



WESTERN GOVERNORS UNIVERSITY TENNESSEE

OVERALL PERFORMANCE

1 PERFORMANCE CATEGORY **34.9%** PERCENT OF POINTS EARNED **25.1** OUT OF 75.0 POINTS

DOMAIN SUMMARY

Candidate Profile

3 SCORED METRICS
20 POINTS AVAILABLE

2 PERFORMANCE CATEGORY **59.4%** PERCENT OF POINTS EARNED

Employment

2 SCORED METRICS
15 POINTS AVAILABLE

3 PERFORMANCE CATEGORY **77.3%** PERCENT OF POINTS EARNED

Satisfaction

NOT YET AVAILABLE

Provider Impact

4 SCORED METRICS
40 POINTS AVAILABLE

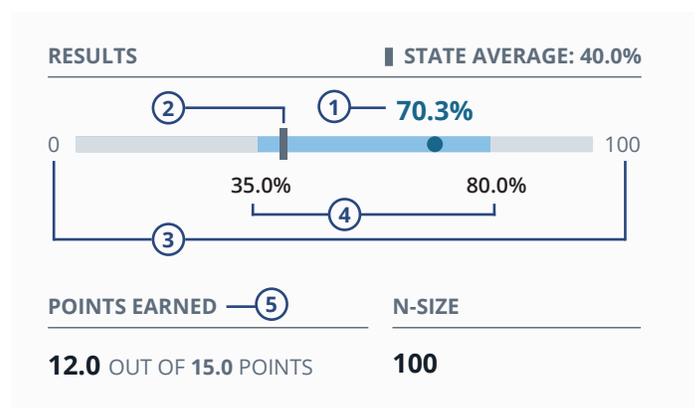
1 PERFORMANCE CATEGORY **8.5%** PERCENT OF POINTS EARNED

HOW TO READ THIS REPORT

The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the [technical guide](#).

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2016 Teacher Preparation Report Card will include data on two cohorts of completers (2013-14 and 2014-15). Performance on each metric is displayed in the format shown in the graphic on the right.



- ① The provider's score on the metric is noted by the dark blue circle.
- ② The state average is marked with a vertical gray line.
- ③ If the provider scores below the minimum standard, zero points are earned for the metric. If the provider scores at or above the target, all possible points are awarded.
- ④ If the provider scores within the shaded range, it earns a proportionate share of the points available.
- ⑤ Below the graphic is an example of the proportionate points earned for the illustrated case.

ABOUT THIS PROVIDER

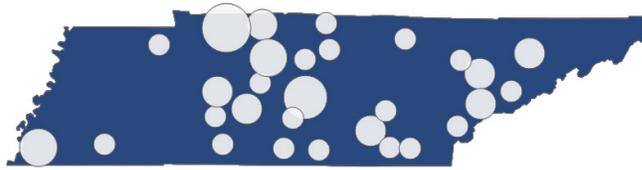
Website

<http://tennessee.wgu.edu/>

National Director

Dr. Francine Peterman

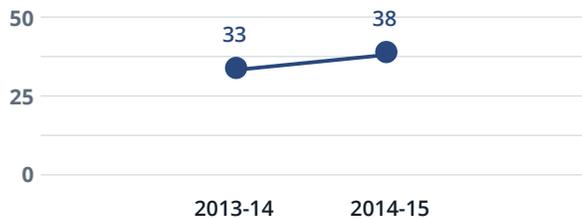
Completer Placement Across Tennessee



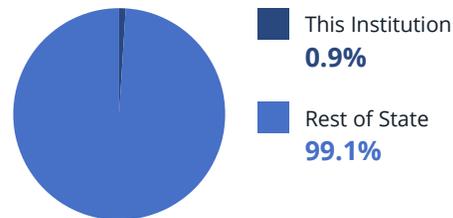
The mission of Western Governors University (WGU) is to improve quality and expand access to post-secondary educational opportunities by providing a means for individuals to learn independent of time and place and to earn competency-based degrees and other credentials that are credible to both academic institutions and employers. The vision and mission of the Teachers College is to prepare professional educators who are extremely competent, caring and considerate, affirming of diversity and cross culturally competent, reflective practitioners, equitable and fair, committed to the belief that all students can learn, collaborative, technologically proficient, and demonstrate professional leadership. The chief purpose of educator preparation programs at WGU is to prepare candidates for excellence in service. Accredited by NCATE, WGU programs integrate research-based best practices, align to state and national standards, and incorporate extensive clinical practice in school settings.

