



FALL QUARTERLY MEETING

Nashville Room, 3rd Floor
William R. Snodgrass Tennessee Tower

November 16, 2023

Tennessee Higher Education Commission



AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Fall Quarterly Meeting
Nashville Room, 3rd Floor, William Snodgrass TN Tower, Nashville
November 16, 2023, 9:00 a.m. CST

Morning Session

Call to Order

Adoption of Agenda

Public Comment

Approval of Minutes: August 17, 2023, Summer Quarterly Meeting

Approval of Minutes: October 3, 2023, Special Called Meeting

Regular Calendar 1

- I. Interviews of Executive Director Candidates
- II. Selection of Executive Director (*Action Item*)

Lunch Break

Call to Order

Chair's Report

Executive Director's Report

Consent Calendar

- I. Postsecondary Education Authorization (*Action Item*)
 - A. Authorization of New Institutions
 - B. Optional Expedited Authorization
- II. Institutional Mission Profiles (*Action Item*)
- III. Off-Campus Centers (*Action Item*)
 - A. Southwest Tennessee Community College – Somerville Center
 - B. Southwest Tennessee Community College – Arlington High School

Regular Calendar 2

- I. 2024-25 Operating State Appropriation Recommendations (*Action Item*)
- II. 2024-25 Guiding Tuition and Fees Ranges Recommendations (*Action Item*)

- III. 2024-25 Capital Projects Recommendations (*Action Item*)
- IV. New Academic Programs (*Action Items*)
 - A. East Tennessee State University, Mechatronics Engineering, Bachelor of Science (B.S.)
 - B. Middle Tennessee State University, Cybersecurity Management, Bachelor of Science (B.S.)
 - C. Motlow State Community College, Distilled Spirits, Associate of Applied Science (A.A.S.)
- V. Financial and Statistical Reporting Policy Amendment (*Action Item*)
- VI. Post-Approval Monitoring Report (*Information Only*)
- VII. System Reports (*Information Only*)
- VIII. Other Business



AGENDA

Access, Academics, and Student Success Committee
Conference Room O, William Snodgrass TN Tower, Nashville
November 15, 2023, 10:00 a.m. CST

Committee Members: Secretary Hargett, Jacob Knight, Sara Morrison, Tara Scarlett, AC Wharton, and Dakasha Winton

Call to Order

Statement of Necessity

Adoption of Agenda

Public Comment

Regular Calendar

Binder

Tab

- I. Election of Chair (*Action Item*)
- II. Postsecondary Education Authorization (*Action Item*)
 - CCI.A A. Authorization of New Institutions
 - CCI.B B. Optional Expedited Authorization
- CCII III. Institution Mission Profiles (*Action Item*)
- IV. Off-Campus Centers (*Action Item*)
 - CCIII.A A. Southwest Tennessee Community College – Somerville Center
 - CCIII.B B. Southwest Tennessee Community College – Arlington High School
- V. New Academic Programs (*Action Items*)
 - RCIV.A A. East Tennessee State University, Mechatronics Engineering, Bachelor of Science (B.S.)
 - RCIV.B B. Middle Tennessee State University, Cybersecurity Management, Bachelor of Science (B.S.)
 - RCIV.C C. Motlow State Community College, Distilled Spirits, Associate of Applied Science (A.A.S.)
- RCVI VI. Post-Approval Monitoring Report (*Information Only*)
- VII. Academic Affairs Program Approval Process Presentation (*Information Only*)
- VIII. Other Business



AGENDA

Finance and Operations Committee

Conference Room O, 3rd Floor, William Snodgrass TN Tower, Nashville

November 15, 2023, 2:00 p.m. CST

Committee Members: Evan Cope, Pam Koban, Treasurer Lillard, Jimmy Matlock, Jay Moser, Comptroller Mumpower, and Vernon Stafford

Call to Order

Statement of Necessity

Adoption of Agenda

Public Comment

Regular Calendar

Binder

Tab

I. Election of Chair (*Action Item*)

RCI II. 2024-25 Operating State Appropriation Recommendations (*Action Item*)

RCII III. 2024-25 Guiding Tuition and Fees Ranges Recommendations (*Action Item*)

RCIII IV. 2024-25 Capital Projects Recommendations (*Action Item*)

RCV V. Financial and Statistical Reporting Policy Amendment (*Action Item*)

VI. Other Business

TENNESSEE HIGHER EDUCATION COMMISSION

Minutes of the Summer Quarterly Commission Meeting

Tennessee Board of Regents

Boardroom, 1st Floor

1 Bridgestone Park

Nashville, TN 37214

August 17, 2023

Link to recording: [Stream \(tn.gov\)](#)

Chairwoman Scarlett called the meeting to order at 9:03 a.m. CDT.

Member	PRESENT	ABSENT
Chairwoman Tara Scarlett	X	
Commissioner Whitney Allmon	X	
Commissioner Evan Cope	X	
Commissioner Jacob Knight	X	
Commissioner Pam Koban		X
Commissioner Jimmy Matlock		X
Commissioner Jay Moser		X
Commissioner Vernon Stafford, Jr.	X	
Commissioner AC Wharton	X	
Commissioner Dakasha Winton	X	
Secretary Tre Hargett	X	
Treasurer David H. Lillard, Jr.	X	
Nathan James, Designee for Commissioner Sara Morrison	X	
Comptroller Jason Mumpower	X	

At the start of the meeting there were eight (8) voting members physically present and two (2) voting members participating electronically, constituting a quorum. Commissioner Wharton and Comptroller Mumpower participated electronically. At all times that voting occurred, there was a physical quorum present at the meeting.

Adoption of Agenda

Commissioner Cope made a motion to adopt the agenda. Secretary Hargett seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

Public Comments

There were no public comments.

Welcome from TBR Executive Vice Chancellor Dr. Russ Deaton

Dr. Russ Deaton welcomed the Commission and provided an update on TBR initiatives and the Reimagined Community College experience. Commission members asked questions and a discussion was held.

Approval of Minutes: May 11, 2023, Spring Quarterly Meeting

Commissioner Winton made a motion to approve the Spring Quarterly Meeting Minutes. Commissioner Allmon seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

Approval of Minutes: June 21, 2023, Special Called Meeting

Commissioner Winton made a motion to approve the June 21, 2023, Special Called Meeting Minutes. Commissioner Knight seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes and one (1) abstention from Commissioner Stafford.

Approval of Minutes: July 11, 2023, Special Called Meeting

Secretary Hargett made a motion to approve the July 11, 2023, Special Called Meeting Minutes. Commissioner Stafford seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

Executive Director's Report

Dr. Robert Smith, Executive Director, introduced Dr. Steven Gentile, Chief Policy and Strategy Officer, who provided updates on the Policy, Planning, and Research Bureau, including an overview of graduation rate research. Dr. Gentile then introduced Ms. Amanda Klafehn, Senior Director of Research and Strategy, who provided information on the new Data Strategy Council, which was developed to guide policy decisions and the utilization of data to advance THEC's mission and goals. Commission members asked questions and a discussion was held.

Dr. Smith then spoke about recession-proofing the Tennessee economy through increasing post secondary educational opportunities and programs, such as continuing programs like our Momentum Year, as well as developing better transfer pathways, and alternative workplace credentials that lead to obtaining and sustaining gainful employment.

Chair's Report

Chairwoman Scarlett gave her report and discussed the challenges facing higher education in the face of post-COVID reality. Chairwoman Scarlett suggested improvements to Tennessee's higher education system and how to ensure students receive value for their education.

AGENDA ITEMS

I. Election of Officers (*Action Item*)

Chairwoman Scarlett stated that pursuant to Article V of THEC Rules and Procedure, the Commission shall elect officers annually at the regular summer meeting to serve one-year terms. The offices consist of a chair, two vice chairs, and a secretary. The chair and each vice chair must reside in different grand divisions of the state.

The current Commission officers are:

Chair: Tara Scarlett (Middle Grant Division)
Vice Chair: Vernon Stafford (West Grand Division)
Vice Chair: Dakasha Winton (East Grand Division)
Secretary: AC Wharton

Chairwoman Scarlett then passed the gavel to Treasurer Lillard, who conducted this portion of the meeting. Treasurer Lillard proposed that the Commission consider the officer elections as a slate, with a single vote at the end of the nominations. He then opened the floor for nominations for chair.

Comptroller Mumpower made a motion for Commissioner Tara Scarlett of the Middle Grand Division for Chair. Commissioner Winton seconded the motion.

Commissioner Cope made a motion for Commissioner Vernon Stafford of the West Grand Division for Vice Chair. Secretary Hargett seconded the motion.

Secretary Hargett made a motion for Commissioner Dakasha Winton of the East Grand Division for Vice Chair. Commissioner Cope seconded the motion.

Commissioner Winton made a motion for Commissioner Whitney Allmon for Secretary. Secretary Hargett seconded the motion.

A roll call vote was taken, and the motions passed with ten (10) ayes. The gavel was then passed back to Chairwoman Scarlett.

II. Transmission of 2023-24 Proposed Operating Budgets (*Action Item*)

Mr. Russell VanZomeren, Senior Director of Fiscal Policy, provided an overview of the proposed operating budgets for 2023-24 with a total of \$1.56 billion in recurring costs and \$598 million in specialized costs. Commission members asked questions and a discussion was held. Commissioner Stafford made a motion to approve the transmission of the proposed operating budget. Commissioner Allmon seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

III. New Academic Programs (*Action Item*)

Dr. Julie Roberts, Chief Academic Officer, introduced the three new academic programs for the Commission to consider.

A. University of Tennessee, Chattanooga – Management, Master of Science (MSM)

Dr. Jerry Hale, Provost and Senior Vice Chancellor for Academic Affairs at the University of Tennessee, Chattanooga, provided information on the Master of Science in Management program. This program will be a fully online, 30-hour asynchronous program, which will include a weekend immersion experience on campus to enhance the leadership and management skills for current and future career opportunities of students. Commission members asked questions and a discussion was held.

Commissioner Stafford made a motion to approve the academic program. Commissioner Cope seconded the motion. A roll call vote was taken, and the motion passed with nine (9) ayes.

B. University of Tennessee, Knoxville – Business Cybersecurity, Master of Science (MS)

Dr. John Zomchick, Provost and Senior Vice Chancellor at University of Tennessee, Knoxville, spoke on the Business Cybersecurity Master of Science degree program. Dr. Zomchick stated that this program will prepare students to fulfill roles at the intersection of business management and cybersecurity. This program will be fully online and will consist of ten (10) courses. Commission members asked questions and a discussion was held.

Treasurer Lillard made a motion to approve the program. Secretary Hargett seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

C. University of Tennessee, Health Science Center, and University of Tennessee, Southern – Joint Nursing, Bachelor of Science (BSN)

Dr. Cynthia Russell, Vice Chancellor for Academic, Faculty, and Student Affairs at University of Tennessee, Southern, spoke on the need to increase the number of baccalaureate level nursing degrees to meet the healthcare needs of the people of Tennessee. This joint nursing Bachelor of

Science program will be the only BSN program in the 12-county south-central region of Tennessee. Commission members asked questions and a discussion was held.

Commissioner Stafford made a motion to approve the program. Commissioner Allmon seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

IV. Financial Policies (*Action Item*)

A. F4.0 – Capital Projects

Ms. Patti Miller, Chief of Facilities Planning, provided an overview of the revision of the Capital Projects policy, which included changes to the disclosure requirements as necessitated by recent legislation changes to Tenn. Code Ann. § 4-15-102(e).

Commissioner Stafford made a motion to approve the policy changes. Secretary Hargett seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

B. F4.1 – Master Plans

Ms. Patti Miller, Chief of Facilities Planning, provided an overview of the revision of the Master Plans policy, which included removing the designation for master plan updates and the inclusion of additional master plan considerations.

Treasurer Lillard made a motion to approve the policy changes. Commissioner Stafford seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

C. F4.2 – Lease Space Funding and License Agreements

Ms. Patti Miller, Chief of Facilities Planning, provided an overview of the revision of the Lease Space Funding and License Agreements policy, which included the removal of the quarterly report on leases that the FOCUS Act allowed institutions to submit directly to the Office of the State Architect.

Commissioner Stafford made a motion to approve the policy changes. Treasurer Lillard seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

V. Off-Campus Location: Jackson State Community College – Gibson County Center (*Action Item*)

Ms. Anjelica Jones, Director of Academic Affairs, spoke on the Gibson County Center. This center was approved in 1994 as part of Dyersburg State Community College; however, some of Dyersburg State Community College's service area was transferred by the Tennessee Board of Regents to Jackson State Community College. Gibson County Center will keep the current programs offered and will add additional services.

Secretary Hargett made a motion to approve the off-campus location. Treasurer Lillard seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

VI. Other Business

Chairwoman Scarlett stated that Dr. Smith will be resigning effective September 15, 2023, and made a motion that Dr. Steven Gentile be named Interim Executive Director upon the resignation of Dr. Smith. Comptroller Mumpower seconded the motion. A roll call vote was taken, and the motion passed with ten (10) ayes.

Chairwoman Scarlett provided an update on the Executive Director search and the contract with AGB Search, with a final candidate selection anticipated by November 16, 2023. Commission members asked questions and a discussion was held.

Commissioner Winton requested a university housing update to ensure that there was adequate housing for this school year. Ms. Patti Miller, Chief Facilities Planner, will provide this information to the Commission.

Chairwoman Scarlett discussed a letter that Comptroller Mumpower sent to the Commission members on August 1, 2023. Comptroller Mumpower discussed his letter and his opinion on THEC's mission moving forward. Commission members discussed the changes suggested by Comptroller Mumpower as well as a need for more open communication among stakeholders as well as fellow Commission members, THEC leadership, and members of the General Assembly. Several Commission members suggested the potential for a committee structure within THEC moving forward that they felt would address some of these matters.

Chairwoman Scarlett adjourned the meeting at 12:35 p.m. CDT.

NEXT THEC COMMISSION MEETING:

Thursday, November 16, 2023, in Nashville

THEC Chairwoman Tara Scarlett

THEC Secretary Whitney Allmon

TENNESSEE HIGHER EDUCATION COMMISSION

Minutes of the Special Called Commission Meeting

WebEx: Virtual Meeting

October 3, 2023

[Link to recording](#)

Chairwoman Scarlett called the meeting to order at 11:08 a.m. CDT.

Member	PRESENT	ABSENT
Chairwoman Tara Scarlett	X	
Commissioner Whitney Allmon	X	
Commissioner Evan Cope		X
Commissioner Jacob Knight	X	
Commissioner Pam Koban	X	
Commissioner Jimmy Matlock	X	
Commissioner Jay Moser		X
Commissioner Vernon Stafford, Jr.	X	
Commissioner AC Wharton	X	
Commissioner Dakasha Winton		X
Secretary Tre Hargett	X	
Treasurer David H. Lillard, Jr.		X
Commissioner Sara Morrison	X	
Comptroller Jason Mumpower	X	

At the start of the meeting there were eight (8) voting members participating electronically, constituting a quorum. Commissioner Wharton entered the meeting at 11:15 a.m. Comptroller Mumpower exited the meeting at 11:15 a.m. At all times that voting occurred, there was a quorum established at the meeting.

STATEMENT OF NECESSITY

Board Secretary Rachel Hitt read the following statement of necessity:

All members are participating electronically today. As such, Tenn. Code Ann. § 8-44-108(b)(2) requires that the Commission make a determination that a necessity exists in order for a quorum of members to participate by electronic or other means of communication.

A “necessity” means that the matters to be considered by a public body at a meeting require timely action by the body, that physical presence by a quorum of the members is not practical within the period of time requiring action, and that participation by a quorum of the members by electronic or other means of communication is necessary.

In this case, two facts support a determination of necessity:

- First, today’s agenda item requires timely action by this Commission to address questions related to the search for a new Executive Director and to appoint committees prior to the next regularly scheduled Commission Meeting on November 16, 2023.
- Second, scheduling conflicts and other commitments prevented a quorum of members from being physically present today.

Commissioner Stafford made a motion to approve the Statement of Necessity. Commissioner Koban seconded the motion. A roll call vote was taken, and the motion passed with eight (8) ayes.

Adoption of Agenda

Commissioner Koban made a motion to adopt the agenda. Commissioner Matlock seconded the motion. A roll call vote was taken, and the motion passed with eight (8) ayes.

Public Comment

There were no public comments.

AGENDA ITEMS

I. Presentation from AGB Search (*Action Item*)

Lou Hanemann, Chief of Staff, provided an overview of the Executive Director search process and the contract with AGB Search. Mr. Hanemann then introduced Dr. Janice Fitzgerald and Dr. James McCormick, Senior Executive Search Consultants, to provide an overview of the timeline for the Executive Director.

Dr. Fitzgerald stated that the application deadline for candidates was Friday, October 6, 2023. Additionally, Dr. Fitzgerald provided information on the timeline with an expected deliverance of the three (3) top candidates for the Commission to consider at the November 16, 2023, fall quarterly Commission meeting.

Board members asked questions, and a discussion was held.

Commissioner Stafford made a motion to approve the AGB Search timeline. Commissioner Allmon seconded the motion. A roll call vote was taken, and the motion passed with eight (8) ayes.

II. Advisory Committees (*Action Item*)

Dr. Steven Gentile, Interim Executive Director, first gave an overview of the current THEC committees: the Executive Director Search Committee, the Executive Committee, which has been dormant, and the Joint THEC-TSAC Audit Committee, which meets twice annually. Dr. Gentile then introduced the proposed advisory committees. The proposed committees are for an initial twelve (12) month period and would be the Access, Academics, and Student Success Committee and the Finance and Operations Committee. The Access, Academic, and Student Success Committee would be an advisory committee which may review and provide feedback for work related to the student experience and institutional effectiveness, including student access and affordability, student retention, completion, and success, review of the outcomes-based funding formula for institutional effectiveness, academic programming, workforce development, and research on academic and student needs in the field of higher education. The Finance and Operations Committee would be an advisory committee which may review and provide feedback for work related to funding and budgets, including internal agency budget requests, system and institution budget requests, capital outlay and maintenance budget requests, and binding tuition and fee ranges.

The proposed Access, Academics, and Student Success Committee would be comprised of Commissioner Winton, Chairwoman Scarlett, Commissioner Wharton, Secretary Hargett, Commissioner Knight, and Commissioner Morrison.

The proposed Finance and Operations Committee would be comprised of Commissioner Matlock, Commissioner Koban, Commissioner Moser, Commissioner Stafford, Treasurer Lillard, Comptroller Mumpower, and Commissioner Cope.

The Executive Committee, which is already in place, consists of Chairwoman Scarlett, Commissioner Winton, Commissioner Stafford, and Commissioner Allmon, and can inform on the strategic direction for the agency and inform the Strategic Master Plan for Higher Education for the state.

Board members asked questions, and a discussion was held.

Commissioner Koban made a motion to approve the advisory committees. Commissioner Stafford seconded the motion. A roll call vote was taken, and the motion passed with eight (8) ayes.

III. Other Business

Commissioner Matlock spoke on the interactions of Austin Peay State University and Chairman Ragan. Mr. Hanemann stated that THEC has been in communication with Chairman Ragan and ongoing communication will continue through the upcoming legislative session.

Chairwoman Scarlett adjourned the meeting at 11:43 a.m. CDT.

NEXT THEC COMMISSION MEETING:

Thursday, November 16, 2023, in Nashville

THEC Chairwoman Tara Scarlett

THEC Secretary Whitney Allmon



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR 1 ITEM: I.

MEETING DATE: November 16, 2023

SUBJECT: Interviews of Executive Director Candidates

BACKGROUND

The Commission shall interview the final candidates for Executive Director.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR 1 ITEM: II.

MEETING DATE: November 16, 2023
SUBJECT: Selection of Executive Director
ITEM TYPE: Action

BACKGROUND

The Commission shall select an Executive Director.



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: I.A.

MEETING DATE: November 16, 2023
SUBJECT: Authorization of New Institutions
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

The Commission, under the Tennessee Higher Education Authorization Act of 2016, as amended, has the “power and duty” to act upon applications for authorization of postsecondary educational institutions. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. In accordance with Rule 1540-01-02-.07(2)(d), the Interim Executive Director granted these institutions provisional initial authorization subject to review and ratification by the Commission. These institutions are being recommended for Regular Authorization.

A. Martin Dental Assistant Academy, LLC **Martin, TN**
113 Kennedy Drive, Martin, Tennessee 38237

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Martin Dental Assistant Academy, LLC is seeking to register one (1) new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Martin, Tennessee.

1. Program: Dental Assistant
Credential Awarded: Certificate of Completion
Length of Program: 128 Contact Hours
3.5 Months

License/Certification Required for Employment: Registered Dental Assistant
Licensing Board/Agency: Tennessee Board of Dentistry

B. North Knoxville Dental Assisting School **Knoxville, TN**
5510 Wallwood Road, Knoxville, Tennessee 37912

Corporate Structure: Sole Proprietorship
Accreditation: None
Title IV Funding: No

North Knoxville Dental Assisting School is seeking to register one (1) new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Knoxville, Tennessee.

- 1. **Program:** Dental Assistant
- Credential Awarded:** Certificate of Completion
- Length of Program:** 128 Contact Hours
3.5 Months

License/Certification Required for Employment: Registered Dental Assistant
Licensing Board/Agency: Tennessee Board of Dentistry

C. Phlebotomy Training Specialists **Knoxville, TN**
301 Gallaher View Road, Suite 120, Knoxville, Tennessee 37934

- Corporate Structure:** Limited Liability Company (LLC)
- Accreditation:** None
- Title IV Funding:** No

Phlebotomy Training Specialists is seeking to register one (1) new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Knoxville, Tennessee.

- 1. **Program:** Phlebotomy Training
- Credential Awarded:** Phlebotomy Technician
- Length of Program:** 44 Contact Hours
3 Weeks Full-Time
1 Month Part-Time

D. Phlebotomy Training Specialists **Memphis, TN**
5384 Poplar Avenue, Suite 103, Memphis, Tennessee 38119

- Corporate Structure:** Limited Liability Company (LLC)
- Accreditation:** None
- Title IV Funding:** No

Change of Ownership:

Phlebotomy Training Specialists was purchased by Intelvio, LLC, on March 31, 2023. The institution is a Limited Liability Company (LLC) and has been authorized by THEC since 2021.

Phlebotomy Training Specialists is seeking to register one (1) revised program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Memphis, Tennessee.

- 1. **Program:** Phlebotomy Training (Revised)
- Credential Awarded:** Phlebotomy Technician

Length of Program: 44 Contact Hours
3 Weeks Full-Time
1 Month Part-Time

E. Phlebotomy Training Specialists
2 International Plaza, Suite 108, Nashville, Tennessee 37217

Nashville, TN

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Change of Ownership:

Phlebotomy Training Specialists was purchased by Intelvio, LLC, on March 31, 2023. The institution is a Limited Liability Company (LLC) and has been authorized by THEC since 2019.

Phlebotomy Training Specialists is seeking to register one (1) revised program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Nashville, Tennessee.

- 1. Program:** Phlebotomy Training (Revised)
Credential Awarded: Phlebotomy Technician
Length of Program: 44 Contact Hours
3 Weeks Full-Time
1 Month Part-Time

F. Signature Design Beauty Academy
211 West Coffee Street, Tullahoma, Tennessee 37388

Tullahoma, TN

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Signature Design Beauty Academy is seeking to register five (5) new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Tullahoma, Tennessee.

- 1. Program:** Aesthetics
Credential Awarded: Diploma
Length of Program: 750 Contact Hours
6 Months Full-Time
8 Months Part-Time

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 2. **Program:** Cosmetology
- Credential Awarded:** Diploma
- Length of Program:** 1500 Contact Hours
12 Months Full-Time
17 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 3. **Program:** Instructor
- Credential Awarded:** Diploma
- Length of Program:** 300 Contact Hours
3 Months Full-Time
4 Months Part-Time

License/Certification Required for Employment: Cosmetology Instructor
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 4. **Program:** Manicuring
- Credential Awarded:** Diploma
- Length of Program:** 600 Contact Hours
5 Months Full-Time
7 Months Part-Time

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 5. **Program:** Massage Therapy
- Credential Awarded:** Diploma
- Length of Program:** 650 Contact Hours
5 Months Full-Time
7 Months Part-Time

License/Certification Required for Employment: Licensed Massage Therapist
Licensing Board/Agency: Tennessee Board of Massage Licensure

G. The Crossroads Campus
1757 16th Avenue North, Nashville, Tennessee 37208

Nashville, TN

- Corporate Structure:** Not-for-Profit Corporation
- Accreditation:** None
- Title IV Funding:** No

The Crossroads Campus is seeking to register one (1) new program. The program will be offered in a

residential format. Instruction will be provided by the faculty from their authorized location in Nashville, Tennessee.

- 1. Program:** Pet Grooming
Credential Awarded: Certificate
Length of Program: 510 Contact Hours
6 Months

H. The Hair Academy
513 College Street West, Fayetteville, Tennessee 37334

Fayetteville, TN

- Corporate Structure:** Limited Liability Company (LLC)
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

Change of Ownership:

The Hair Academy was purchased by Tina Freeman and Kevin Poynter, on February 24, 2023. The institution is a Limited Liability Company (LLC) and has been authorized by THEC since 2016.

The Hair Academy is seeking to register four (4) revised programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Fayetteville, Tennessee.

- 1. Program:** Aesthetics (Revised)
Credential Awarded: Diploma
Length of Program: 750 Contact Hours
6 Months Full-Time
12 Months Part-Time

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 2. Program:** Cosmetology (Revised)
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
11.5 Months Full-Time
23 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 3. Program:** Manicuring (Revised)
Credential Awarded: Diploma
Length of Program: 750 Contact Hours
6 Months Full-Time

12 Months Part-Time

License/Certification Required for Employment: Manicurist

Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

- 4. Program:** Teacher Training (Revised)
- Credential Awarded:** Diploma
- Length of Program:** 450 Contact Hours
3.5 Months Full-Time
6 Months Part-Time

License/Certification Required for Employment: Instructor License

Licensing Board/Agency: Tennessee Board of Cosmetology and Barber Examiners

I. Vibe Dental Academy **Pulaski, TN**
 403 E. College St., Pulaski, Tennessee 38478

- Corporate Structure:** Limited Liability Company (LLC)
- Accreditation:** None
- Title IV Funding:** No

Vibe Dental Academy is seeking to register one (1) new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Pulaski, Tennessee.

- 1. Program:** Dental Assistant
- Credential Awarded:** Certificate of Completion
- Length of Program:** 128 Contact Hours
3.5 Months

License/Certification Required for Employment: Registered Dental Assistant

Licensing Board/Agency: Tennessee Board of Dentistry



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: I.B.

MEETING DATE: November 16, 2023
SUBJECT: Optional Expedited Authorization
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND

The Commission, under the Tennessee Higher Education Authorization Act of 2016, as amended, has the “power and duty” to act upon applications for authorization of postsecondary educational institutions. For the institutions listed below, applications have been reviewed and staff has determined that all necessary documentation and bonds have been secured. In accordance with Rule 1540-01-02-.07(2)(d), the Interim Executive Director granted these institutions provisional optional expedited authorization subject to review and ratification by the Commission. These institutions are being recommended for Optional Expedited Authorization.

OPTIONAL EXPEDITED AUTHORIZED LOCATIONS (3)

- | | | |
|---|-------------------------------|------------------|
| 1 | Nations University | Brentwood, TN |
| 2 | Ross Medical Education Center | Johnson City, TN |
| 3 | Ross Medical Education Center | Knoxville, TN |



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: II.

MEETING DATE: November 16, 2023
SUBJECT: Institutional Mission Profiles
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND INFORMATION

Pursuant to Tennessee Code Annotated § 49-8-101(d), institutions are required to submit institutional mission profiles that “(1) characterize distinctiveness in degree offerings by level and focus and student characteristics, including, but not limited to, nontraditional students and part-time students; and (2) address institutional accountability for the quality of instruction, student learning; and, when applicable, research and public service to benefit Tennessee citizens.”

Mission profiles are utilized by the Outcomes-Based Funding formula to help align institutional mission and state funding priorities. In 2016, the Focus on College and University Success (FOCUS) Act emphasized the importance of institutional mission profiles and directed the annual submission of profiles to the Commission for final approval. Each public university and community college uses the annual submission period to reflect on the mission of the institution and make any updates necessary to communicate this mission to stakeholders. Mission profiles for each university and community college are provided for Commission approval and all proposed revisions for the mission profiles are highlighted in bold text. Mission profiles excluding any bold text have no proposed revisions for this year.

It should be noted that institutional mission profiles do not supplant comprehensive institutional mission statements used for institutional accreditation and other public disclosure. The comprehensive mission statements are in accord with the institutional mission profiles.

Austin Peay State University is a community-minded comprehensive public institution in Clarksville, northwest of Nashville, committed to meeting the needs of Tennessee and the southeastern United States. Faculty and staff provide excellent educational and co-curricular experiences at Austin Peay through the quality of the academic programs, the innovative and caring approach of academic support services, and the distinction of faculty – both in teaching and in scholarship and research. With a Carnegie Classification of a Master’s Large institution, Austin Peay emphasizes student-centered teaching in order to ensure relevant learning experiences across varying disciplines, including behavioral and health sciences and STEM fields, business, education, and the arts. Austin Peay also offers two doctoral programs, the Ed.D. in Educational Leadership, and the Psy.D. in Counseling Psychology. The University predominantly serves students throughout Tennessee and the southeastern region and provides additional programming and services focusing on adult, first generation, low socio-economic, military, minority, and high-performing students. APSU is committed to supporting military-affiliated students and offers programs and student support services at its own educational facility on Fort Campbell and the Newton Military Family Resource Center. Austin Peay is the state’s largest provider of higher education to military-affiliated students, serving as a Veterans Education Transition Support (VETS) Campus. Furthermore, APSU is one of only two institutions in Tennessee that hosts the VetSuccess on Campus (VSOC) program in collaboration with the US Department of Veterans Affairs. The university also houses the Center of Excellence for the Creative Arts and the Center of Excellence for Field Biology, as well as the state’s first teacher residency program, which is also the first registered teacher apprenticeship program in the country.

Approved by APSU Board of Trustees, September 15, 2023

East Tennessee State University is a traditionally selective institution located in Johnson City, part of the Northeast Tennessee region. Undergraduate students represent approximately 78 percent of headcount enrollment; students in graduate and professional programs constitute the remaining 22 percent, a result of programmatic growth and responsiveness to community and workforce needs. The university educates significant numbers of low-income students, first-generation students, adult students, and students pursuing degrees in the basic and clinical health sciences. ETSU awards degrees in over one hundred baccalaureate, masters and doctoral programs, including distinctive interdisciplinary programs. An emphasis on the clinical and health sciences, with respect to doctoral and professional programs supporting research and clinical service delivery, is a distinctive feature of the university. ETSU's enrollment profile displays a clear focus on Tennessee and Southern Appalachia. The university is especially committed to serving rural populations throughout the region and the around the world; it does this through a commitment to teaching, research, and service that supports the needs of Tennessee and Southern Appalachia first then sharing that knowledge to improve outcomes in similar communities around the world. ETSU is an R2 Research University according to the Carnegie Foundation classification (Doctoral University: High Research Activity). Additionally, ETSU has a Carnegie Program classification of "Professions plus arts & sciences, high graduate coexistence" and a Graduate Program classification of "Research Doctoral: Professional—dominant."

Approved by ETSU Board of Trustees, September 15, 2023

Middle Tennessee State University is a selective, comprehensive institution located in the geographic center of the State. The University embraces its role as the destination of choice for Tennessee undergraduates and the top choice for Tennessee transfer students. Innovative degree programs and research and public service centers attract, welcome, and support a diverse, largely full-time student population with significant numbers of Pell-eligible, first-generation, non-traditional, and underrepresented students. The University uses advanced research-based practices to help students recognize their academic promise and achieve success, conferring approximately 5,000 degrees annually. Dedicated faculty and staff prepare students for lifelong learning with global perspectives through an understanding of culture and history, scholarship, and creative undertakings to adapt to and shape a rapidly changing world. MTSU's signature experiential and integrative learning, international, cross-disciplinary, and co-curricular programs, **and Tennessee's first public Honors College** deliver a value-added education rich in research, service learning, and civic engagement. Academic offerings foster the pursuit of scholarly research, creative endeavors, and professional advancement through programs spanning the arts and humanities, education, business, STEM, the social, behavioral, and health sciences, and media and entertainment. MTSU houses centers of excellence in historic preservation and popular music and notable chairs of excellence. MTSU has earned the Carnegie Doctoral University: High Research Activity and elective Community Engagement Carnegie Classifications.

