



2025 English Language Arts (ELA) Standards Review
Standards Recommendation Committee (SRC)
Follow-up Meeting 6

Tuesday, 10/14/25

Webex Online Webinar:

<https://tn.webex.com/tn/j.php?MTID=m58e1e6d3b45ca619c231c46505ae4c9c>

Password: SRCMeeting!

Time (All times in CT)	Item	Lead
3:30-3:35 pm (5 mins)	Welcome/Logistics/Questions Opening	Breanna Sommers SBE SRC Chair
3:35-3:55 pm (20 mins)	Public Comment	Rachel Suppé SBE
3:55-5:30 pm (1 hour 35 mins)	Work Time: Electives Standards & Introduction Flex Time	SRC Chair & Vice-Chair
5:30- 5:50 pm (20 mins)	Break	
5:50 - 7:30 pm	Work Time:	

Note: This is a working meeting. As a result, scheduling is subject to change based on discussion and other factors.



(1 hour 40 mins)	Overall Introduction, Appendix, Glossary, and References Feedback	SRC Chair & Vice-Chair
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Public Comment

Pursuant to [State Board of Education 0520-09-01 Hearing Procedures and Public Meetings Rules](#) and T.C.A. §§ 8-44-101, et seq., to sign up for spoken public comment, please email sara.morrison@tn.gov with the subject line “SRC Spoken Public Comment.” In the body of the email, please include: 1) your name, 2) address, 3) phone number, 4) the organization, agency, or individual you are representing (if applicable), 5) the date you would like share public comment (e.g., 9/8/25), 6) which agenda item you’d like to comment on (e.g., Foundational Literacy Standards), and 7) any requested accommodations under the Americans with Disabilities Act (ADA) in order to participate in the meeting and the reason for the accommodation, if requested. Requests to speak must be received 48 hours in advance of the meeting start time (i.e., 3:30 pm C.T.). Comments will be limited to 3 minutes. No more than 10 speakers will be permitted.

To share a written public comment, please email TNStandards.Review@tn.gov with the subject line “SRC Written Public Comment.” Emails must be received by 3:30 pm C.T. on Tuesday, October 14, 2025. For more information on the standards review process, please visit our [website](#).

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