# 2017 REPORT CARD ON THE EFFECTIVENESS OF TEACHER TRAINING PROGRAMS

## AUSTIN PEAY STATE UNIVERSITY

### OVERALL PERFORMANCE

<table>
<thead>
<tr>
<th>Performance Category</th>
<th>74.0% of points earned</th>
<th>55.5 points earned</th>
<th>6.0 percentage points increase from 2016</th>
</tr>
</thead>
</table>

### DOMAIN SUMMARY

**Candidate Profile**
- 71.0% of points earned
- 3 scored metrics
- 20 points available

**Employment**
- 56.7% of points earned
- 2 scored metrics
- 15 points available

**Satisfaction**
- Not yet available

**Provider Impact**
- 82.0% of points earned
- 4 scored metrics
- 40 points available

### OVERALL PERFORMANCE OVER TIME

<table>
<thead>
<tr>
<th>Year</th>
<th>Performance Category</th>
<th>Points Earned</th>
<th>Available Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>74.0%</td>
<td>55.5</td>
<td>75</td>
</tr>
<tr>
<td>2015-16</td>
<td>68.0%</td>
<td>51.0</td>
<td>75</td>
</tr>
</tbody>
</table>

### HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.

**Score**
- **EPP Score**
- **State Score**
- **Possible Scoring Range**

The score of 77.2 earned this EPP 1.7 of 3 possible points on this metric. This score increased 8.6 percentage points from 2016.

1. Scores in this range are below the scored range and earn an EPP no points.
2. This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
3. This range is above the target score. Values in this range earn an EPP maximum points.
ABOUT THIS PROVIDER

Website
http://www.apsu.edu/education

Dean
Dr. Prentice Chandler

The mission of the Martha Dickerson Eriksson College of Education is to prepare competent, caring, and reflective professionals who seek to improve the lives of others through teaching and learning. Candidates must complete four milestones as they progress through the program. Each milestone requires a review of the candidates' GPA, course completion, TBI clearance, and required assessments. Program completers (undergraduate, MAT, or job-embedded) complete the most comprehensive assessment program available - the edTPA. Data are collected annually to evaluate each candidate, licensure programs, and the EPP. Analysis of the data is evaluated by faculty at an annual data retreat to facilitate program and EPP improvement.

COMPLETER CHARACTERISTICS

Number of Completers

<table>
<thead>
<tr>
<th>Year</th>
<th>Completers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>207</td>
</tr>
<tr>
<td>2016</td>
<td>162</td>
</tr>
<tr>
<td>2017</td>
<td>166</td>
</tr>
</tbody>
</table>

Percent of Total State Completers

- **This EPP**: 4.9%
- **Rest of the State**: 95.1%

Percent of Completers by State of Residency

- **Out of State**: 9.3%
- **In State**: 90.7%

Enrollment by Ethnicity

- **Black**: 5.4%
- **Hispanic**: 8.2%
- **American Indian or Alaska Native**: 0.6%
- **White**: 83.0%
- **Multiracial**: 0.7%
- **Asian**: 1.7%
- **Pacific Islander**: 0.4%
Completer Characteristics Continued

Completers by Type of Initial Licensure

- Licensure Only: 10.1%
- Post Baccalaureate: 17.6%
- Baccalaureate: 72.3%

Completers by Type of Clinical Practice

- Student Teaching: 85.4%
- Job Embedded: 14.6%
- Internship: 0.0%

Percent of Admissions Based on*:

- Praxis Core: 32.6%
- ACT: 32.9%
- SAT: 0.3%
- Miller Analogies: 9.1%
- GRE: 7.3%

*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment

Praxis Principles of Learning and Teaching Passage Rate

- Passed: 97.7%
- Did not pass: 2.3%
## Overall Performance

**Performance Category:** 71.0% of points earned

14.2 out of 20 points

11.0 percentage points increase from 2016

### Candidate Profile

#### Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 209

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.2</td>
<td>51.5</td>
<td>96.3</td>
<td></td>
</tr>
</tbody>
</table>

The score of **84.2** earned this EPP **2.2** of **3** possible points on this metric. This score increased 7.0 percentage points from 2016.

#### Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 673

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.8</td>
<td>5.9</td>
<td>33.7</td>
<td></td>
</tr>
</tbody>
</table>

The score of **27.8** earned this EPP **7.9** of **10** possible points on this metric. This score increased 7.3 percentage points from 2016.

#### Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP’s institution overall.

N-Size: 535

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.0</td>
<td>3.1</td>
<td>27</td>
<td></td>
</tr>
</tbody>
</table>

The score of **17** earned this EPP **4.1** of **7** possible points on this metric. This score decreased 3.1 percentage points from 2016.

### See How the Candidate Profile Metrics Are Calculated
**EMPLOYMENT**

**PERFORMANCE CATEGORY** 56.7% OF POINTS EARNED 8.5 OUT OF 15 POINTS -2.6 PERCENTAGE POINTS DECREASE FROM 2016

---

### First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 525

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>67.6</td>
<td>52.7</td>
<td>80.7</td>
<td></td>
</tr>
</tbody>
</table>

The score of 67.6 earned this EPP 3.2 of 6 possible points on this metric. This score increased 2.4 percentage points from 2016.

### Three year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

### Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: 263

<table>
<thead>
<tr>
<th>Score</th>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>88.2</td>
<td>77.8</td>
<td>95.5</td>
<td></td>
</tr>
</tbody>
</table>

The score of 88.2 earned this EPP 5.3 of 9 possible points on this metric. This score decreased 1.7 percentage points from 2016.

---

SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED
PROVIDER IMPACT

OVERALL PERFORMANCE

4 PERFORMANCE CATEGORY 82.0% OF POINTS Earned 32.8 OUT OF 40 POINTS 6.7 PERCENTAGE POINTS INCREASE FROM 2016

Percentage of completers whose observation scores are Level 3 or above

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").
N-Size: 382

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.2</td>
<td>82.6</td>
<td>95.9</td>
</tr>
</tbody>
</table>

The score of 92.2 earned this EPP 4.3 of 6 possible points on this metric. This score increased 1.3 percentage points from 2016.

Percentage of completers whose observation scores are Levels 4-5

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").
N-Size: 382

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>50.0</td>
<td>32.4</td>
<td>66.1</td>
</tr>
</tbody>
</table>

The score of 50.0 earned this EPP 4.7 of 9 possible points on this metric. This score increased 3.6 percentage points from 2016.

Percentage of completers whose TVAAS* scores are Level 3 or above

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").
N-Size: 144

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>70.8</td>
<td>45.5</td>
<td>69.9</td>
</tr>
</tbody>
</table>

The score of 70.8 earned this EPP 10.0 of 10 possible points on this metric. This score increased 0.4 percentage points from 2016.

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").
N-Size: 144

Score

<table>
<thead>
<tr>
<th>EPP Score</th>
<th>State Score</th>
<th>Possible Scoring Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>35.4</td>
<td>9.1</td>
<td>37.7</td>
</tr>
</tbody>
</table>

The score of 35.4 earned this EPP 13.8 of 15 possible points on this metric. This score increased 2.1 percentage points from 2016.

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students’ academic progress. TVAAS measure student growth, not student achievement.