



EAST TENNESSEE STATE UNIVERSITY

OVERALL PERFORMANCE

3 PERFORMANCE CATEGORY **62.5%** OF POINTS EARNED **46.9** POINTS EARNED **7.7** PERCENTAGE POINTS INCREASE FROM 2016
 UP 1 PERFORMANCE CATEGORY FROM 2016

DOMAIN SUMMARY

CANDIDATE PROFILE 3 scored metrics 20 points available	48.0% of points earned	2 Performance Category
EMPLOYMENT 2 scored metrics 15 points available	57.3% of points earned	2 Performance Category
SATISFACTION	Not yet available	
PROVIDER IMPACT 4 scored metrics 40 points available	71.8% of points earned	3 Performance Category

OVERALL PERFORMANCE OVER TIME

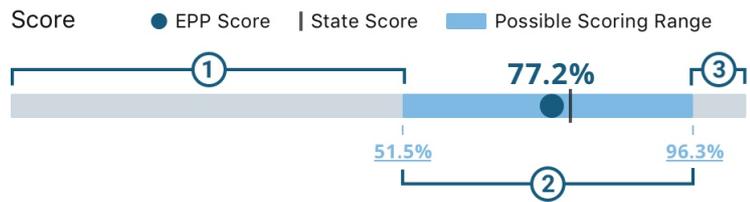
2016-17	62.5% of points earned	46.9 out of 75 points	3 Performance Category
2015-16	54.8% of points earned	41.1 out of 75 points	2 Performance Category

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- 1 Scores in this range are below the scored range and earn an EPP no points.
- 2 This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- 3 This range is above the target score. Values in this range earn an EPP maximum points.

ABOUT THIS PROVIDER

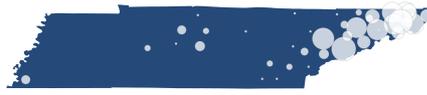
Website

<http://www.etsu.edu/coe/>

Dean

Dr. Gregory F. Aloia

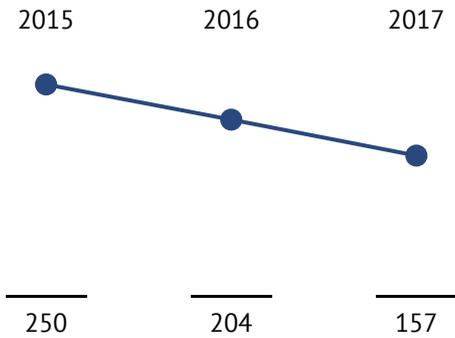
Completer Placement Across Tennessee



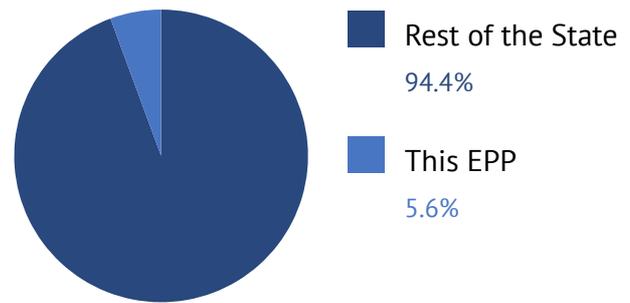
Situated in northeast Tennessee, East Tennessee State University is a state-supported institution with a student population of over 15,000 including undergraduate and graduate. The majority of students are from Tennessee and the surrounding southeastern region of the US; over 45 states and over 75 foreign countries are also represented. The institution was established in 1911 as the East Tennessee State Normal School and became East Tennessee State Teachers College in 1925. This long history of preparing teachers for the classroom continues today with programs offered online and at sites beyond the main Johnson City campus in Kingsport, Sevierville, and Morristown. The Clemmer College offers 39 teacher licensure programs as well as undergraduate and graduate degrees in the departments of Human Services and Counseling; Educational Leadership and Policy Analysis; Sport, Exercise, Recreation, and Kinesiology; Curriculum and Instruction; Educational Foundations and Special Education; and Early Childhood Education. Students in teacher education programs are immersed in P-12 classrooms throughout their four-year college experience and complete a year-long clinical residency in public school classrooms. Each teacher candidate seeking initial licensure as a teacher in Tennessee completes a performance-based subject-specific assessment that measures skills and knowledge that all teachers must master in order to be effective.