Approved by MTSU Board of Trustees, April 4, 2023

Tennessee State University, the only land-grant institution in Middle Tennessee, has—in addition to its teaching mission—a unique state-wide mission of research and service. Tennessee State University is designated by the Carnegie Classification of Institutions of Higher Education as an R2: Doctoral Institution – High Research. As the only such public institution located in the state capital, a federal gateway to America’s South and a major hub for health care, music, finance, publishing, and transportation, Tennessee State University offers unparalleled research and service opportunities in these areas for students, scholars, and business partners from in local, state, national, and international settings. Our research Centers of Excellence have earned international recognition for their ground-breaking work in educational policy and planetary discoveries. A historically black university (HBCU) with a student body (80 % undergraduate, 20 % graduate) representing the rich cultural diversity of a vibrant society, Tennessee State remains committed to engaging, recruiting, retaining, and graduating students from across the globe. The University is dedicated to serving the needs of its extended communities and to preparing graduates for meaningful careers as productive citizens contributing to private, public, and nonprofit institutions. Tennessee State emphasizes undergraduate and graduate degrees in health professions, education, business, engineering, public service, agricultural sciences, and associated STEM (Science, Technology, Engineering, Mathematics) disciplines and is especially committed to increasing representation and measures of success in these areas.

Approved by TSU Board of Trustees, September 24, 2020

Founded as Tennessee's technological university, Tennessee Tech creates, advances, and applies knowledge to expand opportunity and economic competitiveness. As a STEM-infused, comprehensive institution, Tennessee Tech delivers enduring education, impactful research, and collaborative service. Holding a Carnegie classification of “Doctoral University: High Research”, the University provides strong programs in each of its 10 colleges and schools—Agricultural and Human Ecology, Arts and Sciences, Business, Education, Engineering, Fine Arts, Honors, Interdisciplinary Studies, Nursing, and Graduate Studies. Degrees are offered in **47** baccalaureate, **21** masters, 3 specialist, and **6** doctoral programs, as well as **32** undergraduate and graduate certificate programs. Doctoral areas of study include Counseling & Supervision, Engineering, Environmental Science, Exceptional Learning, **Higher Education** and Nursing. The University's commitment to public service and economic development is especially visible in its efforts in rural communities in the Upper Cumberland region and beyond. Tennessee Tech’s career-ready graduates are known for their creativity, tenacity, and analytical approach to problem solving.

Approved by TTU Board of Trustees, September 28, 2023

The University of Memphis (UofM) is a comprehensive, internationally recognized, urban public research university preparing students for success in a diverse, innovative, global environment. Student success, service, innovation, diversity and inclusion, collaboration and accountability are core values at the University of Memphis.

The University is classified as "Carnegie R1" or "Doctoral: Very High Research Activity and Community Engaged" per the Carnegie Classification for Institutions of Higher Learning. With a focus on research and service benefitting communities locally and across the globe, we are home to nationally designated centers of excellence in cybersecurity research and education, transportation workforce development, mobile health data and five Tennessee centers of research excellence.

The UofM is dedicated to providing the highest quality of education to a diverse student body that includes members who are of all ages, racial and ethnic heritages, and economic backgrounds (including a significant proportion of students who are Pell-eligible), as well as veterans and first-generation college students. Academic degree programs at the undergraduate, masters, doctoral and professional levels as well as certificate programs are offered on the main campus in Memphis, the Lambuth campus in Jackson, and through UofM Global. The UofM awards approximately 4,700 degrees and certificates annually. Talented and innovative faculty have developed both undergraduate and graduate programs that are ranked in the top 25 nationally. Our metropolitan setting has enabled us to build a nationally recognized internship program that facilitates the placement of undergraduate and graduate students throughout the community in nonprofit and for-profit organizations that specialize in healthcare, government, transportation and logistics, music and entertainment, medical devices, banking, and the arts.

Approved by UoM Board of Trustees, March 1, 2023

The University of Tennessee at Chattanooga is a comprehensive metropolitan institution offering bachelor's, master's, specialist, and selected doctoral degrees and certificates to 11,500 students through the Colleges of Arts and Sciences; Engineering and Computer Science; Health, Education, and Professional Studies; and the Gary W. Rollins College of Business, as well as the Graduate School. The UTC Honors College was founded in 2013 and serves undergraduates across all colleges. Founded in 1886, the campus joined The University of Tennessee system in 1969 and leverages strengths in the liberal arts to support outstanding professional programs essential to the economic vitality of one of the nation's most dynamic regions. UTC is classified as a Carnegie Doctoral/Professional campus and also earned the elective Carnegie classification as a Community Engagement campus for both curricular engagement and outreach and partnerships. UTC's NCAA D-1 intercollegiate athletics programs compete within the historic Southern Conference. UTC's beautiful campus along the Tennessee River is steps from the heart of "The Scenic City," and our academic and extra-curricular offerings capitalize on the place known as "The Best Town Ever."

Approved by UT Board of Trustees, June 30, 2023

The University of Tennessee, Health Science Center (UTHSC) improves the health and well-being of Tennesseans and the global community by fostering integrated, collaborative, and inclusive education, research, scientific discovery, clinical care, and public service. UTHSC enrolls more than **3100** students annually in baccalaureate, professional, and graduate programs. While Memphis is home to UTHSC, Tennessee is truly its campus: UTHSC hosts regional campuses in Chattanooga, Knoxville, and Nashville, and supports a distributed model of over **888** clinical training sites across Tennessee. UTHSC's six colleges – Dentistry, Graduate Health Sciences, Health Professions, Medicine, Nursing, and Pharmacy – offer **32** degree programs and **18** graduate certificates and graduate more than 1,000 new health care professionals and researchers and greater than 400 specialty residents and fellows each year. UTHSC is the leading public academic health institution in Tennessee for research and education on the causes, treatment, and prevention of diseases. Clinical care is provided by UTHSC clinical practice groups throughout the state that generate more than \$350M in clinical care for Tennesseans.

Approved by UT Board of Trustees, June 30, 2023

University of Tennessee, Knoxville *Institutional Mission Profile*



The University of Tennessee, Knoxville, is the state’s flagship land-grant research institution. Founded in 1794, UT Knoxville serves all Tennesseans through academic excellence, groundbreaking research, community investment, and industry partnerships—all powered by the Volunteer spirit of leadership and service. With a footprint that spans the entire state, including the main campus in Knoxville, the Space Institute in Tullahoma, and the Institute of Agriculture and its Extension offices in all 95 counties, UT Knoxville is proudly committed to discovery, creativity, learning, and engagement for the benefit of all Tennesseans.

UT Knoxville educates more than **33,800 students—including 27,000 undergraduates—and employs more than 1,700 full-time instructional faculty in 14 degree-granting schools and colleges** and 900 programs of study. **The university is known for its academic excellence** in nuclear engineering, supply chain management, information sciences, accounting, printmaking, and theatre, among other fields. **Graduation and first-to-second-year retention rates are among the highest for the state’s public institutions, and innovative programs and support structures help students thrive both in and out of the classroom.** As a doctoral university holding the highest Carnegie classification for research activity and the designation of a Carnegie Community Engaged Institution, UT Knoxville allows students to learn from faculty who are at the forefront of their field. **Students** have opportunities to conduct hands-on coursework that has a direct impact on their communities and to gain real-world research experience working alongside faculty.

UT Knoxville is regularly named a top producer of Fulbright Scholars and has produced three Rhodes Scholars since 2014. More than 150 faculty members are among the top 2 percent of scientists in the world for research citations, and the university is among the top 10 institutions in the country for receiving grants from the National Endowment for the Humanities. UT Knoxville’s renowned faculty expertise, world-class facilities, and unmatched partnership with Oak Ridge National Laboratory have made it a destination for research and discovery in the critical fields of **advanced** energy and sustainability, advanced materials and manufacturing, and intelligent machines and society. UT Knoxville, in partnership with the UT System and ORNL, has launched the UT–Oak Ridge Innovation Institute to push forward innovation and establish a talent pipeline in

research fields of national importance. UT Knoxville has more than 260,000 alumni around the world. More than half of its graduates remain in Tennessee, giving back to the state as industry, government, and community leaders.

Approved by UT Board of Trustees, June 30, 2023

University of Tennessee, Martin *Institutional Mission Profile*



The University of Tennessee at Martin educates and engages responsible citizens to lead and serve in a diverse world providing a high-quality undergraduate education in a traditional collegiate atmosphere characterized at all levels by close collaboration among students, faculty, and staff. Located in Northwest Tennessee, the university is committed to advancing the regional and global community through teaching, scholarly activities, research and public service. The university serves over 6,000 undergraduate and 700 graduate students, offering programs on the main campus, at its regional centers in Ripley, Selmer, Somerville, Parsons, and Jackson, and online. UT Martin is a selective institution that provides outreach programs for sub-populations including first-generation, adult, military, and transfer students. The most recent six-year graduation rate was 52 percent. UT Martin's Carnegie Classification is Master's Small, with select graduate offerings in Agriculture and Natural Resources, Business, Criminal Justice, Education, Family and Consumer Sciences, and Strategic Communications. The university is committed to maintaining academic excellence, encouraging community engagement and leadership enhancement, and nurturing a learning community that is accessible and welcoming to all.

Approved by UT Board of Trustees, June 30, 2023

With an historic campus located in Pulaski, Tennessee, The University of Tennessee, Southern, provides undergraduate, graduate, and professional programs grounded in the liberal arts and sciences designed to prepare students for careers and lives of continued learning. **Founded in 1870, for over 150 years it was a private institution** until joining the University of Tennessee System in 2021. **The University of Tennessee Southern is committed to providing higher education opportunities through** educational, social, and cultural programs **with a commitment to** community outreach and economic development. **Though many of** UT Southern's 1000 students are from the southern middle Tennessee region, **they also represent 30 different countries and 29 states**; a significant percentage of them are low-income or first-generation students. **The UT Southern Garie Taylor Honors Program was founded in 2005 and serves undergraduate students across all academic units. The University of Tennessee Southern is a member of the National Association of Intercollegiate Athletics and fields 19 highly competitive athletic teams.** With a Carnegie Classification of Baccalaureate Colleges: **Diverse Fields**, UT Southern offers undergraduate degrees through the Grissom School of Education, Martin School of Arts and Humanities, School of Mathematics and Sciences, and Travis School of Nursing and undergraduate and master's-level degrees through the Johnston School of Business and the School of Social Sciences.

Approved by UT Board of Trustees, June 30, 2023

Chattanooga State Community College is a comprehensive public community college serving the greater Chattanooga area, including Hamilton, Rhea, Bledsoe, Sequatchie, Grundy, and Marion counties. The College's main campus is based in Chattanooga along the Tennessee River, with instructional sites located in Dayton, Kimball, and at Volkswagen. In Fall 2022, **7,050** students enrolled at Chattanooga State, including **1,646** dual enrollment students. **Twenty-seven percent** of Chattanooga State students in Fall 2022 were adults and **34%** were low-income. The College offers 29 associate degrees and 49 certificates. The Nursing and Allied Health Division is home to the Registered Nursing program, which is recognized as the number one nursing program in the state by Nursing Schools Almanac. Additionally, Dental Hygiene, Health Information Management, Radiological Technology, Respiratory Care, and Physical Therapist Assistant programs celebrated 100% licensure exam pass rates for 202-21. The Engineering and Information Technologies Division has forged several unique partnerships designed to provide local workforce training as well as several stackable credentials that lead to further study. During the **2021-22** academic year, **1,429** awards were conferred at Chattanooga State, including **515** applied associate degrees, **266** technical certificates, and **648** associate degrees designed to transfer to a university.

Home to the only fully embedded technical college **in the state**, Chattanooga State's Tennessee College of Applied Technology Division (TCAT) offers one-year **technical** diploma and certificate programs. In **2021-22**, Chattanooga State's TCAT awarded **180** technical certificates and **438** technical diplomas. Chattanooga State's Economic and Workforce Development Division has strong partnerships with business and industry to create and deploy customized training solutions including college-sponsored registered apprentice programs. In **2021-22**, Chattanooga State provided **83,983** hours of workforce training.

Data-driven strategies from the partnership with Achieving the Dream (ATD) aim to improve equitable student success through continuous improvement in teaching excellence and holistic student support. In 2020, Chattanooga State earned the prestigious Leader College status from the ATD Network for improvement in student success outcomes. As part of its continued focus on student success, the College transitioned its traditional fifteen-week semester to two seven-week sessions in Fall 2021. This shift has several positive impacts, including improved focus, success,

flexibility, and time to completion. **In 2023, Chattanooga State earned the Leader College of Distinction status from ATD after further improving student outcomes.**

Additionally, K-12 partnerships including STEM School, Polytech Academies, Future Ready Institutes, MicroColleges, and a Global Center for Digital Innovation aimed at providing equitable access to early postsecondary opportunities continue to be a focus for the College.

Approved by Tennessee Board of Regents, September 21, 2023

As an open-access, comprehensive community college, Cleveland State Community College serves the counties of Bradley, McMinn, Meigs, Monroe, and Polk in southeast Tennessee. With courses offered on the main campus in Cleveland, online, and at its instructional sites in Athens and Vonore. In Fall 2022, **3,217** students were enrolled at Cleveland State, including over **1,130** dual enrollment students. **Eighteen percent** of Cleveland State students **are** 25 and older, and **28% are** low-income students.

In the 2021-2022 academic year, 798 awards were conferred, including **216** applied associate degrees, **349** technical certificates, and **233** associate degrees designed to transfer to a university. The college provides a wide range of services to **meet the needs of students**, including **tutoring, library support, academic advising, and mental health services.**

Cleveland State offers 17 associate degree programs and 29 certificate programs, including programs in Accounting, Business, Early Childhood Education, Law Enforcement Training, Nursing, and Mechatronics Technology. **In Fall 2022, the college introduced new programs in Logistics and Supply Chain Management, Graphic Design, Chemical Engineering Technology, and a certification in Plumbing.**

Cleveland State has provided **19,546** workforce training hours during **2021-2022** in areas including welding, electrical, healthcare, computer training, and leadership. The college recently launched the George R. Johnson Center for Entrepreneurship and Innovation, and has introduced a new Cyber Defense Lab. The college is also home to the Greg R. Vital Center for Natural Resources and Conservation, which supports the Forestry, Wildlife and Fisheries and Agriculture programs. In 2021, the college opened its new Health and Science building with state-of-the-art simulation labs.

Approved by the Tennessee Board of Regents, September 21, 2023

Columbia State Community College *Institutional Mission Profile*



Columbia State Community College, Tennessee's first community college, serves the residents of nine counties in southern Middle Tennessee. Through the College's tenure, campuses at Williamson, Lawrence, Lewisburg, and Clifton joined Columbia State in educating its citizens. Recent additions include new facilities at the Lawrence Campus, construction for the Williamson Arts and Technology Center (**A&T**), and designs for the Southern Regional Technology Center (**SRTC**).

In Fall **2022**, **5,158** students enrolled at Columbia State; **1,130** were dual enrollment or middle college students from fourteen high schools. Additionally, in Fall **2022**, **eighteen** percent of Columbia State students were adults age **25** or over, and **29% were low-income**. Columbia State also offers 16 **career** associate degree programs and 13 certificates. Approximately 60% of graduates complete the Associate degree designed to transfer, whereas 40 % graduated with an Associate of Applied Science or Certificate. These fields include nursing, respiratory care, radiologic technology, anesthesia, emergency services, medical Lab, computer information technology, business, veterinary technology, criminal justice, engineering systems, **mechatronics** and others. During the **2021-22** academic year, **1,102** awards were conferred at Columbia State. Of these awards, **253 were** Applied Associate Degrees, **165 were Technical Certificates**, and **684** were Associate degrees designed to transfer.

Furthermore, in 2021-22, Columbia provided **33,138** hours of workforce training in areas that include internships, co-ops, apprenticeships, continuing education programs, and industry/college partnerships for specialized training. The Lineman Academy, which is a college/corporate partnership, was recognized as the 2022 AACC recipient of the Outstanding College/Corporate Partnership. Other AACC recognitions include finalist in 2014, 2018, & 2020 for Excellence for Advancing Diversity and in 2018 for Student Success. In addition, in 2017 and 2019, The Aspen Institute College Excellence Program recognized Columbia State as one of the nation's top 150 community colleges. **In 2021, Columbia State was received the "Community College of the Year" Tennessee Board of Regents SOAR award and was recognized as a finalist in 2020 and 2023. Lastly, Columbia State maintains professional agency accreditation for career programs and received a ten-year reaffirmation of accreditation by the Southern Association of Colleges and Schools in June 2023.**

Approved by the Tennessee Board of Regents, September 21, 2023

Dyersburg State Community College *Institutional Mission Profile*



Dyersburg State Community College is a comprehensive two-year institution serving **nine** rural counties in northwest Tennessee, including Crockett, Dyer, Gibson, Lake, Lauderdale, Obion, and Tipton. The College provides educational opportunities through its home campus in Dyersburg, the Jimmy Naifeh Center at Tipton County in Covington, and the **new DSCC Henry County Center in Paris**. In Fall **2022**, **2,739** students enrolled at Dyersburg State, including **715** dual enrollment **and middle college** students. Thirty-**one** percent of Dyersburg State students in Fall **2022** were adults ages 25 and older, and **35% were low-income students**. Additionally, in **2021-22**, the College provided **23,915** hours of workforce training. Dyersburg State offers **13** associate degree programs and **24** certificate programs, including the College's notable Nursing, Emergency Medical Technician, Paramedic, and Business Administration programs. **The college will introduce a Surgical Technology Program at the Jimmy Naifeh Center in Tipton County in Fall 2023. DSCCC is proud to be the first community college in Tennessee to offer a program for students with intellectual and developmental disabilities; the Eagle Access program has grown from four to nine students in the first year.** During the **2021-22** academic year, **559** awards were conferred at Dyersburg State, including **170** Associate of Applied Science degrees, **152** technical certificates, and **237** associate degrees designed to transfer to a university. As a member of the Achieving the Dream Network, the College's major focus is to close completion gaps for Pell-eligible students. Strong partnerships with area high schools contribute to successful dual enrollment programs. **In Fall 2023, 28 high school students from cohort one of the Middle College program will continue their education, and 25 new students will begin cohort two. The Middle College program serves as a pathway for students to achieve secondary and postsecondary goals simultaneously.** Dyersburg State offers the Associate of Science degree in Business Administration to incarcerated students at the Northwest Correctional Complex and West Tennessee State Penitentiary. **Fifteen** incarcerated students graduated **in 2022-2023**, with **twelve** students recognized as members of the College's Alpha Epsilon Alpha Chapter of the Phi Theta Kappa Honor Society. The College offers various student support programs to multiple subpopulations, including Pell-eligible students, first-generation students, adult students, underprepared students, dual enrolled students, and veteran students.

Approved by the Tennessee Board of Regents, September 21, 2023

Jackson State Community College is a comprehensive community college serving West Tennessee. Classes are offered on the main campus in Jackson and at centers in Lexington, Savannah, and Humboldt. Jackson State provides a robust offering of online, hybrid, and distance learning classes available as well as dual enrollment classes offered at high schools throughout the **10-county** service area. In Fall **2022**, **3,504** students enrolled at Jackson State, including **984** dual enrollment students. Twenty-**four** percent of students in fall 2022 were adults ages 25 and older, and **35%** were **low-income students**. Additionally, in **2021-22**, Jackson State provided **21,287** hours of workforce training. The Associate of Applied Science, Engineering Systems Technology program has developed a consortium of 27 manufacturing partners to address the area's employment needs in the high-skilled, maintenance technician occupation. This consortium, in conjunction with Jackson State, developed an Advanced Maintenance Technician work cooperative in 2014, which recruits high school seniors and other interested applicants into a 2-year work-study cohort group. To date, Jackson State graduates involved in this cooperative education program have experienced a 100 percent job placement rate. The college offers 16 associate degree programs and **14** certificate programs. Due to continuing healthcare needs in the community, Jackson State has established state-of-the-art healthcare programs. Since the Nursing program's inception, graduate success on the national licensure exam has consistently exceeded state and national norms. Other state-of-the-art programs include the Computer Information Technology program. In 2012, Jackson State's Cyber Defense program became the first community college program in the state to be designated as a National Center of Academic Excellence in Cyber Defense Two-Year Education by the National Security Agency and the Department of Homeland Security. Jackson State was re-designated in the summer of 2017, **with an additional re-designation expected in 2023**. During the **2021-22** academic year, **631** awards were conferred at Jackson State, including **208** applied associate degrees, **99** technical certificates, and **324** associate degrees designed to transfer to a university. Jackson State has an active honors program, international education/study abroad program, service-learning program, athletics program, and Student Government Association.

Approved by the Tennessee Board of Regents, September 21, 2023

Motlow State Community College *Institutional Mission Profile*



Motlow State Community College is a student-centered institution of higher learning offering certificates, associate degrees, and flexible pathways for degree attainment, credential-building, workforce training, and a variety of life-long learning opportunities. Motlow State is a multi-campus institution and provides instruction at multiple teaching sites and modalities throughout an 11-county service area. The College has four campuses: Moore County, Fayetteville, McMinnville, and Smyrna. Free-standing instructional facilities are located in White and DeKalb Counties. In Fall **2022**, **5,642** students enrolled at Motlow State, including **1,527** dual enrollment students. **Twenty-one percent** of Motlow State students in Fall **2022** were adults ages 25 and older, and **28%** were low-income students. The College offers 12 associate degree programs and eight certificate programs, including Mechatronics, Nursing, Computer Information Technology, and University Parallel. During the **2021-22** academic year, **1,071** credentials were conferred at Motlow State, including 172 applied science associate degrees, **151** technical certificates, and **816** associate degrees designed to transfer to a university. Having a student success mission, Motlow State is intentionally inclusive in the recruitment of faculty, staff, and students. The College invests in its faculty and staff needed to field a robust portfolio of programs and resources designed to support recruitment, retention, and completion. Motlow's students are from diverse socio-economic populations with disparate educational and cultural backgrounds. The College's planning, programs, and services are designed to embrace, serve, and celebrate a multicultural student body. In **2021-22**, the College provided **38,375** hours of workforce training, acting as an economic engine for growth and prosperity in middle Tennessee. Motlow partners with regional companies and national thought leaders to cultivate job growth, ensure relevant programming, and to produce career-ready students with industry-recognized credentials targeting high-wage, high-demand jobs. Programs like Mechatronics, Nursing, Cyber Security, MLT, and Robotics parallel strong university parallel programs. Motlow State was the fastest growing community college in Tennessee from Fall 2015 to Fall 2018, and Motlow leads all TBR community colleges in three-year graduation rates and dual enrollment.

Approved by the Tennessee Board of Regents, September 21, 2023

Nashville State Community College *Institutional Mission Profile*



Nashville State Community College serves a diverse student population and a broad geographic area comprised of Davidson, Cheatham, Dickson, Houston, Humphreys, Montgomery, and Stewart counties. In Fall **2022**, **6,725** students enrolled at Nashville State, including **1,334** dual enrollment students. Thirty-**six** percent of Nashville State students in Fall **2022** were adults ages 25 and older, and **32%** were low-income students. Additionally, in **2021-22**, Nashville State provided **31,268** hours of workforce training. The College offers 23 associate degree programs, 32 technical certificate programs, and 47 transfer programs, including nursing, music, information technology, business, hospitality, **engineering**, and culinary arts. During the **2021-22** academic year, **1,195** awards were conferred at Nashville State, including **337** applied associate degrees, **244** technical certificates, and **615** associate degrees designed to transfer to a university. Highly qualified and credentialed faculty along with dedicated staff support student success through student-centered curricula, a strong emphasis on the first-year experience, and an array of academic and student support services. Nashville State continues to move forward in meeting the needs of our diverse community of learners through the addition of a newly constructed fourth campus in Davidson County, focusing on becoming a student-ready College and placing an emphasis on completion and post-completion success, along with serving a growing English as a Second Language (ESL) population and being a workforce solution partner to local industries and non-profits. Nashville State also partners with the Government of Metro Nashville and Davidson County and several community and corporate organizations through Nashville GRAD (Getting Results by Advancing Degrees) for full-time students and Nashville Flex for part-time students to help Davidson County residents access, navigate, and complete college. The Nashville GRAD and Flex programs provide eligible students with financial and academic support, including assistance with the cost of living, textbooks, and transportation.

Approved by the Tennessee Board of Regents, September 21, 2023

Northeast State Community College *Institutional Mission Profile*



Northeast State Community College is a comprehensive community college serving Carter, Johnson, Sullivan, Unicoi, and Washington Counties. The **College's** main campus is located in Blountville, and there are **five** primary off-campus sites: **the Aviation Center**, Elizabethton, Gray, Johnson City, Kingsport, and **the Northeast Correctional Center**. Northeast State offers Associate of Applied Science, Associate of Arts, Associate of Fine Arts, Associate of Science, and Associate of Science in Teaching degree programs. Students may select from **164 areas** of study, including **104** Associate of Arts/Science programs designed to transfer to a university, **33** Associate of Applied Science programs, and **27** Certificate programs. In Fall **2022**, **5,133** students were enrolled at the College. **Thirty percent** of students were adults ages 25 or older, with the ethnic diversity of the institution mirroring the diversity of the service area. Additionally, **37 %** of students were low-income. During the **2021-22** academic year, **1,217** awards were conferred, including **340** applied associate degrees, **349** technical certificates, and **528** associate degrees designed to transfer to a university. Northeast State proudly serves and is responsive to the community's needs. It is committed to providing lifelong learning opportunities. For example, the college provides robust early postsecondary opportunities at all area public high schools, with **935** dual enrollment students participating in Fall **2022**. It also provides services for individuals transitioning to college, with **89%** of **the** tnAchieves Summer Bridge program **students either testing out of a least one learning support course or improving their ACCUPLACER placement test scores**. Regarding workforce training, the college provided more than **75,223** contact hours of training in **2021-22**, and it boasts the state's first Department of Labor registered community college group apprenticeships that provide credit offerings. A few notable achievements during 2021-22 include the following: **The Theatre Department earned 12 national Kennedy Center awards; Esports fielded its first team, making it to the national playoffs; and the college was awarded a \$1.6 million U.S. Department of Labor cybersecurity grant to create a cyber range to train individuals to prevent cyber-attacks.**

Approved by the Tennessee Board of Regents, September 21, 2023

Pellissippi State Community College *Institutional Mission Profile*



Located in Tennessee's third-largest metropolitan area, Pellissippi State Community College is a public two-year institution serving Knox and Blount Counties, with campuses in **four** locations. In Fall 2022, **8,506** students enrolled at Pellissippi State, including **1,569** dual enrollment students. Twenty-**two** percent of Pellissippi State students in Fall **2022** were adults ages 25 and older, and **25%** were low-income students receiving Pell **Grants**. Additionally, the College provides **49,610** hours of workforce training annually. Pellissippi State offers 25 associate degree programs and 31 certificate programs. The College's longest-running program is Engineering Technology **and its newest program is Healthcare Management (starting Fall 2023)**. During the **2021-22** academic year, Pellissippi State conferred **1,741** awards, including **483** applied associate degrees, **326** technical certificates, and **932** associate degrees designed to transfer to a university. Recognizing the importance of diversity, student support programs are provided for multiple underserved populations, including first-generation students, **academically underprepared students, low-income students, adult students, historically underrepresented students**, veteran students, students with disabilities, dual-enrolled students, and part-time students. The work of the College is guided by the following values: accountability; community and civic engagement; diversity, equity, and inclusion; excellence; integrity; and relationships. Its mission to be a transformative environment for learning is demonstrated through the **activities of the Reimagining the Community College Experience grant, including the development of integrative student experience and establishment of career communities as well as through the** implementation of a Quality Enhancement Plan focused on culturally relevant pedagogies. **Business Career Community is the largest, followed by Health and Life Sciences and Technology, Engineering, and Mathematics**. Pellissippi State is recognized nationally for its study abroad opportunities and commitment to student success.

Approved by the Tennessee Board of Regents, September 21, 2023

Roane State Community College is a comprehensive, two-year postsecondary institution in central East Tennessee. Serving a predominantly rural, eight-county service area across eleven teaching locations, Roane State is distinctive not only for the breadth of its health science programs but as the state's higher education institution with the largest number of off-campus teaching locations. In Fall 2020 **2022, 4,704** students enrolled at Roane State, including **1,309** dual enrollment students. Twenty-**four** percent of Roane State students in Fall **2022** were adults ages 25 and older, and **26%** were low-income students. Roane State also has cohorts of middle college students from eight area school systems. The college offers 27 academic programs leading to associate degrees and 13 programs leading to technical certificates, including newer offerings in Mechatronics, Chemical Engineering Technology, and Cyber Defense, as well as Nursing and 18 Allied Health programs. In fact, 45% of students are enrolled at Roane State to prepare for a career in the healthcare field. During the **2021-22** academic year, **955** awards were conferred by the college, including **340** applied associate degrees, **180** technical certificates, and **602** associate degrees designed to transfer to a university. Roane State fulfills its public service mission through a wide range of continuing education and workforce development offerings, as well as the positive economic and public service impact associated with the Henry Stafford Agricultural Exposition Center, the Cumberland Business Incubator, the Tamke-Allen Observatory, and the Princess Theatre. Additionally, in **2021-22**, Roane State provided **104,250** hours of workforce training. **Roane State will soon break ground for a new 130,000 square foot center for Health Science Education on land donated by Covenant Health. The facility, which will be shared with TCAT/Knoxville's healthcare programs, will be located directly across the street from Parkwest Medical Center and include an 11,000 sq. ft. state-of-the-art simulation center. Currently under construction is an addition to the Cumberland County Higher Education Center that will include a multi-purpose science laboratory and a laboratory for a new AAS Nursing cohort. Plans are also underway for the construction of a permanent higher education center in Fentress County to be shared with TCAT/Oneida/Huntsville.**

Approved by the Tennessee Board of Regents, September 21, 2023

Southwest Tennessee Community College is an open-access, comprehensive institution with an annual economic impact that exceeds \$126 million. As Memphis' only public two-year college and the state's only community college designated as a predominantly black institution, Southwest serves the city's diverse population and the surrounding Mid-South region at two main campuses, as well as five centers and sites in Shelby and Fayette counties. In Fall **2022, 6,902** students enrolled at Southwest, including **1,472** dual enrollment students. More than **30%** of **Southwest student's student population consists of adult learners (25 years or older), 20% first-time and transfer students,** and **41%** were classified as low-income. The college offers **60** programs that lead to associate degrees, including the Associate of Arts and Associate of Science transfer degrees that cover more than 110 areas of study, **33** technical certificates, non-credit **workforce certificates,** and customized training for business and industry partners. **In 2022, Southwest was approved to offer the Aviation Operations Technology A.A.S. degree, the first of its kind in the state. Since the inception of the program, 24 students enrolled to pursue opportunities in three areas: aviation administration, flight dispatcher, and professional pilot.** In July 2022, the College opened the Southwest Workforce Solutions Center of Emphasis. It is designed to create a seamless path from non-credit to credit programs that will remove barriers and support students where they are in life. **In 2021-22, Southwest provided 60,330 hours of workforce training.** Also, during the 2021-22 academic year, Southwest conferred **1,106** credentials, including **324** Associate of Applied Science degrees, **180** technical certificates, and **602** associate degrees designed to transfer to a university. **As of Spring 2024, Southwest will expand its academic program offerings to include technical certificates in Massage Therapy, Spanish Community Interpretation and Translation, and Medical Lab Assistant. To improve student success outcomes, Southwest continues to work with Achieving the Dream as a Leader College since 2020 and, in 2021, garnered national recognition as the winner of the prestigious Bellwether Award for Planning, Governance, and Finance. The college's strategic focus continues to be students, community, and excellence.**

Approved by the Tennessee Board of Regents, September 21, 2023

Volunteer State Community College *Institutional Mission Profile*



Volunteer State Community College, a public comprehensive two-year institution, provides educational opportunities to the residents of eleven counties in northern middle Tennessee through course offerings held at the Gallatin Campus, the Cookeville Campus, the Livingston Campus, the Springfield Campus, and over 28 off-site locations throughout its service area. The college is actively seeking to open a campus in Wilson County, which is the fastest-growing county in Tennessee. In Fall **2022**, **7,034** students enrolled at Volunteer State, including **1,532** dual enrollment students. Twenty-**six** percent of Volunteer State students in **2022** were adults ages 25 and older, and **29%** were low-income students. Approximately 58% of students come from Sumner, Davidson, and Wilson counties. The college offers 21 academic programs leading to associate degrees and 16 programs leading to technical certificates, including Ophthalmic Technician, Sleep Diagnostics, Veterinary Technology, and 54 Tennessee Transfer Pathways. In Summer 2019, the college accepted the first cohort of students into a new ASN nursing program. Upon completion in 2020, the cohort had a 100 % pass rate on the NCLEX. During the **2021-22** academic year, the college conferred **1,628** awards, including **421** applied associate degrees, **427** technical certificates, and **780** associate degrees designed to transfer to a university. Student support programs assist adult students, veterans, first-generation college students, underprepared students, dual enrolled students, and part-time students in reaching their educational goals. Workforce development, non-credit offerings provide career enhancement and sustainment, Occupational Safety and Health Administration (OSHA) training, and career growth opportunities, and the Center of Emphasis offers healthcare training for area professionals. In **2021-22**, Volunteer State delivered **62,829** workforce development hours, more than any other Tennessee community college.

