

# MEETING OF THE



## TENNESSEE HIGHER EDUCATION COMMISSION

Summer Quarterly Meeting  
18<sup>th</sup> Floor, Parkway Towers  
July 25, 2013

**AGENDA**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**Summer Quarterly Meeting**  
**Commission Boardroom, Parkway Towers**  
**July 25, 2013, 1:00 p.m. CDT**

**Adoption of Agenda**

**Approval of Minutes, April 25, 2013 Meeting**

**Chairman's Report**

**Executive Director's Report**

**Systems' Reports**

Tennessee Board of Regents

University of Tennessee

**I. Action Items**

- A. Election of 2013-14 Officers
- B. Approval of New Academic Degree Programs
  - 1. Middle Tennessee State University, Mechatronics Engineering, Bachelor of Science
  - 2. East Tennessee State University, Appalachian Studies, Master of Arts
  - 3. University of Tennessee at Knoxville, Creative Writing, Masters of Fine Arts
- C. Postsecondary Education Authorization
  - 1. Authorization of New Institutions
  - 2. Approval of New Programs
  - 3. Consideration of Committee Recommendation to Withdraw Proposed Rule Revisions
- D. 2013-14 Operating Budgets
- E. Austin Peay State University Master Plan
- F. Emergency and Proposed Rules – Meningitis Immunization Requirements
- G. Proposed Rules – Fee Discount for the Children of Retired Public School Teachers

**II. Information Items**

- A. Diversity in Teaching Grant Awards, 2013-2015
- B. 2012-13 Tennessee Higher Education Fact Book
- C. First to the Top Update
- D. Office of P-16 Initiatives Update
- E. Fall Commission Meeting, November 14, 2013

**MINUTES**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**April 25, 2013, 1:00 p.m. CDT**

The meeting was called to order by Chairman Robert White at 1:00 p.m.

Commission Members present:

Mr. Charles Bone	Mr. Adam Jarvis
Mr. Evan Cope	Mr. Cato Johnson
Mr. Greg Frye	Mr. Jon Kinsey
Secretary of State Tre Hargett	State Treasurer David Lillard
Ms. Sharon Hayes	Mr. Robert White
Mr. Greg Isaacs	State Comptroller Justin Wilson

**Adoption of Agenda**

Mr. White welcomed all and thanked them for their attendance. He called for a motion to approve the agenda. Mr. Evan Cope made a motion to approve the agenda as presented. Mr. Charles Bone seconded the motion; the motion was duly adopted.

**Approval of Minutes, January 31, 2013, Meeting**

Mr. White called for a motion to approve the minutes of the January 31, 2013, Commission meeting. Mr. Cato Johnson made a motion to approve the minutes as presented. Mr. Jon Kinsey seconded the motion; the motion was duly adopted.

**Chairman's Report**

Mr. White commented on the productive work session earlier in the day and noted the excellent presentations and good discussion on the items presented. Mr. White then announced this would be his last meeting as a member of THEC; he has accepted a position in Kentucky and thanked the Commission for the opportunity to serve. He then called on Dr. Rhoda for his report.

**Executive Director's Report**

Dr. Rhoda began his report by thanking everyone for their attendance. He also thanked Robert White for his leadership during his tenure with the Commission, and commended Mr. White for his guidance during his time as Chair.

Dr. Rhoda commented on the progress made in the third year of the Complete College Tennessee Act (CCTA) and noted that Mr. Randy Boyd's appointment as Governor Haslam's special advisor on higher education has helped move things forward. He then called on Dr. Russ Deaton to provide an update on THEC's grant from the Ford Foundation.

Dr. Deaton briefed the Commission on the two-year \$500,000 grant to study how the CCTA has changed the campus culture, based on the outcomes-based funding formula and the areas of concentration.

Dr. Rhoda announced that THEC and TSAC are currently undergoing a Sunset Audit. He then called on Ms. Jane Pennington to brief the Commission on student loan activity. Ms. Pennington noted that in 2010, all student loans were transferred to the direct lending program. She stated that TSAC then redefined their mission to focus on student loan rehabilitations, increase collections, and increase student assistance.

Dr. Rhoda introduced new staff member, Melissa Stugart, Core to College Director, in the Academic Affairs division. In closing, Dr. Rhoda acknowledged Mr. Tom Morrison, Director of Veteran's Affairs, for being recognized by the National Association of State Authorizing Agencies for his quick turnaround on a report on apprenticeship program disbursements.

### **Systems' Reports**

#### **Tennessee Board of Regents**

Mr. John Morgan, Chancellor of the Tennessee Board of Regents, was recognized to present his report. Chancellor Morgan began his report by providing information on the University of Memphis, Lambuth/Jackson campus. He stated the campus was in the second year of operation and has a headcount of 528-doubling last year's enrollment. The campus is expected a target of 1000 students by 2017. Chancellor Morgan noted all classrooms have been updated and labs are ready for students. He also noted more academic degree programs have been added and renovations are being done to accommodate students as a full service campus.

Chancellor Morgan announced the retirement of University of Memphis president, Dr. Shirley Raines, effective June 30, 2013, after twelve years as president. He stated the interim president will be Mr. Brad Martin of Memphis, who will succeed her until a permanent president is selected, which should be by June 30, 2014.

#### **University of Tennessee**

Dr. Katie High, Vice President for Academic Affairs and Student Success, the University of Tennessee, was recognized to present on behalf of Dr. Joe DiPietro. Dr. High began by commenting on the UT dashboard component, Enhancing Educational Excellence, and briefly discussed elements within the component, such as budget detail, including renovation budgets and new faculty. She then discussed the receipt of \$24 M for the Knoxville campus to convert the steam plant from coal to gas making it more efficient and decreasing air pollution. Dr. High also discussed the new super computer, referred to as "Firefly", which will be housed at the Oak Ridge National Laboratory. She then briefed the Commission about the on-line courses, specifically the recently added courses, new smart classrooms, and video conference courses.

## **Action Items**

### **Approval of Academic Degree Programs**

#### **Austin Peay State University, Professional Science Masters with concentrations in Data Management & Analysis and Predictive Analytics**

Ms. Betty Dandridge Johnson, Associate Executive Director for Academic Affairs, presented the recommendation for the new academic program. Ms. Dandridge Johnson stated the proposed program focuses on data management and the development of statistics and mathematical models that use data to make predictions. The Professional Science Master's is a unique professional degree grounded in natural science, technology, engineering, mathematics and computational sciences and is designed to prepare students for direct entry into a variety of career options in industry, business or government. It is a distinctive advanced degree for those intending to pursue a career in the practice of science. Ms. Dandridge Johnson also stated the program supports Austin Peay State University's mission of "raising the education attainment of the citizenry, developing programs and services that address regional needs, and providing collaborative opportunities that connect university expertise with private and public resources," and is in alignment with the goals outlined in the THEC 2010-15 *Public Agenda for Higher Education*. Mr. White called for a motion to approve the proposed. Mr. Johnson made a motion to approve. Mr. Cope seconded the motion; the motion was duly adopted.

#### **Tennessee Technological University, Professional Science Masters with a concentration in Environmental Informatics**

Ms. Betty Dandridge Johnson presented the recommendation for the new academic program. Ms. Dandridge Johnson stated the proposed Professional Science Masters (CPSM) program focuses on analytical and computer-based methods in the study and management of natural resources and the environment. She noted the program aligns with the vision and mission of Tennessee Technological University as the State's comprehensive university known for offering high-quality programs in the STEM disciplines that produce graduates in an area of state and national need and the degree program will fulfill the educational goal of TTU's Center of Excellence for the Management, Utilization and Protection of Water Resources. She also noted the PSM program with a concentration in Environmental Informatics is in alignment with the goals outlined in the THEC 2010-15 *Public Agenda for Higher Education*. Mr. White called for a motion to approve the proposed. Secretary Tre Hargett made a motion to approve. Mr. Bone seconded the motion; the motion was duly adopted.

#### **Middle Tennessee State University, Master of Science - Management**

Ms. Betty Dandridge Johnson presented the recommendation for the new academic program. She stated the proposed Master of Science program in Management will enhance students' planning skills, communication skills, ethical decision making skills, and expose them to real world experiences in their courses that will help them to mature as managers. Ms. Dandridge Johnson noted the program will fill the nationally recognized niche of focusing more on management and less on functional areas offered through a traditional Master of Business Administration program. She also noted the program

supports Middle Tennessee State University's mission of "preparing students to thrive in their chosen professions and a changing global society" and is in full compliance with the MTSU 2007-2017 Academic Master Plan and aligned with the goals outlined in the THEC 2010-15 *Public Agenda for Higher Education*. Mr. White called for a motion to approve the proposed. Mr. Cope made a motion to approve. Treasurer David Lillard seconded the motion; the motion was duly adopted.

### **Postsecondary Education Authorization-Institutional Reauthorization**

Dr. Stephanie Bellard-Chase, Assistant Executive Director for Postsecondary School Authorization, presented the recommendations of staff and the Postsecondary Education Authorization Advisory Committee to grant institutional reauthorization to the 291 institutions currently authorized to operate in the state. A listing of the institutions is included as Attachment A to the official copy of the minutes. Mr. Greg Isaacs made a motion to approve the recommendations. Mr. Bone seconded the motion; the motion was duly adopted.

### **Temporary Authorization of New Institutions, and Approval of New Programs Under the Postsecondary Authorization Act**

Dr. Bellard-Chase then presented the recommendations of staff and the Postsecondary Education Authorization Advisory Committee to grant temporary authorization to proposed new institutions and new programs. A listing of the institutions and programs is included as Attachment B to the official copy of the minutes. A motion was made by Mr. Johnson to adopt the recommendations, as presented. Mr. Bone seconded the motion; the motion was duly adopted.

### **Recommendations for Appointments to the Committee on Postsecondary Educational Institutions**

Dr. Bellard-Chase presented the staff recommendations that five committee members be reappointed to the Committee on Postsecondary Educational Institutions: Ms. Denise Bentley, Ms. Vicki Burch, Mr. Gaylon Hall, Mr. Steve South, and Dr. Earlie Steele. Ms. Sharon Hayes made a motion to adopt the recommendations as presented. Mr. Bone seconded the motion; the motion was duly adopted.

### **Information Items**

#### **Amendment to the FY2013-14 Disclosed Capitol Projects List**

Dr. Deaton reviewed the disclosed capital projects funded through non-state sources and noted the systems have developed additional disclosed capital projects since the 2013-14 budget recommendations were made, which were submitted to THEC for approval as an amendment. This list is included as Attachment C to the official copy of the minutes.

#### **First to the Top Update**

Ms. Katrina Miller, First to the Top Director, was recognized to provide the update. Ms. Miller stated THEC has been responsible for implementing several projects of the state's First to the Top initiatives, managing \$23 million in

funding and has been working closely with institutions of higher education and the Tennessee Department of Education to ensure the work aligns with the overall goals of education reform. Ms. Miller also provided information on current First to the Top initiatives with an emphasis on the recent trainings on Common Core State Standards for higher education faculty and THEC's partnership with the Ayers Institute for Teacher Learning and Innovation who are working to create curricular resources for teacher training programs around the new standards.

### **Overview of Statutory Reports**

Dr. Thomas Sanford, Assistant Executive Director of Policy, Planning, & Research (PPR), was recognized. Dr. Sanford provided an overview of THEC's yearly research and reporting activities. He then presented the 2013 Tennessee Education Lottery Scholarship (TELS) annual report. This statutorily required report includes information on recipient demographics, scholarship renewal rates, college retention for students who fail to renew their scholarship, and TELS recipient graduation rates.

### **GEAR UP Status Report**

Ms. Kate Derrick, Communications Director, GEAR UP and P16 Initiatives, was recognized to provide a status report on the GEAR UP program. Ms. Derrick briefly reviewed the GEAR UP annual report and highlighted year 1 implementation goals and progress, noting the kickoff meeting for the collaborative project directors and site coordinators, held in December. Ms. Derrick briefed the Commission on statistics from year one, such as students served, family and student activities, and services to educators. In closing, she noted the upcoming due date for year two work plans was May 10, and commented on the 2013 Youth Summit being held June 10 and 11 at Trevecca University and college application week, September 30 to October 4.

### **Legislative Report**

Mr. Scott Sloan, Associate Executive Director for Legal and Regulatory Affairs, was recognized to provide the legislative report. Mr. Sloan provided an overview of all bills filed to date that will have an impact on the Commission. He provided a brief summary of specific bills making a direct impact, including SB59, relating to teacher education programs; SB643, renaming of the Technology Centers; SB687 relating to the higher education Fact Book; SB36 relating to the Step Up scholarship program; and HB1276 creating the LEAP program.

### **Conflict of Interest Disclosure Policy for Commission Members**

Dr. Rhoda briefed the Commission on the conflict of interest policy. He stated the conflict of interest policy is requested from each member and asked they return the form to him or Ms. Carter within 30 days following the spring meeting, as required by policy. He noted that although a Commission member's term may be nearing completion, we are still required to obtain a form from each member.

**Summer Commission Meeting**

Dr. Rhoda advised the Commission the next meeting will be held on Thursday, July 25, 2013, in the THEC board room. He reminded the Commission that the reception for the 2013 Harold Love Community Service Awards will follow today's meeting and encouraged Commission members to participate.

There being no further business, the meeting was adjourned at 2:30 p.m.

Approved:

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Robert White  
Chair

**DATE:** July 25, 2013

**SUBJECT:** Election of Officers

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The Commission will elect the 2013-14 officers. Article V of the Commission's rules of procedure provides:

The Commission officers shall consist of a chair, two vice-chairs, and a secretary, each elected by the Commission members from among their own number. The office of secretary may be combined with that of vice-chair. Officers shall be elected at the summer Commission meeting, and the term of office of all officers shall be one year or until their successors are elected; and their duties shall be those ordinarily performed by such officers.

No member shall serve as chair in excess of three successive one-year terms. Each vice-chair shall reside in one of the grand divisions of the state in which the chair and other vice-chair do not reside.

The current Commission officers are:

Mr. Robert White – Chairman  
Mr. Cato Johnson – Vice Chairman  
Mr. Evan Cope – Vice Chairman  
Mayor A C Wharton – Secretary

**Audit Committee Appointments**

The THEC/TSAC Audit Committee Charter outlines the requirements for membership on the audit committee. The committee and its chair shall be selected by the Executive Director of THEC/TSAC and confirmed by the Commission/Board of Directors. The audit committee shall consist of five members with representation from both organizations who are generally knowledgeable in financial, management, and auditing matters. The committee chair shall have some accounting or financial management expertise. Each member shall serve for a term not to exceed three years, and may be reappointed. Each member shall be free of any appearance of conflict and of any relationship that would interfere with his or her exercise of independent judgment.

The current composition of the audit committee is:

Claude Presnell, TSAC, Chair  
Robert White, THEC

Greg Turner, TSAC  
Sammy Stuard, TSAC  
Sharon Hayes, THEC

**Appointment:** Dr. Rhoda recommends the appointment of Jon Kinsey to the Audit Committee for a 3-year term, beginning on July 1, 2013 ending June 30, 2016.

**DATE:** July 25, 2013**SUBJECT:** Middle Tennessee State University, Mechatronics Engineering,  
Bachelor of Science**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The proposed Bachelor's program in Mechatronics Engineering at Middle Tennessee State University was developed in response to requests from Nissan, Yates Services and Bridgestone/Firestone. There is an increasing need for employees who have the training to design complex manufacturing systems that incorporate mechanical, electrical, computer, and materials engineering that result in computer-controlled systems and products with embedded electronics and sensors.

The proposed program will provide entry points for students as freshmen or as transfers into the junior year from community colleges. A transfer pathway has been established for those students who have completed an associate degree in Mechatronics at Motlow State Community College. Additionally, program graduates will have the opportunity to attain Siemens Level III certification. This certification is the only international certification currently available for mechatronics. Graduates who receive this certification will have both national and international career opportunities in mechatronics engineering.

**PROPOSED IMPLEMENTATION DATE:** Fall 2013

**1.1.20A MISSION:** The proposed program supports Middle Tennessee State University's mission of "preparing students to thrive in their chosen professions and a changing global society." This program will help new students and working adults increase their educational level and quality of life while simultaneously building the state's economic prosperity by providing a better educated and trained workforce.

The Mechatronics Engineering BS program is in alignment with the goals outlined in the THEC 2010-15 Public Agenda for Higher Education, specifically the focus on "using instructional technology and non-tradition instruction approaches ... to increase capacity and student choice while controlling unit costs." Students will have an opportunity to have extensive hands-on experience with complex manufacturing prototype, computer-controlled robotic, and automation equipment. Local industry has agreed to provide facilities and access to equipment for training at no cost to the State of Tennessee.

**1.1.20B CURRICULUM:** The program will require completion of 127 credit hours, including a 41-hour general education core, a 63-hour core in the major, and 23 hours in supporting courses (e.g., calculus, physics, computer science and technical writing).

Students will study a wide variety of mechatronic hardware and software, including the Siemens Brand and the Automotive Manufacturing Technical Education Collaborative systems. Graduates will possess the knowledge required to pass the Siemens Level II design engineering certification.

**1.1.20C ACADEMIC STANDARDS:** The admission, readmission, retention, and graduation requirements are the same as those described in the MTSU *Undergraduate Catalog*.

**Projected Program Enrollment and Productivity**

Enrollment projections were developed based on a student interest survey of students enrolled in the Engineering Fundamentals course. Projections were further developed based on the number of students enrolled in the Mechatronics program at Motlow State Community College.

Year	Full-Time Headcount	Part-Time Headcount	Total FTE	Graduates
2013	12	5	15	--
2014	24	8	28	--
2015	36	10	41	7
2016	40	12	46	10
2017	50	14	57	15

**1.1.20D FACULTY:** A large portion of the instructional workload for this program will be assumed by eight Engineering faculty, all of whom hold doctorates. In addition, searches will be conducted for two tenure-track faculty members with specific expertise in mechatronics.

**1.1.20E LIBRARY RESOURCES:** Library resources are adequate for program implementation. To ensure that necessary resources continue for this emerging field, \$1,500 has been budgeted annually during the five-year monitoring period.

**1.1.20F ADMINISTRATION/ORGANIZATION:** This program will be offered through the Engineering Technology Department in the College of Basic and Applied Sciences.

**1.1.20G SUPPORT RESOURCES:** The Mechatronics Engineering BS program will utilize faculty and the Student Advising Center to advise students on curricular and career issues. Students will also have access to mentoring and experiential opportunities through the department’s Industry Advisory Board.

**1.1.20H FACILITIES AND EQUIPMENT:** Facilities, equipment and instructional technology support are adequate to support the program. Lab classes associated with Advanced Mechatronics courses will be scheduled at two local manufacturers. In anticipation of future programming requirements, funds have been budgeted for facility renovation and equipment. A full-time technician will be hired in year two to maintain equipment and related technology for the program.

**1.1.20I NEED AND DEMAND:** The need for this emerging discipline in Mechatronics Engineering is growing not only in Tennessee, but across the nation. In 2011, the Bureau of Labor Statistics estimates that there were 600,000 positions in fields related to mechatronics engineering nationwide and 30,000 positions in middle Tennessee. Additionally, Recruiter.com estimates that the demand for mechatronics engineers nationally will be close to 200,000 in 2018, which represents an annual growth in demand of five percent per year starting in 2010.

In Tennessee, the need for mechatronics engineers promises a high level of interest and participation as the area's economy increasingly features high-tech manufacturing. The Rutherford County Chamber of Commerce estimates that there are over 3,000 skilled jobs in manufacturing that are unfilled in the middle Tennessee area. With the increased emphasis on automation in manufacturing, the need for graduates trained in Mechatronics Engineering will increase as well.

**1.1.20J NO UNNECESSARY DUPLICATION:** The proposed Mechatronics Engineering program would be the only one of its kind in Tennessee at the bachelor's level.

**1.1.20K COOPERATING INSTITUTIONS:** None at this time.

**1.1.20L DIVERSITY AND ACCESS:** Students from minority groups are underrepresented in the STEM fields, including engineering. Since the proposed program promotes articulation from Motlow State Community College and the other Tennessee community colleges, this will provide an additional pathway for underserved populations, who often initially access higher education at the community college level.

**1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** MTSU will seek accreditation from the Association Board for Engineering and Technology (ABET) for the proposed Mechatronic Engineering program. ABET requires a program to produce graduates before applying for accreditation. MTSU anticipates the first graduates in 2015, with an anticipated ABET site visit during the 2016 fall term. Both the Engineering Technology and Computer Science programs at MTSU are ABET accredited.

**1.1.200 EXTERNAL JUDGEMENT:** THEC policy does not require external evaluators for a proposed new undergraduate degree program.

**1.1.20P COST/BENEFIT:** Overall expenditures for this program are minimal. Program costs are limited to faculty and staff salaries, library and travel expenditures. All costs are estimated to be fully covered by tuition and fee revenue. Bridgestone and Nissan have offered usage of their manufacturing facilities and equipment.

**1.1.30 POST APPROVAL MONITORING:** An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost, progress toward accreditation and other metrics set by

the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

**DATE:** July 25, 2013**SUBJECT:** East Tennessee State University, Master of Arts – Appalachian Studies**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The Master of Arts in Appalachian Studies will formalize East Tennessee State University’s 30-year commitment to Appalachian Studies. The proposed program is an outgrowth of research and programming initiated in the Center of Excellence in Appalachian Studies and Services, which will be a strong partner for this academic program.

The proposed interdisciplinary program is designed to have an impact on all aspects of the Appalachian region and its communities including heritage, economics and public health. Students will have the option to pursue one of two proposed concentrations in Appalachian Studies: (1) Appalachian Culture and Heritage and (2) Appalachian Communities. The program will produce graduates who will be able to connect academic-based research with real world situations to shape the Appalachian regional policy and economics.

**PROPOSED IMPLEMENTATION DATE:** Fall 2013

**1.1.20A MISSION:** The proposed program supports ETSU’s mission of “providing strong, comprehensive educational, research, and service programs in the health sciences that advance the health and wellness of people throughout Tennessee and Southern Appalachia and of rural populations around the world.” ETSU, located in central Appalachia, is the natural site for this proposed program because its faculty are widely recognized as leaders in Appalachian-related research.

The Appalachian Studies MA program is in alignment with the goals outlined in the THEC 2010-15 Public Agenda for Higher Education, specifically the focus on strengthening Tennessee’s Knowledge Economy and increasing the number of graduate degrees awarded to the state’s citizens. Additionally, the program will raise the profile of Appalachian-related issues and help educate the region’s citizens with a view toward improving high school and college completion rates.

**1.1.20B CURRICULUM:** The MA degree program will require completion of 30-33 semester credit hours, including 9 hours of major field core, 9 hours in concentration, and 9-15 hours in electives. The program will have both a thesis and non-thesis option. Students will also have the option of an elective internship which will be aligned with their area of concentration.

The program will be delivered using the traditional delivery method with course content grounded in community and region-based research and interaction.

The faculty will assess the appropriateness of online-assisted delivery in the future.

**1.1.20C ACADEMIC STANDARDS:** Program admission requires a bachelor's degree; acceptable undergraduate GPA (3.0 preferred); scores on the Graduate Record Examination; personal essay, and three letters of recommendations.

Students must meet progression and graduation standards as required by the ETSU Graduate School.

### **Projected Program Enrollment and Productivity**

Students will have the option to attend the program on either a full-time or part-time basis. Enrollment projections were based on survey results and expressed interest from prospective students.

<b>Year</b>	<b>Total Headcount</b>	<b>Graduates</b>
<b>2013</b>	6	--
<b>2014</b>	8	2
<b>2015</b>	10	3
<b>2016</b>	11	4
<b>2017</b>	12	5

**1.1.20D FACULTY:** As an interdisciplinary program, the Appalachian Studies MA program will utilize existing faculty from three colleges (Arts and Sciences, Business and Technology, and Public Health) as well as the School of Continuing Studies and Academic Outreach. Four faculty members in the Department of Appalachian Studies will serve as the core faculty.

**1.1.20E LIBRARY RESOURCES:** Existing library and information technology resources are adequate for program implementation. Students will also have access to the unique research collections of the Archives of Appalachia. The Archives collections include primary resources documenting all aspects of life in Appalachia, from the 1700s to the 21<sup>st</sup> century.

**1.1.20F ADMINISTRATION/ORGANIZATION:** This program will be offered through the Department of Appalachian Studies in the College of Arts and Sciences. A departmental faculty member will receive course reassignment to serve as the graduate program coordinator for the proposed MA program.

**1.1.20G SUPPORT RESOURCES:** Students will have access to a wide range of support resources, including advising support from the graduate program coordinator. The Appalachian Studies Department publishes *Now & Then: The Appalachian Magazine*, which will offer its MA students opportunities to collaborate with faculty in advancing scholarship through research and creative activity.

**1.1.20H FACILITIES AND EQUIPMENT:** Current facilities and instructional equipment are adequate to support the program.

**1.1.20I NEED AND DEMAND:** The proposed Appalachian Studies MA degree augments a broad variety of careers, not specific occupations. The program will help prepare individuals to perform their jobs more effectively and advance in their careers because they understand the social and cultural areas of the Appalachian region. The *2008-2018 Academic Program Supply and Occupational Demand Projections* identified high-need areas for fields to which the Appalachian Studies MA program adds value and support for effective employment. These career pathways include human resources, marketing, and tourism. For example, in travel and tourism, the proposed MA degree has great potential for job enhancement and revenue generation in cultural and heritage tourism.

The MA degree will build partnerships with communities, businesses, civic and community organizations. The proposed program is aligned with the Public Agenda's call for higher education "to collaborate with industry, government, and communities to build a future for Tennessee." For example, students in the *Documenting Community Traditions* course will work with farmers and food suppliers in Unicoi County to explore sustainable community approaches to agriculture and food.

**1.1.20J NO UNNECESSARY DUPLICATION:** The proposed program will be the only Appalachian Studies MA program in Tennessee. The only other Appalachian Studies graduate program is at Appalachian State University in Boone, North Carolina. Effective fall 2012 semester, North Carolina has withdrawn its participation in the Academic Common Market, which allowed Tennesseans to attend ASU for that program at in-state tuition rates.

**1.1.20K COOPERATING INSTITUTIONS:** N/A

**1.120L DIVERSITY AND ACCESS:** ETSU aspires to be an institution that celebrates diversity by welcoming all students, faculty, administrators and staff as respected and valued participants in the University's educational mission.

**1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** The MA program will be evaluated on student success indicators such as their capstone (e.g. thesis or comprehensive examination) performance, exit interviews and alumni surveys. Additionally, the program will be evaluated externally every seven years. Assessment results from both external and internal evaluations will be used for program improvements.

**1.1.200 EXTERNAL JUDGEMENT:** External review of the proposed program was conducted during an institution site visit on February 14-15, 2013. Dr. Ronald Eller, Distinguished Professor of History at University of Kentucky served as the external reviewer. He stated that the University has a rich and long history of leadership and commitment to Appalachian Studies.

Dr. Eller stated the program strengths included "a strong undergraduate Appalachian Studies curriculum, an enthusiastic faculty, a supportive administration, and

excellent technical/research services. ETSU faculty are recognized throughout the region for their knowledge and scholarship and regularly play leadership roles in the annual Appalachian Studies Association conference. The Archives of Appalachia is one of the leading research collections in Appalachia and draws scholars from around the nation and world to examine its manuscript, music, video, and photographic collections.”

**1.1.20P COST/BENEFIT:** The proposed Master’s program will be funded through additional tuition revenues generated by the program and no institutional reallocation of funds is necessary for program implantation.

**1.1.30 POST APPROVAL MONITORING:** An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost; progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

**DATE:** July 25, 2013

**SUBJECT:** University of Tennessee – Knoxville, Master of Fine Arts in Creative Writing

**ACTION RECOMMENDED:** Approval

**BACKGROUND INFORMATION:** The University of Tennessee Knoxville has developed a curriculum proposal for the Master of Fine Arts (MFA) in Creative Writing. The MFA degree will advance the university’s institutional imperatives toward discovery, innovation and creative activities. The likely publication of novels and books of poems created by MFA students and alumni will garner national and international attention for the university and enrich the literary community.

The proposed program will transition from offering a Masters of Arts (MA) in English (creative writing concentration). The enhancement of the MA in creative writing to an MFA will further the institutional goal of positioning UTK as a Top 25 public research university. Additionally, the MFA in Creative Writing is recognized as the terminal degree for teachers of creative writing.

**PROPOSED IMPLEMENTATION DATE:** Fall 2014

**1.1.20A MISSION:** The proposed program supports UT Knoxville’s mission of “enriching and elevating the citizens of the state, the nation, and the world.” UTK’s 2015 vision calls for “original ideas that advance society through discovery, inquiry, innovation, research, scholarship and creative activities.” As a degree whose primary function is the creation of art, the MFA degree will better advance UTK in fulfilling this vision.

The THEC 2010-15 Public Agenda for Higher Education calls for strengthening the quality of academic programs. The current MA program in Creative Writing is outmoded and no longer meets the standards established by the professional writing association.

**1.1.20B CURRICULUM:** The MFA degree program will require completion of 30 semester credit hours, including 12 hours of writing workshops, 12 hours in literature, rhetoric, and writing courses and 6 hours in supervised thesis instruction. The thesis, typically a novel, collection of poems or short stories will be defended in an oral presentation consisting of a public reading from the thesis followed by a question and answer session.

The program will be delivered on-ground to facilitate the writing workshop requirement which presupposes a community of writers in residence and allows students to discuss each other’s work in real time.

The Association of Writers and Writing Program (AWP) is the national professional organization for MFA programs. The curriculum requirements of the proposed MFA program are aligned with AWP Hallmarks of a Successful MFA Program in Creative Writing. The two-year MFA degree requires a balance between writing workshops and courses in literature as well as a culminating thesis.

**1.1.20C ACADEMIC STANDARDS:** Program admission requires a bachelor’s degree; a minimum 2.75 overall undergraduate GPA; competitive scores on the Graduate Record Examination; and solid recommendations from professors familiar with their work. Additionally, students must have a minimum GPA of 3.33 in English courses.

Students must meet progression and graduation standards as required by the UT Graduate School.

**Projected Program Enrollment and Productivity**

Five students will be admitted annually to the proposed Creative Writing, MFA program. All students will attend full-time and receive funding and expect to complete the program in two years.

For the first year, the Creative Writing program, projects that five students who are currently enrolled in the English (Creative Writing concentration) MA program will elect to switch into the new MFA degree. This accounts for the anomaly of the projection of five graduates during the first year of the program’s existence.

Year	Students Admitted	Students Enrolled	Graduates
2014	5	10	5
2015	5	10	5
2016	5	10	5
2017	5	10	5
2018	5	10	5

**1.1.20D FACULTY:** The current five full-time Creative Writing faculty in the English Department are adequate to support the program. Additionally, other faculty in the English Department are able to teach graduate courses in literature and rhetoric, writing, and linguistics.

**1.1.20E LIBRARY RESOURCES:** Existing library and information technology resources are adequate for program implementation.

**1.1.20F ADMINISTRATION/ORGANIZATION:** This program will be offered through the English Department in the College of Arts and Sciences. A departmental faculty member will receive course reassignment to serve as the graduate program director for the proposed MFA program.

**1.1.20G SUPPORT RESOURCES:** Students will have access to a wide range of support resources, including advising support from the Director of Creative Writing. The English Department publishes *Grist*, which will offer its MFA students internship experience in running a literary magazine.

**1.1.20H FACILITIES AND EQUIPMENT:** Current facilities and instructional equipment are adequate to support the program. Classrooms in the Humanities and Social Science Building have recently been renovated to use a wider variety of classroom configurations and uses of technology.

**1.1.20I NEED AND DEMAND:** The Bureau of Labor Statistics projected that the employment of writers and authors will increase by six percent from 2010 to 2020. Graduates with an MFA degree pursue career opportunities primarily in higher education and non-profit agencies.

Nationally, the Master of Art degree in Creative Writing is outmoded and no longer meets the standards set by the Association of Writers and Writing Program (AWP). Over the last two decades the field of creative writing has become more professionalized and most creative writing jobs listed by the AWP and the Modern Language Association require a terminal degree. The AWP recognizes the MFA as the appropriate terminal degree for professors of creative writing. Over the last decade, the number of MA programs in creative writing has declined by 25 percent while the number of MFA programs has increased by 93 percent.

The MFA will contribute toward the training of the next generations of professionals in the teaching of English, as its graduates will hold the appropriate credential to teach creative writing and literature in community colleges and universities.

**1.1.20J NO UNNECESSARY DUPLICATION:** The University of Memphis is the only public institution in Tennessee that currently offers the MFA program. Students in Memphis' MFA program attend part-time, with many students attending without funding support. While the MFA program at Memphis begins to address perceived need, the demand for the MFA degree is high. The proposed MFA program will assist UTK in achieving excellence as a Top 25 public research institution and be able to place its graduates in tenure-track creative writing faculty positions and other writing jobs.

**1.1.20K COOPERATING INSTITUTIONS:** N/A

**1.120L DIVERSITY AND ACCESS:** The English Department, as well as the College of Arts and Sciences and the University at large, has a solid commitment to increasing diversity. The Graduate School and Hodges Better English fund offer Graduate Diversity Enhancement Fellowships as well as the W.E.B. DuBois Fellowship for African American students.

**1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** The MFA program will be evaluated on faculty teaching and student success. Student success indicators will also include their success on the academic job market and the quantity and

quality of their publications and the prestige of the venues in which these publications appear. Additionally, the program will be evaluated externally every 10 years.

**1.1.200 EXTERNAL JUDGEMENT:** External review of the proposed program was conducted during an institution site visit on March 21, 2013. Dr. Sidney Ellen Wade, Professor of Creative Writing at University of Florida and former president of AWP served as the external reviewer. She stated that the proposed program had several strengths that included distinguished and nationally recognized faculty and campus commitment at all levels.

Dr. Wade stated that “at the levels of Chancellor, Provost, College Deans, and Department, there appears to be universal enthusiasm, and they have good reason. This is the right time, as the University commits itself to the Top 25 initiative, to undertake the promotion of an already well-established program and to invest in its improvement. The possibilities for future funding are also evident – if funding efforts coalesce, and endowed professorship, and/or series of endowed graduate fellowships will certainly add to the profile of the prospective UTK MFA in Creative Writing program.”

**1.1.20P COST/BENEFIT:** The proposed MFA program will be funded through existing funding and tuition waivers that are now used to fund students in the English MA program.

**1.1.30 POST APPROVAL MONITORING:** An annual performance review of the proposed program will be conducted for the first five years following program approval. The review will be based on benchmarks established in the approved proposal. At the end of this period, the campus, governing board, and Commission staff will perform a summative evaluation. The benchmarks include, but are not limited to, enrollment and graduation, program cost; progress toward accreditation and other metrics set by the institution and agreed upon by governing board and Commission staff. If benchmarks are not met during the monitoring period, the Commission may recommend that the governing board terminate the program. If additional time is needed and requested by the governing board, the Commission may choose to extend the monitoring period.

**DATE:** July 25, 2013

**SUBJECT:** Temporary Authorization of New Institutions under the Postsecondary Authorization Act

**ACTION RECOMMENDED:** Temporary Authorization

**BACKGROUND INFORMATION:** The Commission, under the Postsecondary Authorization Act, has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on July 11, 2013 and endorsed staff recommendations for Temporary Authorization of these institutions.

**A. Asbury Theological Seminary - Memphis** **Memphis, TN**  
4488 Poplar Avenue, Memphis, Tennessee 38117

**Corporate Structure:** Not-For-Profit Corporation  
**Accreditation:** Southern Association of Colleges and Schools,  
 Commission on Colleges (SACSCOC)  
 The Association of Theological Schools (ATS)  
**Title IV Funding:** Yes

Asbury is seeking approval for two new programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized sites in Memphis, Tennessee and Wilmore, Kentucky, as well as on-line.

- |    |  |  |
|----|--|--|
| 1. | <b>Program:</b><br><b>Credential Awarded:</b><br><b>Length of Program:</b> | <b>Divinity</b><br><b>Master of Divinity</b><br><b>96 Semester Credit Hours</b><br><b>39 Months Full-Time</b><br><b>120 Months Part-Time</b>         |
| 2. | <b>Program:</b><br><b>Credential Awarded:</b><br><b>Length of Program:</b> | <b>Christian Ministries</b><br><b>Masters of Arts</b><br><b>60 Semester Credit Hours</b><br><b>24 Months Full-Time</b><br><b>84 Months Part-Time</b> |

**B. Asbury Theological Seminary** **Wilmore, KY**  
204 North Lexington Avenue, Wilmore, Kentucky 40390

**Corporate Structure:** Not-For-Profit Corporation (Foreign)  
**Accreditation:** Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)  
The Association of Theological Schools (ATS)  
**Title IV Funding:** Yes

Asbury is seeking approval for two new programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized sites in Memphis, Tennessee and Wilmore, Kentucky, as well as on-line.

1. **Program:** **Divinity**  
**Credential Awarded:** **Master of Divinity**  
**Length of Program:** **96 Semester Credit Hours**  
**39 Months Full-Time**  
**120 Months Part-Time**
2. **Program:** **Christian Ministries**  
**Credential Awarded:** **Masters of Arts**  
**Length of Program:** **60 Semester Credit Hours**  
**24 Months Full-Time**  
**84 Months Part-Time**

**C. Excel Dental Training Institute** **Goodlettsville, TN**  
907 Rivergate Parkway, Suite E6, Goodlettsville, Tennessee 37072

**Corporate Structure:** Not-For-Profit Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Excel Dental Training Institute is seeking authorization for two new programs. The programs will be offered in a residential format. Instruction will be provided from their authorized site in Goodlettsville, Tennessee.

1. **Program:** **Dental Assisting**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **910 Contact Hours**  
**8 Months**

**License/Certification Required for Employment:** Registered Dental Assistant  
**Licensing Board/Agency:** Tennessee Department of Health, Board of Dentistry

2. **Program:** **Dental Office Management**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **800 Contact Hours**  
**8 Months**

The institution may not advertise, recruit or enroll students into their programs until a successful site visit has been completed.

The institution has not met the requirements of T.C.A. §49-7-2006, which requires institutions to have adequate equipment to provide students a quality education. However, pursuant to Rule 1540-01-02-.21(1)(d) a new institution has ninety (90) days for initiation of actual operation and enrollment of students.

Within ninety (90) days of the Commission's action, the institution shall present to DPSA evidence of possession and installation of the required program equipment. At the time the institution provides the required items to DPSA, and a successful site visit is conducted by DPSA staff, the institution may begin to advertise, recruit and enroll students into the approved programs.

**D. FFP Fireman Fire Protection Inc. Sevierville, TN**  
2912 Old Newport Highway, Sevierville, Tennessee 37876

**Corporate Structure:** For-Profit Corporation  
**Accreditation:** None  
**Title IV Funding:** No

FFP Fireman Fire Protection Inc. is seeking authorization for ten new programs. The programs will be offered in a residential format. Instruction will be provided from their authorized site in Sevierville, Tennessee.

**1. Program: Fixed Fire System Fire Extinguishers Hood  
Cleaning (FFHC) #4  
Credential Awarded: Certificate of Completion  
Length of Program: 32 Contact Hours  
4 Days**

**License/Certification Required for Employment: Fire Extinguisher Technician  
License  
Licensing Board/Agency: Tennessee Department of Commerce and Insurance**

**2. Program: Fixed Fire System Fire Extinguishers Hood  
Cleaning (FFHC) #5  
Credential Awarded: Certificate of Completion  
Length of Program: 40 Contact Hours  
5 Days**

**License/Certification Required for Employment: Fire Extinguisher Technician  
License  
Licensing Board/Agency: Tennessee Department of Commerce and Insurance**

**3. Program: Fixed Fire System Fire Extinguishers Hood  
Cleaning (FFHC) #6  
Credential Awarded: Certificate of Completion  
Length of Program: 48 Contact Hours  
6 Days**

**License/Certification Required for Employment: Fire Extinguisher Specialist License**

**Licensing Board/Agency: Tennessee Department of Commerce and Insurance**

4. **Program:** Fixed Fire System Fire Extinguishers Hood Cleaning Installation (FFHCI) #8  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 64 Contact Hours  
8 Days

**License/Certification Required for Employment: Fire Extinguisher Specialist License**

**Licensing Board/Agency: Tennessee Department of Commerce and Insurance**

5. **Program:** Kitchen Exhaust Hood Cleaning (KEHC) #1  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 8 Contact Hours  
1 Day

6. **Program:** Kitchen Exhaust Hood Cleaning (KEHC) #2  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 16 Contact Hours  
2 Days

7. **Program:** Kitchen Exhaust Hood Cleaning (KEHC) #3  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 24 Contact Hours  
3 Days

8. **Program:** Pre-Engineered Fixed Fire Systems Fire Extinguisher (PEFE) #3  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 24 Contact Hours  
3 Days

**License/Certification Required for Employment: Fire Extinguisher Technician License**

**Licensing Board/Agency: Tennessee Department of Commerce and Insurance**

9. **Program:** Pre-Engineered Fixed Fire Systems Fire Extinguisher (PEFE) #4  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 32 Contact Hours  
4 Days

**License/Certification Required for Employment: Fire Extinguisher Technician License**

**Licensing Board/Agency: Tennessee Department of Commerce and Insurance**

**10. Program: Pre-Engineered Fixed Fire Systems Fire Extinguisher Installation (PEFEI) #5**  
**Credential Awarded: Certificate of Completion**  
**Length of Program: 40 Contact Hours**  
**5 Days**

**License/Certification Required for Employment: Fire Extinguisher Technician License**  
**Licensing Board/Agency: Tennessee Department of Commerce and Insurance**

**E. HRB Tax Group, Inc. Athens, TN**  
508 Decatur Pike, Athens, Tennessee 37303

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

HRB Tax Group, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Athens, Tennessee.

**1. Program: H&R Block Introduction to Income Tax Course**  
**Credential Awarded: Certificate**  
**Length of Program: 75 Contact Hours**  
**3.5 Months**

**F. HRB Tax Group, Inc. Dandridge, TN**  
1047 B South Highway 92, Dandridge, Tennessee 37725

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

HRB Tax Group, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Dandridge, Tennessee.

**1. Program: H&R Block Introduction to Income Tax Course**  
**Credential Awarded: Certificate**  
**Length of Program: 75 Contact Hours**  
**3.5 Months**

**G. HRB Tax Group, Inc. Gallatin, TN**  
650-6B Nashville Pike, Gallatin, Tennessee 37066

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

HRB Tax Group, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Gallatin, Tennessee.

- 1. Program: H&R Block Introduction to Income Tax Course**  
**Credential Awarded: Certificate**  
**Length of Program: 75 Contact Hours**  
**3.5 Months**

**H. HRB Tax Group, Inc. Hendersonville, TN**  
104 Glen Oaks Blvd., Suite 110, Hendersonville, Tennessee 37075

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

HRB Tax Group, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Hendersonville, Tennessee.

- 1. Program: H&R Block Introduction to Income Tax Course**  
**Credential Awarded: Certificate**  
**Length of Program: 75 Contact Hours**  
**3.5 Months**

**I. HRB Tax Group, Inc. White House, TN**  
2910 B Highway 31-W, White House, Tennessee 37188

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

HRB Tax Group, Inc. is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in White House, Tennessee.

- 1. Program: H&R Block Introduction to Income Tax Course**  
**Credential Awarded: Certificate**  
**Length of Program: 75 Contact Hours**  
**3.5 Months**

**J. Liberty Tax Service Crossville, TN**  
94 Woodmere Mall, Crossville, Tennessee 38555

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Liberty Tax is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Crossville, Tennessee.

1. **Program:** **Basic Income Tax Course**  
**Credential Awarded:** **Certificate**  
**Length of Program:** **60 Contact Hours**  
**2.5 Months**
2. **Program:** **Rapid Tax Class**  
**Credential Awarded:** **Certificate**  
**Length of Program:** **30 Contact Hours**  
**1 Week**

**K. Liberty Tax Service**

**Newport, TN**

401 W. Broadway, Newport, Tennessee 37821

**Corporate Structure:** C-Corporation  
**Accreditation:** None  
**Title IV Funding:** No

Liberty Tax is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Newport, Tennessee.

1. **Program:** **Basic Income Tax Course**  
**Credential Awarded:** **Certificate**  
**Length of Program:** **60 Contact Hours**  
**2.5 Months**
2. **Program:** **Rapid Tax Class**  
**Credential Awarded:** **Certificate**  
**Length of Program:** **30 Contact Hours**  
**1 Week**

**L. Marian University**

**Indianapolis, IN**

3200 Cold Spring Road, Indianapolis, Indiana 46222

**Corporate Structure:** Not-For-Profit Corporation  
**Accreditation:** Higher Learning Commission (HLC)  
**Title IV Funding:** Yes

Marian University is seeking authorization for one new program. The program will be offered in a blended format. Instruction will be provided from their authorized site in Nashville, Tennessee, as well as on-line from the Indiana location.

1. **Program:** **Online Accelerated Nursing**  
**Credential Awarded:** **Bachelor of Science**  
**Length of Program:** **100 Semester Credit Hours**

**20 Months**

**License/Certification Required for Employment: Registered Nurse**  
**Licensing Board/Agency: Tennessee Department of Health, Board of Nursing**

**M. Marian University** **Nashville, TN**  
4220 Harding Road, Suite 500, Nashville, Tennessee 37205

**Corporate Structure:** Not-For-Profit Corporation  
**Accreditation:** Higher Learning Commission (HLC)  
**Title IV Funding:** Yes

Marian University is seeking authorization for one new program. The program will be offered in a blended format. Instruction will be provided from their authorized site in Nashville, Tennessee, as well as on-line.

- 1. Program: Online Accelerated Nursing**  
**Credential Awarded: Bachelor of Science**  
**Length of Program: 100 Semester Credit Hours**  
**20 Months**

**License/Certification Required for Employment: Registered Nurse**  
**Licensing Board/Agency: Tennessee Department of Health, Board of Nursing**

**N. North Delta Technical Academy** **Memphis, TN**  
3955 Whitebrook Drive, Suite 2, Memphis, Tennessee 38118

**Corporate Structure:** Limited Liability Corporation  
**Accreditation:** None  
**Title IV Funding:** No

North Delta Technical Academy is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Memphis, Tennessee.

- 1. Program: Nurse Assistant Training Program**  
**Credential Awarded: Certificate of Completion**  
**Length of Program: 168 Contact Hours**  
**3 Months**

**License/Certification Required for Employment: Certified Nurse Aide**  
**Licensing Board/Agency: Tennessee Department of Health**

**O. Ross Medical Education Center** **Johnson City, TN**  
3021 E. Oakland Avenue, Johnson City, Tennessee 37601

**Corporate Structure:** Limited Liability Corporation (LLC)  
**Accreditation:** Accrediting Bureau of Health Education Schools (ABHES)  
**Title IV Funding:** Yes

Ross Medical Education Center is seeking authorization for four new programs. The programs will be offered in a residential format. Instruction will be provided from their authorized site in Johnson City, Tennessee.

- 1. Program: Dental Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 50.5 Quarter Credit Hours**  
**9 Months**

**License/Certification Required for Employment: Registered Dental Assistant**  
**Licensing Board/Agency: Tennessee Department of Health, Board of Dentistry**

- 2. Program: Medical Assistant**  
**Credential Awarded: Diploma**  
**Length of Program: 44.5 Quarter Credit Hours**  
**7 Months**

- 3. Program: Medical Insurance Billing and Office Administration**  
**Credential Awarded: Diploma**  
**Length of Program: 52.0 Quarter Credit Hours**  
**7 Months**

- 4. Program: Pharmacy Technician**  
**Credential Awarded: Diploma**  
**Length of Program: 66.5 Quarter Credit Hours**  
**9 Months**

The institution may not advertise, recruit or enroll students into their programs until a successful site visit has been completed.

The institution has not met the requirements of T.C.A. §49-7-2006, which requires institutions to have adequate equipment to provide students a quality education. However, pursuant to Rule 1540-01-02-.21(1)(d) a new institution has ninety (90) days for initiation of actual operation and enrollment of students.

Within ninety (90) days of the Commission's action, the institution shall present to DPSA evidence of possession and installation of the required program equipment. At the time the institution provides the required items to DPSA, and a successful site visit is conducted by DPSA staff, the institution may begin to advertise, recruit and enroll students into the approved programs.

**P. The Blackbird Academy**

**Nashville, TN**

2806 Azalea Place, Nashville, Tennessee 37204

**Corporate Structure:** Limited Liability Corporation  
**Accreditation:** None  
**Title IV Funding:** No

The Blackbird Academy is seeking authorization for two new programs. The programs will be offered in a residential format. Instruction will be provided from their authorized site in Nashville, Tennessee.

- |           |                            |                               |
|-----------|----------------------------|-------------------------------|
| <b>1.</b> | <b>Program:</b>            | <b>Live Sound Engineering</b> |
|           | <b>Credential Awarded:</b> | <b>Diploma</b>                |
|           | <b>Length of Program:</b>  | <b>720 Contact Hours</b>      |
|           |                            | <b>6 Months</b>               |
  
- |           |                            |                           |
|-----------|----------------------------|---------------------------|
| <b>2.</b> | <b>Program:</b>            | <b>Studio Engineering</b> |
|           | <b>Credential Awarded:</b> | <b>Diploma</b>            |
|           | <b>Length of Program:</b>  | <b>700 Contact Hours</b>  |
|           |                            | <b>6 Months</b>           |

**Agenda Item:** I.C.2.

**DATE:** July 25, 2013

**SUBJECT:** Approval of New Programs under the Postsecondary Authorization Act

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The Commission, under the Postsecondary Authorization Act, has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on July 11, 2013 and affirmed staff recommendations for approval.

**A. Argosy University Nashville, TN**

<b>Corporate Structure:</b>	C-Corporation
<b>Authorization Date:</b>	April 26, 2007
<b>Accreditation:</b>	Western Association of Schools and Colleges (WASC)
<b>Title IV Funding:</b>	Yes
<b>Highest Credential Offered:</b>	Doctorate Degree

Argosy University – Nashville is seeking authorization for four revised programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee, as well as on-line.

1. **Program:** Management (Revised)  
**Credential Awarded:** Master of Science  
**Length of Program:** 30 Semester Credit Hours  
12 Months
  
2. **Program:** Human Resource Management (Revised)  
**Credential Awarded:** Master of Science  
**Length of Program:** 30 Semester Credit Hours  
12 Months
  
3. **Program:** Human Services (Revised)  
**Credential Awarded:** Master of Science  
**Length of Program:** 36 Semester Credit Hours  
14 Months

**4. Program: Organizational Leadership (Revised)**  
**Credential Awarded: Master of Science**  
**Length of Program: 30 Semester Credit Hours**  
**12 Months**

**B. Argosy University Phoenix, AZ**

**Corporate Structure:** C-Corporation  
**Authorization Date:** April 26, 2007  
**Accreditation:** Western Association of Schools and Colleges (WASC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Doctorate Degree

Argosy University – On-line is seeking authorization for one new program. The programs will be offered in a distance learning format. This institution is recruitment only and all classes are available on-line.

**1. Program: Management**  
**Credential Awarded: Master of Science**  
**Length of Program: 30 Semester Credit Hours**  
**18 Months**

**C. Belhaven University Chattanooga, TN**

**Corporate Structure:** Not-For-Profit Corporation  
**Authorization Date:** November 18, 2010  
**Accreditation:** Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Masters Degree

Belhaven University – Chattanooga is seeking authorization for three new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Chattanooga, Tennessee.

**1. Program: Business Administration**  
**Credential Awarded: Bachelor of Business Administration**  
**Length of Program: 124 Semester Credit Hours**  
**48 Months Full-Time**  
**96 Months Part-Time**

**2. Program: Human Resources**  
**Credential Awarded: Graduate Certificate**  
**Length of Program: 9 Semester Credit Hours**  
**6 Months Full-Time**  
**12 Months Part-Time**

- 3. **Program:** Leadership  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 9 Semester Credit Hours  
6 Months Full-Time  
12 months Part-Time

**D. Belhaven University** **Jackson, MS**

- Corporate Structure:** Not-For-Profit Corporation
- Authorization Date:** January 26, 2012
- Accreditation:** Southern Association of Colleges and Schools,  
Commission on Colleges (SACSCOC)
- Title IV Funding:** Yes
- Highest Credential Offered:** Master Degree

Belhaven University – Jackson is seeking authorization for six new programs. The programs will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

- 1. **Program:** Educational Technology  
**Credential Awarded:** Masters of Education  
**Length of Program:** 33 Semester Credit Hours  
18 Months Full-Time  
36 Months Part-Time
  
- 2. **Program:** National Board Emphasis  
**Credential Awarded:** Master of Education  
**Length of Program:** 33 Semester Credit Hours  
18 Months Full-Time  
36 Months Part-Time
  
- 3. **Program:** Health Administration  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 9 Semester Credit Hours  
6 Months Full-Time  
12 Months Part-Time
  
- 4. **Program:** Human Resources  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 9 Semester Credit Hours  
6 Months Full-Time  
12 Months Part-Time
  
- 5. **Program:** Leadership  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 9 Semester Credit Hours  
6 Months Full-Time  
12 Months Part-Time

- 6. **Program:** Sports Administration  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 9 Semester Credit Hours  
6 Months Full-Time  
12 Months Part-Time

**E. Belhaven University Memphis, TN**

- Corporate Structure:** Not-For-Profit Corporation
- Authorization Date:** November 3, 1995
- Accreditation:** Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC)
- Title IV Funding:** Yes
- Highest Credential Offered:** Master Degree

Belhaven University – Memphis is seeking authorization for two new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Memphis, Tennessee.

- 1. **Program:** Human Resources  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 9 Semester Credit Hours  
6 Months Full-Time  
12 Months Part-Time
- 2. **Program:** Leadership  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 9 Semester Credit Hours  
6 Months Full-Time  
12 Months Part-Time

**F. Brightness-Massage School for the Blind Memphis, TN**

- Corporate Structure:** Not-For-Profit Corporation
- Authorization Date:** November 18, 2010
- Accreditation:** None
- Title IV Funding:** No
- Highest Credential Offered:** Diploma

Brightness-Massage School for the Blind is seeking approval to revise one previously approved program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Memphis, Tennessee.

- 1. **Program:** Integrative Massage Therapy (Revised)  
**Credential Awarded:** Diploma  
**Length of Program:** 800 Contact Hours  
10 Months Full-Time

**12 Months Part-Time**

**License/Certification Required for Employment: Licensed Massage Therapist**

**Licensing Board/Agency: Tennessee Department of Health/Board of Massage Licensure**

**G. Brown Mackie College**

**Hopkinsville, KY**

**Corporate Structure:** C-Corporation  
**Authorization Date:** July 14, 2005  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Brown Mackie College is seeking authorization for five new programs. The programs will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Hopkinsville, Kentucky, as well as on-line.

- 1. Program: Healthcare Administration  
Credential Awarded: Associate of Applied Science  
Length of Program: 90 Quarter Credit Hours  
23 Months**
- 2. Program: Criminal Justice Specialist  
Credential Awarded: Diploma  
Length of Program: 50 Quarter Credit Hours  
12 Months**
- 3. Program: Medical Insurance Specialist  
Credential Awarded: Diploma  
Length of Program: 50 Quarter Credit Hours  
12 Months**
- 4. Program: Paralegal Assistant  
Credential Awarded: Diploma  
Length of Program: 50 Quarter Credit Hours  
12 Months**
- 5. Program: Medical Billing and Coding  
Credential Awarded: Certificate of Completion  
Length of Program: 38 Quarter Credit Hours  
10 Months**

**H. Central Michigan University's Global Campus**

**Mount Pleasant, MI**

**Corporate Structure:** Government Agency  
**Authorization Date:** April 26, 2012

**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Doctorate Degree

Central Michigan University is seeking authorization for four new programs and to revise one previously approved program. The programs will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

1. **Program:** Educational Technology  
**Credential Awarded:** Masters of Arts  
**Length of Program:** 33 Semester Credit Hours  
24 Months Full-Time  
48 Months Part-Time
  
2. **Program:** Business Administration (Revised)  
**Credential Awarded:** Masters of Business Administration  
**Length of Program:** 36 Semester Credit Hours  
24 Months Full-Time  
48 Months Part-Time
  
3. **Program:** International Administration  
**Credential Awarded:** Masters of Science in Administration  
**Length of Program:** 36 Semester Credit Hours  
24 Months Full-Time  
48 Months Part-Time
  
4. **Program:** Leadership  
**Credential Awarded:** Masters of Science in Administration  
**Length of Program:** 36 Semester Credit Hours  
24 Months Full-Time  
48 Months Part-Time
  
5. **Program:** International Administration  
**Credential Awarded:** Graduate Certificate  
**Length of Program:** 15 Semester Credit Hours  
12 Months Full-Time  
24 Months Part-Time

**I. Delta Technical College** **Horn Lake, MS**

**Corporate Structure:** For-Profit Corporation  
**Authorization Date:** April 28, 2011  
**Accreditation:** Accrediting Commission of Career Schools and Colleges (ACCSC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Diploma

Delta Technical College is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Horn Lake, Mississippi.

- 1. Program: CDL Training**  
**Credential Awarded: Diploma**  
**Length of Program: 168 Contact Hours**  
**1 Month**

**License/Certification Required for Employment: CDL-A**  
**Licensing Board/Agency: Tennessee Department of Safety and Homeland Security**

**J. DeVry University Alpharetta, GA**

- Corporate Structure:** C-Corporation  
**Authorization Date:** April 26, 2007  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Masters Degree

DeVry University – Alpharetta, GA is seeking authorization for two new programs. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Alpharetta, GA as well as on-line.

- 1. Program: Accounting**  
**Credential Awarded: Bachelor of Science**  
**Length of Program: 124 Semester Credit Hours**  
**30 Months Full-Time**  
**60 Months Part-Time**
- 2. Program: Accounting**  
**Credential Awarded: Associate of Applied Science**  
**Length of Program: 63 Semester Credit Hours**  
**15 Months Full-Time**  
**30 Months Part-Time**

**K. DeVry University Decatur, GA**

- Corporate Structure:** C-Corporation  
**Authorization Date:** April 26, 2007  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Masters Degree

DeVry University – Decatur, GA is seeking authorization for two new programs. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Decatur, GA as well as on-line.

1. **Program:** Accounting  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 124 Semester Credit Hours  
30 Months Full-Time  
60 Months Part-Time
  
2. **Program:** Accounting  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 63 Semester Credit Hours  
15 Months Full-Time  
30 Months Part-Time

**L. DeVry University Memphis, TN**

**Corporate Structure:** C-Corporation  
**Authorization Date:** April 26, 2007  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Masters Degree

DeVry University – Memphis is seeking authorization for three new programs. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Memphis, Tennessee as well as on-line.

1. **Program:** Accounting  
**Credential Awarded:** Master of Science  
**Length of Program:** 30 Semester Credit Hours  
11 Months Full-Time  
22 Months Part-Time
  
2. **Program:** Accounting  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 124 Semester Credit Hours  
30 Months Full-Time  
60 Months Part-Time
  
3. **Program:** Accounting  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 63 Semester Credit Hours  
15 Months Full-Time  
30 Months Part-Time

**M. DeVry University Naperville, IL**

**Corporate Structure:** C-Corporation  
**Authorization Date:** April 26, 2007

**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Masters Degree

DeVry University – Online is seeking authorization for two new programs. The program will be offered in a distance format. The institution is recruitment only and all classes are available on-line.

