

Tennessee Higher Education Commission



Spring Quarterly Meeting

18th Floor, Parkway Towers
Nashville, TN

April 20 & 21, 2016

Tennessee Higher Education Commission
April 20, 2016
Work Session Agenda
1:00 – 4:00 p.m. Central Time

- I. Tennessee Promise

- II. FOCUS Act
 - a. Complete Legislation and Summary
 - b. Role of THEC
 - c. Impact on THEC Duties and Structure
 - d. Spheres of Influence
 - e. Planning and Communication
 - f. July THEC Meeting

- III. Tennessee Reconnect Communities Panel Discussion
 - *Nancy Eisenbrandt* – Chief Operating Officer and Chief Workforce Development Officer, Nashville Area Chamber of Commerce
 - *Lisa Hankins* – Director, Regional Economic Development Initiative, Southwest Tennessee Development District
 - *Lillian Hartgrove* – Vice President, Workforce Development and Education, Highlands Economic Partnership

- IV. Financial Aid Panel Discussion
 - *Kristie Hutchinson* – High School Counselor, East Magnet High School
 - *Sue Pedigo* – Director of Financial Aid, Volunteer State Community College
 - *Annie Trout* – Outreach Specialist, TSAC

- V. 2016-17 State Budget

AGENDA
TENNESSEE HIGHER EDUCATION COMMISSION
Commission Boardroom, Parkway Towers
April 20-21, 2016

Adoption of Agenda

Approval of Minutes, January 28, 2016 Meeting

Chairman's Report

Executive Director's Report

Recognition of Institutional Excellence

- Volunteer State Community College Undergraduate Research Opportunities

Systems' Reports

Tennessee Board of Regents
University of Tennessee

I. Action Items

- A. Approval of New Academic Degree Program
 - East Tennessee State University, Human Services, MS
- B. Postsecondary Education Authorization
 - 1. Institutional Reauthorization (July 1, 2016 - June 30, 2017)
 - 2. Authorization of New Institutions
 - 3. Approval of New Programs
- C. University of Tennessee at Martin Master Plan Update
- D. University of Tennessee at Knoxville Master Plan Update

II. Information Items

- A. Legislative Update
- B. FOCUS Act Legislation
- C. Amendment to the 2016-17 Disclosed Capital Projects List
- D. Conflict of Interest Disclosure Policy for Commission Members
- E. Summer Commission Meeting, July 20, 2016

The Tennessee Higher Education Commission is pleased to announce the 2016 recipients of the Harold Love Outstanding Community Service Award. On April 21, 2016, a reception will be held in their honor at Parkway Towers, 18th Floor, 404 James Robertson Parkway, Nashville, TN, at 11:30 a.m. Central time.

MINUTES
TENNESSEE HIGHER EDUCATION COMMISSION
Fall Quarterly Meeting
January 28, 2016, 9:00 a.m. CST

The meeting was called to order by Vice Chairman Keith Wilson at 9:00 a.m.

Commission Members Present:

Mr. Evan Cope	Treasurer David Lillard
Secretary of State Tre Hargett	Mr. Alex Martin
Ms. Pam Koban	Ms. Mintha Roach
Mr. David Kustoff	Mr. A C Wharton
Mr. Bill Lee	Mr. Keith Wilson

Commission Members Absent:

Dr. Sara Heyburn	Ms. Pam Martin
Ms. Siri Kadire	Comptroller Justin Wilson
Mr. Jon Kinsey	

Opening Remarks

Vice Chairman Keith Wilson welcomed all and thanked them for their attendance and noted that Chairman Evan Cope was caught in traffic and would be in promptly. Mr. Wilson then recognized special guest Dr. Shirley Raines and thanked her for attending.

Adoption of Agenda

Mr. Wilson noted staff recommended items I.C., I.D. and I. E. be placed on consent agenda. Secretary Tre Hargett noted that the budget item needed to be discussed more in the full meeting and asked that it be placed on the regular agenda. Dr. Russ Deaton noted staff recommended removing the budget item I.C. from consent agenda place it on the regular agenda. Mr. Wilson stated that budget item I.C. will be removed from consent agenda. He then called for a motion to approve the agenda. Secretary Hargett made a motion to approve the agenda. Mr. Alex Martin seconded the motion; the motion was duly adopted.

Approval of Minutes, November 19, 2015, Meeting

Vice Chairman Wilson then called for a motion to approve the minutes of the November 19, 2015 Commission meeting. Mr. Alex Martin then made a motion to approve the minutes as presented. Ms. Mintha Roach seconded the motion; the motion was duly adopted.

Executive Director's Report

Dr. Deaton was recognized to present his report. He began by recognizing new staff member Ms. Courtney Rogers in the GEAR UP division. He then thanked Chancellor Morgan, who announced his retirement effective January 31, 2016, for his work in higher education and state government over the years. Dr. Deaton then recognized Ms. Jessica Gibson to provide an overview of the Tennessee Reconnect Program.

Ms. Gibson briefed the Commission on outreach efforts launched to encourage adult learners to complete a credential by a statewide marketing push and direct outreach from

institutions to former students who are halfway to a degree. She noted that on January 11, efforts such as television commercials, radio ads, billboards and cinema advertising were launched. Ms. Gibson stated that the goal is to get adults to the website TNReconnect.gov and to connect with an institution. She reviewed the website to provide an understanding of how to navigate the site and choose an institution, obtain financial aid, and locate old transcripts from former institutions. Ms. Gibson stated that ETSU, Nashville State and Cleveland State have created adult learner scholarships and other institutions are doing degree audits on their list of students who did not complete and making contact with those students to finish the missing courses.

Dr. Deaton then recognized Mr. David Wright to provide an update on the Regional Roundtable Discussions. Mr. Wright stated those discussions were held in Jackson, Chattanooga and Nashville over three successive days. He noted that national experts led conversations among state, institutional, system, faculty and student representatives to discuss funding issues Tennessee faces in the State's Drive to 55 and to identify possible solutions to these impediments. Mr. Wright stated areas of focus from the discussions included rethinking the state financial aid puzzle, finding more efficient and effective ways to increase productivity at our colleges and universities and strengthening the partnerships between industry, institutions and state government necessary to meet the funding gaps anticipated from coming enrollment increases from new students and returning adults entering higher education.

Chairman's Report

Chairman Cope provided an overview of the FOCUS Act and discussed the impact on higher education. He stated the FOCUS Act supports Tennessee's ambitious education attainment goals by ensuring that our higher education system can best support the needs of our students and the institutions they attend. Mr. Cope stated the goal of the Act is to make institutions more agile and efficient while allowing Tennessee's systems of higher education to focus on their identified strengths. He noted the Act will further the successes of our nationally lauded community college and TCAT systems while allowing four-year institutions to meet the needs of their unique individual communities. Mr. Cope also noted that local governing boards will be able to hire the president, approve operating budgets and other fiscal policies and assume operations and policy decisions for the institution, consistent within the statewide Master Plan parameters. He stated the Act will create efficiency and greater agility for Tennessee's higher education systems to respond to new challenges and enhance services and support for programs currently in place, for example, the Tennessee Promise and Tennessee Reconnect.

Mr. Cope commented that THEC has long been a trusted source of data and information for higher education in Tennessee and the Drive to 55 FOCUS Act strengthens THEC's capacity in these functions and further clarifies its role as a coordinating agency for public higher education. He noted that THEC's role will be enhanced in the areas of: setting binding tuition recommendations to institutions, capital project recommendations, institutional mission approval and development of long-term strategic finance plan for higher education, incorporating tuition, capital and the funding formula. He also noted

that THEC will play an important role in providing board member orientation and periodically convening the boards on various matters. Mr. Cope commented that the FOCUS Act aligns with THEC's Master Plan for Higher Education.

In closing, Mr. Cope commented that the challenges of the FOCUS Act will require a balance between institutional interests and statewide policy goals and will be THEC's responsibility to ensure that balance over time using tools like the statewide Master Plan, finance policy, new academic approval, campus master plans and campus mission statements to leverage effective policy.

Recognition of Institutional Excellence

Dr. Deaton recognized Dr. Keith Hargrove, Dean of the College of Engineering, Tennessee State University, to present this report. Dr. Hargrove described the Building Research Capacity in Cyber Security program at TSU. He stated securing cyberspace has been identified as one of the grand challenges of engineering and commented on the efforts undertaken by the team of faculty and students to build a curriculum infused with hands on research to build cyber security research capacity at TSU. Dr. Hargrove then recognized Dr. Sachin Shetty to provide more information on the project. Dr. Shetty noted TSU received a grant in the amount of \$22.5 M from the U.S. Department of Energy for the development of the program which is designed to provide undergraduate education and training in the area of cyber security. He stated that the program includes vertical integration of cyber security knowledge throughout the curriculum and undergraduate research experience that will provide valuable skills and experience to prepare students for graduate school. The graduate level has a unique SISE program which concentrates on communications, networking and computer network protocols, preparing graduates students for the workforce in the area of cyber security.

Systems' Reports

University of Tennessee

Dr. Katie High, Vice President for Academic Affairs and Student Success, University of Tennessee System, was recognized. Dr. High began her report by announcing recent staff changes: University of Tennessee at Martin's interim chancellor, Bob Smith, former dean of arts and sciences and will serve until December; Mr. Herb Bird took office January 1 as the Vice President of the Institute of Public Service position and the search for executive vice president. Dr. High then commented on the budget advisory group, charged with identifying and filling the funding gap which included early retirement incentive programs, reallocating vacant positions, consolidating positions and review of and possible elimination of unproductive academic programs.

Dr. High commented on the Tennessee Transfer Pathways and provided a brief navigation of the website. She noted that the site provides hours, credits, courses and institutions for each major and noted the success of the Transfer Pathway.

Tennessee Board of Regents

Dr. Tristan Denley, Vice Chancellor for Academic Affairs, Tennessee Board of Regents was recognized. Dr. Denley commented on Chancellor Morgan's retirement and thanked him for his service to state government for over 40 years. He commented on the second round of institutional briefings with leadership teams from each community college and TCAT to discuss institutional missions and focus towards Drive to 55. Dr. Denley then commented on program productivity and noted that each program is being reviewed and evaluated for either termination or improvement, based on the review. He also commented on student success initiatives and the issue of undeclared majors. Dr. Denley stated that academic focus areas were created and all students were required to pick a major that aligns with their interest and were provided assistance with course selections for completion of their degree.

Dr. Denley reviewed the pilot programs to change remediation to individual courses for remedial education and noted the preliminary data proves the pilots to be successful and more data will be provided once compilation is complete. In closing, Dr. Denley commented on the upgrade of RODP to TN eCampus, a compilation of all on-line degree programs including certificates, the addition of three new MOOC's being implemented and the completion academy to plan for predictive analytics use in student success.

Action Items

October 31 Revised Budgets, 2015-16

Ms. Crystal Collins, Director of Fiscal Policy Analysis, was recognized. Ms. Collins stated that the 2015-16 revised operating budgets for higher education were discussed in detail at the worksession. She provided a brief overview of conclusions and information presented yesterday. Ms. Collins commented on longitudinal finance trends over last 30 years of revenue in Tennessee with inflation adjusted into 2014 dollars and noted a significant divestment in appropriations when looking at revenue per FTE, less grant aid which shows out of pocket cost for students and the higher reliance on student fees rather than appropriations.

Ms. Collins reported academic formula units received \$43 M new dollars in appropriations for FY15-16, 5.2 percent increase, however adding in the non-formula units, the total of new dollars increases to \$67.7 M, a 5.6 percent increase in total appropriations for the 2015-16 budget cycle. She briefly reviewed university and community college revenue and noted total revenue for all units is approximately \$3.7 B in 2015-16. Ms. Collins reviewed campus expenditures and noted the majority of expenditures were directed at the teaching function, increased investments in scholarships, fellowships and maintenance and operations. She also commented on tuition and fee history and noted the revised operating budgets are balanced and were thoroughly reviewed by THEC staff.

Mayor Wharton made a motion that the Commission approve the revised 2015-16 October 31 budgets, authorize the Executive Director to make technical adjustments to the budgets if necessary and transmit the approval of the referenced budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration. Ms. Pam Koban seconded the motion; the motion was duly adopted.

Consent Agenda Items

Chairman Cope called for a motion to adopt and approve the following consent agenda items: University of Memphis Master Plan Update and the Southwest Tennessee Community College Master Plan Update. He noted that an extensive review of each master plan was provided yesterday during the worksession and are consistent with institutional missions. Secretary Hargett made a motion to approve the consent agenda items. Mr. Martin seconded the motion; the motion was duly adopted.

New Academic Programs

ETSU, Sport Science and Coach Education, MS

Ms. Betty Dandridge Johnson, Associate Executive Director for Academic Affairs, was recognized to present on the new academic program at ETSU, Sport Science and Coach Education, MS. Ms. Dandridge Johnson stated the program will enhance the current educational programs and emphasis on sports at ETSU. She stated the establishment of the proposed Sport Science and Coach Education program provides ETSU with a unique and timely opportunity to develop a pool of well-trained coaches. Currently, the National Collegiate Athletic Association is addressing ways of increasing competencies of strength and conditioning coaches through education and certification due to safety issues related to athlete health and well-being. This proposed MS degree program aims to address these deficiencies.

She stated that according to the Bureau of Labor Statistics, employment projections for coaches and other sport professionals are projected to increase by 15 percent from 2012 to 2022; this increase results in an estimated 36,000 positions added to the profession with over 243,000 individuals currently employed in various positions. Ms. Dandridge Johnson noted the program has been thoroughly reviewed by campus and TBR personnel and has been approved by the Board of Regents. There being no questions, Chairman Cope called for a motion. Mr. Wilson made a motion to approve the proposed program. Ms. Koban seconded the motion; the motion was duly adopted.

TTU/ETSU Joint Bachelor of Science in Engineering

Ms. Dandridge Johnson presented the new Tennessee Technological University/East Tennessee State University joint academic program Bachelor of Science in Engineering. She noted it was the first joint baccalaureate program in Tennessee and the partnership will expand opportunities for students, increase resource sharing and minimize unnecessary duplication. Ms. Dandridge Johnson stated both TTU and ETSU will provide a program director to facilitate the administration of the program. She also stated the proposed degree program is in the spirit of the Master Plan for Tennessee Postsecondary Education in that it will combine the strengths of two institutions to serve a growing need for more Science, Technology, Engineering, and Mathematics (STEM) graduates. Ms. Dandridge Johnson stated that details of the program administration have been outlined in a Memorandum of Understanding signed by the college deans at both institutions and students who earn this degree will be provided a diploma bearing the names of both institutions.

Ms. Dandridge Johnson noted that TTU and ETSU will jointly apply for accreditation from the Association Board for Engineering and Technology (ABET) for the proposed BSE degree, stating that ABET accredits programs with joint degrees from two or more universities. In closing, she commented on the external review of the proposed program, which was conducted during an institution site visit on October 25-28, 2015. Dr. Manohar Kulkarni, Assistant Chair of Mechanical Engineering at Northwestern University, served as the external reviewer. Chairman Cope then called for a motion. Mr. Wilson made a motion to approve the joint Bachelor of Science in Engineering at TTU and ETSU. Ms. Koban seconded the motion; the motion was duly adopted.

Postsecondary Education Authorization, Authorization of New Institutions and Approval of New Programs

Dr. Stephanie Bellard Chase, Associate Executive Director for Postsecondary State Authorization, was recognized to provide recommendations for authorization of new institutions and approval of new programs. Dr. Bellard Chase began by providing information on changes in state authorization based on US Department of Education's integrity rules. She stated that in order to receive Title IV funding, institutions had to be exempt or operating legally, which prompted the SARA (State Authorization Reciprocity Agreement) legislation which allows an institution to be authorized in their home state and be allowed to operate in another state without paying other individual state fees.

Dr. Bellard Chase then commented on the Committee on Postsecondary Education Authorization meeting on January 14 where all new institution and new program applications were thoroughly reviewed and recommended for temporary authorization for the new institutions and new programs. Treasurer David Lillard made a motion to approve staff and committee recommendations. Mr. David Kustoff seconded the motion; the motion was duly adopted.

Information Items

Academic Program Review

Ms. Victoria Harpool, Assistant Executive Director for Academic Affairs, was recognized. Ms. Harpool commented that as Tennessee's institutions of higher education continue to focus on the goals of completion and student success, there is a clear need for an ongoing evaluation of the state's academic programs. She stated that in recent years, higher education has seen a period of extensive growth in the current academic program inventory coupled with the concerns that a significant number of programs are failing to meet productivity thresholds.

Ms. Harpool commented the academic program review provides a holistic view of the status of degree programs throughout the state, and includes these components: program activity, which depicts new programs added to the state inventory in 2015, as well as programs that have been terminated; post approval monitoring, which assesses success of new programs approved within the last five years against projected enrollment and

graduation benchmarks; performance funding qualitative reviews, showing results of accreditation reviews and program evaluation of established programs; and program productivity review, an on-going monitoring of all programs in operation for more than five years.

2016 Improving Teacher Quality Grant Awards

Mr. Herbert Brown, Academic Affairs Analyst, was recognized. Mr. Brown began by providing an overview of the program and noted the Improving Teacher Quality Grant Program is a federally funded program which provides grants to public and private higher education institutions and non-profit organizations designed to conduct professional development for K-12 teachers.

He stated that in accordance with the No Child Left Behind Act, the Tennessee Higher Education Commission worked jointly with the Tennessee Department of Education to identify priorities that will have the greatest impact on Tennessee school districts and student achievement. Mr. Brown stated that a result of this collaboration, STEM subjects for grades 9-12 were identified as the areas of focus for 2016. He also stated proposals were allowed a maximum funding level of \$75,000 and are funded from January 1, 2016 to December 31, 2016.

Mr. Brown noted that an advisory committee consisting of both K-12 and higher education experts was constituted to review grant proposals and make funding recommendations to the Commission. He noted that of the 30 proposals submitted, 13 projects were recommended for funding totaling \$933,000.

Spring Commission Meeting

Dr. Deaton stated the next meeting will be April 20-21 in the THEC boardroom.

There being no further business, the meeting was adjourned at 11:00 a.m.

Approved:

Evan Cope, Chair

Agenda Item: I.A.**DATE:** April 21, 2016**SUBJECT:** East Tennessee State University, Master of Science – Human Services**ACTION RECOMMENDED:** Approval

BACKGROUND INFORMATION: Building upon an accredited baccalaureate degree program in Human Services, East Tennessee State University proposes to offer a Master of Science (MS) in Human Services. This graduate program will enhance the academic and professional growth of students seeking additional qualifications to advance in their careers. ETSU is strategically positioned to gain leadership in this field due to the limited number of master’s programs in Human Services.

The proposed Human Services MS degree will provide the skills and knowledge necessary for students and professionals in the helping professions to significantly improve personal, social, and community problems. Students will be able to obtain the credential as a Human Services-Board Certified Practitioner. This credential is endorsed by the accrediting agency for human services programs – Council on Standards for Human Service Education. Students will be taught by faculty that have significant scholarly and practitioner experience in the field.

