



Winter Quarterly Meeting

Cordell Hull Building

Senate Hearing Room 1

January 31, 2020

Tennessee Higher Education Commission



AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Winter Quarterly Meeting
Cordell Hull Building, Senate Hearing Room 1
Friday, January 31, 2020, 9:00 AM

Adoption of Agenda

Approval of Minutes, November 7, 2019 Meeting

Chairman's Report

Executive Director's Report

Consent Calendar

- I. Postsecondary Education Authorization
 - A. Institutional Reauthorization
 - B. Authorization of New Institutions
 - C. Approval of New Programs
 - D. Optional Expedited Authorization
- II. 2019-2020 Revised Operating Budgets
- III. Off-Campus Location Center: Volunteer State Community College, Highland Crest

Regular Calendar

- I. Master Plan Interim Update
- II. New Academic Programs
 - A. University of Tennessee Health Science Center, Pharmaceutical Sciences, Bachelor of Science
 - B. University of Memphis, Engineering Management, Master of Science
 - C. University of Memphis, Doctor of Social Work
 - D. University of Memphis, Applied Physics PhD
- III. Fiscal Policy: Funding Formula Review Committee
- IV. Administrative Rules: Fee Discount Programs
 - A. Adoption- Fee Discounts for Children of Public School Teachers
 - B. Adoption- Fee Discounts for Children of State Employees
 - C. Repeal- Fee Discounts

System Reports

Tennessee Board of Regents
University of Tennessee
Locally Governed Institutions

TENNESSEE HIGHER EDUCATION COMMISSION

Minutes of the Fall Quarterly Meeting

Senate Hearing Room 1

Cordell Hull State Office Building

November 7, 2019

Link to recording:

<https://www.tn.gov/content/tn/thec/about-thec-tsac/commission-members0/commission-meetings/fall-2019-commission-meeting.html>

Vice Chairman Vernon Stafford called the meeting to order at 10:01 a.m.

Member	PRESENT	ABSENT
Chairman Evan Cope		X
Commissioner Nancy Dishner	X	
Secretary Tre Hargett	X	
Commissioner Jimmy Johnston	X	
Commissioner Pam Koban		X
Treasurer David Lillard	X	
Commissioner Sarah Morrison	X	
Commissioner Jay Moser		X
Commissioner Vernon Stafford	X	
Commissioner Celeste Riley	X	
Commissioner Frank Watson	X	
Commissioner AC Wharton	X	
Comptroller Justin Wilson	X	
Commissioner Dakasha Winton	X	

At the start of the meeting, there were ten members present, constituting a quorum. Comptroller Wilson arrived the meeting at 10:58 a.m., which raised the count to 11 members.

ADOPTION OF AGENDA

Secretary Hargett, made a motion to move agenda items VII, VIII and IX to the beginning of the agenda and Commissioner Dishner seconded it. A voice vote was taken and the motion passed unanimously.

APPROVAL OF JULY 25, 2019 MINUTES

Secretary Hargett, made a motion to amend the minutes from July 25, 2019, Commissioner Wharton seconded the motion. A voice vote was taken and the motion passed unanimously.

CHAIRMAN'S REPORT:

Chairman Cope could not attend the meeting on this date, but Chairman Stafford addressed the group on behalf of Chairman Cope.

EXECUTIVE DIRECTOR REPORT: Director Krause provided his report.

AGENDA ITEMS

VII. 2020-21 Operating State Appropriation Recommendations (Action Item)

Chairman Stafford recognized Crystal Collins, THEC Director of Fiscal Policy, who presented the 2020-21 State Operating Appropriations recommendations for higher education. Ms. Collins discussed the overall funding recommendation for the outcomes formula units, specialized units, strategic initiatives, statewide system priorities, THEC agency requests, and the Tennessee Student Assistance Award. Ms. Collins concluded her presentation by expanding the discussion of the funding requested for the specialized units and statewide system priorities.

Chairman Stafford asked a specific question about the cumulative change in appropriations at Southwest Tennessee State Community College. Ms. Collins indicated that although Southwest still trails where it began in 2010-11, the last two years have seen increases in funding. Commissioner Winton asked a follow-up question about interventions at struggling institutions. Ms. Collins discussed previous investment in the Institutional Outcome Improvement Fund grant program as well as campus visits to help institutions better understand the formula. After a final summary of the total operating appropriations recommendation, Commissioner Wharton moved for approval, with a second from Commissioner Winton. A roll call vote was taken, and the motion passed with 9 ayes and 1 abstention by Comptroller Wilson.

VIII. 2020-21 Student Fee Recommendations (Action Item)

Chairman Stafford recognized Dr. Steven Gentile, THEC Chief of Fiscal Policy, who presented the 2020-21 Student Fee Recommendations. Dr. Gentile reviewed the 10-year history of tuition and fee growth by sector in Tennessee and discussed the assumptions used to determine the staff recommendation of zero to two percent, specifically student affordability, enrollment and inflationary patterns, and the recommendation of \$38 million to fund the Outcomes-Based Funding Formula and an estimated two percent salary increase. Commissioner Watson stated the need to have no further tuition growth and that he disapproved of any recommended increase. Secretary Hargett directed staff to communicate with the administration and the General Assembly—in official transmission of the Commission recommendation—how much additional state support is needed to keep tuition increases at zero percent. Commissioner Johnston spoke to the audience, stating that the recommended range has continued to narrow over the years and that institutional leadership should anticipate the trend moving forward. In response, Commissioner Johnston made a motion to approve the zero to two percent increase with a second from Commissioner Wharton. A roll call vote was taken, and the motion passed with 9 ayes and 1 nay by Commissioner Watson.

IX. 2020-21 Capital Projects Recommendations (Action Item)

THEC staff presented and recommended 8 capital outlay projects totaling \$310 million for approval. In addition, 73 itemized capital maintenance projects totaling \$150 million, and one special initiative project of \$5 million for Tennessee State University, were submitted for approval. Disclosed projects of revenue-funded projects totaling \$195.2 million were submitted for approval. Additionally \$55.8 million for TSSBA bonds were disclosed. All capital outlay, capital maintenance, and disclosure projects (attached) were approved for submittal in the State budget for FY20-21. Secretary Hargett made a motion to approve the Capital Projects recommendations with a second from Commissioner Dishner. A roll call vote was taken, and the motion passed with 9 ayes and 1 abstention by Comptroller Wilson.

I. Postsecondary Education Authorization (Action Item)

Chairman Stafford recognized Dr. Stephanie Bellard Chase; she stated that the Committee on Postsecondary Educational Institutions (CPEI) recommended that reauthorization be granted from January 1, 2020 through December 31, 2020 as follows: 40 institutions for regular authorization, 3 institutions for temporary authorization and 2 institutions for conditional authorization. She also stated that CPEI recommended temporary authorization for 8 new institutions, approval of 9 new programs for 7 institutions, and 37 institutions for optional expedited authorization (OEA).

Dr. Bellard Chase also provided a brief explanation of Optional Expedited Authorization or OEA, as created by the Higher Education Authorization Act of 2016.

Items 1-30 and 32-40 were voted on as one item after a motion by Secretary Hargett with a second by Treasurer Lillard. A voice vote was conducted and the motion passed unanimously. Item 31 was voted on separately after a motion by Secretary Hargett with a second by Commissioner Dishner. A voice vote was conducted with 9 ayes and 1 abstention from Commissioner Wharton.

II. Policy Manual Revision – Repeal of Obsolete Public Records Policy (Action Item)

Brett Gipson presented agenda item II, a revision to the THEC Policy Manual repealing Policy LR6.0 Public Records. In 2016, the enactment of Public Chapter 722 required all government agencies to adopt a written public records policy. The Commission approved such a policy on May 11, 2017. In 2018, the enactment of Public Chapter 712 required agencies to go a step further and promulgate administrative rules to replace the previously adopted policies. The Commission adopted such rules on May 17, 2019. The Attorney General's Office examined the Rules as to their legality and approved them on July 5, 2019. The Rules received a positive recommendation from the Joint Government Operations Committee of the General Assembly on September 18, 2019, and became effective October 15, 2019. The staff recommendation was to repeal Policy LR6.0 Public Records and remove it from the THEC Policy Manual. Commissioner Dishner made a motion to repeal the policy with a second from Commissioner Winton. A roll call vote was taken and the motion passed unanimously.

III. Recommendations for Appointments to the Advisory Board for Historically Black Colleges and Universities Success (Action Item) HBCU Success Update:

Chairman Stafford recognized Dr. Brittany Mosby, who gave an update on the successful implementation of Summer Bridge programs at American Baptist College, Fisk University, Lane College, LeMoyne-Owen College, and Tennessee State University. The programs served 350 students, which represents almost 20% of the Tennessee HBCU freshman class of 2023 and summer-to-fall retention has been reported above 90% at each institution participating in the program, compared with a national average of 67% or less. Dr. Mosby also gave an update on the Summer Bridge Symposium that THEC hosted on October 24, 2019, the TN H.I.R.E. internship placement program that was successfully launched in the summer of 2019, the Executive-in-Residence program, which has rotated to American Baptist College, and a planning update on the second Joint HBCU Day on the Hill.

Advisory Board Appointment:

Dr. Mosby also presented Agenda Item III, a recommendation for the appointment of members to the Advisory Board for HBCU success. Tenn. Code Ann. §49-7-217(f) allows for the creation of the board, which may provide recommendations and guidance to the Commission in the following areas:

- Improvement of the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs;
- Engagement of the philanthropic, business, government, military, homeland security, and education communities in a dialogue regarding new HBCU programs and initiatives;
- Improvement of the ability of HBCUs to remain fiscally secure institutions that can assist the state in reaching its educational goals;
- Elevation of the public awareness of HBCUs; and
- Encouragement of public-private investments in HBCUs.

The board shall be appointed by the Commission and include representatives of a variety of sectors, including philanthropy, education, business, finance, entrepreneurship, innovation, and private foundations, as well as sitting HBCU presidents. The list of individuals recommended by THEC staff for appointment to the board was provided in the Commission meeting materials. The HBCU presidents will serve as ex-officio members of the advisory board.

Commissioner Winton made a motion to approve the appointments with a second from Treasurer Lillard. A voice vote was taken and the motion passed unanimously.

IV. New Academic Programs (Action Item)

A. Middle Tennessee State University (MTSU), Data Science, Bachelor of Science

One academic program was presented for approval by the Commission, a Bachelor of Science in Data Science at MTSU. Dr. Julie Roberts introduced Dr. Mark Byrnes, the Provost at MTSU, who presented the program to the Commission for their approval.

Dr. Byrnes explained the development and goals of the proposed Bachelors of Science in Data Science program. The program was developed as an interdisciplinary course of study that allows students to learn the skills needed to manage the increasing volume of data, decipher meaning from data, and articulate strategies based on the analysis of data for agencies and organizations in a variety of fields. The program is projected to have high enrollment and meet identified business needs in the State of Tennessee. Commissioner Dishner made a motion to approve the program with a second from Commissioner Johnston. The Commission unanimously approved the Bachelor of Science in Data Science program at MTSU.

Regarding new program development, Mr. Krause informed the Commission that they should expect an update from THEC staff regarding streamlining the new academic program approval process at the January Commission meeting.

V. TBR Community Colleges: Mission Profiles (Action Item)

Dr. Russ Deaton presented on Agenda Item V, TBR Community Colleges Mission Profiles. TBR recognizes the importance of institutional mission profiles, as they are called for in the Complete College Tennessee Act of 2010 and reiterated in the FOCUS Act of 2016. Across all public institutions in Tennessee, these profiles are important to several public policy issues, including the outcomes-based funding formula, campus Strategic Plans, and as a guide for the Commission as it considers new academic program approval. TBR staff worked with campus presidents to develop the profiles, incorporating several principles into each of them.

First, is that the foundation of each profile is TBR's open access mission. As the only public system in Tennessee charged with this mission, TBR opens its doors to students of every background, income, demographic, preparation level, and life circumstance. TBR does not screen or impose admission criteria on students once they have completed high school or the equivalent. The system serves all Tennesseans, and that Open Access mission is central to its identity.

Each college profile is infused with this Open Access mission, and specific student populations that the college serves which help define that institution's identity. The profiles emphasize the makeup of each school, who it serves, the types of programs it offers, and importantly, its geographic area of responsibility which includes off campus centers and sites.

Each profile includes data that can be easily updated annually that provide a snapshot of the college, giving the reader a high level sense of the profile of each institution.

These profiles have a consistent structure across the 13 community colleges and have been reviewed by TBR staff. They were approved at the September TBR quarterly meeting.

Secretary Hargett made a motion to approve the TBR Mission Profiles, which was seconded by Commissioner Wharton. A voice vote was taken and the motion passed unanimously.

VI. Columbia State Community College Master Plan (Action Item)

Executive Director Mike Krause introduced Dr. Janet Smith, President of Columbia State Community College, who presented their Master Plan. Mr. Woody Giles assisted with the presentation.

Commissioner Wilson made a motion to approve the Columbia State Community College Master Plan, which was seconded by Commissioner Johnston. A voice vote was taken and the motion passed unanimously.

System and LGI Reports

Tennessee Board of Regents – Dr. Russ Deaton provided his report.

University of Tennessee –David Miller provided his report.

Locally Governed Institutions- Dr. Brian Noland provided his report.

Adjournment

Chairman Stafford adjourned the meeting at 2:00 p.m.

NEXT THEC COMMISSION MEETING:

Friday, January 31, 2020 at 10 a.m. CT in Nashville

THEC Chairman Evan Cope

THEC Secretary AC Wharton, Jr.

Agenda Item: I. A.

DATE: January 31, 2020

SUBJECT: Institutional Reauthorization

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed to determine whether all documentation was submitted in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions met on January 9, 2020 and endorsed staff recommendations for reauthorization as described below.

**Authorized Locations With Regular Authorization
(March 1, 2020 - February 28, 2021) (43)**

1. Academy of Allied Health Careers (Chattanooga, TN - Code: 1206)
2. Age of Montessori (Bozeman, MT - Code: 1900)
3. Age of Montessori (Nashville, TN - Code: 1879)
4. Apprentice Academy (Franklin, TN - Code: 1932)
5. Arbor College - School of Massage (Knoxville, TN - Code: 1223)
6. Bethlehem College and Seminary (Memphis, TN - Code: 1931)
7. Brewing and Distilling Center, Inc. (Knoxville, TN - Code: 1876)
8. Church of God School of Ministry (Cleveland, TN - Code: 1249)
9. Commercial Driver Institute, Inc. (CDI) (Christiana, TN - Code: 1252)
10. Covenant Theological Seminary (Nashville, TN - Code: 1901)
11. Crown School of Trades and Technology (Powell, TN - Code: 1720)
12. Dark Horse Institute (Franklin, TN - Code: 1721)
13. EduMed Partners, LLC (Goodlettsville, TN - Code: 1648)
14. Emmanuel Bible College (Nashville, TN - Code: 1273)
15. Georgia Career Institute (Murfreesboro, TN - Code: 1281)
16. Goodwill Industries of Middle Tennessee (Nashville, TN - Code: 1282)
17. Interfaith Education Center for Community Dental Care (Murfreesboro, TN - Code: 1750)
18. Jenny Lea Academy of Cosmetology (Johnson City, TN - Code: 1878)
19. Knoxville Area Urban League (Knoxville, TN - Code: 1402)
20. Lab Four Professional Development Center (Nashville, TN - Code: 1556)

21. Lindsey Wilson College (Gallatin, TN - Code: 1407)
22. Medical Response Institute (Winchester, TN - Code: 1733)
23. Memphis Academy of National Nursing Assistants (Memphis, TN - Code: 1415)
24. Memphis Urban League (Memphis, TN - Code: 1417)
25. Mid-South Christian College (Memphis, TN - Code: 1419)
26. Nashville Film Institute (Nashville, TN - Code: 1430)
27. New Horizons Computer Learning Center (Knoxville, TN - Code: 1441)
28. Oak Ridge Regional Training Corporation (Oak Ridge, TN - Code: 1449)
29. Omega Graduate School (Dayton, TN - Code: 1452)
30. Professional Bartending School (Nashville, TN - Code: 1460)
31. Professional Bartending School of Knoxville (Knoxville, TN - Code: 1461)
32. Rivercity Technology (Memphis, TN - Code: 1728)
33. Roadmaster Drivers School (Millington, TN - Code: 1470)
34. Roadrunner Driving School LLC (Sharon, TN - Code: 1923)
35. Ross Medical Education Center (Knoxville, TN - Code: 1744)
36. Southeast Lineman Training Center (Trenton, GA - Code: 1480)
37. Southern Illinois University (Millington, TN - Code: 1486)
38. Tennessee Bible College, Inc. (Cookeville, TN - Code: 1497)
39. Tennessee Truck Driving School (Louisville, TN - Code: 1502)
40. The Institute for Global Outreach Developments International (Old Hickory, TN - Code: 1504)
41. The Salon Professional Academy (Nashville, TN - Code: 1880)
42. Universal Technical Institute of Texas, Inc. (Houston, TX - Code: 1519)
43. University of Arkansas (Millington, TN - Code: 1520)

**Authorized Locations With Temporary Authorization
(March 1, 2020 - February 28, 2021) (4)**

1. Catholic Charities of Tennessee, Inc. (Nashville, TN - Code: 1948)
2. Complete Dental Care Educational Center PLLC (Jackson, TN - Code: 1952)
3. Complete Dental Care Educational Center PLLC (Parsons, TN - Code: 1951)
4. Superior Drivers Institute, LLC (Columbia, TN - Code: 1945)

**Authorized Locations With Conditional Authorization
(March 1, 2020 - February 28, 2021) (6)**

1. All Star Training Academy, LLC (Memphis, TN - Code: 1898)
The institution submitted a timely reauthorization application; however, it was incomplete. DPSA requested corrections and the missing fee. The institution provided some corrections but did not pay the missing fee or submit financial statements using an appropriate preparer. In this case, the financial statements submitted were not prepared by either an independent certified public accountant or a bookkeeper certified by the National Association of

Certified Public Bookkeepers as is required by Rule 1540-01-02-.14 even though the institution had acknowledged this requirement on April 10, 2019. The institution is currently on conditional status as a result of previously filing a late reauthorization application. On December 23, 2019, DPSA notified the institution of its intention to recommend conditional authorization for the 2020/2021 authorization period. The institution acknowledged by telephone receipt of the notification. As a result of the foregoing, the Committee on Postsecondary Educational Institutions (CPEI) recommends that the Commission:

1. Continue the institution's authorization status as conditional for the 2020/2021 authorization period and
 2. Warn the institution that failure to complete the application and pay the missing fee by Friday, February 7, 2020, absent a DPSA granted extension, may result in further adverse action by the Executive Director, including the assessment of fines, imposition of additional conditions, or revocation of authorization.
2. Center Centre (Chattanooga, TN - Code: 1705)

The institution failed to meet the required 1:1 financial ratios for total revenues to total expenditures and current assets to current liabilities. On December 6, 2019, DPSA notified the institution of its intention to recommend conditional authorization and the requirement of quarterly financial filings. The institution did not provide substantial reasons as to why DPSA should not proceed as planned. The institution is currently on conditional status as a result of failing to meet the required financial ratios. As a result of the foregoing, CPEI recommends that the Commission:

 1. Continue the institution's authorization status as conditional for the 2020/2021 authorization period,
 2. Require the institution to provide quarterly financial statements until its next reauthorization application is considered, and
 3. Warn the institution that failure to submit the necessary financial statements by the established deadlines, absent a DPSA granted extension, may result in further adverse action by the Executive Director, including the assessment of fines, imposition of additional conditions, or revocation of authorization.
3. Compassionate Care Technical Center, Inc. (Knoxville, TN - Code: 1677)

The institution failed to meet the required 1:1 financial ratios for total revenues to total expenditures and current assets to current liabilities. On December 23, 2019, DPSA notified the institution of its intention to recommend conditional authorization and the requirement of quarterly financial filings. The institution did not provide substantial reasons as to why DPSA should not proceed as planned. The institution is currently on regular authorization status. As a result of the foregoing, CPEI recommends that the Commission:

1. Change the authorization status of the institution to conditional effective January 31, 2020 through the 2020/2021 authorization period,
 2. Require the institution to provide quarterly financial statements until its next reauthorization application is considered, and
 3. Warn the institution that failure to submit the necessary financial statements by the established deadlines, absent a DPSA granted extension, may result in further adverse action by the Executive Director, including the assessment of fines, imposition of additional conditions, or revocation of authorization.
4. Heart to Heart (Memphis, TN - Code: 1928)
- The institution submitted a timely reauthorization application; however, it was incomplete. DPSA provided notice of the need to make corrections or provide additional information. The institution did not provide the necessary materials. During this time, DPSA received notice from the Nurse Aide Programs of the Tennessee Department of Health that the institution's CNA Training Program was placed on inactive status. On December 20, 2019, DPSA notified the institution of its intention to recommend conditional authorization. The institution did not provide substantial reasons as to why DPSA should not proceed as planned. The institution is currently on temporary authorization status. As a result of the foregoing, CPEI recommends that the Commission:
1. Change the authorization status of the institution to conditional effective January 31, 2020 through the 2020/2021 authorization period,
 2. Warn the institution that failure to complete the application by Friday, February 7, 2020, absent a DPSA granted extension, may result in further adverse action by the Executive Director, including the assessment of fines, imposition of additional conditions, or revocation of authorization, and
 3. Prohibit the institution from operating the CNA Training Program and require the institution to post on its website that it is not enrolling or recruiting new students into the CNA Training program at this time.
5. Life Academy Bible College (Nashville, TN - Code: 1729)
- The institution submitted a timely reauthorization application; however, it was incomplete. DPSA provided notice of the need to make corrections or provide additional information. The institution did not provide all necessary materials. On December 20, 2019, DPSA notified the institution of its intention to recommend conditional authorization. The institution did not provide substantial reasons as to why DPSA should not proceed as planned. The institution is currently on regular authorization status. As a result of the foregoing, CPEI recommends that the Commission:
1. Change the authorization status of the institution to conditional effective January 31, 2020 through the 2020/2021 authorization period and
 2. Warn the institution that failure to complete the application by Friday, February 7, 2020, absent a DPSA granted extension, may result in further

adverse action by the Executive Director, including the assessment of fines, imposition of additional conditions, or revocation of authorization.

6. Tennessee School of Religion (Memphis, TN - Code: 1500)

The institution submitted a timely reauthorization application; however, it was incomplete. DPSA provided notice of the need to make corrections or provide additional information. The institution did not provide the necessary materials. On December 20, 2019, DPSA notified the institution of its intention to recommend conditional authorization. The institution did not provide substantial reasons as to why DPSA should not proceed as planned. The institution is currently on conditional authorization status as a result of filing an incomplete application last year. As a result of the foregoing, CPEI recommends that the Commission:

1. Continue the institution's authorization status as conditional for the 2020/2021 authorization period and
2. Warn the institution that failure to complete the application by Friday, February 7, 2020, absent a DPSA granted extension, may result in further adverse action by the Executive Director, including the assessment of fines, imposition of additional conditions, or revocation of authorization.

Agenda Item: I. B.

DATE: January 31, 2020

SUBJECT: Temporary Authorization of New Institutions

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on January 9, 2020 and endorsed staff recommendations for Temporary Authorization of these institutions.

No New Institutions

DATE: January 31, 2020

SUBJECT: New Programs

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions met on January 9, 2020 and endorsed staff recommendations for approval.

A. All Star Training Academy, LLC **Memphis, TN**
3041 New Getwell Rd., Memphis, Tennessee 38118

Corporate Structure:	Limited Liability Company (LLC)
Authorization Date:	January 26, 2017
Accreditation:	None
Title IV Funding:	No
Highest Credential Offered:	Certificate

All Star Training Academy, LLC is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Memphis, Tennessee.

1. Program:	CDL Training
Credential Awarded:	Certificate of Completion
Length of Program:	160 Contact Hours
	1 Month

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security

B. Lab Four Professional Development Center**Nashville, TN**

44 Vantage Way, Suite 503, Nashville, Tennessee 37228

Corporate Structure: Not-for-Profit Corporation
Authorization Date: January 26, 2012
Accreditation: Accrediting Council for Continuing Education and Training (ACCET)
Title IV Funding: No
Highest Credential Offered: Certificate

Lab Four Professional Development Center is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized location in Nashville, Tennessee.

1. **Program:** Cybersecurity Certified Professional
Credential Awarded: Certificate of Completion
Length of Program: 720 Contact Hours
7.5 Months

C. New Horizons Computer Learning Center**Knoxville, TN**

408 North Cedar Bluff Road, Suite 555, Knoxville, Tennessee 37923

Corporate Structure: S-Corporation
Authorization Date: January 28, 1999
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

New Horizons Computer Learning Center is seeking approval for three new programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized location in Knoxville, Tennessee, as well as on-line.

1. **Program:** IT Infrastructure
Credential Awarded: Certificate
Length of Program: 290 Contact Hours
4 Months
2. **Program:** IT Security
Credential Awarded: Certificate
Length of Program: 290 Contact Hours
4 Months

3. **Program:** **Medical Office Administration**
 Credential Awarded: **Certificate**
 Length of Program: **328 Contact Hours**
 3 Months

DATE: January 31, 2020

SUBJECT: Optional Expedited Authorization

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Tennessee Higher Education Authorization Act of 2016, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed and staff has determined that all necessary documentation has been submitted. The Committee on Postsecondary Educational Institutions met on January 9, 2020 and endorsed staff recommendations for Optional Expedited Authorization of these institutions.

Optional Expedited Authorized Locations (7)

- | | | |
|----|-----------------------------|-----------------|
| 1. | Capella University - Online | Minneapolis, MN |
| 2. | Capella University - Shelby | Memphis, TN |
| 3. | Harding University | Memphis, TN |
| 4. | Park University | Millington, TN |
| 5. | Remington College | Knoxville, TN |
| 6. | Remington College | Memphis, TN |
| 7. | Remington College | Nashville, TN |

Consent Agenda Item: II.

DATE: January 31, 2020

SUBJECT: FY2019-20 Revised Operating Budgets

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The General Appropriations Act requires that the operating budgets for all higher education units be submitted by the respective governing boards to the Tennessee Higher Education Commission. Each higher education board submits two operating budget estimates each year: the proposed (July 1) and revised (October 31) estimates. These estimates are compared throughout the enclosed materials. The budgets are then submitted to the Department of Finance and Administration for review and approval.

SUMMARY OF OPERATING BUDGETS: The 2019-20 revised operating budgets for higher education are uniform across institutions for all categories of revenues and expenditures. Campuses will direct the majority of their resources to the academic and teaching functions and auxiliary expenditures are not expected to exceed revenues plus unallocated auxiliary fund balances.

Overall, revenue generated from tuition and fees is expected to account for 50.4 percent of total revenue, while state appropriations will account for 39.8 percent. Ten years ago, tuition and fees accounted for 43.6 percent of overall revenue, and state appropriations accounted for 46 percent. Revenue from tuition and fees in 2019-20 is estimated to increase 2.7 percent for universities, community colleges and Tennessee Colleges of Applied Technology, while state appropriation revenue is expected to increase by 8.1 percent.

Over the last decade, institutions have devoted the majority of their expenditures to instructional activities. The teaching functions on campus—instruction, research, public service, and academic support—account for 62.3 percent of overall expenditures in FY2019-20, compared to 63.1 percent five years ago and 63.7 percent ten years ago.

RECOMMENDATION: The FY2019-20 October 31 revised operating budgets have been analyzed by Commission staff and are presented with the recommendation that the Executive Director transmit the budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration.