1. **Program:** Accounting  
**Credential Awarded:** Master of Science  
**Length of Program:** 30 Semester Credit Hours  
11 Months Full-Time  
22 Months Part-Time
  
2. **Program:** Accounting  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 124 Semester Credit Hours  
30 Months Full-Time  
60 Months Part-Time

**N. DeVry University Nashville, TN**

**Corporate Structure:** C-Corporation  
**Authorization Date:** April 26, 2007  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Masters Degree

DeVry University – Nashville is seeking authorization for three new programs. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee as well as on-line.

1. **Program:** Accounting  
**Credential Awarded:** Master of Science  
**Length of Program:** 30 Semester Credit Hours  
11 Months Full-Time  
22 Months Part-Time
  
2. **Program:** Accounting  
**Credential Awarded:** Bachelor of Science  
**Length of Program:** 124 Semester Credit Hours  
30 Months Full-Time  
60 Months Part-Time
  
3. **Program:** Accounting  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 63 Semester Credit Hours  
15 Months Full-Time

**O. Fortis Institute** **30 Months Part-Time** **Cookeville, TN**

**Corporate Structure:** Limited Liability Corporation  
**Authorization Date:** January 1, 1980  
**Accreditation:** Council on Occupational Education (COE)  
Commission on Accreditation of Allied Health  
Education Programs (CAAHEP)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Fortis Institute – Cookeville is seeking approval to revise one previously approved program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Cookeville, Tennessee.

- 1. Program:** **Surgical Technology (Revised)**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **89 Quarter Credit Hours**  
**18 Months**

**License/Certification Required for Employment: Certified Surgical Technologist (CST)**  
**Licensing Board/Agency: The National Board of Surgical Technology and Surgical Assisting (NBSTSA)**

**P. Fortis Institute** **Nashville, TN**

**Corporate Structure:** Limited Liability Corporation  
**Authorization Date:** January 27, 2005  
**Accreditation:** Accrediting Bureau for Health Education Schools  
(ABHES)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Fortis Institute – Nashville is seeking approval for three new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee.

- 1. Program:** **Surgical Technology**  
**Credential Awarded:** **Associate of Applied Science**  
**Length of Program:** **105 Quarter Credit Hours**  
**21 Months**

**License/Certification Required for Employment: Certified Surgical Technologist**  
**Licensing Board/Agency: The National Board of Surgical Technology and Surgical Assisting (NBSTSA)**

Fortis Institute will seek accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) that accredits Surgical Technology programs

based on recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). The Surgical Technology accreditation process cannot begin until the first cohort of students starts. The institution then will submit a detailed self-study, and ARC/STSA will schedule a site visit during the first cohort's externship quarter. The institution will work with ARC/STSA and CAAHEP to complete the necessary application requirements (including the site visit) prior to the graduation of the first cohort, so that if accreditation is granted, the first cohort will then be able to sit for the Certified Surgical Technology (CST) examination. If accreditation is not granted, the students will be taught out at another institution with a Surgical Technology Program or Fortis Institute will refund any monies paid by the students.

- |           |                            |                                |
|-----------|----------------------------|--------------------------------|
| <b>2.</b> | <b>Program:</b>            | <b>Facilities Management</b>   |
|           | <b>Credential Awarded:</b> | <b>Diploma</b>                 |
|           | <b>Length of Program:</b>  | <b>78 Quarter Credit Hours</b> |
|           |                            | <b>9 Months</b>                |
| <br>      |                            |                                |
| <b>3.</b> | <b>Program:</b>            | <b>Pharmacy Technician</b>     |
|           | <b>Credential Awarded:</b> | <b>Diploma</b>                 |
|           | <b>Length of Program:</b>  | <b>46 Quarter Credit Hours</b> |
|           |                            | <b>9 Months</b>                |

**Q. Jones International University Centennial, CO**

- |                                    |                                  |
|------------------------------------|----------------------------------|
| <b>Corporate Structure:</b>        | C-Corporation                    |
| <b>Authorization Date:</b>         | November 15, 2012                |
| <b>Accreditation:</b>              | Higher Learning Commission (HLC) |
| <b>Title IV Funding:</b>           | Yes                              |
| <b>Highest Credential Offered:</b> | Doctorate Degree                 |

Jones International University is seeking authorization for eleven new programs. The programs will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

- |           |                            |  |
|-----------|----------------------------|--|
| <b>1.</b> | <b>Program:</b>            | <b>Adult Education Leadership</b>                  |
|           | <b>Credential Awarded:</b> | <b>Doctor of Education</b>                         |
|           | <b>Length of Program:</b>  | <b>180 Quarter Credit Hours</b>                    |
|           |                            | <b>36 Months Full-Time</b>                         |
|           |                            | <b>72 Months Part-Time</b>                         |
| <br>      |                            |  |
| <b>2.</b> | <b>Program:</b>            | <b>Adult Education</b>                             |
|           | <b>Credential Awarded:</b> | <b>Master of Education</b>                         |
|           | <b>Length of Program:</b>  | <b>30 Semester Credit Hours</b>                    |
|           |                            | <b>20 Months Full-Time</b>                         |
|           |                            | <b>40 Months Part-Time</b>                         |
| <br>      |                            |  |
| <b>3.</b> | <b>Program:</b>            | <b>Corporate Training and Knowledge Management</b> |
|           | <b>Credential Awarded:</b> | <b>Master of Education</b>                         |

- Length of Program:** 30 Semester Credit Hours  
20 Months Full-Time  
40 Months Part-Time
4. **Program:** E-Learning Technology and Design  
**Credential Awarded:** Master of Education  
**Length of Program:** 30 Semester Credit Hours  
20 Months Full-Time  
40 Months Part-Time
5. **Program:** Elementary Curriculum, Instruction and Assessment  
**Credential Awarded:** Master of Education  
**Length of Program:** 30 Semester Credit Hours  
20 Months Full-Time  
40 Months Part-Time
6. **Program:** Elementary Curriculum, Instruction and Assessment – Teacher Licensure  
**Credential Awarded:** Master of Education  
**Length of Program:** 36 Semester Credit Hours  
24 Months Full-Time  
48 Months Part-Time

**License/Certification Required for Employment:** Teacher Licensure  
**Licensing Board/Agency:** Tennessee Department of Education

7. **Program:** Higher Education Leadership and Administration  
**Credential Awarded:** Master of Education  
**Length of Program:** 30 Semester Credit Hours  
20 Months Full-Time  
40 Months Part-Time
8. **Program:** K-12 English for Culturally and Linguistically Diverse Second Language Education  
**Credential Awarded:** Master of Education  
**Length of Program:** 30 Semester Credit Hours  
20 Months Full-Time  
40 Months Part-Time
9. **Program:** K-12 Instructional Technology  
**Credential Awarded:** Master of Education  
**Length of Program:** 30 Semester Credit Hours  
20 Months Full-Time  
40 Months Part-Time
10. **Program:** Secondary Curriculum, Instruction and Assessment  
**Credential Awarded:** Master of Education  
**Length of Program:** 30 Semester Credit Hours  
20 Months Full-Time

**40 Months Part-Time**

- 11. Program:** **Secondary**  
**Curriculum, Instruction and Assessment – Teacher Licensure**  
**Credential Awarded:** **Master of Education**  
**Length of Program:** **36 Semester Credit Hours**  
**24 Months Full-Time**  
**48 Months Part-Time**

**License/Certification Required for Employment: Teacher Licensure**  
**Licensing Board/Agency: Tennessee Department of Education**

**R. Kaplan Career Institute Nashville, TN**

- Corporate Structure:** C-Corporation  
**Authorization Date:** November 15, 2007  
**Accreditation:** Council on Occupational Education (COE)  
**Title IV Funding:** YES – Institutional  
NO – For These Programs  
**Highest Credential Offered:** Associate Degree

Kaplan Career Institute is seeking approval for four new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Nashville, Tennessee.

- 1. Program:** **Coronal Polishing**  
**Credential Awarded:** **Certificate of Completion**  
**Length of Program:** **14 Contact Hours**  
**2 Days**

**License/Certification Required for Employment: Coronal Polishing Certification**  
**Licensing Board/Agency: Tennessee Board of Dentistry**

- 2. Program:** **Monitoring Nitrous Oxide**  
**Credential Awarded:** **Certificate of Completion**  
**Length of Program:** **5 Contact Hours**  
**1 Day**

**License/Certification Required for Employment: Monitoring Nitrous Oxide Certification**  
**Licensing Board/Agency: Tennessee Board of Dentistry**

- 3. Program:** **Sealant Application**  
**Credential Awarded:** **Certificate of Completion**  
**Length of Program:** **6 Contact Hours**  
**1 Day**

**License/Certification Required for Employment: Sealant Application Certification**

**Licensing Board/Agency: Tennessee Board of Dentistry**

**4. Program: Certified Professional Coder/Test Preparation**  
**Credential Awarded: None**  
**Length of Program: 32 Contact Hours**  
**2 Months**

**S. Kaplan University Chicago, IL**

**Corporate Structure:** C-Corporation  
**Authorization Date:** November 19, 2009  
**Accreditation:** Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Master Degree

Kaplan University is seeking authorization for three new programs. The programs will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

- 1. Program: Real Estate (Career Focus Area)**  
**Credential Awarded: Bachelor of Science in Business Administration**  
**Length of Program: 180 Quarter Credit Hours**  
**48 Months Full-Time**  
**96 Months Part-Time**
  
- 2. Program: Risk Management & Insurance (Career Focus Area)**  
**Credential Awarded: Bachelor of Science in Business Administration**  
**Length of Program: 180 Quarter Credit Hours**  
**48 Months Full-Time**  
**96 Months Part-Time**
  
- 3. Program: Wealth Management (Career Focus Area)**  
**Credential Awarded: Bachelor of Science in Business Administration**  
**Length of Program: 180 Quarter Credit Hours**  
**48 Months Full-Time**  
**96 Months Part-Time**

**T. National College of Business & Technology Bartlett, TN**

**Corporate Structure:** S-Corporation  
**Authorization Date:** November 16, 2006  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

National College of Business & Technology – Bartlett is seeking authorization for two new programs. The Associate of Applied Science in Cybersecurity and Associate of Applied Science in Network Administration programs will be offered in a residential

format. Instruction for this program will be provided by faculty from their authorized site in Bartlett, Tennessee.

1. **Program:** **Cybersecurity**  
**Credential Awarded:** **Associate of Applied Science**  
**Length of Program:** **96 Quarter Credit Hours**  
**20 Months Full-Time**  
**44 Months Part-Time**
  
2. **Program:** **Network Administration**  
**Credential Awarded:** **Associate of Applied Science**  
**Length of Program:** **96 Quarter Credit Hours**  
**20 Months Full-Time**  
**44 Months Part-Time**

**U. National College of Business & Technology Bristol, TN**

**Corporate Structure:** S-Corporation  
**Authorization Date:** January 27, 2000  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

National College of Business & Technology – Bristol is seeking authorization for four new programs. The Bachelor of Applied Science in Cybersecurity, Bachelor of Applied Science in Network Administration, and Associate of Applied Science in Cybersecurity programs will be offered in a blended format. Instruction for these programs will be provided by faculty from their authorized site in Bristol, Tennessee, as well as on-line. The Associate of Applied Science in Network Administration will be offered in a residential format. Instruction for this program will be provided by faculty from their authorized site in Bristol, Tennessee.

1. **Program:** **Cybersecurity**  
**Credential Awarded:** **Bachelor of Applied Science**  
**Length of Program:** **180 Quarter Credit Hours**  
**36 Months Full-Time**  
**56 Months Part-Time**
  
2. **Program:** **Network Administration**  
**Credential Awarded:** **Bachelor of Applied Science**  
**Length of Program:** **180 Quarter Credit Hours**  
**36 Months Full-Time**  
**56 Months Part-Time**

- 3. **Program:** Cybersecurity  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time
- 4. **Program:** Network Administration  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time

**V. National College of Business & Technology Knoxville, TN**

- Corporate Structure:** S-Corporation
- Authorization Date:** July 11, 2002
- Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)
- Title IV Funding:** Yes
- Highest Credential Offered:** Associate Degree

National College of Business & Technology – Knoxville is seeking authorization for two new programs. The Associate of Applied Science in Cybersecurity and Associate of Applied Science in Network Administration programs will be offered in a residential format. Instruction for this program will be provided by faculty from their authorized site in Knoxville, Tennessee.

- 1. **Program:** Cybersecurity  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time
- 2. **Program:** Network Administration  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time

**W. National College of Business & Technology Madison, TN**

- Corporate Structure:** S-Corporation
- Authorization Date:** July 27, 2006
- Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)
- Title IV Funding:** Yes
- Highest Credential Offered:** Associate Degree

National College of Business & Technology – Madison is seeking authorization for two new programs. The Associate of Applied Science in Cybersecurity and Associate of Applied Science in Network Administration programs will be offered in a residential format. Instruction for this program will be provided by faculty from their authorized site in Madison, Tennessee.

1. **Program:** Cybersecurity  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time
  
2. **Program:** Network Administration  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time

**X. National College of Business & Technology Memphis, TN**

**Corporate Structure:** S-Corporation  
**Authorization Date:** November 17, 2005  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

National College of Business & Technology – Memphis is seeking authorization for two new programs. The Associate of Applied Science in Cybersecurity and Associate of Applied Science in Network Administration programs will be offered in a residential format. Instruction for this program will be provided by faculty from their authorized site in Memphis, Tennessee.

1. **Program:** Cybersecurity  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time
  
2. **Program:** Network Administration  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time

**Y. National College of Business & Technology Nashville, TN**

**Corporate Structure:** S-Corporation  
**Authorization Date:** July 16, 1991  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

National College of Business & Technology – Nashville is seeking authorization for two new programs. The Associate of Applied Science in Cybersecurity and Associate of Applied Science in Network Administration programs will be offered in a residential format. Instruction for this program will be provided by faculty from their authorized site in Nashville, Tennessee.

- 1. Program:** Cybersecurity  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time
- 2. Program:** Network Administration  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 96 Quarter Credit Hours  
20 Months Full-Time  
44 Months Part-Time

**Z. New Horizons Computer Learning Center Knoxville, TN**

**Corporate Structure:** S-Corporation  
**Authorization Date:** January 28, 1999  
**Accreditation:** None  
**Title IV Funding:** No  
**Highest Credential Offered:** Certificate of Completion

New Horizons Computer Learning Center is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Knoxville, Tennessee.

- 1. Program:** Project Management  
**Credential Awarded:** Certificate of Completion  
**Length of Program:** 56 Contact Hours  
8 Days

**AA. Remington College****Heathrow, FL**

<b>Corporate Structure:</b>	Not-For-Profit Corporation
<b>Authorization Date:</b>	November 10, 2011
<b>Accreditation:</b>	Accrediting Commission of Career Schools and Colleges (ACCSC)
<b>Title IV Funding:</b>	Yes
<b>Highest Credential Offered:</b>	Bachelor Degree

Remington College is seeking authorization for one new program. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Heathrow, Florida, as well as online.

<b>1. Program:</b>	<b>Occupational Therapy Assistant</b>
<b>Credential Awarded:</b>	<b>Associate of Applied Science</b>
<b>Length of Program:</b>	<b>103.5 Quarter Credit Hours</b>
	<b>24 Months</b>

**License/Certification Required for Employment: Occupational Therapy Assistant**  
**Licensing Board/Agency: Tennessee Department of Health/Board of Occupational Therapy**

Remington College is seeking accreditation from the Accrediting Council for Occupational Therapy Education (ACOTE). When approval is granted, accreditation will be retroactive to the beginning class of students. As of August 15, 2012, Remington College has been granted “Developing Program Status” by ACOTE. This status allows the institution to enroll students in accordance with ACOTE guidelines. If final approval is not granted, the students will be taught out at another institution with an Occupational Therapy Assistant Program or Remington College will refund any monies paid by the students.

**BB. Southern Illinois University****Millington, TN**

<b>Corporate Structure:</b>	Not-For-Profit Corporation
<b>Authorization Date:</b>	January 1, 1977
<b>Accreditation:</b>	Higher Learning Commission (HLC)
<b>Title IV Funding:</b>	Yes
<b>Highest Credential Offered:</b>	Bachelor Degree

Southern Illinois University is seeking authorization to revise one previously approved program. The program will be offered in a blended format. Instruction will be provided by faculty from their authorized site in Millington, Tennessee, as well as on-line.

<b>1. Program:</b>	<b>Industrial Technology (Revised)</b>
<b>Credential Awarded:</b>	<b>Bachelor of Science</b>
<b>Length of Program:</b>	<b>48 Semester Credit Hours</b>
	<b>16 Months</b>

**CC. Vatterott Career College****Memphis, TN**

**Corporate Structure:** C-Corporation Corporation  
**Authorization Date:** January 28, 1999  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Vatterott Career College - Memphis is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Memphis, Tennessee.

1. **Program:** **Automotive Technology**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **69.5 Quarter Credit Hours**  
**14 Months**

**DD. Virginia College School of Business and Health****Chattanooga, TN**

**Corporate Structure:** Limited Liability Corporation  
**Authorization Date:** July 27, 2006  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

Virginia College School of Business and Health is seeking approval for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Chattanooga, Tennessee.

1. **Program:** **Network Technician**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 Quarter Credit Hours**  
**9 Months**

**EE. Virginia College School of Business and Health****Knoxville, TN**

**Corporate Structure:** Limited Liability Corporation  
**Authorization Date:** November 10, 2011  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Bachelor Degree

Virginia College School of Business and Health – Knoxville is seeking approval for two new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Knoxville, Tennessee.

- 1. Program:** **Surgical Technology**  
**Credential Awarded:** **Associate of Applied Science**  
**Length of Program:** **96 Quarter Credit Hours**  
**24 Months**

**License/Certification Required for Employment: Certified Surgical Technologist**  
**Licensing Board/Agency: The National Board of Surgical Technology and Surgical Assisting (NBSTSA)**

Virginia College School of Business and Health – Knoxville will seek accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP) that accredits Surgical Technology programs based on recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA). The Surgical Technology accreditation process cannot begin until the first cohort of students starts. The institution then will submit a detailed self-study, and ARC/STSA will schedule a site visit during the first cohort’s externship quarter. The institution will work with ARC/STSA and CAAHEP to complete the necessary application requirements (including the site visit) prior to the graduation of the first cohort, so that if accreditation is granted, the first cohort will then be able to sit for the Certified Surgical Technology (CST) examination. If accreditation is not granted, the students will be taught out at another institution with a Surgical Technology Program or Virginia College School of Business and Health – Knoxville will refund any monies paid by the students.

- 2. Program:** **Network Technician**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **36 Quarter Credit Hours**  
**9 Months**

**FF. West Tennessee Business College** **Jackson, TN**

**Corporate Structure:** S-Corporation  
**Authorization Date:** January 1, 1976  
**Accreditation:** Accrediting Council for Independent Colleges and Schools (ACICS)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

West Tennessee Business College is seeking authorization for five new programs. The programs will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Jackson, Tennessee.

1. **Program:** Health Information Specialist  
**Credential Awarded:** Associate of Applied Science  
**Length of Program:** 82 Semester Credit Hours  
23 Months
2. **Program:** Accounting/Bookkeeping  
**Credential Awarded:** Diploma  
**Length of Program:** 37 Semester Credit Hours  
15 Months
3. **Program:** Medical Billing Specialist  
**Credential Awarded:** Diploma  
**Length of Program:** 34 Semester Credit Hours  
13 Months
4. **Program:** Customer Service/Call Center Representative  
**Credential Awarded:** Certificate  
**Length of Program:** 270 Contact Hours  
4 Months
5. **Program:** Nursing Assistant  
**Credential Awarded:** Certificate  
**Length of Program:** 150 Contact Hours  
2 Months

**License/Certification Required for Employment:** Certified Nurse Aid  
**Licensing Board/Agency:** Tennessee Department of Health

**GG. Western International University**

**Tempe, AZ**

**Corporate Structure:** C-Corporation  
**Authorization Date:** January 27, 2011  
**Accreditation:** The Higher Learning Commission (HLC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Master Degree

Western International University is seeking authorization for two new programs. The programs will be offered in a distance learning format. The institution is recruitment only and all classes are available on-line.

1. **Program:** Accounting  
**Credential Awarded:** Masters of Business Administration  
**Length of Program:** 39 Semester Credit Hours  
26 Months
2. **Program:** Accounting  
**Credential Awarded:** Masters of Science  
**Length of Program:** 39 Semester Credit Hours  
26 Months

**HH. Wyoming Technical Institute**

**Blairsville, PA**

**Corporate Structure:** For-Profit Corporation  
**Authorization Date:** November 14, 2002  
**Accreditation:** Accrediting Commission of Career Schools and Colleges (ACCSC)  
**Title IV Funding:** Yes  
**Highest Credential Offered:** Associate Degree

Wyoming Technical Institute - Blairsville is seeking authorization for one new program. The program will be offered in a residential format. Instruction will be provided by faculty from their authorized site in Blairsville, Pennsylvania.

- 1. Program:** **Diesel Advanced Technology for Mack Trucks and Volvo Trucks**  
**Credential Awarded:** **Diploma**  
**Length of Program:** **60 Semester Credit Hours**  
**9 Months**

**Agenda Item:** I.C.3.

**DATE:** July 25, 2013

**SUBJECT:** Consideration of Committee Recommendation to Withdraw Proposed Rule Revisions

**ACTION RECOMMENDED:** Withdraw Proposed Rules

**BACKGROUND INFORMATION:** Under this agenda item, the Commission will vote on whether to withdraw proposed rules, previously approved by the Commission at its April 26, 2012 meeting.

Over 18 months ago, the Tennessee Higher Education Commission (THEC), through the Division of Postsecondary School Authorization (DPSA), began a rulemaking proceeding. Since then, much has happened, including the filing of a petition for public hearing as well as a legislative session that resulted in changes to the exemption statute, suggestions from regulated institutions on items not addressed in the proposed revisions, and a lawsuit filed in Georgia by Berry College.

As a result of past events and in an effort to avoid repeated rulemaking proceedings, on July 11, 2013, upon the recommendation of DPSA, the Committee voted to recommend to the Commission that it withdraw the proposed rules and begin a new rulemaking using the rulemaking hearing process described in the Uniform Administrative Procedures Act.

A timeline of the current rulemaking, which began in January 2012, follows.

Chapter 1540-01-02 Rulemaking Timeline

- Jan. 3, 2012: DPSA sent emails to schools setting a meeting date for February 15 and 16, 2012. There were four meetings scheduled with representatives from:
- Regionally Accredited Institutions;
  - Nationally Accredited Institutions;
  - Tennessee Association of Independent Colleges and Schools, Tennessee Proprietary Business School Association, and Kaplan University/Career Institute; and
  - Unaccredited Institutions.
- Mar. 5, 2012: DPSA sent the proposed rule revisions to authorized institutions and interested persons for comment.
- Mar. 19, 2012: DPSA received comments from 19 entities – most were institutions, but some were organizations. In some cases, institutions submitted comments from a corporate office as well as from multiple instructional

sites.

- Apr. 5, 2012: The Committee voted to recommend approval of the proposed rule revisions to the Commission.
- Apr. 26, 2012: The Commission voted to approve the proposed rule revisions.
- May 18, 2012: The Commission submitted the Proposed Rule(s) Filing Form (SS-7038) to the Attorney General.
- July 18, 2012: The Attorney General signed the Proposed Rule(s) Filing Form (SS-7038).
- July 19, 2012: The Commission sent responses to questions of the Governor's office and a copy of the Proposed Rule(s) Filing Form (SS-7038) signed by the Attorney General to the Governor's office.
- Apr. 1, 2013: After receiving notice from the Governor's office, THEC submitted the Proposed Rule(s) Filing Form (SS-7038) to the Tennessee Secretary of State. The Secretary listed the following dates:
- June 29 - deadline for requesting a public hearing and
  - September 28 - effective date of rules.
- June 19, 2013: The proposed rule revisions were considered by the Joint Government Operations Committee. The revisions received a favorable recommendation.
- June 26, 2013: National College of Business and Technology and other interested parties filed a Petition for Public Hearing on Proposed Rule 1540-01-02.
- June 27, 2013: DPSA sent the petition to the Tennessee Secretary of State.
- July 11, 2013: Upon the recommendation of DPSA staff, the Committee voted to recommend to the Commission that it withdraw the current proposed rules and begin a new rulemaking using the rulemaking hearing process described in the Uniform Administrative Procedures Act.

**DATE:** July 25, 2013

**SUBJECT:** July 1 Proposed Budgets, FY 2013-14

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** The General Appropriations Act requires that the operating budgets of all higher education units be submitted by the respective governing boards to the Higher Education Commission. The budgets are to then be submitted, with the Commission's action and comments, to the Department of Finance and Administration for review and approval.

**SUMMARY OF COMMENTS:** The FY 2013-14 proposed operating budgets for higher education are balanced. Campuses have again directed the majority of their resources to the teaching functions. Expenditures for auxiliary enterprises have not exceeded revenues plus unallocated auxiliary fund balances. All higher education budget entities have submitted the required financial data to the Commission and are in compliance with all the budget guidelines and legislative directives.

Tuition and fees revenue accounted for 53.4 percent of overall revenue, while state appropriations accounted for 36.6 percent. The teaching functions – instruction, research, public service, and academic support – accounted for 62.8 percent of overall expenditures.

**RECOMMENDATION:** It is recommended that the Commission approve the FY 2013-14 July 1 budgets and the Executive Director transmit the approval of the FY 2013-14 July 1 budgets, along with the appropriate commentary, to the Commissioner of Finance and Administration.

**Table 1  
HIGHER EDUCATION  
STATE APPROPRIATIONS  
2013-14**

<b>Academic Formula Units</b>	<b>THEC FY 2013-14 Formula Calculation</b>	<b>Total FY 2012-13 Appropriation*</b>	<b>2013-14 Preliminary State Appropriations*</b>	<b>2013-14 Preliminary NR State Appr**</b>	<b>2013-14 Preliminary Total</b>
<b>TBR Universities</b>					
Austin Peay	\$53,302,000	\$28,537,600	\$32,999,000	\$42,000	\$33,041,000
East Tennessee	78,204,000	45,772,200	48,676,200	91,400	48,767,600
Middle Tennessee	130,572,500	77,193,600	81,032,500	125,600	81,158,100
Tennessee State	52,459,300	30,810,900	32,613,900	45,400	32,659,300
Tennessee Tech	63,891,900	37,288,600	39,561,800	70,300	39,632,100
University of Memphis	143,309,000	87,346,700	89,061,000	5,059,800	94,120,800
<b>Subtotal</b>	<b>\$521,738,700</b>	<b>\$306,949,600</b>	<b>\$323,944,400</b>	<b>\$5,434,500</b>	<b>\$329,378,900</b>
<b>Two-Year Colleges***</b>					
Chattanooga	\$43,232,000	\$21,987,700			
Cleveland	14,750,000	8,796,200			
Columbia	20,347,700	11,502,000			
Dyersburg	11,811,000	6,933,700			
Jackson	19,001,000	11,070,900			
Motlow	17,819,000	10,277,000			
Nashville	25,696,000	14,465,300			
Northeast	21,792,000	12,796,300			
Pellissippi	36,636,000	20,609,200			
Roane	26,773,000	15,148,700			
Southwest	41,205,000	27,734,500			
Volunteer	25,909,000	15,610,600			
Walters	32,192,000	17,048,300			
<b>Subtotal</b>	<b>\$337,163,700</b>	<b>\$193,980,400</b>	<b>\$208,527,100</b>	<b>\$2,622,300</b>	<b>\$211,149,400</b>
<b>UT Universities</b>					
UT Chattanooga	\$58,138,000	\$34,601,800	\$36,135,300	\$467,800	\$36,603,100
UT Knoxville	277,364,000	153,343,900	174,432,300	291,400	174,723,700
UT Martin	40,309,000	24,609,100	25,263,400	394,100	25,657,500
<b>Subtotal</b>	<b>\$375,811,000</b>	<b>\$212,554,800</b>	<b>\$235,831,000</b>	<b>\$1,153,300</b>	<b>\$236,984,300</b>
<b>Total Colleges and Universities</b>	<b>\$1,234,713,400</b>	<b>\$713,484,800</b>	<b>\$768,302,500</b>	<b>\$9,210,100</b>	<b>\$777,512,600</b>
<b>TN Colleges of Applied Technology</b>	<b>\$93,371,000</b>	<b>\$53,848,800</b>	<b>\$57,384,700</b>	<b>\$61,000</b>	<b>\$57,445,700</b>
<b>Total Academic Formula Units</b>	<b>\$1,328,084,400</b>	<b>\$767,333,600</b>	<b>\$825,687,200</b>	<b>\$9,271,100</b>	<b>\$834,958,300</b>

\*Recurring

\*\*Non-recurring; includes \$5m for Hold Harmless Adjustment, \$3m to UM for Lambuth operations, and \$1.6m for a 401k match.

\*\*\*Beginning in 2013-14, appropriations to community colleges are allocated in the aggregate only.

**Table 1  
HIGHER EDUCATION  
STATE APPROPRIATIONS  
2013-14**

	THEC FY 2013-14 Formula Calculation	Total FY 2012-13 Appropriation*	2013-14 Preliminary State Appropriations*	2013-14 Preliminary NR State Appr**	2013-14 Preliminary Total
<b>Specialized Units</b>					
<b>Medical Education</b>					
ETSU College of Medicine	\$64,527,000	\$27,321,000	\$28,964,800	\$122,600	\$29,087,400
ETSU Family Practice	6,866,000	5,731,700	6,119,000	5,900	6,124,900
UT College of Medicine	134,153,000	44,883,300	47,222,200	51,100	47,273,300
UT Family Practice	10,017,000	9,870,100	10,458,400	12,000	10,470,400
UT Memphis	147,825,000	66,869,800	71,363,000	3,031,500	74,394,500
UT College of Vet Medicine	24,190,000	15,385,200	16,452,500	24,400	16,476,900
<b>Subtotal</b>	<b>\$387,578,000</b>	<b>\$170,061,100</b>	<b>\$180,579,900</b>	<b>\$3,247,500</b>	<b>\$183,827,400</b>
<b>Research and Public Service</b>					
UT Ag. Experiment Station	\$68,461,000	\$24,342,600	\$25,471,700	\$29,500	\$25,501,200
UT Ag. Extension Service	41,383,000	29,431,800	30,863,100	42,200	30,905,300
TSU McMinnville Center	1,200,000	543,300	560,400	300	560,700
TSU Institute of Agr and Environmental Research	3,013,868	2,208,900	2,278,700	-	2,278,700
TSU Cooperative Extension	2,347,795	3,010,500	3,107,000	-	3,107,000
TSU McIntire-Stennis Forestry Research	188,794	174,100	179,400	-	179,400
UT Space Institute	22,956,000	7,603,400	7,917,100	7,700	7,924,800
UT Institute for Public Service	10,539,000	4,541,300	5,232,800	503,600	5,736,400
UT County Tech Asst. Service	2,421,000	1,646,200	1,753,100	3,000	1,756,100
UT Municipal Tech Adv. Service	3,390,000	2,732,200	2,886,200	4,000	2,890,200
<b>Subtotal</b>	<b>\$155,900,457</b>	<b>\$76,234,300</b>	<b>\$80,249,500</b>	<b>\$590,300</b>	<b>\$80,839,800</b>
<b>Other Specialized Units</b>					
UT University-Wide Admn.	\$5,685,000	\$4,440,900	\$4,592,000	\$56,000	\$4,648,000
TN Board of Regents Admn.	6,308,000	4,881,800	5,116,400	8,100	5,124,500
TN Student Assistance Corp.	88,788,700	55,205,400	60,235,200	-	60,235,200
Tennessee Student Assist. Awards	86,362,500	52,762,500	57,762,500	-	57,762,500
Tenn. Students Assist. Corporation	1,235,200	1,251,900	1,251,900	-	1,251,900
Loan/Scholarships Program	1,191,000	1,191,000	1,220,800	-	1,220,800
TN Higher Education Comm.	2,224,900	2,292,100	2,292,100	-	2,292,100
TN Foreign Language Institute	637,000	378,600	388,100	-	388,100
Contract Education	3,069,300	2,178,400	2,232,900	-	2,232,900
<b>Subtotal</b>	<b>\$106,712,900</b>	<b>\$69,377,200</b>	<b>\$74,856,700</b>	<b>\$64,100</b>	<b>\$74,920,800</b>
<b>Total Specialized Units</b>	<b>\$650,191,357</b>	<b>\$315,672,600</b>	<b>\$335,686,100</b>	<b>\$3,901,900</b>	<b>\$339,588,000</b>
<b>Total Formula and Specialized Units</b>	<b>\$1,978,275,757</b>	<b>\$1,083,006,200</b>	<b>\$1,161,373,300</b>	<b>\$13,173,000</b>	<b>\$1,174,546,300</b>
<b>Program Initiatives</b>					
Campus Centers of Excellence	\$31,260,000	\$17,538,300	\$18,193,700	\$0	\$18,193,700
Campus Centers of Emphasis	2,243,300	1,265,900	1,313,300	-	1,313,300
Ned McWherter Scholars Program	\$401,800	401,800	411,800	-	\$411,800
UT Access and Diversity Initiative	\$6,181,900	5,550,100	5,688,900	-	\$5,688,900
TBR Access and Diversity Initiative	10,919,100	9,803,700	10,048,800	-	10,048,800
THEC Grants	\$3,695,300	2,318,100	2,376,100	-	\$2,376,100
Research Initiatives - UT	10,000,000	5,594,300	5,734,200	-	5,734,200
Western Governors University	NA	-	-	5,000,000	5,000,000
UT Cray Supercomputer	NA	-	-	5,000,000	5,000,000
Equipment for TCAT and Community Colleges	NA	-	-	16,500,000	16,500,000
Governor's Initiative on Higher Education Access & Quality	NA	-	-	750,000	750,000
On-Line Innovation Initiative	NA	-	-	3,000,000	3,000,000
Board of Regents Chairs of Excellence	NA	-	-	400,000	400,000
<b>Subtotal</b>	<b>\$64,701,400</b>	<b>\$42,472,200</b>	<b>\$43,766,800</b>	<b>\$30,650,000</b>	<b>\$74,416,800</b>
<b>Total Operating</b>	<b>\$2,042,977,157</b>	<b>\$1,125,478,400</b>	<b>\$1,205,140,100</b>	<b>\$43,823,000</b>	<b>\$1,248,963,100</b>

\*Recurring

\*\*Non-recurring; includes \$5m for Hold Harmless Adjustment, \$3m to UM for Lambuth operations, and \$1.6m for a 401k match.

**Capital Projects**  
**Legislative Action - FY 2013-14**

**Capital Outlay Projects**

1	UTHSC	Classroom and Laboratory Renovations	\$	61,650,000
2	Nashville	New Academic and Support Building	\$	18,390,000
3	Northeast	Technical Education Complex	\$	31,730,000
4	UM	Community Health Facility	\$	44,140,000
5	TBR	Nissan Education and Training Facility	\$	35,400,000
6	UTK	Steam Plant Conversion to Natural Gas	\$	24,000,000
7	UTM	Parsons-Decatur County Nursing Building	\$	1,000,000
8	APSU	Agriculture and Environmental Education Center Animal Science Facility	\$	400,000
<b>Capital Outlay - Total</b>			<b>\$</b>	<b>216,710,000</b>

**Capital Maintenance Projects**

1	Statewide	ADA Compliance	\$	800,000
2	UTC	Central Energy System Expansion	\$	8,700,000
3	UTM	Building Envelope Upgrade	\$	2,350,000
4	UTK	Cumberland Avenue Steam Line Replacement	\$	6,000,000
5	UTHSC	General Education Building Improvements	\$	5,000,000
6	UTIA	Roof & Mechanical System Maintenance - West TN REC/Milan	\$	3,100,000
<b>Capital Maintenance Subtotal - UT (6 Projects)</b>			<b>\$</b>	<b>25,950,000</b>

1	Statewide	ADA Compliance	\$	800,000
2	Statewide	Management Support Services	\$	1,500,000
3	TCAT Crump & Ripley	Interior and Exterior Updates	\$	350,000
4	TSU	Various Roof Repair/Replacements	\$	1,250,000
5	MTSU	Murphy Center Roof Replacement	\$	2,720,000
6	Chattanooga	Energy Plant and Omniplex Roof Replacement	\$	630,000
7	Statewide	TCAT Roof Replacements	\$	1,590,000
8	Jackson	McWherter Roof and Envelope Repairs Phase I	\$	500,000
9	ETSU	Several Building Elevator Updates	\$	1,350,000
10	Walters	College Center Assembly Hall HVAC Corrections	\$	550,000
11	Cleveland	Various Buildings HVAC Updates	\$	400,000
12	ETSU College of Medicine	Building 2 Water System Replacement	\$	500,000
13	APSU	Campus Electrical Updates	\$	1,450,000
14	Pellissippi	HVAC Updates	\$	500,000
15	UM	Academic Buildings HVAC Corrections	\$	6,000,000
16	Columbia	Warf Building HVAC Updates Phase I	\$	490,000
17	Northeast	Gray Campus Code and HVAC Updates	\$	250,000
18	Volunteer	Mattox Building HVAC Updates Phase I	\$	500,000
19	Motlow	Underground Waterlines Replacement Phase I	\$	360,000
20	Dyersburg	Glover Building HVAC Updates	\$	310,000
21	Southwest	Union Campus Mechanical Systems Updates	\$	1,240,000
22	Roane	Several Buildings HVAC Corrections	\$	540,000
23	TCAT Jackson & Paris	Fire Alarm and Security Systems Updates	\$	300,000
24	Statewide	TCAT Chiller Replacements	\$	1,390,000
25	TTU	Several Buildings Upgrades A	\$	3,160,000
26	UM	Building Code and Safety Updates Phase I	\$	1,000,000
27	ETSU	Several Buildings Lighting Replacements	\$	1,500,000
28	MTSU	Central Plant Cooling Tower Replacement	\$	810,000
29	TSU	Utility Tunnel Stabilization	\$	1,500,000
30	Roane	Cumberland County Roof Replacement	\$	400,000
<b>Capital Maintenance Subtotal - TBR (30 Projects)</b>			<b>\$</b>	<b>33,840,000</b>

<b>Capital Maintenance - Total (36 Projects)</b>			<b>\$</b>	<b>59,790,000</b>
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<b>Original THEC Recommendations</b>			
Capital Outlay	7 Projects	\$	289,068,000
Capital Maintenance	69 Projects	\$	104,810,000

<b>Original Governor Recommendations</b>			
Capital Outlay	6 Projects	\$	215,610,000
Capital Maintenance	36 Projects	\$	59,790,000

**CAPITAL OUTLAY LEGISLATIVE ACTION  
FY 2013-14**

THEC Priority	System Priority	Institution	Project Name	Previous Years Funding	2013-14 Disclosed Institutional Planning Funds	2013-14 Disclosed Institutional Match Funds	Match Funds Less Planning	2013-14 Legislative Action	Future State Funding Required	2013-14 Project Cost	2013-14 Cumulative State Appr.
1	1	UTHSC	Classroom and Laboratory Renovations	\$ 2,000,000	\$ -	\$ 4,850,000	\$ -	\$ 61,650,000	\$ -	\$ 68,500,000	\$ 61,650,000
2	1	Nashville	New Academic and Support Building	\$ 1,100,000	\$ -	\$ 940,000	\$ -	\$ 18,390,000	\$ -	\$ 20,430,000	\$ 80,040,000
3	2	Northeast	Technical Education Complex	\$ 810,000	\$ -	\$ 2,710,000	\$ -	\$ 31,730,000	\$ -	\$ 35,250,000	\$ 111,770,000
4	3	UM	Community Health Facility	\$ 2,100,000	\$ -	\$ 12,610,000	\$ -	\$ 44,140,000	\$ -	\$ 58,850,000	\$ 155,910,000
<b>Projects Funded that Were Not Part of THEC Recommendation</b>											
		TBR	Nissan Education and Training Facility	\$ -	\$ -	\$ -	\$ -	\$ 35,400,000	\$ -	\$ 35,400,000	\$ 191,310,000
		UTK	Steam Plant Conversion to Natural Gas	\$ -	\$ -	\$ -	\$ -	\$ 24,000,000	\$ -	\$ 24,000,000	\$ 215,310,000
		UTM	Parsons-Decatur County Nursing Building	\$ -	\$ -	\$ -	\$ -	\$ 1,000,000	\$ -	\$ 1,000,000	\$ 216,310,000
		APSU	Agriculture and Environmental Education Center Animal Science Facility	\$ -	\$ -	\$ -	\$ -	\$ 400,000	\$ -	\$ 400,000	\$ 216,710,000
<b>Projects Approved for Planning Funds*</b>											
		TCAT	Chattanooga, Jackson, Paris, and Shelbyville Additions	\$ -	\$ 800,000	\$ -	\$ 100,000	\$ -	\$ 17,140,000	\$ 17,940,000	\$ 216,710,000
		APSU	Fine Arts Improvements*	\$ -	\$ 1,000,000	\$ -	\$ 4,070,000	\$ -	\$ 19,260,000	\$ 20,260,000	\$ 216,710,000
		Jackson	Health Sciences Building	\$ -	\$ 1,000,000	\$ -	\$ 660,000	\$ -	\$ 15,580,000	\$ 16,580,000	\$ 216,710,000
		ETSU	Fine Arts Classroom Building	\$ -	\$ 1,500,000	\$ -	\$ 7,960,000	\$ -	\$ 36,320,000	\$ 37,820,000	\$ 216,710,000
		TSU	Library Addition and Renovation	\$ -	\$ 1,000,000	\$ -	\$ 3,150,000	\$ -	\$ 15,580,000	\$ 16,580,000	\$ 216,710,000
		TTU	Laboratory Science Building and Infrastructure	\$ -	\$ 4,000,000	\$ -	\$ 14,750,000	\$ -	\$ 77,750,000	\$ 81,750,000	\$ 216,710,000
		UTK	Life Sciences and Laboratory Facility (Walters)	\$ -	\$ 3,000,000	\$ -	\$ 15,750,000	\$ -	\$ 97,000,000	\$ 100,000,000	\$ 216,710,000
<b>TOTAL CAPITAL OUTLAY PROJECTS FOR FY 2013-14</b>				<b>\$ 6,010,000</b>	<b>\$ 12,300,000</b>	<b>\$ 21,110,000</b>	<b>\$ 46,440,000</b>	<b>\$ 216,710,000</b>	<b>\$ 278,630,000</b>	<b>\$ 534,760,000</b>	
				<b>TBR Total for 2013-14</b>	<b>\$ 4,010,000</b>	<b>\$ 9,300,000</b>	<b>\$ 16,260,000</b>	<b>\$ 30,690,000</b>	<b>\$ 130,060,000</b>	<b>60%</b>	<b>5</b>
				<b>UT Total for 2013-14</b>	<b>\$ 2,000,000</b>	<b>\$ 3,000,000</b>	<b>\$ 4,850,000</b>	<b>\$ 15,750,000</b>	<b>\$ 86,650,000</b>	<b>40%</b>	<b>3</b>
				<b>\$ 6,010,000</b>	<b>\$ 12,300,000</b>	<b>\$ 21,110,000</b>	<b>\$ 46,440,000</b>	<b>\$ 216,710,000</b>			

\*Planning projects represent institutional costs to plan future projects.

**CAPITAL MAINTENANCE LEGISLATIVE ACTION  
FY 2013-14**

**THE UNIVERSITY OF TENNESSEE**

System Priority	Institution	Project	THEC Recommendation	Governor's Recommendation	Legislative Action
	Statewide	ADA Compliance	\$ -	\$ 800,000	\$ 800,000
1	UTC	Central Energy System Expansion	\$ 8,700,000	\$ 8,700,000	\$ 8,700,000
2	UTM	Building Envelope Upgrade	\$ 2,350,000	\$ 2,350,000	\$ 2,350,000
3	UTK	Cumberland Avenue Steam Line Replacement	\$ 6,000,000	\$ 6,000,000	\$ 6,000,000
4	UTHSC	General Education Building Improvements	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000
5	UTIA	Roof & Mechanical System Maintenance - West TN REC/Milan	\$ 3,100,000	\$ 3,100,000	\$ 3,100,000
6	UTM	Upgrade Steam Lines	\$ 4,000,000	\$ -	\$ -
7	UTC	Electrical Distribution System Expansion	\$ 3,200,000	\$ -	\$ -
8	UTK	Chiller Systems Improvements	\$ 5,000,000	\$ -	\$ -
9	UTM	Earth and Planetary Sciences Lab Improvements	\$ 3,150,000	\$ -	\$ -
10	UTIA	REC Greenhouse Improvements	\$ 1,250,000	\$ -	\$ -
11	UTC	Building Exterior Repairs	\$ 2,500,000	\$ -	\$ -
<b>FY 2013-14 Capital Maintenance Total for The University of Tennessee</b>			<b>\$ 44,250,000</b>	<b>\$ 25,950,000</b>	<b>\$ 25,950,000</b>

**TENNESSEE BOARD OF REGENTS**

System Priority	Institution	Project	THEC Recommendation	Governor's Recommendation	Legislative Action
	Statewide	ADA Compliance	\$ -	\$ 800,000	\$ 800,000
	Statewide	Management Support Services	\$ -	\$ 1,500,000	\$ 1,500,000
1	TCAT Crump & Ripley	Interior and Exterior Updates	\$ 350,000	\$ 350,000	\$ 350,000
2	TSU	Various Roof Repair/Replacements	\$ 1,250,000	\$ 1,250,000	\$ 1,250,000
3	MTSU	Murphy Center Roof Replacement	\$ 2,720,000	\$ 2,720,000	\$ 2,720,000
4	Chattanooga	Energy Plant and Omniplex Roof Replacement	\$ 630,000	\$ 630,000	\$ 630,000
5	Statewide	TCAT Roof Replacements	\$ 1,590,000	\$ 1,590,000	\$ 1,590,000
6	Jackson	McWherter Roof and Envelope Repairs Phase I	\$ 500,000	\$ 500,000	\$ 500,000
7	ETSU	Several Building Elevator Updates	\$ 1,350,000	\$ 1,350,000	\$ 1,350,000
8	Walters	College Center Assembly Hall HVAC Corrections	\$ 550,000	\$ 550,000	\$ 550,000
9	Cleveland	Various Buildings HVAC Updates	\$ 400,000	\$ 400,000	\$ 400,000
10	ETSU College of Medicine	Building 2 Water System Replacement	\$ 500,000	\$ 500,000	\$ 500,000
11	APSU	Campus Electrical Updates	\$ 1,450,000	\$ 1,450,000	\$ 1,450,000
12	Pellissippi	HVAC Updates	\$ 500,000	\$ 500,000	\$ 500,000
13	UM	Academic Buildings HVAC Corrections	\$ 6,000,000	\$ 6,000,000	\$ 6,000,000
14	Columbia	Warf Building HVAC Updates Phase I	\$ 490,000	\$ 490,000	\$ 490,000
15	Northeast	Gray Campus Code and HVAC Updates	\$ 250,000	\$ 250,000	\$ 250,000
16	Volunteer	Mattox Building HVAC Updates Phase I	\$ 500,000	\$ 500,000	\$ 500,000
17	Motlow	Underground Waterlines Replacement Phase I	\$ 360,000	\$ 360,000	\$ 360,000
18	Dyersburg	Glover Building HVAC Updates	\$ 310,000	\$ 310,000	\$ 310,000
19	Southwest	Union Campus Mechanical Systems Updates	\$ 1,240,000	\$ 1,240,000	\$ 1,240,000
20	Roane	Several Buildings HVAC Corrections	\$ 540,000	\$ 540,000	\$ 540,000
21	TCAT Jackson & Paris	Fire Alarm and Security Systems Updates	\$ 300,000	\$ 300,000	\$ 300,000
22	Statewide	TCAT Chiller Replacements	\$ 1,390,000	\$ 1,390,000	\$ 1,390,000
23	TTU	Several Buildings Upgrades A	\$ 3,160,000	\$ 3,160,000	\$ 3,160,000
24	UM	Building Code and Safety Updates Phase I	\$ 1,000,000	\$ 1,000,000	\$ 1,000,000
25	ETSU	Several Buildings Lighting Replacements	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000
26	MTSU	Central Plant Cooling Tower Replacement	\$ 810,000	\$ 810,000	\$ 810,000
27	TSU	Utility Tunnel Stabilization	\$ 1,500,000	\$ 1,500,000	\$ 1,500,000
28	Roane	Cumberland County Roof Replacement	\$ 400,000	\$ 400,000	\$ 400,000
29	Jackson	McWherter Roof and Envelope Repairs Phase II	\$ 720,000	\$ -	\$ -
30	MTSU	Absorption Chiller/Tower Replacement	\$ 1,100,000	\$ -	\$ -
31	Cleveland	Various Buildings HVAC Updates	\$ 400,000	\$ -	\$ -
32	Walters	Campus wide Mechanical Updates	\$ 750,000	\$ -	\$ -
33	APSU	Browning Building Mechanical Updates	\$ 1,300,000	\$ -	\$ -
34	Chattanooga	Campus Electrical Updates	\$ 750,000	\$ -	\$ -
35	MTSU	Jones Hall Plumbing Updates	\$ 1,080,000	\$ -	\$ -
36	ETSU College of Medicine	Buildings Sprinkler System Updates	\$ 690,000	\$ -	\$ -
37	Volunteer	Mattox Building HVAC Updates Phase I	\$ 400,000	\$ -	\$ -
38	MTSU	Several Buildings Electrical Updates	\$ 1,080,000	\$ -	\$ -
39	Motlow	Underground Waterlines Replacement Phase II	\$ 350,000	\$ -	\$ -
40	TTU	Campus Steam Line Replacement	\$ 3,090,000	\$ -	\$ -
41	Dyersburg	Glover/Eller Buildings Mechanical Updates Phase I	\$ 310,000	\$ -	\$ -
42	Southwest	Mechanical Systems Modernization	\$ 1,240,000	\$ -	\$ -
43	Columbia	Warf Building HVAC Updates Phase II	\$ 610,000	\$ -	\$ -
44	UM	Building Code and Safety Updates Phase II	\$ 3,000,000	\$ -	\$ -
45	Pellissippi	Division Street Codes and Repairs	\$ 500,000	\$ -	\$ -
46	TCAT Shelbyville	Parking Lot Repavement	\$ 150,000	\$ -	\$ -
47	UM	Several Building Envelope Repairs	\$ 3,000,000	\$ -	\$ -
48	TCAT Hartsville	Campus Parking and Lighting Updates	\$ 350,000	\$ -	\$ -
49	TSU	Life Safety/ADA Updates	\$ 1,000,000	\$ -	\$ -
50	MTSU	Murphy Center Ceiling Replacement	\$ 800,000	\$ -	\$ -
51	ETSU	Memorial Center Interior Updates	\$ 2,500,000	\$ -	\$ -
52	Northeast	Faculty Building Glass Replacement	\$ 190,000	\$ -	\$ -
53	ETSU	Accessibility and Code Corrections	\$ 2,000,000	\$ -	\$ -
54	TCAT Dickson	ADA Accessibility Corrections	\$ 160,000	\$ -	\$ -
55	TCAT Hartsville	Accessibility and Code Corrections	\$ 240,000	\$ -	\$ -
56	TCAT Pulaski	Life Safety/ADA Updates	\$ 360,000	\$ -	\$ -
57	Pellissippi	Fire Code Corrections	\$ 210,000	\$ -	\$ -
58	TTU	Various Buildings Roof Replacements	\$ 690,000	\$ -	\$ -
<b>FY 2013-14 Capital Maintenance Total for the Tennessee Board of Regents</b>			<b>\$ 60,560,000</b>	<b>\$ 33,840,000</b>	<b>\$ 33,840,000</b>

UT: 11 Projects Recommended by THEC. 6 Projects Recommended by Governor \$ 44,250,000 \$ 25,950,000 \$ 25,950,000  
TBR: 58 Projects Recommended by THEC. 30 Recommended by Governor \$ 60,560,000 \$ 33,840,000 \$ 33,840,000  
**CAPITAL MAINTENANCE PROJECT TOTAL FOR FY 2013-14 \$ 104,810,000 \$ 59,790,000 \$ 59,790,000**

Table 5

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 BUDGET 2013-14**

	APSU	ETSU	MTSU	TSU	TTU	UM	Total TBR Universities	Chattanooga	Cleveland
<b>Tuition &amp; Fees</b>									
<b>Dollar</b>	\$72,608,200	\$115,204,000	\$183,782,600	\$74,154,100	\$84,182,100	\$184,535,200	\$714,466,200	\$36,203,500	\$12,019,700
<b>Percent</b>	66.00%	63.67%	65.39%	65.31%	63.25%	55.74%	62.14%	56.90%	56.56%
<b>State Appropriation</b>									
<b>Dollar</b>	\$33,041,000	\$48,767,600	\$80,668,600	\$31,633,000	\$38,931,200	\$94,055,800	\$327,097,200	\$26,654,300	\$9,043,000
<b>Percent</b>	30.03%	26.95%	28.70%	27.86%	29.25%	28.41%	28.45%	41.89%	42.55%
<b>Sales &amp; Service</b>									
<b>Dollar</b>	\$0	\$1,515,800	\$528,500	\$197,100	\$1,161,100	\$2,781,100	\$6,183,600	\$307,500	\$10,100
<b>Percent</b>	0.00%	0.84%	0.19%	0.17%	0.87%	0.84%	0.54%	0.48%	0.05%
<b>Other Sources</b>									
<b>Dollar</b>	\$4,369,300	\$15,466,000	\$16,070,200	\$7,552,800	\$8,820,100	\$49,697,100	\$101,975,500	\$461,000	\$178,300
<b>Percent</b>	3.97%	8.55%	5.72%	6.65%	6.63%	15.01%	8.87%	0.72%	0.84%
<b>Total Educ. &amp; Gen.</b>									
<b>Dollar</b>	\$110,018,500	\$180,953,400	\$281,049,900	\$113,537,000	\$133,094,500	\$331,069,200	\$1,149,722,500	\$63,626,300	\$21,251,100
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	Columbia	Dyersburg	Jackson	Motlow	Nashville	Northeast	Pellissippi	Roane	Southwest
<b>Tuition &amp; Fees</b>									
<b>Dollar</b>	\$15,371,000	\$10,387,100	\$14,217,900	\$13,271,400	\$26,953,600	\$19,332,900	\$35,438,000	\$20,616,400	\$40,658,200
<b>Percent</b>	55.08%	58.15%	54.18%	54.05%	61.26%	57.41%	59.39%	54.20%	58.90%
<b>State Appropriation</b>									
<b>Dollar</b>	\$12,280,000	\$7,260,200	\$11,516,200	\$11,030,500	\$15,992,900	\$13,668,400	\$22,932,100	\$16,496,900	\$27,557,400
<b>Percent</b>	44.01%	40.64%	43.88%	44.92%	36.35%	40.59%	38.43%	43.37%	39.92%
<b>Sales &amp; Service</b>									
<b>Dollar</b>	\$33,500	\$10,300	\$152,300	\$66,100	\$2,500	\$37,200	\$40,000	\$38,400	\$170,600
<b>Percent</b>	0.12%	0.06%	0.58%	0.27%	0.01%	0.11%	0.07%	0.10%	0.25%
<b>Other Sources</b>									
<b>Dollar</b>	\$220,600	\$205,900	\$357,700	\$187,500	\$1,051,600	\$638,700	\$1,256,900	\$888,600	\$646,300
<b>Percent</b>	0.79%	1.15%	1.36%	0.76%	2.39%	1.90%	2.11%	2.34%	0.94%
<b>Total Educ. &amp; Gen.</b>									
<b>Dollar</b>	\$27,905,100	\$17,863,500	\$26,244,100	\$24,555,500	\$44,000,600	\$33,677,200	\$59,667,000	\$38,040,300	\$69,032,500
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 5 (cont.)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 BUDGET 2013-14**

	Volunteer	Walters	Total Two-Year Institutions	TN Colleges of Applied Technology	ETSU Medical School	ETSU Family Practice	ETSU College of Pharmacy	Tennessee Board of Regents	TSU McMinnville Center
<b>Tuition &amp; Fees</b>									
<b>Dollar</b>	\$25,388,400	\$22,786,600	\$292,644,700	\$28,704,000	\$9,463,600	\$0	\$10,433,600	\$0	\$0
<b>Percent</b>	60.47%	52.16%	57.21%	34.00%	17.62%	0.00%	99.67%	0.00%	0.00%
<b>State Appropriation</b>									
<b>Dollar</b>	\$16,140,600	\$19,892,200	\$210,464,700	\$53,008,700	\$28,987,400	\$6,124,900	\$0	\$10,023,500	\$560,700
<b>Percent</b>	38.45%	45.53%	41.14%	62.79%	53.97%	40.38%	0.00%	35.24%	100.00%
<b>Sales &amp; Service</b>									
<b>Dollar</b>	\$89,400	\$194,100	\$1,152,000	\$739,000	\$13,809,900	\$8,840,000	\$0	\$0	\$0
<b>Percent</b>	0.21%	0.44%	0.23%	0.88%	25.71%	58.28%	0.00%	0.00%	0.00%
<b>Other Sources</b>									
<b>Dollar</b>	\$363,700	\$815,900	\$7,272,700	\$1,967,900	\$1,454,000	\$202,000	\$35,000	\$18,416,800	\$0
<b>Percent</b>	0.87%	1.87%	1.42%	2.33%	2.71%	1.33%	0.33%	64.76%	0.00%
<b>Total Educ. &amp; Gen.</b>									
<b>Dollar</b>	\$41,982,100	\$43,688,800	\$511,534,100	\$84,419,600	\$53,714,900	\$15,166,900	\$10,468,600	\$28,440,300	\$560,700
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	TSU McIntire-Stennis	TSU Institute of Agr and Envir. Research	TSU Cooperative Education	Sub-Total TBR System	UTC	UTK	UTM	Total UT Formula Universities	UT Space Institute
<b>Tuition &amp; Fees</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$1,055,712,100	\$90,358,614	\$330,546,609	\$58,468,077	\$479,373,300	\$1,653,900
<b>Percent</b>	0.00%	0.00%	0.00%	56.77%	67.36%	60.08%	65.29%	61.95%	15.85%
<b>State Appropriation</b>									
<b>Dollar</b>	\$179,400	\$2,278,700	\$3,107,000	\$641,832,200	\$37,427,681	\$177,446,543	\$26,374,167	\$241,248,391	\$8,012,812
<b>Percent</b>	100.00%	100.00%	100.00%	34.51%	27.90%	32.25%	29.45%	31.17%	76.78%
<b>Sales &amp; Service</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$30,724,500	\$4,248,524	\$4,324,470	\$2,826,470	\$11,399,464	\$100,000
<b>Percent</b>	0.00%	0.00%	0.00%	1.65%	3.17%	0.79%	3.16%	1.47%	0.96%
<b>Other Sources</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$131,323,900	\$2,100,516	\$37,863,213	\$1,882,589	\$41,846,318	\$670,032
<b>Percent</b>	0.00%	0.00%	0.00%	7.06%	1.57%	6.88%	2.10%	5.41%	6.42%
<b>Total Educ. &amp; Gen.</b>									
<b>Dollar</b>	\$179,400	\$2,278,700	\$3,107,000	\$1,859,592,700	\$134,135,335	\$550,180,835	\$89,551,303	\$773,867,473	\$10,436,744
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 5 (cont.)