Approved by the Tennessee Board of Regents, September 21, 2023

Walters State Community College *Institutional Mission Profile*



Located in the geographically and economically diverse Great Smoky Mountains Region of East Tennessee, Walters State Community College is a public two-year institution noted for national prominence in using mobile technologies to enhance student learning. To provide access and services throughout its area of responsibility, the college has established campuses or facilities in Claiborne, Cocke, Greene, Hamblen, Jefferson, and Sevier counties and also serves students from, Grainger, Hancock, Hawkins, and Union counties. In Fall **2022** **5,486** students enrolled at Walters State, including **1,844** dual enrollment students. Eighteen percent of the Fall **2022** students were adults ages 25 and older, and **28%** were low-income students. The college offers **20** programs leading to associate degrees and **16** programs leading to technical certificates. Many of the programs lead to licensure and careers in health care fields. Walters State is also one of only two community colleges in the state to host a Regional Law Enforcement Academy. Transfer programs encompass numerous academic disciplines providing opportunities for seamless articulation from high school through four-year universities. During the **2021-22** academic year, the college conferred **1,249** awards, including **283** applied associate degrees, **317** technical certificates, and **649** degrees designed to transfer to a university. The college's support services place emphasis on learning support, student engagement, retention, and persistence to completion. To promote global understanding and civic responsibility, international education, diversity, and service learning are stressed in the curriculum and co-curriculum. Workforce training services include customized corporate and non-credit healthcare training to support local workforce development. In **2022**, the college **provided 176,480** workforce training hours. In 2018, the college joined the Achieving the Dream Network aimed at strengthening its commitment to equity and student success. The college's overall job placement rate at or above 96% for technical programs provides ongoing evidence of this firm commitment to student success.

Approved by the Tennessee Board of Regents, September 21, 2023



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: III.A.

MEETING DATE: November 16, 2023

SUBJECT: Off-Campus Location Center
Southwest Tennessee Community College – Somerville Center

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

Pursuant to Tenn. Code Ann. § 49-7-202(q)(3), the Tennessee Higher Education Commission is to review and approve or disapprove all proposals for off-campus locations at public institutions.

Per THEC Policy A1.4A Off-Campus Instruction for Community Colleges and Universities, an off-campus center is defined as a location that is geographically apart from the main campus where students can enroll and complete academic programs. Additionally, there must be a continuing administrative presence, evidenced by at least one (1) full-time or part-time administrator housed on-site.

Southwest Tennessee Community College requests a center code for the University of Tennessee, Martin (UTM) Somerville site located at 214 Lakeview Road, Somerville, TN 38068. Currently operating as an approved site since October 2018, the proposed center will service the anticipated employment and population growth from the Ford BlueOval City project (approximately 8,000 projected new jobs) and provide complete certificates in Emergency Medical Technician Technical, Advanced Emergency Medical Technician Technical, and Paramedic Technical. The creation of this center will also strengthen a proposed pathway for Emergency Medical Technician (EMT) students at Southwest Community College to move from an EMT technical certificate to a Bachelor of Science in Nursing at the University of Tennessee, Martin, subsequently aiding in the increase of Tennesseans with a postsecondary credential. Southwest Tennessee Community College projects a cohort of 12 students per semester in the EMT program, anticipating a 55 student headcount and 69 Full-Time Equivalent (FTE) by the center's fifth year. These projections are based on students taking advantage of an additional two (2) stackable credentials available at the proposed center, the EMT advanced certificate and the Paramedic technical certificate. Graduates of the Southwest Tennessee Community College – Somerville Center will have the opportunity to gain employment in entry-level, sustainable healthcare careers.

The current facility is an existing site leased in partnership with Southwest Tennessee Community College and the University of Tennessee, Martin. Southwest Tennessee Community College occupies the space of one (1) dedicated classroom, an on-site Dean's office, a shared computer lab, and access to other classrooms as available. Additionally, the annual budget provides financial support for the center, with \$71,000 allocated for hiring one (1) faculty member, equipment, and a small operating budget. The regular budget will absorb all costs above this allocation.



TENNESSEE HIGHER EDUCATION COMMISSION

CONSENT CALENDAR ITEM: III.B.

MEETING DATE: November 16, 2023

SUBJECT: Off-Campus Location Center
Southwest Tennessee Community College – Arlington High School

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

Pursuant to Tenn. Code Ann. § 49-7-202(q)(3), the Tennessee Higher Education Commission is to review and approve or disapprove all proposals for off-campus locations at public institutions.

Per THEC Policy A1.4A Off-Campus Instruction for Community Colleges and Universities, an off-campus center is defined as a location that is geographically apart from the main campus where students can enroll and complete academic programs. Additionally, there must be a continuing administrative presence, evidenced by at least one full-time or part-time administrator housed on-site.

Southwest Tennessee Community College requests a center code for the Arlington High School located at 25475 Airline Road, Arlington, TN 38002. Currently operating as an approved site since the Fall 2021 semester, the proposed center will service the anticipated industry growth of advanced machining and mechatronics in Shelby County offering complete certificates in CNC Machine Operator Technical and Mechatronics Technology Technical. The creation of this center is a result of dual enrollment partnership growth between Southwest Tennessee Community College and Arlington High School. Southwest Tennessee Community College projects a cohort of 15 students per program per semester, anticipating a 60 student headcount by the center's fifth year. These projections are based on students taking advantage of the stackable credentials available at the proposed center in the mechatronics and Computer Numerical Control (CNC) Operator fields. Graduates of the Southwest Tennessee Community College – Arlington High School Center will have the opportunity to gain employment in entry-level, sustainable, advanced manufacturing careers.

The current facility is an existing site leased in partnership with Southwest Tennessee Community College and the Arlington Community Schools Board of Education. Arlington High School's facility includes classrooms for lectures and project work. Additional classrooms have been retrofitted to create three CNC labs on the Arlington High School Campus. Students are bussed to the Mechatronics Lab on the Macon Cove Campus of Southwest Tennessee Community College for their pneumatics, electrical, and hydraulics labs. The creation of both the CNC and Mechatronics labs ensures students are not only equipped with theoretical knowledge but also gain practical skills that directly translate to the demands of the industry. Southwest's annual budget provides financial support for the center because of an arrangement created by both parties where Arlington High School has committed to hiring faculty that Southwest Tennessee Community College can credential to teach dual enrollment courses.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: I.

MEETING DATE: November 16, 2023

SUBJECT: 2024-25 Operating State Appropriation Recommendations

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

The operating appropriation recommendations are informed by the Outcomes-Based Funding (OBF) formula, the quality assurance formula, inflationary factors, and fixed costs. Per the Complete College Tennessee Act, the Tennessee Higher Education Commission (THEC) makes state appropriation recommendations in a lump-sum fashion for the community college sector. OBF calculations for individual community colleges are presented for informational purposes.

FORMULA UNIT RECOMMENDATION

For the 2024-25 fiscal year, THEC staff recommend a recurring increase of \$17.0 million in state appropriations, recognizing the increase in fixed costs and inflationary factors for universities, community colleges, and colleges of applied technology. Institution-level detail for this request can be found in Attachment I. At the request of state administration, this recurring recommendation does not include a salary component, allowing the administration to apply general government's salary policy to higher education. However, for the purposes of the tuition and fee guiding range recommendation found in Agenda Item II, THEC staff are utilizing an estimated 3% salary increase which equates to \$41.0 million for salary at formula units and a total appropriation of \$58.0 million.

The OBF formula utilizes a three (3) year average to determine growth in outcomes. The new three (3) year average in the 2024-25 formula includes outcomes produced in 2020-21, 2021-22, and 2022-23. Overall, institutions experienced a slight decline in funding formula outcomes, down 0.1% compared to the 2023-2024 formula. Community colleges experienced declines in student progression and awards but saw increases in dual enrollment and job placements. For the first time in formula history, community colleges exceeded one million contact hours in workforce training. At the universities, student progression and bachelor's degree completion declined slightly, while graduate degree outcomes and research, service, and sponsored programs rose.

SPECIALIZED UNITS RECOMMENDATION

Along with the academic formula unit recommendation, staff recommend a funding increase of \$7.6 million recurring for the medical colleges, agriculture research units, and public service entities. Staff recommend a funding increase of \$36 million recurring for other specialized units including a \$35.9 million expansion of the Tennessee Student Assistance Award, which provides scholarships to Tennessee's low-income students and a \$75,000 increase for University of Tennessee, Southern.

Additionally, THEC is requesting \$10.3 million in both recurring and nonrecurring funding for agency-led initiatives. The recurring requests include \$5.4 million to sustain and expand Advise TN, \$885,000 to

increase Navigate Reconnect capacity, and \$500,000 to support Veterans Reconnect. The agency is also requesting \$3.5 million in non-recurring for affordable instructional materials for workforce readiness.

Operating fund recommendations for the academic formula, specialized, and agency-led units are detailed in Attachment II.

OTHER SPECIAL INITIATIVES

Staff also recommend \$11.4 million in recurring and \$39.5 million in non-recurring funds for strategic program investments for a total of \$50.9 million in strategic investments. The specialized unit strategic initiatives include \$1.0 million recurring to meet the state match for TSU's Institute of Agricultural and Environmental Research federal land grant funding and \$2.5 million recurring to ETSU College of Pharmacy to bolster base appropriations in alignment with funding to other non-formula units. This request also includes \$1.5 million non-recurring to the UTHSC Center of Healthcare Improvement and Patient Safety (CHIPS) to improve medical technology and provide staff training, and \$3.0 million recurring to the UT Institute of Agriculture to invest in precision livestock farming.

For the Tennessee Board of Regents, staff recommend \$1.6 million recurring to fund the Student Support Network, an integrated package of reforms and investments intended to address issues identified in the Education Recovery and Innovation Committee report released in June 2022 and increase college persistence and completion. Staff also recommend \$3.0 million non-recurring establish Workforce Training Financial Aid, which would pilot financial aid for industry certifications and other non-credit training opportunities, and \$3.3 million recurring to Create a Multi-Generational Workforce Pipeline. Lastly, staff recommend \$35 million non-recurring for Statewide Cybersecurity, addressing institutional infrastructure at all of Tennessee's public colleges and universities.

Additional information on these strategic initiatives can be found in Attachment III.

RECOMMENDATION SUMMARY

The grand total recurring recommendation for all higher education operating appropriations for 2024-25 is \$2.4 billion. This includes \$1.6 billion to fund the universities, community colleges and colleges of applied technology, \$645.3 million to fund the specialized units, and \$150.8 million for strategic program investments. These recommendations total \$123.8 million of new funds, an increase of 5.5% over 2023-24.

ATTACHMENT I

State Appropriations History

Academic Formula Units	2019-20	2020-21	2021-22	2022-23	2023-24
LGI Universities					
Austin Peay	\$50,503,100	\$51,097,700	\$58,069,700	\$66,773,300	\$74,622,000
East Tennessee	70,579,000	71,656,300	78,255,200	89,413,300	99,448,300
Middle Tennessee	107,399,400	106,483,000	112,926,200	126,537,400	138,312,300
Tennessee State	41,795,200	41,365,200	43,192,500	47,671,200	53,322,300
Tennessee Tech	59,597,500	60,428,600	64,329,000	74,695,300	84,488,500
University of Memphis	123,370,700	123,734,100	133,589,000	151,179,000	167,759,900
Subtotal	\$453,244,900	\$454,764,900	\$490,361,600	\$556,269,500	\$617,953,300
Community Colleges¹					
Chattanooga	\$33,669,500	\$33,084,400	\$35,357,600	\$38,480,200	\$41,642,800
Cleveland	12,302,400	11,937,900	12,983,800	14,638,800	16,411,400
Columbia	16,836,200	17,615,800	19,529,800	22,011,600	23,461,900
Dyersburg	10,516,000	10,717,100	11,574,200	12,900,400	14,301,100
Jackson	15,102,200	14,879,600	16,234,400	17,835,300	19,154,000
Motlow	17,565,300	19,334,000	22,731,900	25,764,300	27,332,500
Nashville	23,374,700	22,732,000	23,863,600	26,991,000	29,145,600
Northeast	21,089,900	23,013,900	24,770,700	26,952,800	28,477,700
Pellissippi	34,933,800	35,442,700	38,335,600	43,071,500	46,028,800
Roane	24,110,700	24,116,500	26,138,700	28,434,700	30,143,100
Southwest	30,253,800	29,938,100	31,503,300	34,496,100	36,726,400
Volunteer	26,331,900	27,806,100	30,892,500	34,821,200	37,072,300
Walters	25,527,400	25,474,600	27,113,400	31,017,600	34,315,000
Subtotal	\$291,613,800	\$296,092,700	\$321,029,500	\$357,415,500	\$384,212,600
UT Universities					
UT Chattanooga	\$58,905,900	\$59,510,200	\$63,908,400	\$71,977,100	\$78,862,000
UT Knoxville	247,059,300	247,566,300	265,574,900	303,375,800	337,108,900
UT Martin	35,748,200	34,665,400	36,668,900	41,369,400	46,095,700
Subtotal	\$341,713,400	\$341,741,900	\$366,152,200	\$416,722,300	\$462,066,600
Total Colleges and Universities	\$1,086,572,100	\$1,092,599,500	\$1,177,543,300	\$1,330,407,300	\$1,464,232,500
TN Colleges of Applied Technology	\$75,727,400	\$75,622,700	\$88,471,700	\$105,030,600	\$112,096,700
Total Academic Formula Units	\$1,162,299,500	\$1,168,222,200	\$1,266,015,000	\$1,435,437,900	\$1,576,329,200

Note: All years of appropriations are recurring funds only.

1 - Detail for the community colleges was estimated by THEC based on information from the Tennessee Board of Regents. Funds are allocated to the community colleges as a system.

ATTACHMENT I

State Appropriations History

Specialized Units	2019-20	2020-21	2021-22	2022-23	2023-24
Medical Education					
ETSU College of Medicine	\$35,543,300	\$36,717,300	\$40,577,400	\$43,928,600	\$48,163,800
ETSU Family Practice	7,816,500	7,835,800	8,577,200	9,275,600	10,233,100
ETSU College of Pharmacy	-	-	-	-	2,500,000
UT College of Vet Medicine	22,192,700	22,280,200	24,129,000	29,130,000	32,419,700
UT Health Science Center ¹	162,001,500	162,748,000	177,089,400	191,150,900	216,196,900
Subtotal	\$227,554,000	\$229,581,300	\$250,373,000	\$273,485,100	\$309,513,500
Research and Public Service					
UT Agricultural Experiment Station	\$31,092,900	\$31,160,800	\$32,488,900	\$33,945,100	\$36,042,300
UT Agricultural Extension Service	38,276,100	38,428,800	42,280,600	44,418,800	47,606,000
TSU McMinnville Center	1,429,200	1,429,900	1,466,200	1,506,700	1,547,200
TSU Institute of Ag. and Environmental Research	4,771,800	4,771,600	4,858,100	4,982,200	5,003,400
TSU Cooperative Extension	3,703,500	3,705,200	5,865,100	6,070,200	6,156,100
TSU McIntire-Stennis Forestry Research	198,900	198,900	207,800	215,400	223,400
UT Space Institute	9,290,800	9,301,200	9,668,700	10,101,600	10,703,900
UT Institute for Public Service	6,823,000	6,837,800	7,120,500	7,429,900	7,909,000
Tennessee Language Center	712,300	720,600	802,400	878,100	986,300
Institute for Public Service: Other Agencies	6,110,700	6,117,200	6,318,100	6,551,800	6,922,700
UT County Technical Assistance Service	3,203,900	3,221,000	3,396,000	3,625,300	4,112,100
UT Municipal Technical Advisory Service	3,713,700	3,731,200	3,970,600	4,241,500	4,604,600
Subtotal	\$102,503,800	\$102,786,400	\$111,322,500	\$116,536,700	\$123,908,000
Other Specialized Units					
UT Southern	\$0	\$0	\$5,230,000	\$5,656,700	\$6,079,500
UT University-Wide Administration	6,032,100	6,064,200	6,270,600	5,829,000	6,341,200
TN Board of Regents Administration	8,444,700	12,775,800	14,177,100	29,534,300	31,381,800
TN Student Assistance Corporation	116,177,100	116,195,200	116,386,300	116,473,600	117,161,000
Contract Education	2,249,900	2,249,900	2,577,000	2,577,000	2,577,000
TN Higher Education Commission	5,757,200	5,588,500	5,888,100	6,337,700	7,228,600
Subtotal	\$138,661,000	\$142,873,600	\$150,529,100	\$166,408,300	\$170,769,100
Total Specialized Units	\$468,718,800	\$475,241,300	\$512,224,600	\$556,430,100	\$604,190,600
Total Formula and Specialized Units	\$1,631,018,300	\$1,643,463,500	\$1,778,239,600	\$1,991,868,000	\$2,180,519,800
Program Initiatives					
Campus Centers of Excellence	\$18,363,900	\$18,379,300	\$19,045,000	\$19,728,600	\$20,518,500
Campus Centers of Emphasis	1,338,100	1,340,000	1,381,700	1,431,300	1,490,100
Academic Scholars Program	1,211,800	1,211,800	1,211,800	1,211,800	1,211,800
UT Access and Diversity Initiative	5,806,700	5,806,700	5,806,700	5,806,700	5,806,700
TBR Access and Diversity Initiative	10,256,900	10,256,900	10,256,900	10,256,900	10,256,900
Research Initiatives - UT	5,852,900	5,852,900	5,852,900	5,852,900	5,852,900
THEC Grants	11,089,000	11,089,000	15,417,200	8,661,200	10,586,200
Subtotal	\$53,919,300	\$53,936,600	\$58,972,200	\$52,949,400	\$55,723,100
Total Operating²	\$1,684,937,600	\$1,697,400,100	\$1,837,211,800	\$2,044,817,400	\$2,236,242,900

Note: All years of appropriations are recurring funds only.

1 - UT Health Science Center includes funding for UT College of Medicine, UT Family Practice, and UT Memphis.

2 - Does not include recurring capital maintenance funding.

ATTACHMENT II

2024-25 State Appropriations Distribution Recommendation

	A	B	C	D	E = C + D	F = E + A	G = E / A	H = F / B
			Breakdown of 2024-25 Changes					
Academic Formula Units	2023-24 Appropriation ¹	2024-25 Formula Calculation	Outcomes Formula Adjustments	Share of New Funding	2024-25 Changes ⁴	2024-25 Recommendation	Percent Change	Percent Funded
LGI Universities								
Austin Peay	\$74,622,000	\$110,991,300	(\$806,500)	\$910,300	\$103,800	\$74,725,800	0.1%	67.3%
East Tennessee ²	97,348,300	146,352,200	(15,800)	1,200,300	1,184,500	98,532,800	1.2%	67.3%
Middle Tennessee	138,312,300	209,021,600	698,900	1,714,300	2,413,200	140,725,500	1.7%	67.3%
Tennessee State	53,322,300	76,648,500	(2,346,700)	628,600	(1,718,100)	51,604,200	-3.2%	67.3%
Tennessee Tech ²	76,988,500	114,925,100	(556,800)	942,600	385,800	77,374,300	0.5%	67.3%
University of Memphis	167,759,900	254,895,500	1,760,000	2,090,600	3,850,600	171,610,500	2.3%	67.3%
Subtotal	\$608,353,300	\$912,834,200	(\$1,266,900)	\$7,486,700	\$6,219,800	\$614,573,100	1.0%	67.3%
Community Colleges³								
Chattanooga	\$41,642,800	\$61,328,700	(\$855,800)	\$503,000	(\$352,800)	\$41,290,000	-0.8%	67.3%
Cleveland	16,411,400	25,090,600	275,300	205,800	481,100	16,892,500	2.9%	67.3%
Columbia	23,461,900	34,397,900	(585,400)	282,100	(303,300)	23,158,600	-1.3%	67.3%
Dyersburg	14,301,100	22,612,800	737,700	185,500	923,200	15,224,300	6.5%	67.3%
Jackson	19,154,000	28,056,400	(494,900)	230,100	(264,800)	18,889,200	-1.4%	67.3%
Motlow ⁵	27,183,500	38,880,900	(1,325,500)	318,900	(1,006,600)	26,176,900	-3.7%	67.3%
Nashville	29,145,600	43,019,800	(535,000)	352,800	(182,200)	28,963,400	-0.6%	67.3%
Northeast ⁵	27,775,700	40,757,700	(669,500)	334,400	(335,100)	27,440,600	-1.2%	67.3%
Pellissippi ⁵	45,391,700	66,165,700	(1,387,800)	542,700	(845,100)	44,546,600	-1.9%	67.3%
Roane ⁵	29,826,000	42,949,800	(1,262,000)	352,300	(909,700)	28,916,300	-3.1%	67.3%
Southwest	36,726,400	53,097,000	(1,413,900)	435,500	(978,400)	35,748,000	-2.7%	67.3%
Volunteer	37,072,300	54,248,100	(994,300)	444,900	(549,400)	36,522,900	-1.5%	67.3%
Walters	34,315,000	54,606,600	2,001,500	447,900	2,449,400	36,764,400	7.1%	67.3%
Subtotal	\$382,407,400	\$565,212,000	(\$6,509,600)	\$4,635,900	(\$1,873,700)	\$380,533,700	-0.5%	67.3%
UT Universities								
UT Chattanooga	\$78,862,000	\$119,284,500	\$468,900	\$978,300	\$1,447,200	\$80,309,200	1.8%	67.3%
UT Knoxville ²	330,140,700	506,657,000	6,814,800	4,155,400	10,970,200	341,110,900	3.3%	67.3%
UT Martin ²	45,455,700	68,821,900	314,700	564,500	879,200	46,334,900	1.9%	67.3%
Subtotal	\$454,458,400	\$694,763,400	\$7,598,400	\$5,698,200	\$13,296,600	\$467,755,000	2.9%	67.3%
Total Colleges and Universities	\$1,445,219,100	\$2,172,809,600	(\$178,100)	\$17,820,800	\$17,642,700	\$1,462,861,800	1.2%	67.3%
TN Colleges of Applied Technology ²	\$95,445,700	\$143,783,000	\$178,100	\$1,179,200	\$1,357,300	\$96,803,000	1.4%	67.3%
Total Academic Formula Units	\$1,540,664,800	\$2,316,592,600	\$0	\$19,000,000	\$19,000,000	\$1,559,664,800	1.2%	67.3%

1 - Recurring funding. Includes funding of \$7.4M for legislative initiatives. A breakdown of these initiatives by campus is included in Appendix A.

2 - Does not include recurring funds appropriated to ETSU (Gray Fossil Site \$350,000, School of Nursing \$1.0M, and Rural Public Health Project \$750,000), TTU (Wind Tunnel / Supercomputer \$3.5M, College of Engineering \$3.0M, and Cybersecurity \$1.0M), UT Knoxville (College of Engineering \$3.0M and American Civics Institute \$3.97M), UT Martin (Parsons Center \$200,000, Selmer Center \$190,000, and Somerville Center \$250,000), and the TCATs (Correctional Education Investment Initiative \$426,000, TCAT Morristown Truck Driving School \$225,000, and TCAT Waitlist \$16.0M). These appropriations are included as Program Initiatives.

3 - THEC's community college recommendation is for the sector as a whole. Institutional detail displayed here is for informational purposes only.

4 - Includes \$1.8M in recurring FY24 appropriations, redistributed through the formula.

5- Does not include \$1.8M in recurring FY24 appropriations distributed for inflationary considerations.

ATTACHMENT II

2024-25 State Appropriations Share of Total Calculation

	A	B	C	D	E = D + A	F = D / A
Academic Formula Units	2023-24 Appropriation ¹	2023-24 Appropriation Share	2024-25 Appropriation Share	2024-25 Funding Changes	2024-25 Recommendation	Percent Change
LGI Universities						
Austin Peay	\$74,622,000	5.16%	5.11%	\$103,800	\$74,725,800	0.1%
East Tennessee ²	97,348,300	6.74%	6.74%	1,184,500	98,532,800	1.2%
Middle Tennessee	138,312,300	9.57%	9.62%	2,413,200	140,725,500	1.7%
Tennessee State	53,322,300	3.69%	3.53%	(1,718,100)	51,604,200	-3.2%
Tennessee Tech ²	76,988,500	5.33%	5.29%	385,800	77,374,300	0.5%
University of Memphis	167,759,900	11.61%	11.73%	3,850,600	171,610,500	2.3%
Subtotal	\$608,353,300	42.09%	42.01%	\$6,219,800	\$614,573,100	1.0%
Community Colleges³						
Chattanooga	\$41,642,800	2.88%	2.82%	(\$352,800)	\$41,290,000	-0.8%
Cleveland	16,411,400	1.14%	1.15%	481,100	16,892,500	2.9%
Columbia	23,461,900	1.62%	1.58%	(303,300)	23,158,600	-1.3%
Dyersburg	14,301,100	0.99%	1.04%	923,200	15,224,300	6.5%
Jackson	19,154,000	1.33%	1.29%	(264,800)	18,889,200	-1.4%
Motlow	27,183,500	1.88%	1.79%	(1,006,600)	26,176,900	-3.7%
Nashville	29,145,600	2.02%	1.98%	(182,200)	28,963,400	-0.6%
Northeast	27,775,700	1.92%	1.88%	(335,100)	27,440,600	-1.2%
Pellissippi	45,391,700	3.14%	3.05%	(845,100)	44,546,600	-1.9%
Roane	29,826,000	2.06%	1.98%	(909,700)	28,916,300	-3.1%
Southwest	36,726,400	2.54%	2.44%	(978,400)	35,748,000	-2.7%
Volunteer	37,072,300	2.57%	2.50%	(549,400)	36,522,900	-1.5%
Walters	34,315,000	2.37%	2.51%	2,449,400	36,764,400	7.1%
Subtotal	\$382,407,400	26.46%	26.01%	(\$1,873,700)	\$380,533,700	-0.5%
UT Universities						
UT Chattanooga	\$78,862,000	5.46%	5.49%	\$1,447,200	\$80,309,200	1.8%
UT Knoxville ²	330,140,700	22.84%	23.32%	10,970,200	341,110,900	3.3%
UT Martin ²	45,455,700	3.15%	3.17%	879,200	46,334,900	1.9%
Subtotal	\$454,458,400	31.45%	31.98%	\$13,296,600	\$467,755,000	2.9%
Total Colleges and Universities	\$1,445,219,100	100.00%	100.00%	\$17,642,700	\$1,462,861,800	1.2%

1 - Recurring funding. Includes historical funding of \$7.0M for legislative initiatives. A breakdown of these initiatives by campus is included in Appendix A.

2 - Does not include recurring funds appropriated to ETSU (Gray Fossil Site \$350,000, School of Nursing \$1.0M, and Rural Public Health Project \$750,000), TTU (Wind Tunnel / Supercomputer \$3.5M, College of Engineering \$3.0M, and Cybersecurity \$1.0M), UT Knoxville (College of Engineering \$3.0M and American Civics Institute \$3.97M), UT Martin (Parsons Center \$200,000, Selmer Center \$190,000, and Somerville Center \$250,000), and the TCATs (Correctional Education Investment Initiative \$426,000, TCAT Morristown Truck Driving School \$225,000, and TCAT Waitlist \$16.0M). These appropriations are included as Program Initiatives.

3 - THEC's community college recommendation is for the sector as a whole. Institutional detail displayed here is for informational purposes only.

ATTACHMENT II

2024-25 State Appropriations Distribution Recommendation

	A	B	C = B - A	D = C / A
	2023-24 Appropriation ¹	2024-25 Recommendation ¹	Total Change	Percent Change
Specialized Units				
Medical Education				
ETSU College of Medicine ⁵	\$48,163,800	\$48,468,500	\$304,700	0.6%
ETSU Family Practice ⁵	10,233,100	10,279,900	46,800	0.5%
ETSU College of Pharmacy ⁵	2,500,000	2,562,900	62,900	2.5%
UT College of Vet Medicine	32,419,700	34,029,600	1,609,900	5.0%
UT Health Science Center ⁵	216,196,900	217,867,400	1,670,500	0.8%
Subtotal	\$309,513,500	\$313,208,300	\$3,694,800	1.2%
Research and Public Service				
UT Agricultural Experiment Station	\$36,042,300	\$37,755,300	\$1,713,000	4.8%
UT Agricultural Extension Service	47,606,000	48,751,000	1,145,000	2.4%
TSU McMinnville Center	1,547,200	1,607,600	60,400	3.9%
TSU Institute of Ag. and Environmental Research	5,003,400	5,241,200	237,800	4.8%
TSU Cooperative Extension	6,156,100	6,304,200	148,100	2.4%
TSU McIntire-Stennis Forestry Research	223,400	234,000	10,600	4.7%
UT Space Institute	10,703,900	10,719,900	16,000	0.1%
UT Institute for Public Service	7,909,000	8,213,000	304,000	3.8%
Tennessee Language Center	986,300	1,104,300	118,000	12.0%
Institute for Public Service: Other Agencies	6,922,700	7,108,700	186,000	2.7%
UT County Technical Assistance Service	4,112,100	4,199,100	87,000	2.1%
UT Municipal Technical Advisory Service	4,604,600	4,779,600	175,000	3.8%
Subtotal	\$123,908,000	\$127,804,900	\$3,896,900	3.1%
Other Specialized Units				
UT Southern	\$6,079,500	\$6,154,500	\$75,000	1.2%
UT University-Wide Administration	6,341,200	6,341,200	-	0.0%
TN Board of Regents Administration	31,381,800	31,381,800	-	0.0%
TN Student Assistance Corporation	117,161,000	153,061,000	35,900,000	30.6%
Tennessee Student Assistance Awards	113,262,500	149,162,500	35,900,000	31.7%
Tennessee Students Assistance Corporation	2,997,700	2,997,700	-	0.0%
Loan/Scholarships Program	900,800	900,800	-	0.0%
Contract Education	2,577,000	2,577,000	-	0.0%
TN Higher Education Commission	7,228,600	7,228,600	-	0.0%
THEC Administration & Programming	7,228,600	7,228,600	-	0.0%
Subtotal	\$170,769,100	\$206,744,100	\$35,975,000	21.1%
Total Specialized Units	\$604,190,600	\$647,757,300	\$43,566,700	7.2%
Total Formula and Specialized Units	\$2,144,855,400	\$2,207,422,100	\$62,566,700	2.9%
Program Initiatives				
Campus Centers of Excellence	\$20,518,500	\$20,518,500	\$0	0.0%
Campus Centers of Emphasis	1,490,100	1,490,100	-	0.0%
Academic Scholars Program	1,211,800	1,211,800	-	0.0%
UT Access and Diversity Initiative	5,806,700	5,806,700	-	0.0%
TBR Access and Diversity Initiative	10,256,900	10,256,900	-	0.0%
Research Initiatives - UT	5,852,900	5,852,900	-	0.0%
THEC Grants	15,211,200	25,496,200	10,285,000	67.6%
THEC Grants Administration & Programming	7,750,600	7,750,600	-	0.0%
Navigate Reconnect	800,000	1,685,000	885,000	110.6%
Advise TN (College Advisor Corps)	2,035,600	7,435,600	5,400,000	265.3%
Affordable Instructional Materials for Workforce Readiness	-	3,500,000	3,500,000	NA
Veterans Reconnect	-	500,000	500,000	NA
Specialized Units Strategic Initiatives ³	-	8,000,000	8,000,000	NA
Statewide System Priorities ³	-	42,900,000	42,900,000	NA
ETSU Special Legislative Initiatives ⁴	2,100,000	2,100,000	-	0.0%
TTU Special Legislative Initiatives ⁴	7,500,000	7,500,000	-	0.0%
UT Knoxville Special Legislative Initiatives ⁴	6,968,200	6,968,200	-	0.0%
UT Martin Special Legislative Initiatives ⁴	640,000	640,000	-	0.0%
TCAT Special Legislative Initiatives ⁴	16,651,000	16,651,000	-	0.0%
Subtotal	\$94,207,300	\$155,392,300	\$61,185,000	64.9%
Total	\$2,239,062,700	\$2,362,814,400	\$123,751,700	5.5%

1 - Recurring funds.

