



# AQUINAS COLLEGE

## OVERALL PERFORMANCE

**NA** PERFORMANCE CATEGORY

## DOMAIN SUMMARY

### CANDIDATE PROFILE

**41.0%** of points earned

**2** Performance Category

3 scored metrics  
20 points available



### EMPLOYMENT

No data for this year

2 scored metrics  
15 points available

### SATISFACTION

Not yet available

### PROVIDER IMPACT

No data for this year

4 scored metrics  
40 points available

## OVERALL PERFORMANCE OVER TIME

**2016-17** No data for this year

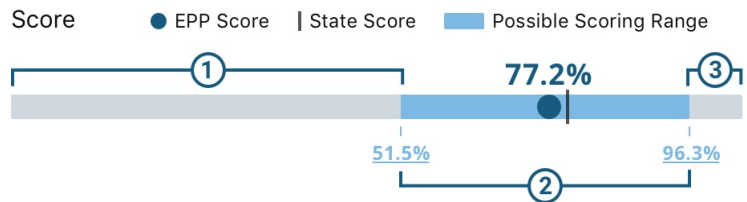
**2015-16** No data for this year

## HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2017 Teacher Preparation Report Card will include data on three cohorts of completers (2013-14, 2014-15, and 2015-16). Performance on each metric is displayed in the format shown in the graphic on the right.



The score of **77.2** earned this EPP **1.7** of **3** possible points on this metric. This score increased **8.6** percentage points from 2016.

- 1 Scores in this range are below the scored range and earn an EPP no points.
- 2 This is the scored range. Scores in this range earn an EPP partial points proportionate to their score.
- 3 This range is above the target score. Values in this range earn an EPP maximum points.

## ABOUT THIS PROVIDER

### Website

<http://www.aquinascollege.edu/academic/s/school-of-education/>

### Dean

Sister Mary Anne Zuberbueler

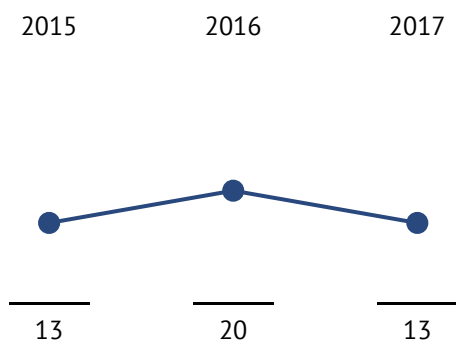
The School of Education at Aquinas College is committed to empowering teachers to make a difference for each student they teach. Our entire curriculum recognizes that every student is created in the image of God and is blessed with inherent dignity and eternal worth. Aquinas College offers undergraduate and graduate programs to prepare candidates for education licensure in the State of Tennessee. Students in the School of Education gain extensive classroom experience that enhances the level of confidence necessary to begin the practice of teaching. A large percentage of Aquinas College graduates pursue teaching positions in parochial and private schools; therefore, information regarding these teachers' performance in the field as noted by student learning outcomes and teacher evaluation data is not reflected in this report. Further information on effectiveness of teachers prepared by Aquinas College is available upon request. Please contact Aquinas College directly for this information.