**SUMMARY OF UNRESTRICTED EDUCATIONAL AND GENERAL REVENUE DOLLARS AND PERCENT BY SOURCE  
FOR THE TBR AND UT SYSTEMS, JULY 1 BUDGET 2013-14**

	<b>UT Memphis</b>	<b>UT College of Medicine</b>	<b>UT Family Medicine</b>	<b>Agricultural Experiment Station</b>	<b>Agricultural Extension Service</b>	<b>College of Veterinary Medicine</b>	<b>Institute for Public Service</b>	<b>MTAS</b>	<b>CTAS</b>
<b>Tuition &amp; Fees</b>									
<b>Dollar</b>	\$47,919,204	\$25,243,300	\$0	\$0	\$0	\$11,088,180	\$0	\$0	\$0
<b>Percent</b>	32.78%	32.45%	0.00%	0.00%	0.00%	26.91%	0.00%	0.00%	0.00%
<b>State Appropriation</b>									
<b>Dollar</b>	\$74,840,051	\$47,273,300	\$10,470,400	\$25,612,386	\$31,013,967	\$16,795,854	\$5,250,298	\$2,892,013	\$1,757,913
<b>Percent</b>	51.20%	60.76%	50.04%	67.22%	69.30%	40.76%	84.90%	48.55%	36.12%
<b>Sales &amp; Service</b>									
<b>Dollar</b>	\$6,813,586	\$2,040,043	\$9,739,830	\$3,227,443	\$4,509,045	\$11,705,072	\$0	\$0	\$0
<b>Percent</b>	4.66%	2.62%	46.55%	8.47%	10.07%	28.40%	0.00%	0.00%	0.00%
<b>Other Sources</b>									
<b>Dollar</b>	\$16,594,562	\$3,241,495	\$712,876	\$9,262,035	\$9,232,741	\$1,621,115	\$933,567	\$3,064,904	\$3,109,429
<b>Percent</b>	11.35%	4.17%	3.41%	24.31%	20.63%	3.93%	15.10%	51.45%	63.88%
<b>Total Educ. &amp; Gen.</b>									
<b>Dollar</b>	\$146,167,403	\$77,798,138	\$20,923,106	\$38,101,864	\$44,755,753	\$41,210,221	\$6,183,865	\$5,956,917	\$4,867,342
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	<b>UT University- Wide Admin.</b>	<b>Sub-Total UT System</b>	<b>July 1 Grand Total</b>
<b>Tuition &amp; Fees</b>			
<b>Dollar</b>	\$0	\$565,277,884	\$1,620,989,984
<b>Percent</b>	0.00%	47.97%	53.36%
<b>State Appropriation</b>			
<b>Dollar</b>	\$4,724,238	\$469,891,623	\$1,111,723,823
<b>Percent</b>	58.42%	39.88%	36.59%
<b>Sales &amp; Service</b>			
<b>Dollar</b>	\$0	\$49,534,483	\$80,258,983
<b>Percent</b>	0.00%	4.20%	2.64%
<b>Other Sources</b>			
<b>Dollar</b>	\$3,362,500	\$93,651,574	\$224,975,474
<b>Percent</b>	41.58%	7.95%	7.41%
<b>Total Educ. &amp; Gen.</b>			
<b>Dollar</b>	\$8,086,738	\$1,178,355,564	\$3,037,948,264
<b>Percent</b>	100.00%	100.00%	100.00%

**Table 6**

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
July 1 Budget 2013-14**

	<b>APSU</b>	<b>ETSU</b>	<b>MTSU</b>	<b>TSU</b>	<b>TTU</b>	<b>UM</b>	<b>Total TBR Univ.</b>	<b>Chattanooga</b>	<b>Cleveland</b>
<b>Instruction</b>									
<b>Dollar</b>	\$52,029,900	\$87,353,600	\$138,553,200	\$52,255,700	\$58,501,600	\$140,575,600	\$529,269,600	\$32,294,900	\$9,998,600
<b>Percent</b>	48.09%	49.97%	51.57%	46.63%	46.81%	43.08%	47.47%	53.94%	46.24%
<b>Research</b>									
<b>Dollar</b>	\$585,300	\$2,762,400	\$4,316,600	\$1,579,500	\$1,594,500	\$13,551,200	\$24,389,500	\$0	\$0
<b>Percent</b>	0.54%	1.58%	1.61%	1.41%	1.28%	4.15%	2.19%	0.00%	0.00%
<b>Public Service</b>									
<b>Dollar</b>	\$353,300	\$2,026,300	\$3,335,300	\$847,200	\$2,382,300	\$5,898,300	\$14,842,700	\$100,000	\$238,200
<b>Percent</b>	0.33%	1.16%	1.24%	0.76%	1.91%	1.81%	1.33%	0.17%	1.10%
<b>Academic Support</b>									
<b>Dollar</b>	\$8,662,200	\$18,184,900	\$24,239,600	\$9,932,700	\$10,286,600	\$30,460,800	\$101,766,800	\$4,769,400	\$1,399,400
<b>Percent</b>	8.01%	10.40%	9.02%	8.86%	8.23%	9.33%	9.13%	7.97%	6.47%
<b>SubTotal</b>									
<b>Dollar</b>	<b>\$61,630,700</b>	<b>\$110,327,200</b>	<b>\$170,444,700</b>	<b>\$64,615,100</b>	<b>\$72,765,000</b>	<b>\$190,485,900</b>	<b>\$670,268,600</b>	<b>\$37,164,300</b>	<b>\$11,636,200</b>
<b>Percent</b>	<b>56.96%</b>	<b>63.12%</b>	<b>63.44%</b>	<b>57.65%</b>	<b>58.22%</b>	<b>58.37%</b>	<b>60.11%</b>	<b>62.07%</b>	<b>53.82%</b>
<b>Student Services</b>									
<b>Dollar</b>	\$19,931,700	\$22,001,800	\$39,662,300	\$17,968,000	\$19,995,200	\$57,613,000	\$177,172,000	\$6,854,200	\$3,073,200
<b>Percent</b>	18.42%	12.59%	14.76%	16.03%	16.00%	17.65%	15.89%	11.45%	14.21%
<b>Institutional Support</b>									
<b>Dollar</b>	\$11,384,600	\$15,530,400	\$24,520,200	\$13,825,900	\$12,570,200	\$32,250,000	\$110,081,300	\$9,534,200	\$3,954,500
<b>Percent</b>	10.52%	8.88%	9.13%	12.34%	10.06%	9.88%	9.87%	15.92%	18.29%
<b>Operation &amp; Maintenance</b>									
<b>Dollar</b>	\$9,637,900	\$13,587,400	\$21,437,200	\$10,614,600	\$11,653,300	\$30,806,500	\$97,736,900	\$5,364,600	\$2,320,700
<b>Percent</b>	8.91%	7.77%	7.98%	9.47%	9.32%	9.44%	8.77%	8.96%	10.73%
<b>Scholarships &amp; Fellowships</b>									
<b>Dollar</b>	\$5,610,500	\$13,350,500	\$12,623,700	\$5,050,200	\$7,995,400	\$15,183,500	\$59,813,800	\$955,000	\$637,200
<b>Percent</b>	5.19%	7.64%	4.70%	4.51%	6.40%	4.65%	5.36%	1.60%	2.95%
<b>Total Educational &amp; General Expenditures</b>									
<b>Dollar</b>	\$108,195,400	\$174,797,300	\$268,688,100	\$112,073,800	\$124,979,100	\$326,338,900	\$1,115,072,600	\$59,872,300	\$21,621,800
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 6 (cont.)**

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
July 1 Budget 2013-14**

	<b>Columbia</b>	<b>Dyersburg</b>	<b>Jackson</b>	<b>Motlow</b>	<b>Nashville</b>	<b>Northeast</b>	<b>Pellissippi</b>	<b>Roane</b>	<b>Southwest</b>
<b>Instruction</b>									
<b>Dollar</b>	\$15,226,400	\$9,904,800	\$12,592,500	\$12,379,100	\$25,252,400	\$16,606,500	\$32,642,700	\$20,235,600	\$31,820,200
<b>Percent</b>	53.78%	54.09%	47.50%	48.67%	56.78%	47.67%	54.07%	52.80%	45.19%
<b>Research</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Percent</b>	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Public Service</b>									
<b>Dollar</b>	\$113,400	\$47,200	\$63,200	\$107,000	\$497,000	\$184,500	\$413,300	\$464,600	\$82,600
<b>Percent</b>	0.40%	0.26%	0.24%	0.42%	1.12%	0.53%	0.68%	1.21%	0.12%
<b>Academic Support</b>									
<b>Dollar</b>	\$1,554,500	\$821,700	\$2,738,200	\$2,407,700	\$4,994,200	\$3,810,100	\$6,637,800	\$2,040,200	\$9,604,600
<b>Percent</b>	5.49%	4.49%	10.33%	9.47%	11.23%	10.94%	11.00%	5.32%	13.64%
<b>SubTotal</b>									
<b>Dollar</b>	<b>\$16,894,300</b>	<b>\$10,773,700</b>	<b>\$15,393,900</b>	<b>\$14,893,800</b>	<b>\$30,743,600</b>	<b>\$20,601,100</b>	<b>\$39,693,800</b>	<b>\$22,740,400</b>	<b>\$41,507,400</b>
<b>Percent</b>	<b>59.67%</b>	<b>58.84%</b>	<b>58.06%</b>	<b>58.55%</b>	<b>69.13%</b>	<b>59.14%</b>	<b>65.75%</b>	<b>59.34%</b>	<b>58.94%</b>
<b>Student Services</b>									
<b>Dollar</b>	\$3,843,900	\$2,168,700	\$2,837,100	\$3,528,400	\$3,336,400	\$4,438,400	\$6,283,800	\$4,848,400	\$8,528,000
<b>Percent</b>	13.58%	11.84%	10.70%	13.87%	7.50%	12.74%	10.41%	12.65%	12.11%
<b>Institutional Support</b>									
<b>Dollar</b>	\$4,576,700	\$3,179,500	\$5,101,600	\$4,062,000	\$5,778,600	\$5,226,200	\$8,079,600	\$5,969,800	\$12,795,200
<b>Percent</b>	16.16%	17.36%	19.24%	15.97%	12.99%	15.00%	13.38%	15.58%	18.17%
<b>Operation &amp; Maintenance</b>									
<b>Dollar</b>	\$2,627,700	\$1,839,600	\$2,249,000	\$2,424,600	\$3,943,700	\$4,328,600	\$4,813,700	\$4,061,400	\$5,773,100
<b>Percent</b>	9.28%	10.05%	8.48%	9.53%	8.87%	12.43%	7.97%	10.60%	8.20%
<b>Scholarships &amp; Fellowships</b>									
<b>Dollar</b>	\$370,000	\$348,900	\$929,900	\$526,900	\$669,600	\$242,900	\$1,496,500	\$705,400	\$1,817,000
<b>Percent</b>	1.31%	1.91%	3.51%	2.07%	1.51%	0.70%	2.48%	1.84%	2.58%
<b>Total Educational &amp; General Expenditures</b>									
<b>Dollar</b>	\$28,312,600	\$18,310,400	\$26,511,500	\$25,435,700	\$44,471,900	\$34,837,200	\$60,367,400	\$38,325,400	\$70,420,700
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 6 (cont.)**

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
July 1 Budget 2013-14**

	<b>Volunteer</b>	<b>Walters</b>	<b>Total Two-Year Schools</b>	<b>TN Colleges of Applied Technology</b>	<b>ETSU College of Medicine</b>	<b>ETSU Family Practice</b>	<b>ETSU College of Pharmacy</b>	<b>Tennessee Board of Regents</b>	<b>TSU McMinnville Center</b>
<b>Instruction</b>									
<b>Dollar</b>	\$22,900,900	\$24,012,100	\$265,866,700	\$51,509,600	\$37,378,500	\$10,427,900	\$6,469,000	\$0	\$0
<b>Percent</b>	54.61%	54.78%	51.70%	59.64%	66.12%	68.62%	65.95%	0.00%	0.00%
<b>Research</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$0	\$3,048,300	\$401,800	\$315,000	\$0	\$560,500
<b>Percent</b>	0.00%	0.00%	0.00%	0.00%	5.39%	2.64%	3.21%	0.00%	100.00%
<b>Public Service</b>									
<b>Dollar</b>	\$352,100	\$530,100	\$3,193,200	\$0	\$0	\$0	\$0	\$0	\$0
<b>Percent</b>	0.84%	1.21%	0.62%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Academic Support</b>									
<b>Dollar</b>	\$2,533,000	\$2,418,900	\$45,729,700	\$99,500	\$5,522,900	\$2,652,200	\$1,416,400	\$0	\$0
<b>Percent</b>	6.04%	5.52%	8.89%	0.12%	9.77%	17.45%	14.44%	0.00%	0.00%
<b>SubTotal</b>									
<b>Dollar</b>	<b>\$25,786,000</b>	<b>\$26,961,100</b>	<b>\$314,789,600</b>	<b>\$51,609,100</b>	<b>\$45,949,700</b>	<b>\$13,481,900</b>	<b>\$8,200,400</b>	<b>\$0</b>	<b>\$560,500</b>
<b>Percent</b>	<b>61.49%</b>	<b>61.51%</b>	<b>61.21%</b>	<b>59.76%</b>	<b>81.28%</b>	<b>88.72%</b>	<b>83.60%</b>	<b>0.00%</b>	<b>100.00%</b>
<b>Student Services</b>									
<b>Dollar</b>	\$5,134,800	\$5,247,300	\$60,122,600	\$10,494,200	\$1,459,200	\$0	\$592,300	\$0	\$0
<b>Percent</b>	12.25%	11.97%	11.69%	12.15%	2.58%	0.00%	6.04%	0.00%	0.00%
<b>Institutional Support</b>									
<b>Dollar</b>	\$6,458,600	\$5,251,200	\$79,967,700	\$14,105,900	\$2,548,600	\$1,314,400	\$517,900	\$23,570,400	\$0
<b>Percent</b>	15.40%	11.98%	15.55%	16.33%	4.51%	8.65%	5.28%	98.11%	0.00%
<b>Operation &amp; Maintenance</b>									
<b>Dollar</b>	\$3,793,800	\$5,344,200	\$48,884,700	\$9,508,800	\$6,317,900	\$400,100	\$498,900	\$444,600	\$0
<b>Percent</b>	9.05%	12.19%	9.51%	11.01%	11.18%	2.63%	5.09%	1.85%	0.00%
<b>Scholarships &amp; Fellowships</b>									
<b>Dollar</b>	\$759,900	\$1,026,400	\$10,485,600	\$648,200	\$260,000	\$0	\$0	\$10,000	\$0
<b>Percent</b>	1.81%	2.34%	2.04%	0.75%	0.46%	0.00%	0.00%	0.04%	0.00%
<b>Total Educational &amp; General Expenditures</b>									
<b>Dollar</b>	\$41,933,100	\$43,830,200	\$514,250,200	\$86,366,200	\$56,535,400	\$15,196,400	\$9,809,500	\$24,025,000	\$560,500
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Table 6 (cont.)**

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
July 1 Budget 2013-14**

	<b>TSU McIntire- Stennis Forestry Research</b>	<b>TSU Institute of Ag. and Env. Research</b>	<b>TSU Cooperative Education</b>	<b>Sub-Total TBR System</b>	<b>UTC</b>	<b>UTK</b>	<b>UTM</b>	<b>Total UT Univ.</b>	<b>UT Space Institute</b>
<b>Instruction</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$900,921,300	\$59,922,806	\$238,932,202	\$41,315,948	\$340,170,956	\$4,505,014
<b>Percent</b>	0.00%	0.00%	0.00%	49.30%	44.92%	43.52%	46.34%	44.09%	43.33%
<b>Research</b>									
<b>Dollar</b>	\$179,400	\$2,277,900	\$0	\$31,172,400	\$1,902,900	\$20,687,843	\$295,482	\$22,886,225	\$1,319,539
<b>Percent</b>	100.00%	100.00%	0.00%	1.71%	1.43%	3.77%	0.33%	2.97%	12.69%
<b>Public Service</b>									
<b>Dollar</b>	\$0	\$0	\$3,108,600	\$21,144,500	\$2,257,032	\$10,054,983	\$550,058	\$12,862,073	\$0
<b>Percent</b>	0.00%	0.00%	100.00%	1.16%	1.69%	1.83%	0.62%	1.67%	0.00%
<b>Academic Support</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$157,187,500	\$8,624,913	\$70,418,959	\$10,824,345	\$89,868,217	\$338,177
<b>Percent</b>	0.00%	0.00%	0.00%	8.60%	6.47%	12.83%	12.14%	11.65%	3.25%
<b>SubTotal</b>									
<b>Dollar</b>	<b>\$179,400</b>	<b>\$2,277,900</b>	<b>\$3,108,600</b>	<b>\$1,110,425,700</b>	<b>\$72,707,651</b>	<b>\$340,093,987</b>	<b>\$52,985,833</b>	<b>\$465,787,471</b>	<b>\$6,162,730</b>
<b>Percent</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>60.77%</b>	<b>54.51%</b>	<b>61.95%</b>	<b>59.43%</b>	<b>60.37%</b>	<b>59.27%</b>
<b>Student Services</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$249,840,300	\$20,053,007	\$37,698,592	\$9,570,271	\$67,321,870	\$73,821
<b>Percent</b>	0.00%	0.00%	0.00%	13.67%	15.03%	6.87%	10.74%	8.73%	0.71%
<b>Institutional Support</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$232,106,200	\$12,631,437	\$54,064,726	\$7,462,472	\$74,158,635	\$1,885,397
<b>Percent</b>	0.00%	0.00%	0.00%	12.70%	9.47%	9.85%	8.37%	9.61%	18.13%
<b>Operation &amp; Maintenance</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$163,791,900	\$17,248,630	\$68,268,029	\$11,063,235	\$96,579,894	\$2,002,560
<b>Percent</b>	0.00%	0.00%	0.00%	8.96%	12.93%	12.44%	12.41%	12.52%	19.26%
<b>Scholarships &amp; Fellowships</b>									
<b>Dollar</b>	\$0	\$0	\$0	\$71,217,600	\$10,744,607	\$48,838,357	\$8,068,343	\$67,651,307	\$272,664
<b>Percent</b>	0.00%	0.00%	0.00%	3.90%	8.06%	8.90%	9.05%	8.77%	2.62%
<b>Total Educational &amp; General Expenditures</b>									
<b>Dollar</b>	\$179,400	\$2,277,900	\$3,108,600	\$1,827,381,700	\$133,385,332	\$548,963,691	\$89,150,154	\$771,499,177	\$10,397,172
<b>Percent</b>	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 6 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
July 1 Budget 2013-14**

	UT Memphis	UT College of Med	UT Family Medicine	UT Agri. Exp. Station	UT Ext. Service	UT College of Vet. Med	Institute for Pub. Service	MTAS	CTAS
<b>Instruction</b>									
Dollar	\$50,387,472	\$59,660,275	\$20,056,511	\$0	\$0	\$30,940,258	\$0	\$0	\$0
Percent	33.65%	85.51%	96.32%	0.00%	0.00%	69.37%	0.00%	0.00%	0.00%
<b>Research</b>									
Dollar	\$5,569,176	\$690,400	\$0	\$34,265,427	\$0	\$4,398,909	\$0	\$0	\$0
Percent	3.72%	0.99%	0.00%	90.12%	0.00%	9.86%	0.00%	0.00%	0.00%
<b>Public Service</b>									
Dollar	\$25,000	\$10,029	\$0	\$0	\$42,747,080	\$78,473	\$4,394,400	\$5,949,941	\$4,906,106
Percent	0.02%	0.01%	0.00%	0.00%	95.78%	0.18%	75.58%	94.24%	99.01%
<b>Academic Support</b>									
Dollar	\$32,109,966	\$4,478,159	\$0	\$1,445,992	\$771,471	\$4,992,462	\$0	\$307,344	\$0
Percent	21.45%	6.42%	0.00%	3.80%	1.73%	11.19%	0.00%	4.87%	0.00%
<b>SubTotal</b>									
Dollar	<b>\$88,091,614</b>	<b>\$64,838,863</b>	<b>\$20,056,511</b>	<b>\$35,711,419</b>	<b>\$43,518,551</b>	<b>\$40,410,102</b>	<b>\$4,394,400</b>	<b>\$6,257,285</b>	<b>\$4,906,106</b>
Percent	<b>58.84%</b>	<b>92.94%</b>	<b>96.32%</b>	<b>93.93%</b>	<b>97.50%</b>	<b>90.60%</b>	<b>75.58%</b>	<b>99.11%</b>	<b>99.01%</b>
<b>Student Services</b>									
Dollar	\$4,672,580	\$754,835	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Percent	3.12%	1.08%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Institutional Support</b>									
Dollar	\$24,198,577	\$2,181,292	\$564,370	\$1,866,305	\$1,113,750	\$1,259,569	\$1,419,979	\$56,212	\$48,817
Percent	16.16%	3.13%	2.71%	4.91%	2.50%	2.82%	24.42%	0.89%	0.99%
<b>Operation &amp; Maintenance</b>									
Dollar	\$25,896,222	\$0	\$202,706	\$442,540	\$0	\$2,895,727	\$0	\$0	\$0
Percent	17.30%	0.00%	0.97%	1.16%	0.00%	6.49%	0.00%	0.00%	0.00%
<b>Scholarships &amp; Fellowships</b>									
Dollar	\$6,858,881	\$1,991,000	\$0	\$0	\$0	\$39,058	\$0	\$0	\$0
Percent	4.58%	2.85%	0.00%	0.00%	0.00%	0.09%	0.00%	0.00%	0.00%
<b>Total Educational &amp; General Expenditures</b>									
Dollar	\$149,717,874	\$69,765,990	\$20,823,587	\$38,020,264	\$44,632,301	\$44,604,456	\$5,814,379	\$6,313,497	\$4,954,923
Percent	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Table 6 (cont.)

**SUMMARY OF PERCENT UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES  
BY FUNCTIONAL AREA BY INSTITUTION FOR THE TBR AND UT SYSTEMS  
July 1 Budget 2013-14**

	UT Univ.-Wide Admin.	Sub-Total UT System	July 1 GRAND TOTAL
<b>Instruction</b>			
Dollar	\$0	\$505,720,486	\$1,406,641,786
Percent	0.00%	42.66%	46.69%
<b>Research</b>			
Dollar	\$0	\$69,129,676	\$100,302,076
Percent	0.00%	5.83%	3.33%
<b>Public Service</b>			
Dollar	\$0	\$70,973,102	\$92,117,602
Percent	0.00%	5.99%	3.06%
<b>Academic Support</b>			
Dollar	\$0	\$134,311,788	\$291,499,288
Percent	0.00%	11.33%	9.68%
<b>SubTotal</b>			
Dollar	<b>\$0</b>	<b>\$780,135,052</b>	<b>\$1,890,560,752</b>
Percent	<b>0.00%</b>	<b>65.81%</b>	<b>62.75%</b>
<b>Student Services</b>			
Dollar	\$0	\$72,823,106	\$322,663,406
Percent	0.00%	6.14%	10.71%
<b>Institutional Support</b>			
Dollar	\$18,970,748	\$127,723,651	\$359,829,851
Percent	100.00%	10.77%	11.94%
<b>Operation &amp; Maintenance</b>			
Dollar	\$0	\$128,019,649	\$291,811,549
Percent	0.00%	10.80%	9.69%
<b>Scholarships &amp; Fellowships</b>			
Dollar	\$0	\$76,812,910	\$148,030,510
Percent	0.00%	6.48%	4.91%
<b>Total Educational &amp; General Expenditures</b>			
Dollar	\$18,970,748	\$1,185,514,368	\$3,012,896,068
Percent	100.00%	100.00%	100.00%

**Table 7**

**MANDATORY STUDENT FEE CHARGES  
2012-13 & 2013-14**

	2012-13			2013-14			Percent Increase		
	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident	Total Mandatory Fees	Undergraduate Maintenance Fees	Total Undergraduate Resident
Austin Peay	\$1,224	\$5,694	\$6,918	\$1,284	\$5,874	\$7,158	4.9%	3.2%	3.5%
East Tennessee	\$1,075	\$5,922	\$6,997	\$1,345	\$6,198	\$7,543	25.1%	4.7%	7.8%
Middle Tennessee	\$1,594	\$5,898	\$7,492	\$1,618	\$6,222	\$7,840	1.5%	5.5%	4.6%
Tennessee State	\$930	\$5,772	\$6,702	\$930	\$5,844	\$6,774	0.0%	1.2%	1.1%
Tennessee Tech	\$1,200	\$5,748	\$6,948	\$1,287	\$6,096	\$7,383	7.3%	6.1%	6.3%
University of Memphis	\$1,256	\$6,978	\$8,234	\$1,256	\$7,410	\$8,666	0.0%	6.2%	5.2%
UT Chattanooga	\$1,490	\$5,722	\$7,212	\$1,490	\$6,065	\$7,555	0.0%	6.0%	4.8%
UT Knoxville (SO, JR and SR)	\$1,290	\$7,802	\$9,092	\$1,414	\$8,270	\$9,684	9.6%	6.0%	6.5%
UT Knoxville (FR & Transfers) *	\$1,290	\$7,802	\$9,092	\$1,414	\$9,780	\$11,194	9.6%	25.4%	23.1%
UT Martin	\$1,078	\$5,978	\$7,056	\$1,178	\$6,336	\$7,514	9.3%	6.0%	6.5%
Chattanooga	\$315	\$3,402	\$3,717	\$315	\$3,504	\$3,819	0.0%	3.0%	2.7%
Cleveland	\$269	\$3,402	\$3,671	\$269	\$3,504	\$3,773	0.0%	3.0%	2.8%
Columbia	\$271	\$3,402	\$3,673	\$271	\$3,504	\$3,775	0.0%	3.0%	2.8%
Dyersburg	\$291	\$3,402	\$3,693	\$291	\$3,504	\$3,795	0.0%	3.0%	2.8%
Jackson	\$277	\$3,402	\$3,679	\$277	\$3,504	\$3,781	0.0%	3.0%	2.8%
Motlow	\$276	\$3,402	\$3,678	\$276	\$3,504	\$3,780	0.0%	3.0%	2.8%
Nashville	\$225	\$3,402	\$3,627	\$225	\$3,504	\$3,729	0.0%	3.0%	2.8%
Northeast	\$281	\$3,402	\$3,683	\$281	\$3,504	\$3,785	0.0%	3.0%	2.8%
Pellissippi	\$317	\$3,402	\$3,719	\$323	\$3,504	\$3,827	1.9%	3.0%	2.9%
Roane	\$285	\$3,402	\$3,687	\$285	\$3,504	\$3,789	0.0%	3.0%	2.8%
Southwest	\$315	\$3,402	\$3,717	\$315	\$3,504	\$3,819	0.0%	3.0%	2.7%
Volunteer	\$267	\$3,402	\$3,669	\$271	\$3,504	\$3,775	1.5%	3.0%	2.9%
Walters	\$279	\$3,402	\$3,681	\$279	\$3,504	\$3,783	0.0%	3.0%	2.8%
TN Colleges of Applied Technology	\$200	\$2,946	\$3,146	\$230	\$2,946	\$3,176	15.0%	0.0%	1.0%

\* The 2013-14 tuition rate for new students at UT Knoxville (Freshmen and entering transfer students) is a flat rate for 15 semester credit hours, regardless of the number of credit hours taken by the student. This policy was approved in 2012 by the UT Board for introduction in Fall 2013.

**Table 8**

**COMPARISON OF AUXILIARY ENTERPRISE REVENUES, EXPENDITURES AND TRANSFERS  
FOR THE TBR AND UT SYSTEMS**

	Estimated 2012-13			July 1 2013-14		
	Revenue	Expenditures/ Transfers	Difference	Revenue	Expenditures/ Transfers	Difference
<b>Austin Peay</b>	\$9,637,300	\$9,637,300	-	\$12,355,800	\$12,355,800	-
<b>East Tennessee</b>	19,287,950	\$19,262,420	25,530	19,912,470	19,881,140	31,330
<b>Middle Tennessee</b>	31,913,331 *	31,913,331	-	31,907,035	31,907,035	-
<b>Tennessee State</b>	16,353,900 *	16,353,900	-	16,353,900	16,353,866	34
<b>Tennessee Tech</b>	15,346,514	15,346,514	-	15,344,040	15,344,040	-
<b>University of Memphis</b>	22,507,100 *	22,507,100	-	22,841,100	22,841,100	-
<b>subtotal</b>	<b>\$115,046,095</b>	<b>\$115,020,565</b>	<b>\$25,530</b>	<b>\$118,714,345</b>	<b>\$118,682,981</b>	<b>\$31,364</b>
<b>Chattanooga</b>	\$1,225,000	\$837,285	\$387,715	\$1,225,000	\$850,708	\$374,292
<b>Cleveland</b>	219,900	47,000	172,900	206,000	46,300	159,700
<b>Columbia</b>	315,000 *	315,000	-	315,000	315,000	-
<b>Dyersburg</b>	108,000	108,000	-	108,000	108,000	-
<b>Jackson</b>	225,000	225,000	-	225,000	225,000	-
<b>Motlow</b>	267,000	12,600	254,400	157,000	12,600	144,400
<b>Nashville</b>	344,600	22,700	321,900	344,600	22,700	321,900
<b>Northeast</b>	245,500	12,280	233,220	245,500	12,280	233,220
<b>Pellissippi</b>	700,000 *	700,000	-	700,000 *	700,000	-
<b>Roane</b>	347,800 *	347,800	-	347,800 *	347,800	-
<b>Southwest</b>	650,000	192,500	457,500	650,000	192,500	457,500
<b>Volunteer</b>	366,500	284,750	81,750	367,500	284,750	82,750
<b>Walters</b>	282,100	280,800	1,300	283,100	282,200	900
<b>subtotal</b>	<b>\$5,296,400</b>	<b>\$3,385,715</b>	<b>\$1,910,685</b>	<b>\$5,174,500</b>	<b>\$3,399,838</b>	<b>\$1,774,662</b>
<b>UT Chattanooga</b>	\$7,992,143	\$7,992,143	-	\$8,402,485	\$8,402,485	-
<b>UT Knoxville</b>	171,946,109	171,946,109	-	172,423,130	172,423,130	-
<b>UT Martin</b>	11,294,452	11,294,452	-	11,551,952	11,551,952	-
<b>subtotal</b>	<b>\$191,232,704</b>	<b>\$191,232,704</b>	<b>\$0</b>	<b>\$192,377,567</b>	<b>\$192,377,567</b>	<b>\$0</b>
<b>UT Space Institute</b>	\$175,500	\$175,500	-	\$197,000	\$197,000	-
<b>UT Memphis</b>	2,836,423	2,836,423	-	1,826,156	1,826,156	-
<b>TN Colleges of Applied Tech</b>	4,601,800	3,919,900	681,900	4,631,300	3,900,000	731,300
<b>subtotal</b>	<b>\$7,613,723</b>	<b>\$6,931,823</b>	<b>\$681,900</b>	<b>\$6,654,456</b>	<b>\$5,923,156</b>	<b>\$731,300</b>
<b>TOTAL</b>	<b>\$319,188,922</b>	<b>\$316,570,807</b>	<b>\$2,618,115</b>	<b>\$322,920,868</b>	<b>\$320,383,542</b>	<b>\$2,537,326</b>

\*Revenues include transfers from Fund Balance in order to balance out Auxiliary Enterprises

**Table 9**  
**Athletics Data**  
**2012-13 & 2013-14**

	2012-13 General Fund Support	Athletics General Fund as Percent of E&G	2012-13 Student Athletics Fee	2012-13 Athletics Fee Revenue	2012-13 Athletics Budget
APSU	\$4,955,078	4.8%	\$250	\$2,162,000	\$9,044,013
ETSU	4,842,810	2.9%	250	3,627,200	10,133,870
MTSU	7,807,000	3.0%	350	8,054,500	21,862,119
TSU	5,046,400	4.5%	224	2,058,000	9,248,600
TTU	5,058,500	4.3%	400	4,170,000	11,258,490
UM	7,012,941	2.2%	450	8,210,485	40,679,267
UTC	5,502,296	4.5%	480	5,042,633	14,192,669
UTM	5,097,787	5.9%	308	1,970,000	9,163,732
UTK*	0	NA	0	1,000,000	99,000,000
<b>Subtotal</b>	<b>\$45,322,812</b>			<b>\$36,294,818</b>	<b>\$224,582,760</b>
Chattanooga	\$701,900	1.2%	\$0	\$0	\$1,038,965
Cleveland	597,938	2.9%	0	0	875,188
Columbia	490,200	1.8%	0	0	828,300
Dyersburg	398,000	2.3%	0	0	485,100
Jackson	463,500	1.8%	0	0	516,700
Motlow	433,271	1.8%	0	0	715,271
Roane	601,147	1.6%	0	0	848,747
Southwest	739,600	1.0%	0	0	990,000
Volunteer	697,248	1.7%	0	0	968,632
Walters	740,500	1.8%	0	0	1,189,157
<b>Subtotal</b>	<b>\$5,863,304</b>				<b>\$8,456,060</b>
<b>Total</b>	<b>\$51,186,116</b>			<b>\$36,294,818</b>	<b>\$233,038,820</b>

	2013-14 General Fund Support	Athletics General Fund as Percent of E&G	2013-14 Student Athletics Fee	2013-14 Athletics Fee Revenue	2013-14 Athletics Budget
APSU	\$5,070,800	4.7%	\$250	\$2,162,000	\$9,154,300
ETSU	4,786,980	2.7%	500	7,127,200	13,520,630
MTSU	7,932,800	3.0%	350	8,054,500	22,644,765
TSU	5,127,700	4.6%	224	2,058,000	9,361,700
TTU	5,140,000	4.1%	400	4,170,000	10,912,890
UM	1,362,941	0.4%	450	8,990,000	36,524,852
UTC	5,851,844	4.4%	480	5,170,817	14,650,861
UTM	5,149,642	5.8%	308	1,970,000	8,834,021
UTK*	0	NA	0	1,000,000	96,000,000
<b>Subtotal</b>	<b>\$40,422,707</b>			<b>\$40,702,517</b>	<b>\$221,604,019</b>
Chattanooga	\$750,300	1.3%	\$0	\$0	\$1,095,300
Cleveland	575,450	2.7%	0	0	852,300
Columbia	391,500	1.4%	0	0	654,900
Dyersburg	376,300	2.1%	0	0	484,300
Jackson	451,994	1.7%	0	0	562,694
Motlow	449,628	1.8%	0	0	712,628
Roane	535,834	1.4%	0	0	783,014
Southwest	750,300	1.1%	0	0	1,000,700
Volunteer	728,038	1.7%	0	0	976,549
Walters	610,706	1.4%	0	0	1,005,729
<b>Subtotal</b>	<b>\$5,620,050</b>				<b>\$8,128,114</b>
<b>Total</b>	<b>\$46,042,757</b>			<b>\$40,702,517</b>	<b>\$229,732,133</b>

\*Athletics at UTK are self supporting.

**Table 10**  
**2013-14 Formula Needs Analysis**

Institution/Unit	Preliminary FY 2013-14						Formula Estimated Total Need	Difference (Short)	Percent Funded	% Funded Without Hold Harmless Funds
	Legislative* Appropriation	Hold-Harmless Adjustment**	Maintenance Fees	Technology Access Fee	Out-of-State Tuition	Total Revenue				
<b>TBR Universities</b>										
Austin Peay	\$ 32,999,000	\$ -	\$ 55,639,400	\$ 2,426,000	\$ 3,381,600	\$ 94,446,000	\$ 98,163,000	\$ (3,717,000)	96.2%	96.2%
East Tennessee	48,676,200	-	83,506,040	6,165,000	12,373,690	150,720,930	150,979,000	(258,070)	99.8%	99.8%
Middle Tennessee	81,032,500	-	143,013,535	4,962,000	13,276,550	242,284,585	241,246,500	1,038,085	100.4%	100.4%
Tennessee State	32,613,900	-	48,048,800	1,700,000	15,997,800	98,360,500	103,510,300	(5,149,800)	95.0%	95.0%
Tennessee Tech	39,561,800	-	60,781,600	2,359,000	11,334,620	114,037,020	118,493,900	(4,456,880)	96.2%	96.2%
University of Memphis	89,061,000	1,976,600	144,447,100	3,936,300	10,213,600	249,634,600	272,766,000	(23,131,400)	91.5%	90.8%
<b>Subtotal</b>	<b>\$ 323,944,400</b>	<b>\$ 1,976,600</b>	<b>\$ 535,436,475</b>	<b>\$ 21,548,300</b>	<b>\$ 66,577,860</b>	<b>\$ 949,483,635</b>	<b>\$ 985,158,700</b>	<b>\$ (35,675,065)</b>	<b>96.4%</b>	<b>96.2%</b>
<b>Community Colleges***</b>	<b>\$ 208,527,100</b>	<b>\$ 2,310,100</b>	<b>\$ 244,326,320</b>	<b>\$ 17,818,200</b>	<b>\$ 6,918,600</b>	<b>\$ 479,900,320</b>	<b>\$ 507,180,700</b>	<b>\$ (27,280,380)</b>	<b>94.6%</b>	<b>94.2%</b>
<b>UT Universities</b>										
UT Chattanooga	\$ 36,135,300	\$ 383,300	\$ 62,857,428	\$ 2,296,874	\$ 6,382,995	\$ 108,055,897	\$ 108,767,000	\$ (711,103)	99.3%	99.0%
UT Knoxville	174,432,300	-	215,707,438	5,200,000	35,867,026	431,206,764	523,647,000	(92,440,236)	82.3%	82.3%
UT Martin	25,263,400	330,000	44,280,400	1,350,000	4,280,500	75,504,300	75,064,000	440,300	100.6%	100.1%
<b>Subtotal</b>	<b>\$ 235,831,000</b>	<b>\$ 713,300</b>	<b>\$ 322,845,266</b>	<b>\$ 8,846,874</b>	<b>\$ 46,530,521</b>	<b>\$ 614,766,961</b>	<b>\$ 707,478,000</b>	<b>\$ (92,711,039)</b>	<b>86.9%</b>	<b>86.8%</b>
<b>TN Colleges of Applied Technology</b>	<b>\$ 57,384,700</b>	<b>\$ -</b>	<b>\$ 25,112,000</b>	<b>\$ 1,837,800</b>	<b>\$ -</b>	<b>\$ 84,334,500</b>	<b>\$ 116,922,982</b>	<b>\$ (32,588,482)</b>	<b>72.1%</b>	<b>72.1%</b>
<b>Total Academic Formula Units</b>	<b>\$ 825,687,200</b>	<b>\$ 5,000,000</b>	<b>\$ 1,127,720,061</b>	<b>\$ 50,051,174</b>	<b>\$ 120,026,981</b>	<b>\$ 2,128,485,416</b>	<b>\$ 2,316,740,382</b>	<b>\$ (188,254,966)</b>	<b>91.9%</b>	<b>91.7%</b>

\*Recurring funds only.

\*\*Non-recurring funds facilitating the phase-out of the Hold Harmless provision. 2013-14 is the last year of the phase-out of the Hold Harmless provision.

\*\*\* Beginning in 2013-14, appropriations to community colleges are allocated in the aggregate only.

**Agenda Item:** I.E.

**DATE:** July 25, 2013

**SUBJECT:** Presentation of the Austin Peay State University Master Plan

**ACTION RECOMMENDED:** Approval

The 2013 Austin Peay State University (APSU) Master Plan will be presented by Carl Manka, Senior Director, Facilities Development, Research and Planning at the Tennessee Board of Regents. The APSU Master Plan provides a guide for expanding and renovating space at the main campus to support anticipated enrollment growth.

The APSU Master Plan uses the THEC Space Planning Guidelines to address the short, intermediate, and long-term needs of the campus with respect to improved and additional classroom space, student support facilities, parking, residence halls, and athletics and recreational space.

APSU estimates enrollment will grow by 2% annually. Excluding students who only take classes online, APSU enrolls 5,664 full-time students. Given the university's enrollment projections, this will increase to 7,623 students over the next 15 years. The THEC Space guidelines estimate that APSU is deficient in classroom, lab, office, and library space for its current student population. To redress these deficiencies, APSU recommends the construction of five or six new academic and mixed-use buildings. The university is currently building two new residence halls that will increase the number of available beds by almost 30%.

The Campus Plan identifies twenty-one projects that increase APSU's capacity for academic and student services and improve existing infrastructure. These projects include two new academic buildings and a student success complex, new housing, and expanded and upgraded athletics and recreational facilities. Most projects are slated to occur on property already owned by the university; however, APSU does cite the areas to the immediate east, south, and west of campus as targets for acquisition.

The APSU Campus Master Plan has been thoroughly reviewed and THEC staff recommend it for approval.

**DATE:** July 25, 2013

**SUBJECT:** Emergency Rule Filing and Proposed Rule Revisions for Meningitis Immunization Requirements – Chapter 1540-01-09

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** Public Chapter 114, known as the “Jacob Nunley Act,” requires immunization against meningococcal disease for incoming students residing in on-campus student housing at state institutions.

The Uniform Administrative Procedures Act, Tenn. Code Ann. Section 4-5-208(a)(1), allows for the filing of “emergency rules” in instances where “an immediate danger to the public health, safety or welfare” exists.

It is counsel’s opinion that the risk of meningitis among students in on-campus housing meets the threshold requirements and provides sufficient justification for the emergency filing.

Commission approval will appropriately amend THEC’s administrative rules to effectuate the implementation of Public Chapter 114.

**RULES OF  
TENNESSEE HIGHER EDUCATION COMMISSION**

**CHAPTER 1540-01-09  
IMMUNIZATIONS FOR NEWLY MATRICULATING STUDENTS**

**TABLE OF CONTENTS**

1540-01-09-.01	Definitions	1540-01-09-.04	Proof of Immunization Against Meningococcal Disease
1540-02-09-.02	Notice of Information		
1540-01-09-.03	Waiver for Hepatitis B Vaccination		

**1540-01-09-.01 DEFINITIONS.**

- (1) "New incoming students" or "student" for the purpose of this chapter shall mean those students enrolling in an institution of higher learning for the first time, regardless of the level at which the student is matriculating. Additionally, the terms shall apply only to persons enrolled in a course or courses offered for college credit toward an associate's degree or higher.
- (2) "Institution of higher learning" for the purposes of this chapter shall mean any institution of postsecondary education that generally limits enrollment to graduates of secondary schools, and awards degrees at either the associate, baccalaureate, or graduate level. It is the intent that the ~~Tennessee Colleges of Applied Technology~~~~Tennessee Technology Centers~~ operating under the jurisdiction of the Tennessee Board of Regents would be among the institutions exempt from the requirements of these rules.

**Authority:** *T.C.A. § 49-7-124, 2013 Public Acts, Chapter 114, and Acts of 2003 Public Acts, ; Public Chapters ~~104 and~~ 136.* **Administrative History:** *Original rule filed August 14, 2003; effective December 29, 2003.*

**1540-01-09-.02 NOTICE OF INFORMATION.**

~~(1) —~~ Each institution of higher learning in the state shall provide to all new incoming students, and/or the parent or guardian of new incoming students, information concerning hepatitis B disease. ~~All new incoming students who will be living in on-campus student housing, and/or their parent or guardian, shall also be given information concerning meningococcal disease. In each instance, t~~The information shall be provided to the student and/or parent or guardian prior to matriculation and include the risk factors and dangers of each disease as well as information on the availability and effectiveness of the respective vaccines for persons who are at-risk for the diseases. The institutions shall utilize information from the Centers for Disease Control and/or the American College Health Association in satisfying this requirement.

**Authority:** *T.C.A. § 49-7-124, 2013 Public Acts, Chapter 114, and Acts of 2003; Public Acts, —Public Chapters ~~104 and~~ 136.* **Administrative History:** *Original rule filed August 14, 2003; effective December 29, 2003.*

**1540-01-09-.03 WAIVER FOR HEPATITIS B VACCINATION.**

- (1) Prior to matriculating into the institution, the new incoming student and/or the student's parent or guardian shall complete and sign a waiver form to indicate that the student and/or the student's parent or guardian has received the information required by Rule 1540-1-9-.02 and has chosen to have the student vaccinated or has not chosen to have the student vaccinated for Hepatitis B disease.

(Rule 1540-01-09-.03, continued)

- (2) The waiver may be part of the information document required by Rule 1540-1-9-.02.
- (3) A student who is eighteen (18) years of age may sign the waiver, but for minors, the student's parent or guardian must sign the waiver.
- (4) The institution shall maintain the signed waiver forms in a manner and location consistent with the maintenance of similar confidential education records.

**Authority:** *T.C.A. §§ 49-7-125, 2013 Public Acts, Chapter 114, and ~~Acts of 2003 Public Acts, ; Public Chapters 104 and 136.~~* **Administrative History:** *Original rule filed August 14, 2003; effective December 29, 2003.*

#### **1540-01-09-.04 PROOF OF IMMUNIZATION AGAINST MENINGOCOCCAL DISEASE**

- (1) New incoming students through the age of 21 who live in on-campus student housing shall provide proof of adequate immunization against meningococcal disease as recommended for adults in the current advisory committee on immunization practices "Recommended Adult Immunization Schedule" published by the Centers for Disease Control and Prevention.
- (2) A student may be exempted from this requirement only under the following circumstances:
  - (a) Where a physician licensed by the board of medical examiners, the board of osteopathic examiners or a health department certifies in writing that a particular vaccine is contraindicated for one (1) of the following reasons:
    1. The individual meets the criteria for contraindication set forth in the manufacturer's vaccine package insert; or
    2. The individual meets that criteria for contraindication published by the centers for disease control or the advisory committee on immunization practices; or
    3. In the best professional judgment of the physician, based upon the individual's medical condition and history, the risk of harm from the vaccine outweighs the potential benefit.
  - (b) Where a parent or guardian or, in the case of an adult student, the student provides to the school a written statement, affirmed under penalties of perjury, that vaccination conflicts with the religious tenets and practices of the parent or guardian or, in the case of an adult student, the student.

**Authority:** *2013 Public Acts, Chapter 114.*

**DATE:** July 25, 2013

**SUBJECT:** Proposed Rule Revisions – Chapter 1540-01-05

**ACTION RECOMMENDED:** Approval

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**BACKGROUND INFORMATION:** Public Chapter 345 extends the 25% tuition discount available at state institutions to the children of retired public school teachers.

Eligibility for the discount requires that the parent retired with 30 years of full-time creditable service in Tennessee public schools, or received disability retirement after a minimum of 25 service years.

Additionally, Public Chapter 473 renamed the state’s technology centers to “Tennessee Colleges of Applied Technology.” This revision also updates references to these institutions in the administrative rule.

Commission approval will appropriately amend THEC’s administrative rules to effectuate the implementation of Public Chapter 345.

**RULES  
OF  
TENNESSEE HIGHER EDUCATION COMMISSION**

**CHAPTER 1540-01-05  
PUBLIC HIGHER EDUCATION FEE DISCOUNTS FOR CHILDREN  
OF LICENSED PUBLIC SCHOOL TEACHERS AND STATE EMPLOYEES**

**TABLE OF CONTENTS**

1540-01-05-.01	Definitions	1540-01-05-.05	Repealed
1540-01-05-.02	Eligibility		
1540-01-05-.03	Limitations		
1540-01-05-.04	Refund Policy		

**1540-01-05-.01 DEFINITIONS.**

- (1) Children under the age of twenty-four (24): Dependent children, twenty-three (23) years of age or younger, of certified public school teachers or employees of the State of Tennessee who are:
  - (a) The natural children or legally adopted children of the teacher or state employee.
  - (b) The stepchildren of the teacher or state employee living with the teacher or state employee in a parent/children relationship.
  - (c) Otherwise eligible and living in a parent/children relationship with the teacher or state employee, such as children of deceased parents who are being raised by a grandparent who is employed as a teacher or state employee.
  - (d) Children, as described in (a) through (c) above, of a teacher who died while employed as a public school teacher, and who are utilizing the benefit at the time of the parent/teacher's death.
- (2) Certified teacher in any public school in Tennessee or Teacher: Teacher, supervisor, principal, superintendent and other personnel who is licensed by the Tennessee Department of Education or by a branch of the U.S. Armed Forces to teach Reserve Officer Training Corps, and employed by any local school system, for service in public, elementary and secondary schools in Tennessee supported in whole or in part by state funds. This term shall also include technology coordinators employed by any local school system, for service in public secondary schools in Tennessee supported in whole or in part by state funds.
- (3) Deceased state employee: Person who at the time of their death was a full-time employee of the State of Tennessee.
- (4) Full-time teacher or Teacher: School employee whose position requires them to be on the job on school days throughout the school year at least the number of hours during which schools in the local board of education are in session.
- (5) Full-time supervisors principal, superintendent and other personnel: School employee who is licensed by the Tennessee Department of Education whose current assignments, regardless of their classification, requires his or her services each working day at least a number of hours equal to a regular working day.
- (6) Full-time employee of the State of Tennessee: Employee of the executive, judicial or legislative branches of Tennessee state government:

(Rule 1540-01-05-.01, continued)

- (a) classified as "full-time" and scheduled to work one thousand nine hundred and fifty (1,950) hours or more per fiscal year; or
  - (b) employees, regardless of classification, and scheduled to work one thousand six hundred (1600) hours per fiscal year and who receive employment benefits provided to all full-time employees.
- (7) Maintenance fee: A fee charged to students enrolled in credit courses. It is an enrollment or registration fee and is calculated based on the number of student credit hours for which the student enrolls. Alternatively, at ~~technology centers~~ colleges of applied technology this term refers to program fees. Tuition does not include application for admission fees, student activity fees, debt service fees, lab fees, applied music fees, the cost of books or other course materials, dormitory charges, or meal plans.
- (8) Retired state employee: Employee of the State of Tennessee who retires after a minimum of twenty-five (25) years of full-time creditable service, although he or she may be deceased at the time the children seeks the benefit provided by this chapter.
- (9) Retired teacher: A Certified teacher as defined in this chapter who retires after a minimum of thirty (30) years of full-time creditable service in Tennessee public schools or who receives disability retirement after a minimum of twenty-five (25) years of full-time creditable service in Tennessee public schools.
- (910) State operated institution of higher learning or Institution: Any institution operated by the University of Tennessee or the Tennessee Board of Regents which offers courses of instruction beyond the high school level.

**Authority:** T.C.A. §§ 8-50-115, ~~and 49-7-119~~, 2013 Public Acts, Chapter 345, 2005 Public Acts, Chapter 447, and 2003 Public Acts, Chapter 136; ~~and Public Chapter 447 of the Acts of 2005~~. **Administrative History:** Original rule filed September 6, 1990; effective December 29, 1990. Amendment filed October 27, 1992; effective January 28, 1993. Amendment filed October 20, 1993; effective March 1, 1994. Amendment filed February 3, 2000; effective June 28, 2000. Repeal and new rule filed August 31, 2004; effective December 29, 2004. Public necessity rule filed June 3, 2005; effective through November 15, 2005. Amendment filed June 3, 2005; effective October 28, 2005. Public necessity rule filed September 1, 2005; effective through February 13, 2006. Amendment filed September 1, 2005; effective January 27, 2006.

#### **1540-01-05-.02 ELIGIBILITY.**

- (1) The successful applicant for a student fee discount must meet all of the following:
  - (a) Be twenty-three (23) years of age or under;
  - (b) Be a child of a teacher or state employee or deceased state employee in Tennessee as defined in this chapter;
  - (c) Be eligible according to the regulations in this chapter; and
  - (d) Be eligible for enrollment at the institution for which a student fee discount is sought according to the academic rules and regulations of the institution.
- (2) Eligible children may enroll in any number of courses up to and including full-time study.

(Rule 1540-01-05-.02, continued)

- (3) Fee discounts are only available for courses classified as undergraduate as defined by the institutions.
- (4) Eligibility for the discount will be based on the employment status of the teacher or state employee and the age of the child on the first day of classes for the term as determined by the institution. A change in employment status or the child's age after the first day of classes will affect eligibility for the discount only for subsequent terms.
- (5) At the time of enrollment, the student must present a completed form for children of teachers or state employees certifying eligibility to receive a tuition discount. This form must be signed by the teacher or state employee, his or her employer, and the student. Forms are available at the public higher education institutions or at the Commission's website <www.state.tn.us/thec>. Children of retired state employees **and retired teachers** must have this form signed by a designated official of the State Treasury Department, Division of Retirement to verify that the identified state employee **or teacher** has retired **with a minimum of twenty-five (25) years with the required number of years** of creditable service. For children of state employees killed on the job or in the line of duty, the form must be signed by a designated official of the state agency at which the employee was last employed.

**Authority:** T.C.A. §§ 8-50-115, ~~and 49-7-119~~, **and 2013 Public Acts, Chapter 345.** **Administrative History:** Original rule filed September 6, 1990; effective December 29, 1990. Amendment filed October 27, 1992; effective January 28, 1993. Amendment filed October 20, 1993; effective March 1, 1994. Amendment filed April 4, 1994; effective August 28, 1994. Repeal and new rule filed August 31, 2004; effective December 29, 2004.

#### **1540-01-05-.03 LIMITATIONS.**

- (1) Fee discounts will not be retroactive for prior terms. Fee discounts are available only by application and should be approved prior to the beginning of the term for which a discount is being sought.
- (2) The fee discount described by this chapter may not be used in conjunction with any other fee waiver or discount program. No eligible child shall receive a discount greater than twenty-five percent (25%) for any one term under the provisions of the programs described by this chapter.
- (3) The Higher Education Commission shall develop a methodology for allocating appropriations to reimburse institutions for actual fee discounts provided pursuant to this program.

**Authority:** T.C.A. §§ 8-50-115 and 49-7-119. **Administrative History:** Original rule filed September 6, 1990; effective December 29, 1990. Amendment filed October 27, 1992; effective January 28, 1993. Amendment filed April 4, 1994; effective August 28, 1994. Repeal and new rule filed August 31, 2004; effective December 29, 2004.

#### **1540-1-5-.04 APPEAL PROCEDURES.**

Appeals regarding the determination of eligibility of the applicant will be available in a manner consistent with institutional procedures now in place for admissions decisions.

**Authority:** T.C.A. §§ 8-50-115 and 49-7-119. **Administrative History:** Original rule filed September 6, 1990; effective December 29, 1990. Repeal and new rule filed August 31, 2004; effective December 29, 2004.

(Rule 1540-01-05-.05, continued)

**1540-1-5-.05 REPEALED.**

**Authority:** T.C.A. §§ 8-50-115 and 49-7-119. **Administrative History:** Original rule filed September 6, 1990; effective December 29, 1990. Repeal and new rule filed August 31, 2004; effective December 29, 2004.

**DATE:** July 25, 2013

**SUBJECT:** Diversity in Teaching Grant Awards, 2013-2015

**ACTION RECOMMENDED:** Information

---

**BACKGROUND INFORMATION:** In 1989, the General Assembly passed HJR 36, which called for a variety of remedies to correct the underrepresentation of African-Americans and Hispanics among public school teachers in Tennessee. The resolution reflected the legislature's belief that bringing more minorities to the teaching profession would supplement the education of students through diverse instruction and would provide role models for minority students. One of the suggested remedies to the underrepresentation was the development of a matching grant to support pilot projects designed to expand the recruitment pool of minorities preparing to be teachers.

With the settlement of the *Geier* desegregation lawsuit, and in light of current federal laws, the Minority Teacher Education program has evolved into the Diversity in Teaching program. THEC remains committed to the overarching goals of the program as previously administered, though some operational elements of the program must shift to ensure proper compliance with federal law. Race can no longer be used as the primary criteria in determining program eligibility. Additionally, the proportionality of minority teachers to minority students can no longer be a governing principle of the program.

Although changes to the program are necessary by law, there continues to be a need to address the shortage of underrepresented groups among the teaching ranks and to nurture teachers who embrace diversity as an instructional tool. Therefore, Diversity in Teaching grants were awarded to institutions whose proposals demonstrated a commitment to achieving that ultimate end, regardless of race. Proposals emphasized curriculum and retention strategies that will enable students to progress through teacher education programs, on passing the PRAXIS examination, and ultimately, on obtaining licensure.

The Diversity in Teaching Advisory Committee met on May 16, 2013 to review and evaluate the proposals. The committee included the following individuals:

- Gloria R. Gammell (University of Tennessee)
- Deanna Morris-Stacey (Tennessee Board of Regents)
- Patrick L. Meldrim (TICUA)
- Terrance Gibson (Tennessee Education Association)
- Kathryn Meyer (THEC)
- Penny Shelton(THEC)

The Advisory Committee recommended the following projects for funding in the 2013-15 cycle:

University of Tennessee at Chattanooga \$120,000  
*Each One, Reach One*  
Project Director: Sandy Cole

The University of Tennessee at Chattanooga will use Diversity in Teaching funds to continue the Each One Reach One program in partnership with Hamilton County Department of Education (HCDE). Each student will be given a scholarship that covers partial tuition and a textbook stipend. UTC will: (1) recruit 12 teacher candidates that reside in Tennessee and often lack access to financial support; (2) recruit candidates for HCDE critical need areas (3) focus on clinical experiences to prepare participants for the realities of education; (4) emphasize diversity as a vital instructional tool; (5) provide early intervention and preparation for the PRAXIS exam and other academic hurdles; and (6) offer supports and resources that assist individual students with unique needs and forge a community of learners through a cohort model.

University of Tennessee at Knoxville \$140,000  
*Diversity in Teaching Intern Program*  
Project Director: Jamia Stokes

The University of Tennessee at Knoxville will utilize funds for 30 teacher licensure students from underrepresented populations. The funding will be used to provide stipends for these interns and offset other educational expenses incurred during the internship year. Students selected to participate in this program have already completed the undergraduate teacher licensure program and are ready to enter the graduate level teaching internship.

Lee University \$120,000  
*STEPS: Systematic Techniques to Equalize Personnel in Schools*  
Project Director: Gary Riggins

The Diversity in Teaching funds at Lee University will be used for scholarships and Praxis exam fees for students. This program will fund 10-15 undergraduate or graduate students. The purpose of the STEPS program is to recruit, prepare and support teacher candidates who are committed to diversity in Tennessee P-12 schools. Priority will be given to minority candidates, candidates preparing to teach high need content (science, math, and special education) and individuals who are committed to working with diverse or underrepresented populations.

Program directors convened at THEC on July 1, 2013 for a mandatory technical assistance workshop, and will be closely monitored by THEC staff during the entirety of the funding period.

**DATE:** July 25, 2013**SUBJECT:** 2012-13 Tennessee Higher Education Fact Book**ACTION RECOMMENDED:** Information

---

Staff will provide an overview of the 2012-13 *Tennessee Higher Education Fact Book*, a central source of information on higher education characteristics and trends. It comprises four sections: Student Participation, Student Success, Academic & Fiscal Trends, and the outcomes-based public higher education Funding Formula. The *Fact Book* is one of THEC's statutory responsibilities, and it is updated annually.