COMPLETER CHARACTERISTICS

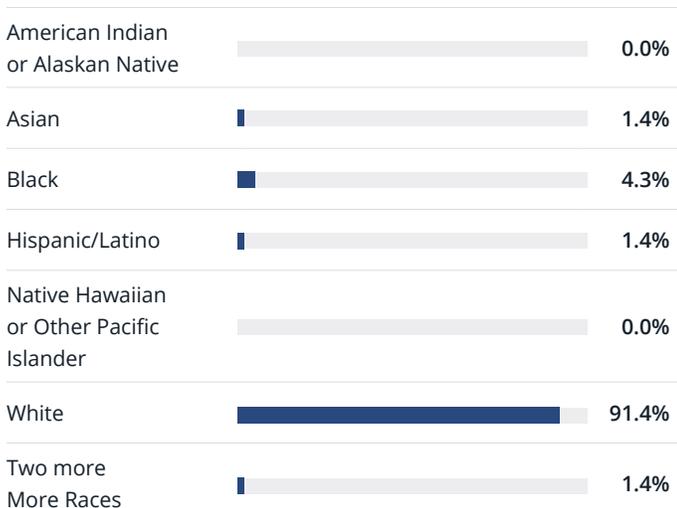
Number of Completers



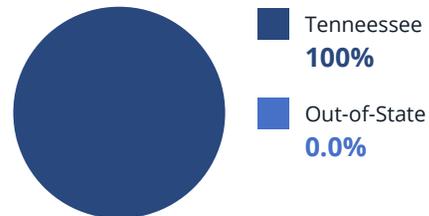
Percent of Total State Completers



Enrollment by Ethnicity

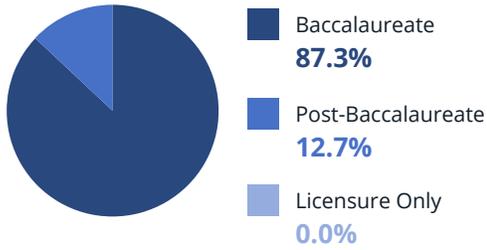


Percent of Completers by State of Residency

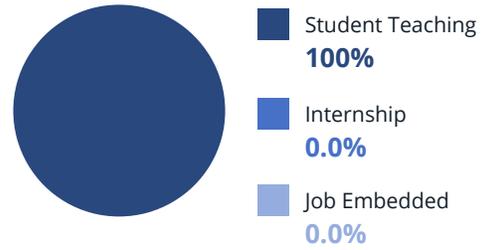


COMPLETER CHARACTERISTICS CONTINUED

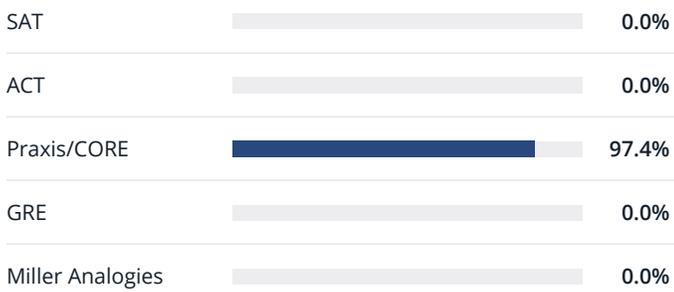
Completers by Type of Initial Licensure



Completers by Type of Clinical Practice



Percent of Admissions Based on*:



Praxis Principles of Learning and Teaching Passage Rate

This measure is not available because the sample size is too small. Metrics are excluded when data is available for fewer than ten (10) completers.

* Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment.

CANDIDATE PROFILE

2 PERFORMANCE CATEGORY

59.4% PERCENT OF POINTS EARNED

10.1 OUT OF 17.0 POINTS

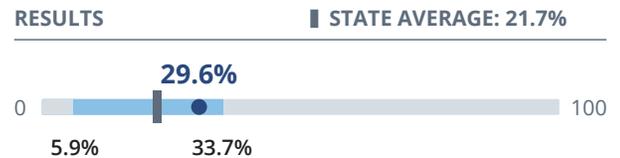
Percentage of completers who scored at or above an ACT score of 21 or an SAT score of 1020

This measure reports the percentage of completers who received an ACT score above 21 or an SAT score above 1020.

No data available.

Percentage of high-demand endorsements

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).



