### OverAll Performance

- **Performance Category**: 66.1% of points earned
- **49.6 points earned**
- **10.5 percentage points increase from 2016**
- **Up 1 performance category from 2016**

### Domain Summary

#### Candidate Profile
- **44.0% of points earned**
- **2 scored metrics**
- **20 points available**

#### Employment
- **88.7% of points earned**
- **2 scored metrics**
- **15 points available**

#### Satisfaction
- Not yet available

#### Provider Impact
- **68.8% of points earned**
- **4 scored metrics**
- **40 points available**

### Overall Performance Over Time

<table>
<thead>
<tr>
<th>Year</th>
<th>Performance Category</th>
<th>Points Earned</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>66.1%</td>
<td>49.6</td>
<td>75</td>
</tr>
<tr>
<td>2015-16</td>
<td>55.6%</td>
<td>41.7</td>
<td>75</td>
</tr>
</tbody>
</table>

### How To Read This Report

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.
Established as one of Tennessee’s original Normal Schools in 1911, MTSU was founded for the purpose of preparing teachers. Today, preparing future teachers, counselors, and school leaders is still central to the mission of the College of Education by offering students a course of study that focuses on research, best practices, strong content knowledge, and clinical experiences. MTSU’s rich history in teacher preparation continues through such exceptional programs as Ready2Teach; Ed.D in Assessment, Learning, & School Improvement; Ph.D Literacy Studies; Center for the Study & Treatment of Dyslexia; Center for Counseling & Psychological Services; Center for Educational Media; and three on-campus Early Childhood lab programs serving young children. Collaborative partnerships with 43 school districts support program design, clinical experiences, and pre-service development, enabling MTSU teacher candidates to positively impact student performance on the first day they enter the classroom.

### COMPLETER CHARACTERISTICS

#### Number of Completers

<table>
<thead>
<tr>
<th>Year</th>
<th>Completers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>397</td>
</tr>
<tr>
<td>2016</td>
<td>311</td>
</tr>
<tr>
<td>2017</td>
<td>315</td>
</tr>
</tbody>
</table>

#### Enrollment by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>7.6%</td>
</tr>
<tr>
<td>White</td>
<td>86.1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.2%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>1.7%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

#### Percent of Total State Completers

- Rest of the State: 90.7%
- This EPP: 9.3%

#### Percent of Completers by State of Residency

- In State: 98.6%
- Out of State: 1.4%
Completer Characteristics Continued

Completers by Type of Initial Licensure

- Licensure Only: 15.9%
- Post Baccalaureate: 10.9%
- Baccalaureate: 73.2%

Completers by Type of Clinical Practice

- Student Teaching: 84.2%
- Job Embedded: 15.8%
- Internship: 0.0%

Percent of Admissions Based on*:

- GRE: 2.7%
- Praxis Core: 7.3%
- SAT: 2.4%
- Miller Analogies: 10.5%
- ACT: 56.4%

Praxis Principles of Learning and Teaching Passage Rate

- Passed: 96.8%
- Did not pass: 3.2%

*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment
CANDIDATE PROFILE

PERFORMANCE CATEGORY 44.0% OF POINTS Earned 8.8 OUT OF 20 POINTS 5.5 PERCENTAGE Points INCREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020
This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.
N-Size: 707

Percentage of high-demand endorsements
This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).
N-Size: 1046

Percentage of racially diverse completers
This breakdown reports the racial demographics of the undergraduate student body at the EPP’s institution overall.
N-Size: 1018

SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED
EMPLOYMENT

3 PERFORMANCE CATEGORY 88.7% OF POINTS Earned 13.3 OUT OF 15 POINTS 5.4 PERCENTAGE POINTS INCREASE FROM 2016

First year placement rate
This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.
N-Size: 933

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>76.3</td>
<td>52.7</td>
<td>80.7</td>
</tr>
</tbody>
</table>

The score of 76.3 earned this EPP 5.1 of 6 possible points on this metric. This score increased 1.9 percentage points from 2016.

Three year placement rate
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*
This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.
N-Size: 519

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.0</td>
<td>77.8</td>
<td>95.5</td>
</tr>
</tbody>
</table>

The score of 94 earned this EPP 8.2 of 9 possible points on this metric. This score increased 0.8 percentage points from 2016.

SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED
OVERALL PERFORMANCE

3 PERFORMANCE CATEGORY 68.8% OF POINTS EARNED 27.5 OUT OF 40 POINTS 15.0 PERCENTAGE POINTS INCREASE FROM 2016

PROVIDER IMPACT

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 733

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>95.1</td>
<td>82.6</td>
<td>95.9</td>
</tr>
</tbody>
</table>

The score of 95.1 earned this EPP 5.6 of 6 possible points on this metric. This score increased 0.2 percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 733

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>63.7</td>
<td>32.4</td>
<td>66.1</td>
</tr>
</tbody>
</table>

The score of 63.7 earned this EPP 8.4 of 9 possible points on this metric. This score increased 3.1 percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 305

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>56.4</td>
<td>45.5</td>
<td>69.9</td>
</tr>
</tbody>
</table>

The score of 56.4 earned this EPP 4.5 of 10 possible points on this metric. This score increased 5.4 percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 305

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.2</td>
<td>9.1</td>
<td>37.7</td>
</tr>
</tbody>
</table>

The score of 26.2 earned this EPP 9.0 of 15 possible points on this metric. This score increased 5.2 percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students’ academic progress. TVAAS measure student growth, not student achievement.