



KING UNIVERSITY

OVERALL PERFORMANCE

2 PERFORMANCE CATEGORY **54.8%** OF POINTS EARNED **41.1** POINTS EARNED

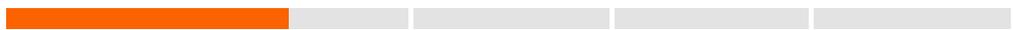
DOMAIN SUMMARY

CANDIDATE PROFILE

3 scored metrics
20 points available

28.0% of points earned

1 Performance Category



EMPLOYMENT

2 scored metrics
15 points available

60.0% of points earned

2 Performance Category



SATISFACTION

Not yet available

PROVIDER IMPACT

4 scored metrics
40 points available

66.3% of points earned

3 Performance Category



OVERALL PERFORMANCE OVER TIME

2016-17 **54.8%** of points earned **41.1** out of **75** points **2** Performance Category

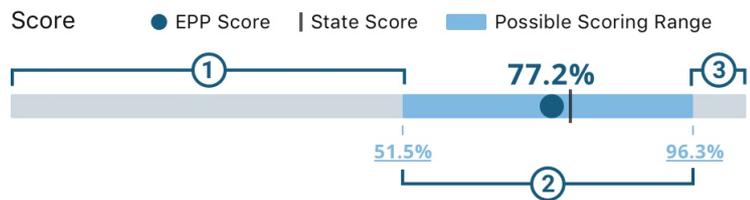
2015-16 No data for this year

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- ① Scores in this range are below the scored range and earn an EPP no points.
- ② This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- ③ This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

Website

<http://www.king.edu/academics/schools/education/default.aspx>

Dean

Dr. Donna Watson

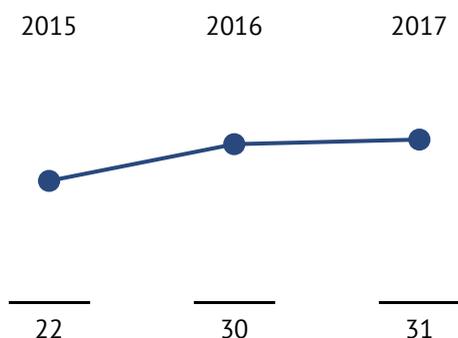
King University, a comprehensive Christian university in the Presbyterian and Reformed traditions, offers programs at the associates, the bachelor, the master, and the doctorate levels. Our vision is to grow continually as a Christian comprehensive university by educating students in an academically rigorous and collegiate setting that integrates our Core Values of Christian faith, scholarship, service, and career. The School of Education is dedicated to preparing highly qualified, entry-level professional educators who model Christian faith and service, academic and technical competence, and an appreciation of diverse abilities and cultures. The School of Education offers baccalaureate and graduate programs in elementary education, music education (instrumental/vocal), physical education, secondary education in ten Tennessee-approved licensure areas: Biology, Chemistry, English, ESL, French, History, History/Government, Mathematics, Physics, and Spanish and a graduate program in school leadership.

