



# CHRISTIAN BROTHERS UNIVERSITY

## OVERALL PERFORMANCE

**3** PERFORMANCE CATEGORY    **64.8%** OF POINTS EARNED    **48.6** POINTS EARNED    **-6.9** PERCENTAGE POINTS DECREASE FROM 2016

## DOMAIN SUMMARY

### CANDIDATE PROFILE

3 scored metrics  
20 points available

**86.0%** of points earned    **4** Performance Category



### EMPLOYMENT

2 scored metrics  
15 points available

**49.3%** of points earned    **2** Performance Category



### SATISFACTION

Not yet available

### PROVIDER IMPACT

4 scored metrics  
40 points available

**60.0%** of points earned    **2** Performance Category



## OVERALL PERFORMANCE OVER TIME

**2016-17**    **64.8%** of points earned    **48.6** out of **75** points    **3** Performance Category

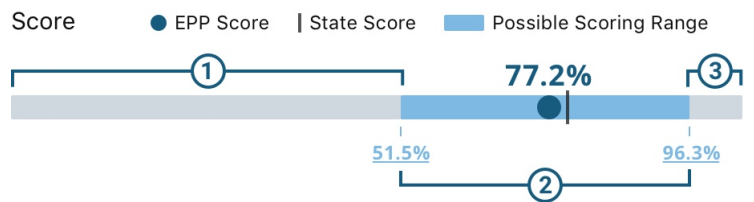
**2015-16**    **71.7%** of points earned    **53.8** out of **75** points    **3** Performance Category

## HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- 1** Scores in this range are below the scored range and earn an EPP no points.
- 2** This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- 3** This range is above the target score. Values in this range earn an EPP maximum points.

## ABOUT THIS PROVIDER

### Website

<https://www.cbu.edu/teach>

### Department Chair

Dr. Samantha Alperin

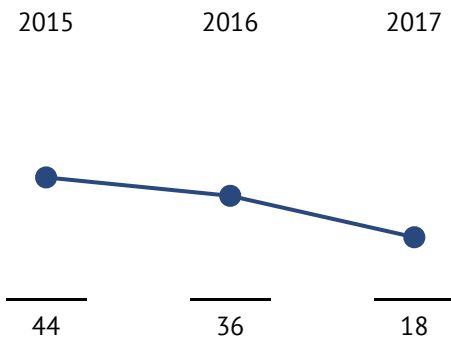
### Completer Placement Across Tennessee



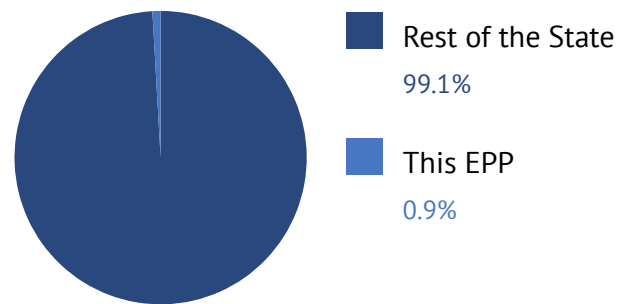
Christian Brothers College was founded November 19, 1871, by members of the Institute of the Brothers of Christian Schools, a Roman Catholic religious teaching congregation. Education programs include undergraduate programs and at the graduate level include the Master of Arts in Teaching (MAT) for initial teaching licensure with a choice of concentrations; the Master of Education (MEd) for advanced professional development; and the Master of Science in Educational Leadership (MSEL). Also a concentration in Reading Specialist is also offered that can lead to a licensure add-on.