PROPOSED IMPLEMENTATION DATE: Fall 2016

1.1.20A MISSION: The proposed Human Services MS program supports ETSU mission of “providing outstanding programs of study, enhanced access to education, and distinctive educational and research opportunities to attract students from around the region and the world.” The program aligns very well with the *ETSU Vision 2036* strategic plan in the areas of access, student success, diversity, enrollment of traditionally unrepresented students, increase in distance education, and expansion of community service. Community participation and internships with helping organizations and educational institutions across the state and nation will mutually benefit ETSU students and the people served by the proposed program in Human Services.

1.1.20B CURRICULUM: The proposed Human Services MS degree program will require completion of 36 hours including 24 hours of major field core, 9 hours in guided electives, and a three hour capstone course. Graduate students will also be required to participate in an internship to gain skills to effectively assist clients in problem resolution and personal and social development. The program curriculum aligns with the accreditation standards from the Council on Standards for Human Service Education. Courses will be offered in online, traditional and hybrid formats.

1.1.20C ACADEMIC STANDARDS: Applicants must meet admission requirements of the School of Graduate Studies and the program. Program admission requires the following: bachelor’s degree, a minimum 3.0 overall undergraduate GPA, resume, three letters of recommendation, and an essay outlining career expectations and goals. Because of the importance of interpersonal skills in the field of human services, applicants whose documents indicate a potential for success will be invited for an interview with graduate program faculty.

Projected Program Enrollment and Productivity

The assumptions for productivity are based on full-time students completing the program in two years while part-time students will complete the program in three years. Full-time students are projected to enroll in nine credits per semester and part-time students will enroll in six credits.

Year	Full-Time Enrollment	Part-Time Enrollment	Total Headcount	Graduates
2016	8	6	14	--
2017	18	14	32	8
2018	20	22	42	16
2019	20	24	44	18
2020	20	24	44	18

1.1.20D FACULTY: The proposed program will be supported by the five graduate faculty members in the Department of Counseling and Human Services. Two additional faculty will be needed for the program and will be added in the first and third year of program implementation. One graduate assistant is requested and will assist faculty with organization and maintenance of online classes.

1.1.20E LIBRARY RESOURCES: The Sherrod Library at East Tennessee State University provides access to discipline-specific resources to support the proposed program. Because related programs in counseling, social work, psychology, and undergraduate human services are in place, library collections are strong in this field. Also, the library has a full-time Distance Education Librarian dedicated to helping online students with their research and ensuring students have the tools they need to succeed.

1.1.20F ADMINISTRATION/ORGANIZATION: The proposed Human Services MS program will be offered through the Claudius G. Clemmer College of Education, Department of Counseling and Human Services. A faculty member will receive course reassignment to serve as the graduate program coordinator for the proposed Human Services MS program.

1.1.20G SUPPORT RESOURCES: Students will have access to a wide range of support resources, including advising and mentoring support from faculty. The School of Graduate Studies provides a Graduate Program Specialist to assist students and the graduate program coordinator with admissions, matriculation and graduation.

1.1.20H FACILITIES AND EQUIPMENT: No additional facilities or equipment are needed for the proposed program.

1.1.20I NEED AND DEMAND: The establishment of the proposed Human Services MS program provides ETSU with a unique opportunity to develop a pool of well-trained human service managers. These managers will work in public and private human service agencies and organizations in positions such as child life specialists, family and patient advocates, and community health educators. Additionally, program graduates will be able to teach at community colleges to serve the large number of associate degree programs in Human Services.

According to the Bureau of Labor Statistics, employment projections for human service managers are expected to increase by 21 percent from 2012 to 2022. Additionally, the Bureau places human service employment categories in the top 30 fastest growing jobs for the next decade. In northeastern Tennessee, job openings in human services dominate advertising for all positions. Major employers of human service graduates such as Frontier Health, CRC Health Group and Youth Village have continuously advertised positions.

1.1.20J NO UNNECESSARY DUPLICATION: The proposed program will be the only Human Services MS program in Tennessee. According to the Human Services Educational Directory, this discipline is rapidly expanding with over 200 associate degree programs, 70 baccalaureate programs and 30 master's programs in the United States. Many states surrounding Tennessee have numerous associate and baccalaureate programs, offering opportunities for this state to provide education at the graduate level.

1.1.20K COOPERATING INSTITUTIONS: N/A

1.120L DIVERSITY AND ACCESS: East Tennessee State University aspires to be an institution that celebrates diversity by welcoming all students, faculty and staff as respected and valued participants in the University's educational mission. The Department of Counseling and Human Services has demonstrated an active commitment in providing campus diversity training and promoting diversity with the establishment of diversity awards.

1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION: The proposed Human Services MS program will seek accreditation from the Council on Standards for Human Service Education (CSHSE). In preparation for the self-study, program faculty will collect assessment results such as capstone performance, surveys, and course and faculty evaluations. The program will seek CSHSE accreditation after the program has completed the five-year post-approval monitoring.

1.1.200 EXTERNAL JUDGMENT: External review of the proposed Human Services MS program was conducted during an institution site visit on October 6-7, 2015. Dr. Kyra Osmus, Professor of Human Sciences in the Department of Counseling and Human Sciences at Mercer University, served as the external reviewer.

Dr. Osmus recommended approval of the program and stated that the “Department of Counseling and Human Services is poised to offer a well-designed and much-needed master’s degree in human services. The conversations with key people on the ETSU campus, as well as graduates of the undergraduate human services program who are employed in human services organizations were unanimous in their support for not only the department, but for the proposed program. The department has an excellent reputation in those circles.”

1.1.20P COST/BENEFIT: The proposed Human Services MS program will be funded through additional tuition revenues generated by the program and no institutional reallocation of funds is necessary for program implementation.

1.1.30 POST APPROVAL MONITORING: An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

DATE: April 21, 2016

SUBJECT: Institutional Reauthorization (July 1, 2016 - June 30, 2017)

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Postsecondary Education Authorization Act (the Act), has the responsibility to act upon applications for reauthorization of postsecondary educational institutions.

Authorized Locations With Regular Authorization (196)

1. A+ Nurse Aide Training (Manchester, TN - Code: 1614)
2. Academy of Allied Health Careers (Chattanooga, TN - Code: 1206)
3. Academy of Make-Up Arts, LLC (Nashville, TN - Code: 1558)
4. All Saints Bible College (Memphis, TN - Code: 1208)
5. Allied Health Careers Institute (Murfreesboro, TN - Code: 1210)
6. American Home Inspectors Training Institute, LTD (Nashville, TN Code: 1212)
7. American Red Cross (Knoxville, TN - Code: 1213)
8. Appalachian Training Center for Healing Arts (Dandridge, TN - Code: 1221)
9. Arbor College - School of Massage (Knoxville, TN - Code: 1223)
10. Argosy University (Nashville, TN - Code: 1224)
11. Argosy University (Phoenix, AZ - Code: 1225)
12. Art Instruction Schools (St. Louis Park, MN - Code: 1227)
13. Asbury Theological Seminary - Memphis (Memphis, TN - Code: 1697)
14. Ashford University (San Diego, CA - Code: 1228)
15. At-Home Professions (Fort Collins, CO - Code: 1229)
16. Belhaven University (Chattanooga, TN - Code: 1232)
17. Belhaven University (Jackson, MS - Code: 1616)
18. Belhaven University (Memphis, TN - Code: 1231)
19. Brown Mackie College (Hopkinsville, KY - Code: 1236)
20. Career Academy (Memphis, TN - Code: 1240)
21. Career Training Institute (Memphis, TN - Code: 1241)
22. CCS Truck Driving School, Inc. (Fall Branch, TN - Code: 1555)
23. Center Centre (Chattanooga, TN - Code: 1705)
24. Central Baptist Theological Seminary, Inc. (Nashville, TN - Code: 1595)
25. Chattanooga College Medical, Dental and Technical Careers (Chattanooga, TN Code: 1246)

26. Chattanooga College Medical, Dental, and Technical Careers (Chattanooga, TN - Code: 1247)
27. Chattanooga Massage Institute (Hixson, TN - Code: 1248)
28. Church of God School of Ministry (Cleveland, TN - Code: 1249)
29. Codes Unlimited Healthcare Academy (Memphis, TN - Code: 1251)
30. Commercial Driver Institute, Inc. (CDI) (Christiana, TN - Code: 1252)
31. Compassionate Care Technical Center, Inc. (Knoxville, TN - Code: 1677)
32. Concorde Career College (Kansas City, MO - Code: 1718)
33. Concorde Career College (Memphis, TN - Code: 1255)
34. Concorde Career College - Southaven Campus (Southaven, MS - Code: 1698)
35. Crown College of the Bible (Powell, TN - Code: 1256)
36. Cumberland Institute of Holistic Therapies, Inc. (Brentwood, TN - Code: 1257)
37. Dallas Theological Seminary (Knoxville, TN - Code: 1561)
38. Dark Horse Institute (Franklin, TN - Code: 1596)
39. Dark Horse Institute (Franklin, TN - Code: 1721)
40. Daymar College (Clarksville, TN - Code: 1259)
41. Daymar College (Murfreesboro, TN - Code: 1260)
42. Daymar College (Nashville, TN - Code: 1262)
43. Delta Technical College (Horn Lake, MS - Code: 1597)
44. Dental Assistant School of Nashville (Brentwood, TN - Code: 1726)
45. Dental Staff School (Knoxville, TN - Code: 1655)
46. Dental Staff School of Tennessee (Franklin, TN - Code: 1263)
47. DeVry University (Naperville, IL - Code: 1265)
48. DeVry University (Nashville, TN - Code: 1268)
49. Drive-Train (Dyersburg, TN - Code: 1656)
50. Drive-Train (Jackson, TN - Code: 1270)
51. EduMed Partners, LLC (Goodlettsville, TN - Code: 1648)
52. Embry-Riddle Aeronautical University (Memphis, TN - Code: 1272)
53. Embry-Riddle Aeronautical University - Worldwide Online Campus (Daytona Beach, FL Code: 1701)
54. Emmanuel Bible College (Nashville, TN - Code: 1273)
55. Excel Dental Training Institute (Goodlettsville, TN - Code: 1690)
56. Faith is the Victory Life Christian Bible Institute (Nashville, TN - Code: 1275)
57. Franklin Institute of Wellness (Franklin, TN - Code: 1704)
58. Genesis Career College (Cookeville, TN - Code: 1732)
59. Genesis Career College (Lebanon, TN - Code: 1722)
60. Genesis Career College: Nashville Airport Campus (Nashville, TN - Code: 1278)
61. Georgia Career Institute (McMinnville, TN - Code: 1280)
62. Georgia Career Institute (Murfreesboro, TN - Code: 1281)
63. Goodwill Industries of Middle Tennessee (Nashville, TN - Code: 1282)
64. Goodwill Industries-Knoxville, Inc. (Knoxville, TN - Code: 1283)
65. Goodwill Industries-Knoxville, Inc. (Morristown, TN - Code: 1284)

66. Harding University (Memphis, TN - Code: 1286)
67. Health - Tech Institute of Memphis (Memphis, TN - Code: 1288)
68. Huntington College of Health Sciences (Knoxville, TN - Code: 1382)
69. ITT Technical Institute (Chattanooga, TN - Code: 1393)
70. ITT Technical Institute (Cordova, TN - Code: 1390)
71. ITT Technical Institute (Indianapolis, IN - Code: 1392)
72. ITT Technical Institute (Johnson City, TN - Code: 1395)
73. ITT Technical Institute (Knoxville, TN - Code: 1389)
74. ITT Technical Institute (Nashville, TN - Code: 1391)
75. Kaplan University (Chicago, IL - Code: 1401)
76. Knoxville Area Urban League (Knoxville, TN - Code: 1402)
77. Lab Four Professional Development Center (Memphis, TN - Code: 1405)
78. Lab Four Professional Development Center (Nashville, TN - Code: 1556)
79. L'Ecole Culinaire Memphis (Cordova, TN - Code: 1404)
80. Lincoln College of Technology (Nashville, TN - Code: 1428)
81. Lindsey Wilson College (Gallatin, TN - Code: 1407)
82. Magic Valley CNA (Camden, TN - Code: 1410)
83. Marian University (Indianapolis, IN - Code: 1694)
84. Marian University (Nashville, TN - Code: 1706)
85. Massage Institute of Cleveland (Cleveland, TN - Code: 1411)
86. Massage Institute of Memphis, LLC (Memphis, TN - Code: 1412)
87. MaySept Healthcare Services (Memphis, TN - Code: 1613)
88. Memphis Academy of National Nursing Assistants (Memphis, TN - Code: 1415)
89. Meridian Institute of Surgical Assisting, Inc. (Nashville, TN - Code: 1418)
90. Mid-South Christian College (Memphis, TN - Code: 1419)
91. Miller-Motte Technical College (Chattanooga, TN - Code: 1422)
92. Miller-Motte Technical College (Clarksville, TN - Code: 1421)
93. Miller-Motte Technical College (Madison, TN - Code: 1423)
94. Mind Body Institute, LLC (Nashville, TN - Code: 1424)
95. Montessori Educational Institute, North America (Jackson, TN - Code: 1416)
96. NASCAR Technical Institute (Mooresville, NC - Code: 1426)
97. Nashville Academy of Reflexology, LLC (Nashville, TN - Code: 1680)
98. Nashville College of Medical Careers (Madison, TN - Code: 1429)
99. Nashville Film Institute (Nashville, TN - Code: 1430)
100. National American University (Rapid City, SD - Code: 1431)
101. National College (Bartlett, TN - Code: 1437)
102. National College (Bristol, TN - Code: 1434)
103. National College (Knoxville, TN - Code: 1433)
104. National College (Madison, TN - Code: 1436)
105. National College (Memphis, TN - Code: 1435)
106. National College (Nashville, TN - Code: 1432)
107. NATS, Inc. (Nashville, TN - Code: 1438)
108. Nazarene Theological Seminary (Nashville, TN - Code: 1562)

109. New College Franklin (Franklin, TN - Code: 1440)
110. New Horizons Computer Learning Center (Knoxville, TN - Code: 1441)
111. New Horizons Computer Learning Center of Memphis (Memphis, TN - Code: 1443)
112. New Horizons Computer Learning Center of Nashville (Nashville, TN - Code: 1444)
113. NHLA Inspector Training School (Memphis, TN - Code: 1445)
114. North Central Institute (Clarksville, TN - Code: 1447)
115. Nossi College of Art (Nashville, TN - Code: 1448)
116. Oak Ridge Regional Training Corporation (Oak Ridge, TN - Code: 1449)
117. Ohio Technical College (Cleveland, OH - Code: 1669)
118. Olympic Career Training Institute (Memphis, TN - Code: 1599)
119. Oxford Graduate School (Dayton, TN - Code: 1452)
120. Park University (Millington, TN - Code: 1453)
121. Prepare to Care Training Center, LLC (Cleveland, TN - Code: 1458)
122. Private First Class Driving Academy (Memphis, TN - Code: 1459)
123. Professional Bartending School (Nashville, TN - Code: 1460)
124. Professional Bartending School of Knoxville (Knoxville, TN - Code: 1461)
125. Reflections of Health School of Massage (Johnson City, TN - Code: 1463)
126. Reformed Theological Seminary (Memphis, TN - Code: 1464)
127. Remington College (Heathrow, FL - Code: 1617)
128. Remington College (Memphis, TN - Code: 1465)
129. Remington College (Nashville, TN - Code: 1466)
130. Richmond Graduate University (Chattanooga, TN - Code: 1467)
131. Ross Medical Education Center (Johnson City, TN - Code: 1702)
132. SAE Institute of Technology (Nashville, TN - Code: 1472)
133. Sanford-Brown College Online (Tampa, FL - Code: 1388)
134. SASH Nursing Assistant Training (Nashville, TN - Code: 1473)
135. Seminary Extension (Nashville, TN - Code: 1475)
136. Smokey Mountain Trucking Institute (Sevierville, TN - Code: 1477)
137. South College (Knoxville, TN - Code: 1478)
138. South College (Knoxville, TN - Code: 1479)
139. Southeast Institute of Biblical Studies (Knoxville, TN - Code: 1271)
140. Southeast Lineman Training Center (Trenton, GA - Code: 1480)
141. Southern Baptist Theological Seminary (Jackson, TN - Code: 1483)
142. Southern Baptist Theological Seminary (Lenoir City, TN - Code: 1484)
143. Southern Baptist Theological Seminary (Louisville, KY - Code: 1482)
144. Southern Baptist Theological Seminary (Nashville, TN - Code: 1485)
145. Southern Illinois University (Millington, TN - Code: 1486)
146. Spartan College of Aeronautics and Technology (Tulsa, OK - Code: 1487)
147. Strayer University - Knoxville Campus (Knoxville, TN - Code: 1489)
148. Strayer University - Nashville Campus (Nashville, TN - Code: 1490)
149. Strayer University - Online (Salt Lake City, UT - Code: 1488)
150. Strayer University - Shelby (Memphis, TN - Code: 1491)
151. Strayer University - Thousand Oaks Campus (Memphis, TN - Code: 1492)

152. Sullivan University (Louisville, KY - Code: 1493)
153. Superior Drivers Institute (Columbia, TN - Code: 1494)
154. Swift Driving Academy (Memphis, TN - Code: 1495)
155. Tennessee Bible College, Inc. (Cookeville, TN - Code: 1497)
156. Tennessee Career Institute Inc. (Columbia, TN - Code: 1559)
157. Tennessee Health Careers, LLC (Clarksville, TN - Code: 1498)
158. Tennessee School of Massage (Memphis, TN - Code: 1499)
159. Tennessee School of Religion (Memphis, TN - Code: 1500)
160. Tennessee School of Therapeutic Massage, Inc. (Knoxville, TN - Code: 1501)
161. Tennessee Truck Driving School (Louisville, TN - Code: 1502)
162. The Art Institute of Tennessee (Nashville, TN - Code: 1503)
163. The Blackbird Academy (Nashville, TN - Code: 1703)
164. The Institute for Global Outreach Developments International (Old Hickory, TN Code: 1504)
165. The Jubilee School (Nashville, TN - Code: 1700)
166. TN Professional Training Institute (Murfreesboro, TN - Code: 1681)
167. Total Tech, LLC (Nashville, TN - Code: 1506)
168. Transportation Training Centers (Lebanon, TN - Code: 1508)
169. Tri Cities School of Preaching & Christian Development (Elizabethton, TN - Code: 1509)
170. Troy University (Clarksville, TN - Code: 1511)
171. Troy University - eTroy (Troy, AL - Code: 1512)
172. Truck Driver Institute, Inc. (Christiana, TN - Code: 1514)
173. Truck Driver Institute, Inc. (Tupelo, MS - Code: 1513)
174. Tulsa Welding School (Jacksonville, FL - Code: 1515)
175. Union College (Barbourville, KY - Code: 1673)
176. Union College (Greeneville, TN - Code: 1671)
177. Union College (Kingsport, TN - Code: 1672)
178. United Truck Driving School (Murfreesboro, TN - Code: 1517)
179. Universal Technical Institute Motorcycle & Marine Mechanics Institute & Automotive Divisions (Orlando, FL - Code: 1518)
180. Universal Technical Institute of Texas, Inc. (Houston, TX - Code: 1519)
181. University of Arkansas (Millington, TN - Code: 1520)
182. University of Phoenix (Chattanooga, TN - Code: 1525)
183. University of Phoenix (Cordova, TN - Code: 1524)
184. University of Phoenix (Knoxville, TN - Code: 1526)
185. University of Phoenix (Murfreesboro, TN - Code: 1527)
186. University of Phoenix (Nashville, TN - Code: 1523)
187. University of the Cumberlands (Williamsburg, KY - Code: 1659)
188. Vatterott Career College (Memphis, TN - Code: 1536)
189. Vatterott Career College - Applying Farms Pkwy (Memphis, TN - Code: 1535)
190. Virginia College (Chattanooga, TN - Code: 1538)
191. Virginia College (Knoxville, TN - Code: 1611)
192. Visible Music College (Memphis, TN - Code: 1539)