The presentation highlights the distribution of fall 2012 enrollments across all sectors of Tennessee higher education and takes note of a recent downturn in first-time freshmen and total enrollment within certain public sectors, concomitant to the downturn in Tennessee's public high school graduates. Freshman-to-sophomore retention rates also edged downward across all public sectors in the most recent year for which data were available.

Conversely, the report shows steady, incremental growth in six-year graduation rates across all public sectors. The presentation concludes by highlighting the following upward trends in the number of degrees awarded by Tennessee's public postsecondary institutions: explosive growth in certificates; significant growth in associate's and bachelor's degrees, and incremental growth in graduate degrees.

School of Music

2012

2013

# TENNESSEE HIGHER EDUCATION FACT BOOK



amount of income tax is also a very important factor for government. In fact, when the tax burden of companies that pay the highest rates of individuals who do not have corporations are carrying a very heavy federal tax burden. As we have seen, corporations pay a tax rate of 35 percent on the first \$25,000, 22 percent on the next \$25,000, and 48 percent on everything else. In the case of giant corporations like GE, this adds up to an effective rate of 50 percent—almost half of the total sales of multimillion-dollar corporations are paid in taxes!

Other important revenue taxes are the estate and inheritance tax, and the

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TENNESSEE  
HIGHER EDUCATION  
COMMISSION



2012-2013

# Tennessee Higher Education Fact Book

Tennessee Higher Education Commission  
Parkway Towers, Suite 1900  
404 James Robertson Parkway  
Nashville, TN 37243-0830  
Phone: (615) 741-3605  
Fax: (615) 741-6230  
[www.tn.gov/thec](http://www.tn.gov/thec)

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## History

The Tennessee Higher Education Commission was created in 1967 by the Tennessee General Assembly to achieve coordination and foster unity with regard to higher education. The Commission coordinates two systems of public higher education: the University of Tennessee institutions governed by the University of Tennessee Board of Trustees, and the state universities, community colleges, and technology centers governed by the Tennessee Board of Regents. There are currently nine public universities, 13 community colleges, and 27 technology centers in Tennessee that serve over 250,000 students collectively. Tennessee's independent institutions (non-profit and for-profit) bring statewide enrollment for Fall 2012 to more than 400,000 students.

The Commission is composed of nine lay members appointed by the Governor for six year terms representing congressional districts of the State, three Constitutional Officers who are ex-officio voting members (Comptroller of the Treasury, State Treasurer, and Secretary of State), two ex-officio student members who serve two year terms, and the Executive Director of the State Board of Education as an ex-officio non-voting member.

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## Current Context

In January 2010, the General Assembly passed the Complete College Tennessee Act (CCTA), a comprehensive reform agenda that seeks to transform public higher education through changes in academic, fiscal and administrative policies at the state and institutional level. At the center of these reforms is the need for more Tennesseans to be better educated and trained, while also acknowledging the state's diminished fiscal capacity to support higher education.

The overarching goal of the 2010-15 *Public Agenda* for Tennessee Higher Education is to have Tennessee meet the projected national average in educational attainment by 2025. The primary state policy levers for addressing the state's educational needs include promoting: (1) productivity and efficiency through an outcomes-based funding formula; (2) quality assurance through revised performance funding standards; (3) economic and workforce development through responses to a study of labor market supply and demand; (4) efficiency and effectiveness through purposeful reporting; (5) efficiencies through mission and sector differentiation; (6) efficiencies through inter-institutional collaboration and reduced duplication; and (7) efficiencies through incentives for extramural support.

# Tennessee Higher Education Commission

## 2012-2013 Commission Members

Mr. Charles W. Bone, Hendersonville, 6th Congressional District

Mr. Evan Cope, Vice Chair, Murfreesboro, 4<sup>th</sup> Congressional District

Mr. Robert Fisher, University of Tennessee at Chattanooga

Mr. Gregory Frye, University of Tennessee, Martin

Mr. Tre Hargett, Secretary of State

Ms. Sharon Hayes, Brownsville, 8th Congressional District

Mr. Greg Isaacs, Knoxville, 2nd Congressional District

Mr. Cato Johnson, Vice Chair, Bartlett, 7th Congressional District

Mr. Jon Kinsey, Chattanooga, 3rd Congressional District

Ms. Pam Koban, 5<sup>th</sup> Congressional District

Mr. David Lillard, Jr., State Treasurer

Dr. Gary Nixon, Executive Director, State Board of Education

Mayor A C Wharton, Jr., Secretary, Memphis, 9th Congressional District

Mr. Robert White, Chair, Johnson City, 1st Congressional District

Mr. Justin Wilson, State Comptroller



# Tennessee Public Institutions Directory

## Universities

Austin Peay State University  
Clarksville, TN  
www.apsu.edu  
931-221-7011

East Tennessee State University  
Johnson City, TN  
www.etsu.edu  
423-439-1000

Middle Tennessee State University  
Murfreesboro, TN  
www.mtsu.edu  
615-898-2300

Tennessee State University  
Nashville, TN  
www.tnstate.edu  
615-963-5000

Tennessee Technological University  
Cookeville, TN  
www.tntech.edu  
931-372-3888

University of Memphis  
Memphis, TN  
www.memphis.edu  
901-678-2000

University of Tennessee, Chattanooga  
Chattanooga, TN  
www.utc.edu  
423-425-4506

University of Tennessee, Knoxville  
Knoxville, TN  
www.utk.edu  
865-974-1000

University of Tennessee, Martin  
Martin, TN  
www.utm.edu  
731-881-7000

University of Tennessee Health Science Center  
Memphis, TN  
www.utthsc.edu  
901-448-5500

University of Tennessee Space Institute  
Tullahoma, TN  
www.utsi.edu  
931-393-7100

## System Offices

Tennessee Board of Regents University of Tennessee  
1415 Murfreesboro Road 800 Andy Holt Tower  
Suite 350  
Nashville, TN 37217 Knoxville, TN 37996  
www.tbr.edu www.tennessee.edu  
615-366-4400 865-974-1000

## Community Colleges

Chattanooga State Community College  
Chattanooga, TN  
www.chattanoogastate.edu  
423-697-4400

Cleveland State Community College  
Cleveland, TN  
www.clevelandstatecc.edu  
423-472-7141

Columbia State Community College  
Columbia, TN  
www.columbiastate.edu  
931-676-6966

Dyersburg State Community College  
Dyersburg, TN  
www.dsc.edu  
731-286-3200

Jackson State Community College  
Jackson, TN  
www.jsc.edu  
731-424-3520

Motlow State Community College  
Lynchburg, TN  
www.mscc.edu  
931-393-1500

Nashville State Community College  
Nashville, TN  
www.nsc.edu  
615-353-3333

Northeast State Community College  
Blountville, TN  
www.northeaststate.edu  
423-323-3191

Pellissippi State Community College  
Knoxville, TN  
www.pstcc.edu  
865-694-6400

Roane State Community College  
Harriman, TN  
www.roanestate.edu  
866-462-7722

Southwest Tennessee Community College  
Memphis, TN  
www.southwest.tn.edu  
901-333-5000

Volunteer State Community College  
Gallatin, TN  
www.volstate.edu  
615-452-8600

Walters State Community College  
Morristown, TN  
www.ws.edu  
423-585-2600

## Tennessee Public Institutions Directory

### Tennessee Technology Centers

Athens  
www.ttcathens.edu  
423-744-2814

Chattanooga  
www.chattanoogastate.edu/ttc  
423-697-4433

Covington  
www.ttcovington.edu  
901-475-2526

Crossville  
www.ttcc.edu  
931-484-7502

Crump  
www.ttccrump.edu  
731-632-3393

Dickson  
www.ttc dickson.edu  
615-441-6220

Elizabethton  
www.ttc elizabethton.edu  
423-543-0070

Harriman  
www.ttc harriman.edu  
865-882-6703

Hartsville  
www.ttc hartsville.edu  
615-374-2147

Hohenwald  
www.ttc hohenwald.edu  
931-796-5351

Jacksboro  
www.ttcjacksboro.edu  
423-566-9629

Jackson  
www.ttcjackson.edu  
731-424-0691

Knoxville  
www.ttc knoxville.edu  
865-546-5567

Livingston  
www.ttc livingston.edu  
931-823-5525

McKenzie  
www.ttc mckenzie.edu  
731-352-5364

McMinnville  
www.ttc mcminnville.edu  
931-473-5587

Memphis  
www.ttc memphis.edu  
901-543-6100

Morristown  
www.ttc morristown.edu  
423-586-5771

Murfreesboro  
www.ttc murfreesboro.edu  
615-898-8010

Nashville  
www.ttc nashville.edu  
615-425-5500

Newbern  
www.ttc newbern.edu  
731-627-2511

Oneida/Huntsville  
www.ttc oneida.edu  
423-663-4900

Paris  
www.ttc paris.edu  
731-644-7365

Pulaski  
www.ttc pulaski.edu  
931-424-4014

Ripley  
www.ttc ripley.edu  
731-635-3368

Shelbyville  
www.ttc shelbyville.edu  
931-685-5013

Whiteville  
www.ttc whiteville.edu  
731-254-8521

# Tennessee Independent Colleges and Universities Association

## Member Institutions

TICUA Office www.ticua.org 615-242-6400 Nashville	Freed-Hardeman University www.fhu.edu Henderson	Middle Tennessee School of Anesthesia www.mtsa.edu Madison
Aquinas College www.aquinascollege.edu Nashville	Johnson Bible College www.johnsonu.edu Jackson	Milligan College www.milligan.edu Milligan College
Baptist College of Health Sciences www.bchs.edu Memphis	King College www.king.edu Bristol	Rhodes College www.rhodes.edu Memphis
Belmont University www.belmont.edu Nashville	Lane College www.lanecollege.edu Jackson	Sewanee: The University of the South www.sewanee.edu Sewanee
Bethel College www.bethelu.edu McKenzie	Lee University www.leeuniversity.edu Cleveland	Southern Adventist University www.southern.edu Collegedale
Bryan College www.bryan.edu Dayton	LeMoyne-Owen College www.loc.edu Memphis	Southern College of Optometry www.sco.edu Memphis
Carson-Newman College www.cn.edu Jefferson City	Lincoln Memorial University www.lmunet.edu Harrogate	Tennessee Wesleyan College www.twcnet.edu Athens
Christian Brothers University www.cbu.edu Memphis	Lipscomb University www.lipscomb.edu Nashville	Trevecca Nazarene University www.trevecca.edu Nashville
Cumberland University www.cumberland.edu Lebanon	Martin Methodist College www.martinmethodist.edu Pulaski	Tusculum College www.tusculum.edu Greeneville
Fisk University www.fisk.edu Nashville	Maryville College www.maryvillecollege.edu Maryville	Union University www.uu.edu Jackson
Free Will Baptist Bible College www.fwbcc.edu Nashville	Meharry Medical College www.mmc.edu Nashville	Vanderbilt University www.vanderbilt.edu Nashville
Freed-Hardeman University www.fhu.edu Henderson	Memphis College of Art www.mca.edu Memphis	Watkins College of Art, Design, and Film www.watkins.edu Nashville

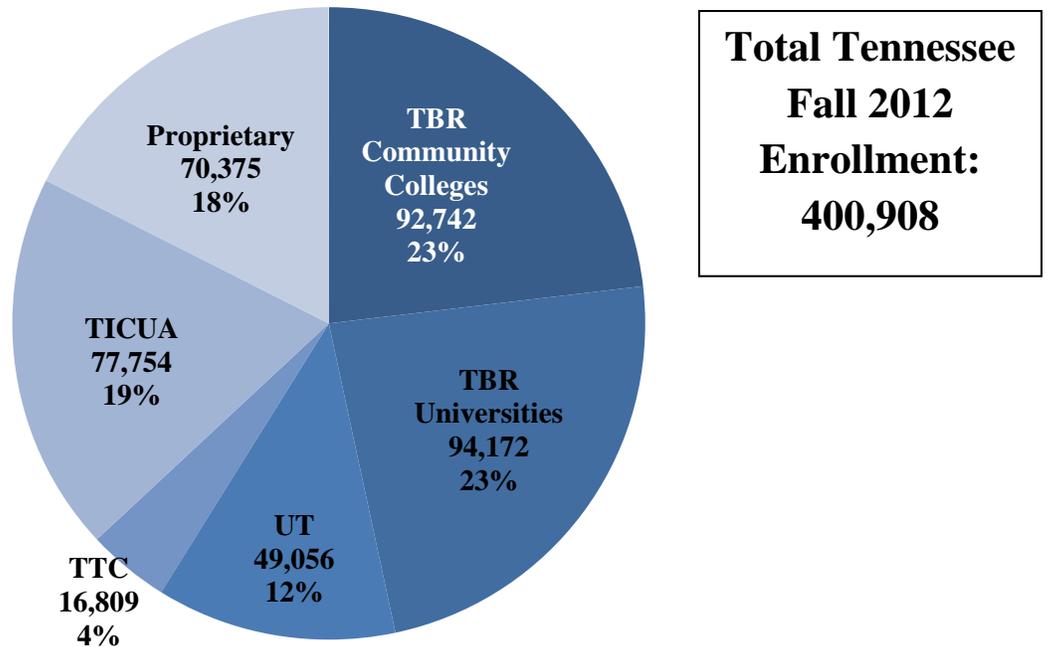
## Section 1:



# STUDENT PARTICIPATION

Figure 1.1

## Headcount by Sector Fall 2012



Source: THEC Student Information System (THEC SIS), THEC Postsecondary School Authorization, TN Board of Regents (TBR), TN Independent Colleges and Universities Association (TICUA)

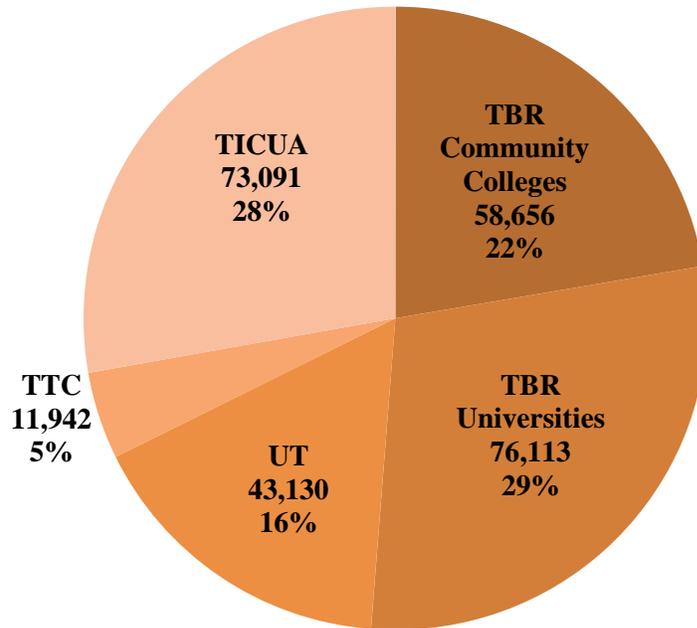
Notes: To isolate the proprietary sector's fall enrollment, the ratio of public institutions' fall enrollment to 12 month enrollment was averaged over three years (2008, 2009, and 2010). This percentage (83.33%) was then applied to the 2011-2012 headcount of the proprietary sector to derive the estimated fall headcount.

Excludes not-for-profit private institutions not participating in TICUA.

TTC enrollment is preliminary. Based on end of term data.

Figure 1.2

## FTE by Sector Fall 2012



Source: THEC SIS, THEC Postsecondary School Authorization, TBR, TICUA

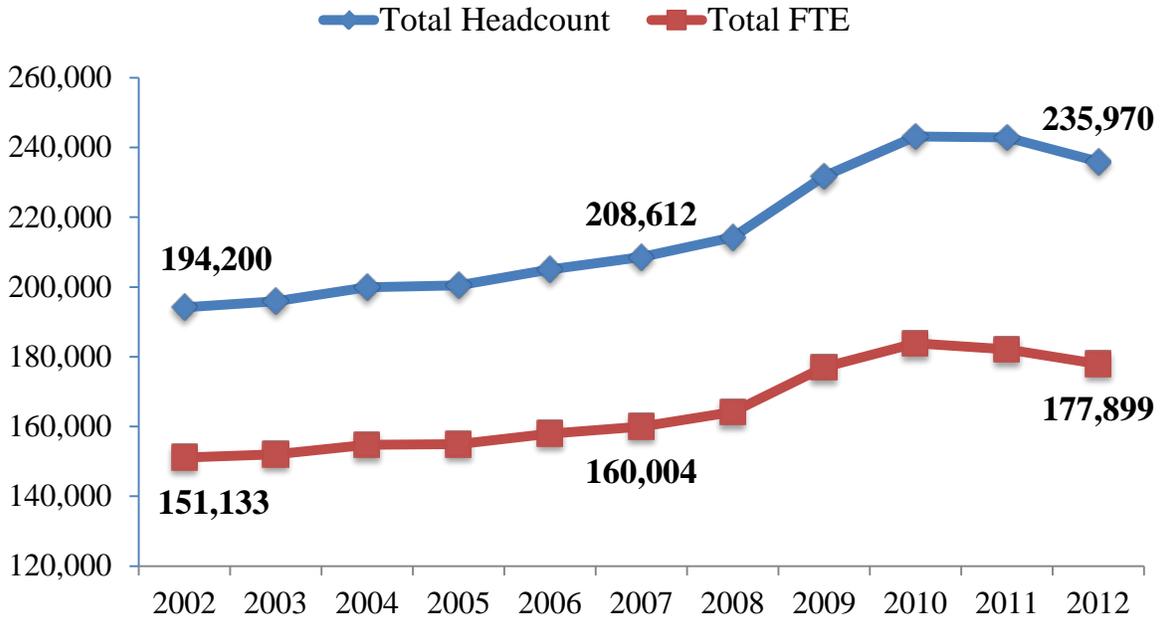
Notes: Due to limitations in the data, this table does not report FTE for the proprietary sector.

Full-Time Equivalent (FTE) enrollment is defined by the Outcomes Funding Formula definition found in Section 4.

TTC data is preliminary. Based on end of term data.

## Public Higher Education Enrollment Total Trends Fall 2002-Fall 2012

Figure 1.3



## Public Higher Education Enrollment Percent Changes Fall 2002-Fall 2012

Figure 1.4



Source: THEC SIS

Note: Public higher education enrollment excludes TN Technology Centers. Based on end of term data.

Table 1.1

Public Headcount							
Fall Terms 2002 and 2007 - 2012							
Institution	2002	2007	2008	2009	2010	2011	2012
<b>TBR Community Colleges</b>							
Chattanooga State Community College	8,411	8,108	8,485	9,431	10,436	10,498	10,160
Cleveland State Community College	3,127	2,999	3,335	3,615	3,754	3,832	3,640
Columbia State Community College	4,506	4,633	4,767	5,581	5,648	5,514	5,379
Dyersburg State Community College	2,362	2,568	2,749	3,395	3,759	3,777	3,595
Jackson State Community College	3,949	4,379	4,381	5,109	5,375	4,935	4,497
Motlow State Community College	3,631	4,113	4,394	5,079	5,256	5,004	4,782
Nashville State Community College	6,874	7,077	7,716	8,869	9,906	9,883	9,887
Northeast State Community College	4,592	5,237	5,470	6,270	6,780	6,478	6,446
Pellissippi State Community College	7,795	8,608	8,742	10,297	11,169	11,464	10,681
Roane State Community College	5,233	5,404	5,531	6,281	6,881	6,906	6,659
Southwest Tennessee Community College	11,039	10,617	11,427	13,016	13,505	13,038	12,235
Volunteer State Community College	6,979	7,065	7,241	8,430	9,029	8,694	8,210
Walters State Community College	5,902	5,825	5,918	6,853	6,960	6,754	6,571
<b>TBR Community College Total</b>	<b>74,400</b>	<b>76,633</b>	<b>80,156</b>	<b>92,226</b>	<b>98,458</b>	<b>96,777</b>	<b>92,742</b>
<b>TBR Universities</b>							
Austin Peay State University	7,482	9,084	9,401	10,188	10,744	10,888	10,616
East Tennessee State University	11,365	13,118	13,646	14,421	14,999	15,286	15,202
Middle Tennessee State University	21,163	23,246	23,866	25,188	26,654	26,664	25,578
Tennessee State University	8,881	9,065	8,253	8,824	8,961	9,214	8,881
Tennessee Technological University	8,890	10,321	10,793	10,847	11,528	11,748	11,583
University of Memphis	19,797	20,376	20,214	21,420	22,586	22,869	22,312
<b>TBR University Total</b>	<b>77,578</b>	<b>85,210</b>	<b>86,173</b>	<b>90,888</b>	<b>95,472</b>	<b>96,669</b>	<b>94,172</b>
<b>UT Universities</b>							
University of Tennessee, Chattanooga	8,524	9,558	9,807	10,526	10,726	11,394	11,614
University of Tennessee, Knoxville	25,945	27,385	27,881	27,221	27,306	27,296	26,877
University of Tennessee, Martin	5,714	7,171	7,574	8,096	8,479	7,921	7,766
University of Tennessee, Medical Health Sci Center	2,039	2,655	2,671	2,837	2,692	2,789	2,799
<b>UT University Total</b>	<b>42,222</b>	<b>46,769</b>	<b>47,933</b>	<b>48,680</b>	<b>49,203</b>	<b>49,400</b>	<b>49,056</b>
<b>University Total</b>	<b>119,800</b>	<b>131,979</b>	<b>134,106</b>	<b>139,568</b>	<b>144,675</b>	<b>146,069</b>	<b>143,228</b>
<b>Grand Total</b>	<b>194,200</b>	<b>208,612</b>	<b>214,262</b>	<b>231,794</b>	<b>243,133</b>	<b>242,846</b>	<b>235,970</b>

Source: THEC Student Information System (SIS)

Notes: East Tennessee State University includes the Medical and Pharmacy schools.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

Enrollments are for credit-bearing courses only. Based on end of term data.

Table 1.2

<b>14th Day Enrollment and End of Term Enrollment Fall 2012</b>			
<b>Institution</b>	<b>14th Day</b>	<b>End of Term</b>	<b>Percent Change</b>
<b>TBR Community Colleges</b>			
Chattanooga State Community College	10,121	10,160	+ 0.4%
Cleveland State Community College	3,640	3,640	0.0%
Columbia State Community College	5,322	5,379	+ 1.1%
Dyersburg State Community College	3,590	3,595	+ 0.1%
Jackson State Community College	4,494	4,497	+ 0.1%
Motlow State Community College	4,758	4,782	+ 0.5%
Nashville State Community College	9,880	9,887	+ 0.1%
Northeast State Community College	6,446	6,446	0.0%
Pellissippi State Community College	10,588	10,681	+ 0.9%
Roane State Community College	6,508	6,659	+ 2.3%
Southwest Tennessee Community College	12,220	12,235	+ 0.1%
Volunteer State Community College	8,177	8,210	+ 0.4%
Walters State Community College	6,554	6,571	+ 0.3%
<b>TBR Community College Total</b>	<b>92,298</b>	<b>92,742</b>	<b>+ 0.5%</b>
<b>TBR Universities</b>			
Austin Peay State University	10,597	10,616	+ 0.2%
East Tennessee State University	15,133	15,202	+ 0.5%
Middle Tennessee State University	25,394	25,578	+ 0.7%
Tennessee State University	8,775	8,881	+ 1.2%
Tennessee Technological University	11,469	11,583	+ 1.0%
University of Memphis	22,139	22,312	+ 0.8%
<b>TBR University Total</b>	<b>93,507</b>	<b>94,172</b>	<b>+ 0.7%</b>
<b>UT Universities</b>			
University of Tennessee, Chattanooga	11,601	11,614	+ 0.1%
University of Tennessee, Knoxville	26,655	26,877	+ 0.8%
University of Tennessee, Martin	7,743	7,766	+ 0.3%
University of Tennessee, Medical Health Sci Center	2,457	2,799	+ 13.9%
<b>UT University Total</b>	<b>48,456</b>	<b>49,056</b>	<b>+ 1.2%</b>
<b>University Total</b>	<b>141,963</b>	<b>143,228</b>	<b>+ 0.9%</b>
<b>Grand Total</b>	<b>234,261</b>	<b>235,970</b>	<b>+ 0.7%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

End of term reflects student departures and students who enrolled after the 14<sup>th</sup> day. Based on end of term data.

## Student Participation

Table 1.3

Student Withdrawals After 14th Day Enrollment Fall 2012			
Institution	14th Day	Withdrawals	Percent Change
<b>TBR Community Colleges</b>			
Chattanooga State Community College	10,121	367	-3.6%
Cleveland State Community College	3,640	232	-6.4%
Columbia State Community College	5,322	236	-4.4%
Dyersburg State Community College	3,590	193	-5.4%
Jackson State Community College	4,494	174	-3.9%
Motlow State Community College	4,758	205	-4.3%
Nashville State Community College	9,880	576	-5.8%
Northeast State Community College	6,446	291	-4.5%
Pellissippi State Community College	10,588	448	-4.2%
Roane State Community College	6,508	263	-4.0%
Southwest Tennessee Community College	12,220	800	-6.5%
Volunteer State Community College	8,177	402	-4.9%
Walters State Community College	6,554	184	-2.8%
<b>TBR Community College Total</b>	<b>92,298</b>	<b>4,371</b>	<b>-4.7%</b>
<b>TBR Universities</b>			
Austin Peay State University	10,597	236	-2.2%
East Tennessee State University	15,133	1,141	-7.5%
Middle Tennessee State University	25,394	1,281	-5.0%
Tennessee State University	8,775	495	-5.6%
Tennessee Technological University	11,469	611	-5.3%
University of Memphis	22,139	1,085	-4.9%
<b>TBR University Total</b>	<b>93,507</b>	<b>4,849</b>	<b>-5.2%</b>
<b>UT Universities</b>			
University of Tennessee, Chattanooga	11,601	138	-1.2%
University of Tennessee, Knoxville	26,655	333	-1.2%
University of Tennessee, Martin	7,743	227	-2.9%
University of Tennessee, Medical Health Sci Center	2,457	10	-0.4%
<b>UT University Total</b>	<b>48,456</b>	<b>708</b>	<b>-1.5%</b>
<b>University Total</b>	<b>141,963</b>	<b>5,557</b>	<b>-3.9%</b>
<b>Grand Total</b>	<b>234,261</b>	<b>9,928</b>	<b>-4.2%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

Withdrawals reflect students who enrolled by the 14<sup>th</sup> day and the departed by the end of term. Based on end of term data.

Table 1.4

Public FTE Enrollment Fall Terms 2002 and 2007 - 2012							
Institution	2002	2007	2008	2009	2010	2011	2012
<b>TBR Community Colleges</b>							
Chattanooga State Community College	5,264	5,044	5,334	5,987	6,712	6,671	6,585
Cleveland State Community College	2,200	2,022	2,195	2,504	2,592	2,617	2,482
Columbia State Community College	3,108	3,003	3,081	3,569	3,579	3,417	3,348
Dyersburg State Community College	1,657	1,668	1,741	2,213	2,419	2,334	2,217
Jackson State Community College	2,713	2,953	2,803	3,313	3,410	3,260	2,847
Motlow State Community College	2,556	2,739	2,892	3,353	3,337	3,069	2,925
Nashville State Community College	3,757	4,063	4,315	5,154	5,619	5,686	5,681
Northeast State Community College	2,968	3,387	3,606	4,231	4,624	4,423	4,289
Pellissippi State Community College	5,208	5,446	5,686	6,695	7,274	7,402	7,057
Roane State Community College	3,767	3,764	3,766	4,227	4,389	4,205	4,153
Southwest Tennessee Community College	7,141	6,794	7,219	8,465	8,431	8,216	7,555
Volunteer State Community College	4,525	4,427	4,582	5,501	5,777	5,449	5,091
Walters State Community College	3,867	3,884	4,082	4,780	4,808	4,595	4,425
<b>TBR Community College Total</b>	<b>48,731</b>	<b>49,194</b>	<b>51,302</b>	<b>59,993</b>	<b>62,973</b>	<b>61,343</b>	<b>58,656</b>
<b>TBR Universities</b>							
Austin Peay State University	6,079	7,139	7,499	7,566	8,493	8,513	8,508
East Tennessee State University	9,664	11,018	11,448	12,116	12,794	13,030	12,784
Middle Tennessee State University	18,151	19,525	20,062	21,049	22,010	21,807	20,824
Tennessee State University	7,703	7,465	6,694	7,025	7,142	7,159	6,901
Tennessee Technological University	7,554	8,312	8,568	9,057	9,361	9,525	9,636
University of Memphis	15,696	15,747	15,910	16,792	17,536	17,725	17,462
<b>TBR University Total</b>	<b>64,847</b>	<b>69,206</b>	<b>70,181</b>	<b>73,605</b>	<b>77,336</b>	<b>77,759</b>	<b>76,114</b>
<b>UT Universities</b>							
University of Tennessee, Chattanooga	7,050	8,168	8,446	9,116	9,788	9,845	9,951
University of Tennessee, Knoxville	23,221	24,539	25,097	24,624	24,219	23,519	23,610
University of Tennessee, Martin	5,311	6,108	6,305	6,714	6,959	6,852	6,770
University of Tennessee, Medical Health Sci Center	1,977	2,655	2,671	2,837	2,623	2,789	2,799
<b>University of Tennessee Total</b>	<b>37,559</b>	<b>41,470</b>	<b>42,519</b>	<b>43,291</b>	<b>43,589</b>	<b>43,005</b>	<b>43,129</b>
<b>University Total</b>	<b>102,406</b>	<b>110,676</b>	<b>112,700</b>	<b>116,896</b>	<b>120,926</b>	<b>120,764</b>	<b>119,243</b>
<b>Grand Total</b>	<b>151,137</b>	<b>159,870</b>	<b>164,002</b>	<b>176,889</b>	<b>183,898</b>	<b>182,107</b>	<b>177,899</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

Enrollments are for credit-bearing courses only. Based on end of term data.

UT Health Science Center, UT Veterinary School, ETSU College of Medicine and College of Pharmacy FTE are equivalent to headcount.

Table 1.5

FTE as a Percent of Headcount Enrollment							
Fall Terms 2002 and 2007 - 2012							
Institution	2002	2007	2008	2009	2010	2011	2012
<b>TBR Community Colleges</b>							
Chattanooga State Community College	62.6%	62.2%	62.9%	63.5%	64.3%	63.5%	64.8%
Cleveland State Community College	70.4%	67.4%	65.8%	69.3%	69.0%	68.3%	68.2%
Columbia State Community College	69.0%	64.8%	64.6%	63.9%	63.4%	62.0%	62.2%
Dyersburg State Community College	70.2%	65.0%	63.3%	65.2%	64.4%	61.8%	61.7%
Jackson State Community College	68.7%	67.4%	64.0%	64.8%	63.4%	66.0%	63.3%
Motlow State Community College	70.4%	66.6%	65.8%	66.0%	63.5%	61.3%	61.2%
Nashville State Community College	54.7%	57.4%	55.9%	58.1%	56.7%	57.5%	57.5%
Northeast State Community College	64.6%	64.7%	65.9%	67.5%	68.2%	68.3%	66.5%
Pellissippi State Community College	66.8%	63.3%	65.0%	65.0%	65.1%	64.6%	66.1%
Roane State Community College	72.0%	69.7%	68.1%	67.3%	63.8%	60.9%	62.4%
Southwest Tennessee Community College	64.7%	64.0%	63.2%	65.0%	62.4%	63.0%	61.8%
Volunteer State Community College	64.8%	62.7%	63.3%	65.3%	64.0%	62.7%	62.0%
Walters State Community College	65.5%	66.7%	69.0%	69.7%	69.1%	68.0%	67.3%
<b>TBR Community College Total</b>	<b>65.5%</b>	<b>64.2%</b>	<b>64.0%</b>	<b>65.0%</b>	<b>64.0%</b>	<b>63.4%</b>	<b>63.2%</b>
<b>TBR Universities</b>							
Austin Peay State University	81.2%	78.6%	79.8%	74.3%	79.0%	78.2%	80.1%
East Tennessee State University	85.0%	84.0%	83.9%	84.0%	85.3%	85.2%	84.1%
Middle Tennessee State University	85.8%	84.0%	84.1%	83.6%	82.6%	81.8%	81.4%
Tennessee State University	86.7%	82.3%	81.1%	79.6%	79.7%	77.7%	77.7%
Tennessee Technological University	85.0%	80.5%	79.4%	83.5%	81.2%	81.1%	83.2%
University of Memphis	79.3%	77.3%	78.7%	78.4%	77.6%	77.5%	78.3%
<b>TBR University Total</b>	<b>83.6%</b>	<b>81.2%</b>	<b>81.4%</b>	<b>81.0%</b>	<b>81.0%</b>	<b>80.4%</b>	<b>80.8%</b>
<b>UT Universities</b>							
University of Tennessee, Chattanooga	82.7%	85.5%	86.1%	86.6%	91.3%	86.4%	85.7%
University of Tennessee, Knoxville	89.5%	89.6%	90.0%	90.5%	88.7%	86.2%	87.8%
University of Tennessee, Martin	92.9%	85.2%	83.2%	82.9%	82.1%	86.5%	87.2%
University of Tennessee, Medical Health Sci Center	97.0%	100.0%	100.0%	100.0%	97.0%	100.0%	100.0%
<b>University of Tennessee Total</b>	<b>89.0%</b>	<b>88.7%</b>	<b>88.7%</b>	<b>88.9%</b>	<b>88.6%</b>	<b>87.1%</b>	<b>87.9%</b>
<b>University Total</b>	<b>85.5%</b>	<b>83.9%</b>	<b>84.0%</b>	<b>83.8%</b>	<b>83.6%</b>	<b>82.7%</b>	<b>83.3%</b>
<b>Grand Total</b>	<b>77.8%</b>	<b>76.6%</b>	<b>76.5%</b>	<b>76.3%</b>	<b>75.6%</b>	<b>75.0%</b>	<b>75.4%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

Enrollments are for credit-bearing courses only. Based on end of term data.

UT Health Science Center, UT Veterinary School, ETSU College of Medicine and College of Pharmacy FTE are equivalent to headcount.

Table 1.6

<b>Tennessee Technology Centers Enrollment Academic Year 2011-2012</b>				
<b>Institution</b>	<b>Headcount</b>	<b>FTE</b>	<b>FTE as Percent of Headcount</b>	<b>Contact Hours</b>
Athens	434	237	54.7%	213,703
Chattanooga	2,218	1,082	48.8%	973,525
Covington	393	190	48.4%	171,174
Crossville	992	331	33.4%	297,991
Crump	387	230	59.5%	207,095
Dickson	1,039	544	52.3%	489,480
Elizabethton	994	547	55.0%	492,304
Harriman	503	247	49.0%	221,955
Hartsville	988	410	41.5%	368,901
Hohenwald	922	438	47.5%	394,108
Jacksboro	379	204	53.9%	183,855
Jackson	1,520	524	34.4%	471,227
Knoxville	1,446	630	43.5%	566,583
Livingston	1,997	387	19.4%	348,557
McKenzie	374	246	65.8%	221,385
McMinnville	650	256	39.4%	230,626
Memphis	1,463	880	60.2%	792,178
Morristown	1,173	577	49.2%	519,724
Murfreesboro	6,314	472	7.5%	424,372
Nashville	1,719	858	49.9%	772,242
Newbern	554	330	59.5%	296,756
Oneida/Huntsville	611	263	43.0%	236,328
Paris	628	337	53.7%	303,682
Pulaski	1,534	365	23.8%	328,560
Ripley	612	184	30.1%	165,528
Shelbyville	1,043	516	49.5%	464,834
Whiteville	479	181	37.7%	162,593
<b>Grand Total</b>	<b>31,366</b>	<b>11,466</b>	<b>36.6%</b>	<b>10,319,266</b>

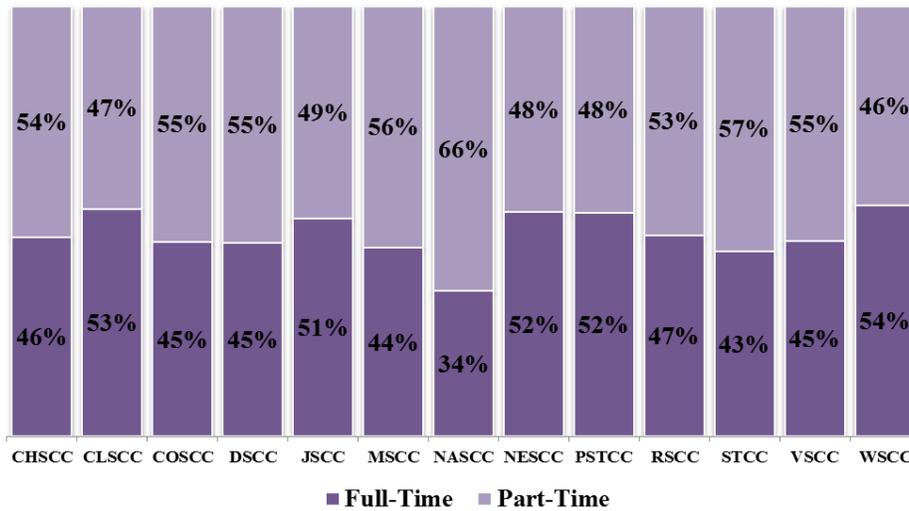
Source: TBR

Note: FTE is calculated as the total number of contact hours divided by 900.

Calculations are based on enrollment data from the summer, fall, and spring academic terms.

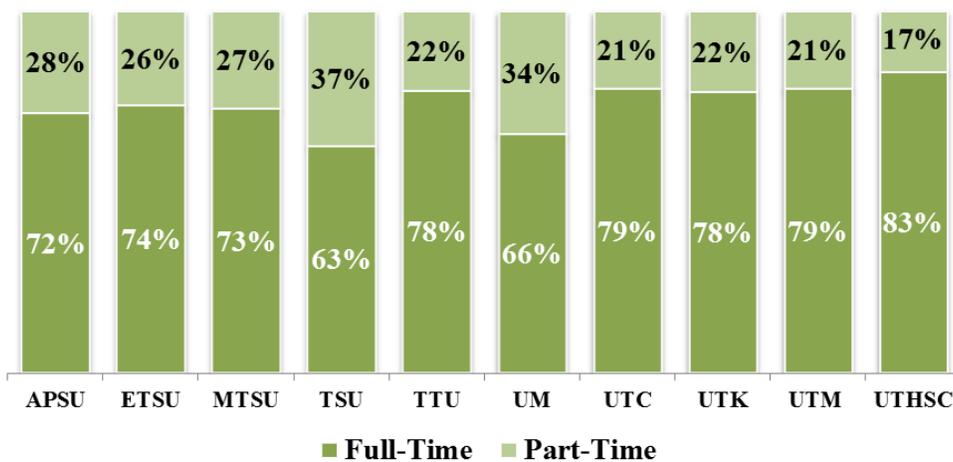
## Full-Time and Part-Time Enrollment Fall 2012 Community Colleges

Figure 1.5



## Public Universities

Figure 1.6



Source: THEC SIS

Note: Based on end of term data.

Table 1.7

Public Headcount by Student Level Fall 2012						
Institution	First-Time Freshman		Total Undergraduate		Graduate & Professional	
	Headcount	Percent of Total	Headcount	Percent of Total	Headcount	Percent of Total
<b>TBR Community Colleges</b>						
Chattanooga State Community College	1,593	15.7%	10,160	100.0%		
Cleveland State Community College	731	20.1%	3,640	100.0%		
Columbia State Community College	1,179	21.9%	5,379	100.0%		
Dyersburg State Community College	775	21.6%	3,595	100.0%		
Jackson State Community College	820	18.2%	4,497	100.0%		
Motlow State Community College	1,013	21.2%	4,782	100.0%		
Nashville State Community College	1,429	14.5%	9,887	100.0%		
Northeast State Community College	1,068	16.6%	6,446	100.0%		
Pellissippi State Community College	2,046	19.2%	10,681	100.0%		
Roane State Community College	1,311	19.7%	6,659	100.0%		
Southwest Tennessee Community College	2,357	19.3%	12,235	100.0%		
Volunteer State Community College	1,475	18.0%	8,210	100.0%		
Walters State Community College	1,449	22.1%	6,571	100.0%		
<b>TBR Community College Total</b>	<b>17,246</b>	<b>18.6%</b>	<b>92,742</b>	<b>100.0%</b>		
<b>TBR Universities</b>						
Austin Peay State University	1,468	13.8%	9,750	91.8%	866	8.2%
East Tennessee State University	2,043	13.4%	12,328	81.1%	2,874	18.9%
Middle Tennessee State University	3,126	12.2%	22,535	88.1%	3,043	11.9%
Tennessee State University	1,077	12.1%	6,867	77.3%	2,014	22.7%
Tennessee Technological University	2,050	17.7%	10,021	86.5%	1,562	13.5%
University of Memphis	2,186	9.8%	17,783	79.7%	4,529	20.3%
<b>TBR University Total</b>	<b>11,950</b>	<b>12.7%</b>	<b>79,284</b>	<b>84.2%</b>	<b>14,888</b>	<b>15.8%</b>
<b>UT Universities</b>						
University of Tennessee, Chattanooga	2,134	18.4%	10,115	87.1%	1,499	12.9%
University of Tennessee, Knoxville	4,168	15.5%	20,693	77.0%	6,184	23.0%
University of Tennessee, Martin	1,327	17.1%	7,339	94.5%	427	5.5%
University of Tennessee, Medical Health Sci Center	0	0.0%	84	3.0%	2,715	97.0%
<b>UT University Total</b>	<b>7,629</b>	<b>15.6%</b>	<b>38,231</b>	<b>77.9%</b>	<b>10,825</b>	<b>22.1%</b>
<b>University Total</b>	<b>19,579</b>	<b>13.7%</b>	<b>117,515</b>	<b>82.0%</b>	<b>25,713</b>	<b>18.0%</b>
<b>Grand Total</b>	<b>36,825</b>	<b>15.6%</b>	<b>210,257</b>	<b>89.1%</b>	<b>25,713</b>	<b>10.9%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. Based on end of term data.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

### Student Participation

Table 1.8

Public Headcount by Gender Fall 2012				
Institution	Male		Female	
	Headcount	Percent	Headcount	Percent
<b>TBR Community Colleges</b>				
Chattanooga State Community College	4,027	39.6%	6,133	60.4%
Cleveland State Community College	1,374	37.7%	2,266	62.3%
Columbia State Community College	1,931	35.9%	3,448	64.1%
Dyersburg State Community College	1,206	33.5%	2,389	66.5%
Jackson State Community College	1,583	35.2%	2,914	64.8%
Motlow State Community College	1,823	38.1%	2,959	61.9%
Nashville State Community College	3,894	39.4%	5,993	60.6%
Northeast State Community College	2,940	45.6%	3,506	54.4%
Pellissippi State Community College	4,989	46.7%	5,692	53.3%
Roane State Community College	2,238	33.6%	4,421	66.4%
Southwest Tennessee Community College	4,405	36.0%	7,830	64.0%
Volunteer State Community College	3,074	37.4%	5,136	62.6%
Walters State Community College	2,555	38.9%	4,016	61.1%
<b>TBR Community College Total</b>	<b>36,039</b>	<b>38.9%</b>	<b>56,703</b>	<b>61.1%</b>
<b>TBR Universities</b>				
Austin Peay State University	4,146	39.1%	6,469	60.9%
East Tennessee State University	6,387	42.0%	8,815	58.0%
Middle Tennessee State University	11,858	46.4%	13,720	53.6%
Tennessee State University	3,168	35.7%	5,713	64.3%
Tennessee Technological University	6,010	51.9%	5,573	48.1%
University of Memphis	8,855	39.7%	13,457	60.3%
<b>TBR University Total</b>	<b>40,424</b>	<b>42.9%</b>	<b>53,747</b>	<b>57.1%</b>
<b>UT Universities</b>				
University of Tennessee, Chattanooga	5,214	44.9%	6,400	55.1%
University of Tennessee, Knoxville	13,604	50.6%	13,273	49.4%
University of Tennessee, Martin	3,152	40.6%	4,614	59.4%
University of Tennessee, Medical Health Sci Center	1,166	41.7%	1,633	58.3%
<b>UT University Total</b>	<b>23,136</b>	<b>47.2%</b>	<b>25,920</b>	<b>52.8%</b>
<b>University Total</b>	<b>63,560</b>	<b>44.4%</b>	<b>79,667</b>	<b>55.6%</b>
<b>Grand Total</b>	<b>99,599</b>	<b>42.2%</b>	<b>136,370</b>	<b>57.8%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. Based on end of term data.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

Headcount does not sum to the total headcount for 2011-12 due to an unknown classification.

Table 1.9

Public Headcount by Race														
Fall 2012														
	Caucasian		African American		Hispanic		Multiracial		Other		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>TBR Community Colleges</b>														
Chattanooga State Community College	7,541	74%	1,651	16%	255	2.5%	130	1.3%	158	1.6%	425	4.2%	10,160	100%
Cleveland State Community College	3,033	83%	238	7%	100	2.7%	29	0.8%	51	1.4%	189	5.2%	3,640	100%
Columbia State Community College	4,459	83%	384	7%	192	3.6%	80	1.5%	80	1.5%	184	3.4%	5,379	100%
Dyersburg State Community College	2,703	75%	737	21%	61	1.7%	29	0.8%	34	0.9%	31	0.9%	3,595	100%
Jackson State Community College	3,355	75%	830	18%	71	1.6%	46	1.0%	39	0.9%	156	3.5%	4,497	100%
Motlow State Community College	3,864	81%	415	9%	164	3.4%	62	1.3%	118	2.5%	159	3.3%	4,782	100%
Nashville State Community College	5,751	58%	2,977	30%	383	3.9%	87	0.9%	384	3.9%	305	3.1%	9,887	100%
Northeast State Community College	5,516	86%	168	3%	113	1.8%	37	0.6%	46	0.7%	566	8.8%	6,446	100%
Pellissippi State Community College	8,841	83%	854	8%	332	3.1%	191	1.8%	303	2.8%	160	1.5%	10,681	100%
Roane State Community College	5,923	89%	200	3%	137	2.1%	103	1.5%	80	1.2%	216	3.2%	6,659	100%
Southwest Tennessee Community College	3,609	29%	7,441	61%	423	3.5%	168	1.4%	379	3.1%	215	1.8%	12,235	100%
Volunteer State Community College	6,681	81%	719	9%	222	2.7%	67	0.8%	174	2.1%	347	4.2%	8,210	100%
Walters State Community College	6,099	93%	150	2%	133	2.0%	90	1.4%	69	1.1%	30	0.5%	6,571	100%
<b>TBR Community College Total</b>	<b>67,375</b>	<b>72.6%</b>	<b>16,764</b>	<b>18.1%</b>	<b>2,586</b>	<b>2.8%</b>	<b>1,119</b>	<b>1.2%</b>	<b>1,915</b>	<b>2.1%</b>	<b>2,983</b>	<b>3.2%</b>	<b>92,742</b>	<b>100%</b>
<b>TBR Universities</b>														
Austin Peay State University	6,966	66%	1,985	19%	501	4.7%	259	2.4%	288	2.7%	617	5.8%	10,616	100%
East Tennessee State University	12,829	84%	959	6%	272	1.8%	179	1.2%	471	3.1%	492	3.2%	15,202	100%
Middle Tennessee State University	17,647	69%	4,722	18%	865	3.4%	388	1.5%	1,128	4.4%	828	3.2%	25,578	100%
Tennessee State University	2,032	23%	6,033	68%	131	1.5%	105	1.2%	198	2.2%	382	4.3%	8,881	100%
Tennessee Technological University	10,015	86%	472	4%	251	2.2%	123	1.1%	373	3.2%	349	3.0%	11,583	100%
University of Memphis	11,812	53%	8,104	36%	595	2.7%	325	1.5%	1,068	4.8%	408	1.8%	22,312	100%
<b>TBR University Total</b>	<b>61,301</b>	<b>65.1%</b>	<b>22,275</b>	<b>23.7%</b>	<b>2,615</b>	<b>2.8%</b>	<b>1,379</b>	<b>1.5%</b>	<b>3,526</b>	<b>3.7%</b>	<b>3,076</b>	<b>3.3%</b>	<b>94,172</b>	<b>100%</b>
<b>UT Universities</b>														
University of Tennessee, Chattanooga	8,458	73%	1,411	12%	294	2.5%	459	4.0%	379	3.3%	613	5.3%	11,614	100%
University of Tennessee, Knoxville	21,237	79%	1,850	7%	718	2.7%	407	1.5%	1,434	5.3%	1,231	4.6%	26,877	100%
University of Tennessee, Martin	6,116	79%	1,254	16%	118	1.5%	70	0.9%	122	1.6%	86	1.1%	7,766	100%
University of Tennessee, Medical Health Sci C	1,966	70%	349	12%	39	1.4%	14	0.5%	302	10.8%	129	4.6%	2,799	100%
<b>UT University Total</b>	<b>37,777</b>	<b>77%</b>	<b>4,864</b>	<b>10%</b>	<b>1,169</b>	<b>2.4%</b>	<b>950</b>	<b>1.9%</b>	<b>2,237</b>	<b>4.6%</b>	<b>2,059</b>	<b>4.2%</b>	<b>49,056</b>	<b>100%</b>
<b>University Total</b>	<b>99,078</b>	<b>69.2%</b>	<b>27,139</b>	<b>18.9%</b>	<b>3,784</b>	<b>2.6%</b>	<b>2,329</b>	<b>1.6%</b>	<b>5,763</b>	<b>4.0%</b>	<b>5,135</b>	<b>3.6%</b>	<b>143,228</b>	<b>100%</b>
<b>Grand Total</b>	<b>166,453</b>	<b>71%</b>	<b>43,903</b>	<b>19%</b>	<b>6,370</b>	<b>2.7%</b>	<b>3,448</b>	<b>1.5%</b>	<b>7,678</b>	<b>3.3%</b>	<b>8,118</b>	<b>3.4%</b>	<b>235,970</b>	<b>100%</b>

Source: THEC SIS

Notes: "Other" consists of Alaskan Native, American Indian, and Asian or Pacific Islander. "Multiracial" consists of any students that selected more than one race. If a student selected "Hispanic" in addition to another race, they were grouped under "Hispanic" per the federal Department of Education reporting guidelines. Based on end of term data.

Table 1.10

Undergraduate Headcount by Age and Pell Grant Eligibility Fall 2012						
Institution	Age				Pell Eligible	
	24 & Under		25 & Over			
	Headcount	Percent	Headcount	Percent	Headcount	Percent
<b>TBR Community Colleges</b>						
Chattanooga State Community College	5,817	57.3%	4,343	42.7%	4,908	48.3%
Cleveland State Community College	2,309	63.4%	1,331	36.6%	1,927	52.9%
Columbia State Community College	3,687	68.5%	1,692	31.5%	2,539	47.2%
Dyersburg State Community College	2,303	64.1%	1,292	35.9%	1,843	51.3%
Jackson State Community College	3,035	67.5%	1,462	32.5%	2,531	56.3%
Motlow State Community College	3,430	71.7%	1,352	28.3%	2,044	42.7%
Nashville State Community College	4,856	49.1%	5,031	50.9%	5,278	53.4%
Northeast State Community College	3,756	58.3%	2,690	41.7%	3,577	55.5%
Pellissippi State Community College	7,109	66.6%	3,572	33.4%	5,187	48.6%
Roane State Community College	4,361	65.5%	2,298	34.5%	3,516	52.8%
Southwest Tennessee Community College	7,075	57.8%	5,160	42.2%	7,418	60.6%
Volunteer State Community College	5,441	66.3%	2,769	33.7%	3,698	45.0%
Walters State Community College	4,664	71.0%	1,907	29.0%	3,369	51.3%
<b>TBR Community College Total</b>	<b>57,843</b>	<b>62.4%</b>	<b>34,899</b>	<b>37.6%</b>	<b>47,835</b>	<b>51.6%</b>
<b>TBR Universities</b>						
Austin Peay State University	6,318	59.5%	4,298	40.5%	5,360	50.5%
East Tennessee State University	10,128	66.6%	5,074	33.4%	6,480	42.6%
Middle Tennessee State University	17,623	68.9%	7,955	31.1%	12,370	48.4%
Tennessee State University	5,089	57.3%	3,792	42.7%	4,607	51.9%
Tennessee Technological University	8,745	75.5%	2,838	24.5%	4,845	41.8%
University of Memphis	13,478	60.4%	8,834	39.6%	10,266	46.0%
<b>TBR University Total</b>	<b>61,381</b>	<b>65.2%</b>	<b>32,791</b>	<b>34.8%</b>	<b>43,928</b>	<b>46.6%</b>
<b>UT Universities</b>						
University of Tennessee, Chattanooga	8,948	77.0%	2,666	23.0%	4,475	38.5%
University of Tennessee, Knoxville	20,687	77.0%	6,190	23.0%	7,879	29.3%
University of Tennessee, Martin	5,988	77.1%	1,778	22.9%	3,980	51.2%
University of Tennessee, Medical Health Sci Center	1,063	38.0%	1,736	62.0%	426	15.2%
<b>UT University Total</b>	<b>36,686</b>	<b>74.8%</b>	<b>12,370</b>	<b>25.2%</b>	<b>16,760</b>	<b>34.2%</b>
<b>University Total</b>	<b>98,067</b>	<b>68.5%</b>	<b>45,161</b>	<b>31.5%</b>	<b>60,688</b>	<b>42.4%</b>
<b>Grand Total</b>	<b>155,910</b>	<b>66.1%</b>	<b>80,060</b>	<b>33.9%</b>	<b>108,523</b>	<b>46.0%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

Pell eligible students are defined as students who were eligible to receive the Pell grant at any time during their college career. Based on end of term data.

Table 1.11

Headcount by Residency and Citizenship Status Fall 2012								
Institution	In-State		Out-of-State		Foreign		Total	
	#	%	#	%	#	%	#	%
<b>TBR Community Colleges</b>								
Chattanooga State Community College	8,979	88.4%	1,154	11.4%	27	0.3%	10,160	100%
Cleveland State Community College	3,549	97.5%	77	2.1%	14	0.4%	3,640	100%
Columbia State Community College	5,293	98.4%	66	1.2%	20	0.4%	5,379	100%
Dyersburg State Community College	3,552	98.8%	37	1.0%	6	0.2%	3,595	100%
Jackson State Community College	4,477	99.6%	*	*	*	*	4,497	100%
Motlow State Community College	4,708	98.5%	59	1.2%	15	0.3%	4,782	100%
Nashville State Community College	9,464	95.7%	313	3.2%	110	1.1%	9,887	100%
Northeast State Community College	6,266	97.2%	*	*	*	*	6,446	100%
Pellissippi State Community College	10,393	97.3%	207	1.9%	81	0.8%	10,681	100%
Roane State Community College	6,565	98.6%	72	1.1%	22	0.3%	6,659	100%
Southwest Tennessee Community College	11,825	96.6%	196	1.6%	214	1.7%	12,235	100%
Volunteer State Community College	8,066	98.2%	107	1.3%	37	0.5%	8,210	100%
Walters State Community College	6,500	98.9%	54	0.8%	17	0.3%	6,571	100%
<b>TBR Community College Total</b>	<b>89,637</b>	<b>96.7%</b>	<b>2,534</b>	<b>2.7%</b>	<b>571</b>	<b>0.6%</b>	<b>92,742</b>	<b>100%</b>
<b>TBR Universities</b>								
Austin Peay State University	8,838	83.3%	1,715	16.2%	63	0.6%	10,616	100%
East Tennessee State University	12,447	81.9%	2,319	15.3%	436	2.9%	15,202	100%
Middle Tennessee State University	23,076	90.2%	1,644	6.4%	858	3.4%	25,578	100%
Tennessee State University	6,741	75.9%	1,998	22.5%	142	1.6%	8,881	100%
Tennessee Technological University	10,450	90.2%	324	2.8%	809	7.0%	11,583	100%
University of Memphis	18,928	84.8%	2,736	12.3%	648	2.9%	22,312	100%
<b>TBR University Total</b>	<b>80,480</b>	<b>85.5%</b>	<b>10,736</b>	<b>11.4%</b>	<b>2,956</b>	<b>3.1%</b>	<b>94,172</b>	<b>100%</b>
<b>UT Universities</b>								
University of Tennessee, Chattanooga	10,538	90.7%	908	7.8%	168	1.4%	11,614	100%
University of Tennessee, Knoxville	22,038	82.0%	3,693	13.7%	1,146	4.3%	26,877	100%
University of Tennessee, Martin	7,255	93.4%	333	4.3%	178	2.3%	7,766	100%
University of Tennessee, Medical Health Sci Center	2,003	71.6%	669	23.9%	127	4.5%	2,799	100%
<b>University of Tennessee Total</b>	<b>41,834</b>	<b>85.3%</b>	<b>5,603</b>	<b>11.4%</b>	<b>1,619</b>	<b>3.3%</b>	<b>49,056</b>	<b>100%</b>
<b>University Total</b>	<b>122,314</b>	<b>85.4%</b>	<b>16,339</b>	<b>11.4%</b>	<b>4,575</b>	<b>3.2%</b>	<b>143,228</b>	<b>100%</b>
<b>Grand Total</b>	<b>211,951</b>	<b>89.8%</b>	<b>18,873</b>	<b>8.0%</b>	<b>5,146</b>	<b>2.2%</b>	<b>235,970</b>	<b>100%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. Based on end of term data. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

Table 1.12

Headcount by Major Field Fall 2012				
Major Field	Undergraduate	Graduate & Professional	Total	Percent of Total
Agriculture	3,364	419	3,783	1.6%
Architecture & Related Programs	370	119	489	0.2%
Area, Ethnic & Cultural Studies	218	6	224	0.1%
Biological Sciences/Life Sciences	4,377	703	5,080	2.2%
Business Management & Administrative Services	20,559	2,519	23,078	9.8%
Communications	4,940	352	5,292	2.2%
Computer & Information Sciences	4,069	351	4,420	1.9%
Education	9,480	4,836	14,316	6.1%
Engineering	10,843	1,564	12,407	5.3%
English Language & Literature/Letters	2,069	488	2,557	1.1%
Foreign Languages & Literatures	749	82	831	0.4%
Health Professions & Related Services	28,632	6,153	34,785	14.7%
Home Economics	3,232	122	3,354	1.4%
Law & Legal Studies	650	819	1,469	0.6%
Liberal Arts & Sciences	39,910	434	40,344	17.1%
Library Science	0	211	211	0.1%
Mathematics	857	278	1,135	0.5%
Multi/Interdisciplinary Studies	2,761	21	2,782	1.2%
Other	17,859	1,745	19,604	8.3%
Parks, Recreation, Leisure & Fitness Studies	4,722	682	5,404	2.3%
Personal & Miscellaneous Services	232	0	232	0.1%
Personal Improvement & Leisure Programs	519	0	519	0.2%
Philosophy, Religion, & Theology	261	66	327	0.1%
Physical Sciences	2,411	540	2,951	1.3%
Protective Services & Public Affairs	6,992	1,163	8,155	3.5%
Psychology	4,765	843	5,608	2.4%
Social Sciences	5,249	759	6,008	2.5%
Trades and Industrial	1,062	33	1,095	0.5%
Undeclared	22,442	0	22,442	9.5%
Visual & Performing Arts	6,663	405	7,068	3.0%
<b>Grand Total</b>	<b>210,257</b>	<b>25,713</b>	<b>235,970</b>	<b>100%</b>

Source: THEC SIS

Note: Major Fields are defined by their two digit THEC CIP code. Based on end of term data.