COMPLETER CHARACTERISTICS

Number of Completers



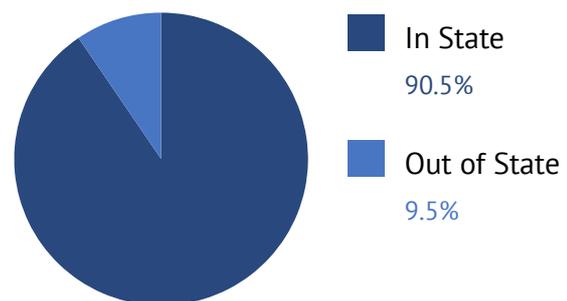
Percent of Total State Completers



Enrollment by Ethnicity

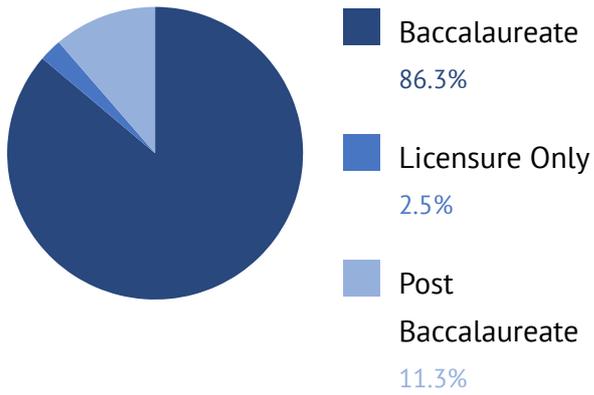
Pacific Islander	0.0%
American Indian or Alaska Native	0.0%
Hispanic	1.1%
Asian	0.5%
Multiracial	0.3%
White	97.2%
Black	0.8%

Percent of Completers by State of Residency

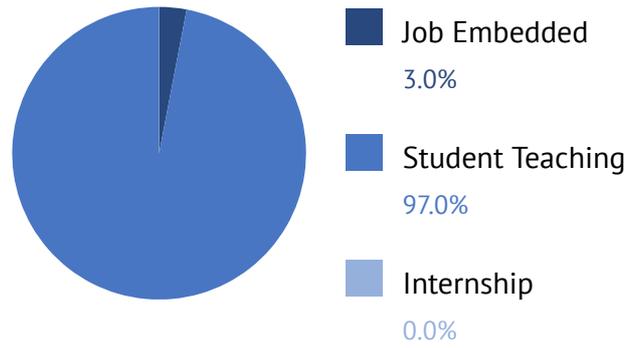


COMPLETER CHARACTERISTICS CONTINUED

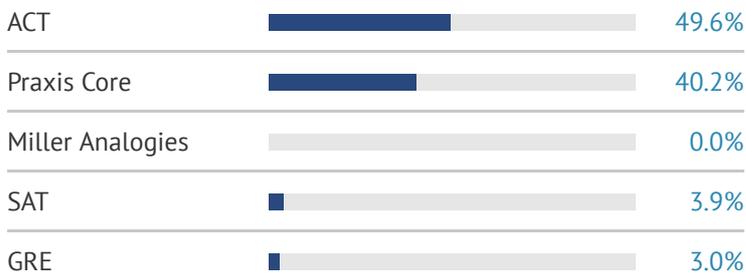
Completers by Type of Initial Licensure



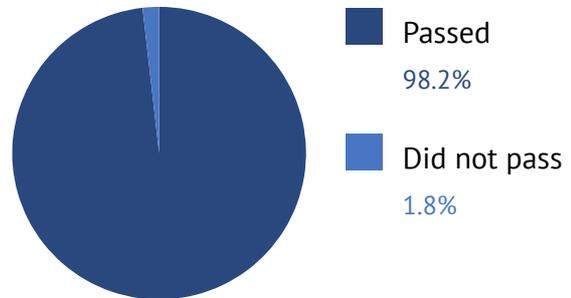
Completers by Type of Clinical Practice



Percent of Admissions Based on*:



Praxis Principles of Learning and Teaching Passage Rate



*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment

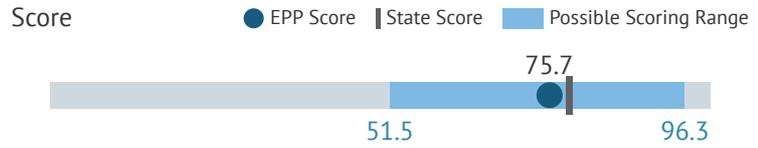
CANDIDATE PROFILE

2 PERFORMANCE CATEGORY **48.0%** OF POINTS EARNED **9.6** OUT OF **20** POINTS **11.0** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 412

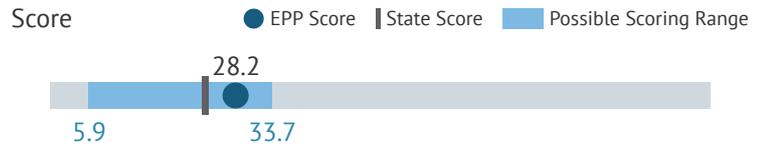


The score of **75.7** earned this EPP **1.6** of **3** possible points on this metric. This score decreased 1.1 percentage points from 2016.