2 - Nonrecurring funding to conduct a statewide facilities condition survey of all core "Education & General" (E&G) buildings.

3 - Recurring and nonrecurring funding for strategic investments in specialized units and statewide system priorities. See Attachment III for further detail.

4 - Recurring funds appropriated to ETSU (Gray Fossil Site \$350,000, School of Nursing \$1.0M, and Rural Public Health Project \$750,000), TTU (Wind Tunnel / Supercomputer \$3.5M, College of Engineering \$3.0M, Cybersecurity \$1.0M), UT Knoxville (College of Engineering \$3.0M and American Civics Institute \$3.97M), UT Martin (Parsons Center \$200,000, Selmer Center \$190,000, and Somerville Center \$250,000), and the TCATs (Correctional Education Investment Initiative \$426,000, TCAT Morrystown Truck Driving School \$225,000, and TCAT Waitlist \$16,000).

5 - Starting with the FY25 request, these units show only operating support request. Salary for these units is recognized to be equal to the state salary policy for the year.

ATTACHMENT III

2024-25 THEC Recommended Strategic Initiatives

Governing Board	Institution	Project Name	Total Cost	Recurring/ Non-Recurring	Project Description
Statewide	Non-Recurring	Statewide Cybersecurity Request	\$35,000,000	Non-Recurring	<p>Non-Recurring funding to address needed cybersecurity infrastructure at Tennessee's colleges and universities. (\$35,000,000 non-recurring)</p> <p>Hackers frequently target colleges and universities due to their high-value repositories of sensitive student and employee data. According to a 2023 IBM survey, the average cost of a data breach in the higher education sector reached \$3.7 million. The longer a breach remains undetected, the more challenging recovery becomes, along with escalating costs. Immediately following an attack, restoring operations becomes the primary concern for most administrators. Nearly all forms of communication with students and faculty are disrupted, resulting in increased confusion. Student access to learning materials and tools is temporarily diminished.</p> <p>Given the critical role that colleges and universities play in providing essential educational opportunities for our communities, it is imperative that they possess the necessary tools to prevent as many attacks as possible. Equally important is their ability to swiftly detect and respond to successful attacks. A one-time investment of \$35,000,000 offers a means for institutions to reinforce their cybersecurity systems, such as investments in servers and firewalls.</p>
Governing Board	Institution	Project Name	Total Cost	Recurring/ Non-Recurring	Project Description
TSU	TSU Institute of Agricultural and Environmental Research	Agricultural Research at 1890 Land Grant Institutions Federal Match Funds	\$1,000,000	Recurring	<p>Recurring funding to address a gap in the matching requirement for the TSU Institute of Agricultural and Environmental Research for current and projected deficits. (\$1,000,000 recurring)</p> <p>The United States Department of Agriculture (USDA) National Institute of Food and Agriculture (NIFA) offers capacity grants to support research and extension activities at institutions of higher education that have been identified as 1862 or 1890 Land-Grant institutions. The grant amounts are based on statutory formulas which include share of state population living in rural areas and percent of land dedicated to farming activity. Each fiscal year, when institutions are asked by the USDA NIFA to respond to grant requests, grant award levels are estimated based on the previous year's approved budget. These grants require institutions to provide matching funds from a non-federal source that are equal to or greater than the final federal appropriation.</p>
ETSU	ETSU College of Pharmacy	Base Budget Increase	\$2,500,000	Recurring	<p>Increase in recurring base appropriations will permit ETSU to reduce tuition and fee costs making ETSU College of Pharmacy a more accessible and affordable option for accessing pharmacy school in East TN. Additionally, it will bring ETSU College of Pharmacy in-line with other specialized units for appropriation levels relative to operating expenditures.</p>
UT	UTHSC	Center for Healthcare Improvement and Patient Safety (CHIPS)	\$1,500,000	Non-Recurring	<p>Healthcare simulation and simulation-based training has become indispensable in the current landscape of healthcare education. Healthcare professionals leverage medical simulation software and equipment to keep up with changing healthcare guidelines, evolving medical technology, and updated standards and procedures. Expanding simulation equipment and training directly impacts Memphians' and all Tennesseans' healthcare outcomes.</p> <p>Simulation activities incorporated into local area hospitals, critical access facilities in rural and underserved areas focusing on delivering value-based care has demonstrated decreased cost and improved healthcare outcomes. The challenge going forward is keeping pace with increased utilization of simulators both in terms of wear and tear, maintenance, and new developments.</p> <p>The UTHSC requests \$1,500,000 non-recurring in total for the CHIPS program. This request is for systems and equipment supporting training to reduce maternal mortality (\$200,000 non-recurring); training to decrease the nursing shortage (\$560,000 non-recurring); improve training opportunities for students (\$440,000 non-recurring), and to keep pace with technology (\$300,000 non-recurring).</p>
UT	UT Institute of Agriculture (UTIA)	Precision Livestock Farming	\$3,000,000	Recurring	<p>UT Institute of Agriculture can make an immediate impact on Tennessee's agricultural landscape through a direct investment in Precision Livestock Farming (PLF). PLF advances livestock and poultry production using real-time monitoring of images, sounds and other biological, physiological and environmental parameters to assess and improve individual animal health and well-being within herd or flock production systems. This investment would expand essential skills in critical technical areas of artificial intelligence (AI), data science, sensors/sensing technologies, precision animal nutrition, cybersecurity, and animal housing environment. Our goal is to establish a confined animal feeding operations (CAFO) manure and litter analysis laboratory at Spring Hill's Middle Tennessee Research & Education Center (MTREC) to address evolving environmental regulation that could constrain industry growth in Tennessee.</p> <p>This \$3,000,000 recurring investment will position UTIA as the national leader in strategically important areas such as precision livestock farming (PLF), data science, and artificial intelligence – ultimately improving the efficiency and productivity of Tennessee's farms (and beyond) through homegrown innovation.</p>
Governing Board	Institution	Project Name	Total Cost	Recurring/ Non-Recurring	Project Description
TBR	Community Colleges & TCATs	Student Support Network	\$1,600,000	Recurring	<p>Recurring funding to address student mental health needs in order to increase college persistence and completion (\$1,600,000 recurring).</p> <p>The project goal would be to provide services to an additional 15% (an estimated 10K additional people) of the student population at TBR institutions. Drawing inspiration from Georgia's Embark support network, the Tennessee Student Support Network will be the first in the nation to provide a comprehensive network of resources across state agencies in support of college student completion in order to growth workforce pipeline.</p> <p>The goal of this program is to build upon the existing work happening at the campus level to ensure all students across the state receive the support they need to succeed. The network would serve all low-income students across the TBR system by leveraging partnerships with TDLWD and TDHS for transportation assistance, internships, food assistance, childcare, distribution of emergency grant funds, and more. Mental health counselors and social service coordinators would be based at each community college and serve multiple TBR colleges in their regions. This network would be coordinated through TBR's Office of Student Success and would fund one manager and 26 professional staff (13 counselors and 13 social service coordinators) working at TBR institutions, totaling \$1,600,000 recurring.</p> <p>(This request aligns with recommendations in the June 2022 TN Commission on Education Recovery and Innovation Report).</p>
TBR	Community Colleges & TCATs	Workforce Training Financial Aid	\$3,000,000	Non-Recurring	<p>Establish a pilot financial aid grant program for students to pursue non-credit certifications and training (which are outside the scope of Federal and state financial aid). Many Tennesseans currently pursue workforce development training, which is distinct from for-credit activity that leads to a credential (diploma, certificate, degree). Such training could result in, for example, an industry certification, registered apprenticeship or occupational licensure. State and federal financial aid is solely structured towards for credit activity, and therefore this pilot program would provide grant aid to students to pursue non-credit training. If funded, TBR would develop and execute a pilot program over two years to qualified students, which would include analysis of the program's impacts.</p>
TBR	Community Colleges & TCATs	Creating a Multi-Generational Workforce Pipeline	\$3,300,000	Recurring	<p>TBR envisions expanding the existing services offered by TBR's award-winning team to create a centralized function to sustain a long-term pipeline of technical training graduates. This centralized function would manage the development of much-needed strategic direction, materials, and other resources that promote value in pursuing educational opportunities leading to long-lasting, stable, and family-sustaining careers.</p> <p>This statewide approach will aid TBR and its colleges in achieving Tennessee's mission to increase the educational attainment levels of our residents based on current and future industry demands. This request also supports one of Tennessee's priorities: to create new apprenticeships, internships, and cooperative learning opportunities for individuals pursuing credentials in high-demand technical fields. This growth necessitates filling current and future career and technical education (CTE) positions and training students to earn valuable certifications and credentials. In addition, this funding will allow TBR to provide the consistency needed in building the reputation of our colleges as elite providers of in-demand and custom-tailored technical programs to fill the needs of Tennessee's workforce and the direct recruitment of students into these programs.</p>

ATTACHMENT III

2024-25 Other Submitted Strategic Initiatives

Governing Board	Institution	Project Name	Total Cost	Recurring/ Non-Recurring	Project Description
ETSU	ETSU Family Practice	Operating Support	\$325,000	Recurring	The ETSU Family Residency Program would like to request an increase in base appropriation of 3.5% (\$325,000 recurring) . With a current cost index rising by approximately 6% annually, the requested increase in base appropriation is necessary to maintain facilities and programs.
ETSU	ETSU College of Medicine	Operating Support	\$2,037,500	Recurring	Increase in recurring base appropriations to maintain facilities and programs in the college of medicine due to rising cost index (\$2,037,500 recurring) . \$500,000 will offset the annual deficit in the Williams Jenkins Forensic Center which provides autopsy and medical examiner services to eight counties in the First Tennessee Development District. The area counties reimburse for these services, but reimbursements are less than cost of services.
UT	UTHSC and UT Southern	Transition Funding for Joint BS in Nursing (BSN)	\$1,500,000	Non-Recurring	The UTHSC College of Nursing and UTS School of Nursing has formed a joint venture to expand the traditional BSN program at both institutions. This money will allow better utilization of resources throughout the UT System, increase the number of qualified nurses serving rural areas of southern Middle Tennessee, and ultimately improve health outcomes in an underserved area of our state. The transition funding would be used for short-term programmatic supports as enrollments grow (\$500,000 non-recurring) and to update UTS simulation equipment and facilities to be compatible with UTHSC's curriculum (\$1,000,000 non-recurring) .
Governing Board	Institution	Project Name	Total Cost	Recurring/ Non-Recurring	Project Description
TBR	Community Colleges	Student Coaching	\$4,500,000	Mix	<p>In 2022 TBR received \$2,900,000 in competitive grant funds from the U.S. Department of Education Institute of Education Sciences and Ascendium Education Group to fund the Tennessee Coaching Project. Through this project, Northeast State Community College and Jackson State Community College embedded success coaches into academically underprepared students' first year of college to help them navigate coursework, connect with resources, and explore careers. In 2023, the project expanded to provide coaching to adult learners who are reconnecting with college after some time away. Students at both pilot colleges engaged with coaching at high rates, and preliminary data indicates that students who engaged with their coach were retained at higher rates than other students. Early outcomes also suggest gains in math course success for students who engaged with their coach.</p> <p>TBR proposes to extend the existing student coaching innovation at Jackson and Northeast two additional years (\$1,250,000 non-recurring), which is paired with a \$125,000 match from each college. Expand the innovation to two additional community colleges in a competitive RFP for two years (\$1,250,000 million non-recurring), which is paired with a \$125,000 match from each college.</p> <p>Additionally, TBR requests an expansion of the overall student advising capacity at community colleges. Building off the 2018 investment of \$1,000,000, an additional 11% or \$110,000 will cover salary and benefits increases for existing staff. Since the program's inception, several state salary increases have occurred, but the initial investment has not changed leaving TBR institutions short in covering the full salaries for existing advisors. Finally, two additional advisors per community college, plus a TBR staff position to coordinate the effort, would expand the colleges' ability to meet student needs and improve success. (\$2,000,000 recurring).</p>
TBR	Community Colleges & TCATs	Cyber Security	\$8,100,000	Recurring	<p>It is critical that TBR colleges have the tools necessary to prevent as many attacks as possible, and the ability to detect and respond to a successful attack as quickly as possible. Educational opportunities for our communities are an essential service and our colleges can't risk downtime, or the amount of money and time needed to recover from successful attacks.</p> <p>\$5,000,000 recurring request will allow TBR to hire a full-time CISO (Chief Information Security Officer) at the system office as well as provide funding to hire additional security specialists to monitor and provide cyber security for colleges. This would also allow for the procurement of standardized security monitoring software for all the colleges within the system.</p> <p>Given that database security and third-party service security are two of the largest cybersecurity risks, \$3,100,000 recurring would allow the additional expansion of the TBR system office IT capabilities, allowing for the capacity to provide standardization and redundancy across ERP maintenance and operational functions at all colleges within the system.</p>
TBR	Community Colleges & TCATs	Physical Safety and Security	\$5,500,000	Mix	<p>A \$2,500,000 recurring request would allow TBR to add additional officers at both the TCATs and Community Colleges to provide coverage at non-main campus sites. Based on our survey of college police departments, their #1 need was more personnel to support their large campus footprints and multiple locations.</p> <p>In addition, the \$3,000,000 non-recurring request is to continue the important work of increasing the physical facility safety at both TCATs and Community Colleges. We have received feedback from our community colleges and TCATs relative to the status of the improvements made with the previous round of funding (ending in FY20-21), and we found that our campuses are in varying degrees of security. Campuses are now equipped with a best practices road map stemming from campus assessments provided by the Department of Homeland Security/THEC.</p>

ATTACHMENT V

2024-25 State Appropriations Funding Scenarios

			A	B	C	D
			Alternative Funding Scenarios			
	Outcomes Formula Calculation	Share of Total Outcomes Formula Calculation	\$19,000,000 THEC Recommendation ¹	\$141,000,000 Flat Tuition Scenario ²	Flat Funding Scenario ³	\$17,000,000 THEC Recommendation
Academic Formula Units						
LGI Universities						
Austin Peay	\$110,991,300	5.11%	\$74,725,800	\$80,571,000	\$73,815,500	\$74,630,000
East Tennessee	146,352,200	6.74%	98,532,800	106,240,300	97,332,500	98,406,500
Middle Tennessee	209,021,600	9.62%	140,725,500	151,733,400	139,011,200	140,545,100
Tennessee State	76,648,500	3.53%	51,604,200	55,640,800	50,975,600	51,538,100
Tennessee Tech	114,925,100	5.29%	77,374,300	83,426,600	76,431,700	77,275,100
University of Memphis	254,895,500	11.73%	171,610,500	185,034,200	169,519,900	171,390,400
Subtotal	\$912,834,200	42.01%	\$614,573,100	\$662,646,300	\$607,086,400	\$613,785,200
Community Colleges						
Chattanooga	\$61,328,700	2.82%	\$41,290,000	\$44,519,800	\$40,787,000	\$41,237,100
Cleveland	25,090,600	1.15%	16,892,500	18,213,800	16,686,700	16,870,800
Columbia	34,397,900	1.58%	23,158,600	24,970,100	22,876,500	23,128,900
Dyersburg	22,612,800	1.04%	15,224,300	16,415,100	15,038,800	15,204,700
Jackson	28,056,400	1.29%	18,889,200	20,366,800	18,659,100	18,865,000
Motlow	38,880,900	1.79%	26,176,900	28,224,500	25,858,000	26,143,300
Nashville	43,019,800	1.98%	28,963,400	31,229,000	28,610,600	28,926,300
Northeast	40,757,700	1.88%	27,440,600	29,587,000	27,106,300	27,405,400
Pellissippi	66,165,700	3.05%	44,546,600	48,031,100	44,003,900	44,489,400
Roane	42,949,800	1.98%	28,916,300	31,178,200	28,564,000	28,879,200
Southwest	53,097,000	2.44%	35,748,000	38,544,300	35,312,500	35,702,100
Volunteer	54,248,100	2.50%	36,522,900	39,379,800	36,078,000	36,476,100
Walters	54,606,600	2.51%	36,764,400	39,640,100	36,316,500	36,717,200
Subtotal	\$565,212,000	26.01%	\$380,533,700	\$410,299,600	\$375,897,900	\$380,045,500
UT Universities						
UT Chattanooga	\$119,284,500	5.49%	\$80,309,200	\$86,591,200	\$79,330,900	\$80,206,300
UT Knoxville	506,657,000	23.32%	341,110,900	367,793,300	336,955,500	340,673,500
UT Martin	68,821,900	3.17%	46,334,900	49,959,300	45,770,400	46,275,400
Subtotal	\$694,763,400	31.98%	\$467,755,000	\$504,343,800	\$462,056,800	\$467,155,200
Total Colleges and Universities	\$2,172,809,600	100.00%	\$1,462,861,800	\$1,577,289,700	\$1,445,041,100	\$1,460,985,900
TN Colleges of Applied Technology	\$143,783,000		\$96,803,000	\$104,375,100	\$95,623,700	\$96,678,800
Total Academic Formula Units	\$2,316,592,600		\$1,559,664,800	\$1,681,664,800	\$1,540,664,800	\$1,557,664,700

1 - Based on a request of \$17M for outcomes productivity

2 - Based on a request of \$17M for outcomes productivity and \$124M to prioritize flat tuition and fees, resulting in a total new recurring appropriation recommendation of \$141M.

3 - Based on no new recurring funding. In this scenario, base funding is redistributed between academic formula units based on performance but no new recurring appropriations are provided.

ATTACHMENT VI

Three-Year Average Change in Formula Outcomes

Community Colleges

Total Outcomes	2023-24 Formula	2024-25 Formula	Change	
Students Accumulating 12 hrs.	19,831	19,082	(750)	-3.8%
Students Accumulating 24 hrs.	16,133	14,641	(1,492)	-9.3%
Students Accumulating 36 hrs.	14,363	12,500	(1,863)	-13.0%
Associates ¹	11,617	11,176	(442)	-3.8%
Certificates 1-2 Year	929	906	(24)	-2.5%
Certificates <1 Year	2,489	2,240	(249)	-10.0%
Dual Enrollment	19,599	20,202	603	3.1%
Student Transfer	6,063	5,155	(908)	-15.0%
Awards per 100 FTE	27.4	29.3	1.90	7.0%
Job Placements	3,751	3,986	235	6.3%
Workforce Training	707,672	933,047	225,376	31.8%
Adult Focus Population				
Students Accumulating 12 hrs.	3,389	3,030	(360)	-10.6%
Students Accumulating 24 hrs.	3,834	3,251	(583)	-15.2%
Students Accumulating 36 hrs.	4,107	3,546	(561)	-13.7%
Associates ¹	4,880	4,730	(150)	-3.1%
Certificates 1-2 Year	545	541	(4)	-0.8%
Certificates <1 Year	1,389	1,320	(69)	-4.9%
Low-Income Focus Population				
Students Accumulating 12 hrs.	11,265	9,929	(1,336)	-11.9%
Students Accumulating 24 hrs.	9,898	8,570	(1,328)	-13.4%
Students Accumulating 36 hrs.	9,308	8,121	(1,186)	-12.7%
Associates ¹	8,280	7,833	(447)	-5.4%
Certificates 1-2 Year	634	614	(19)	-3.1%
Certificates <1 Year	1,518	1,440	(78)	-5.1%
Academically Underprepared Focus Population				
Students Accumulating 12 hrs.	11,143	10,203	(940)	-8.4%
Students Accumulating 24 hrs.	9,687	8,715	(972)	-10.0%
Students Accumulating 36 hrs.	8,732	7,820	(912)	-10.4%
Associates ²	6,958	6,664	(293)	-4.2%
Certificates 1-2 Year	531	504	(26)	-5.0%
Certificates <1 Year	1,219	1,142	(77)	-6.3%
Workforce Investment Premium				
Associates ¹	3,224	3,068	(156)	-4.8%
Certificates 1-2 Year	513	495	(17)	-3.4%
Certificates <1 Year	1,540	1,513	(27)	-1.8%
One Focus Population				
Students Accumulating 12 hrs.	6,893	6,603	(290)	-4.2%
Students Accumulating 24 hrs.	5,352	5,053	(299)	-5.6%
Students Accumulating 36 hrs.	4,531	4,291	(240)	-5.3%
Associates ¹	2,907	2,815	(92)	-3.2%
Certificates 1-2 Year	148	157	10	6.5%
Certificates <1 Year	498	482	(16)	-3.2%
Two Focus Populations				
Students Accumulating 12 hrs.	6,893	6,123	(770)	-11.2%
Students Accumulating 24 hrs.	5,794	5,105	(688)	-11.9%
Students Accumulating 36 hrs.	5,248	4,633	(615)	-11.7%
Associates ¹	4,014	3,806	(208)	-5.2%
Certificates 1-2 Year	311	297	(14)	-4.6%
Certificates <1 Year	873	830	(43)	-4.9%
Three Focus Populations				
Students Accumulating 12 hrs.	1,695	1,429	(266)	-15.7%
Students Accumulating 24 hrs.	2,152	1,751	(401)	-18.6%
Students Accumulating 36 hrs.	2,368	1,972	(396)	-16.7%
Associates ¹	2,771	2,615	(156)	-5.6%
Certificates 1-2 Year	317	307	(9)	-2.9%
Certificates <1 Year	778	748	(30)	-3.9%
All Four Focus Populations				
Associates ¹	802	781	(21)	-2.6%
Certificates 1-2 Year	123	118	(5)	-4.1%
Certificates <1 Year	265	252	(13)	-4.9%

1 - Includes reverse transfer associate degrees after the degree is split 0.5 each for the community college and the partner university. THEFC Fall Quarterly Meeting | 11

ATTACHMENT VI

Three-Year Average Change in Formula Outcomes

Universities

Total Outcomes	2023-24 Formula	2024-25 Formula	Change	
Students Accumulating 30 hrs.	16,909	17,373	464	2.7%
Students Accumulating 60 hrs.	18,203	17,889	(314)	-1.7%
Students Accumulating 90 hrs.	21,200	20,904	(296)	-1.4%
Associates ¹	728	697	(31)	-4.3%
Bachelors	22,282	22,097	(185)	-0.8%
Masters / Ed Specialists	6,021	6,425	403	6.7%
Doctoral / Law Degree	1,274	1,266	(8)	-0.6%
Grad Rate	60.1%	60.1%	(\$0)	-0.2%
Degrees per FTE	23.7	23.5	(0.15)	-0.6%
Rsrch, Srvc & Spnsrd Prog	400,337,005	418,401,924	18,064,919	4.5%
Adult Focus Population				
Students Accumulating 30 hrs.	492	485	(7)	-1.5%
Students Accumulating 60 hrs.	1,104	1,064	(39)	-3.6%
Students Accumulating 90 hrs.	2,613	2,532	(81)	-3.1%
Associates ¹	367	351	(15)	-4.2%
Bachelors	5,650	5,360	(289)	-5.1%
Low-Income Focus Population				
Students Accumulating 30 hrs.	7,560	7,173	(387)	-5.1%
Students Accumulating 60 hrs.	8,672	7,954	(718)	-8.3%
Students Accumulating 90 hrs.	11,026	10,449	(577)	-5.2%
Associates ¹	767	712	(55)	-7.1%
Bachelors	11,843	11,596	(246)	-2.1%
Workforce Investment Premium				
Associates ¹	63	55	(9)	-13.7%
Bachelors	7,046	7,008	(38)	-0.5%
One Focus Population				
Students Accumulating 30 hrs.	7,284	6,947	(337)	-4.6%
Students Accumulating 60 hrs.	8,009	7,346	(663)	-8.3%
Students Accumulating 90 hrs.	9,369	8,872	(497)	-5.3%
Associates ¹	323	306	(17)	-5.3%
Bachelors	9,119	9,082	(37)	-0.4%
Two Focus Populations				
Students Accumulating 30 hrs.	346	325	(21)	-6.1%
Students Accumulating 60 hrs.	854	811	(43)	-5.0%
Students Accumulating 90 hrs.	2,111	2,034	(78)	-3.7%
Associates ¹	212	210	(2)	-1.0%
Bachelors	5,633	5,414	(219)	-3.9%
All Three Focus Populations				
Associates ¹	19	13	(7)	-33.6%
Bachelors	1,382	1,349	(32)	-2.3%

¹ - Includes reverse transfer associate degrees after the degree is split 0.5 each for the community college and the partner university.

ATTACHMENT VII

2024-25 Total Formula Revenue Analysis

Academic Formula Units	State Appropriation Recommendation ¹	Tuition Revenue ²	Out-of-State Tuition Revenue ²	Total Revenue	Total Formula Revenue Need	Difference (Short)	Percent Funded
LGI Universities							
Austin Peay	\$74,725,800	\$60,864,400	\$2,327,600	\$137,917,800	\$205,278,900	(\$67,361,100)	67.2%
East Tennessee ³	100,632,800	101,936,000	11,998,500	214,567,300	287,232,000	(72,664,700)	74.7%
Middle Tennessee	140,725,500	159,980,700	18,462,400	319,168,600	388,191,600	(69,023,000)	82.2%
Tennessee State	51,604,200	55,623,500	33,822,600	141,050,300	156,288,900	(15,238,600)	90.2%
Tennessee Tech ³	84,874,300	85,778,600	4,280,600	174,933,500	216,431,200	(41,497,700)	80.8%
University of Memphis	171,610,500	167,942,800	13,802,700	353,356,000	487,582,000	(134,226,000)	72.5%
Subtotal	\$624,173,100	\$632,126,000	\$84,694,400	\$1,340,993,500	\$1,741,004,600	(\$400,011,100)	77.0%
Community Colleges⁴							
Chattanooga	\$41,290,000	\$22,725,000	\$80,800	\$64,095,800	\$93,588,400	(\$29,492,600)	68.5%
Cleveland	16,892,500	9,701,900	287,500	26,881,900	37,715,800	(10,833,900)	71.3%
Columbia	23,158,600	15,931,000	373,900	39,463,500	51,814,800	(12,351,300)	76.2%
Dyersburg	15,224,300	9,160,200	463,900	24,848,400	34,005,000	(9,156,600)	73.1%
Jackson	18,889,200	11,154,600	85,100	30,128,900	42,164,200	(12,035,300)	71.5%
Motlow	26,176,900	18,109,300	373,700	44,659,900	58,567,000	(13,907,100)	76.3%
Nashville	28,963,400	20,266,400	652,300	49,882,100	64,998,900	(15,116,800)	76.7%
Northeast	27,440,600	16,581,500	99,600	44,121,700	61,083,100	(16,961,400)	72.2%
Pellissippi	44,546,600	26,462,000	1,621,100	72,629,700	99,956,500	(27,326,800)	72.7%
Roane	28,916,300	15,435,500	328,300	44,680,100	64,729,100	(20,049,000)	69.0%
Southwest	35,748,000	19,508,400	2,575,500	57,831,900	79,854,300	(22,022,400)	72.4%
Volunteer	36,522,900	21,210,000	555,500	58,288,400	81,972,200	(23,683,800)	71.1%
Walters	36,764,400	17,287,300	695,200	54,746,900	82,113,900	(27,367,000)	66.7%
Subtotal	\$380,533,700	\$223,533,100	\$8,192,400	\$612,259,200	\$852,563,200	(\$240,304,000)	71.8%
UT Universities							
UT Chattanooga	\$80,309,200	\$94,544,900	\$6,985,600	\$181,839,700	\$222,721,400	(\$40,881,700)	81.6%
UT Knoxville ³	348,079,100	384,716,100	139,473,900	872,269,100	956,025,100	(83,756,000)	91.2%
UT Martin ³	46,974,900	54,072,900	2,256,500	103,304,300	129,542,800	(26,238,500)	79.7%
Subtotal	\$475,363,200	\$533,333,900	\$148,716,000	\$1,157,413,100	\$1,308,289,300	(\$150,876,200)	88.5%
Total Colleges and Universities	\$1,480,070,000	\$1,388,993,000	\$241,602,800	\$3,110,665,800	\$3,901,857,100	(\$791,191,300)	79.7%
TN Colleges of Applied Technology ³	\$113,454,000	\$45,720,300	\$0	\$159,174,300	\$177,510,000	(\$18,335,700)	89.7%
Total Academic Formula Units	\$1,593,524,000	\$1,434,713,300	\$241,602,800	\$3,269,840,100	\$4,079,367,100	(\$809,527,000)	80.2%

1 - Recurring; accounts for recommended \$17M in additional funding for academic formula units.

2 - Assumes no salary increases, tuition increases of 1.0%, and annual enrollment increases of 0% at universities, community colleges and colleges of applied technology.

3 - Includes recurring funds appropriated to ETSU (Gray Fossil Site \$350,000, School of Nursing \$1.0M, and Rural Public Health Project \$750,000), TTU (Wind Tunnel / Supercomputer \$3.5M, College of Engineering \$3.0M, and Cybersecurity \$1.0M), UT Knoxville (College of Engineering \$3.0M and American Civics Institute \$3.97M), UT Martin (Parsons Center \$200,000, Selmer Center \$190,000, and Somerville Center \$250,000), and the TCATs (Correctional Education Investment Initiative \$426,000, TCAT Morristown Truck Driving School \$225,000, and TCAT Waitlist \$16.0M).

4 - THEC's community college recommendation is for the sector as a whole. Institutional detail displayed here is for informational purposes only.

Appendix A

Legislative Initiatives Included in Funding Formula

This appendix presents legislative initiatives that are distributed through the funding formula. Projects identified for distribution outside the funding formula or those appropriated to specialized units are excluded.

Institution	Initiative	Funding
Locally Governed Institutions		
Middle Tennessee	Small Business Development Center	\$270,800
	Center for Dyslexic Studies	218,700
Tennessee State	Cooperative Agriculture	\$50,000
	Center on Aging	37,000
	Upward Bound	31,800
	Intracampus Transportation	75,500
	Academically-Talented Student Scholarships	832,000
Tennessee Tech	Horticultural Research	\$92,300
	Joe L. Evins Center	608,600
	Carnegie Classification Change	2,100,000
University of Memphis	Seismic Safety Commission	\$65,000
Subtotal		\$4,381,700
Community Colleges		
Columbia	Collegiate Center	\$72,700
Roane	Oak Ridge Campus Operations	\$150,000
Systemwide	Administrative Support Services	\$2,060,300
Subtotal		\$2,283,000
UT Universities		
UT Martin	Ripley Center	\$310,000
Subtotal		\$310,000
TN Colleges of Applied Technology	Administrative Support Services	\$384,500
Total Funding		\$7,359,200



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: II.

MEETING DATE: November 16, 2023

SUBJECT: 2024-25 Guiding Tuition and Fees Ranges Recommendations

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

The Complete College Tennessee Act requires the Tennessee Higher Education Commission (THEC) make student fee and state appropriation recommendations concurrently. Numerous factors impact the tuition recommendation, including student affordability and financial aid, institutional revenues, and cost inflation factors. The FOCUS Act expanded THEC's authority on student fee levels, requiring that THEC issue binding tuition ranges each year. These ranges apply to the resident, undergraduate students' tuition rate (maintenance fee), as well as the combined tuition and mandatory fee charge, and are set following the General Assembly's approval of a budget the following spring. The ranges recommended for approval today are intended as guidance for institutional budgeting.

TENNESSEE'S TUITION AND FEE PROFILE

Average full-time, annual tuition and mandatory fees for 2023-24 is \$10,240 at public universities, \$4,765 at community colleges, and \$4,119 at the colleges of applied technology. Tennessee's public higher education tuition and fee levels are considered average compared to peers across member states of the Southern Regional Education Board. Tuition and fees were held to 0% to 3% increases for 2023-24.

RECOMMENDATION

Staff recommendations for operating appropriations, student fees, and need-based financial aid work in concert to promote student affordability.

On average, tuition and mandatory fees account for roughly 60% of revenue generated at the universities, 40% at the community colleges, and 33% at the colleges of applied technology. Based on the 2023-24 proposed operating budgets, the combined tuition and state appropriation revenue for all formula units is approximately \$3.4 billion, with state appropriations comprising \$1.5 billion.