Table 1.13

Off-Campus Enrollment Fall 2012						
Institution	Total Headcount	Off-Campus Headcount	Percent of Total	Total FTE	Off-Campus FTE	Percent of Total
<b>TBR Community Colleges</b>						
Chattanooga State Community College	11,090	1,939	17.5%	6,585	737	11.2%
Cleveland State Community College	4,109	1,113	27.1%	2,482	409	16.5%
Columbia State Community College	6,302	2,966	47.1%	3,348	1,400	41.8%
Dyersburg State Community College	3,969	2,040	51.4%	2,217	996	44.9%
Jackson State Community College	5,011	1,311	26.2%	2,847	508	17.8%
Motlow State Community College	5,667	3,517	62.1%	2,925	1,718	58.7%
Nashville State Community College	10,898	3,247	29.8%	5,680	1,454	25.6%
Northeast State Community College	7,884	2,814	35.7%	4,289	1,218	28.4%
Pellissippi State Community College	12,544	3,939	31.4%	7,057	1,769	25.1%
Roane State Community College	8,357	5,444	65.1%	4,153	2,653	63.9%
Southwest Tennessee Community College	16,782	3,472	20.7%	7,555	1,315	17.4%
Volunteer State Community College	9,119	2,716	29.8%	5,091	1,043	20.5%
Walters State Community College	7,807	3,786	48.5%	4,425	1,872	42.3%
<b>TBR Community College Total</b>	<b>109,539</b>	<b>38,304</b>	<b>35.0%</b>	<b>58,656</b>	<b>17,092</b>	<b>29.1%</b>
<b>TBR Universities</b>						
Austin Peay State University	11,036	2,051	18.6%	8,508	1,139	13.4%
East Tennessee State University	15,929	1,258	7.9%	12,784	544	4.3%
Middle Tennessee State University	25,753	495	1.9%	20,824	210	1.0%
Tennessee State University	10,620	2,861	26.9%	6,901	1,194	17.3%
Tennessee Technological University	11,776	1,071	9.1%	9,636	446	4.6%
University of Memphis	24,343	3,227	13.3%	17,462	1,002	5.7%
<b>TBR University Total</b>	<b>99,457</b>	<b>10,963</b>	<b>11.0%</b>	<b>76,114</b>	<b>4,534</b>	<b>6.0%</b>
<b>UT Universities</b>						
University of Tennessee, Chattanooga	11,676	176	1.5%	9,951	158	1.6%
University of Tennessee, Knoxville	26,757	162	0.6%	23,610	122	0.5%
University of Tennessee, Martin	7,969	1,232	15.5%	6,770	594	8.8%
University of Tennessee, Medical Health Sci Center	2,799	0	0.0%	2,799	0	0.0%
<b>University of Tennessee Total</b>	<b>49,201</b>	<b>1,570</b>	<b>3.2%</b>	<b>43,129</b>	<b>873</b>	<b>2.0%</b>
<b>University Total</b>	<b>148,658</b>	<b>12,533</b>	<b>8.4%</b>	<b>119,243</b>	<b>5,407</b>	<b>4.5%</b>
<b>Grand Total</b>	<b>258,197</b>	<b>50,837</b>	<b>19.7%</b>	<b>177,899</b>	<b>22,499</b>	<b>12.6%</b>

Source: THEC SIS

Note: Total headcount is **uplicated** because students are counted at every location in which they enrolled in a course. UT Health Science Center, UT Veterinary School, ETSU College of Medicine and College of Pharmacy FTE are equivalent to headcount. Based on end of term data.

Table 1.14

Off-Campus Enrollment 2011-2012						
Institution	Total Headcount	Off-Campus Headcount	Percent of Total	Total FTE	Off-Campus FTE	Percent of Total
<b>Technology Centers</b>						
Athens	434	0	0.0%	237	0	0.0%
Chattanooga	2,218	1,222	55.1%	1,082	416	38.5%
Covington	393	0	0.0%	190	0	0.0%
Crossville	992	0	0.0%	331	0	0.0%
Crump	387	0	0.0%	230	0	0.0%
Dickson	1,039	457	44.0%	544	243	44.7%
Elizabethton	994	195	19.6%	547	149	27.2%
Harriman	503	0	0.0%	247	0	0.0%
Hartsville	988	0	0.0%	410	0	0.0%
Hohenwald	922	88	9.5%	438	63	14.3%
Jacksboro	379	0	0.0%	204	0	0.0%
Jackson	1,520	488	32.1%	524	242	46.3%
Knoxville	1,446	0	0.0%	630	0	0.0%
Livingston	1,997	0	0.0%	387	0	0.0%
McKenzie	374	58	15.5%	246	35	14.3%
McMinnville	650	0	0.0%	256	0	0.0%
Memphis	1,463	326	22.3%	880	228	25.9%
Morristown	1,173	148	12.6%	577	66	11.4%
Murfreesboro	6,314	0	0.0%	472	0	0.0%
Nashville	1,719	0	0.0%	858	0	0.0%
Newbern	554	0	0.0%	330	0	0.0%
Oneida	611	29	4.7%	263	11	4.2%
Paris	628	63	10.0%	337	53	15.6%
Pulaski	1,534	690	45.0%	365	168	46.1%
Ripley	612	74	12.1%	184	59	32.2%
Shelbyville	1,043	89	8.5%	516	65	12.6%
Whiteville	479	40	8.4%	181	26	14.6%
<b>TTC Total</b>	<b>31,366</b>	<b>3,967</b>	<b>12.6%</b>	<b>11,466</b>	<b>1825</b>	<b>15.9%</b>

Source: THEC SIS

Note: Total headcount is duplicated because students are counted at every location in which they enrolled in a course fall 2012.

Table 1.15

Average ACT Scores of Incoming Freshmen Fall 2012				
Institution	Total First Time Freshmen	ACT Score Reported	Percent with ACT Score	Average ACT Score
<b>TBR Community Colleges</b>				
Chattanooga State Community College	1,593	1,078	67.7%	18.5
Cleveland State Community College	731	582	79.6%	18.8
Columbia State Community College	1,179	1,007	85.4%	19.6
Dyersburg State Community College	775	549	70.8%	18.2
Jackson State Community College	820	660	80.5%	18.0
Motlow State Community College	1,013	852	84.1%	18.6
Nashville State Community College	1,429	768	53.7%	17.1
Northeast State Community College	1,068	716	67.0%	18.7
Pellissippi State Community College	2,046	1,567	76.6%	19.8
Roane State Community College	1,311	1,072	81.8%	19.0
Southwest Tennessee Community College	2,357	1,836	77.9%	16.5
Volunteer State Community College	1,475	1,193	80.9%	19.2
Walters State Community College	1,449	1,215	83.9%	19.1
<b>TBR Community College Total</b>	<b>17,246</b>	<b>13,095</b>	<b>75.9%</b>	<b>18.5</b>
<b>TBR Universities</b>				
Austin Peay State University	1,468	1,330	90.6%	21.5
East Tennessee State University	2,043	1,748	85.6%	21.9
Middle Tennessee State University	3,126	2,949	94.3%	21.6
Tennessee State University	1,077	955	88.7%	17.6
Tennessee Technological University	2,050	1,876	91.5%	23.0
University of Memphis	2,186	2,106	96.3%	22.4
<b>TBR University Total</b>	<b>11,950</b>	<b>10,964</b>	<b>91.7%</b>	<b>21.3</b>
<b>UT Universities</b>				
University of Tennessee, Chattanooga	2,134	2,056	96.3%	22.5
University of Tennessee, Knoxville	4,168	3,975	95.4%	25.7
University of Tennessee, Martin	1,327	1,253	94.4%	21.8
<b>UT University Total</b>	<b>7,629</b>	<b>7,284</b>	<b>95.5%</b>	<b>23.3</b>
<b>University Total</b>	<b>19,579</b>	<b>18,248</b>	<b>93.2%</b>	<b>22.0</b>
<b>Grand Total</b>	<b>36,825</b>	<b>31,343</b>	<b>85.1%</b>	<b>20.0</b>

Source: THEC SIS

Table 1.16

Undergraduate Transfer Student Activity by Sending Institution into Receiving Public University Fall 2012											
Sending Institution	Total Sent	APSU	ETSU	MTSU	TSU	TTU	UoM	UTC	UTK	UTM	UTHSC
Austin Peay State University	108		*	32	20	9	13	11	*	12	
East Tennessee State University	111	12		18	*	11	*	16	47	*	*
Middle Tennessee State University	255	*	15		50	22	51	39	40	23	*
Tennessee State University	93	15	7	37		*	19	*		8	
Tennessee Technological University	110	*	6	54	*		*	13	14	*	
University of Memphis	107	10	*	34	7	*		6	21	19	*
University of Tennessee, Chattanooga	214	17	11	75	8	8	35		51	7	*
University of Tennessee, Knoxville	240	14	33	78	9	22	35	34		15	
University of Tennessee, Martin	102	11		28	*	4	42	*	*		*
<b>University Total</b>	<b>1,340</b>	<b>102</b>	<b>83</b>	<b>356</b>	<b>102</b>	<b>79</b>	<b>201</b>	<b>126</b>	<b>187</b>	<b>90</b>	<b>14</b>
Chattanooga State Community College	438	*	43	28	6	38	7	295	17	*	
Cleveland State Community College	118	*	14	16	*	10	*	55	19		
Columbia State Community College	293	15	7	152	12	21	*	29	21	28	*
Dyersburg State Community College	163	*		12	*		64		*	82	
Jackson State Community College	238	18	*	28	*	*	104	*	6	69	
Motlow State Community College	371	8	*	223	20	93		12	9	*	
Nashville State Community College	473	57	*	157	168	47	7	16	13	*	*
Northeast State Community College	275		243	11	*	9	*		8	*	
Pellissippi State Community College	594	9	90	42	*	74	*	24	346		
Roane State Community College	322	*	47	25		149	*	7	87		
Southwest Tennessee Community College	594	10	6	43	16	*	477	8	*	*	21
Volunteer State Community College	440	49	*	146	110	68	*	26	28	6	
Walters State Community College	277	7	163	14		9	*	*	77		
<b>TBR Community College Total</b>	<b>4,596</b>	<b>185</b>	<b>627</b>	<b>897</b>	<b>342</b>	<b>521</b>	<b>681</b>	<b>482</b>	<b>639</b>	<b>197</b>	<b>25</b>

Source: THEC SIS

Table 1.17

Undergraduate Transfer Student Activity by Sending Institution into Receiving Community College Fall 2012														
Sending Institution	Total Sent	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC	NASCC	NESCC	PSTCC	RSCC	STCC	VSCC	WSCC
Austin Peay State University	110	9	*	*	*	*	*	47	*	*	9	27	*	
East Tennessee State University	309	23	*	*	*	*	*	*	187	44	11	*	*	28
Middle Tennessee State University	411	17	*	58	9	14	93	90	*	18	7	38	60	*
Tennessee State University	160	*	*	6	*	*	4	73	*	*	41	20		
Tennessee Technological University	189	12	*	13	*	*	25	42	*	19	18	*	40	6
University of Memphis	316	*		7	18	6	*	*	*	*	*	266	4	
University of Tennessee, Chattanooga	261	138	11	23	*	*	6	18	*	27	*	15	11	*
University of Tennessee, Knoxville	259	19	*	16	*	*	*	16	6	132	20	18	11	9
University of Tennessee, Martin	150	*		11	36	48	*	12	*	*	29	*	*	*
<b>University Total</b>	<b>2,165</b>	<b>227</b>	<b>24</b>	<b>142</b>	<b>79</b>	<b>80</b>	<b>143</b>	<b>305</b>	<b>200</b>	<b>251</b>	<b>61</b>	<b>424</b>	<b>179</b>	<b>50</b>
Chattanooga State Community College	61		26	*			*	*	*	7	6	*	*	*
Cleveland State Community College	78	54		*			*	*	*	8	*		*	*
Columbia State Community College	89	13			*	*	14	36		8		*	7	*
Dyersburg State Community College	51			*		26	*	*				15	*	
Jackson State Community College	46	*		*	27		*	*		*		9	*	
Motlow State Community College	94	19	*	26	*	*		25	*	*	*		14	
Nashville State Community College	121	*	*	30	*	6	18			6			53	
Northeast State Community College	41	*				*		*		8	*			23
Pellissippi State Community College	140	8	*	*			*	*	*		91	6	*	17
Roane State Community College	111	7	*		*		*	8	*	75		*		8
Southwest Tennessee Community College	63	*		*	31	*	*	10	*	*	*		*	
Volunteer State Community College	107	*	*	19	*	*	14	53	*	*	6			
Walters State Community College	92			*		*	*	*	29	45	8	*		
<b>TBR Community College Total</b>	<b>1,094</b>	<b>118</b>	<b>36</b>	<b>93</b>	<b>68</b>	<b>45</b>	<b>69</b>	<b>152</b>	<b>39</b>	<b>167</b>	<b>123</b>	<b>38</b>	<b>91</b>	<b>55</b>

Source: THEC SIS

Table 1.18

Remedial and Developmental Enrollment Fall 2012						
Institution	First Time Full Time Freshmen			All Enrolled Students		
	Total	Enrolled in Any R&D Course	Percent Enrolled in R&D	Total	Enrolled in Any R&D Course	Percent Enrolled in R&D
<b>TBR Community Colleges</b>						
Chattanooga State Community College	1,593	1,074	67.4%	10,160	2,253	22.2%
Cleveland State Community College	731	523	71.5%	3,640	838	23.0%
Columbia State Community College	1,179	689	58.4%	5,379	1,111	20.7%
Dyersburg State Community College	775	583	75.2%	3,595	1,079	30.0%
Jackson State Community College	820	605	73.8%	4,497	1,005	22.3%
Motlow State Community College	1,013	637	62.9%	4,782	853	17.8%
Nashville State Community College	1,429	991	69.3%	9,887	2,037	20.6%
Northeast State Community College	1,068	776	72.7%	6,446	1,548	24.0%
Pellissippi State Community College	2,046	1,233	60.3%	10,681	1,890	17.7%
Roane State Community College	1,311	853	65.1%	6,659	1,349	20.3%
Southwest Tennessee Community College	2,357	1,867	79.2%	12,235	4,013	32.8%
Volunteer State Community College	1,475	808	54.8%	8,210	1,370	16.7%
Walters State Community College	1,449	942	65.0%	6,571	1,502	22.9%
<b>Grand Total</b>	<b>17,246</b>	<b>11,581</b>	<b>67.2%</b>	<b>92,742</b>	<b>20,848</b>	<b>22.5%</b>

Source: THEC SIS

Note: Based on end of term data.

## Section 2:



# STUDENT SUCCESS

Table 2.1

Retention Rates for Public Institutions Fall 2011 to Fall 2012					
Institution	Fall 2011 First Time Freshman	Fall 2012			Retention Rate
		Enrolled at Admitting Institution	Enrolled in Other Public Institution	Total Enrolled	
<b>TBR Community Colleges</b>					
Chattanooga State Community College	1,177	596	44	640	54.4%
Cleveland State Community College	685	353	23	376	54.9%
Columbia State Community College	991	531	56	587	59.2%
Dyersburg State Community College	632	296	45	341	54.0%
Jackson State Community College	877	382	33	415	47.3%
Motlow State Community College	935	499	45	544	58.2%
Nashville State Community College	894	449	64	513	57.4%
Northeast State Community College	1,034	595	14	609	58.9%
Pellissippi State Community College	1,748	947	120	1,067	61.0%
Roane State Community College	1,123	631	65	696	62.0%
Southwest Tennessee Community College	2,094	935	71	1,006	48.0%
Volunteer State Community College	1,265	666	57	723	57.2%
Walters State Community College	1,363	736	54	790	58.0%
<b>TBR Community College Total</b>	<b>14,818</b>	<b>7,616</b>	<b>691</b>	<b>8,307</b>	<b>56.1%</b>
<b>TBR Universities</b>					
Austin Peay State University	1,433	946	95	1,041	72.6%
East Tennessee State University	2,103	1,378	205	1,583	75.3%
Middle Tennessee State University	3,477	2,453	263	2,716	78.1%
Tennessee State University	1,163	671	92	763	65.6%
Tennessee Technological University	1,954	1,361	228	1,589	81.3%
University of Memphis	2,502	1,904	124	2,028	81.1%
<b>TBR University Total</b>	<b>12,632</b>	<b>8,713</b>	<b>1,007</b>	<b>9,720</b>	<b>76.9%</b>
<b>UT Universities</b>					
University of Tennessee, Chattanooga	2,037	1,348	329	1,677	82.3%
University of Tennessee, Knoxville	4,068	3,486	272	3,758	92.4%
University of Tennessee, Martin	1,290	907	119	1,026	79.5%
<b>UT University Total</b>	<b>7,395</b>	<b>5,741</b>	<b>720</b>	<b>6,461</b>	<b>87.4%</b>
<b>University Total</b>	<b>20,027</b>	<b>14,454</b>	<b>1,727</b>	<b>16,181</b>	<b>80.8%</b>
<b>Grand Total</b>	<b>34,845</b>	<b>22,070</b>	<b>2,418</b>	<b>24,488</b>	<b>70.3%</b>

Source: THEC SIS

Notes: Retention rates are inter-institutional within the public system.

Table 2.2

Retention Rates for Public Institutions Fall 2011 to Fall 2012 by Race													
Institution	TOTAL 2011 FTF	Caucasian		African American		Hispanic		Multiracial		Unknown		Other	
		Fall 2011 First Time Freshman	% Returned Fall 2012										
<b>Community College</b>													
Chattanooga State Community College	1,177	835	58.1%	212	41.0%	27	55.6%	22	68.2%	62	46.8%	19	47.4%
Cleveland State Community College	685	555	54.6%	54	50.0%	16	56.3%	*	33.3%	51	62.7%	*	66.7%
Columbia State Community College	991	818	60.6%	95	50.5%	36	58.3%	11	54.5%	18	50.0%	13	53.8%
Dyersburg State Community College	632	442	60.2%	154	37.0%	15	60.0%	*	28.6%	*	50.0%	8	50.0%
Jackson State Community College	877	542	53.1%	270	35.9%	23	52.2%	*	47.1%	21	33.3%	*	75.0%
Motlow State Community College	935	747	60.1%	106	43.4%	34	61.8%	9	33.3%	19	52.6%	20	75.0%
Nashville State Community College	894	483	61.9%	332	50.0%	35	65.7%	*	60.0%	*	60.0%	24	54.2%
Northeast State Community College	1,034	855	59.4%	15	33.3%	25	56.0%	*	30.0%	124	62.1%	*	40.0%
Pellissippi State Community College	1,748	1,393	62.8%	204	44.6%	53	69.8%	48	50.0%	7	85.7%	43	79.1%
Roane State Community College	1,123	993	61.8%	31	58.1%	26	50.0%	25	76.0%	34	73.5%	14	50.0%
Southwest Tennessee Community College	2,094	477	60.6%	1,453	42.8%	87	62.1%	35	40.0%	7	57.1%	35	65.7%
Volunteer State Community College	1,265	1,043	58.6%	108	37.0%	25	52.0%	15	53.3%	51	68.6%	23	69.6%
Walters State Community College	1,363	1,274	58.6%	41	61.0%	17	41.2%	17	23.5%	*	66.7%	*	54.5%
<b>TBR Community College Total</b>	<b>14,818</b>	<b>10,457</b>	<b>59.6%</b>	<b>3,075</b>	<b>43.2%</b>	<b>419</b>	<b>59.2%</b>	<b>224</b>	<b>49.1%</b>	<b>418</b>	<b>59.3%</b>	<b>225</b>	<b>63.6%</b>
<b>TBR Universities</b>													
Austin Peay State University	1,433	960	72.3%	283	72.4%	62	83.9%	53	71.7%	50	68.0%	25	72.0%
East Tennessee State University	2,103	1,644	75.7%	172	72.1%	23	73.9%	31	67.7%	200	77.0%	33	66.7%
Middle Tennessee State University	3,477	2,249	78.4%	809	77.4%	142	85.2%	117	71.8%	55	76.4%	105	76.2%
Tennessee State University	1,163	69	62.3%	918	66.8%	16	56.3%	33	48.5%	119	66.4%	8	37.5%
Tennessee Technological University	1,954	1,700	81.2%	93	83.9%	49	73.5%	30	70.0%	40	92.5%	42	88.1%
University of Memphis	2,502	1,161	83.4%	1,037	77.0%	105	85.7%	78	87.2%	31	80.6%	90	86.7%
<b>TBR University Total</b>	<b>12,632</b>	<b>7,783</b>	<b>78.3%</b>	<b>3,312</b>	<b>73.8%</b>	<b>397</b>	<b>81.9%</b>	<b>342</b>	<b>72.5%</b>	<b>495</b>	<b>74.9%</b>	<b>303</b>	<b>78.5%</b>
<b>UT Universities</b>													
University of Tennessee, Chattanooga	2,037	1,177	82.8%	251	79.3%	57	89.5%	467	81.6%	47	80.9%	38	89.5%
University of Tennessee, Knoxville	4,068	3,282	92.5%	318	92.1%	114	88.6%	97	90.7%	99	93.9%	158	93.7%
University of Tennessee, Martin	1,290	1,017	78.1%	199	86.4%	27	74.1%	16	81.3%	11	81.8%	20	90.0%
<b>UT University Total</b>	<b>7,395</b>	<b>5,476</b>	<b>87.7%</b>	<b>768</b>	<b>86.5%</b>	<b>198</b>	<b>86.9%</b>	<b>580</b>	<b>83.1%</b>	<b>157</b>	<b>89.2%</b>	<b>216</b>	<b>92.6%</b>
<b>University Total</b>	<b>20,027</b>	<b>13,259</b>	<b>82.2%</b>	<b>4,080</b>	<b>76.2%</b>	<b>595</b>	<b>83.5%</b>	<b>922</b>	<b>79.2%</b>	<b>652</b>	<b>78.4%</b>	<b>519</b>	<b>84.4%</b>
<b>Grand Total</b>	<b>34,845</b>	<b>23,716</b>	<b>72.2%</b>	<b>7,155</b>	<b>62.0%</b>	<b>1,014</b>	<b>73.5%</b>	<b>1,146</b>	<b>73.3%</b>	<b>1,070</b>	<b>70.9%</b>	<b>744</b>	<b>78.1%</b>

Source: THEC SIS

Notes: "Other" consists of Alaskan Native, American Indian, and Asian or Pacific Islander. "Multiracial" consists of any students that selected more than one race. If a student selected "Hispanic" in addition to another race, they were grouped under "Hispanic" per the federal Department of Education reporting guidelines.

Retention rates are inter-institutional within the public system.

Table 2.3

Remedial & Developmental Student Success			
Academic Year 2011 - 2012			
Institution	R&D Students	Successful Completers	Percent Successful
Chattanooga State Community College	3,644	2,279	62.5%
Cleveland State Community College	1,391	916	65.9%
Columbia State Community College	1,699	1,102	64.9%
Dyersburg State Community College	1,793	1,134	63.2%
Jackson State Community College	1,985	1,142	57.5%
Motlow State Community College	1,699	1,141	67.2%
Nashville State Community College	3,626	2,417	66.7%
Northeast State Community College	2,503	1,707	68.2%
Pellissippi State Community College	3,451	2,206	63.9%
Roane State Community College	1,754	1,261	71.9%
Southwest Tennessee Community College	7,454	3,974	53.3%
Volunteer State Community College	2,272	1,509	66.4%
Walters State Community College	2,275	1,510	66.4%
<b>Grand Total</b>	<b>35,546</b>	<b>22,298</b>	<b>62.7%</b>

Source: THEC SIS

Notes: Remedial and developmental success refers to the number of full-time and part-time students who were enrolled in any remedial or developmental course of instruction who then successfully completed college level courses in a subsequent semester within three years of their initial enrollment.

Census date is used instead of end-of-term date because THEC's inability to collect course level data makes it impossible to know if a student completed the R&D courses they were enrolled in at the census date. For example, if a student is enrolled for 15 credit hours at the census date and finishes the semester with 12 credit hours, THEC is unable to determine which class the student did not complete.

The Complete College Tennessee Act enacted in January 2010 requires that Tennessee public universities stop delivering below college level courses by July 1, 2012.

Table 2.4

Awards by Institution by Award Level										
Academic Year 2011 - 2012										
Institution	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Grand Total
<b>TBR Community Colleges</b>										
Chattanooga State Community College	268	146	896							1,310
Cleveland State Community College	331	176	370							877
Columbia State Community College	114	209	611							934
Dyersburg State Community College	40	49	280							369
Jackson State Community College	71	39	554							664
Motlow State Community College	20		627							647
Nashville State Community College	438	290	718							1,446
Northeast State Community College	84	145	764							993
Pellissippi State Community College	2,709	650	1,101							4,460
Roane State Community College	17	91	804							912
Southwest Tennessee Community College	435	63	808							1,306
Volunteer State Community College	943	493	763							2,199
Walters State Community College	530	351	791							1,672
<b>TBR Community College Total</b>	<b>6,000</b>	<b>2,702</b>	<b>9,087</b>							<b>17,789</b>
<b>Community College Share of Total</b>	<b>33.7%</b>	<b>15.2%</b>	<b>51.1%</b>							<b>100.0%</b>
<b>TBR Universities</b>										
Austin Peay State University			241	1,312	*	320	*			1,880
East Tennessee State University				2,146	*	608	*	135	83	3,001
Middle Tennessee State University				3,911	9	811	114		20	4,865
Tennessee State University			139	959	34	404	30		72	1,638
Tennessee Technological University				1,696		347	97		18	2,158
University of Memphis				2,724	90	998	11	135	136	4,094
<b>TBR University Total</b>			<b>380</b>	<b>12,748</b>	<b>162</b>	<b>3,488</b>	<b>259</b>	<b>270</b>	<b>329</b>	<b>17,636</b>
<b>UT Universities</b>										
University of Tennessee, Chattanooga		*		1,514	21	481	*		54	2,070
University of Tennessee, Knoxville				4,539	51	1,572	11	252	319	6,744
University of Tennessee, Martin				1,116		132				1,248
University of Tennessee, Medical Health Sci Center				39		190		397	142	768
<b>UT University Total</b>		*		<b>7,208</b>	<b>72</b>	<b>2,375</b>	<b>20</b>	<b>649</b>	<b>515</b>	<b>10,840</b>
<b>University Total</b>	<b>0</b>	<b>*</b>	<b>380</b>	<b>19,956</b>	<b>234</b>	<b>5,863</b>	<b>279</b>	<b>919</b>	<b>844</b>	<b>28,476</b>
<b>University Share of Total</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.3%</b>	<b>70.1%</b>	<b>0.8%</b>	<b>20.6%</b>	<b>1.0%</b>	<b>3.2%</b>	<b>3.0%</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>6,000</b>	<b>2,703</b>	<b>9,467</b>	<b>19,956</b>	<b>234</b>	<b>5,863</b>	<b>279</b>	<b>919</b>	<b>844</b>	<b>46,265</b>
<b>Share of Grand Total</b>	<b>13.0%</b>	<b>5.8%</b>	<b>20.5%</b>	<b>43.1%</b>	<b>0.5%</b>	<b>12.7%</b>	<b>0.6%</b>	<b>2.0%</b>	<b>1.8%</b>	<b>100.0%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute. This is a count of first awards earned by graduating students.

In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book.

## Student Success

Table 2.5

Awards by Major Field by Award Level Academic Year 2011 - 2012										
Major Field	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Grand Total
Agriculture	6	11	16	578		95			19	725
Architecture & Related Programs				71		49				120
Area, Ethnic, & Cultural Studies				102	12					114
Biological & Life Sciences			*	845	*	129			51	1,031
Business Management & Admin	245	132	838	3427	40	1169			29	5,880
Communications	47	7	85	1203		103			9	1,454
Computer & Information Sciences	241	*	271	241	*	87			11	856
Education			300	1708	37	1510	*		146	3,974
Engineering	272	26	518	1251	44	331			85	2,527
English Language & Literature				511		109			22	642
Foreign Languages & Literatures			9	248	*	19			*	284
Health Professions	1246	456	1955	1600	39	777		629	260	6,962
Home Economics	129	*	137	452		51			*	792
Law & Legal Studies	12		107	12				290		421
Liberal Arts & Sciences	3187	1925	4737	868		110				10,827
Library Science						73				73
Mathematics				143	*	63			*	224
Multi/Interdisciplinary Studies				562	27	9				598
Parks, Recreation, Leisure & Fitness				878		266			16	1,160
Personal & Misc Services	39	*	*							55
Personal Improvement & Leisure	*	*	203							220
Philosophy, Religion, & Theology				86		9			7	102
Physical Sciences	72	24		347		82			48	573
Protective Services & Public Affairs	343		168	942	*	346			*	1,807
Psychology				1250	*	179	*		69	1,509
Social Sciences	*		*	1580	14	159			33	1,790
Trades & Industrial	61	55	21	102		5				244
Visual & Performing Arts	92	28	85	949	*	133			12	1,301
<b>Grand Total</b>	<b>6,000</b>	<b>2,703</b>	<b>9,467</b>	<b>19,956</b>	<b>234</b>	<b>5,863</b>	<b>279</b>	<b>919</b>	<b>844</b>	<b>46,265</b>
<b>Share of Total</b>	<b>13.0%</b>	<b>5.8%</b>	<b>20.5%</b>	<b>43.1%</b>	<b>0.5%</b>	<b>12.7%</b>	<b>0.6%</b>	<b>2.0%</b>	<b>1.8%</b>	<b>100%</b>

Source: THEC SIS

Note: Major fields defined by 2 digit THEC CIP code. This is a count of first awards earned by graduating students.

In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book.

Table 2.6

Awards by Major Field by Public University Academic Year 2011 - 2012												
Major Field	APSU	ETSU	MISU	TSU	TTU	UoM	UTC	UTK	UTM	UTHSC	Grand Total	Percent of Total
Agriculture	15		90	31	100		25	322	109		692	2.4%
Architecture						34		86			120	0.4%
Area, Ethnic, and Cultural Studies		*		*		21		89			114	0.4%
Biological Sciences/Life Sciences	63	99	196	58	81	98	69	251	74	*	1,026	3.6%
Business Management & Administratic	306	400	820	182	307	767	471	1,211	233		4,697	16.5%
Communications	116	117	290	51	31	150	45	473	42		1,315	4.6%
Computer & Information Sciences	40	68	75	11	50	40	17	33	7		341	1.2%
Education	269	311	734	269	659	563	325	335	209		3,674	12.9%
Engineering	60	85	144	75	332	166	173	690	*	*	1,760	6.2%
English Language & Literature	49	75	86	19	12	116	66	209	10		642	2.3%
Foreign Languages & Literature	18	23	51	*	8	58	18	90	*		275	1.0%
Health Professions	147	758	200	492	88	402	210	348	69	730	3,444	12.1%
Home Economics		67	121	28	49		32	173	38		508	1.8%
Law & Legal Studies						135	12	155			302	1.1%
Liberal Arts & Sciences	234	178	338	16	112	233	10				1,121	3.9%
Library Science								73			73	0.3%
Mathematics	*	17	35	13	*	31	11	91	*		224	0.8%
Multi/Interdisciplinary Studies		*	163		*	268		39	120		598	2.1%
Parks, Recreation, Leisure & Fitness	84	159	176	38	87	139	109	285	83		1,160	4.1%
Personal Improvement & Leisure Progr:	17										17	0.1%
Philosophy, Religion, & Theology	*	11	13			23	8	37	*		102	0.4%
Physical Sciences	34	64	60	33	47	57	38	123	21		477	1.7%
Protective Services & Public Affairs	128	246	238	115		148	110	272	39		1,296	4.6%
Psychology	83	101	238	125	41	204	153	531	33		1,509	5.3%
Social Sciences	131	137	295	53	108	265	115	617	65		1,786	6.3%
Trades & Industrial			107								107	0.4%
Visual & Performing Arts	66	82	395	25	29	176	63	211	49		1,096	3.8%
<b>Grand Total</b>	<b>1,880</b>	<b>3,001</b>	<b>4,865</b>	<b>1,638</b>	<b>2,158</b>	<b>4,094</b>	<b>2,080</b>	<b>6,744</b>	<b>1,248</b>	<b>768</b>	<b>28,476</b>	<b>100%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute. Major fields defined by 2 digit THEC CIP code.

This is a count of first awards earned by graduating students.

### Student Success

Table 2.7

Percent of Public University Awards by Major Field Academic Year 2011 - 2012										
Major Field	APSU	ETSU	MTSU	TSU	TTU	UoM	UTC	UTK	UTM	UTHSC
Agriculture	0.8%		1.8%	1.9%	4.6%		1.2%	4.8%	8.7%	
Architecture						0.8%		1.3%		
Area, Ethnic, and Cultural Studies		0.1%		0.1%		0.5%		1.3%		
Biological Sciences/Life Sciences	3.4%	3.3%	4.0%	3.5%	3.8%	2.4%	3.3%	3.7%	5.9%	4.8%
Business Management & Administratic	16.3%	13.3%	16.9%	11.1%	14.2%	18.7%	22.6%	18.0%	18.7%	
Communications	6.2%	3.9%	6.0%	3.1%	1.4%	3.7%	2.2%	7.0%	3.4%	
Computer & Information Sciences	2.1%	2.3%	1.5%	0.7%	2.3%	1.0%	0.8%	0.5%	0.6%	
Education	14.3%	10.4%	15.1%	16.4%	30.5%	13.8%	15.6%	5.0%	16.7%	
Engineering	3.2%	2.8%	3.0%	4.6%	15.4%	4.1%	8.3%	10.2%	2.7%	0.1%
English Language & Literature	2.6%	2.5%	1.8%	1.2%	0.6%	2.8%	3.2%	3.1%	0.8%	
Foreign Languages & Literature	1.0%	0.8%	1.0%	0.1%	0.4%	1.4%	0.9%	1.3%	0.6%	
Health Professions	7.8%	25.3%	4.1%	30.0%	4.1%	9.8%	10.1%	5.2%	5.5%	95.1%
Home Economics		2.2%	2.5%	1.7%	2.3%		1.5%	2.6%	3.0%	
Law & Legal Studies						3.3%	0.6%	2.3%		
Liberal Arts & Sciences	12.4%	5.9%	6.9%	1.0%	5.2%	5.7%	0.5%			
Library Science								1.1%		
Mathematics	0.8%	0.6%	0.7%	0.8%	0.5%	0.8%	0.5%	1.3%	0.1%	
Multi/Interdisciplinary Studies		0.0%	3.4%		0.3%	6.5%		0.6%	9.6%	
Parks, Recreation, Leisure & Fitness	4.5%	5.3%	3.6%	2.3%	4.0%	3.4%	5.2%	4.2%	6.7%	
Personal Improvement & Leisure Progr	0.9%									
Philosophy, Religion, & Theology	0.3%	0.4%	0.3%			0.6%	0.4%	0.5%	0.4%	
Physical Sciences	1.8%	2.1%	1.2%	2.0%	2.2%	1.4%	1.8%	1.8%	1.7%	
Protective Services & Public Affairs	6.8%	8.2%	4.9%	7.0%		3.6%	5.3%	4.0%	3.1%	
Psychology	4.4%	3.4%	4.9%	7.6%	1.9%	5.0%	7.4%	7.9%	2.6%	
Social Sciences	7.0%	4.6%	6.1%	3.2%	5.0%	6.5%	5.5%	9.1%	5.2%	
Trades & Industrial			2.2%							
Visual & Performing Arts	3.5%	2.7%	8.1%	1.5%	1.3%	4.3%	3.0%	3.1%	3.9%	
<b>TOTAL</b>	<b>100%</b>									

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute. Major fields defined by 2 digit THEC CIP code.

This table is based on first awards earned by graduating students.

## Student Success

Table 2.8

Awards by Major Field by Community College Academic Year 2011 - 2012															
	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC	NASCC	NESCC	PSCC	RSCC	STCC	VSCC	WSCC	Grand Total	Percent of Total
Agriculture			*				11				8		13	33	0.2%
Biological / Life Sciences											*			*	0.0%
Business Management	59	122	33	22	20	13	86	112	244	61	191	134	86	1,183	6.7%
Communications			7						132					139	0.8%
Computer & Information Scienc	28	*	27	30	43		58	26	164	*	82	25	27	515	2.9%
Education	12	*	32	10	14	54	15	*	39	57	*	27	30	300	1.7%
Engineering	113	40			*	*	76	138	200		152		37	767	4.3%
Foreign Languages & Literatures							9							9	0.1%
Health Professions	508	118	266	123	275	70	131	118	67	349	331	611	551	3,518	19.8%
Home Economics	16	30	6	19	6	18	60	21	14	*	42	47	*	284	1.6%
Law & Legal Studies	28						8		25	7	21	30		119	0.7%
Liberal Arts & Sciences	355	468	524	151	272	478	863	442	3490	321	390	1209	743	9,706	54.6%
Personal & Misc. Services							22		28				*	55	0.3%
Personal Improvement & Leisur	17	21	10	*	30	7	18	20	*	67	*	*		203	1.1%
Physial Sciences	88							8						96	0.5%
Protective Services & Public A1	19	75	21	12			28	6		40	18	114	178	511	2.9%
Social Sciences										*				*	0.0%
Trades & Industrial							13	97			27			137	0.8%
Visual & Performing Arts	67		7				48		53		30			205	1.2%
<b>Grand Total</b>	<b>1,310</b>	<b>877</b>	<b>934</b>	<b>369</b>	<b>664</b>	<b>647</b>	<b>1,446</b>	<b>993</b>	<b>4,460</b>	<b>912</b>	<b>1,306</b>	<b>2,199</b>	<b>1,672</b>	<b>17,789</b>	<b>100%</b>

Source: THEC SIS

Note: Major fields defined by 2 digit THEC CIP code.

This is a count of first awards earned by graduating students.

Table 2.9

Percent of Community College Awards by Major Field Academic Year 2011 - 2012													
	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC	NASCC	NESCC	PSCC	RSCC	STCC	VSCC	WSCC
Agriculture			0.1%				0.8%				0.6%		0.8%
Biological / Life Sciences											0.4%		
Business Management	4.5%	13.9%	3.5%	6.0%	3.0%	2.0%	5.9%	11.3%	5.5%	6.7%	14.6%	6.1%	5.1%
Communications			0.7%						3.0%				
Computer & Information Scienc	2.1%	0.2%	2.9%	8.1%	6.5%		4.0%	2.6%	3.7%	0.3%	6.3%	1.1%	1.6%
Education	0.9%	0.1%	3.4%	2.7%	2.1%	8.3%	1.0%	0.5%	0.9%	6.3%	0.3%	1.2%	1.8%
Engineering	8.6%	4.6%			0.6%	1.1%	5.3%	13.9%	4.5%		11.6%		2.2%
Foreign Languages & Literatur							0.6%						
Health Professions	38.8%	13.5%	28.5%	33.3%	41.4%	10.8%	9.1%	11.9%	1.5%	38.3%	25.3%	27.8%	33.0%
Home Economics	1.2%	3.4%	0.6%	5.1%	0.9%	2.8%	4.1%	2.1%	0.3%	0.3%	3.2%	2.1%	0.1%
Law & Legal Studies	2.1%						0.6%		0.6%	0.8%	1.6%	1.4%	
Liberal Arts & Sciences	27.1%	53.4%	56.1%	40.9%	41.0%	73.9%	59.7%	44.5%	78.3%	35.2%	29.9%	55.0%	44.4%
Personal & Misc. Services							1.5%		0.6%				0.3%
Personal Improvement & Leisu	1.3%	2.4%	1.1%	0.5%	4.5%	1.1%	1.2%	2.0%	0.1%	7.3%	0.4%	0.1%	
Physial Sciences	6.7%							0.8%					
Protective Services & Public Al	1.5%	8.6%	2.2%	3.3%			1.9%	0.6%		4.4%	1.4%	5.2%	10.6%
Social Sciences										0.4%			
Trades & Industrial							0.9%	9.8%			2.1%		
Visual & Performing Arts	5.1%		0.7%				3.3%		1.2%		2.3%		
<b>TOTAL</b>	<b>100%</b>												

Source: THEC SIS

Note: Major fields defined by 2 digit THEC CIP code.

This is based on first awards by graduating students.

Table 2.10

Awards by Gender Academic Year 2011 - 2012								
Institution	Undergraduate				Graduate			
	Female	Male	Unknown	Total	Female	Male	Unknown	Total
<b>TBR Community Colleges</b>								
Chattanooga State Community College	796	514		1,310				
Cleveland State Community College	514	363		877				
Columbia State Community College	651	283		934				
Dyersburg State Community College	278	91		369				
Jackson State Community College	483	181		664				
Motlow State Community College	429	218		647				
Nashville State Community College	888	555	*	1,446				
Northeast State Community College	485	507	*	993				
Pellissippi State Community College	2,325	2,134	*	4,460				
Roane State Community College	605	307		912				
Southwest Tennessee Community College	750	554	*	1,306				
Volunteer State Community College	1,359	840		2,199				
Walters State Community College	1,032	640		1,672				
<b>TBR Community College Total</b>	<b>10,595</b>	<b>7,187</b>	<b>7</b>	<b>17,789</b>				
<b>Community College Share of Total</b>	<b>59.6%</b>	<b>40.4%</b>	<b>0.0%</b>	<b>100.0%</b>				
<b>TBR Universities</b>								
Austin Peay State University	934	618	*	1,553	239	88		327
East Tennessee State University	1,298	847	*	2,146	533	322		855
Middle Tennessee State University	2,186	1,725		3,911	605	348	*	954
Tennessee State University	726	371	*	1,098	372	167	*	540
Tennessee Technological University	862	833	*	1,696	284	178		462
University of Memphis	1,706	1,018		2,724	851	519		1,370
<b>TBR University Total</b>	<b>7,712</b>	<b>5,412</b>	<b>*</b>	<b>13,128</b>	<b>2,884</b>	<b>1,622</b>	<b>*</b>	<b>4,508</b>
<b>UT Universities</b>								
University of Tennessee, Chattanooga	891	622	*	1,515	331	234		565
University of Tennessee, Knoxville	2,298	2,241		4,539	1,193	1,012		2,205
University of Tennessee, Martin	639	*	*	1,116	75	53	*	*
University of Tennessee, Medical Health Sci Center	36	*	*	*	460	269		729
<b>UT University Total</b>	<b>3,864</b>	<b>3,342</b>	<b>*</b>	<b>7,209</b>	<b>2,059</b>	<b>1,568</b>	<b>*</b>	<b>3,631</b>
<b>University Total</b>	<b>11,576</b>	<b>8,754</b>	<b>7</b>	<b>20,337</b>	<b>4,943</b>	<b>3,190</b>	<b>6</b>	<b>8,139</b>
<b>University Share of Total</b>	<b>56.9%</b>	<b>43.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>60.7%</b>	<b>39.2%</b>	<b>0.1%</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>22,171</b>	<b>15,941</b>	<b>14</b>	<b>38,126</b>	<b>4,943</b>	<b>3,190</b>	<b>6</b>	<b>8,139</b>
<b>Share of Grand Total</b>	<b>58.2%</b>	<b>41.8%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>60.7%</b>	<b>39.2%</b>	<b>0.1%</b>	<b>100.0%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools.

The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

This is a count of first awards earned by graduating students.

Table 2.11

Awards by Gender by Award Level Academic Year 2011 - 2012										
Institution	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Grand Total
Female	3,200	1,622	6,012	11,337	155	3,602	218	477	491	27,114
Male	2,795	1,081	3,452	8,613	79	2,255	61	442	353	19,131
Unknown	*		*	*		*				*
<b>Grand Total</b>	<b>6,000</b>	<b>2,703</b>	<b>9,467</b>	<b>19,956</b>	<b>234</b>	<b>5,863</b>	<b>279</b>	<b>919</b>	<b>844</b>	<b>46,265</b>

Table 2.12

Awards by Race by Award Level Academic Year 2011 - 2012										
Institution	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Grand Total
Caucasian	4,869	2,262	7,547	15,246	133	4,391	213	722	581	35,964
African American	671	209	1,181	3,107	60	772	59	72	97	6,228
Hispanic	128	81	205	413	6	98		14	11	956
Other	163	60	202	630	*	417	*	62	128	1,694
Unknown	169	91	332	560	*	185	*	49	27	1,423
<b>Grand Total</b>	<b>6,000</b>	<b>2,703</b>	<b>9,467</b>	<b>19,956</b>	<b>234</b>	<b>5,863</b>	<b>279</b>	<b>919</b>	<b>844</b>	<b>46,265</b>

Source: THEC SIS

Notes: "Other" consists of Alaskan Native, American Indian, Asian or Pacific Islander, and multiracial. If a student selected "Hispanic" in addition to another race, they were grouped under "Hispanic" per Federal Department of Education reporting guidelines. This is a count of first awards earned by graduating students.

In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book.

Table 2.13

Awards by Race and Institution Academic Year 2011 - 2012												
Institution	Undergraduate						Graduate					
	Caucasian	African American	Hispanic	Other	Unknown	Total	Caucasian	African American	Hispanic	Other	Unknown	Total
<b>TBR Community Colleges</b>												
Chattanooga State Community College	1,087	136	29	27	31	1,310						
Cleveland State Community College	778	35	35	14	15	877						
Columbia State Community College	758	41	34	12	89	934						
Dyersburg State Community College	290	60	8	*	*	369						
Jackson State Community College	552	80	7	*	18	664						
Motlow State Community College	573	37	13	13	11	647						
Nashville State Community College	939	337	48	52	70	1,446						
Northeast State Community College	886	31	14	20	42	993						
Pellissippi State Community College	3,827	293	105	134	101	4,460						
Roane State Community College	786	17	12	24	73	912						
Southwest Tennessee Community College	473	740	30	38	25	1,306						
Volunteer State Community College	1,907	128	44	44	76	2,199						
Walters State Community College	1,584	31	21	27	*	1,672						
<b>TBR Community College Total</b>	<b>14,440</b>	<b>1,966</b>	<b>400</b>	<b>420</b>	<b>563</b>	<b>17,789</b>						
<b>Community College Share of Total</b>	<b>81.2%</b>	<b>11.1%</b>	<b>2.2%</b>	<b>2.3%</b>	<b>3.2%</b>	<b>100.0%</b>						
<b>TBR Universities</b>												
Austin Peay State University	1,036	236	75	57	149	1,553	250	27	*	*	34	327
East Tennessee State University	1,891	77	25	91	62	2,146	726	39	19	53	18	855
Middle Tennessee State University	3,087	498	101	130	95	3,911	717	122	16	83	16	954
Tennessee State University	257	789	7	20	25	1,098	235	271	6	22	6	540
Tennessee Technological University	1,522	45	28	32	69	1,696	393	26	*	30	*	462
University of Memphis	1,618	901	53	91	61	2,724	882	293	22	146	27	1,370
<b>TBR University Total</b>	<b>9,411</b>	<b>2,546</b>	<b>289</b>	<b>421</b>	<b>461</b>	<b>13,128</b>	<b>3,203</b>	<b>778</b>	<b>72</b>	<b>345</b>	<b>110</b>	<b>4,508</b>
<b>UT Universities</b>												
University of Tennessee, Chattanooga	1,223	197	25	42	28	1,515	430	54	*	*	58	565
University of Tennessee, Knoxville	3,888	310	92	159	90	4,539	1,754	132	35	210	74	2,205
University of Tennessee, Martin	932	137	*	20	*	1,116	115	7	*	*	*	132
University of Tennessee, Health Sci Center	28	7	*		*	39	538	89	9	69	*	729
<b>UT University Total</b>	<b>6,071</b>	<b>651</b>	<b>138</b>	<b>221</b>	<b>128</b>	<b>7,209</b>	<b>2,837</b>	<b>282</b>	<b>57</b>	<b>295</b>	<b>160</b>	<b>3,631</b>
<b>University Total</b>	<b>15,482</b>	<b>3,197</b>	<b>427</b>	<b>642</b>	<b>589</b>	<b>20,337</b>	<b>6,040</b>	<b>1,060</b>	<b>129</b>	<b>640</b>	<b>270</b>	<b>8,139</b>
<b>University Share of Total</b>	<b>76.1%</b>	<b>15.7%</b>	<b>2.1%</b>	<b>3.2%</b>	<b>2.9%</b>	<b>100.0%</b>	<b>74.2%</b>	<b>13.0%</b>	<b>1.6%</b>	<b>7.9%</b>	<b>3.3%</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>29,922</b>	<b>5,163</b>	<b>827</b>	<b>1,062</b>	<b>1,152</b>	<b>38,126</b>	<b>6,040</b>	<b>1,060</b>	<b>129</b>	<b>640</b>	<b>270</b>	<b>8,139</b>
<b>Share of Grand Total</b>	<b>78.5%</b>	<b>13.5%</b>	<b>2.2%</b>	<b>2.8%</b>	<b>3.0%</b>	<b>100.0%</b>	<b>74.2%</b>	<b>13.0%</b>	<b>1.6%</b>	<b>7.9%</b>	<b>3.3%</b>	<b>100.0%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute.

“Other” consists of Alaskan Native, American Indian, Asian or Pacific Islander, and multiracial. If a student selected “Hispanic” in addition to another race, they were grouped under “Hispanic” per the federal Department of Education reporting guidelines.

This is a count of first awards earned by graduating students.

## Student Success

Table 2.14

Adult Award Recipients by Institution Academic Year 2011 - 2012											
Institution	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Total	Sector Percent of Total
<b>TBR Community Colleges</b>											
Chattanooga State Community College	174	94	552							820	
Cleveland State Community College	216	80	214							510	
Columbia State Community College	54	88	286							428	
Dyersburg State Community College	28	29	173							230	
Jackson State Community College	24	16	322							362	
Motlow State Community College	14		284							298	
Nashville State Community College	316	177	503							996	
Northeast State Community College	56	92	434							582	
Pellissippi State Community College	1,153	269	580							2,002	
Roane State Community College	10	59	437							506	
Southwest Tennessee Community College	311	42	586							939	
Volunteer State Community College	578	232	426							1,236	
Walters State Community College	343	127	390							860	
<b>TBR Community College Total</b>	<b>3,277</b>	<b>1,305</b>	<b>5,187</b>							<b>9,769</b>	
<b>Community College Share of Total</b>	<b>33.5%</b>	<b>13.4%</b>	<b>53.1%</b>							<b>100.0%</b>	<b>40.6%</b>
<b>TBR Universities</b>											
Austin Peay State University			182	683	*	285	*			1,157	
East Tennessee State University				860	*	530	*	129	81	1,624	
Middle Tennessee State University				1,488	9	697	114		20	2,328	
Tennessee State University			112	434	34	386	30		72	1,068	
Tennessee Technological University				469		300	97		18	884	
University of Memphis				1,281	81	870	11	132	136	2,511	
<b>TBR University Total</b>			<b>294</b>	<b>5,215</b>	<b>148</b>	<b>3,068</b>	<b>259</b>	<b>261</b>	<b>327</b>	<b>9,572</b>	<b>39.8%</b>
<b>UT Universities</b>											
University of Tennessee, Chattanooga				490	20	418	9		50	987	
University of Tennessee, Knoxville				743	47	1,164	11	249	318	2,532	
University of Tennessee, Martin				358		112				470	
University of Tennessee, Medical Health Sci Center				20		147		396	140	703	
<b>UT University Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,611</b>	<b>67</b>	<b>1,841</b>	<b>20</b>	<b>645</b>	<b>508</b>	<b>4,692</b>	<b>19.5%</b>
<b>University Total</b>	<b>0</b>	<b>0</b>	<b>294</b>	<b>6,826</b>	<b>215</b>	<b>4,909</b>	<b>279</b>	<b>906</b>	<b>835</b>	<b>14,264</b>	
<b>University Share of Total</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.1%</b>	<b>47.9%</b>	<b>1.5%</b>	<b>34.4%</b>	<b>2.0%</b>	<b>6.4%</b>	<b>5.9%</b>	<b>100.0%</b>	
<b>Grand Total</b>	<b>3,277</b>	<b>1,305</b>	<b>5,481</b>	<b>6,826</b>	<b>215</b>	<b>4,909</b>	<b>279</b>	<b>906</b>	<b>835</b>	<b>24,033</b>	
<b>Share of Total</b>	<b>13.6%</b>	<b>5.4%</b>	<b>22.8%</b>	<b>28.4%</b>	<b>0.9%</b>	<b>20.4%</b>	<b>1.2%</b>	<b>3.8%</b>	<b>3.5%</b>	<b>100%</b>	<b>100%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute. Adult students are defined as 25 years or older at time credential was earned. This is a count of first awards earned by graduating students. Due to differences in definitions used in the Funding Formula and the Factbook, the numbers in some tables may not match the numbers used in the Funding Formula.

Table 2.15

Pell Eligible Award Recipients by Institution Academic Year 2011 - 2012											
Institution	Certificate <1 Year	Certificate 1-2 Years	Associate's	Bachelor's	Certificate Post-Bach.	Master's	Education Specialists	First-Prof.	Doctoral	Total	Sector Percent of Total
<b>TBR Community Colleges</b>											
Chattanooga State Community College	136	62	536							734	
Cleveland State Community College	209	119	253							581	
Columbia State Community College	74	133	375							582	
Dyersburg State Community College	29	34	204							267	
Jackson State Community College	50	27	391							468	
Motlow State Community College	9		380							389	
Nashville State Community College	277	187	485							949	
Northeast State Community College	48	101	526							675	
Pellissippi State Community College	1,599	436	706							2,741	
Roane State Community College	9	55	532							596	
Southwest Tennessee Community College	276	36	578							890	
Volunteer State Community College	527	327	479							1,333	
Walters State Community College	322	234	543							1,099	
<b>TBR Community College Total</b>	<b>3,565</b>	<b>1,751</b>	<b>5,988</b>							<b>11,304</b>	
<b>Community College Share of Total</b>	<b>31.5%</b>	<b>15.5%</b>	<b>53.0%</b>							<b>100%</b>	<b>49.8%</b>
<b>TBR Universities</b>											
Austin Peay State University			141	718		79				938	
East Tennessee State University				1,045	*	139		18	*	1,209	
Middle Tennessee State University				2,028	*	162	9		*	2,201	
Tennessee State University			86	624	10	118	*		*	849	
Tennessee Technological University				889		96	*		*	995	
University of Memphis				1,538	*	179	*	24		1,757	
<b>TBR University Total</b>			<b>227</b>	<b>6,842</b>	<b>32</b>	<b>773</b>	<b>22</b>	<b>42</b>	<b>11</b>	<b>7,949</b>	<b>35.0%</b>
<b>UT Universities</b>											
University of Tennessee, Chattanooga				712	*	87	*		*	807	
University of Tennessee, Knoxville				1,606	*	255	*	36	*	1,908	
University of Tennessee, Martin				603		41				644	
University of Tennessee, Medical Health Sci Center				22		22		53	9	106	
<b>UT University Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,943</b>	<b>*</b>	<b>405</b>	<b>*</b>	<b>89</b>	<b>22</b>	<b>3,465</b>	<b>15.3%</b>
<b>University Total</b>	<b>0</b>	<b>0</b>	<b>227</b>	<b>9,785</b>	<b>36</b>	<b>1,178</b>	<b>24</b>	<b>131</b>	<b>33</b>	<b>11,414</b>	
<b>University Share of Total</b>	<b>0.0%</b>	<b>0.0%</b>	<b>2.0%</b>	<b>85.7%</b>	<b>0.3%</b>	<b>10.3%</b>	<b>0.2%</b>	<b>1.1%</b>	<b>0.3%</b>	<b>100%</b>	
<b>Grand Total</b>	<b>3,565</b>	<b>1,751</b>	<b>6,215</b>	<b>9,785</b>	<b>36</b>	<b>1,178</b>	<b>24</b>	<b>131</b>	<b>33</b>	<b>22,718</b>	
<b>Share of Total</b>	<b>15.7%</b>	<b>7.7%</b>	<b>27.4%</b>	<b>43.1%</b>	<b>0.2%</b>	<b>5.2%</b>	<b>0.1%</b>	<b>0.6%</b>	<b>0.1%</b>	<b>100%</b>	<b>100%</b>

Source: THEC SIS

Notes: East Tennessee State University includes the Medical and Pharmacy schools. The University of Tennessee, Knoxville includes the Veterinary school and the UT Space Institute. Pell eligible undergraduate students are defined as students who were eligible to receive the Pell grant at any time during their college career.

This is a count of first awards earned by graduating students.

Due to differences in definitions used in the Funding Formula and the Factbook, the numbers in some tables may not match the numbers used in the Funding Formula.

## Student Success

Tables 2.16

Six Year Graduation Rates Fall 2006 Cohort									
Institution	First-time, Full-time Freshmen	Grads from Admitting Institution Only		Grads from Other Institutions Only		Grads from Both Admitting & Other Institutions Only		Total Grads	
		Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
<b>TBR Community Colleges</b>									
Chattanooga State Community College	1,032	143	13.9%	42	4.1%	36	3.5%	221	21.4%
Cleveland State Community College	525	88	16.8%	56	10.7%	23	4.4%	167	31.8%
Columbia State Community College	813	141	17.3%	82	10.1%	55	6.8%	278	34.2%
Dyersburg State Community College	484	49	10.1%	31	6.4%	20	4.1%	100	20.7%
Jackson State Community College	805	128	15.9%	37	4.6%	21	2.6%	186	23.1%
Motlow State Community College	862	116	13.5%	65	7.5%	82	9.5%	263	30.5%
Nashville State Community College	643	74	11.5%	33	5.1%	22	3.4%	129	20.1%
Northeast State Community College	862	167	19.4%	33	3.8%	74	8.6%	274	31.8%
Pellissippi State Community College	1,104	201	18.2%	113	10.2%	74	6.7%	388	35.1%
Roane State Community College	1,006	157	15.6%	97	9.6%	72	7.2%	326	32.4%
Southwest Tennessee Community College	1,664	142	8.5%	46	2.8%	22	1.3%	210	12.6%
Volunteer State Community College	1,142	171	15.0%	86	7.5%	63	5.5%	320	28.0%
Walters State Community College	1,060	175	16.5%	71	6.7%	95	9.0%	341	32.2%
<b>TBR Community College Total</b>	<b>12,002</b>	<b>1,752</b>	<b>14.6%</b>	<b>792</b>	<b>6.6%</b>	<b>659</b>	<b>5.5%</b>	<b>3,203</b>	<b>26.7%</b>
<b>TBR Universities</b>									
Austin Peay State University	1,205	447	37.1%	*	5.3%	*	0.3%	515	42.7%
East Tennessee State University	1,714	673	39.3%	145	8.5%	13	0.8%	831	48.5%
Middle Tennessee State University	3,357	1,508	44.9%	210	6.3%	13	0.4%	1,731	51.6%
Tennessee State University	1,164	414	35.6%	*	2.5%	*	0.3%	447	38.4%
Tennessee Technological University	1,245	588	47.2%	96	7.7%	8	0.6%	692	55.6%
University of Memphis	2,071	823	39.7%	*	4.2%	*	0.2%	914	44.1%
<b>TBR University Total</b>	<b>10,756</b>	<b>4,453</b>	<b>41.4%</b>	<b>631</b>	<b>5.9%</b>	<b>46</b>	<b>0.4%</b>	<b>5,130</b>	<b>47.7%</b>
<b>UT Universities</b>									
University of Tennessee, Chattanooga	1,765	638	36.1%	257	14.6%	14	0.8%	909	51.5%
University of Tennessee, Knoxville	4,219	2,682	63.6%	296	7.0%	44	1.0%	3,022	71.6%
University of Tennessee, Martin	1,201	567	47.2%	108	9.0%	6	0.5%	681	56.7%
<b>UT University Total</b>	<b>7,185</b>	<b>3,887</b>	<b>54.1%</b>	<b>661</b>	<b>9.2%</b>	<b>64</b>	<b>0.9%</b>	<b>4,612</b>	<b>64.2%</b>
<b>University Total</b>	<b>17,941</b>	<b>8,340</b>	<b>46.5%</b>	<b>1,292</b>	<b>7.2%</b>	<b>110</b>	<b>0.6%</b>	<b>9,742</b>	<b>54.3%</b>
<b>Grand Total</b>	<b>29,943</b>	<b>10,092</b>	<b>33.7%</b>	<b>2,084</b>	<b>7.0%</b>	<b>769</b>	<b>2.6%</b>	<b>12,945</b>	<b>43.2%</b>

Source: THEC SIS

Notes: **Grads from other institutions** column includes students from public institutions and TELS recipients from private institutions. **Grads from both admitting and other institutions** are students who earned degrees from more than one institution.

