

OVERALL PERFORMANCE



DOMAIN SUMMARY

CANDIDATE PROFILE

3 scored metrics
20 points available

97.6% of points earned



4 Performance Category

EMPLOYMENT

2 scored metrics
15 points available

82.0% of points earned



4 Performance Category

SATISFACTION

Not yet available

PROVIDER IMPACT

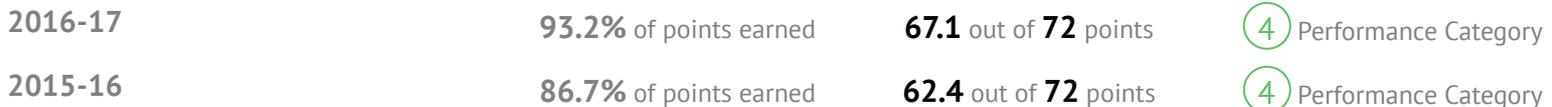
4 scored metrics
40 points available

95.5% of points earned



4 Performance Category

OVERALL PERFORMANCE OVER TIME

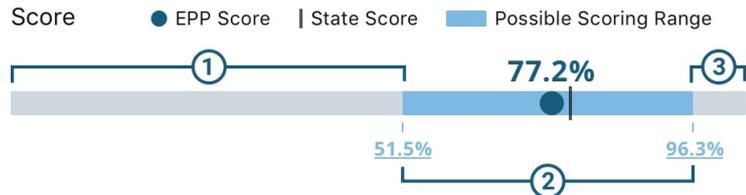


HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- ① Scores in this range are below the scored range and earn an EPP no points.
- ② This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- ③ This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

Website

<https://nashville.teachforamerica.org/>

Executive Director

Ben Schumacher

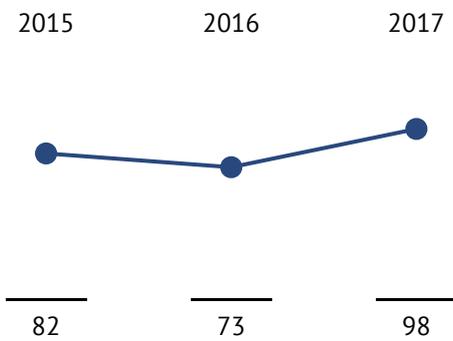
Completer Placement Across Tennessee



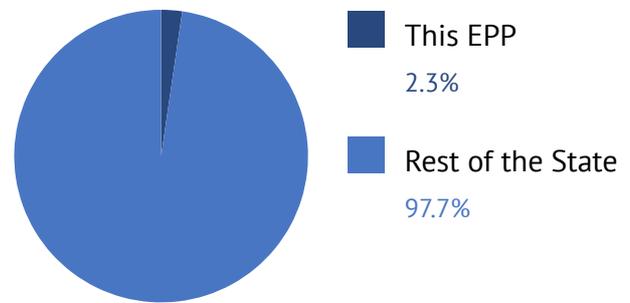
Teach For America joined the Nashville community in 2009 with a mission to help build the movement for educational equity in Nashville by enlisting, developing, and mobilizing our nation's most promising leaders to teach in Nashville's highest needs schools. Inspired by their experience in the classroom, these teachers become lifelong leaders and join the diverse, national coalition of alumni who continue the work to challenge systems that limit opportunity for students. Through the development and support provided by Teach For America, over 80% of Teach For America-Nashville alumni continue to work with low-income communities with 76% continue serving in education with over 300 alumni teaching in classrooms across Nashville, 24 school principals, and over 60 in school leadership positions. The impact made by TFA members is felt throughout the school year and beyond. This provider has a partnership with Lipscomb University. The 253 completers reported here also received training from Lipscomb University and are reported on that institution's report card as well.

