



Extending the 2017 Master Plan: January-June 2018

Summary

In January 2017, the State Board of Education released its updated Master Plan. Approved at the Board's meeting that month, the 2017 Master Plan built on the goals in the 2016 Master Plan by laying out the policy levers needed to advance the Board's work in its strategic priority areas. These policy levers and priority areas collectively aim to maintain Tennessee's position as the fastest-improving state in the nation and to help the state to enter the top half of all states on student outcomes by 2020.¹

Rather than publish a new Master Plan in January 2018, the State Board and its staff have collectively decided to extend the current master plan for an additional six months in order to transition toward a Master Plan timeline that aligns with the academic year. With so much of the State Board's work depending on partnerships at both the K-12 and post-secondary levels, the Board and the staff agreed that setting annual goals and priorities to coincide with these institutions made more sense than continuing to follow the calendar year.

This document outlines the major additions to the 2017 Master Plan that are included as part of this extension. Within each of the Master Plan's four strategic priority areas, staff members generated key targets for moving the work forward in the next six months. The staff also reached out to the members to solicit any additional focus areas that they wanted to see prioritized the upcoming months. Collectively these targets will allow the Board members and the staff to continue make progress toward the goals originally laid out in the 2017 Master Plan while maintaining their commitment to the Board's guiding principles, which are to serve all students and to be transparent in our work.

Targets for January-June 2018

Priority: Great Teachers and Leaders

Additional targets –

Educator Preparation Providers:

- Develop a long-term plan for delivering Teacher Prep Report Card annually.
- Collaborate with TDOE to incorporate annual reports into comprehensive and annual reviews for Educator Preparation Providers (EPPs).
- As needed, put forth policy changes regarding secondary math and elementary reading licensure content exams based on review committees' work.
- Develop a plan and schedule for reviewing licensure content exams in additional core academic areas and special education to ensure alignment with Tennessee standards and expectations.

¹ https://www.tn.gov/assets/entities/sbe/attachments/1-27-17_III_W_SBE_2017_Master_Plan_Attachment.pdf



Priority: High Standards and Quality Measures

Additional targets –

- Develop and communicate plans for reviewing student academic standards moving forward.
- Conduct English Language Arts (ELA) implementation check to gain educator feedback on Year 1 of standards implementation and make adjustments as needed.

Priority: High Quality School Options

Additional targets –

- Complete the pre-opening process with KIPP Nashville Primary opening in 2018-19.
- Work with the department to develop and implement policies and rules required by the High Quality Charter Schools Act.
- Revise and implement an updated performance framework and annual report on authorized charter schools.

Priority: Public Engagement and Oversight

Additional targets –

Board Member Engagement

- Track overall board member engagement in traditional and digital media and brand awareness.
- Continue holding Days in the District with board members, with more than one member attending each Day where practical.
- Increase member involvement in state board-authorized schools.
 - Coordinate member trips to Memphis for this purpose.
- Increase member interaction with legislators.
 - Coordinated member meetings in districts whenever possible.
- Formalize a process for collecting data on member engagement.



TENNESSEE
STATE BOARD OF EDUCATION

MASTER PLAN EXTENSION

JANUARY 2018 MEETING

MASTER PLAN EXTENSION

- Step toward aligning Master Plan with academic year
- Includes goals to build on 2017 Master Plan through June 2018
- Includes Board Member and staff input

STRATEGIC PRIORITY AREAS

- High Quality School Options
- Great Teachers and Leaders
- High Standards and Quality Measures
- Public Engagement and Oversight

HIGH QUALITY SCHOOL OPTIONS: 2017

- Charter School Authorization
 - Performance contract
 - Develop, approve, and implement statutorily required policies
 - Complete pre-opening process
 - Finalize the development of oversight functions and begin monitoring

HIGH QUALITY SCHOOL OPTIONS: EXTENSION

- Pre-Opening work for KIPP Nashville Primary
- Work with TDOE to comply with the High Quality Charter Schools Act
- Performance Framework and Annual Report on authorized charter schools

GREAT TEACHERS AND LEADERS: 2017

- Educator Preparation Programs
 - Collect feedback on the redesigned report card in order to produce a refined 2017 Teacher Preparation Report Card
 - Continue implementation of the revised Educator Preparation Policy
 - Study the state's policies regarding school leader preparation

GREAT TEACHERS AND LEADERS: 2017

- Teacher Licensure

- Engage stakeholders to ensure awareness of disciplinary rules and maintain transparency
- Assess alignment of content assessments, beginning with secondary math and reading
- Determine the need for new content assessments

GREAT TEACHERS AND LEADERS: EXTENSION

- Long-Term plan for Teacher Preparation Report Card
- Collaborate with TDOE to incorporate annual reports into comprehensive and annual reviews for EPPs
- Policy changes regarding secondary math and elementary reading licensure content exams
- Determine need and develop plan for reviewing licensure content exams in additional areas

HIGH STANDARDS AND QUALITY MEASURES: 2017

- Standards Review Process
 - Provide Tennesseans with opportunities for public feedback on the social studies standards and bring recommendations to the board
 - Develop an external report on the standards review process
 - Finalize internal documentation of the standards review process

HIGH STANDARDS AND QUALITY MEASURES: EXTENSION

- Develop a plan for reviewing student academic standards over the long term
- Conduct English Language Arts (ELA) implementation check

PUBLIC ENGAGEMENT AND OVERSIGHT: 2017

- Board Member Engagement
 - Board members “Day in the District” events
 - External engagement of members
 - Tracking media engagements of members

PUBLIC ENGAGEMENT AND OVERSIGHT: 2017

- Policy Audit
 - Complete the comprehensive rule and policy audit
 - Develop a schedule for regular policy and rule review
 - Modify and create policies to align with Tennessee's Every Student Succeeds Act (ESSA) plan

PUBLIC ENGAGEMENT AND OVERSIGHT: EXTENSION

- Track overall board member engagement in traditional and digital media and brand awareness
- Continue holding Days in the District with board members

PUBLIC ENGAGEMENT AND OVERSIGHT: EXTENSION

- Increase member involvement in state board-authorized schools
- Increase member interaction with legislators
- Formalize a process for collecting engagement data

2018-19 MASTER PLAN

- Begin preparing for the 2018-19 Master Plan this Spring
- Survey Board Members for their priorities
- Discuss with staff
- Release at the July meeting