The Teacher Preparation Report Card contains four (4) domains: Candidate Profile, Employment, Satisfaction, and Provider Impact. Each domain is comprised of multiple metrics. To date, data has not been collected for the Satisfaction domain, so it will be unscored this year. A provider must have at least ten total completers and must generate a score on at least one half of the metrics in each domain in order to generate an overall performance category rating. For more information, please refer to the technical guide.

Providers are awarded a performance category based on their ability to successfully prepare Tennessee educators. This is calculated using the percentage of points earned across all metrics. Category 1 represents the lowest performance, and Category 4 represents the highest performance.

The 2016 Teacher Preparation Report Card will include data on two cohorts of completers (2013-14 and 2014-15). Performance on each metric is displayed in the format shown in the graphic on the right.

HOW TO READ THIS REPORT

![Graphic]

1. The provider’s score on the metric is noted by the dark blue circle.
2. The state average is marked with a vertical gray line.
3. If the provider scores below the minimum standard, zero points are earned for the metric. If the provider scores at or above the target, all possible points are awarded.
4. If the provider scores within the shaded range, it earns a proportional share of the points available.
5. Below the graphic is an example of the proportionate points earned for the illustrated case.
ABOOUT THIS PROVIDER

Website
http://www.etsu.edu/coe/

Interim Dean
Dr. Richard Rhoda

Situated in Northeast Tennessee, East Tennessee State University is a state-supported, coeducational institution with a student population of over 13,500, including undergraduate and graduate. While the majority of students are from the southeastern region of the US, typically over 40 states and over 60 foreign countries are represented. ETSU’s Clemmer College of Education consists of six academic departments, a K-12 laboratory school, two child-care centers, and three Centers of Excellence. ETSU’s teacher education students are immersed in P-12 classrooms throughout their program and complete a year-long clinical residency in schools during their final three semesters. Each teacher candidate works closely with a mentor teacher to improve outcomes for students and schools. Additionally, each candidate completes a performance-based, subject-specific assessment. Graduates have robust academic content knowledge, and strong skills in instruction, assessment, and behavior management.

COMPLETER CHARACTERISTICS

Number of Completers

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>This Institution</td>
<td>261</td>
<td>204</td>
</tr>
</tbody>
</table>

Percent of Total State Completers

- This Institution: 5.9%
- Rest of State: 94.1%

Enrollment by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Black</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>97.6%</td>
<td>97.6%</td>
</tr>
<tr>
<td>Two more More Races</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

Percent of Completers by State of Residency

- Tennessee: 93.5%
- Out-of-State: 6.5%
Completers by Type of Initial Licensure

- Baccalaureate: 85.0%
- Post-Baccalaureate: 12.5%
- Licensure Only: 2.6%

Completers by Type of Clinical Practice

- Student Teaching: 96.1%
- Internship: 0.0%
- Job Embedded: 3.9%

Percent of Admissions Based on*:

- SAT: 2.0%
- ACT: 49.5%
- Praxis/CORE: 37.3%
- GRE: 0.5%
- Miller Analogies: 0.0%

* Providers often consider multiple assessments in the admission process; some candidates were admitted using a former version of the Praxis assessment.
CANDIDATE PROFILE

PERFORMANCE CATEGORY

37.0% PERCENT OF POINTS EARNED

7.4 OUT OF 20.0 POINTS

PERCENTAGE OF COMPLETERS WHO SCORED AT OR ABOVE AN ACT SCORE OF 21 OR AN SAT SCORE OF 1020

This measure reports the percentage of completers who received an ACT score above 21 or an SAT score above 1020.

RESULTS

STATE AVERAGE: 77.3%

N-SIZE

289

POINTS EARNED

1.7 OUT OF 3.0 POINTS

PERCENTAGE OF HIGH-DEMAND ENDORSEMENTS

This measure reports the percentage of all endorsements issued in the area of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

RESULTS

STATE AVERAGE: 21.7%

N-SIZE

467

POINTS EARNED

5.7 OUT OF 10.0 POINTS

PERCENTAGE OF RACIALLY DIVERSE COMPLETERS

This measure reports the percentage of completers who reported having a racially or ethnically diverse background.

RESULTS

STATE AVERAGE: 13.6%

N-SIZE

463

POINTS EARNED

0.0 OUT OF 7.0 POINTS

SEE HOW THE CANDIDATE PROFILE METRICS ARE CALCULATED
EMployment

PERFORMANCE CATEGORY

OVERALL PERFORMANCE

First year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within one year of receiving their initial license.

Three year placement rate

This measure reports the rate at which completers were placed in Tennessee public schools within three years of receiving their initial license.

Beyond year one retention rate*

This measure reports the percentage of completers who were placed and remain teaching in Tennessee public schools the following year.

*For the 2016 Report Card, the Beyond Year One Retention Rate will only include data from the 2013-14 cohort of completers who were placed in the 2014-15 school year and remained teaching in the 2015-16 school year.

SEE HOW THE EMPLOYMENT METRICS ARE CALCULATED
PROVIDER IMPACT

PERCENT OF POINTS EARNED 61.8% 24.7 OUT OF 40.0 POINTS

Percentage of completers whose Observation scores are Level 3 or above
This measure reports the percentage of completers who earned an Observation score of at least a 3 ("At Expectations").

Percentage of completers whose Observation scores are Levels 4-5
This measure reports the percentage of completers who earned an Observation score of 4 or 5 ("Above Expectations" or “Significantly Above Expectations").

Percentage of completers whose TVAAS* scores are Level 3 or above
This measure reports the percentage of completers who earned a TVAAS score of at least a 3 ("At Expectations").

Percentage of completers whose TVAAS scores are Levels 4-5
This measure reports the percentage of completers who earned a TVAAS score of 4 or 5 ("Above Expectations" or “Significantly Above Expectations").

SEE HOW THE PROVIDER IMPACT METRICS ARE CALCULATED

*The Tennessee Value Added Assessment System (TVAAS) reports the impact teachers have on their students' academic progress. TVAAS measures student growth, not student achievement.