First time, full-time freshman were enrolled Fall 2006 or Summer 2006 and returned for Fall 2007

Table 2.17

Six Year Graduation Rates by Institution and Race						
Institution	2006 Cohort	Graduation Rates				
		Caucasian	African American	Hispanic	Other	Unknown
<b>TBR Community Colleges</b>						
Chattanooga State Community College	1,032	25.0%	8.4%	46.2%	36.4%	27.3%
Cleveland State Community College	525	33.7%	8.3%	44.4%	33.3%	12.5%
Columbia State Community College	813	35.4%	8.5%	42.3%	66.7%	54.5%
Dyersburg State Community College	484	24.1%	5.3%	14.3%	50.0%	100.0%
Jackson State Community College	805	27.8%	9.8%	0.0%	60.0%	20.0%
Motlow State Community College	862	32.7%	8.7%	30.4%	29.4%	18.2%
Nashville State Community College	643	24.1%	9.0%	10.0%	25.9%	31.1%
Northeast State Community College	862	32.3%	24.0%	21.4%	33.3%	29.8%
Pellissippi State Community College	1,104	37.2%	12.5%	29.6%	29.2%	43.8%
Roane State Community College	1,006	33.0%	17.4%	28.6%	20.0%	30.0%
Southwest Tennessee Community College	1,664	22.0%	7.9%	27.6%	22.6%	14.3%
Volunteer State Community College	1,142	29.5%	16.5%	14.3%	28.6%	21.4%
Walters State Community College	1,060	33.1%	19.6%	20.0%	18.8%	50.0%
<b>TBR Community College Total</b>	<b>12,002</b>	<b>30.9%</b>	<b>9.2%</b>	<b>26.4%</b>	<b>29.4%</b>	<b>29.8%</b>
<b>TBR Universities</b>						
Austin Peay State University	1,205	47.2%	34.6%	20.0%	39.5%	34.8%
East Tennessee State University	1,714	49.2%	32.6%	52.4%	60.0%	43.2%
Middle Tennessee State University	3,357	53.0%	43.4%	43.6%	52.9%	58.2%
Tennessee State University	1,164	34.9%	38.8%	37.5%	36.4%	0.0%
Tennessee Technological University	1,245	56.6%	35.5%	66.7%	64.0%	47.7%
University of Memphis	2,071	54.2%	29.4%	36.8%	50.8%	21.1%
<b>TBR University Total</b>	<b>10,756</b>	<b>52.1%</b>	<b>36.2%</b>	<b>41.5%</b>	<b>51.9%</b>	<b>41.2%</b>
<b>UT Universities</b>						
University of Tennessee, Chattanooga	1,765	55.3%	40.0%	51.6%	62.8%	50.0%
University of Tennessee, Knoxville	4,219	73.5%	59.4%	55.3%	73.5%	60.0%
University of Tennessee, Martin	1,201	59.3%	44.9%	53.8%	50.0%	60.0%
<b>UT University Total</b>	<b>7,185</b>	<b>67.2%</b>	<b>48.4%</b>	<b>54.3%</b>	<b>68.8%</b>	<b>59.0%</b>
<b>University Total</b>	<b>17,941</b>	<b>58.7%</b>	<b>48.4%</b>	<b>54.3%</b>	<b>68.8%</b>	<b>59.0%</b>
<b>Grand Total</b>	<b>29,943</b>	<b>47.3%</b>	<b>28.1%</b>	<b>38.6%</b>	<b>50.9%</b>	<b>38.1%</b>

Source: THEC SIS

Notes: Other institutions include students from public institutions and TELS recipients from private institutions. Grads from both admitting and other institutions are students who earned more than one degree in the six year period from more than one institution.

“Other” race/ethnicity consists of Alaskan Native, American Indian, Asian or Pacific Islander, and multiracial. If a student selected “Hispanic” in addition to another race, they were grouped under “Hispanic” per the federal Department of Education reporting guidelines

Table 2.18

Six Year Graduation Rates Fall Cohorts 1997-2006										
Institution	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
<b>TBR Community Colleges</b>										
Chattanooga State Community College	19.1%	22.3%	21.7%	21.4%	24.5%	20.4%	22.7%	20.8%	21.4%	21.4%
Cleveland State Community College	25.0%	30.1%	25.7%	27.5%	25.5%	29.1%	28.3%	28.9%	27.6%	31.8%
Columbia State Community College	30.2%	31.1%	32.1%	33.8%	33.7%	30.8%	35.3%	32.3%	32.2%	34.2%
Dyersburg State Community College	22.1%	26.9%	28.2%	25.7%	25.9%	23.8%	22.2%	19.8%	23.9%	20.7%
Jackson State Community College	29.7%	29.3%	27.5%	29.8%	27.2%	28.9%	24.7%	24.3%	23.9%	23.1%
Motlow State Community College	29.5%	29.0%	36.3%	31.5%	32.2%	29.8%	31.1%	29.4%	29.7%	30.5%
Nashville State Community College	17.2%	17.8%	19.8%	19.8%	22.1%	22.6%	23.2%	23.6%	21.1%	20.1%
Northeast State Community College	27.5%	28.4%	29.5%	28.5%	29.3%	28.8%	28.4%	29.1%	30.4%	31.8%
Pellissippi State Community College	25.3%	24.9%	25.4%	26.7%	28.5%	27.8%	30.8%	26.5%	32.0%	35.1%
Roane State Community College	25.1%	29.7%	31.0%	31.8%	31.3%	33.6%	33.7%	31.6%	32.2%	32.4%
Southwest Tennessee Community Coll	-	-	-	14.5%	14.6%	17.1%	13.9%	12.6%	14.8%	12.6%
Volunteer State Community College	24.3%	21.9%	28.9%	25.7%	24.1%	24.6%	28.2%	26.7%	25.4%	28.0%
Walters State Community College	29.6%	27.4%	28.9%	30.4%	32.8%	30.2%	31.7%	31.0%	31.0%	32.2%
<b>TBR Community College Total</b>	<b>23.8%</b>	<b>25.0%</b>	<b>26.2%</b>	<b>26.3%</b>	<b>26.6%</b>	<b>26.3%</b>	<b>26.7%</b>	<b>25.2%</b>	<b>26.0%</b>	<b>26.7%</b>
<b>TBR Universities</b>										
Austin Peay State University	35.7%	35.0%	35.5%	37.2%	32.5%	36.8%	36.3%	37.6%	41.1%	42.7%
East Tennessee State University	43.2%	42.6%	42.9%	46.0%	42.1%	46.6%	47.2%	45.1%	49.2%	48.5%
Middle Tennessee State University	44.7%	43.6%	44.9%	46.4%	47.9%	49.9%	51.8%	52.1%	50.6%	51.6%
Tennessee State University	47.7%	46.5%	45.3%	42.0%	41.7%	38.4%	42.0%	36.8%	36.6%	38.4%
Tennessee Technological University	45.9%	50.1%	49.3%	50.0%	47.3%	48.9%	56.5%	54.2%	54.5%	55.6%
University of Memphis	38.0%	38.6%	37.0%	36.9%	38.9%	41.6%	40.5%	40.3%	43.0%	44.1%
<b>TBR University Total</b>	<b>42.9%</b>	<b>42.8%</b>	<b>42.9%</b>	<b>43.5%</b>	<b>42.8%</b>	<b>44.9%</b>	<b>46.7%</b>	<b>45.6%</b>	<b>46.6%</b>	<b>47.7%</b>
<b>UT Universities</b>										
University of Tennessee, Chattanooga	47.0%	53.8%	51.3%	52.2%	49.1%	46.5%	51.7%	48.6%	50.5%	51.5%
University of Tennessee, Knoxville	63.3%	63.2%	63.2%	66.2%	63.2%	63.5%	65.1%	65.8%	68.8%	71.6%
University of Tennessee, Martin	45.9%	47.7%	46.4%	47.3%	47.5%	51.7%	54.1%	53.2%	57.3%	56.7%
<b>UT University Total</b>	<b>57.0%</b>	<b>58.4%</b>	<b>58.5%</b>	<b>60.2%</b>	<b>57.9%</b>	<b>57.9%</b>	<b>60.2%</b>	<b>60.1%</b>	<b>62.9%</b>	<b>64.2%</b>
<b>University Total</b>	<b>48.7%</b>	<b>49.2%</b>	<b>49.2%</b>	<b>50.0%</b>	<b>48.7%</b>	<b>49.8%</b>	<b>51.7%</b>	<b>51.5%</b>	<b>53.1%</b>	<b>54.3%</b>
<b>Grand Total</b>	<b>39.1%</b>	<b>40.3%</b>	<b>40.7%</b>	<b>41.2%</b>	<b>39.8%</b>	<b>40.5%</b>	<b>41.3%</b>	<b>40.9%</b>	<b>42.3%</b>	<b>43.2%</b>

Source: THEC SIS

Note: Graduation rates are calculated following the procedures outlined in Table 2.16.

### Student Success

Table 2.19

<b>Job Placement Rates Community College Graduates Academic Years 2001 - 2002 to 2011 - 2012</b>			
<b>Academic Year</b>	<b>Total Placeable</b>	<b>Total Placed</b>	<b>Percent Placed</b>
<b>2001-2002</b>	3,773	3,381	90%
<b>2002-2003</b>	3,759	3,396	90%
<b>2003-2004</b>	4,003	3,643	91%
<b>2004-2005</b>	4,081	3,746	92%
<b>2005-2006</b>	4,163	3,849	92%
<b>2006-2007</b>	3,996	3,726	93%
<b>2007-2008</b>	4,092	3,784	92%
<b>2008-2009</b>	3,702	3,415	92%
<b>2009-2010</b>	3,784	3,385	89%
<b>2010-2011</b>	3,916	3,645	93%
<b>2011-2012</b>	4,697	4,298	92%

Source: 2011-12 Performance Funding Reports

Note: Placeable is defined as the number of graduates (associate's degrees and certificates) eligible for placement in a job related to the field in which they received their award.

Table 2.20

<b>Job Placement Rates Community College Graduates by Institution 2011 - 2012</b>			
<b>Institution</b>	<b>Total Placeable</b>	<b>Total Placed</b>	<b>Percent Placed</b>
Chattanooga State Community College	588	558	95%
Cleveland State Community College	280	216	77%
Columbia State Community College	270	234	87%
Dyersburg State Community College	106	101	95%
Jackson State Community College	302	284	94%
Motlow State Community College	120	105	88%
Nashville State Community College	364	335	92%
Northeast State Community College	295	261	88%
Pellissippi State Community College	420	395	94%
Roane State Community College	400	391	98%
Southwest Tennessee Community College	566	487	86%
Volunteer State Community College	395	387	98%
Walters State Community College	591	544	92%
<b>Grand Total</b>	<b>4,697</b>	<b>4,298</b>	<b>92%</b>

Source: 2011-12 Performance Funding Reports

Note: Placeable is defined as the number of graduates eligible for placement in a job related to the field in which they received their degree as self-reported by the student.

## Student Success

Table 2.21

Tennessee Technology Centers 2011-2012					
Institution	Certificates	Diplomas	Supplemental Certificates	Sufficient Credential	Grand Total
Athens	37	118	131		286
Chattanooga	168	474	1		643
Covington	45	78	15		138
Crossville	*	144	139	*	317
Crump	56	103	*	*	166
Dickson	70	255	260	10	595
Elizabethton	247	241	39	29	556
Harriman	46	99	54		199
Hartsville	141	173	75	319	708
Hohenwald	*	207	75	*	337
Jacksboro	36	87	63		186
Jackson	128	239	53		420
Knoxville	46	369	665		1,080
Livingston	20	198	1,317	138	1,673
McKenzie	63	85	*	*	174
McMinnville	25	119	90		234
Memphis	194	342	104		640
Morristown	53	268	133		454
Murfreesboro	53	184	967		1,204
Nashville	239	355	74		668
Newbern	22	81	15		118
Oneida	56	108	153		317
Paris	71	183	49		303
Pulaski	111	103	1,321	10	1,545
Ripley	23	88	59		170
Shelbyville	123	199	172		494
Whiteville	22	80	35	15	152
<b>Grand Total</b>	<b>2,182</b>	<b>4,980</b>	<b>6,090</b>	<b>525</b>	<b>13,777</b>
<b>Share of Total</b>	<b>15.8%</b>	<b>36.1%</b>	<b>44.2%</b>	<b>3.8%</b>	<b>100.0%</b>

Source: TBR

**Diplomas** are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate diploma upon completion, usually in programs of at least 900 clock hours.

**Certificates** are awarded to students who have demonstrated the competencies required for a program and have been awarded the appropriate certificate upon completion, usually in programs of less than 900 clock hours.

**Supplemental Certificates** are non preparatory awards usually related to a special industry or special interest.

**Sufficient Credential** is for students who leave a program without a credential before graduation, but have acquired sufficient competencies for employment in the field of instruction or related field.

Table 2.22

Tennessee Technology Centers Awards by Program for Academic Year 2011-2012				
Major Name	Certificates	Diplomas	Other	Total
Adult Basic Education			319	319
ADV Manufacturing Education	*	*	42	51
Aesthetician	*		*	30
Aesthetics	21			21
Aircraft Mechanics	*	110	11	123
Assistant Animal Lab Technology	*	*		11
Automotive Mechanics	*	24	*	39
Automotive Technology	119	179	44	342
Avionics		7		7
Barbering	12	32		44
Biomedical Electronics Technician		6		6
Biomedical Technology		8		8
Building Construction Technology	23	42	182	247
Business Systems Technology	314	464	393	1,171
Central Services Technician		*	*	366
Child Care & Guidance Management & Services			31	31
Collision Repair Technology	53	98	23	174
Computer Information Technology	146	247	103	496
Computerized Graphics Design	*	12	*	24
Concrete Technology		9		9
Cosmetology			*	*
Cosmetology Instructor Training	48	221	66	335
Culinary Arts			30	30
Dental Assistant			40	40
Dental Assisting		67	35	102
Dental Laboratory Technician	12	15		27
Diesel Powered Equipment Technology	14	48		62
Dietary Management	*		*	29
Dietary Management Assistant			7	7
Drafting and CAD Technology	42	58	64	164
Early Childhood Education	15	29		44
Electrical & Electronics Equipment Repair	43	53	6	102
Electrical & Power Transmission Installation		37		37
Electro Mechanical Technology	*	*		6
Electronics Technology	25	57	37	119
Graphic & Printing Communications	*	*		15
Hazardous Materials			438	438
Health Information Technology		15		15
Heating, Ventilation, Air Cond & Refrig Technology	90	257	84	431
Heavy Equipment Maintenance & Repair	*	6	*	13
Industrial Electricity	14	110	12	136
Industrial Electronics	11	18	16	45
Industrial Maintenance	105	332	881	1,318
Industrial Training Technology			1,270	1,270

### Student Success

Awards by Program continued				
Major Name	Certificates	Diplomas	Other	Total
Information Technology	*	*		8
IV Therapy			9	9
IV Therapy Part Time			45	45
Landscape and Turf Management		*		*
Machine Tool Technology	72	192	130	394
Manicurist	9			9
Masonry	*	*		13
Massage Therapy		16		16
Material Handling			9	9
Mechatronics Technology	*	*	18	30
Medical Assisting		28	196	224
Medical Coding			7	7
Medical Office Information Technology	8	85		93
Medical Office Management		17		17
Miscellaneous Allied Health			53	53
Motorcycle & Marine Service Technology	7	34		41
Nursing Assistant	226		443	669
Nursing Assisting		*	*	112
Occupational Safety & Health Tech			14	14
Patient Care Technician	8	76		84
Personal Awareness & Self Improvement			*	*
Pharmacy Technology	5	59		64
Phlebotomy	74		53	127
Pipefitting	7	8		15
Practical Nursing	65	1,353	290	1,708
Precision Metals	*	9	*	18
Residential Building Maintenance	6	9		15
Residential Construction Technology	*	*	13	25
Residential/Commercial Wiring & Plumbing	20	10	62	92
Solar Photovoltaic Technology	8	22	19	49
Surgical Technology		84		84
Technology Foundations	*		297	*
Tool & Die	*	9		11
Tree Management			17	17
Truck Driving	237	82	13	332
Welding, Brazing, Soldering	173	268	292	733
Worker Ethics	18		9	27
<b>Grand Total</b>	<b>2,182</b>	<b>4,980</b>	<b>6,615</b>	<b>13,777</b>

Source: TBR

Table 2.23

Tennessee Technology Centers 2011 - 2012 Program Completion and Placement Rates						
Institution	Calculated Enrollment	Completed	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
Athens	175	147	84.0%	132	104	78.8%
Chattanooga	966	705	73.0%	655	602	91.9%
Covington	190	159	83.7%	146	116	79.5%
Crossville	283	225	79.5%	222	167	75.2%
Crump	240	178	74.2%	175	166	94.9%
Dickson	462	352	76.2%	326	258	79.1%
Elizabethton	467	390	83.5%	356	324	91.0%
Harriman	233	190	81.5%	174	145	83.3%
Hartsville	313	251	80.2%	240	182	75.8%
Hohenwald	350	308	88.0%	288	236	81.9%
Jacksboro	188	158	84.0%	138	118	85.5%
Jackson	577	423	73.3%	393	278	70.7%
Knoxville	598	447	74.7%	416	334	80.3%
Livingston	326	237	72.7%	212	181	85.4%
McKenzie	232	191	82.3%	172	146	84.9%
McMinnville	242	196	81.0%	184	147	79.9%
Memphis	771	541	70.2%	494	382	77.3%
Morristown	463	355	76.7%	333	276	82.9%
Murfreesboro	413	309	74.8%	302	208	68.9%
Nashville	821	697	84.9%	598	514	86.0%
Newbern	202	150	74.3%	139	114	82.0%
Oneida/Huntsville	214	155	72.4%	135	97	71.9%
Paris	383	303	79.1%	272	214	78.7%
Pulaski	138	116	84.1%	113	92	81.4%
Ripley	165	137	83.0%	130	113	86.9%
Shelbyville	502	394	78.5%	381	291	76.4%
Whiteville	149	135	90.6%	119	101	84.9%
<b>Grand Total</b>	<b>10,063</b>	<b>7,849</b>	<b>78.0%</b>	<b>7,245</b>	<b>5,906</b>	<b>81.5%</b>

Source: TBR

Notes: **Calculated Enrollment** is the difference between total enrolled during the period less students still enrolled. This is the definition developed by the Council for Occupational Education, the TTC accreditation body.

**Completers Available for Placement** are those that are not enlisted in the military or seeking additional education as well as any that are not documented to be unavailable for employment because of situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, etc.

Table 2.24

2012 Job Placement Tennessee Technology Centers						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Athens</b>						
Automotive Technology	9	9	100.0%	9	9	88.9%
Business Systems Technology	27	19	70.4%	15	10	66.7%
Collision Repair Technology	13	11	84.6%	11	9	81.8%
Computer Information Systems	*	*	*	*	*	*
Electronics	*	*	*	*	*	*
Industrial Electricity	17	13	76.5%	13	10	76.9%
Industrial Maintenance	16	15	93.8%	13	10	76.9%
Machine Tool Technology	13	13	100.0%	13	11	84.6%
Pharmacy Technology	16	15	93.8%	13	10	76.9%
Practical Nursing	33	28	84.8%	26	22	84.6%
Welding	15	15	100.0%	14	10	71.4%
<b>Athens Total</b>	<b>175</b>	<b>147</b>	<b>84.0%</b>	<b>132</b>	<b>104</b>	<b>78.8%</b>
<b>Chattanooga</b>						
Aesthetics	27	21	77.8%	6	6	100.0%
Air Cond/Ref	59	52	88.1%	52	48	92.3%
Automotive	38	24	63.2%	24	21	87.5%
Building Constr	*	*	83.3%	10	10	100.0%
Business System	20	12	60.0%	12	8	66.7%
CNC Tech	*	*	*	*	*	*
Collision Repair	35	22	62.9%	22	21	95.5%
Com Truck	145	137	94.5%	137	137	100.0%
Comp Op Tech	45	35	77.8%	35	26	74.3%
Cosmetology	87	49	56.3%	30	25	83.3%
Diesel Equipment	22	15	68.2%	15	14	93.3%
Ind Electricity	48	44	91.7%	44	44	100.0%
Ind Electronics	13	10	76.9%	10	8	80.0%
Ind Maintenance	44	34	77.3%	34	31	91.2%
Landscape	16	10	62.5%	10	10	100.0%
Machine Tool	42	22	52.4%	22	22	100.0%
Manicurist	20	12	60.0%	*	*	100.0%
Massage Therapy	20	16	80.0%	11	11	100.0%
Medical Assist	25	17	68.0%	15	13	86.7%
Motorcycle & Marine	33	23	69.7%	23	21	91.3%
Practical Nursing	89	58	65.2%	57	48	84.2%
SurgTech	24	20	83.3%	20	17	85.0%
Welding	99	61	61.6%	61	56	91.8%
<b>Chattanooga Total</b>	<b>966</b>	<b>705</b>	<b>73.0%</b>	<b>655</b>	<b>602</b>	<b>91.9%</b>

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Covington</b>						
Automotive Technology	*	*	93.3%	*	*	72.7%
Business Systems Technology	33	25	75.8%	24	19	79.2%
Computer Information Technology	18	14	77.8%	12	8	66.7%
Drafting and CAD Technology	*	*	*	*	*	*
Heating, Ventilation, Air Conditioning/Refrig.	31	23	74.2%	21	17	81.0%
Industrial Maintenance	24	23	95.8%	23	16	69.6%
Machine Tool Technology	16	13	81.3%	13	12	92.3%
Practical Nursing	25	24	96.0%	23	20	87.0%
Welding	27	23	85.2%	19	16	84.2%
<b>Covington Total</b>	<b>190</b>	<b>159</b>	<b>83.7%</b>	<b>146</b>	<b>116</b>	<b>79.5%</b>
<b>Crossville</b>						
Automotive Technology	13	12	92.3%	12	7	58.3%
Building Construction Technology	13	10	76.9%	10	7	70.0%
Business Systems Technology	27	18	66.7%	18	11	61.1%
Collision Repair Technology	*	*	66.7%	*	*	75.0%
Computer Information Technology	16	13	81.3%	13	9	69.2%
Computer Technology	*	*	*	*	*	*
Drafting and CAD Technology	*	*	*	*	*	66.7%
Electronics Technology	12	9	75.0%	9	7	77.8%
HVAC and Refrigeration Technology	23	20	87.0%	20	16	80.0%
Industrial Maintenance/Electricity Technology	38	33	86.8%	33	27	81.8%
Machine Tool Technology	13	12	92.3%	12	10	83.3%
Masonry Technology	*	*	*	*	*	*
Practical Nursing	77	59	76.6%	57	45	78.9%
Surgical Technology	11	7	63.6%	*	*	71.4%
Welding Technology	25	22	88.0%	21	16	76.2%
<b>Crossville Total</b>	<b>283</b>	<b>225</b>	<b>79.5%</b>	<b>222</b>	<b>167</b>	<b>75.2%</b>
<b>Crump</b>						
Business Systems Technology	41	28	68.3%	28	27	96.4%
Collision Repair Technology	11	7	63.6%	7	7	100.0%
Computer Graphics Design	12	8	66.7%	8	7	87.5%
Computer Information Technology	17	17	100.0%	17	16	94.1%
Drafting and CAD Technology	17	15	88.2%	14	13	92.9%
Electronics Technology	12	10	83.3%	10	10	100.0%
Health and Information Technology	17	14	82.4%	14	11	78.6%
Heating, Ventilation, A/C & Refrigeration	19	16	84.2%	16	15	93.8%
Industrial Electricity	19	13	68.4%	13	13	100.0%
Industrial Maintenance	12	9	75.0%	9	8	88.9%
Machine Tool Technology	21	15	71.4%	15	15	100.0%
Practical Nursing	22	14	63.6%	12	12	100.0%
Welding Technology	20	12	60.0%	12	12	100.0%
<b>Crump Total</b>	<b>240</b>	<b>178</b>	<b>74.2%</b>	<b>175</b>	<b>166</b>	<b>94.9%</b>

## Student Success

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Dickson</b>						
Automotive Technology	36	30	83.3%	26	20	76.9%
Business Systems Technology	76	48	63.2%	44	30	68.2%
Computer Information Technology	34	25	73.5%	24	18	75.0%
Cosmetology	41	25	61.0%	21	16	76.2%
Dental Assistant	18	16	88.9%	14	10	71.4%
Diesel Powered Equipment	*	*	*	*	*	*
Drafting and CAD Technology	*	*	33.3%	*	*	100.0%
Heating, Ventilation, AC & Refrigeration	37	30	81.1%	27	21	77.8%
Industrial Maintenance/Electronics	51	45	88.2%	42	32	76.2%
Machine Tool Technology	30	23	76.7%	23	20	87.0%
Mechatronics Apprenticeship Program	8	7	87.5%	7	6	85.7%
Practical Nursing	104	88	84.6%	87	76	87.4%
Solar Photovoltaics Technician	21	13	61.9%	10	8	80.0%
<b>Dickson Total</b>	<b>462</b>	<b>352</b>	<b>76.2%</b>	<b>326</b>	<b>258</b>	<b>79.1%</b>
<b>Elizabethton</b>						
Automotive Technology	14	12	85.7%	12	12	100.0%
Business Systems Technology	58	52	89.7%	49	39	79.6%
Computer Information Technology	14	14	100.0%	13	10	76.9%
Diesel Powered Equipment Technology	17	17	100.0%	15	15	100.0%
Dietary Management	59	50	84.7%	45	41	91.1%
Electricity/Electronics	34	28	82.4%	25	22	88.0%
HVAC/Refrigeration	15	13	86.7%	11	11	100.0%
Millwright Skills	25	24	96.0%	24	24	100.0%
Pipefitting	19	19	100.0%	14	11	78.6%
Practical Nursing	194	143	73.7%	132	124	93.9%
Welding	18	18	100.0%	16	15	93.8%
<b>Elizabethton Total</b>	<b>467</b>	<b>390</b>	<b>83.5%</b>	<b>356</b>	<b>324</b>	<b>91.0%</b>
<b>Harriman</b>						
Automotive Technology	15	14	93.3%	12	10	83.3%
Business Systems Technology	24	17	70.8%	16	13	81.3%
Computer Information Technology	14	11	78.6%	10	7	70.0%
Cosmetology	19	14	73.7%	9	8	88.9%
Diesel Mechanics	13	13	100.0%	13	12	92.3%
Industrial Maintenance Technology	20	13	65.0%	13	11	84.6%
Machine Tool Technology	12	9	75.0%	9	7	77.8%
Practical Nursing	91	74	81.3%	70	59	84.3%
Welding Technology	25	25	100.0%	22	18	81.8%
<b>Harriman Total</b>	<b>233</b>	<b>190</b>	<b>81.5%</b>	<b>174</b>	<b>145</b>	<b>83.3%</b>

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Hartsville</b>						
Automotive Technology	37	24	64.9%	22	18	81.8%
Business Systems Technology	60	43	71.7%	42	27	64.3%
Computer Information Technology	20	19	95.0%	17	13	76.5%
Drafting & CAD Technology	*	*	70.0%	*	*	57.1%
Electronics Technology	*	*	*	*	*	*
Heating, Ventilation, Air Conditioning and Refi	31	23	74.2%	22	17	77.3%
Industrial Maintenance	17	12	70.6%	12	10	83.3%
Machine Tool Technology	14	13	92.9%	12	12	100.0%
Patient Care Technician	15	14	93.3%	14	11	78.6%
Phlebotomy Technician	13	13	100.0%	13	7	53.8%
Practical Nursing	62	53	85.5%	51	40	78.4%
Welding Technology	31	28	90.3%	26	21	80.8%
<b>Hartsville Total</b>	<b>313</b>	<b>251</b>	<b>80.2%</b>	<b>240</b>	<b>182</b>	<b>75.8%</b>
<b>Hohenwald</b>						
Automotive Technology	43	40	93.0%	40	35	87.5%
Business Systems Technology	44	39	88.6%	38	29	76.3%
Computer Information Technology	14	13	92.9%	12	9	75.0%
Cosmetology	46	40	87.0%	29	21	72.4%
Drafting & CAD Technology	20	16	80.0%	15	11	73.3%
Early Childhood Education	13	10	76.9%	9	7	77.8%
Electro-Mechanical Technology	13	11	84.6%	11	10	90.9%
Electronics Technology	15	14	93.3%	14	11	78.6%
Industrial Maintenance	20	20	100.0%	19	15	78.9%
Machine Tool Technology	16	15	93.8%	15	12	80.0%
Practical Nursing	91	79	86.8%	75	66	88.0%
Surgical Technology	15	11	73.3%	11	10	90.9%
<b>Hohenwald Total</b>	<b>350</b>	<b>308</b>	<b>88.0%</b>	<b>288</b>	<b>236</b>	<b>81.9%</b>
<b>Jacksboro</b>						
Automotive Technician	11	11	100.0%	11	10	90.9%
Business Systems Technology	33	25	75.8%	24	19	79.2%
Computer Information Technology	25	21	84.0%	18	15	83.3%
Drafting and CAD Technology	*	*	50.0%	*	*	100.0%
Industrial Electricity - Electrician	13	11	84.6%	11	8	72.7%
Machine Tool Technology	*	*	90.0%	*	*	83.3%
Practical Nursing	58	44	75.9%	37	32	86.5%
Welding Technology-Combination Welder	36	36	100.0%	30	28	93.3%
<b>Jacksboro Total</b>	<b>188</b>	<b>158</b>	<b>84.0%</b>	<b>138</b>	<b>118</b>	<b>85.5%</b>

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Jackson</b>						
Business Systems Technology	129	69	53.5%	63	26	41.3%
Collision Repair Technology	23	15	65.2%	15	8	53.3%
Computer Information Technology	57	41	71.9%	37	25	67.6%
Drafting and CAD Technology	22	18	81.8%	13	7	53.8%
Electronics Technology	12	12	100.0%	11	10	90.9%
General Building Trades	15	13	86.7%	10	8	80.0%
HVAC/R	28	16	57.1%	16	16	100.0%
Industrial Electricity	26	22	84.6%	20	14	70.0%
Industrial Maintenance Technology	19	17	89.5%	16	12	75.0%
Machine Tool Technology	27	23	85.2%	21	19	90.5%
Pharmacy Technology	22	14	63.6%	14	3	21.4%
Practical Nursing	100	79	79.0%	76	72	94.7%
Precision Metals	21	17	81.0%	17	11	64.7%
Surgical Technology	*	*	80.0%	*	*	50.0%
Tool and Die Technology	15	15	100.0%	15	14	93.3%
Truck Driving	*	*	100.0%	*	*	66.7%
Welding	43	37	86.0%	36	26	72.2%
<b>Jackson Total</b>	<b>577</b>	<b>423</b>	<b>73.3%</b>	<b>393</b>	<b>278</b>	<b>70.7%</b>
<b>Knoxville</b>						
Automotive Technology	20	14	70.0%	13	13	100.0%
Business Systems Technology	57	35	61.4%	29	16	55.2%
Collision Repair Technology	19	15	78.9%	15	15	100.0%
Computer and Network Systems Technologies	23	10	43.5%	10	6	60.0%
Computer Information Systems	*	*	71.4%	*	*	20.0%
Cosmetology	42	26	61.9%	8	8	100.0%
Dental Assisting	22	18	81.8%	17	14	82.4%
Diesel Powered Equipment Technology	19	13	68.4%	13	11	84.6%
Drafting and CAD Technology	13	12	92.3%	12	4	33.3%
Heating, Ventilation, Air Conditioning & Refrig	24	18	75.0%	17	15	88.2%
Industrial Electricity	23	20	87.0%	20	15	75.0%
Industrial Maintenance	17	14	82.4%	13	10	76.9%
Machine Tool Technology	*	*	88.9%	*	*	100.0%
Medical Assistant	16	13	81.3%	12	11	91.7%
Medical Office Information Technology	71	61	85.9%	60	48	80.0%
Practical Nursing	141	115	81.6%	115	94	81.7%
Surgical Technology	37	17	45.9%	17	16	94.1%
Truck Driving	23	21	91.3%	21	19	90.5%
Welding	15	12	80.0%	12	11	91.7%
<b>Knoxville Total</b>	<b>598</b>	<b>447</b>	<b>74.7%</b>	<b>416</b>	<b>334</b>	<b>80.3%</b>

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Livingston</b>						
Automotive Technology	20	15	75.0%	15	13	86.7%
Business Systems Technology	40	25	62.5%	20	15	75.0%
Collision Repair Technology	20	12	60.0%	12	9	75.0%
Computer Information Technology	21	14	66.7%	12	11	91.7%
Cosmetology	*	*	76.2%	*	*	100.0%
Electronics Technology	*	*	71.4%	*	*	80.0%
Industrial Maintenance	39	28	71.8%	27	23	85.2%
Machine Tool Technology	19	14	73.7%	12	12	100.0%
Pharmacy Technology	29	19	65.5%	14	10	71.4%
Practical Nursing	110	89	80.9%	85	74	87.1%
<b>Livingston Total</b>	<b>326</b>	<b>237</b>	<b>72.7%</b>	<b>212</b>	<b>181</b>	<b>85.4%</b>
<b>McKenzie</b>						
Automotive Technology	17	14	82.4%	9	7	77.8%
Biomedical Electronics Technician	19	18	94.7%	17	12	70.6%
Business Systems Technology	49	41	83.7%	37	29	78.4%
Computer Information Technology (online)	15	8	53.3%	*	*	71.4%
Electronics Technology	23	20	87.0%	20	18	90.0%
Heating, Ventilation, Air Conditioning, and Ref	19	13	68.4%	13	11	84.6%
Industrial Maintenance	44	33	75.0%	28	26	92.9%
Machine Tool Technology	10	8	80.0%	*	*	85.7%
Practical Nursing	16	16	100.0%	16	15	93.8%
Welding Technology (Secondary)	20	20	100.0%	18	17	94.4%
<b>McKenzie Total</b>	<b>232</b>	<b>191</b>	<b>82.3%</b>	<b>172</b>	<b>146</b>	<b>84.9%</b>
<b>McMinnville</b>						
Automotive Technology	17	17	100.0%	17	12	70.6%
Business Systems Technology	29	23	79.3%	20	15	75.0%
Computer Information Technology	39	34	87.2%	32	23	71.9%
Electronics Technology	9	6	66.7%	*	*	83.3%
Industrial Maintenance	22	15	68.2%	15	11	73.3%
Machine Tool Technology	16	14	87.5%	13	10	76.9%
Medical Assistant	18	13	72.2%	12	9	75.0%
Patient Care Technician	13	11	84.6%	10	7	70.0%
Practical Nursing	66	57	86.4%	53	50	94.3%
Tool and Die	*	*	100.0%	*	*	100.0%
Welding	*	*	41.7%	*	*	80.0%
<b>McMinnville Total</b>	<b>242</b>	<b>196</b>	<b>81.0%</b>	<b>184</b>	<b>147</b>	<b>79.9%</b>

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Memphis</b>						
Aircraft Mechanics	92	71	77.2%	71	55	77.5%
Automotive Technology	12	11	91.7%	11	9	81.8%
Avionics Maintenance Technology	22	14	63.6%	14	11	78.6%
Barbering	51	31	60.8%	17	16	94.1%
Building Construction Technology	21	19	90.5%	19	14	73.7%
Business Systems Technology	66	33	50.0%	32	23	71.9%
Collision Repair Technology	26	13	50.0%	13	6	46.2%
Computer Based Graphic Design	23	17	73.9%	17	12	70.6%
Computer Information Technology	34	22	64.7%	21	19	90.5%
Cosmetology	73	45	61.6%	30	24	80.0%
Dental Assistant	32	21	65.6%	21	17	81.0%
Dental Laboratory Technology	20	15	75.0%	13	11	84.6%
Diesel Powered Equipment Technology	15	13	86.7%	11	8	72.7%
Drafting & CAD Technology	12	9	75.0%	9	7	77.8%
Electronics Technology	22	17	77.3%	15	11	73.3%
Heating, Ventilation, A/C & Refrigeration	26	22	84.6%	17	14	82.4%
Industrial/Machinery Maintenance Repair	14	10	71.4%	10	7	70.0%
Machine Tool Technology	29	19	65.5%	19	16	84.2%
Masonry	22	19	86.4%	19	14	73.7%
Pharmacy Technology	25	17	68.0%	15	11	73.3%
Practical Nursing	51	33	64.7%	30	25	83.3%
Truck Driving	52	48	92.3%	48	34	70.8%
Welding, Brazing & Soldering	31	22	71.0%	22	18	81.8%
<b>Memphis Total</b>	<b>771</b>	<b>541</b>	<b>70.2%</b>	<b>494</b>	<b>382</b>	<b>77.3%</b>
<b>Morristown</b>						
Auto Body Technology	14	12	85.7%	12	9	75.0%
Automotive Technology	16	13	81.3%	13	10	76.9%
Aviation Maintenance	17	11	64.7%	11	9	81.8%
Business Systems Technology	80	56	70.0%	47	37	78.7%
Computer Information Systems	27	22	81.5%	21	15	71.4%
Drafting Technology	19	11	57.9%	10	6	60.0%
Graphic Arts	24	20	83.3%	19	14	73.7%
Heating, Air Conditioning & Refrigeration	43	37	86.0%	36	27	75.0%
Industrial Electricity Technology	32	26	81.3%	26	22	84.6%
Industrial Maintenance Repair	40	32	80.0%	31	27	87.1%
Machine Tool Technology	21	19	90.5%	19	19	100.0%
Practical Nursing	87	64	73.6%	59	58	98.3%
Welding	43	32	74.4%	29	23	79.3%
<b>Morristown Total</b>	<b>463</b>	<b>355</b>	<b>76.7%</b>	<b>333</b>	<b>276</b>	<b>82.9%</b>

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Murfreesboro</b>						
Automotive Technology	17	14	82.4%	14	10	71.4%
Biomedical Technology	17	12	70.6%	11	9	81.8%
Business Systems Technology	93	52	55.9%	51	26	51.0%
Computer Information Technology	21	20	95.2%	20	11	55.0%
Cosmetology	*	*	13.3%	*	*	100.0%
Dental Assisting	19	15	78.9%	15	11	73.3%
Drafting and CAD Technology	20	16	80.0%	16	10	62.5%
Heating, Air Conditioning & Refrigeration	16	12	75.0%	12	10	83.3%
Industrial Electrical Maintenance	26	20	76.9%	18	16	88.9%
Machine Tool Technology	*	*	64.7%	*	*	81.8%
Pharmacy Technician	17	16	94.1%	16	14	87.5%
Phlebotomy	44	41	93.2%	39	23	59.0%
Practical Nursing	71	60	84.5%	60	44	73.3%
Surgical Technology	20	18	90.0%	17	13	76.5%
<b>Murfreesboro Total</b>	<b>413</b>	<b>309</b>	<b>74.8%</b>	<b>302</b>	<b>208</b>	<b>68.9%</b>
<b>Nashville</b>						
Aesthetics Technology	47	45	95.7%	30	25	83.3%
Aircraft Mechanics (Aviation Maintenance Te	45	34	75.6%	26	22	84.6%
Automotive Training Educational Program (A1	44	43	97.7%	43	39	90.7%
Barbering	*	*	53.3%	*	*	100.0%
Building Construction Technology	18	14	77.8%	14	11	78.6%
Business Systems Technology	34	28	82.4%	28	24	85.7%
Collision Repair Technology	25	22	88.0%	21	17	81.0%
Computer Information Technology	22	21	95.5%	21	16	76.2%
Cosmetology Instructor	65	44	67.7%	29	25	86.2%
Dental Lab Technology	24	17	70.8%	17	15	88.2%
Drafting and CAD Technology	10	9	90.0%	9	8	88.9%
Early Childhood Education	27	23	85.2%	23	20	87.0%
Heating, Ventilation, Air Conditioning & Refrig	70	63	90.0%	60	49	81.7%
Industrial Electricity/Mechatronics	17	12	70.6%	11	9	81.8%
Machine Tool Technology	*	*	70.0%	*	*	100.0%
Phlebotomy	37	36	97.3%	36	27	75.0%
Practical Nursing	212	180	84.9%	129	115	89.1%
Truck Driving	57	55	96.5%	55	55	100.0%
Welding Technology	42	36	85.7%	35	26	74.3%
<b>Nashville Total</b>	<b>821</b>	<b>697</b>	<b>84.9%</b>	<b>598</b>	<b>514</b>	<b>86.0%</b>

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Newbern</b>						
Automotive Technology	17	14	82.4%	13	10	76.9%
Business Systems Technology	59	31	52.5%	29	21	72.4%
Drafting and CAD Technology	20	20	100.0%	20	18	90.0%
Electronics Technology	*	*	100.0%	*	*	100.0%
Heating, Air Conditioning & Refrigeration	17	14	82.4%	13	11	84.6%
Industrial Maintenance	30	22	73.3%	19	14	73.7%
Machine Tool Technology	*	*	100.0%	*	*	75.0%
Practical Nursing	45	35	77.8%	35	32	91.4%
<b>Newbern Total</b>	<b>202</b>	<b>150</b>	<b>74.3%</b>	<b>139</b>	<b>114</b>	<b>82.0%</b>
<b>Oneida</b>						
Automotive Technology	18	16	88.9%	15	12	80.0%
Business Systems Technology	37	25	67.6%	23	10	43.5%
Collision Repair Technology	*	*	90.0%	8	7	87.5%
Computer Information Technology	12	10	83.3%	9	9	100.0%
Cosmetology	20	14	70.0%	*	*	100.0%
Cosmetology Instructor	*	*	66.7%	*	*	*
Electronics Technology	12	11	91.7%	*	*	18.2%
Machine Tool Technology	14	8	57.1%	8	7	87.5%
Practical Nursing	64	38	59.4%	35	32	91.4%
Welding	24	22	91.7%	22	14	63.6%
<b>Oneida Total</b>	<b>214</b>	<b>155</b>	<b>72.4%</b>	<b>135</b>	<b>97</b>	<b>71.9%</b>
<b>Paris</b>						
Business Systems Technology	60	48	80.0%	43	33	76.7%
Collision Repair Technology	20	15	75.0%	15	11	73.3%
Computer Information Technology	42	28	66.7%	28	23	82.1%
Cosmetology	26	19	73.1%	13	13	100.0%
Early Childhood Education	33	20	60.6%	17	12	70.6%
General Metals (Precision Metals)	16	10	62.5%	10	7	70.0%
Industrial Maintenance Technology	22	20	90.9%	19	14	73.7%
Machine Tool Technology	11	11	100.0%	10	7	70.0%
Motorcycle & All Terrain Vehicle Repair	23	16	69.6%	15	11	73.3%
Patient Care Technician	28	22	78.6%	20	15	75.0%
Practical Nursing	79	71	89.9%	64	54	84.4%
Residential Building Maintenance	23	23	100.0%	18	14	77.8%
<b>Paris Total</b>	<b>383</b>	<b>303</b>	<b>79.1%</b>	<b>272</b>	<b>214</b>	<b>78.7%</b>
<b>Pulaski</b>						
Advanced Manufacturing Education	16	13	81.3%	13	12	92.3%
Business Systems Technology	38	28	73.7%	28	19	67.9%
Computer Information Systems	*	*	*	*	*	*
Heating, Ventilation, Air Conditioning and Refi	18	16	88.9%	14	10	71.4%
Industrial Electricity	12	8	66.7%	8	7	87.5%
Industrial Maintenance Technology	9	9	100.0%	9	7	77.8%
Practical Nursing	11	9	81.8%	8	7	87.5%
Residential/Commercial Wiring and Plumbing	*	*	80.0%	*	*	100.0%
Welding Technology	29	29	100.0%	29	26	89.7%
<b>Pulaski Total</b>	<b>138</b>	<b>116</b>	<b>84.1%</b>	<b>113</b>	<b>92</b>	<b>81.4%</b>

## Student Success

Job Placement by Program and Center continued						
Program	Calculated Enrollment	Total Completers	Percent Completed	Completers Available for Placement	Placed in Field of Training	Percent Placed
<b>Ripley</b>						
Business Systems Technology	50	39	78.0%	36	27	75.0%
Computer Information Technology	14	11	78.6%	*	*	100.0%
Industrial Electricity	12	7	58.3%	*	*	83.3%
Patient Care Associate	40	39	97.5%	39	35	89.7%
Practical Nursing	49	41	83.7%	40	37	92.5%
<b>Ripley Total</b>	<b>165</b>	<b>137</b>	<b>83.0%</b>	<b>130</b>	<b>113</b>	<b>86.9%</b>
<b>Shelbyville</b>						
Automotive Technology	14	12	85.7%	10	7	70.0%
Business Systems Technology	92	64	69.6%	59	39	66.1%
Collision Repair Technology	19	14	73.7%	13	11	84.6%
Computer Information Technology	68	50	73.5%	46	26	56.5%
Drafting and CAD Technology	21	14	66.7%	14	10	71.4%
Heating, Ventilation, Air Cond. & Refrigerator	22	20	90.9%	20	14	70.0%
Industrial Electricity	32	26	81.3%	26	22	84.6%
Industrial Maintenance	47	38	80.9%	37	34	91.9%
Machine Tool Technology	29	24	82.8%	24	21	87.5%
Patient Care Technician/Medical Assistant	19	16	84.2%	16	13	81.3%
Practical Nursing	64	51	79.7%	51	45	88.2%
Truck Driver	46	40	87.0%	40	34	85.0%
Welding	29	25	86.2%	25	15	60.0%
<b>Shelbyville Total</b>	<b>502</b>	<b>394</b>	<b>78.5%</b>	<b>381</b>	<b>291</b>	<b>76.4%</b>
<b>Whiteville</b>						
Automotive Technology	20	19	95.0%	19	18	94.7%
Business Systems Technology	24	22	91.7%	20	14	70.0%
Computer Information Technology	14	12	85.7%	11	9	81.8%
Heating, Ventilation, Air Conditioning, & Refri	16	12	75.0%	12	9	75.0%
Industrial Maintenance	9	8	88.9%	*	*	100.0%
Machine Tool Technology (Certificate/Diplom	13	13	100.0%	9	9	100.0%
Practical Nursing	32	31	96.9%	24	22	91.7%
Residential Electrical Technology	8	6	75.0%	*	*	80.0%
Welding Technology	13	12	92.3%	12	9	75.0%
<b>Whiteville Total</b>	<b>149</b>	<b>135</b>	<b>90.6%</b>	<b>119</b>	<b>101</b>	<b>84.9%</b>
<b>Grand Total</b>	<b>10,063</b>	<b>7,849</b>	<b>78.0%</b>	<b>7,245</b>	<b>5,906</b>	<b>81.5%</b>

Source: TBR

Notes: Calculated Enrollment is the difference between total enrolled during the period less students still enrolled-defined by the Council for Occupational Education, the TTC accreditation body.

Completers Available for Placement are those that are not enlisted in the military or seeking additional education as well as any that are not documented to be unavailable for employment because of situations such as pregnancy, other serious health-related issues (physical/mental/behavioral), caring for ill family members, incarceration, death, etc.

Updates for some Technology Centers were not available for 2012; numbers may reflect 2011 placement data.

Table 2.25

Licensure Exam Pass Rates for Public Universities First-time Test Takers 2011 and 2012							
Institution	Test	2011			2012		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
<b>Austin Peay</b>	Nursing (BSN)	73	72	98.6%	92	91	98.9%
<b>East Tennessee</b>	Dental Hygiene	19	16	84.2%	24	24	100.0%
	Nursing (BSN)	177	158	89.3%	169	149	88.2%
	Medical (Step I)	63	56	88.9%	72	68	94.4%
	Medical (II Clinical)	57	56	98.2%	61	60	98.4%
	Medical (II Skills)	53	52	98.1%	61	60	98.4%
<b>Middle Tennessee</b>	Nursing (BSN)	91	86	94.5%	113	109	96.5%
<b>Tennessee State</b>	Engineering	54	10	18.5%	18	8	44.4%
	Nursing (AAS)	94	73	77.7%	80	56	70.0%
	Nursing (BSN)	20	19	95.0%	24	21	87.5%
	Dental Hygiene	17	17	100.0%	22	20	90.9%
<b>Tennessee Tech</b>	Engineering	166	119	71.7%	149	117	78.5%
	Nursing (BSN)	80	73	91.3%	88	84	95.5%
<b>University of Memphis</b>	Nursing (BSN)	152	145	95.4%	155	149	96.1%
	Engineering	29	18	62.1%	51	30	58.8%
	Law	119	111	93.3%	119	106	89.1%
<b>UT Chattanooga</b>	Nursing (BSN)	45	44	97.8%	38	37	97.4%
	Engineering	22	18	81.8%	86	55	64.0%
<b>UT Knoxville</b>	Engineering	271	232	85.6%	308	284	92.2%
	Nursing (BSN)	96	92	95.8%	88	85	96.6%
	Law	128	103	80.5%	114	97	85.1%
	Veterinary Medicine	65	62	95.4%	95	95	100.0%
<b>UT Martin</b>	Engineering	37	33	89.2%	29	23	79.3%
	Nursing (BSN)	41	41	100.0%	30	27	90.0%
<b>UT Health Science Center</b>	Medical (Step I)	159	147	92.5%	160	147	91.9%
	Medical (Step II-CK)	135	131	97.0%	173	171	98.8%
	Medical (Step II-CS)	139	137	98.6%	141	137	97.2%
	Dentistry (NBDE I)	79	76	96.2%	73	70	95.9%
	Dentistry (NBDE II)	79	78	98.7%	69	69	100.0%
	Dental Hygiene (written)	29	26	89.7%		NA	
	Dental Hygiene (clinical)	29	24	82.8%	30	25	83.3%
	Pharmacy	209	201	96.2%	174	171	98.3%
	Medical Technology	8	8	100.0%	14	12	85.7%
	DPT	60	56	93%	57	52	91%

Source: THEC Performance Funding Reports, TBR, UT

Note: The written portion of the Dental Hygiene Exam was discontinued in 2012.

Table 2.26

Licensure Exam Pass Rates for Community Colleges Nursing and Allied Health Programs First-time Test Takers 2011 - 2012							
Institution	Test	2011			2012		
		Number Taken	Number Passed	Percent Passed	Number Taken	Number Passed	Percent Passed
<b>Chattanooga</b>	Dental Hygiene	18	18	100%	18	18	100%
	Physical Therapist Assistant	17	13	76%	20	19	95%
	Radiologic Technology	28	28	100%	25	25	100%
	Respiratory Care	14	14	100%	14	14	100%
	Nursing	139	137	99%	118	117	99%
<b>Cleveland</b>	Nursing	52	50	96%	50	46	92%
<b>Columbia</b>	Veterinary Technology	16	12	75%	16	13	81%
	Radiologic Technology	18	17	94%	24	21	88%
	Respiratory Care	17	16	94%	18	18	100%
	Nursing	132	121	92%	112	104	93%
<b>Dyersburg</b>	Health Information Technology	7	5	71%	8	6	75%
	Nursing	60	56	93%	68	63	93%
<b>Jackson</b>	Physical Therapist Assistant	17	15	88%	21	15	71%
	Radiologic Technology	26	25	96%	26	26	100%
	Respiratory Care	10	8	80%	11	7	64%
	Medical Laboratory Technology	12	11	92%	9	9	100%
	Nursing	170	162	95%	178	167	94%
<b>Motlow</b>	Nursing	68	67	99%	62	61	98%
<b>Nashville</b>	Occupational Therapy Assistant	17	16	94%	23	21	91%
<b>Northeast</b>	Nursing	51	47	92%	43	43	100%
<b>Roane</b>	Dental Hygiene	12	10	83%	11	11	100%
	Occupational Therapy Assistant	20	20	100%	15	15	100%
	Physical Therapist Assistant	19	18	95%	14	14	100%
	Radiologic Technology	31	27	87%	26	24	92%
	Respiratory Care	11	11	100%	10	10	100%
	Nursing	99	95	96%	119	108	91%
	Optician	21	18	86%	10	8	80%
<b>Southwest</b>	Physical Therapist Assistant	13	9	69%	18	15	83%
	Radiologic Technology	24	22	92%	22	19	86%
	Medical Laboratory Technology	12	9	75%	16	8	50%
	Nursing	72	72	100%	55	51	93%
<b>Volunteer</b>	Health Information Technology	8	7	88%	15	11	73%
	Physical Therapist Assistant	26	24	92%	29	25	86%
	Radiologic Technology	23	23	100%	25	24	96%
	Respiratory Care	11	11	100%	19	19	100%
<b>Walters</b>	Physical Therapist Assistant	19	19	100%	17	17	100%
	Respiratory Care	15	15	100%	16	15	94%
	Nursing	140	120	86%	162	143	88%

Source: THEC Performance Funding Reports

Table 2.27

Tennessee Technology Centers Licensure Pass Rates 2012			
Program	# of Grads Who Took Exam	# of Grads Who Passed Exam	% Passed
<b>Athens</b>			
Practical Nursing	28	26	92.9%
<b>Athens Total</b>	<b>28</b>	<b>26</b>	<b>92.9%</b>
<b>Chattanooga</b>			
Aesthetics	*	*	100.0%
Com Truck	137	137	100.0%
Cosmetology	25	25	100.0%
Cosmetology Instructor	*	*	100.0%
Massage Therapy	11	11	100.0%
Practical Nursing	57	51	89.5%
<b>Chattanooga Total</b>	<b>240</b>	<b>234</b>	<b>97.5%</b>
<b>Covington</b>			
Practical Nursing	20	15	75.0%
<b>Covington Total</b>	<b>20</b>	<b>15</b>	<b>75.0%</b>
<b>Crossville</b>			
Practical Nursing	57	52	91.2%
<b>Crossville Total</b>	<b>57</b>	<b>52</b>	<b>91.2%</b>
<b>Crump</b>			
Practical Nursing	12	12	100.0%
<b>Crump Total</b>	<b>12</b>	<b>12</b>	<b>100.0%</b>
<b>Dickson</b>			
Cosmetology	20	17	85.0%
Dental Assistant	13	13	100.0%
Practical Nursing	70	70	100.0%
<b>Dickson Total</b>	<b>103</b>	<b>100</b>	<b>97.1%</b>
<b>Elizabethton</b>			
Practical Nursing (Diploma)	139	133	95.7%
<b>Elizabethton Total</b>	<b>139</b>	<b>133</b>	<b>95.7%</b>
<b>Harriman</b>			
Cosmetology	11	11	100.0%
Practical Nursing	69	66	95.7%
<b>Harriman Total</b>	<b>80</b>	<b>77</b>	<b>96.3%</b>
<b>Hartsville</b>			
Practical Nursing	50	44	88.0%
<b>Hartsville Total</b>	<b>50</b>	<b>44</b>	<b>88.0%</b>

TTC Licensure Pass Rates continued			
Program	# of Grads Who Took Exam	# of Grads Who Passed Exam	% Passed
<b>Hohenwald</b>			
Cosmetology (Diploma)	21	20	95.2%
Practical Nursing	79	73	92.4%
<b>Hohenwald Total</b>	<b>100</b>	<b>93</b>	<b>93.0%</b>
<b>Jacksboro</b>			
Practical Nursing	38	38	100.0%
<b>Jacksboro Total</b>	<b>38</b>	<b>38</b>	<b>100.0%</b>
<b>Jackson</b>			
Practical Nursing	*	*	98.7%
Truck Driving	*	*	100.0%
<b>Jackson Total</b>	<b>79</b>	<b>78</b>	<b>98.7%</b>
<b>Knoxville</b>			
Cosmetology	11	11	100.0%
Practical Nursing	94	93	98.9%
Truck Driving	21	21	100.0%
<b>Knoxville Total</b>	<b>126</b>	<b>125</b>	<b>99.2%</b>
<b>Livingston</b>			
Cosmetology	10	10	100.0%
Practical Nursing	86	79	91.9%
<b>Livingston Total</b>	<b>96</b>	<b>89</b>	<b>92.7%</b>
<b>McKenzie</b>			
Practical Nursing	16	15	93.8%
<b>McKenzie Total</b>	<b>16</b>	<b>15</b>	<b>93.8%</b>
<b>McMinnville</b>			
Practical Nursing	56	55	98.2%
<b>McMinnville Total</b>	<b>56</b>	<b>55</b>	<b>98.2%</b>
<b>Memphis</b>			
Aircraft Mechanics	55	55	100.0%
Barbering	17	17	100.0%
Cosmetology	12	7	58.3%
Dental Assistant	21	21	100.0%
Pharmacy Technology	17	17	100.0%
Practical Nursing	27	27	100.0%
Truck Driving	48	48	100.0%
<b>Memphis Total</b>	<b>197</b>	<b>192</b>	<b>97.5%</b>
<b>Morristown</b>			
Aviation Maintenance	11	11	100.0%
Practical Nursing	64	59	92.2%
<b>Morristown Total</b>	<b>75</b>	<b>70</b>	<b>93.3%</b>

Source: TBR

TTC Licensure Pass Rates continued			
Program	# of Grads Who Took Exam	# of Grads Who Passed Exam	% Passed
<b>Murfreesboro</b>			
Cosmetology	*	*	100.0%
Practical Nursing	*	*	96.7%
<b>Murfreesboro Total</b>	<b>61</b>	<b>59</b>	<b>96.7%</b>
<b>Nashville</b>			
Aesthetics Technology	*	*	100.0%
Aircraft Mechanics (Aviation Main)	15	15	100.0%
Cosmetology Instructor	*	*	100.0%
Practical Nursing	95	94	98.9%
Truck Driving	55	55	100.0%
<b>Nashville Total</b>	<b>169</b>	<b>168</b>	<b>99.4%</b>
<b>Newbern</b>			
Practical Nursing	33	31	93.9%
<b>Newbern Total</b>	<b>33</b>	<b>31</b>	<b>93.9%</b>
<b>Oneida</b>			
Cosmetology (Diploma)	*	*	100.0%
Practical Nursing (Diploma)	*	*	97.3%
<b>Oneida Total</b>	<b>41</b>	<b>40</b>	<b>97.6%</b>
<b>Paris</b>			
Cosmetology	13	13	100.0%
Practical Nursing	60	56	93.3%
<b>Paris Total</b>	<b>73</b>	<b>69</b>	<b>94.5%</b>
<b>Pulaski</b>			
Practical Nursing	8	7	87.5%
<b>Pulaski Total</b>	<b>8</b>	<b>7</b>	<b>87.5%</b>
<b>Ripley</b>			
Practical Nursing	41	39	95.1%
<b>Ripley Total</b>	<b>41</b>	<b>39</b>	<b>95.1%</b>
<b>Shelbyville</b>			
Practical Nursing	52	51	98.1%
Truck Driver	40	40	100.0%
<b>Shelbyville Total</b>	<b>92</b>	<b>91</b>	<b>98.9%</b>
<b>Whiteville</b>			
Practical Nursing	31	25	80.6%
<b>Whiteville Total</b>	<b>31</b>	<b>25</b>	<b>80.6%</b>
<b>Grand Total</b>	<b>2,061</b>	<b>1,977</b>	<b>95.9%</b>

Table 2.28

<b>Student Satisfaction</b>		
<b>CCSSE / NSSE Student Survey Spring 2009 &amp; 2011</b>		
How would you evaluate your entire educational experience at this college? ( <i>Percent Good or Excellent</i> )		
<b>Institution</b>	<b>2009</b>	<b>2011</b>
<b>TBR Community Colleges</b>		
Chattanooga State Community College	88.6%	85.2%
Cleveland State Community College	88.4%	85.4%
Columbia State Community College	85.8%	81.7%
Dyersburg State Community College	86.6%	84.8%
Jackson State Community College	87.2%	86.4%
Motlow State Community College	90.0%	88.2%
Nashville State Community College	87.5%	86.0%
Northeast State Community College	93.3%	91.5%
Pellissippi State Community College	86.4%	87.8%
Roane State Community College	91.2%	89.7%
Southwest Tennessee Community College	83.4%	81.4%
Volunteer State Community College	88.7%	85.7%
Walters State Community College	89.4%	89.6%
<b>TBR Community College Average</b>	<b>88.1%</b>	<b>86.6%</b>
<b>TBR Universities</b>		
Austin Peay State University	87.9%	85.0%
East Tennessee State University	84.3%	85.7%
Middle Tennessee State University	86.1%	84.1%
Tennessee State University	66.9%	66.2%
Tennessee Technological University	86.8%	88.5%
University of Memphis	88.0%	83.5%
<b>TBR University Average</b>	<b>84.6%</b>	<b>84.2%</b>
<b>UT Universities</b>		
University of Tennessee, Chattanooga	85.0%	79.8%
University of Tennessee, Knoxville	86.8%	84.1%
University of Tennessee, Martin	91.9%	91.2%
<b>UT University Average</b>	<b>88.5%</b>	<b>84.9%</b>
<b>University Average</b>	<b>86.1%</b>	<b>84.4%</b>

Source: CCSSE, NSSE

## Section 3:



# ACADEMIC & FISCAL TRENDS

Table 3.1

Academic Program Inventory Public Colleges and Universities March 2013			
Major Taxonomy	Pre- Baccalaureate	Baccalaureate	Post- baccalaureate
Agriculture	*	12	14
Architecture and Related Services	0	*	11
Area, Ethnic, Cultural, and Gender Studies	0	*	*
Basic Skills	15	0	0
Biological and Biomedical Sciences	*	10	31
Business, Management, Marketing, and Related Support Services	57	52	30
Communication Technologies	6	*	*
Communication, Journalism, and Related Programs	0	17	8
Computer and Information Sciences and Support Services	61	9	9
Construction Trades	*	0	0
Education	13	30	99
Engineering	*	31	54
Engineering Technologies/Technicians	61	11	15
English Language and Literature/Letters	0	12	12
Family and Consumer Sciences/Human Sciences	27	10	6
Foreign languages, Literatures, and Linguistics	0	15	7
Health Professions and Related Clinical Sciences	125	32	101
History	0	13	10
Legal Professions and Studies	9	*	*
Liberal Arts and Sciences, General Studies and Humanities	62	18	8
Library Science	0	0	*
Mathematics and Statistics	0	12	13
Mechanic and Repair Technologies/Technicians	9	0	0
Multi/Interdisciplinary Studies	0	10	10
Natural Resources and Conservation	0	7	*
Parks, Recreation, Leisure and Fitness Studies	0	14	14
Personal and Culinary Services	*	0	0
Philosophy and Religious Studies	0	10	*
Physical Sciences	0	28	21
Precision Production	*	0	0
Psychology	0	14	23
Public Administration and Social Service Professions	*	10	15
Science Technologies/Technicians	*	0	0
Security and Protective Services	30	9	7
Social Sciences	*	43	21
Transportation and Materials Moving	0	*	*
Visual and Performing Arts	29	44	18
<b>Grand Total</b>	<b>531</b>	<b>481</b>	<b>575</b>

Source: THEC Academic Affairs

Notes: Pre-baccalaureate programs include certificates and Associate of Arts/Science and Associate of Applied Science degrees. The post-baccalaureate programs include all graduate and professional programs and certificates.

