



MARYVILLE COLLEGE

OVERALL PERFORMANCE

2 PERFORMANCE CATEGORY **54.9%** OF POINTS EARNED **41.2** POINTS EARNED **-0.4** PERCENTAGE POINTS DECREASE FROM 2016

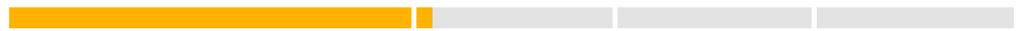
DOMAIN SUMMARY

CANDIDATE PROFILE

42.0% of points earned

2 Performance Category

3 scored metrics
20 points available



EMPLOYMENT

22.7% of points earned

1 Performance Category

2 scored metrics
15 points available



SATISFACTION

Not yet available

PROVIDER IMPACT

73.5% of points earned

3 Performance Category

4 scored metrics
40 points available



OVERALL PERFORMANCE OVER TIME

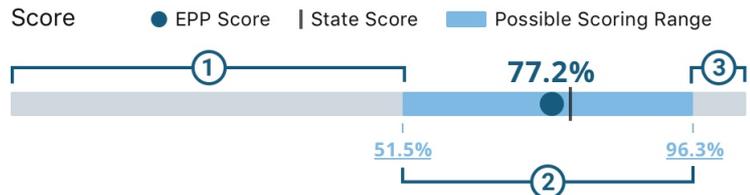
2016-17	54.9% of points earned	41.2 out of 75 points	2 Performance Category
2015-16	55.3% of points earned	41.5 out of 75 points	2 Performance Category

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of 77.2 earned this EPP 1.7 of 3 possible points on this metric. This score increased 8.6 percentage points from 2016.

- 1 Scores in this range are below the scored range and earn an EPP no points.
- 2 This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- 3 This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

Website

<http://maryvillecollege.edu/academics/programs-of-study/education/>

Director

Dr. Terry L. Simpson

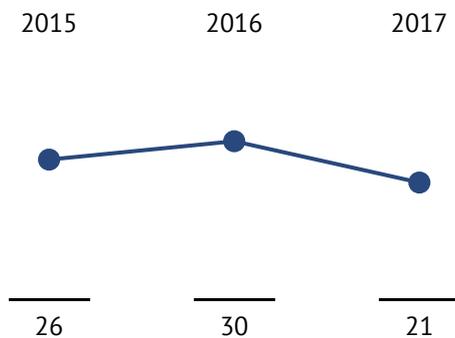
Maryville College is a liberal arts, church-related college. It strives to be an instrument of liberation and growth for adults of all ages. Through its curriculum the College affirms the continuing values of a broad range of study in the humanities, the sciences, and the arts. Avoiding narrow specialization, the College aims to enhance career opportunities and develop a true sense of vocation. Maryville College has a long and proud tradition of preparing teachers who demonstrate and promote excellence in teaching and learning. Maryville College offers 18 areas of licensure. The program prepares new teachers for the demands of the 21st-century classroom through extensive field-based experiences, essential coursework in the teaching area supported by professional education courses, and project-based learning designed in partnership with local school administrators and teachers.