Table 1

Higher Education Recurring Appropriations

Academic Formula Units	Total FY 2015-16 Appropriation ¹	Total FY2016-17 Appropriation ¹	Total FY2017-18 Appropriation ¹	Total FY2018-19 Appropriation ¹	Total FY2019-20 Appropriation ¹	FY 2019-20 1 YR Change
TBR Universities						
Austin Peay	\$36,983,700	\$40,378,500	\$44,621,700	\$47,857,100	\$50,503,100	\$2,646,000
East Tennessee ²	51,078,100	55,012,800	60,749,800	65,420,700	69,479,000	4,058,300
Middle Tennessee	85,856,700	90,753,200	97,003,700	103,216,200	107,399,400	4,183,200
Tennessee State	32,892,000	33,717,900	36,757,500	39,402,300	41,795,200	2,392,900
Tennessee Tech ²	39,297,400	42,671,100	46,731,100	50,820,600	56,597,500	5,776,900
University of Memphis	95,139,600	102,440,600	110,827,200	117,771,000	123,370,700	5,599,700
Subtotal	\$341,247,500	\$364,974,100	\$396,691,000	\$424,487,900	\$449,144,900	\$24,657,000
Two-Year Colleges						
Chattanooga	\$27,449,400	\$29,315,200	\$31,118,200	\$31,863,600	\$33,669,500	\$1,805,900
Cleveland	9,336,300	9,751,700	10,988,200	11,215,700	12,302,400	1,086,700
Columbia	12,842,400	13,970,500	15,026,400	15,821,100	16,836,200	1,015,100
Dyersburg	7,841,700	8,622,500	9,388,600	9,734,200	10,516,000	781,800
Jackson	11,401,100	12,395,800	13,561,500	14,266,600	15,102,200	835,600
Motlow	11,007,400	11,739,900	13,292,500	15,023,000	17,565,300	2,542,300
Nashville	16,935,900	17,756,500	20,259,300	22,228,600	23,374,700	1,146,100
Northeast	14,594,100	16,059,900	18,137,200	19,695,300	21,089,900	1,394,600
Pellissippi	25,599,300	27,349,000	30,477,800	32,729,600	34,934,000	2,204,400
Roane	18,011,800	19,093,300	21,087,900	22,518,000	24,110,700	1,592,700
Southwest	25,278,600	26,115,800	27,147,100	28,504,100	30,253,800	1,749,700
Volunteer	17,198,100	18,698,700	20,809,700	23,498,200	26,331,900	2,833,700
Walters	20,967,800	21,912,500	23,469,700	24,606,600	25,527,400	920,800
Subtotal	\$218,463,900	\$232,781,300	\$254,764,100	\$271,704,600	\$291,613,800	\$19,909,400
UT Universities						
UT Chattanooga	\$41,674,700	\$45,835,300	\$51,005,300	\$56,184,500	\$58,905,900	\$2,721,400
UT Knoxville ²	184,890,300	196,911,900	214,270,000	231,382,200	244,059,300	12,677,100
UT Martin ²	27,692,100	29,472,900	32,045,400	34,248,100	35,108,200	860,100
Subtotal	\$254,257,100	\$272,220,100	\$297,320,700	\$321,814,800	\$338,073,400	\$16,258,600
Total Colleges and Universities	\$813,968,500	\$869,975,500	\$948,775,800	\$1,018,007,300	\$1,078,832,100	\$60,825,000
TN Colleges of Applied Technology²	\$56,343,900	\$60,790,600	\$66,857,600	\$71,579,600	\$75,301,400	\$3,721,800
Total Academic Formula Units	\$870,312,400	\$930,766,100	\$1,015,633,400	\$1,089,586,900	\$1,154,133,500	\$64,546,800

1 - Recurring appropriations.

2 - Does not include recurring funds appropriated to the ETSU Gray Fossil Site (\$350K), ETSU Rural Public Health Project (\$750K), TTU College of Engineering (\$3M), UT Knoxville College of Engineering (\$3M), TCATs Correctional Education Investment Initiative (\$426K), and UT Martin Parsons (\$200K), Selmer (\$190K) , and Somerville Centers (\$250K).

Table 1
Higher Education Recurring Appropriations

Specialized Units	Total FY 2015-16 Appropriation ¹	Total FY2016-17 Appropriation ¹	Total FY2017-18 Appropriation ¹	Total FY2018-19 Appropriation ¹	Total FY2019-20 Appropriation ¹	FY 2019-20 1 YR Change
Medical Education						
ETSU College of Medicine	\$30,166,900	\$31,268,700	\$33,094,900	\$34,470,700	\$35,543,300	\$1,072,600
ETSU Family Practice	6,447,000	6,687,600	7,160,800	7,526,300	7,816,500	290,200
UT College of Veterinary Medicine	17,379,800	18,124,700	19,710,800	21,398,400	22,192,700	794,300
UT Health Science Center	134,984,800	140,534,000	149,498,300	157,683,100	162,001,500	4,318,400
Subtotal	\$188,978,500	\$196,615,000	\$209,464,800	\$221,078,500	\$227,554,000	\$6,475,500
Research and Public Service						
UT Agricultural Experiment Station	\$26,380,600	\$27,625,600	\$29,048,400	\$30,435,300	\$31,092,900	\$657,600
UT Agricultural Extension Service	32,384,200	33,831,200	35,590,500	37,509,700	38,276,100	766,400
TSU McMinnville Center	575,500	594,500	608,200	619,400	1,429,200	809,800
TSU Institute of Ag. and Environmental Research	2,340,600	3,456,300	3,541,700	3,613,700	4,771,800	1,158,100
TSU Cooperative Extension	3,207,300	3,318,500	3,510,100	3,610,200	3,703,500	93,300
TSU McIntire-Stennis Forestry Research	183,400	189,400	193,300	196,200	198,900	2,700
UT Space Institute	8,187,700	8,490,500	8,900,500	9,129,100	9,290,800	161,700
UT Institute for Public Service	5,420,500	5,628,900	5,827,300	6,684,800	6,823,000	138,200
Tennessee Language Center ²	-	-	-	672,000	712,300	40,300
Institute for Public Service: Other Agencies	5,420,500	5,628,900	5,827,300	6,012,800	6,110,700	97,900
UT County Technical Assistance Service	1,858,100	2,236,600	2,962,700	3,103,800	3,203,900	100,100
UT Municipal Technical Advisory Service	3,033,400	3,157,300	3,408,700	3,603,800	3,713,700	109,900
Subtotal	\$83,571,300	\$88,528,800	\$93,591,400	\$98,506,000	\$102,503,800	\$3,997,800
Other Specialized Units						
UT University-Wide Administration	\$4,859,900	\$5,202,100	\$5,537,800	\$5,939,000	\$6,032,100	\$93,100
TN Board of Regents Administration	5,465,400	5,720,200	6,483,500	8,196,600	8,444,700	248,100
TN Student Assistance Corporation	70,459,600	83,568,600	93,536,000	103,703,900	116,177,100	12,473,200
Tennessee Student Assistance Awards	67,762,500	80,962,500	90,962,500	100,962,500	113,262,500	12,300,000
Tennessee Student Assistance Corporation	1,476,300	1,627,900	1,795,300	1,963,200	2,136,400	173,200
Loan/Scholarships Program	1,220,800	978,200	778,200	778,200	778,200	-
TN Higher Education Commission	2,921,000	3,619,300	4,495,700	5,187,100	5,757,200	570,100
TN Foreign Language Institute ²	426,500	516,700	637,800	-	-	-
Contract Education	2,110,800	2,176,000	1,832,500	1,832,500	2,249,900	417,400
Subtotal	\$86,243,200	\$100,802,900	\$112,523,300	\$124,859,100	\$138,661,000	\$13,801,900
Program Initiatives						
Campus Centers of Excellence	\$17,414,600	\$17,133,600	\$17,685,600	\$18,063,100	\$18,363,900	\$377,500
Campus Centers of Emphasis	1,257,000	1,236,600	1,288,100	1,314,400	1,338,100	23,700
Ned McWherter Scholars Program	411,800	711,800	1,211,800	1,211,800	1,211,800	-
UT Access and Diversity Initiative	5,806,700	5,806,700	5,806,700	5,806,700	5,806,700	-
TBR Access and Diversity Initiative	10,256,900	10,256,900	10,256,900	10,256,900	10,256,900	-
Research Initiatives - UT	5,852,900	5,852,900	5,852,900	5,852,900	5,852,900	-
THEC Grants	5,778,400	5,778,400	6,028,400	10,739,000	11,089,000	350,000
ETSU Rural Public Health Project ³	-	-	-	-	750,000	750,000
ETSU Gray Fossil Site ³	350,000	350,000	350,000	350,000	350,000	-
TTU Carnegie Classification Change ³	-	-	500,000	1,200,000	-	(1,200,000)
TTU College of Engineering ³	-	-	-	3,000,000	3,000,000	-
UT Knoxville College of Engineering ³	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	-
UT Martin Parsons, Somerville & Selmer Centers ³	200,000	450,000	450,000	450,000	640,000	190,000
TCAT Correctional Education Investment Initiative ³	-	-	-	-	426,000	426,000
Subtotal	\$50,328,300	\$50,576,900	\$52,430,400	\$61,244,800	\$62,085,300	\$917,200
Total Operating	\$1,279,433,700	\$1,367,289,700	\$1,483,643,300	\$1,595,275,300	\$1,684,937,600	\$89,739,200

1 - Recurring appropriations.

2 - In 2018-19, the Tennessee Foreign Language Institute was reorganized as the Tennessee Language Center, a part of the UT Institute of Public Service.

3 - Recurring funds appropriated to ETSU (\$1.1M), TTU (\$3M), UT Knoxville (\$3M), UT Martin (\$640K) and TCATs (\$426K).

Total Operating	\$1,279,433,700	\$1,367,289,700	\$1,483,643,300	\$1,595,275,300	\$1,684,937,600
Lottery for Education Account	331,600,000	333,100,000	332,100,000	339,000,000	374,800,000
Higher Education Capital Maintenance	-	-	40,000,000	40,000,000	40,000,000
GRAND TOTAL	\$1,611,033,700	\$1,700,389,700	\$1,855,743,300	\$1,974,275,300	\$2,099,737,600

Table 2
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2019-20

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Sub-Total	MTSU	TSU	TSU McMinnville Center
Tuition & Fees									
Jul 1 - Dollar	\$88,316,200	\$156,442,100	\$10,550,500	\$0	\$11,526,800	\$178,519,400	\$200,345,600	\$68,667,200	\$0
Jul 1 - Percent	60.26%	63.67%	16.26%	0.00%	99.87%	52.60%	60.85%	55.45%	0.00%
Oct 31 - Dollar	\$86,517,500	\$156,745,900	\$10,254,100	\$0	\$11,526,800	\$178,526,800	\$204,607,500	\$68,667,200	\$0
Oct 31 - Percent	59.64%	63.23%	15.72%	0.00%	99.87%	52.20%	61.23%	55.35%	0.00%
State Appropriation									
Jul 1 - Dollar	\$50,304,200	\$69,572,400	\$35,495,500	\$7,807,500	\$0	\$112,875,400	\$106,505,600	\$42,546,400	\$628,800
Jul 1 - Percent	34.32%	28.31%	54.70%	45.29%	0.00%	33.26%	32.35%	34.36%	100.00%
Oct 31 - Dollar	\$50,503,100	\$71,329,000	\$35,543,300	\$7,816,500	\$0	\$114,688,800	\$107,259,900	\$42,768,900	\$1,429,200
Oct 31 - Percent	34.81%	28.77%	54.47%	45.13%	0.00%	33.53%	32.10%	34.48%	100.00%
Sales & Service									
Jul 1 - Dollar	\$0	\$773,300	\$16,997,800	\$8,830,000	\$0	\$26,601,100	\$697,400	\$2,704,300	\$0
Jul 1 - Percent	0.00%	0.31%	26.19%	51.22%	0.00%	7.84%	0.21%	2.18%	0.00%
Oct 31 - Dollar	\$335,100	\$730,900	\$17,419,100	\$8,880,000	\$0	\$27,030,000	\$740,800	\$2,704,300	\$0
Oct 31 - Percent	0.23%	0.29%	26.70%	51.27%	0.00%	7.90%	0.22%	2.18%	0.00%
Other Sources									
Jul 1 - Dollar	\$7,949,200	\$18,925,700	\$1,852,400	\$602,400	\$15,000	\$21,395,500	\$21,714,000	\$9,912,200	\$0
Jul 1 - Percent	5.42%	7.70%	2.85%	3.49%	0.13%	6.30%	6.59%	8.00%	0.00%
Oct 31 - Dollar	\$7,720,000	\$19,094,900	\$2,032,400	\$622,400	\$15,000	\$21,764,700	\$21,538,700	\$9,914,400	\$0
Oct 31 - Percent	5.32%	7.70%	3.11%	3.59%	0.13%	6.36%	6.45%	7.99%	0.00%
Total Educational & General									
Jul 1 - Dollar	\$146,569,600	\$245,713,500	\$64,896,200	\$17,239,900	\$11,541,800	\$339,391,400	\$329,262,600	\$123,830,100	\$628,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$145,075,700	\$247,900,700	\$65,248,900	\$17,318,900	\$11,541,800	\$342,010,300	\$334,146,900	\$124,054,800	\$1,429,200
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2019-20

	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. & Env. Research	TSU Cooperative Extension	TSU Sub-Total	TTU	UM	TOTAL LGIs	Chattanooga	Cleveland
Tuition & Fees									
Jul 1 - Dollar	\$0	\$0	\$0	\$68,667,200	\$94,100,800	\$203,288,600	\$833,237,800	\$32,463,500	\$11,254,300
Jul 1 - Percent	0.00%	0.00%	0.00%	52.02%	57.03%	52.35%	55.53%	48.64%	46.76%
Oct 31 - Dollar	\$0	\$0	\$0	\$68,667,200	\$97,640,600	\$206,499,500	\$842,459,100	\$31,549,400	\$11,876,300
Oct 31 - Percent	0.00%	0.00%	0.00%	51.18%	57.85%	52.23%	55.44%	47.84%	18.01%
State Appropriation									
Jul 1 - Dollar	\$198,800	\$3,662,100	\$3,692,600	\$50,728,700	\$59,187,800	\$123,023,000	\$502,624,700	\$33,363,200	\$12,178,600
Jul 1 - Percent	100.00%	100.00%	100.00%	38.43%	35.87%	31.68%	33.50%	49.99%	50.60%
Oct 31 - Dollar	\$198,900	\$4,771,800	\$3,703,500	\$52,872,300	\$59,396,600	\$123,305,700	\$508,026,400	\$33,431,700	\$12,215,100
Oct 31 - Percent	100.00%	100.00%	100.00%	39.41%	35.19%	31.19%	33.43%	50.69%	49.38%
Sales & Service									
Jul 1 - Dollar	\$0	\$0	\$0	\$2,704,300	\$855,500	\$3,063,600	\$33,921,900	\$327,000	\$12,000
Jul 1 - Percent	0.00%	0.00%	0.00%	2.05%	0.52%	0.79%	2.26%	0.49%	0.05%
Oct 31 - Dollar	\$0	\$0	\$0	\$2,704,300	\$857,500	\$3,940,000	\$35,607,700	\$327,000	\$12,000
Oct 31 - Percent	0.00%	0.00%	0.00%	2.02%	0.51%	1.00%	2.34%	0.50%	0.05%
Other Sources									
Jul 1 - Dollar	\$0	\$0	\$0	\$9,912,200	\$10,853,100	\$58,971,200	\$130,795,200	\$582,500	\$625,700
Jul 1 - Percent	0.00%	0.00%	0.00%	7.51%	6.58%	15.19%	8.72%	0.87%	2.60%
Oct 31 - Dollar	\$0	\$0	\$0	\$9,914,400	\$10,889,100	\$61,597,900	\$133,424,800	\$642,200	\$634,300
Oct 31 - Percent	0.00%	0.00%	0.00%	7.39%	6.45%	15.58%	8.78%	0.97%	2.56%
Total Educational & General									
Jul 1 - Dollar	\$198,800	\$3,662,100	\$3,692,600	\$132,012,400	\$164,997,200	\$388,346,400	\$1,500,579,600	\$66,736,200	\$24,070,600
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$198,900	\$4,771,800	\$3,703,500	\$134,158,200	\$168,783,800	\$395,343,100	\$1,519,518,000	\$65,950,300	\$24,737,700
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2019-20

	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest
Tuition & Fees									
Jul 1 - Dollar	\$22,315,900	\$10,568,700	\$15,426,600	\$23,141,300	\$27,764,000	\$20,729,500	\$39,251,200	\$21,535,300	\$31,920,300
Jul 1 - Percent	57.01%	49.83%	49.82%	56.10%	53.69%	49.52%	51.07%	46.71%	50.28%
Oct 31 - Dollar	\$22,498,700	\$10,280,000	\$16,206,900	\$24,049,700	\$26,169,800	\$20,366,200	\$38,852,200	\$21,535,300	\$31,586,800
Oct 31 - Percent	90.95%	26.08%	77.03%	56.80%	51.74%	48.93%	50.72%	46.62%	49.79%
State Appropriation									
Jul 1 - Dollar	\$16,593,100	\$10,409,300	\$14,879,200	\$17,375,700	\$23,141,600	\$20,883,000	\$34,610,800	\$23,696,700	\$29,960,500
Jul 1 - Percent	42.39%	49.08%	48.05%	42.12%	44.75%	49.89%	45.03%	51.40%	47.20%
Oct 31 - Dollar	\$16,644,700	\$10,441,900	\$14,996,000	\$17,441,100	\$23,209,500	\$20,941,000	\$34,687,300	\$23,790,500	\$30,039,200
Oct 31 - Percent	42.23%	49.63%	46.12%	41.19%	45.88%	50.31%	45.28%	51.50%	47.35%
Sales & Service									
Jul 1 - Dollar	\$25,000	\$5,200	\$124,900	\$65,600	\$3,700	\$10,000	\$45,000	\$39,400	\$132,100
Jul 1 - Percent	0.06%	0.02%	0.40%	0.16%	0.01%	0.02%	0.06%	0.09%	0.21%
Oct 31 - Dollar	\$25,000	\$5,400	\$776,900	\$68,300	\$3,700	\$13,000	\$45,000	\$39,400	\$203,300
Oct 31 - Percent	0.06%	0.03%	2.39%	0.16%	0.01%	0.03%	0.06%	0.09%	0.32%
Other Sources									
Jul 1 - Dollar	\$207,100	\$226,700	\$536,800	\$667,700	\$803,800	\$238,100	\$2,950,000	\$830,600	\$1,468,900
Jul 1 - Percent	0.53%	1.07%	1.73%	1.62%	1.55%	0.57%	3.84%	1.80%	2.31%
Oct 31 - Dollar	\$245,600	\$312,200	\$536,800	\$780,200	\$1,199,600	\$305,100	\$3,018,500	\$830,600	\$1,614,900
Oct 31 - Percent	0.62%	1.48%	1.65%	1.84%	2.37%	0.73%	3.94%	1.80%	2.55%
Total Educational & General									
Jul 1 - Dollar	\$39,141,100	\$21,209,900	\$30,967,500	\$41,250,300	\$51,713,100	\$41,860,600	\$76,857,000	\$46,102,000	\$63,481,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$39,414,000	\$21,039,500	\$32,516,600	\$42,339,300	\$50,582,600	\$41,625,300	\$76,603,000	\$46,195,800	\$63,444,200
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2019-20

	Volunteer	Walters	Comm. Colleges Sub-Total	TN Colleges of Applied Technology	TBR Administration	TOTAL TBR SYSTEM	UTC	UTK	UTM
Tuition & Fees									
Jul 1 - Dollar	\$33,417,200	\$23,810,600	\$313,598,400	\$33,686,000	\$0	\$347,284,400	\$118,417,600	\$454,592,800	\$61,770,800
Jul 1 - Percent	55.32%	47.59%	51.09%	33.77%	0.00%	46.41%	63.71%	60.75%	59.44%
Oct 31 - Dollar	\$33,272,100	\$24,252,400	\$312,495,800	\$39,160,600	\$0	\$351,656,400	\$118,988,900	\$454,668,500	\$62,668,200
Oct 31 - Percent	55.19%	47.87%	50.78%	33.95%	0.00%	45.87%	63.72%	60.70%	59.26%
State Appropriation									
Jul 1 - Dollar	\$26,070,300	\$25,270,800	\$288,432,800	\$61,859,200	\$17,457,200	\$367,749,200	\$59,484,800	\$249,189,900	\$36,128,700
Jul 1 - Percent	43.16%	50.51%	46.99%	62.02%	50.27%	49.15%	32.00%	33.30%	34.77%
Oct 31 - Dollar	\$26,145,700	\$25,347,100	\$289,330,800	\$70,840,900	\$18,862,100	\$379,033,800	\$59,740,700	\$250,079,700	\$36,460,900
Oct 31 - Percent	43.37%	50.04%	47.02%	61.41%	52.69%	49.45%	31.99%	33.39%	34.48%
Sales & Service									
Jul 1 - Dollar	\$133,500	\$100,000	\$1,023,400	\$696,500	\$0	\$1,719,900	\$4,818,000	\$5,073,200	\$3,521,400
Jul 1 - Percent	0.22%	0.20%	0.17%	0.70%	0.00%	0.23%	2.59%	0.68%	3.39%
Oct 31 - Dollar	\$133,500	\$108,200	\$1,760,700	\$753,300	\$0	\$2,514,000	\$4,815,500	\$5,074,100	\$4,115,000
Oct 31 - Percent	0.22%	0.21%	0.29%	0.65%	0.00%	0.33%	2.58%	0.68%	3.89%
Other Sources									
Jul 1 - Dollar	\$780,900	\$847,800	\$10,766,600	\$3,500,400	\$17,267,700	\$31,534,700	\$3,143,300	\$39,404,200	\$2,499,000
Jul 1 - Percent	1.29%	1.69%	1.75%	3.51%	49.73%	4.21%	1.69%	5.27%	2.40%
Oct 31 - Dollar	\$736,100	\$950,800	\$11,806,900	\$4,606,500	\$16,938,700	\$33,352,100	\$3,185,500	\$39,233,800	\$2,513,700
Oct 31 - Percent	1.22%	1.88%	1.92%	3.99%	47.31%	4.35%	1.71%	5.24%	2.38%
Total Educational & General									
Jul 1 - Dollar	\$60,401,900	\$50,029,200	\$613,821,200	\$99,742,100	\$34,724,900	\$748,288,200	\$185,863,700	\$748,260,100	\$103,919,900
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$60,287,400	\$50,658,500	\$615,394,200	\$115,361,300	\$35,800,800	\$766,556,300	\$186,730,600	\$749,056,100	\$105,757,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2019-20

	UT Univ. Sub-Total	UT Space Institute	UT Health Science Center	UT Agri. Exp. Station	UT Ext. Service	UT College of Vet. Medicine	Institute for Public Service: TN Language Ctr	Institute for Public Service: Other Agencies	Institute for Public Service Sub-Total
Tuition & Fees									
Jul 1 - Dollar	\$634,781,200	\$1,327,300	\$88,269,000	\$0	\$0	\$12,859,900	\$0	\$0	\$0
Jul 1 - Percent	61.15%	11.81%	30.31%	0.00%	0.00%	23.35%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$636,325,600	\$1,327,300	\$88,493,600	\$0	\$0	\$12,903,000	\$0	\$0	\$0
Oct 31 - Percent	61.09%	11.80%	30.12%	0.00%	0.00%	23.37%	0.00%	0.00%	0.00%
State Appropriation									
Jul 1 - Dollar	\$344,803,400	\$9,367,800	\$162,078,900	\$31,090,400	\$38,329,600	\$22,441,400	\$705,600	\$6,119,600	\$6,825,200
Jul 1 - Percent	33.22%	83.36%	55.65%	71.44%	67.99%	40.74%	18.90%	71.92%	55.75%
Oct 31 - Dollar	\$346,281,300	\$9,381,100	\$162,458,500	\$31,206,400	\$38,387,000	\$22,518,300	\$712,300	\$6,124,900	\$6,837,200
Oct 31 - Percent	33.25%	83.40%	55.30%	71.13%	67.78%	40.78%	19.05%	71.95%	55.80%
Sales & Service									
Jul 1 - Dollar	\$13,412,600	\$0	\$18,784,700	\$2,662,000	\$6,976,100	\$17,949,800	\$0	\$0	\$0
Jul 1 - Percent	1.29%	0.00%	6.45%	6.12%	12.37%	32.59%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$14,004,600	\$0	\$19,071,000	\$2,701,000	\$7,185,700	\$17,949,800	\$0	\$0	\$0
Oct 31 - Percent	1.34%	0.00%	6.49%	6.16%	12.69%	32.51%	0.00%	0.00%	0.00%
Other Sources									
Jul 1 - Dollar	\$45,046,500	\$542,200	\$22,088,300	\$9,768,000	\$11,073,400	\$1,834,200	\$3,027,400	\$2,389,400	\$5,416,800
Jul 1 - Percent	4.34%	4.83%	7.58%	22.44%	19.64%	3.33%	81.10%	28.08%	44.25%
Oct 31 - Dollar	\$44,933,000	\$540,200	\$23,733,500	\$9,966,200	\$11,062,500	\$1,849,400	\$3,027,400	\$2,387,800	\$5,415,200
Oct 31 - Percent	4.31%	4.80%	8.08%	22.72%	19.53%	3.35%	80.95%	28.05%	44.20%
Total Educational & General									
Jul 1 - Dollar	\$1,038,043,700	\$11,237,300	\$291,220,900	\$43,520,400	\$56,379,100	\$55,085,300	\$3,733,000	\$8,509,000	\$12,242,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$1,041,544,500	\$11,248,600	\$293,756,600	\$43,873,600	\$56,635,200	\$55,220,500	\$3,739,700	\$8,512,700	\$12,252,400
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 2 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL REVENUE BY SOURCE
FOR THE LGIs, TBR, & UT SYSTEMS
JULY 1 & OCTOBER 31 BUDGETS 2019-20

	MTAS	CTAS	UT Univ.-Wide Admin.	TOTAL UT System	GRAND TOTAL
Tuition & Fees					
Jul 1 - Dollar	\$0	\$0	\$0	\$737,237,400	\$1,917,759,600
Jul 1 - Percent	0.00%	0.00%	0.00%	47.77%	50.57%
Oct 31 - Dollar	\$0	\$0	\$0	\$739,049,500	\$1,933,165,000
Oct 31 - Percent	0.00%	0.00%	0.00%	47.66%	50.39%
State Appropriation					
Jul 1 - Dollar	\$3,703,700	\$3,189,100	\$16,083,800	\$637,913,300	\$1,508,287,200
Jul 1 - Percent	47.33%	47.51%	76.45%	41.33%	39.77%
Oct 31 - Dollar	\$3,715,600	\$3,205,800	\$16,109,900	\$640,101,100	\$1,527,161,300
Oct 31 - Percent	47.75%	47.64%	74.92%	41.28%	39.80%
Sales & Service					
Jul 1 - Dollar	\$0	\$0	\$0	\$59,785,200	\$95,427,000
Jul 1 - Percent	0.00%	0.00%	0.00%	3.87%	2.52%
Oct 31 - Dollar	\$0	\$0	\$0	\$60,912,100	\$99,033,800
Oct 31 - Percent	0.00%	0.00%	0.00%	3.93%	2.58%
Other Sources					
Jul 1 - Dollar	\$4,121,900	\$3,524,000	\$4,955,000	\$108,370,300	\$270,700,200
Jul 1 - Percent	52.67%	52.49%	23.55%	7.02%	7.14%
Oct 31 - Dollar	\$4,066,300	\$3,523,200	\$5,393,300	\$110,482,800	\$277,259,700
Oct 31 - Percent	52.25%	52.36%	25.08%	7.13%	7.23%
Total Educational & General					
Jul 1 - Dollar	\$7,825,600	\$6,713,100	\$21,038,800	\$1,543,306,200	\$3,792,174,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$7,781,900	\$6,729,000	\$21,503,200	\$1,550,545,500	\$3,836,619,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2019-20