THEC is requesting an operating increase of \$17.0 million to the academic formula units to fund growth in fixed costs and the Quality Assurance Funding formula, and inflationary factors. At the request of state administration, this recurring recommendation does not include a salary component, allowing the administration to apply general government's salary policy to higher education. For the purposes of the tuition recommendation, THEC staff assume a 3.0% salary increase for state employees in FY2024-25, equating to \$41.0 million in new, recurring money for formula units and a combined total allocation of \$58.0 million in new, recurring appropriations. This represents a 3.8% increase in funding from FY2023-24.

Considering an appropriation allocation for formula units of \$58.0 million, THEC's formula model suggests a tuition range of 0% to 6% as a guiding tuition range as well as guiding tuition and mandatory fee range for all public universities, community colleges, and colleges of applied technology.

Scenarios for 1.0% tuition increases in 2024-25 are presented and summarized in Attachment I. Attachment II provides a history of tuition and mandatory fee increases across all public institutions as well as the results of the tuition model based on different funding scenarios.

Staff recommend the Commission adopt a tuition and the tuition and mandatory fee ranges as guidance only, with flexibility to approve final, binding ranges later in the fiscal year once clarity on the state budget and overall impact on higher education funding is determined.

ATTACHMENT I

2024-25 Tuition and Fee 1.0% Increase

Tuition Levels

	2023-24	2024-25 Scenarios	
	Tuition	Tuition and Fee Increase	
		1.0%	
		Increase	Change
APSU	\$7,356	\$7,430	\$74
ETSU	7,950	8,030	80
MTSU	7,908	7,987	79
TSU	7,324	7,397	73
TTU (Prior to Fall 2020) ¹	8,436	8,520	84
TTU (Flat Rate Model) ¹	9,510	9,605	95
UofM	8,520	8,605	85
UTC	8,232	8,314	82
UTK	11,332	11,445	113
UTM	8,546	8,631	85
UTS	9,270	9,363	93
CC Avg	4,452	4,497	45
TCATs	3,870	3,909	39

1 - Full-time students admitted in Fall 2020 or after at Tennessee Technological University pay a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Full-time students admitted prior to Fall 2020 and part-time students pay a per credit hour rate for the first 12 credit hours and a discounted rate for additional hours.

Note: "Tuition" is used here for ease of understanding, though UT, TBR, and the LGIs use the term "Maintenance Fee" when discussing tuition.

ATTACHMENT I

2024-25 Tuition and Fee 1.0% Increase

Tuition and Fee Levels

	2023-24			2024-25 Scenarios	
	Mandatory Fees	Tuition	Total	Tuition and Fee Increase	
				1.0%	
				Increase	Change
APSU	\$1,667	\$7,356	\$9,023	\$9,113	\$90
ETSU	2,000	7,950	9,950	10,050	100
MTSU	1,970	7,908	9,878	9,977	99
TSU	1,247	7,324	8,571	8,657	86
TTU (Prior to Fall 2020) ¹	1,320	8,436	9,756	9,854	98
TTU (Flat Rate Model) ¹	1,320	9,510	10,830	10,938	108
UofM	1,824	8,520	10,344	10,447	103
UTC	1,912	8,232	10,144	10,245	101
UTK	2,152	11,332	13,484	13,619	135
UTM	1,662	8,546	10,208	10,310	102
UTS	1,236	9,270	10,506	10,611	105
CC Avg	313	4,452	4,765	4,812	48
TCATs	249	3,870	4,119	4,160	41

1 - Full-time students admitted in Fall 2020 or after at Tennessee Technological University pay a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Full-time students admitted prior to Fall 2020 and part-time students pay a per credit hour rate for the first 12 credit hours and a discounted rate for additional hours.

Note: "Tuition" is used here for ease of understanding, though UT, TBR, and the LGIs use the term "Maintenance Fee" when discussing tuition.

ATTACHMENT II

Tuition and Mandatory Fees History

Tuition and Mandatory Fees History

	2018-19	2022-23	2023-24	1 Year Change	5 Year Change
APSU	\$8,471	\$8,761	\$9,023	3.0%	6.5%
ETSU	9,277	9,674	9,950	2.9%	7.3%
MTSU	9,206	9,592	9,878	3.0%	7.3%
TSU	8,007	8,335	8,571	2.8%	7.0%
TTU (Prior to Fall 2020) ¹	9,103	9,478	9,756	2.9%	7.2%
TTU (Flat Rate Model) ¹		10,522	10,830	2.9%	
UofM	9,701	10,056	10,344	2.9%	6.6%
UTC ²		9,848	10,144	3.0%	
UTK ³	13,006	13,244	13,484	1.8%	3.7%
UTM ³	8,927	9,912	10,208	3.0%	14.3%
UTS ⁴		10,200	10,506	3.0%	
CC Avg	4,444	4,638	4,765	2.7%	7.2%
TCATs	3,842	4,008	4,119	2.8%	7.2%

Mandatory Fees History

	2018-19	2022-23	2023-24	1 Year Change	5 Year Change
APSU	\$ 1,583	\$1,615	\$1,667	3.2%	5.3%
ETSU	1,855	1,952	2,000	2.5%	7.8%
MTSU	1,826	1,888	1,970	4.3%	7.9%
TSU	1,107	1,207	1,247	3.3%	12.6%
TTU	1,243	1,282	1,320	3.0%	6.2%
UofM	1,637	1,704	1,824	7.0%	11.4%
UTC	1,776	1,856	1,912	3.0%	7.7%
UTK	1,896	1,912	2,152	12.6%	13.5%
UTM	1,460	1,534	1,662	8.3%	13.8%
UTS ⁵		1,200	1,236	3.0%	
CC Avg	304	312	313	0.4%	3.0%
TCATs	230	249	249	0.0%	8.3%

1 - Full-time students admitted in Fall 2020 or after at Tennessee Technological University pay a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Full-time students admitted prior to Fall 2020 and part-time students pay a per credit hour rate for the first 12 credit hours and a discounted rate for additional hours.

2 - First-time, full-time students enrolled at UT Chattanooga pay a flat rate for 15 credit hours per semester, regardless of the number of hours taken. Returning and part-time students are charged a flat rate for 12 credit hours per semester, regardless of the number of hours taken.

3 - 2017-18 tuition and/or mandatory fees represent a weighted average.

4 - UT Southern was acquired by the UT System on July 1, 2021.

ATTACHMENT II

2024-25 Tuition Model Analysis Scenarios

The following scenarios utilize the THEC Tuition Model to estimate the tuition range required to maintain the 2024-25 estimated total revenue per FTE. The scenarios assume flat enrollment at universities, community colleges, and colleges of applied technology and a 4.4% increase in inflation costs. This analysis is presented for information purposes only and is meant to provide guidance on the recommended tuition range. Binding tuition ranges will be set in Spring 2024 in conjunction with the passage of the General Appropriations Act.

Tuition Increase With a \$58.0M (3.8%) Increase in State Appropriations¹

Model Assumptions	Universities	CCs	TCATs
Costs Inflation	4.4%	4.4%	4.4%
Enrollment	0.0%	0.0%	0.0%
State Appropriations	4.4%	2.0%	3.7%
Tuition Model Range	4.1% to 9.5%		

Tuition Increase With a \$141M (9.2%) Increase in State Appropriations²

Model Assumptions	Universities	CCs	TCATs
Costs Inflation	4.4%	4.4%	4.4%
Enrollment	0.0%	0.0%	0.0%
State Appropriations	9.8%	7.3%	9.4%
Tuition Model Range	-0.8% to 5.6%		

Tuition Increase With Overall Flat Appropriations

Model Assumptions	Universities	CCs	TCATs
Costs Inflation	4.4%	4.4%	4.4%
Enrollment	0.0%	0.0%	0.0%
State Appropriations	0.6%	-1.7%	0.2%
Tuition Model Range	7.0% to 15.5%		

1- Based on a request of \$17M for outcomes productivity and \$41M to fund an estimated 3.0% salary increase, resulting in a total new recurring appropriation recommendation of \$58M.

2 - Based on a request of \$17M for outcomes productivity and \$124M to prioritize flat tuition and fees, resulting in a total new recurring appropriation recommendation of \$141M.

Note: The recommendation is based on an assumed costs inflation rate of 4.4% as determined by the Consumer Price Index less food and energy costs.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: III.

MEETING DATE: November 16, 2023
SUBJECT: 2024-25 Capital Projects Recommendations
ITEM TYPE: Action
ACTION RECOMMENDATION: Approval

BACKGROUND INFORMATION

Capital projects are broadly categorized according to project scope and funding source. State appropriations fund capital outlay projects, which consist of new construction or major renovation of existing facilities, as well as capital maintenance projects, which repair and replace systems and structures on existing facilities. The third type of capital project, referred to as a disclosed project, is distinguished by its funding source, which does not include state funding. These projects may be funded by gift funds, institutional funds, grants, or from various auxiliary functions, such as residence halls, parking, and athletics. Since a disclosed project is funded without state appropriations, an institution signals its intent to initiate the project and seek approval from the State Building Commission.

RECOMMENDATION SUMMARY

CAPITAL OUTLAY

The capital outlay recommendation for 2024-25 state appropriation totals \$861.6 million. The average 2024-25 project cost is \$80.2 million. As detailed in Attachment I, this outlay appropriation request includes three (3) projects for the Tennessee Board of Regents (TBR), totaling \$172.3 million (20% of the total appropriation), six (6) projects for the Locally Governed Institutions (LGIs), totaling \$428 million (49.7% of total), and three (3) projects for University of Tennessee (UT), totaling \$261.2 million (30.3% of total). These projects were identified and prioritized using the selection criteria endorsed by the Commission at the May 2017 quarterly meeting.

The capital outlay process for all outlay project types is focused on the Drive to 55 and ensures that projects are consistent with state and institutional goals. Projects were evaluated on their relationship to state goals and degree production, alignment with an approved Master Plan, space guidelines and facility assessments, program and business plan, and match requirements.

This year a total of \$5.5 million is recommended for planned demolitions by East Tennessee State University, Tennessee State University, University of Memphis, and University of Tennessee System, as shown in Attachment IV. Demolition projects do not qualify for maintenance funding, and institutions are encouraged to plan demolitions of buildings that are beyond their useful life to improve space efficiencies and reduce overhead.

CAPITAL MAINTENANCE

The 2024-25 recommendation for capital maintenance is \$251.5 million for 104 projects. As shown in Attachments V, VI, and VII, this includes 35 projects for TBR, totaling \$58.9 million (14.8 % of the total), 46 projects for the LGIs, totaling \$95 million (23.9 % of total), and 23 projects for the UT system, totaling \$97.7

million (24.6 % of total). The capital maintenance recommendation places an emphasis on TCAT capital maintenance projects, with a request of \$17.8 million which is itemized separately, and expanded to include all TCAT outyear maintenance projects. This total capital maintenance request will allow each system to limit increases in deferred maintenance.

Two (2) Special Initiative requests for ADA and for Safety and Security, are included in the Capital Maintenance recommendations. The Safety and Security allocations totaling \$28 million (7.1% of total) will include improvements to door hardware, cameras, fencing, and lighting. A request of \$117.4 million (29.6% of total) will substantially complete ADA program accessibility improvements for all institutions. Although all institutions have made enormous strides towards the removal of barriers, the majority (67%) of existing Educational and General (E&G) higher education buildings were constructed prior to the passage of the ADA in 1990. The work will include all types of path-of-travel accommodations from the campus site locations and parking, to ramps and building entrances, classroom and lab accommodations, restrooms, elevators, drinking fountains, and signage.

Tennessee has consistently provided funding for maintenance projects across higher education. Over the last five (5) fiscal years, capital maintenance funding has averaged \$99.7 million per year.

DISCLOSURE OF REVENUE-FUNDED PROJECTS

Disclosed projects are funded through institutional funds, the Tennessee State School Bond Authority (TSSBA), auxiliary funds, or sources other than state appropriations. For 2024-25, TBR, the LGIs, and UT are disclosing 11 revenue and TSSBA-funded projects totaling \$263.1 million. As detailed in Attachments IX and X, the disclosure sources include \$114.7 million of TSSBA funded projects (housing, athletics, parking, short-term financing), \$110 million of gift funds, \$0 of grants, \$37.75million of auxiliary funds, and \$642,000 of non-auxiliary institutional funds.

Capital Projects Recommendation

ATTACHMENT I

THEC 2024-25 Capital Projects Recommendation Summary

2024-25 Capital Outlay

THEC Priority

		Total Project Cost	Previous Project Approval	2024-25 Project Cost	Match %	Previous Match Funds	2024-25 Institutional Funds	2024-25 State Appropriation Request ¹	
1	UTK	Chemistry Building	\$ 199,000,000	\$ -	\$ 199,000,000	17%	\$ -	\$ 33,830,000	\$ 165,170,000
2	MTSU	Liberal Arts, Archives, and Museum Building	\$ 99,500,000	\$ -	\$ 99,500,000	8%	\$ -	\$ 7,921,000	\$ 91,579,000
3	ETSU	Brown Hall Renovation Phase II	\$ 97,200,000	\$ 47,700,000	\$ 49,500,000	2%	\$ 1,908,000	\$ 1,980,000	\$ 47,520,000
4	VSCC/TCAT Hartsville	Wilson County Higher Education Center	\$ 57,000,000	\$ -	\$ 57,000,000	4%	\$ -	\$ 2,200,000	\$ 54,800,000
5	TTU	Academic Classroom Building	\$ 90,400,000	\$ -	\$ 90,400,000	8%	\$ -	\$ 7,232,000	\$ 83,168,000
6	UTC	Fletcher Hall Addition & Renovation	\$ 96,420,000	\$ -	\$ 96,420,000	31%	\$ -	\$ 30,000,000	\$ 66,420,000
7	UTHSC	Gross Anatomy Lab Renovation	\$ 30,260,000	\$ -	\$ 30,260,000	2%	\$ -	\$ 605,200	\$ 29,654,800
8	TSU	New Engineering Building	\$ 184,890,000	\$ 60,000,000	\$ 124,890,000	4%	\$ 3,120,000	\$ 7,973,400	\$ 116,916,600
9	UoM	Research Modernization	\$ 70,000,000	\$ -	\$ 70,000,000	6%	\$ -	\$ 4,200,000	\$ 65,800,000
10	TCAT Shelbyville	Lincoln County Campus Replacement	\$ 42,000,000	\$ -	\$ 42,000,000	0%	\$ -	\$ -	\$ 42,000,000
11	APSU	Military Academic Building	\$ 28,224,000	\$ -	\$ 28,224,000	18%	\$ -	\$ 5,168,410	\$ 23,055,590
12	TCAT Nashville	Robertson/Sumner County Campus Replacements	\$ 75,500,000	\$ -	\$ 75,500,000	0%	\$ -	\$ -	\$ 75,500,000
TBR Total			\$ 174,500,000	\$ -	\$ 174,500,000	1%	\$ -	\$ 2,200,000	\$ 172,300,000
LGI Total			\$ 570,214,000	\$ 107,700,000	\$ 462,514,000	6%	\$ 5,028,000	\$ 34,474,810	\$ 428,039,190
UT Total			\$ 325,680,000	\$ -	\$ 325,680,000	20%	\$ -	\$ 64,435,200	\$ 261,244,800

2024-25 Capital Maintenance

	Project Count	2024-25 Project Cost	2024-25 State Appropriation Request
TBR Total: TCATs	10	\$ 17,760,000	\$ 17,760,000
TBR Total: Community Colleges	25	\$ 41,130,000	\$ 41,130,000
LGI Total	46	\$ 94,990,000	\$ 94,990,000
UT Total	23	\$ 97,650,000	\$ 97,650,000
Statewide ADA Campus Request	8	\$ 117,370,000	\$ 117,370,000
Statewide Safety and Security Campus Request	8	\$ 28,000,000	\$ 28,000,000

2024-25 Overall Capital Projects

	Project Count	2024-25 Project Cost	2024-25 Institutional Funds	2024-25 State Appropriation Request
Capital Outlay Request	12	\$ 962,694,000	\$ 101,110,010	\$ 861,583,990
Capital Demolition	12	\$ 5,490,000	\$ -	\$ 5,490,000
Capital Maintenance Request	120	\$ 396,900,000	\$ -	\$ 396,900,000
Capital Investment	144	\$ 1,365,084,000	\$ 101,110,010	\$ 1,263,973,990

Total Points

* Total score is the median of the reviewers' total scores.

Scoring Rubric

100 Median of Total Scores*	25	20	30	25
	1	2	3	4
	State Goals	Impact on Campus	Project Development	Space Needs
94.30	24.20	18.60	27.70	23.80
94.20	23.60	18.50	27.90	24.20
93.00	20.50	20.00	28.50	24.00
91.30	23.80	17.90	27.30	22.30
90.50	23.70	19.30	25.60	21.90
88.50	24.20	17.10	24.30	22.90
84.50	21.50	16.50	23.50	23.00
83.50	23.80	15.00	24.20	20.50
74.90	17.70	17.40	19.30	20.50
73.50	24.00	10.00	20.00	19.50
71.30	15.25	12.50	25.50	18.00
67.50	20.00	9.50	19.50	18.50

1. State Goals

Increasing student persistence and attainment; economic and workforce development, alignment of mission and project, advancement of strategic plan, academic programs served, improvements to academic programs, student impact, enrollment, and graduation data.

2. Impact on Campus

Master Plan and Strategic Plan: Consistency with master plan, progression of master plan projects, space needs and facility conditions, project planning and programming,

3. Project Development and DB70

Project scope description, evidence of physical facility need, history of related facilities, results and date of Physical Facilities Survey, basis for project cost estimate, project schedule, equipment list, revenue sources, fundraising and partnerships, and operations plan.

4. Space Needs

Space allocation summary by formula space type, demonstrated need for space, rebalance of campus space needs, preservation of existing space, space improvements to address program delivery, planned demolitions, migration plan, and architectural

1 - Reflects current year total state appropriation request not including other funding sources

Capital Projects Recommendation
ATTACHMENT II
2024-25 THEC Capital Outlay Projects Recommendation

2024-25 Capital Outlay

THEC Priority	Institution	Project Name	A	B	C	D	E	F	G	H	I
			A=B+C			D=F+G	E = D / A				I = C - (G+H)
			Total Project Cost	Previous Project Approval	2024-25 Project Cost	Total Match Funds	Total Match Percent	Previous Match Funds	2024-25 Match Funds	Other Institutional Funds	2024-25 State Appropriation Request ¹
1	UTK	Chemistry Building	\$ 199,000,000	\$ -	\$ 199,000,000	\$ 33,830,000	17%	\$ -	\$ 33,830,000	\$ -	\$ 165,170,000
2	MTSU	Liberal Arts, Archives, and Museum Building	\$ 99,500,000	\$ -	\$ 99,500,000	\$ 7,921,000	8%	\$ -	\$ 7,921,000	\$ -	\$ 91,579,000
3	ETSU	Brown Hall Renovation Phase II	\$ 97,200,000	\$ 47,700,000	\$ 49,500,000	\$ 3,888,000	4%	\$ 1,908,000	\$ 1,980,000	\$ -	\$ 47,520,000
4	VSCC/TCAT Hartsville	Wilson County Higher Education Center	\$ 57,000,000	\$ -	\$ 57,000,000	\$ 2,200,000	4%	\$ -	\$ 2,200,000	\$ -	\$ 54,800,000
5	TTU	Academic Classroom Building	\$ 90,400,000	\$ -	\$ 90,400,000	\$ 7,232,000	8%		\$ 7,232,000	\$ -	\$ 83,168,000
6	UTC	Fletcher Hall Addition & Renovation	\$ 96,420,000	\$ -	\$ 96,420,000	\$ 30,000,000	31%	\$ -	\$ 30,000,000	\$ -	\$ 66,420,000
7	UTHSC	Gross Anatomy Lab Renovation	\$ 30,260,000	\$ -	\$ 30,260,000	\$ 605,200	2%	\$ -	\$ 605,200	\$ -	\$ 29,654,800
8	TSU	New Engineering Building	\$ 184,890,000	\$ 60,000,000	\$ 124,890,000	\$ 11,093,400	6%	\$ 3,120,000	\$ 7,973,400	\$ -	\$ 116,916,600
9	UoM	Research Modernization	\$ 70,000,000	\$ -	\$ 70,000,000	\$ 4,200,000	6%	\$ -	\$ 4,200,000	\$ -	\$ 65,800,000
10	TCAT Shelbyville	Lincoln County Campus Replacement	\$ 42,000,000	\$ -	\$ 42,000,000	\$ -	0%	\$ -	\$ -	\$ -	\$ 42,000,000
11	APSU	Military Academic Building	\$ 28,224,000	\$ -	\$ 28,224,000	\$ 1,471,634	5%		\$ 1,471,634	\$ 3,696,776	\$ 23,055,590
12	TCAT Nashville	Robertson/Sumner County Campus Replacements	\$ 75,500,000	\$ -	\$ 75,500,000	\$ -	0%	\$ -	\$ -	\$ -	\$ 75,500,000
2024-25 TBR Total			\$ 174,500,000	\$ -	\$ 174,500,000	\$ 2,200,000	1%	\$ -	\$ 2,200,000	\$ -	\$ 172,300,000
2024-25 LGI Total			\$ 570,214,000	\$ 107,700,000	\$ 462,514,000	\$ 35,806,034	6%	\$ 5,028,000	\$ 30,778,034	\$ 3,696,776	\$ 428,039,190
2024-25 UT Total			\$ 325,680,000	\$ -	\$ 325,680,000	\$ 64,435,200	20%	\$ -	\$ 64,435,200	\$ -	\$ 261,244,800
2024-25 THEC Cap Outlay General Priorities Recommendation			\$ 1,070,394,000	\$ 107,700,000	\$ 962,694,000	\$ 102,441,234	10%	\$ 5,028,000	\$ 97,413,234	\$ 3,696,776	\$ 861,583,990

1 - Reflects current year total state appropriation request not including other funding sources

Capital Projects Recommendation
ATTACHMENT III
THEC 2024-25 Capital Outlay Projects Descriptions

2024-25 Capital Outlay

THEC Priority	Governing Board	Institution	Project Name	Total Project Cost	2024-25 State Request	Project Description
1	UT	UTK	Chemistry Building	\$199,000,000	\$165,170,000	Construction of a new Chemistry Building including all related work to complete the project.
2	MTSU	MTSU	Liberal Arts, Archives, and Museum Building	\$99,500,000	\$91,579,000	Construct a new academic building serving MTSU College of Liberal Arts departments and centers including classroom, class lab, office, and support space. In addition to and in partnership with the included academic departments, scope includes exhibit, office, support, and historical archive space for the new Center for Innovation and Leadership. Site development includes site utility improvements, pedestrian walks, hardscape, landscape, and automobile parking.
3	ETSU	ETSU	Brown Hall Renovation Phase II	\$97,200,000	\$47,520,000	This request is Phase II of the Brown Hall Renovation SBC 369/005-04-2022 for construction of the south side of the building. The proposed work includes the complete renovation of 70,862 GSF to modernize instructional labs and classrooms with technology, address needed code upgrades, and provide accessibility. This proposed Outlay request will focus on Physics and Astronomy and provide combined undergraduate research and teaching spaces for all units including Biology and Chemistry.
4	TBR	VSCC/TCAT Hartsville	Wilson County Higher Education Center	\$57,000,000	\$54,800,000	Construct 2 new buildings on VSCC-owned 10 acres in Wilson County. The proposed structures will establish a partnership between VSCC & TCAT Hartsville. To prepare for growth and workforce demands we intend on purchasing an additional 10 acres adjacent to the new campus. Building 1 is estimated to be 47,367sf & house VSCC. It will be a mix of classrooms, labs, offices, and lecture space. Building 2 is estimated to be 26,880sf and be shared between VSCC and TCAT Hartsville. It will be comprised of high bay classrooms, labs, classrooms, and offices.
5	TTU	TTU	Academic Classroom Building	\$90,400,000	\$83,168,000	Demolish Matthews, Daniel and Crawford Halls. Construct a new building that will provide classrooms, faculty offices and support spaces for the Colleges of Education and Arts & Sciences. The project will provide additional flexible academic space to address campus-wide space shortages for classrooms and faculty offices. Provide administrative offices for Communications & Marketing and Research & Development.
6	UT	UTC	Fletcher Hall Addition & Renovation	\$96,420,000	\$66,420,000	Renovation and addition to Fletcher Hall to accommodate growth of the Rollins College of Business. Renovation includes building systems, envelope repairs, and a portion of the building interiors. Construction of the addition will include relocation of site utilities and demolition of the Development House. Includes all related work to complete the project.
7	UT	UTHSC	Gross Anatomy Lab Renovation	\$30,260,000	\$29,654,800	Renovation of the General Education Building to provide space for the Gross Anatomy Lab including all related work to complete the project.
8	TSU	TSU	New Engineering Building	\$184,890,000	\$116,916,600	The scope includes the construction of the new engineering building to consolidate the engineering spaces scattered around campus per the master plan. The building will be sited on the current campus parking lot adjacent to and west of Torrence and Holland Halls. The current parking will be relocated immediately south of its current location. Other sitework will include the entry drive to access the site and the demolition of Torrance Hall.
9	UoM	UoM	Research Modernization	\$70,000,000	\$65,800,000	This project will modernize space in 15 buildings to support research. Work includes lab renovations, infrastructure improvements and all associated work.
10	TBR	TCAT Shelbyville	Lincoln County Campus Replacement	\$42,000,000	\$42,000,000	Build a new state of the art technical educational facility in Lincoln County to be located on Motlow State Community College's existing campus. Project includes site development, utilities, parking and landscaping. Currently TCAT Shelbyville has a small, leased facility in Lincoln County (Shelbyville) that is inadequate. Academic programs proposed for the Shelbyville site are Industrial Maintenance, Industrial Electricity, HVAC/R, Nursing (both CNA and LPN), and Welding.
11	APSU	APSU	Military Academic Building	\$28,224,000	\$23,055,590	This project will construct a building, and all related work, to co-locate four academic programs: Culinary Arts, Sport Communications (Broadcasting), ROTC, and the Institute of National Security and Military Studies (INSMS). The project also includes demolition of the existing east side football stadium.
12	TBR	TCAT Nashville	Robertson/Sumner County Campus Replacements	\$75,500,000	\$75,500,000	This project will construct two new TCAT Nashville facilities located in Robertson and Sumner Counties. Robertson County facility will house 6 programs. Sumner County facility will house 8 programs. Programs will include Practical Nursing, Automotive Service, Heating/Air Conditioning, and Healthcare.

Capital Projects Recommendation

ATTACHMENT IV

THEC 2024-25 Capital Improvements Request - Demolition Projects

Institution	Building Name	Building Address	Project Total
ETSU	Demolition of Power House Chimney and Support Structure	1165 John Robert Bell Drive, Johnson City, TN	\$ 230,000
TSU	Press Box at Hale Stadium	3500 John A. Merrit Blvd.	\$ 100,000
UoM	Building 8	950 West Park Loop	\$ 150,000
UoM	Building 113	950 West Park Loop	\$ 130,000
UoM	Building 1	976 West Park Loop	\$ 130,000
UoM	Building 2	935 West Park Loop	\$ 90,000
UoM	Building 50	910 East Park Loop	\$ 20,000
UoM	Building 55	1034 East Park Loop	\$ 40,000
UoM	Cruse Hall	Millington Campus Drive	\$ 110,000
UTC	Doctors Building	744 McCallie Ave	\$ 1,680,000
UTK	Concord Campus	555 Concord Street, Knoxville, TN 37921	\$ 2,550,000
UTSI	UTSI Water Treatment Plant	411 B H Goethert Pkwy, Tullahoma, TN 37388	\$ 260,000
APSU	No capital demolitions		
MTSU	No capital demolitions		
TBR	No capital demolitions		
TTU	No capital demolitions		
Total Demolition Projects			\$ 5,490,000

Capital Projects Recommendation ATTACHMENT V 2024-25 THEC Capital Maintenance¹

Special Initiative: ADA Funding

Governing Board	State Request
APSU	\$ 3,700,000
ETSU	\$ 8,280,000
MTSU	\$ 8,080,000
TSU	\$ 5,600,000
TTU	\$ 16,400,000
UoM	\$ 7,730,000
TBR	\$ 40,040,000
UT	\$ 27,540,000
2024-25 Total	\$ 117,370,000

Special Initiative: Safety and Security

Governing Board	State Request
APSU	\$ 896,000
ETSU	\$ 2,184,000
MTSU	\$ 1,876,000
TSU	\$ 1,400,000
TTU	\$ 1,484,000
UoM	\$ 3,444,000
TBR	\$ 5,712,000
UT	\$ 11,004,000
2024-25 Total	\$ 28,000,000

General Capital Maintenance

Governing Board Share ²	State Request
APSU	3.38% \$ 8,490,000
ETSU	6.73% \$ 16,940,000
MTSU	6.92% \$ 17,400,000
TSU	3.98% \$ 10,000,000
TTU	5.12% \$ 12,870,000
UoM	11.64% \$ 29,290,000
TBR CC	16.35% \$ 41,130,000
TBR TCAT	7.06% \$ 17,760,000
UT	38.82% \$ 97,650,000
2024-25 Total	100.00% \$ 251,530,000

Capital Maintenance Total

Governing Board Share	State Request
ADA Funding	\$ 117,370,000
Safety and Security	\$ 28,000,000
APSU	\$ 8,490,000
ETSU	\$ 16,940,000
MTSU	\$ 17,400,000
TSU	\$ 10,000,000
TTU	\$ 12,870,000
UoM	\$ 29,290,000
TBR	\$ 58,890,000
UT	\$ 97,650,000
2024-25 Total	\$ 396,900,000

1 - A detail, prioritized list of all capital maintenance projects for all higher education is on the following pages (attachments VI and VII).

2 - Shares for each governing board are determined annually by the Sherman Dergis Formula, an industry-standard facility reinvestment formula. The formula calculates an annual estimate for capital maintenance for each campus using aggregate size, age, and use of facilities. Shares here are determined based on each governing board's formula based on 2023-24 usage.

