

**MINUTES**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**Spring Quarterly Meeting**  
**April 17, 2003, 9:00 a.m. CST**

Commission Members present:

Mr. Steve Adams	Mr. Omar Lopez
General Wendell Gilbert	Mr. Jim Powell
Mr. Ransom Jones	Mayor A C Wharton
Mayor Dale Kelley	Dr. Brad Windley
Ms. Betsey Kirk	Ms. Eleanor Yoakum
Ms. Debbie Koch	

**Adoption of Agenda**

The meeting was called to order by Chairman Ransom Jones. Mr. Jones called for a motion to adopt the agenda. The motion was made by Dr. Brad Windley and seconded by Ms. Eleanor Yoakum. The motion was duly adopted.

**Approval of Minutes, January 30, 2003 Meeting**

Mr. Jones called for a motion to approve the minutes of the January 30, 2003, Commission meeting. Mr. Steve Adams made the motion which was seconded by Dr. Windley. The motion was duly adopted.

**Chairman's Report**

Mr. Jones began by acknowledging that the previous day's work session was both productive and informative. He stated that the information sessions on the changes in Performance Funding, the success of the Minority Teacher Education program and the update on the various funding issues were most informative. He expressed his appreciation to the staff for preparing and presenting the information and commended Commission members for taking the time to become familiar with the issues.

He also commended the recipients of the Love Public Service Award that had been announced at the dinner held in their honor the previous evening. Mr. Jones indicated that the recipients were very deserving of the award as recognition for all that they do for their fellow Tennesseans. He also expressed a special thanks to Mr. Howard Gentry for being the keynote speaker at the dinner. Mr. Jones noted that Mr. Gentry is Vice

Mayor of Metropolitan Nashville – Davidson County, as well as a senior executive of Tennessee State University.

Mr. Jones next congratulated Betsey Kirk for being accepted to the University of Tennessee College of Law beginning this fall semester and expressed how proud the Commission is of her.

### **Executive Director's Report**

Dr. Richard Rhoda began his report by recognizing Ms. Janice Rodriguez, who became the Acting Executive Director of the Tennessee Foreign Language Institute upon the recent retirement of Martin Deschene. Dr. Rhoda welcomed Ms. Rodriguez to the meeting.

Dr. Rhoda announced that a forum would be held the following day concerning the future of higher education in Tennessee. He reminded the Commission that the project was discussed at the last Commission meeting and that it was designed to get all stakeholders in higher education together to develop a unified, coordinated effort in providing direction for higher education in the state. The project is being coordinated by Dr. Grady Bogue and will have participation from both public and private higher education institutions, public policy makers and other key individuals. The keynote speaker for the event will be Dr. David Breneman, Dean of the Education College of the University of Virginia who will provide a discussion of state policy approaches to funding shortcomings.

Dr. Rhoda introduced Mr. Alexander Gorbunov to the Commission. Mr. Gorbunov comes from Russia and is attending Vanderbilt University as a Muskie Fellow. He will be working with the Commission as an intern for several weeks.

Dr. Rhoda next recognized the accomplishments of two Commission employees. He acknowledged that Dr. Rosevelt Noble, Manager of the Workforce Investment Act, recently successfully defended his dissertation and that Mr. Shederick McClendon, Director for Interagency Grants and Research, is scheduled to defend his dissertation later this Spring.

Dr. Rhoda acknowledged Ms. Gina Gwin, Executive Assistant, who will be leaving the Commission in order to pursue a business opportunity in Knoxville. Dr. Rhoda thanked Ms. Gwin for her many years of faithful service to the Commission and wished her the best.

Dr. Rhoda next reported on the progress of the deliberations on the lottery scholarships. He noted that the administration, legislative committees and individual legislators continue to rely heavily on the Commission staff, particularly Dr. Brian Noland, for information as the scholarship program is discussed. He further indicated that the fluidity of the process, where new issues are continually being raised and

discussed, has generated a discussion of higher education public policy issues that perhaps would not have taken place otherwise. As a result, important higher education issues have been brought to the forefront and advanced.

## **Systems' Reports**

### Tennessee Board of Regents

Chancellor Charles Manning, Tennessee Board of Regents, commented on the informative work session held the previous day. He provided the Commission with several accomplishments of the TBR system including the fact that the system is now generating \$25 million annually from research. He also announced that the FedEx building in Memphis will soon be complete and come on line. Dr. Manning also provided an update on the TBR online degree and announced plans for offering a Masters degree in Education in the near future. Finally, he noted that the TBR is in the process of reviewing its promotion and tenure policies and expects they will be approved at the Board's September meeting.

### University of Tennessee System

Dr. John Shumaker, President of the University of Tennessee, began his report by reviewing with the Commission the status of the UT Scorecard 2010. He pointed out that while not perfect, the goals are the most comprehensive of any established by the University and that they will continually be refined to ensure accountability.

Dr. Shumaker also stated that the University is attempting to minimize the impact of the anticipated 9 percent budget reduction for the coming year. He stated that some of the impact can be absorbed through reorganization, but the reductions will still have serious impacts.

Regardless of the budget reductions, Dr. Shumaker indicated that positive initiatives continue to develop. He specifically addressed the new mission for the University of Tennessee Space Institute that will result in a downsizing of the facility and redirect the emphasis to a research facility. He also indicated that UT is continuing to collaborate with the Board of Regents in several areas such as Public Health that will have a unique and positive impact on the state.

Finally he discussed the UT Martin program that offers a teacher education warranty that will guarantee that its graduates will receive additional education if they do not perform as expected. He expressed a desire to expand this program to other campuses and programs.

## Tennessee Student Assistance Corporation

Mr. Mike Roberts, Executive Director of the Tennessee Student Assistance Corporation, began his report by emphasizing the role of TSAC with partners, which he defined as high schools, college lenders, students and parents and the need for TSAC to provide superior customer service.

He reminded the Commission that the main program administered by TSAC is the Tennessee Student Assistance Award, which serves the neediest students. Mr. Roberts indicated that as a result of the anticipated \$4.2 million reduction for the coming fiscal year, assuming a constant average award of \$1,100, TSAC will serve 3,000 less students than are currently being served. At the same time, the number of applicants has increased this year by 13 percent. At this rate TSAC will be unable to serve all the students who apply by the May 1 deadline.

Mr. Roberts gave a brief overview of the other programs administered by the agency.

Dr. Windley inquired about the student loan default rate in Tennessee. Mr. Roberts indicated that the default rate has decreased in Tennessee for 11 consecutive years.

## **Academic Affairs**

### Status of P-16 Initiative

Dr. Brian Noland, Associate Executive Director of Policy, Planning and Research, presented a brief update on the status of education in Tennessee. Dr. Noland began with an overview on the need for a unified P-16 approach to education and focused on the problem in Tennessee of students making a successful transition from middle school to high school and on to college. He noted that according to data provided by the National Center for Higher Education Management Systems, of every 100 ninth grade students in Tennessee only 52 will graduate from high school and only 14 of those 52 will graduate from college.

Dr. Rhoda expressed appreciation to Mr. George Yowell of Tennessee Tomorrow for the significant assistance he has provided to the P-16 efforts.

### New Academic Programs

Dr. Linda Bradley, Associate Executive Director for Academic Affairs presented information concerning two new academic programs, the Doctorate of Physical Therapy at the University of Tennessee Health Science Center and University of Tennessee Chattanooga, which are shown as Attachment A to these minutes. Dr. Bradley indicated that the programs were being presented outside the normal approval cycle due to accreditation issues. She noted the Commission on Accreditation of the

American Physical Therapy Association changed accreditation requirements to provide that the Master of Physical Therapy would no longer be the entry level degree for the profession and that the Doctor of Physical Therapy will be required for accreditation and professional licensing. She further indicated that East Tennessee State University and Tennessee State University are scheduled to complete requirements to make this change to their respective programs later in the year.

Dr. Windley made a motion to approve the new programs, which was seconded by Mayor Dale Kelley. The motion was duly adopted.

### Tennessee College of Public Health

Dr. Bradley provided the Commission with a review of efforts over the last six months that have led to the design of a proposal to establish the Tennessee College of Public Health as a statewide academic unit. She pointed out that this would be a partnership with institutions in both the Tennessee Board of Regents and the University of Tennessee system. Specifically included in the partnership are East Tennessee State University, the University of Memphis, Tennessee State University, the University of Tennessee Knoxville and University of Tennessee Health Science Center. The design builds upon the foundation already established at each of these various public universities in the state, maximizing available resources and eliminating the need to duplicate efforts.

The Tennessee Department of Health will also be a partner in this project which will bring experts together from a wide range of fields to create a comprehensive public health care unit. The College will combine educational, research and community service programs throughout the state into an integrated network of activities that work to enhance the health of Tennessee citizens.

Dr. Bradley introduced Dr. Michael Blackwell, Dean, University of Tennessee School of Veterinary Medicine, to provide the Commission with more details for the proposed unit. Dr. Blackwell emphasized how the health of Tennesseans is directly correlated to the education of the citizens. He indicated that community partnerships are among the most effective tools for improving health in communities.

Ms. Koch inquired about the timeframe to implement the program. Dr. Blackwell indicated that it would be approximately 2 years.

## Remarks By Governor Phil Bredesen

At the end of Dr. Blackwell's presentation, Mr. Jones deviated from the agenda to introduce and welcome Governor Phil Bredesen. Dr. Rhoda also welcomed him and thanked him for his interest in higher education and the open manner in which he has handled the budget process.

The Governor began his remarks by commenting on the economic situation and how he regrettably had to cut areas that he valued such as higher education. He expressed appreciation for the way higher education handled the reductions and the mature manner with which it has approached the challenge. He further noted that higher education has an enormous role to play in the development of the state and acknowledged the correlation between education and per capita wealth of the state. He pointed out, however, that it is equally important that citizens are able to function, think critically and dialog on issues.

Governor Bredesen expressed his hope for better fiscal times that will allow for a greater investment in higher education. He recognized Commissioner Matt Kisber, Department of Economic and Community Development, who is leading the Jobs Cabinet that has been established to help grow the economy and noted that higher education is included in that process.

Dr. Windley expressed his appreciation for the fact that the Governor is supportive of improving access to higher education.

Ms. Koch addressed the need to find a proper balance between state support versus parent/student support of higher education and expressed the dilemma of addressing that issue and the need to determine what services can be afforded. She pointed out that these are problems inherent with being a low tax state.

General Wendell Gilbert referred to statistics Dr. Noland provided earlier on progression from high school through college and expressed his support of the Governor's K-12 initiative. Governor Bredesen responded by stating that children fail to graduate because they have not been encouraged and convinced that they can make a difference and excel.

Mr. Jim Powell suggested to the Governor that when he is speaking at commencement addresses he should challenge graduates to do more to improve the education level of the state. Governor Bredesen expressed agreement with the approach and stated that graduates succeed because of the help and encouragement they received and they should therefore provide that same encouragement to others.

Dr. Shumaker brought up the discussions taking place in the House of Representatives concerning capital outlay needs and the proposal to issue bonds to address the backlog of projects in need of funding. The Governor agreed that it is a good idea, but given the current economic conditions the idea may require further evaluation.

### Remarks By Commissioner Matt Kisber

At this point Dr. Rhoda invited Commissioner Kisber to the table and welcomed him as Commissioner. Dr. Rhoda asked Commissioner Kisber to comment on the Jobs Cabinet formed by the Governor and inquired how higher education could assist.

Commissioner Kisber noted that the Jobs Cabinet is composed of representatives of the Departments of Economic and Community Development, Tourism, Labor and Education along with higher education and private sector representatives to ensure that all resources are marshaled in the right direction. This will ensure that schools are teaching the skills industry needs which will therefore enable the State to recruit industry with high paying jobs. He noted that the Cabinet will also follow up on recruited industries that go elsewhere to determine why Tennessee was not selected.

Commissioner Kisber also noted that while there is the need to recruit higher paying jobs it was an equal goal to put the state in position to recruit jobs that we will want in 20 years. To accomplish this goal the state's investment in K-12 education will need to be matched with an investment in adult education.

Dr. Rhoda thanked Commissioner Kisber for his presence and comments. He noted that the direction of the Jobs Cabinet is consistent with the Commission's P-16 initiative.

### Institutional Reauthorization, Authorization of New Institutions and New Programs Under the Postsecondary Authorization Act

Dr. Stephanie Bellard, Assistant Executive Director of Postsecondary Authorization presented the recommendation of staff and the Postsecondary Authorization Advisory Committee to grant reauthorization to existing institutions, temporary authorization to new institutions and approval of new programs. These are found in Attachment B to these minutes.

Dr. Bellard first presented the report on postsecondary institutions operating in Tennessee for the period June 1, 2002 through June 30, 2003, and their reauthorization status for the period July 1, 2003 through June 30, 2004. Dr. Bellard reported that three schools were recommended for conditional authorization, 85 schools were recommended for temporary authorization, 120 schools were recommended for regular authorization, two schools sought voluntary non-renewal of authorization, and six schools closed.

Dr. Bellard then recommended approval of three new institutions and numerous new programs to be offered at 12 institutions.

Dr. Windley moved to approve the recommendation of the Postsecondary Authorization staff and the Postsecondary Education Authorization Advisory Committee and Mr. Jones seconded the motion. The motion was duly adopted.

## **Fiscal Affairs**

### Governor's Funding Recommendations for FY 2003-2004

Mr. Jim Vaden, Associate Executive Director for Fiscal Affairs, reviewed with the Commission documents that detail the effect of the Governor's appropriation recommendation for higher education, which are attached as Attachment C to these minutes. He advised the Commission that the recommended 9 percent reduction in the current year appropriation base for operating funds totaled \$107,827,200. Each system prorated reduction among its respective institutions.

Mr. Vaden further pointed out that the Governor did not recommend any funding for capital outlay projects for FY 2003-2004 and recommended \$19,010,000 in capital maintenance. He indicated that the Commission along with UT and TBR are pursuing passage of a bill to authorize the issuance of bonds for higher education outlay and maintenance. He noted, however, that passage of the measure does not appear likely.

