all proposed new academic programs. For doctoral programs, two (2) external reviewers will be required to evaluate the proposed academic program.

THEC will select reviewers from the proposed institutional external reviewer list. Individuals used in the development stage as external consultants may not serve as external reviewers. External reviewers should be selected in alignment with criteria outlined in the Ethical Obligations of Evaluators policy statement for the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

In the event no external reviewers proposed by the institution are available or acceptable, THEC staff reserve the right to approve an exception or propose alternative external reviewers and may opt, when appropriate, to authorize a paper review of the proposed academic program rather than a visit to the campus by the external reviewer.

The institution or system office will be notified of the selected reviewers, the review modality, dates of availability of THEC staff, and provide a list of questions for the external reviewer to address during the course of the review. Institutions may add additional questions to the THEC review questions. The external reviewer must provide a written report in response to the questions concurrently to the institution/system office and THEC staff within 30 calendar days of the conclusion of the site visit.

The institution will be responsible for inviting the external reviewer, all scheduling, expenses and contracting with the external reviewer. THEC will provide a summary of the required agenda sessions for the site visit.

1.0.7B

Post-External Review. After receipt of the external reviewer's report, an institution must propose solutions to THEC in keeping with best practices for all issues identified by the reviewer.

1.0.8A

Institutional Governing Board Approval. Prior to inclusion on the Commission agenda, an institution must have received institutional governing board approval in alignment with institutional/system policies regarding new program approval. Approval from the institutional governing board can be attained at any time in the development of the proposed program but documentation of approval

must be provided prior to Commission consideration.

1.0.9A Request for Inclusion on Commission Agenda. Once all requirements of the multi-stage process have been satisfied, THEC staff will notify the institution/system that they are able to request inclusion on the next Commission agenda.

1.0.10A Commission Action. Proposed academic programs supported by THEC staff and approved by the institutional governing board will be presented to the Commission for action at the earliest possible scheduled meeting.

Commission action on a given academic program may take one (1) of four (4) actions:

- approval
- disapproval
- conditional approval
- deferral

Conditional approval may be granted in special cases. This type of approval is reserved for academic programs for which the need is temporary. Conditional approvals will identify a date that the academic program must be terminated.

1.0.10B Advertisement of New Academic Program. New academic programs may not be advertised by any public institution prior to approval by the Commission unless exceptional circumstances require special consideration. Requests for special consideration shall be submitted in writing after a determination of support has been made following post-external review. Requests for special consideration must be approved by the THEC Executive Director. Students may not apply or be admitted to any program prior to final approval by the Commission.

1.0.10C Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Action. If a new program requires SACSCOC approval, the institution must notify the THEC Chief Academic Officer in writing within 90 days of receipt of the approval or denial from SACSCOC.

If SACSCOC denies approval for the new academic program, the institution must notify the THEC Chief Academic Officer that it will appeal the SACSCOC decision or withdraw the program within 90 days from SACSCOC's denial.

1.0.11A

Approval of New Tennessee Board of Regents (TBR) Community College Programs. New TBR community college associate degree programs are subject to the criteria for review and accountability set forth in Section 1.0.3A1 of this policy. These guidelines must be the basis for TBR staff review and governing board approval.

After final approval by TBR of a new associate degree program, TBR must submit a written request for the program to be included on the next Commission agenda for approval. The request must include documentation of governing board approval and all new academic program approval materials. Prior to inclusion on the Commission agenda, THEC staff will review new program approval materials to ensure completeness and alignment with Section 1.0.3A1 of this policy. Those new degree programs that are submitted with complete documentation and are confirmed to be in alignment with Section 1.0.3A1 will be included on the next Commission meeting agenda.

While new certificates and replicated associate degree programs at TBR community colleges are not subject to this policy, they are subject to academic program inventory notification as outlined in Section 1.0.10B and post-approval monitoring requirements as outlined in Section 1.0.11A.

Academic program replication is defined as the addition of an associate degree program at a TBR community college that has already been approved and is active at one (1) or more TBR community colleges.

1.0.11B

TBR Academic Program Inventory Notification. TBR will provide a monthly summary report to THEC of all community college program actions approved by TBR, including those programs not subject to this policy. THEC will list all approved community college and certificate programs and reported changes on the THEC Academic Program Inventory.