193. Webster University (Millington, TN - Code: 1541)
194. West Tennessee Business College (Jackson, TN - Code: 1543)
195. Yip Yap School of Grooming (Columbia, TN - Code: 1612)
196. YWCA of Greater Memphis (Memphis, TN - Code: 1554)

Authorized Locations With Temporary Authorization (41)

1. Affordable Dental Assisting Program of Nashville, LLC (Nashville, TN - Code: 1743)
2. At Home Prep (Knoxville, TN - Code: 1739)
3. Chamberlain College of Nursing (Addison, IL - Code: 1767)
4. Contemporary Music Center (Brentwood, TN - Code: 1742)
5. Covenant Theological Seminary (Nashville, TN - Code: 1771)
6. Crown School of Trades and Technology (Powell, TN - Code: 1720)
7. Dental Staff School (Chattanooga, TN - Code: 1748)
8. Interfaith Education Center for Community Dental Care (Murfreesboro, TN Code: 1750)
9. Kennis Institute of Health Care Services (Smyrna, TN - Code: 1738)
10. Lancaster Bible College (Memphis, TN - Code: 1731)
11. Leoni Engineering Products & Services, Inc. (Nashville, TN - Code: 1808)
12. Life Academy Bible College (Nashville, TN - Code: 1729)
13. LifePoint Leadership College: An extension site of Southeastern University (Clarksville, TN - Code: 1766)
14. Medical Response Institute (Winchester, TN - Code: 1733)
15. Mesilla Valley Training Institute (Nashville, TN - Code: 1734)
16. Miller-Motte College (Wilmington, NC - Code: 1725)
17. Montessori Training Center of Brentwood at Montessori Academy (Brentwood, TN Code: 1737)
18. Musicians Institute Guitar Craft Academy (Nashville, TN - Code: 1762)
19. Nashville School of Massage Therapy (Franklin, TN - Code: 1736)
20. Nashville Software School, Inc. (Nashville, TN - Code: 1769)
21. National College (Salem, VA - Code: 1610)
22. New Horizons Computer Learning Center (Chattanooga, TN - Code: 1442)
23. North American Lineman Training Center, LLC (McEwen, TN - Code: 1446)
24. OnePulse Inc. (Nashville, TN - Code: 1730)
25. Peak Technical Institute (Maryville, TN - Code: 1727)
26. Relay Graduate School of Education (Memphis, TN - Code: 1759)
27. Rivercity Technology (Memphis, TN - Code: 1728)
28. Roadmaster Drivers School (Millington, TN - Code: 1470)
29. Roadmaster Drivers School of West Memphis, Inc. (West Memphis, AR - Code: 1471)
30. Ross College (Sylvania, OH - Code: 1806)
31. Ross Medical Education Center (Knoxville, TN - Code: 1744)
32. St. Jude Graduate School of Biomedical Sciences, LLC (Memphis, TN - Code: 1807)
33. Tennessee Academy of Dental Assisting (Dickson, TN - Code: 1760)

34. The Healthcare Institute LLC (Memphis, TN - Code: 1765)
35. The Healthcare Readiness Institute (Memphis, TN - Code: 1761)
36. The Iron Yard (Nashville, TN - Code: 1768)
37. University of New Haven (Nashville, TN - Code: 1770)
38. Vatterott College - Sunset Hills (Sunset Hills, MO - Code: 1594)
39. Wyoming Technical Institute (Blairsville, PA - Code: 1551)
40. Wyoming Technical Institute (Laramie, WY - Code: 1552)
41. WyoTech (Ormond Beach, FL - Code: 1553)

Authorized Locations With Conditional Authorization (98)

1. Brightness-Massage School for the Blind (Memphis, TN - Code: 1235)
2. Brightwood College (Nashville, TN - Code: 1400)
3. Concord School of Grooming (Knoxville, TN - Code: 1254)
4. Fortis Institute (Cookeville, TN - Code: 1413)
5. Fortis Institute (Nashville, TN - Code: 1414)
6. Fountainhead College of Technology (Knoxville, TN - Code: 1277)
7. Health Careers Training Center (Chattanooga, TN - Code: 1287)
8. HRB Tax Group, Inc. (Alcoa, TN - Code: 1292)
9. HRB Tax Group, Inc. (Antioch, TN - Code: 1339)
10. HRB Tax Group, Inc. (Arlington, TN - Code: 1329)
11. HRB Tax Group, Inc. (Ashland City, TN - Code: 1712)
12. HRB Tax Group, Inc. (Athens, TN - Code: 1682)
13. HRB Tax Group, Inc. (Atoka, TN - Code: 1321)
14. HRB Tax Group, Inc. (Bartlett, TN - Code: 1332)
15. HRB Tax Group, Inc. (Celina, TN - Code: 1345)
16. HRB Tax Group, Inc. (Chattanooga, TN - Code: 1298)
17. HRB Tax Group, Inc. (Chattanooga, TN - Code: 1372)
18. HRB Tax Group, Inc. (Clarksville, TN - Code: 1301)
19. HRB Tax Group, Inc. (Clarksville, TN - Code: 1302)
20. HRB Tax Group, Inc. (Clarksville, TN - Code: 1303)
21. HRB Tax Group, Inc. (Clarksville, TN - Code: 1716)
22. HRB Tax Group, Inc. (Cleveland, TN - Code: 1296)
23. HRB Tax Group, Inc. (Cleveland, TN - Code: 1297)
24. HRB Tax Group, Inc. (Clinton, TN - Code: 1346)
25. HRB Tax Group, Inc. (Cookeville, TN - Code: 1623)
26. HRB Tax Group, Inc. (Crossville, TN - Code: 1293)
27. HRB Tax Group, Inc. (Dandridge, TN - Code: 1683)
28. HRB Tax Group, Inc. (Dayton, TN - Code: 1758)
29. HRB Tax Group, Inc. (Dickson, TN - Code: 1710)
30. HRB Tax Group, Inc. (Dyersburg, TN - Code: 1756)
31. HRB Tax Group, Inc. (Farragut, TN - Code: 1318)
32. HRB Tax Group, Inc. (Franklin, TN - Code: 1624)

33. HRB Tax Group, Inc. (Gainesboro, TN - Code: 1621)
34. HRB Tax Group, Inc. (Gallatin, TN - Code: 1686)
35. HRB Tax Group, Inc. (Harriman, TN - Code: 1351)
36. HRB Tax Group, Inc. (Hendersonville, TN - Code: 1685)
37. HRB Tax Group, Inc. (Hermitage, TN - Code: 1572)
38. HRB Tax Group, Inc. (Jacksboro, TN - Code: 1622)
39. HRB Tax Group, Inc. (Jackson, TN - Code: 1304)
40. HRB Tax Group, Inc. (Jackson, TN - Code: 1305)
41. HRB Tax Group, Inc. (Jackson, TN - Code: 1713)
42. HRB Tax Group, Inc. (Johnson City, TN - Code: 1365)
43. HRB Tax Group, Inc. (Kingsport, TN - Code: 1752)
44. HRB Tax Group, Inc. (Knoxville, TN - Code: 1310)
45. HRB Tax Group, Inc. (Knoxville, TN - Code: 1312)
46. HRB Tax Group, Inc. (Knoxville, TN - Code: 1565)
47. HRB Tax Group, Inc. (Knoxville, TN - Code: 1753)
48. HRB Tax Group, Inc. (Lebanon, TN - Code: 1381)
49. HRB Tax Group, Inc. (Lenoir City, TN - Code: 1317)
50. HRB Tax Group, Inc. (Lexington, TN - Code: 1379)
51. HRB Tax Group, Inc. (Madison, TN - Code: 1291)
52. HRB Tax Group, Inc. (Madison, TN - Code: 1334)
53. HRB Tax Group, Inc. (Madison, TN - Code: 1335)
54. HRB Tax Group, Inc. (Madisonville, TN - Code: 1628)
55. HRB Tax Group, Inc. (Maryville, TN - Code: 1294)
56. HRB Tax Group, Inc. (Maynardville, TN - Code: 1711)
57. HRB Tax Group, Inc. (McMinnville, TN - Code: 1564)
58. HRB Tax Group, Inc. (Memphis, TN - Code: 1322)
59. HRB Tax Group, Inc. (Memphis, TN - Code: 1323)
60. HRB Tax Group, Inc. (Memphis, TN - Code: 1324)
61. HRB Tax Group, Inc. (Memphis, TN - Code: 1376)
62. HRB Tax Group, Inc. (Memphis, TN - Code: 1714)
63. HRB Tax Group, Inc. (Millington, TN - Code: 1320)
64. HRB Tax Group, Inc. (Morristown, TN - Code: 1315)
65. HRB Tax Group, Inc. (Morristown, TN - Code: 1316)
66. HRB Tax Group, Inc. (Mt. Juliet, TN - Code: 1566)
67. HRB Tax Group, Inc. (Murfreesboro, TN - Code: 1370)
68. HRB Tax Group, Inc. (Murfreesboro, TN - Code: 1568)
69. HRB Tax Group, Inc. (Nashville, TN - Code: 1336)
70. HRB Tax Group, Inc. (Nashville, TN - Code: 1337)
71. HRB Tax Group, Inc. (Nashville, TN - Code: 1338)
72. HRB Tax Group, Inc. (Nashville, TN - Code: 1340)
73. HRB Tax Group, Inc. (Nashville, TN - Code: 1343)
74. HRB Tax Group, Inc. (Nashville, TN - Code: 1371)
75. HRB Tax Group, Inc. (Nashville, TN - Code: 1570)

76. HRB Tax Group, Inc. (Nashville, TN - Code: 1573)
77. HRB Tax Group, Inc. (Nashville, TN - Code: 1575)
78. HRB Tax Group, Inc. (Newport, TN - Code: 1355)
79. HRB Tax Group, Inc. (Oak Ridge, TN - Code: 1755)
80. HRB Tax Group, Inc. (Oliver Springs, TN - Code: 1356)
81. HRB Tax Group, Inc. (Oneida, TN - Code: 1357)
82. HRB Tax Group, Inc. (Paris, TN - Code: 1569)
83. HRB Tax Group, Inc. (Ripley, TN - Code: 1625)
84. HRB Tax Group, Inc. (Sevierville, TN - Code: 1361)
85. HRB Tax Group, Inc. (Smithville, TN - Code: 1709)
86. HRB Tax Group, Inc. (Smyrna, TN - Code: 1344)
87. HRB Tax Group, Inc. (Sparta, TN - Code: 1809)
88. HRB Tax Group, Inc. (Tazewell, TN - Code: 1364)
89. HRB Tax Group, Inc. (Trenton, TN - Code: 1754)
90. HRB Tax Group, Inc. (Tullahoma, TN - Code: 1620)
91. HRB Tax Group, Inc. (Union City, TN - Code: 1757)
92. HRB Tax Group, Inc. (White House, TN - Code: 1684)
93. Knoxville College (Knoxville, TN - Code: 1403)
94. Memphis Urban League (Memphis, TN - Code: 1417)
95. Recording Radio Film Connection (Los Angeles, CA - Code: 1724)
96. Transport Training Group (White Pine, TN - Code: 1507)
97. Urban League of Greater Chattanooga (Chattanooga, TN - Code: 1534)
98. William and Johnson Career College (Memphis, TN - Code: 1258)

DATE: April 21, 2016

SUBJECT: Temporary Authorization of New Institutions under the Postsecondary Authorization Act

ACTION RECOMMENDED: Temporary Authorization

BACKGROUND INFORMATION: The Commission, under the Postsecondary Education Authorization Act, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on April 7, 2016 and endorsed staff recommendations for Temporary Authorization of these institutions.

A. Arnold's Beauty School **Milan, TN**
1179 S. Second Street, Milan, Tennessee 38358

Corporate Structure: S-Corporation
Accreditation: Council on Occupational Education (COE)
Title IV Funding: Yes

Arnold's Beauty School is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Milan, Tennessee.

- 1. Program:** **Cosmetology**
- Credential Awarded:** **Diploma**
- Length of Program:** **1500 Contact Hours**
12 Months

License/Certification Required for Employment: **Cosmetologist**
Licensing Board/Agency: **Board of Cosmetology and Barber Examiners**

B. College of Traditional Midwifery **Summertown, TN**
150 School House Road, Summertown, Tennessee 38483

Corporate Structure: Not-for-Profit Corporation

Accreditation: None
Title IV Funding: No

The College of Traditional Midwifery is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Summertown, Tennessee, as well as on-line.

- 1. Program: Midwifery**
- Credential Awarded: Associate of Applied Science**
- Length of Program: 92 Semester Credit Hours**
36 Months

License/Certification Required for Employment: Professional Midwife (CPM-TN)
Licensing Board/Agency: Board of Osteopathic Examiners

C. Compassionate Care Technical Center, Inc. Sevierville, TN
742 Middle Creek Road, Sevierville, Tennessee 37862

Corporate Structure: S-Corporation
Accreditation: None
Title IV Funding: No

Compassionate Care Technical Center, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Sevierville, Tennessee.

- 1. Program: Certified Nursing Assistant**
- Credential Awarded: Certificate of Completion**
- Length of Program: 96 Contact Hours**
3 Weeks Full-Time
4 Weeks Part-Time

License/Certification Required for Employment: Certified Nurse Aide
Licensing Board/Agency: Department of Health/Division of Healthcare Facilities

D. Empire Beauty School Brentwood, TN
7106 Moore's Lane, Brentwood, Tennessee 37027

Corporate Structure: C-Corporation
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

Empire Beauty School is seeking approval for four new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Brentwood, Tennessee.

- 1. Program: Cosmetology**
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
11 Months Full-Time
22 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 2. Program: Esthetics**
Credential Awarded: Diploma
Length of Program: 750 Contact Hours
6 Months Full-Time
11 Months Part-Time

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 3. Program: Nail Technology**
Credential Awarded: Diploma
Length of Program: 600 Contact Hours
5 Months Full-Time
9 Months Part-Time

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 4. Program: Educator Training**
Credential Awarded: Certificate
Length of Program: 300 Contact Hours
2.14 Months Full-Time
4.28 Months Part-Time

License/Certification Required for Employment: Cosmetology Discipline Instructor
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

E. Empire Beauty School

Memphis, TN

568 Colonial Road, Memphis, Tennessee 38117

Corporate Structure: C-Corporation
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

Empire Beauty School is seeking approval for four new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. Program: Cosmetology
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
11 Months Full-Time
22 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

2. Program: Esthetics
Credential Awarded: Diploma
Length of Program: 750 Contact Hours
6 Months Full-Time
11 Months Part-Time

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

3. Program: Nail Technology
Credential Awarded: Diploma
Length of Program: 600 Contact Hours
5 Months Full-Time
9 Months Part-Time

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 4. Program: Manicuring**
Credential Awarded: Certification
Length of Program: 600 Contact Hours
6 Months

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- G. Master's Barber & Styling College Inc. Old Hickory, TN**
 14665-d Lebanon Road, Old Hickory, Tennessee 37138

- Corporate Structure:** S-Corporation
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: No

Master's Barber & Styling College Inc. is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Old Hickory, Tennessee.

- 1. Program: Barber Instructor**
Credential Awarded: Diploma
Length of Program: 450 Contact Hours
3.75 Months Full-Time
5.63 Months Part-Time

License/Certification Required for Employment: Barber Instructor
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 2. Program: Master Barber**
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
12 Months Full-Time
18 Months Part-Time

License/Certification Required for Employment: Master Barber
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- H. Medical Vocational Institute Antioch, TN**
 5252 Hickory Hollow Parkway, Suite 261, Antioch, Tennessee 37103

- Corporate Structure:** Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Medical Vocational Institute is seeking approval for one new program. The program will be offered in a Residential format. Instruction will be provided by the faculty from their authorized site in Antioch, Tennessee.

- 1. Program: Nursing Technician**
- Credential Awarded: Certificate**
- Length of Program: 125 Contact Hours**
5 Weeks

License/Certification Required for Employment: Certified Nurse Aide
Licensing Board/Agency: Department of Health/Division of Healthcare Facilities

- I. Nurse Aide Education of Tennessee, LLC** **Smyrna, TN**
107 Jefferson Street, Smyrna, Tennessee 37167

Corporate Structure: Limited Liability Company (LLC)
Accreditation: None
Title IV Funding: No

Nurse Aide Education of Tennessee, LLC is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Smyrna, Tennessee, as well as on-line.

- 1. Program: NAT 101: Nurse Aide Training 80 Hour Course**
- Credential Awarded: Certificate of Completion**
- Length of Program: 80 Contact Hours**
2 Weeks Full-Time
5 Weeks Part-Time

License/Certification Required for Employment: Certified Nurse Aide
Licensing Board/Agency: Department of Health/Division of Healthcare Facilities

- J. Relay Graduate School of Education** **Nashville, TN**
123 Douglas Avenue, Nashville, Tennessee 37207

Corporate Structure: Not-for-Profit Corporation
Accreditation: Middle States Association of Colleges and Schools,
Commission on Higher Education (MSACHE)
Title IV Funding: Yes

Relay Graduate School of Education is seeking approval for five new programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee, as well as on-line.

1. **Program:** Elementary Education
Credential Awarded: Master of Arts in Teaching
Length of Program: 36 Semester Credit Hours
22 Months

2. **Program:** Secondary English Language Arts
Credential Awarded: Master of Arts in Teaching
Length of Program: 36 Semester Credit Hours
22 Months

3. **Program:** Secondary Mathematics
Credential Awarded: Master of Arts in Teaching
Length of Program: 36 Semester Credit Hours
22 Months

4. **Program:** Secondary Science
Credential Awarded: Master of Arts in Teaching
Length of Program: 36 Semester Credit Hours
22 Months

5. **Program:** Secondary Social Studies
Credential Awarded: Master of Arts in Teaching
Length of Program: 36 Semester Credit Hours
22 Months

K. Sandra Academy of Salon Services, Inc. **New Tazewell, TN**
907 Main Street, New Tazewell, Tennessee 37825

Corporate Structure: S-Corporation
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

Sandra Academy of Salon Services, Inc. is seeking approval for five new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in New Tazewell, Tennessee.