### Proposed Revision of THEC Policy F4.0 – Facilities and Capital Outlay

Mr. Vaden reviewed the revised Commission policy on *Capital Outlay and Capital Maintenance Funding Recommendation*, which is included as Attachment D to these minutes. Mr. Vaden recognized Mr. O. W. Higley to explain the policy revision. Mr. Higley pointed out to the Commission that the proposed revision revises and combines two current policies, *Facilities and Capital Outlay*, Policy F4.0 and *Capital Programs – Disclosed Projects*, Policy F4.0.40 and that the new policy will become Policy F4.0. Mr. Higley further pointed out that the proposed policy has been reviewed by staff of the two governing boards and the proposed policy reflects the input received through this process.

General Gilbert made a motion to adopt the new policy which was seconded by Mr. Powell. The motion was duly adopted.

## **Outcomes and Performance**

### Minority Teacher Education Awards

Mr. Shederick McClendon, Director of Interagency Programs and Research, presented the recommendations for the 2003-04 MTE awards on behalf of the advisory committee. The members of the advisory



committee are included in Attachment E to these minutes and the projects being recommended for approval are included in Attachment F to these minutes. Mr. McClendon pointed out that of 15 proposals submitted, nine were recommended for approval totaling \$232,000. Mr. McClendon further stated that the total award amount has been reduced by 9 percent over current year allocation for this program. Dr. Windley moved to approve the recommendation and Ms. Betsey Kirk seconded the motion. The motion was duly adopted.

### **Legislative Issues**

Mr. Will Burns, Associate Executive Director for Legal and Regulatory Affairs, provided the Commission with an overview of the legislative session. Mr. Burns briefly updated the Commission on the status of legislation related to the lottery, both the implementation and scholarship bills, as well as the activity of the bill to extend the existence of the Commission.

### **Status of THEC Plan of Action**

Dr. Rhoda provided the Commission with an update on the THEC Plan of Action. He pointed out that the majority of the objectives had been achieved, but there were areas in which there is ongoing work. He asked Mr. Vaden to address the issues related to the status of funding formula revisions and efforts to contain athletic funding.

Mr. Vaden noted that the formula review taskforce will continue to meet later in the month and although excellent progress has been made, no recommendations have been made to this point.

On the issue of athletic spending, Mr. Vaden expressed appreciation to the taskforce assisting the Commission on this project for work done to date. The group has met its initial goal of establishing clear definitions of what is to be included in determination of athletic expenditures. The next phase of the group is to further investigate the feasibility of eliminating E & G funds for athletics. He indicated that the Commission will continue to work with institutions and governing boards to address this issue in a reasonable fashion. He additionally noted that the TBR is developing a guideline to limit the use of student funds for athletics.

Mr. Powell noted that in view of the austere fiscal condition of Tennessee public higher education and the need to strengthen the academic core missions of public institutions, he made a motion that the Commission commend the task force, the governing boards and institutions for the work accomplished to this point. He further moved that the Commission should continue to work with the various constituencies to identify and secure sustained revenue from outside sources with the long term

objective of making intercollegiate athletics as self sufficient as possible. The motion was seconded by Dr. Windley and it was duly adopted.

Dr. Rhoda asked Dr. Noland to discuss the enrollment management aspect of the Plan of Action. Dr. Noland indicated that the staff recommends that universities limit the enrollment of first time, full time freshman at five percent growth over the next three years. This approach will allow growth at the universities through transfers and increased retention. The purpose of the approach is to encourage more students to begin their education at community colleges. In response to a question from Mr. Omar Lopez, Dr. Noland indicated that students above this limitation number would not be included in the Commission's funding request, but the institution would be entitled to retain student fee revenue generated by the additional students enrolled at the institution.

Mr. Windley moved that the Commission continue to pursue these options and it was seconded by Mr. Powell. The motion was duly adopted.

### **Geier Status Report**

Mr. Will Burns, Associate Executive Director of Legal and Regulatory Affairs, brought the Commission up to date on the status of the hearings in the U. S. Supreme Court on cases involving challenges to race based admissions preferences at the University of Michigan undergraduate program and at its law school. Mr. Burns also noted that Dr. Noland would be providing statistical data to the Attorney General for inclusion in the court monitor's annual report on the case.

### **Administrative Items**

Dr. Rhoda announced that the Summer Commission meeting will be held Thursday, July 17, 2003. Information as to time and location will follow.

There being no further business, Mr. Jones declared the meeting adjourned.

**University of Tennessee Health Science Center - Doctor of Physical Therapy (DPT)**

In the mid 1990's, the Commission on Accreditation of the American Physical Therapy Association (CAPTE) changed the requirements for accreditation. The baccalaureate degree would no longer be eligible for accreditation and graduates would no longer be eligible to practice as a licensed physical therapist. The four institutions involved in Tennessee are the University of Tennessee Health Science Center, East Tennessee State University, Tennessee State University and the University of Tennessee Chattanooga. In 1997 these institutions submitted proposals for the Master of Physical Therapy (MPT). After comprehensive reviews by external consultants, THEC approved the four MPT programs in the April 1998 commission meeting. In 2000, CAPTE again changed the scope of accreditation for education programs; the MPT will no longer be the entry-level degree in this profession and the Doctor of Physical Therapy (DPT) will be required for accreditation and professional licensing. The objective of CAPTE academic requirements expands expected outcomes of graduates in the areas of prevention, critical injury, clinical decision making, diagnosis and prognosis, management of care delivery and administration/business management.

External consultants are scheduled to review the proposed DPT program at East Tennessee State University on April 30, 2003, and the proposed program at Tennessee State University later this year.

**PROPOSED START-UP DATE:** Upon approval

Commission staff have reviewed this program proposal according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

**1.1.20A MISSION:** The proposed program is within the role and scope of the mission.

**1.1.20B CURRICULUM:** The curriculum is designed as a 4 + 3 program, reconfigured from the 3 + 3 program in the MPT. The number of credit hours required for graduation will increase from 100 credit hours to 125 credit hours. This number is comparable with other DPT programs.

**1.1.20C ACADEMIC STANDARDS:** Students will be required to complete a baccalaureate degree prior to enrollment, as well as the completion of required coursework in the humanities, social sciences, and natural sciences. Applicants must have a minimum cumulative grade point average of a 2.00 and a combined score of 1000 on the verbal and quantitative sections of the GRE.

**1.1.20D FACULTY:** The current faculty is adequate to support a DPT.

**1.1.20E LIBRARY RESOURCES:** Current holdings are adequate to support a DPT.

**1.1.20F ADMINISTRATION/ORGANIZATION:** The proposed degree will be housed in the Department of Physical Therapy, College of Allied Health Sciences.

**1.1.20G SUPPORT RESOURCES:** The UTHSC Department of Physical Therapy has affiliation agreements with numerous sites for internship experiences for students. These sites are located in rural areas, health care facilities and community based facilities.

**1.1.20H FACILITIES/EQUIPMENT:** No new or additional facilities or equipment will be required.

**1.1.20I STUDENT and EMPLOYER NEED and DEMAND:** Student interest is strong and many students have opted to go to institutions, such as Belmont University or Washington University, offering the DPT. By making the DPT available to be completed in Tennessee, students are more likely to remain in the state. A severe shortage would occur in the physical therapy profession in Tennessee if public institutions did not offer the DPT. Most graduates from UTC with the MPT are employed within 1-2 weeks after passing the licensure examination. The salary range for graduates is \$40,000-\$43,000 per year.

**1.1.20J NO UNNECESSARY DUPLICATION:** Not applicable.

**1.1.20K COOPERATIVE INSTITUTIONS:** None indicated.

**1.1.20L DESEGREGATION:** The creation of the proposed program will not impede the state's efforts to achieve racial diversity.

**1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** The proposed program is based on the principles set forth by the Tennessee Council of Graduate Schools. Doctorate of Physical Therapy programs are accredited by the Commission on Accreditation of Physical Therapy (CAPTE). This is an external accreditation process that is required for all programs in order for graduates to be eligible to take the licensing examination.

**1.1.20N GRADUATE PROGRAMS:** The proposed program is based on the principles set forth by the Tennessee Council of Graduate Schools.

**1.1.20O EXTERNAL JUDGMENT:** The proposed program was reviewed by Patricia Hageman, PT, Ph.D. Dr. Hageman is the Director and Professor of Physical Therapy Education at the University of Nebraska Medical Center in Omaha, Nebraska. Dr. Hageman provided favorable comments based on her review and recommended that the program be approved. She was recommended by CAPTE and selected by THEC and Board staff.

**1.1.20P COST/BENEFIT:** No additional costs are associated with the proposed program. The MPT will be phased out and replaced with the proposed DPT. The benefit is to students, whose educational objective to become licensed physical therapists can be completed at a public institution in Tennessee.

Student Projections	FTE Enrollment	Graduates
Year 1	106	32
Year 2	126	36
Year 3	150	40
Year 4	170	50
Year 5	180	60

**1.1.30 POST APPROVAL MONITORING: Post Approval Monitoring.** During the first five years (three years for pre-baccalaureate programs) following approval, performance of the

program, based on goals established in the proposal, will be evaluated annually. At the end of this period, campus, governing board, and Commission staff will perform a summative evaluation. These goals will include, but not be limited to, enrollment and graduation numbers, program cost, progress toward accreditation, library acquisitions, student performance, and other goals set by the institution and agreed to by governing board and Commission staff. As a result of this evaluation, if the program is deficient, the Commission may recommend to the governing board that the program be terminated. Copies of such recommendation will be forwarded to the Education Committees of the General Assembly. The Commission also may choose to extend this period if additional time is needed and is requested by the governing board.

### **University of Tennessee Chattanooga, Doctor of Physical Therapy (DPT)**

In the mid 1990's, the Commission on Accreditation of the American Physical Therapy Association (CAPTE) changed the requirements for accreditation. The baccalaureate degree would no longer be eligible for accreditation and graduates would no longer be eligible to practice as a licensed physical therapist. The four institutions involved in Tennessee are the University of Tennessee Health Science Center, East Tennessee State University, Tennessee State University and the University of Tennessee Chattanooga. In 1997 these institutions submitted proposals for the Master of Physical Therapy (MPT). After comprehensive reviews by external consultants, THEC approved the four MPT programs in the April 1998 commission meeting. In 2000, CAPTE again changed the scope of accreditation for education programs. The Master of Physical Therapy will no longer be the entry-level degree in this profession and the Doctor of Physical Therapy (DPT) will be required for accreditation and professional licensing. The objective of CAPTE academic requirements expands expected outcomes of graduates in the areas of prevention, critical injury, clinical decision making, diagnosis and prognosis, management of care delivery and administration/business management.

External consultants are scheduled to review the proposed DPT program at East Tennessee State University on April 30, 2003, and at Tennessee State University later this year.

**PROPOSED START-UP DATE:** Upon approval

Commission staff have reviewed this program proposal according to the academic standards adopted by the Commission on November 14, 2002. Each standard is referenced below.

**1.1.20A MISSION:** The proposed program is within the role and scope of the mission. This will be the first doctorate considered at this institution.

**1.1.20B CURRICULUM:** The curriculum is designed as a 3 + 4 program, reconfigured from the 3 + 3 program in the MPT. The number of credit hours required for graduation will increase from 102 credit hours to 121 credit hours. This number is comparable with other DPT programs.

**1.1.20C ACADEMIC STANDARDS:** Enrollment in the proposed DPT will be limited. Admission will be based on overall GPA, the GPA in the sciences, the ability to handle a full academic load, general knowledge of physical therapy, demonstrated interpersonal abilities, extracurricular and leadership activities and maturity.

**1.1.20D FACULTY:** The faculty is qualified to teach the additional course requirements for the proposed DPT. All members of the faculty have doctorates. No additional faculty is needed.

**1.1.20E LIBRARY RESOURCES:** Current holdings are adequate to support the proposed program. The library subscribes to numerous electronic databases, journals and websites available to library users at no additional cost. The library is committed to the use of new technology for students in physical therapy.

**1.1.20F ADMINISTRATION/ORGANIZATION:** The proposed DPT will be housed in the School of Rehabilitation Professions in the College of Health and Human Services.

**1.1.20G SUPPORT RESOURCES:** The current MPT has affiliations with 240 health care agencies in the surrounding community of southeastern Tennessee, northwestern Alabama and northeastern Georgia. These agencies provide numerous sites for internship experiences and employment opportunities for students.

**1.1.20H FACILITIES/EQUIPMENT:** No additional facilities or equipment will be required.

**1.1.20I STUDENT DEMAND AND EMPLOYER DEMAND:** MPT students completed a survey to determine interest in the DPT. There was unanimous support for the DPT, with 98 percent expressing an interest in earning the degree. Physical Therapy is a popular, competitive program of study. The majority of students (77%) expressed an interest in remaining at UTC and starting the DPT immediately following graduation. The majority of these graduates accept positions in Tennessee, with the salary range of \$35,000 - \$60,000. The average annual salary in Chattanooga for physical therapists is \$56,000. Based on the increasing population of older individuals, the increased participation in sports and other activities, there is a strong need and demand for licensed physical therapist. There is only a 1.1 percent unemployment rate for physical therapists.

**1.1.20J NO UNNECESSARY DUPLICATION:** Not applicable

**1.1.20K COOPERATIVE INSTITUTIONS:** None indicated.

**1.1.20L DESEGREGATION:** The creation of the proposed program will not impede the state's efforts to achieve racial diversity.

**1.1.20M ASSESSMENT/EVALUATION AND ACCREDITATION:** The proposed program is based on the principles set forth by the Tennessee Council of Graduate Schools. Doctorate of Physical Therapy programs are accredited by the Commission on Accreditation of Physical Therapy (CAPTE). This is an external accreditation process that is required for all programs in order for graduates to be eligible to take the licensing examination.

**1.1.20N EXTERNAL JUDGMENT:** The proposed program was reviewed by Patricia Hageman, PT, Ph.D. Dr. Hageman is the Director and Professor of Physical Therapy Education at the University of Nebraska Medical Center in Omaha, Nebraska. Dr. Hageman provided favorable comments based on her review and recommended that the program be approved. She was recommended by CAPTE and selected by THEC and Board staff.