1.0.12A

Post-Approval Monitoring. Post-approval monitoring is an annual process by which academic programs are evaluated and is initiated when a new program receives approval by the Commission or is reported through TBR academic program inventory notification. Performance of academic programs, based on goals established in program approval documentation, will be evaluated by THEC annually. The monitoring period will be three (3) years for pre-baccalaureate programs, five (5) years for baccalaureate and master's programs, and seven (7) years for doctoral programs. While the program is in post-

approval monitoring, any changes that would affect the academic program inventory related to the approved program will need to be submitted in writing to THEC staff for consideration.

THEC staff may choose to extend the monitoring period if additional time is needed for the program to demonstrate success on program benchmarks. Annually, the Commission will review post-approval monitoring reports on academic programs that are currently being monitored, including information on those programs not meeting program benchmarks. Additionally, pursuant to Tennessee Code Annotated § 49-7-202(q)(1)(B), the Commission may recommend to the President/Chancellor that a program be terminated if it is deemed unnecessarily duplicative. Copies of such recommendations will be forwarded to the Education Committees of the General Assembly.

Upon completion of post-approval monitoring, academic programs will be evaluated via Quality Assurance Funding, which is a statewide supplemental funding incentive to encourage continuous improvement of academic programs.

Sources: THEC Meetings: April 22, 1988; January 29, 1997; November 14, 2002; January 27, 2011; July 28, 2011; January 29, 2015; January 26, 2017; January 25, 2019; July 28, 2022; and January 27, 2023; and January 25, 2024.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: I.B.

MEETING DATE: January 25, 2024

SUBJECT: Academic Policies
Academic Policy A1.6 – Expedited Academic Programs: Approval Process

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

Pursuant to Tennessee Code Annotated § 49-7-202(q)(2)(A), the Tennessee Higher Education Commission (THEC) has the statutory responsibility to review and approve new degree programs for public institutions of higher education in the state of Tennessee.

The proposed changes to THEC Academic Policy A1.6 – Expedited Academic Programs: Approval Process are in alignment with the proposed changes to THEC Academic Policy A1.0 – New Academic Programs: Approval Process. Based on conversations with the Commission, along with system and campus representatives, THEC staff are recommending several changes that are designed to provide additional flexibility to campuses regarding the timing of the external review process. Additionally, language concerning the expedited approval process has been updated to match the essential steps in the new academic program approval process. Lastly, several sections have been updated to match language that was changed in THEC Academic Policy A1.0 on July 28, 2022.

Attachment A provides a redlined version of the policy. Attachment B provides a clean version of the proposed changes.

Attachment A: Redlined Version of Proposed Changes

Section Title: Academic Policies

Policy Title: Expedited Academic Programs: Approval Process

Policy Number: A 1.6

1.6.1A Purpose. The primary goal of an expedited approval process is to decrease the time of approval for new academic programs which meet workforce, economic, or other state needs while still assuring quality, student demand, uniqueness, and institutional capacity to deliver the proposed program.

1.6.2A Programs Subject to Approval. Academic programs considered in high demand will be eligible for an Expedited Academic Program Approval Process. Examples of high demand programs could include:

- Science, Technology, Engineering, and Mathematics (STEM) programs as identified via CIP classification in the Expedited Academic Programs Checklist available on the THEC website
- High demand programs as established in the THEC Academic Supply and Occupational Demand Report
- Programs created in response to demonstrated workforce needs

Doctoral programs and programs which require notification of substantive change to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) will not be eligible for expedited approval.

1.6.3A Expedited Approval Process. The process to develop a new academic program once approved as a high demand program is as follows:

- ~~1.~~ Expedited Letter of Notification
- ~~2.~~ Expedited New Academic Program Proposal
- External ~~Judgment~~ Review
- ~~3.~~ Institutional Governing Board Approval
- ~~4.~~ Post-External Judgment
- ~~5.~~ Commission Action

1.6.4A Expedited Letter of Notification (ELON). A formal request must be submitted to the THEC Executive Director by the President/Chancellor of the institution or system office for a new academic program to be considered for the Expedited Academic Approval Process and should include justification as to why the program should be considered for

expedited academic program approval. A response will be provided to approve, disapprove, or require additional information.