### Completer Placement Across Tennessee

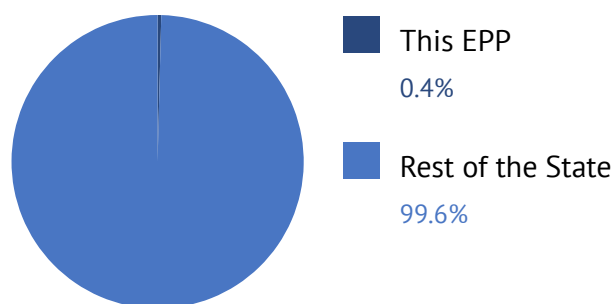


## COMPLETER CHARACTERISTICS

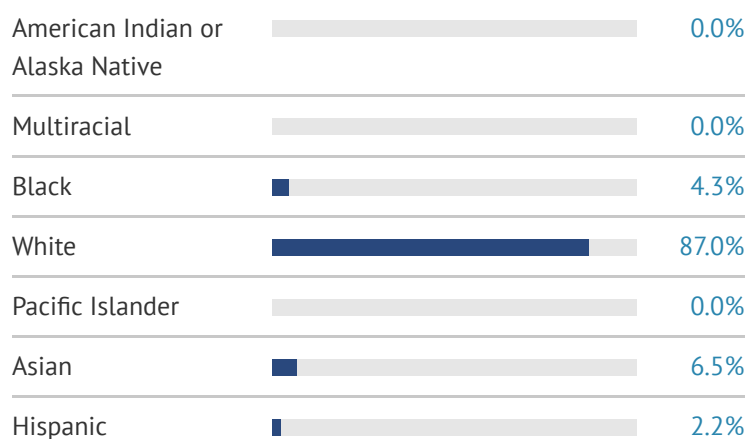
### Number of Completers



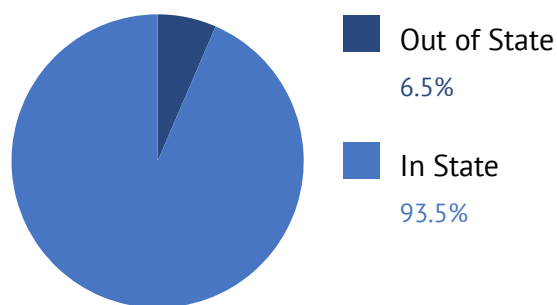
### Percent of Total State Completers



### Enrollment by Ethnicity

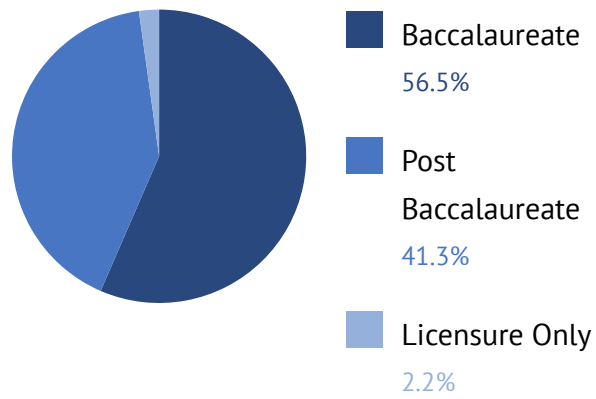


### Percent of Completers by State of Residency

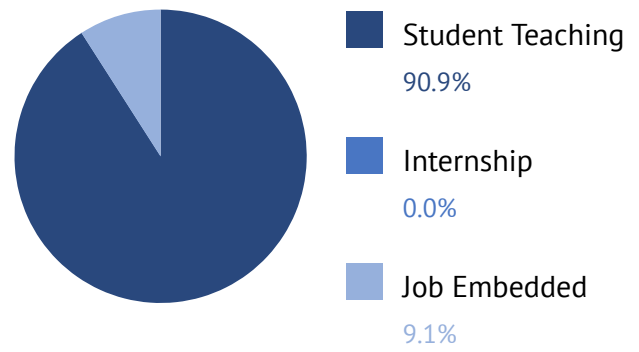


## COMPLETER CHARACTERISTICS CONTINUED

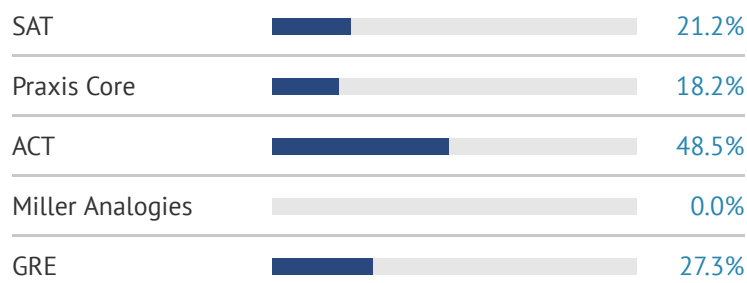
Completers by Type of Initial Licensure



Completers by Type of Clinical Practice

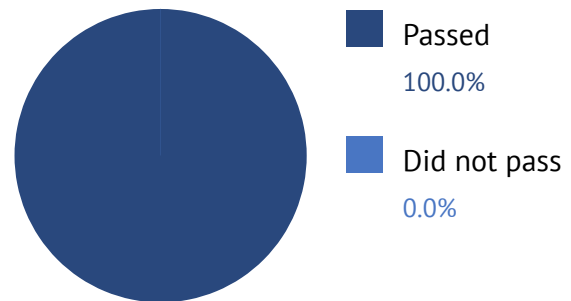


Percent of Admissions Based on\*:



*\*Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment*

Praxis Principles of Learning and Teaching Passage Rate



## CANDIDATE PROFILE

**2** PERFORMANCE CATEGORY

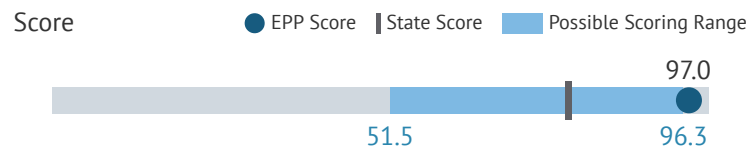
**41.0%** OF POINTS EARNED

**8.2** OUT OF **20** POINTS

### Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score at or above 21 or an SAT score at or above 1020.

N-Size: 33

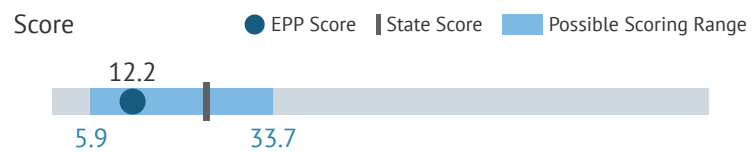


The score of **97** earned this EPP **3.0** of **3** possible points on this metric. This score increased 1.3 percentage points from 2016.

### Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

N-Size: 49

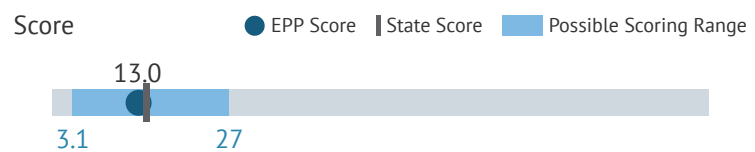


The score of **12.2** earned this EPP **2.3** of **10** possible points on this metric. This score decreased 1.7 percentage points from 2016.

### Percentage of racially diverse completers

This breakdown reports the racial demographics of the undergraduate student body at the EPP's institution overall.

