# Analyzing the factors underlying sustainable competitiveness of the State of Tennessee and its counties

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## Purpose

- What? Operationalize the concept of sustainable competitiveness for Tennessee counties and identify its potential drivers
- How?
  - 1. Use TACIR data, as well as additional county-level measures, to learn what drivers are associated with sustainable competitiveness in a quantitative model, and
  - 2. Conduct an **original survey** of county and large city policymakers to complement the quantitative analysis with decision makers' judgment of the value of drivers for their jurisdiction.

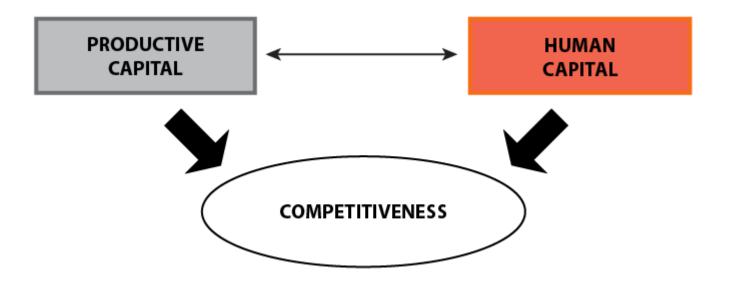
## Research themes

- What is "sustainable competitiveness"? Is competitiveness and its sustainability critical for economic development?
- Is it possible to find areas of cooperation among counties whereby they remain competitive?
- If cooperation is a desired outcome, to what extent is it achievable? Is it an optimal (sustainable!) outcome? How can policy support this outcome?
- Are there differences in the relative importance placed on drivers of sustainable competitiveness across policymakers?

# Big picture

- NOT trying to develop list of "winners" and "losers"
- NOT a one-size-fits-all solution ex. rural/urban drivers may differ
- Identifying strengths and patterns that group counties together
- Looking for insights that move AWAY from the "zero sum game", TOWARD productive strategic collaboration/cooperation

## Traditional model of competitiveness



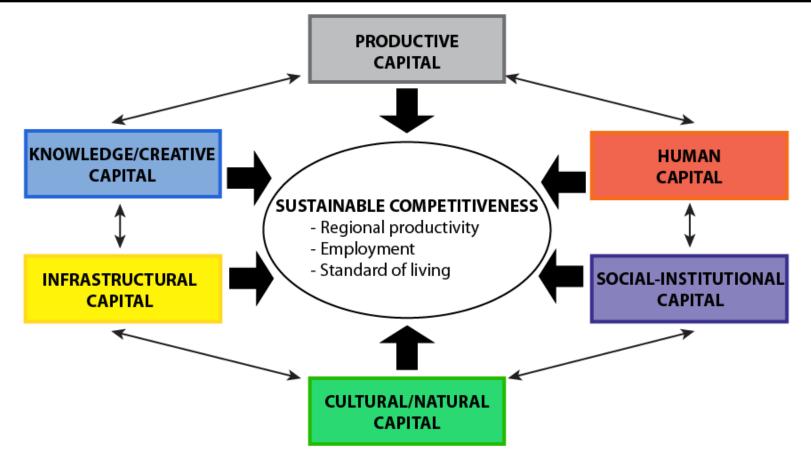
- Short-term focus (unsustainable)
- My gain is your loss

## What is sustainable competitiveness?

"Development that satisfies the [economic, social, and environmental] needs of the present without compromising the ability of future generations to meet their needs"

Blanke et al. 2011, World Economic Forum

## Drivers of sustainable competitiveness



- Long-term view (sustainable development)
- Cooperation can lead to better outcomes

#### PRODUCTIVE CAPITAL

- Physical capital to benefit production (buildings, equipment, etc.)
- Financial capital (banks and financial institutions; public fiscal status)
- Labor force

#### HUMAN CAPITAL

- Skill base of labor force
- Ability of the skill base to adjust to dynamic environment through investment

#### INFRASTRUCTURAL CAPITAL

- Roads, bridges
- Railroads
- Developed waterways
- Public buildings of all types

# Driver: CAPITAL

- Social networks
- Nonprofit sector/civil society organizations
- Policymaking institutions, ex. zoning board, city council
- Housing stock
- Healthcare facilities