If approved, the proposed program will be posted on the THEC website for a ~~ten (10)~~-calendar day period for comment by interested parties. At the close of the ~~ten (10)~~-calendar day comment period, THEC will review all comments and documents in order to identify issues relative to criteria identified in Sections 1.0.2A1 "Criteria for Review" and 1.0.2A2 "No Unnecessary Duplication" in accordance with THEC Academic Policy A 1.0: New Academic Programs: Approval Process.

The ~~ten (10)~~-calendar day public comment period may be extended to a maximum of 20 -calendar days per the discretion of THEC staff.

1.6.5A

Expedited New Academic Program Proposal (ENAPP).

In accordance with THEC Academic Policy A 1.0: New Academic Programs: Approval Process, institutions are responsible for quality academic program development. The ENAPP is to be submitted in entirety to THEC ~~at the time the campus seeks to request an external review~~ and should follow guidelines as outlined on the checklist for Expedited Academic Programs posted on the THEC website. ~~Once the ENAPP is submitted to THEC, the institution may initiate the site visit for the proposed program.~~

1.6.6A

External Reviewers. External reviewers will be required to serve as expert evaluators for all proposed academic programs. THEC will select reviewers from the proposed institutional external reviewer list. Individuals used in the development stage as external consultants may not serve as external reviewers. ~~External reviewers should be selected in alignment with criteria outlined in the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in keeping with the SACSCOC's Ethical Obligations of Evaluators pPolicy Sstatement.~~ ~~external reviewers should ideally:~~

- ~~• be a subject matter expert in the proposed field;~~
- ~~• be a tenured faculty member with associate or higher academic rank, teaching and a record of research experience;~~
- ~~• no prior relationship with either the institution or close personal or familial relationship with the potential faculty involved in the proposed academic program;~~
- ~~• not be employed within the state of Tennessee;~~
- ~~• not have been a consultant or a board member at the institution within the last ten years;~~
- ~~• not have been a candidate for employment at the institution within the last seven years;~~
- ~~• not be a graduate of the institution; and~~

- ~~• not have any other relationship that could serve as an impediment to rendering an impartial, objective professional judgment regarding the merits of the proposed academic program.~~

In the event no external reviewers proposed by the institution are available or acceptable, THEC staff reserve the right to approve an exception or propose alternative external reviewers and may opt, when appropriate, to authorize a paper review of the proposed academic program rather than a visit to the campus by the external reviewer(s).

1.6.7 A

External Judgment Review. The institution or governing board will be notified of the selected reviewers, the review modality, dates of availability of THEC staff (if relevant) and provided a list of questions for the external reviewer to address during the course of the review. Institutions may add additional questions to the THEC review questions. The external reviewer must provide a written report in response to the questions concurrently to the institution/governing board and THEC within 30 calendar days of the conclusion of the external reviewer's visit.

The institution will be responsible for inviting the external reviewer(s), all scheduling, expenses and contracting with the external reviewers. THEC staff will provide a summary of the required agenda sessions for the external reviewer's visit.

1.6.8A

~~**Post-External Judgment Review.** After receipt of the external reviewer's report, an institution must propose solutions to THEC in keeping with best practices for all issues identified by the reviewer. Within 30 calendar days of receipt of the external reviewer's report, the institution must propose to THEC solutions in keeping with best practices for all issues identified by the reviewer. Based upon the proposed revisions, THEC may opt to take one of three determinations:~~

~~Support – The THEC Executive Director supports the proposed program and notifies the president/chancellor of the institution in writing.~~

~~Not Support – The rationale not to support will be provided in writing to the institution within 15 calendar days. The institution may appeal the determination by responding to all identified issues within 15 calendar days of receiving notification of THEC's determination for denying support. THEC will make a final determination within 15 calendar days of the receipt of any institutional appeal and notify the institution whether the proposed changes are sufficient for a support determination. If the institution does not respond within 15 calendar days, the determination not to support the~~

~~proposed academic program for implementation is final.
Defer Support - The rationale to defer support will be provided in writing to the institution within 15 calendar days of receipt of the institution's response to the external report. The institution may choose to submit a revision of the proposed academic program within 60 calendar days and seek further external review or rescind the proposed academic program.~~

1.6.9A

Commission Action. Proposed academic programs supported by THEC and approved by the institutional governing board will be presented to the Commission for action at the earliest possible scheduled meeting.