1. **Program:** Cosmetology
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
10 Months Full-Time
20 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

2. **Program:** **Cosmetology Refresher**
 Credential Awarded: **Diploma**
 Length of Program: **300 Contact Hours**
 2 Months Full-Time
 4 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

3. **Program:** **Esthetics**
 Credential Awarded: **Diploma**
 Length of Program: **750 Contact Hours**
 5 Months Full-Time
 10 Months Part-Time

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

4. **Program:** **Instructor**
 Credential Awarded: **Diploma**
 Length of Program: **300 Contact Hours**
 2 Months Full-Time
 4 Months Part-Time

License/Certification Required for Employment: Cosmetology Discipline Instructor
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

5. **Program:** **Manicuring**
 Credential Awarded: **Diploma**
 Length of Program: **600 Contact Hours**
 4 Months Full-Time
 8 Months Part-Time

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

L. The Hair Design School **Jackson, TN**
1433 Hollywood Drive, Jackson, Tennessee 38301

Corporate Structure: C-Corporation
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

The Hair Design School is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Jackson, Tennessee.

1. Program: Cosmetology
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
11 Months Full-Time
22 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

2. Program: Educator Training
Credential Awarded: Certificate
Length of Program: 300 Contact Hours
2.14 Months Full-Time
4.28 Months Part-Time

License/Certification Required for Employment: Cosmetology Discipline Instructor
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

N. The Hair Design School **Memphis, TN**
804 South Highland Street, Memphis, Tennessee 38111

Corporate Structure: C-Corporation
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

The Hair Design School is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. **Program:** Cosmetology
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
11 Months Full-Time
22 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

2. **Program:** Educator Training
Credential Awarded: Certificate
Length of Program: 300 Contact Hours
2.14 Months Full-Time
4.28 Months Part-Time

License/Certification Required for Employment: Cosmetology Discipline Instructor
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

M. The Hair Design School **Memphis, TN**
3250 Coleman Road, Memphis, Tennessee 38128

Corporate Structure: C-Corporation
Accreditation: National Accrediting Commission of Career Arts & Sciences (NACCAS)
Title IV Funding: Yes

The Hair Design School is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. **Program:** Cosmetology
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
11 Months Full-Time
22 Months Part-Time

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

2. Program: Educator Training
Credential Awarded: Certificate
Length of Program: 300 Contact Hours
3 Months Full-Time
5 Months Part-Time

License/Certification Required for Employment: Cosmetology Discipline Instructor
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

DATE: April 21, 2016

SUBJECT: Approval of New Programs under the Postsecondary Authorization Act

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION: The Commission, under the Postsecondary Education Authorization Act, has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on April 7, 2016 and affirmed staff recommendations for approval.

A. Asbury Theological Seminary - Memphis **Memphis, TN**
4488 Poplar Avenue, Memphis, Tennessee 38117

Corporate Structure: Not-for-Profit Corporation
Authorization Date: July 25, 2013
Accreditation: Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC) Commission on Accrediting of the Association of Theological Schools (ATS)
Title IV Funding: Yes
Highest Credential Offered: Master Degree

Asbury Theological Seminary - Memphis is seeking approval for two new programs. The programs will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee, as well as on-line.

- | | | |
|-----------|----------------------------|---------------------------------|
| 1. | Program: | Leadership |
| | Credential Awarded: | Master of Arts |
| | Length of Program: | 48 Semester Credit Hours |
| | | 36 Months Full-Time |
| | | 60 Months Part-Time |

- 2. **Program:** Theological Studies
Credential Awarded: Master of Arts
Length of Program: 60 Semester Credit Hours
30 Months Full-Time
42 Months Part-Time

B. Ashford University **San Diego, CA**
8620 Spectrum Center Boulevard, San Diego, California 92123

- Corporate Structure:** C-Corporation
- Authorization Date:** January 26, 2006
- Accreditation:** Western Association of Schools and Colleges (WASC)
- Title IV Funding:** Yes
- Highest Credential Offered:** Master Degree

Ashford University is seeking approval for four new programs. The programs will be offered in a distance learning format. This institution is recruitment only and all instruction is provided on-line.

- 1. **Program:** Criminal Justice/Cybercrime & Technology
Credential Awarded: Master of Science
Length of Program: 39 Semester Credit Hours
20.5 Months
- 2. **Program:** Criminal Justice/Forensic Science
Credential Awarded: Master of Science
Length of Program: 39 Semester Credit Hours
20.5 Months
- 3. **Program:** Criminal Justice/Homeland Security
Credential Awarded: Master of Science
Length of Program: 39 Semester Credit Hours
20.5 Months
- 4. **Program:** Criminal Justice/Law Enforcement & Corrections
Administration
Credential Awarded: Master of Science
Length of Program: 39 Semester Credit Hours
20.5 Months

C. Dark Horse Institute

Franklin, TN

230 Franklin Road, Building 14, Suite A, Franklin, Tennessee 37064

Corporate Structure: Limited Liability Company (LLC)
Authorization Date: April 28, 2011
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

Dark Horse Institute is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Franklin, Tennessee.

- 1. Program:** Video and Film Production
Credential Awarded: Certificate of Completion
Length of Program: 312 Contact Hours
3 Months

D. Fortis Institute

Cookeville, TN

1025 Highway 111, Cookeville, Tennessee 38501

Corporate Structure: C-Corporation
Authorization Date: January 1, 1980
Accreditation: Council on Occupational Education (COE)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Fortis Institute is seeking approval to revise one program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Cookeville, Tennessee.

- 1. Program:** Class A CDL Driving (Revised)
Credential Awarded: Certificate of Completion
Length of Program: 172 Contact Hours
1 Month

License/Certification Required for Employment: CDL-A
Licensing Board/Agency: Tennessee Department of Safety and Homeland Security

E. Franklin Institute of Wellness **Franklin, TN**
354 Downs Boulevard, Suite 106, Franklin, Tennessee 37064

Corporate Structure: Limited Liability Company (LLC)
Authorization Date: November 14, 2013
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Diploma

Franklin Institute of Wellness is seeking approval for one new program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Franklin, Tennessee, as well as on-line.

1. **Program:** **Aromatherapy**
Credential Awarded: **Certificate**
Length of Program: **330 Contact Hours**
9 Months Full-Time
18 Months Part-Time

F. Health - Tech Institute of Memphis **Memphis, TN**
571 Vance Avenue, Memphis, Tennessee 38126

Corporate Structure: Limited Liability Company (LLC)
Authorization Date: July 11, 2002
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Diploma

Health - Tech Institute of Memphis is seeking approval to revise four programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee.

1. **Program:** **Health Information Management (Revised)**
Credential Awarded: **Diploma**
Length of Program: **900 Contact Hours**
9 Months

2. **Program:** **Medical Assistant (Revised)**
Credential Awarded: **Diploma**
Length of Program: **900 Contact Hours**
9 Months

- 3. **Program:** Office Administration (Revised)
Credential Awarded: Diploma
Length of Program: 900 Contact Hours
9 Months

- 4. **Program:** Patient Care Technician (Revised)
Credential Awarded: Diploma
Length of Program: 910 Contact Hours
9 Months

G. Lincoln College of Technology **Nashville, TN**
1524 Gallatin Road, Nashville, Tennessee 37206

Corporate Structure: C-Corporation
Authorization Date: January 1, 1974
Accreditation: Accrediting Commission of Career Schools and Colleges (ACCSC)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Lincoln College of Technology is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

- 1. **Program:** Automotive Technology with AUDI Education Partnership
Credential Awarded: Diploma
Length of Program: 70 Semester Credit Hours
15 Months

H. Miller-Motte Technical College **Chattanooga, TN**
6397 Lee Highway, Chattanooga, Tennessee 37421

Corporate Structure: C-Corporation
Authorization Date: July 11, 2002
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Miller-Motte Technical College is seeking approval for three new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Chattanooga, Tennessee.

- 1. Program: Cosmetology**
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
12 Months

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 2. Program: Esthetics Technology**
Credential Awarded: Certificate
Length of Program: 750 Contact Hours
9 Months

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- 3. Program: Nail Technology**
Credential Awarded: Certificate
Length of Program: 600 Contact Hours
6 Months Full-Time
12 Months Part-Time

License/Certification Required for Employment: Manicurist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

- I. Miller-Motte Technical College** **Clarksville, TN**
1820 Business Park Drive, Clarksville, Tennessee 37040

Corporate Structure: C-Corporation
Authorization Date: January 1, 1987
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Miller-Motte Technical College is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Clarksville, Tennessee.

1. **Program:** **Cosmetology**
 Credential Awarded: **Diploma**
 Length of Program: **1500 Contact Hours**
 12 Months

License/Certification Required for Employment: Cosmetologist
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

2. **Program:** **Esthetics Technology**
 Credential Awarded: **Certificate**
 Length of Program: **750 Contact Hours**
 9 Months

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

J. Miller-Motte Technical College **Madison, TN**
 1515 Gallatin Pike N, Madison, Tennessee 37115

Corporate Structure: C-Corporation
Authorization Date: November 18, 2004
Accreditation: Accrediting Council for Independent Colleges and
 Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Miller-Motte Technical College is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Madison, Tennessee.

1. **Program:** **Esthetics Technology**
 Credential Awarded: **Certificate**
 Length of Program: **750 Contact Hours**
 9 Months

License/Certification Required for Employment: Esthetician
Licensing Board/Agency: Board of Cosmetology and Barber Examiners

K. Olympic Career Training Institute
5425 Mineral Wells Road, Memphis, Tennessee 38141

Memphis, TN

Corporate Structure: S-Corporation
Authorization Date: April 28, 2011
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

Olympic Career Training Institute is seeking approval to revise one program. The program will be offered in a blended format. Instruction will be provided by the faculty from their authorized site in Memphis, Tennessee, as well as on-line.

- 1. Program:** Supply Chain Logistics Management (Revised)
Credential Awarded: Certificate
Length of Program: 120 Contact Hours
3 Weeks

L. Peak Technical Institute
235 South Old Glory Road, Maryville, Tennessee 37801

Maryville, TN

Corporate Structure: Limited Liability Company (LLC)
Authorization Date: July 24, 2014
Accreditation: None
Title IV Funding: No
Highest Credential Offered: Certificate

Peak Technical Institute is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Maryville, Tennessee.

- 1. Program:** 40 Hour Hazardous Waste Operation & Emergency Response
Credential Awarded: Certificate
Length of Program: 40 Contact Hours
3 Weeks
- 2. Program:** Unexploded Ordnance Technician I
Credential Awarded: Certificate
Length of Program: 200 Contact Hours
4 Weeks

M. SAE Institute of Technology
7 Music Circle North, Nashville, Tennessee 37203

Nashville, TN

Corporate Structure: C-Corporation
Authorization Date: November 20, 1998
Accreditation: Accrediting Council for Independent Colleges and Schools (ACICS)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

SAE Institute of Technology is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by the faculty from their authorized site in Nashville, Tennessee.

- 1. Program:** Audio
Credential Awarded: Bachelor of Applied Science
Length of Program: 128 Semester Credit Hours
32 Months Full-Time
64 Months Part-Time

N. Wyoming Technical Institute
4373 North 3rd. Street, Laramie, Wyoming 82070

Laramie, WY

Corporate Structure: Not-for-Profit Corporation
Authorization Date: November 14, 2002
Accreditation: Accrediting Commission of Career Schools and Colleges (ACCSC)
Title IV Funding: Yes
Highest Credential Offered: Associate Degree

Wyoming Technical Institute is seeking approval for one new program. The program will be offered in a residential format. The institution is recruitment only and all instruction will be provided by faculty from their authorized site in Laramie, Wyoming.

- 1. Program:** Diesel Advance Technology for Mack Trucks and Volvo Trucks
Credential Awarded: Diploma
Length of Program: 1500 Contact Hours
9 Months

DATE: April 21, 2016

SUBJECT: University of Tennessee at Martin Master Plan Refinement

ACTION RECOMMENDED: Approval

BACKGROUND INFORMATION

Campus master plans are an essential element of higher education public policy. Master plans provide an opportunity for long range planning that incorporate the institution's needs and ambitions, while also providing the public and state government a sense for how the institution might evolve over time. Whether the acquisition of strategic property, the need for additional or more efficient use of facilities, or analysis of how the campus footprint meshes with the surrounding community, master plans provide a method of anticipating and preparing for the future needs of the campus and the students it serves. THEC encourages institutions to produce a master plan every five years that addresses near, mid and long-term needs of the campus with respect to building and land use, open space, vehicular circulation and parking, and land acquisition opportunities.

MASTER PLAN SUMMARY

In late 2010, the University of Tennessee at Martin (UTM) and Centric Architecture, an architecture firm, completed a master plan that addressed the long term needs of the campus with respect to academic facilities, student housing, parking, circulation, visual improvements and land acquisition. The 2010 Master Plan provided comprehensive recommendations to help the campus meet its mission to enhance the educational, cultural and economic life in Northwest Tennessee while also fostering an on-campus community for its students. Five years later, UTM and Centric Architecture convened a planning team, which consisted of campus and community stakeholders, to refine the 2010 Master Plan and provide specific recommendations on a 20-year horizon to help the campus realize that master plan's recommendations.

Since the adoption of the 2010 Master Plan, full-time equivalent enrollment has declined from 6,700 undergraduate students in Fall 2010 to 5,800 undergraduate students in Fall 2015. In light of this decline, the planning team sought to make the campus more attractive to students by enhancing the on-campus experience. The Master Plan Refinement is therefore guided by four principles: creating a robust on-campus community of students; improving the campus visual experience; reinforcing "town and gown" relationships; and branding and communicating the UTM experience.

The 2010 Master Plan's facility assessment concluded that four of the five space categories (Classrooms, Lab/Studio, Open Lab and Office) were considered deficient to meet campus need; the fifth, Research, was considered to be in surplus. The Master Plan Refinement recommends alleviating the space deficit by constructing one building to house the Engineering and Science program and another to meet additional academic needs. The two new buildings are positioned to help form a new quadrangle — adjacent to the historic quadrangle — reinforcing the pedestrian-friendly campus core.

To address the 2010 Master Plan's goal of fostering an on-campus community for UTM's students, the Master Plan Refinement recommends increasing the number of students who reside on campus (from 1,650 beds in Fall 2015 to 2,600 beds in Fall 2025). The refinement plans to construct a Student Commons Building and several student life pavilions across campus. Sections of Crisp Hall and Gooch Hall, two academic buildings, will also transform into student gathering spaces, inviting more students to engage with the historic quadrangle. The refinement also encourages further consolidation and development of Greek organization facilities in the south of campus in order to create a community that supports robust on-campus weekend experiences.

Finally, to distinguish and signify UTM's presence within the community, the Master Plan Refinement recommends construction of ceremonial gateways at campus entrances. Pedestrian entrances will also be marked by UTM branded pillars. The refinement intends for the gateways and pillars to provide a sense of arrival for students, faculty, staff and visitors.

RECOMMENDATION

The UTM Master Plan Refinement provides specific recommendations to help the university update and address the comprehensive recommendations provided in the 2010 Master Plan. It has been thoroughly reviewed and THEC staff recommends it for approval.

Agenda Item: I.D.**DATE:** April 21, 2016**SUBJECT:** University of Tennessee, Knoxville Master Plan Update**ACTION RECOMMENDED:** Approval

BACKGROUND INFORMATION

Campus master plans are an essential element of higher education public policy. Master plans provide an opportunity for long range planning that incorporate the institution's needs and ambitions, while also providing the public and state government a sense for how the institution might evolve over time. Whether the acquisition of strategic property, the need for and efficient use of facilities or analysis of how the campus footprint meshes with the surrounding community, master plans provide a method of anticipating and preparing for the future needs of the campus and the students it serves. THEC encourages institutions to produce a master plan every five years that addresses near, mid and long-term needs of the campus with respect to building and land use, open space, vehicular circulation and parking, and land acquisition opportunities.

MASTER PLAN SUMMARY

The main campus of the University of Tennessee system, located in Knoxville, is the oldest public university in Tennessee. Dating back two years before Tennessee was granted statehood, the University of Tennessee, Knoxville (UTK) has grown to be the flagship research institution in Tennessee with aspirations to be one of the top 25 universities in the country. The campus encompasses 257 permanent buildings housing more than 15 million gross square feet of space, spread out over nearly 400 acres. With a directive to produce a guide for future construction, renovation, land acquisition and physical improvement, the Knoxville-based architecture firm Bullock Smith and Partners worked with the university to develop a cohesive yet flexible plan focused on the next 30 years. This long-range plan relies heavily on the directives included in the 2011 Master Plan but also incorporates many changes put into place at the university since that time. The UTK Master Plan Update also addresses the needs of the various units of the University of Tennessee Institute of Agriculture.

The key to this master plan is an analysis of the current facilities' conditions. Based on the current enrollment the analysis found that the university is experiencing a deficit in academic and research space of nearly 1.4 million gross square feet. Over the long-term, an additional one million gross square feet is identified for renovation. Using the THEC Space Allocation Guidelines in addition to other

resources, the Master Plan Update found an overall space deficit of 1.8 million gross square feet (GSF), including over 150,000 GSF of classroom and lab space, 1.2 million GSF of research space, and 500,000 GSF of physical education space. The Master Plan Update also suggests that the university should invest in more collaborative spaces and minimize specialized classroom spaces.

The Master Plan Update also provides detailed plans for creating additional open spaces and interconnected pedestrian areas across campus. This will require more street closures internal to campus, thoughtful placement of new or expanded permanent buildings, and development of small open spaces called “pocket parks.” This campus-wide site improvement plan also recommends moving parking to the perimeter of campus, developing a comprehensive bicycle system and expanding “The T” — the on-campus transit system.

Currently, 20 projects are funded or under construction across the UTK campus. In the immediate future the Master Plan Update calls for the renovation and expansion of two academic buildings, including one to address Estabrook Hall. Additional work funded by the campus to the West Campus is also identified. The plan also calls for extension of the Pedestrian Mall and a streetscape project along Volunteer Boulevard. Plans in the next decade include renovations to six different buildings, the construction of a new classroom lab building and additional parking and streetscape improvements. The 30 year vision includes sixteen new academic buildings or expansions/additions, a new student life building, and the completion of the parking and open space/streetscape projects.

RECOMMENDATION

The UTK Master Plan Update provides a comprehensive yet flexible plan to guide the university for the next three decades. It has been thoroughly reviewed and THEC staff recommend it for approval.

Agenda Item: II.A.

DATE: April 21, 2016

SUBJECT: Legislative Report

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Staff will provide the Commission with an overview of relevant legislation enacted during the second session of the 110th General Assembly.

Agenda Item: II.B.

DATE: April 21, 2016

SUBJECT: FOCUS Act Legislation

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: Staff will provide an overview of the FOCUS Act, which was recently passed by the Tennessee General Assembly and expected to be signed into law and implemented beginning in July 2016.