	APSU	ETSU	ETSU College of Medicine	ETSU Family Practice	ETSU College of Pharmacy	ETSU Sub-Total	MTSU	TSU
Instruction								
Jul 1 - Dollar	\$66,817,500	\$110,711,900	\$48,843,600	\$11,540,400	\$7,049,200	\$178,145,100	\$157,482,900	\$59,631,100
Jul 1 - Percent	46.62%	46.83%	68.06%	65.86%	65.01%	52.94%	49.50%	47.60%
Oct 31 - Dollar	\$68,552,900	\$118,692,900	\$48,079,500	\$11,904,500	\$7,905,000	\$186,581,900	\$170,903,900	\$61,271,300
Oct 31 - Percent	47.45%	46.66%	67.49%	66.42%	63.16%	52.41%	49.31%	46.95%
Research								
Jul 1 - Dollar	\$654,800	\$2,949,500	\$4,081,700	\$268,400	\$294,100	\$7,593,700	\$4,885,100	\$2,622,300
Jul 1 - Percent	0.46%	1.25%	5.69%	1.53%	2.71%	2.26%	1.54%	2.09%
Oct 31 - Dollar	\$869,800	\$5,309,500	\$4,846,300	\$274,000	\$533,000	\$10,962,800	\$8,269,300	\$2,564,300
Oct 31 - Percent	0.60%	2.09%	6.80%	1.53%	4.26%	3.08%	2.39%	1.96%
Public Service								
Jul 1 - Dollar	\$478,200	\$2,564,200	\$0	\$0	\$0	\$2,564,200	\$4,123,100	\$1,350,200
Jul 1 - Percent	0.33%	1.08%	0.00%	0.00%	0.00%	0.76%	1.30%	1.08%
Oct 31 - Dollar	\$544,200	\$2,915,400	\$0	\$0	\$0	\$2,915,400	\$5,724,500	\$1,368,200
Oct 31 - Percent	0.38%	1.15%	0.00%	0.00%	0.00%	0.82%	1.65%	1.05%
Academic Support								
Jul 1 - Dollar	\$10,430,400	\$24,400,500	\$6,972,000	\$3,607,100	\$1,462,200	\$36,441,800	\$33,853,900	\$10,565,100
Jul 1 - Percent	7.28%	10.32%	9.71%	20.59%	13.49%	10.83%	10.64%	8.43%
Oct 31 - Dollar	\$10,425,000	\$27,356,000	\$6,652,200	\$3,650,500	\$1,637,600	\$39,296,300	\$35,013,700	\$11,051,200
Oct 31 - Percent	7.22%	10.75%	9.34%	20.37%	13.08%	11.04%	10.10%	8.47%
Sub-Total								
Jul 1 - Dollar	\$78,380,900	\$140,626,100	\$59,897,300	\$15,415,900	\$8,805,500	\$224,744,800	\$200,345,000	\$74,168,700
Jul 1 - Percent	54.69%	59.49%	83.46%	87.98%	81.21%	66.78%	62.97%	59.20%
Oct 31 - Dollar	\$80,391,900	\$154,273,800	\$59,578,000	\$15,829,000	\$10,075,600	\$239,756,400	\$219,911,400	\$76,255,000
Oct 31 - Percent	55.64%	60.65%	83.63%	88.32%	80.51%	67.34%	63.45%	58.43%
Student Services								
Jul 1 - Dollar	\$23,258,400	\$26,983,400	\$1,832,400	\$0	\$608,100	\$29,423,900	\$38,346,300	\$16,269,200
Jul 1 - Percent	16.23%	11.41%	2.55%	0.00%	5.61%	8.74%	12.05%	12.99%
Oct 31 - Dollar	\$23,829,000	\$26,964,600	\$1,645,200	\$0	\$714,400	\$29,324,200	\$41,400,200	\$16,374,400
Oct 31 - Percent	16.49%	10.60%	2.31%	0.00%	5.71%	8.24%	11.94%	12.55%
Institutional Support								
Jul 1 - Dollar	\$13,927,400	\$16,641,700	\$3,116,500	\$1,706,100	\$432,900	\$21,897,200	\$24,852,400	\$11,369,300
Jul 1 - Percent	9.72%	7.04%	4.34%	9.74%	3.99%	6.51%	7.81%	9.07%
Oct 31 - Dollar	\$14,447,400	\$18,908,800	\$3,031,000	\$1,669,400	\$609,800	\$24,219,000	\$27,852,200	\$12,329,000
Oct 31 - Percent	10.00%	7.43%	4.25%	9.31%	4.87%	6.80%	8.04%	9.45%
Operation & Maintenance								
Jul 1 - Dollar	\$14,980,200	\$17,557,500	\$6,660,900	\$400,000	\$528,400	\$25,146,800	\$28,431,700	\$13,794,400
Jul 1 - Percent	10.45%	7.43%	9.28%	2.28%	4.87%	7.47%	8.94%	11.01%
Oct 31 - Dollar	\$14,805,300	\$18,476,200	\$6,725,700	\$424,300	\$648,000	\$26,274,200	\$29,506,800	\$14,193,800
Oct 31 - Percent	10.25%	7.26%	9.44%	2.37%	5.18%	7.38%	8.51%	10.88%
Scholarships & Fellowships								
Jul 1 - Dollar	\$12,763,000	\$34,580,500	\$260,000	\$0	\$467,600	\$35,308,100	\$26,194,100	\$9,682,200
Jul 1 - Percent	8.91%	14.63%	0.36%	0.00%	4.31%	10.49%	8.23%	7.73%
Oct 31 - Dollar	\$11,013,500	\$35,736,800	\$260,000	\$0	\$467,600	\$36,464,400	\$27,921,400	\$11,348,700
Oct 31 - Percent	7.62%	14.05%	0.36%	0.00%	3.74%	10.24%	8.06%	8.70%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$143,309,900	\$236,389,200	\$71,767,100	\$17,522,000	\$10,842,500	\$336,520,800	\$318,169,500	\$125,283,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$144,487,100	\$254,360,200	\$71,239,900	\$17,922,700	\$12,515,400	\$356,038,200	\$346,592,000	\$130,500,900
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2019-20

	TSU McMinnville Center	TSU McIntire- Stennis Forestry Research	TSU Institute of Ag. and Env. Research	TSU Cooperative Education	TSU Sub-Total	TTU	UM	TOTAL LGIs
Instruction								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$59,631,100	\$74,951,100	\$166,472,700	\$703,500,400
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	44.69%	46.88%	44.36%	47.97%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$61,271,300	\$81,774,300	\$177,249,600	\$746,333,900
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	42.05%	47.51%	40.95%	46.71%
Research								
Jul 1 - Dollar	\$627,700	\$198,200	\$3,660,300	\$0	\$7,108,500	\$2,730,200	\$18,643,800	\$41,616,100
Jul 1 - Percent	100.00%	100.00%	100.00%	0.00%	5.33%	1.71%	4.97%	2.84%
Oct 31 - Dollar	\$1,983,000	\$916,100	\$6,949,700	\$0	\$12,413,100	\$3,878,200	\$45,793,600	\$82,186,800
Oct 31 - Percent	100.00%	100.00%	100.00%	0.00%	8.52%	2.25%	10.58%	5.14%
Public Service								
Jul 1 - Dollar	\$0	\$0	\$0	\$3,674,000	\$5,024,200	\$2,224,600	\$5,364,500	\$19,778,800
Jul 1 - Percent	0.00%	0.00%	0.00%	100.00%	3.77%	1.39%	1.43%	1.35%
Oct 31 - Dollar	\$0	\$0	\$0	\$5,363,700	\$6,731,900	\$2,478,500	\$7,506,600	\$25,901,100
Oct 31 - Percent	0.00%	0.00%	0.00%	100.00%	4.62%	1.44%	1.73%	1.62%
Academic Support								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$10,565,100	\$12,661,600	\$34,300,900	\$138,253,700
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	7.92%	7.92%	9.14%	9.43%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$11,051,200	\$13,275,200	\$36,791,400	\$145,852,800
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	7.58%	7.71%	8.50%	9.13%
Sub-Total								
Jul 1 - Dollar	\$627,700	\$198,200	\$3,660,300	\$3,674,000	\$82,328,900	\$92,567,500	\$224,781,900	\$903,149,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	61.70%	57.90%	59.89%	61.58%
Oct 31 - Dollar	\$1,983,000	\$916,100	\$6,949,700	\$5,363,700	\$91,467,500	\$101,406,200	\$267,341,200	\$1,000,274,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	62.77%	58.92%	61.77%	62.61%
Student Services								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$16,269,200	\$19,128,000	\$52,747,400	\$179,173,200
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	12.19%	11.96%	14.05%	12.22%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$16,374,400	\$21,127,000	\$62,704,600	\$194,759,400
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	11.24%	12.28%	14.49%	12.19%
Institutional Support								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$11,369,300	\$16,372,500	\$30,913,900	\$119,332,700
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	8.52%	10.24%	8.24%	8.14%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$12,329,000	\$17,443,600	\$32,337,900	\$128,629,100
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	8.46%	10.14%	7.47%	8.05%
Operation & Maintenance								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$13,794,400	\$14,458,600	\$37,454,100	\$134,265,800
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	10.34%	9.04%	9.98%	9.15%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$14,193,800	\$14,737,800	\$39,618,200	\$139,136,100
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	9.74%	8.56%	9.15%	8.71%
Scholarships & Fellowships								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$9,682,200	\$17,351,100	\$29,405,800	\$130,704,300
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	7.26%	10.85%	7.84%	8.91%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$11,348,700	\$17,396,200	\$30,800,200	\$134,944,400
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	7.79%	10.11%	7.12%	8.45%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$627,700	\$198,200	\$3,660,300	\$3,674,000	\$133,444,000	\$159,877,700	\$375,303,100	\$1,466,625,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$1,983,000	\$916,100	\$6,949,700	\$5,363,700	\$145,713,400	\$172,110,800	\$432,802,100	\$1,597,743,600
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2019-20

	Chattanooga	Cleveland	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast
Instruction								
Jul 1 - Dollar	\$35,462,000	\$11,845,600	\$17,903,200	\$10,473,400	\$13,862,300	\$19,359,600	\$24,175,700	\$18,758,400
Jul 1 - Percent	54.33%	48.89%	51.41%	51.55%	44.92%	47.26%	46.39%	48.65%
Oct 31 - Dollar	\$35,865,000	\$12,003,900	\$18,614,300	\$10,475,400	\$14,090,300	\$18,810,100	\$23,764,800	\$19,010,100
Oct 31 - Percent	54.61%	48.21%	51.06%	51.07%	43.49%	44.19%	45.83%	49.00%
Research								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service								
Jul 1 - Dollar	\$50,000	\$226,600	\$128,600	\$51,400	\$59,300	\$584,100	\$0	\$203,000
Jul 1 - Percent	0.08%	0.94%	0.37%	0.25%	0.19%	1.43%	0.00%	0.53%
Oct 31 - Dollar	\$50,000	\$161,600	\$125,600	\$47,800	\$60,100	\$701,500	\$0	\$186,600
Oct 31 - Percent	0.08%	0.65%	0.34%	0.23%	0.19%	1.65%	0.00%	0.48%
Academic Support								
Jul 1 - Dollar	\$6,413,300	\$1,360,000	\$2,047,000	\$707,300	\$3,972,100	\$3,942,000	\$6,453,300	\$3,978,800
Jul 1 - Percent	9.83%	5.61%	5.88%	3.48%	12.87%	9.62%	12.38%	10.32%
Oct 31 - Dollar	\$6,194,100	\$1,543,900	\$2,007,000	\$710,200	\$4,012,800	\$4,084,500	\$6,473,800	\$4,008,100
Oct 31 - Percent	9.43%	6.20%	5.51%	3.46%	12.39%	9.59%	12.48%	10.33%
Sub-Total								
Jul 1 - Dollar	\$41,925,300	\$13,432,200	\$20,078,800	\$11,232,100	\$17,893,700	\$23,885,700	\$30,629,000	\$22,940,200
Jul 1 - Percent	64.23%	55.44%	57.66%	55.28%	57.98%	58.31%	58.77%	59.50%
Oct 31 - Dollar	\$42,109,100	\$13,709,400	\$20,746,900	\$11,233,400	\$18,163,200	\$23,596,100	\$30,238,600	\$23,204,800
Oct 31 - Percent	64.11%	55.06%	56.91%	54.76%	56.06%	55.43%	58.31%	59.81%
Student Services								
Jul 1 - Dollar	\$7,184,000	\$3,510,900	\$4,673,900	\$2,665,700	\$2,951,500	\$4,768,600	\$6,279,700	\$4,660,200
Jul 1 - Percent	11.01%	14.49%	13.42%	13.12%	9.56%	11.64%	12.05%	12.09%
Oct 31 - Dollar	\$7,230,600	\$3,727,600	\$4,813,800	\$2,723,600	\$2,982,200	\$6,018,100	\$6,671,500	\$4,742,600
Oct 31 - Percent	11.01%	14.97%	13.21%	13.28%	9.20%	14.14%	12.87%	12.22%
Institutional Support								
Jul 1 - Dollar	\$7,918,500	\$4,311,500	\$5,276,900	\$3,382,000	\$5,898,600	\$5,536,100	\$6,765,700	\$5,252,300
Jul 1 - Percent	12.13%	17.79%	15.15%	16.65%	19.11%	13.51%	12.98%	13.62%
Oct 31 - Dollar	\$8,009,100	\$4,443,300	\$5,403,300	\$3,502,200	\$7,044,000	\$6,051,800	\$6,954,000	\$5,272,100
Oct 31 - Percent	12.19%	17.85%	14.82%	17.07%	21.74%	14.22%	13.41%	13.59%
Operation & Maintenance								
Jul 1 - Dollar	\$6,204,300	\$2,358,900	\$3,918,200	\$2,372,000	\$3,019,900	\$4,774,500	\$7,215,300	\$5,507,100
Jul 1 - Percent	9.50%	9.74%	11.25%	11.67%	9.79%	11.66%	13.84%	14.28%
Oct 31 - Dollar	\$6,258,000	\$2,401,300	\$4,425,400	\$2,386,700	\$3,049,100	\$4,906,500	\$6,784,300	\$5,426,300
Oct 31 - Percent	9.53%	9.64%	12.14%	11.64%	9.41%	11.53%	13.08%	13.99%
Scholarships & Fellowships								
Jul 1 - Dollar	\$2,042,700	\$616,300	\$877,900	\$666,500	\$1,098,500	\$1,998,300	\$1,227,400	\$195,000
Jul 1 - Percent	3.13%	2.54%	2.52%	3.28%	3.56%	4.88%	2.36%	0.51%
Oct 31 - Dollar	\$2,071,400	\$616,300	\$1,063,200	\$666,500	\$1,160,500	\$1,998,300	\$1,207,400	\$150,000
Oct 31 - Percent	3.15%	2.48%	2.92%	3.25%	3.58%	4.69%	2.33%	0.39%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$65,274,800	\$24,229,800	\$34,825,700	\$20,318,300	\$30,862,200	\$40,963,200	\$52,117,100	\$38,554,800
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$65,678,200	\$24,897,900	\$36,452,600	\$20,512,400	\$32,399,000	\$42,570,800	\$51,855,800	\$38,795,800
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2019-20

	Pellissippi	Roane	Southwest	Volunteer	Walters	Comm. Colleges Sub-Total	TN Colleges of Applied Technology	TBR Admin.
Instruction								
Jul 1 - Dollar	\$39,677,400	\$23,961,500	\$24,619,200	\$33,536,400	\$26,232,900	\$299,867,600	\$58,595,300	\$0
Jul 1 - Percent	53.35%	51.86%	40.13%	56.11%	53.28%	50.14%	59.88%	0.00%
Oct 31 - Dollar	\$41,261,900	\$24,005,900	\$25,686,900	\$33,528,700	\$27,004,000	\$304,121,300	\$68,764,500	\$0
Oct 31 - Percent	53.20%	51.27%	40.93%	56.22%	53.61%	49.83%	59.33%	0.00%
Research								
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Public Service								
Jul 1 - Dollar	\$642,800	\$639,500	\$59,800	\$558,100	\$578,900	\$3,782,100	\$0	\$0
Jul 1 - Percent	0.86%	1.38%	0.10%	0.93%	1.18%	0.63%	0.00%	0.00%
Oct 31 - Dollar	\$653,800	\$708,100	\$69,800	\$546,800	\$578,500	\$3,890,200	\$0	\$0
Oct 31 - Percent	0.84%	1.51%	0.11%	0.92%	1.15%	0.64%	0.00%	0.00%
Academic Support								
Jul 1 - Dollar	\$7,853,300	\$2,724,500	\$6,251,300	\$4,560,600	\$2,482,500	\$52,746,000	\$406,200	\$0
Jul 1 - Percent	10.56%	5.90%	10.19%	7.63%	5.04%	8.82%	0.42%	0.00%
Oct 31 - Dollar	\$8,571,600	\$2,720,300	\$6,360,900	\$4,438,800	\$2,502,500	\$53,628,500	\$1,133,900	\$0
Oct 31 - Percent	11.05%	5.81%	10.14%	7.44%	4.97%	8.79%	0.98%	0.00%
Sub-Total								
Jul 1 - Dollar	\$48,173,500	\$27,325,500	\$30,930,300	\$38,655,100	\$29,294,300	\$356,395,700	\$59,001,500	\$0
Jul 1 - Percent	64.77%	59.14%	50.41%	64.68%	59.50%	59.59%	60.30%	0.00%
Oct 31 - Dollar	\$50,487,300	\$27,434,300	\$32,117,600	\$38,514,300	\$30,085,000	\$361,640,000	\$69,898,400	\$0
Oct 31 - Percent	65.10%	58.60%	51.18%	64.58%	59.73%	59.26%	60.31%	0.00%
Student Services								
Jul 1 - Dollar	\$8,174,500	\$6,711,300	\$7,563,700	\$5,712,800	\$6,542,000	\$71,398,800	\$11,208,800	\$0
Jul 1 - Percent	10.99%	14.52%	12.33%	9.56%	13.29%	11.94%	11.46%	0.00%
Oct 31 - Dollar	\$8,383,100	\$6,617,600	\$7,806,300	\$5,790,000	\$6,844,400	\$74,351,400	\$12,826,300	\$0
Oct 31 - Percent	10.81%	14.13%	12.44%	9.71%	13.59%	12.18%	11.07%	0.00%
Institutional Support								
Jul 1 - Dollar	\$8,800,100	\$5,870,500	\$12,529,100	\$7,768,500	\$5,381,800	\$84,691,600	\$15,708,400	\$35,712,000
Jul 1 - Percent	11.83%	12.70%	20.42%	13.00%	10.93%	14.16%	16.05%	99.55%
Oct 31 - Dollar	\$8,977,400	\$6,218,900	\$12,582,800	\$7,793,800	\$5,349,000	\$87,601,700	\$18,802,100	\$36,180,500
Oct 31 - Percent	11.58%	13.28%	20.05%	13.07%	10.62%	14.35%	16.22%	99.97%
Operation & Maintenance								
Jul 1 - Dollar	\$7,521,300	\$5,528,500	\$7,530,300	\$6,225,100	\$6,751,000	\$68,926,400	\$11,174,000	\$0
Jul 1 - Percent	10.11%	11.96%	12.27%	10.42%	13.71%	11.52%	11.42%	0.00%
Oct 31 - Dollar	\$7,842,900	\$5,715,600	\$7,582,200	\$6,140,200	\$6,769,200	\$69,687,700	\$13,504,800	\$0
Oct 31 - Percent	10.11%	12.21%	12.08%	10.30%	13.44%	11.42%	11.65%	0.00%
Scholarships & Fellowships								
Jul 1 - Dollar	\$1,708,000	\$770,700	\$2,798,300	\$1,403,100	\$1,266,300	\$16,669,000	\$754,400	\$160,000
Jul 1 - Percent	2.30%	1.67%	4.56%	2.35%	2.57%	2.79%	0.77%	0.45%
Oct 31 - Dollar	\$1,863,000	\$833,500	\$2,670,600	\$1,403,100	\$1,322,500	\$17,026,300	\$870,500	\$10,000
Oct 31 - Percent	2.40%	1.78%	4.26%	2.35%	2.63%	2.79%	0.75%	0.03%
Total Educational & General Expenditures								
Jul 1 - Dollar	\$74,377,400	\$46,206,500	\$61,351,700	\$59,764,600	\$49,235,400	\$598,081,500	\$97,847,100	\$35,872,000
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$77,553,700	\$46,819,900	\$62,759,500	\$59,641,400	\$50,370,100	\$610,307,100	\$115,902,100	\$36,190,500
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2019-20

	TOTAL TBR SYSTEM	UTC	UTK	UTM	UT Univ. Sub-Total	UT Space Institute	UT Health Science Center	UT Agri. Exp. Station	UT Ext. Service
Instruction									
Jul 1 - Dollar	\$358,462,900	\$83,338,200	\$272,182,300	\$44,888,300	\$400,408,800	\$4,678,200	\$137,510,200	\$0	\$136,600
Jul 1 - Percent	48.98%	43.45%	36.70%	43.44%	38.62%	41.71%	48.16%	0.00%	0.24%
Oct 31 - Dollar	\$372,885,800	\$83,557,100	\$285,934,700	\$45,689,000	\$415,180,800	\$4,566,400	\$148,623,400	\$0	\$123,200
Oct 31 - Percent	48.91%	43.23%	35.74%	42.69%	37.73%	40.68%	47.25%	0.00%	0.22%
Research									
Jul 1 - Dollar	\$0	\$3,541,900	\$60,752,200	\$177,600	\$64,471,700	\$1,594,700	\$5,429,200	\$38,255,300	\$0
Jul 1 - Percent	0.00%	1.85%	8.19%	0.17%	6.22%	14.22%	1.90%	88.45%	0.00%
Oct 31 - Dollar	\$0	\$3,728,800	\$95,199,200	\$165,800	\$99,093,800	\$1,616,300	\$12,588,000	\$38,773,400	\$0
Oct 31 - Percent	0.00%	1.93%	11.90%	0.15%	9.01%	14.40%	4.00%	88.92%	0.00%
Public Service									
Jul 1 - Dollar	\$3,782,100	\$2,725,900	\$5,010,600	\$809,600	\$8,546,100	\$0	\$351,000	\$0	\$52,944,200
Jul 1 - Percent	0.52%	1.42%	0.68%	0.78%	0.82%	0.00%	0.12%	0.00%	93.96%
Oct 31 - Dollar	\$3,890,200	\$2,745,200	\$7,639,300	\$882,300	\$11,266,800	\$0	\$439,800	\$0	\$53,162,900
Oct 31 - Percent	0.51%	1.42%	0.95%	0.82%	1.02%	0.00%	0.14%	0.00%	94.00%
Academic Support									
Jul 1 - Dollar	\$53,152,200	\$17,416,100	\$91,643,600	\$11,053,900	\$120,113,600	\$561,000	\$55,641,200	\$2,205,800	\$928,900
Jul 1 - Percent	7.26%	9.08%	12.36%	10.70%	11.59%	5.00%	19.49%	5.10%	1.65%
Oct 31 - Dollar	\$54,762,400	\$18,624,100	\$96,474,700	\$10,880,100	\$125,978,900	\$408,300	\$60,721,100	\$2,044,000	\$940,000
Oct 31 - Percent	7.18%	9.63%	12.06%	10.17%	11.45%	3.64%	19.30%	4.69%	1.66%
Sub-Total									
Jul 1 - Dollar	\$415,397,200	\$107,022,100	\$429,588,700	\$56,929,400	\$593,540,200	\$6,833,900	\$198,931,600	\$40,461,100	\$54,009,700
Jul 1 - Percent	56.76%	55.80%	57.92%	55.09%	57.25%	60.94%	69.68%	93.55%	95.85%
Oct 31 - Dollar	\$431,538,400	\$108,655,200	\$485,247,900	\$57,617,200	\$651,520,300	\$6,591,000	\$222,372,300	\$40,817,400	\$54,226,100
Oct 31 - Percent	56.60%	56.21%	60.65%	53.83%	59.21%	58.71%	70.69%	93.61%	95.88%
Student Services									
Jul 1 - Dollar	\$82,607,600	\$27,387,500	\$51,451,900	\$13,161,200	\$92,000,600	\$78,000	\$6,724,900	\$0	\$0
Jul 1 - Percent	11.29%	14.28%	6.94%	12.74%	8.87%	0.70%	2.36%	0.00%	0.00%
Oct 31 - Dollar	\$87,177,700	\$27,807,200	\$52,859,000	\$14,273,200	\$94,939,400	\$80,300	\$7,390,200	\$0	\$0
Oct 31 - Percent	11.43%	14.39%	6.61%	13.34%	8.63%	0.72%	2.35%	0.00%	0.00%
Institutional Support									
Jul 1 - Dollar	\$136,112,000	\$21,587,200	\$79,034,400	\$9,945,700	\$110,567,300	\$2,028,300	\$39,801,700	\$2,376,200	\$2,335,700
Jul 1 - Percent	18.60%	11.26%	10.66%	9.62%	10.66%	18.09%	13.94%	5.49%	4.15%
Oct 31 - Dollar	\$142,584,300	\$21,524,900	\$79,695,800	\$9,973,600	\$111,194,300	\$2,282,500	\$42,718,700	\$2,373,100	\$2,332,900
Oct 31 - Percent	18.70%	11.14%	9.96%	9.32%	10.10%	20.33%	13.58%	5.44%	4.12%
Operation & Maintenance									
Jul 1 - Dollar	\$80,100,400	\$21,781,400	\$81,276,600	\$11,476,200	\$114,534,200	\$2,163,300	\$32,900,300	\$413,400	\$0
Jul 1 - Percent	10.95%	11.36%	10.96%	11.11%	11.05%	19.29%	11.52%	0.96%	0.00%
Oct 31 - Dollar	\$83,192,500	\$21,300,000	\$82,939,900	\$12,080,200	\$116,320,100	\$2,161,200	\$34,217,400	\$413,400	\$0
Oct 31 - Percent	10.91%	11.02%	10.37%	11.29%	10.57%	19.25%	10.88%	0.95%	0.00%
Scholarships & Fellowships									
Jul 1 - Dollar	\$17,583,400	\$14,009,200	\$100,286,500	\$11,826,700	\$126,122,400	\$111,300	\$7,153,300	\$0	\$0
Jul 1 - Percent	2.40%	7.30%	13.52%	11.44%	12.16%	0.99%	2.51%	0.00%	0.00%
Oct 31 - Dollar	\$17,906,800	\$14,009,200	\$99,333,100	\$13,081,600	\$126,423,900	\$111,300	\$7,867,700	\$0	\$0
Oct 31 - Percent	2.35%	7.25%	12.42%	12.22%	11.49%	0.99%	2.50%	0.00%	0.00%
Total Educational & General Expenditures									
Jul 1 - Dollar	\$731,800,600	\$191,787,400	\$741,638,100	\$103,339,200	\$1,036,764,700	\$11,214,800	\$285,511,800	\$43,250,700	\$56,345,400
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$762,399,700	\$193,296,500	\$800,075,700	\$107,025,800	\$1,100,398,000	\$11,226,300	\$314,566,300	\$43,603,900	\$56,559,000
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 3 (cont.)
SUMMARY OF UNRESTRICTED EDUCATIONAL & GENERAL EXPENDITURES
BY FUNCTIONAL AREA BY INSTITUTION FOR THE LGIs, TBR, & UT
JULY 1 & OCTOBER 31 BUDGET 2019-20

	UT College of Vet. Medicine	Institute for Public Service: TN Language Ctr	Institute for Public Service: Other Agencies	Institute for Public Service Sub-Total	MTAS	CTAS	UT Univ.-Wide Admin.	TOTAL UT System	GRAND TOTAL
Instruction									
Jul 1 - Dollar	\$40,917,600	\$0	\$0	\$0	\$0	\$0	\$0	\$583,651,400	\$1,645,614,700
Jul 1 - Percent	74.39%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	38.25%	44.18%
Oct 31 - Dollar	\$39,714,200	\$0	\$0	\$0	\$0	\$0	\$0	\$608,208,000	\$1,727,427,700
Oct 31 - Percent	71.41%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	37.51%	43.39%
Research									
Jul 1 - Dollar	\$2,997,500	\$0	\$0	\$0	\$0	\$0	\$0	\$112,748,400	\$154,364,500
Jul 1 - Percent	5.45%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	7.39%	4.14%
Oct 31 - Dollar	\$4,493,300	\$0	\$0	\$0	\$0	\$0	\$0	\$156,564,800	\$238,751,600
Oct 31 - Percent	8.08%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	9.66%	6.00%
Public Service									
Jul 1 - Dollar	\$43,000	\$3,603,700	\$6,415,900	\$10,019,600	\$6,629,500	\$6,234,000	\$0	\$84,767,400	\$108,328,300
Jul 1 - Percent	0.08%	100.00%	85.65%	90.31%	94.87%	98.32%	0.00%	5.55%	2.91%
Oct 31 - Dollar	\$43,800	\$3,603,700	\$6,406,300	\$10,010,000	\$6,395,300	\$6,207,000	\$0	\$87,525,600	\$117,316,900
Oct 31 - Percent	0.08%	100.00%	85.54%	90.24%	94.67%	98.33%	0.00%	5.40%	2.95%
Academic Support									
Jul 1 - Dollar	\$6,045,900	\$0	\$0	\$0	\$223,700	\$0	\$0	\$185,720,100	\$377,126,000
Jul 1 - Percent	10.99%	0.00%	0.00%	0.00%	3.20%	0.00%	0.00%	12.17%	10.13%
Oct 31 - Dollar	\$6,314,800	\$0	\$0	\$0	\$226,000	\$0	\$0	\$196,633,100	\$397,248,300
Oct 31 - Percent	11.35%	0.00%	0.00%	0.00%	3.35%	0.00%	0.00%	12.13%	9.98%
Sub-Total									
Jul 1 - Dollar	\$50,004,000	\$3,603,700	\$6,415,900	\$10,019,600	\$6,853,200	\$6,234,000	\$0	\$966,887,300	\$2,285,433,500
Jul 1 - Percent	90.91%	100.00%	85.65%	90.31%	98.07%	98.32%	0.00%	63.36%	61.36%
Oct 31 - Dollar	\$50,566,100	\$3,603,700	\$6,406,300	\$10,010,000	\$6,621,300	\$6,207,000	\$0	\$1,048,931,500	\$2,480,744,500
Oct 31 - Percent	90.92%	100.00%	85.54%	90.24%	98.02%	98.33%	0.00%	64.70%	62.31%
Student Services									
Jul 1 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$98,803,500	\$360,584,300
Jul 1 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.47%	9.68%
Oct 31 - Dollar	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$102,409,900	\$384,347,000
Oct 31 - Percent	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	6.32%	9.65%
Institutional Support									
Jul 1 - Dollar	\$1,591,900	\$0	\$1,074,700	\$1,074,700	\$135,000	\$106,500	\$13,543,100	\$173,560,400	\$429,005,100
Jul 1 - Percent	2.89%	0.00%	14.35%	9.69%	1.93%	1.68%	100.00%	11.37%	11.52%
Oct 31 - Dollar	\$1,584,500	\$0	\$1,082,600	\$1,082,600	\$133,900	\$105,700	\$15,194,800	\$179,003,000	\$450,216,400
Oct 31 - Percent	2.85%	0.00%	14.46%	9.76%	1.98%	1.67%	100.00%	11.04%	11.31%
Operation & Maintenance									
Jul 1 - Dollar	\$3,292,200	\$0	\$0	\$0	\$0	\$0	\$0	\$153,303,400	\$367,669,600
Jul 1 - Percent	5.99%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	10.05%	9.87%
Oct 31 - Dollar	\$3,350,500	\$0	\$0	\$0	\$0	\$0	\$0	\$156,462,600	\$378,791,200
Oct 31 - Percent	6.02%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	9.65%	9.51%
Scholarships & Fellowships									
Jul 1 - Dollar	\$115,000	\$0	\$0	\$0	\$0	\$0	\$0	\$133,502,000	\$281,789,700
Jul 1 - Percent	0.21%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	8.75%	7.57%
Oct 31 - Dollar	\$115,000	\$0	\$0	\$0	\$0	\$0	\$0	\$134,517,900	\$287,369,100
Oct 31 - Percent	0.21%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	8.30%	7.22%
Total Educational & General Expenditures									
Jul 1 - Dollar	\$55,003,100	\$3,603,700	\$7,490,600	\$11,094,300	\$6,988,200	\$6,340,500	\$13,543,100	\$1,526,056,600	\$3,724,482,200
Jul 1 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Oct 31 - Dollar	\$55,616,100	\$3,603,700	\$7,488,900	\$11,092,600	\$6,755,200	\$6,312,700	\$15,194,800	\$1,621,324,900	\$3,981,468,200
Oct 31 - Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 4
MANDATORY STUDENT FEE CHARGES
2018-19 & 2019-20