Programs may not be advertised by any public institution prior to approval by the Commission unless exceptional circumstances require special consideration. Requests for special consideration shall be submitted in writing and will only be accepted after a determination of support has been made following post-external judgment as described in paragraph 1.0.10A above. Requests for special consideration must be approved by the Executive Director. Students may not be admitted to any program prior to final approval by the Commission.

1.6.10A

Post-Approval Monitoring. Performance of new academic programs, based on goals established in documentation submitted at the time of approval, will be evaluated by THEC annually. Post-approval monitoring is initiated when a new expedited program receives approval by THEC Executive Director or the Commission. The monitoring period will be three years for pre-baccalaureate programs, five years for baccalaureate and Master's programs, and seven years for doctoral programs. Upon completion of post-approval monitoring, academic programs will be evaluated via Quality Assurance Funding – a statewide supplemental funding incentive to encourage continuous improvement of programs. THEC staff may choose to extend the monitoring period if additional time is needed for the program to demonstrate success on program benchmarks. Annually, the Commission will review post-approval reports on academic programs that are currently being monitored. If an academic program is deemed deficient, the Commission may recommend to the President/Chancellor that the program be terminated. Copies of such recommendations will be forwarded to the Education Committees of the General Assembly.

1.6.11A

~~Policy will be reviewed every five years unless changes in the evaluation process are warranted.~~

| **Source:** THEC Meetings: July 23, 2020; [and January 25, 2024.](#)

Attachment B: Clean Version of Proposed Changes

Section Title: Academic Policies

Policy Title: Expedited Academic Programs: Approval Process

Policy Number: A 1.6

1.6.1A Purpose. The primary goal of an expedited approval process is to decrease the time of approval for new academic programs which meet workforce, economic, or other state needs while still assuring quality, student demand, uniqueness, and institutional capacity to deliver the proposed program.

1.6.2A Programs Subject to Approval. Academic programs considered in high demand will be eligible for an Expedited Academic Program Approval Process. Examples of high demand programs could include:

- Science, Technology, Engineering, and Mathematics (STEM) programs as identified via CIP classification in the Expedited Academic Programs Checklist available on the THEC website
- High demand programs as established in the THEC Academic Supply and Occupational Demand Report
- Programs created in response to demonstrated workforce needs

Doctoral programs and programs which require notification of substantive change to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) will not be eligible for expedited approval.

1.6.3A Expedited Approval Process. The process to develop a new academic program once approved as a high demand program is as follows:

- Expedited Letter of Notification
- Expedited New Academic Program Proposal
- External Review
- Institutional Governing Board Approval
- Commission Action

1.6.4A Expedited Letter of Notification (ELON). A formal request must be submitted to the THEC Executive Director by the President/Chancellor of the institution or system office for a new academic program to be considered for the Expedited Academic Approval Process and should include justification as to why the program should be considered for expedited academic program approval. A response will be provided to

approve, disapprove, or require additional information.

If approved, the proposed program will be posted on the THEC website for a ten (10) calendar day period for comment by interested parties. At the close of the ten (10) calendar day comment period, THEC will review all comments and documents in order to identify issues relative to criteria identified in Sections 1.0.2A1 "Criteria for Review" and 1.0.2A2 "No Unnecessary Duplication" in accordance with THEC Academic Policy A 1.0: New Academic Programs: Approval Process.

The ten (10) calendar day public comment period may be extended to a maximum of 20 calendar days per the discretion of THEC staff.

1.6.5A

Expedited New Academic Program Proposal (ENAPP).

In accordance with THEC Academic Policy A 1.0: New Academic Programs: Approval Process, institutions are responsible for quality academic program development. The ENAPP is to be submitted in entirety to THEC and should follow guidelines as outlined on the checklist for Expedited Academic Programs posted on the THEC website.

1.6.6A

External Reviewers. External reviewers will be required to serve as expert evaluators for all proposed academic programs. THEC will select reviewers from the proposed institutional external reviewer list. Individuals used in the development stage as external consultants may not serve as external reviewers. External reviewers should be selected in alignment with criteria outlined in the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Ethical Obligations of Evaluators Policy Statement.

In the event no external reviewers proposed by the institution are available or acceptable, THEC staff reserve the right to approve an exception or propose alternative external reviewers and may opt, when appropriate, to authorize a paper review of the proposed academic program rather than a visit to the campus by the external reviewer(s).