Capital Projects Recommendation

ATTACHMENT VI

THEC TCAT Capital Maintenance Projects Recommendation

FY	Priority	Type	Governing Board	Institution	Project	Total	Cumulative Total
2024-25	1	Gen. Maint.	TBR	TCAT Statewide	Statewide Roof and Envelope Upgrades A	\$ 2,130,000	\$ 2,130,000
2024-25	2	Gen. Maint.	TBR	TCAT Statewide	Statewide MPE and Lighting Updates A	\$ 2,340,000	\$ 4,470,000
2024-25	3	Gen. Maint.	TBR	TCAT Statewide	Statewide Building Systems Updates A	\$ 1,250,000	\$ 5,720,000
2024-25	4	Gen. Maint.	TBR	TCAT Statewide	Statewide Parking and Paving Upgrades A	\$ 1,100,000	\$ 6,820,000
2024-25	5	Gen. Maint.	TBR	TCAT Statewide	Statewide Maintenance Upgrades A	\$ 1,830,000	\$ 8,650,000
2024-25	6	Gen. Maint.	TBR	TCAT Statewide	Statewide Roof and Envelope Upgrades B	\$ 1,650,000	\$ 10,300,000
2024-25	7	Gen. Maint.	TBR	TCAT Statewide	Statewide MPE and Lighting Updates B	\$ 1,680,000	\$ 11,980,000
2024-25	8	Gen. Maint.	TBR	TCAT Statewide	Statewide Building Systems Updates B	\$ 1,550,000	\$ 13,530,000
2025-26	9	Gen. Maint.	TBR	TCAT Statewide	TCAT Parking and Paving Upgrades B	\$ 2,110,000	\$ 15,640,000
2025-26	10	Gen. Maint.	TBR	TCAT Statewide	TCAT Maintenance Repairs B	\$ 2,120,000	\$ 17,760,000

Capital Projects Recommendation

ATTACHMENT VII

THEC 2024-25 Capital Maintenance Projects Recommendation

Priority	Type	Governing Board	Institution	Project	Total	Cumulative Total
1	Gen. Maint.	TBR	DSCC	DSCC Gymnasium Roof Replacement	\$ 1,350,000	\$ 1,350,000
2	Gen. Maint.	UT	UTM	Hall Moody Building Upgrades	\$ 4,000,000	\$ 5,350,000
3	Gen. Maint.	TBR	CISCC	CISCC Multiple Buildings Roof Replacements A	\$ 1,360,000	\$ 6,710,000
4	Gen. Maint.	TBR	CoSCC	Several Buildings Roof Replacements Phase 2	\$ 1,740,000	\$ 8,450,000
5	Gen. Maint.	ETSU	ETSU	Safety Lighting and Fire Alarm System Phase II	\$ 1,600,000	\$ 10,050,000
6	Gen. Maint.	UT	UTIA	Research Units Upgrades	\$ 5,500,000	\$ 15,550,000
7	Gen. Maint.	UoM	UoM	Reroof Engineering Technology and Life Sciences	\$ 3,300,000	\$ 18,850,000
8	Gen. Maint.	TBR	WSCC	Infrastructure Repairs Phase 2	\$ 2,160,000	\$ 21,010,000
9	Gen. Maint.	UT	UTS	Johnston Center Upgrades Ph I	\$ 3,100,000	\$ 24,110,000
10	Gen. Maint.	MTSU	MTSU	Campus Life Safety Systems Updates Phase 1	\$ 2,500,000	\$ 26,610,000
11	Gen. Maint.	TBR	STCC	Multiple Bldgs. Roof Replacement & Envelope Repairs A	\$ 2,600,000	\$ 29,210,000
12	Gen. Maint.	TSU	TSU	Electrical Upgrades - Phase1	\$ 2,000,000	\$ 31,210,000
13	Gen. Maint.	UT	UTK	A&A Windows Replacement & Masonry Repair	\$ 3,900,000	\$ 35,110,000
14	Gen. Maint.	TTU	TTU	Bryan Fine Arts Auditorium Upgrades	\$ 2,570,000	\$ 37,680,000
15	Gen. Maint.	UT	UTHSC	Campus Police Upgrades	\$ 6,240,000	\$ 43,920,000
16	Gen. Maint.	APSU	APSU	Dunn Ctr HVAC & Electrical Upgrades Phase 4	\$ 2,000,000	\$ 45,920,000
17	Gen. Maint.	TBR	ChSCC	Omni Building Roof and HVAC Replacements	\$ 4,000,000	\$ 49,920,000
18	Gen. Maint.	MTSU	MTSU	Multiple Bldgs. Roof Repairs & Replacements Phase 1	\$ 2,000,000	\$ 51,920,000
19	Gen. Maint.	UoM	UoM	Boilers and Coil Replacement	\$ 4,500,000	\$ 56,420,000
20	Gen. Maint.	TTU	TTU	Roof Replacements	\$ 1,210,000	\$ 57,630,000
21	Gen. Maint.	TBR	NeSCC	Hamilton Hall HVAC Replacement	\$ 1,650,000	\$ 59,280,000
22	Gen. Maint.	MTSU	MTSU	Campus Wide Lighting and Electrical Updates Phase 1	\$ 1,000,000	\$ 60,280,000
23	Gen. Maint.	UT	UTC	Fine Arts Envelope Repair	\$ 8,150,000	\$ 68,430,000
24	Gen. Maint.	ETSU	ETSU	Multiple Buildings Roof Replacements Phase I	\$ 3,800,000	\$ 72,230,000
25	Gen. Maint.	TBR	PSCC	Boiler, Chiller, and Cooling Tower Replacements	\$ 1,500,000	\$ 73,730,000
26	Gen. Maint.	TSU	TSU	Electrical Upgrades - Phase2	\$ 2,000,000	\$ 75,730,000
27	Gen. Maint.	UT	UTK	Middle & Circle Drive Utility Upgrades	\$ 3,900,000	\$ 79,630,000
28	Gen. Maint.	MTSU	MTSU	Multiple Bldgs HVAC and Controls Updates Phase 1	\$ 750,000	\$ 80,380,000
29	Gen. Maint.	TTU	TTU	Air Handler Replacement	\$ 850,000	\$ 81,230,000
30	Gen. Maint.	TBR	MSCC	Backup Power and Utilities Upgrades Phase 2	\$ 1,500,000	\$ 82,730,000
31	Gen. Maint.	UT	UTM	Mechanical Systems Controls Upgrade	\$ 1,700,000	\$ 84,430,000
32	Gen. Maint.	TBR	NaSCC	HVAC Updates A	\$ 1,500,000	\$ 85,930,000
33	Gen. Maint.	MTSU	MTSU	Multiple Bldgs Structural/Envelope Repairs Phase 1	\$ 1,000,000	\$ 86,930,000
34	Gen. Maint.	TBR	VSCC	Domestic Water Improvements Phase 2	\$ 1,700,000	\$ 88,630,000
35	Gen. Maint.	UT	UTIA	BESS HVAC Improvements	\$ 5,000,000	\$ 93,630,000
36	Gen. Maint.	UT	UTK	Elevator Upgrades	\$ 3,450,000	\$ 97,080,000
37	Gen. Maint.	APSU	APSU	Dunn Ctr HVAC & Electrical Upgrades Phase 5	\$ 2,000,000	\$ 99,080,000
38	Gen. Maint.	MTSU	MTSU	Access Controls and Security Updates Phase 1	\$ 1,000,000	\$ 100,080,000
39	Gen. Maint.	TBR	JSCC	Multiple Buildings Fire Alarm Upgrades	\$ 1,000,000	\$ 101,080,000
40	Gen. Maint.	UoM	UoM	HVAC Component Replacement Phase 2	\$ 7,000,000	\$ 108,080,000
41	Gen. Maint.	TSU	TSU	Electrical Upgrades - Phase3	\$ 2,000,000	\$ 110,080,000
42	Gen. Maint.	UT	UTHSC	Window & Masonry Repairs	\$ 5,000,000	\$ 115,080,000
43	Gen. Maint.	ETSU	ETSU	Safety Steam Line Repairs & Replacement	\$ 3,400,000	\$ 118,480,000
44	Gen. Maint.	MTSU	MTSU	Central Plant and Campus Utilities Updates Phase 2	\$ 1,000,000	\$ 119,480,000
45	Gen. Maint.	UT	UTS	Johnston Center Upgrades Ph II	\$ 3,100,000	\$ 122,580,000
46	Gen. Maint.	TBR	RSCC	Parking and Sidewalk Upgrades	\$ 1,800,000	\$ 124,380,000
47	Gen. Maint.	UoM	UoM	Brick Repairs and Window Replacements	\$ 1,700,000	\$ 126,080,000
48	Gen. Maint.	TBR	CISCC	Multiple Buildings Roof Replacements B	\$ 1,360,000	\$ 127,440,000
49	Gen. Maint.	UT	UTC	Electric Distribution & Chiller Plant Upgrades	\$ 3,430,000	\$ 130,870,000
50	Gen. Maint.	ETSU	ETSU	Primary Electrical Repairs & Replacement	\$ 1,200,000	\$ 132,070,000
51	Gen. Maint.	TTU	TTU	Utility Infrastructure Upgrades Phase 1.1	\$ 3,210,000	\$ 135,280,000
52	Gen. Maint.	APSU	APSU	Chiller Replacement	\$ 1,250,000	\$ 136,530,000
53	Gen. Maint.	UT	UTK	Communications & Student Services Repair	\$ 4,000,000	\$ 140,530,000

Capital Projects Recommendation

ATTACHMENT VII

THEC 2024-25 Capital Maintenance Projects Recommendation

Priority	Type	Governing Board	Institution	Project	Total	Cumulative Total
54	Gen. Maint.	TBR	STCC	Multiple Bldgs. Roof Replacement & Envelope Repairs B	\$ 2,600,000	\$ 143,130,000
55	Gen. Maint.	UT	UTM	Building Envelope Repairs	\$ 2,190,000	\$ 145,320,000
56	Gen. Maint.	TBR	NaSCC	HVAC Updates B	\$ 1,500,000	\$ 146,820,000
57	Gen. Maint.	MTSU	MTSU	Multiple Buildings Elevator Modernizations Phase 1	\$ 2,400,000	\$ 149,220,000
58	Gen. Maint.	TSU	TSU	Electrical Upgrades - Phase4	\$ 2,000,000	\$ 151,220,000
59	Gen. Maint.	UT	UTK	Agriculture Campus Water Line Upgrades	\$ 4,500,000	\$ 155,720,000
60	Gen. Maint.	ETSU	ETSU	Exterior/Structural Repairs & Replacement	\$ 1,740,000	\$ 157,460,000
61	Gen. Maint.	TBR	VSCC	Multiple Buildings Roof Replacements	\$ 1,150,000	\$ 158,610,000
62	Gen. Maint.	UT	UTHSC	Boiler Upgrades	\$ 1,890,000	\$ 160,500,000
63	Gen. Maint.	MTSU	MTSU	Multiple Bldgs HVAC and Controls Updates Phase 2	\$ 750,000	\$ 161,250,000
64	Gen. Maint.	TBR	RSCC	Multiple Buildings Roof Replacements	\$ 1,000,000	\$ 162,250,000
65	Gen. Maint.	TBR	JSCC	Gymnasium and Art Building Roof Replacements	\$ 900,000	\$ 163,150,000
66	Gen. Maint.	TTU	TTU	Utility Infrastructure Upgrades Phase 1.2	\$ 1,900,000	\$ 165,050,000
67	Gen. Maint.	UT	UTK	HVAC Replacements	\$ 5,000,000	\$ 170,050,000
68	Gen. Maint.	UoM	UoM	Art and Comunication Building, Field House HVAC	\$ 6,000,000	\$ 176,050,000
69	Gen. Maint.	TBR	NeSCC	Chiller Replacement	\$ 750,000	\$ 176,800,000
70	Gen. Maint.	TBR	CoSCC	Multiple Buildings HVAC Updates	\$ 1,250,000	\$ 178,050,000
71	Gen. Maint.	TTU	TTU	Power Monitoring System	\$ 620,000	\$ 178,670,000
72	Gen. Maint.	UT	UTC	Patten & Danforth Upgrades	\$ 5,580,000	\$ 184,250,000
73	Gen. Maint.	MTSU	MTSU	Campus Wide Lighting and Electrical Updates Phase 2	\$ 2,000,000	\$ 186,250,000
74	Gen. Maint.	TBR	WSCC	Humanities MEP Improvements Phase 2	\$ 1,360,000	\$ 187,610,000
75	Gen. Maint.	TSU	TSU	Electrical Upgrades - Phase5	\$ 2,000,000	\$ 189,610,000
76	Gen. Maint.	ETSU	ETSU	Multiple Buildings HVAC & Plumbing Repairs Phase I	\$ 2,700,000	\$ 192,310,000
77	Gen. Maint.	APSU	APSU	Sundquist Roof Replacement	\$ 2,140,000	\$ 194,450,000
78	Gen. Maint.	MTSU	MTSU	Multiple Bldgs. Roof Repairs & Replacements Phase 2	\$ 1,000,000	\$ 195,450,000
79	Gen. Maint.	TTU	TTU	Bryan Fine Arts Building Exterior Repairs	\$ 1,280,000	\$ 196,730,000
80	Gen. Maint.	UoM	UoM	Park Campus Water / Sewer line Replacement	\$ 4,000,000	\$ 200,730,000
81	Gen. Maint.	UT	UTIA	Morgan Hall HVAC Improvements	\$ 9,000,000	\$ 209,730,000
82	Gen. Maint.	APSU	APSU	Roof Condition Assessment	\$ 350,000	\$ 210,080,000
83	Gen. Maint.	TBR	MSCC	Parking and Roadway Repairs Phase 2	\$ 1,800,000	\$ 211,880,000
84	Gen. Maint.	TBR	DSCC	Multiple Buildings Door and Hardware Updates	\$ 950,000	\$ 212,830,000
85	Gen. Maint.	UT	UTM	North Plant Chiller Replacement	\$ 2,950,000	\$ 215,780,000
86	Gen. Maint.	MTSU	MTSU	Multiple Bldgs Structural/Envelope Repairs Phase 2	\$ 1,000,000	\$ 216,780,000
87	Gen. Maint.	UT	UTHSC	Student Study Space Upgrade	\$ 3,070,000	\$ 219,850,000
88	Gen. Maint.	TBR	PSCC	ERC and Goins Buildings Updates	\$ 2,650,000	\$ 222,500,000
89	Gen. Maint.	APSU	APSU	Fire Alarm Central Monitoring System Installation	\$ 750,000	\$ 223,250,000
90	Gen. Maint.	TTU	TTU	University Services Building Mechanical Upgrades	\$ 1,230,000	\$ 224,480,000
91	Gen. Maint.	ETSU	ETSU	Multiple Buildings Electrical Upgrades Phase I	\$ 2,500,000	\$ 226,980,000
92	Gen. Maint.	MTSU	MTSU	Central Plant and Campus Utilities Updates Phase 3	\$ 1,000,000	\$ 227,980,000
93	Gen. Maint.	UoM	UoM	Lambuth Multiple Building Repairs	\$ 2,790,000	\$ 230,770,000
94	Gen. Maint.	UT	UTK	HPER Exterior Improvements	\$ 3,000,000	\$ 233,770,000

Capital Projects Recommendation ATTACHMENT VIII

THEC Five-Year Plan for Capital Maintenance Projects - Out Years 2025-26 through 2028-29

Austin Peay State University			Project Cost
2025-26	1	Chiller Replacement and Plant Upgrades	\$ 2,000,000
2025-26	2	Music Mass Comm Roof Replacement	\$ 2,200,000
2025-26	3	Sundquist Science Complex Ex. Sys. Ctrls, Phase 2	\$ 2,240,000
2025-26	4	Boiler Installation, Ph2-MMC, Trahern, A&D	\$ 2,050,000
2026-27	1	Multi-building Reroof and Window Replacement	\$ 2,000,000
2026-27	2	Multi-building Envelope Repairs	\$ 1,000,000
2026-27	3	Boiler Installation, Ph3-Sundquist, Woodward	\$ 1,500,000
2026-27	4	Modular Boiler Installation, Ph4-Ell, McR, Miller	\$ 2,000,000
2026-27	5	Library HVAC, Electrical & Maint. Upgrades	\$ 1,990,000
2027-28	1	Campus-wide Fire Alarm Upgrades	\$ 1,750,000
2027-28	2	Memorial Health Building Systems Modernization	\$ 1,240,000
2027-28	3	Campus-wide Roof Replacement- TBD	\$ 1,500,000
2027-28	4	Library Undgnd Elect. Switchgear Mod., Ph 6	\$ 2,000,000
2027-28	5	Elect Serv. Ph7, Jenkins Fld House, IM Field	\$ 2,000,000
2028-29	1	Campus-wide Fire Alarm Replacement	\$ 1,250,000
2028-29	2	Campus wide reroof	\$ 1,250,000
2028-29	3	HVAC Replacement & Controls Modernization	\$ 1,750,000
2028-29	4	Campus-wide Elevator Modernization	\$ 1,750,000
2028-29	5	Boiler Installation, Ph5-UC, Harned, McC	\$ 2,490,000
19 Projects			\$ 33,960,000

East Tennessee State University			Project Cost
2025-26	1	Multiple Buildings Roof Replacements Phase II	\$ 3,900,000
2025-26	2	Multiple Buildings HVAC & Plumbing Repairs Phase II	\$ 4,350,000
2025-26	3	Multiple Buildings Electrical Upgrades Phase II	\$ 3,000,000
2025-26	4	Multiple Buildings Elevator Repairs and Upgrades	\$ 2,500,000
2025-26	5	Multiple Buildings Controls Repair and Replacement	\$ 2,250,000
2025-26	6	Repair and Replace Campus Water Lines	\$ 2,500,000
2025-26	7	Code and Accessibility Upgrades	\$ 1,500,000
2026-27	1	Multiple Buildings Roof Replacements	\$ 3,900,000
2026-27	2	Multiple Buildings HVAC & Plumbing Repairs	\$ 3,500,000
2026-27	3	Multiple Buildings Elevator Repairs and Upgrades	\$ 2,500,000
2026-27	4	Multiple Buildings Envelope Repairs	\$ 3,000,000
2026-27	5	Code and Accessibility Upgrades	\$ 1,500,000
2026-27	6	Repair and Replace Campus Water Lines	\$ 2,500,000
2026-27	7	Sewer Main Repairs and Line Improvements	\$ 2,500,000
2026-27	8	Multiple Buildings Electrical Repairs and Upgrades	\$ 2,000,000
2027-28	1	Multiple Buildings Roof Replacements	\$ 3,900,000
2027-28	2	Multiple Buildings HVAC & Plumbing Repairs	\$ 3,500,000
2027-28	3	Multiple Buildings Elevator Repairs and Upgrades	\$ 2,500,000
2027-28	4	Multiple Buildings Envelope Repairs	\$ 3,000,000
2027-28	5	Code and Accessibility Upgrades	\$ 1,500,000
2027-28	6	Repair and Replace Campus Water Lines	\$ 2,000,000
2027-28	7	Sewer Main Repairs and Line Improvements	\$ 2,500,000
2027-28	8	Multiple Buildings Electrical Repairs and Upgrades	\$ 1,500,000
2027-28	9	Steam Line Upgrades	\$ 3,000,000
2028-29	1	Multiple Buildings Roof Replacements	\$ 3,900,000
2028-29	2	Multiple Buildings HVAC & Plumbing Repairs	\$ 3,500,000
2028-29	3	Multiple Buildings Elevator Repairs and Upgrades	\$ 2,500,000
2028-29	4	Multiple Buildings Envelope Repairs	\$ 3,000,000
2028-29	5	Code and Accessibility Upgrades	\$ 1,500,000
2028-29	6	Repair and Replace Campus Water Lines	\$ 2,500,000
2028-29	7	Sewer Main Repairs and Line Improvements	\$ 3,000,000
2028-29	8	Multiple Buildings Electrical Repairs and Upgrades	\$ 1,500,000
2028-29	9	Steam Line Upgrades	\$ 3,000,000
33 Projects			\$ 86,200,000

Middle Tennessee State University			Project Cost
2025-26	1	Multiple Bldgs. Roof Repairs/Replacements Phase 3	\$ 3,000,000
2025-26	2	Multiple Buildings Elevator Modernizations Phase 2	\$ 1,500,000
2025-26	3	Central Plant and Campus Utilities Updates Phase 4	\$ 1,500,000
2025-26	4	Multiple Bldgs HVAC and Controls Updates Phase 3	\$ 2,000,000
2025-26	5	Campus Wide Access Control and Security Updates Phase 2	\$ 1,500,000
2025-26	6	Multiple Buildings Plumbing and Restroom Upgrades Phase 1	\$ 2,500,000
2025-26	7	Non-Commercial Building Updates Phase 1	\$ 500,000
2025-26	8	Campus wide Lighting and Electrical Updates Phase 3	\$ 1,500,000
2025-26	9	Multiple Buildings Hydronic Systems Renovation Phase 1	\$ 500,000
2025-26	10	Campus Wide Sidewalk Repairs Phase 1	\$ 500,000
2026-27	1	Campus Life Safety Systems Updates Phase 2	\$ 1,750,000
2026-27	2	Multiple Bldgs. Roof Repairs/Replacements Phase 4	\$ 2,000,000
2026-27	3	Multiple Buildings Elevator Modernizations Phase 3	\$ 1,500,000
2026-27	4	Central Plant and Campus Utilities Updates Phase 5	\$ 1,500,000
2026-27	5	Multiple Bldgs HVAC and Controls Updates Phase 4	\$ 2,000,000
2026-27	6	Multiple Bldgs Structural/Envelope Repairs Phase 3	\$ 2,000,000
2026-27	7	Science Building HVAC and Exhaust Updates	\$ 2,500,000
2026-27	8	Campus Wide Access Control and Security Updates Phase 3	\$ 1,500,000
2026-27	9	Stormwater BMP Updates	\$ 750,000
2027-28	1	Multiple Bldgs Structural/Envelope Repairs Phase 4	\$ 2,000,000
2027-28	2	Multiple Buildings Elevator Modernizations Phase 4	\$ 1,500,000
2027-28	3	Multiple Bldgs. Roof Repairs/Replacements Phase 4	\$ 2,000,000
2027-28	4	Central Plant and Campus Utilities Updates Phase 6	\$ 2,000,000
2027-28	5	Multiple Bldgs HVAC and Controls Updates Phase 5	\$ 1,500,000
2027-28	6	Multiple Buildings Plumbing and Restroom Upgrades Phase 2	\$ 2,500,000
2027-28	7	Non-Commercial Building Updates Phase 2	\$ 500,000
2027-28	8	Campus wide Lighting and Electrical Updates Phase 4	\$ 1,500,000
2027-28	9	Multiple Buildings Hydronic Systems Renovation Phase 2	\$ 500,000
2027-28	10	Campus Wide Sidewalk Repairs Phase 2	\$ 500,000
2028-29	1	Campus Life Safety Systems Updates Phase 3	\$ 1,750,000
2028-29	2	Multiple Bldgs. Roof Repairs/Replacements	\$ 2,000,000
2028-29	3	Multiple Buildings Elevator Modernizations Phase 5	\$ 1,500,000
2028-29	4	Central Plant and Campus Utilities Updates Phase 7	\$ 1,000,000
2028-29	5	Multiple Bldgs HVAC and Controls Updates Phase 6	\$ 1,000,000
2028-29	6	Multiple Bldgs Structural/Envelope Repairs Phase 5	\$ 2,000,000
2028-29	7	Campus wide Lighting and Electrical Updates Phase 5	\$ 2,000,000
2028-29	8	Multiple Buildings Plumbing and Restroom Upgrades Phase 3	\$ 2,500,000
2028-29	9	Multiple Buildings Hydronic Systems Renovation Phase 3	\$ 500,000
2028-29	10	Campus Wide Sidewalk Repairs Phase 3	\$ 500,000
39 Projects			\$ 59,750,000

Tennessee State University			Project Cost
2025-26	1	Gentry Center Building Envelope Repairs	\$ 3,166,000
2025-26	2	CARP HVAC and MEP Upgrades	\$ 560,000
2025-26	3	Lawson Hall HVAC and MEP Upgrades	\$ 1,000,000
2025-26	4	Boswell Window Replacements	\$ 800,000
2025-26	5	HM Love Renovation Phase 2	\$ 3,000,000
2025-26	6	Campus Center Lighting Upgrades	\$ 1,000,000
2025-26	7	Multiple Building Elevator Upgrades	\$ 2,000,000
2025-26	8	Multi Building Roof Upgrades	\$ 1,000,000
2026-27	1	Crouch Hall HVAC and MEP Upgrades	\$ 2,000,000
2026-27	2	Harned Hall Lead Paint Remediation	\$ 500,000
2026-27	3	Hankal Hall Envelope Upgrades	\$ 1,500,000
2026-27	4	CARP HVAC MEP Upgrades	\$ 1,000,000
2026-27	5	Clay Hall HVAC MEP Upgrades	\$ 1,500,000
2026-27	6	Gentry Center HVAC and Fire Alarm	\$ 1,500,000

Capital Projects Recommendation ATTACHMENT VIII

THEC Five-Year Plan for Capital Maintenance Projects - Out Years 2025-26 through 2028-29

Tennessee State University Continued		Project Cost	
2026-27	Multi Building Roof Upgrades	\$	1,000,000
2027-28	McCord Hall Interior Finishes Upgrades	\$	500,000
2027-28	McWherter Interior Lighting Upgrades	\$	200,000
2027-28	Avon Williams Lighting Upgrades	\$	1,500,000
2027-28	Multi Building Roof Upgrades	\$	500,000
2027-28	Operations Building Envelope Upgrades	\$	500,000
2027-28	RASP HVAC MEP Upgrades	\$	1,500,000
2027-28	McWherter HVAC and MEP Upgrades	\$	2,000,000
2028-29	Multi Building Roof Upgrades	\$	3,000,000
2028-29	Operations HVAC and MEP Upgrades	\$	1,500,000
2028-29	FPCC/Kean Hall Interior Fire Doors	\$	1,000,000
2028-29	Gentry Interior Upgrades	\$	500,000
2028-29	Goodwill Manor Envelope Upgrades	\$	1,000,000
27 Projects		\$	35,226,000

Tennessee Technological University		Project Cost	
2025-26	1 Derryberry Hall Upgrades Phase 2	\$	9,730,000
2025-26	2 Intramural Field Lighting Replacement Phase 1	\$	2,210,000
2025-26	3 Multiple Buildings Elevator Upgrades Phase 2	\$	2,230,000
2025-26	4 Steam Plant Boiler Replacement	\$	2,230,000
2025-26	5 Electrical Transclosure Replacement	\$	650,000
2025-26	6 Memorial Gym Pool Dehumidification	\$	570,000
2025-26	7 Military Science Building MPE Systems Replacement	\$	550,000
2025-26	8 Utility Infrastructure Upgrades Phase 2	\$	5,500,000
2026-27	1 Intramural Field Lighting Replacement Phase 2	\$	2,210,000
2026-27	2 Utility Infrastructure Upgrades 3	\$	5,000,000
2026-27	3 Multiple Buildings Elevator Upgrades Phase 3	\$	2,450,000
2026-27	4 Campus-Wide Building Controls Upgrades PH 3	\$	1,825,000
2026-27	5 Campus-wide Building Envelope Repairs	\$	3,000,000
2026-27	6 University Services Building Exterior Updates	\$	1,650,000
2026-27	7 Stormwater System Repairs	\$	550,000
2026-27	8 Hyder-Burks Arena Upgrades	\$	1,300,000
2027-28	1 Foundation Hall Upgrades Phase 1	\$	20,500,000
2027-28	2 Utility Infrastructure Upgrades 4	\$	5,000,000
2027-28	3 Steam Plant Improvements	\$	1,920,000
2028-29	1 Foundation Hall Upgrades Phase 2	\$	14,945,000
2028-29	2 Campus-wide Building Envelope Repairs	\$	3,000,000
2028-29	3 Utility Infrastructure Upgrades 5	\$	5,000,000
22 Projects		\$	92,020,000

University of Memphis		Project Cost	
2025-26	1 Multiple Building Roof Replacement	\$	5,400,000
2025-26	2 Administration, Scates Hall HVAC Replacement	\$	8,600,000
2025-26	3 Generator / Transformer / Electrical Panel Replacements	\$	4,000,000
2025-26	4 HVAC Controls Replacement	\$	2,000,000
2025-26	5 Campus-Wide Lighting Replacement	\$	4,000,000
2025-26	6 Life Sciences and Chemistry HVAC Replacement	\$	6,000,000
2026-27	1 Deferred Maintenance	\$	38,000,000
2027-28	1 Deferred Maintenance	\$	38,000,000
2028-29	1 Deferred Maintenance	\$	38,000,000
9 Projects		\$	144,000,000

Tennessee Board of Regents			Project Cost	
2025-26	ChSCC	Omni Building Chemistry Lab Modernization	\$	1,800,000
2025-26	STCC	Multiple Bldgs. Roof Replacement & Envelope Repairs C	\$	3,800,000
2025-26	NaSCC	Science Lab Updates	\$	1,300,000
2025-26	RSCC	Multiple Buildings HVAC Updates	\$	1,850,000
2025-26	JSCC	Nelms Classroom HVAC Updates	\$	2,800,000
2025-26	PSCC	Magnolia Campus ADA Corrections	\$	485,000
2025-26	VSCC	Parking and Paving Upgrades	\$	1,100,000
2025-26	PSCC	Magnolia Campus HVAC Updates	\$	1,650,000
2025-26	VSCC	Pickel Restroom ADA Upgrades	\$	1,000,000
2025-26	STCC	Multiple Buildings Elevator Replacements	\$	2,500,000
2025-26	CISCC	Multiple Buildings Roof Replacements C	\$	3,000,000
2025-26	ChSCC	Plant Buildings Roof and HVAC Replacements	\$	675,000
2025-26	MSCC	Marcum Roof Replacement & Exterior Repairs Phase 2	\$	3,000,000
2025-26	DSCC	Multiple Buildings HVAC Updates	\$	1,100,000
2025-26	STCC	Campus Plumbing Repairs and Upgrades	\$	8,000,000
2025-26	NeSCC	Library Carpet Replacement	\$	520,000
2025-26	DSCC	Multiple Buildings Window Updates	\$	1,100,000
2025-26	RSCC	Building Envelope Repairs Phase 2	\$	1,300,000
2025-26	JSCC	Multiple Buildings Roof Replacements	\$	2,410,000
2025-26	MSCC	Geothermal System Upgrades	\$	1,850,000
2025-26	MSCC	Sunquist Roof Replacement and Exterior Repairs	\$	1,110,000
2025-26	JSCC	Campus Electrical Distribution Upgrades	\$	1,460,000
2025-26	PSCC	Strawberry Plains Campus Annex Renovation	\$	1,368,000
2025-26	PSCC	Multiple Buildings Envelope Repairs	\$	855,000
2025-26	MSCC	Hardscape and Sidewalk Upgrades	\$	1,850,000
2025-26	PSCC	Multiple Buildings Access Controls Upgrades	\$	400,000
2025-26	MSCC	Interior Building Repairs	\$	1,500,000
2025-26	PSCC	Hardin Valley Settlement Repairs	\$	856,000

Capital Projects Recommendation ATTACHMENT VIII

THEC Five-Year Plan for Capital Maintenance Projects - Out Years 2025-26 through 2028-29

Tennessee Board of Regents Continued			Project Cost
2025-26	PSCC	Parking and Paving Upgrades	\$ 950,000
2025-26	PSCC	Campus Network Security Upgrades	\$ 1,064,000
2026-27	Statewide	Multiple Projects	\$ 60,299,000
2027-28	Statewide	Multiple Projects	\$ 63,314,000
2028-29	Statewide	Multiple Projects	\$ 66,480,000
33 Projects			\$ 242,746,000

University of Tennessee			Project Cost
2025-26	UTC	Cadek Hall Upgrades	\$ 9,600,000
2025-26	UTIA	Vet Research Ed Center Repairs	\$ 6,250,000
2025-26	UTS	Andrews Science Building Repairs	\$ 1,220,000
2025-26	UTK	UTSI Multiple Buildings, Site & Infrastructure Repairs	\$ 5,240,000
2025-26	UTM	Steam Heating Plant Replacements	\$ 1,520,000
2025-26	UTHSC	910 Madison Bldg HVAC Upgrades	\$ 4,380,000
2025-26	UTK	Andy Holt Tower Exterior Repairs	\$ 5,500,000
2025-26	UTC	801 McCallie Restoration	\$ 5,850,000
2025-26	UTIA	Clyde York 4-H Center Upgrades	\$ 4,500,000
2025-26	UTS	Martin Hall Repairs	\$ 2,060,000
2025-26	UTK	ORNL Multiple Buildings Roof Replacement	\$ 5,070,000
2025-26	UTM	Fire Safety Upgrades	\$ 1,580,000
2025-26	UTHSC	Facilities & Physical Plant Building Upgrades	\$ 3,010,000
2025-26	UTK	Art & Architecture Envelope Repair	\$ 4,000,000
2025-26	UTC	Elevator Upgrades	\$ 5,890,000
2025-26	UTIA	Ridley 4-H Center Improvements	\$ 4,500,000
2025-26	UTS	Reveille House Repairs	\$ 1,390,000
2025-26	UTK	Campus Bridge Repairs	\$ 4,000,000
2026-27	UTM	Elevator Upgrades	\$ 2,170,000
2026-27	UTK	Domestic Water Service Replacement	\$ 3,200,000
2026-27	UTHSC	Campus AHU & Exhaust Improvements	\$ 5,000,000
2026-27	UTIA	REC Building Improvements	\$ 4,000,000
2026-27	UTM	Storm and Sewer Line Upgrades	\$ 1,930,000
2026-27	UTS	Electrical Systems Upgrade	\$ 2,000,000
2026-27	UTC	Founders Hall Renovations	\$ 8,980,000
2026-27	UTK	Electrical Distribution & Switchgear Replacement	\$ 3,600,000
2026-27	UTHSC	Building Exterior Repairs	\$ 5,000,000
2026-27	UTIA	Lone Oaks Farm Improvements	\$ 4,000,000
2026-27	UTM	Building Envelope Repairs Ph II	\$ 1,890,000
2026-27	UTK	Kingston Pike Building Roof Replacement	\$ 4,500,000
2026-27	UTHSC	920 Madison Bldg HVAC Improvements	\$ 4,250,000
2026-27	UTC	HVAC Upgrades	\$ 7,670,000
2026-27	UTM	Clement Building Systems Upgrades Ph I	\$ 8,100,000
2027-28	UTS	Window Replacements & Masonry Repairs	\$ 1,000,000
2027-28	UTIA	Morgan Hall HVAC Improvements	\$ 6,000,000
2027-28	UTK	Hodges and Hoskins Libraries Electrical System Upgrades	\$ 3,000,000
2027-28	UTHSC	Boiler/Chiller Replacements	\$ 2,000,000