Program counts include duplicate program offerings where institutions may offer certificate, associates (AA/AS/AAS) or bachelors (BA/BS) in the same field.

THEC provides a more detailed searchable API database at: [thec.ppr.tn.gov/APISearch](http://thec.ppr.tn.gov/APISearch).

Table 3.2

Program Accreditation Status Academic Year 2011-2012			
Institution	Number of Accredited Programs	Total Accreditable Programs	Percent Accredited
<b>TBR Universities</b>			
Austin Peay State University	20	20	100.0%
East Tennessee State University	54	54	100.0%
Middle Tennessee State University	48	48	100.0%
Tennessee State University	43	43	100.0%
Tennessee Technological University	34	34	100.0%
University of Memphis	67	67	100.0%
<b>TBR University Total</b>	<b>266</b>	<b>266</b>	<b>100.0%</b>
<b>UT Universities</b>			
University of Tennessee, Chattanooga	34	34	100.0%
University of Tennessee, Knoxville	62	67	92.5%
University of Tennessee, Martin	22	22	100.0%
<b>UT University Total</b>	<b>118</b>	<b>123</b>	<b>95.9%</b>
<b>University Total</b>	<b>384</b>	<b>389</b>	<b>98.7%</b>
<b>TBR Community Colleges</b>			
Chattanooga State Community College	25	25	100.0%
Cleveland State Community College	*	*	100.0%
Columbia State Community College	7	7	100.0%
Dyersburg State Community College	*	*	100.0%
Jackson State Community College	9	9	100.0%
Motlow State Community College	*	*	100.0%
Nashville State Community College	10	10	100.0%
Northeast State Community College	9	9	100.0%
Pellissippi State Community College	*	*	80.0%
Roane State Community College	15	15	100.0%
Southwest Tennessee Community College	19	19	100.0%
Volunteer State Community College	13	13	100.0%
Walters State Community College	12	12	100.0%
<b>Community College Total</b>	<b>130</b>	<b>131</b>	<b>99.2%</b>
<b>Grand Total</b>	<b>514</b>	<b>520</b>	<b>98.8%</b>

Source: THEC Academic Affairs, Performance Funding Reports 2011-12

Notes: Within the state's Performance Funding quality assurance program, institutions are required to evaluate undergraduate and graduate programs. The accreditation process satisfies the Performance Funding requirements for programs that are eligible for accreditation. Other programs must undergo evaluation by external consultants or trained teams of auditors. Currently, 516 programs are eligible for accreditation. Eligibility is determined when all Tennessee institutions agree on a specific accreditor as best representing qualitative standards for each discipline.

Table 3.3

Admissions Data for Public Universities Fall 2012								
Institution	Number Applied	Number Accepted	Percent Accepted	Number Enrolled	Yield Rate	Alternative Admissions	Percent of Alternative Admissions of Total Accepted	Percent of Alternative Admissions of Total Enrolled
<b>TBR Universities</b>								
Austin Peay State University	4,785	3,091	64.6%	1,478	47.8%	82	2.7%	5.5%
East Tennessee State University	5,243	4,626	88.2%	2,082	45.0%	16	0.3%	0.8%
Middle Tennessee State University	9,568	7,036	73.5%	3,210	45.6%	216	3.1%	6.7%
Tennessee State University	9,951	6,361	63.9%	1,197	18.8%	55	0.9%	4.6%
Tennessee Technological University	6,548	4,585	70.0%	2,058	44.9%	46	1.0%	2.2%
University of Memphis	6,536	4,203	64.3%	2,252	53.6%	11	0.3%	0.5%
<b>TBR University Total</b>	<b>42,631</b>	<b>29,902</b>	<b>70.1%</b>	<b>12,277</b>	<b>41.1%</b>	<b>426</b>	<b>1.4%</b>	<b>3.5%</b>
<b>UT Universities</b>								
University of Tennessee, Chattanooga	7,677	5,826	75.9%	2,290	39.3%	64	1.1%	2.8%
University of Tennessee, Knoxville	14,419	9,697	67.3%	4,207	43.4%	-	-	-
University of Tennessee, Martin	3,733	2,820	75.5%	1,320	46.8%	-	-	-
<b>UT Total</b>	<b>25,829</b>	<b>18,343</b>	<b>71.0%</b>	<b>7,817</b>	<b>42.6%</b>	<b>64</b>	<b>0.3%</b>	<b>0.8%</b>
<b>University Total</b>	<b>68,460</b>	<b>48,245</b>	<b>70.5%</b>	<b>20,094</b>	<b>41.6%</b>	<b>490</b>	<b>1.0%</b>	<b>2.4%</b>

Source: TBR, UT

Note: This cohort represents the 2012 summer returning fall and fall first-time freshmen.

Table 3.4

Lower Division Instructional Courses By Type of Instructor Fall 2012						
Institution	Full-Time Faculty	Part-Time Faculty	Adjunct Faculty	Graduate Assistant	Other Employee	Total
<b>TBR Universities</b>						
Austin Peay State University	56.4%	0.0%	35.1%	0.0%	8.5%	100.0%
East Tennessee State University	54.4%	21.6%	5.8%	9.8%	8.4%	100.0%
Middle Tennessee State University	68.0%	0.0%	17.6%	6.1%	8.3%	100.0%
Tennessee State University	67.5%	0.0%	19.4%	0.1%	13.0%	100.0%
Tennessee Technological University	60.0%	0.0%	15.6%	5.6%	18.8%	100.0%
University of Memphis	40.5%	25.4%	0.0%	18.1%	16.0%	100.0%
<b>TBR University Share of Total</b>	<b>57.6%</b>	<b>8.5%</b>	<b>14.8%</b>	<b>7.5%</b>	<b>11.7%</b>	<b>100.0%</b>
<b>UT Universities</b>						
University of Tennessee, Chattanooga	59.0%	32.0%	--	1.0%	8.0%	100.0%
University of Tennessee, Knoxville	67.1%	9.3%	--	18.4%	5.2%	100.0%
University of Tennessee, Martin	68.1%	21.5%	--	--	10.4%	100.0%
<b>Community Colleges</b>						
Chattanooga State Community College	51.7%	0.2%	43.3%	0.0%	4.9%	100.0%
Cleveland State Community College	69.9%	0.0%	26.8%	0.0%	3.3%	100.0%
Columbia State Community College	59.4%	0.5%	38.5%	0.0%	1.6%	100.0%
Dyersburg State Community College	59.1%	0.0%	33.5%	0.0%	7.4%	100.0%
Jackson State Community College	50.5%	0.0%	49.5%	0.0%	0.0%	100.0%
Motlow State Community College	54.8%	0.9%	43.6%	0.0%	0.7%	100.0%
Nashville State Community College	50.5%	0.0%	48.9%	0.0%	0.6%	100.0%
Northeast State Community College	54.4%	0.0%	42.8%	0.0%	2.8%	100.0%
Pellissippi State Community College	54.1%	0.0%	42.2%	0.0%	3.7%	100.0%
Roane State Community College	50.7%	1.7%	43.8%	0.0%	3.8%	100.0%
Southwest Tennessee Community College	53.1%	0.0%	45.7%	0.0%	1.2%	100.0%
Volunteer State Community College	55.8%	0.0%	42.9%	0.0%	1.4%	100.0%
Walters State Community College	65.1%	0.2%	33.8%	0.0%	0.9%	100.0%
<b>TBR Community College Share of Total</b>	<b>55.1%</b>	<b>0.2%</b>	<b>42.3%</b>	<b>0.0%</b>	<b>2.4%</b>	<b>100.0%</b>

Source: TBR, UT

Note: "Other Employee" includes professional non-faculty staff, administrators, and other non-instructional staff. University of Tennessee adjunct faculty are included as either full-time or part-time faculty.

Table 3.5

Public Universities & Community Colleges Peer Faculty Salary Comparison 2011-2012			
Institution	Average Faculty Salary	Peer Average Faculty Salary	Percent of Peer Average
<b>TBR Universities</b>			
Austin Peay State University	\$55,630	\$65,906	84%
East Tennessee State University	\$57,163	\$70,464	81%
Middle Tennessee State University	\$65,209	\$74,698	87%
Tennessee State University	\$57,626	\$69,573	83%
Tennessee Technological University	\$62,448	\$68,757	91%
University of Memphis	\$71,972	\$81,562	88%
<b>TBR University Average</b>	<b>\$61,675</b>	<b>\$71,827</b>	<b>86%</b>
<b>UT Universities</b>			
University of Tennessee, Chattanooga	\$65,283	\$67,541	97%
University of Tennessee, Knoxville	\$85,059	\$93,499	91%
University of Tennessee, Martin	\$60,110	\$64,844	93%
<b>UT University Average</b>	<b>\$70,150</b>	<b>\$75,295</b>	<b>93%</b>
<b>University Average</b>	<b>\$64,500</b>	<b>\$72,983</b>	<b>88%</b>
<b>TBR Community College Average</b>	<b>\$47,150</b>	<b>\$53,446</b>	<b>88%</b>

Source: THEC Fiscal Affairs

Note: Peer institutions used in this analysis are comparable SREB public institutions selected by THEC in conjunction with UT and TBR.

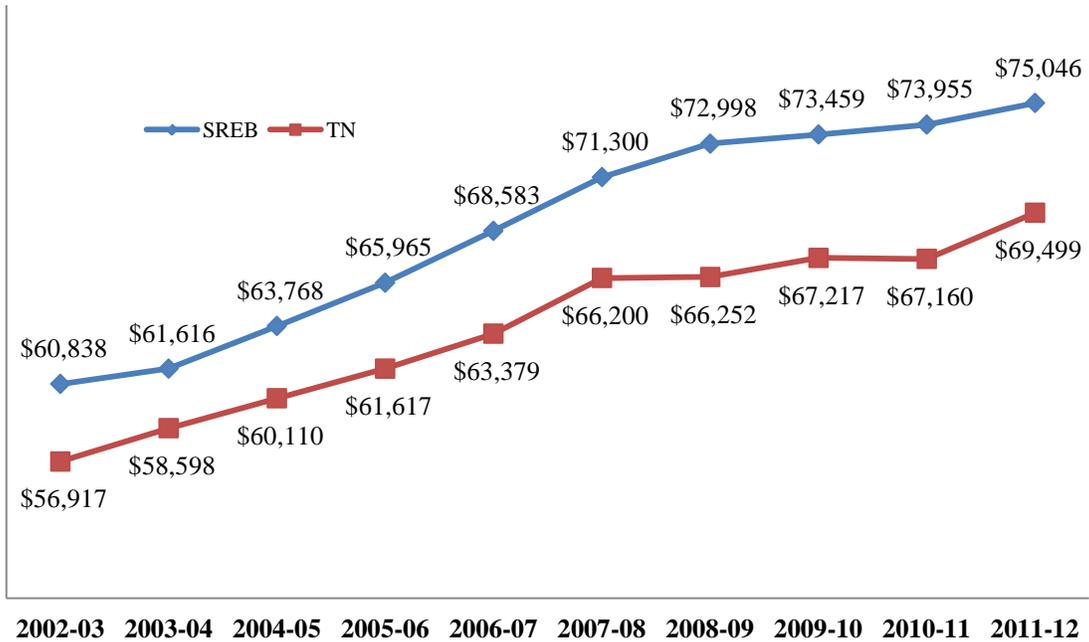
Table 3.6

Technology Centers Average Salary Comparison		
Tennessee	\$38,411	TN as %
Alabama	\$52,861	73%
Georgia	\$44,171	87%
Kentucky	\$44,435	86%
Louisiana	\$38,187	101%
Oklahoma	\$49,176	78%

Source: Internal THEC Fiscal Affairs analysis of SREB data

## Average Full-Time Faculty Salary, All Ranks Public Universities

Figure 3.1

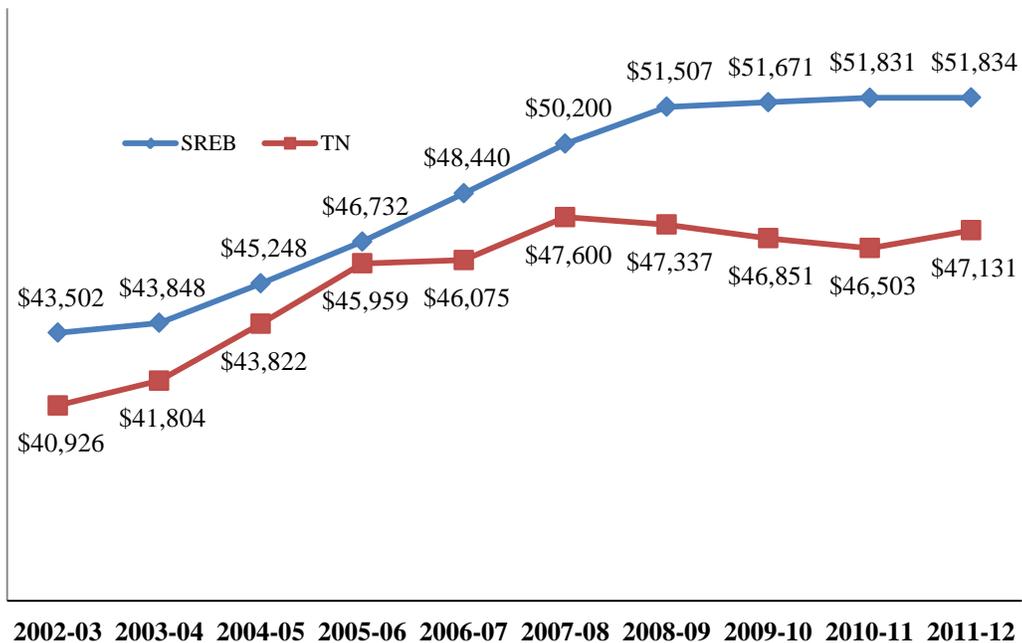


Source: THEC Fiscal Affairs

Dollars are unadjusted for inflation. This data includes all SREB institutions.

## Community Colleges

Figure 3.2



Source: THEC Fiscal Affairs

Dollars are unadjusted for inflation. This data includes all institutions.

Table 3.7

State and Local Appropriations Related to Higher Education as Percentages of State Taxes				
	2001-02	2006-07	2011-12	
<b>United States</b>	<b>11.2</b>	<b>10.5</b>	<b>9.6</b>	<b>National Rank</b>
<b>SREB States</b>	<b>13.6</b>	<b>13.6</b>	<b>13.2</b>	
Alabama	16.6	19.8	17.0	2
Arkansas	12.5	11.4	11.7	16
Delaware	8.9	8.2	7.1	39
Florida	10.4	10.9	11.1	18
Georgia	11.9	16.3	16.4	3
Kentucky	13.2	12.9	12.1	15
Louisiana	13.9	15.0	14.6	7
Maryland	11.9	10.0	10.0	25
Mississippi	16.1	14.7	14.2	8
North Carolina	15.7	16.8	17.5	1
Oklahoma	12.6	13.2	12.2	14
South Carolina	13.0	14.5	11.2	17
<b>Tennessee</b>	<b>13.3</b>	<b>14.1</b>	<b>13.0</b>	<b>12</b>
Texas	17.5	15.6	15.0	6
Virginia	12.5	10.7	9.3	26
West Virginia	11.5	10.0	10.4	21

Source: SREB; "Appropriations of State Tax Funds for Operating Expenses Related to Higher Education as Percentages of State Taxes"; Updated June 2012

Notes: State appropriations include funds for medical and health programs, state-level financial aid programs for students, state funds for private colleges and universities, and state funds for coordinating or governing boards of public colleges and universities. State appropriations exclude dollars for capital construction and debt payments. Also excluded are funds from sources other than state tax funds, including all funds from student fees, federal sources, and local sources. Seven SREB states, excluding Tennessee, also provide significant additional local funding for higher education operations.

Table 3.8

<b>Median Full-Time Tuition &amp; Fees Public University Resident</b>			
	<b>2001-02</b>	<b>2006-07</b>	<b>2011-12</b>
<b>United States</b>	<b>\$3,735</b>	<b>\$5,666</b>	<b>\$7,701</b>
<b>SREB States</b>	<b>\$2,946</b>	<b>\$4,636</b>	<b>\$6,532</b>
Alabama	\$3,294	\$4,706	\$7,865
Arkansas	\$3,209	\$5,210	\$6,750
Delaware	N/A	\$6,743	\$9,124
Florida	\$2,556	\$3,353	\$5,584
Georgia	\$2,478	\$3,236	\$6,282
Kentucky	\$2,787	\$5,320	\$7,272
Louisiana	\$2,441	\$3,438	\$4,884
Maryland	\$4,504	\$6,412	\$7,332
Mississippi	\$3,205	\$4,236	\$5,397
North Carolina	\$2,350	\$3,811	\$5,387
Oklahoma	\$2,180	\$3,493	\$4,718
South Carolina	\$3,868	\$7,234	\$9,560
<b>Tennessee</b>	<b>\$3,190</b>	<b>\$4,688</b>	<b>\$6,718</b>
Texas	\$2,892	\$4,914	\$7,198
Virginia	\$3,670	\$6,194	\$9,036
West Virginia	\$2,539	\$4,177	\$5,348

Table 3.9

<b>Median Full-Time Tuition &amp; Fees Public Community College Resident</b>			
	<b>2001-02</b>	<b>2006-07</b>	<b>2011-12</b>
<b>United States</b>	<b>\$1,380</b>	<b>\$2,018</b>	<b>\$2,647</b>
<b>SREB States</b>	<b>\$1,406</b>	<b>\$2,048</b>	<b>\$2,951</b>
Alabama	\$2,040	\$2,700	\$3,945
Arkansas	\$1,260	\$1,910	\$2,555
Delaware	N/A	\$2,364	\$3,086
Florida	\$1,514	\$2,020	\$2,974
Georgia	\$1,450	\$1,832	\$3,515
Kentucky	\$1,450	\$3,270	\$4,050
Louisiana	\$1,405	\$1,876	\$2,662
Maryland	\$2,379	\$2,960	\$3,573
Mississippi	\$1,260	\$1,740	\$2,100
North Carolina	\$1,010	\$1,324	\$2,195
Oklahoma	\$1,550	\$2,377	\$3,028
South Carolina	\$1,720	\$3,094	\$3,643
<b>Tennessee</b>	<b>\$1,623</b>	<b>\$2,483</b>	<b>\$3,531</b>
Texas	\$1,086	\$1,594	\$2,211
Virginia	\$1,159	\$2,269	\$3,570
West Virginia	\$1,536	\$2,748	\$3,058

Source: THEC Fiscal Affairs analysis of SREB data

Note: All dollars are unadjusted for inflation

Table 3.10

Annual Tuition and Mandatory Fees 2012-2013				
Institutions	Undergraduate		Graduate	
	Resident	Non-resident	Resident	Non-resident
<b>TBR Universities</b>				
Austin Peay State University	\$6,918	\$21,714	\$8,796	\$22,232
East Tennessee State University	\$6,997	\$22,369	\$8,939	\$22,915
Middle Tennessee State University	\$7,492	\$22,840	\$9,458	\$23,370
Tennessee State University	\$6,702	\$19,854	\$8,606	\$20,546
Tennessee Technological University	\$6,948	\$21,816	\$8,832	\$22,312
University of Memphis	\$8,234	\$23,684	\$10,304	\$23,224
<b>TBR University Average</b>	<b>\$7,215</b>	<b>\$22,046</b>	<b>\$9,156</b>	<b>\$22,433</b>
<b>UT Universities</b>				
University of Tennessee, Chattanooga	\$7,212	\$21,558	\$8,350	\$22,696
University of Tennessee, Knoxville	\$9,092	\$27,582	\$10,290	\$28,770
University of Tennessee, Martin	\$7,081	\$20,237	\$8,233	\$21,389
<b>UT University Average</b>	<b>\$7,795</b>	<b>\$23,126</b>	<b>\$8,958</b>	<b>\$24,285</b>
<b>University Average</b>	<b>\$7,408</b>	<b>\$22,406</b>	<b>\$9,090</b>	<b>\$23,050</b>
<b>TBR Community Colleges</b>				
Chattanooga State Community College	\$3,737	\$14,369	-	-
Cleveland State Community College	\$3,671	\$14,303	-	-
Columbia State Community College	\$3,673	\$14,305	-	-
Dyersburg State Community College	\$3,693	\$14,325	-	-
Jackson State Community College	\$3,685	\$14,317	-	-
Motlow State Community College	\$3,678	\$14,310	-	-
Nashville State Community College	\$3,627	\$14,259	-	-
Northeast State Community College	\$3,683	\$14,315	-	-
Pellissippi State Community College	\$3,719	\$14,351	-	-
Roane State Community College	\$3,685	\$14,317	-	-
Southwest Tennessee Community College	\$3,717	\$14,349	-	-
Volunteer State Community College	\$3,669	\$14,301	-	-
Walters State Community College	\$3,681	\$14,313	-	-
<b>Community College Average</b>	<b>\$3,686</b>	<b>\$14,318</b>	-	-
<b>Technology Centers</b>	<b>\$3,146</b>	-	-	-

Source: THEC Fiscal Affairs

Table 3.11

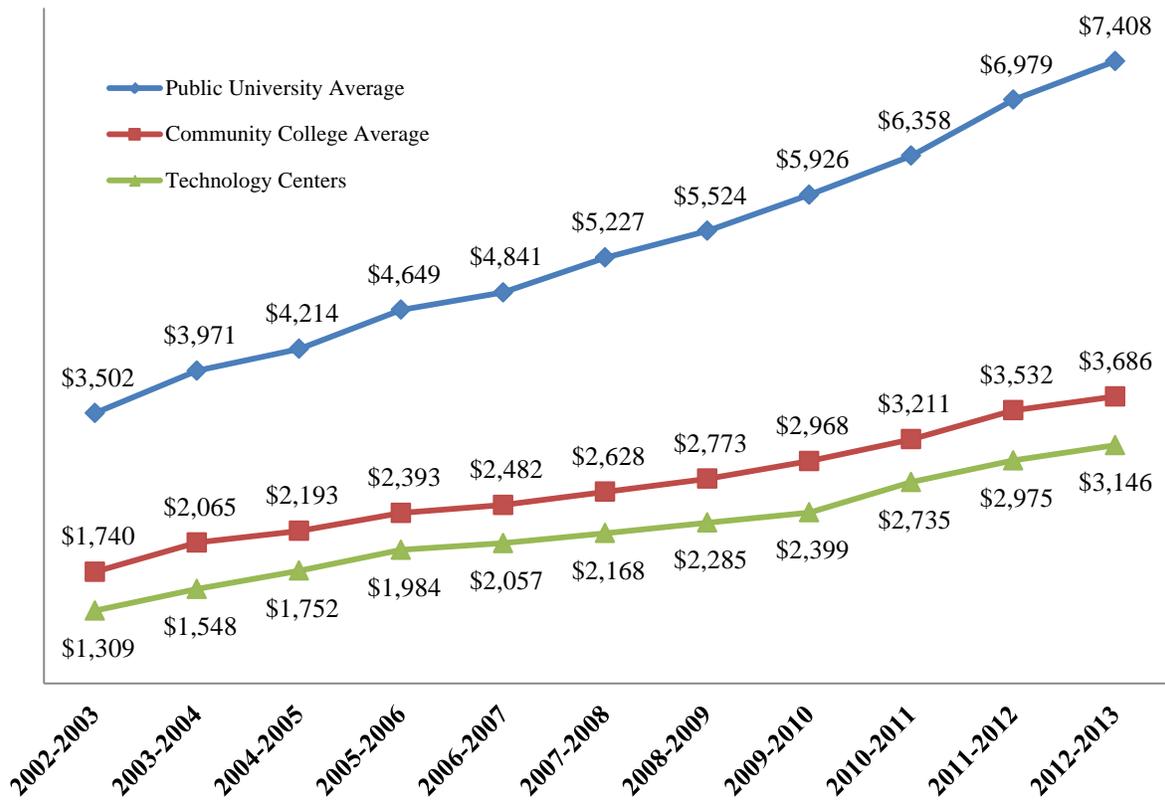
Annual Tuition and Mandatory Fees Resident Undergraduate Student							
Institutions	2002-2003	2007-2008	2011-2012	2012-2013	1 Year Change	5 Year Change	10 Year Change
<b>TBR Universities</b>							
Austin Peay State University	\$3,454	\$5,238	\$6,690	\$6,918	3.4%	32.1%	100.3%
East Tennessee State University	\$3,311	\$4,887	\$6,529	\$6,997	7.2%	43.2%	111.3%
Middle Tennessee State University	\$3,426	\$5,278	\$7,018	\$7,492	6.8%	41.9%	118.7%
Tennessee State University	\$3,252	\$4,856	\$6,346	\$6,702	5.6%	38.0%	106.1%
Tennessee Technological University	\$3,266	\$4,980	\$6,698	\$6,948	3.7%	39.5%	112.7%
University of Memphis	\$3,704	\$5,802	\$7,696	\$8,234	7.0%	41.9%	122.3%
<b>TBR University Average</b>	<b>\$3,402</b>	<b>\$5,174</b>	<b>\$6,830</b>	<b>\$7,215</b>	<b>5.6%</b>	<b>39.5%</b>	<b>112.1%</b>
<b>UT Universities</b>							
University of Tennessee, Chattanooga	\$3,550	\$5,062	\$6,718	\$7,212	7.3%	42.5%	103.2%
University of Tennessee, Knoxville	\$4,056	\$5,932	\$8,396	\$9,092	8.3%	53.3%	124.2%
University of Tennessee, Martin	\$3,498	\$5,005	\$6,718	\$7,081	5.4%	41.5%	102.4%
<b>UT University Average</b>	<b>\$3,701</b>	<b>\$5,333</b>	<b>\$7,277</b>	<b>\$7,795</b>	<b>7.1%</b>	<b>46.2%</b>	<b>110.6%</b>
<b>University Average</b>	<b>\$3,502</b>	<b>\$5,227</b>	<b>\$6,979</b>	<b>\$7,408</b>	<b>6.2%</b>	<b>41.7%</b>	<b>111.6%</b>
<b>TBR Community Colleges</b>							
Chattanooga State Community College	\$1,771	\$2,641	\$3,567	\$3,737	4.8%	41.5%	111.0%
Cleveland State Community College	\$1,737	\$2,627	\$3,521	\$3,671	4.3%	39.7%	111.3%
Columbia State Community College	\$1,731	\$2,605	\$3,523	\$3,673	4.3%	41.0%	112.2%
Dyersburg State Community College	\$1,731	\$2,635	\$3,533	\$3,693	4.5%	40.2%	113.3%
Jackson State Community College	\$1,731	\$2,617	\$3,529	\$3,685	4.4%	40.8%	112.9%
Motlow State Community College	\$1,735	\$2,623	\$3,528	\$3,678	4.3%	40.2%	112.0%
Nashville State Community College	\$1,725	\$2,589	\$3,477	\$3,627	4.3%	40.1%	110.3%
Northeast State Community College	\$1,751	\$2,625	\$3,533	\$3,683	4.2%	40.3%	110.3%
Pellissippi State Community College	\$1,761	\$2,657	\$3,569	\$3,719	4.2%	40.0%	111.2%
Roane State Community College	\$1,745	\$2,645	\$3,537	\$3,685	4.2%	39.3%	111.2%
Southwest Tennessee Community College	\$1,731	\$2,649	\$3,547	\$3,717	4.8%	40.3%	114.7%
Volunteer State Community College	\$1,737	\$2,625	\$3,519	\$3,669	4.3%	39.8%	111.2%
Walters State Community College	\$1,735	\$2,627	\$3,531	\$3,681	4.2%	40.1%	112.2%
<b>Community College Average</b>	<b>\$1,740</b>	<b>\$2,628</b>	<b>\$3,532</b>	<b>\$3,686</b>	<b>4.4%</b>	<b>40.3%</b>	<b>111.8%</b>
<b>Technology Centers</b>	<b>\$1,309</b>	<b>\$2,168</b>	<b>\$2,975</b>	<b>\$3,146</b>	<b>5.7%</b>	<b>45.1%</b>	<b>140.3%</b>

Source: THEC Fiscal Affairs

Note: Dollars are unadjusted for inflation

## Average Undergraduate Resident Annual Tuition and Mandatory Fees by Institution Type

Figure 3.3

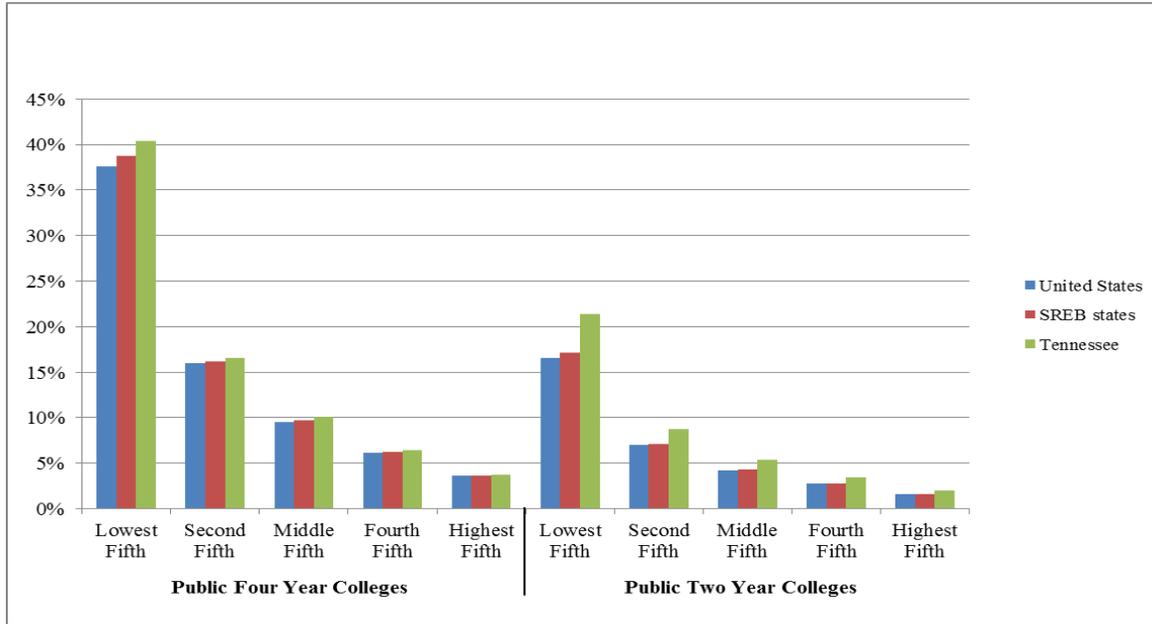


Source: THEC Fiscal Affairs

Note: Dollars are unadjusted for inflation

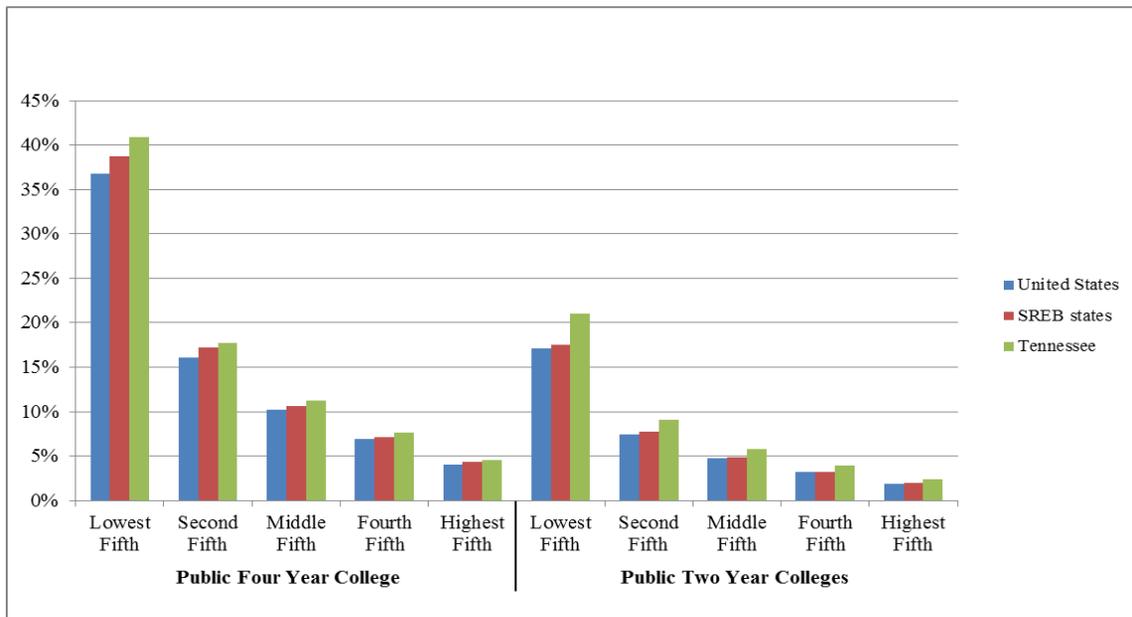
## Share of Family Income Needed to Pay for College 2004-2005

Figure 3.4



## Share of Family Income Needed to Pay for College 2009-2010

Figure 3.5



Source: SREB Fact Book on Higher Education 2011, pg. 108

Note: Figures are based on median annual tuition and required fees for full-time, in-state undergraduate students at public colleges and universities.

Table 3.12

State Appropriations for Tennessee Public Higher Education Formula Units 2008-2013					
Institution	2008-09	2009-10	2010-11	2011-12	2012-13
<b>TBR Universities</b>					
Austin Peay State University	\$32,935,800	\$27,228,700	\$25,191,800	\$26,107,600	\$28,537,600
East Tennessee State University	\$57,792,100	\$48,353,800	\$44,870,000	\$44,000,700	\$45,772,200
Middle Tennessee State University	\$91,965,400	\$76,102,500	\$70,600,000	\$73,423,800	\$77,193,600
Tennessee State University	\$38,448,300	\$30,371,100	\$28,281,900	\$29,335,100	\$30,810,900
Tennessee Technological University	\$45,198,900	\$38,341,600	\$35,635,400	\$35,086,300	\$37,288,600
University of Memphis	\$113,093,400	\$97,397,500	\$91,348,000	\$85,464,300	\$87,346,700
<b>TBR University Total</b>	<b>\$379,433,900</b>	<b>\$317,795,200</b>	<b>\$295,927,100</b>	<b>\$293,417,800</b>	<b>\$306,949,600</b>
<b>UT Universities</b>					
University of Tennessee, Chattanooga	\$42,102,800	\$35,886,300	\$33,162,700	\$33,294,400	\$34,601,800
University of Tennessee, Knoxville	\$178,669,100	\$152,036,100	\$142,165,100	\$144,150,000	\$153,343,900
University of Tennessee, Martin	\$30,386,700	\$25,683,900	\$23,680,900	\$23,636,300	\$24,609,100
<b>UT University Total</b>	<b>\$251,158,600</b>	<b>\$213,606,300</b>	<b>\$199,008,700</b>	<b>\$201,080,700</b>	<b>\$212,554,800</b>
<b>University Total</b>	<b>\$630,592,500</b>	<b>\$531,401,500</b>	<b>\$494,935,800</b>	<b>\$494,498,500</b>	<b>\$519,504,400</b>
<b>TBR Community Colleges</b>					
Chattanooga State Community College	\$23,667,300	\$21,297,300	\$20,166,700	\$19,970,200	\$21,902,500
Cleveland State Community College	\$10,271,300	\$9,408,300	\$8,911,100	\$8,421,200	\$8,672,000
Columbia State Community College	\$13,246,700	\$12,025,200	\$11,392,300	\$11,121,800	\$11,294,400
Dyersburg State Community College	\$7,190,000	\$6,506,300	\$6,131,100	\$6,484,500	\$6,867,800
Jackson State Community College	\$12,393,900	\$11,104,800	\$10,423,300	\$10,518,500	\$10,821,400
Motlow State Community College	\$10,302,500	\$9,159,600	\$8,625,000	\$9,662,900	\$10,310,000
Nashville State Community College	\$15,375,500	\$13,429,500	\$12,554,500	\$13,794,900	\$14,516,500
Northeast State Community College	\$12,442,600	\$11,051,400	\$10,383,600	\$11,924,900	\$12,920,300
Pellissippi State Community College	\$20,741,200	\$18,242,100	\$17,062,500	\$18,692,600	\$20,819,800
Roane State Community College	\$18,044,100	\$16,437,400	\$15,620,800	\$14,750,900	\$15,244,700
Southwest Tennessee Community College	\$37,845,200	\$34,396,200	\$32,426,900	\$28,648,100	\$27,953,000
Volunteer State Community College	\$18,134,900	\$16,269,400	\$15,345,700	\$15,281,400	\$15,614,700
Walters State Community College	\$18,347,900	\$16,578,900	\$15,740,800	\$15,745,100	\$17,043,300
<b>Community College Total</b>	<b>\$218,003,100</b>	<b>\$195,906,400</b>	<b>\$184,784,300</b>	<b>\$185,017,000</b>	<b>\$193,980,400</b>
<b>Technology Center Total</b>	<b>\$50,825,800</b>	<b>\$47,842,700</b>	<b>\$46,263,500</b>	<b>\$52,260,300</b>	<b>\$53,848,800</b>
<b>Total Academic Formula Units</b>	<b>\$899,421,400</b>	<b>\$775,150,600</b>	<b>\$725,983,600</b>	<b>\$731,775,800</b>	<b>\$767,333,600</b>

Source: THEC Fiscal Affairs

Notes: Appropriations exclude capital funds. Academic formula units include universities, community colleges, and technology centers.

Beginning in 2012-13, appropriations to the community college sector are awarded as a lump sum. These amounts are the system reported actual distribution amounts to individual campuses. Dollars are unadjusted for inflation.

Table 3.13

State Appropriations for Tennessee Public Higher Education Non-Formula Units and Specialized Programs 2012-2013					
Institution	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Medical Education</b>	<b>\$173,990,000</b>	<b>\$164,531,500</b>	<b>\$158,102,800</b>	<b>\$160,820,800</b>	<b>\$170,061,100</b>
ETSU College of Medicine	\$27,619,200	\$26,297,600	\$25,377,900	\$25,859,200	\$27,321,000
ETSU Family Practice	\$5,408,600	\$5,333,500	\$5,150,800	\$5,322,000	\$5,731,700
UT College of Medicine	\$46,573,700	\$44,057,000	\$42,524,700	\$42,820,200	\$44,883,300
UT Family Practice	\$9,654,000	\$9,487,500	\$9,169,900	\$9,313,200	\$9,870,100
UT Memphis	\$68,934,900	\$64,637,400	\$61,842,100	\$63,089,600	\$66,869,800
UT College of Vet Medicine	\$15,799,600	\$14,718,500	\$14,037,400	\$14,416,600	\$15,385,200
<b>Research and Public Service</b>	<b>\$73,666,600</b>	<b>\$72,928,500</b>	<b>\$71,091,200</b>	<b>\$72,392,000</b>	<b>\$76,234,300</b>
UT Ag. Experiment Station	\$23,841,500	\$23,377,800	\$22,674,300	\$23,111,900	\$24,342,600
UT Ag. Extension Service	\$28,694,300	\$28,143,100	\$27,180,600	\$27,825,100	\$29,431,800
TSU McMinnville Center	\$503,100	\$521,500	\$527,900	\$527,300	\$543,300
TSU Institute of Ag. & Envir Research	\$2,055,700	\$2,109,800	\$2,156,200	\$2,145,000	\$2,208,900
TSU Coop Education	\$1,823,000	\$2,371,700	\$2,918,300	\$2,918,200	\$3,010,500
TSU McIntire-Stennis Forestry Research	-	\$185,400	\$171,900	\$170,600	\$174,100
UT Space Institute	\$7,821,000	\$7,465,900	\$7,191,600	\$7,276,600	\$7,603,400
UT Inst. for Public Service	\$4,806,500	\$4,705,100	\$4,296,800	\$4,341,200	\$4,541,300
UT County Tech Asst. Service	\$1,519,600	\$1,491,700	\$1,477,400	\$1,521,800	\$1,646,200
UT Municipal Tech Adv. Service	\$2,601,900	\$2,556,500	\$2,496,200	\$2,554,300	\$2,732,200
<b>Other Specialized Units</b>	<b>\$62,696,600</b>	<b>\$62,197,800</b>	<b>\$61,789,100</b>	<b>\$62,127,100</b>	<b>\$69,377,200</b>
UT University-Wide Admn.	\$4,399,600	\$4,353,700	\$4,113,800	\$4,209,000	\$4,440,900
TN Board of Regents Admn.	\$4,517,100	\$4,429,300	\$4,392,800	\$4,563,400	\$4,881,800
TN Student Assistance Corp.	\$48,712,900	\$48,589,500	\$48,567,100	\$48,579,200	\$55,205,400
TN Higher Education Comm.	\$2,207,300	\$2,186,500	\$2,160,300	\$2,224,500	\$2,292,100
TN Foreign Language Institute	\$369,000	\$349,100	\$338,100	\$352,800	\$378,600
Contract Education	\$2,490,700	\$2,289,700	\$2,217,000	\$2,198,200	\$2,178,400
<b>Program Initiatives</b>	<b>\$46,058,900</b>	<b>\$43,852,600</b>	<b>\$42,560,200</b>	<b>\$42,455,300</b>	<b>\$42,472,200</b>
Campus Centers of Excellence	\$18,774,500	\$17,717,700	\$17,238,700	\$17,328,000	\$17,538,300
Campus Centers of Emphasis	\$1,344,900	\$1,269,200	\$1,240,700	\$1,247,600	\$1,265,900
Ned McWherter Scholars	\$401,800	\$401,800	\$401,800	\$401,800	\$401,800
UT Access & Diversity	\$6,181,900	\$5,833,900	\$5,648,700	\$5,600,600	\$5,550,100
TBR Access & Diversity	\$10,543,000	\$10,313,200	\$9,977,400	\$9,892,900	\$9,803,700
THEC Grants	\$2,581,800	\$2,436,500	\$2,359,200	\$2,339,200	\$2,318,100
Research Initiative	\$6,231,000	\$5,880,300	\$5,693,700	\$5,645,200	\$5,594,300
<b>Total Non-Formula Units</b>	<b>\$356,412,100</b>	<b>\$343,510,400</b>	<b>\$333,543,300</b>	<b>\$337,795,200</b>	<b>\$358,144,800</b>
<b>Total Operating</b>	<b>\$1,255,833,500</b>	<b>\$1,118,661,000</b>	<b>\$1,059,526,900</b>	<b>\$1,069,571,000</b>	<b>\$1,125,478,400</b>

Source: THEC Fiscal Affairs

Notes: Appropriations exclude capital funds; Academic formula units include universities, community colleges, and technology centers. Dollars are unadjusted for inflation.

“Total Operating” is the sum of Table 3.12 and 3.13

Table 3.14

Student Support Historical Analysis Academic Years 2002-03 to 2012-13						
Academic Year	State Appropriations	ARRA/MoE	Tuition & Fees	FTE	Total Revenue per FTE	Student Share
<b>10 Year Percent Change (Universities)</b>	<b>-32.3%</b>	<b>-</b>	<b>65.4%</b>	<b>15.8%</b>	<b>-1.9%</b>	<b>21.4%</b>
2002-03	\$783,904,000	-	\$694,875,100	99,673	\$14,836	47.0%
2003-04	\$737,552,100	-	\$743,991,700	100,304	\$14,771	50.2%
2004-05	\$753,634,000	-	\$781,314,200	102,726	\$14,942	50.9%
2005-06	\$738,339,200	-	\$824,728,300	103,636	\$15,082	52.8%
2006-07	\$751,818,000	-	\$827,006,800	105,500	\$14,965	52.4%
2007-08	\$783,706,800	-	\$867,745,000	107,394	\$15,378	52.5%
2008-09	\$676,755,900	\$61,548,000	\$885,478,300	109,298	\$14,856	54.5%
2009-10	\$557,847,900	\$162,919,000	\$949,044,000	113,260	\$14,743	56.8%
2010-11	\$520,097,400	\$195,272,000	\$1,037,563,500	117,310	\$14,943	59.2%
2011-12	\$518,995,600	-	\$1,096,770,500	116,933	\$13,818	67.9%
2012-13	\$530,633,000	-	\$1,149,366,400	115,432	\$14,554	68.4%
<b>10 Year Percent Change (Community Colleges)</b>	<b>-24.9%</b>	<b>-</b>	<b>80.0%</b>	<b>20.4%</b>	<b>-4.8%</b>	<b>21.5%</b>
2002-03	\$263,928,000	-	\$159,691,700	48,729	\$8,693	37.7%
2003-04	\$247,257,100	-	\$181,850,300	49,014	\$8,755	42.4%
2004-05	\$252,843,600	-	\$186,678,400	49,238	\$8,926	42.5%
2005-06	\$246,610,200	-	\$192,931,100	48,315	\$9,097	43.9%
2006-07	\$252,047,700	-	\$195,179,500	49,299	\$9,072	43.6%
2007-08	\$259,882,900	-	\$204,191,800	49,194	\$9,434	44.0%
2008-09	\$233,962,300	\$15,305,000	\$220,363,800	51,302	\$9,154	46.9%
2009-10	\$205,656,100	\$37,032,000	\$261,082,600	59,993	\$8,397	51.8%
2010-11	\$193,369,700	\$46,741,000	\$286,085,000	62,973	\$8,356	54.4%
2011-12	\$195,070,500	-	\$292,730,400	61,343	\$7,952	60.0%
2012-13	\$198,117,200	-	\$287,513,300	58,656	\$8,279	59.2%

Source: THEC Fiscal Affairs

Notes: State appropriations are recurring general operating revenues.

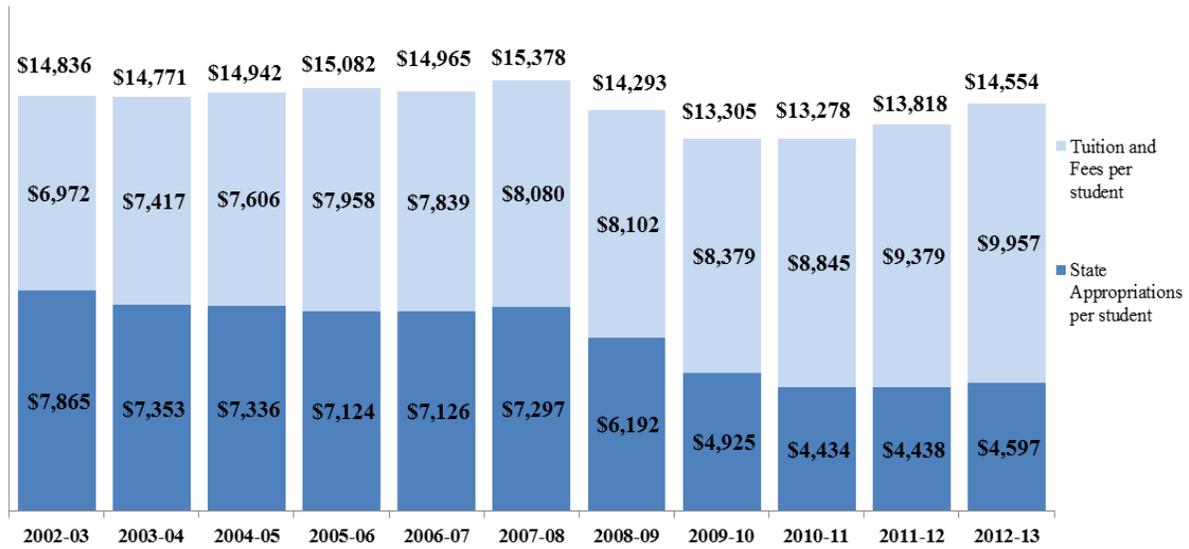
The American Recovery and Reinvestment Act (ARRA) provided non-recurring federal funds to Tennessee higher education over the three year period from FY 08-09 to FY 10-11. ARRA also included a Maintenance of Effort (MoE) provision that required states to maintain funding for FY08-09 to FY10-11 at FY05-06 levels in order to qualify for ARRA funds.

Tuition and fees include all in-state and out-of-state tuition and mandatory fee revenues.

Dollars are adjusted for inflation using the Commonfund Institute Higher Education Price Index (HEPI).

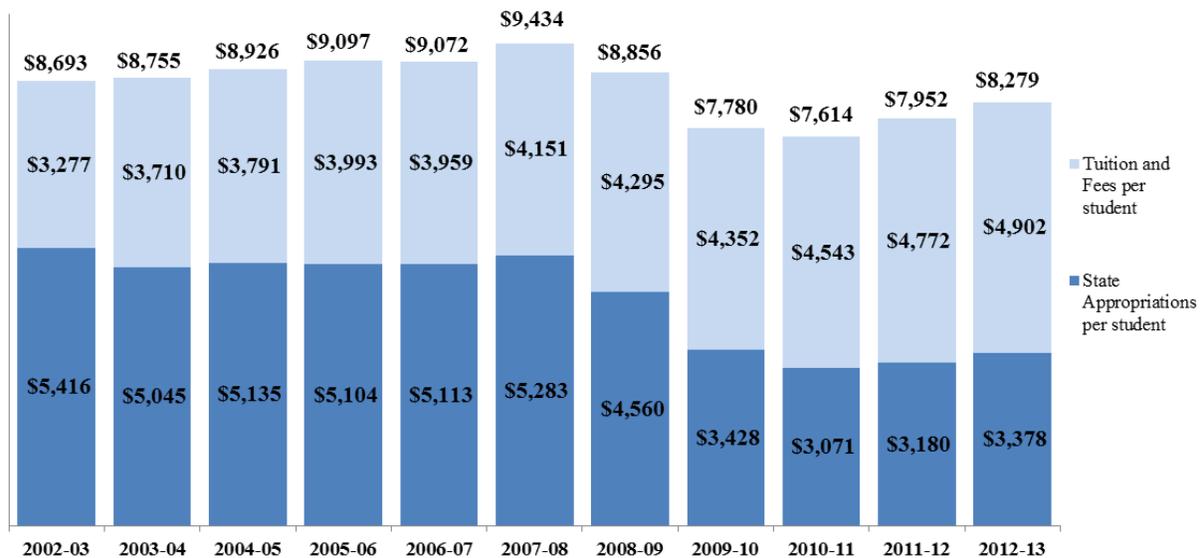
## Revenue per FTE Public Universities

Figure 3.6



## Community Colleges

Figure 3.7



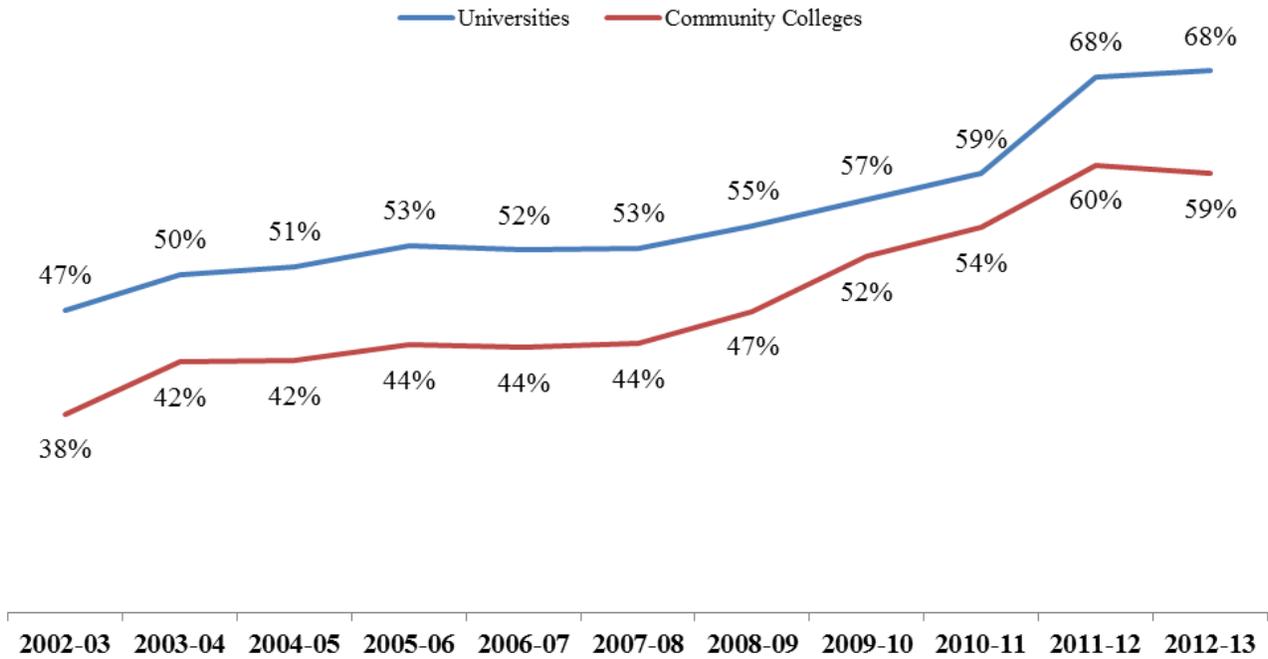
Source: THEC Fiscal Affairs

Notes: Dollars are adjusted for inflation.

Does not include ARRA and MoE Funds.

## Student Share of Revenue per FTE

Figure 3.8



Source: THEC Fiscal Affairs

Note: Student share of total revenue per FTE is defined as tuition and fees as a percent of total revenue from state appropriations and tuition and fees.

Table 3.15

Percent of Undergraduate Instruction through e-Learning Public Institutions 2011-2012				
	Four Year Institutions		Two Year Colleges	
	Percent	Change from 2010- 2011	Percent	Change from 2010- 2011
Alabama	11.8%	1.8%	17.8%	1.3%
Arkansas	11.8%	0.7%	21.7%	1.3%
Delaware	2.8%	-0.1%	16.3%	2.5%
Florida	18.3%	0.8%	28.9%	6.6%
Georgia	--	--	--	--
Kentucky	11.1%	1.0%	29.4%	2.9%
Louisiana	--	--	--	--
Maryland	18.3%	2.3%	14.8%	2.1%
Mississippi	9.0%	1.3%	19.5%	1.5%
North Carolina	9.2%	0.6%	32.9%	10.3%
Oklahoma	14.1%	1.8%	27.9%	5.5%
South Carolina	3.6%	0.6%	18.2%	-2.1%
Tennessee	14.2%	1.3%	23.5%	0.5%
Texas	9.8%	1.9%	18.6%	1.0%
Virginia	3.9%	0.8%	25.5%	1.9%
West Virginia	9.9%	1.1%	20.0%	2.6%

Source: SREB "State Data Exchange: 2011-2012 Indicators Report" pgs. 4 & 12.