1.6.7 A

External Review. The institution or governing board will be notified of the selected reviewers, the review modality, dates of availability of THEC staff (if relevant) and provided a list of questions for the external reviewer to address during the course of the review. Institutions may add additional questions to the THEC review questions. The external reviewer must provide a written report in response to the questions concurrently to the institution/governing board and THEC within 30 calendar days of the conclusion of the external reviewer's visit.

The institution will be responsible for inviting the external reviewer(s), all scheduling, expenses and contracting with the external reviewers. THEC staff will provide a summary of the required agenda sessions for the external reviewer's visit.

1.6.8A **Post-External Review.** After receipt of the external reviewer's report, an institution must propose solutions to THEC in keeping with best practices for all issues identified by the reviewer.

1.6.9A **Commission Action.** Proposed academic programs supported by THEC and approved by the institutional governing board will be presented to the Commission for action at the earliest possible scheduled meeting.

Programs may not be advertised by any public institution prior to approval by the Commission unless exceptional circumstances require special consideration. Requests for special consideration shall be submitted in writing and will only be accepted after a determination of support has been made following post-external judgment as described in paragraph 1.0.10A above. Requests for special consideration must be approved by the Executive Director. Students may not be admitted to any program prior to final approval by the Commission.

1.6.10A **Post-Approval Monitoring.** Performance of new academic programs, based on goals established in documentation submitted at the time of approval, will be evaluated by THEC annually. Post-approval monitoring is initiated when a new expedited program receives approval by THEC Executive Director or the Commission. The monitoring period will be three years for pre-baccalaureate programs, five years for baccalaureate and Master's programs, and seven years for doctoral programs. Upon completion of post-approval monitoring, academic programs will be evaluated via Quality Assurance Funding – a statewide supplemental funding incentive to encourage continuous improvement of programs. THEC staff may choose to extend the monitoring period if additional time is needed for the program to demonstrate success on program benchmarks. Annually, the Commission will review post-approval reports on academic programs that are currently being monitored. If an academic program is deemed deficient, the Commission may recommend to the President/Chancellor that the program be terminated. Copies of such recommendations will be forwarded to the Education Committees of the General Assembly.

Source: THEC Meetings: July 23, 2020; and January 25, 2024.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: II.

MEETING DATE: January 25, 2024

SUBJECT: Rule Repeal: 1540-01-03 Regulations for Apportioning Funds Under the Agricultural and Home Economic Endowment Trust Fund

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

Tennessee Higher Education Rule 1540-01-03 Regulations for Apportioning Funds Under the Agricultural and Home Economic Endowment Trust Fund states that THEC will have the authority to determine the manner in which funds are utilized for the Agricultural and Home Economic Endowment Trust Fund. However, Tennessee Code Annotated § 49-7-701 was amended to place that authority with the State Treasurer. This rule is being recommended for repeal.

Attachment A provides a redlined version of the proposed repeal. Attachment B provides a clean version.

Attachment A: Redlined Version of Proposed Changes

RULES OF
THE TENNESSEE HIGHER EDUCATION COMMISSION

CHAPTER 1540-01-03
~~REPEALED REGULATIONS FOR APPORTIONING FUNDS UNDER~~

~~THE AGRICULTURAL AND HOME ECONOMIC ENDOWMENT TRUST FUND~~

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1540-1-3-.01	Intent	1540-1-3-.03	Application Process
1540-1-3-.02	Definitions	1540-1-3-.04	Effective Date

~~1540-1-3-.01 **REPEALED INTENT.** It is the intent that the Tennessee Higher Education Commission shall apply uniform rules, as described in these regulations and not otherwise, in determining the manner in which monies under the Agricultural and Home Economic Trust Fund (hereinafter referred to as Trust Fund) shall be apportioned to institutions of higher education, to promote leadership in agricultural and home economics programs in such institutions, and to determine the amount of funds that shall be apportioned.~~

~~*Authority:* T.C.A. § § 49-7-701 and 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.~~

~~1540-1-3-.02 **REPEALED DEFINITIONS.**~~

~~• The word “institutions” shall denote public postsecondary colleges, universities, and area vocational technical schools in Tennessee.~~

~~• The term “agricultural and home economics” shall refer to programs so designated in the U.S. Department of Education Office of Educational Research and Improvement Center for Education Statistics’ publication A Classification of Programs (hereinafter referred to as CIP); namely, CIP codes as follows:~~