	2018-19			2019-20			Percent Increase		
	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident
Austin Peay	\$1,583	\$6,888	\$8,471	\$1,583	\$7,044	\$8,627	0.00%	2.26%	1.84%
East Tennessee	\$1,855	\$7,422	\$9,277	\$1,919	\$7,572	\$9,491	3.45%	2.02%	2.31%
Middle Tennessee	\$1,826	\$7,380	\$9,206	\$1,870	\$7,554	\$9,424	2.41%	2.36%	2.37%
Tennessee State	\$1,107	\$6,900	\$8,007	\$1,157	\$7,026	\$8,183	4.52%	1.83%	2.20%
Tennessee Tech	\$1,243	\$7,860	\$9,103	\$1,278	\$8,040	\$9,318	2.82%	2.29%	2.36%
University of Memphis (Undergrad Non-guaranteed)	\$1,637	\$8,064	\$9,701	\$1,704	\$8,208	\$9,912	4.09%	1.79%	2.18%
University of Memphis (Undergrad Guaranteed) ¹				\$1,704	\$8,232	\$9,936	NA	NA	NA
UT Chattanooga (UG - Soar in Four) ²				\$1,820	\$7,836	\$9,656	NA	NA	NA
UT Chattanooga (UG - Returning)	\$1,776	\$6,888	\$8,664	\$1,820	\$7,060	\$8,880	2.48%	2.50%	2.49%
UT Knoxville	\$1,896	\$11,110	\$13,006	\$1,932	\$11,332	\$13,264	1.90%	2.00%	1.98%
UT Martin (Part-Time & Full-Time w/ 90+ SCH)	\$1,460	\$7,416	\$8,876	\$1,534	\$8,214	\$9,748	5.07%	10.76%	9.82%
UT Martin (Full-Time w/ less than 90 SCH) ³	\$1,460	\$8,052	\$9,512	\$1,534	\$8,214	\$9,748	5.07%	2.01%	2.48%
Chattanooga	\$319	\$4,140	\$4,459	\$326	\$4,242	\$4,568	2.19%	2.46%	2.44%
Cleveland	\$299	\$4,140	\$4,439	\$306	\$4,242	\$4,548	2.34%	2.46%	2.46%
Columbia	\$333	\$4,140	\$4,473	\$340	\$4,242	\$4,582	2.10%	2.46%	2.44%
Dyersburg	\$299	\$4,140	\$4,439	\$306	\$4,242	\$4,548	2.34%	2.46%	2.46%
Jackson	\$285	\$4,140	\$4,425	\$292	\$4,242	\$4,534	2.46%	2.46%	2.46%
Motlow	\$305	\$4,140	\$4,445	\$312	\$4,242	\$4,554	2.30%	2.46%	2.45%
Nashville	\$255	\$4,140	\$4,395	\$262	\$4,242	\$4,504	2.75%	2.46%	2.48%
Northeast	\$311	\$4,140	\$4,451	\$318	\$4,242	\$4,560	2.25%	2.46%	2.45%
Pellissippi	\$339	\$4,140	\$4,479	\$346	\$4,242	\$4,588	2.06%	2.46%	2.43%
Roane	\$303	\$4,140	\$4,443	\$310	\$4,242	\$4,552	2.31%	2.46%	2.45%
Southwest	\$319	\$4,140	\$4,459	\$326	\$4,242	\$4,568	2.19%	2.46%	2.44%
Volunteer	\$293	\$4,140	\$4,433	\$300	\$4,242	\$4,542	2.39%	2.46%	2.46%
Walters	\$288	\$4,140	\$4,428	\$295	\$4,242	\$4,537	2.43%	2.46%	2.46%
TN Colleges of Applied Technology	\$230	\$3,612	\$3,842	\$249	\$3,687	\$3,936	8.26%	2.08%	2.45%

1 - Beginning in 2019-20, the University of Memphis began to offer a "guaranteed tuition" option to undergraduate students. All incoming first-time, full-time freshmen will be eligible to enroll in the guaranteed tuition plan, which guarantees the Fall 2019 tuition rate for eight consecutive regular semesters if they take at least 12 student credit hours per semester.

2 - Beginning in 2019-20, first-time, full-time students enrolled at UT Chattanooga will pay a flat rate for 15 credit hours per semester, regardless of how many hours taken. Returning and part-time students will be charged a flat rate for 12 credit hours per semester, regardless of how many hours are taken.

3 - The 2018-19 tuition rate for full-time students who have completed fewer than 90 credit hours is a flat rate for 12 hours a semester regardless of how many hours the student is enrolled. Full-time students who have completed more than 90 credit hours are also charged a flat rate for 12 hours regardless of how many hours the student is enrolled. Part-time students are charged on a per credit hour basis at the 90+ credit hour rate.

Table 5

**COMPARISON OF MAJOR AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS
FOR THE LGIs, TBR AND UT SYSTEMS**

	Actual 2018-19			Revised 2019-20		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
Austin Peay	\$14,072,500	\$14,072,500	\$0	\$14,275,000	\$14,275,000	\$0
East Tennessee	25,544,620	25,541,900	2,720	26,274,530	26,250,150	24,380
Middle Tennessee	33,470,000	33,470,000	-	33,928,600	33,928,600	-
Tennessee State	26,115,100	26,115,100	-	26,420,300	26,420,300	-
Tennessee Tech	18,357,760 *	18,357,760	-	18,343,300 *	18,343,300	-
University of Memphis	27,256,600 *	27,256,600	-	34,385,800 *	34,385,800	-
subtotal	\$144,816,580	\$144,813,860	\$2,720	\$153,627,530	\$153,603,150	\$24,380
Chattanooga	\$1,550,103	\$1,392,729	\$157,374	\$1,815,000	\$1,688,300	\$126,700
Cleveland	216,204	45,178	171,026	247,300	46,300	201,000
Columbia	370,104	70,628	299,476	182,600 *	182,600	-
Dyersburg	94,895 *	94,895	-	75,000	75,000	-
Jackson	178,706 *	178,706	-	145,000	145,000	-
Motlow	283,692	12,538	271,154	247,000	12,800	234,200
Nashville	507,277	27,930	479,347	409,800	27,200	382,600
Northeast	209,058 *	209,058	-	207,500	10,400	197,100
Pellissippi	630,320	270,455	359,865	460,000 *	460,000	-
Roane	304,828 *	304,828	-	283,000	273,500	9,500
Southwest	796,839	733,091	63,748	751,000	659,800	91,200
Volunteer	425,204 *	425,204	-	350,000	335,000	15,000
Walters	239,005	27,513	211,492	166,200	25,500	140,700
subtotal	\$5,806,235	\$3,792,753	\$2,013,482	\$5,339,400	\$3,941,400	\$1,398,000
UT Chattanooga	\$19,634,328	\$19,439,914	\$194,414	\$20,570,587	\$20,570,587	\$0
UT Knoxville	231,455,973 *	231,455,973	-	240,345,035	240,345,035	-
UT Martin	9,951,260 *	9,951,260	-	10,124,296	10,124,296	-
subtotal	\$261,041,561	\$260,847,147	\$194,414	\$271,039,918	\$271,039,918	\$0
UT Space Institute	\$147,825 *	\$147,825	\$0	\$214,963	\$214,963	\$0
UT Health Science Center	1,767,336 *	1,767,336	-	2,405,657 *	2,405,657	-
TN Colleges of Applied Tech	5,258,749	5,258,749	-	5,493,800	5,493,800	-
subtotal	\$7,173,910	\$7,173,910	\$0	\$8,114,420	\$8,114,420	\$0
TOTAL	\$418,838,286	\$416,627,670	\$2,210,616	\$438,121,268	\$436,698,888	\$1,422,380

*Revenues may include transfers from Auxiliary Fund Balance in order to balance Auxiliary Enterprises.

Table 6
Athletics Data
2018-19 & 2019-20

	2018-19				
	General Fund Support	Athletics as Percent of E&G	Student Athletics Fee	Athletics Fee Revenue	Athletics Budget
APSU	\$5,732,800	4.1%	\$450	\$3,913,700	\$13,031,500
ETSU	5,967,600	2.5%	450	6,292,700	16,370,700
MTSU	9,747,400	2.9%	450	8,491,600	30,004,400
TSU	5,427,500	4.5%	358	2,385,700	9,878,700
TTU	5,698,300	3.6%	496	4,744,000	12,408,600
UM	6,165,200	1.5%	450	6,975,300	46,900,300
UTC	7,744,900	4.4%	480	5,078,900	17,143,800
UTM	6,703,000	6.7%	408	2,053,300	12,041,100
UTK¹	-	NA	-	1,000,000	140,521,400
Subtotal	\$53,186,700			\$40,935,200	\$298,300,500
Chattanooga	\$853,600	1.5%	\$0	\$0	\$1,223,800
Cleveland	677,900	3.0%	-	-	1,143,700
Columbia	503,800	1.6%	-	22,200	732,500
Dyersburg	485,000	2.7%	-	-	885,900
Jackson	699,000	2.5%	-	-	722,600
Motlow	772,100	2.3%	-	-	1,125,700
Roane	729,000	1.8%	-	-	1,038,300
Southwest	937,100	1.5%	-	-	1,111,900
Volunteer	548,600	1.1%	-	-	564,600
Walters	827,800	1.8%	-	-	1,301,600
Subtotal	\$7,033,900			\$22,200	\$9,850,600
Total	\$60,220,600			\$40,957,400	\$308,151,100

	2019-20				
	General Fund Support	Athletics as Percent of E&G	Student Athletics Fee	Athletics Fee Revenue	Athletics Budget
APSU	\$5,135,900	3.6%	\$450	\$3,871,000	\$12,105,700
ETSU	5,742,600	2.3%	450	6,292,700	16,135,200
MTSU	9,747,400	2.8%	480	8,491,600	30,163,900
TSU	5,495,600	4.2%	408	2,493,300	10,402,400
TTU	6,840,600	4.0%	496	4,673,500	13,453,700
UM	7,788,400	1.8%	450	6,992,000	47,577,600
UTC	7,547,200	3.9%	514	5,334,700	17,094,400
UTM	6,120,200	5.7%	408	2,212,000	11,391,900
UTK¹	-	NA	-	1,000,000	139,623,100
Subtotal	\$54,417,900			\$41,360,800	\$297,947,900
Chattanooga	\$865,800	1.3%	\$0	\$0	\$1,286,300
Cleveland	689,100	2.8%	-	-	1,097,100
Columbia	667,600	1.8%	-	100,000	1,087,100
Dyersburg	637,000	3.1%	-	5,600	1,040,000
Jackson	614,900	1.9%	-	-	774,200
Motlow	796,000	1.9%	-	-	1,241,000
Roane	803,100	1.7%	-	-	1,189,700
Southwest	717,400	1.1%	-	-	1,186,000
Volunteer	601,000	1.0%	-	-	617,500
Walters	865,800	1.7%	-	-	1,350,800
Subtotal	\$7,257,700			\$105,600	\$10,869,700
Total	\$61,675,600			\$41,466,400	\$308,817,600

1 - Athletics at UTK are self supporting.

Note: Nashville, Northeast, and Pellissippi do not provide any General Fund Support to Athletics and are excluded.

DATE: January 31, 2020

SUBJECT: Off-Campus Location Center
Volunteer State Community College, Highland Crest

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION

Pursuant to Tenn. Code Ann. § 49-7-202(q)(3) the Tennessee Higher Education Commission is to review and approve or disapprove all proposals for off-campus locations at public institutions. In July 2017, the Commission approved two new Off-Campus Instructional policies for Community Colleges and Universities and Tennessee Colleges of Applied Technology.

Per the THEC Policy A1.4A Off-Campus Instruction for Community Colleges and Universities, off campus centers are defined as locations that are: geographically apart from the main campus, offer complete academic programs, and have an administrative presence.

Volunteer State Community College is seeking to upgrade their current off-campus location at Highland Crest at 150 Laureate Avenue in Springfield, TN to an off-campus center. The Highland Crest location has been in operation since 2011 and seeks to upgrade this designation effective fall 2020. Volunteer State seeks to provide local residents an opportunity to fully complete their credential in their community. This will allow for multiple degree programs to be offered fully on-site. These include four associate degree programs (Business, Computer Information Technology, Teaching, and University Parallel) and two certificate programs (Emergency Medical Technician and Supply Chain Management).

This location is shared with Austin Peay State University, which could provide students an opportunity to complete a bachelor's degree in the future.

Volunteer State evaluated the enrollment patterns at Highland Crest and discovered that a sizeable number of their originating students (beginning at Highland Crest) ultimately had to travel to the main campus to complete program coursework. Their goal with this upgrade is to reverse that pattern and translate degree completion to this location for residents that live in Robertson County. This is in alignment with the State's Drive to 55 attainment goal.

The Highland Crest off-campus location will continue to be staffed by full-time staff members, full-time and adjunct faculty. Volunteer State intends to hire a staff member to provide additional student support services for this location.

On January 3, 2020, the Tennessee Board of Regents approved the upgrade for the Highland Crest location in Springfield, TN to a center status effective fall 2020.

Agenda Item: I.

DATE: January 31, 2020

SUBJECT: Master Plan Interim Update

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: Staff will present on THEC's update to the *Master Plan for Tennessee Postsecondary Education 2015-2025*. Published in 2015 as Tennessee was launching the Drive to 55, the 2015-2025 *Plan* includes state- and system-level projections of the necessary degree production to reach our state's ambitious attainment goal.

As a complement to the *Plan*, this update, entitled *Enabling the Competitive Edge: Tennessee Higher Education in the New Economy*, presents action-oriented, tactical strategies to support Tennessee's students and institutions toward greater success and improved workforce alignment, while continuing to focus on increasing the state's educational attainment.

Enabling the Competitive Edge: Tennessee Higher Education in the New Economy

Master Plan Update 2020



2019-20 COMMISSION MEMBERS

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Ms. Celeste Riley | University of Memphis | Student Member

INTRODUCTION

This document is about the role higher education will play in the future of Tennessee's economy. As emerging technologies have created a pace of change faster than at any time in history, navigating this challenge requires the full commitment of our colleges and universities. Tennessee's public campuses possess unmatched intellectual capabilities, enduring community ties, and world-class research capacity unmatched by any other entity in this state. It is critical, therefore, that there is a roadmap for postsecondary engagement in the crucial task of shoring up the state economy where it is already strong, and building new capacity where it is needed. This update to the 2015-2025 Tennessee Higher Education Master Plan intends to serve as that guide.

Higher education strategic plans often suffer from a crippling case of insularity, developing goals detached from the reality of the average household and delivered in a complex format. This virtually assures no one will read them. This plan seeks to avoid this fate by establishing a simple framework, focusing on the success of our students, prosperity for Tennessee's families, and our state's workforce.

If we make progress in each of these areas, higher education will have been the catalyst for meaningful change, but will not be the most important beneficiary. The by-products of improved college affordability, gains in student success, and awarding high-need degrees will, as the title of this report indicates, develop a competitive edge in recruiting high quality jobs to our state. Closely allied to the economic impacts of a better-educated Tennessee are the societal effects: reductions in crime and recidivism, improvements to public health, and improved civic engagement.

The profound impact of a college degree on even one student would make the effort worthy, but when the multi-generational effects are considered, meeting the task ahead is not just the obligation of public higher education, it is a moral duty.



Mike Krause
Executive Director
Tennessee Higher Education Commission

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EXECUTIVE SUMMARY

The Tennessee Higher Education Commission (THEC) adopted the Master Plan for Tennessee Postsecondary Education 2015-2025 in 2015. Published as Tennessee was launching the Drive to 55, the 2015-2025 Plan includes state and system-level projections of the necessary degree production to reach our state's ambitious attainment goal. As a complement to the Plan, this update presents action-oriented, tactical strategies to support Tennessee's students and institutions toward greater success and improved workforce alignment, while continuing to focus on increasing the state's educational attainment.

Following discussions of Tennessee's higher education landscape and progress toward the Drive to 55, this update is organized into three sections, focusing on critical constituencies served by public higher education in Tennessee: Student Success, Family Prosperity, and The Future Workforce.

Each of these three sections is divided into subsections, highlighting success stories across campuses and presenting actionable, measurable goals toward which the state and its institutions will work over the next 10 years. The subsections are organized as follows:

Student Success

- Academic Readiness
- Access to Higher Education
- Completion

Family Prosperity

- Affordability
- Transparency
- Outreach to Adults

The Future Workforce

- Future of Work
- CTE and Work-Based Learning
- Academic Program Approval

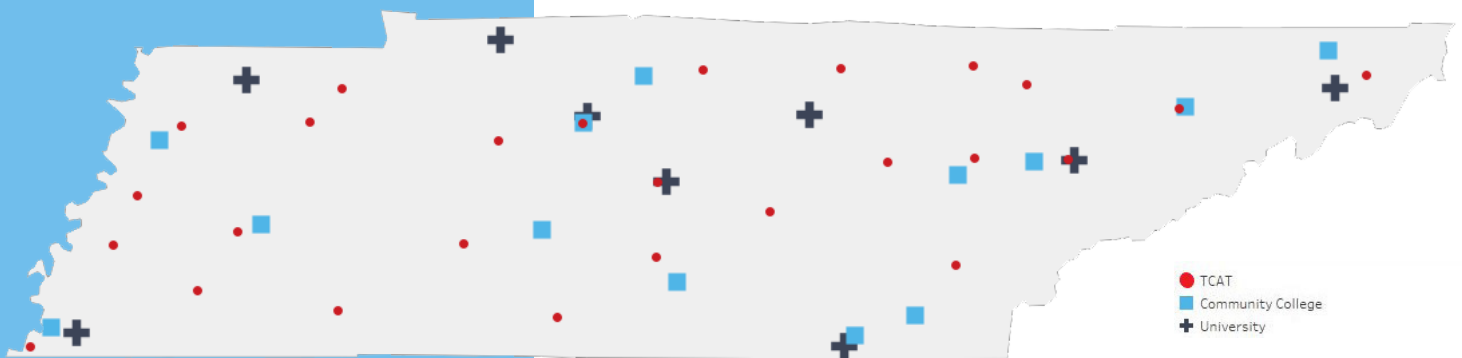
Finally, THEC staff recommends strategies and best practices to progress toward each stated goal. While each strategy's implementation will look different campus-by-campus to meet the needs of each institution's unique student body, we must commit as a state and as a higher education enterprise to working collectively, cooperatively, and intentionally to best serve the needs of students, their families, and Tennessee's economy.

DATA SNAPSHOT



Public higher education in Tennessee is comprised of nine universities, 13 community colleges, and 27 Colleges of Applied Technology (TCATs) across the state.

The map below depicts the main campus locations for each of these institutions; several campuses also have satellite locations, which allow institutions to serve Tennesseans beyond their main campuses and in their local communities. While each of these institutions serves unique and diverse students, the state must continue to prioritize and make strides toward access, inclusion, and equity for all student subgroups.

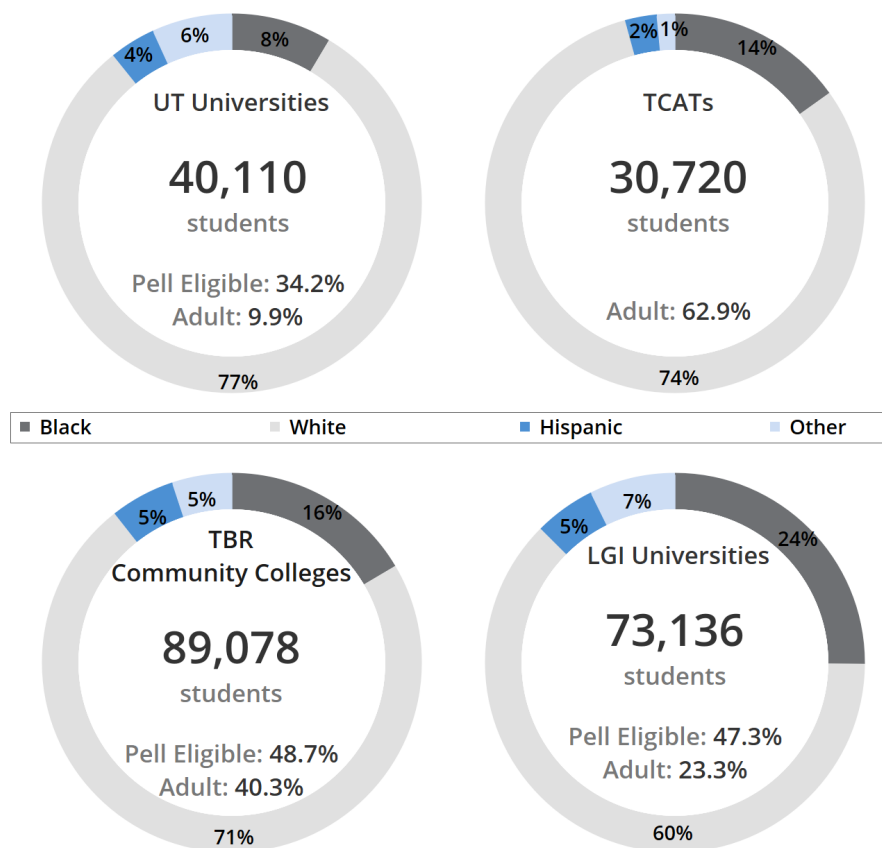


Note: For more information about off-campus sites and centers, please visit www.tn.gov/thec for location details. Please also refer to the Tennessee Higher Education Fact Book.

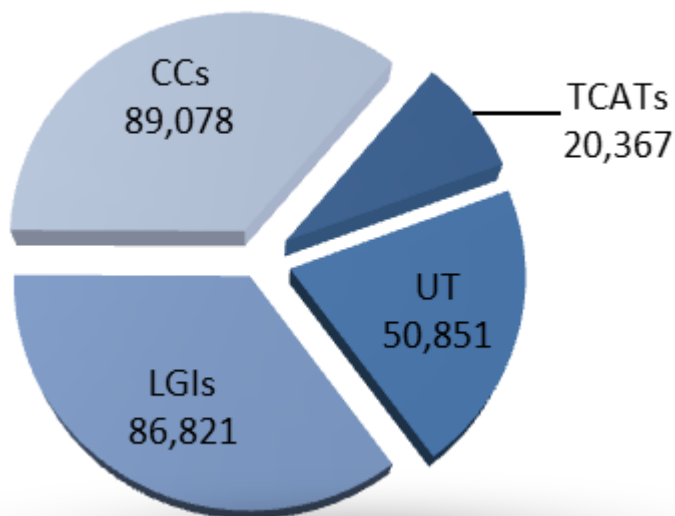


These institutions served over 230,000 students in the past academic year.

The figure to the right illustrates the composition of undergraduate students in Tennessee's public colleges and universities. Despite improvements in access and affordability for all Tennesseans, low-income students and students of color continue to be underrepresented in our state's public higher education enterprise.



Note: TCAT data represent the 2017-18 academic year. Community College and University data represent fall 2018.
Source: THEC Student Information System



The pie chart illustrates the enrollment distribution of public higher education, including both undergraduate and graduate students. The community college sector enrolls the largest share of students (36%) followed by the Locally Governed Institutions (LGIs).

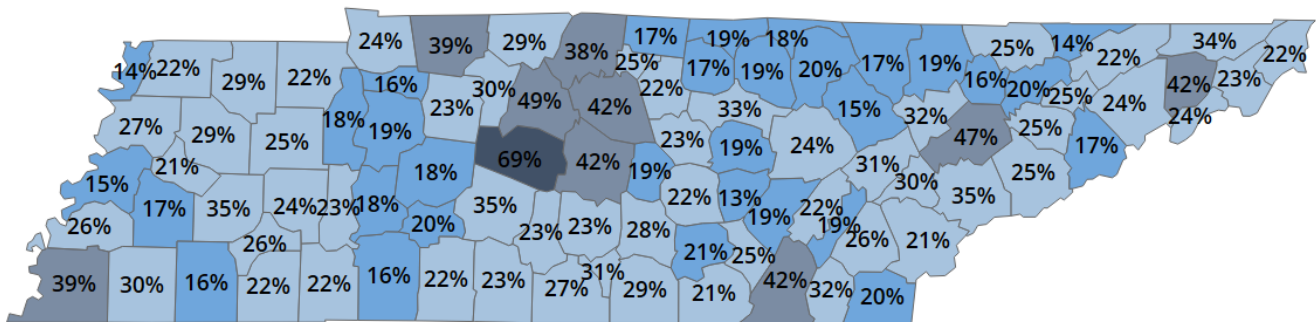
Note: All data represent fall 2018.
Source: THEC Student Information System and Tennessee Board of Regents

Drive to 55: Tennessee's Educational Attainment Goal

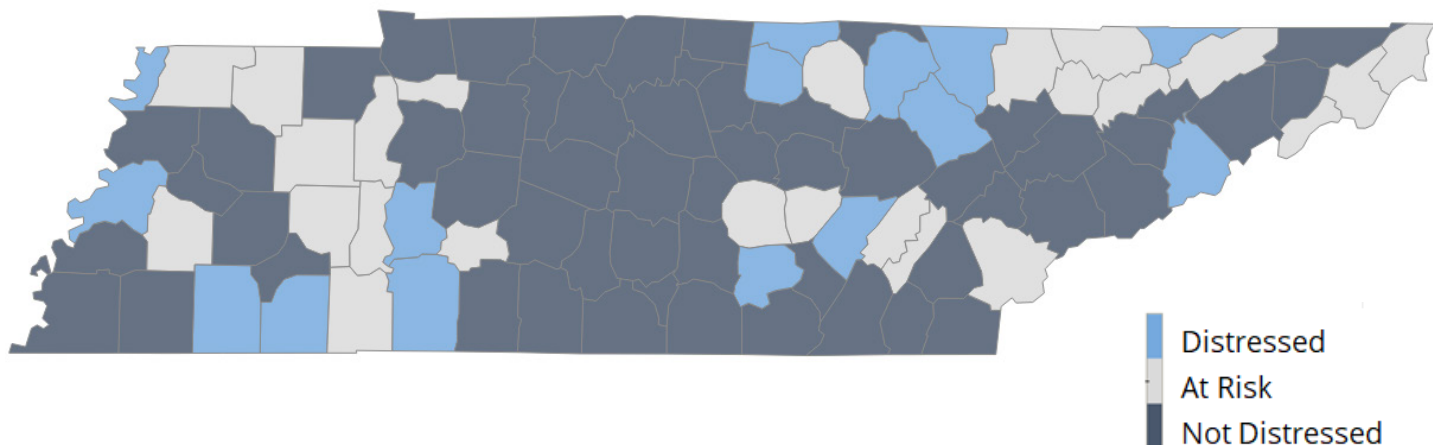
In 2013, Tennessee launched the Drive to 55, an ambitious educational attainment initiative to support the state's workforce: by the year 2025, 55% of Tennesseans would hold a postsecondary credential. When this goal was announced, 33.8% of adults in Tennessee held a degree; as of 2019, 43% have earned a postsecondary credential.¹ This progress is impressive, though there is much ground to cover before 2025.