**1.1.20O COST/BENEFIT:** No additional costs are associated with the proposed program. The MPT will be phased out and replaced with the proposed DPT. The benefit is to students, whose educational objective to become licensed physical therapists can be completed at a public institution in Tennessee.

Student Projections	FTE Enrollment	Graduates
Year 1	68	22
Year 2	70	22
Year 3	72	24
Year 4	72	24
Year 5	72	24

**1.1.30 POST APPROVAL MONITORING: Post Approval Monitoring.** During the first five years (three years for pre-baccalaureate programs) following approval, performance of the program, based on goals established in the proposal, will be evaluated annually. At the end of this period, campus, governing board, and Commission staff will perform a summative evaluation. These goals will include, but not be limited to, enrollment and graduation numbers, program cost, progress toward accreditation, library acquisitions, student performance, and other goals set by the institution and agreed to by governing board and Commission staff. As a result of this evaluation, if the program is deficient, the Commission may recommend to the governing board that the program be terminated. Copies of such recommendation will be forwarded to the Education Committees of the General Assembly. The Commission also may choose to extend this period if additional time is needed and is requested by the governing board.

**Institutional Reauthorization (July 1, 2003 - June 30, 2004)**

The Commission under the Postsecondary Authorization Act (the Act) has the responsibility to act upon applications for reauthorization of postsecondary educational institutions. Currently there are 210 private postsecondary schools subject to the Act that are operating in the state. After the review of all reauthorization materials as submitted, staff and the Postsecondary Committee recommend the following institutions for reauthorization as outlined below.

**Institutions with Conditional Authorization (3)**

**Institution Names**

Athena Computer Learning Center - Memphis  
Bluff City Christian College of Memphis  
Tennessee Institute of Healing Arts

**Institutions with Temporary Authorization (85)**

**Institution Names**

American Graduate School of Management  
American Red Cross - Knoxville  
Argosy University  
Athena Computer Learning Center - Nashville  
Barbizon Modeling of Memphis, Inc.  
Blue Ridge School of Massage, The  
C.N.T. School  
Cambridge College  
Career Creations Institute  
Catalyst Training and Consulting, LLC  
Central Michigan University - Chattanooga  
Chattanooga Massage Institute  
Christ Center School of Counseling & Addiction Studies  
Clear Creek Baptist Bible College - Kingston  
Columbia School of Broadcasting  
Comp USA - Brentwood  
Comp USA - Columbia  
Comp USA - Knoxville  
Comp USA - Memphis  
Comp USA - Nashville  
Concord School of Grooming Knoxville  
Covenant College Quest Program - Cleveland  
Covenant Transport Training Center (CTTC)  
Crossroads Driver Training, LLC  
Culinard, The Culinary Institute of Virginian College  
DeVry University - IL (On-Line)  
DeVry University - Miramar FL



DeVry University - Orlando, FL  
DSC Training Academy  
Electronic Computer Programming College  
Fairleigh Dickinson University  
Franklin Academy  
Goodwill Industries of Middle Tennessee  
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Oak Ridge  
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation Employment,  
Development & Assessment Center  
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Lafollette  
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Sevierville  
Goodwill Industries-Knoxville Inc. Vocational Rehabilitation - Talbott  
Health -Tech Institute of Memphis  
Heartland Truck Driving Institute - Henderson  
Heartland Truck Driving Institute, LLC - Dyersburg  
Hook Up Drivers  
ITT Technical Institute - IN (On-Line)  
Knoxville Area Urban League  
Laine Professional Services  
Life Span Career Ladder  
Literacy Education and Ability Program, The (LEAP)  
Memphis Heart Alliance Center for Education in Cardiac Sonography  
Memphis School of Allied Health & Commerce  
Memphis Urban League  
Miller-Motte Technical College - Chattanooga  
Miller-Motte Technical College - Clarksville  
NASCAR Technical Institute  
Nashville Auction School, LLC  
Nashville Auto Diesel College  
National College of Business and Technology - Knoxville  
Network Edge, Inc.  
New Horizons Computer Learning Center - Chattanooga  
Oak Ridge Regional Training Corporation  
Omni Adult Training Center  
Personal and Career Development Institute  
Pontiac Business Institute - Whiteville  
Renaissance Center, The  
Sage Technical Services Truck Driving School  
Southeast Lineman Training Center  
Southeast Pro Tools  
Southeastern Career College  
Spartan School of Aeronautics  
Strayer University - Memphis  
Strayer University - Nashville  
Strayer University (On-line)  
Supplemental Services Incorporated of TN - Chattanooga  
Supplemental Services Incorporated of TN - Jackson  
Swift Professional Driving Academy  
Troy State University  
University of Phoenix - Nashville

University of Phoenix - On Line  
Visible School, Inc.  
Vital Nursing Assistants Training School  
Volunteer Training Center, Inc.  
Webster University  
Williamson Christian College - Murfreesboro Road  
Work Place, The  
Wyoming Technical Institute  
Wyoming Technical Institute -PA

### **Institutions with Regular Authorization (120)**

#### **Institution Names**

Academy of Allied Health  
Advantage Training Center  
Alliance Tractor Trailer Training Center N.C.  
Alpha School of Massage, Inc.  
Ambiance Modeling & Talent  
American Academy of Nutrition  
American Baptist College  
American Home Inspectors Training Institute  
Art Instruction Schools--Palmer Writers School  
Athenian Academy of Travel  
At-Home Professions  
Bailey Computing Technologies, Inc.  
Belhaven College  
Bodyworks School of Massage, Inc.  
C.O.R.E. Massage Institute  
C1 Professional Training Center  
Central Michigan University  
Clinton Technical Institute Motorcycle & Marine Mechanics Institute  
Commercial Carriers Services (CCS)  
Commercial Driver Institute, Inc.  
ConCorde Career College  
Covenant College Quest Program - Chattanooga  
Covenant Theological Seminary  
Crown College of the Bible  
Cumberland Institute for Wellness  
Dallas Theological Seminary  
DeVry University - Decatur GA  
DeVry University - Irving TX  
DeVry University - Kansas City MO  
Doalnara Institute  
Draughons Jr. College - Clarksville  
Draughons Jr. College - Nashville  
Drive-Train  
East Tennessee School of Massage Therapy  
Embry-Riddle Aeronautical University  
Emmanuel Bible College

Federal Correctional Institution  
H & R Block Inc.  
Harding University Graduate School  
Health Careers Training Center  
Healthflex School of Reflexology  
High Tech Institute - Nashville  
High Tech Institute - Phoenix  
Holston Institute of Healing Arts  
Institute of Integrated Healing Arts  
Institute of Therapeutic Massage & Movement  
ITT Technical Institute - Knoxville  
ITT Technical Institute - Memphis  
ITT Technical Institute - Nashville  
John Casablanclas Modeling & Career Center - Atlanta GA  
John Casablanclas Modeling & Career Center - Memphis  
John Casablanclas Modeling & Career Center - Nashville  
Knoxville College  
Loyola University - Knoxville  
Loyola University - Nashville  
Massage Institute of Memphis  
MedVance Institute  
Memphis Culinary Academy, Inc.  
Memphis Professional Bartending School  
Mid-South Christian College  
Montessori Educators International  
Moody Aviation  
Nashville College of Medical Careers  
National College of Business and Technology - Nashville  
National College of Business and Technology - VA  
Natural Health Institute  
Natural Touch Institute, LLC  
New Horizons Computer Learning Center - Knoxville  
New Horizons Computer Learning Center - Kingsport  
New Horizons Computer Learning Center - Memphis  
New Horizons Computer Learning Center - Nashville  
North Central Institute  
Nossi College of Art  
Nurse Assistant Training Specialist, Inc. (NATS)  
O'More College of Design  
Oxford Graduate School  
Paduch Technical Institute  
Park University  
Pontiac Business Institute - Hardeman  
Pontiac Business Institute - Metro  
Pontiac Business Institute - South Central  
Professional Bartending School  
Professional Bartending School of East TN  
Professional Truck Driving School  
Psychological Studies Institute (PSI)  
R.E. West, Inc.

SAE Institute of Technology  
Seminary Extension  
Shelton-White School of Floral Design  
South College  
Southeast College of Technology (Education America)  
Southern Illinois University - Millington  
Southern Massage Institute  
Sullivan University  
Supplemental Services Incorporated of TN - Memphis  
TechSkills - Memphis  
TechSkills - Nashville  
Temple Baptist Seminary  
Temple School of the Bible  
Tennessee Bible College, Inc.  
Tennessee Career College, LLC  
Tennessee School of Massage  
Tennessee School of Therapeutic Massage, Inc.  
Tennessee School of Travel  
Tennessee State Blacksmith & Farrier School  
Transport Training Group Inc.  
Transportation Training Center, Inc  
Travel School, Inc.  
Truck Driver Institute, Inc.  
United Truck Driving School  
Universal Technical Institute  
University of Arkansas - Millington  
University of St. Francis - Chattanooga  
University of St. Francis - Knoxville  
University of St. Francis - Memphis  
University of St. Francis - Nashville  
University of St. Francis - Oak Ridge  
Vincennes University  
West Tennessee Business College  
Williamson Christian College - Seaboard Lane

**Non-renewal of Authorization effective 6/30/2003 (2)**

**Institution Names**

Trenton Jewelry School  
Truck America Training, LLC

**Closed – Non-renewal of Authorization (6)**

**Institution Names**

Barbizon School of Knoxville  
Learn 2 Drive Academy  
Music Business Institute, The  
Spirit of Excellence School Ministry  
Thoroughbred Truck Driving School  
World Travel

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**Temporary Authorization of New Institutions under the Postsecondary Authorization Act**

The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization to operate an educational institution in the state. For the institutions listed below, applications have been reviewed, site visits have been performed, and staff has determined that all necessary documentation and bonds have been secured. The Committee on Postsecondary Educational Institutions met on March 20, 2003 and endorsed staff recommendations for Temporary Authorization of these institutions.

**A. Tennessee Institute of Electronics Knoxville TN**

Change of Ownership

Tennessee Institute of Electronics (TIE) is located at 3203 Tazewell Pike in Knoxville, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT).

The institution was sold on January 31, 2003 to Mr. Richard Rackley.

The school will offer six programs already approved by THEC:

Bachelor of Science	Technical Management
Bachelor of Occupational Science	Network Security and Forensics
Associate of Occupational Science	Computer Programming
Associate of Occupational Science	Information Technology
Associate of Occupational Science	Website Development
Associate of Applied Science	Electronic Technology

The school participates in Title IV funding programs.

**B. Urban League – Chattanooga Chattanooga TN**

The Urban League – Chattanooga is located at 5600 Brainerd Road, Suite H-200, in Chattanooga, Tennessee. The school is a not-for-profit corporation.

The school will offer four programs.

<b>Program:</b>	<b>Business and Information Sciences and Supportive Services</b>
Credential Awarded:	Certificate of Completion
Length of Program:	336 contact hours (10 weeks)
<b>Program:</b>	<b>Health Information Technology Credential</b>
Awarded:	Certificate of Completion
Length of Program:	400 contact hours (12 weeks)
<b>Program:</b>	<b>Microsoft Network Administration</b>
Credential Awarded:	Certificate of Completion
Length of Program:	400 contact hours (12 weeks)
<b>Program:</b>	<b>P.C. Repair Technician</b>
Credential Awarded:	Certificate of Completion
Length of Program:	400 contact hours (10 weeks)

The school does not participate in Title IV funding.

**C. Vatterott College**

**Memphis TN**

Change of Ownership

Vatterott College is located at 6152 Macon Road in Memphis, Tennessee. The institution is a for-profit corporation that is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCCT).

The institution was sold on November 20, 2002 to Wellspring Capital Partners III, L.P.

The school will offer nine programs already approved by THEC:

Associate of Occupational Science	Applied Electric Technology
Associate of Occupational Science	Computer Aided Drafting
Associate of Occupational Science	Computer Systems and Network Technology
Associate of Occupational Science	Heating, Air Conditioning, & Refrigeration
Diploma	Computer Aided Drafting
Diploma	Computer Programming
Diploma	Computer Technology
Diploma	Electrical Mechanic
Diploma	Heating, Air Conditioning, & Refrigeration

The school participates in Title IV funding programs.

## **Approval of New Programs under the Postsecondary Authorization Act**

The Commission under the Postsecondary Authorization Act has the “power and duty” to act upon applications for authorization of educational programs in the state. Applications have been reviewed and staff has determined that all necessary documentation for the institutions submitting new program applications is in accordance with the Act and postsecondary rules. The Committee on Postsecondary Educational Institutions, which is a review and advisory committee to the Commission, met on March 20, 2003 and affirmed staff recommendations for approval.

### **NEW PROGRAMS**

#### **A. Catalyst Training and Consulting, LLC Memphis TN**

Catalyst Training and Consulting, LLC is seeking authorization for one new program, a Microsoft Office Specialist Program. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

Program:	Microsoft Office Specialist
Credential Awarded:	Certificate of Completion
Length of Program:	40 contact hours (5 days)

The school does not participate in Title IV funding.

#### **B. ConCorde Career College Memphis TN**

ConCorde Career College is seeking authorization for one new program, a Diploma in Surgical Technology. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

Program:	Surgical Technology
Credential Awarded:	Diploma
Length of Program:	57.2 semester credit hrs. (54 weeks)

The school participates in Title IV funding.

#### **C. Memphis School of Allied Health & Commerce Memphis TN**

Memphis School of Allied Health and Commerce is seeking authorization for one new program, a Dental Assistant Certificate of Completion Program. The program will be taught by faculty from their authorized site in Memphis, Tennessee.

Program:	Dental Assistant
Credential Awarded:	Certificate of Completion
Length of Program:	411 contact credit hours (17 weeks)

The school does not participate in Title IV funding.

**D. Miller-Motte Technical College**

**Chattanooga TN**

Miller-Motte Technical College - Chattanooga is seeking authorization for two new programs, two Associate of Applied Science degrees in Pharmacy Technology and Surgical Technology. The programs will be taught by faculty from their authorized site in Chattanooga, Tennessee.

