

Building Tennessee's Tomorrow: Anticipating the State's Infrastructure Needs

July 2002 through June 2007

Appendix C: Inventory Forms

Two separate inventory forms were used to collect data for the July 1999 through June 2004 Public Infrastructure Needs Inventory on which this report was based. The General Inventory Form is used to record information about the need for new or improved infrastructure, including new schools. The Existing Schools Inventory Form is used to record additional information about the conditions and facility needs at existing public schools from kindergarten through high school.

Survey forms from the United States General Accounting Office (GAO) provided the original model for the forms used in the first inventory of infrastructure needs in Tennessee during 1997. Since that time, the inventory form has been further customized to more meet the requirements of Public Chapter 1101, Acts of 1998, and Public Chapter 672, Acts of 2000 (see Appendix A).

Staff from Tennessee's nine development districts use the inventory forms to gather information for the inventory from local government officials and agencies in each county. They include at a minimum

- ✓ *county executives,*
- ✓ *mayors,*
- ✓ *local planning commissions,*
- ✓ *local public building authorities,*
- ✓ *local education agencies,*
- ✓ *utility districts, and*
- ✓ *county road superintendents.*

Participation by local officials is voluntary.



State of Tennessee
Tennessee Advisory Commission on Intergovernmental Relations
General Public Infrastructure Needs Inventory Form
Includes K-12 New School Construction & System-wide Needs



Include projects needed to be in some stage of development at any time between July 1, 2002, and June 30, 2022.
 Record all information based on the project status as of July 1, 2002.

Each project must involve a cost of fifty thousand dollars (\$50,000) or greater to be included in this inventory.

1. Project Number: _____
 An eight-digit alphanumeric identifier that is auto generated by the development district during data entry.

2. Is this a regional project [i.e., serving more than one county]? Yes or No _____

3. Development District(s): _____
 The development district that serves this location.

4. County(ies): _____
 County where the project is located or multiple counties if this is a regional project.

5. City(ies): _____
 The city or cities in which this project is located. If outside a municipality, record as "unincorporated".

6. Entity(ies) responsible for the project: _____

 The entity that will oversee the implementation of the project.

7. Owner: _____

 The entity (e.g., agency, department, etc.) that will hold legal title to the capital facility or land asset upon **completion** of the project. If leased, record lessee entity here and note in Question 12 that this project involves a lease.

8. Level of government that will own the infrastructure:
 ___ City ___ Federal
 ___ County ___ Joint (multiple levels of government)
 ___ State ___ Other (utility district or public-private venture, etc.)

9. Local Education Agency (LEA), if applicable
 LEA Number: _____
 LEA Name: _____

- 10. Type of Project:**
- List A (select no more than one)**
- ___ Business District Development
 - ___ Community Development
 - ___ Fire Protection
 - ___ Housing
 - ___ Industrial Sites & Parks
 - ___ K-12 New School Construction
 - ___ Law Enforcement
 - ___ LEA System-wide Need
 - ___ Libraries & Museums
 - ___ Navigation
 - ___ Non K-12 Education
 - ___ Other Facilities
 - ___ Public Buildings
 - ___ Public Health Facilities
 - ___ Recreation
 - ___ Solid Waste

- List B (select no more than one)**
- ___ Other Utilities
 - ___ Property Acquisition
 - ___ Stormwater
 - ___ Telecommunications
 - ___ Transportation (select sub-type)
 - ___ air ___ bridge
 - ___ rail ___ road
 - ___ other _____
 - ___ Water & Wastewater
 - ___ water supply ___ wastewater

11. Project Name: _____

12. Project Description: _____

13a. What is the primary reason for this project?

- ___ Economic Development ___ Community Enhancement
- ___ Population Growth ___ Public Health or Safety
- ___ Federal Mandate ___ State Mandate
- ___ Other _____
- ___ Combination (check all that apply)

13b. If the primary reason for the project is mandate compliance, then list the applicable mandate(s): _____

14a. What is the estimated cost of this project? \$ _____

14b. Are sufficient funds available to complete this project? Yes or No _____

14c. List available dollars and funding sources (show all that apply)

- Local contribution \$ _____
- Local source (revenue source) _____
- State contribution \$ _____
- State source (agency) _____
- Federal contribution \$ _____
- Federal source (agency) _____
- Other contribution (private funds, etc.) \$ _____
- Other source (donor, etc.) _____

14d. If there are not sufficient funds to complete this needed project, how much additional funding will be needed? \$ _____

14e. Does the cost of this project include a lease? Yes or No _____

If yes, what is the annual cost? _____ What is the term of the lease? Begin date: _____ End date: _____

15. Fiscal Year in which project will begin: _____

Fiscal year (July 1 to June 30) in which project costs will begin to be incurred

16. Fiscal Year in which project will end: _____

Fiscal year (July 1 to June 30) in which the completed project will begin to provide the intended public benefit

Note: Fiscal years are identified by the year in which they end [e.g., July 1, 2002, is FY2003].