Educational attainment looks very different in each of Tennessee's 95 counties. For example, while 69% of Tennesseans living in Williamson County hold a postsecondary credential, this is the case for only 13% of those living in Van Buren County. The diverse needs of local workforces require targeted, specific supports to increase attainment, particularly in economically distressed or at-risk counties.²

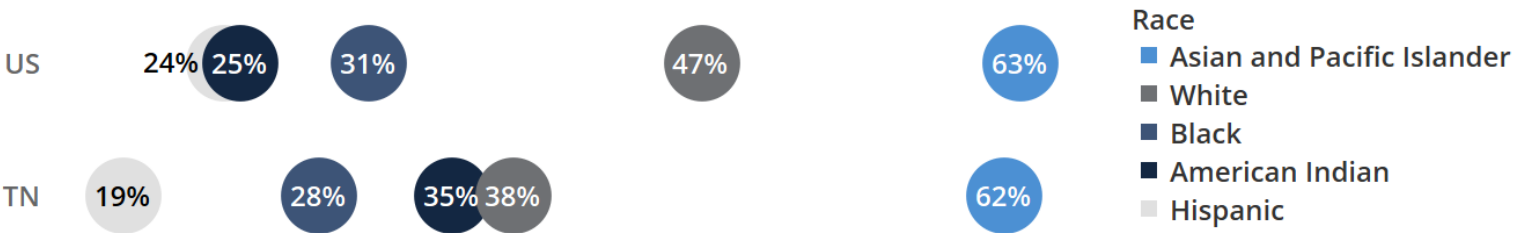
1 Prior to 2014, estimates of postsecondary attainment excluded certificates. Since 2014, estimates of attainment include Tennesseans who hold a postsecondary certificate. 2 "Distressed" and "at-risk" status designated by the Appalachian Regional Commission



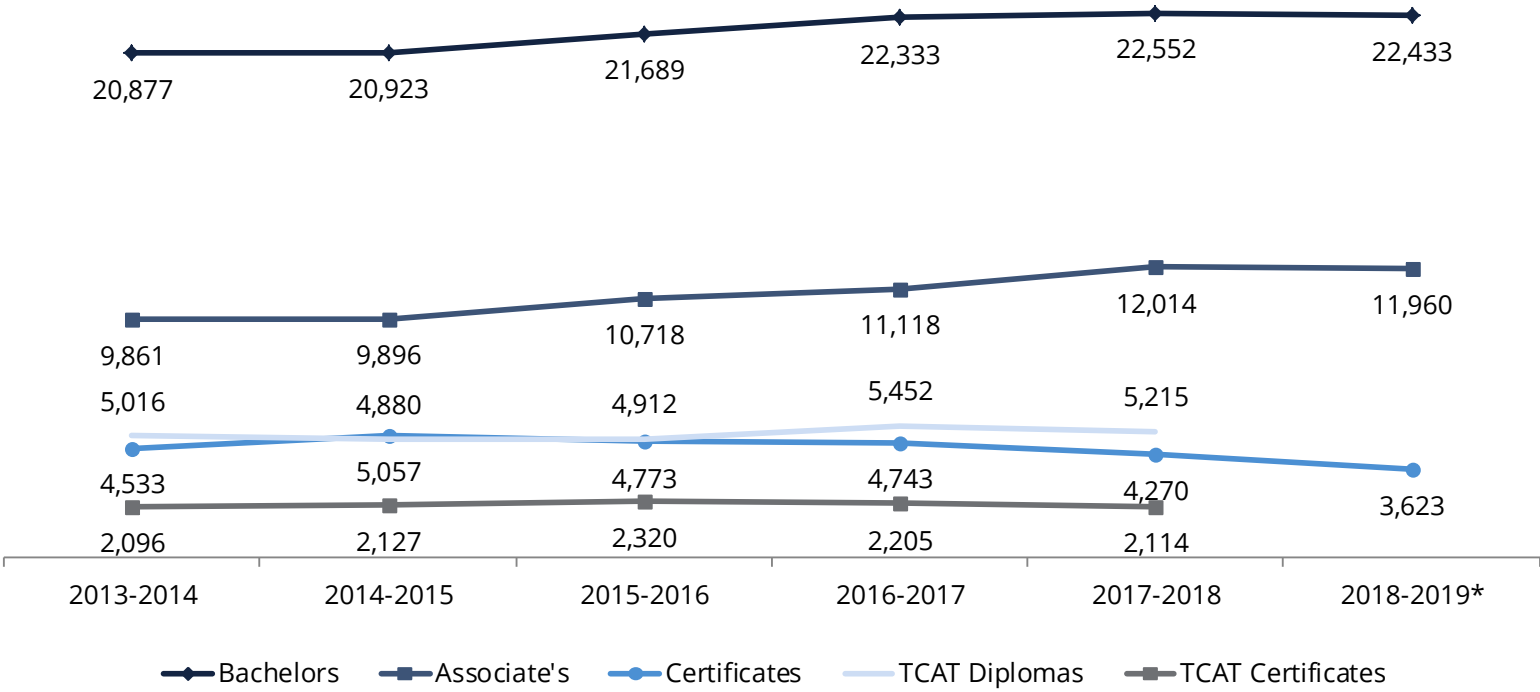
2020 Distressed County Status



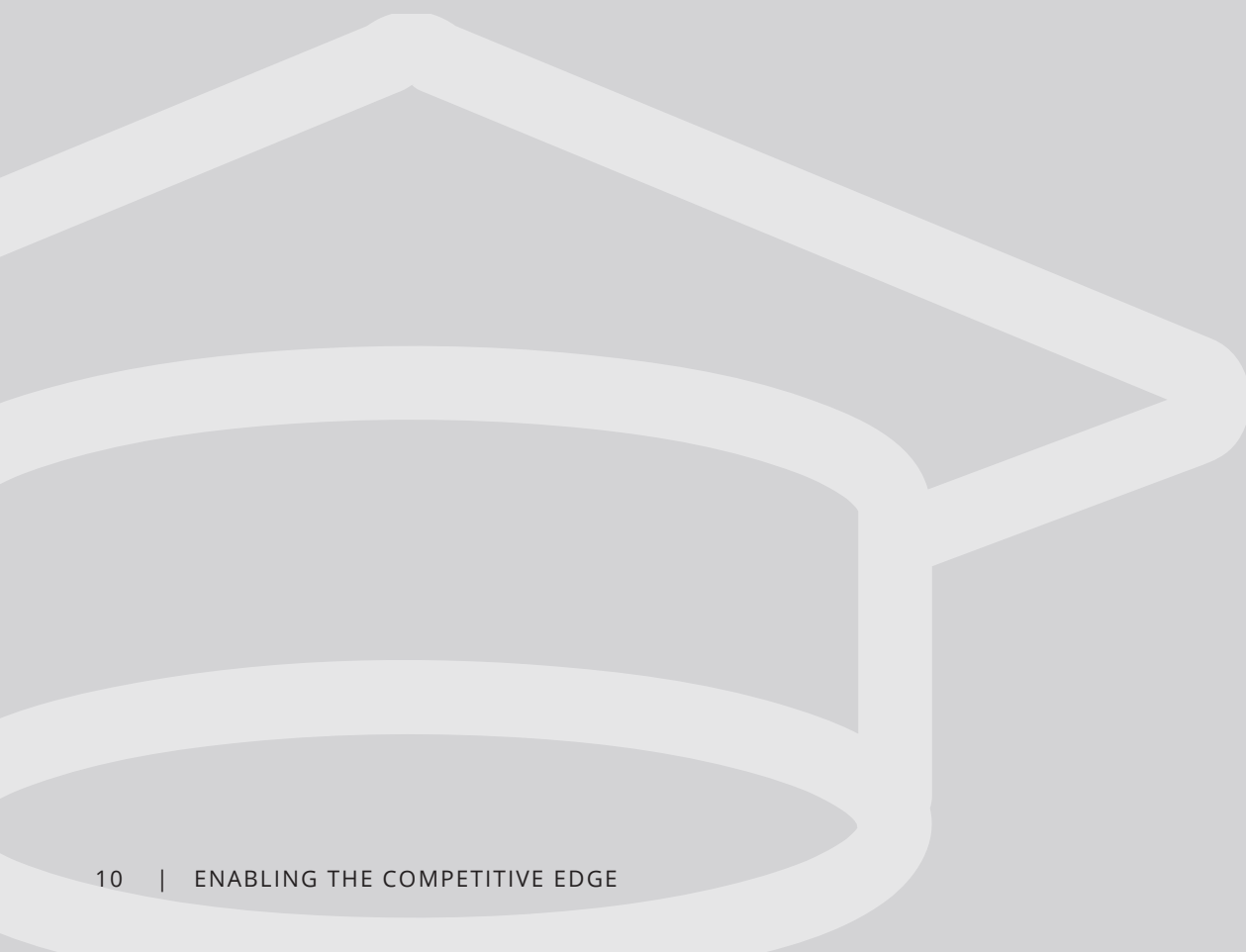
Further, gaps in educational attainment exist by race. These gaps must be addressed through state-level policy interventions (i.e., expanded dual enrollment opportunities, convening stakeholders around racial and socioeconomic equity) as well as tactically (i.e., mentorship programs, targeted student supports) at each of Tennessee’s higher education institutions.



In pursuit of the Drive to 55, degree production has increased across all institution types and degree levels over the past five years. This is testament to the hard work of students and the commitment of campus administrators, faculty, and staff focused wholly on student success.



Source: THEC Student Information System
 *TCAT data not yet available for AY 2018-19



STUDENT SUCCESS

READINESS —

ACCESS —

COMPLETION —

READINESS

It is important that students graduate from high school prepared for postsecondary education. Across the state, K-12 and higher education professionals collaborate to ensure that initiatives supporting college readiness are aligned with the curriculum, standards, and demands of higher education.

Current Efforts

Seamless Alignment and Integrated Learning Support (SAILS)

Launched in 2013, the SAILS program delivers developmental math coursework to students during the senior year of high school, avoiding the need for Learning Support once enrolled in higher education. SAILS coursework is aligned with community college Introductory Mathematics (MATH1010) standards and curriculum, and is currently offered in 274 high schools across Tennessee. The proportion of community college students requiring Learning Support in math has decreased 14 percentage points since 2011, from 71 to 57%.

Early Postsecondary Opportunities (EPSOs)

EPSOs (i.e., Advanced Placement, dual enrollment, and dual credit courses) provide students the opportunity to earn postsecondary credit while still attending high school. These course offerings, particularly dual enrollment courses offered in partnership with higher education institutions, have increased substantially over the past five years. While this growth is impressive, much more must be done to increase EPSO offerings and diversify the types of students taking these courses beyond those who are high-achieving, non-minority, and high income.



Goals and Metrics

Increase enrollment in EPSO courses: Enrollment in these courses, particularly dual enrollment, will increase by at least 10 percentage points (N = 2,250) over the next five years. THEC/TSAC will focus its efforts on expanding opportunities for students living in distressed counties and students who are traditionally underserved (i.e., male, nonwhite, lower income) by EPSO courses.



SAILS Math teacher Mr. Jon Nelson is the SAILS instructor at McGavock High School. He actively engages with students each day by monitoring their progress and regularly meeting one-on-one to discuss problem areas and strategies for success. He encourages students to collaborate and tutor each other, rather than rely solely on him for assistance. Mr. Nelson instills in his students the value of independent learning with support. He believes that healthy accountability is a necessity in life and that SAILS offers that to students.

ACCESS

Tennessee is a national leader in college access, with initiatives ranging from an enduring GEAR UP grant to the Tennessee Promise and Tennessee Reconnect scholarships. These initiatives, however, mean little to everyday citizens without a robust effort to inform them about the state's diverse postsecondary options. In collaboration with high school counselors and community partners, THEC/TSAC staff work to ensure that students have complete information about their best postsecondary paths, whether they are entering higher education immediately following high school or returning as adults.

Current Efforts

AdviseTN

AdviseTN is a corps of college advisors who serve students in 33 of our state's neediest high schools. These advisors support students through the college and financial aid search, application, and enrollment processes. Since this program's inception, overall FAFSA filing has increased 10 percentage points (74% to 84%) in schools served by an AdviseTN advisor.

Outreach

The nine-member THEC/TSAC outreach team travels the state to inform high school students about federal and state financial aid opportunities, facilitate FAFSA completion, and support students as they make their college-going decisions. During the 2018-19 academic year, the outreach team facilitated 2,925 events, serving over 88,000 students and families. As a result of these critical efforts, Tennessee's FAFSA-filing rate has increased 12 percentage points to 80% over the past five years, growth that has resulted in students across Tennessee receiving more financial aid dollars than ever.

Navigate Reconnect

Informing adults about available higher education opportunities looks, by necessity, different from engaging with high school students. Across the state, 12 Reconnect Navigators provide adults who want to (re)engage with higher education with institution-neutral guidance about programs of study, financial aid, and potential workforce outcomes. This initiative will be discussed in greater depth later in this document.



Increase FAFSA filing rate: Tennessee's FAFSA filing rate will increase 4 percentage points, to 84%, in the next five years. Outreach efforts will focus on distressed counties and students who are typically underrepresented in higher education.



“Advise TN means the ‘difference’ for students in Hickman County: a ‘difference’ in choosing the best college and career fit, a ‘difference’ in completing all the necessary paperwork to enroll and be accepted into their college of choice, a ‘difference’ in believing that college is possible for them. Advise TN has provided guidance and helped students remove barriers, and created confident, college-going students who will be successful.”

Kathy Dick
Supervisor for grades 6-12
Hickman County Schools



COMPLETION

While Tennessee has made enormous strides to ensure students enroll in higher education, it is critical that they persist and complete their credential. THEC/TSAC has partnered with institutions across the state to initiate interventions to directly support students and encourage completion. While Tennessee has led the nation in completion initiatives over the past two decades, much work remains to increase student persistence and completion across the state's higher education institutions.

Current Efforts

Intrusive advising

Based on best practices modeled by Georgia State University, institutions across Tennessee have increased the intensity of their advising. Each of the 13 community colleges, for example, now employs completion coaches and professional advisors to help students navigate the college experience. These coaches and advisors not only help students with scheduling and course plans, but intervene via email and text message when a student falls off track.

Cohorting and prescribed scheduling

Assigning groups of students to cohorts that will take courses together is widely considered a best practice throughout higher education. Students feel as though they are part of a unit, and can support and learn from each other. TCATs do this very well: students who are enrolled in a particular program of study take all of their courses with the same group of peers. Further, this limits student choice – students are not given a catalog of courses and asked to choose what to take, they are simply placed into courses with their cohort.

Targeted interventions

Postsecondary institutions have implemented campus-specific interventions (i.e., Summer Bridge programs, peer mentorship programs) to encourage and support students, particularly those from traditionally underrepresented populations. With support from the Lumina Foundation, five institutions across the state initiated programs to support African American and Latino students, working with them to complete credentials and introducing critical conversations about racial gaps in completion across Tennessee.

It is important to note, however, that these initiatives have not yet been deployed in a uniform fashion across the state. Roane State Community College and the University of Tennessee, Chattanooga, for example, have led in this space and have experienced substantial increases in retention and completion as a result. Other campuses across Tennessee have much to learn from their successes.

The initiatives these campuses have implemented are not new inventions, but rather are examples of campus leaders having the will and courage to do things that may seem difficult, but that are necessary to serve students.



Goals and Metrics

Progress toward 55% attainment goal: THEC will continue to support institutions to increase their completion rates and the number of degrees conferred in pursuit of the Drive to 55. As mentioned above, Tennessee's educational attainment rate is currently 43%. To reach 55% in the next five years, approximately 80,000 Tennesseans must earn a postsecondary credential each year. THEC projects based on prior years' data that approximately 30% of these degrees will be granted by public universities, 15% by community colleges, and 10% by TCATs.¹

¹ Postsecondary Attainment in the Decade of Decision: The Master Plan for Tennessee Postsecondary Education 2015-2025. p.14.

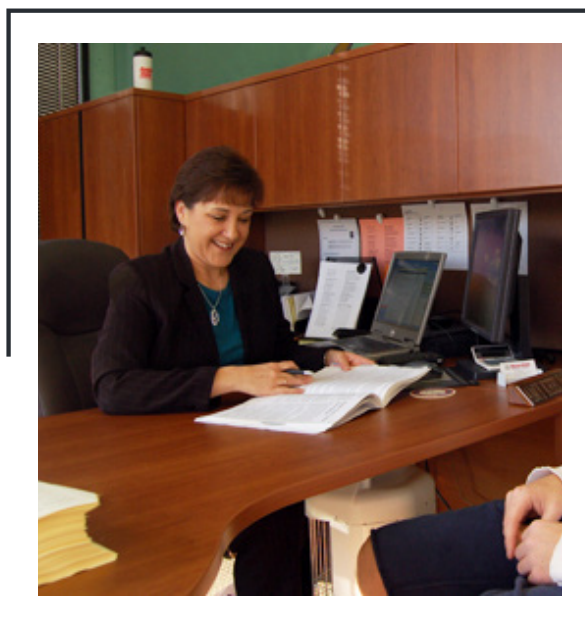


BEST PRACTICES

The Black Males on Campus (BMOC) initiative was implemented to support the success of black males on the University of Tennessee, Chattanooga (UTC) campus. Students who participate in BMOC have access to peer and community mentors, leadership training programs, and financial assistance. Approximately 95% of students participating in BMOC are in good academic standing; approximately 80% graduate from UTC. This far exceeds the proportion of black males who graduate from other higher education institutions across the state.¹

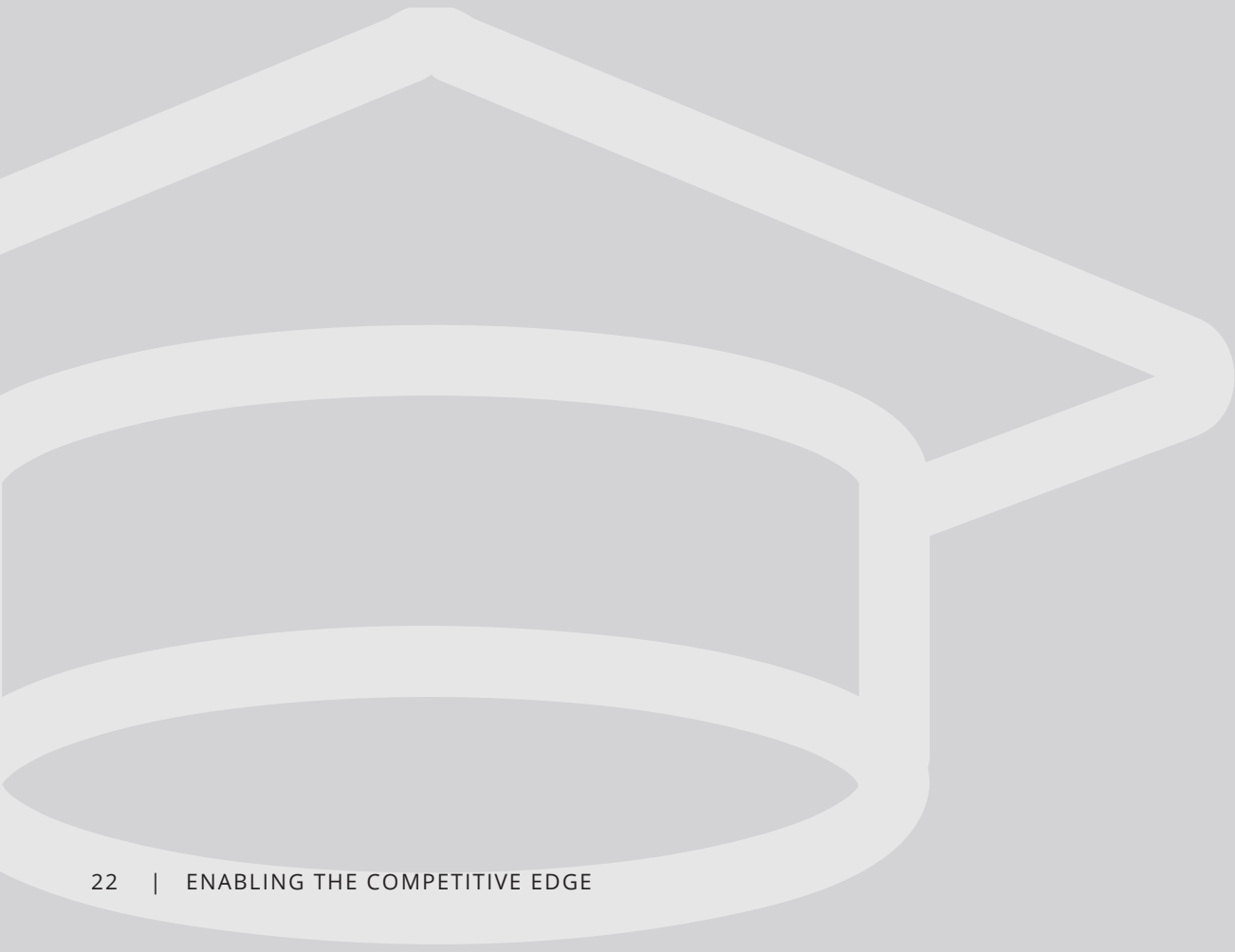
¹ <https://www.utc.edu/student-support-services/sss-statistics.php>





Roane State has established a one-on-one coaching model for entering students, with an assigned college coach serving as a student's primary point of contact. Coaches participate in extensive training on-campus to ensure that they can serve the diverse needs of their students. Since this program's inception, the persistence rates of low income students and students of color have increased substantially, and overall three-year graduation rates at Roane State have increased by approximately four percentage points.¹

¹ <https://diverseeducation.com/article/137510/>



FAMILY PROSPERITY

AFFORDABILITY —

TRANSPARENCY —

OUTREACH —

AFFORDABILITY

Tennessee has long been a national leader in higher education finance innovation. As early as 1979, Tennessee led the nation in adopting a performance funding component for higher education, and in 2010, the Outcomes-Based Funding Formula revolutionized how the state incentivized student success. The Tennessee Promise and Tennessee Reconnect programs have redefined state financial aid, and the FOCUS Act of 2016 gave THEC the authority to maintain low tuition growth and to target capital investment toward degree production and workforce needs.

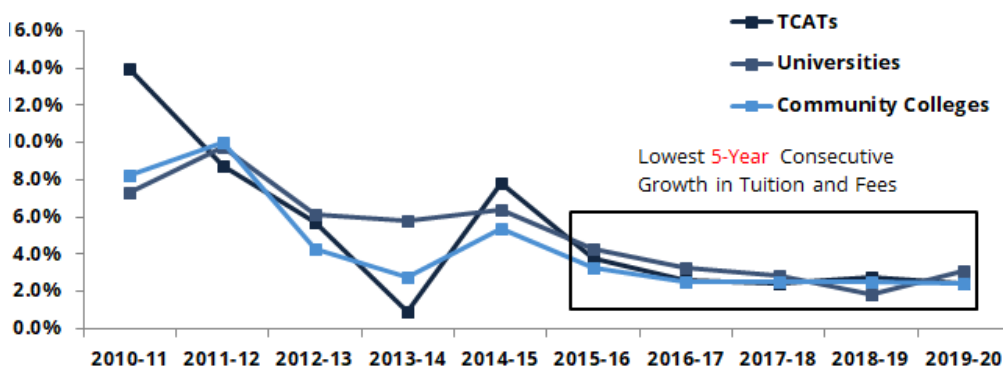
Tennessee must invest wisely in higher education to produce a clear return on investment. Each dollar invested via financial aid or an operating appropriation should be put forward with a central premise: ensuring that a quality postsecondary credential is attainable for all Tennesseans. As the Drive to 55 was implemented to give Tennessee the most competitive workforce among its southern peers, Tennessee should likewise compete on affordability, striving to be the most affordable state in the south for public higher education.

Current Efforts

Low Tuition

To determine increases to tuition, THEC forecasts potential changes in institutional costs based on inflationary increases, enrollment changes, and state appropriation projections – all with an overarching focus on student affordability. The Commission uses the consumer price index (CPI) to project tuition ranges; tying tuition to the cost realities of the average family better keeps affordability in check.

Over the past five years, the Commission has recommended the lowest tuition increases in four decades, this past year recommending its lowest ever 0 – 2% increase. Many higher education



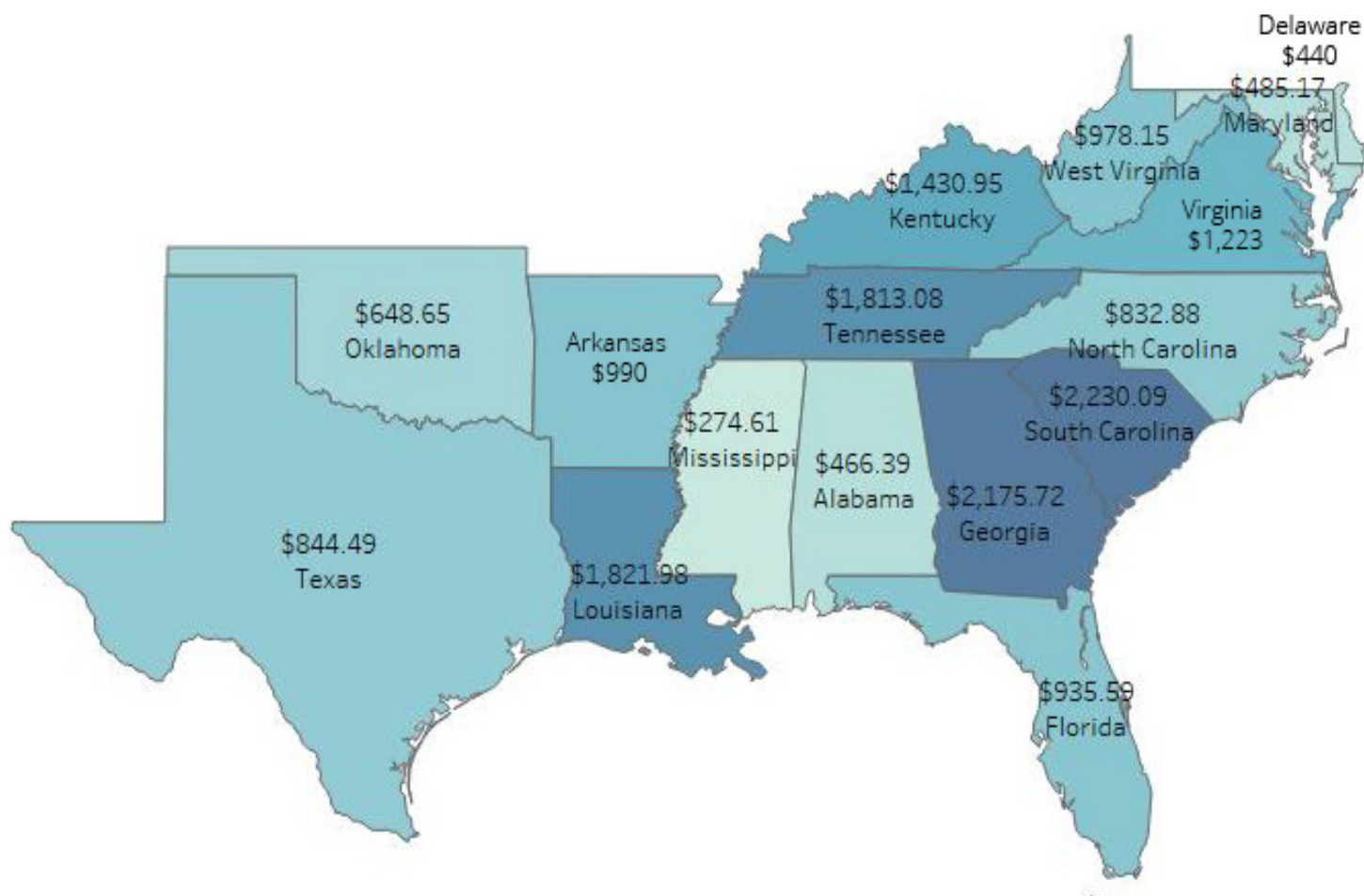
institutions, including the University of Memphis, University of Tennessee, Chattanooga, and University of Tennessee, Knoxville, have capped tuition growth at zero percent. Further, institutional efforts to contain costs have helped keep Tennessee higher education affordable

relative to other states.

Financial Aid

Tennessee leads the nation in the number of state financial aid programs available to students and the amount of scholarship dollars awarded each year. This suite of state financial aid programs includes merit- and need-based programs, as well as universal “free college” programs for students entering higher education immediately following high school and for adult learners. This robust portfolio does much to meet the diverse needs of students across the state.