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 671

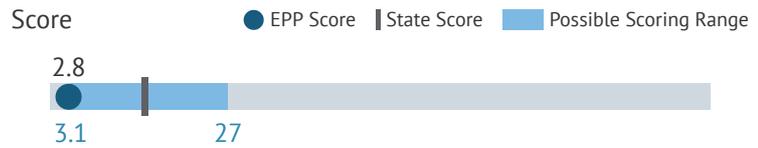


The score of **28.2** earned this EPP **8.0** of **10** possible points on this metric. This score increased 6.4 percentage points from 2016.

Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 609



The score of **2.8** earned this EPP **0.0** of **7** possible points on this metric. This score increased 0.4 percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

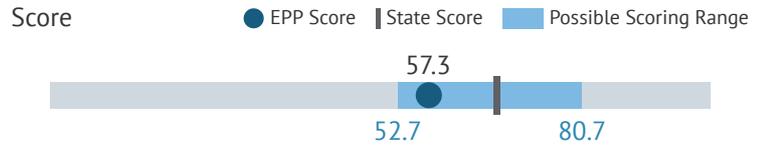
EMPLOYMENT

2 PERFORMANCE CATEGORY **57.3%** OF POINTS EARNED **8.6** OUT OF **15** POINTS **-2.7** PERCENTAGE POINTS DECREASE FROM 2016

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 606



The score of **57.3** earned this EPP **1.0** of **6** possible points on this metric. This score increased 1.4 percentage points from 2016.

Three year placement rate

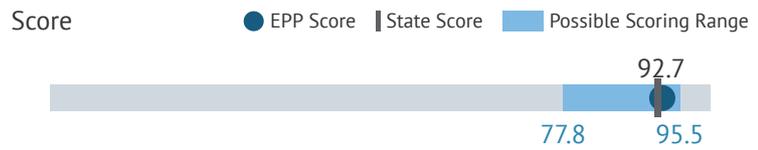
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 260



The score of **92.7** earned this EPP **7.6** of **9** possible points on this metric. This score decreased 1.5 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

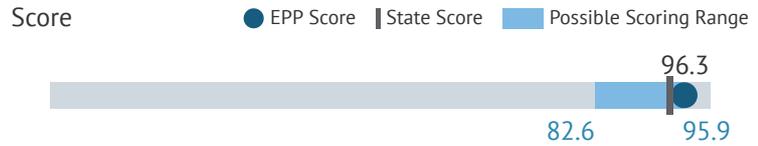
PROVIDER IMPACT

3 PERFORMANCE CATEGORY **71.8%** OF POINTS EARNED **28.7** OUT OF **40** POINTS **10.0** PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 402

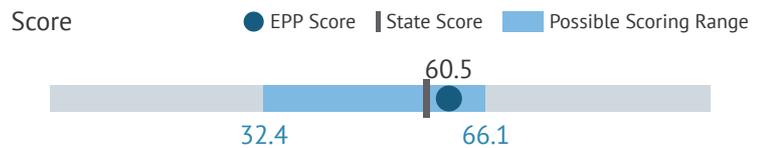


The score of **96.3** earned this EPP **6.0** of **6** possible points on this metric. This score increased **0.7** percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 402

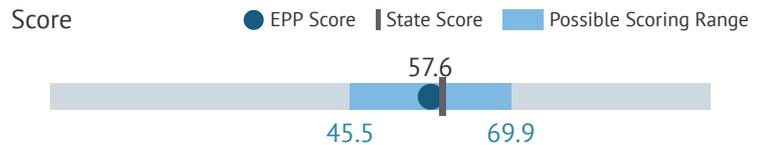


The score of **60.5** earned this EPP **7.5** of **9** possible points on this metric. This score increased **7.0** percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 144



The score of **57.6** earned this EPP **5.0** of **10** possible points on this metric. This score increased **0.1** percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 144



The score of **28.5** earned this EPP **10.2** of **15** possible points on this metric. This score increased **3.5** percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.