Focus on College and University Success Act

Section-by-Section Summary for SB 2569/HB 2578

Section 1

Maintains established state university and community college system, composed of state universities, community colleges, and state colleges of applied technology, as the board of regents.

Amends the organization of the state universities, community colleges, and state colleges of applied technology to include both the board of regents and state university boards as governing entities.

Lists the board of regents state universities and establishes state university boards.

Lists the state community colleges and TCATs and confers the government, management, and control in the board of regents.

Amendment: Names state university boards as a local governing board of trustees.

Amendment: Replaces the phrase “government, control, and operation” in reference to the state university boards with the phrase “management and governance.”

Section 2

Adds new language to require all institutions in the state university and community college system to submit annually institutional mission statements to the Tennessee higher education commission (THEC). Approving institutional mission statements is currently listed as a duty of THEC, but there is nothing to require institutions to submit.

Section 3

Adds new language to require all institutions governed by the board of trustees of the University of Tennessee (UT) to submit annually institutional mission statements to the Tennessee higher education commission (THEC). Approving institutional mission statements is currently listed as a duty of THEC, but there is nothing to require institutions to submit.

Section 4

Replaces any reference to “without tuition” with the clause “in-state tuition rates” to clarify that persons meeting admission requirements shall receive in-state tuition if they are residents of the state or nonresidents meeting certain qualifications.

Replaces any reference to “teacher college or normal school” with the word “institution” to update the outdated language.

Clarifies that the new higher education organization includes state university boards.

Section 5

Removes outdated language stating that students should not be required to make a pledge or oath for admission.

Section 6

Clarifies that the new higher education governance structure includes state university boards in regard to rules and policies defining residency of students.

Section 7

Clarifies that the new higher education governance structure includes state university boards in regard to training schools for teachers.

Amendment: Updates outdated language that authorizes an institution to maintain a training school for grades one through twelve (1-12). Replaces the word “one” with “pre-kindergarten” and replaces the number “1” with the abbreviation “pre-K” to reflect current practice in training schools for teachers.

Section 8

Clarifies that the new higher education governance structure includes state university boards in regard to reserve officer training.

Section 9

Clarifies that the new higher education governance structure includes state university boards in regard to fiscal procedures.

Maintains current procedure for state universities, community colleges, and state colleges of applied technology maintain bank accounts and to operate through their own disbursing officers.

Removes state board of education as a governing body to prescribe fiscal procedures to institutions. This is outdated; before state community colleges were a system of coordinated programs and services, they reported to the state board.

Section 10

Grants the Tennessee higher education commission, in place of the board of regents, the power to determine when degree-granting institutions of higher learning have attained the status of a university.

Section 11

Adds the clause “of the board” to clarify which central office is referenced.

Section 12

Clarifies that the new higher education governance structure includes state university boards in regard to promulgating rules and regulations for college or university employee accrual of leave.

Section 13

Clarifies that the new higher education governance structure includes state university boards in regard to monthly payment for dormitory and cafeteria services.

Section 14

Clarifies that the new higher education governance structure includes state university boards in regard to administrative judges and hearing officers for contested cases under the Uniform Administrative Procedures Act.

Section 15

Clarifies that the new higher education governance structure includes state university boards in regard to grievance procedures for support staff.

Section 16

Clarifies that the new higher education governance structure includes state university boards in regard to reporting of grievance activities of the previous year to the education committee of the senate and the education administration and planning committee of the house of representatives.

Section 17

Amends the composition of the board of regents to allow at-large appointments made after July 1, 2016 to be either residents from different geographical areas of the state or non-Tennessee residents.

Section 18

Adds new language to ensure that nothing in the FOCUS Act shall be construed to affect the terms of the existing members of the board of regents.

Section 19

Adds the composition and term information for the state university governing boards.

Adds state university boards to the provision regarding compensation and reimbursement for board members. Board of regents and state university board members shall receive no compensation for their services but shall be entitled to reimbursement for travel expenses.

Amendment: Removes the phrase “These board members serve at the pleasure of the governor.”

Amendment: Replaces the word “Alumni” with “Alumnus.”

Amendment: Changes the definition of alumni from “a person who has attended the institution for at least two (2) years” to “a graduate of the institution.”

Amendment: Changes the selection process of the voting faculty member on the state university board from “by the board” to “in a manner determined by the faculty senate of the respective institution.” Also, changes the term of the faculty board member from one (1) year to two (2) years.

Amendment: Fixes an error stating that “two-year members shall serve a six-year term” to “two (2) members shall serve a six-year term.”

Amendment: Changes the orientation completion requirement for board members in subsequent years from “within their first two (2) years of service” to “within their first year of service.”

Amendment: Clarifies assumption of responsibility for the state university board shall be at the first meeting called by the governor after all members have been appointed.

Amendment: Adds a provision stating that policies and guidelines adopted by the board of regents as of the date of the Act shall be deemed the policies and guidelines of the state university boards until rescinded and revised. Also makes it so that boards must adopt a policy that facilitates ongoing professional development for members.

Section 20

Replaces the first reference to “board” with the clause “board of regents” to explain the relationship with the chief executive officer of the board of regents.

Section 21

Clarifies that the new higher education governance structure includes state university boards in regard to powers and duties of the governing boards.

Identifies the powers and duties of the board of regents and state university boards.

Establishes that the state university boards shall maintain a relationship with the board of regents, maintaining certain powers and duties with the board of regents.

Charges the board of regents and the state university boards to maintain alignment across state higher education to promote student success and completion.

Adds a provision requiring each institution to provide data to the THEC for information, assessment, and accountability purposes.

Adds a provision requiring the board of regents and state university boards to assist THEC in convening representatives to help ensure a cohesive and coordinated system of higher education public policy in Tennessee.

Amendment: Adds the state building commission requirements to the power of the governing boards to purchase land.

Amendment: Adds language that transfers the title of the property held by the board of regents for the state universities to the state university board upon assumption of responsibility.

Amendment: Adds language that makes clear role of board is not to operate in the perceived role of management and that there be explicit segregation of duties between the functions of operational management of the institution and oversight by the state university board.

Amendment: Adds a provision requiring state university boards to continue to be participating employers in programs and services provided or administered by the Tennessee Department of Treasury.

Amendment: Adds a provision to ensure that data systems provide interoperability between institutions.

Amendment: Updates a provision requiring institutions to report any academic program terminations annually to THEC, who will report to the General Assembly. Previously, the institutions were required to report to THEC and the General Assembly which does not happen in current practice.

Section 22

Clarifies that the new higher education governance structure includes state university boards in regard to establishing a code of ethics that shall apply to and govern the conduct of all appointed board members.

Section 23

Clarifies that the new higher education governance structure includes state university boards in regard to tenure policy for faculty at their respective institutions.

Section 24

Clarifies that the new higher education governance structure includes state university boards in regard to developing procedures for action against tenured employees with adequate cause.

Section 25

Clarifies that the new higher education governance structure includes state university boards in regard to record filing on judicial review of a tenured employee.

Section 26

Replaces “board of regents” with “governing board” to clarify that the paramedical school at East Tennessee State University operates under the direction and supervision of the institution and its governing board.

Section 27

Replaces “board of regents” with “governing board” to clarify that the University of Memphis is authorized to enter into an indemnity agreement with the U.S. nuclear regulatory commission subject to approval of the board.

Section 28

Clarifies that Tennessee State University is under the management and governance of a state university governing board as the 1890 land grant institution of the state pursuant to federal laws.

Amendment: Recognizes Tennessee State University as a federally-designated Historically Black College and University.

Section 29

Enhances and clarifies THEC’s role in coordinating and supporting higher education in Tennessee through comprehensive policy formation and implementation.

Clarifies that the new higher education governance structure includes state university boards in reference to higher education institutions and their relationship with THEC.

Maintains the charge for THEC to develop a statewide master plan and clarifies that state institutions and respective governing boards, stakeholders, and state agencies should be engaged to ensure the plan supports higher education opportunities for Tennesseans.

Streamlines the process of institutional mission approval in coordination with the development of the master plan.

Adds a president from a board of regents state university to the funding formula review committee.

Provides for the continued development of a long-term strategic finance plan for higher education, incorporating tuition, capital, and the funding formula.

Requires THEC to set binding tuition ranges for all public institutions annually.

Empowers THEC to establish a formal process for identifying capital investment needs and determining priorities for these investments for consideration by the governor and the General Assembly.

Authorizes THEC to convene the membership, leaders, and personnel of each public institution, governing board, or system to ensure a cohesive and coordinated system of higher education public policy.

Authorizes THEC to convene the leadership from each state university board and to provide orientation training for new board members.

Charges the board of regents and state university boards to adopt and implement policies regarding transfer pathways.

Section 30

Adds the executive director of the Tennessee higher education commission to the review of state legislature funding requests for public higher education.

Clarifies that the new higher education governance structure includes state university boards in regard to the review of state legislative funding requests for public higher education.

Section 31

Adds the provision that one additional member of the UT board of trustees shall be a non-Tennessee resident. Currently, in §49-9-202 the UT Board of Trustees is to consist of twenty-two (22) members but only lists specifications for twenty-one (21) members.

Section 32

Adds state university boards to the list of state governmental entities exempt from procurements and contracts.

Section 33

Gives the state university boards the authority to promulgate rules to effectuate the purposes of this act.

Section 34

Enacting clause.

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HOUSE BILL NO. 2578

By Representatives McCormick, Williams, Johnson, Gilmore, Ragan, Cameron Sexton

Substituted for: Senate Bill No. 2569

By Senators Norris, Bailey

AN ACT to amend Tennessee Code Annotated, Section 12-3-102; Title 49, Chapter 7; Title 49, Chapter 8 and Title 49, Chapter 9, relative to the structure and organization of state higher education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-8-101, is amended by deleting subsections (a) and (b) and substituting instead the following language:

(a)

(1) There is established a state university and community college system, to be called the board of regents. The state university and community college system is composed of state universities, community colleges, and state colleges of applied technology.

(2)

(A) The board of regents state universities shall be composed of Austin Peay State University, East Tennessee State University, Middle Tennessee State University, Tennessee State University, Tennessee Technological University, and the University of Memphis. The board of regents state universities shall be subject to the authority of a local governing board of trustees, referred to in this chapter as a state university board.

(B) The management and governance of each state university shall be vested in the institution's respective state university board, subject to certain powers and duties maintained by the Tennessee higher education commission.

(C) During a transition period commencing July 1, 2016, and ending November 30, 2017, the board of regents shall maintain performance of the following functions on behalf of the state university boards: data systems, capital project planning and management, and procurement. By November 30, 2017, the Tennessee higher education commission shall solicit and receive requests from the state university boards to assume the performance of these functions. The Tennessee higher education commission shall approve or deny a state university board's request to assume these functions. A state university board shall not be permitted to assume the performance of these functions until November 30, 2017. If the board of regents continues to perform the functions related to data systems, capital project planning and management, and procurement after the transition period has concluded, a state university board is not precluded from requesting to assume the performance of these functions at any time after November 30, 2017.

(3)

(A) The state community colleges shall be composed of Chattanooga State Community College, Cleveland State Community College, Columbia State Community College, Dyersburg State Community College, Jackson State Community College, Motlow State Community College, Nashville State Community College, Northeast State Community College, Pellissippi State Community College, Roane State Community College, Southwest Tennessee Community College, Volunteer State Community College, and Walters State Community College, and other community colleges that may be established. The statewide system of state colleges of applied technology, established under chapter 11, part 4, of this title, shall be composed of the state colleges of applied technology now established and located at Athens, Covington, Crossville, Crump, Dickson, Elizabethton, Harriman, Hartsville, Hohenwald, Jacksboro, Jackson, Knoxville, Livingston, McKenzie, McMinnville, Memphis, Morristown, Murfreesboro, Nashville, Newbern, Oneida, Paris, Pulaski, Ripley, Shelbyville, and Whiteville, and other state colleges of applied technology that may be established.

(B) Subject to certain powers and duties reserved for and relegated to the Tennessee higher education commission, the government, management, and control of the state community colleges and the state colleges of applied technology shall be vested in the board of regents.

(b) The board of regents shall work collaboratively with state university boards to ensure alignment between community colleges and state universities, especially in regards to innovation and student success initiatives.

SECTION 2. Tennessee Code Annotated, Section 49-8-101, is further amended by adding the following language as new, appropriately designated subsections:

(d) All institutions in the state university and community college system shall submit annually institutional mission statements to the Tennessee higher education commission for review and approval. An institutional mission statement shall:

(1) Characterize distinctiveness in degree offerings by level, focus, and student characteristics, including, but not limited to, nontraditional students and part-time students; and

(2) Address institutional accountability for the quality of instruction, student learning, and, when applicable, research and public service to benefit Tennessee citizens.

(e) Nothing contained in this section shall prohibit any institution from pursuing research and related activities that are consistent with the institution's mission.

SECTION 3. Tennessee Code Annotated, Title 49, Chapter 9, Part 2, is amended by adding the following language as a new, appropriately designated section:

All institutions governed by the board of trustees of the University of Tennessee shall submit annually institutional mission statements to the Tennessee higher education commission for review and approval. An institutional mission statement shall:

(1) Characterize distinctiveness in degree offerings by level, focus, and student characteristics, including, but not limited to, nontraditional students and part-time students; and

(2) Address institutional accountability for the quality of instruction, student learning, and, when applicable, research and public service to benefit Tennessee citizens.

SECTION 4. Tennessee Code Annotated, Section 49-8-102, is amended by deleting the section and substituting the following:

(a)

(1) Persons who otherwise meet admission requirements shall be admitted to a state college or university, at in-state tuition rates, if they are residents of the state, or if they are nonresidents whose bona fide place of residence is in a county of another state lying immediately adjacent to a county in this state in which the institution is situated, or if the bona fide residence is within thirty (30) miles of the institution.

(2) With respect to nonresidents, subdivision (a)(1) applies only to Austin Peay State University and the University of Memphis.

(b)

(1) Nonresidents of the state who meet the conditions for entrance to any of the institutions under the control of the board of regents or a state university board may be admitted on payment of tuition rates that the respective board prescribes.

(2) Persons who otherwise meet admissions requirements shall be admitted to Dyersburg State Community College with in-state tuition, if they are residents of the state or if they are nonresidents whose bona fide place of residence is in Mississippi County, Arkansas, or either Dunklin County or Pemiscot County, Missouri. However, those students shall not be counted in the consideration of any future capital construction.

(c) Nonresidents who otherwise meet requirements for admission to a community college shall be admitted to the institution at in-state tuition rates, subject to the following limitations:

(1) The nonresidents admitted at in-state tuition rates shall not exceed three percent (3%) of the full-time equivalent attendance of the institution;

(2) The nonresident applicant must have a bona fide place of residence in a county that is adjacent to the Tennessee state line and also within a thirty-mile radius of the city in which the institution is located as determined by the Tennessee higher education commission;

(3) The Tennessee higher education commission has the authority to determine the number of affected students, and every three (3) years an adjustment shall be made to the number of nonresident students admitted according to this subsection (c); and

(4) In the case of any question of admission between applicants who are residents of this state and applicants who are not residents of this state, the preference in admission shall be given to Tennessee residents who are equally qualified relative to nonresident applicants.

SECTION 5. Tennessee Code Annotated, Section 49-8-103, is deleted in its entirety.

SECTION 6. Tennessee Code Annotated, Section 49-8-104, is amended by deleting the section and substituting instead the following language:

(a) The board of regents and each state university board are authorized to establish from time to time reasonable and appropriate rules and policies defining residency of students, which shall be used for the purpose of determining whether or not out-of-state tuition shall be charged to a student enrolling in a state college or university subject to this chapter.

(b)

(1) The board of regents or a state university board may classify a student as a Tennessee resident and charge the student in-state tuition, if the student is

a citizen of the United States, has resided in Tennessee for at least one (1) year immediately prior to admission, and has:

- (A) Graduated from a Tennessee public secondary school;
- (B) Graduated from a private secondary school that is located in this state; or
- (C) Earned a Tennessee high school equivalency diploma.

(2) Subdivision (b)(1) shall not be construed to limit the authority of the board of regents or a state university board under subsection (a) to establish other reasonable and appropriate rules defining additional categories of residents.

SECTION 7. Tennessee Code Annotated, Section 49-8-105, is amended by deleting the section and substituting instead the following language:

(a) Any state college or university under the direction of the board of regents or a state university board is authorized to maintain a training school for grades pre-kindergarten through twelve (pre-K-12), or any combination of grades pre-kindergarten through twelve (pre-K-12), for the purpose of providing practice teaching experience for teachers in training, and the students enrolled in the school shall be taught the same course of study as prescribed by the state board of education for the public school system in grades pre-kindergarten through twelve (pre-K-12), or the grades appropriate for the particular school.

(b) Each institution, acting through its governing board, is authorized to contract with the county or city board of education in the county or city in which the college or university is located to provide for the teaching of the children of public school age in the training school, whereby the training school shall receive all state and federal funds received by the county or city board of education as a result of this contract for the operation of the school, including per capita allocations, equalization funds, capital outlay funds, textbook funds, and any other funds that may be allocated for the operation of public schools of this state. The control of the training school shall be wholly under the direction of the respective institution.

(c) It shall not be mandatory for a state college or university subject to this chapter to maintain a training school; provided, that arrangements can be established and approved by the board of regents or state university board by which practice teaching experience can be provided in the county and city school systems of the state.

(d) In the event the training school does not maintain a school for grades pre-kindergarten through twelve (pre-K-12), the contract between the board of regents or state university board and the county or city board of education shall direct the allocation of funds between the local boards of education and the training school, as the parties determine will best achieve the objective of providing practice teaching for teachers in training.

SECTION 8. Tennessee Code Annotated, Section 49-8-106, is amended by deleting the section and substituting instead the following language:

(a) The governing board of each institution subject to this chapter is authorized and empowered to establish reserve officers training corps units in any public college or university under its jurisdiction, to execute and deliver bond, with or without surety, in such manner and on such terms and conditions as may be required by the United States, for the care and safekeeping of the transportation animals, arms, ammunition, supplies, tentage, and equipment that may be necessary or desirable for the operation, conduct, and training of any reserve officers training corps units of the armed forces of the United States authorized by law at any time, to be conducted in conjunction with any public college or university under its jurisdiction.

(b) The authority delegated to a governing board in subsection (a) may, at the board's discretion, be delegated to the presidents of the several universities, colleges, and institutions, now or hereafter under its control.

(c) Nothing in § 49-3-1106 shall limit the authority conferred in this section.

(d) Under authority of this section, suits may be brought by the United States against the individual state universities or the community college system of this state.

SECTION 9. Tennessee Code Annotated, Section 49-8-107, is amended by deleting the section and substituting instead the following language:

(a)

(1) Austin Peay State University, East Tennessee State University, Middle Tennessee State University, Tennessee State University, Tennessee Technological University, the University of Memphis, and, subject to prior approval of the commissioner of finance and administration and the comptroller of the treasury, the state colleges of applied technology and community colleges are authorized to maintain bank accounts in their own names and to draw vouchers and checks for their expenditures through their own disbursing officers to maintain their own fiscal procedure under rules prescribed by the board of regents and the state university boards.