## COMPLETER CHARACTERISTICS

### Number of Completers



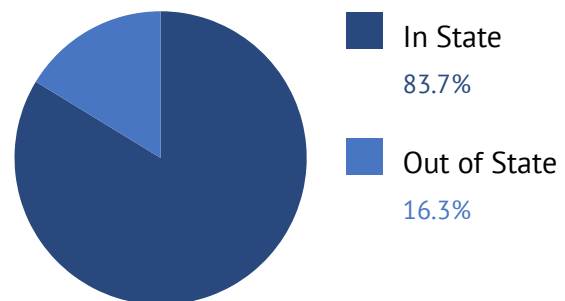
### Percent of Total State Completers



### Enrollment by Ethnicity

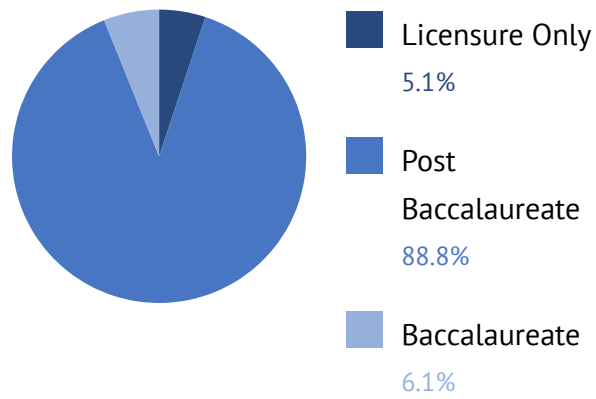
American Indian or Alaska Native	0.0%
Asian	1.0%
Hispanic	0.0%
Pacific Islander	0.0%
Black	26.5%
White	71.4%
Multiracial	1.0%

### Percent of Completers by State of Residency

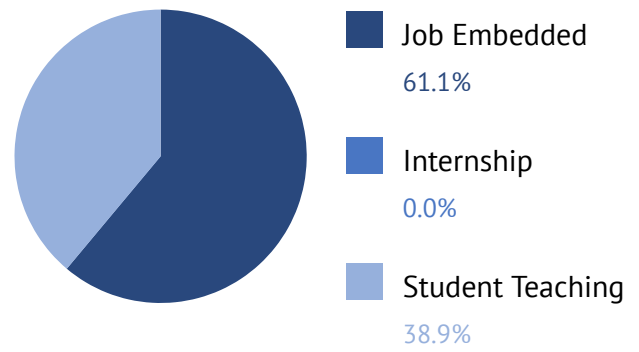


## COMPLETER CHARACTERISTICS CONTINUED

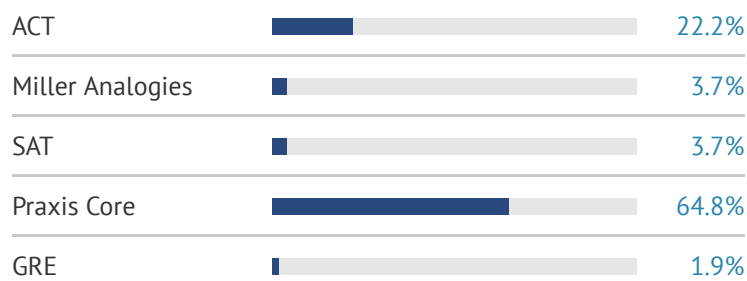
Completers by Type of Initial Licensure



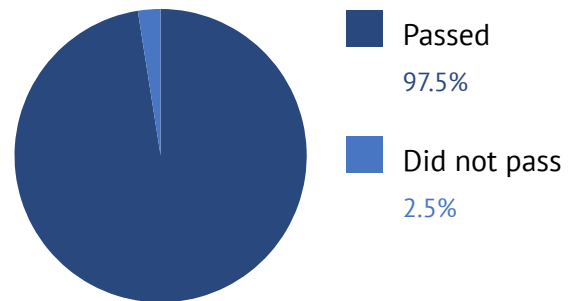
Completers by Type of Clinical Practice



Percent of Admissions Based on\*:



Praxis Principles of Learning and Teaching Passage Rate



\*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment

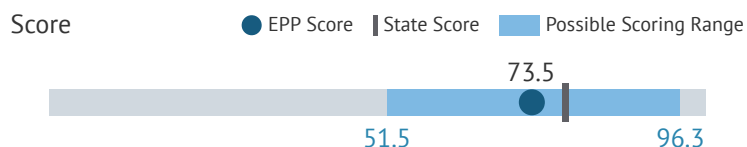
## CANDIDATE PROFILE

**4** PERFORMANCE CATEGORY **86.0%** OF POINTS EARNED **17.2** OUT OF **20** POINTS **-5.0** PERCENTAGE POINTS DECREASE FROM 2016

### Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 34

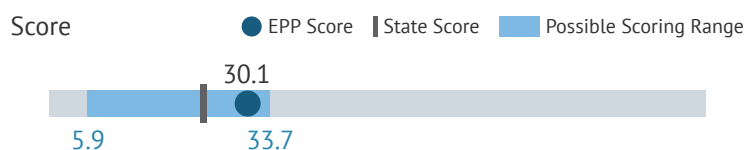


The score of **73.5** earned this EPP **1.5** of **3** possible points on this metric. This score decreased **4.3** percentage points from 2016.

### Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 113

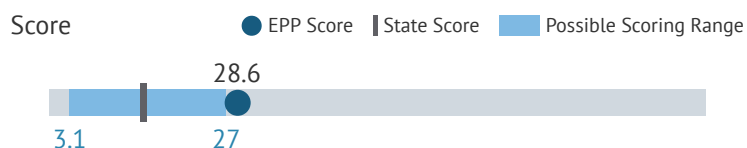


The score of **30.1** earned this EPP **8.7** of **10** possible points on this metric. This score decreased **2.5** percentage points from 2016.

### Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 98



The score of **28.6** earned this EPP **7.0** of **7** possible points on this metric. This score increased **2.3** percentage points from 2016.

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

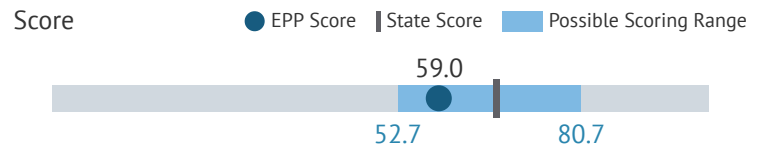
## EMPLOYMENT

**2** PERFORMANCE CATEGORY **49.3%** OF POINTS EARNED **7.4** OUT OF **15** POINTS **-12.0** PERCENTAGE POINTS DECREASE FROM 2016

### First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 95



The score of **59** earned this EPP **1.4** of **6** possible points on this metric. This score increased 1.7 percentage points from 2016.

### Three year placement rate

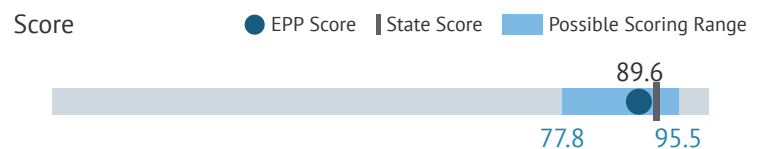
This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

### Beyond year one retention rate\*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 48



The score of **89.6** earned this EPP **6.0** of **9** possible points on this metric. This score decreased 4.3 percentage points from 2016.

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

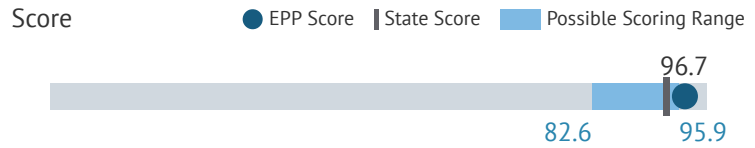
## PROVIDER IMPACT

**2** PERFORMANCE CATEGORY **60.0%** OF POINTS EARNED **24.0** OUT OF **40** POINTS **-6.0** PERCENTAGE POINTS DECREASE FROM 2016

### Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

N-Size: 61

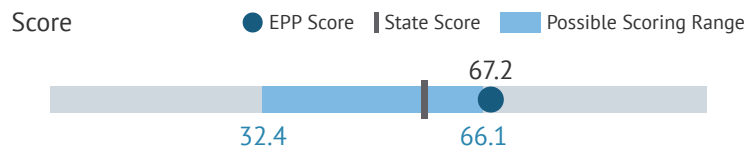


The score of **96.7** earned this EPP **6.0** of **6** possible points on this metric. This score decreased **0.9** percentage points from 2016.

### Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 61

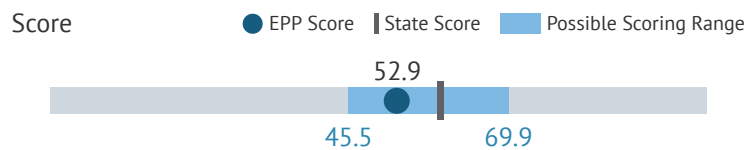


The score of **67.2** earned this EPP **9.0** of **9** possible points on this metric. This score increased **7.7** percentage points from 2016.

### Percentage of completers whose TVAAS\* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

N-Size: 34

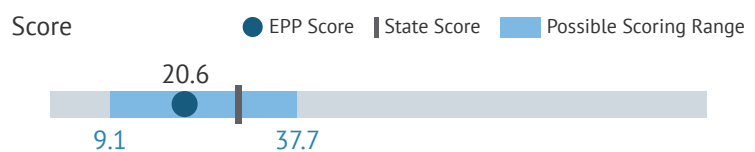


The score of **52.9** earned this EPP **3.0** of **10** possible points on this metric. This score decreased **1.6** percentage points from 2016.

### Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

N-Size: 34



The score of **20.6** earned this EPP **6.0** of **15** possible points on this metric. This score decreased **6.7** percentage points from 2016.

#### SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

\*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.