University of Tennessee (continued)			Project Cost
2027-28	UTC	HVAC Upgrades II	\$ 5,620,000
2027-28	UTM	Clement Building Systems Overhaul Ph II	\$ 6,850,000
2027-28	UTHSC	Van Vleet HVAC Improvements	\$ 5,000,000
2027-28	UTK	Campus Steam Distribution Improvements	\$ 3,600,000
2027-28	UTM	Multiple Buildings Roof Replacement	\$ 2,100,000
2027-28	UTC	Central Plant Chillers & Generator	\$ 6,680,000
2027-28	UTM	Steam Line Replacements	\$ 3,760,000
2027-28	UTHSC	Madison Plaza Window Replacement	\$ 2,000,000
2027-28	UTC	Emergency Generators Upgrades	\$ 3,420,000
2027-28	UTM	Fiber Optic Network Upgrade	\$ 1,640,000
2027-28	UTHSC	Boiler/Chiller Replacements	\$ 4,000,000
2027-28	UTC	Central Energy Plant Distribution Improvements	\$ 7,080,000
2028-29	UTK	Windows Replacement & Masonry Repairs	\$ 5,000,000
2028-29	UTS	Building Exterior Repairs	\$ 1,000,000
2028-29	UTIA	NETREC Improvements	\$ 5,000,000
2028-29	UTHSC	HVAC Improvements	\$ 2,000,000
2028-29	UTM	AG & Facilities Greenhouse Upgrade	\$ 2,480,000
2028-29	UTC	Electrical Improvements	\$ 5,480,000
2028-29	UTM	Sociology Building Systems Upgrade	\$ 5,440,000
2028-29	UTK	UTSI Infrastructure Upgrades Phase IV	\$ 4,000,000
2028-29	UTC	Fire Protection Upgrades	\$ 3,850,000
2028-29	UTHSC	Fire Sprinkler Renovations	\$ 7,000,000
2028-29	UTM	McCombs Building System Upgrade	\$ 5,600,000
2028-29	UTHSC	Fire Safety Upgrades	\$ 4,000,000
2028-29	UTC	Pfeiffer Hall Renovations	\$ 9,880,000
62 Projects			\$ 266,330,000

Total Out Year Projects		Project Cost
19	Austin Peay State University	\$ 33,960,000
33	East Tennessee State University	\$ 86,200,000
39	Middle Tennessee State University	\$ 59,750,000
27	Tennessee State University	\$ 35,226,000
22	Tennessee Technological University	\$ 92,020,000
9	University of Memphis	\$ 144,000,000
33	Tennessee Board of Regents	\$ 242,746,000
62	University of Tennessee	\$ 266,330,000
244	Total Capital Maintenance Projects Out Years	\$ 960,232,000

Capital Projects Recommendation ATTACHMENT IX THEC 2023-24 Disclosure of Revenue-Funded Capital Projects

Locally Governed Institutions

Institution	Project	Funding Source	Project Cost	New Sq.Ft.	TSSBA	Gifts	Grants	Auxiliary	Gift-in-Place	Plant Funds
MTSU	Student-Athlete Enhancement Center Addition	Auxiliary	\$ 5,800,000	3,600				\$ 5,800,000		
MTSU	EV Charging Stations	Auxiliary	\$ 750,000					\$ 750,000		
MTSU	Recreation Center Renovations	Auxiliary	\$ 6,700,000					\$ 6,700,000		
U of M	Demolitions	Plant Funds	\$ 642,000	(64,254)						\$ 642,000
U of M	Graduate Housing Deloach	Auxiliary	\$ 12,000,000	54,000				\$ 12,000,000		
U of M	Soccer Complex	Gifts	\$ 15,000,000	14,000	0	\$ 15,000,000				
U of M	Student Athlete Support Center	Gifts	\$ 35,000,000	58,000		\$ 35,000,000				
U of M	Business and Economics Renovation and Addition	Gifts	\$ 60,000,000	48,000		\$ 60,000,000				
U of M	Wilson Hospitality Improvements	Auxiliary	\$ 12,500,000					\$ 12,500,000		
9 Projects	TOTAL LGI REVENUE-FUNDED		\$ 148,392,000	\$ 113,346	\$ -	\$ 110,000,000	\$ -	\$ 37,750,000	\$ -	\$ 642,000

Tennessee Board of Regents

Institution	Project	Funding Source	Project Cost	New Sq.Ft.	TSSBA	Gifts	Grants	Auxiliary	Gift-in-Place	Plant Funds
0 Projects	TOTAL TBR REVENUE-FUNDED		\$ -	-	-	\$ -	\$ -	\$ -	\$ -	\$ -

University of Tennessee

Institution	Project	Funding Source	Project Cost	New Sq.Ft.	TSSBA	Gifts	Grants	Auxiliary	Gift-in-Place	Plant Funds
0 Projects	TOTAL UT REVENUE-FUNDED PROJECTS		\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9 Projects	TOTAL ALL REVENUE-FUNDED		\$ 148,392,000	113,346	\$ -	\$ 110,000,000	\$ -	\$ 37,750,000	\$ -	\$ 642,000

**Capital Projects Recommendation
ATTACHMENT X**

THEC 2023-24 Disclosure of Tennessee State School Bond Authority Funded Capital Projects

Institution Project		Funding Source	Project Cost	New Sq.Ft.	TSSBA	Gifts	Grants	Auxiliary	Gift-in-Place	Plant Funds
MTSU	P3 Residence Hall	Other, TSSBA	\$ 84,000,000	170,000	\$ 84,000,000					
MTSU	New Parking Structure	TSSBA	\$ 30,700,000	250,000	\$ 30,700,000					
2 Projects	TOTAL TSSBA-FUNDED PROJECTS DISCLOSED		\$ 114,700,000	420,000	\$ 114,700,000	\$ -	\$ -	\$ -	\$ -	\$ -
11 Projects	TOTAL REVENUE- & TSSBA-FUNDED PROJECTS DISCLOSED		\$ 263,092,000	533,346	\$ 114,700,000	\$ 110,000,000	\$ -	\$ 37,750,000	\$ -	\$ 642,000

Capital Projects Recommendation ATTACHMENT XI THEC Five-Year Plan for Capital Outlay - Out Years Summary 2025-26 through 2028-29

			A	B	C = A - B
TBR Capital Outlay Out Years			Total Project Cost	Potential Match	State Funds Request
2025-26	TBR/ MSCC	MSCC Smryna Building 4	\$ 42,500,000	\$ -	\$ 42,500,000
2025-26	TBR/ WSCC	WSCC Health Programs Relocation/Renovation	\$ 64,000,000	\$ 2,000,000	\$ 62,000,000
2025-26	TBR/ TCAT Hohenwald	TCAT Hohenwald Industrial Training Center Building	\$ 22,000,000	\$ -	\$ 22,000,000
2025-26	TBR/ TCAT Newbern	TCAT Newbern Construction Technology Building	\$ 11,000,000	\$ -	\$ 11,000,000
2025-26	TBR/ TCAT Ripley	TCAT Ripley Truck Driving Facility	\$ 11,000,000	\$ -	\$ 11,000,000
TBR Total			\$ 150,500,000	\$ 2,000,000	\$ 148,500,000

			Total Project Cost	Potential Match	State Funds Request
2025-26	MTSU	Bragg Media & Entertainment Addition	\$ 52,000,000	\$ 4,160,000	\$ 47,840,000
2025-26	TTU	Biology Building	\$ 92,000,000	\$ 7,360,000	\$ 84,640,000
2025-26	U of M	Interdisciplinary Science Research Building	\$ 76,000,000	\$ 12,920,000	\$ 63,080,000
2025-26	APSU	No outyear projects			\$ -
2025-26	ETSU	No outyear projects			\$ -
2025-26	TSU	No outyear projects			\$ -
2026-27	MTSU	School of Music	\$ 72,000,000	\$ 5,760,000	\$ 66,240,000
2026-27	TTU	Renovate Prescott and Brown Halls	\$ 72,930,000	\$ 2,917,200	\$ 70,012,800
2026-27	U of M	Academic Building Replacement	\$ 94,000,000	\$ 15,980,000	\$ 78,020,000
2026-27					\$ -
2026-27					\$ -
2026-27					\$ -
2027-28	MTSU	Physical Education Learning Activities Addition	\$ 27,000,000	\$ 2,160,000	\$ 24,840,000
2027-28	TTU	New Engineering Building	\$ 84,890,000	\$ 6,791,200	\$ 78,098,800
2027-28	U of M	Research Park	\$ 67,000,000	\$ 11,390,000	\$ 55,610,000
2027-28					\$ -
2027-28					\$ -
2027-28					\$ -
2028-29	MTSU	Renovation to Saunders Fine Arts	\$ 23,000,000	\$ 1,840,000	\$ 21,160,000
2028-29	TTU	Memorial Gym Renovation	\$ 55,900,000	\$ 2,236,000	\$ 53,664,000
2028-29	U of M	Research Renovation / Physical Plant Relocation	\$ 35,000,000	\$ 2,100,000	\$ 32,900,000
2028-29					\$ -
2028-29					\$ -
2028-29					\$ -
LGI Total			\$ 751,720,000	\$ 75,614,400	\$ 676,105,600

			Total Project Cost	Potential Match	State Funds Request
2025-26	UTM	College of Business & Global Affairs	\$ 56,500,000	\$ 3,390,000	\$ 53,110,000
2025-26	UTIA	CVM Renovation & Expansion	\$ 35,000,000	\$ 12,000,000	\$ 23,000,000
2025-26	UTC	Health & Therapy Facility	\$ 80,000,000	\$ 6,400,000	\$ 73,600,000
2026-27	UTHSC	Coleman Building Renovation	\$ 45,800,000	\$ 916,000	\$ 44,884,000
2026-27	UTK	Interdisciplinary Academic Building - Humanities	\$ 188,570,000	\$ 30,940,000	\$ 157,630,000
2026-27	UTIA	Food Safety & Processing Renovation	\$ 15,000,000	\$ 300,000	\$ 14,700,000
2027-28	UTM	Beef Cattle Teaching & Demonstration Facility	\$ 5,000,000	\$ 300,000	\$ 4,700,000
2027-28	UTC	Research Lab Facility	\$ 120,000,000	\$ 9,600,000	\$ 110,400,000
2027-28	UTK	Interdisciplinary Building - Health, Research, & Clinic	\$ 231,550,000	\$ 39,363,500	\$ 192,186,500
2028-29	UTHSC	College of Medicine	\$ 350,000,000	\$ 14,000,000	\$ 336,000,000
2028-29	UTIA	STEM Education & Discovery Centers	\$ 36,000,000	\$ 1,440,000	\$ 34,560,000
2028-29	UTK	Interdisciplinary Research Building - Dabney Hall	\$ 271,800,000	\$ 34,246,800	\$ 237,553,200
UT Total			\$ 1,435,220,000	\$ 152,896,300	\$ 1,282,323,700

			Total	Potential Match	State Funds Request
Capital Maintenance Out Years					
TBR Total			\$ 36,000,000	NA	\$ 36,000,000
LGI Total			\$ 36,000,000	NA	\$ 36,000,000
UT Total			\$ 36,000,000	NA	\$ 36,000,000

			Total	Future Years Match Funds	State Funds Request
Total Out Years					
Total Capital Outlay Out Years 2025-26 through 2028-29			\$ 2,337,440,000	\$ 230,510,700	\$ 2,106,929,300
Total Capital Maintenance Out Years 2025-26-24 through 2028-29			\$ 108,000,000	NA	\$ 108,000,000
Total Capital Investment 2023-24 through 2027-28			\$ 2,445,440,000	\$ 230,510,700	\$ 2,214,929,300

Capital Projects Recommendation ATTACHMENT XII THEC Five-Year Capital Plan 2024-25 through 2028-29

2024-25 (See Detailed Summary in Attachment I)

Capital Maintenance	Total Project Cost	Projects	2024-25 Match Funds ¹	State Funds Request
TBR	\$ 58,890,000	35	NA	\$ 58,890,000
LGIs	\$ 94,990,000	46	NA	\$ 94,990,000
UT	\$ 97,650,000	23	NA	\$ 97,650,000
Special Initiative	\$ 145,370,000	16	NA	\$ 145,370,000
Total	\$ 396,900,000	120	NA	\$ 396,900,000
Capital Outlay				
TBR	\$ 174,500,000	3	\$ 2,200,000	\$ 172,300,000
LGIs	\$ 570,214,000	6	\$ 30,778,034	\$ 428,039,190
UT	\$ 325,680,000	3	\$ 64,435,200	\$ 261,244,800
Demolition	\$ 5,490,000	16	NA	\$ 5,490,000
Total	\$ 1,075,884,000	28	\$ 97,413,234	\$ 867,073,990
Total Capital Investment	\$ 1,472,784,000	148	\$ 97,413,234	\$ 1,263,973,990

2025-26

Capital Maintenance	Total Project Cost	Projects	Total Match Funds ¹	State Funds Request
TBR	\$ 4,810,000	3	NA	\$ 4,810,000
LGIs	\$ 85,340,000	36	NA	\$ 85,340,000
UT	\$ 434,853,000	7	NA	\$ 434,853,000
Special Initiative	-	-	NA	\$ -
Total	\$ 525,003,000	46	NA	\$ 525,003,000
Capital Outlay				
TBR	\$ 128,500,000	3	\$ 2,000,000	\$ 126,500,000
LGIs	\$ 220,000,000	3	\$ 24,440,000	\$ 195,560,000
UT	\$ 171,500,000	3	\$ 21,790,000	\$ 149,710,000
Demolition	-	-	NA	-
Total	\$ 520,000,000	9	\$ 48,230,000	\$ 471,770,000
Total Capital Investment	\$ 1,045,003,000	55	\$ 48,230,000	\$ 996,773,000

2026-27

Capital Maintenance	Total Project Cost	Projects	Total Match Funds ¹	State Funds Request
TBR	\$ 5,100,000	2	NA	\$ 5,100,000
LGIs	\$ 307,156,000	33	NA	\$ 307,156,000
UT	\$ 75,560,000	18	NA	\$ 75,560,000
Special Initiative	-	-	NA	\$ -
Total	\$ 387,816,000	53	NA	\$ 387,816,000
Capital Outlay				
TBR	\$ 22,000,000	2	-	\$ 22,000,000
LGIs	\$ 238,930,000	3	\$ 24,657,200	\$ 214,272,800
UT	\$ 249,370,000	3	\$ 32,156,000	\$ 217,214,000
Demolition	-	-	NA	-
Total	\$ 510,300,000	8	\$ 56,813,200	\$ 453,486,800
Total Capital Investment	\$ 898,116,000	61	\$ 56,813,200	\$ 841,302,800

2027-28

Capital Maintenance	Total Project Cost	Projects	Total Match Funds ¹	State Funds Request
TBR	\$ 18,060,000	10	NA	\$ 18,060,000
LGIs	\$ 160,106,000	30	NA	\$ 160,106,000
UT	\$ 93,930,000	23	NA	\$ 93,930,000
Special Initiative	-	-	NA	\$ -
Total	\$ 272,096,000	63	NA	\$ 272,096,000
Capital Outlay				
TBR	-	-	-	-
LGIs	\$ 178,890,000	3	\$ 20,341,200	\$ 158,548,800
UT	\$ 356,550,000	3	\$ 49,263,500	\$ 307,286,500
Demolition	-	-	NA	-
Total	\$ 535,440,000	6	\$ 69,604,700	\$ 465,835,300
Total Capital Investment	\$ 807,536,000	69	\$ 69,604,700	\$ 737,931,300

2028-29

Capital Maintenance	Total Project Cost	Projects	Total Match Funds ¹	State Funds Request
TBR	\$ 189,178,000	25	NA	\$ 189,178,000
LGIs	\$ 85,710,000	28	NA	\$ 85,710,000
UT	\$ 73,450,000	16	NA	\$ 73,450,000
Special Initiative	-	-	NA	\$ -
Total	\$ 348,338,000	69	NA	\$ 348,338,000
Capital Outlay				
TBR	-	-	-	-
LGIs	\$ 113,900,000	3	\$ 6,176,000	\$ 107,724,000
UT	\$ 657,800,000	3	\$ 49,686,800	\$ 608,113,200
Demolition	-	-	NA	-
Total	\$ 771,700,000	6	\$ 55,862,800	\$ 715,837,200
Total Capital Investment	\$ 1,120,038,000	75	\$ 55,862,800	\$ 1,064,175,200

Five-Year Total

Capital Maintenance	Total Project Cost	Projects	Total Match Funds ¹	State Funds Request
TBR	\$ 276,038,000	75	NA	\$ 276,038,000
LGIs	\$ 733,302,000	173	NA	\$ 733,302,000
UT	\$ 775,443,000	87	NA	\$ 775,443,000
Special Initiative	\$ 145,370,000	16	NA	\$ 145,370,000
Total	\$ 1,930,153,000	351	NA	\$ 1,930,153,000
Capital Outlay				
TBR	\$ 325,000,000	8	\$ 4,200,000	\$ 320,800,000
LGIs	\$ 1,321,934,000	18	\$ 106,392,434	\$ 1,104,144,790
UT	\$ 1,760,900,000	15	\$ 217,331,500	\$ 1,543,568,500
Demolition	\$ 5,490,000	16	NA	\$ 5,490,000
Total	\$ 3,413,324,000	57	\$ 327,923,934	\$ 2,974,003,290
Total Capital Investment	\$ 5,343,477,000	408	\$ 327,923,934	\$ 4,904,156,290

1 - Match is applicable to the entire scope of each capital outlay project.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: IV.A.

MEETING DATE: November 16, 2023

SUBJECT: Expedited New Academic Program
East Tennessee State University
Mechatronics Engineering, Bachelor of Science (BS)
CIP Code: 14.4201 (Mechatronics, Robotics, and Automation Engineering)

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

PROGRAM DESCRIPTION

East Tennessee State University (ETSU) proposes a 128-credit hour Bachelor of Science (BS) in Mechatronics Engineering. The proposed program was developed in response to substantial regional industry demand in the manufacturing sector for engineering graduates with knowledge in advanced manufacturing methods which enable efficient manufacturing with reduced labor costs. Mechatronics skills are especially in demand in the Tri-Cities area where the manufacturing industry represents a significant sector of employment and has a difficult time recruiting and keeping qualified applicants with the specialized skills needed.

The proposed program will include 60 to 70 credits focused on mechatronics content, including robotics, automation, advanced sensors systems, and control systems and will also include nationally-recognized certifications in mechatronics offered by Siemens and National Instruments. The program will be delivered primarily on-campus, with some potential online offerings, and can be completed in four (4) years for first-time freshmen and in two (2) years for transfer students.

The proposed Mechatronics Engineering, BS will serve students interested in specialized engineering training and will accommodate transfer students through articulation agreements with nearby Walters State and Northeast State Community Colleges, as well as through relevant Tennessee Transfer Pathways.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The proposed Mechatronics Engineering, BS was approved by the East Tennessee State University Board of Trustees on November 18, 2022.

PROPOSED IMPLEMENTATION DATE

Fall 2024.

ALIGNMENT WITH STATE MASTER PLAN AND INSTITUTIONAL MISSION/STRATEGIC PLAN

The proposed Mechatronics Engineering, BS aligns with the state master plan for higher education by providing training in an emerging area of significant job growth and workforce need. The program will contribute to family prosperity in the East Tennessee region by providing graduates with skills that are demand in the area and have high starting salaries and positive career trajectories. Finally, the program aligns with state efforts to build STEM-related pathways in K-12 education.

The proposed program also aligns with ETSU’s mission to train students for success in their careers and to improve the quality of life in the region by providing students training in a field that will allow significant post-graduation opportunities.

CURRICULUM

The proposed Mechatronics Engineering, BS will require 128 hours of coursework including 37 credits of general education, 85 credits of major courses, and six (6) credits for a senior project. The primary delivery method will be on-ground at the ETSU main campus and will require the creation of 13 new courses. All students will complete a senior project that requires them to collaborate with their peers to solve an engineering problem using engineering principles and standards. Industrial partners will be sought to provide real-world projects whenever possible.

Upon completion of the proposed program, students will be expected to:

- Identify, formulate, and solve complex mechatronics engineering problems, properly applying the principles, methods, techniques and tools of engineering, science and mathematics.
- Design and integrate mechatronics engineering systems and components that meet specified needs with consideration of health, safety, and welfare issues.
- Communicate clearly and effectively in oral, written, and graphical formats, interacting with different types of audiences.
- Recognize and assume ethical and professional responsibilities in engineering situations and make informed judgments.
- Appraise the importance of teamworking and participate actively and effectively in multidisciplinary teams whose members together provide leadership, creating a collaborative and inclusive environment.
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

ACCREDITATION

The proposed program will seek Accreditation Board for Engineering and Technology (ABET) accreditation. ABET will visit the program in fall of the fifth year for an accreditation review, which always occurs after the first graduates complete the programs. The Department of Engineering, Engineering Technology, Interior Architecture, and Surveying already has six (6) programs accredited through ABET (four (4) engineering technology programs, one (1) engineering program, and one (1) surveying program).

PROGRAM PRODUCTIVITY

Projections for the Mechatronics Engineering, BS estimate that eight (8) students will enroll in the program’s first year, with total enrollment growing to 55 in year five (5). The program anticipates 20-25 percent attrition which is typical of other engineering programs at the university.

	2024-25	2025-26	2026-27	2027-28	2028-29
Enrollment	8	15	25	40	55
Graduates	0	0	0	6	12

PROGRAM DUPLICATION

Free-standing undergraduate mechatronics engineering programs are offered at two (2) public institutions in Tennessee: Middle Tennessee State University and the University of Tennessee, Chattanooga. Mechatronics is offered as a concentration in several undergraduate engineering programs at Tennessee Technological University, University of Tennessee, Martin, Tennessee State University, and Vanderbilt University.

The proposed program is unique due to the geographic location and course offerings which are designed to meet the needs of regional partners and employers. Further, offering a complete program focused on mechatronics engineering will allow for in-depth training in content areas that are responsive to local and regional industry needs at a depth which would not be possible in a concentration.

STUDENT DEMAND

To assess demand, ETSU surveyed current engineering students in January 2023. The survey received 11 responses, the majority of which indicated an interest in enrolling in the degree area as well as a desire to remain in the East Tennessee region for higher education. An additional survey of regional community college and high school STEM students was conducted in April 2023 to gauge local interest. Nearly 200 students responded (118 high school students and 76 community college students). On average, 65 percent of respondents viewed the proposed program favorably, while 93 percent of community college students and 68 percent of high school students indicated that they would consider the degree area. The majority of students indicated a desire to remain in the East Tennessee region for higher education (91 percent of community college students and 59 percent of high school students). Furthermore, several current ETSU students who participated in the site visit expressed a desire to switch to the proposed program if approved.

ETSU plans to market the program to current students, community college students, and high school students through internal and external marketing efforts. Internal outreach will include ETSU admissions, advisors, and university development officers, while external outreach will include regional high schools and community colleges within Tennessee and in bordering states as well as to local employers who participate in campus career fairs. Relationships with external stakeholders are already established through similar outreach for the existing Engineering programs. Further, the department's faculty participate in several specialized recruiting programs on ETSU's campus, including BUCS academy and summer engineering camps designed for young students.

OPPORTUNITIES FOR PROGRAM GRADUATES

The proposed program will prepare graduates for a variety of positions in the engineering and manufacturing sectors. The Bureau of Labor Statistics does not disaggregate mechatronics job data from other engineering fields. However, internet job searches (on Jobs4TN and Indeed.com) conducted in January of 2023 located over 200 job openings for mechatronics engineers and technicians in Tennessee. A Tennessee Department of Labor Report (STEM Jobs Report, 2019) projects a 21.6 percent growth in new STEM jobs from 2016 to 2026. The state is facing shortages of engineers as the existing workforce retires and mechatronics engineers will be in high demand in East Tennessee as manufacturing facilities update product lines and develop additional automated processes to be competitive. The estimated starting annual salary for a mechatronics engineer is approximately \$99,040.

Additionally, ETSU surveyed engineering alumni who graduated in 2005 or before about the need for the proposed program. Their responses indicated that Mechatronics is in demand with their employer and that they fully support ETSU developing a program in this area. Respondents represent engineers working in

senior industry positions at TVA, the US Army, Microsoft, Walmart, Somic America, and BorgWarner, among others.

Letters of support point to an industry need for the training offered in the proposed program, a willingness to host student interns, and an interest in hiring ETSU graduates who have completed the proposed program. Letters of support are provided by Cross Company, Siemen's Industrial Automation, JTEKT North America Corporation, and SKF Lubrication Management.

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

The proposed program will be located in the Department of Engineering, Engineering Technology, and Surveying, which is housed in the College of Business and Technology. ETSU is confident that the Department of Engineering, Engineering Technology, Interior Architecture, and Surveying has the capacity to deliver the proposed program. The department currently has 20 faculty members of varying ranks, three (3) of whom will teach in the proposed program. Two (2) faculty will be hired to support the program; one (1) search will begin following program approval to start in Fall 2024 and one (1) will be in place by Fall 2025. Additional faculty will be hired as needed.

The department currently has five (5) laboratories, several computer labs, and 16 classrooms in Wilson Wallis Hall. The proposed program will require the addition of two (2) new or renovated large lab areas and one (1) new or renovated large planning classroom. ETSU has plans to add these spaces in Wilson Wallis Hall, and has allowed \$750,000 to cover the costs of renovation. Additional space may be added as part of the Brown Hall renovation depending on the growth of the program.

Students enrolled in the program will have access to all support services offered by the university, including ETSU Student Support Services tutoring, the Writing Laboratory offered by the College of Business and Technology, and the Center for Academic Achievement. The department has an existing successful internship program with local industry, with over 38 industry partners participating. Career counseling is provided at the college and university levels, and two (2) advisors serve engineering students with specialized advising and career planning.

EXTERNAL JUDGMENT

An in-person external review of the proposed program was conducted on August 22, 2023 by Dr. Alberto Aliseda, Pacific Car and Foundry Company (PACCAR) Professor in Engineering and Chair of Mechanical Engineering at the University of Washington. The site visit included meetings with campus administrators and faculty at ETSU, as well as community partners and current and potential students. The visit also included tours of various existing engineering laboratory spaces, as well as potential additional lab space. Dr. Aliseda recommended approval of the proposed program "without reservation," adding, "I am confident that the faculty at ETSU are prepared to create and administer a high-quality engineering degree that will lead to graduates who will be highly sought after by, and successful in, the local industry." Aliseda noted the compelling need for well-trained and qualified engineers in the East Tennessee region, writing, "the [proposed] program at ETSU will contribute to fill a national need, but will do so benefitting primarily its regional area of influence, where there is already a burgeoning industry that demands this profile of engineers." Aliseda found the curriculum "extensive" and remarked that it "contains all the elements to make it successful in preparing graduates for high paying jobs." Finally, Dr. Aliseda found the faculty, administrative, and institutional enthusiasm for the program "extraordinary," adding, their "commitment speaks volumes about the need of this program in Eastern Tennessee."

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first five (5) years following program approval. The review will be based on benchmarks established in the approved proposal.

At the end of this period, the campus, institutional governing board, and THEC staff will perform a summative evaluation. If benchmarks are not met during the monitoring period, the Commission may recommend that the institutional governing board terminate the program.

PROGRAM COSTS

The proposed one-time and recurring expenditures for the Mechatronics Engineering, BS program are listed in the Financial Projections Table below. Most of the program costs are associated with new faculty positions and equipment and space updates necessary for mechatronics instruction and labs.

Table 1: Estimated Costs to Deliver the Proposed Program

Estimated Costs to Deliver the Proposed Program						
One-Time Expenditures						
Category	Planning	Year 1	Year 2	Year 3	Year 4	Year 5
Accreditation						
Consultants	\$2,000			\$16,000		
Equipment		\$1,363,335				
Information Tech						
Library						
Marketing	\$11,000					
Facilities			\$750,000			
Travel						
Other						
Total One-Time Expenditures	\$13,000	\$1,363,335	\$750,000	\$16,000		
Recurring Expenditures						
Category	Planning	Year 1	Year 2	Year 3	Year 4	Year 5
Accreditation						
Consultants						
Equipment						
Information Tech			\$50,000		\$50,000	
Library						
Marketing						
Facilities						
Travel						
Other**		\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
Total Recurring Expenditures		\$20,000	\$70,000	\$20,000	\$70,000	\$20,000
Grand Total (One-Time and Recurring)*	\$13,000	\$1,383,335	\$820,000	\$36,000	\$70,000	\$20,000

*General Note: Many of the costs of supporting equipment, library databases, IT, Travel and so-on are supported by student fees in current programs. It is assumed as enrollment increases, this will also be the case for the Mechatronics engineering program.

**Other - Engineering programs consume items of technology for labs such as integrated circuits, metals and materials that do not count as equipment but can have real costs. In some cases, departmental fee money covers these expenses and in other cases it does not. One (1) example of this is an integrated circuit made by Analog Devices (AD595), used for making precise measurements, costs \$72 each at a supplier. Many times, students fail to hook these up properly, resulting in loss. Over the period of an academic year, these consumable costs can be very high in an engineering program.



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: IV.B.

MEETING DATE: November 16, 2023

SUBJECT: New Academic Program
Middle Tennessee State University
Cybersecurity Management, Bachelor of Science
CIP Code: 11.1003 (Computer and Information Systems
Security/Auditing/Information Assurance)

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

PROGRAM DESCRIPTION

Middle Tennessee State University (MTSU) proposes a 120-credit hour, Bachelor of Science (BS) in Cybersecurity Management. The proposed program was developed in response to a gap in the workforce between available positions and skilled cybersecurity workers. The program curriculum will prepare students to join the workforce knowing how to design, manage, and apply appropriate tools and technologies to maintain security of data, systems, and infrastructure.

The proposed program will consist of 46 core credit hours of security related courses including systems design and cybersecurity management. Students who complete 18 of the 46 core credit hours can also obtain a minor in business administration. The anticipated completion time for the proposed program is four (4) years being delivered both online and on-ground. Graduates of the proposed program will prepare students to begin their careers with a focus on meeting security needs through the lens of both cybersecurity and business.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The proposed Cybersecurity Management, BS program was approved by the Middle Tennessee State University Board of Trustees on June 20, 2023.

PROPOSED IMPLEMENTATION DATE

Summer 2024.

ALIGNMENT WITH STATE MASTER PLAN AND INSTITUTIONAL MISSION/STRATEGIC PLAN

The proposed Cybersecurity Management, Bachelor of Science aligns with the State Master Plan for Higher Education by increasing education attainment levels in a field aligned directly to a significant workforce demand for cybersecurity. The program will also help to address the state's economic development and research needs by preparing students for the sustained and growing careers in cybersecurity.

The proposed program will also align with the three (3) primary goals of the MTSU's Academic Master Plan:

- MTSU will advance academic quality through excellence in teaching, scholarship, and service and the celebration of MTSU's strengths.

- MTSU will promote student success and individual responsibility for accomplishments through a community dedicated to student-centered learning.
- MTSU will develop purposeful and sustainable partnering relationships and outreach.

Graduates of the proposed program will provide students with the skills required to work in the regional workforce, provide additional research and grant funding opportunities, and provide students with defined projects that will involve working with industry leaders.

CURRICULUM

The proposed program will consist of 120 hours of coursework and will be offered with both on-ground and online course options. The coursework will include 41 credits of general education; 46 credits of security-related core requirements; 18 credits which will constitute a minor in business administration; and 15 credits of electives. Six (6) new courses were developed for the implementation of the proposed program.

At the completion of the program, graduates will be able to:

- Apply principles of information systems design, development, and data management to support a secure computing environment.
- Demonstrate an understanding of the technologies needed to defend computer systems and infrastructure from cyberattacks.
- Develop the knowledge and skills needed to manage cybersecurity within an organizational environment.
- Design, develop, and communicate effective policies and procedures that support business needs and enhance cybersecurity capabilities.

PROGRAM PRODUCTIVITY

Projections for the Cybersecurity Management, BS program estimate that 29 students will enroll in the first year, with total enrollment of 71 by year five (5). The program will graduate its first students in year three (3).

	2023-24	2024-5	2025-26	2026-27	2027-28
Enrollment	29	47	56	64	71
Graduates	--	--	4	9	14

PROGRAM DUPLICATION

Currently, only two (2) public institutions, University of Tennessee, Martin and University of Tennessee, Southern, offer bachelor's degrees with programs in cybersecurity. Six (6) other public institutions offer programs with related concentrations in cybersecurity including Austin Peay State University, East Tennessee State University, Tennessee State University, Tennessee Technological University, University of Memphis, and University of Tennessee, Chattanooga.