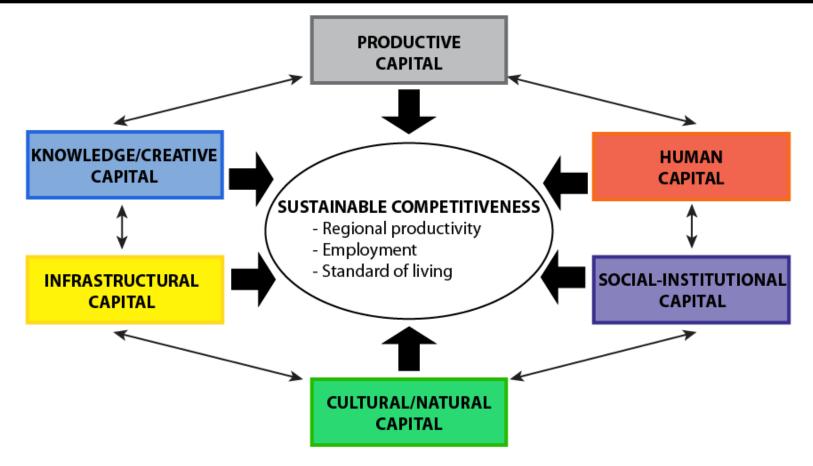
# Driver: KNOWLEDGE/CREATIVE

- Educational institutions (all levels and types)
- Stock of entrepreneurial ability

#### CULTURAL/NATURAL CAPITAL

- Arts institutions, ex. museums, concert halls
- Parks and recreational facilities
- Natural resources/ecological assets, ex. watersheds

### Drivers of sustainable competitiveness



# Method

- Quantitative model What factors public and private - can be measured which drive sustainable competitiveness?
  Can we use the drivers to group counties that have similar strengths and opportunities?
  - Use time-series cross-section dataset to assess relative importance of the drivers for positive, sustained outcomes (e.g., employment growth, investments, net migration, knowledge formation, etc.)
  - Factor analysis to group counties based on potential drivers of sustainable competitiveness

# Method

- 2. Focus Groups followed by a survey How do local officials (elected and administrative) weigh the drivers in terms of importance for their jurisdiction? Do they perceive opportunities for cooperation regarding the drivers?
  - Focus groups planned for spring
  - Survey to be developed, fielded summer/early fall

# What is the benefit of this work?

- Develop a framework of sustainable competitiveness through strategic cooperation with insight into drivers of sustainable competitiveness for TN counties
- Leverage TACIR's existing, substantial data assets in the new conceptual framework
- Add additional variables of interest from other sources, ex. social capital index
- Identify productive areas of strategic cooperation based on quantitative and qualitative/survey assessment and analyses

# Deliverables

- Articles on conceptual framework for TN County News, TN Town and City
- Top-line results of focus groups for TACIR
- Online survey instrument and administration plan
- Top-line survey results brief for TACIR
- Final project report
- Conference presentation(s)

Version:		11/27/2012		2012 2013										2014						
			FALL		SPRING			SUMMER				FALL				SPRING				
CATEGORY		TASK	Oct-12	Nov-12	Dec-12	Jan-13	Feb-13	Mar-13	Apr-13	Maγ-13	Jun-13	Jul-13	Aug-13	Sep-13	Oct-13	Nov-13	Dec-13	Jan-14 i	eb-14	Mar-14
preparation		Attend TCSA conference to learn and meet people																		
concept research		Literature research to develop the initial "sustainable competitiveness" concept															-			
dissemination		Present project to TACIR Commission at Nov. meeting																		
concept research		Operationalize dependent variable(s)																		
quantitative		Work with TACIR to get access to quantitative data to use in quantitative modeling																		
quantitative		Obtain other data of interest to integrate with TACIR existing data																		
quantitative		Merge and clean dataset																		
quantitative		Model estimation and troubleshooting/refining approach																		
dissemination		Prepare short articles for TML and TCSA publications (solicit for focus groups?)															- -			
focus groups		Develop focus group plan and script																		
focus groups		Seek IRB approval for focus group plan																		
focus groups		Organize and execute two focus groups with city and county/elected, administrative participants																		
dissemination		Abstract submission for fall academic conference presentation of quant results																		
analγsis		Synthesize focus group results				2														
analγsis		Develop top-line focu sgroup insightsbrief for TACIR				3														
surveγ		Draft survey instrument, (w/focus group, modeling, and literature insights)																		
survey		Seek letters of support and "champions" among stakeholders to aid response rate																		
survey		Seek IRB approval for survey plan and draft instrument																		
survey		Get key informants to review survey instrument and plan and provide feedback																		
surveγ		Implement survey instrument in online form				2 2														
survey		Pilot test survey instrument															1.			
survey		Survey in field with reminder waves																		
analysis		Analyze survey results																		
dissemination		Present preliminary results (quant, focus) at October TCSA meeting																		
analysis		Develop top-line survey analysis results brief for TACIR																		
analysis		Integrate with quantitative results																		
analγsis		Develop final report to TACIR																		

I	2.5	DELIVERABLE FROM PROPOSAL							
	1	PUBLIC DISSEMINATION OF RESULTS							