~~• Agribusiness and Agricultural Production. A summary of groups of instructional programs that prepare individuals to apply scientific knowledge and methods, and technical skills in support of agribusiness and agricultural activities concerned with the management of agricultural enterprises, production and propagation of crops and animals, supplies and services, mechanics, products processing and marketing, and horticulture.~~

● ~~Agricultural Sciences. A summary of groups of instructional programs that describe the production, processing, and distribution of food and fiber.~~

● ~~Renewable Natural Resources. A summary of groups of instructional programs that prepare individuals for activities involving the conservation and/or improvement of natural resources such as air, soil, water, land, fish, and wildlife for economic and recreation purposes.~~

(Rule 1540-1-3-.02, continued)

● ~~Home Economics. A summary of groups of instructional programs that describe the relationship between the physical, social, emotional, and intellectual environment in and of the home and family, and the development of individuals. Includes instruction in the natural and social sciences and humanities in the development of attitudes, knowledge, and ability pertaining to clothing and textiles, consumer education, food and nutrition, home management, housing, human development and family studies, and institutional management.~~

● ~~Vocational Home Economics. A summary of groups of instructional programs that emphasize the acquisition of competencies (including skills and job attitudes) needed for securing and holding paid employment at the entry and advanced levels, and/or preparing for advancement in occupations utilizing home economics education knowledge and skills. Vocational home economics education instructional programs are developed from home economics education subject matter areas to meet the unique requirements of the specific vocations. Programs that prepare individuals for paid employment include: (1) services to individuals/families; (2) assistance to professional home economics and professionals in fields related to home economics in industry, business, and public and private agencies; and (3) other services and/or assistance directly related to one or more of the home economics subject matter areas, offered in formal and/or informal settings combined with supervised laboratory and work experiences.~~

● The term “promotion of leadership” shall mean, borrowing from the language of Public Chapter 184 creating this Endowment Fund, to engage in activities which will “encourage...young people, by means of scholarship incentives, to enter one of many agriculture (and home economics) related fields.”

Authority: T.C.A. § § 49-7-701 and 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.

1540-1-3-.03 REPEALED APPLICATION PROCESS.

● ~~When sufficient funds are available in the Trust Fund, the Executive Director of the Tennessee Higher Education Commission (hereinafter referred to as Commission) shall provide written notice to the University of Tennessee system, to the State Board of Regents, and the chief executive officer of each Tennessee public higher education institution. Such notice shall provide that interested institutions have a minimum of 90 days to respond to the Commission’s Request for Proposals (hereinafter referred to as RFP). The RFP will indicate the criteria for proposed projects, the timeframe for the application process, and the place(s) for submission.~~

~~• Institutions will be expected to match all monies received from the Trust Fund and should include their plans to achieve the match from external sources in their responses to the RFP.~~

~~• The responses to the RFP will be reviewed by a seven member Committee composed of at least one representative each from the Commission, the State Board of Regents, and the University of Tennessee, two representatives from different higher education institutions, and two representatives from the fields of agriculture and home economics, not related to and/or employed by any eligible institution. The individuals who will serve on the Committee will be appointed by the Executive Committee of the Commission~~

~~• The decision of the Committee is final.~~

Authority: T.C.A. § § 49-7-701 and 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.

1540-1-3-.04 ~~**REPEALED EFFECTIVE DATE.**~~ The proposed rules set out herein were properly filed in the Department of State and pursuant to the instructions set out above, and in the absence of the filing of an appropriate petition calling for a rulemaking hearing, will be come effective December 28, 1998.

Authority: T.C.A. § 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.

Attachment B: Clean Version of Proposed Changes

**RULES OF
THE TENNESSEE HIGHER EDUCATION COMMISSION**

**CHAPTER 1540-01-03
REPEALED**

TABLE OF CONTENTS

1540-01-03-.01
through
1540-01-03-.04 Repealed

1540-1-3-.01 REPEALED

Authority: T.C.A. § § 49-7-701 and 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.

1540-1-3-.02 REPEALED

Authority: T.C.A. § § 49-7-701 and 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.

1540-1-3-.03 REPEALED

Authority: T.C.A. § § 49-7-701 and 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.