Completer Placement Across Tennessee

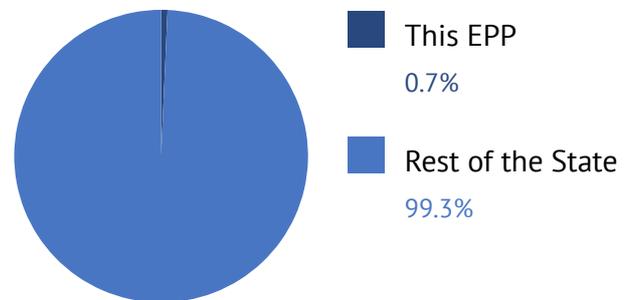


COMPLETER CHARACTERISTICS

Number of Completers



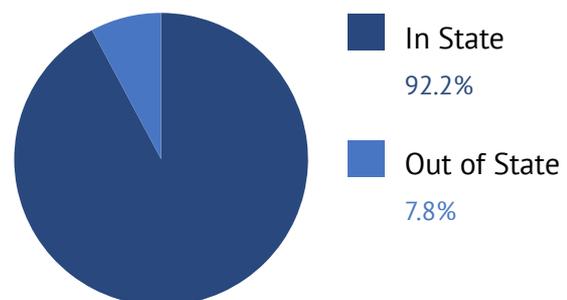
Percent of Total State Completers



Enrollment by Ethnicity

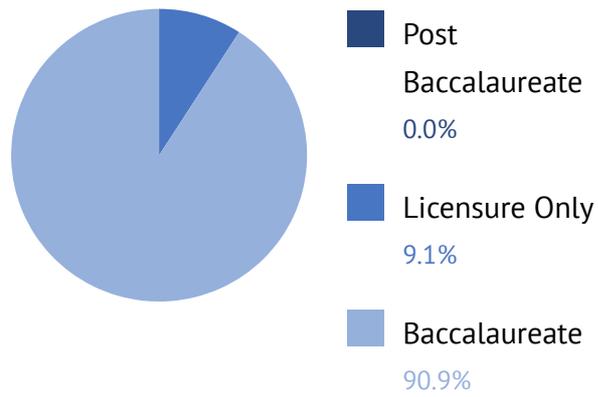
Ethnicity	Percentage
Asian	0.0%
Multiracial	1.3%
Hispanic	5.2%
Black	2.6%
White	90.9%
Pacific Islander	0.0%
American Indian or Alaska Native	0.0%

Percent of Completers by State of Residency

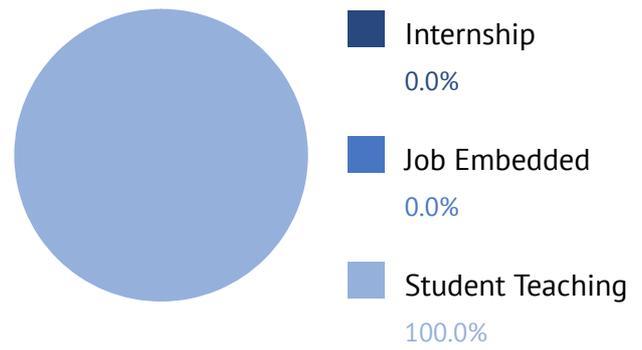


COMPLETER CHARACTERISTICS CONTINUED

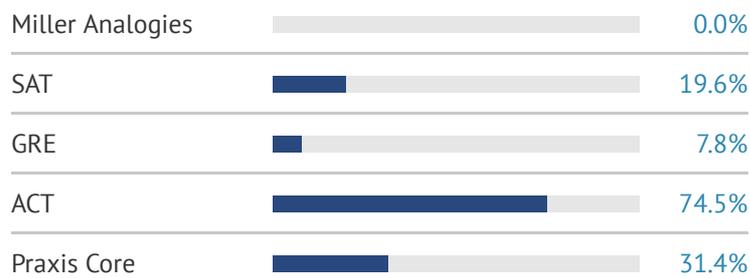
Completers by Type of Initial Licensure



Completers by Type of Clinical Practice

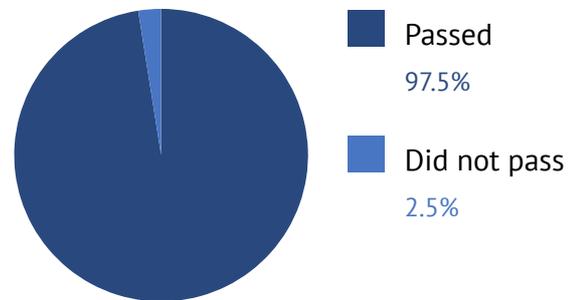


Percent of Admissions Based on*:



**Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment*

Praxis Principles of Learning and Teaching Passage Rate



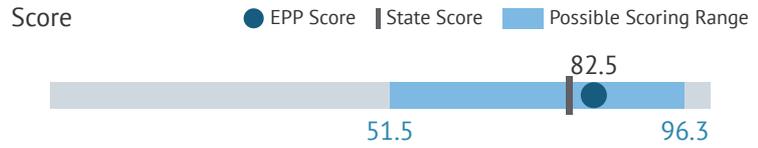
CANDIDATE PROFILE

2 PERFORMANCE CATEGORY **42.0%** OF POINTS EARNED **8.4** OUT OF **20** POINTS **-2.0** PERCENTAGE POINTS DECREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 63

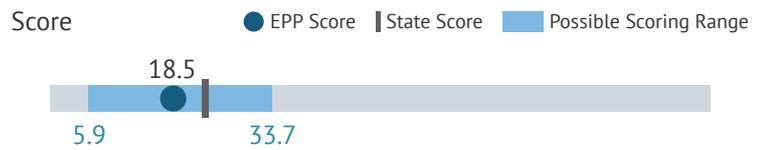


The score of **82.5** earned this EPP **2.1** of **3** possible points on this metric. This score decreased 1.9 percentage points from 2016.