(2) The institutions shall furnish monthly statements of their requirements to the commissioner of finance and administration, who shall draw a state warrant for the expenditures.

(b) The purpose of this section is to provide that the state institutions enumerated in subsection (a) shall enjoy the same privileges now enjoyed by the University of Tennessee under the direction and supervision of the board of trustees of the University of Tennessee.

SECTION 10. Tennessee Code Annotated, Section 49-8-108, is amended by deleting the section and substituting instead the following language:

(a)

(1) The Tennessee higher education commission is authorized and empowered to develop reasonable and objective rules and standards for the purpose of determining when degree-granting institutions of higher learning under its jurisdiction have attained the status of a university.

(2) The rules and standards shall take into consideration such factors as variety and depth of instructional programs and the various resources of the institution.

(b) Whenever a state degree-granting institution of higher learning has achieved the status of a university in accordance with the rules and standards authorized in subsection (a), the commission may designate the degree-granting institution of higher learning a university.

(c) Neither this section nor the authorizations conveyed in this section shall have any effect on institutions of higher learning that have already been designated as universities by action of the general assembly.

SECTION 11. Tennessee Code Annotated, Section 49-8-111(d)(1), is amended by deleting the subdivision and substituting instead the following language:

(d)

(1) The board of regents is authorized to sell, upon approval of the state building commission, property which has been acquired for use by the central office of the board. The proceeds from the sale may be used as the board

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determines; provided, that the use shall be for purposes that are long term and nonrecurring in nature and that are otherwise permitted by law.

SECTION 12. Tennessee Code Annotated, Section 49-8-112(b), is amended by deleting the subsection and substituting instead the following language:

(b) The board of regents and each state university board shall promulgate rules and regulations to be followed by each college or university under its jurisdiction to uniformly implement this section.

SECTION 13. Tennessee Code Annotated, Section 49-8-113, is amended by deleting the section and substituting instead the following language:

(a)

(1) The board of regents and each state university board shall establish a program whereby each of their respective institutions of higher education providing dormitory facilities and cafeteria services shall offer a room plan whereby students may pay for use of the facilities and services on a monthly basis.

(2) Any increase in funds necessary to fund the administration of the program shall be charged as a special service charge to students participating in the program.

(b) The board of regents and each state university board shall promulgate rules and regulations in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5, which:

(1) Require the room deposit of any student participating in the program to be retained until the end of the quarter, semester, or session, as is appropriate; and

(2) Deny readmittance to any student who participated in the program who left the institution without paying all charges pursuant to the program until all delinquent charges and interest on the charges are paid in full.

SECTION 14. Tennessee Code Annotated, Section 49-8-115, is amended by deleting the section and substituting instead the following language:

The institutions of postsecondary and higher education subject to this chapter are authorized to appoint administrative judges and hearing officers from among their employees to conduct contested cases under the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 15. Tennessee Code Annotated, Section 49-8-117(a), is amended by deleting subdivisions (1) and (2) and substituting instead the following language:

(a)

(1) The board of regents, each state university board, and the University of Tennessee shall establish a grievance procedure for all support staff employees.

(2) "Support staff" means employees who are neither faculty nor executive, administrative, or professional staff of any institution or board subject to this chapter and the University of Tennessee.

SECTION 16. Tennessee Code Annotated, Section 49-8-117(c), is amended by deleting the subsection and substituting instead the following language:

(c) The board of regents, each state university board, and the board of trustees of the University of Tennessee shall provide an annual report to the education committee

of the senate and the education administration and planning committee of the house of representatives summarizing grievance activities of the previous year.

SECTION 17. Tennessee Code Annotated, Section 49-8-201(a)(3)(A), is amended by deleting the subdivision and substituting instead the following language:

(A) Twelve (12) public members shall be appointed by the governor, one (1) of whom shall be from each congressional district, and three (3) at-large from different geographical areas of the state; provided, however, that after July 1, 2016, at-large appointments may be either residents from different geographical areas of the state or non-Tennessee residents.

SECTION 18. Tennessee Code Annotated, Section 49-8-201(e), is amended by deleting the subsection and substituting instead the following language:

(e) Nothing in this act shall be construed to affect the terms of the existing members of the board of regents. Amendments to or revisions of this section shall not affect the current members of the board of regents, who shall continue to serve until the expiration of their terms.

SECTION 19. Tennessee Code Annotated, Section 49-8-201, is amended by adding the following language as new subsections (f) and (g):

(f)

(1)

(A) Each state university board shall consist of ten (10) members of which nine (9) members shall be voting members and one (1) member shall be a nonvoting member. The nonvoting member shall be a student representative. Of the (9) voting members, at least six (6) members shall be residents of the state of Tennessee.

(B) Eight (8) of the voting state university board members shall be appointed by the governor.

(C) At least three (3) of the members appointed by the governor shall be alumni of the institution for which they are serving. "Alumnus" shall mean a person who is a graduate of the institution.

(D) In making appointments, the governor shall strive to ensure that the state university boards are composed of members who are diverse in gender, race, perspective, and experience.

(E) One (1) voting board member shall be a faculty member of the institution who shall be selected in a manner determined by the faculty senate of the respective institution.

(F) The nonvoting student member shall be appointed by the state university board.

(2)

(A) The initial terms of the members appointed by the governor to a state university board shall be three (3), four (4), and six (6) years. Three (3) members shall serve a three-year term; three (3) members shall serve a four-year term; and two (2) members shall serve a six-year term. As the initial terms of the initial board members expire, successors shall be appointed for six-year terms.

(B) The faculty member shall serve a term of two (2) years.

(C) The nonvoting student member shall serve a term of one (1) year.

(3) The eight (8) members of a state university board appointed by the governor shall be subject to confirmation by the senate and the house of representatives, but appointments shall be effective until adversely acted upon by joint resolution of the senate and the house of representatives.

(4) State university board members appointed by the governor shall be eligible to serve for two (2) consecutive terms. A member who serves two (2) consecutive terms on a state university board may be reappointed after at least four (4) years have elapsed since the member's last date of service.

(5) If a vacancy occurs by death or resignation, the vacancy shall be filled for the remainder of the term. If a vacancy occurs by reason of expiration of term, the board member whose term is expiring shall serve until a successor is appointed.

(6) The following individuals are prohibited from serving as a member of a state university board for so long as they hold the office or position:

(A) Employees of any public institution of higher education; except those faculty members appointed to the board under subdivision (f)(1)(E);

(B) Elected or appointed officials;

(C) State employees; and

(D) Members of a governing body for any institution of higher education.

(7)

(A) The Tennessee higher education commission shall coordinate and administer an orientation training program, as well as an ongoing continuing education program, for governing board members. This training shall include a perspective on higher education that incorporates national experts in higher education governance. This training shall address the roles and responsibilities of governing boards; the legal and ethical responsibilities of trustees; the board's role in upholding academic standards, intellectual diversity, and academic freedom; budget development; presidential searches and evaluation; the role of higher education in K-12 collaboration; and setting strategic goals. Initial training shall be conducted prior to the first called meeting of the board. In subsequent years, all newly appointed members shall attend orientation seminars within their first year of service.

(B)

(i) Each state university board's first meeting after all members have been appointed shall be upon the call of the governor, at which point the state university boards shall assume responsibility for the management and governance of their respective institutions.

(ii) The state university boards thereafter shall meet at least four (4) times each year.

(iii) Meetings of the state university boards shall be made available for viewing by the public over the Internet by streaming video accessible from the respective institution's web site. Archived videos of the board meetings shall also be available to the public through the respective institution's web site.

(8)

(A) A state university board shall elect from its members a chair and other officers the board deems appropriate. The chair shall serve a term of two (2) years.

(B) The board shall adopt by-laws and rules for the organization and conduct of its business.

(C) To the extent that the policies and guidelines adopted by the board of regents as of the effective date of this act are applicable to the state university boards and their respective institutions, such policies shall be deemed the policies and guidelines of the state university boards and their respective institutions until rescinded or revised by the respective state university boards. Boards shall adopt a policy that facilitates ongoing professional development for members.

(g) Board of regents and state university board members shall receive no compensation for their services, but shall be entitled to reimbursement for travel expenses incurred in the performance of their official duties, in conformity with the comprehensive travel regulations as promulgated by the department of finance and administration and approved by the attorney general and reporter.

SECTION 20. Tennessee Code Annotated, Section 49-8-202, is amended by deleting the section and substituting instead the following language:

(a)

(1) The board of regents is empowered to employ a chief executive officer of the board of regents whose office shall be located in Nashville.

(2) The board shall define the chief executive officer's duties, and within budgetary limitations, fix the chief executive officer's compensation.

(3) The chief executive officer shall serve at the pleasure of the board and shall have educational preparation and experience that qualify the chief executive officer for leadership of a large complex system of public higher education.

(b) The board or its designated representative is empowered to employ additional professional and staff employees as may be appropriate for the efficient discharge of its duties.

(c) All reimbursement for travel expenses shall be in accordance with the comprehensive travel regulations as promulgated by the department of finance and administration and approved by the attorney general and reporter.

SECTION 21. Tennessee Code Annotated, Section 49-8-203, is amended by deleting the section and substituting instead the following language:

(a)

(1) With respect to the institutions they govern, each state university board and the board of regents has the power to:

(A) Select and employ the chief executive officers of the institutions and to confirm the appointment of administrative personnel, teachers, and other employees of each state institution and to fix their salaries and terms of office;

(B) Prescribe curricula and requirements for diplomas and degrees. The board of regents and the state university boards shall maintain alignment across state higher education by working to develop curricula requirements that promote student success, postsecondary completion, and advancement of the Tennessee higher education commission state master plan;

(C) Approve the operating budgets and set the fiscal policies for the schools and programs under its control. Each state university board shall have the power to approve the operating budget and set the fiscal policy for the university under its control. In order to ensure the ability to satisfy both contractual obligations to the Tennessee state school bond authority and obligations to that authority's bondholders, the board of regents shall have authority over, and shall give final approval to, the operating budget of each state university. The funds appropriated for each state university shall initially be distributed by the department of finance and administration to the board of regents, which shall then distribute such funds to each state university in such amounts as were appropriated minus any deduction or deductions required to be made by the board of regents pursuant to any financing agreement, or other similar agreement, then existing by and between the board of regents and the Tennessee state school bond authority or any successor organization. Notwithstanding any provision of law, the board of regents shall retain all powers and duties with respect to each state university, state community college, and Tennessee college of applied technology, including, but not limited to, any projects at such institutions which are necessary for the board of regents to fulfill its covenants, representations, agreements, and obligations under any financing agreement, then existing by and between the board of regents and the Tennessee state school bond authority, or any successor organization, on the date that this act becomes effective, as the same may be amended pursuant to the terms thereof, or any successor or similar agreement subsequently entered into by and between the board of regents and the Tennessee state school bond authority;

(D) Establish policies and regulations regarding the campus life of the institutions, including, but not limited to, the conduct of students, student housing, parking, and safety; and

(E) Assume general responsibility for the operation of the institutions, delegating to the chief executive officer of each respective institution such powers and duties as are necessary and appropriate for the efficient administration of the institution and its programs.

(2) The board of regents has the power to receive donations of money, securities, and property from any source on behalf of the community colleges and the Tennessee colleges of applied technology, which gifts shall be used in accordance with the conditions set by the donor. Each state university board has the power to receive donations of money, securities, and property from any source on behalf of the institution it governs, which gifts shall be used in accordance with the conditions set by the donor.

(3) The board of regents and each state university board has the power to purchase land subject to the terms and conditions of state regulations, to condemn land, to erect buildings, and to equip them for the institution subject to the requirements of the state building commission and to the terms and conditions of legislative appropriations. Each board shall be vested with title to property so purchased or acquired.

(4) The board of regents and each state university board has other powers, not otherwise prescribed by law, that are necessary to carry out this part, and it is the expressed legislative intent and purpose to vest similar and comparable responsibility and authority in each board as is authorized for the board of trustees of the University of Tennessee; provided, that in exercising any power to borrow money for any purpose, whether by the issuance of bonds or notes or by any other method, each board shall first secure the approval of the state school bond authority.

(b) Notwithstanding any other law, the board of regents, a state university board, or any institution subject to this chapter is not authorized to borrow money for any

purpose, whether by the issuance of bonds or notes or by any other method, without first securing the approval of the state school bond authority.

(c) State university boards shall manage and initiate capital and real estate transactions; provided, that such transactions are within the scope of a master plan approved by the Tennessee higher education commission.

(d) The title of the property held on behalf of the state universities named in § 49-8-101(a)(2)(A) by the board of regents shall be transferred to the respective state university board upon assumption of responsibility no later than June 30, 2017.

(e) A state university board shall ensure the board's institution remains in compliance with the transfer and articulation provisions of § 49-7-202.

(f) The board of regents, the state university boards, and the institutions subject to this chapter shall not enter into any final agreement or other final arrangement for a merger or consolidation with a private institution of higher education without the authorization of the general assembly, acting through legislation, resolution, or appropriations.

(g) It is unlawful for any member of a state university board or the board of regents to be financially interested in any contract or transaction affecting the interests of any institution governed by the board, or to procure, or be a party in any way to procuring, the appointment of any relative to any position of financial trust or profit connected with the universities and colleges governed. A violation of this subsection (g) shall subject the member so offending to removal by the governor or the board.

(h) Except for the purposes of inquiry or information, a member of the state university board shall not give direction to or interfere with any employee, officer, or agent under the direct or indirect supervision of the chief executive officer of the respective institution.

(i) Each institution subject to this chapter shall provide data to the Tennessee higher education commission for information, assessment, and accountability purposes, to be used in a statewide data system that facilitates the public policy agenda developed by the commission. The commission shall determine the data elements necessary to carry out this task.

(j) Notwithstanding any provision of this act or any other provision of law to the contrary, the state university boards and their respective institutions shall continue to be participating employers in the Tennessee consolidated retirement system and utilize such claims administration services, risk management programs, investment funds and trusts, and retirement and deferred compensation programs, or any successor programs and services in the same fields, as are provided or administered by the department of treasury to any of the state universities on the effective date of the act until the effective date of any subsequent legislation authorizing procurement from another provider.

(k) Institutions shall ensure that any data system employed for student information is interoperable with the statewide student information system used by the board of regents and the higher education commission.

(l) Each institution subject to this chapter shall make a report annually to the higher education commission on any academic program terminations which shall be submitted by the higher education commission to the education committee of the senate and the education administration and planning committee of the house of representatives.

(m) Upon formal request by the higher education commission, the board of regents and each state university board authorized under this chapter shall assist the commission in convening representatives of the institutions and governing boards, as authorized by § 49-7-202(p), to help ensure a cohesive and coordinated system of higher education public policy in Tennessee.

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SECTION 22. Tennessee Code Annotated, Section 49-8-204, is amended by deleting the section and substituting instead the following language:

(a) The board of regents and each state university board shall establish and adopt a code of ethics that shall apply to and govern the conduct of all appointed members of each board.

(b) Notwithstanding any other law to the contrary, by a two-thirds (2/3) vote of its membership, the board of regents and each state university board may remove any appointed member of the respective board for a material violation of the code of ethics.

(c) A board vote to remove one (1) of its members shall only be taken after the accused member has been afforded a due process contested case hearing in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5, and a finding has been made that the member did violate the board's code of ethics.

(d) If a member is removed in accordance with this section, the position shall be considered vacant and the vacancy shall be filled as provided by law.

SECTION 23. Tennessee Code Annotated, Section 49-8-301(a), is amended by deleting the subsection in its entirety and substituting instead the following language:

(a) The board of regents and each state university board shall promulgate a tenure policy or policies for faculty at their respective institutions, which policy or policies shall ensure academic freedom and provide sufficient professional security to attract the best qualified faculty available for the institutions.

SECTION 24. Tennessee Code Annotated, Section 49-8-303, is amended by deleting the section and substituting instead the following language:

(a) The board of regents and each state university board shall develop procedures for the termination of faculty with tenure for adequate cause by the institutions following a hearing that ensures due process, which procedures shall include the following minimum requirements:

(1) The faculty member shall be notified of the specific charges in writing, and shall be notified of the time, place, and nature of the hearing at least twenty (20) days prior to the hearing;

(2) The faculty member shall have the right to be represented by counsel of the faculty member's own choice;

(3) A verbatim record of the hearing shall be made, and a typewritten copy made available to the faculty member for a reasonable fee at the faculty member's request;

(4) The burden of proof that adequate cause for termination exists shall be upon the institution and shall be satisfied only by clear and convincing evidence in the record considered as a whole;

(5) The faculty member shall have the right to confront and cross-examine all witnesses; and

(6) The findings of fact and the decision shall be based solely on the hearing record.

(b) The board of regents and each state university board shall adopt all additional procedures the respective board deems necessary for the hearings and may provide for review of the decision by the board or its designee based upon the record.

(c) A faculty member serving a probationary period shall be given an oral statement of the reason for nonappointment to the institution's faculty.

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SECTION 25. Tennessee Code Annotated, Section 49-8-304(b), is amended by deleting the subsection in its entirety and substituting instead the following language:

(b) Within forty-five (45) days after service of the petition, or within such further time allowed by the court, the board of regents or the state university board shall transmit to the court the original or a certified copy of the entire record of the proceeding.

SECTION 26. Tennessee Code Annotated, Section 49-8-501(b), is amended by deleting the subsection in its entirety and substituting instead the following language:

(b) The transfer shall place the paramedical school under the control, direction, and supervision of East Tennessee State University and its state university board.

SECTION 27. Tennessee Code Annotated, Section 49-8-601, is amended by deleting the section and substituting instead the following language:

Subject to approval by its state university board, the University of Memphis is authorized to enter into an indemnity agreement with the United States nuclear regulatory commission, as required pursuant to 42 U.S.C. § 2210 and 10 C.F.R. § 140.95, in connection with its nuclear facility operating license.

SECTION 28. Tennessee Code Annotated, Section 49-8-801, is amended by deleting the section and substituting instead the following language:

Tennessee State University shall be operated and maintained as a state university under the management and governance of a state university board, with all programs available to all qualified citizens, and shall continue to function as the 1890 land grant institution of the state pursuant to federal laws and recognized as a federally designated historically black college and university.

SECTION 29. Tennessee Code Annotated, Section 49-7-202, is amended by deleting the section in its entirety and substituting instead the following language:

(a) It is the duty of the commission on a continuing basis to study the use of public funds for higher education in this state and to analyze programs and needs in the field of higher education.

(b) The commission shall establish and ensure that all postsecondary institutions in this state cooperatively provide for an integrated system of postsecondary education. The commission shall guard against inappropriate and unnecessary conflict and duplication by promoting transferability of credits and easy access of information among institutions.