Program: Pharmacy Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 111 quarter credit hours (2 years)

Program: Surgical Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 102 quarter credit hours (2 years)

The school participates in Title IV funding.

**E. Miller-Motte Technical College**

**Clarksville TN**

Miller-Motte Technical College - Clarksville is seeking authorization for one new program, an Associate of Applied Science in Radiology Technology. The program will be taught by faculty from their authorized site in Clarksville, Tennessee.

Program: Radiology Technology  
Credential Awarded: Associate of Applied Science  
Length of Program: 127 quarter credit hours (2 years)

The school participates in Title IV funding.

**F. National College of Business and Technology**

**Bristol VA**

National College of Business and Technology - Bristol is seeking authorization for one new program, a Human Resource Specialist Diploma Program. The program will be taught by faculty from their authorized, recruitment only site in Bristol, Virginia.

Program: Human Resource Specialist  
Credential Awarded: Diploma  
Length of Program: 36 semester credit hours (33 weeks)

The school participates in Title IV funding.

**G. National College of Business and Technology**

**Nashville TN**

National College of Business and Technology - Nashville is seeking authorization for one new program, a Diploma in Human Resource Specialist Program. The program



requires 36 semester credit hours. The program will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: Human Resource Specialist  
Credential Awarded: Diploma  
Length of Program: 36 semester credit hours (33 weeks)

The school participates in Title IV funding.

**H. Nossi College of Art**

**Goodlettsville TN**

Nossi College of Art is seeking authorization for one new program, a Bachelor in Graphic Art and Design Program. The program will be taught by faculty from their authorized site in Goodlettsville, Tennessee.

Program: Graphic Art and Design  
Credential Awarded: Bachelor in Graphic Art and Design  
Length of Program: 53 semester credit hours (20 months)  
[129 semester credit hours - total]

The school participates in Title IV funding.

**I. South College**

**Knoxville TN**

South College is seeking authorization for one new program, an Associate of Science in Radiography Program. The program will be taught by faculty from their authorized site in Knoxville, Tennessee.

Program: Radiography  
Credential Awarded: Associate of Science  
Length of Program: 116 quarter credit hours (2 years)

The school participates in Title IV funding.

**J. TechSkills**

**Memphis TN**

TechSkills - Memphis is seeking authorization for fifteen new certificate of completion programs: A+ Certification Program, Cisco Certified Network Associate (CCNA), Cisco Certified Network Professional (CCNP), i-Net+ Certification Program, Linux+, Microsoft Certified Application Developer (MCAD), Microsoft Certified Database Administrator (MCDBA), Microsoft Certified Professional (MCP), Microsoft Certified Systems Administrator (MCSA), Microsoft Certified Solution Developer.NET (MCSD.NET), Microsoft Certified Systems Engineer (MCSE), Network+ Certification Program, Oracle9i Certified Associate (OCA), Security+, and Unix – Sun Certified System Administrator (SCSA). The programs will be taught by faculty from their authorized site in Memphis, Tennessee.

Program:	A+ Certification
Credential Awarded:	Certificate of Completion
Length of Program:	30 contact hours (1 month)
Program:	Cisco Certified Network Associate
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)
Program:	Cisco Certified Network Professional
Credential Awarded:	Certificate of Completion
Length of Program:	180 contact hours (3 months)
Program:	i-Net+ Certification
Credential Awarded:	Certificate of Completion
Length of Program:	60 contact hours (1 month)
Program:	Linux+
Credential Awarded:	Certificate of Completion
Length of Program:	90 contact hours (1 ½ months)
Program:	Microsoft Certified Application Developer
Credential Awarded:	Certificate of Completion
Length of Program:	360 contact hours (6 months)
Program:	Microsoft Certified Database Administrator
Credential Awarded:	Certificate of Completion
Length of Program:	420 contact hours (7 months)
Program:	Microsoft Certified Professional
Credential Awarded:	Certificate of Completion
Length of Program:	60 contact hours (1 month)
Program:	Microsoft Certified Systems Administrator
Credential Awarded:	Certificate of Completion
Length of Program:	365 contact hours (6 months)
Program:	Microsoft Certified Solution Developer.NET
Credential Awarded:	Certificate of Completion
Length of Program:	600 contact hours (9 months)
Program:	Microsoft Certified Systems Engineer
Credential Awarded:	Certificate of Completion
Length of Program:	495 contact hours (33 weeks)
Program:	Network+ Certification
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)
Program:	Oracle9i Certified Associate

Credential Awarded: Certificate of Completion  
Length of Program: 150 contact hours (2 ½ months)

Program: Security+  
Credential Awarded: Certificate of Completion  
Length of Program: 45 contact hours (3 weeks)

Program: Unix – Sun Certified System Administrator  
Credential Awarded: Certificate of Completion  
Length of Program: 115 contact hours (2 months)

The school does not participate in Title IV funding.

## **K. TechSkills**

## **Nashville TN**

TechSkills - Nashville is seeking authorization for fifteen new certificate of completion programs: A+ Certification Program, Cisco Certified Network Associate (CCNA), Cisco Certified Network Professional (CCNP), i-Net+ Certification Program, Linux+, Microsoft Certified Application Developer (MCAD), Microsoft Certified Database Administrator (MCDBA), Microsoft Certified Professional (MCP), Microsoft Certified Systems Administrator (MCSA), Microsoft Certified Solution Developer.NET (MCSD.NET), Microsoft Certified Systems Engineer (MCSE), Network+ Certification Program, Oracle9i Certified Associate (OCA), Security+, and Unix – Sun Certified System Administrator (SCSA). The programs will be taught by faculty from their authorized site in Nashville, Tennessee.

Program: A+ Certification  
Credential Awarded: Certificate of Completion  
Length of Program: 30 contact hours (1 month)

Program: Cisco Certified Network Associate  
Credential Awarded: Certificate of Completion  
Length of Program: 45 contact hours (3 weeks)

Program: Cisco Certified Network Professional  
Credential Awarded: Certificate of Completion  
Length of Program: 180 contact hours (3 months)

Program: i-Net+ Certification  
Credential Awarded: Certificate of Completion  
Length of Program: 60 contact hours (1 month)

Program: Linux+  
Credential Awarded: Certificate of Completion  
Length of Program: 90 contact hours (1 ½ months)

Program: Microsoft Certified Application Developer  
Credential Awarded: Certificate of Completion

Length of Program:	360 contact hours (6 months)
Program:	Microsoft Certified Database Administrator
Credential Awarded:	Certificate of Completion
Length of Program:	420 contact hours (7 months)
Program:	Microsoft Certified Professional
Credential Awarded:	Certificate of Completion
Length of Program:	60 contact hours (1 month)
Program:	Microsoft Certified Systems Administrator
Credential Awarded:	Certificate of Completion
Length of Program:	65 contact hours (6 months)
Program:	Microsoft Certified Solution Developer.NET
Credential Awarded:	Certificate of Completion
Length of Program:	600 contact hours (9 months)
Program:	Microsoft Certified Systems Engineer
Credential Awarded:	Certificate of Completion
Length of Program:	495 contact hours (33 weeks)
Program:	Network+ Certification
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)
Program:	Oracle9i Certified Associate
Credential Awarded:	Certificate of Completion
Length of Program:	150 contact hours (2 ½ months)
Program:	Security+
Credential Awarded:	Certificate of Completion
Length of Program:	45 contact hours (3 weeks)

Program: Unix – Sun Certified System Administrator  
Credential Awarded: Certificate of Completion  
Length of Program: 15 contact hours (2 months)

The school does not participate in Title IV funding.

**L. Williamson Christian College**

**Franklin TN**

Williamson Christian College is seeking authorization for one new program, a Bachelor in Music and Worship Leadership Program. The program will be taught by faculty from their authorized site in Franklin, Tennessee.

Program: Music and Worship Leadership  
Credential Awarded: Bachelor of Music and Worship Leadership  
Length of Program: 124 semester credit hours (4 years)

The school participates in Title IV funding.

**Tennessee Higher Education Commission  
Governor's Funding Recommendations for FY 2003-04**

Academic Formula Units	THEC FY 2003-04 Recommendation	Total FY 2002-03 Appropriation	Governor's Budget FY 2003-04	FY 2003-04 Change	Percent Funded
<b>TBR Universities</b>					
Austin Peay	\$37,895,800	\$31,288,800	\$28,472,300	(\$2,816,500)	75.1%
East Tennessee	64,718,100	54,127,600	49,255,300	(4,872,300)	76.1%
Middle Tennessee	104,728,500	85,686,500	77,973,300	(7,713,200)	74.5%
Tennessee State	41,482,200	38,513,900	35,047,000	(3,466,900)	84.5%
Tennessee Tech	51,418,000	43,029,200	39,155,400	(3,873,800)	76.2%
University of Memphis	129,937,700	107,006,200	97,374,100	(9,632,100)	74.9%
<b>Subtotal</b>	<b>\$430,180,300</b>	<b>\$359,652,200</b>	<b>\$327,277,400</b>	<b>(\$32,374,800)</b>	<b>76.1%</b>
<b>Two-Year Colleges</b>					
Chattanooga	\$25,211,400	\$21,985,900	\$20,006,800	(\$1,979,100)	79.4%
Cleveland	11,066,500	9,603,300	8,738,800	(864,500)	79.0%
Columbia	14,443,200	11,926,900	10,857,000	(1,069,900)	75.2%
Dyersburg	7,686,300	6,353,200	5,781,300	(571,900)	75.2%
Jackson	13,728,000	11,222,800	10,212,600	(1,010,200)	74.4%
Motlow	11,445,800	9,285,900	8,450,000	(835,900)	73.8%
Nashville	16,493,100	13,565,300	12,340,500	(1,224,800)	74.8%
Northeast	13,803,500	10,978,600	9,990,300	(988,300)	72.4%
Pellissippi	22,742,000	18,948,400	17,242,700	(1,705,700)	75.8%
Roane	20,183,900	16,565,800	15,074,600	(1,491,200)	74.7%
Southwest	37,975,700	36,410,000	33,132,500	(3,277,500)	87.2%
Volunteer	20,048,800	16,287,100	14,821,100	(1,466,000)	73.9%
Walters	19,616,000	16,528,900	15,041,100	(1,487,800)	76.7%
<b>Subtotal</b>	<b>\$234,444,200</b>	<b>\$199,662,100</b>	<b>\$181,689,300</b>	<b>(\$17,972,800)</b>	<b>77.5%</b>
<b>UT Universities</b>					
UT Chattanooga	\$47,924,700	\$40,274,600	\$36,654,600	(\$3,620,000)	76.5%
UT Knoxville	196,510,500	166,870,300	151,851,500	(15,018,800)	77.3%
UT Martin	34,284,600	28,521,700	25,958,900	(2,562,800)	75.7%
<b>Subtotal</b>	<b>\$278,719,800</b>	<b>\$235,666,600</b>	<b>\$214,465,000</b>	<b>(\$21,201,600)</b>	<b>76.9%</b>
<b>Total Colleges and Universities</b>	<b>\$943,344,300</b>	<b>\$794,980,900</b>	<b>\$723,431,700</b>	<b>(\$71,549,200)</b>	<b>76.7%</b>
<b>Technology Centers</b>	<b>\$55,493,200</b>	<b>\$44,347,200</b>	<b>\$40,355,300</b>	<b>(\$3,991,900)</b>	<b>72.7%</b>
<b>Total Academic Formula Units</b>	<b>\$998,837,500</b>	<b>\$839,328,100</b>	<b>\$763,787,000</b>	<b>(\$75,541,100)</b>	<b>76.5%</b>

