

**Tennessee Higher Education Commission - Division of Postsecondary State Authorization**  
**Annual Performance Report, Reporting Year 2018-2019**  
**New Horizons Computer Learning Center of Memphis, Memphis, TN (1443)**

	Overall	Business Administration Associate, Certificate of Completion	Business Administration Professional, Certificate of Completion	CompTIA A+ Certification, Certificate	CompTIA A+ Certification, Certificate of Completion	CompTIA Network+, Certificate of Completion
Program Enrollment	24	0	0	0	9	1
Number Still Enrolled	3	0	0	0	0	0
Percent Still Enrolled	12.5%	N/A	N/A	N/A	0.0%	0.0%
<b>WITHDRAWAL SUMMARY</b>						
Special Circumstance Withdrawals	0	0	0	0	0	0
Number of Withdrawals	0	0	0	0	0	0
Withdrawal Rate	0.0%	0%	0%	0%	0.0%	0.0%
<b>COMPLETION SUMMARY</b>						
Number Not Currently Enrolled	21	0	0	0	9	1
Number of Completions	21	0	0	0	9	1
Completion Rate	100.0%	N/A	N/A	N/A	100.0%	100.0%
<b>PLACEMENT SUMMARY</b>						
Special Circumstance Non-Placements	1	0	0	0	0	0
Placed In-Field Withdrawals	0	0	0	0	0	0
Number Placeable	20	0	0	0	9	1
Total Placed In-Field	13	0	0	0	7	1
In-Field Placement Rate	65.0%	N/A	N/A	N/A	77.8%	100.0%
Number Placed	14	0	0	0	8	1
Placement Rate	70.0%	N/A	N/A	N/A	88.9%	100.0%
<b>STUDENT DEMOGRAPHICS</b>						
<b>Race</b>						
Caucasian	2	N/A	N/A	N/A	N/A	N/A
Percent Caucasian	8.3%	N/A	N/A	N/A	N/A	N/A
African-American	16	N/A	N/A	N/A	N/A	N/A
Percent African-American	66.7%	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A
Percent Hispanic	0.0%	N/A	N/A	N/A	N/A	N/A
Other/Unknown	6	N/A	N/A	N/A	N/A	N/A
Percent Other/Unknown	25.0%	N/A	N/A	N/A	N/A	N/A
Subtotal Race	24	N/A	N/A	N/A	N/A	N/A
<b>Gender</b>						
Male	13	N/A	N/A	N/A	N/A	N/A
Percent Male	54.2%	N/A	N/A	N/A	N/A	N/A
Female	11	N/A	N/A	N/A	N/A	N/A
Percent Female	45.8%	N/A	N/A	N/A	N/A	N/A
Subtotal Gender	24	N/A	N/A	N/A	N/A	N/A
<b>Age</b>						
Under 25	1	N/A	N/A	N/A	N/A	N/A
Percent Under 25	4.2%	N/A	N/A	N/A	N/A	N/A
25 and Over	23	N/A	N/A	N/A	N/A	N/A
Percent 25 and Over	95.8%	N/A	N/A	N/A	N/A	N/A
Subtotal Age	24	N/A	N/A	N/A	N/A	N/A

NOTE: Reporting year spans July 1, 2018 thru June 30, 2019. N/A: Not applicable for less than 10 students enrolled in program.  
 Report Date: 1/30/2020

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	CompTIA Security+, Certificate of Completion	Ethical Hacker, Certificate of Completion	Medical Office Administration, Certificate of Completion	Microsoft Office User Specialist (MOUS), Certificate of Completion	Network Systems Administration Professional, Certificate of Completion	Security IT Associate, Certificate of Completion
Program Enrollment	1	2	0	7	1	3
Number Still Enrolled	0	0	0	1	1	1
Percent Still Enrolled	0.0%	0.0%	N/A	14.3%	100.0%	33.3%
<b>WITHDRAWAL SUMMARY</b>						
Special Circumstance Withdrawals	0	0	0	0	0	0
Number of Withdrawals	0	0	0	0	0	0
Withdrawal Rate	0.0%	0.0%	0%	0.0%	0.0%	0.0%
<b>COMPLETION SUMMARY</b>						
Number Not Currently Enrolled	1	2	0	6	0	2
Number of Completions	1	2	0	6	0	2
Completion Rate	100.0%	100.0%	N/A	100.0%	N/A	100.0%
<b>PLACEMENT SUMMARY</b>						
Special Circumstance Non-Placements	0	0	0	1	0	0
Placed In-Field Withdrawals	0	0	0	0	0	0
Number Placeable	1	2	0	5	0	2
Total Placed In-Field	1	1	0	2	0	1
In-Field Placement Rate	100.0%	50.0%	N/A	40.0%	N/A	50.0%
Number Placed	1	1	0	2	0	1
Placement Rate	100.0%	50.0%	N/A	40.0%	N/A	50.0%
<b>STUDENT DEMOGRAPHICS</b>						
<b>Race</b>						
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A
Percent Caucasian	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	N/A	N/A
Percent African-American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Percent Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
Other/Unknown	N/A	N/A	N/A	N/A	N/A	N/A
Percent Other/Unknown	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Race	N/A	N/A	N/A	N/A	N/A	N/A
<b>Gender</b>						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Percent Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Percent Female	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Gender	N/A	N/A	N/A	N/A	N/A	N/A
<b>Age</b>						
Under 25	N/A	N/A	N/A	N/A	N/A	N/A
Percent Under 25	N/A	N/A	N/A	N/A	N/A	N/A
25 and Over	N/A	N/A	N/A	N/A	N/A	N/A
Percent 25 and Over	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal Age	N/A	N/A	N/A	N/A	N/A	N/A

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