(c) The commission shall:

(1) Provide planning and policy leadership, including a distinct and visible role in setting the state's higher education policy agenda and serving as an agent of education transformation;

(2) Develop and advance the education public policy agenda of the state to address the challenges facing higher education in Tennessee; and

(3) Develop public consensus and awareness for the Tennessee higher education public policy agenda.

(d)

(1) The commission shall develop a statewide master plan to increase the educational attainment levels of Tennesseans through strategic future development of public universities, community colleges, and colleges of applied technology.

(2) In the development of this master plan, the commission shall actively engage with state institutions of higher education and their respective governing boards, as well as key stakeholders, and the appropriate state agencies.

(3) The commission shall engage regional and statewide constituencies for input and information to ensure the master plan supports the development of higher education opportunities for Tennesseans. Additionally, provisions of the master plan shall facilitate regional cooperation and alignment among postsecondary institutions, secondary educational institutions, business, and industry, as well as civic and community leaders.

(4) This master plan shall be reviewed and revised as deemed appropriate by the commission, and shall include, but not be limited to, consideration of the following provisions:

(A) Addressing the state's economic development, workforce development, and research needs;

(B) Ensuring increased degree production within the state's capacity to support higher education; and

(C) Using institutional mission differentiation to minimize redundancy in degree offerings, instructional locations, and competitive research, and to realize statewide efficiencies through institutional collaboration.

(5) Following completion of the master plan and to expedite implementation, the commission shall submit any necessary higher education policy recommendations to the governing boards of the various institutions, the governor, and the general assembly through the education committee of the senate and the education administration and planning committee of the house of representatives.

(e) Concurrent with the adoption of each revised master plan and in consultation with the respective governing boards, the commission shall approve institutional mission statements. Submitted by state institutions, an institutional mission statement shall characterize distinctiveness in degree offerings and shall address institutional accountability for the quality of instruction, student learning, and, where applicable, research and public service to benefit Tennessee citizens. Nothing contained in this section shall prohibit any institution from pursuing research and related activities that are consistent with the institution's mission.

(f)

(1) The commission shall develop and utilize an outcomes-based funding formula model to ensure the fair and equitable distribution and use of public funds among state institutions of higher education.

(2) This funding formula model shall further the goals of the statewide master plan by emphasizing outcomes across a range of variables that shall be weighted to reinforce each institution's mission and provide incentives for productivity improvements consistent with the state's higher education master plan, including:

(A) End-of-term enrollment for each term, student retention, and timely progress toward degree completion and degree production; and

(B) Student transfer activity, research, and student success, as well as compliance with the transfer and articulation policies required in this section.

(3) The funding formula model shall consider the impact of tuition, maintenance fees, and other charges assessed by each institution in determining the fair and equitable distribution of public funds. The commission shall also

consider capital outlay programs and operating expenses, which shall be utilized to determine the higher education appropriations recommendation.

(g)

(1) The commission shall establish a review committee to aid in development or revision of the higher education master plan and funding formula. The committee shall include the executive director of the Tennessee higher education commission, the chancellor of the board of regents, the president of the University of Tennessee system, each president of a board of regents state university, the commissioner of finance and administration, the comptroller of the treasury, the chairs of the standing committees on education and finance, ways and means of the senate, the chairs of the standing committees on education administration and planning and finance, ways and means of the house of representatives, and the directors of the office of legislative budget analysis, or their designees.

(2) The committee shall review the funding formula components, as well as identify needed revisions, additions, or deletions to the formula. The committee shall also ensure that the funding formula is linked to the goals and objectives of the master plan.

(3) The review committee shall meet at least annually.

(h) The commission shall submit the revised higher education funding formula to the office of legislative budget analysis and the comptroller of the treasury no later than December 1 of each year. The commission shall also report any projected tuition increases for the next academic year to the office of legislative budget analysis and the comptroller of the treasury no later than December 1 of each year. The office of legislative budget analysis and the comptroller of the treasury shall each provide comments on the higher education funding formula to the chairs of the education and finance, ways and means committees of the senate and the chairs of the education administration and planning and finance, ways and means committees of the house of representatives.

(i) Before any amendment or revision to the outcomes-based funding formula model shall become effective, the amendment or revision shall be presented to the education and finance, ways and means committees of the senate and the education administration and planning and finance, ways and means committees of the house of representatives for review and recommendation.

(j) In the implementation of its duties, the commission, in cooperation with the commissioner of finance and administration and the comptroller of the treasury, shall establish uniform standards of accounting, records, and statistical reporting systems in accordance with accepted national standards, which standards shall be adhered to by the various institutions in preparing for submission to the commission statistical data and requests for appropriations.

(k) The commission shall develop funding recommendations that reflect the outcomes-based funding formula model as well as the priorities of the approved master plan.

(l) The commission shall have no authority for recommending individual colleges of applied technology's operating budgets nor in approving or disapproving the transfer of any funds between colleges of applied technology deemed necessary by the board of regents to carry out the provisions of chapter 181 of the Public Acts of 1983. For fiscal years ending on and after June 30, 2013, the commission shall have no authority for recommending individual community colleges' operating budgets or in approving or disapproving the transfer of any funds between community colleges as may be determined necessary by the board of regents.

(m) The commission shall develop a comprehensive strategic financial plan for higher education focusing on state appropriations, student tuition and other charges, financial aid, and capital and infrastructure issues, as well as other factors, as

appropriate. The plan shall also address higher education efficiency, affordability, performance, return on investment, and other relevant factors.

(n)

(1) The commission shall review annually tuition and other institutional fees charged to students attending state institutions of higher education.

(2) Following this review, the commission shall approve annually a tuition and fee policy binding upon all state institutions of higher education. This tuition policy shall apply only to tuition and fees charged to undergraduate students classified as Tennessee residents, commonly referred to as in-state tuition or maintenance fees.

(3) The tuition policy shall include two (2) approved ranges of allowable percentage adjustment:

(A) One (1) range for any proposed modification to the current tuition rates; and

(B) One (1) range for any proposed modification to the combined total amount of tuition and all mandatory fees assessed.

(4) Institutions may adopt tuition and fee adjustments within the commission's approved policy ranges, but no increase shall exceed the maximum percent adjustment approved by the commission.

(5) Tuition-setting authority for undergraduate students not classified as Tennessee residents and all graduate-level students shall be the sole responsibility of the institution's respective governing board.

(6) Nothing in this subsection (n) shall prohibit institutions from reducing the total tuition and fees charged to students.

(7) Notwithstanding any provision of this subsection (n), no change in tuition or fee policy shall be made that, in the opinion of the board of regents, might adversely affect compliance with, or future borrowings pursuant to, financing agreements with the Tennessee state school bond authority.

(o) The commission shall establish a formal process, consistent with the provisions of § 49-7-1002, for identifying capital investment needs and determining priorities for these investments for consideration by the governor and the general assembly as part of the annual appropriations act.

(p) As necessary, the commission may convene the membership, leaders, and personnel of each public institution, governing board, or system to ensure a cohesive and coordinated system of higher education public policy. The commission may also conduct orientation and informational policy seminars for members of governing boards.

(q)

(1)

(A) The commission shall study the need for particular programs, departments, academic divisions, branch operations, extension services, adult education activities, public service activities, and work programs of the various institutions of higher learning, with a particular view to their cost and relevance and to make recommendations to the respective governing boards for the purpose of minimizing duplication and overlapping of functions and services and to foster cooperative programs among the various institutions.

(B) The commission is authorized to make recommendations to the governing boards for the termination of existing on-campus and off-

campus programs of those institutions set forth in § 49-7-203 that are determined by the commission to be unnecessarily duplicative. A copy of the recommendations shall be filed with the education committee of the senate and the education administration and planning committee of the house of representatives.

(C) The governing boards of the institutions shall make a report annually on any program terminations to the education committee of the senate and the education administration and planning committee of the house of representatives, and a copy of the report shall be filed with the commission.

(2)

(A) The commission shall review and approve or disapprove all proposals for new degrees or degree programs or for the establishment of new academic departments or divisions within the various institutions of higher learning.

(B) Determination of specific courses or course content, however, shall continue to be the exclusive function of the governing boards of the various institutions.

(C) This subdivision (q)(2) shall apply to state colleges of applied technology only if the schools grant degrees and shall apply only to those schools granting degrees, unless the system as a whole grants degrees.

(3) The commission shall review and approve or disapprove all proposals by any existing higher education institution to establish a physical presence at any location other than its main campus or to extend an existing location that will be utilized for administrative purposes or to offer courses for which academic credit is offered. If the new location will create or expand a physical presence out of state, the higher education institution shall, through its governing board, file with the commission a notice of intent to initiate out-of-state instructional activity prior to the development of the proposal. The commission shall, no later than February 15 of each year, report to the chairs of the fiscal review committee, the education committee of the senate, and the education administration and planning committee of the house of representatives of any such notices filed in the previous year and the status of that application. The commission shall develop policies and procedures governing the process outlined in this subdivision (q)(3). This subdivision (q)(3) shall also apply to state colleges of applied technology.

(r)

(1) The commission shall require all state institutions of higher education to collaborate and develop a transfer pathway for at least the fifty (50) undergraduate majors for which the demand from students is the highest and in those fields of study for which the development of a transfer pathway is feasible based on the nature of the field of study.

(2)

(A) A transfer pathway shall consist of sixty (60) hours of instruction that a student can transfer and apply toward the requirements for a bachelor's degree at a public institution that offers the transfer pathway. The sixty (60) hours of instruction in a transfer pathway shall consist of forty-one (41) hours of general education courses instruction and nineteen (19) hours of pre-major courses instruction, or elective courses instruction that count toward a major, as prescribed by the commission, which shall consider the views of chief academic officers and faculty senates of the respective campuses. Courses in a transfer pathway shall transfer and apply toward the requirements for graduation with a bachelor's degree at all public universities.

(B) An associate of science or associate of arts degree graduate from a Tennessee community college shall be deemed to have met all general education and university parallel core requirements for transfer to a Tennessee public university as a junior. Notwithstanding this subdivision (r)(2)(B), admission into a particular program, school, or college within a university, or into the University of Tennessee, Knoxville, shall remain competitive in accordance with generally applicable policies.

(C) The forty-one-hour lower division general education core common to all state colleges and universities shall be fully transferable as a block to, and satisfy the general education core of, any public community college or university. A completed subject category, for example, natural sciences or mathematics, within the forty-one-hour general education core shall also be fully transferable and satisfy that subject category of the general education core at any public community college or university.

(D) The nineteen-hour lower division AA/AS area of emphasis articulated to a baccalaureate major shall be universally transferable as a block satisfying lower division major requirements to any public university offering that degree program major.

(3) It is the legislative intent that community college students who wish to earn baccalaureate degrees in the state's public higher education system be provided with clear and effective information and directions that specify curricular paths to a degree. To meet the intent of this section, the commission, in consultation with the governing boards of all state institutions of higher education, shall develop, and the governing boards of all state institutions of higher education shall implement, the following:

(A) A common course numbering system, taking into consideration efforts already undertaken, within the community colleges to address the requirements of subdivision (r)(1); and

(B) Listings of course offerings that clearly identify courses that are not university parallel courses and therefore not designed to be transferable under subdivision (r)(1).

(4) This subsection (r) shall be fully implemented no later than the fall 2015 semester. Until this subsection (r) is fully implemented, prior to the beginning of each semester, the commission shall report to the chairs of the education and finance, ways and means committees of the senate and the chairs of the education administration and planning and finance, ways and means committees of the house of representatives on the progress made toward completion of the nineteen (19) pre-major course blocks provided in subdivision (r)(2)(D).

(5) The commission shall have ongoing responsibility to update and revise the plans implemented pursuant to this subsection (r) and report to the chairs of the education and finance, ways and means committees of the senate and the chairs of the education administration and planning and finance, ways and means committees of the house of representatives no later than October 1 of each year on the progress made toward full articulation between all public institutions.

(s) Notwithstanding any law or rule to the contrary, the commission, in consultation with the governing boards of state institutions of higher education, shall develop policies under which a person who satisfies the admissions requirements of a two-year institution and a four-year institution may be admitted to both such institutions. The commission shall identify those institutions for which such dual admission is appropriate, based on geographic or programmatic considerations. These policies shall be adopted and implemented by the governing boards of all state institutions of higher education no later than July 1, 2015.

(t)

(1) The commission, with the assistance of the University of Tennessee system, state universities, and the community college system, shall develop information concerning the potential career opportunities in each curriculum or major field of study leading to a baccalaureate degree that is offered at a state institution of higher education. The information shall include, but not be limited to, the potential job market in this state in the major field or curriculum after graduation, the median income or an income range for jobs in the major field or curriculum in this state, and whether an advanced degree in the major field or curriculum is required to obtain employment in that field.

(2) The information developed concerning career opportunities for curricula and major fields of study under subdivision (t)(1) shall be posted on the commission's web site. A link to the information developed by the commission, together with a brief description of the type of information available, shall be posted on the web site of each state institution of higher education offering baccalaureate degrees. The institutions shall not be required to publish the information developed by the commission in school catalogs, but school catalogs shall include, in a prominent location, the web site address for the information and a brief description of the type of information that is available.

(3) The information required by this subsection (t) shall be updated at least annually.

(u) The commission shall undertake specific duties that are directed by resolution of the general assembly or requested by the governor.

SECTION 30. Tennessee Code Annotated, Section 49-7-1002, is amended by deleting the section in its entirety and substituting instead the following language:

(a) All legislative proposals or requests for state funding toward public higher education capital projects, maintenance, new academic programs, public service, research activities, and engagement opportunities or operational support coming before the general assembly shall first be considered and acted upon through established processes and procedures to review such requests; provided, however, that if such consideration or action through established processes and procedures is not possible, then such legislative proposals or requests shall be made with the knowledge of the executive director of the Tennessee higher education commission, the chancellor of the board of regents, or the president of the University of Tennessee, as applicable, and the chief executive officer of the institution for which the proposal or request for state funding is made. The executive director, chancellor, and the president shall be accountable for ensuring that the established processes for considering and evaluating such requests are followed to the greatest extent possible.

(b) At no time shall an employee of a state institution of higher education advance state legislative funding requests without the knowledge of the executive director, chancellor, or president of the respective system or institution for which the request is made, and the chief executive officer of the institution, campus, or unit.

(c) The executive director, chancellor, and president are expected to advance such policies or proposals through existing processes and procedures established in the spirit to maximize the state's ability to strategically plan, execute, and maintain the state's public higher education obligations.

(d) The governing board of each institution shall be authorized to take such action as each board deems reasonable and appropriate to enforce this part and that is consistent with the purpose of this part.

SECTION 31. Tennessee Code Annotated, Section 49-9-202(a), is amended by adding the following language as a new subdivision (8) and redesignating subsequent subdivisions accordingly:

(8) One (1) additional member who shall be a non-Tennessee resident;

SECTION 32. Tennessee Code Annotated, Section 12-3-102(a)(3), is amended by deleting the subdivision in its entirety and substituting instead the following language:

(3) The board of trustees of the University of Tennessee system, the Tennessee board of regents system, and the state university boards;

SECTION 33. The state university boards are authorized to promulgate rules to effectuate the purposes of this act. The rules shall be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

SECTION 34. Tennessee Code Annotated, Section 49-7-204, is amended by deleting subsections (a), (b), and (c) in their entireties and substituting instead:

(a)

(1)

(A) The commission shall consist of a total of ten (10) appointed voting members.

(B) The governor shall appoint six (6) voting members, the speaker of the senate shall appoint one (1) voting member, the speaker of the house of representatives shall appoint one (1) voting member, and the speakers shall jointly appoint one (1) voting member.

(C) In addition, the governor shall appoint two (2) student members. One (1) student member shall be a voting member, and one (1) student member shall be a nonvoting member. The student appointed pursuant to subdivision (d)(2)(A) will be the first voting student member for a term of one (1) year, followed by the student member appointed pursuant to subdivision (c)(1), who shall serve a term of one (1) year as a voting member. Thereafter, the voting student membership shall be rotated between the student representing the University of Tennessee system and the student representing institutions that are not in the University of Tennessee system, it being the legislative intent that a student member serve one (1) year as a nonvoting member before becoming a voting member.

(D) The comptroller of the treasury, the secretary of state, and the state treasurer shall serve as ex officio, voting members of the commission. The executive director of the state board of education shall serve as an ex officio, nonvoting member of the commission.

(2)

(A) Except for ex officio members and student members, membership shall be for a six-year term.

(B) To transition from appointment of all members by the governor to appointment of members by the governor, the speaker of the senate, and the speaker of the house of representatives, when the first vacancy occurs or the first term expires after July 1, 2016, the speaker of the senate shall appoint the member to fill the vacancy. When the second vacancy occurs or the next term expires, the speaker of the house of representatives shall appoint the member to fill the vacancy. When the third vacancy occurs or the next term expires, the speaker of the senate and the speaker of the house of representatives shall jointly appoint the member to fill the vacancy.

(3)

(A) As the governor, speaker of the senate, and speaker of the house of representatives appoint voting members, other than the student members, the governor, the speaker of the senate, and the speaker of the house of representatives shall appoint the voting members so that the three (3) grand divisions of the state are represented equally.

(B) No member of the commission serving on July 1, 2016, shall have the member's term cut short because of subdivision (a)(3)(A).

(4) When the nine (9) voting members, other than the student member, have been appointed so that the three (3) grand divisions are represented equally, the appointing authorities, in filling vacancies, shall subsequently appoint a person from the grand division in which the member who previously filled the position resided.

(5) Members shall be eligible for reappointment.

(6) The appointing authorities shall strive to appoint members to the commission in a manner that is representative of the diversity of the citizens of the state.

(b)

(1) Except as provided in subdivision (a)(2)(B), any vacancy on the commission shall be filled by appointment of the authority who originally made the appointment.

(2) Vacancies, except for expiration of a term, shall be filled for the unexpired term only.

(3) Except for members appointed before July 1, 2016, the place of any member on the commission shall be vacated at such time as the member ceases to reside in the grand division in which the member resided at the time of appointment.

(c)

(1) One (1) member of the commission shall be a student who shall be appointed by the governor from a list of three (3) nominees selected and submitted no later than April 15 by the presidents of the student government associations and associated student bodies of the community colleges, the Tennessee colleges of applied technologies, and the six (6) state universities.

(2) The student member shall serve for a term of two (2) years beginning on July 1 after the student member's appointment by the governor. The student shall continue as a student in good standing at the institution the student represents during the student's term on the commission.

(3) The list of nominees referenced in subdivision (c)(1) shall be selected in accordance with the following provisions:

(A)

(i) One (1) nominee shall be enrolled as a full-time student at a state university at the time of nomination and shall maintain enrollment as a full-time student at the state university;

(ii) One (1) nominee shall be enrolled as a full-time student at a community college at the time of nomination and shall maintain enrollment as a full-time student at the community college; and

(iii) One (1) nominee shall be enrolled as a full-time student at the time of nomination at a Tennessee college of applied technology;

(B) The nominees may not be enrolled at the same institution;

(C) All nominees for student commission member shall be residents of this state; and

(D) A majority of the student government association and associated student body presidents of all state universities, community colleges, and Tennessee colleges of applied technologies shall constitute a quorum for nomination purposes. A majority vote of those present and voting is necessary to effect a nomination.