Average financial aid awarded per student, SREB states





Goals and Metrics

Maintain low tuition growth: Consistent with the trend over past five years, THEC will focus on keeping tuition growth as low as possible, continuing to lead the region in this regard. Acknowledging that low tuition increases are contingent on full funding of the Outcomes Based Funding Formula, THEC will continue to advocate for full funding of the formula, while ensuring a fully transparent formula review process.

Maintain robust portfolio of state financial aid programs: Tennessee will continue to lead the nation in the number of merit-based, need-based, and universal financial aid programs that serve Tennessee's diverse student population. Further, THEC will simplify and streamline these programs, ensuring that financial aid in Tennessee is as accessible to as many students as possible.

Increase Tennessee Student Assistance Awards (TSAA): Funding for TSAA, which provides need-based grant dollars to the state's lowest income students, has increased substantially over the past decade. THEC will work with the General Assembly to continue increasing this funding, such that all Pell recipients (approximately 140,000 students) have access to these funds.

TRANSPARENCY

Tennesseans engaging with higher education have the right to robust information about the institutions at which they enroll, the programs offered, and the outcomes of students who receive credentials from a given college or university in our state. Providing this information is one of THEC's core functions, and the THEC staff does so in a number of ways for a many diverse audiences and constituencies – most importantly, the student and his or her family.

Current Efforts

Reporting

The THEC staff annually produces research reports – many of which are statutorily mandated – discussing higher education's performance on a number of metrics. Each report includes data and information related to enrollment, persistence, completion, affordability, financial aid, and job placement. These data are presented at the state, regional, and local levels, and are available on the [THEC website](#) in both static and interactive formats.

Consumer protection

Three divisions at THEC – Postsecondary Authorization, Veterans Affairs, and Financial Aid Compliance – are tasked with ensuring that all students enrolled at an authorized institution, using GI Bill benefits, and/or receiving financial aid are receiving the benefits to their higher education experiences. Further, these divisions field student complaints and issues related to school closures to remediate any situations that are negatively impacting students, and link students to alternate opportunities in higher education should the need arise.



Goals and Metrics

Present financial returns to higher education: THEC will disseminate information about financial returns to higher education and to particular programs of study, in accordance with the Tuition Transparency Act. It is imperative that this information is available in a consumable format for students and their families across the state.

Protect consumers: THEC will continue to execute its student-centric approach to consumer protection, including the monitoring of institutions at risk of closure and facilitating expedited enrollment of displaced students. These processes also include investigation and review of student complaints, and auditing the disbursement of state financial aid.

BEST PRACTICES

THEC's Veterans Education division serves as Tennessee's State Approving Agency (TNSAA), charged by the federal government to work closely with the U.S. Department of Veterans Affairs (VA).

Through this partnership, the Veterans Education division ensures that higher education and training programs for which military-affiliated Tennesseans may use GI Bill benefits are of high quality and provide value to veterans and their families.

Institutions eligible to receive GI Bill benefits must comply with strict regulations, are regularly reviewed, and are periodically audited. Because of the exceptional work of THEC staff, the state of Tennessee has received completely clean audits and a rating of "satisfactory" (the highest possible) from the United States VA over the past 20 years.





OUTREACH TO ADULTS

If Tennessee is to meet its ambitious 55% educational attainment goal by the year 2025, it is imperative that adults engage or reengage in higher education. Upon receiving a postsecondary credential, these adults will have access to increased job opportunities, and a greater likelihood of earning a livable wage as Tennessee's economy continues to evolve – the overarching objective of the Drive to 55 as a workforce development initiative.

Current Efforts

Navigate Reconnect

Navigate Reconnect is the regional outreach arm of Tennessee Reconnect. A team of 12 Navigators provides institution-neutral services to over 20,000 adult Tennesseans who want to return to or enroll in higher education for the first time. To meet the complex needs of adult learners, each Navigate Reconnect Region serves as a hub for information about wrap-around resources, including childcare options and affordable transportation. Navigate Reconnect has also expanded to serve Tennessee's incarcerated population, supporting offenders through the college-going process up to and following their release.

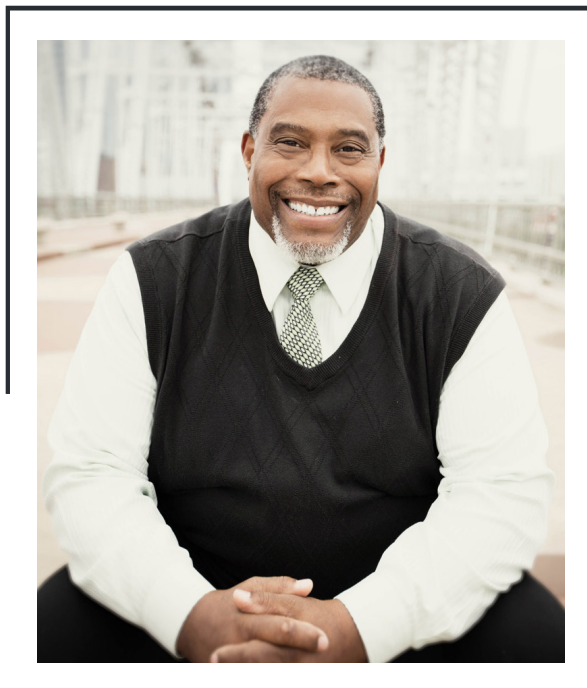
Reconnect Ambassadors

The Reconnect Ambassador program trains individuals at partner organizations throughout the state to identify potential adult learners, talk to them about completing a degree or credential and refer them to the best next step in the college-going process. To date, over 800 Ambassadors have been trained in partnership with the Tennessee Departments of Human Services and Transportation, as well as multiple employers and non-profit organizations. Through a partnership with the Tennessee Department of Labor and Workforce Development, all staff and partners at American Job Center locations throughout the state will be trained as Reconnect Ambassadors in 2020.



Goals and Metrics

Increase outreach to unemployed/underemployed adults: THEC staff will collaborate with the Department of Labor and Workforce Development to increase outreach to unemployed and displaced workers by at least 10% annually over the next five years. Reconnect Navigators will work with staff at American Job Centers across the state and the Tennessee Department of Corrections to ensure that adults seeking additional information about higher education have access to appropriate and useful resources.



Since November 2018, over 1,200 adult students have visited one of three Reconnect Café locations at Nashville State Community College. Staff and volunteers assist students with whatever they need: a snack to get them through their class (or until tomorrow if they need food for later), a computer to check their registration or financial aid, or a friend to listen while they process through a difficult class. When Nashville State opened the café, the team wanted a warm, inviting place where adults could find resources and support to help them get “to-and-through” their degree programs. Mr. Frazier is a Student Success Advisor with Nashville State Community College and staffs the Reconnect Café at the White Bridge Road campus.



THE FUTURE WORKFORCE

FUTURE OF WORK —

CTE & WORK-BASED LEARNING —

ACADEMIC PROGRAMS —

FUTURE OF WORK

It is imperative for Tennessee's economy and the financial security of Tennesseans that higher education prepares its graduates for high-demand jobs. This is true for the current economy, but is even more critical as we think about Tennessee's future economy. Higher education must work with industry leaders to identify the knowledge and skills that will best support Tennessee's economy, both today and tomorrow.

Current Efforts:

[Reporting](#)

Each year, THEC collaborates with the Tennessee Departments of Labor and Workforce Development and Economic and Community Development to produce the [annual Academic Supply and Occupational Demand report](#). This report outlines high-need jobs across the state, and the academic programs at Tennessee's colleges and universities that produce credentials often leading to employment in these areas. This report is the basis for defining high-need occupations that are linked to specific financial aid programs (i.e., Governor Lee's GIVE dual enrollment grants, which provide an additional subsidy for students to take dual enrollment courses linked to high-need fields).

Future of Work

In 2019, THEC convened its first ever Future of Work task force, comprised of representatives from higher education, state government, and industry across the state. This task force discussed not only the postsecondary credentials, but the skills that will be in high demand in Tennessee's workforce over the next decade. Specifically, much discussion centered around Computer Science and Data Analytics, and how to best provide opportunities in these fields to all students, not only those who select either discipline as a major/program of study.

The THEC Future of Work taskforce convened representatives from higher education (i.e., Commission members, system and campus administrators, faculty), state government (i.e., Office of the Governor, Tennessee Departments of Labor and Workforce Development and Economic and Community Development) and prominent industry sectors (i.e., healthcare, automotive, computer science/technology) for a series of three meetings over the past year.

The overarching objectives of this taskforce were:

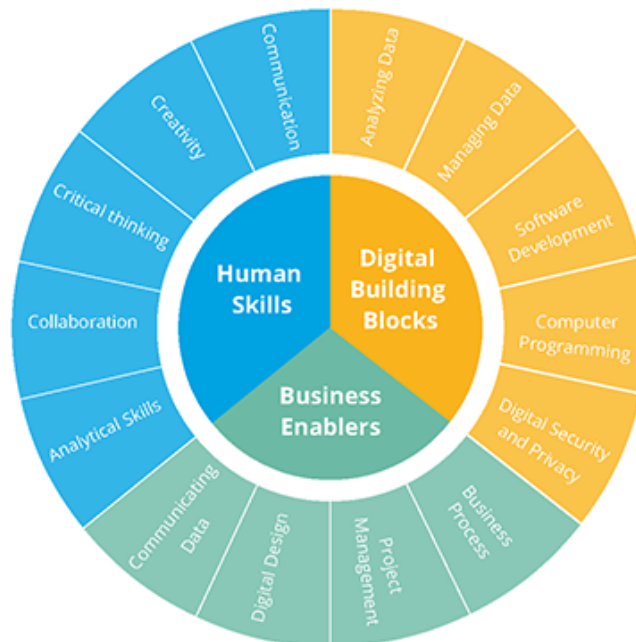
1. To align industry and higher education
2. To prepare for the state's workforce needs of 2030 and beyond
3. To ensure that skilled, credentialed Tennesseans are available to employers
4. To increase the speed and agility of workforce development

The Future of Work taskforce discussed many issues confronting Tennessee's economy, and the ways in which industry and higher education must work collectively to ensure that Tennesseans have access to high-paying jobs, and that employers have access to a skilled, capable workforce. Key findings of the taskforce are presented below:

Artificial intelligence and automation: Tennessee's economy is at great risk for disruption resulting from automation and artificial intelligence, according to Dr. Bill Fox (pictured below), professor of economics at the University of Tennessee, Knoxville. For this reason, all individuals employed in Tennessee must learn to interact with artificial intelligence using critical thinking, data analysis, and diverse communication skills rather than simply rely on artificial intelligence to complete a variety of tasks. The figure below, produced by Burning Glass Technologies, depicts the skills required in the new digital economy, both globally and within Tennessee's borders.



The New Foundational Skills of the Digital Economy

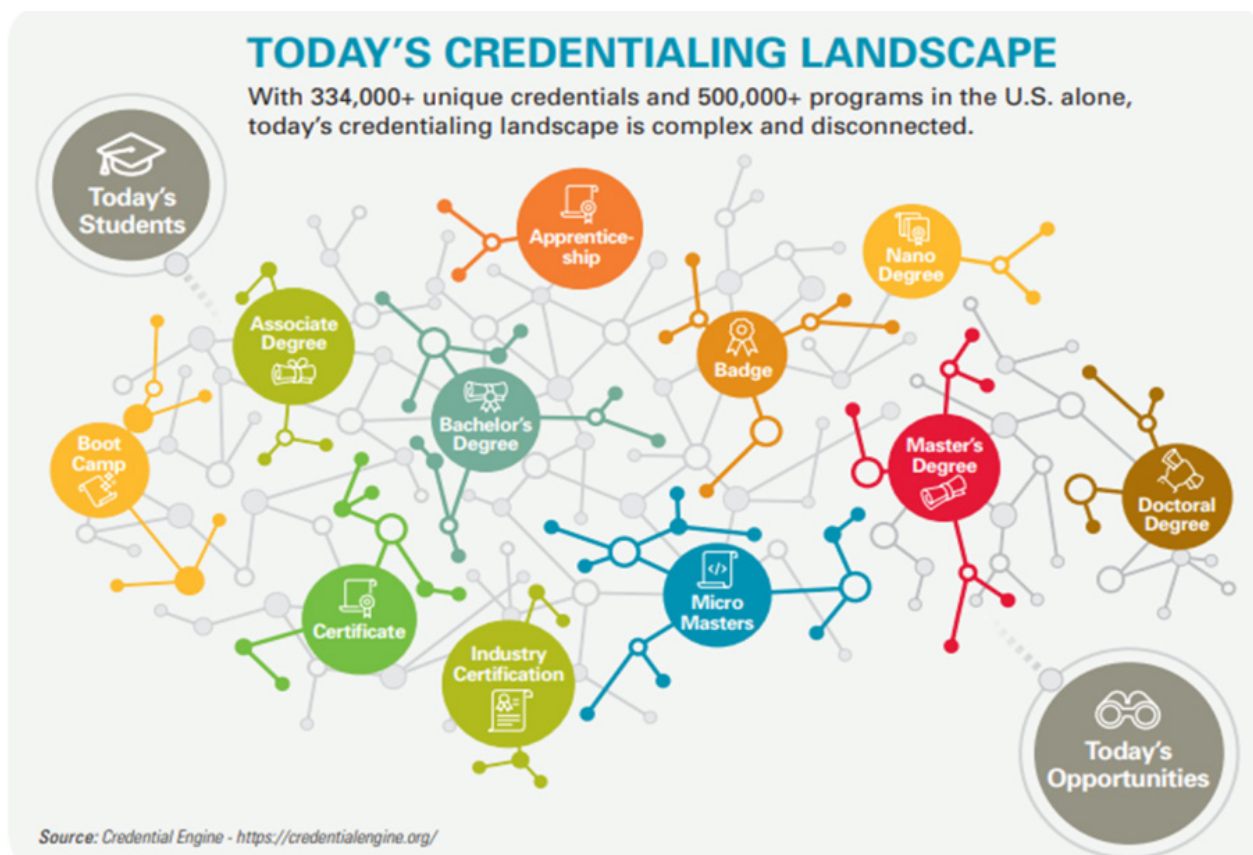


These 14 skills, already in wide demand by employers, command salary premiums and are crucial for workers who want to keep pace with a changing job market.

© Burning Glass Technologies

Computer Science and Data Analytics: A critical finding of the Future of Work taskforce was the need to develop more diverse Computer Science and Data Analytics course offerings across public higher education. This includes establishing concentrations of courses in addition to majors and minors, such that students majoring in a different field can gain useful computer science and data analysis skills. Further, faculty were encouraged by Future of Work taskforce members to think creatively about ways to offer this type of coursework in a manner that does not require proficiency in upper level (i.e., Calculus III) mathematics.

Stackable credentials: A student's ability to accumulate credentials in a given field over his or her working life is critical to the success of Tennessee's economy. "Stackable credentials" can be earned at all institution types, have cumulative industry value, and must be designed to build off each other. Further, institutions and industry must recognize that a student's path to a terminal credential is not necessarily linear; stackability and transferability of credits and clock hours is imperative. THEC staff is working to standardize the process for awarding stackable credentials across the state, though there currently exist pockets of best practices: East Tennessee State University, for example, has partnered with a number of TCATs to award Bachelor of Science in Nursing (BSN) degrees to those credentialed in Licensed Practical Nursing (LPN) on an expedited timeline.



Industry growth and recruitment: The Tennessee Department of Economic and Community Development is tasked with recruiting new industry to Tennessee and supporting existing employers to expand their operations. Employers often have very specific workforce needs, which serve as the crux of their decisions surrounding location and expansion. For example, the Oshkosh Corporation partnered with TCAT-Morristown and TCAT-Knoxville to meet its need for skilled labor and to produce a credentialed workforce specifically trained to work with Oshkosh and its partners. This explicit alignment between higher education and industry has been extremely successful and can serve as a model for other employers across the state.



Goals and Metrics

Increase enrollment in majors leading to high-demand jobs: The proportion of students enrolling in degree programs that lead to employment in high-need fields, as determined by THEC's annual Academic Supply and Occupational Demand report, will increase by at least 5% annually (N = 500) over the next five years.

Increase Computer Science and Data Analytics offerings: THEC will encourage higher education institutions, via funding opportunities and pilot initiatives, to increase offerings in Computer Science and Data Analytics to all students, not only those who are pursuing either field as a major. Further, THEC will work with institutions to increase the number of degrees produced in Computer Science and Data Analytics by 20% (N = 260) annually over the next five years.

CTE AND WORK-BASED LEARNING

As public higher education in Tennessee continues to think about the Future of Work and the future of the state's economy, opportunities for students to engage in career and technical (CTE) coursework and to spend time working with industry partners is critical. In alignment with Governor Lee's priorities in this area, THEC will continue to work with the Tennessee Departments of Labor and Workforce Development and Economic and Community Development to develop new opportunities for apprenticeships, internships, and cooperative learning experiences for all students, particularly those pursuing credentials in high-need, technical fields.

Current Efforts:

Governor's Investment in Vocational Education (GIVE) Community Grants

Signed into law by the General Assembly in 2019, Governor Bill Lee's GIVE Act is a two-pronged strategy to increase students' participation in career and technical education (CTE). GIVE Community Grants, awarded to 28 sites across the state, reflect local partnerships between K-12 and higher education and local industry to establish and/or improve CTE and work-based learning opportunities for students in these communities.

GIVE dual enrollment grants

The second prong of the GIVE Act is an increase to dual enrollment grant funding, such that high school students enrolling in high-need dual enrollment courses (in partnership with community colleges and TCATs) have access to two additional tuition-free courses. Subsidizing these additional courses will allow students to make progress toward earning a technical certificate, diploma, or Associate of Applied Science while they are still in high school.

Supporting Postsecondary Access in Rural Counties (SPARC) grants

Through the SPARC initiative, THEC has provided a total of \$3.4 million to high schools in distressed and at-risk counties to invest in CTE equipment. As a result, coursework opportunities - particularly dual enrollment courses in partnership with local TCATs - have increased substantially. Further, these high schools are now beginning to deliver coursework after-hours to adults returning to higher education in pursuit of a technical certificate or diploma.

Goals and Metrics



Increase dual enrollment opportunities in high-need, technical fields: As facilitated by the GIVE Act, dual enrollment offerings in high-need technical courses/programs of study will increase by at least 5% (to 75% at TCATs and 15% at community colleges) in the next five years. Special emphasis will be placed on enrolling students typically underrepresented in dual enrollment courses.

Increase opportunities for work-based learning via the GIVE Act: GIVE grants proposing work-based learning opportunities will launch over the next year. THEC will evaluate the success of these 28 work-based learning initiatives across the state and report on them annually.



ACADEMIC PROGRAMS

For decades, THEC has been charged with approving new academic program proposals brought forward by higher education institutions across the state. Currently, this process involves: an evaluation of need (i.e., is this program redundant to others offered? Is there a need for the credentials produced?), external judgment of need and program readiness, governing board approval, Commission approval, and post-approval monitoring of the program's implementation, enrollment, completion rates, etc. This is one of THEC's core functions, executed by the Academic Affairs staff.

Current Efforts:

Brainstorming changes to the program approval process

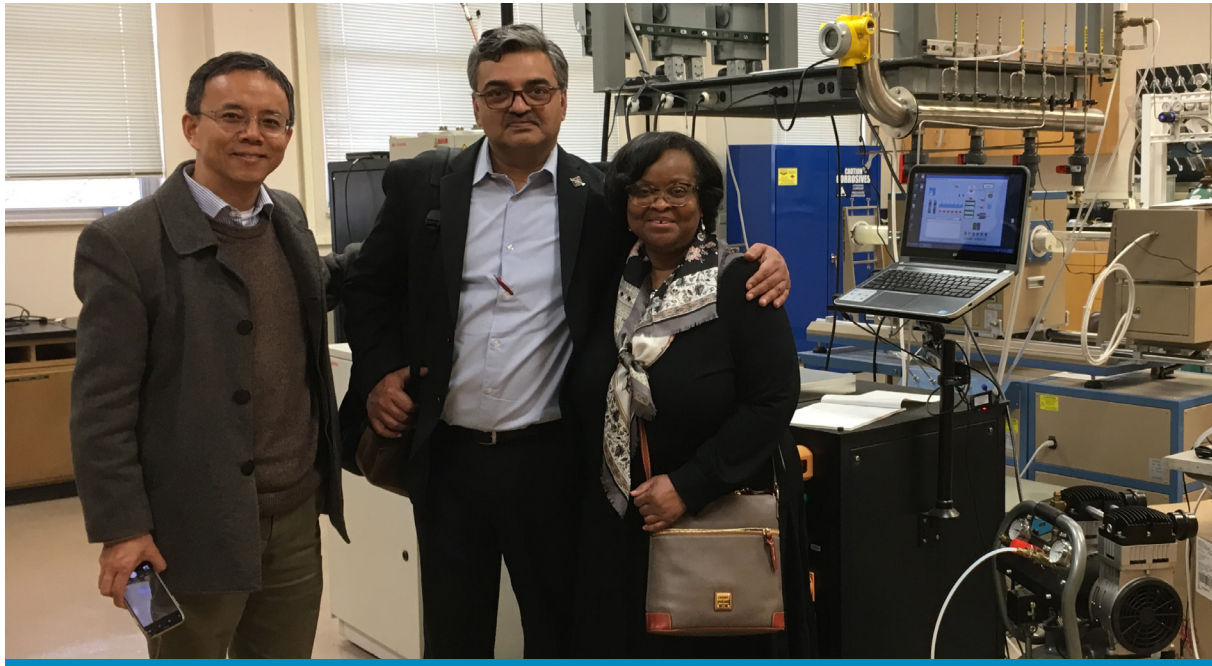
A key finding of the Future of Work taskforce was the need for an expedited academic program approval process for institutions planning to implement workforce-driven, industry aligned academic programs, as well as degree programs in Computer Science and Data Analytics. This will allow for faster start-up and improved alignment with the needs of Tennessee's economy, both present and future.



Goals and Metrics

Streamline approval process for academic programs leading to high-need credentials: New academic programs considered as high-demand in response to demonstrated workforce needs will be reviewed by THEC staff using an expedited approval process. While changes to this process are still under review, the ultimate goal is to reduce the time for program approval while still assuring quality, student demand, uniqueness and institutional capacity.

Execute partnerships between higher education and industry: Further, THEC will encourage and facilitate partnerships between higher education and industry. Specifically, THEC will work with the 24 new academic programs (i.e., dual enrollment, certificates, etc.) established via the GIVE Act. In the next two years, these proposed programs will be fully operational; THEC will track student progress and evaluate the success of these programs.



THEC's chief of academic affairs officer, Betty Dandridge Johnson, at the University of Memphis in 2019 for a proposed program site visit.

CONCLUSION

This update to the 2015-2025 Master Plan challenged THEC to think differently about effective strategic planning processes. This *Competitive Edge* document, therefore, outlines tactical, action-oriented practices for higher education to improve student success, increase families' prosperity, and prepare for Tennessee's economy in the next decade and beyond. In setting ambitious, measurable goals throughout this report, it is our intention that this document not simply sit on a shelf, but that it serves as a guidepost over the next 10 years as public higher education continues to grow and evolve.

By featuring best practices across campuses, THEC encourages and will support institutions to implement student success initiatives in ways that best serve the unique needs of their student populations. These initiatives include, but are not limited to:

Inclusive dual enrollment opportunities

Prescriptive scheduling

Intrusive advising

Cohorting

Mentorship programs

One-stop-shops/single points of contact for incoming students

Further, institutions must commit to making higher education as affordable as possible for students and their families, as well as make clear the total costs associated with attendance and the potential return on investment to the student. While THEC aggregates this information at the state level, increased transparency at campus- and program-levels provides complete, digestible information for higher education's more important constituencies.

Perhaps most critically, higher education must adapt to meet the needs of Tennessee's future economy. Whether new Data Science degree programs, increased Computer Science course offerings, or pathways to stacked credentials leading to improved workforce mobility, innovation is critical for the wellbeing of public institutions and for employers across the state. THEC will facilitate this progress through modifications to its academic program approval processes.

The next decade will be a time of dramatic growth in Tennessee's economy. As such, the same must be true for public higher education. While the five years since the adoption of the 2015-2025 Master Plan reflect tremendous innovation in Tennessee higher education, we must maintain the momentum and continue to focus wholly on the needs of students, their families, and the state's economy.



Several members of the Gooch family from White County, Tennessee, used Reconnect to go back to college.

THEC  TSAC

DATE: January 31, 2020**SUBJECT:** New Academic Program
University of Tennessee, Health Science Center
Pharmaceutical Sciences, Bachelor of Science
(CIP 51.2010 – Pharmaceutical Sciences)**ACTION RECOMMENDED:** Approval

PROGRAM DESCRIPTION

The University of Tennessee, Health Science Center (UTHSC) proposes a Bachelor of Science in Pharmaceutical Sciences (BSPS). The proposed program will require students to complete 120 hours of coursework with a focus on topics including medicinal chemistry, pharmacology, pharmaceuticals, and disease management and prevention. UTHSC currently offers a Doctor of Pharmacy (PharmD) program; however, admitted students are not required to hold a baccalaureate degree, meaning they must complete up to six years of education to obtain their initial credential. The proposed baccalaureate program will be embedded within the PharmD program and will allow students to earn a baccalaureate degree as a part of their course of study. The proposed program will use existing resources, coursework, and facilities. No additional resources are needed to recruit or deliver the program. The proposed program will not generate new tuition and fees.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The University of Tennessee Board of Trustees approved the proposed Pharmaceutical Sciences, BSPS program on November 8, 2019.

PROPOSED IMPLEMENTATION DATE

Fall 2020

RELEVANCE TO INSTITUTIONAL MISSION AND STRATEGIC PLAN

The proposed Pharmaceutical Sciences, Bachelor of Science program supports the University of Tennessee, Health Science Center's mission to bring the benefits of the health sciences to the achievements of human health.

UTHSC will be the first university in Tennessee to offer an undergraduate degree in pharmaceutical sciences, which will provide new educational opportunities to students in the state. The proposed program aligns with the state master plan by awarding a degree based on the accumulation of credits a student receives en route to their doctoral degree. This degree will reflect the successful completion of credit hours a student completes and will increase the number of degrees attained. The

proposed undergraduate program will also ensure students who decide not to complete the PharmD program, have a degree in hand to pursue employment or other graduate opportunities. This degree aligns with the State Master Plan to increase the educational attainment levels of Tennesseans and addresses the state's economic, workforce, and research needs.

CURRICULUM

The proposed BSPS in Pharmaceutical Sciences will consist of 120 credit hours, including 62 credit hours of general education courses and 58 credit hours of UTHSC pharmaceutical science courses. The B.S. in Pharmaceutical Sciences curriculum will have a strong pharmaceutical foundation in medicinal chemistry, pharmacology, pharmaceuticals, and disease management and prevention.

PROGRAM PRODUCTIVITY

UTHSC students admitted to the PharmD program will be eligible to enroll in the proposed Pharmaceutical Sciences program. Projected enrollment and graduation rates for the first five years are as follows:

	2020-21	2021-22	2022-23	2023-24	2024-25
Enrollment	175	175	175	175	175
Graduates	571*	170	170	170	170

**Current students will be grandfathered to receive the BSPS degree.*

PROGRAM DUPLICATION

Currently, there are no programs at the bachelor's level that offer a degree in Pharmaceutical Sciences at universities in Tennessee (CIP code: 51.2010 – Pharmaceutical Science). East Tennessee State University does offer a bachelor's level degree in Pharmaceutical Studies (CIP code: 51.2001 – Pharmacy Studies). Both programs are intended to award degrees to students enrolled in the PharmD programs at their respective institutions as they meet curricular thresholds. The addition of undergraduate conferrals of degrees as a part of PharmD programs is an increasingly prevalent characteristic of PharmD programs nationwide.

EXTERNAL JUDGEMENT

An external review of the proposed program was conducted by Dr. Lauren Schlesselman, Faculty and Director of Learning and Initiatives and Educational Technology at the University of Connecticut School Of Pharmacy. She provided strong support for the proposed BSPS in Pharmaceutical Sciences, recognizing the value the proposed program would provide students in broadening career options and contributing to the state's economic and workforce goals. Specifically, she stated, "For students unable to complete the PharmD due to financial difficulties, often minorities at other institutions and presumably at UTHSC, the lack of degree despite having completed 4, 5, or nearly 6 years

of higher education adds additional hindrances for their futures and goes against the state's intent for workforce development."

STUDENT DEMAND

UTHSC convened the first-year PharmD class of 196 students and inquired if they thought the proposed program had value to them and whether they supported this degree. Students were overwhelmingly supportive of the proposal, with 98 percent in favor. The PharmD program has annual enrollments of over 170 students.