**Tennessee Higher Education Commission  
Governor's Funding Recommendations for FY 2003-04**

Specialized Units	THEC FY 2003-04 Recommendation	Total FY 2002-03 Appropriation	Governor's Budget	FY 2003-04 Change	Percent Funded
<b>Medical Education</b>					
ETSU College of Medicine	\$37,085,400	\$24,617,600	\$22,401,600	(\$2,216,000)	60.4%
ETSU Family Practice	4,649,000	4,356,200	3,964,100	(392,100)	85.3%
UT College of Medicine	71,132,600	43,135,200	39,247,400	(3,887,800)	55.2%
UT Family Practice	7,918,100	6,523,800	5,936,600	(587,200)	75.0%
UT Memphis	75,095,900	59,740,400	54,359,000	(5,381,400)	72.4%
UT College of Vet Medicine	17,264,900	13,998,300	12,738,400	(1,259,900)	73.8%
<b>Subtotal</b>	<b>\$213,145,900</b>	<b>\$152,371,500</b>	<b>\$138,647,100</b>	<b>(\$13,724,400)</b>	<b>65.0%</b>
<b>Research and Public Service</b>					
UT Ag. Experiment Station	\$33,125,700	\$21,470,100	\$19,538,900	(\$1,931,200)	59.0%
UT Ag. Extension Service	28,387,600	25,276,400	23,006,000	(2,270,400)	81.0%
TSU McMinnville Center	1,200,000	480,300	437,000	(43,300)	36.4%
UT Space Institute	11,120,200	7,558,100	6,877,600	(680,500)	61.8%
UT Institute for Public Service	7,711,700	4,941,800	4,498,200	(443,600)	58.3%
UT County Tech Asst. Service	1,535,900	1,161,300	1,023,200	(138,100)	66.6%
UT Municipal Tech Adv. Service	1,829,800	1,535,800	1,431,400	(104,400)	78.2%
TSU Ag Extension Enhancement	1,800,000	-	-	-	0.0%
<b>Subtotal</b>	<b>\$86,710,900</b>	<b>\$62,423,800</b>	<b>\$56,812,300</b>	<b>(\$5,611,500)</b>	<b>65.5%</b>
<b>Other Specialized Units</b>					
UT University-Wide Admn.	\$3,212,900	\$3,249,500	\$2,961,000	(\$288,500)	92.2%
TN Board of Regents Admn.	3,991,600	3,957,900	3,601,600	(356,300)	90.2%
TN Student Assistance Corp.	68,518,700	47,978,900	43,639,100	(4,339,800)	63.7%
Tennessee Student Assist. Awards		45,429,200	41,208,500	(4,220,700)	
Tenn. Students Assist. Corporation		1,358,700	1,239,600	(119,100)	
Loan/Scholarships Program		1,191,000	1,191,000	-	
TN Higher Education Comm.	2,210,900	2,053,900	1,877,600	(176,300)	84.9%
TN Foreign Language Institute	369,700	298,500	271,700	(26,800)	73.5%
Contract Education	2,634,400	2,500,200	2,290,100	(210,100)	86.9%
<b>Subtotal</b>	<b>\$80,938,200</b>	<b>\$60,038,900</b>	<b>54,641,100</b>	<b>(5,397,800)</b>	<b>67.5%</b>
<b>Total Specialized Units</b>	<b>\$380,795,000</b>	<b>\$274,834,200</b>	<b>\$250,100,500</b>	<b>(\$24,733,700)</b>	<b>65.7%</b>
<b>Total Formula and Specialized Units</b>	<b>\$1,379,632,500</b>	<b>\$1,114,162,300</b>	<b>\$1,013,887,500</b>	<b>(\$100,274,800)</b>	<b>73.5%</b>
<b>Program Initiatives</b>					
Campus Centers of Excellence	\$21,831,300	\$18,707,600	\$17,024,300	(\$1,683,300)	78.0%
Campus Centers of Emphasis	1,566,500	1,343,700	1,222,700	(121,000)	78.1%
Ned McWherter Scholars Program	251,800	251,800	251,800	-	100.0%
Ned McWherter Scholars Endowment	800,000	-	-	-	0.0%
Instructional/Research Equipment	30,000,000	-	-	-	0.0%
Technology Initiative	20,000,000	-	-	-	0.0%
Research Initiative	25,000,000	-	-	-	0.0%
Geier Consent Decree (Recurring)	10,765,000	10,765,000	11,265,000	500,000	104.6%
Geier Consent Decree (Non-recurring)	-	6,000,000	-	(6,000,000)	NA
Faculty Retention & Recruitment	10,000,000	-	-	-	0.0%
THEC Grants	6,317,600	2,757,700	2,509,600	(248,100)	39.7%
<b>Subtotal</b>	<b>\$126,532,200</b>	<b>\$39,825,800</b>	<b>\$32,273,400</b>	<b>(\$7,552,400)</b>	<b>25.5%</b>
<b>Total Operating</b>	<b>\$1,506,164,700</b>	<b>\$1,153,988,100</b>	<b>\$1,046,160,900</b>	<b>(\$107,827,200)</b>	<b>69.5%</b>

**CAPITAL OUTLAY PROJECTS  
FY 2003-04 RECOMMENDATIONS**

<b>THEC Priority</b>	<b>System Priority</b>	<b>Institution</b>	<b>Project Description</b>	<b>THEC Recommendation</b>	<b>Governor's Recommendation</b>
1	1	STCC	New / Replacement Campus	\$500,000	
2	2	System	Lease Purchase & Replacement Fund	\$2,700,000	
3	3	APSU	McCord Building Renovation	\$7,050,000	
4	4	ETSU	Sherrod Building Renovation	\$10,670,000	
5	5	WSCC	College Center Renovation	\$4,510,000	
6	1	UTK	Glocker Business Building Renovation	\$26,300,000	
7	6	PSTCC	New Academic Building	\$6,550,000	
8	7	DSCC	L.R.C., Eller Building, & Glover Building Additions & Renovations and Tipton County Planning	\$9,980,000	
9	8	NSTCC	New Humanities Building	\$14,410,000	
10	2	UTMHSC	College of Pharmacy Building	\$41,000,000	
11	9	MSCC	New Library and Associated Renovations	\$9,720,000	
12	10	WSCC	Public Safety Center	\$4,700,000	
13	3	UTK	Relocation of Dairy Farm	\$10,150,000	
<b>SUB-TOTAL CAPITAL OUTLAY</b>				<b>\$148,240,000</b>	

**ADDITIONAL CAPITAL OUTLAY PROJECTS**

Tennessee Board of Regents

11	STCC	New Academic Bldg; New Library	\$1,260,000		
12	PSTCC	Administration & Alexander Bldgs Renovation	\$4,510,000		
13	CSTCC	New Allied Health Bldg & Renovation	\$880,000		
14	DSCC	Student Center Addition & Renovation	\$3,690,000		
15	MSCC	McMinnville Center Expansion	\$2,910,000		
16	TTU	Nursing and Health Services Building	\$2,730,000		
17	MTSU	Science Building	\$3,170,000		
18	UoM	Speech & Hearing Center Replacement	\$390,000		
19	NSCC	Classroom Building Addition and Renovation	\$11,640,000		
20	MTSU	Art Facility	\$810,000		
21	WSCC	Administration Bldg, College Center Add & Renov	\$5,920,000		
22	PSTCC	Blount County Center Relocation and Expansion	\$410,000		
23	NSTCC	Technical Education Complex	\$710,000		
24	UoM	Life Sciences Addition for Molecular Biology	\$810,000		
25	TTC's	Dickson's Clarksville Industrial Training Facility	\$6,810,000		
26	VSCC	Humanities Building	\$670,000		
27	CoSCC	Williamson County Center Relocation	\$540,000		
<b>SUB-TOTAL FOR ADDITIONAL TBR CAPITAL PROJECTS</b>				<b>\$47,860,000</b>	

University of Tennessee

4	Martin	Agricultural Instruction Building	\$1,700,000		
5	Knoxville	Estabrook Hall Renovation	\$15,400,000		
6	Martin	Fine Arts Building Renovation and Addition	\$10,500,000		
7	Knoxville-AG	Regional Headquarters Facility in Spring Hill	\$11,175,000		
8	Knoxville	Ayres Hall Renovation	\$17,200,000		
9	Knoxville-AG	Brehm Animal Science Building Renovation	\$15,150,000		
10	Knoxville	Support Services Complex	\$11,500,000		
11	Knoxville	Music Building Renovation and Addition	\$20,000,000		
12	Knoxville	Strong and Melrose Halls Renovation	\$24,400,000		
13	Chattanooga	Lupton Library Renovation and Expansion	\$29,500,000		
14	Knoxville	Jessie Harris Building Addition - Phase I	\$14,300,000		
15	Knoxville	Geology and Geography Building Renovation	\$10,100,000		
16	Knoxville-AG	Biotech Greenhouses	\$4,150,000		
17	Memphis	Basic Sciences/Teaching Space Renovation-Phase I	\$16,000,000		
18	Chattanooga	Fine Arts Building Renovation and Addition	\$12,500,000		
19	Knoxville-AG	Veterinary Medicine Teaching Hospital Expansion	\$12,500,000		
20	Tullahoma	Aviation Systems Facility	\$7,500,000		
21	Chattanooga	Grote Hall Addition	\$16,500,000		
<b>SUB-TOTAL FOR ADDITIONAL UT CAPITAL PROJECTS</b>				<b>\$250,075,000</b>	

**SUB-TOTAL FOR ADDITIONAL CAPITAL OUTLAY** **\$297,935,000**

**TOTAL RECOMMENDED CAPITAL OUTLAY** **\$446,175,000**



**CAPITAL MAINTENANCE PROJECTS  
FY 2003-04 RECOMMENDATIONS**

**TENNESSEE BOARD OF REGENTS**

Priority	Institution	Project	THEC Recommendation	Governor's Recommendation	Legislative Action	Cumulative Total
1	System	CFC Chiller Replacements	\$2,700,000	\$2,700,000		\$2,700,000
2	ETSU	Fire Alarm System Upgrade	\$990,000	\$990,000		\$3,690,000
3	MTSU	Davis/Wiser-Patton/JUB - Safety Renovations Phase 3	\$1,000,000	\$1,000,000		\$4,690,000
4	TTC's	Several Campuses - Weatherization	\$920,000	\$920,000		\$5,610,000
5	STCC	Several Buildings Roof Replacements	\$410,000	\$410,000		\$6,020,000
6	PSTCC	McWherter Technology Bldg Reroof	\$220,000	\$220,000		\$6,240,000
7	CSTCC	OmniPlex & Physical Plant Reroofing	\$430,000	\$430,000		\$6,670,000
8	WSCC	Humanities Safety Corrections Part 1	\$490,000	\$490,000		\$7,160,000
9	TTU	Several Buildings Fire Alarm Replacements	\$1,100,000	\$1,100,000		\$8,260,000
10	UoM	Drainage Improvements Part 1	\$3,000,000	\$3,000,000		\$11,260,000
11	TSU	Power Plant Mechanical Upgrade Part 1	\$1,470,000			\$12,730,000
12	ETSU COM	Bldg 2 Electrical Upgrades	\$570,000			\$13,300,000
13	APSU	Armory HVAC, Window, & ADA Improvements	\$1,280,000			\$14,580,000
14	RSCC	Classroom Rooftop Air Unit Replacement	\$250,000			\$14,830,000
15	VSCC	Livingston Campus Upgrade Part 1	\$260,000			\$15,090,000
16	COSCC	Several Buildings HVAC Upgrade Part 1	\$320,000			\$15,410,000
17	CLSCC	HVAC Equipment and Controls Upgrade	\$670,000			\$16,080,000
18	DSCC	Chemistry Lab Renovation Part 1	\$310,000			\$16,390,000
19	NSTCC	Student Services HVAC Remodel	\$280,000			\$16,670,000
20	MSCC	Infrastructure Replacement Part 4	\$500,000			\$17,170,000
21	JSCC	Parking Improvements	\$240,000			\$17,410,000
22	NSCC	"A" Bldg Lab Renovations Part 1	\$390,000			\$17,800,000
23	MTSU	Bragg Mass Comm Roof Replacement	\$750,000			\$18,550,000
24	ETSU	Several Buildings Roof Replacements	\$1,050,000			\$19,600,000
25	TTU	Bruner Hall Electrical Update	\$580,000			\$20,180,000
26	TTC's	Systemwide Mechanical Upgrades	\$250,000			\$20,430,000
27	ETSU	Dome Audit & Isotope Decommissioning	\$610,000			\$21,040,000
28	STCC	Farris Complex Fire Safety Upgrade	\$220,000			\$21,260,000
29	MTSU	Davis Science Bldg Roof Replacement	\$360,000			\$21,620,000
30	UoM	Sev Bldgs Roof Repairs Part 1	\$1,180,000			\$22,800,000
31	MTSU	Several Bldgs System Replacements Ph 2	\$300,000			\$23,100,000
32	UoM	Drainage Improvements Part 2	\$1,350,000			\$24,450,000
33	TTU	Health & PE Electrical Update	\$710,000			\$25,160,000
34	MTSU	Underground Electrical Upgrade - Phase 1 planning	\$280,000			\$25,440,000
35	TTC's	Several Campuses - Mechanical Upgrades	\$1,120,000			\$26,560,000
36	TTC's	Nashville Windows, Doors, & related Repairs	\$370,000			\$26,930,000
37	MTSU	Ezell/Abernathy - Safety/Code Renovations Phase 1	\$800,000			\$27,730,000
38	MTSU	Davis/Wiser-Patton/JUB Safety Reno-4	\$1,520,000			\$29,250,000
39	UoM	Sev Bldgs Roof Repairs Part 2	\$1,170,000			\$30,420,000
40	PSTCC	Division Street Bldg Reroof	\$170,000			\$30,590,000
41	TTU	Central Cooling Deficiency Correction	\$1,120,000			\$31,710,000
42	ETSU	Mechanical Upgrade Steam Phase 2a	\$1,530,000			\$33,240,000
43	TSU	Power Plant Mechanical Upgrade Part 2	\$1,470,000			\$34,710,000
44	TTU	USvcs & UCntr EmGenerator Upgrade	\$220,000			\$34,930,000
45	APSU	Memorial Health Renovations	\$1,110,000			\$36,040,000
46	PSTCC	Central Plant Repairs	\$100,000			\$36,140,000
47	ETSU	Electrical Upgrade Phase 2	\$1,430,000			\$37,570,000
48	UoM	Fume Hood Replacements Part 1	\$2,700,000			\$40,270,000
49	VSCC	Infrastructure Improvements Part 2.1	\$340,000			\$40,610,000
50	RSCC	Science Laboratories Renovation	\$320,000			\$40,930,000
51	TSU	Safety & Accessibility Corrections	\$1,290,000			\$42,220,000
52	CSTCC	OmniPlex Asbestos Abatement	\$100,000			\$42,320,000
53	STCC	Elevator Accessibility Upgrades	\$750,000			\$43,070,000
54	CSTCC	Sidewalks & Roadways Repair	\$450,000			\$43,520,000
55	WSCC	Humanities Safety Corrections Part 2	\$490,000			\$44,010,000
56	PSTCC	Goins Administration Bldg Reroof	\$400,000			\$44,410,000
57	MTSU	Several Bldgs System Replacements Ph 3	\$850,000			\$45,260,000
58	CoSCC	Several Buildings HVAC Upgrade Part 2	\$310,000			\$45,570,000
59	DSCC	Chemistry Lab Renovation Part 2	\$260,000			\$45,830,000
60	NSCC	Fire Alarm System & Security System Upgrade	\$350,000			\$46,180,000
61	MTSU	Ezell/Abernathy - Safety/Code Renovations Phase 2	\$1,500,000			\$47,680,000
62	UoM	Safety and Code Upgrades	\$1,000,000			\$48,680,000
63	DSCC	Campus Site Upgrade	\$500,000			\$49,180,000
64	MTSU	Boutwell Dramatic Arts Roof Replacement	\$340,000			\$49,520,000
65	MTSU	Steam & Condensate Lines Replacement	\$2,240,000			\$51,760,000
66	ETSU	Dome Roof & Infrastructure Upgrade Phase 1	\$1,970,000			\$53,730,000
67	MTSU	Kirksey Old Main Renovation	\$750,000			\$54,480,000
68	PSTCC	Alexander Bldg Reroof	\$160,000			\$54,640,000
69	WSCC	Humanities Safety Corrections Part 3	\$970,000			\$55,610,000
70	PSTCC	Physical Plant Bldg Reroof	\$130,000			\$55,740,000
71	NSCC	A, B, D, & Weld Bldgs Roof Replacement	\$730,000			\$56,470,000
72	DSCC	Gym Roof Replacement	\$260,000			\$56,730,000
73	ETSU	Mechanical Upgrade Steam Phase 3	\$1,510,000			\$58,240,000
74	UoM	Fume Hood Replacements Part 2	\$1,730,000			\$59,970,000
75	JSCC	HVAC Replacements and Corrections	\$560,000			\$60,530,000
76	CISCC	HVAC Equipment and Controls Upgrade	\$330,000			\$60,860,000
77	ETSU	Rogers-Stout HVAC Upgrade	\$1,930,000			\$62,790,000
78	UoM	Variable Flow Pumping	\$3,680,000			\$66,470,000
79	UoM	South Campus Utility Modifications	\$2,900,000			\$69,370,000
80	TTU	Roaden UC Mechanical Replacements	\$6,300,000			\$75,670,000
81	UoM	Electric Primary and Switchgear	\$2,700,000			\$78,370,000
82	UoM	Steamline Replacement	\$1,150,000			\$79,520,000