(4) The executive director of the commission shall notify all student government association and associated student body presidents of the necessity for the nominating procedure described in subdivision (c)(3).

SECTION 35. This act shall take effect on July 1, 2016, the public welfare requiring it.

ENROLLED COPY

DATE: April 21, 2016

SUBJECT: Amendment to the 2016-17 Disclosed Capital Projects List

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION

Disclosed capital projects are funded through non-state sources including campus funds, gifts or the Tennessee State School Bond Authority. Projects most often include dorms, athletics facilities, parking garages and other similar capital improvements. Since the original 2016-17 capital budget recommendations were made, the Tennessee Board of Regents (TBR) and the University of Tennessee (UT) systems have identified additional capital projects to disclose for the upcoming fiscal year. These additional projects are submitted to the Tennessee Higher Education Commission (THEC) for approval as an amendment to the original list, before submission to the Department of Finance & Administration (F&A) for inclusion in the final budget. These lists act as an indicator of a campus's intention of bringing forward a project in the future.

In accordance with THEC Policy Number F4.0, subsection 30A, a total of 41 additional projects — 29 projects from TBR and 12 projects from UT — are being disclosed as part of the 2016-17 Additional Disclosed Capital Projects List. Additionally, two changes were made to projects described in the original 2016-17 Disclosed Capital Projects: UT has requested one project to be removed and TBR has requested a correction to a project. In total, TBR has submitted \$141,760,000 in additional disclosed projects and UT has submitted \$31,840,000 in additional disclosed projects for a total of \$173,600,000.

Per a request from F&A, it was necessary to transmit the 2016-17 Additional Capital Projects Lists to the administration prior to the Commission's spring meeting to meet the timing requirements of the Administration Amendment. The amended list was approved by Dr. Deaton by interim action and transmitted to F&A Commissioner Larry Martin on March 15, 2016.

**Governing Board Disclosure List
Revenue-Funded Projects FY 2016-17
Additional Projects Submitted**

TENNESSEE BOARD OF REGENTS

Institution	Project	Funding Source	Project Cost	Net New Sq. Ft.	TSSBA	Gifts	Grants	Auxiliary	Operating
ETSU	Building #2 Physical Therapy Renovation	Plant Funds - Non-Auxiliary	\$ 1,000,000	0	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000
ETSU	Nell Dossett Parking Lot Expansion	Plant Funds - Auxiliary (Parking)	\$ 550,000	0	\$ -	\$ -	\$ -	\$ 550,000	\$ -
ETSU	Several Buildings Space Renovations	Plant Funds - Non-Auxiliary	\$ 1,500,000	0	\$ -	\$ -	\$ -	\$ -	\$ 1,500,000
ETSU	Wilson Wallis Solar Lighting	Plant Funds - Auxiliary (Green Fees) and Grants (TDEC)	\$ 250,000	0	\$ -	\$ -	\$ 125,000	\$ 125,000	\$ -
MTSU	Baseball Weight Room Construction	Gifts	\$ 600,000	3,000	\$ -	\$ 600,000	\$ -	\$ -	\$ -
MTSU	Floyd Stadium and Practice Field Lighting Systems	Plant Funds - Non-Auxiliary	\$ 1,500,000	0	\$ -	\$ -	\$ -	\$ -	\$ 1,500,000
MTSU	Floyd Stadium Video Boards Upgrades	Plant Funds - Non-Auxiliary and Gifts	\$ 1,000,000	0	\$ -	\$ 500,000	\$ -	\$ -	\$ 500,000
MTSU	Floyd Stadium Elevator Replacements	Plant Funds - Non-Auxiliary	\$ 350,000	0	\$ -	\$ -	\$ -	\$ -	\$ 350,000
MTSU	Honors Plaza	Gifts	\$ 300,000	0	\$ -	\$ 300,000	\$ -	\$ -	\$ -
MTSU	Tennis Court Improvements	Plant Funds - Non-Auxiliary	\$ 400,000	0	\$ -	\$ -	\$ -	\$ -	\$ 400,000
MTSU	Women's Softball Facility Upgrades	Plant Funds - Non-Auxiliary	\$ 250,000	0	\$ -	\$ -	\$ -	\$ -	\$ 250,000
TTU	Engineering and Research Facility	Plant Funds - Non-Auxiliary	\$ 500,000	100,000	\$ -	\$ -	\$ -	\$ -	\$ 500,000
TTU	Facilities Services Complex	Plant Funds - Non-Auxiliary	\$ 10,100,000	70,000	\$ -	\$ -	\$ -	\$ -	\$ 10,100,000
TTU	Fire Alarm System Updates	Plant Funds - Non-Auxiliary	\$ 600,000	0	\$ -	\$ -	\$ -	\$ -	\$ 600,000
TTU	Poultry Research Facility	Gifts	\$ 320,000	6,000	\$ -	\$ 320,000	\$ -	\$ -	\$ -
TTU	Volpe Library First Floor Expansion	Gifts	\$ 1,060,000	0	\$ -	\$ 1,060,000	\$ -	\$ -	\$ -
UM	Advanced Manufacturing Research Lab	Plant Funds - Non-Auxiliary	\$ 3,000,000	0	\$ -	\$ -	\$ -	\$ -	\$ 3,000,000
Columbia	Webster Athletic Building Renovation	Plant Funds - Non-Auxiliary	\$ 1,200,000	0	\$ -	\$ -	\$ -	\$ -	\$ 1,200,000
Nashville	East Davidson County Teaching Facility	Plant Funds - Non-Auxiliary	\$ 16,000,000	0	\$ -	\$ -	\$ -	\$ -	\$ 16,000,000
Nashville	Madison Teaching Facility	Plant Funds - Non-Auxiliary	\$ 16,000,000	0	\$ -	\$ -	\$ -	\$ -	\$ 16,000,000
Northeast	Elizabethton Science Labs	Plant Funds - Non-Auxiliary	\$ 550,000	0	\$ -	\$ -	\$ -	\$ -	\$ 550,000
Pellissippi	Blount County Greenhouse Construction	Plant Funds - Non-Auxiliary	\$ 85,000	1,625	\$ -	\$ -	\$ -	\$ -	\$ 85,000
Walters	Sevier County Campus Maples Marshall Improvements ¹	Gifts	\$ 400,000	0	\$ -	\$ 400,000	\$ -	\$ -	\$ -
23 Projects	TOTAL TBR REVENUE-FUNDED PROJECTS DISCLOSED		\$ 57,515,000	180,625	\$ -	\$ 3,180,000	\$ 125,000	\$ 675,000	\$ 53,535,000

1 - This project was initially reported in error by THEC as a Volunteer State Community College project. It should instead be disclosed as a Walters State Community College project.

**Governing Board Disclosure List
Revenue-Funded Projects FY 2016-17
Additional Projects Submitted**

UNIVERSITY OF TENNESSEE

Institution	Project	Funding Source	Project Cost	Net New Sq. Ft.	TSSBA	Gifts	Grants	Auxiliary	Operating
UTC	Executive & Continuing Education Center/Mapp Building	Plant Funds - Non-Auxiliary	\$ 1,200,000	0	\$ -	\$ -	\$ -	\$ -	\$ 1,200,000
UTC	Fletcher Hall Classroom Upgrade	Plant Funds - Non-Auxiliary	\$ 1,700,000	0	\$ -	\$ -	\$ -	\$ -	\$ 1,700,000
UTC	Mapp Innovation Center	Plant Funds - Non-Auxiliary	\$ 1,300,000	0	\$ -	\$ -	\$ -	\$ -	\$ 1,300,000
UTC	Mapp Rehabilitation Garden	Gifts	\$ 500,000	0	\$ -	\$ 500,000	\$ -	\$ -	\$ -
UTHSC	Elevator Improvements - Phase I	Plant Funds - Non-Auxiliary	\$ 5,300,000	0	\$ -	\$ -	\$ -	\$ -	\$ 5,300,000
UTHSC	Multiple Building Demolition	Plant Funds - Non-Auxiliary	\$ 850,000	0	\$ -	\$ -	\$ -	\$ -	\$ 850,000
UTIA	Central Region Extension Office - Roof and HVAC Replacement	Gifts	\$ 755,000	0	\$ -	\$ 755,000	\$ -	\$ -	\$ -
UTIA	Environmental Science Center - Greenville 4-H Center	Gifts	\$ 1,885,000	4,300	\$ -	\$ 1,885,000	\$ -	\$ -	\$ -
UTIA	Greenville 4-H Center - Staff Housing	Gifts	\$ 1,345,000	3,357	\$ -	\$ 1,345,000	\$ -	\$ -	\$ -
UTK	Hodges Library Renovations	Plant Funds - Non-Auxiliary	\$ 2,000,000	0	\$ -	\$ -	\$ -	\$ -	\$ 2,000,000
UTK	Residence Hall Improvements	Plant Funds - Auxiliary (Housing)	\$ 10,000,000	0	\$ -	\$ -	\$ -	\$ 10,000,000	\$ -
11 Projects	TOTAL UT REVENUE-FUNDED PROJECTS DISCLOSED		\$ 26,835,000	7,657	\$ -	\$ 4,485,000	\$ -	\$ 10,000,000	\$ 12,350,000

TBR Projects Proposed for TSSBA Funding

Institution	Project	Funding Source	Project Cost	Net New Sq. Ft.	TSSBA	Gifts	Grants	Auxiliary	Operating
ETSU	East Main Campus Parking Garage	TSSBA (Parking)	\$ 10,000,000	0	\$ 10,000,000	\$ -	\$ -	\$ -	\$ -
TTU	Residence Hall Improvements	TSSBA (Rent) and Plant Funds - Auxiliary (Housing)	\$ 12,020,000	0	\$ 11,920,000	\$ -	\$ -	\$ 100,000	\$ -
TTU	Parking & Transportation Improvements - Phase Two	TSSBA (Parking) and Plant Funds - Non-Auxiliary (Parking & Paving Fund)	\$ 14,970,000	0	\$ 13,970,000	\$ -	\$ -	\$ -	\$ 1,000,000
Pellissippi	Blount County Building Construction	TSSBA (Rent) and Gifts	\$ 16,500,000	39,500	\$ 14,850,000	\$ 1,650,000	\$ -	\$ -	\$ -
Statewide	Energy Savings Initiatives	TSSBA (Energy Savings)	\$ 25,000,000	0	\$ 25,000,000	\$ -	\$ -	\$ -	\$ -
5 Projects	TOTAL TBR TSSBA-FUNDED PROJECTS DISCLOSED		\$ 78,490,000	39,500	\$ 75,740,000	\$ 1,650,000	\$ -	\$ 100,000	\$ 1,000,000

**Governing Board Disclosure List
Revenue-Funded Projects FY 2016-17
Additional Projects Submitted**

UT Projects Proposed for TSSBA Funding

Institution	Project	Funding Source	Project Cost	Net New Sq. Ft.	TSSBA	Gifts	Grants	Auxiliary	Operating
UTK	Haslam Field Expansion	TSSBA (Athletics)	\$ 5,000,000	0	\$ 5,000,000	\$ -	\$ -	\$ -	\$ -
1 Project	TOTAL UT TSSBA-FUNDED PROJECTS DISCLOSED		\$ 5,000,000	-	\$ 5,000,000	\$ -	\$ -	\$ -	\$ -

CAPITAL OUTLAY MATCH FUNDS

Institution	Project	Funding Source	Project Cost	Net New Sq. Ft.	TSSBA	Gifts	Grants	Auxiliary	Operating
ETSU	Lamb Hall Renovation	Plant Funds - Non-Auxiliary	\$ 5,750,000	0	\$ -	\$ -	\$ -	\$ -	\$ 5,750,000
1 Project	TOTAL REVENUE-FUNDED CAPITAL OUTLAY MATCH FUNDS DISCLOSED		\$ 5,750,000	-	\$ -	\$ -	\$ -	\$ -	\$ 5,750,000

Project Count

29	TOTAL TBR - ADDITIONAL DISCLOSURE PROJECTS	\$ 141,755,000	220,125	\$ 75,740,000	\$ 4,830,000	\$ 125,000	\$ 775,000	\$ 60,285,000
12	TOTAL UT - ADDITIONAL DISCLOSURE PROJECTS	\$ 31,835,000	7,657	\$ 5,000,000	\$ 4,485,000	\$ -	\$ 10,000,000	\$ 12,350,000
41	GRAND TOTAL - ADDITIONAL 2016-17 DISCLOSURE PROJECTS	\$ 173,590,000	227,782	\$ 80,740,000	\$ 9,315,000	\$ 125,000	\$ 10,775,000	\$ 72,635,000

REMOVE THE FOLLOWING PROJECTS FROM THE FY 2016-17 DISCLOSURE PROJECTS LIST

Institution	Project	Funding Source	Project Cost	Net New Sq. Ft.	TSSBA	Gifts	Grants	Auxiliary	Operating
Volunteer	Sevier County Campus Maples Marshall Improvements ¹	Gifts	\$ 400,000	0	\$ -	\$ 400,000	\$ -	\$ -	\$ -
UTK	Athletics Scoreboard Replacements ²	Plant Funds - Auxiliary (Athletics)	\$ 2,000,000	0	\$ -	\$ -	\$ -	\$ 2,000,000	\$ -

1 - This project was initially reported in error by THEC as a Volunteer State Community College project. It should instead be disclosed as a Walters State Community College project.

2 - This project was approved by THEC as a Special Opportunity project in January 2016.

Agenda Item: II.D.

DATE: April 21, 2016

SUBJECT: Conflict of Interest Disclosure Policy for Commission Members

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: At the April 15, 2004 meeting of the Commission, Policy O5.01, Conflict of Interest Disclosure Policy for Commission Members, was amended to require the annual conflict of interest disclosure statement be signed and filed within 30 days of the Commission's regular Spring meeting.

A copy of the policy and disclosure form is part of this agenda item for your review and signature.

Section Title: Other Policies

Policy Title: Conflict of Interest Disclosure Policy for Commission Members

Policy Number: O5.1

Conflict of Interest Disclosure Policy for Commission Members

- 5.1.10
- (1) It shall be inappropriate for a Commission member to have a direct interest in any contract the Commission has entered into for goods or services as a result of a bid process or any other business transaction with the Commission.
 - (2) A Commission member shall disclose any of the following interests:
 - (a) Any indirect interest in any contract or other business transaction with the Commission;
 - (b) Any interest in any contract or other business transaction with any higher education institution which is coordinated by, contracted by, contracted with, or authorized by the Commission; and
 - (c) Any indirect interest created by a relative who has (to the extent the Commission member is aware) any contract or business transaction with the Commission or with any higher education institution which is coordinated by, contracted by, contracted with, or authorized by the Commission.
 - (3) "Direct interest" means any contract to provide goods or services to the Commission as a result of a bid process or any other business transaction with a:
 - (a) the Commission member;
 - (b) a relative of the Commission member; or
 - (c) a business in which the Commission member or the Commission member's relative is:
 - (i) the sole proprietor;
 - (ii) a partner; or
 - (iii) the person having the controlling ownership or control of the largest numbers of outstanding shares owned by any single individual or corporation.
 - (4) "Indirect interest" means any contract in which the Commission member is interested but not directly so, but includes contracts where the Commission member is directly interested but is the sole supplier of goods or services.

- (5) "Relative" includes spouse, parents, siblings, or children.
- (6) In the event a member of the Commission has an indirect interest in a matter to be voted upon, a Commission member may abstain for cause by announcing such to the Chair of the Commission. Any Commission member who abstains from voting for cause on any issue coming to a vote before the Commission shall not be counted for the purpose of determining a majority vote. This provision shall not be construed to prohibit any Commission member from voting on the higher education funding recommendation, or amendments thereto, unless the vote is on a specific amendment to the funding recommendation in which such person has a direct interest.
- (7) The basic underlying principle in conflict of interest is that Commission members should disclose any activity, investment, or interest that might reflect unfavorably upon the Commission, using the disclosure form. Because of the sensitive nature of the Commission's relationship with all of the postsecondary institutions, as well as the General Assembly, it is important that members resolve questions of conflict of interest by disclosure. Any activity which might constitute, or be perceived to constitute, a prohibited conflict should be fully reported. Full disclosure of any situation in doubt should be made.
- (8) The conflict of interest form must be filed within thirty (30) days after the Commission's regular Spring meeting, but in no case shall it be filed later than June 1. In the case of a member appointed to the Commission after the Spring meeting, the newly appointed member shall file a conflict of interest statement no later than thirty (30) days after the first Commission meeting following his/her appointment.
- (9) A Commission member shall amend his/her disclosure because of termination or acquisition of interests of which disclosure is required.

Approved: January 31, 1992

Revised: April 15, 2004

TENNESSEE HIGHER EDUCATION COMMISSION
1900 Parkway Towers, 404 James Robertson Parkway
Nashville, TN 37243-0830
(615) 741-3605

TENNESSEE HIGHER EDUCATION COMMISSION
DISCLOSURE STATEMENT FOR INDIRECT INTERESTS
OF COMMISSION MEMBERS

I, the undersigned member of the Tennessee Higher Education Commission, in order to assure that any appearance of conflict of interest is avoided, and in order to assure that any indirect interests are publicly acknowledged, hereby make the following statements and assurances:

1. I am related to the following employees of the Tennessee Higher Education Commission or any official of any corporation, partnership, sole proprietorship, association, institution of higher education or other entities which do business with, are licensed by, or are otherwise involved with the Tennessee Higher Education Commission:

2. I am employed or professionally affiliated with the following corporation, partnerships, sole proprietorships, associations, institutions of higher education or any other entities which are licensed by the Tennessee Higher Education Commission:

3. I have an ownership interest in or serve on the Board of the following corporations, partnerships, sole proprietorships, associations, institutions of higher education or other entities which, to my knowledge, do business with postsecondary institutions coordinated or licensed by the Tennessee Higher Education Commission:

4. In my household and among my dependents, to my knowledge, the following individuals have an ownership interest as stated in Number 3 above:

5. I am currently the recipient of the following grants administered by the Tennessee Higher Education Commission:

6. I hereby certify that if, during my tenure this year on the Tennessee Higher Education Commission, I become directly or indirectly interested as an owner, employee or affiliated as described in Number 1-5 above, or if there is any change in the information provided in this statement, I shall immediately disclose such information to the Tennessee Higher Education Commission. The accuracy of this statement will be reviewed within thirty (30) days after the Commission's regular Spring meeting, but no later than June 1.

By my signature below, I affirm that all of the above statements are true to the best of my knowledge and belief.

(Signature)

(Date)

Agenda Item: II.E.

DATE: April 21, 2016

SUBJECT: Summer Quarterly Meeting

ACTION RECOMMENDED: Information

BACKGROUND INFORMATION: The next scheduled quarterly Commission meeting is Wednesday, July 20, 2016, in the Commission's board room.