STUDENT DEMAND

Seventy-five students in related programs were surveyed on their interest in a potential cybersecurity program. Eighty-five percent of respondents (64 students) indicated that they were extremely likely or likely to consider cybersecurity as a major, had it been available when they started at MTSU. Ninety-six percent of respondents (72 students) stated it was very important or important to have an

undergraduate degree in cybersecurity. Additionally, 84 percent of respondents (63 students) indicated that they would choose cybersecurity as a second major if the option were available.

OPPORTUNITIES FOR PROGRAM GRADUATES

The proposed program would provide a direct response to demonstrated workforce needs. Current projections provided by the Bureau of Labor Statistics indicate that IT occupations will increase much faster than average (15 percent) through 2031. According to the Economic Modeling Specialist International (EMSI), from mid-2021 through mid-2022, there were 651 unique job postings in cybersecurity in the Middle Tennessee area (Davidson County, Rutherford County, Williamson County) with a median annual salary of \$100,096. The Academic Supply for Occupational Demand Report provided by the Tennessee Higher Education Commission notes security positions also support areas such as tech consulting or headquarter operations. Nationally, across over 322,000 unique job postings, the median salary for cybersecurity positions is slightly higher at \$101,248 with 93 percent of jobs requiring a bachelor's degree or higher.

Several letters of support were received from Tom Corridon, Chief Information Security Officer at Bridgestone Americas, Inc., and Elise Cambournac, President & CEO of Greater Nashville Technology Council.

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

The proposed program anticipates minimal institutional restructuring and will be housed in the Information Systems and Analytics Department under the Jones College of Business. The proposed program will utilize existing computer classrooms and labs. Also, current information technology and departmental labs are sufficient to meet the program's needs. One (1) contingent faculty line will convert to an instructor line in year one (1), with no anticipated additional cost.

EXTERNAL JUDGEMENT

An external review of the proposed program was conducted during a site visit on June 29, 2023 by Dr. Nicole L. Beebe, an endowed chair and professor of Cybersecurity from the University of Texas at San Antonio. The site visit included meetings with campus administrators and faculty from MTSU, as well as current MTSU students and industry partners. The visit also included a tour of classroom and computer labs. Dr. Beebe recommended approval of the proposed program, noting "The overall program design is good. The proposed classes, required and electives, are aligned with employer needs." and "the program is the balance between science/major dedicated hours and business management coursework," thereby strengthening both. Dr. Beebe also stated that the BS with a management minor is one (1) of the program's biggest design strengths.

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first five (5) years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, institutional governing board, and THEC staff will perform a summative evaluation. If benchmarks are not met during the monitoring period, the Commission may recommend that the institutional governing board terminate the program.

PROGRAM COSTS

The proposed one-time and recurring expenditures for the Cybersecurity Management, BS program are listed in the Financial Projections Table below. Most of the program costs are associated with equipment, marketing, and travel.

Table 1: Estimated Costs to Deliver the Proposed Program

Estimated Costs to Deliver the Proposed Program						
One-Time Expenditures						
Category	Planning	Year 1	Year 2	Year 3	Year 4	Year 5
Accreditation						
Consultants	\$1,500					
Equipment		\$5,000	\$5,000	\$5,000	\$5,000	
Information Tech						
Library						
Marketing						
Facilities						
Travel						
Other						
Total One-Time Expenditures	\$1,500	\$5,000	\$5,000	\$5,000	\$5,000	
Recurring Expenditures						
Category	Planning	Year 1	Year 2	Year 3	Year 4	Year 5
Accreditation						
Consultants						
Equipment						
Information Tech						
Library						
Marketing		\$5,000	\$2,000	\$1,500	\$1,500	\$1,500
Facilities						
Travel		\$7,500	\$7,500	\$7,500	\$7,500	\$7,500
Other:						
Total Recurring Expenditures		\$12,500	\$9,500	\$9,000	\$9,000	\$9,000
Grand Total (One-Time and Recurring)	\$1,500	\$17,500	\$14,500	\$14,000	\$14,000	\$9,000



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: IV.C.

MEETING DATE: November 16, 2023

SUBJECT: New Academic Program
Tennessee Board of Regents
Motlow State Community College
Distilled Spirits, Associate of Applied Science (AAS)
CIP Code: 01.1099 (Food Science and Technology, Other)

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

PROGRAM DESCRIPTION

Motlow State Community College proposes an Associate of Applied Science (AAS) in Distilled Spirits. This program is inspired by the timeless mentor/apprentice model of legendary Tennessee Master Distiller Nathan “Nearest” Green and his young gentleman apprentice, Jasper Newton “Jack” Daniel. The program is also dedicated to perpetuating the spirit of entrepreneurship and belonging modeled by Uncle Nearest, Uncle Jack, and their ancestors. The Nearest Green Academy of Distilling at Motlow State Community College will meet the workforce needs expressed by employers of the spirits industry. Uncle Nearest and Jack Daniel agreed, alongside the TN Distillers Guild, that the development of an innovative programmatic approach to the spirits industry is timely. Scribbling on the back of a napkin drizzled with BBQ sauce and water from a sweating glass, Mrs. Fawn Weaver introduced the idea of an Academy of Distilling. At the time, they were wrist-deep in Barrelhouse BBQ and thinking through what the next steps would be.

A distilling program with curricular ties to Motlow State Community College, and Tennessee, like the Lynchburg Method, will be truly one of a kind. Partnerships that bring kinship into alignment with belonging are critical pillars. As stated, “Every day we make it, we make it the best we can.” The goal of this program is to facilitate the development of a pipeline of employees that further the business of the spirits industry. The curriculum is designed to build skill competencies and develop leadership skills in the spirits industries by partnering with Nearest Green Distillery and Jack Daniel for hands-on and experiential learning. In addition, they have explored and sourced local and national information to determine existing and future support for such a program. The initial development of the program will be multifaceted with linkages to leadership, mentorship, and entrepreneurship. The ultimate goal of the proposed program is to create on-ramps, off-ramps, and intermediate ramps for all who have an interest in the science and craftsmanship of the spirits industry. The Nearest Green Academy of Distilling provides such a platform.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The proposed Associate of Applied Science: Distilled Spirits at the Nearest Green Academy of Distilling was approved by the Tennessee Board of Regents on September 21, 2023.

PROPOSED IMPLEMENTATION DATE

Fall 2024 pending a successful statutory change to T.C.A. § 57-4-109: Tasting of Alcohol by Qualified Student — Criteria — Definitions.

ALIGNMENT WITH STATE MASTER PLAN AND INSTITUTIONAL MISSION/STRATEGIC PLAN

The AAS in Distilled Spirits aligns with the THEC State Master Plan for Higher Education in two (2) ways. First, the proposal addresses the state’s economic and workforce development by bringing unique job opportunities to Tennessee. Second, the addition of the proposed program will increase degree production to support higher education in the state.

The proposed program aligns with the mission of Motlow State Community College by offering a degree program designed for transfer to other colleges and universities. Evidence of this can be seen through the articulation conversations around this program with Motlow State and Middle Tennessee State University. Motlow’s mission also states that the institution “promotes and maintains alliances with businesses, industries, government agencies, and other educational institutions to enhance programs and services.” The uniqueness of the partnership between local businesses including Jack Daniel’s and Uncle Nearest and Motlow State Community College indicates how dedicated each partner is to carry out the college’s mission.

CURRICULUM

The proposed program will consist of 60 hours of coursework and will offer both on-ground and online course options. The coursework will include 15 general education course credits, nine (9) credits of business-related courses, and 36 credits of distillery-related courses. The Tennessee Board of Regents is currently facilitating an articulation agreement between graduates of the proposed program at Motlow State Community College and Middle Tennessee State University’s fermentation program.

PROGRAM PRODUCTIVITY

The following enrollment and graduate projections are based on enrollment in similar programs nationwide. The proposed program plans to enroll 15 students in the first year and leveling off with 25 students per year starting with year three. The first graduates are expected in the second year.

	2023-24	2024-25	2025-26	2026-27
Enrollment	15	20	25	25
Graduates	--	5	7	10

PROGRAM DUPLICATION

This will be the only distilled spirits program in the state. However, there are two (2) distillery adjacent programs exist at public institutions in the state of Tennessee. Middle Tennessee State University (MTSU) offers a Bachelor of Science in Fermentation Science. In the spring of 2022, East Tennessee State University launched a minor in Brewing & Distillation Studies.

STUDENT DEMAND

Because of the local history and affiliation with the spirits industry, area residents are uniquely interested in the production of distilled spirits. Jack Daniel and George Dickel have notable places in our history and our economy. With the introduction of the Nearest Green Distillery, the emphasis on and notability of the importance of this industry resonates even more in Tennessee and across the nation. Similar programs nationwide have gained interest, which will support an interest in distilled spirits education.

OPPORTUNITIES FOR PROGRAM GRADUATES

According to Distilled Spirits Council of the United States, the spirits industries support 26,400 jobs and provide \$4,275,000,000 in state economic activity each year for Tennessee. One (1) of the newest products from the Jack Daniel's distillery sold 2 million cases in fiscal 2021 alone. Upon completion of the proposed degree, graduates can pursue careers in bottling operations and warehousing, with average salaries ranging from \$29.06 - \$130 per hour. As reported by the Tennessee Distiller's Guild (2023) in a preliminary economic impact study in partnership with UTK: "The contribution of the Tennessee distilling industry is growing rapidly. From 2018 through March 2022, the number of establishments grew from 33 to 59 (a 78.8% increase) with employment and wages showing similar rates of growth. The Tennessee distilling industry has a prominent and growing national role."

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

The AAS in Distilled Spirits will be funded by a partnership with Nearest Green Distillery and Jack Daniel's Distillery. They are contributing \$5 million for start-up and maintenance costs, including facilities build-out, first-year faculty/director, facilities, including the grounds and space for distilling labs and classrooms, equipment, and maintenance contracts. Nearest Green and Jack Daniel's will also provide opportunities for hands-on internships and exposure to the business of distilling. In addition, current facilities at Motlow State's Moore County location will be utilized for classroom, biology, and chemistry labs and a library that is equipped to support the program both physically and digitally.

Nearest Green Distillery will house the entire program with the exception of general education requirements for the AAS in Distilled Spirits at the Nearest Green Academy of Distilling, located on-site at the Nearest Green Distillery in Shelbyville, Tennessee. The program will be housed under the Department of Career and Technical Programs under Academic Affairs with direct oversight of the faculty/director, Dean of Career and Technical Programs, the Interim Vice President for Academic Affairs and the Executive Vice President for Academic Affairs, and various administrative support personnel.

While the program is being brought forward for approval in Fall 2023, implementation will be in Fall 2024 pending a successful statutory change to T.C.A. § 57-4-109: Tasting of Alcohol by Qualified Student — Criteria — Definitions. The current code only recognizes a qualified academic institution that has established a bachelor's degree program that is designed to train industry professionals in the production of fermented or distilled food or beverage products. One (1) of the Tennessee Board of Regent's legislative priorities for Spring 2024 will be seeking an amendment to include an Associate's program so that Motlow's AAS in Distilled Program could be offered in Fall 2024.

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first three (3) years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, institutional governing board, and THEC staff will perform a summative evaluation. If benchmarks are not met during the monitoring period, the Commission may recommend that the institutional governing board terminate the program.

PROGRAM COSTS

The proposed one-time and recurring expenditures for the Distilled Spirits, AAS program are listed in the Financial Projections Table below. Most of the program costs are associated with equipment, and faculty.

Table 1: Estimated Costs to Deliver the Proposed Program

Category	Planning	Year 1	Year 2	Year 3
Faculty & Instructional Staff				
Non-Instructional Staff				
Graduate Assistants				
Accreditation				
Consultants				
Equipment		\$25,000		
Information Tech		\$660,000		
Library				
Marketing				
Facilities				
Travel				
Other		\$5,000		
Total One-Time Expenditures		\$690,000		
Category	Planning	Year 1	Year 2	Year 3
Faculty & Instructional Staff		\$94,000	\$107,000	\$110,900
Non-Instructional Staff				
Graduate Assistants				
Accreditation				
Consultants				
Equipment				
Information Tech				
Library				
Marketing		\$3,000	\$3,000	\$3,000
Facilities		\$52,000	\$52,000	\$52,000
Travel		\$5,000	\$5,000	\$5,000
Other:		\$19,000	\$22,000	\$22,000
Total Recurring Expenditures		\$173,000	\$189,000	\$192,900
Grand Total (One-Time and Recurring)		\$863,000	\$189,000	\$192,900
Projected Revenue				
Category	Planning	Year 1	Year 2	Year 3
Tuition		\$36,300	\$88,500	\$108,200
Grants/Gifts		\$827,200	\$101,400	\$85,200
Other				
Total Revenues		\$863,500	\$189,900	\$193,400



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: V.

MEETING DATE: November 16, 2023

SUBJECT: Financial Policies
F1.0 – Financial and Statistical Reporting

ITEM TYPE: Action

ACTION RECOMMENDATION: Approval

BACKGROUND

THEC Financial Policies F1.0 – Financial and Statistical Reporting establishes uniform standards of accounting, financial, and statistical reporting, including standards for enrollment, completion, and ad hoc data collections from institutions of higher education.

PROPOSED POLICY REVISIONS

The proposed revisions clarify language that reflect current data collection and usage and establish a staff-led data governance steering committee to guide the standardization and modernization of the agency's data-related practices. Attachment A provides a redlined version of the policy. Attachment B provides a clean version of the proposed changes. The major revisions are summarized below.

1.0.30B

This revision clarifies the language to align agency policy with historical practices.

1.0.30C and 1.0.30D

These revisions establish a data governance steering committee to standardize data-related practices on collection and usage and clarify that a function of the steering committee is to help ensure THEC's data holdings contain the information needed to fulfill the goals outlined in the Tennessee Higher Education Master Plan.

ATTACHMENT A: REDLINED VERSION OF PROPOSED CHANGES

Section Title: Financial Policies

Policy Title: Financial and Statistical Reporting

Policy Number: F1.0

1.0.10 **Scope and Purpose.** The Commission shall establish and enforce uniform standards of accounting, financial, and statistical reporting for all public institutions of higher education and adhere to statutory and administrative reporting requirements.

1.0.20 **Publication of Standards.** The Tennessee Higher Education Commission has promulgated, in conjunction with the Comptroller of the Treasury and Commissioner of Finance and Administration, accounting and financial reporting standards for state community colleges, universities, and colleges of applied technology. These standards are contained in the publication, *Financial Reporting for Tennessee Public Colleges and Universities*.

The Tennessee Higher Education Commission has developed, in conjunction with governing boards and institutions, standards for the enrollment, completion, ~~course~~, and ad hoc data collections. These standards are contained in the Data Dictionary, which will be reviewed and updated as necessary and posted on the THEC website.

1.0.30A **Procedures.** The Commission shall adhere to all reporting requirements under Tennessee statute, including an annual report to the Governor and General Assembly that shall address the topics of access, efficiency, productivity, and quality.

1.0.30B The Commission shall work with governing boards and institutions to ensure that the annual audit of financial ~~and enrollment~~ records for each public institution of higher education in the state is able to be conducted by the Comptroller of the Treasury ~~is reported to the~~ Commission.

1.0.30C The Commission shall establish a staff-led data governance steering committee to standardize agency procedures and practices relative to data acquisition, management, usage, reporting, and sharing.

1.0.30DC The Commission shall, ~~as deemed appropriate~~ with the guidance of

[the data governance steering committee](#), inspect data collected and stored in the THEC Student Information System to ensure the data collected meet the needs of the Commission, the ~~master-Tennessee~~ [Higher Education Master Plan](#), and the requirements of the ~~S~~state.

1.0.30~~ED~~ The Commission shall review the July 1 proposed and October 31 revised budgets of all public higher education programs and transmit the budgets and any comments to the Commissioner of Finance and Administration.

1.0.30~~FE~~ The Commission shall collect other statistical information as necessary to carry out its statutory responsibilities. To the extent possible, such information shall be collected in standard formats and at regular intervals in order to minimize the workload of institutions and governing boards. Such information shall include, but not be limited to, instructional costs, students, academic programs, graduates, and facilities.

1.0.30~~GF~~ The Commission shall maintain a database for information, assessment, and accountability purposes to facilitate the statewide public policy agenda. Per T.C.A. § 49-8-203(i), institutions shall provide such data elements the Commission deems necessary to carry out this task. The Commission may report any information it considers necessary in accordance with applicable statutes, procedures, and internal policies.

1.0.30~~HG~~ The public institutions of higher education shall work with the Commission to ensure that statistical information reported through enrollment, completion, ~~course~~, and ad hoc data collections in the THEC Student Information System are accurate and reliable.

1.0.30~~IH~~ The Commission shall work with all public institutions of higher education to post a link to the Commission's website, where consumers may view tuition and fees, graduation rates, and other information on programs in the state.

1.0.30~~IJ~~ The Commission shall submit the revised higher education funding formula for the following fiscal year to the Office of Legislative Budget Analysis and the Comptroller of the Treasury no later than December 1 of each year.

1.0.30~~KJ~~ The Commission shall report any projected tuition increases for

the next academic year to the Office of Legislative Budget Analysis and the Comptroller of the Treasury no later than December 1 of each year.

1.1.30~~LK~~ The Commission shall publish a financial disclosure statement for student activity fees, which shall account for the student activity fees at public universities and community colleges, including:

- 1) The number of undergraduate and graduate students enrolled;
- 2) The source of any student activity fees according to the number of students enrolled as undergraduate or graduate students;
- 3) The expenditure of the student activity fees; and
- 4) Funds not expended during the disclosure period.

1.0.30~~ML~~ The Commission shall receive, approve, and submit to the Governor requests for appropriations to support the programs of the Tennessee Student Assistance Corporation.

Approved: April 22, 1988

Revised: [May 11, 2017](#)

May 20, 2021

[November 16, 2023](#)

Applicable Statute

T.C.A. § 3-14-202, legislative budget analysis

T.C.A. § 49-7-112, supply and demand report

T.C.A. § 49-4-207, Tennessee student assistance corporation

T.C.A. § 49-7-202, legislative budget analysis, comptroller, uniform standards, articulation, and transfer report

T.C.A. § 49-7-210, annual report

T.C.A. § 49-7-211, student activity fees

T.C.A. § 49-7-2019, posting of information

T.C.A. § 49-8-203, data

ATTACHMENT B: CLEAN VERSION OF PROPOSED CHANGES

Section Title: Financial Policies

Policy Title: Financial and Statistical Reporting

Policy Number: F1.0

1.0.10 **Scope and Purpose.** The Commission shall establish and enforce uniform standards of accounting, financial, and statistical reporting for all public institutions of higher education and adhere to statutory and administrative reporting requirements.

1.0.20 **Publication of Standards.** The Tennessee Higher Education Commission has promulgated, in conjunction with the Comptroller of the Treasury and Commissioner of Finance and Administration, accounting and financial reporting standards for state community colleges, universities, and colleges of applied technology. These standards are contained in the publication, *Financial Reporting for Tennessee Public Colleges and Universities*.

The Tennessee Higher Education Commission has developed, in conjunction with governing boards and institutions, standards for the enrollment, completion, and ad hoc data collections. These standards are contained in the Data Dictionary, which will be reviewed and updated as necessary and posted on the THEC website.

1.0.30A **Procedures.** The Commission shall adhere to all reporting requirements under Tennessee statute, including an annual report to the Governor and General Assembly that shall address the topics of access, efficiency, productivity, and quality.

1.0.30B The Commission shall work with governing boards and institutions to ensure that the annual audit of financial records for each public institution of higher education in the state is able to be conducted by the Comptroller of the Treasury.

1.0.30C The Commission shall establish a staff-led data governance steering committee to standardize agency procedures and practices relative to data acquisition, management, usage, reporting, and sharing.

1.0.30D The Commission shall, with the guidance of the data governance steering committee, inspect data collected and stored in the THEC Student Information System to ensure the data collected meet the

needs of the Commission, the Tennessee Higher Education Master Plan, and the requirements of the State.

- 1.0.30E The Commission shall review the July 1 proposed and October 31 revised budgets of all public higher education programs and transmit the budgets and any comments to the Commissioner of Finance and Administration.
- 1.0.30F The Commission shall collect other statistical information as necessary to carry out its statutory responsibilities. To the extent possible, such information shall be collected in standard formats and at regular intervals in order to minimize the workload of institutions and governing boards. Such information shall include, but not be limited to, instructional costs, students, academic programs, graduates, and facilities.
- 1.0.30G The Commission shall maintain a database for information, assessment, and accountability purposes to facilitate the statewide public policy agenda. Per T.C.A. § 49-8-203(i), institutions shall provide such data elements the Commission deems necessary to carry out this task. The Commission may report any information it considers necessary in accordance with applicable statutes, procedures, and internal policies.
- 1.0.30H The public institutions of higher education shall work with the Commission to ensure that statistical information reported through enrollment, completion, and ad hoc data collections in the THEC Student Information System are accurate and reliable.
- 1.0.30I The Commission shall work with all public institutions of higher education to post a link to the Commission's website, where consumers may view tuition and fees, graduation rates, and other information on programs in the state.
- 1.0.30J The Commission shall submit the revised higher education funding formula for the following fiscal year to the Office of Legislative Budget Analysis and the Comptroller of the Treasury no later than December 1 of each year.
- 1.0.30K The Commission shall report any projected tuition increases for the next academic year to the Office of Legislative Budget Analysis and the Comptroller of the Treasury no later than December 1 of each year.

1.1.30L The Commission shall publish a financial disclosure statement for student activity fees, which shall account for the student activity fees at public universities and community colleges, including:

- 1) The number of undergraduate and graduate students enrolled;
- 2) The source of any student activity fees according to the number of students enrolled as undergraduate or graduate students;
- 3) The expenditure of the student activity fees; and
- 4) Funds not expended during the disclosure period.

1.0.30M The Commission shall receive, approve, and submit to the Governor requests for appropriations to support the programs of the Tennessee Student Assistance Corporation.

Approved: April 22, 1988

Revised: May 11, 2017

May 20, 2021

November 16, 2023

Applicable Statute

T.C.A. § 3-14-202, legislative budget analysis

T.C.A. § 49-7-112, supply and demand report

T.C.A. § 49-4-207, Tennessee student assistance corporation

T.C.A. § 49-7-202, legislative budget analysis, comptroller, uniform standards, articulation, and transfer report

T.C.A. § 49-7-210, annual report

T.C.A. § 49-7-211, student activity fees

T.C.A. § 49-7-2019, posting of information

T.C.A. § 49-8-203, data



TENNESSEE HIGHER EDUCATION COMMISSION

REGULAR CALENDAR ITEM: VI.

MEETING DATE: November 16, 2023
SUBJECT: Post-Approval Monitoring Report
ITEM TYPE: Informational
ACTION RECOMMENDATION: N/A

BACKGROUND INFORMATION

Post-approval monitoring is stipulated in academic polices A1.0 – New Academic Programs: Approval Process and A1.6 – Expedited Academic Programs: Approval Process. The annual review evaluates fidelity of recently approved academic program implementation and monitors progress towards meeting the implementation goals articulated in the program proposal during the approval process.

Post-approval monitoring extends for three years after approval for associate degrees and certificate programs; five years for bachelor's and master's degrees; and seven years for doctoral programs. The post-approval monitoring process can be extended when additional time is needed for approved programs to demonstrate success in meeting program benchmarks. After a program has completed post-approval monitoring, it is evaluated via Quality Assurance Funding (QAF).

Traditionally, institutions submit one of four types of reports while programs are in post-approval monitoring: implementation, standard, productivity, or summative. Implementation reports cover action between Commission approval and the enrollment of the first students, standard reports describe progress from implementation to the final year of the post-approval monitoring cycle, summative reports describe the final year of reporting when programs anticipate leaving post-approval monitoring, and productivity reports provide corrective plans for those programs which fail to meet enrollment or graduation projections. These reports have focused primarily on the attainment of the enrollment and graduation metrics established during the new program approval process and approved by the commission.

As part of a reconceptualization of post-approval monitoring, and in consultation with a taskforce comprised of institutional stakeholders, this year's post-approval monitoring report only required submissions for programs in the final year of monitoring (summative reports) and those in productivity monitoring. Furthermore, institutions were given an option to submit a traditional report based on enrollment and graduation metrics or to pilot the new metrics proposed by the task force. The pilot report and associated metrics contain both qualitative and quantitative measures to present a more holistic evaluation of the viability of the academic programs. The new metrics are grouped into four key areas: programmatic alignment; student success and outcomes; program efficiency; and workforce alignment and demand. For each area, institutions were able to select between several measures, each identified by the taskforce as valuable evaluation metrics. A blank post-approval monitoring pilot metrics template is included in Appendix A.

Table 1 lists the academic programs that submitted post-approval monitoring reports for the 2022-23 reporting cycle along with the type of report submitted. Complete reports are included following the post-approval monitoring pilot metrics template and are organized by pilot reports by institution followed by traditional reports by institution. Please note, not all institutions had programs that required reporting for this reporting cycle.

Table 1 - 2022-23 Post-Approval Monitoring Reports

Institution	Academic Program	Implementation Date	Monitoring Year	2023 Report	Version
PILOT REPORTS					
Austin Peay State University	Aviation Science, BS	2018	5	Summative	Pilot
Middle Tennessee State University	Fermentation Science, BS	2017	6	Productivity	Pilot
Chattanooga State Community College	Nuclear Medicine Technology, AAS	2017	6	Summative	Pilot
Chattanooga State Community College	Paramedic, AAS	2016	7	Productivity	Pilot
Columbia State Community College	Anesthesia Technology, AAS	2017	6	Summative	Pilot
Dyersburg State Community College	Health Sciences, AAS	2017	6	Summative	Pilot
Motlow State Community College	Entrepreneurship, AAS	2020	3	Summative	Traditional
Motlow State Community College	Fine Arts, AFA	2017	6	Summative	Pilot
Nashville State Community College	Fine Arts, AFA	2012	11	Productivity	Pilot
Nashville State Community College	Hospitality Management, AAS	2017	6	Summative	Pilot
Nashville State Community College	Paralegal Studies, Certificate	2020	3	Summative	Pilot
Nashville State Community College	Retail Management, Certificate	2017	6	Summative	Pilot
Roane State Community College	Financial Services, AAS	2014	9	Summative	Pilot
Roane State Community College	Medical Informatics, AAS	2015	8	Productivity	Pilot
Southwest Tennessee Community College	Health Sciences, AAS	2015	8	Productivity	Pilot
Southwest Tennessee Community College	Fine Arts, AFA	2019	4	Productivity	Pilot
Southwest Tennessee Community College	Funeral Services Education, AAS	2019	4	Productivity	Pilot

Institution	Academic Program	Implementation Date	Monitoring Year	2023 Report	Version
TRADITIONAL REPORTS					
Austin Peay State University	Engineering Physics, BS	2017	6	Productivity	Traditional
East Tennessee State University	Rehabilitative Health Sciences, BS	2018	5	Summative	Traditional
Joint Program – Tennessee Technological University and East Tennessee State University	Engineering, BSE	2016	7	Productivity	Traditional
Middle Tennessee State University	Africana Studies, BA/ BS	2017	6	Productivity	Traditional
Middle Tennessee State University	Dance, BS	2017	6	Productivity	Traditional
Middle Tennessee State University	Religious Studies, BA/BS	2017	6	Productivity	Traditional
Tennessee Technological University	Professional Science Masters, PSM	2013	10	Productivity	Traditional
University of Memphis	Commercial Aviation, BS	2018	5	Summative	Traditional
University of Tennessee, Chattanooga	Chronic Disease and Prevention, MPH	2018	5	Summative	Traditional
University of Tennessee, Chattanooga	Mechatronics Engineering, BAS	2018	5	Summative	Traditional
University of Tennessee, Knoxville	Entomology, Plant Pathology, and Nematology, PhD	2015	8	Productivity	Traditional
Cleveland State Community College	Fine Arts, AFA*	2013	10	Productivity	Traditional
Cleveland State Community College	Law Enforcement, AAS	2017	6	Summative	Traditional
Cleveland State Community College	Medical Informatics, AAS*	2014	9	Summative	Traditional
Cleveland State Community College	Fine Arts, AFA*	2013	10	Productivity	Traditional
Cleveland State Community College	Paramedic, AAS	2015	8	Productivity	Traditional
Columbia State Community College	Civil and Construction Engineering Technology, AAS*	2020	3	Summative	Traditional
Columbia State Community College	Fire Science, AAS*	2019	4	Productivity	Traditional
Jackson State Community College	Respiratory Care, AAS	2018	5	Productivity	Traditional

Institution	Academic Program	Implementation Date	Monitoring Year	2023 Report	Version
Motlow State Community College	Medical Laboratory Technology, AAS	2017	6	Summative	Traditional
Motlow State Community College	Paramedic, AAS	2014	9	Summative	Traditional
Pellissippi State Community College	Architectural Design Technology, AAS	2020	3	Summative	Traditional
Pellissippi State Community College	Water Quality Technology, AAS	2019	4	Productivity	Traditional

**Planned for termination or phase-out*



Instructions: Respond to each of the four categories below (programmatic alignment; student success and outcomes; program efficiency; and workforce alignment and demand) according to the directions outlined in each section. Responses can use a variety of metrics, both quantitative and qualitative. For any data provided, please provide the source. Also, for each section there is an option to select “other”. Please provide a clear explanation of why you chose “other” as an option and provide the appropriate justification.

Institution:	Implementation Date:
Academic Program:	CIP Code:
Type of Report (Summative or Productivity):	

Programmatic Alignment				
Metric	Possible Ways to Measure	Type of Measure	Parameters	Mark with an “x” the metrics you are reporting on.
Alignment with state master plan for higher education	Alignment Statement	qualitative	Campuses should provide information demonstrating how the program aligns with institutional mission and strategy, but also with state, national, and global priorities. At least two (2) metrics must be addressed and both metrics in bold must be addressed.	
Alignment with institutional mission and strategic plan	Alignment Statement	qualitative		
Program is central to the identity of the university	Alignment Statement	qualitative		
Program is needed to support another program	Alignment Statement	qualitative		
Other				

Provide responses to selected metrics in the box below. Make sure to address every metric selected above and provide an explanation of any data referenced.

Student Success and Outcomes				
Metric	Possible Ways to Measure	Type of Measure	Parameters	Mark with an "x" the metrics you are reporting on.
Job placement or enrollment in the next academic program	employment data	quantitative	Campuses must present quantitative and/or qualitative data from three (3) metrics, including at least two (2) from the metrics in bold .	
Assessment and program evaluation measures	dependent on institutional assessment plan; likely major field test, CCTST, etc.	both		
Student/graduate satisfaction	NSSE, surveying, etc.	both		
Licensure/certification pass rate	passage rates: certifications, licensures, major field tests	quantitative		
Foundational skills	programmatic assessment of general education and/or major	both		
Transfer outcomes	Transfer rate; grad rate/time to completion after transfer	both		
Other				
Provide responses to selected metrics in the box below. Make sure to address every metric selected above and provide an explanation of any data referenced.				

Program Efficiency

Metric	Possible Ways to Measure	Type of Measure	Parameters	Mark with an "x" the metrics you are reporting on.
Cost per degree		quantitative	Campuses should present data sets representing at least four (4) areas, including at least two (2) of the metrics in bold .	
Costs/revenue		quantitative		
Enrollment		quantitative		
Retention rates		quantitative		
Graduates		quantitative		
Student credit hour production		quantitative		
Student credits to faculty FTE ratio		quantitative		
Amount of external funding produced		both		
Faculty productivity		both		
Other				

Provide responses to selected metrics in the box below. Make sure to address every metric selected above and provide an explanation of any data referenced.

Workforce Alignment and Demand

Metric	Possible Ways to Measure	Type of Measure	Parameters	Mark with an "x" the metrics you are reporting on.
Student demand	student surveying, other metrics	both	Campuses should include data from three (3) categories, including two (2) of the metrics in bold .	
Employer demand		both		
Future career prospects	skills mapping/CIP to SOC alignment and outcomes	qualitative		
Percentage of graduates working in the field		quantitative		
Community outreach	partnerships, etc.	both		
Employment rate upon graduation		quantitative		
Other				

Provide responses to selected metrics in the box below. Make sure to address every metric selected above and provide an explanation of any data referenced.

Are there other considerations not outlined above?

Optional: Provide a narrative concerning the health of the program.