**TENNESSEE BOARD OF REGENTS**

<b>Priority</b>	<b>Institution</b>	<b>Project</b>	<b>THEC Recommendation</b>	<b>Governor's Recommendation</b>	<b>Legislative Action</b>	<b>Cumulative Total</b>
83	JSCC	Gymnasium Air Conditioning Installation	\$330,000			\$79,850,000
84	MSCC	Infrastructure Replacement Part 5	\$400,000			\$80,250,000
85	TSU	Systems and Exteriors Upgrades	\$6,490,000			\$86,740,000
86	VSCC	Infrastructure Improvements Part 2.2	\$1,000,000			\$87,740,000
87	UoM	Building HVAC Repairs	\$3,000,000			\$90,740,000
88	DSCC	Chemistry Lab Renovation Part 3	\$460,000			\$91,200,000
89	RSCC	Technology Bldg HVAC Improvements	\$1,150,000			\$92,350,000
90	UoM	Electrical Repairs	\$1,000,000			\$93,350,000
91	UoM	Plumbing Repairs	\$1,000,000			\$94,350,000
92	WSCC	Coll.Cntr Auditorium Safety Corrections	\$790,000			\$95,140,000
93	DSCC	Eller & Glover Cooling Tower Replacement	\$280,000			\$95,420,000
94	WSCC	Energy Plant Renovations	\$450,000			\$95,870,000
95	DSCC	ReKeying & Exterior Door Replacement	\$260,000			\$96,130,000
96	NSCC	Clement Bldg CT & DC upgrade	\$230,000			\$96,360,000
97	JSCC	Entrance Door and Hardware Replacements	\$160,000			\$96,520,000
98	TTU	Several Bldgs Ext Structural Repairs	\$400,000			\$96,920,000
99	CoSCC	Several Buildings Exterior Repairs	\$680,000			\$97,600,000
100	UoM	Exterior Shell repairs	\$2,000,000			\$99,600,000
101	UoM	Grounds repairs	\$1,000,000			\$100,600,000
102	WSCC	Several Buildings Exterior Repairs	\$180,000			\$100,780,000
103	RSCC	Several Buildings Exterior Repairs	\$770,000			\$101,550,000
104	STCC	Public Areas Repair	\$250,000			\$101,800,000
105	UoM	Interior Shell repairs	\$3,000,000			\$104,800,000
106	NSCC	"A" Bldg Lab Renovations Part 2	\$760,000			\$105,560,000
107	RSCC	Ceiling & Lighting Replacements	\$350,000			\$105,910,000
108	RSCC	Carpet Replacement	\$140,000			\$106,050,000
<b>TOTAL - TENNESSEE BOARD OF REGENTS REQUESTS</b>			<b>\$106,050,000</b>	<b>\$11,260,000</b>		

**CAPITAL MAINTENANCE PROJECTS  
FY 2003-04 RECOMMENDATIONS**

**THE UNIVERSITY OF TENNESSEE**

Priority	Institution	Project	THEC Recommendation	Governor's Recommendation	Legislative Action	Cumulative Total
1	Chattanooga	Central Energy Plant Equipment Replacement	\$1,950,000	\$1,950,000		\$1,950,000
2	Martin	Fire Alarm Systems Upgrade	\$1,250,000	\$1,250,000		\$3,200,000
3	Knoxville	Roof Repair and Replacement	\$2,300,000	\$2,300,000		\$5,500,000
4	Knoxville-AG	Agricultural Engineering Building HVAC Improvements	\$600,000	\$600,000		\$6,100,000
5	Memphis	Central Energy Plant Improvements - Phase III	\$1,650,000	\$1,650,000		\$7,750,000
6	Knoxville	Elevator Upgrades - Phase I	\$1,810,000			\$9,560,000
7	Chattanooga	Grote Hall Improvements	\$4,250,000			\$13,810,000
8	Martin	EPS Building Laboratory Improvements	\$850,000			\$14,660,000
9	Memphis	Chiller Replacement - Coleman Building	\$1,360,000			\$16,020,000
10	Knoxville-AG	Greenhouse Improvements	\$1,000,000			\$17,020,000
11	Tullahoma	Roof Replacement, Electrical/Lighting Improvements	\$200,000			\$17,220,000
12	Knoxville	Humanities Complex HVAC Improvements	\$2,650,000			\$19,870,000
13	Martin	Roof Replacement - Three Buildings	\$1,370,000			\$21,240,000
14	Memphis	Roof Replacement - Hyman and Nash	\$670,000			\$21,910,000
15	Knoxville	Electrical Distribution Upgrade	\$1,320,000			\$23,230,000
16	Knoxville-AG	Cherokee Animal Facility Improvements	\$1,110,000			\$24,340,000
17	Martin	Humanities Building HVAC Improvements	\$1,570,000			\$25,910,000
18	Memphis	Chiller Replacement - Boling & Molecular Sciences	\$1,680,000			\$27,590,000
19	Knoxville	Chiller Replacement - Phase VII	\$2,153,000			\$29,743,000
20	Chattanooga	Metro Building Improvements - Phase II	\$2,350,000			\$32,093,000
21	Knoxville-AG	Nashville Center Improvements	\$300,000			\$32,393,000
22	Knoxville	Walter Life Sciences Building Improvements	\$1,600,000			\$33,993,000
23	Memphis	Ext. Masonry Restorations - DOB, Molecular Sciences, Nash, Phy. Plant	\$1,000,000			\$34,993,000
24	Chattanooga	Central Energy Distribution - Phase II	\$1,850,000			\$36,843,000
25	Knoxville-AG	Ellington 4-H Center Improvements	\$1,247,000			\$38,090,000
26	Knoxville	Roof Replacements	\$900,000			\$38,990,000
27	Martin	Business Administration HVAC Upgrades	\$900,000			\$39,890,000
28	Chattanooga	Frist Hall Improvements	\$1,470,000			\$41,360,000
29	Memphis	Monroe Plaza Improvements	\$500,000			\$41,860,000
30	Knoxville	Elevator Upgrades - Phase II	\$1,500,000			\$43,360,000
31	Martin	Field House HVAC Upgrades	\$1,700,000			\$45,060,000
32	Knoxville-AG	Exp. Station Pesticide-Rinstate Handling Facilities Improvements	\$961,000			\$46,021,000
33	Knoxville	Improvements to Steam Distribution System - Phase III	\$990,000			\$47,011,000
34	Chattanooga	Guerry Center Improvements	\$1,950,000			\$48,961,000
35	Martin	Elam Center HVAC Upgrades	\$1,300,000			\$50,261,000
36	Knoxville	Masonry Repairs - Phase III	\$800,000			\$51,061,000
37	Chattanooga	Roof Replacements	\$1,300,000			\$52,361,000
38	Knoxville-AG	Experiment Station Site Improvements	\$1,754,000			\$54,115,000
39	Knoxville	University Center Chilled Water Plant Improvements	\$1,200,000			\$55,315,000
40	Chattanooga	Cadek Hall Improvements	\$1,200,000			\$56,515,000
41	Knoxville-AG	Crop Genetics Laboratory Building Improvements	\$1,230,000			\$57,745,000
42	Knoxville	Steam Plant Equipment Replacement - Phase II	\$750,000			\$58,495,000
43	Knoxville	Alumni Memorial Building Window Replacement	\$250,000			\$58,745,000
44	Chattanooga	McKenzie Arena Improvements - Phase I	\$2,000,000			\$60,745,000
45	Knoxville-AG	Clyde Austin 4-H Center Improvements	\$924,000			\$61,669,000
46	Knoxville	Roof Repair and Replacements	\$800,000			\$62,469,000
47	Knoxville	Elevator Upgrades	\$1,500,000			\$63,969,000
48	Knoxville-AG	Veterinary Hospital Cooling Tower Replacements	\$357,000			\$64,326,000
49	Chattanooga	Hunter Hall Improvements	\$1,600,000			\$65,926,000
50	Chattanooga	Maclellan Gym Improvements	\$1,900,000			\$67,826,000
51	Martin	Farm Properties Improvements	\$730,000			\$68,556,000
52	Knoxville-AG	McLeod Hall / Molecular Agriculture Center	\$493,000			\$69,049,000
53	Knoxville	Improvements to Campus Lighting System - Phase I	\$250,000			\$69,299,000
54	Martin	Exterior Lighting Upgrades	\$2,000,000			\$71,299,000
55	Knoxville	Masonry Repairs - Phase IV	\$500,000			\$71,799,000
56	Chattanooga	McKenzie Arena Improvements - Phase II	\$2,000,000			\$73,799,000
57	Knoxville	Improvements to Steam Distribution System - Phase IV	\$990,000			\$74,789,000
58	Chattanooga	Electrical Distribution Sytem Imp. - Phase II	\$1,200,000			\$75,989,000
59	Martin	Window Replacement - Several Buildings	\$350,000			\$76,339,000
60	Chattanooga	Elevator and Fire Protection Upgrades	\$1,000,000			\$77,339,000
61	Knoxville	High Pressure Chiller Replacement - Phase I	\$1,000,000			\$78,339,000
62	Knoxville	Roof Repairs and Replacement	\$900,000			\$79,239,000
63	Chattanooga	Ward, Hayes Theater and Cadek Recital Hall Upgrades	\$1,500,000			\$80,739,000
64	Knoxville	Elevator Upgrades - Phase IV	\$1,500,000			\$82,239,000
65	Chattanooga	Cental Chiller Plant Plant Improvements - Phase III	\$1,300,000			\$83,539,000
66	Knoxville	Improvements to Campus Lighting System - Phase II	\$250,000			\$83,789,000
67	Knoxville	Masonry Repairs	\$500,000			\$84,289,000
68	Chattanooga	Maclellan Pool Repairs	\$500,000			\$84,789,000
69	Chattanooga	Roof Replacements	\$1,300,000			\$86,089,000
70	Martin	Gooch - Carpet Replacement	\$150,000			\$86,239,000
71	Knoxville	Improvements to Steam Distribution System - Phase V	\$990,000			\$87,229,000
71	Martin	Communications Building Improvements	\$2,000,000			\$89,229,000
72	Chattanooga	Building Exterior Repairs - Phase II	\$1,200,000			\$90,429,000
73	Knoxville	Fire Alarm System Improvements - Phase I	\$500,000			\$90,929,000
74	Knoxville	Electrical Distribution and Metering Improvements - Phase I	\$500,000			\$91,429,000
75	Knoxville	Roof Repair and Replacement	\$900,000			\$92,329,000
76	Memphis	Demolition of Randolph Hall	\$1,000,000			\$93,329,000
77	Memphis	Demolition of Gailor Clinic	\$1,250,000			\$94,579,000
78	Memphis	Demolition of Beale Building	\$1,000,000			\$95,579,000

**THE UNIVERSITY OF TENNESSEE**

<b>Priority</b>	<b>Institution</b>	<b>Project</b>	<b>THEC Recommendation</b>	<b>Governor's Recommendation</b>	<b>Legislative Action</b>	<b>Cumulative Total</b>
79	Martin	Sociology Building	\$1,300,000			\$96,879,000
80	Knoxville	Elevator Upgrades - Phase V	\$1,500,000			\$98,379,000
81	Martin	Elam Center Elevator Replacement	\$400,000			\$98,779,000
82	Memphis	Fire Alarm Systems Upgrades	\$1,500,000			\$100,279,000
83	Knoxville	Improvements to Campus Lighting system - Phase III	\$250,000			\$100,529,000
84	Memphis	Doctors Office Building Improvements	\$700,000			\$101,229,000
85	Knoxville	Masonry Repairs - Phase VI	\$500,000			\$101,729,000
86	Memphis	Elevator Replacements	\$700,000			\$102,429,000
87	Knoxville	Improvements to Steam Distribution System - Phase VI	\$990,000			\$103,419,000
88	Knoxville	Fire Alarm System Improvements - Phase II	\$500,000			\$103,919,000
89	Martin	HVAC Improvements - Multiple Buildings	\$2,500,000			\$106,419,000
90	Knoxville	Electrical Distribution and Metering Improvements - Phase II	\$500,000			\$106,919,000
91	Knoxville	Art and Architecture Systems Upgrades	\$425,000			\$107,344,000
92	Knoxville	HVAC Controls Upgrades - Multiple Buildings	\$575,000			\$107,919,000
93	Knoxville	Dougherty Systems Upgrades	\$2,600,000			\$110,519,000
94	Knoxville	Electrical Distribution Upgrades - Phase III	\$2,000,000			\$112,519,000
95	Knoxville	Jessie Harris Systems Upgrades - Phase III	\$525,000			\$113,044,000
96	Knoxville	Fire Protection Systems Upgrades	\$1,000,000			\$114,044,000
97	Chattanooga	Sidewalk Replacement	\$500,000			\$114,544,000
98	Knoxville	McCord Systems Upgrades	\$250,000			\$114,794,000
99	Knoxville	Building Systems Upgrades	\$650,000			\$115,444,000
100	Chattanooga	Sisken Memorial Building Improvements	\$1,750,000			\$117,194,000
101	Martin	Floor Replacement - Multiple Buildings	\$3,000,000			\$120,194,000
102	Martin	Ceiling Replacement - Multiple Buildings	\$3,000,000			\$123,194,000
103	Knoxville	Greenhouse Improvements	\$350,000			\$123,544,000
104	Knoxville	Sidewalk Replacement	\$900,000			\$124,444,000
<b>TOTAL - THE UNIVERSITY OF TENNESSEE REQUESTS</b>			<b>\$124,444,000</b>	<b>\$7,750,000</b>		
<b>TOTAL CAPITAL MAINTENANCE PROJECTS</b>			<b>\$230,494,000</b>	<b>\$19,010,000</b>		
<b>TOTAL RECOMMENDATION UNIVERSITY OF TENNESSEE</b>			<b>\$100,000,000</b>	<b>\$7,750,000</b>		
<b>TOTAL RECOMMENDATION TENNESSEE BOARD OF REGENTS</b>			<b>\$100,000,000</b>	<b>\$11,260,000</b>		
<b>TOTAL CAPITAL MAINTENANCE RECOMMENDATION</b>			<b>\$200,000,000</b>	<b>\$19,010,000</b>		

