

## Katie Beckett Program

Level of Care Details November 2020

### Applying for Katie Beckett

### **Applying for Katie Beckett includes 2 parts:**

- A financial review of the child's income and assets
  (not their parents'—we'll look at the parents' income only if the child qualifies
  for Part A and has to pay a premium)
- AND a medical review of the child's medical needs or disability. This is called
  a Pre-Admission Evaluation or PAE.



### The medical review for Katie Beckett

- Helps decide what level of care the child needs.
- There are two levels of care for Katie Beckett:
  - Institutional level of care for children who would qualify to receive care in a medical institution—like a hospital, nursing home, or ICF/IID, but want care at home
  - At Risk level of care—for children who don't quality to receive care in a medical institution, but are "at risk" of needing institutional care unless they can get care at home
- The rules for both levels of care are just for children.





### The medical review for Katie Beckett

- TennCare and DIDD invited experts to be part of a "Technical Advisory Group" (TAG) made up of:
  - Parents of children with complex medical needs and disabilities
  - Doctors who take care of children with complex medical needs
  - Advocates for children with complex medical needs and disabilities and their families
- The TAG helped to set level of care rules just for children.
- These are the rules we will use in the Katie Beckett program.
- The rules are based on a child's medical needs, behavioral needs, and functional needs.



### Institutional level of care

#### There are 2 "tiers" or institutional levels of care:

- **Tier 1** is for children with the most complex medical or behavioral needs who are at high risk of needing care in a hospital.
  - There is a Tier 1 for medical needs.
  - There is also a Tier 1 for behavioral needs.
- **Tier 2** is for children who also have complex needs and disabilities, but their needs aren't as high as children in Tier 1. A child can meet Tier 2 because of:
  - Medical needs
  - Behavioral needs
  - OR Functional needs



### Tier 1 - Medical

# A child will meet <u>Tier 1</u>, Institutional Level of Care for <u>Medical</u> reasons if they have:

- A lifelong chronic medical condition with high health care needs lots of specialists, emergency department visits, hospital stays.
- AND the child's condition is not stable.
- AND the child requires round-the-clock care, including:
  - Certain kinds of complex skilled care; and
  - Certain kinds of medical equipment to sustain life.
- AND without this care, the child has a high risk of going into the hospital.



### Tier 1 - Behavioral

# A child will meet <u>Tier 1</u>, Institutional Level of Care for <u>Behavioral</u> reasons if they have:

- An intellectual disability AND chronic, severe co-occurring behavioral health support needs.
  - These include certain kinds of behaviors that hurt them or others.
- AND they make it hard for the child to keep living with their family and for the family to take care of their child.
- AND the child requires someone to be with them ALL THE TIME to step in when needed to keep the child and others safe.
- AND the child has already been involved with the crisis mental health system, department of children's services, or the criminal justice system.
- AND without this care, the child has a high risk of going into a mental health hospital.

#### Tier 1 - Medical and Behavioral

## Children in Tier 1 will be *first* to enroll in Part A. hese are children with the most complex medical nee

These are children with the most complex medical needs and disabilities.



### Tier 2

## A child will meet <u>Tier 2</u>, Institutional Level of Care for <u>Medical</u> reasons if:

- The child has a chronic medical condition that requires care all the time (or almost all the time). This includes certain kinds of daily skilled nursing care (even if their parents provide that care) or intensive therapy.
- AND the child requires help throughout the day with daily living activities—much more than other children their age (called "substantial functional limitations") in at least 2 of these areas:
  - Learning
  - Communication
  - Self-Care (bathing, grooming, dressing, toileting, eating)
  - Mobility



### Tier 2

# A child will meet <u>Tier 2</u>, Institutional Level of Care for <u>Behavioral</u> reasons if they have:

- An intellectual disability AND severe co-occurring behavioral support needs.
   These include certain kinds of dangerous behaviors that hurt the child or others.
- AND the child requires help throughout the day with daily living activities—much more than other children their age (called "substantial functional limitations") in at least 2 of these areas:
  - Learning
  - Communication
  - Self-Care (bathing, grooming, dressing, toileting, eating)
  - Mobility



### Tier 2

# A child will meet <u>Tier 2</u>, Institutional Level of Care for <u>Functional</u> reasons if they have:

- An intellectual or developmental disability (I/DD)
- AND the child requires lots of help throughout the day with daily living activities—much more than other children their age (called "substantial functional limitations") in all 4 of these areas:
  - Learning
  - Communication
  - Self-Care (bathing, grooming, dressing, toileting, eating)
  - Mobility



### Tier 2 - Medical, Behavioral and Functional

• **Children in Tier 2 still qualify for Part A.** But they will be enrolled *after* children in Tier 1—who have the most complex medical needs and disabilities.

- A child must meet Tier 1 or Tier 2 Institutional level of care to qualify for Part A.
- A child who qualifies for Part A but can't enroll in Part A yet may be able to enroll in Part B while they're waiting.



There are 2 ways to meet At-Risk level of care.



# A child will meet "<u>At-Risk</u>" level of care (not "institutional") if they have:

- A chronic medical condition that requires certain kinds of daily skilled nursing care (even if their parents provide that care) or intensive therapy.
- AND the child requires help throughout the day with daily living activities—much more than other children their age (called "substantial functional limitations") in at least 1 of these areas:
  - Learning
  - Communication
  - Self-Care (bathing, grooming, dressing, toileting, eating)
  - Mobility



# A child will also meet "<u>At-Risk</u>" level of care (not "institutional") if they have:

- An intellectual or developmental disability (I/DD).
- AND the child requires help each day with daily living activities not all the time, but much more than other children their age.



Children who meet At-Risk level of care will qualify for Part B.

They will <u>not</u> qualify for Part A.