N-Size: 46



The score of **13** earned this EPP **2.9** of **7** possible points on this metric. This score decreased 5.2 percentage points from 2016.

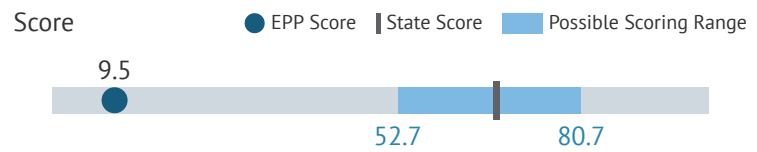
[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

## EMPLOYMENT

### First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

N-Size: 42



The score of **9.5** earned this EPP **0.0** of **6** possible points on this metric. This score decreased 0.2 percentage points from 2016.

### Three year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available

### Beyond year one retention rate\*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

N-Size: None

No data for this year

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

**PROVIDER IMPACT****Percentage of completers whose observation scores are Level 3 or above**

This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

No data for this year

N-Size: None

**Percentage of completers whose observation scores are Levels 4-5**

This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

No data for this year

N-Size: None

**Percentage of completers whose TVAAS\* scores are Level 3 or above**

This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

No data for this year

N-Size: None

**Percentage of completers whose TVAAS scores are Levels 4-5**

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").

No data for this year

N-Size: None

**[SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED](#)**

*\*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measure student growth, not student achievement.*