Notes: Courses are termed "e-learning" when more than 50 percent of the content is delivered electronically.

Florida four year institutions used an 80 percent rule to define e-learning, and Florida and Mississippi two year colleges used a 75 percent rule to define e-learning so figures for those states are lower than they would have been had they used the 50 percent rule.

Table 3.16

<b>Change in Degrees and Certificates Conferred Public Institutions 2009-2010 to 2010-2011</b>			
	<b>Four Year Institutions</b>	<b>Two Year Colleges</b>	<b>Technology Centers</b>
Alabama	6.7%	8.8%	18.8%
Arkansas	20.9%	8.9%	--
Delaware	9.8%	10.2%	--
Florida	3.6%	7.1%	--
Georgia	4.8%	6.2%	16.2%
Kentucky	3.6%	9.3%	39.7%
Louisiana	6.4%	9.4%	30.4%
Maryland	5.0%	13.5%	--
Mississippi	4.5%	18.1%	--
North Carolina	5.2%	3.2%	--
Oklahoma	1.9%	2.4%	-7.0%
South Carolina	2.5%	14.5%	--
<b>SREB</b>	<b>4.9%</b>	<b>9.7%</b>	<b>12.6%</b>
<b>Tennessee</b>	<b>5.3%</b>	<b>10.3%</b>	<b>3.1%</b>
Texas	4.8%	9.6%	--
Virginia	2.9%	27.0%	--
West Virginia	2.5%	6.6%	--

Source: SREB "State Data Exchange: 2011-2012 Indicators Report" pgs. 6, 14, & 22

Table 3.17

<b>Change in Total State Student Financial Aid Funding 2010-11 to 2011-12</b>		
	<b>Percent Change</b>	<b>2011-2012 Total</b>
Louisiana	11.4%	\$197.4 million
Alabama	10.1%	\$51.2 million
Mississippi	8.0%	\$30.7 million
Virginia	7.7%	\$224.6 million
Oklahoma	6.8%	\$86.2 million
North Carolina	5.3%	\$308.1 million
Florida	4.3%	\$570.9 million
West Virginia	3.7%	\$91.1 million
<b>Tennessee</b>	<b>3.7%</b>	<b>\$369.3 million</b>
<b>SREB States</b>	<b>0.2%</b>	<b>\$3.6 billion</b>
South Carolina	-0.4%	\$324.3 million
Kentucky	-1.2%	\$187.5 million
Arkansas	-1.8%	\$151.9 million
Texas	-2.1%	\$479.8 million
Delaware	-3.0%	\$3.8 million
Maryland	-12.3%	\$79.1 million
Georgia	-13.0%	\$466.1 million

Source: SREB "State Data Exchange: 2011-2012 Indicators Report" pg. 8.

Notes: Includes funds to all students at public institutions (four-year, two-year and technical) and students attending private schools, if applicable.

Table 3.18

Appropriations and Tuition/Fees Revenue per FTE Student Public Institutions 2011-2012									
	Four Year Institutions			Two Year Colleges			Technology Centers		
	Appropriations	Tuition/Fees	Total	Appropriations	Tuition/Fees	Total	Appropriations	Tuition/Fees	Total
Alabama	46%	54%	\$14,492	51%	49%	\$ 7,246	65%	35%	\$10,177
Arkansas	52%	48%	\$12,598	58%	42%	\$ 7,086	--	--	--
Delaware	23%	77%	\$28,127	59%	41%	\$ 8,722	--	--	--
Florida	57%	43%	\$10,536	53%	47%	\$ 5,045	--	--	--
Georgia	44%	56%	\$12,828	47%	53%	\$ 6,503	80%	20%	\$5,102
Kentucky	39%	61%	\$17,639	39%	61%	\$ 6,387	48%	52%	\$10,131
Louisiana	47%	53%	\$10,867	41%	59%	\$ 5,485	80%	20%	\$4,949
Maryland	48%	52%	\$19,176	55%	45%	\$10,127	--	--	--
Mississippi	68%	32%	\$14,069	57%	43%	\$ 6,381	--	--	--
North Carolina	61%	39%	\$16,050	79%	21%	\$ 8,066	--	--	--
Oklahoma	45%	55%	\$12,747	56%	44%	\$ 6,614	68%	32%	\$6,361
South Carolina	17%	83%	\$16,637	31%	69%	\$ 6,535	--	--	--
SREB States	43%	57%	\$14,189	57%	43%	\$ 6,878	61%	39%	\$5,537
Tennessee	39%	61%	\$12,918	42%	58%	\$ 6,957	50%	50%	\$5,205
Texas	37%	63%	\$14,809	64%	36%	\$ 7,541	--	--	--
Virginia	43%	57%	\$15,048	39%	61%	\$ 6,353	--	--	--
West Virginia	35%	65%	\$12,702	49%	51%	\$ 6,928	--	--	--

Source: SREB "State Data Exchange: 2011-2012 Indicators Report" pgs. 9, 17, & 24

Note: Table 3.18 represents the percentage of total revenue per FTE student that comes from appropriations versus tuition and fees.

Some decreases can be attributed to American Recovery and Reinvestment Act funds which were channeled away from colleges in 2010-11 and replaced with state dollars.

Table 3.19

Appropriations per FTE Student 2011-12 Public Institutions						
	Four Year Institutions		Two Year Colleges		Technology Centers	
	Total	Change from 2010- 2011	Total	Change from 2010- 2011	Total	Change from 2010- 2011
Alabama	\$ 5,406	2.2%	\$ 3,690	2.8%	\$ 6,406	8.6%
Arkansas	\$ 6,525	-3.4%	\$ 4,091	-0.6%	--	--
Delaware	\$ 6,539	-3.3%	\$ 5,113	4.0%	--	--
Florida	\$ 6,022	-11.2%	\$ 2,674	-1.1%	--	--
Georgia	\$ 5,651	-8.1%	\$ 3,075	-0.3%	\$ 2,700	5.7%
Kentucky	\$ 6,808	1.2%	\$ 2,520	0.6%	\$ 6,150	-2.4%
Louisiana	\$ 5,084	-5.4%	\$ 2,254	-11.2%	\$ 3,369	4.8%
Maryland	\$ 9,230	1.6%	\$ 5,533	-2.2%	--	--
Mississippi	\$ 6,441	5.7%	\$ 3,633	-2.8%	--	--
North Carolina	\$ 9,797	0.0%	\$ 6,364	5.3%	--	--
Oklahoma	\$ 5,738	-4.0%	\$ 3,698	0.4%	\$ 4,966	1.5%
South Carolina	\$ 2,832	-6.0%	\$ 2,020	1.1%	--	--
SREB States	\$ 6,155	-5.9%	\$ 3,900	-2.1%	\$ 3,340	-1.5%
Tennessee	\$ 5,047	-22.8%	\$ 2,927	-16.7%	\$ 3,454	-15.8%
Texas	\$ 6,357	-9.1%	\$ 4,839	-5.0%	--	--
Virginia	\$ 4,644	-9.2%	\$ 2,508	-6.9%	--	--
West Virginia	\$ 4,384	10.4%	\$ 3,387	11.9%	--	--

Source: SREB "State Data Exchange: 2011-2012 Indicators Report" pgs. 9, 17, & 24

Note: Includes state general purpose and educational special purpose appropriations to campuses.

Tennessee's decrease is attributed to federal stimulus funds which were allocated to colleges in 2009-10 and then channeled away from colleges in 2010-11 and replaced with state dollars.

Table 3.20

Tuition and Fees Revenue per FTE Student 2011-12 Public Institutions						
	Four Year Institutions		Two Year Colleges		Technology Centers	
	Total	Change from 2010-2011	Total	Change from 2010-2011	Total	Change from 2010-2011
Alabama	\$ 9,276	-2.1%	\$ 3,556	11.3%	\$ 3,771	20.7%
Arkansas	\$ 6,740	-9.9%	\$ 2,995	-1.8%	--	--
Delaware	\$ 19,134	12.8%	\$ 3,610	-4.5%	--	--
Florida	\$ 4,185	7.9%	\$ 2,371	4.2%	--	--
Georgia	\$ 6,271	14.3%	\$ 3,428	11.9%	\$ 2,401	-4.2%
Kentucky	\$ 10,587	2.3%	\$ 3,867	-1.1%	\$ 3,981	1.3%
Louisiana	\$ 4,780	21.0%	\$ 3,231	31.1%	\$ 1,580	97.4%
Maryland	\$ 9,412	5.7%	\$ 4,593	7.7%	--	--
Mississippi	\$ 7,077	7.8%	\$ 2,748	3.2%	--	--
North Carolina	\$ 6,252	-4.7%	\$ 1,702	-2.4%	--	--
Oklahoma	\$ 6,872	2.0%	\$ 2,916	10.8%	\$ 1,395	13.3%
South Carolina	\$ 13,221	4.4%	\$ 4,515	13.8%	--	--
SREB States	\$ 8,035	5.2%	\$ 2,977	6.5%	\$ 2,197	2.5%
Tennessee	\$ 6,999	12.5%	\$ 4,030	7.0%	\$ 1,751	-7.4%
Texas	\$ 8,473	-0.2%	\$ 2,702	8.0%	--	--
Virginia	\$ 8,790	18.4%	\$ 3,845	3.7%	--	--
West Virginia	\$ 7,851	6.0%	\$ 3,541	5.5%	--	--

Source: SREB "State Data Exchange: 2011-2012 Indicators Report" pgs. 9, 17, & 24

Note: Excludes amounts mandated or used for debt service.

Table 3.21

<b>Average Debt for Tennessee Graduates in the 2011 Cohort</b>				
	<b>Average Debt</b>	<b>National Rank</b>	<b>% with Debt</b>	<b>National Rank</b>
State Average	\$20,703	43	53%	38
<b>2010-2011 Public University Undergraduate Debt</b>				
<b>Institution</b>	<b>Average Debt of Graduates</b>	<b>Percent of Graduates with Debt</b>	<b>Total Cost of Attendance</b>	<b>% of Pell Grant Recipients</b>
<b>TBR Universities</b>				
Austin Peay State University	\$20,335	55%	\$19,603	49%
East Tennessee State University	-	-	\$20,292	41%
Middle Tennessee State University	\$21,484	59%	\$18,225	39%
Tennessee State University	\$22,984	83%	\$15,664	63%
Tennessee Technological University	\$9,952	47%	\$18,848	39%
University of Memphis	\$25,629	25%	\$20,574	47%
<b>UT Universities</b>				
The University of Tennessee, Knoxville	\$20,926	50%	\$22,061	29%
The University of Tennessee, Chattanooga	\$13,845	50%	\$18,874	35%
The University of Tennessee, Martin	\$23,328	63%	\$16,302	40%

Source: The Institute for College Access & Success "Project on Student Debt," College InSight, <http://www.college-insight.org>.

Notes: Most college-level data are taken directly from U.S. Department of Education sources and the Common Data Set (CDS). Derived variables and aggregate figures for states, sectors, and other groupings of colleges were calculated as described under "About the Data." Student debt and undergraduate financial aid data are licensed from Peterson's Undergraduate Financial Aid and Undergraduate Databases, (c) 2012 Peterson's, a Nelnet company, all rights reserved.

Percent of Pell Grant recipients reflects the percentage of 12 month enrollment receiving Pell Grants.

Cost of Attendance reflects the costs for a student living on-campus.

State rankings are from 1 (highest debt) to 50 (lowest debt).

Table 3.22

Estimated Undergraduate Scholarship and Grant Dollars per Undergraduate Enrollment, by State 2010-11					
Rank	State	Estimated UG Aid Dollars/ UG FTE	Rank	State	Estimated Need-based UG Aid Dollars/ UG FTE
1	Georgia	1895	1	New Jersey	976
2	South Carolina	1719	2	New York	949
<b>3</b>	<b>Tennessee</b>	<b>1345</b>	3	Washington	829
4	Arkansas	1146	4	North Carolina	770
5	New Jersey	1033	5	California	736
6	West Virginia	1027	6	Indiana	726
7	New York	982	7	Illinois	705
8	Kentucky	972	8	Texas	682
9	Louisiana	947	9	Pennsylvania	639
10	North Carolina	934	10	Vermont	526
11	New Mexico	859	11	Minnesota	496
12	Washington	843	12	Oklahoma	472
13	Washington, DC	792	13	Kentucky	463
14	Indiana	764	14	Connecticut	449
15	Florida	750	15	Wisconsin	439
16	California	736	16	West Virginia	423
17	Illinois	711	17	Maryland	376
18	Texas	687	18	Virginia	364
19	Pennsylvania	639	19	Delaware	354
20	Nevada	589	20	South Carolina	319
21	Oklahoma	537	<b>21</b>	<b>Tennessee</b>	<b>307</b>
22	Vermont	529	22	Maine	304
23	Virginia	510	23	Nevada	293
24	Delaware	499	24	Colorado	284
25	Minnesota	498	25	Massachusetts	252
26	Connecticut	451	26	New Mexico	239
27	Wisconsin	450	27	North Dakota	220
28	Maryland	394	28	Iowa	211
29	Missouri	310	29	Rhode Island	201
30	Maine	304	30	Florida	195
31	North Dakota	292	31	Missouri	195
32	Colorado	286	32	Michigan	182
33	Massachusetts	269	33	Nebraska	163
34	Puerto Rico	246	34	Louisiana	144
35	Iowa	224	35	Puerto Rico	143
36	Ohio	203	36	Ohio	137
37	Rhode Island	201	37	Kansas	120
38	Michigan	184	38	Oregon	114
39	Nebraska	163	39	Montana	107
40	Mississippi	159	40	Arkansas	97
41	Montana	142	41	Alabama	75
42	Kansas	121	42	Alaska	75
43	Oregon	114	43	Hawaii	67
44	South Dakota	110	44	New Hampshire	55
45	Alabama	86	45	Washington DC	48
46	Alaska	75	46	Arizona	36
47	Idaho	72	47	Utah	23
48	Hawaii	67	48	Mississippi	23
49	New Hampshire	55	49	Idaho	19
50	Utah	55	50	South Dakota	10
51	Arizona	37	51	Wyoming	7
52	Wyoming	7	52	Georgia	4
<b>Total</b>		<b>\$632</b>	<b>Total</b>		<b>\$447</b>

Source: National Association of State Student Grant & Aid Programs 42nd Annual Survey

Note: The total in the first column represents the national total of undergraduate grant aid (\$9,105,524,285) divided by the estimated 14,403,156 in undergraduate FTE. The total in the second column represents the need based grant aid of \$6,445,244,446 divided by the estimated 14,403,156 in undergraduate FTE.

Table 3.23

Two-Year Cohort Default Rates for Schools Participating in Title IV Student Financial Assistance Programs 2008-2010									
Institution Name	Cohort Year 2008			Cohort Year 2009			Cohort Year 2010		
	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate	Number of Borrowers in Default	Number of Borrowers in Repay	Official Default Rate
<b>TBR Community Colleges</b>									
Chattanooga State Community College	195	1,776	10.9%	306	1,759	17.3%	403	2,353	17.1%
Cleveland State Community College	37	324	11.4%	53	386	13.7%	60	464	12.9%
Columbia State Community College	78	582	13.4%	82	648	12.6%	71	697	10.1%
Dyersburg State Community College	62	424	14.6%	61	442	13.8%	81	633	12.7%
Jackson State Community College	-	-	-	-	-	-	-	-	-
Motlow State Community College	32	339	9.4%	40	382	10.4%	63	419	15.0%
Nashville State Community College	118	882	13.3%	156	1,144	13.6%	182	1,432	12.7%
Northeast State Community College	84	574	14.6%	142	792	17.9%	162	891	18.1%
Pellissippi State Community College	133	1,076	12.3%	148	1,090	13.5%	213	1,393	15.2%
Roane State Community College	90	605	14.8%	65	577	11.2%	93	773	12.0%
Southwest Tennessee Community College	-	-	-	-	-	-	-	-	-
Volunteer State Community College	107	885	12.0%	134	1,121	11.9%	156	1,369	11.3%
Walters State Community College	69	526	13.1%	70	506	13.8%	112	640	17.5%
<b>TBR Universities</b>									
Austin Peay State University	164	2,197	7.4%	256	2,412	10.6%	264	2,653	9.9%
East Tennessee State University	215	2,307	9.3%	272	2,544	10.6%	267	2,828	9.4%
Middle Tennessee State University	330	4,247	7.7%	427	4,939	8.6%	457	5,471	8.3%
Tennessee State University	230	2,566	8.9%	268	2,626	10.2%	233	2,557	9.1%
Tennessee Technological University	48	1,822	2.6%	48	1,870	2.5%	101	1,990	5.0%
University of Memphis	296	4,492	6.5%	251	4,149	6.0%	300	4,439	6.7%
<b>UT Universities</b>									
University of Tennessee, Chattanooga	104	1,472	7.0%	147	1,732	8.4%	144	1,971	7.3%
University of Tennessee, Knoxville	184	3,948	4.6%	251	4,908	5.1%	316	4,931	6.4%
University of Tennessee, Martin	130	1,198	10.8%	161	1,375	11.7%	150	1,374	10.9%

Source: U.S. Department of Education "Official Cohort Default Rates for Schools" [www2.ed.gov](http://www2.ed.gov) accessed March 13, 2013.

Note: A school subject to loss of eligibility to participate in the Federal Family Education Loan (FFEL) Program, William D. Ford Federal Direct Loan (Direct Loan) Program, and/or Federal Pell Grant (Pell Grant) Program has FY 2008, FY 2009, and FY 2010 official cohort default rates that are 25% or greater.

Table 3.24

Tennessee Education Lottery Scholarship Program 2011-2012 Summary Report						
	2009-2010		2010-2011		2011-2012	
	Actual Recipients		Actual Recipients		Actual Recipients	
	Students	Dollars	Students	Dollars	Students	Dollars
<b>HOPE (Traditional)</b>	<b>43,056</b>	<b>\$147,670,530</b>	<b>43,282</b>	<b>\$148,489,737</b>	<b>43,814</b>	<b>\$152,911,552</b>
Independent / Four-Year	7,334	\$27,288,138	7,445	\$27,812,334	7,586	\$28,679,967
Independent / Two-Year	7	24,000	*	12,000	7	30,000
Private/Business Trade	118	420,572	*	537,341	155	544,460
University of Tennessee System	12,639	46,951,578	12,760	47,462,594	13,022	49,645,561
Board of Regents / Four-Year	16,476	60,891,134	16,554	60,838,451	16,484	61,945,696
Community Colleges	7,081	12,095,108	6,987	11,827,017	7,117	12,065,868
<b>HOPE (Non-Traditional)</b>	<b>2,668</b>	<b>\$6,052,654</b>	<b>3,659</b>	<b>\$8,953,279</b>	<b>4,254</b>	<b>\$11,166,659</b>
Independent / Four-Year	621	\$1,876,004	613	\$1,958,833	768	\$2,535,000
Independent / Two-Year	0	0	0	0	0	0
Private/Business Trade	*	1,334	195	566,692	143	567,047
University of Tennessee System	*	723,767	270	881,386	315	1,091,450
Board of Regents / Four-Year	492	1,571,818	948	3,093,553	1,202	4,214,236
Community Colleges	1,352	1,879,731	1,668	2,452,815	1,880	2,758,926
<b>HOPE with GAMS</b>	<b>5,562</b>	<b>\$26,901,253</b>	<b>5,810</b>	<b>\$28,093,869</b>	<b>6,089</b>	<b>\$30,177,130</b>
Independent / Four-Year	1,705	\$8,310,375	1,748	\$8,539,689	1,831	\$9,062,136
Independent / Two-Year	0	0	0	0	0	0
Private/Business Trade	6	24,375	*	22,500	*	12,500
University of Tennessee System	2,441	11,875,688	2,574	12,424,291	2,720	13,515,904
Board of Regents / Four-Year	1,358	6,494,975	1,443	6,937,344	1,492	7,399,353
Community Colleges	75	195,840	*	170,045	*	187,237
<b>HOPE with Aspire</b>	<b>16,724</b>	<b>\$78,866,609</b>	<b>18,601</b>	<b>\$87,876,368</b>	<b>19,625</b>	<b>\$94,598,515</b>
Independent / Four-Year	3,139	\$15,967,573	3,404	\$17,292,961	3,426	\$17,292,961
Independent / Two-Year	8	24,750	*	19,250	6	33,000
Private/Business Trade	54	260,339	*	685,613	128	632,562
University of Tennessee System	3,647	18,528,230	4,156	21,183,391	4,348	22,809,351
Board of Regents / Four-Year	6,705	33,997,164	7,526	37,998,721	8,150	42,074,495
Community Colleges	3,390	10,088,553	3,613	10,696,432	3,824	11,280,716
<b>HOPE Access Grant</b>	<b>408</b>	<b>\$894,715</b>	<b>403</b>	<b>\$869,472</b>	<b>468</b>	<b>\$955,421</b>
Independent / Four-Year	75	\$182,417	48	\$113,273	61	\$141,004
Independent / Two-Year	0	0	0	0	0	0
Private/Business Trade	0	0	*	917	*	8,593
University of Tennessee System	56	143,000	*	98,656	*	120,539
Board of Regents / Four-Year	171	408,998	190	472,656	203	490,126
Community Colleges	112	160,300	127	183,969	154	195,159
<b>Wilder-Naifeh Technical Skills Grant</b>	<b>13,435</b>	<b>\$15,906,073</b>	<b>12,793</b>	<b>\$14,664,312</b>	<b>10,928</b>	<b>\$12,809,483</b>

Source: TSAC

Note: Current Dollars. Totals represent a distinct count of students and are not always a sum of the numbers in the section. Students can attend multiple institutions throughout an academic year, but these students are only counted once in each section total.

Table 3.24 continued

Tennessee Education Lottery Scholarship Program 2011-2012 Summary Report Continued						
	2009-2010 Actual Recipients		2010-2011 Actual Recipients		2011-2012 Actual Recipients	
	Students	Dollars	Students	Dollars	Students	Dollars
<b>HOPE Foster Care Grant</b>	<b>30</b>	<b>\$126,360</b>	<b>51</b>	<b>\$251,584</b>	<b>64</b>	<b>\$354,155</b>
Independent / Four-Year	0	\$0	*	\$22,260	8	\$48,860
Independent / Two-Year	0	0	0	0	0	0
Private/Business Trade	0	0	0	0	0	0
University of Tennessee System	7	37,877	17	101,500	15	96,188
Board of Regents / Four-Year	17	69,854	22	105,074	34	191,989
Community Colleges	6	18,629	*	22,750	7	17,118
<b>Dual Enrollment Grant</b>	<b>14,697</b>	<b>\$6,369,217</b>	<b>16,404</b>	<b>\$7,194,005</b>	<b>16,995</b>	<b>\$8,743,539</b>
Independent / Four-Year	1,610	\$666,292	1,741	\$737,023	1,488	\$754,219
Independent / Two-Year	0	0	0	0	0	0
Private/Business Trade	0	0	*	300	226	74,100
University of Tennessee System	1,115	518,760	1,199	562,780	744	353,800
Board of Regents / Four-Year	835	417,150	*	474,800	947	513,500
Community Colleges	9,746	4,130,040	11,122	4,762,837	12,001	6,373,820
Technology Centers	1,583	636,975	1,631	656,265	1,806	674,100
<b>Math &amp; Science Teachers Program</b>	<b>25</b>	<b>\$47,000</b>	<b>18</b>	<b>\$36,000</b>	<b>18</b>	<b>\$36,000</b>
Independent / Four-Year	*	\$6,000	0	\$0	0	\$0
University of Tennessee System	*	10,000	7	14,000	8	16,000
Board of Regents / Four-Year	17	31,000	11	22,000	10	20,000
<b>Helping Heroes Grant</b>	<b>367</b>	<b>\$513,242</b>	<b>503</b>	<b>\$680,000</b>	<b>510</b>	<b>\$805,730</b>
Independent / Four-Year	*	\$37,000	*	\$46,500	*	\$90,500
Independent / Two-Year	0	0	0	0	0	0
Private/Business Trade	*	3,000	*	3,000	*	3,000
University of Tennessee System	40	60,500	51	75,000	55	96,500
Board of Regents / Four-Year	221	316,742	259	375,500	240	390,230
Community Colleges	80	96,000	156	180,000	157	225,500
<b>Rural Health Loan Forgiveness</b>	<b>50</b>	<b>\$517,912</b>	<b>45</b>	<b>\$481,049</b>	<b>38</b>	<b>\$423,730</b>
Independent / Four-Year	37	\$398,132	34	\$381,620	27	\$298,777
Private/Business Trade	0	\$0	*	\$16,000	*	\$12,000
University of Tennessee System	*	85,865	*	42,633	*	60,000
Board of Regents / Four-Year	*	33,915	*	40,796	*	52,953
<b>All Programs</b>	<b>98,079</b>	<b>\$283,865,565</b>	<b>101,569</b>	<b>\$297,589,674</b>	<b>102,803</b>	<b>\$312,981,914</b>
Independent / Four-Year	14,548	\$54,731,931	15,072	\$56,904,493	15,251	\$59,378,854
Independent / Two-Year	15	48,750	8	31,250	13	63,000
Private/Business Trade	181	709,620	507	1,832,363	662	1,854,262
University of Tennessee System	20,179	78,935,265	21,077	82,846,231	21,283	87,805,293
Board of Regents / Four-Year	26,296	104,232,750	27,889	110,358,895	28,767	117,292,578
Community Colleges	21,842	28,664,201	23,747	30,295,865	25,210	33,104,344
Technology Centers	15,018	16,543,048	14,424	15,320,577	12,734	13,483,583

Source: TSAC

Note: Current Dollars. Totals represent a distinct count of students and are not always a sum of the numbers in the section. Students can attend multiple institutions throughout an academic year, but these students are only counted once in each section total.

Table 3.25

Tennessee Education Lottery Scholarship Program Traditional HOPE Awards By Institution						
	2009-2010		2010-2011		2011-2012	
	Actual Recipients		Actual Recipients		Actual Recipients	
	Students	Dollars	Students	Dollars	Students	Dollars
<b>Independent / Four -Year</b>	<b>7,334</b>	<b>\$27,288,138</b>	<b>7,445</b>	<b>\$27,812,334</b>	<b>7,586</b>	<b>\$28,679,967</b>
Aquinas College	46	\$147,375	32	\$102,500	47	\$102,500
Aquinas College-Primetime	*	4,000	0	0	0	0
Baptist Mem. Coll. Health & Sci.	99	341,125	101	360,125	94	360,125
Belmont University	677	2,515,500	666	2,518,375	683	2,518,375
Bethel University	248	930,200	305	1,151,750	318	1,151,750
Bryan College	134	504,000	156	566,500	171	566,500
Bryan College - Adult	0	0	0	0	0	0
Carson Newman College	532	2,009,000	509	1,872,200	546	1,872,200
Christian Brothers University	335	1,245,000	311	1,175,500	315	1,175,500
Cumberland University	249	916,000	263	989,500	296	989,500
Fisk University	21	74,000	27	102,000	22	102,000
Free Will Baptist Bible College	20	76,000	30	114,000	25	114,000
Freed Hardeman University	302	1,140,000	303	1,144,000	311	1,144,000
Hiwassee College	0	\$0	*	\$28,000	30	\$28,000
Johnson University	36	132,000	55	200,000	59	200,000
King College	199	748,225	217	816,000	204	816,000
Knoxville College	0	0	0	0	0	0
Lambuth University	150	550,000	94	342,000	0	342,000
Lane College	27	102,000	21	76,000	15	76,000
Lee University	490	1,851,500	552	2,078,375	602	2,078,375
LeMoyne-Owen College	18	72,000	22	81,601	18	81,601
Lincoln Memorial University	225	832,000	300	1,136,150	348	1,136,150
Lipscomb University	675	2,528,250	684	2,565,750	669	2,565,750
Martin Methodist University	159	600,000	174	647,000	168	647,000
Maryville College	396	1,479,000	361	1,345,800	358	1,345,800
Memphis College of Art	43	158,000	35	127,500	38	127,500
Milligan College	180	692,000	207	775,000	208	775,000
Rhodes College	168	628,000	152	567,125	155	567,125
South College	26	81,335	0	0	0	0
Southern Adventist University	203	756,500	218	802,500	223	802,500
Tennessee Temple University	0	0	*	4,000	17	4,000
Tennessee Wesleyan College	309	1,123,672	324	1,229,368	324	1,229,368
Trevecca Nazarene University	198	745,000	212	781,500	242	781,500
Tusculum College	204	739,500	207	758,000	184	758,000
Union University	554	2,047,375	538	1,983,750	527	1,983,750
University of the South	139	484,376	125	466,000	140	466,000
Vanderbilt University	209	782,705	196	728,840	191	728,840
Victory College (formally Crichton)	*	32,000	0	0	0	0
Watkins Inst. Coll. Of Art & Des.	65	220,500	50	175,625	51	175,625
<b>Independent / Two-Year</b>	<b>7</b>	<b>\$24,000</b>	<b>*</b>	<b>\$12,000</b>	<b>7</b>	<b>\$30,000</b>
John A. Gupton College	7	24,000	*	12,000	7	30,000

Source: TSAC

Note: Current Dollars. Totals represent a distinct count of students and are not always a sum of the numbers in the section. Students can attend multiple institutions throughout an academic year, but these students are only counted once in each section total.

Table 3.25 Continued

Tennessee Education Lottery Scholarship Program Traditional HOPE Awards By Institution						
	2009-2010		2010-2011		2011-2012	
	Actual Recipients		Actual Recipients		Actual Recipients	
	Students	Dollars	Students	Dollars	Students	Dollars
<b>Private / Business &amp; Trade</b>	<b>118</b>	<b>\$420,572</b>	<b>154</b>	<b>\$537,341</b>	<b>155</b>	<b>\$544,460</b>
Art Institute of Tennessee-Nashville	53	\$180,672	68	\$236,008	64	\$216,532
O'More College of Design	65	239,900	56	\$209,000	48	\$179,300
South College	0	0	*	79,333	34	117,128
Victory University	0	0	*	13,000	9	31,500
<b>University of Tennessee System</b>	<b>12,639</b>	<b>\$46,951,578</b>	<b>12,760</b>	<b>\$47,462,594</b>	<b>13,022</b>	<b>\$49,645,561</b>
University of TN, Chattanooga	3,108	\$11,464,530	3,142	\$11,652,121	3,441	\$13,045,268
University of TN, Health Sci. Ctr.	16	60,000	22	84,000	24	98,000
University of TN, Knoxville	7,597	28,228,848	7,785	29,050,390	7,758	29,685,938
University of TN, Martin	1,938	7,198,200	1,835	6,676,083	1,819	6,816,355
<b>Board of Regents / Four Year</b>	<b>16,476</b>	<b>\$60,891,134</b>	<b>16,554</b>	<b>\$60,838,451</b>	<b>16,484</b>	<b>\$61,945,697</b>
Austin Peay State University	1,570	\$5,785,917	1,668	\$6,064,603	1,652	\$6,137,245
East Tennessee State University	2,817	10,473,439	1,836	10,486,405	2,938	11,044,158
ETSU School of Pharmacy	0	0	0	0	0	0
Middle Tennessee State University	5,818	21,365,777	5,647	20,702,909	5,317	20,073,081
Tennessee State University	437	1,628,971	390	1,424,607	383	1,424,251
Tennessee Technological Univer.	2,952	10,897,220	3,035	11,109,717	3,204	11,991,087
University of Memphis	2,918	10,739,810	3,012	11,050,210	3,025	11,275,875
<b>Community Colleges</b>	<b>7,081</b>	<b>\$12,095,108</b>	<b>6,987</b>	<b>\$11,827,017</b>	<b>7,117</b>	<b>\$12,065,869</b>
Chattanooga State Com Coll	488	\$814,000	502	\$833,625	493	\$816,000
Cleveland State Comm College	322	561,731	300	525,555	309	545,809
Columbia State Comm College	644	1,099,125	662	1,113,750	612	1,022,500
Dyersburg State Comm College	178	299,750	178	301,250	219	373,125
Jackson State Comm College	449	761,709	424	696,765	397	668,677
Motlow State Comm College	525	914,589	492	824,104	514	890,124
Nashville State Comm College	254	394,798	254	410,272	293	455,546
Northeast State Comm Coll	572	1,009,995	544	962,500	532	921,125
Pellissippi State Comm Coll	1,030	1,683,375	1,042	1,735,250	1,094	1,808,474
Roane State Community College	760	1,346,623	779	1,353,736	769	1,340,189
Southwest Tennessee Comm Coll	289	468,985	302	488,500	291	451,041
Volunteer State Community Coll	767	1,311,928	741	1,243,660	851	1,454,746
Walters State Community College	822	1,428,500	784	1,338,051	760	1,318,513
<b>Total Awards By Institution Type</b>	<b>43,056</b>	<b>\$147,670,530</b>	<b>43,282</b>	<b>\$148,489,737</b>	<b>43,814</b>	<b>\$152,911,554</b>
Independent / Four-Year	7,334	\$27,288,138	7,445	\$27,812,334	7,586	\$28,679,967
Independent / Two-Year	7	24,000	*	12,000	7	30,000
Private / Business & Trade	118	420,572	*	537,341	155	544,460
University of Tennessee System	12,639	46,951,578	12,760	47,462,594	13,022	49,645,561
Board of Regents / Four-Year	16,476	60,891,134	16,554	60,838,451	16,484	61,945,697
Community Colleges	7,081	12,095,108	6,987	11,827,017	7,117	12,065,869

Source: TSAC

Note: Current Dollars. Totals represent a distinct count of students and are not always a sum of the numbers in the section. Students can attend multiple institutions throughout an academic year, but these students are only counted once in each section total.

Table 3.26

Tennessee Student Assistance Corporation Non-Lottery Awards By Program 2011-2012		
Award Name	Number of Recipients	Total Awarded
Dependent Children Scholarship	22	\$177,579
Graduate Nursing Loan Forgiveness	62	\$272,594
Minority Teaching Fellows	115	\$542,547
Ned McWherter Scholars	190	\$555,000
Robert C. Byrd Honors Scholarship	431	\$622,253
Tennessee Student Assistance Award	28,766	\$53,548,479
Tennessee Teaching Scholars	161	\$647,279
<b>Grand Total</b>	<b>33,591</b>	<b>\$58,444,212</b>

Table 3.27

Tennessee Student Assistance Corporation Non-Lottery Awards By Sector 2011-2012		
Institution Type	Number of Recipients	Total Awarded
Independent/Four-Year	5,951	\$20,527,297
Independent/Two-Year	19	\$29,583
University of Tennessee System	3,844	\$7,377,819
Board of Regents/Four-Year	9,166	\$16,620,037
Board of Regents/Two-Year	8,125	\$7,802,011
Technology Centers	1,084	\$664,814
Proprietary Institutions	2,249	\$3,261,670
Out-of-State Institutions	60	\$82,500
<b>Grand Total</b>	<b>30,498</b>	<b>\$56,365,731</b>

Source: TSAC, Sept 27, 2012 Board Meeting, "Grants and Scholarship Programs Update," pgs. 24 & 25.

Note: Totals represent a distinct count of students and are not always a sum of the numbers in the section. Students can attend multiple institutions throughout an academic year, but these students are only counted once in each section total.

## Section 4:



# OUTCOMES FUNDING FORMULA

## THEC Outcomes Formula Definitions

Outcome	Definition
<b>University and Community College Outcomes</b>	
Student Progression	The number of students reaching 24, 48, or 72 credit hours at a University (12, 24, or 36 at Community Colleges).
Transfers Out	The number of students who, after accumulating 12 credit hours, transferred to another institution.
Awards per 100 FTE	The combined total of associate's and bachelor's degrees (associate's and certificates for community colleges) conferred for every 100 undergraduate FTE.
<b>University Outcomes</b>	
Bachelor's and Associate's Degrees	The total number of bachelor's and associate's degrees conferred in an academic year.
Master's and Ed Specialist Degrees	The total number of master's and education specialist degrees conferred in an academic year.
Doctoral and Law Degrees	The total number of doctoral and law degrees conferred in an academic year.
Research and Service	Expenditures on activities eligible for indirect cost allocation. Primarily externally generated funding for research, service, or instruction.
Six-Year Graduation Rate	The six-year graduation rate of first-time, full-time freshmen who begin in the summer or fall semester.
<b>Community College Outcomes</b>	
Dual Enrollment	The number of high school students taking degree-credit courses in an academic year.
Associate's Degrees	The total number of associate's degrees conferred in an academic year.
1 to 2 Year Certificates	The total number of certificates requiring 24 or more credit hours granted during an academic year. General education certificates are excluded from this metric.
Less than 1 Year Certificates	The total number of certificates requiring less than 24 credit hours granted during an academic year if certificate is the highest credential earned.
Job Placements	The number of placeable graduates who obtain employment in a related field over the course of a full academic year.
Remedial and Developmental Success	The number of full-time and part-time students who were enrolled in any remedial or developmental course or instruction who then successfully completed college level courses in a subsequent semester within three years of their initial enrollment.
Workforce Training	The total number of technical training contact hours in an academic year. These activities provide technical or soft skills without carrying any institutional credit.

Note: Detailed definitions and other formula information can be found on THEC's website: [www.tn.gov/thecc](http://www.tn.gov/thecc).

Table 4.1

Outcomes Formula Weights 2013-2014 Based on Institutional Missions									
Universities	UTM	APSU	TTU	UTC	MTSU	ETSU	TSU	UM	UTK
Students Accumulating 24 hrs	3%	3%	3%	3%	3%	3%	3%	2%	2%
Students Accumulating 48 hrs	5%	5%	5%	5%	5%	5%	5%	3%	3%
Students Accumulating 72 hrs	7%	7%	7%	7%	7%	7%	7%	5%	5%
<b>Progression</b>	<b>15%</b>	<b>10%</b>	<b>10%</b>						
Bachelors and Associates	30%	25%	25%	25%	25%	25%	25%	25%	15%
Masters / Ed Specialist Degrees	15%	20%	15%	15%	15%	15%	15%	15%	15%
Doctoral / Law Degrees	0%	0%	5%	5%	7.5%	7.5%	7.5%	10%	10%
Research and Service	10%	10%	10%	10%	12.5%	12.5%	12.5%	12.5%	15%
Transfers Out with 12 hrs	10%	10%	10%	10%	5%	5%	5%	5%	5%
Degrees per 100 FTE	15%	10%	10%	10%	10%	10%	10%	7.5%	10%
Six-Year Graduation Rate	5%	10%	10%	10%	10%	10%	10%	15%	20%
<b>Total</b>	<b>100%</b>								

Table 4.2

Outcomes Formula Weights 2013-2014 Based on Institutional Missions													
Community Colleges	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC	NASCC	NESCC	PSCC	RSCC	STCC	VSCC	WSCC
Students Accumulating 12 hrs	6%	6%	4%	6%	6%	6%	4%	4%	6%	2%	4%	2%	4%
Students Accumulating 24 hrs	7%	7%	5%	7%	7%	7%	5%	5%	7%	3%	5%	3%	5%
Students Accumulating 36 hrs	7%	7%	6%	7%	7%	7%	6%	6%	7%	5%	6%	5%	6%
<b>Progression</b>	<b>20%</b>	<b>20%</b>	<b>15%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>15%</b>	<b>15%</b>	<b>20%</b>	<b>10%</b>	<b>15%</b>	<b>10%</b>	<b>15%</b>
Dual Enrollment	5%	10%	10%	5%	5%	5%	5%	5%	10%	10%	5%	10%	10%
Associates	5%	15%	10%	10%	20%	10%	20%	20%	20%	20%	10%	20%	20%
Certificates 1-2 Years	5%	1%	4%	2%	3%	0%	7%	17%	0%	6%	2%	4%	1%
Certificates Less Than 1 Year	5%	9%	1%	8%	7%	5%	13%	3%	5%	14%	18%	16%	19%
<b>Total Certificates</b>	<b>10%</b>	<b>10%</b>	<b>5%</b>	<b>10%</b>	<b>10%</b>	<b>5%</b>	<b>20%</b>	<b>20%</b>	<b>5%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>
Job Placements	20%	5%	5%	10%	5%	10%	10%	10%	10%	15%	10%	5%	5%
Remedial & Developmental Success	10%	20%	10%	20%	15%	10%	10%	5%	5%	5%	20%	10%	10%
Transfers Out with 12 hrs	15%	10%	20%	15%	10%	20%	10%	10%	15%	10%	5%	15%	10%
Workforce Training (Contact Hours)	10%	5%	5%	5%	5%	5%	5%	5%	10%	5%	5%	5%	5%
Awards per 100 FTE	5%	5%	20%	5%	10%	15%	5%	10%	5%	5%	10%	5%	5%
<b>Total</b>	<b>100%</b>												

Source: THEC Fiscal Affairs

### Outcomes Funding Formula

Table 4.3

FY 2013-2014 Outcomes Funding Formula Data										
Universities										
Academic Year	24 Credit Hours	48 Credit Hours	72 Credit Hours	Bachelor's & Associate's	Master's & Ed Spec	Doctoral & Law	Research & Service	Transfers Out	Degrees per 100 FTE	Graduation Rate
<b>UTM</b>										
2011-12	1,063	906	900	1,116	132	0	\$3,036,994	260	16.33	57%
2010-11	1,351	1,283	1,299	1,038	131	0	\$3,646,780	223	15.04	59%
2009-10	1,514	1,301	1,147	1,017	129	0	\$4,311,202	225	15.28	54%
<b>APSU</b>										
2011-12	1,502	1,433	1,386	1,553	326	-	\$3,601,246	227	18.26	43%
2010-11	1,582	1,354	1,309	1,468	296	-	\$3,489,372	173	17.95	44%
2009-10	1,811	1,487	1,360	1,291	271	-	\$3,604,390	149	16.93	39%
<b>TTU</b>										
2011-12	1,645	1,545	1,728	1,696	444	18	\$9,586,009	355	19.02	56%
2010-11	1,589	1,559	1,592	1,603	644	21	\$10,396,768	266	18.77	56%
2009-10	1,871	1,481	1,655	1,528	633	19	\$11,039,731	296	18.91	56%
<b>UTC</b>										
2011-12	1,721	1,519	1,634	1,514	490	54	\$11,444,947	573	16.91	52%
2010-11	1,853	1,712	1,696	1,320	432	60	\$10,350,479	429	15.38	52%
2009-10	2,181	1,609	1,522	1,275	427	52	\$10,899,109	399	15.27	50%
<b>MTSU</b>										
2011-12	3,297	3,458	3,804	3,911	925	20	\$30,655,961	726	18.87	52%
2010-11	3,430	3,380	3,788	3,868	923	20	\$28,349,988	470	18.37	52%
2009-10	4,051	3,907	4,065	3,629	831	20	\$27,539,106	576	18.04	54%
<b>ETSU</b>										
2011-12	1,823	1,716	2,040	2,146	609	83	\$27,401,934	391	18.92	48%
2010-11	1,816	1,745	1,919	2,028	630	79	\$24,557,840	338	18.28	51%
2009-10	2,152	1,949	1,977	1,873	655	57	\$22,883,114	321	17.69	46%
<b>TSU</b>										
2011-12	976	901	892	1,098	434	72	\$28,749,270	228	17.59	38%
2010-11	999	861	861	1,081	377	67	\$31,574,991	178	17.74	38%
2009-10	1,360	956	939	1,098	393	79	\$27,508,382	161	18.10	39%
<b>UM</b>										
2011-12	2,324	2,321	2,491	2,724	1,009	271	\$58,534,415	521	17.94	44%
2010-11	2,241	2,228	2,486	2,678	1,042	256	\$65,247,384	263	17.98	45%
2009-10	2,676	2,489	2,790	2,562	823	252	\$68,999,975	299	18.21	42%
<b>UTK</b>										
2011-12	3,197	3,575	3,802	4,539	1,583	571	\$149,350,434	599	23.38	72%
2010-11	3,854	3,925	4,246	4,332	1,515	481	\$151,215,597	444	21.92	70%
2009-10	3,566	4,320	4,774	4,108	1,573	492	\$132,545,116	629	20.25	67%

Source: THEC Fiscal Affairs

Notes: Data reflect individual year outcomes, not three-year averages.

In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book.

Table 4.4

FY 2013-2014 Outcomes Funding Formula Data												
Community Colleges												
Academic Year	12 Credit Hours	24 Credit Hours	36 Credit Hours	Dual Enrollment	Associate's	1-2 Yr. Certificate	Less Than 1 Yr. Certificate	Job Placements	R&D Success	Transfers Out	Contact Hours	Awards per 100 FTE
<b>Chattanooga</b>												
2011-12	2,351	1,872	1,646	1,155	896	146	105	558	2,849	531	241,977	14.72
2010-11	2,716	1,969	1,647	1,095	842	123	28	429	2,159	440	163,770	13.32
2009-10	3,482	2,454	1,959	1,003	745	99	8	381	2,091	360	97,351	13.17
<b>Cleveland</b>												
2011-12	1,164	817	659	627	370	49	166	216	944	236	4,014	15.74
2010-11	1,141	897	744	626	354	39	145	200	836	201	7,276	14.54
2009-10	1,707	1,056	769	582	327	22	59	124	760	183	3,582	13.46
<b>Columbia</b>												
2011-12	1,558	1,304	1,050	791	611	47	*	234	1,465	449	54,072	18.19
2010-11	1,620	1,412	1,140	674	540	51		240	1,248	410	67,122	15.29
2009-10	2,144	1,599	1,239	735	543	63	*	218	1,184	359	71,585	16.31
<b>Dyersburg</b>												
2011-12	1,039	780	542	803	280	32	11	101	1,157	218	6,027	12.64
2010-11	1,122	707	530	765	260	15	*	98	857	190	5,909	11.28
2009-10	1,611	1,028	609	599	215	0	14	72	734	180	5,938	9.41
<b>Jackson</b>												
2011-12	1,194	921	782	815	554	34	25	284	1,408	280	14,019	17.38
2010-11	1,351	1,010	847	971	576	0	22	279	1,171	288	17,182	15.84
2009-10	2,375	1,314	976	837	524	13	21	289	1,094	252	21,008	14.90
<b>Motlow</b>												
2011-12	1,410	1,133	962	854	627	0	45	105	1,692	540	8,803	19.12
2010-11	1,457	1,139	993	787	526	0	28	70	1,440	508	5,513	15.21
2009-10	2,202	1,599	1,140	686	537	0	*	72	1,307	423	12,078	15.31
<b>Nashville</b>												
2011-12	2,305	1,937	1,717	997	718	113	117	335	3,024	675	39,563	12.66
2010-11	2,375	2,048	1,671	1,092	531	38	107	263	2,491	552	32,948	8.92
2009-10	3,509	2,554	1,903	926	481	41	48	258	2,182	533	67,613	8.75
<b>Northeast</b>												
2011-12	1,485	1,326	1,217	585	764	110	10	261	1,855	404	6,558	18.65
2010-11	1,744	1,480	1,262	566	696	132	*	249	1,475	366	5,556	16.66
2009-10	2,427	1,864	1,400	487	687	218	*	163	1,352	340	4,717	20.07
<b>Pellissippi</b>												
2011-12	3,001	2,350	2,012	1,525	1,101	0	190	395	2,760	736	46,118	13.97
2010-11	2,943	2,490	2,092	1,245	932	0	*	189	1,986	614	62,867	11.97
2009-10	4,389	2,847	2,137	1,164	794	0	10	156	1,926	720	34,325	11.06
<b>Roane</b>												
2011-12	1,687	1,269	1,107	1,655	804	91	22	391	1,650	486	82,250	19.99
2010-11	1,784	1,414	1,189	1,372	771	60	31	427	1,342	413	94,910	17.75
2009-10	2,494	1,696	1,230	1,023	676	28	26	360	1,336	417	49,275	15.95
<b>Southwest</b>												
2011-12	3,898	3,072	2,360	409	808	49	305	487	4,687	778	74,172	9.03
2010-11	4,127	3,186	2,348	367	841	63	339	366	3,912	675	53,211	9.40
2009-10	6,666	4,527	2,933	421	664	58	300	393	3,742	589	45,457	7.67
<b>Volunteer</b>												
2011-12	2,132	1,684	1,446	1,566	763	88	205	387	2,329	627	95,564	14.66
2010-11	2,469	1,781	1,490	1,519	723	82	310	278	1,966	536	71,174	13.12
2009-10	3,899	2,262	1,540	1,351	628	73	196	392	1,484	522	98,468	11.86
<b>Walters</b>												
2011-12	1,976	1,393	1,173	1,261	791	18	265	544	1,817	479	197,866	17.36
2010-11	1,988	1,474	1,329	1,011	720	16	256	501	1,545	409	129,099	14.80
2009-10	2,842	1,970	1,411	924	715	16	226	507	1,422	383	88,322	14.85

Source: THEC Fiscal Affairs

Notes: Data reflect individual year outcomes, not three-year averages. In some instances, the Funding Formula uses slightly different data definitions than other tables included in the Fact Book.

## Section 4:



# GLOSSARY

# Definitions

**Auxiliary Enterprise:** An entity that exists to furnish goods or services to students, faculty, or staff, and that charges a fee directly related to the cost of the goods or services (essentially self-supporting). Examples include: residence halls, food services, college stores, parking garages, etc.

**Census Date:** The traditional date on which all degree credit headcount and full-time equivalent enrollment reports are generated for all Tennessee public institutions. Beginning Fall 2010, institutions also reported end-of-term data. However, all headcount and FTE enrollment reports are showing the historical 14th day census. Table 1.3 provides an end-of-term enrollment figure.

**Degree Credit:** Credit that the institution designates as regular, occupational, or certificate, extension or co-op.

**Formula Units:** Academic entities that derive their operating funds from the public higher education funding formula. Includes public universities, community colleges, and technology centers.

**Full Time Equivalent (FTE) Enrollment:** For undergraduate students, fall term FTE is the total number of credits attempted divided by 15. For graduate students, the fall term FTE is the total number of credits attempted divided by 12. For students in clock hour courses, the academic year FTE is the total number of clock hours divided by 900.

**Full-Time Student:** A student who is enrolled for 12 or more hours of degree credit.

**Mandatory Fees:** A required fee for all students.

**Non-Formula Units:** Non-academic entities that derive their operating funds from the public higher education funding formula. Includes all entities other than universities, community colleges, and technology centers. Examples include the UT Veterinary School, the Space Institute, and the Centers of Excellence.

**Part-Time Student:** A student who is enrolled for less than 12 hours of degree credit.

**Restricted Current Funds:** Funds expendable for operating purposes but restricted by donors or other outside agencies as to the specific purpose for which they must be expended.

**Southern Regional Education Board (SREB):** The nation's first interstate compact for higher education, the SREB is a coalition of educators, government officials, and civic leaders interested in advancing knowledge and improving the social and economic life of the South.

**Special Student:** At the undergraduate level, a student who does not hold a Bachelor's or advanced degree and who is not working toward a certificate or degree. At the graduate level, a student who holds a bachelor's degree or higher, is not working toward a degree and is not a post-doctoral student.

**Tennessee Technology Centers** – The non-credit bearing Regents Online Continuing Education Program (ROCE), the non-credit bearing Special Interest Course, and the Continuing Education Unit (CEU) are excluded from TTC total headcount.

**UT HSC FTE:** The number of full time students cannot be reliably calculated based on credit hours due to the high (and variable) number of credit hours taken by students in the health professions. Many programs are year round, with 'semesters' lasting 6 months, and students are enrolled in a number of sequential courses during this period. In addition, many of the courses involve clerkship experiences requiring 40 hours per week for 4 or more weeks such that credit hours accumulate quickly. Since the curriculum is fixed for most of these programs and students proceed in a lock step manner without options to pursue coursework part time, UT HSC reports FTE based on the number of students enrolled in each of the professional programs. Exceptions that allow for part time students (e.g. in the graduate school and in Nursing) occur in some programs and are tracked for the THEC report.

## Institutional and System Abbreviations

<b>APSU:</b>	Austin Peay State University
<b>CHSCC:</b>	Chattanooga State Community College
<b>CLSCC:</b>	Cleveland State Community College
<b>COSCC:</b>	Columbia State Community College
<b>DSCC:</b>	Dyersburg State Community College
<b>ETSU:</b>	East Tennessee State University
<b>JSCC:</b>	Jackson State Community College
<b>MSCC:</b>	Motlow State Community College
<b>MTSU:</b>	Middle Tennessee State University
<b>NASCC:</b>	Nashville State Community College
<b>NESCC:</b>	Northeast State Community College
<b>PSTCC:</b>	Pellissippi State Community College
<b>RSCC:</b>	Roane State Community College
<b>STCC:</b>	Southwest Tennessee Community College
<b>TSU:</b>	Tennessee State University
<b>TTU:</b>	Tennessee Technological University
<b>UOM:</b>	University of Memphis
<b>UTC:</b>	The University of Tennessee, Chattanooga
<b>UTK:</b>	The University of Tennessee, Knoxville
<b>UTM:</b>	The University of Tennessee, Martin
<b>UTHSC:</b>	The University of Tennessee Health Science Center
<b>VSCC:</b>	Volunteer State Community College
<b>WSCC:</b>	Walters State Community College
<b>TBR:</b>	Tennessee Board of Regents
<b>THEC:</b>	Tennessee Higher Education Commission
<b>TICUA:</b>	Tennessee Independent Colleges and Universities Association
<b>TTC:</b>	Tennessee Technology Centers
<b>UT:</b>	The University of Tennessee

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**DATE:** July 25, 2013

**SUBJECT:** First to the Top Update

**ACTION RECOMMENDED:** Information

THEC staff will provide an update on the current status of the STEM teacher professional development project within the Race to the Top grant. This project focuses on providing professional development for current teachers in alignment with the state’s policies to address science and technology gaps in the workforce through improving educational achievement.

As part of the effort to expand STEM educational opportunities, the Tennessee Higher Education Commission released two rounds of funding focusing on professional development for K-12 STEM teachers. The purpose of this particular program is to promote innovative practices in K-12 STEM subjects by developing teachers’ pedagogy and content knowledge using the expertise of Tennessee’s higher education institutions. Information about best practices learned from the projects will be housed and used through Tennessee’s STEM Innovation Network. A total of \$5.2 million has now been directed towards STEM Professional Development programs from THEC’s Race to the Top funds.

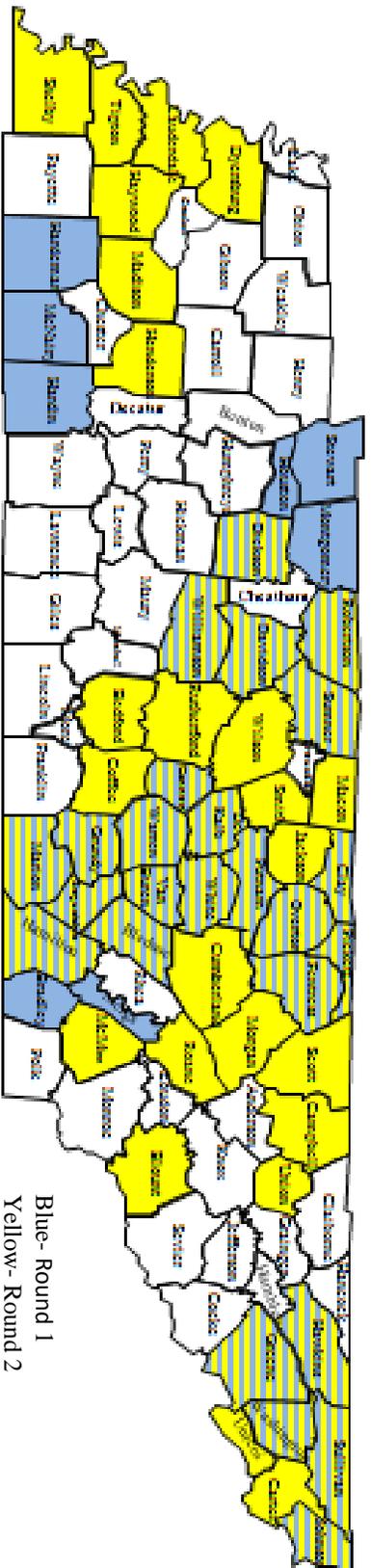
Universities participating in either round include: Austin Peay State University, East Tennessee State University, Middle Tennessee State University, Tennessee Technological University, University of Memphis, University of Tennessee-Chattanooga, University of Tennessee-Martin, and Lipscomb University. Please refer to Attachment A for participating counties.

THEC contracted with the Tennessee Consortium on Research, Evaluation, and Development to complete the evaluation on each round of projects. Qualitative and quantitative data was collected through classroom observation videos and teacher surveys. Preliminary results from Round One show general growth in STEM pedagogy and content knowledge.

The full report will be available this fall. The report for Round Two will be completed by June 2014 and will include an overall evaluation of all 29 STEM professional development programs.

# Attachment A

## STEM Professional Development Rounds 1 and 2 Counties Served



Blue - Round 1  
Yellow - Round 2

Teachers Served:	799
Counties Served:	57
Higher Education Institutions:	8
Number of Programs:	29

**DATE:** July 25, 2013

**SUBJECT:** Office of P-16 Initiatives Update

**ACTION RECOMMENDED:** Information

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**BACKGROUND INFORMATION:** The Office of P-16 Initiatives administers programs focused on college access and success in Tennessee. Current initiatives include:

- GEAR UP TN provides Tennessee students with a clear path to college. Funded through a seven-year grant from the U.S. Department of Education, GEAR UP TN works with collaboratives in 15 counties across the state to promote college readiness and success. GEAR UP TN Collaboratives serve a cohort of students starting in the seventh grade class and follow the cohort through high school. The program also serves participating high school seniors each year of the grant. GEAR UP TN is designed to promote student achievement and expand the college-going culture statewide.
- The College Access Challenge Grant (CACG) is a federal formula grant program focused on developing partnerships to promote college access and success. CACG creates professional development opportunities for college access professionals and enhances resources found on CollegeforTN.org. The program expands current college access programs via the Tennessee College Mentor Corps. The overall goal of Tennessee’s CACG is two-fold: (1) make college accessible to more Tennesseans and (2) facilitate the transition between high school and community college, and community college and four-year institutions, thereby aiding in college retention and completion.
- In October 2011, Lumina Foundation for Education awarded the Tennessee Higher Education Commission a Latino Student Success Grant aimed at increasing the number and percentage of Latinos completing higher education in Memphis. Through the development of collaborative partnerships with Memphis-area organizations, the project aims to achieve Latino student success through: 1) an intensive mentoring program designed to facilitate the transition between high school and college; 2) support to ensure students take advantage of financial aid opportunities; and 3) a bilingual marketing and information campaign designed to expand college access and success in the Latino community.
- The Tennessee College Access and Success Network connects college access and success programs with like-minded organizations for the purpose of increasing the number of Tennesseans participating and succeeding in postsecondary opportunities. The Network was established through a Lumina Foundation grant and expanded through Race to the Top funds. Its purpose is to create a college-going culture in communities across the state by expanding and creating new college access and success programs, educating professionals, and facilitating statewide advocacy.

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**Agenda Item:** II.E.

**DATE:** July 25, 2013

**SUBJECT:** Fall Quarterly Meeting

**ACTION RECOMMENDED:** Information

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**BACKGROUND INFORMATION:** The next scheduled quarterly Commission meeting is November 14, 2013. The meeting will be held in the Commission's board room.