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 92

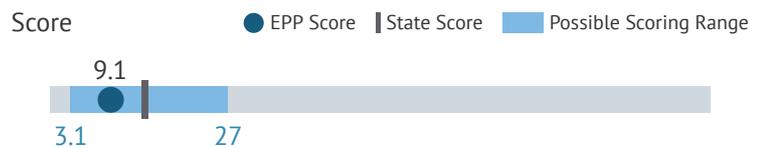


The score of **18.5** earned this EPP **4.5** of **10** possible points on this metric. This score decreased 0.9 percentage points from 2016.

Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 77



The score of **9.1** earned this EPP **1.8** of **7** possible points on this metric. This score increased 0.2 percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

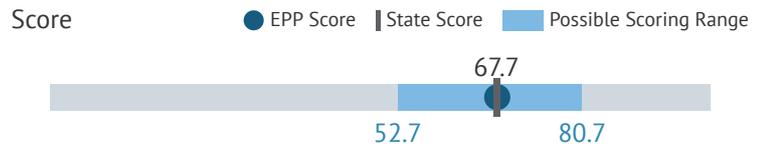
EMPLOYMENT

1 PERFORMANCE CATEGORY **22.7%** OF POINTS EARNED **3.4** OUT OF **15** POINTS **4.7** PERCENTAGE POINTS INCREASE FROM 2016

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 68



The score of **67.7** earned this EPP **3.2** of **6** possible points on this metric. This score increased 2.4 percentage points from 2016.

Three year placement rate

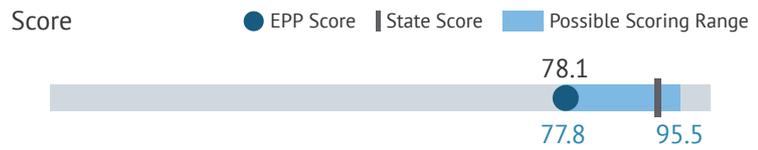
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 32



The score of **78.1** earned this EPP **0.2** of **9** possible points on this metric. This score increased 8.9 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

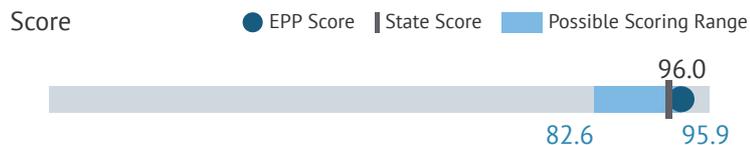
PROVIDER IMPACT

3 PERFORMANCE CATEGORY **73.5%** OF POINTS EARNED **29.4** OUT OF **40** POINTS **-1.5** PERCENTAGE POINTS DECREASE FROM 2016

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 50

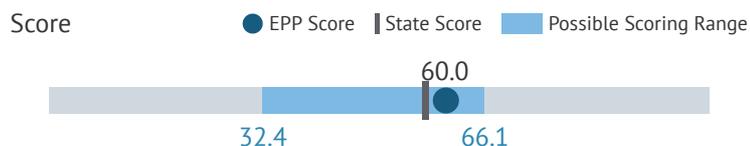


The score of **96** earned this EPP **6.0** of **6** possible points on this metric. This score increased 5.4 percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 50

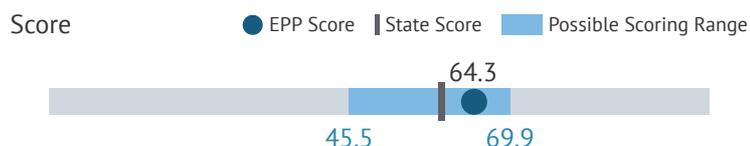


The score of **60** earned this EPP **7.4** of **9** possible points on this metric. This score increased 0.6 percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 28

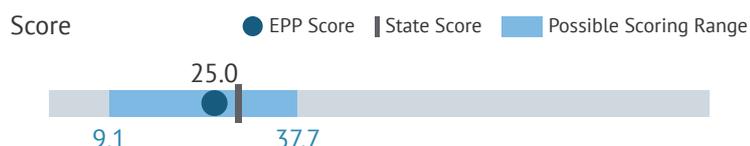


The score of **64.3** earned this EPP **7.7** of **10** possible points on this metric. This score decreased 15.7 percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 28



The score of **25** earned this EPP **8.3** of **15** possible points on this metric. This score decreased 1.7 percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.