OPPORTUNITIES FOR PROGRAM GRADUATES

The proposed degree will give students the ability to pursue employment opportunities in fields that do not require a PharmD such as biotechnology, pharmaceutical sales, and other health-related jobs. The proposed degree will also allow students the capacity to have expanded graduate school options.

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

UTHSC currently offers a PharmD program and existing courses, faculty, and resources are currently in place through this program. The proposed program will not generate any new tuition and fees nor require any new faculty, facilities, or other resources. The sole cost for the proposed program will be to provide an additional degree (diploma) for students when the degree is awarded.

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. The benchmarks include, but are not limited to: enrollment and graduation, program cost, and other metrics set by the institution and THEC staff. The monitoring period may be extended if additional time is needed to achieve the benchmarks. If benchmarks are not met, the Commission may recommend that the institutional governing board terminate the program.

Tennessee Higher Education Commission
Appendix A: THEC Financial Projections
University of Tennessee, Health Science Center
Pharmaceutical Sciences, Bachelor of Science

Seven-year projections are required for doctoral programs.
Five-year projections are required for baccalaureate and Master's degree programs
Three-year projections are required for associate degrees and undergraduate certificates.
Projections should include cost of living increases per year.
Planning year projections are not required but should be included when appropriate.

	Planning Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
I. Expenditures								
A. One-time Expenditures								
New/Renovated Space ¹	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	-	-	-	-	-	-	-	-
Library	-	-	-	-	-	-	-	-
Consultants	1,500	-	-	-	-	-	-	-
Travel	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Sub-Total One-time	\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
B. Recurring Expenditures								
Personnel								
Administration								
Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-	-	-	-
Sub-Total Administration	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faculty								
Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-	-	-	-
Sub-Total Faculty	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Support Staff								
Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-	-	-	-
Sub-Total Support Staff	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Graduate Assistants								
Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-	-	-	-
Tuition and Fees* (See Below)	-	-	-	-	-	-	-	-
Sub-Total Graduate Assistants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating								
Travel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Printing	-	-	-	-	-	-	-	-
Equipment	-	-	-	-	-	-	-	-
Other - degrees	-	7,018	2,089	2,089	2,089	2,089	-	-
Sub-Total Operating	\$ -	\$ 7,018	\$ 2,089	\$ 2,089	\$ 2,089	\$ 2,089	\$ -	\$ -
Total Recurring	\$ -	\$ 7,018	\$ 2,089	\$ 2,089	\$ 2,089	\$ 2,089	\$ -	\$ -
TOTAL EXPENDITURES (A + B)	\$ 1,500	\$ 7,018	\$ 2,089	\$ 2,089	\$ 2,089	\$ 2,089	\$ -	\$ -

***If tuition and fees for Graduate Assistants are included, please provide the following information.**

Base Tuition and Fees Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Number of Graduate Assistants	-	-	-	-	-	-	-	-

II. Revenue

Planning Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Tuition and Fees ²	-	-	-	-	-	-	-
Institutional Reallocations ³	1,500	7,018	2,089	2,089	2,089	2,089	-
Federal Grants ⁴	-	-	-	-	-	-	-
Private Grants or Gifts ⁵	-	-	-	-	-	-	-
Other ⁶	-	-	-	-	-	-	-
BALANCED BUDGET LINE	\$ 1,500	\$ 7,018	\$ 2,089	\$ 2,089	\$ 2,089	\$ 2,089	\$ -

Notes:

(1) Provide the funding source(s) for the new or renovated space.

(2) In what year is tuition and fee revenue expected to be generated? Tuition and fees include maintenance fees, out-of-state tuition, and any applicable earmarked fees for the program. Explain any differential fees.

(3) Identify the source(s) of the institutional reallocations, and grant matching requirements if applicable.

(4) Provide the source(s) of the Federal Grant including the granting department and CFDA(Catalog of Federal Domestic Assistance) number.

(5) Provide the name of the organization(s) or individual(s) providing grant(s) or gift(s).

(6) Provide information regarding other sources of the funding.

DATE: January 31, 2020**SUBJECT:** New Academic Program
University of Memphis
Engineering Management, Master of Science
(CIP 15.1501— Engineering/Industrial Management)**ACTION RECOMMENDED:** Approval

PROGRAM DESCRIPTION

The proposed Engineering Management, Master of Science (MS) program at the University of Memphis is a collaboration between the Herff College of Engineering and with the Fogelman College of Business that is designed to serve the needs of students and local industry. According to the National Center for Education Statistics, engineering management is a discipline that prepares students to plan and manage industrial and manufacturing enterprises through the application of engineering principles. The curriculum will provide students the option to specialize in transportation or manufacturing. These specialties align with the economic well-being of both Shelby County and the state of Tennessee. With the cooperation of the Fogelman College of Business, the proposed MS degree will be awarded by the Herff College of Engineering and is intended to be a fully online program.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The proposed Engineering Management, MS program was approved by the University of Memphis Board of Trustees on June 6, 2018.

PROPOSED IMPLEMENTATION DATE: Fall 2020**RELEVANCE TO INSTITUTIONAL MISSION AND STRATEGIC PLAN**

The proposed Engineering Management, MS program aligns with the University of Memphis' institutional mission to "provide the highest quality education by focusing on research and service benefitting local and global communities." The proposed Engineering Management, MS program also aligns with the State Master Plan to meet the needs of economic, workforce, and research needs, and to increase degree production. As drivers of technology in industry, engineering managers have the capability to influence workforce development by providing jobs at the output of the educational pipeline. This includes workers at all levels of educational attainment which helps increase the demand for engineers as well as skilled technical workers.

CURRICULUM

The proposed Engineering Management, MS program requires the completion of 33 credit hours. The curriculum will consist of 15 credit hours devoted to the core, 12 credit hours for the concentration area (transportation or manufacturing), and 6 credit hours of electives. No new courses are needed for this program. However, based on the consultant's recommendation, the Seminar in Leadership course was modified to include additional content on managing people and organizations and an overview of organizational cultures.

PROGRAM PRODUCTIVITY

The proposed Engineering Management, MS program projects an initial enrollment of 15 students with a steady enrollment of 36 students beginning in year four. It is anticipated that full-time students will take two years to complete the program and part-time students will take three years to complete. Attrition rates are calculated at the rate of 20 percent which is comparable to other programs in the Herff College of Engineering.

	2020	2021	2022	2023	2024
Enrollment	15	27	30	36	36
Graduates	--	--	6	9	9

PROGRAM DUPLICATION

Currently, two public universities in Tennessee offer Engineering Management, MS programs – the University of Tennessee at Chattanooga (UTC) and Tennessee Technological University (TTU). UTC offers an online Master of Science in Engineering Management which has averaged 25 graduates per year from 2014-2019. The online Engineering Management program at TTTU began in January 2020 with 15 students expected to enroll. Among private universities in Tennessee, Christian Brothers University and Lipscomb University also offer Master of Science in Engineering Management programs.

The proposed Engineering Management, MS program at the University of Memphis will be a unique program that will focus on two concentration areas, transportation and manufacturing. These concentration areas are in high demand in the Memphis metropolitan area.

EXTERNAL JUDGEMENT

On June 27-28, 2019, Dr. Phillip A. Farrington, Professor Emeritus of Industrial & Systems Engineering & Engineering Management at the University of Alabama in Huntsville conducted a campus site visit to evaluate the proposed Engineering Management, MS program. Dr. Farrington recommended approval of the proposed program and indicated that the Engineering Management, MS "program is needed, primarily because of the high manufacturing and transportation employment in the Memphis area. Based on the site

visit and discussions with the Provost, other academic leadership, and the faculty, the resources and support appears to be sufficient to implement the program.”

STUDENT DEMAND

The University of Memphis conducted student and alumni interest surveys to determine the student demand for the proposed Engineering Management, MS program. Among the students who responded to the survey, 60 percent were very interested in the proposed program. Interest among alumni was higher with 76 percent indicating they would be interested in pursuing the proposed academic program.

OPPORTUNITIES FOR PROGRAM GRADUATES

According to the United States Bureau of Labor Statistics, engineering manager jobs are expected to grow 10 percent by 2026 with an average wage of \$135,000 per year. Additionally, the University assessed employer interest via a survey conducted in 2019. Ninety percent of employers indicated that the proposed Engineering Management, MS program would enhance the ability of their employees to do their current job. Letters of support for the proposed program were provided by PwC Consulting, FedEx and Thyssen-Krupp.

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

There are currently sufficient full-time faculty in the Civil Engineering and Engineering Technology programs in the Herff College of Engineering and the Fogelman College of Business and Economics that are qualified to provide instruction for the proposed Engineering Management, MS program. The only anticipated need for this program will be two adjunct faculty to assist with online instruction. The library, information technology and other support resources are adequate to implement this proposed academic program. Attachment A outlines the five year budget for the proposed Engineering Management, MS program.

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, institutional governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation, and other metrics set by the institution and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the institutional governing board terminate the program. If additional time is needed and requested by the institutional governing board, the Commission may choose to extend the monitoring period.

Tennessee Higher Education Commission					
Appendix A: THEC Financial Projections					
University of Memphis					
Master of Science in Engineering Management					
Seven-year projections are required for doctoral programs.					
Five-year projections are required for baccalaureate and Master's degree programs					
Three-year projections are required for associate degrees and undergraduate certificates.					
Projections should include cost of living increases per year.					
	Year 1	Year 2	Year 3	Year 4	Year 5
I. Expenditures					
A. One-time Expenditures					
New/Renovated Space ¹	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	-	-	-	-	-
Library	-	-	-	-	-
Consultants	-	-	-	-	-
Travel	-	-	-	-	-
Other	-	-	-	-	-
Sub-Total One-time	\$ -	\$ -	\$ -	\$ -	\$ -
B. Recurring Expenditures					
Personnel					
Administration					
Salary	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-
Sub-Total Administration	\$ -	\$ -	\$ -	\$ -	\$ -
Faculty					
Salary	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000
Benefits	-	-	-	-	-
Sub-Total Faculty	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000
Support Staff					
Salary	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-
Sub-Total Support Staff	\$ -	\$ -	\$ -	\$ -	\$ -
Graduate Assistants					
Salary	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-
Tuition and Fees* (See Below)	-	-	-	-	-
Sub-Total Graduate Assistants	\$ -	\$ -	\$ -	\$ -	\$ -
Operating					
Travel	\$ -	\$ -	\$ -	\$ -	\$ -
Printing	-	-	-	-	-
Equipment	-	-	-	-	-
Other	-	-	-	-	-
Sub-Total Operating	\$ -	\$ -	\$ -	\$ -	\$ -
Total Recurring	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000
TOTAL EXPENDITURES (A + B)	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000

*If tuition and fees for Graduate Assistants are included, please provide the following information.					
Base Tuition and Fees Rate		\$ -	\$ -	\$ -	\$ -
Number of Graduate Assistants		-	-	-	-
	Year 1	Year 2	Year 3	Year 4	Year 5
II. Revenue					
Tuition and Fees ²	200,850	361,530	385,632	482,040	482,040
Institutional Reallocations ³	(194,850)	(355,530)	(379,632)	(476,040)	(476,040)
Federal Grants ⁴	-	-	-	-	-
Private Grants or Gifts ⁵	-	-	-	-	-
Other ⁶	-	-	-	-	-
BALANCED BUDGET LINE	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000
Notes:					
(1) Provide the funding source(s) for the new or renovated space.					
Tuition was based on Fall 2019 for UofM Global (online). Tuition and fees are expected to be generated starting in Fall 2020. The engineering course fee of \$45 per credit was added.					
(2) In what year is tuition and fee revenue expected to be generated? Tuition and fees include maintenance fees, out-of-state tuition, and any applicable earmarked fees for the program. Explain any differential fees.					
\$6000 for part-time instructor					
(3) Identify the source(s) of the institutional reallocations, and grant matching requirements if applicable.					
(4) Provide the source(s) of the Federal Grant including the granting department and CFDA(Catalog of Federal Domestic Assistance) number.					
(5) Provide the name of the organization(s) or individual(s) providing grant(s) or gift(s).					
(6) Provide information regarding other sources of the funding.					

DATE: January 31, 2020**SUBJECT:** New Academic Program
University of Memphis
Doctor of Social Work
(CIP 44.0701 – Social Work)**ACTION RECOMMENDED:** Approval

PROGRAM DESCRIPTION

The University of Memphis proposes a Doctor of Social Work (DSW) program that will be designed to prepare practitioner-scholars who will be able to generate new social work knowledge and respond to increasingly complex practice environments. The proposed program will be in the School of Social Work that currently offers both undergraduate and Master's programs that are accredited by the Council on Social Work Education. The proposed DSW program will assist in addressing the shortage of individuals who hold both a doctorate and the professional practice degree in Social Work. Program graduates will be prepared to evaluate social work services and practice environments locally, nationally and globally; educate the next generation of social workers through supervision and training; and contribute to social work knowledge through research and practice.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The proposed Doctor of Social Work program was approved by the University of Memphis Board of Trustees on June 6, 2018.

PROPOSED IMPLEMENTATION DATE

Fall 2020

RELEVANCE TO INSTITUTIONAL MISSION AND STRATEGIC PLAN

The proposed Doctor of Social Work program aligns with the University of Memphis' institutional mission to "provide the highest quality education by focusing on research and service benefitting local and global communities." Students in the proposed DSW program will become practitioner-scholars whose research will be engaged with the community and applied to solving problems in social welfare at the local, state, national and international level.

The proposed program aligns with the *2015-25 Master Plan for Tennessee Postsecondary Education* and will provide Tennessee residents another option in the social work profession the opportunity to increase their educational attainment to

the doctoral level and address growing workforce demand by providing qualified practitioner-scholars.

CURRICULUM

The proposed Doctor of Social Work program requires the completion of 48 credit hours beyond the Master's degree. The curriculum will consist of 33 credit hours devoted to theory, data analysis, and management; 9 credit hours of electives and a minimum of 6 credit hours devoted to the dissertation.

The program is designed so that students may complete the program in three years. Students will be able to complete the proposed DSW program fully online which will provide flexibility. Additionally, students will come to campus approximately one week per year to complete in-person residences. The residency focus for the 3-year period will be on research, management, evaluation and the dissertation. The residency model is a best practice used by other DSW programs across the country with great success.

PROGRAM PRODUCTIVITY

The proposed Doctor of Social Work program projects an enrollment of a cohort of 16 students annually with 75 percent of students completing the program.

	2020	2021	2022	2023	2024	2025	2026
Enrollment	16	30	42	42	42	42	42
Graduates	--	--	12	12	12	12	12

PROGRAM DUPLICATION

Currently, the University of Tennessee – Knoxville is the only public university in Tennessee that offers the Doctor of Social Work program. Since 2011, UTK's DSW program prepares graduates to be advanced clinical practitioners and leaders capable of translating research into practice.

A 2017 survey conducted by the Council on Social Work Education indicated that there are currently 12 DSW programs with over 1000 students enrolled in these programs across the United States. A total of 17 additional DSW programs will be implemented throughout the United States over the next two years. The explosion of these DSW programs is aligned with the tremendous growth of MSW graduates that will fill the pipeline and respond to the growing demand for practitioner-scholars.

EXTERNAL JUDGEMENT

An external review of the proposed program was conducted during an institutional site visit on August 13-14, 2019. Dr. Karen Rice, Associate Professor and Chair, Department of Social Work at Millersville University of Pennsylvania and Dr. Manny J. Gonzalez, Associate Professor and DSW Coordinator at Florida Atlantic University served as the external

reviewers. The site visit included meetings with campus administrators, faculty, potential students, and community partners. Dr. Rice and Dr. Gonzalez made a joint recommendation for the approval of the program and stated that the “DSW degree, which is an applied doctorate has the potential to serve the broader Memphis community by preparing doctoral level social workers who are highly trained to work in interdisciplinary settings to positively affect change. This community impact aligns with the University of Memphis mission to serve its community.”

STUDENT DEMAND

The University of Memphis conducted an online survey in June 2017 to determine student interest for a Doctor of Social Work program. The survey was administered to current MSW students, alumni, and adjunct faculty. Among respondents, 70 percent indicated an interest in a proposed DSW program. Among those interested in the DSW program, 77 percent indicated they would be interested in applying within the next two years

OPPORTUNITIES FOR PROGRAM GRADUATES

A market analysis was conducted to determine the local need for a Doctor of Social Work program. The analysis was focused on 2016-2018 online job postings for doctoral-level professionals with social work skills and knowledge. The demand for doctoral-level social work professionals increased 126 percent and 114 percent, respectively statewide and nationally. According to the Bureau of Labor Statistics, the employment for social work professionals is expected to increase by 16 percent from 2016 to 2026. Most of the anticipated growth is projected to occur in healthcare, mental health and substance abuse.

Letters of support for the proposed program were provided by The Assisi Foundation, Methodist Le Bonheur Healthcare, St. Jude Children’s Research Hospital, Church Health, Baptist Memorial Health Care Corporation, The Urban Child Institute, and Agape Child and Family Services. Of the seven letters of support for the proposed DSW program, four of them were from the healthcare industry.

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

The proposed program will be housed in the School of Social Work within the College of Arts and Sciences. Currently, this academic unit offers both an undergraduate and Master’s degree in Social Work. With a rich history of preparing social work professionals, the School of Social Work at the University of Memphis is positioned to offer the proposed Doctor of Social Work program. Currently, there are 10 faculty members with doctoral degrees in social work or related fields. The program will require three additional tenure-track faculty members who will be hired in the first three years of the program. A critical component of the program is community partners. Currently, the School has affiliation agreements with over 150 agencies in the community. These relationships with the community will support DSW students who are seeking to work with agencies on research projects.

As the School of Social Work continues to expand with the need for additional faculty, there are plans to move the entire School to the renovated McCord Hall. It is anticipated that this renovation will be completed by fall 2021. Since the proposed DSW program is online, the School will be able to launch the program before the completion of the renovation.

Appendix A outlines the 8 year financial projections of the Doctor of Social Work program that includes projections for the 2019-20 planning year. In addition to the three faculty positions, salary adjustment for an Administrative Associate position and 2-3 graduate assistants are included in the budget projections. One-time expenditures are allocated for development of new courses that are needed for the proposed DSW program.

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first seven years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, institutional governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation, and other metrics set by the institution and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the institutional governing board terminate the program. If additional time is needed and requested by the institutional governing board, the Commission may choose to extend the monitoring period.

Tennessee Higher Education Commission
Appendix A: THEC Financial Projections
University of Memphis
Doctor of Social Work

Seven-year projections are required for doctoral programs.

Five-year projections are required for baccalaureate and Master's degree programs

Three-year projections are required for associate degrees and undergraduate certificates.

Projections should include cost of living increases per year.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
I. Expenditures								
A. One-time Expenditures								
New/Renovated Space	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Equipment	-	-	-	-	-	-	-	-
Library	-	-	-	-	-	-	-	-
Consultants	-	-	-	-	-	-	-	-
Travel	-	-	-	-	-	-	-	-
Other	16,000	16,000	8,000	-	-	-	-	-
Sub-Total One-time	16,000	16,000	8,000	-	-	-	-	-
B. Recurring Expenditures								
Personnel								
Administration								
Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Benefits	-	-	-	-	-	-	-	-
Sub-Total Administration	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Faculty								
Salary	\$ 5,000	\$ 94,000	\$ 133,000	\$ 258,000	\$ 263,160	\$ 268,423	\$ 273,792	\$ 279,267
Benefits	1,765	33,182	46,949	91,074	92,895	94,753	96,648	98,581
Sub-Total Faculty	\$ 6,765	\$ 127,182	\$ 179,949	\$ 349,074	\$ 356,055	\$ 363,177	\$ 370,440	\$ 377,849
Support Staff								
Salary	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000
Benefits	2,118	2,118	2,118	2,118	2,118	2,118	2,118	2,118
Sub-Total Support Staff	\$ 8,118	\$ 8,118	\$ 8,118	\$ 8,118	\$ 8,118	\$ 8,118	\$ 8,118	\$ 8,118
Graduate Assistants								
Salary		\$ 20,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000
Benefits	-	-	-	-	-	-	-	-
Tuition and Fees* (See Below)		23,292	35,637	36,706	37,807	38,942	40,110	41,313
Sub-Total Graduate Assistants		\$ 43,292	\$ 65,637	\$ 66,706	\$ 67,807	\$ 68,942	\$ 70,110	\$ 71,313
Operating								
Travel	\$ 1,000	\$ 3,500	\$ 6,000	\$ 28,500	\$ 28,500	\$ 28,500	\$ 28,500	\$ 28,500
Printing	-	-	-	-	-	-	-	-
Equipment	-	-	-	-	-	-	-	-
Other	5,000							
Sub-Total Operating	\$ 6,000	\$ 3,500	\$ 6,000	\$ 28,500	\$ 28,500	\$ 28,500	\$ 28,500	\$ 28,500
Total Recurring	\$ 20,883	\$ 182,092	\$ 259,704	\$ 452,398	\$ 460,481	\$ 468,736	\$ 477,168	\$ 485,780
TOTAL EXPENDITURES (A + B)	\$ 36,883	\$ 198,092	\$ 267,704	\$ 452,398	\$ 460,481	\$ 468,736	\$ 477,168	\$ 485,780

***If tuition and fees for Graduate Assistants are included, please provide the following information.**

Base Tuition and Fees Rate	\$	11,646.00	\$	11,878.92	\$	12,235.29	\$	12,602.35	\$	12,980.42	\$	13,369.83	\$	13,770.92
Number of Graduate Assistants		2		3		3		3		3		3		3

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
II. Revenue								
Tuition and Fees ¹	-	186,336	359,820	469,110	483,183	497,679	512,609	527,987
Institutional Reallocations ²	36,883	11,756	(92,116)	(16,712)	(22,703)	(28,943)	(35,441)	(42,207)
Federal Grants ³	-	-	-	-	-	-	-	-
Private Grants or Gifts ⁴	-	-	-	-	-	-	-	-
Other ⁵	-	-	-	-	-	-	-	-
BALANCED BUDGET LINE	\$ 36,883	\$ 198,092	\$ 267,704	\$ 452,398	\$ 460,481	\$ 468,736	\$ 477,168	\$ 485,780

Notes:

(1) In what year is tuition and fee revenue expected to be generated and explain any differential fees. Tuition and fees include maintenance fees, out-of-state tuition, and any applicable earmarked fees for the program.

Year 1 is the 2019-20 academic year. Tuition and fees will be generated starting in year 2. Tuition and fees are based on a cohort of 16 each year for a three-year program. It is assumed that there will be some attrition in each cohort. So, it is estimated that there will be 16 students in year 2, 30 students in year 3 (16 in the year 1 cohort and 14 in the year 2 cohort), and 42 students in years 4-8 (16 in year one cohort, 14 in year two cohort, and 12 in year three cohort).

(2) Please identify the source(s) of the institutional reallocations, and grant matching requirements if applicable.

The School of Social Work should have sufficient funds from its online account to cover the expenses in year one. The one-time funding allocated in the first two years is for incentive payments to faculty for new course developments. Faculty get paid \$4000 per course development.

(3) Please provide the source(s) of the Federal Grant including the granting department and CFDA(Catalog of Federal Domestic Assistance) number.

Not applicable.

(4) Please provide the name of the organization(s) or individual(s) providing grant(s) or gift(s).

Not applicable.

(5) Please provide information regarding other sources of the funding.

Staff funding is allocated to upgrade one of the two staff from administrative assistant to administrative associate.

The one time payments are faculty incentive funds for course development.

Social work faculty receive \$2500 per year in travel for conferences/professional development. The three new faculty will need travel allocations. Also, the instructor/coordinator who does recruitment will need travel support budgetted at \$1000 per year. Finally, \$20,000 in travel funding is added beginning year four for student travel.

Faculty salary explanation: Year 1: 10% of instructor/coordinator time for recruitment;

Year 2: 10% of instructor/coordinator time for recruitment, 1 full-time faculty member; summer salary for two courses

Year 3: 10% of instructor/coordinator time for recruitment, 2 full-time faculty members; summer salary for four courses

Years 4-8: 10% of instructor/coordinator time for recruitment, 3 full-time faculty members; summer salary for four courses.

DATE: January 31, 2020**SUBJECT:** New Academic Program
University of Memphis
Applied Physics, PhD
(CIP 14.1201 – Engineering Physics)**ACTION RECOMMENDED:** Approval

PROGRAM DESCRIPTION

The University of Memphis proposes an Applied Physics, PhD program that is designed to prepare graduates with advanced skills that fulfill the workforce needs in high-tech industry, government, and education. Applied physicists conduct physics research to develop new technologies and solve engineering problems. The proposed PhD program has been carefully designed to provide a high-level of research experience and academic training to students. The proposed Applied Physics, PhD program will be in the Department of Physics and Material Science that is a high research activity department with excellent faculty, research labs, and a track record of research in applied physics and educational achievements. The Department currently offers both Baccalaureate and Master's programs in Physics.

The University of Memphis has formulated a strategic plan to enhance research and achieve the Carnegie Classification of Research One (R1) Doctoral University. A survey of active research universities in the United States revealed that every R1 university offered a PhD program in Physics or Applied Physics. The proposed Applied Physics, PhD program will greatly strengthen the University's position in achieving this goal. Due to the interdisciplinary nature of Applied Physics, the proposed PhD program will enhance research collaboration among various departments including Computer Science, Mathematics, Biological Sciences, Electrical Engineering and Mechanical Engineering.

INSTITUTIONAL GOVERNING BOARD APPROVAL

The proposed Applied Physics, PhD program was approved by the University of Memphis Board of Trustees on June 5, 2019.

PROPOSED IMPLEMENTATION DATE

Fall 2020

RELEVANCE TO INSTITUTIONAL MISSION AND STRATEGIC PLAN

The proposed Applied Physics, PhD program aligns with the University of Memphis' vision statement: "The University of Memphis is an internationally recognized, urban research university preparing students for success in a diverse, innovative, global environment." The Department of Physics and Material Sciences strives to provide students with a stimulating academic and research environment. Students in this doctoral program will be provided high-level research and academic training.

The proposed program aligns with the 2015-25 Master Plan for Tennessee Postsecondary Education and will fill the current void in Applied Physics in the State of Tennessee by offering an advanced degree in this field. The doctoral program will emphasize the skills of applied physicists that are particularly needed by industries such as biomedical materials and devices, medical technology, manufacturing, logistics, transportation and nanotechnology.

CURRICULUM

The proposed Applied Physics, PhD program requires the completion of 72 credit hours beyond the bachelor's degree or 42 credit hours beyond the master's degree. Students entering with a bachelor's degree will be able to apply up to 36 credit hours of dissertation credit and students entering with a master's degree can apply up to 30 credit hours of dissertation credit. All students will take core classes along with focus and elective courses from other disciplines. The curriculum is structured to support the student's research interest and to ultimately guide the student with their dissertation research. The doctoral program requires students to successfully pass three examinations: qualifying examination, comprehensive examination, and the dissertation defense.

PROGRAM PRODUCTIVITY

The proposed Applied Physics, PhD program projects an initial enrollment of 10 students with steady increases to 28 students by the seventh year. The majority of students will be full-time and supported with graduate assistantships.

Degree completion for the proposed Applied Physics, PhD program will vary based on whether students enter with a bachelor's or master's degree. Students with a bachelor's degree may need 4-6 years and master's students may need 3-5 years to complete the doctoral program.

	2020	2021	2022	2023	2024	2025	2026
Enrollment	10	18	23	25	26	27	28
Assistantships	9	17	22	23	24	25	26
Graduates	--	--	--	3	4	5	5

PROGRAM DUPLICATION

The proposed PhD degree in Applied Physics will be the first such program in the State of Tennessee. Other similar programs offered in Tennessee are at the University of Tennessee, Knoxville (PhD in Physics) and Vanderbilt University (PhD in Physics and Astrophysics).

EXTERNAL JUDGEMENT

An external review of the proposed program was conducted during an institutional site visit on December 12-13, 2019. Dr. Saikat Talapatra, Professor of Physics and Interim Chair at Southern Illinois University at Carbondale and Dr. J. Ping Liu, Distinguished Professor of Physics at the University of Texas at Arlington served as the external reviewers. The site visit included meetings with campus administrators, faculty, students, industry partners and visits to faculty research labs. Dr. Talapatra and Dr. Liu made a joint recommendation for the approval of the program and stated “the proposed program has all the ingredients needed for its successful implementation. First and foremost, it aligns well with the vision of the institution as well as the state. Other strengths include a very sophisticated curriculum backed by state-of-the-art facilities and resources. Experienced educators and researchers will meet the proposed educational goals of the program and as such, it is expected that the training of students enrolled in this program will be top class.”

STUDENT DEMAND

One of the challenges faced by the Department of Physics and Materials Science at the University of Memphis is the lack of a doctoral program. The majority of graduate students have consistently expressed their desire to continue their education with an Applied Physics PhD degree at the University of Memphis. Since the doctoral program did not exist, during the last few years, more than 25 master’s students have left the University of Memphis to pursue PhD programs at other institutions.