N-SIZE **POINTS EARNED**

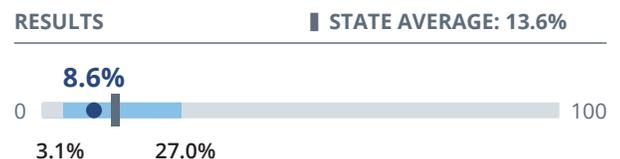
71 **8.5** OUT OF **10.0** POINTS

DISTRIBUTION OF HIGH-DEMAND ENDORSEMENTS

| | |
|-------------------|-------|
| ESL | 0.0% |
| Secondary Math | 4.2% |
| Secondary Science | 4.2% |
| Spanish | 0.0% |
| Special Education | 21.1% |

Percentage of racially diverse completers

This measure reports the percentage of completers who reported having a racially or ethnically diverse background.



N-SIZE **POINTS EARNED**

70 **1.6** OUT OF **7.0** POINTS

[SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED](#)

EMPLOYMENT

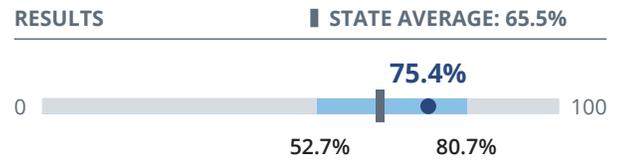
3 PERFORMANCE CATEGORY

77.3% PERCENT OF POINTS EARNED

11.6 OUT OF 15.0 POINTS

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.



| N-SIZE | POINTS EARNED |
|--------|-----------------------|
| 65 | 4.9 OUT OF 6.0 POINTS |

Three year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Not yet available.

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.



| N-SIZE | POINTS EARNED |
|--------|-----------------------|
| 22 | 6.7 OUT OF 9.0 POINTS |

[SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED](#)

*For the 2016 Report Card, the Beyond Year One Retention Rate will only include data from the 2013-14 cohort of completers who were placed in the 2014-15 school year and remained teaching in the 2015-16 school year.

PROVIDER IMPACT

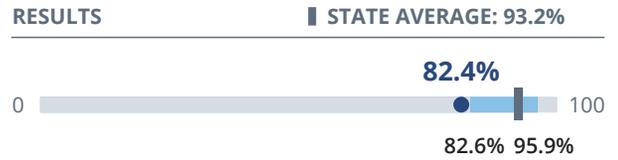
1 PERFORMANCE CATEGORY

8.5% PERCENT OF POINTS EARNED

3.4 OUT OF 40.0 POINTS

Percentage of completers whose Observation scores are Level 3 or above

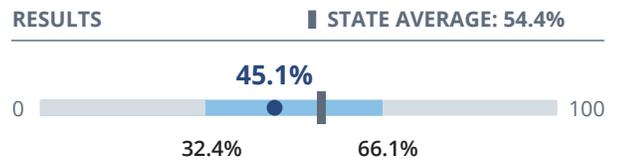
This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").



| N-SIZE | POINTS EARNED |
|--------|-----------------------|
| 51 | 0.0 OUT OF 6.0 POINTS |

Percentage of completers whose Observation scores are Levels 4-5

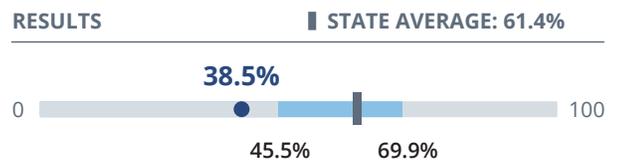
This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").



| N-SIZE | POINTS EARNED |
|--------|-----------------------|
| 51 | 3.4 OUT OF 9.0 POINTS |

Percentage of completers whose TVAAS* scores are Level 3 or above

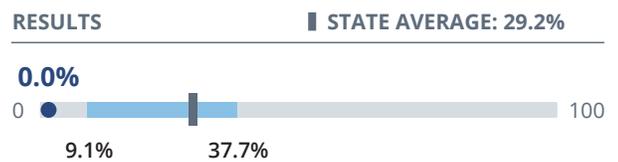
This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").



| N-SIZE | POINTS EARNED |
|--------|------------------------|
| 13 | 0.0 OUT OF 10.0 POINTS |

Percentage of completers whose TVAAS scores are Levels 4-5

This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or "Significantly Above Expectations").



| N-SIZE | POINTS EARNED |
|--------|------------------------|
| 13 | 0.0 OUT OF 15.0 POINTS |

[SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED](#)

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measures student growth, not student achievement.