17. Stage of project development as of July 1, 2002:

_____ **Conceptual:** has an estimated cost, but not yet in planning & design

_____ **Planning & Design:** has specific engineering or architectural drawings

_____ **Construction:** design plans are being executed

If the project was reported in a prior survey, you may need to report the project stage as Complete or Canceled if work is no longer active.

_____ **Completed:** construction or acquisition is concluded and the capital facility or land asset is available to provide the intended public benefit.

_____ **Canceled:** terminated at any stage from conceptual through design or construction

18. If this project is now complete, provide the total square footage and the final cost.

Square footage _____ Final cost \$ _____

19. Is this project listed in a capital improvement program (CIP)? Yes or No _____

20a. Is this project linked to other projects in the inventory? Yes or No _____

Projects are "linked" if two or more projects are required to achieve a functional result (e.g., a transportation project might be linked to an industrial site project or a utility project might be linked to a public building project, etc.).

20b. If this project is linked, provide the other project name(s) and project number(s).

Name of linked project	Project Number of linked project (The development district staff person can supply this information.)

21. Location of Project: _____

22. Identify the P.C. 1101 Growth Boundary in which this project will be located.

_____ Existing city limits of an incorporated area

_____ Urban Growth Boundary of an incorporated area

_____ Planned Growth Area established by the county

_____ Rural Area designated by the county

_____ Combination (check here and others that apply)

_____ This entity does not have an official growth plan.

_____ Site location has not been determined—this option is valid only for projects in the conceptual stage.

23. Respondent/Contact Person: _____

The person who provided the answers to this form.

24. Contact Person's Title: _____

25. Contact Entity: _____

26. Contact Person's Telephone Number: _____

27. Surveyor: _____

Contractor who interviewed respondent or otherwise gathered the data recorded in the inventory.



**State of Tennessee
Tennessee Advisory Commission on Intergovernmental Relations
Existing School Facility Needs Inventory Form**



Include projects needed to be in some stage of development at any time between July 1, 2002, and June 30, 2022.
Record all information based on the condition or project status as of July 1, 2002.

Each component project at the school must involve a cost of fifty thousand dollars (\$50,000) or greater to be included in this inventory of needs.

A. SCHOOL IDENTIFICATION

A1. School Number: _____
A two part seven-digit number that is unique to each school. It is the same numbering system used by the TN Dept. of Education to identify each Local Education Agency (LEA) and school facility.

A3. County: _____
The county in which this school campus is located.

A2. Development District: _____
The development district that serves this school.

A4. LEA Name: _____
The name of the school system that operates this school campus.

A5. School Name: _____
The legal name of the school

B. CAMPUS AND PROJECT INFORMATION

B1. Construction date of main campus building: _____
Indicate the year of construction for the main building on campus.

B2-a. Recent construction or renovations:

List each project that occurred within the last five years if its cost was equal to or greater than \$50,000. List projects by type (e.g., new school, classroom, science lab, auditorium, cafeteria, library and gym projects should be listed separately).

Project	Year Completed	Sq. Footage	Total Cost
			\$
			\$
			\$
			\$

B2-b. Will the school use leased space to meet its facility needs? Yes or No _____
If yes, list the annual cost: _____ What is the term of the lease? Begin date: _____ End date: _____

B3. Are any of this school's facilities shared with another educational institution? Yes or No: _____ If "yes", list the shared facility, the institution with which it is shared and the reason for sharing.

Shared Facility	Sharing Institution	Reason
Example: Gymnasium	ABC Middle School	The middle school does not have a gym

B4. Does this school conduct programs/classes off-campus because of inadequate facilities? Yes or No: _____
If "yes", list the program, the off-campus location, and the reason.

Program	Off-Campus Location	Reason
Library research class	XYZ Middle School	Our school's library is inadequate.

B5. Is there a plan to close this facility within the next five years? Yes or No: _____ If "yes", provide the date of closure and identify the replacement facility if applicable.

Date of Planned Closure	Name of the Replacement School	Project Number of the Replacement School

B6. Is there a plan to change the function of this facility within the next five years? Yes or No: _____ If "yes", provide the date of change and identify the new function.

Date of Planned Change in Function	New Function

B7. List all technology infrastructure needs at this facility. Technology infrastructure includes capital assets such as electronic devices and computers. For purposes of this inventory, technology does not include application software (e.g., Accelerated Reader, MS-Office) or telecommunication devices (e.g., telephones, radios). Technology infrastructure projects may be included regardless of cost. All other projects included in this inventory must involve a capital cost of not less than fifty thousand dollars (\$50,000).