COMPLETER CHARACTERISTICS

Number of Completers



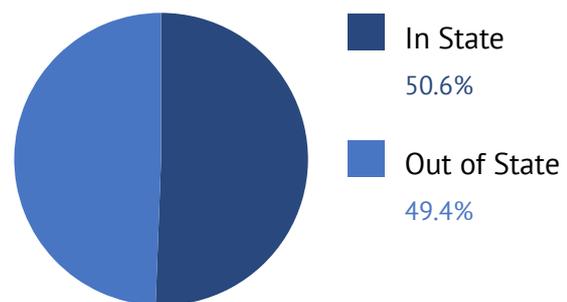
Percent of Total State Completers



Enrollment by Ethnicity

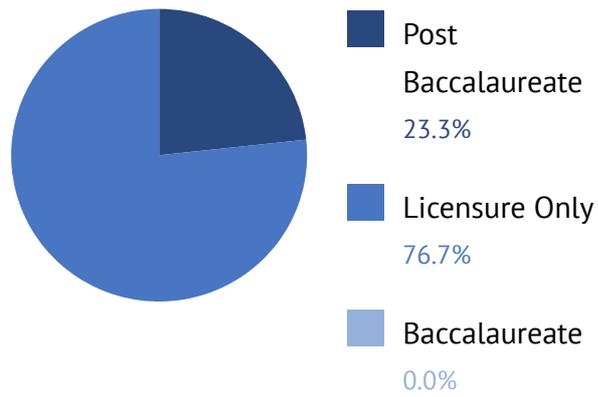
Ethnicity	Percentage
Pacific Islander	0.0%
Asian	2.9%
Black	14.3%
Hispanic	4.1%
Multiracial	4.1%
White	74.3%
American Indian or Alaska Native	0.4%

Percent of Completers by State of Residency

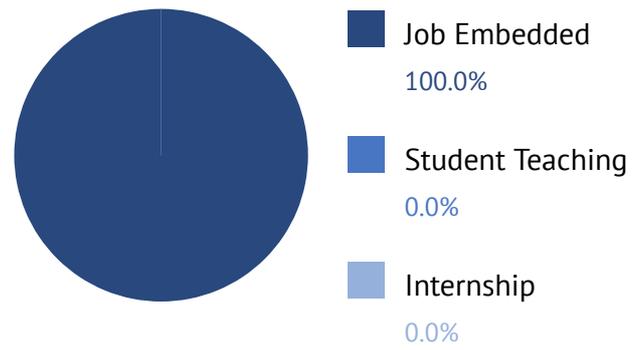


COMPLETER CHARACTERISTICS CONTINUED

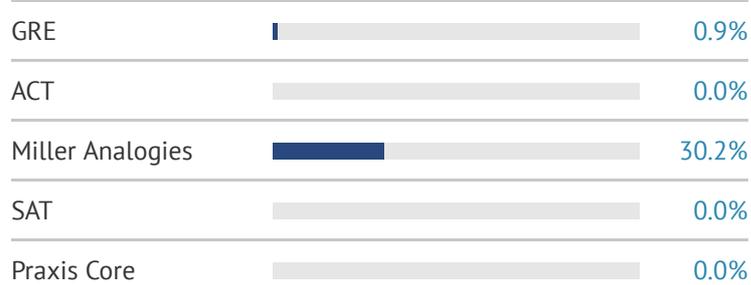
Completers by Type of Initial Licensure



Completers by Type of Clinical Practice



Percent of Admissions Based on*:



**Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment*

CANDIDATE PROFILE

4 PERFORMANCE CATEGORY **97.6%** OF POINTS EARNED **16.6** OUT OF **17** POINTS **-2.4** PERCENTAGE POINTS DECREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

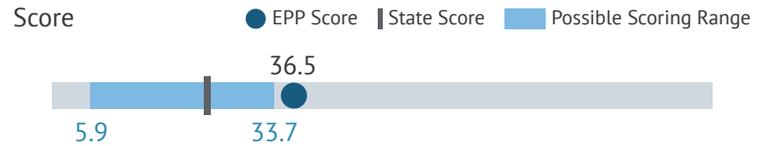
None

N-Size: None

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 356

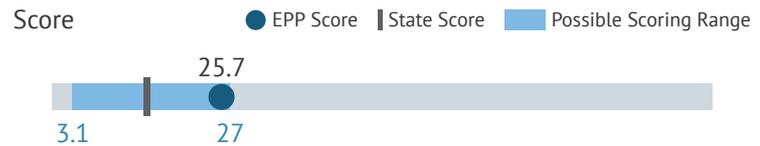


The score of **36.5** earned this EPP **10.0** of **10** possible points on this metric. This score decreased 1.7 percentage points from 2016.

Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 245



The score of **25.7** earned this EPP **6.6** of **7** possible points on this metric. This score decreased 1.5 percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

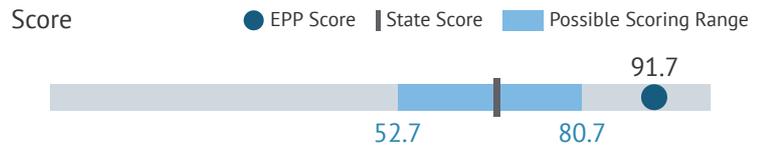
EMPLOYMENT

4 PERFORMANCE CATEGORY **82.0%** OF POINTS EARNED **12.3** OUT OF **15** POINTS **25.3** PERCENTAGE POINTS INCREASE FROM 2016

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 253



The score of **91.7** earned this EPP **6.0** of **6** possible points on this metric. This score decreased 4.4 percentage points from 2016.

Three year placement rate

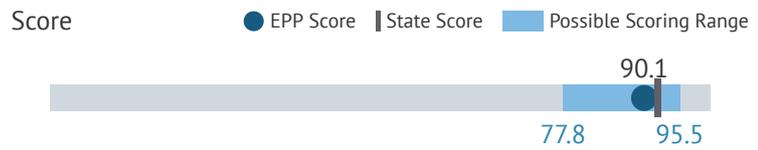
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 232



The score of **90.1** earned this EPP **6.3** of **9** possible points on this metric. This score increased 7.4 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

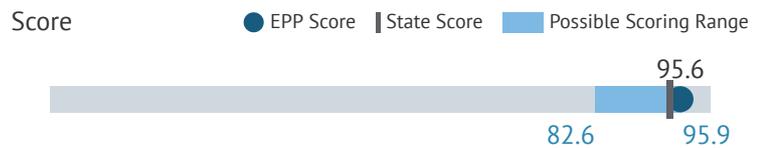
PROVIDER IMPACT

4 PERFORMANCE CATEGORY **95.5%** OF POINTS EARNED **38.2** OUT OF **40** POINTS **3.2** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 182

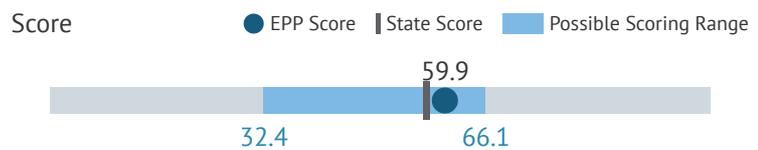


The score of **95.6** earned this EPP **5.9** of **6** possible points on this metric. This score increased **2.1** percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 182

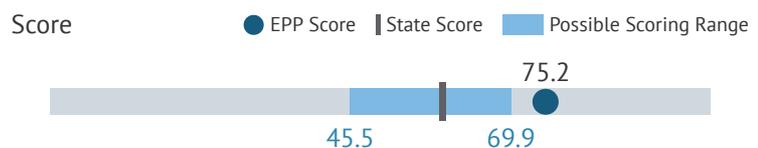


The score of **59.9** earned this EPP **7.3** of **9** possible points on this metric. This score increased **1.2** percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 165

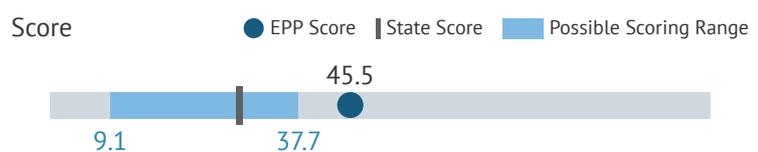


The score of **75.2** earned this EPP **10.0** of **10** possible points on this metric. This score increased **2.7** percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 165



The score of **45.5** earned this EPP **15.0** of **15** possible points on this metric. This score decreased **3.4** percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.