Completer Placement Across Tennessee

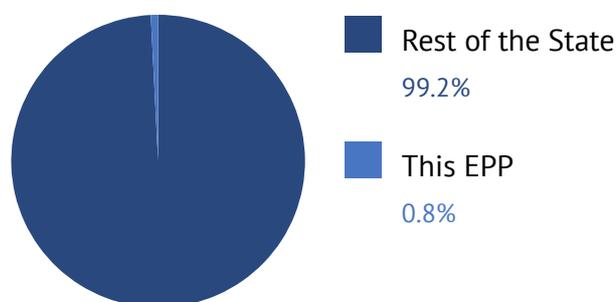


COMPLETER CHARACTERISTICS

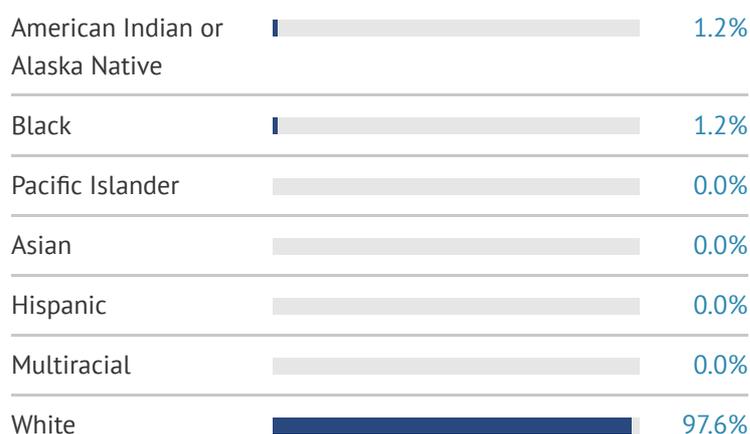
Number of Completers



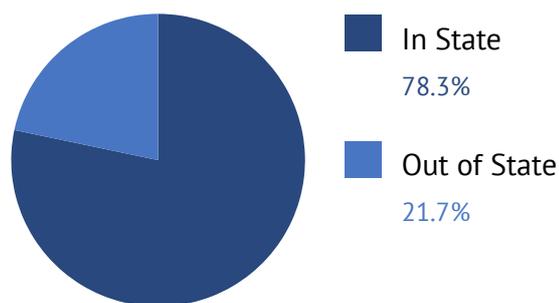
Percent of Total State Completers



Enrollment by Ethnicity

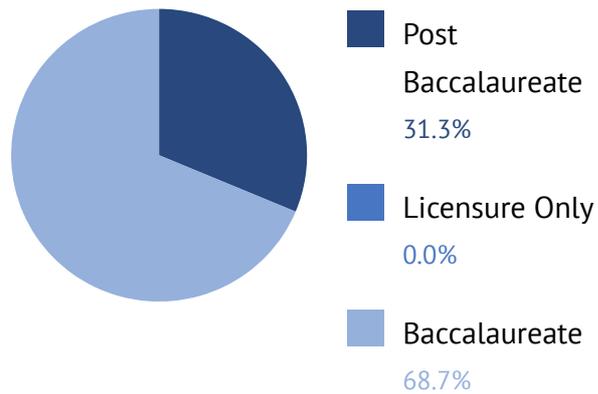


Percent of Completers by State of Residency

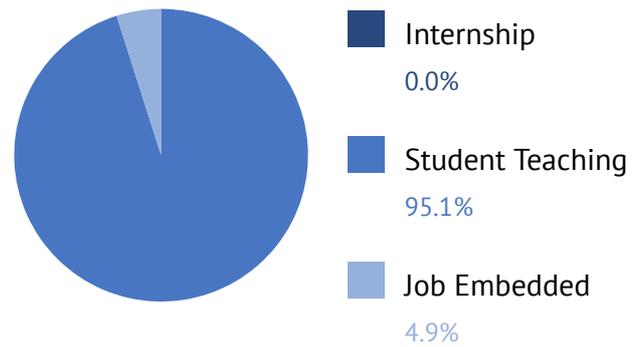


COMPLETER CHARACTERISTICS CONTINUED

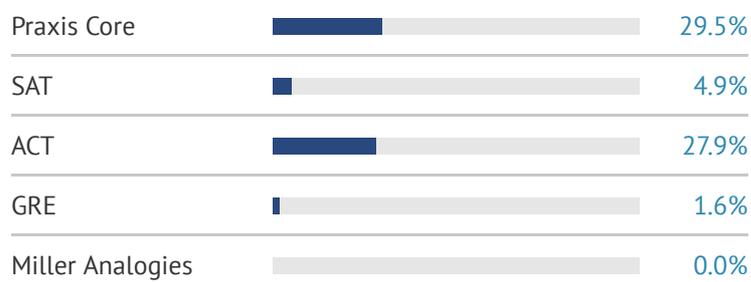
Completers by Type of Initial Licensure



Completers by Type of Clinical Practice

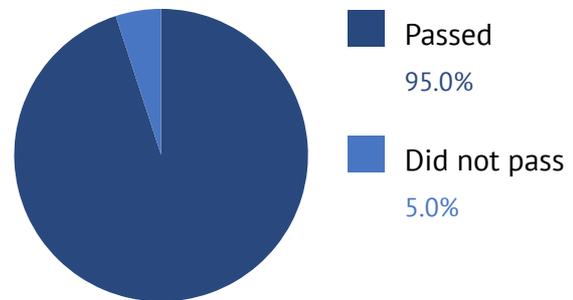


Percent of Admissions Based on*:



**Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment*

Praxis Principles of Learning and Teaching Passage Rate



CANDIDATE PROFILE

1 PERFORMANCE CATEGORY

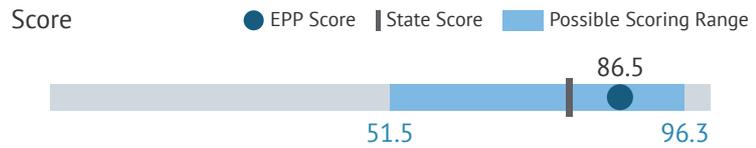
28.0% OF POINTS EARNED

5.6 OUT OF **20** POINTS

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 37

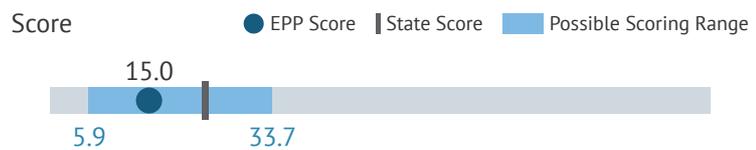


The score of **86.5** earned this EPP **2.3** of **3** possible points on this metric. This score increased 7.3 percentage points from 2016.