Technology Infrastructure Need	Cost Estimate
	\$
	\$
	\$
	\$
	\$
	\$

B8. Record the costs this school will incur to comply with federal and state facility mandates. Federal and state mandates are any rule, regulation, or law originating from the federal or state government that result in a project to be implemented at the local level. Record a mandate project only if the entire project is the result of a mandate. Costs associated with the Education Improvement Act of 1992 (EIA) will be captured only in section C; therefore, do not report EIA costs in this table. If there are other federal or state mandates not shown in the table, then list the level of government, the mandate, the compliance need, and the cost in the blank rows of the table.

Level of Government	Mandate	Describe compliance need(s):	Cost of Compliance
Federal	Americans with Disabilities Act		\$
Federal	Asbestos		\$
Federal	Lead		\$
Federal	Radon		\$
Federal	Special Education		\$
Federal	Underground Storage Tanks		\$
State	Fire Codes		\$
Check one State Federal			\$
Check one State Federal			\$
Check one State Federal			\$
Check one State Federal			\$

B9. Using the facility rating scale provided here, rate the condition of the various facility components at this school and estimate the cost to bring all components to a “Good” condition. (Do not include costs recorded in sections B 7, B 8 or section C.)

FACILITY RATING SCALE:
Excellent: can be maintained in a “like new” condition and continually meet all building code and functional requirements with only minimal routine maintenance.
Good: does not meet the definition of “excellent”, but the structural integrity is sound and the facility can meet building code and functional requirements with only routine or preventive maintenance or minor repairs that do not hinder it’s use.
Fair: structural integrity is sound, but the maintenance or repairs required to ensure that it meets building code or functional requirements hinder—but do not disrupt—the facility’s use.
Poor: repairs required to keep the structural integrity sound or to ensure that it meets building code or functional requirements are costly and disrupt—or in the case of an individual component may prevent—the facility’s use.

STAGE OF PROJECT: The current stage of development for a project recorded in the Public Infrastructure Needs Inventory should be recorded based on its status as of July 1, 2001, and it may be any one of the following:
Conceptual: identified as an infrastructure need with an estimated cost, but not yet in the process of being planned or designed.
Planning/Design: development of a set of specific drawings or activities necessary to complete a project identified as an infrastructure need.
Construction: actual execution of a plan or design developed to complete or acquire a project identified as an infrastructure need.
If the project was reported in a prior survey, you may need to report the project stage as Complete or Canceled if work is no longer active.
Completed: construction or acquisition is concluded and the capital facility or land asset is available to provide the intended public benefit.
Canceled: terminated at any stage from conceptual through design or construction; eliminated from consideration for any reason other than completion; to be removed from the Public Infrastructure Needs Inventory

Component	Excellent	Good	Fair	Poor	Number of components to be upgraded	Overall stage of upgrade projects	Number of components to be replaced	Overall stage of replacement projects	Total cost to upgrade or replace components rated less than good (Must be ≥ \$50,000)
<i>Example:</i> Classrooms (Permanent)	2	10	6	2	6	Conceptual	2	Planning & design	\$250,000
Classrooms (Permanent)									\$
Classrooms (Portable)									\$
Science Labs									\$
Auditorium									\$
Cafeteria									\$
Library/Media Center									\$
Indoor Physical Ed. Facilities/ Gymnasium									\$
									\$
									\$
									\$
									\$
									\$

B10. Rate the overall condition of the entire school. Consider the ratings given to each of the various components in question B9 when evaluating the overall condition of the entire school, and then apply the definitions in the FACILITY RATING SCALE.

Excellent	Good	Fair	Poor

C. EDUCATION IMPROVEMENT ACT OF 1992 (EIA)

The EIA is a law enacted by the Tennessee General Assembly in 1992 that had the effect of, among other things, requiring additional teachers and therefore additional classrooms to be in place by the beginning of the 2002-03 school year. Record only EIA related costs here. Other costs related to facility condition (e.g., restrooms, libraries, etc.) should be reported in section B9.

C1. As of July 1, 2002, does this facility have enough classrooms to accommodate the EIA teacher-pupil ratio? Yes or No _____ If "yes", then skip to section D. If "no", continue.

C2. If there are not enough classrooms, then please explain how the teachers employed to meet the EIA requirement will be accommodated in school year 2002-03 (e.g., by using the stage in the gym).

C3. How many additional classrooms will this school need to comply with the EIA in school year 2002-03?

C4. Estimate the cost for each addition of classrooms (permanent or portable) necessary to comply with the EIA teacher-pupil ratio in school year 2002-03.

Count and description of project	Stage of Project	Cost
<i>Example: 10 Permanent Classrooms</i>	<i>Planning and Design</i>	<i>\$800,000</i>
		\$
		\$
		\$
		\$

D. RESPONDENT INFORMATION AND SURVEYOR IDENTIFICATION

D1. Respondent/Contact Person: _____
 Person who provided the answers recorded on this form.

D2. Contact Person's Title: _____

D3. Contact Entity: _____

D4. Contact Person's Telephone Number: _____

D5. Surveyor: _____
 Development District Staff Person(s)/ Interviewer (i.e., Contractor who gathers the data recorded in the inventory).