

**DATE:** November 15, 2012

**SUBJECT:** Fall 2012 Articulation and Transfer Report and General Education Transcript Study

**ACTION RECOMMENDED:** Information

**BACKGROUND INFORMATION:** Staff will present the annual report on articulation and transfer, submitted to the General Assembly in October 2012 pursuant to T.C.A. §49-7-202(f). Staff will also report on the investigation of the impacts of completing general education requirements on transfer student success.

The 2012 Articulation and Transfer report will present an update on the development of Tennessee Transfer Pathways, provide a snapshot of Tennessee student transfer activity in fall 2011, and examine student migration from Tennessee Technology Centers in fall 2011.

The analyses conducted for the Articulation and Transfer report show that (a) student transfer activity in Tennessee is robust and multidirectional, (b) transfer students have lower degree efficiency than non-transfer students, and (c) the majority of students migrating from Tennessee Technology Centers are returning or readmitted students, not true transfer students.

The General Education Transcript Study was conducted in conjunction with the Articulation and Transfer report in 2011-2012 and was made possible through the voluntary participation of five TBR universities. This research examined the effects of completing general education requirements by the time of transfer on transfer student college success in the university. The study finds that pre-transfer completion of the general education core, in whole or in part, increases the probability of graduation, decreases time to degree, and increases college GPA.