1540-1-3-.04 REPEALED

Authority: T.C.A. § 49-7-702. *Administrative History:* Original rule filed September 29, 1988; effective December 28, 1988.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: V.

MEETING DATE: January 25, 2024
SUBJECT: Food Insecurity Report
ITEM TYPE: Informational
ACTION RECOMMENDATION: N/A

REPORT OVERVIEW

Pursuant to Tennessee Code Annotated § 49-7-214, the Tennessee Higher Education Commission's (THEC) newest report, *Food Insecurity in Tennessee Higher Education*, details issues and interventions pertaining to food insecurity among students at public institutions of higher education.

This report comprises three sections: (1) an overview of food insecurity in higher education, including how it is defined and what the implications are; (2) a summary of results from a survey THEC administered to campus administrators on interventions and services; and (3) THEC's recommendations for policy, practice, and research.

The full report was published online in December 2023. The report—along with a comprehensive literature review of food insecurity in higher education, a roster of food banks and pantries across the state, and a recording of THEC's convening of stakeholders—is available on THEC's food insecurity webpage: <https://www.tn.gov/thec/learn-about/task-forces/food-insecurity.html>.

REPORT RECOMMENDATIONS

THEC's recommendations include improving communication on existing resources, such as establishing a recurring convening of stakeholders; dedicating resources to support student basic needs security, as the majority of campus administrators surveyed reported not having an established budget to support ongoing efforts; exploring the adoption of the Hunger Free Campus bill in Tennessee, which could establish standards and funding mechanisms; and supporting research and evaluation, such as a statewide survey of students or through a competitive request for proposals.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: VI.

MEETING DATE: January 25, 2024
SUBJECT: Reconnect Re-Entry Program
ITEM TYPE: Informational
ACTION RECOMMENDATION: N/A

SUMMARY

Navigate Reconnect is the regionally-based arm of the Tennessee Reconnect initiative, which provides institution-neutral college navigation services to adult Tennesseans who want to return to or enroll in postsecondary education for the first time. Navigate Reconnect also serves as the hub of local resources, including childcare options and affordable transportation for adult learners. Navigate Reconnect Regional Directors and Navigators are supported by state-level staff at the Tennessee Higher Education Commission to meet Reconnectors' needs, while also maximizing the capacity of local Tennessee Reconnect Navigators to provide tailored one-on-one support to Reconnectors.

RE-ENTRY RECONNECT NAVIGATORS

In 2019, Governor Lee announced the Correction Education Investment (CEI) Initiative with the goal of providing a full landscape of educational opportunities to those incarcerated in Tennessee prisons—ranging from the opportunity to complete a high school credential all the way through the completion of a postsecondary credential. Navigators who specialize in working with incarcerated Reconnectors are a large part of that initiative. Six Reconnect Re-Entry Navigators work in nine state prisons with individuals who have not earned a postsecondary credential to connect them with an institution in the community where they can begin or continue their progress towards a degree. They also work with incarcerated learners to connect them to postsecondary opportunities available inside the prisons through the CEI Initiative. In addition to specialized services geared to this student population, Re-Entry Navigators provide the same services traditional Reconnectors receive. Re-Entry Navigators serve as a bridge between postsecondary programming in the prison and the community. Financial aid applications, institution applications, and course selection are all supported by a Re-Entry Navigator. They also partner with many state and nonprofit organizations in the free world and can connect previously incarcerated students with services in their community.

Incarcerated Reconnectors access services through requests to corrections officers at the prisons in which they are housed. Navigators present to various classes within the prison, at town hall meetings, and through closed circuit video commercials for the purpose of informing potential Reconnectors of the services they provide.

DATA ON RECONNECTORS SERVED

- Currently, six Re-Entry Navigators provide high quality, in person college navigation services to 2,685 Active justice involved Reconnectors at nine (9) prison facilities across the state.
- Since July 2023, Re-Entry Navigators engaged in communication 2,715 times with justice involved Reconnectors this year, primarily in-person, but also via email and text.
- Sixty-eight percent of justice-impacted Reconnectors are male.

- Fifty-nine percent of justice impacted Reconnectors are interested in community college, thirty-six percent in Tennessee Colleges of Applied Technology, and four percent in four-year universities.
- Sixty-one Reconnectors have graduated with support from a Re-Entry Navigator since program inception.