The University of Memphis conducted an online survey to determine student interest for an Applied Physics PhD program. The survey was administered to current students and alumni. Among respondents, 77 percent indicated an interest in the proposed doctoral program. Additionally, 99 percent of the respondents agreed that a PhD program in Applied Physics would improve the university’s reputation and research productivity.

OPPORTUNITIES FOR PROGRAM GRADUATES

The United States Department of Labor estimates that during 2016-26, the number of jobs for physics PhDs will increase by 14 percent, which is 7 percent higher than the average growth rate for all occupations. Additionally, according to the data from the Bureau of Labor Statistics, the employment of physicists in Tennessee has doubled in the last two years, from 220 in May 2016 to 440 in May 2018.

The need for the proposed Applied Physics PhD program is corroborated by letters of support from Oak Ridge National Laboratories, Vanderbilt University, Case Western University, Memphis University School, St. Jude Children's Research Hospital, Wright Medical, Memphis Bioworks Foundation, and Smith & Nephew.

INSTITUTIONAL CAPACITY TO DELIVER THE PROGRAM

The proposed Applied Physics PhD program will have a significant impact on the overall capacity at the University of Memphis by enhancing its capability in sponsored research, graduate education, and community engagement. The proposed program will be housed in the Department of Physics and Material Sciences (DPMS) within the College of Arts and Sciences. Currently, this academic unit offers both an undergraduate and Master's degree in Physics. The department has nine tenured and tenure-track faculty members along with one unfilled tenure-track position that will be filled by fall 2020. One of the strengths of the department is the uniquely qualified research faculty with internationally recognized expertise in nanotechnology and computational physics. Over the past five years, faculty have received over \$12 million in external grants with over 400 publications and presentations. The proposed program will also benefit from the exceptional research laboratories.

Appendix A outlines the 7 year financial projections for the Applied Physics PhD program. The majority of expenditures are to support graduate assistantships with stipends and tuition. Graduate assistants will be supported by external funds as well as funding from the University's Division of Research and Innovation. One-time funds will be needed to renovate space for graduate assistants' offices.

ASSESSMENT AND POST-APPROVAL MONITORING

An annual performance review of the proposed program will be conducted for the first seven years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, institutional governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation, and other metrics set by the institution and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the institutional governing board terminate the program. If additional time is needed and requested by the institutional governing board, the Commission may choose to extend the monitoring period.

Attachment A: THEC Financial Projections
University of Memphis
PhD Program in Applied Physics

Seven-year projections are required for doctoral programs.
Five-year projections are required for baccalaureate and Master's degree programs
Three-year projections are required for associate degrees and undergraduate certificates. Projections should include cost of living increases per year.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
I. Expenditures							
A. One-time Expenditures							
New/Renovated Space (GA office)	\$ 20,000	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ -	\$ -
Equipment	-	-	-	-	-	-	-
Library	-	-	-	-	-	-	-
Consultants	-	-	-	-	-	-	-
Travel	-	-	-	-	-	-	-
Other (website)	5,000	-	-	-	-	-	-
Sub-Total One-time	\$ 25,000	\$ 20,000	\$ 20,000	-	-	-	-
B. Recurring Expenditures							
Personnel							
Administration							
Salary	-	-	-	-	-	-	-
Benefits	-	-	-	-	-	-	-
Sub-Total Administration	-	-	-	-	-	-	-
Faculty							
Salary	-	-	-	-	-	-	-
Benefits (37.1%)	-	-	-	-	-	-	-
Sub-Total Faculty	-	-	-	-	-	-	-
Support Staff							
Salary	-	-	-	-	-	-	-
Benefits	-	-	-	-	-	-	-

Sub-Total Support Staff	-	-	-	-	-	-	-
Graduate Assistants							
Salary	144,000	272,000	352,000	368,000	384,000	400,000	416,000
Benefits (1.6%)	2,304	4,352	5,632	5,888	6,144	6,400	6,656
Tuition and Fees* (See Below)	96,273	185,486	244,841	261,090	277,891	295,259	313,211
Sub-Total Graduate Assistants	242,577	461,828	602,473	634,978	668,035	701,659	735,867
Operating							
Travel	5,000	5,000	5,000	5,000	5,000	5,000	5,000
Printing	-	-	-	-	-	-	-
Equipment	-	-	-	-	-	-	-
Other (marketing & Advertising)	5,000	3,000	3,000	1,500	1,500	1,500	1,500
Sub-Total Operating	10,000	8,000	8,000	6,500	6,500	6,500	6,500
Total Recurring	252,577	469,838	610,473	641,478	674,535	708,159	742,367
TOTAL EXPENDITURES (A + B)	277,577	489,838	630,473	641,478	674,535	708,159	742,367

***If tuition and fees for Graduate Assistants are included, please provide the following information.**

Base Tuition and Fees Rate	10,697.00	10,910.94	11,129.16	11,351.74	11,578.78	11,810.35	12,046.56
Number of Graduate	9	17	22	23	24	25	26

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
II. Revenue							
Tuition and Fees ¹	\$ 7,173	\$ 7,274	\$ 7,419	\$ 15,136	\$ 15,438	\$ 15,747	\$ 16,062
Institutional Reallocations ²	76,718	208,337	281,318	281,655	304,030	316,960	322,459
Federal Grants ³	12,827	22,726	32,581	34,864	44,562	148,452	176,846
Private Grants or Gifts ⁴	-	-	-	-	-	-	-
Other ⁵	180,859	251,501	309,155	309,823	310,505	227,000	227,000
BALANCED BUDGET LINE	\$ 277,577	\$ 489,838	\$ 630,473	\$ 641,478	\$ 674,535	\$ 708,159	\$ 742,367

(1) In what year is tuition and fee revenue expected to be generated and explain any differential fees. Tuition and fees include maintenance fees, out-of-state tuition, and any applicable earmarked fees for the program.

Tuition and fee revenue will begin year 1. The projected tuition and fees revenue will be from self-supported part-time students. The majority of the PhD students will be full-time graduate assistants, whose tuition and fees are covered by the graduate assistantships and not reflected in the revenue.

(2) Please identify the source(s) of the institutional reallocations, and grant matching requirements if applicable.

Income generated from undergraduate and indirect charges of research grants. This budget will increase gradually up to \$322,459 in the 7th year.

(3) Please provide the source(s) of the Federal Grant including the granting department and CFDA (Catalog of Federal Domestic Assistance) number.

A federal grant from National Science Foundation (NSF), Math and Physical Science Division (CFDA 47.049)

National Aeronautics and Space Administration (NASA), 43.001

Department of Health and Human Services, NIH 93.310

Department of Energy, 81.117

(4) Please provide the name of the organization(s) or individual(s) providing grant(s) or gift(s).

N/A

(5) Please provide information regarding other sources of the funding.

The Department of Physics and Materials Science currently has an annual graduate assistantship of 227,000 for MS program, which will phase in to support the PhD program. During year one and two, \$100K and \$170K will be used to support PhD students. From third year, total GA funds of \$227,000 will be shifted to PhD program.

Three PhD students in the first cohort will be supported by First Generation STEM Fellowships from the Division of Research and Innovation (Office of Vice President for Research and Innovation), which amounts to \$80,859 in year one with a slight increase to \$83,505 in year 5. These three GAs are expected to continue in the sixth and seventh years using the Federal Grants, First Generation STEM Fellowships, Diversity Funds, and RISE Fellowship program.

Agenda Item: III.**DATE:** January 31, 2020**SUBJECT:** Fiscal Policy: Funding Formula Review Committee**ACTION RECOMMENDED:** Information

In February, the Formula Review Committee (FRC) (see membership in Appendix A) will formally begin the five-year review of the current Outcomes-Based Funding formula model. The review process will also incorporate a working committee comprised of higher education personnel, government stakeholders, and THEC staff. The process will culminate in the creation of the 2020-2025 Outcomes-Based Funding formula model, which will be presented to the Commission in July. This review will proceed under the following guiding principles:

- The Commission will use the formula in all funding scenarios;
- The formula will align with the education goals of the state, providing incentives for productivity improvements consistent with the statewide master plan;
 - The formula will continue to incorporate outcomes across a range of variables, reflecting differences in institutional missions;
 - Any new outcomes will be incorporated only after rigorous evaluation of data quality and integrity;
 - Effects in formula will be driven by performance not by integration of new outcomes.

The review process reflects prior assessment and adoption of formula components. Immediately following the passage of the Complete College Tennessee Act of 2010—a law which in part stipulates that higher education institutions be funded based on outcomes rather than enrollment—THEC convened the FRC and solicited advice and feedback from all community college and university presidents and chancellors as well as government stakeholders. Through this process THEC staff produced a formula that funds institutions based on metrics that measure successes as well as weights that reflect institutional priorities and mission.

Since that time, THEC has convened the FRC annually to review the formula, with a commitment to wait to implement any significant structural changes during its five-year review cycles. The first five-year review produced the

2015-2020 model which was used for the first time to distribute FY 2016-17 appropriations and has been used each year through FY 2020-21. The 2020-2025 FRC will likewise propose and review changes to the current model, relying on frequent feedback and advice from all stakeholders.

The process used to analyze and review changes to the outcomes formula allows all stakeholders to play a significant role in creating the 2020-2025 Outcomes-Based Funding formula model. The outcomes formula encourages an institution to remove barriers to completion, directly improving efficiencies and limiting costs to the student. This review will ensure the formula continues to effectively reward institutions for how they distinctly meet the needs of the state.

Appendix A

Members of the Statutory Formula Review Committee

Executive Director Mike Krause	Tennessee Higher Education Commission
Chancellor Flora Tydings	Tennessee Board of Regents
Interim President Randy Boyd	University of Tennessee
President Alisa White	Austin Peay State University
President Brian Noland	East Tennessee State University
President Sidney McPhee	Middle Tennessee State University
President Glenda Baskin Glover	Tennessee State University
President Phil Oldham	Tennessee Technological University
President David Rudd	University of Memphis
Commissioner Stuart McWhorter	Department of Finance and Administration
Comptroller Justin Wilson	Comptroller of the Treasury Office
Senator Dolores Gresham	Senate, Chair of Education Committee
Senator Bo Watson	Senate, Chair of Finance, Ways & Means Committee
Representative Mark White	House of Representatives, Chair of Education Committee
Representative Susan Lynn	House of Representatives, Chair of Finance, Ways & Means Committee
Catherine Haire	Office of Legislative Budget Analysis, Senate Budget Analysis Director
Peter Muller	Office of Legislative Budget Analysis, House Budget Analysis Director

DATE: January 31, 2020

SUBJECT: New Administrative Rule- Fee Discounts for Children of Licensed
Public School Teachers

ACTION RECOMMENDED: Adoption

BACKGROUND INFORMATION

The Higher Education Commission has rule promulgation authority for two statutory higher education fee discount programs: one available to the children of licensed public school teachers and one for the children of state employees. In the past, the Commission has maintained one set of Rules for the administration of these two programs.

A recent legislative enactment required a revision to the Rules in relation to the eligibility requirements for teachers' children. In recognition that these are two separate statutory discounts with different eligibility requirements, staff has taken this opportunity to re-write the rules for both programs. We worked with the Attorney General's Office to create two separate rules, clarifying and updating some outdated language in the process.

NEW RULE

Chapter 1540-01-12: Public Higher Education Fee Discounts for Children of Licensed Public School Teachers

This new rule includes one substantive change to the eligibility requirements from existing rule. 2019 Public Chapter 402 extended the discount to the child of a licensed teacher who died while working full-time in a public school.

A properly noticed public Rulemaking Hearing was held at the THEC offices on January 8, 2020. No members of the public attended, and no comments were submitted. No modifications have been made to the draft rules since the hearing.

RECOMMENDATION

Staff recommends that the Commission:

1. Adopt Chapter 1540-01-12 as Rulemaking Hearing Rules; and,
2. Authorize the Executive Director to make any necessary technical corrections to these rules including changes suggested by the Tennessee Attorney General.

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Sequence Number: 11-13-19
Notice ID(s): 3047-3049
File Date: 11/18/19

Notice of Rulemaking Hearing

Hearings will be conducted in the manner prescribed by the Uniform Administrative Procedures Act, T.C.A. § 4-5-204. For questions and copies of the notice, contact the person listed below.

Agency/Board/Commission:	Tennessee Higher Education Commission
Division:	Higher Education
Contact Person:	Shauna Jennings, Associate General Counsel
Address:	404 James Robertson Pkwy, Suite 1900, Nashville, TN 37243
Phone:	615.253.7462
Email:	shauna.jennings@tn.gov

Any Individuals with disabilities who wish to participate in these proceedings (to review these filings) and may require aid to facilitate such participation should contact the following at least 10 days prior to the hearing:

ADA Contact:	Shauna Jennings, Associate General Counsel
Address:	404 James Robertson Pkwy, Suite 1900, Nashville, TN 37243
Phone:	615.253.7462
Email:	shauna.jennings@tn.gov

Hearing Location(s) (for additional locations, copy and paste table)

Address 1:	404 James Robertson Pkwy, Suite 1803
Address 2:	
City:	Nashville, TN
Zip:	37243
Hearing Date :	01/08/20
Hearing Time:	10:00 A.M. <input checked="" type="checkbox"/> CST/CDT <input type="checkbox"/> EST/EDT

Additional Hearing Information:

--

Revision Type (check all that apply):

- ☐ Amendment
☒ New
☒ Repeal

Rule(s) (ALL chapters and rules contained in filing must be listed. If needed, copy and paste additional tables to accommodate more than one chapter. Please enter only **ONE** Rule Number/Rule Title per row.)

Chapter Number	Chapter Title
1540-01-05	Public Higher Education Fee Discounts for Children of Licensed Public School Teachers and State Employees
Rule Number	Rule Title
1540-01-05-.01	Definitions
1540-01-05-.02	Eligibility

1540-01-05-.03	Limitations
1540-01-05-.04	Appeal Procedures
1540-01-05-.05	Repealed
Chapter Number	Chapter Title
1540-01-12	Public Higher Education Fee Discounts for Children of Licensed Public School Teachers
Rule Number	Rule Title
1540-01-12-.01	Definitions
1540-01-12-.02	Eligibility
1540-01-12-.03	Limitations
1540-01-12-.04	Appeal Procedures
Chapter Number	Chapter Title
1540-01-13	Public Higher Education Fee Discounts For Children of State Employees
Rule Number	Rule Title
1540-01-13-.01	Definitions
1540-01-13-.02	Eligibility
1540-01-13-.03	Limitations
1540-01-13-.04	Appeal Procedures

Place substance of rules and other info here. Statutory authority must be given for each rule change. For information on formatting rules go to <https://sos.tn.gov/products/division-publications/rulemaking-guidelines>.

NEW RULES
RULES
OF
TENNESSEE HIGHER EDUCATION COMMISSION
CHAPTER 1540-01-12
PUBLIC HIGHER EDUCATION FEE DISCOUNTS FOR CHILDREN
OF LICENSED PUBLIC SCHOOL TEACHERS

TABLE OF CONTENTS

1540-01-12-.01	Definitions
1540-01-12-.02	Eligibility
1540-01-12-.03	Limitations
1540-01-12-.04	Appeal Procedures

1540-01-12-.01 DEFINITIONS.

- (1) Certified teacher: A classroom teacher or other educator who is:
 - (a) Licensed by the Tennessee State Board of Education pursuant to its policy;
 - (b) Certified by a branch of the U.S. Armed Forces to teach Junior Reserve Officer Training Corps; or
 - (c) Employed as a full-time technology coordinator by any local education agency in Tennessee.
- (2) Deceased teacher: A person who at the time of their death was a teacher, as defined in this chapter.
- (3) Eligible student: A child of a teacher, retired teacher, or deceased teacher, as defined in this chapter, under the age of twenty-four (24) who is:
 - (a) The natural child or legally adopted child of the teacher;
 - (b) The stepchild of the teacher living with the teacher in a parent/child relationship, or did so prior to the teacher's death; or
 - (c) Otherwise eligible and living in a parent/child relationship with the teacher, or did so prior to the teacher's death, such as a child of deceased parents raised by a grandparent who is, or was, a teacher.
- (4) Local education agency or LEA: Any county school system, city school system, special school district, or any other local public school system or school district in Tennessee created or authorized by the general assembly.
- (5) Retired teacher: A teacher, as defined in this chapter, who retired after a minimum of thirty (30) years of full-time creditable service as a teacher in Tennessee public schools, or who received disability retirement after a minimum of twenty-five (25) years of full-time creditable service as a teacher in Tennessee public schools.

- (6) State institution of higher education or Institution: Any institution operated by the Board of Trustees of the University of Tennessee, the Tennessee Board of Regents, or one of the six (6) state university boards in Tennessee which offers courses of instruction beyond the high school level.
- (7) Teacher: A certified teacher, as defined in this chapter, who is employed by any LEA or public charter school for service in public elementary or secondary schools in Tennessee on a full-time basis, meaning the teacher's position requires them to be on the job on school days throughout the school year at least the number of hours during which schools in the LEA are in session.
- (8) Tuition: A fee charged to students enrolled in courses for credit which is calculated based on the number of credit hours for which the student enrolls. Tuition does not include the cost of books or other course materials, dormitory or housing charges, meal plans, application fees, student activity fees, debt service fees, off-campus facilities fees, parking fees, traffic fines, or fees assessed by an institution that directly support the department offering the course such as applied music fees, lab fees, or other course fees.

Authority: T.C.A. § 49-7-119.

1540-01-12-.02 ELIGIBILITY.

- (1) For a student to be eligible for a fee discount under this chapter, the student must meet all of the following criteria:
 - (a) Be under twenty-four (24) years of age;
 - (b) Be the child of a teacher, retired teacher, or deceased teacher as defined in this chapter;
 - (c) Be eligible according to the provisions of this chapter; and
 - (d) Be eligible for enrollment at the institution for which a student fee discount is sought according to the academic rules and regulations of the institution.
- (2) An eligible student may enroll in any number of courses up to and including full-time study.
- (3) Eligibility for a discount will be based on the employment status of the teacher and the age of the child on the first day of classes for the term as determined by the institution. A change in employment status or the child's age after the first day of classes will affect eligibility for the discount only for subsequent terms.
- (4) At the time of enrollment, the eligible student must complete a Public Higher Education Fee Discount form, published by the Commission, certifying eligibility to receive a tuition discount. Forms are available at the institutions or at the Commission's website <www.tn.gov/thec>. Completed forms must be submitted directly to the enrolling institution for processing and approval. The Commission does not accept, process, or approve Public Higher Education Fee Discount forms. Institutions may develop appropriate procedures to facilitate the efficient processing of forms submitted by students.
- (5) Public Higher Education Fee Discount forms must be signed by the eligible student and:
 - (a) For currently employed teachers, the form must be signed by the teacher and a designated official of the employing LEA or public charter school verifying that the teacher is eligible under this chapter;

- (b) For retired teachers, the form must be signed by the retired teacher and a designated official of the State Treasury Department, Division of Retirement to verify that the teacher retired with the required number of years of full-time creditable service; or
- (c) For deceased teachers, the form must be signed by a designated official of the LEA or public charter school at which the teacher was last employed.

Authority: T.C.A. § 49-7-119.

1540-01-12-.03 LIMITATIONS.

- (1) Fee discounts are only available for undergraduate courses, as defined by the institutions.
- (2) Fee discounts will not be retroactively applied to prior terms. Fee discounts are available only by submitting the required form and should be approved prior to the beginning of the term for which a discount is being sought.
- (3) No eligible student shall receive a discount greater than twenty-five percent (25%) for any one (1) term using the fee discount described by this chapter. The fee discount described in this chapter may not be used in conjunction with the public higher education fee discount for children of state employees authorized by T.C.A. § 8-50-115.
- (4) The Commission shall develop a methodology for allocating appropriations to reimburse institutions for actual fee discounts provided pursuant to the program described by this chapter.

Authority: T.C.A. § 49-7-119.

1540-01-12-.04 APPEAL PROCEDURES.

- (1) Appeals regarding the determination of eligibility of a child applying for the discount under this chapter will be available through the respective institution in a manner consistent with institutional procedures in place for admissions decisions.

Authority: T.C.A. § 49-7-119.

NEW RULES
RULES
OF
TENNESSEE HIGHER EDUCATION COMMISSION

CHAPTER 1540-01-13
PUBLIC HIGHER EDUCATION FEE DISCOUNTS FOR CHILDREN
OF STATE EMPLOYEES

TABLE OF CONTENTS

1540-01-13-.01	Definitions
1540-01-13-.02	Eligibility
1540-01-13-.03	Limitations
1540-01-13-.04	Appeal Procedures

1540-01-13-.01 DEFINITIONS.

- (1) Deceased state employee: A person who at the time of their death was a state employee, as defined in this chapter.
- (2) Eligible student: A child of a state employee, retired state employee, or deceased state employee, as defined in this chapter, under the age of twenty-four (24) who is:
 - (a) The natural child or legally adopted child of the employee;
 - (b) The stepchild of the employee living with the employee in a parent/child relationship, or did so prior to the employee's death; or
 - (c) Otherwise eligible and living in a parent/child relationship with the employee, or did so prior to the employee's death, such as a child of deceased parents raised by a grandparent who is, or was, a state employee.
- (3) Full-time employee: An employee who is:
 - (a) Classified as "full-time" and scheduled to work one thousand nine hundred and fifty (1,950) hours or more per fiscal year; or
 - (b) Regardless of classification, scheduled to work one thousand six hundred (1600) hours per fiscal year and receives employment benefits provided to all full-time employees.
- (4) Retired state employee: A state employee, as defined in this chapter, who retired after a minimum of twenty-five (25) years of full-time creditable service to the state.
- (5) State Employee: A full-time employee, as defined in this chapter, of the various departments, agencies, boards, and commissions of Tennessee state government, including those in the executive, judicial, and legislative branches, but excluding non-state government entities that contract to perform a responsibility that would otherwise be the duty of state government, local boards of education, quasi-governmental entities, local public bodies, arms or instrumentalities of the counties and municipalities, or political subdivisions of the state.
- (6) State institution of higher education or Institution: Any institution operated by the Board of Trustees of the University of Tennessee, the Tennessee Board of Regents, or one of the six (6) state university boards in Tennessee which offers courses of instruction beyond the high school level.
- (7) Tuition: A fee charged to students enrolled in courses for credit which is calculated based on the number of credit hours for which the student enrolls. Tuition does not include the cost of books or other course materials, dormitory or housing charges, meal plans, application fees, student activity fees, debt service fees, off-campus facilities fees, parking fees, traffic fines, or fees assessed by an institution that directly support the department offering the course such as applied music fees, lab fees, or other course fees.

Authority: T.C.A. § 8-50-115.

1540-01-13-.02 ELIGIBILITY.

- (1) For a student to be eligible for a fee discount under this chapter, the student must meet all of the following criteria:
 - (a) Be under twenty-four (24) years of age;
 - (b) Be the child of a state employee, retired state employee, or deceased state employee as defined in this chapter;
 - (c) Be eligible according to the provisions of this chapter; and

- (d) Be eligible for enrollment at the institution for which a student fee discount is sought according to the academic rules and regulations of the institution.
- (2) An eligible student may enroll in any number of courses up to and including full-time study.
- (3) Eligibility for a discount will be based on the employment status of the state employee and the age of the child on the first day of classes for the term as determined by the institution. A change in employment status or the child's age after the first day of classes will affect eligibility for the discount only for subsequent terms.
- (4) At the time of enrollment, the eligible student must complete a Public Higher Education Fee Discount form, published by the Commission, certifying eligibility to receive a tuition discount. Forms are available at the institutions or at the Commission's website <www.tn.gov/thec>. Completed forms must be submitted directly to the enrolling institution for processing and approval. The Commission does not accept, process, or approve Public Higher Education Fee Discount forms. Institutions may develop appropriate procedures to facilitate the efficient processing of forms submitted by students.
- (5) Public Higher Education Fee Discount forms must be signed by the eligible student and:
 - (a) For current state employees, the form must be signed by the employee and a designated official of the employing state agency verifying that the employee is eligible under this chapter;
 - (b) For retired state employees, the form must be signed by the retired state employee and a designated official of the State Treasury Department, Division of Retirement to verify that the employee retired with the required number of years of full-time creditable service; or
 - (c) For deceased state employees, the form must be signed by a designated official of the state agency at which the state employee was last employed.

Authority: T.C.A. § 8-50-115.

1540-01-13-.03 LIMITATIONS.

- (1) Fee discounts are only available for undergraduate courses, as defined by the institutions.
- (2) Fee discounts will not be retroactively applied to prior terms. Fee discounts are available only by submitting the required form and should be approved prior to the beginning of the term for which a discount is being sought.
- (3) No eligible student shall receive a discount greater than twenty-five percent (25%) for any one (1) term using the fee discount described by this chapter. The fee discount described in this chapter may not be used in conjunction with the public higher education fee discount for children of public school teachers authorized by T.C.A. § 49-7-119.
- (4) The Commission shall develop a methodology for allocating appropriations to reimburse institutions for actual fee discounts provided pursuant to the program described by this chapter.

Authority: T.C.A. § 8-50-115.

1540-01-13-.04 APPEAL PROCEDURES.

- (1) Appeals regarding the determination of eligibility of a child applying for the discount under this chapter will be available through the respective institution in a manner consistent with institutional procedures in place for admissions decisions.

Authority: T.C.A. § 8-50-115.

REPEALED RULES

Chapter 1540-01-05

**Public Higher Education Fee Discounts for Children of Licensed Public School Teachers and State Employees
Repeal**

Rule 1540-01-05 is amended by deleting the text of the rule in its entirety and substituting instead language, so that, as amended, Rule 1540-01-05 shall read:

1540-01-05 REPEALED.

I certify that the information included in this filing is an accurate and complete representation of the intent and scope of rulemaking proposed by the agency.



Date: 11-18-19

Signature: M T W

Name of Officer: KRAUSE, MICHAEL T.

Title of Officer: EXEC. DIRECTOR

Subscribed and sworn to before me on: 11-18-19

Notary Public Signature: Corsina Dickson-Wiley

My commission expires on: 08-04-2020

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Filed with the Department of State on: 11/18/19

Tre Hargett

Tre Hargett
Secretary of State

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SECRETARY OF STATE
PUBLICATIONS

DATE: January 31, 2020

SUBJECT: New Administrative Rule- Fee Discounts for Children of State
Employees

ACTION RECOMMENDED: Adoption

BACKGROUND INFORMATION

The Higher Education Commission has rule promulgation authority for two statutory higher education fee discount programs: one available to the children of licensed public school teachers and one for the children of state employees. In the past, the Commission has maintained one set of Rules for the administration of these two programs.

A recent legislative enactment required a revision to the Rules in relation to the eligibility requirements for teachers' children. In recognition that these are two separate statutory discounts with different eligibility requirements, staff has taken this opportunity to re-write the rules for both programs. We worked with the Attorney General's Office to create two separate rules, clarifying and updating some outdated language in the process.

NEW RULE

Chapter 1540-01-13: Public Higher Education Fee Discounts for Children of State Employees

This new rule makes no substantive changes to the eligibility requirements in the existing rule.

A properly noticed public Rulemaking Hearing was held at the THEC offices on January 8, 2020. No members of the public attended, and no comments were submitted. No modifications have been made to the draft rules since the hearing.

RECOMMENDATION

Staff recommends that the Commission:

1. Adopt Chapter 1540-01-13 as Rulemaking Hearing Rules; and,
2. Authorize the Executive Director to make any necessary technical corrections to these rules including changes suggested by the Tennessee Attorney General.

DATE: January 31, 2020**SUBJECT:** Repeal of Administrative Rule- Fee Discounts for Children of Licensed
Public School Teachers and State Employees**ACTION RECOMMENDED:** Repeal

BACKGROUND INFORMATION

The Higher Education Commission has rule promulgation authority for two statutory higher education fee discount programs: one available to the children of licensed public school teachers and one for the children of state employees. In the past, the Commission has maintained one set of Rules for the administration of these two programs.

A recent legislative enactment required a revision to the Rules in relation to the eligibility requirements for teachers' children. In recognition that these are two separate statutory discounts with different eligibility requirements, staff has taken this opportunity to re-write the rules for both programs. We worked with the Attorney General's Office to create two separate rules, clarifying and updating some outdated language in the process.

RULE REPEAL

Chapter 1540-01-05: Public Higher Education Fee Discounts for Children of Licensed Public School Teachers and State Employees

The provisions of Chapter 1540-01-12 and Chapter 1540-01-13 will replace those of Chapter 1540-01-05.

A properly noticed public Rulemaking Hearing was held at the THEC offices on January 8, 2020. No members of the public attended, and no comments were submitted. No modifications have been made to the draft rules since the hearing.

RECOMMENDATION

Staff recommends that the Commission repeal Chapter 1540-01-05 in its entirety.