## 2017 REPORT CARD ON THE EFFECTIVENESS OF TEACHER TRAINING PROGRAMS

**OVERALL PERFORMANCE**  
| Performance Category | 62.5% of Points Earned | 46.9 Points Earned | 7.7 Percentage Points Increase from 2016  
|-----------------------|-------------------------|-------------------|-------------------------------------------|

**DOMAIN SUMMARY**

**CANDIDATE PROFILE**  
<table>
<thead>
<tr>
<th>48.0% of points earned</th>
<th>2 Performance Category</th>
</tr>
</thead>
</table>

3 scored metrics  
20 points available

**EMPLOYMENT**  
<table>
<thead>
<tr>
<th>57.3% of points earned</th>
<th>2 Performance Category</th>
</tr>
</thead>
</table>

2 scored metrics  
15 points available

**SATISFACTION**  
Not yet available

**PROVIDER IMPACT**  
<table>
<thead>
<tr>
<th>71.8% of points earned</th>
<th>3 Performance Category</th>
</tr>
</thead>
</table>

4 scored metrics  
40 points available

**OVERALL PERFORMANCE OVER TIME**

<table>
<thead>
<tr>
<th>2016-17</th>
<th>62.5% of points earned</th>
<th>46.9 out of 75 points</th>
<th>3 Performance Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>54.8% of points earned</td>
<td>41.1 out of 75 points</td>
<td>2 Performance Category</td>
</tr>
</tbody>
</table>

**HOW TO READ THIS REPORT**

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.
Situated in northeast Tennessee, East Tennessee State University is a state-supported institution with a student population of over 15,000 including undergraduate and graduate. The majority of students are from Tennessee and the surrounding southeastern region of the US; over 45 states and over 75 foreign countries are also represented. The institution was established in 1911 as the East Tennessee State Normal School and became East Tennessee State Teachers College in 1925. This long history of preparing teachers for the classroom continues today with programs offered online and at sites beyond the main Johnson City campus in Kingsport, Sevierville, and Morristown. The Clemmer College offers 39 teacher licensure programs as well as undergraduate and graduate degrees in the departments of Human Services and Counseling; Educational Leadership and Policy Analysis; Sport, Exercise, Recreation, and Kinesiology; Curriculum and Instruction; Educational Foundations and Special Education; and Early Childhood Education. Students in teacher education programs are immersed in P-12 classrooms throughout their four-year college experience and complete a year-long clinical residency in public school classrooms. Each teacher candidate seeking initial licensure as a teacher in Tennessee completes a performance-based subject-specific assessment that measures skills and knowledge that all teachers must master in order to be effective.

### Completer Characteristics

**Number of Completers**

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>250</td>
<td>204</td>
<td>157</td>
</tr>
</tbody>
</table>

**Percent of Total State Completers**

- Rest of the State: 94.4%
- This EPP: 5.6%

**Percent of Completers by State of Residency**

- In State: 90.5%
- Out of State: 9.5%

**Enrollment by Ethnicity**

- Pacific Islander: 0.0%
- American Indian or Alaska Native: 0.0%
- Hispanic: 1.1%
- Asian: 0.5%
- Multiracial: 0.3%
- White: 97.2%
- Black: 0.8%
COMPLETER CHARACTERISTICS CONTINUED

Completers by Type of Initial Licensure

- Baccalaureate: 86.3%
- Licensure Only: 2.5%
- Post Baccalaureate: 11.3%

Completers by Type of Clinical Practice

- Job Embedded: 3.0%
- Student Teaching: 97.0%
- Internship: 0.0%

Percent of Admissions Based on*:

- ACT: 49.6%
- Praxis Core: 40.2%
- Miller Analogies: 0.0%
- SAT: 3.9%
- GRE: 3.0%

Praxis Principles of Learning and Teaching Passage Rate

- Passed: 98.2%
- Did not pass: 1.8%

*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment.
CANDIDATE PROFILE

OVERALL PERFORMANCE

PERFORMANCE CATEGORY 48.0% OF POINTS EARNED 9.6 OUT OF 20 POINTS 11.0 PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.
N-Size: 412

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>75.7</td>
<td>51.5</td>
<td>96.3</td>
</tr>
</tbody>
</table>

The score of 75.7 earned this EPP 1.6 of 3 possible points on this metric. This score decreased 1.1 percentage points from 2016.

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).
N-Size: 671

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.2</td>
<td>5.9</td>
<td>33.7</td>
</tr>
</tbody>
</table>

The score of 28.2 earned this EPP 8.0 of 10 possible points on this metric. This score increased 6.4 percentage points from 2016.

Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP’s institution overall.
N-Size: 609

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.8</td>
<td>3.1</td>
<td>27</td>
</tr>
</tbody>
</table>

The score of 2.8 earned this EPP 0.0 of 7 possible points on this metric. This score increased 0.4 percentage points from 2016.

SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED
OVERALL PERFORMANCE

EAST TENNESSEE STATE UNIVERSITY

PERFORMANCE CATEGORY

57.3% OF POINTS EARNED

8.6 OUT OF 15 POINTS

-2.7 PERCENTAGE POINTS DECREASE FROM 2016

EMPLOYMENT

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 606

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.3</td>
<td>52.7</td>
<td>80.7</td>
<td></td>
</tr>
</tbody>
</table>

The score of 57.3 earned this EPP 1.0 of 6 possible points on this metric. This score increased 1.4 percentage points from 2016.

Three year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 260

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.7</td>
<td>77.8</td>
<td>95.5</td>
<td></td>
</tr>
</tbody>
</table>

The score of 92.7 earned this EPP 7.6 of 9 possible points on this metric. This score decreased 1.5 percentage points from 2016.

SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED
**PROVIDER IMPACT**

**OVERALL PERFORMANCE**

<table>
<thead>
<tr>
<th>Performance Category</th>
<th>Percentage of Points Earned</th>
<th>Out of Points</th>
<th>Percentage Points Increase from 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>71.8%</td>
<td>28.7</td>
<td>10.0</td>
</tr>
</tbody>
</table>

**Percentage of completers whose observation scores are Level 3 or above**

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 402

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>96.3</td>
<td>95.9</td>
<td>82.6</td>
<td></td>
</tr>
</tbody>
</table>

The score of 96.3 earned this EPP 6.0 of 6 possible points on this metric. This score increased 0.7 percentage points from 2016.

**Percentage of completers whose observation scores are Levels 4-5**

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 402

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>60.5</td>
<td>66.1</td>
<td>32.4</td>
<td></td>
</tr>
</tbody>
</table>

The score of 60.5 earned this EPP 7.5 of 9 possible points on this metric. This score increased 7.0 percentage points from 2016.

**Percentage of completers whose TVAAS* scores are Level 3 or above**

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 144

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.6</td>
<td>69.9</td>
<td>45.5</td>
<td></td>
</tr>
</tbody>
</table>

The score of 57.6 earned this EPP 5.0 of 10 possible points on this metric. This score increased 0.1 percentage points from 2016.

**Percentage of completers whose TVAAS scores are Levels 4-5**

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 144

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.5</td>
<td>37.7</td>
<td>9.1</td>
<td></td>
</tr>
</tbody>
</table>

The score of 28.5 earned this EPP 10.2 of 15 possible points on this metric. This score increased 3.5 percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students’ academic progress. TVAAS measure student growth, not student achievement.*