

Tennessee Higher Education Commission - Division of Postsecondary State Authorization
Annual Performance Report, Reporting Year 2023-2024
Complete Dental Care Educational Center PLLC, Parsons, TN (1951)

| | | |
|--|---------|---|
| | Overall | Registered Dental Assistant, Certificate of Completion |
|--|---------|---|

| | | |
|------------------------|-----|-----|
| Program Enrollment | 0 | 0 |
| Number Still Enrolled | 0 | 0 |
| Percent Still Enrolled | N/A | N/A |

WITHDRAWAL SUMMARY

| | | |
|----------------------------------|-----|-----|
| Special Circumstance Withdrawals | 0 | 0 |
| Number of Withdrawals | 0 | 0 |
| Withdrawal Rate | N/A | N/A |

COMPLETION SUMMARY

| | | |
|-------------------------------|-----|-----|
| Number Not Currently Enrolled | 0 | 0 |
| Number of Completions | 0 | 0 |
| Completion Rate | N/A | N/A |

PLACEMENT SUMMARY

| | | |
|-------------------------------------|-----|-----|
| Special Circumstance Non-Placements | 0 | 0 |
| Placed In-Field Withdrawals | 0 | 0 |
| Number Placeable | 0 | 0 |
| Total Placed In-Field | 0 | 0 |
| In-Field Placement Rate | N/A | N/A |
| Number Placed | 0 | 0 |
| Placement Rate | N/A | N/A |

STUDENT DEMOGRAPHICS

| | | |
|--------------------------|-----|-----|
| Race | | |
| Caucasian | N/A | N/A |
| Percent Caucasian | N/A | N/A |
| African-American | N/A | N/A |
| Percent African-American | N/A | N/A |
| Hispanic | N/A | N/A |
| Percent Hispanic | N/A | N/A |
| Other/Unknown | N/A | N/A |
| Percent Other/Unknown | N/A | N/A |
| Subtotal Race | N/A | N/A |

| | | |
|-----------------|-----|-----|
| Gender | | |
| Male | N/A | N/A |
| Percent Male | N/A | N/A |
| Female | N/A | N/A |
| Percent Female | N/A | N/A |
| Subtotal Gender | N/A | N/A |

| | | |
|---------------------|-----|-----|
| Age | | |
| Under 25 | N/A | N/A |
| Percent Under 25 | N/A | N/A |
| 25 and Over | N/A | N/A |
| Percent 25 and Over | N/A | N/A |
| Subtotal Age | N/A | N/A |

NOTE: Reporting year spans July 1, 2023 thru June 30, 2024. N/A: Not applicable for less than 10 students enrolled in program.

Report Date: 12/3/2024