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 100

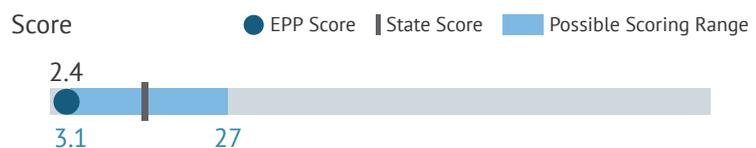


The score of **15** earned this EPP **3.3** of **10** possible points on this metric. This score increased 1.6 percentage points from 2016.

Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 83



The score of **2.4** earned this EPP **0.0** of **7** possible points on this metric. This score increased 0.5 percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

EMPLOYMENT

2 PERFORMANCE CATEGORY

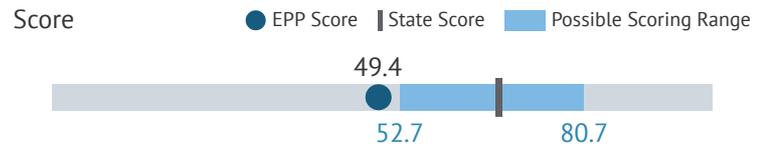
60.0% OF POINTS EARNED

9.0 OUT OF **15** POINTS

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 83



The score of **49.4** earned this EPP **0.0** of **6** possible points on this metric. This score increased 3.2 percentage points from 2016.

Three year placement rate

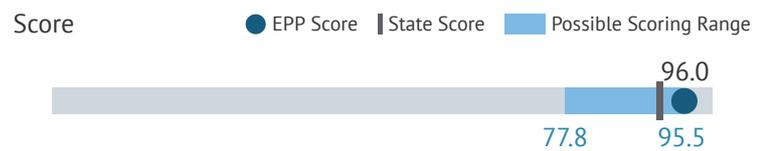
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 25



The score of **96** earned this EPP **9.0** of **9** possible points on this metric. This score increased 5.1 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

PROVIDER IMPACT

3 PERFORMANCE CATEGORY

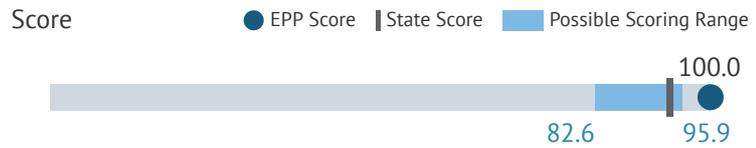
66.3% OF POINTS EARNED

26.5 OUT OF 40 POINTS

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 41

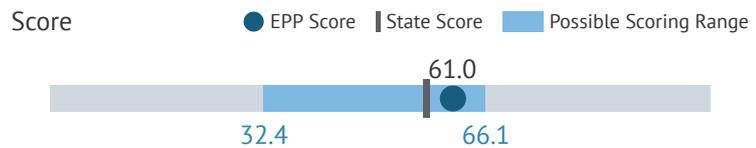


The score of **100** earned this EPP **6.0** of **6** possible points on this metric. This score increased **0.0** percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 41

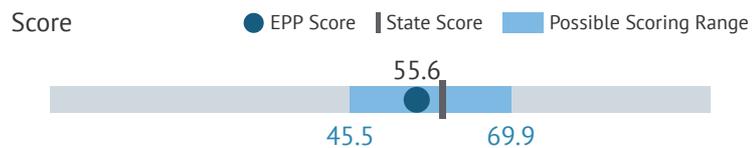


The score of **61** earned this EPP **7.6** of **9** possible points on this metric. This score increased **0.1** percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 27

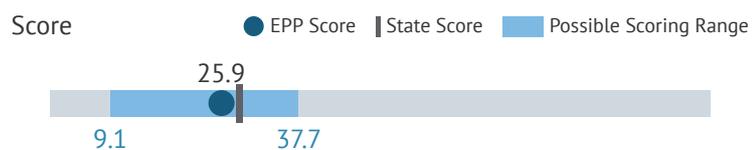


The score of **55.6** earned this EPP **4.1** of **10** possible points on this metric.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 27



The score of **25.9** earned this EPP **8.8** of **15** possible points on this metric.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.