**GOVERNING BOARD DISCLOSURE LISTS  
REVENUE-FUNDED PROJECTS FY 2003-04**

**The University of Tennessee**

<b>Institution</b>	<b>Project Description</b>	<b>Fund Source</b>	<b>Estimated Cost</b>
Chattanooga	Wellness Center	TSSBA	\$12,000,000
Knoxville	Circle Park Information Booth	Auxiliary	\$125,000
Knoxville	Baker Center	Gifts	\$9,000,000
Knoxville	Melrose Hall Renovation	Institutional	\$300,000
Knoxville	Dunford Hall Renovations	Institutional	\$400,000
Knoxville	Hoskins Library Renovations	Institutional	\$350,000
Knoxville	Ferris Hall Renovations	Gifts/Grants	\$210,000
Knoxville	Parking Garages Improvements	Auxiliary	\$1,025,000
Knoxville	Walters Life Sciences Building Renovations	Institutional	\$230,000
Knoxville	Kingston Apartment Renovations	TSSBA/Auxiliary	\$9,300,000
Knoxville	Apt. Res. Hall Roof & Fire Suppression System Replacement	TSSBA	\$2,950,000
Knoxville	Clement Hall Elevator Modernization	TSSBA	\$1,000,000
Knoxville	Massey Hall Elev. & Fire Suppression System Modernization	TSSBA	\$2,000,000
Knoxville	Morrill Hall Renovations - Phase II	TSSBA	\$3,500,000
Knoxville	Student Service Building Renovations	Institutional	\$500,000
Knoxville	Hill Area Site Improvements	Facilities Fee	\$750,000
Knoxville-AG	Veterinary School - Small Animal Addition	TSSBA/Auxiliary	\$1,850,000
Knoxville-AG	Cumberland District Office	Institutional	\$660,000
Martin	Student Housing	TSSBA	\$14,500,000
Martin	Electrical Power Generation Plant	TSSBA	\$4,400,000

**TOTAL - THE UNIVERSITY OF TENNESSEE     \$65,050,000**

**Tennessee Board of Regents**

<b>Institution</b>	<b>Project Description</b>	<b>Fund Source</b>	<b>Estimated Cost</b>
System	Systemwide CFC Chillers Replacements	T S S B A (served by energy savings)	\$1,800,000
System	Systemwide Performance Contracting	T S S B A (served by energy savings)	\$10,000,000
APSU	Memorial Health Center Student Recreation Center	TSSBA/Student Fees	750000
ETSU	Softball Field	Gifts	330000
ETSU	Forensic Pathology Facilities Upgrade	Federal, Local, and Gifts	850000
ETSU	Fossil Museum at Gray	Federal, Local, and Gifts	1125000
MTSU	Parking Master Plan Phase I (Revised 2/26/03)	Auxiliary (Parking Fees)	625000
MTSU	Greek Row Development Phase 2	T S S B A (served by rent)	640000
MTSU	Student Health, Wellness, and Recreation Facility (Revised 2/26/03)	Student Fees	1700000
MTSU	Physical Plant Relocation - Planning	Operating (campus plant)	\$150,000
MTSU	Art Barn Demolition	Operating (campus plant)	\$500,000
TSU	AFROTC Facility Restoration	Gifts	\$1,750,000
TSU	Hankal Hall Renovation	Master Plan residual	\$480,000
TTU	Food Services Renovation	Food Services vendor	\$2,850,000
TTU	Challenger Learning Center Complex	Gifts	\$8,970,000
TTU	Nursing & Health Services Building	\$500k Fed + \$16mil Gifts	\$16,500,000
UoM	North Shelby Facilities Renovations	UoM Foundation	\$2,900,000
UoM	Chemistry Motor Center Switchgear Replacement	Operating (campus plant)	\$250,000
UoM	Administration Bldg Fire Alarm Replacement	Operating (campus plant)	\$400,000
UoM	Women's Softball Facility	Gifts	\$2,250,000
CISCC	Auditorium Bldg - Renovation & Addition	Gifts	\$1,010,000
MSCC	Music Area Construction	Gifts	\$1,000,000
NSTCC	Maintenance Storage Building	Operating (campus plant)	\$170,000
PSTCC	Student Recreation Center Expansion	Student Fees	\$400,000
VSCC	Livingston Campus Upgrade	Gifts	\$100,000
VSCC	Fire Alarm Systems Replacement	Operating (campus plant)	\$130,000

**TOTAL - TENNESSEE BOARD OF REGENTS     \$110,690,000**

**TOTAL - DISCLOSURE PROJECTS     \$175,740,000**

**Section Title:** Financing Policies

**Policy Title:** Capital Outlay and Capital Maintenance Funding Recommendations

**Policy Number:** F4.0

D

**4.0.10**

**Introduction** – Each year, pursuant to T.C.A. 49-7-202, the Tennessee Higher Education Commission staff will transmit to both governing boards capital outlay and capital maintenance funding request guidelines, which include Department of Finance and Administration requirements. In accordance with the guidelines, each governing board will submit their requested capital outlay and capital maintenance projects in numerical priority beginning with the number 1 and listing subsequent projects in progressive numeral order. The project information included for each request must address the proposed source or sources of funding. THEC staff will review the requests and make a recommendation to the Commission regarding the governing boards' capital outlay and maintenance requests. The Commission's actions then will be transmitted to the Department of Finance and Administration for review and consideration in the annual appropriation request. All appropriation recommendations for capital outlay and capital maintenance projects will be distributed between the two governing boards in a fair and equitable manner.

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**4.0.20**

**State Funded Capital Outlay Projects** – This category includes all new construction and renovation projects that utilize state funding in whole or in part. The overall goal of the capital outlay program is to provide physical facilities to enable each institution to provide a quality educational atmosphere, to fulfill their role and mission. The Commission staff will use the following priorities in the order presented to establish a unified capital outlay recommendation for capital projects:

**Priority 1** – The first priority is to address essential projects that are of an emergency nature to avoid immediate danger to the life and property of students and staff. Projects at this priority level also include recovery from the aftermath of extensive damages to one or more

buildings. These projects will be recommended before all other projects.

**Priority 2** – This priority is to address projects that are consistent with the requirements of legal or court-ordered mandates.

**Priority 3** - This priority is to address renovation projects that directly support the teaching function.

**Priority 4** – This priority is to address the construction of new space that directly supports the teaching function.

**Priority 5** - This priority is to address the renovation of buildings that are obsolete due to age or condition.

**4.0.20A Priority Criteria** - THEC staff will utilize the following criteria in priority order to establish a unified capital outlay recommendation for capital projects related to Priorities 3-5 above:

- (1) Equipment not previously funded but required to complete a capital project.
- (2) Renovations of existing space to address deteriorated physical conditions or functional deficiencies.
- (3) New construction of facilities that directly support the teaching function.
- (4) Other projects that do not directly support the teaching function.

**4.0.20B Priority Order** - The priority order that each governing board assigns to its recommended projects will be maintained unless the Commission determines that a critical need would not be addressed by doing so.

**4.0.30 Non State Funded Capital Projects** – As part of the annual appropriation request process, each governing board shall transmit to the THEC staff a list of capital projects to be considered for funding through the Tennessee State School Bond Authority or sources other than state appropriations. These are projects the boards anticipate presenting to the State Building Commission during the upcoming fiscal year. THEC staff will review the requests and make a recommendation to the Commission. The Commission's

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actions will be transmitted to the Department of Finance and Administration for disclosure in the annual budget document.

**4.0.30A Amendments**– Occasionally the project disclosure list may require amendment to accommodate unforeseen developments in the governing boards’ project listing. Requests to amend the disclosure list shall be submitted by the governing board to THEC staff for review and approval prior to any request for action by the State Building Commission. The request shall include a letter signed by the president or chancellor of the governing board explaining the need for the project, the amount and source of funding, and providing appropriate documentation to support the request. Upon the Executive Director’s approval of the amendment on behalf of the Commission, THEC staff shall promptly notify the governing board, the Commissioner of Finance and Administration, and members and staff of the State Building Commission of the recommended change to the project disclosure list.

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**4.0.40 Capital Maintenance Projects** - Each governing boards' list of requested capital maintenance projects must be submitted to the THEC staff in priority order by project which reflects their capital maintenance needs. THEC staff will make a recommendation to the Commission for each governing boards’ capital maintenance request based upon the governing boards’ priorities. The Commission’s actions will be transmitted to the Department of Finance and Administration for review and consideration in the annual appropriation request.

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**4.0.50** The Executive Director is authorized to make appropriate adjustments to the capital outlay and capital maintenance recommendations as necessary on behalf of the Commission.

Approved:	April 22, 1988
Revised:	January 27, 1989
Revised:	July 26, 1996
Revised:	July 25, 1997
Amended	April 18, 2002 (Projects Disclosure List)
Pending	April 17, 2003



**Attachment E**

**Minority Teacher Education Awards**

The Advisory Committee consisted of:

Mr. Shederick A. McClendon, Director of Interagency Programs and Research, Higher Education Commission

Ms. Betty Dandridge Johnson, Director of Policy, Planning and Research, Higher Education Commission

Dr. S. Kay Clark, Associate Vice Chancellor of Academic Affairs, Tennessee Board of Regents

Dr. Thomas A. Rakes, Vice Chancellor of Academic Affairs, University of Tennessee at Martin

Mr. Michael C. Roberts, Executive Director, Tennessee Student Assistance Corporation

Dr. Karen Weeks, Research Associate, State Board of Education

Mr. Morgan Branch, Director of Minority Teacher Recruitment/Retention, State Department of Education

Ms. Hazel Thomas, Consultant, State Department of Education

Dr. Vanita L. Lytle-Sherrill, Professor of Human Services and Sociology, Volunteer State Community College

Ms. Mary Ann Blankenship, Associate Executive Director, Tennessee Education Association

Dr. Claude O. Pressnell, Jr. President, Tennessee Independent Colleges and Universities Association

Mr. Eugene Howard Wade, Assistant Human Resources Director, Williamson County Schools

Mr. James Claybourne, Human Resource Manager, Bedford County Department of Education

Dr. Penny R. Smith, Director of Family Assistance Programs, State Department of Human Services

## **2003-2004 MINORITY TEACHER EDUCATION PILOT PROJECT GRANTS**

### **AUSTIN PEAY STATE UNIVERSITY**

Dr. Heraldo Richards

#### Minority Teacher Education Program

Austin Peay State University will work with Clarksville-Montgomery County School District collectively to increase the number of African-American teachers in Tennessee. The program will recruit substitute teachers, teachers aides and military personnel into the teaching profession. This partnership will identify individuals in the area to enroll in this program.

Funds Recommended                      \$20,516

### **EAST TENNESSEE STATE UNIVERSITY**

Dr. E. Jane Melendez

#### Project MOST: Minority Opportunities for Success in Teaching

The objective of Project MOST is to identify a pool of potential candidates, who are non-traditional minority students, moving them toward attainment of teaching positions in East Tennessee. Some of the non-traditional minority students will be recruited into the teacher education master degree program, which will lead to initial licensure. Preference will be given to Tennessee residents. A large number of organizations and individuals will be asked to assist in recruiting potential participants. This program is intended to increase the number of minority teachers in the surrounding school districts.

Funds Recommended                      \$26,834

### **FREED-HARDEMAN UNIVERSITY**

Dr. Ronald P. Butterfield

#### Minority Teacher Recruitment and Training Initiative

The program will provide the opportunity for highly talented minority prospective teachers to enter the teaching profession. This program will provide financial and mentoring resources to enable the "brightest and best" minority candidates to teach in Tennessee public school classrooms. Freed-Hardeman University constantly seeks opportunities to encourage highly promising potential teachers to spend their professional careers in Tennessee. The collaborative involvement of the Fayette County School District lends a strength that can make this initiative work. This project also will build on Freed-Hardeman's success to recruit and train a minimum of three exceptionally talented minority teacher candidates within a two year period.

Funds Recommended                      \$20,554

**LEMOYNE-OWEN COLLEGE**

Dr. Kenyatta Jones

Teacher Education Agents of Change

The program will prepare teachers who are competent and possess the necessary skills and disposition to facilitate the growth of the minds of future self-actualized individuals who will become productive citizens of society. The program will help participants to be reflective of what it means to effectively teach and become competent facilitators of transformative processes. Qualified recipients of the grant funds will be selected from currently enrolled students, degreed community residents who completed their degree in the last three years, and students from Southwest Tennessee Community College who have completed two years of general education courses. The ultimate goal of the program is for students to graduate from the program and attain a teaching position with Memphis City Schools where there is a critical need for "highly qualified" minority teachers. Committed faculty members will monitor and mentor participants, offer professional development activities, and assist in other aspects of their socialization experiences.

Funds Recommended        \$14, 876

**MILLIGAN COLLEGE**

Dr. Billye Joyce Fine

Minority Teacher Education Project

Milligan College will utilize a Minority Council to recruit and select participants for this project. The goal of the program is to recruit non-traditional minority students for a two-year certification process. During the Fall and Spring semesters, professional course work will accompany a year long internship in a partner school. In the concluding summer of professional studies, emphasis is on the completion of action research projects and licensure requirements. In addition, the program offers academic advisement, mentoring, and tutoring for national exams.

Funds Recommended        \$20,554

**TENNESSEE STATE UNIVERSITY**Dr. Franklin B. Jones  
Dr. Sumita ChakrabortiPreparation of Minority Personnel

This program responds to the shortage of qualified minority teachers. TSU, in collaboration with Sumner County School System, will recruit and support traditional minority undergraduates and students from non-traditional groups (e.g., substitute teachers, teachers aids, community college students, and military personnel) interested in completing the teacher education licensure program. Maintaining effective communication between students and mentors/teachers is a core objective of this program. Students also will be required to attend professional development workshops, utilize the Learning Plus program in the computer lab, and prepare a teaching portfolio.

Funds Recommended        \$20,000

**UNIVERSITY OF MEMPHIS**

Dr. Mary Lee Hall  
Dr. Karen Weddle-West

Project Licensure: Preparing Practicing Non-Licensed Minority Teachers for Licensure and Permanent School Placement

The program will recruit minority teachers who are not licensed and are currently teaching on waivers, permits or emergency licenses in the Memphis City Schools. A significant component of the program is to better enable the students to pass the required national exams for licensure by requiring completion of Learning Tools (a computerized, diagnostic tutorial). Students also will be required to attend professional development workshops. Opportunities are provided for the students to become oriented to the program and to participate in cooperative learning.

Funds Recommended            \$36,324

**UNIVERSITY OF TENNESSEE AT CHATTANOOGA**

Dr. Jane Brower  
Dr. Chrystal Partridge

Each One Reach One – Minority Male Educator Project

This program is based on the premise that an effective prevention model must begin early with young children. That belief is the reason the project is focused on the placement of African-American males in the elementary school setting. The project will provide more opportunities for young children to associate with positive role models, a situation absent from the lives of many children today. Each One Reach One graduates are making significant contributions to children beyond the classroom, i.e. participating in an after school tutoring program sponsored by the Urban League.

Funds Recommended            \$36,042

**UNIVERSITY OF TENNESSEE AT KNOXVILLE**

Dr. Thomas W. George

African-American Teacher Intern Project

The goal of this program is to fund African-American students who have completed all prerequisites of college and are entering their fifth year in a teaching internship. The layout of the internship has been developed in accordance with state guidelines and by ongoing collaboration of many school-based professionals, system officials and college representatives. During their internships, the students receive graduate credit for the combination of coursework integrated with teaching and conducting research projects relevant to their teaching.

Funds Recommended            \$36,300

**MINUTES**  
**TENNESSEE HIGHER EDUCATION COMMISSION**  
**Special Called Meeting**  
**June 11, 2003, 2:00 p.m. CDT**

Commission Members present:

Mr. Riley Darnell	Mr. Omar Lopez via telephone
General Wendell Gilbert	Mr. Jim Powell via telephone
Mr. Ransom Jones	Dr. Brad Windley
Ms. Debbie Koch	Ms. Eleanor Yoakum via telephone

The meeting was called to order by Chairman Ransom Jones. It was noted that some members were participating in the meeting via telephone.

**FY 2003-2004 Maintenance Fees**

Mr. Jones recognized Dr. Richard Rhoda, Executive Director, to present this agenda item. Dr. Rhoda provided an overview of the Commission staff recommendation for maintenance fee increases for FY 2003-2004. He commended the fiscal staff for the thorough analysis that had been prepared for the meeting. He noted that it was significantly more detailed than that developed in past years, with particular attention to long-term fiscal consequences. Dr. Rhoda recognized Mr. Jim Vaden, Chief Fiscal Officer, to provide a more detailed presentation on the staff recommendation.

Mr. Vaden indicated that this year's recommendation was complicated by the five percent reversion of FY 2002-2003 state appropriations absorbed by the institutions, followed by a nine percent reduction in the funding based for FY 2003-2004. The staff recommendation of a minimum maintenance fee increase of nine percent and a maximum of 14 percent is included as Attachment A to these minutes.

Mr. Vaden pointed out that the University of Tennessee Martin and University of Tennessee Chattanooga had raised its maintenance fees in past years at a rate higher than that at the Tennessee Board of Regents regional universities. He noted that recurring language in the appropriations bill calling for uniform rates of maintenance fees would justify a greater increase by the TBR universities to bring their respective fees on par with these two UT institutions.

It also was noted by Mr. Vaden that the minimum recommended fee increase of nine percent bore no relationship to the nine percent reduction in higher education base funding for the coming year. He noted that the nine percent fee increase would generate approximately

\$50 million while the appropriations reduction was over \$107 million; the 9 percent cut in base funding being a true base reduction.

A motion was made by Dr. Brad Windley to adopt the staff recommendation, which was seconded by Riley Darnell. Chairman Jones noted that the recommendation had been explained in detail at work sessions held the previous day as well as immediately prior to this meeting.

Mr. Darnell noted that a 14 percent increase will allow TBR universities to maintain approximately the same level of total revenue it received in FY 2002-2003 and that the community colleges will still incur a three percent reduction in total revenue as compared to the current fiscal year. He further noted that the five percent reversion of funds for FY 2002-2003 was absorbed by drawing on reserve funds.

Dr. Charles Manning, TBR Chancellor, indicated that Mr. Darnell's observation was correct. He noted that a combination of the timing of the reversion and contractual obligations at that point forced the TBR to release the institutions from the TBR policy to require the maintenance of a two percent fund reserve. He further noted that this release from policy was allowed on the condition that each institution would build its reserve funds to one percent by the end of the coming fiscal year. Mr. Darnell noted that this requirement will lessen the impact of the 14 percent increase.

Chancellor Manning explained that \$25 million of the tuition increase will go toward meeting increases in fixed costs at TBR institutions and that it will still be necessary to eliminate 121 filled positions and 340 unfilled positions within the TBR system.

Ms. Sylvia Davis, University of Tennessee Vice-President for Budget and Finance noted that UT institutions were not allowed to reduce reserve levels, but instead absorbed the end of the year reversion through reductions.

In response to an inquiry from Ms. Debby Koch on what the recommended fee increase would do for the institutions, Chancellor Manning indicated that it will help ensure that sufficient numbers of course offerings are provided. He noted, however, that this would be accomplished through utilization of more adjunct faculty as opposed to tenure track professors. He indicated that the best way to continue providing quality instruction is through a combination of continued fee increases, reduction in the number of courses being offered or through increased state appropriations. Chancellor Manning pointed out, however, that because the state funding increase is not a likely scenario in the immediate future, the only viable option is to continue increasing fees. Mr. Tom Ballard, University of Tennessee Vice-President of Public and Government Relations stated that Chancellor Manning articulated

the situation very well and that his comments are applicable to the University of Tennessee.

There being no further discussion, Mr. Jones called for a vote on the motion that was duly adopted.

Both Chancellor Manning and Mr. Ballard noted that no decision had yet been made concerning fee increases at their respective institutions.

As a final note, Mr. Darnell stated that while it was unpleasant recommending double digit fee increases, this was a national problem. Mr. Darnell pointed to Arizona where fees were increasing by 40 percent and numerous other states increasing fees in the 20 percent range. He further noted that if lack of state funding continues to require higher fees that it will be essential to provide additional funding for need-based financial aid for students who are unable to afford the cost of an education.

### **Constitutional Officers Intern Program**

Mr. Darnell introduced Ms. Ann Taylor-Tharpe to the Commission. Ms. Taylor-Tharpe is the coordinator of the internship program sponsored by the constitutional officers and acknowledged the presence of 12 current interns who are in their first week in the program. The interns were welcomed to the meeting.

### **Public Necessity Rules**

Mr. Jones recognized Mr. Will Burns, Associate Executive Director of Legal and Regulatory Affairs, for this item. Mr. Burns stated that the public necessity rules were being proposed pursuant to Public Chapters 104 and 136, Acts of 2003. Both public chapters involve the giving of notice to newly enrolling students of the risks of certain diseases and the availability and effectiveness of the respective vaccines. Both acts require the Commission to promulgate rules to effectuate the provisions.

Specifically, Public Chapter 104 requires notice be given to all newly enrolled students, who will be living in on-campus student housing at a public or private institutions of higher learning, concerning the risks of meningococcal disease and the availability and effectiveness of the vaccine. Public Chapter 136 requires the same notice be given to all newly enrolling students relative to hepatitis B.

Because of the July 1 effective date and in order to have rules in effect at the beginning of the Fall 2003 semester, Mr. Burns indicated that it would be necessary to implement the rules as public necessity rules, which will become effective upon approval by the Attorney General and then being filed with the Secretary of State. Mr. Burns indicated that

permanent rules will be on the agenda for the Commission's next meeting.

Mr. Burns stated that a draft of the proposed rules was shared with UT, TBR and the Tennessee Independent Colleges and Universities Association for their input. He indicated that it was his intent to draft rules that would be consistent with the statute, yet provide the institutions with as much flexibility as possible to prevent undue disturbance of any current procedures so close to the beginning of the fall semester.

A motion was made by Mr. Darnell to adopt the public necessity rules, the text of which is included in these minutes as Attachment B. The motion was seconded by Ms. Koch and duly adopted by the following roll call vote:

	Aye	No
Riley Darnell	X	_____
Wendell Gilbert	X	_____
Ransom Jones	X	_____
Debby Koch	X	_____
Jim Powell	X	_____
Brad Windley	X	_____
Eleanor Yoakum	X	_____

There being no further business, Mr. Jones declared the meeting adjourned.



**RECOMMENDED FEE INCREASES, 2003-04**

	2002-03	2003-04	2003-04	9 Percent Minimum		14 Percent Maximum	
	Academic	Recommended	Recommended	Difference	Percent	Difference	Percent
	Year Fee	Minimum Academic	Maximum Academic				
<b>TENNESSEE UNDERGRADUATE IN-STATE TUITION</b>							
UT Knoxville	3,476	3,789	3,963	313	9.0%	487	14.0%
University of Memphis	3,072	3,348	3,502	276	9.0%	430	14.0%
TBR Regional Universities	2,748	2,995	3,133	247	9.0%	385	14.0%
UT Chattanooga, UT Martin	2,900	3,161	3,306	261	9.0%	406	14.0%
Community Colleges	1,600	1,744	1,824	144	9.0%	224	14.0%
Technology Centers	1,184	1,291	1,350	107	9.0%	166	14.0%
<b>TENNESSEE GRADUATE AND PROFESSIONAL STUDENTS</b>							
UT Knoxville	4,010	4,371	4,571	361	9.0%	561	14.0%
University of Memphis	3,852	4,199	4,391	347	9.0%	539	14.0%
TBR Regional Universities	3,690	4,022	4,207	332	9.0%	517	14.0%
UTC, UTM	3,456	3,767	3,940	311	9.0%	484	14.0%
Law							
UOM	6,178	6,734	7,043	556	9.0%	865	14.0%
UTK	6,576	7,168	7,497	592	9.0%	921	14.0%
Dentistry	10,970	11,957	12,506	987	9.0%	1,536	14.0%
Medicine							
ETSU	14,390	15,685	16,405	1,295	9.0%	2,015	14.0%
UT Memphis	15,994	17,433	18,233	1,439	9.0%	2,239	14.0%
Veterinary Medicine	7,878	8,587	8,981	709	9.0%	1,103	14.0%
Pharmacy	7,788	8,489	8,878	701	9.0%	1,090	14.0%
<b>OUT-OF-STATE TUITION</b>							
UT Knoxville	8,102	8,831	9,236	729	9.0%	1,134	14.0%
University of Memphis	7,154	7,798	8,156	644	9.0%	1,002	14.0%
TBR Regional Universities	6,958	7,584	7,932	626	9.0%	974	14.0%
UTC, UTM	7,020	7,652	8,003	632	9.0%	983	14.0%
Two-Year	4,792	5,223	5,463	431	9.0%	671	14.0%
Medicine							
ETSU	14,942	16,287	17,034	1,345	9.0%	2,092	14.0%
UT	15,914	17,346	18,142	1,432	9.0%	2,228	14.0%
Dentistry	16,632	18,129	18,960	1,497	9.0%	2,328	14.0%
Pharmacy	10,712	11,676	12,212	964	9.0%	1,500	14.0%
Veterinary Medicine	14,206	15,485	16,195	1,279	9.0%	1,989	14.0%
Law							
UOM	12,100	13,189	13,794	1,089	9.0%	1,694	14.0%
UTK	11,806	12,869	13,459	1,063	9.0%	1,653	14.0%

Public Necessity Rules  
of  
Tennessee Higher Education Commission

1540-1-9  
Immunizations for Newly Matriculating Students

New Rules

Table of Contents

1540-1-9-.01 General Provisions

1540-1-9-.01 General Provision

- (1) Each public or private postsecondary institution in the state shall provide information to all students and/or the parent or guardian of students matriculating into the institution for the first time concerning hepatitis B disease. All newly matriculating students and/or their parent or guardian who will be living in on-campus student housing shall also be given information concerning meningococcal disease. In each instance, the information shall be provided to the student and/or parent or guardian prior to matriculation and include the risk factors and dangers of each disease as well as information on the availability and effectiveness of the respective vaccines for persons who are at-risk for the diseases. The institutions shall utilize information from the Centers for Disease Control and/or the American College Health Association in satisfying this requirement.
- (2) Prior to matriculating into the institution, the student and/or the student's parent or guardian shall complete and sign a waiver form to indicate that the student and/or the student's parent or guardian has received the information and has chosen to have the student vaccinated or has not chosen to have the student vaccinated. The waiver may be part of the information document described above.
- (3) A student who is eighteen (18) years of age may sign the waiver, or for minors, the student's parent or guardian must sign the waiver.
- (4) The institution shall maintain the signed waiver form with any other documents related to the student's medical history and/or condition.

Authority: Public Chapters 104 and 136, Acts of 2003.